



***TITLE V HISPANIC
SERVING
INSTITUTIONS
PROGRAM
(84.031S)***

***PROJECT ABSTRACTS
FOR FY 2002
NEW GRANTEEES***

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ABSTRACTS

INTRODUCTION

The Developing Hispanic-Serving Institutions (HSI) program was introduced under Title V of the Higher Education Act, as amended, in 1998. This program was created to address the growing need for federal assistance to eligible HSIs to expand their capacity to serve Hispanic and low-income students. The goal of the HSI program is to expand educational opportunities for and improve the academic attainment of Hispanic students; and to expand and enhance the academic offerings, program quality, and institutional stability of low-income students attending Hispanic-Serving colleges to enable them to complete postsecondary education.

Since FY 1999, the appropriation has increased dramatically from \$28 million to \$86 million in FY 2002. Of the amount awarded in FY 2002, \$8,320,859 was awarded to 21 new Development grants and \$7,297,269 for 13 new Cooperative Arrangement grants for a total of \$15,618,128 for new HSIs. Approximately \$70 million was reserved to support 157 continuation HSI awards. The HSI program has three types of grants:

Planning grant is a one-year grant award for the purpose of preparation of plans and applications for a grant under the HSI program.

Development grant is a five-year grant award to assist HSIs in carrying out its comprehensive development plan to strengthen the institution's program to improve and expand its capacity to serve Hispanic students and other low-income students.

Cooperative Arrangements is a five-year grant award to encourage cooperative arrangements between an eligible HSI and other institutions in a combined effort to serve Hispanic students and other low-income students and to enhance the development of HSIs.

Funds for the HSI program may be used for activities such as the renovation of instructional facilities, faculty development, the purchase of scientific or laboratory equipment for educational purposes, funds for administrative management, development and improvement of academic programs, acquisition of equipment to strengthen funds management and academic program, joint use of facilities, academic tutoring, counseling programs, and support services.

The HSI program is the only discretionary grant program under the U. S. Department of Education's Office of Postsecondary Education that provides federal funds to strengthen institutions that serve Hispanic students and other low-income students. More information about the HSI program is available on the Department's web-site www.ed.gov/hsi.

NOTE: The data provided for the "Total Student FTE" and the "Total Percent Hispanic FTE" is base on the ED Form 851S-7 submitted with the new HSI grant award application.

Figure 1

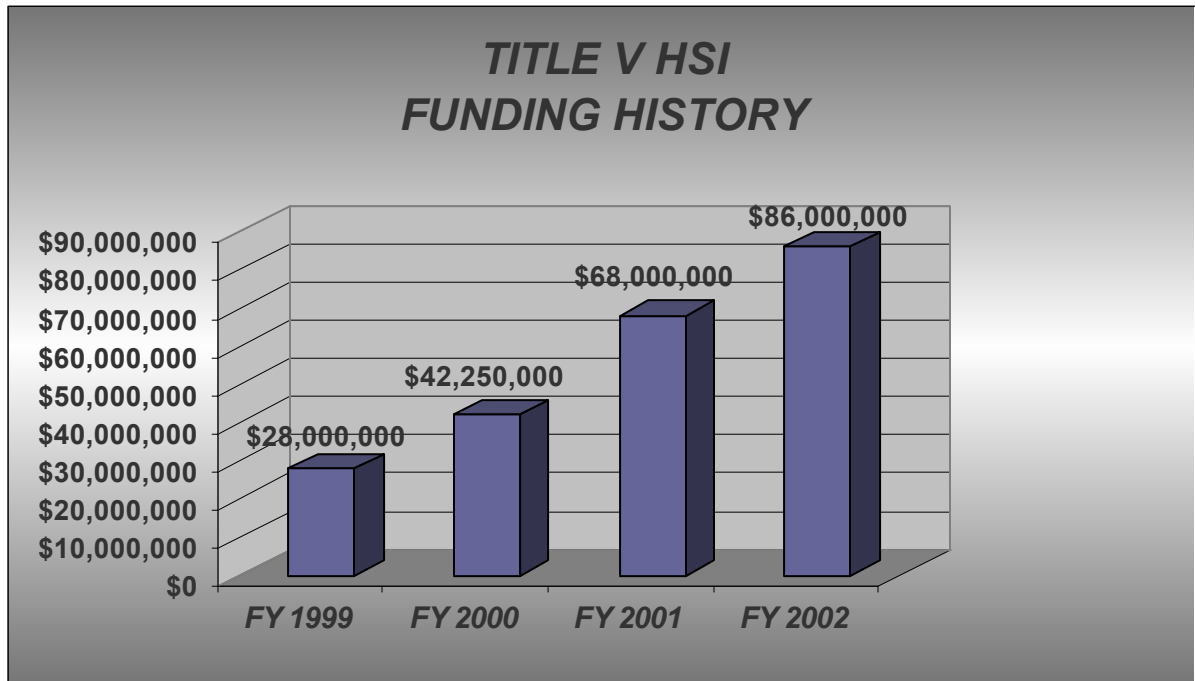


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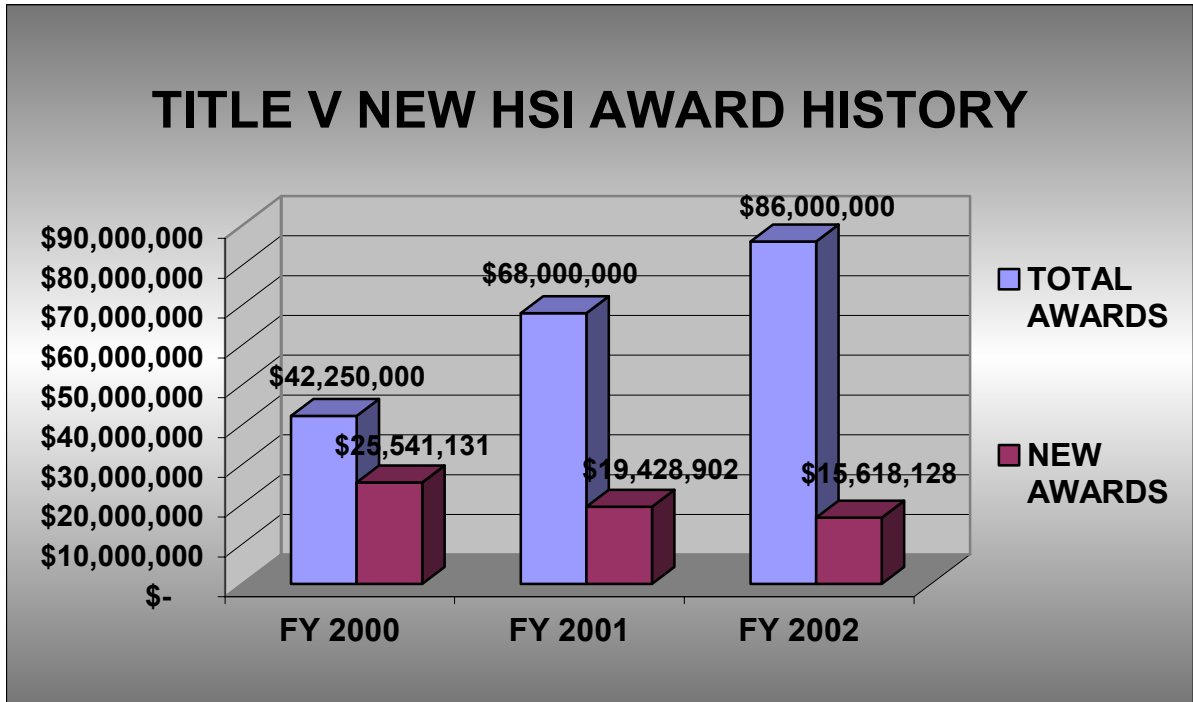


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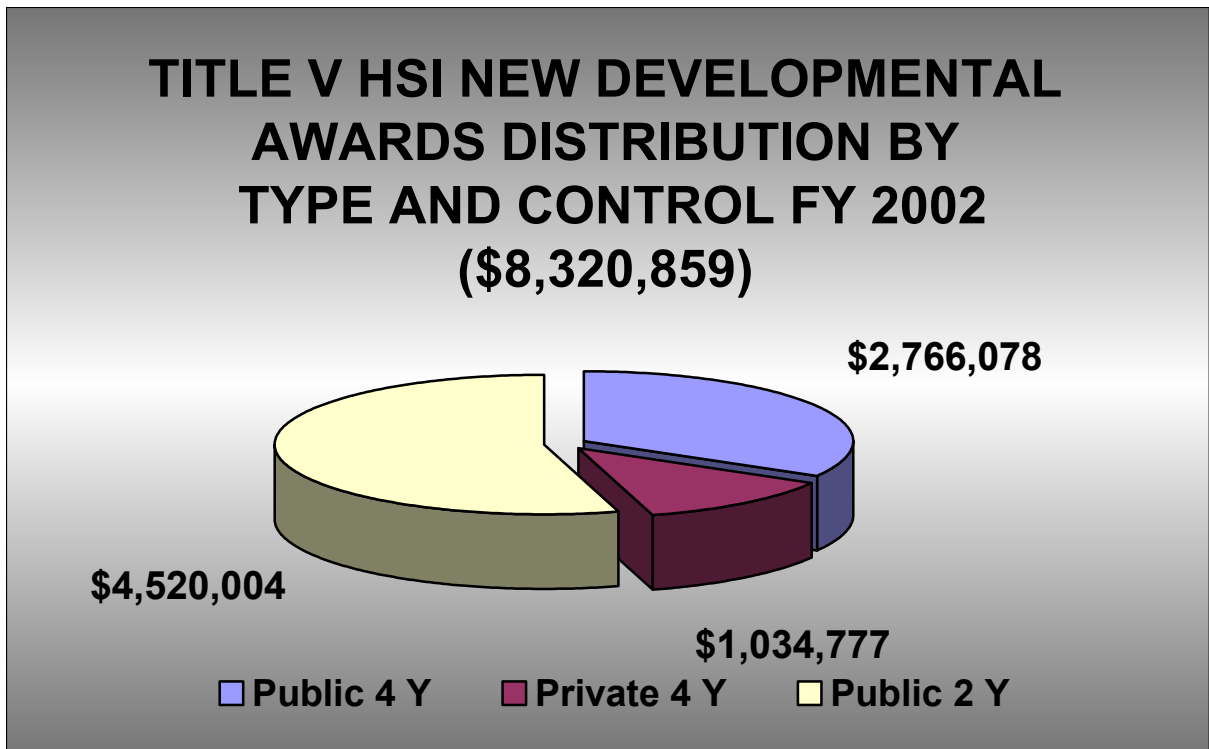


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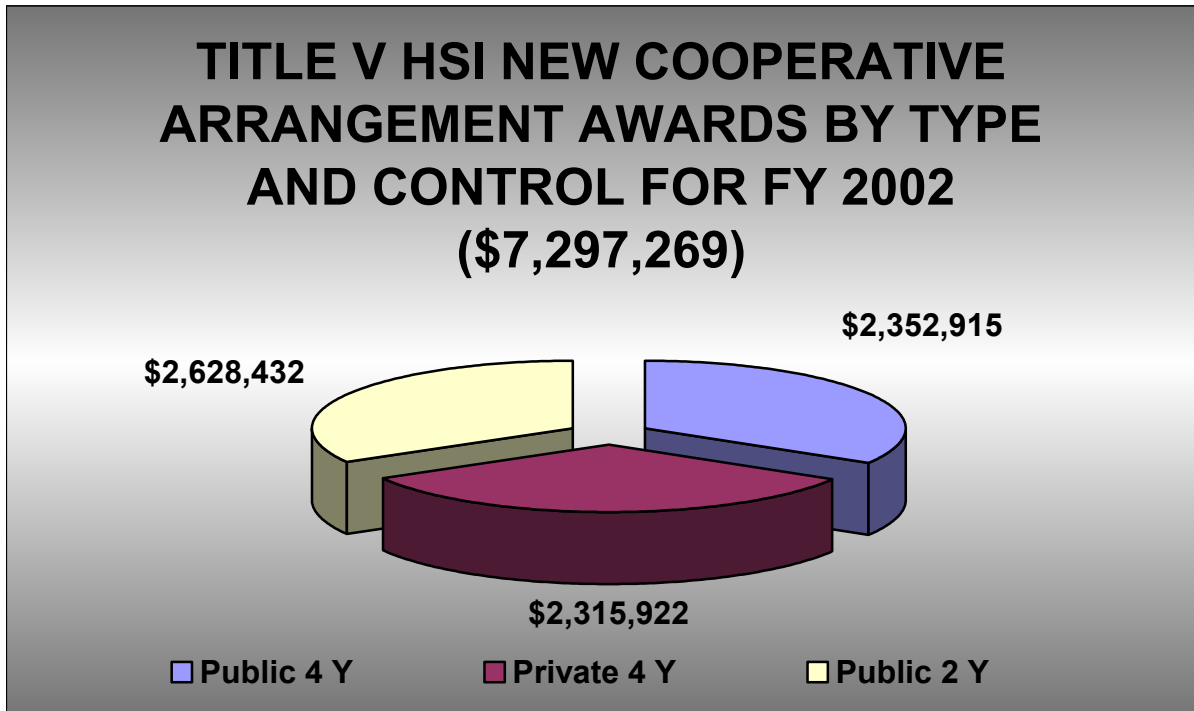
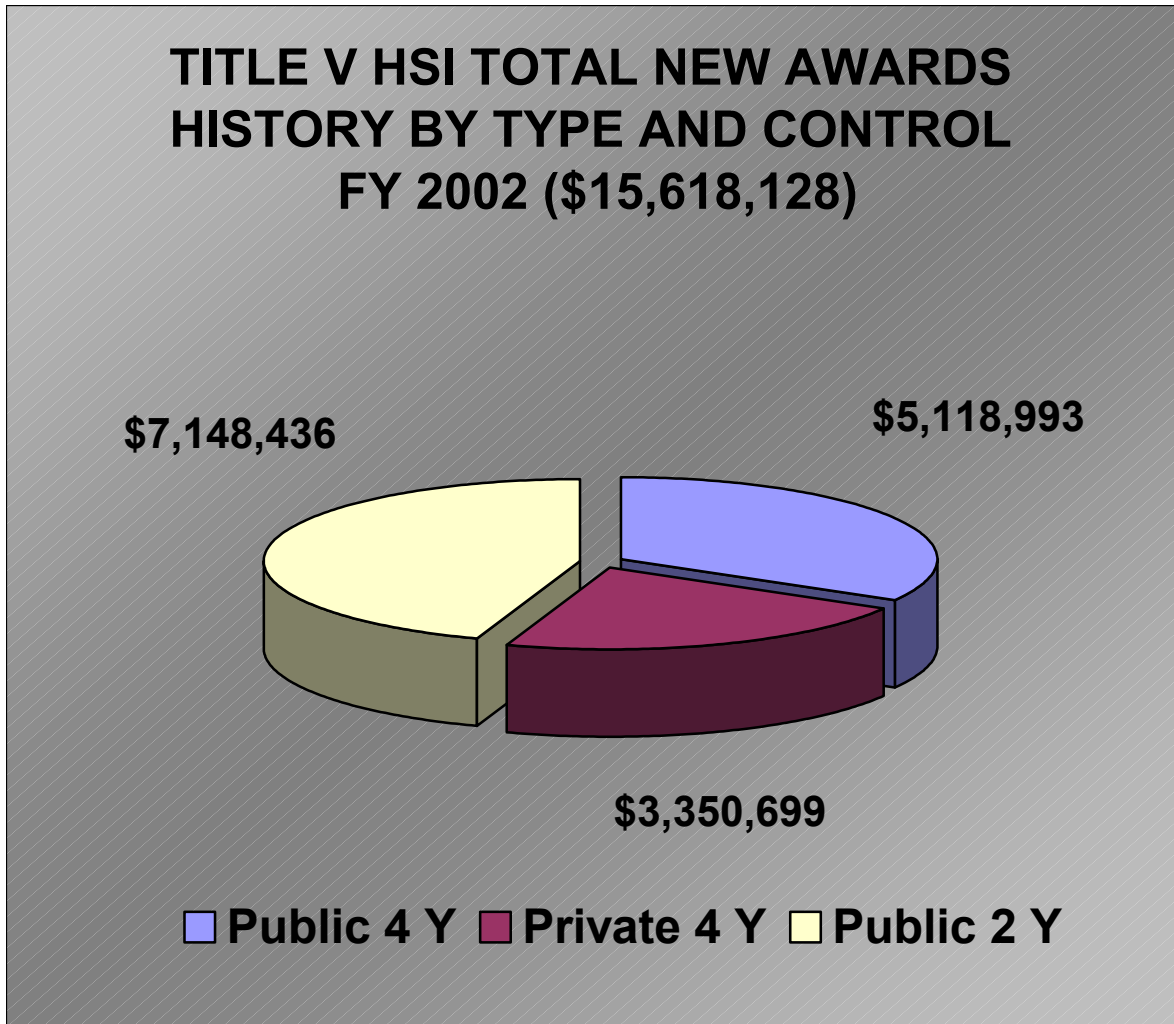


Figure 5



DEVELOPMENT GRANTS

California

Alliant International University

10455 Pomerado Road

San Francisco, CA 92131

Type/Control: Private/4 Year

Project Director: Corina Espinosa-Jackson

Phone: (858) 635-4535

Fax: (858) 635-8562

Email: cejacksonk@alliant.edu

Award Amount: \$420,038

Total Student FTE: 1556

Percent Hispanic Student FTE: 26%

Alliance International University originated out of a merger in July 2001 of the United States International University (USIU) and the California School of Professional Psychology (CSPP) and is accredited by the Hispanic Association of Colleges and Universities (HACU). AIU has eight campus locations-six in California and two international campuses located in Mexico and Kenya. AIU offers Bachelors degrees (BA or BS), Credentials (Teaching and other education-related professional credentials) Masters Degrees (MA, MS, Med, MBA, MIBA) and Doctoral degrees (PhD, EdD, PsyD, DBA).

Activity Description:

Strengthening Support Services for Hispanic Students – This activity is designed to provide faculty development to increase the use of technology integrated instruction in math courses, increase Hispanic and other high at-risk student success in math, and increase access to supplemental instruction and math courses through the Academic Success Center.

Bakersfield College
1801 Panorama Drive
Bakersfield, CA 93305-1299
Type/Control: Public/2 Year
Project Director: Ken Mejer
Phone: (661) 395-4305
Fax: (661) 395-4373
Email: kmejer@bc.cc.ca.us
Award Amount: \$367,178
Total Student FTE: 8,928
Percent Hispanic Student FTE: 35%

Bakersfield College (BC) was founded in 1913 and is the oldest continuously operating community college in California. BC is fully accredited by the Western Association of Schools and Colleges, in addition to several other specialized accreditation boards which include the California State Board of Registered Nursing and the National Radiologic Association. Educational offerings at BC fall under vocational training, transfer to four-year institutions, personal and cultural enrichment, basic skills, an economic development. Currently there are approximately 71 AA/AS degrees offered and 28 certificate programs.

Activity Description:

To Improve Access, Retention, and Success for Hispanic and Other Underrepresented, Under-prepared, Low Income Bakersfield College Students –
The purpose of this activity is to improve the access, retention, and success of Hispanic and other under-represented, under-prepared low-income students by creating a comprehensive system of student retention and success strategies. This activity has three components: 1) Learning Communities, 2) Success and Career Center/Student Information Tracking System and 3) Resource Development.

California State University/Dominguez Hills Foundation

English Department

100 E. Victoria Street

Carlson, CA

Type/Control: Public/4 Year

Project Director: Lyle Smith

Phone: (310) 243-3862

Fax: (310) 516-4399

Email: lsmith@csudh.edu

Total Student FTE: 7,790

Percent Hispanic Student FTE: 31%

California State University Dominguez Hills (CSUDH) is one of 23 institutions of higher education in the California State University System. The academic organization consists of the College of Arts and Sciences, the School of Education, the School of Health, and the School of Business and Public Administration. The CSUDH academic program includes 42 baccalaureate programs and 18 masters' degree programs, as well as a full range of teaching and service credentials. Methods of instruction include televised courses, Internet courses, face-to-face instruction at off-campus sites and, a Humanities External MA Degree program with an international distribution of students.

Activity Description:

Increasing Critical Literacy – This activity is designed to focus on enhancing critical literacy by improving the reading, writing and critical thinking skills of Hispanic and other students taking upper division General Education courses and courses in their major. This activity has four components; 1) Faculty Development; 2) Curriculum Development; 3) Enhanced Writing Center; and, 4) Assessment of Transfer Students.

California State University, Fresno Foundation

4910 N. Chestnut

Fresno, CA 93726-1852

Type/Control: Public/4 Year

Project Director: Hy Ok Park

Phone: (559) 278-6603

Fax: (559) 278-7026

Email: hyeok@csufresno.edu

Award Amount: \$446,246

Total Student FTE: 13,070

Percent Hispanic Student FTE: 33%

California State University, Fresno Foundation originated in 1911 as a teacher training college and is governed by the California Administrative Code, through the Executive Orders of the Board of Trustees of the California State University System. The university offers undergraduate degree programs in the liberal arts and sciences as well as a variety of professional preparatory disciplines including agriculture, business, engineering and technology, health and human services, and education to prepare qualified students for entering the career market in their field of study.

Activity Description:

Faculty Development and Support for Distributed Web-Based Education and Direct Support for Underserved Rural Students

This activity is designed to create web-based general education courses and two web-enhanced pre-placement tutorial courses primarily for rural underserved minority students. Faculty will receive training on how to convert course content and pedagogy to a web-based based environment. Students will also receive training, orientation, pre-admission tutoring, academic counseling, computer access, and related material support.

Cerrito Community College District

11110 Alondra Boulevard

Norwalk, CA 906-6926

Type/Control: Public/2 Year

Project Director: Graciela Vasquez

Phone: (562) 860-2451, Ext. 2490

Fax: (562) 653-7820

Email: gvasquez@cerritos.edu

Award Amount: \$417,285

Total Student FTE: 16,520

Percent Hispanic Student FTE: 40.9%

Cerritos Community College District (CCCD) is one of 108 California Community Colleges and is governed by a State Chancellor, a Governor-appointed State Board of Governors, and its own locally elected Board of Trustees. CCCD is accredited by the Western Association of Schools and Colleges and has eight academic divisions that offer instruction in the following areas: Business, Fine Arts/Communications, Health Occupations, Health, Physical Education, and Recreation/Athletics, Humanities/Social Sciences, Liberal Arts, Science, Engineering, and Math, Technology, and Adult Education and Diversity Programs.

Activity Description:

Academic Preparation of Latino Learners in Math and Science

This activity has three main objectives:

To increase the matriculation of Hispanic and low-income students in to health related careers and degree programs through increased evaluation and tracking;

To develop culture-specific pedagogy in math and sciences courses, and health courses that support the learning of Hispanic and low-income students; and

To develop student support strategies and activities targeting gateway math, science, and health courses to support Hispanic and low-income student success in these courses.

The University Corporation, California State University, Northridge

18111 Nordhoff Street

Northridge, CA 91330-8232

Type/Control: Public/4 Year

Project Coordinator: Susan Curzon

Phone: (818) 677-2271

Fax: (818) 677-2676

Email: susan.curzon@csun.edu

Award Amount: \$300,292

Total Student FTE: 19,725

Percent Hispanic Student FTE: 51%

California State University, Northridge (CSUN) is a liberal arts institution and is a part of the California State University system, which is the largest public school system of four-year universities in the United States. CSUN offers programs in technological and professional fields, offering 58 baccalaureate and 50 masters' degree programs. CSUN eight academic colleges include the colleges of Arts, Media and Communications, Business and Economics, Education, Engineering and Computer Science, Health and Human Development, Humanities, Science and Mathematics, and Social and Behavioral Sciences, as well as the College of Extended Learning.

Activity Description:

Improving Student Success Through Strengthening Library Connections, Archives, and Information Competence – The purpose of this activity is to increase students' library use by expanding the Library's collection of books, journals, electronic resources, media, teacher curriculum materials, and archives related to Hispanic history, social sciences, and culture.

Whittier College

13406 Philadelphia Street

P. O. Box 634

Whittier, CA 90608

Type/Control: Private/4 Year

Project Director: Raphael Chabran

Phone: (562) 907-4525

Fax: (562) 907-4940

Email: rchabran@whittier.edu

Award Amount: \$301,745

Total Student FTE: 1,269

Percent Hispanic FTE: 28.8%

Whittier College (WC) was founded in 1887 by the Religious Society of Friends (Quakers) and chartered by the State of California in 1901. Recognized nationally as a liberal arts college, WC also offers pre-professional programs, integrated into the curriculum through innovative interdisciplinary programs such as the Liberal Education Program. As a result of a merger in 1975 with Beverly Law School, Whittier College also has an ABA-approved law school. WC's HSI program consists of three activities.

Activity Descriptions:

Professionalizing Academic Advisement – This activity is designed to improve the faculty mentor-student advisement process by training faculty in developmental advising techniques;

Creating a Virtual Advising Center – This activity is designed to improve technological access to student advisement records; and,

Developing a Living Learning Center Community – This activity will integrate a curricular component to a resident hall by renovating a space to include seminar rooms, a supplemental learning & computer lab, and a group-study space.

Florida

Florida International University

11200 SW 8th Street

University Park

Miami, FL 33199-0001

Type/Control: Public/4 Year

Project Director: Jorge Díaz

Phone: (305) 348-0290

Fax: (305) 348-1957

Email: jrdiaz@fiu.edu

Award Amount: \$ 420,867

Total Student FTE: 16,053

Percent Hispanic FTE: 55%

Florida International University (FIU) was founded in 1972 as a part of the State University System of Florida and is governed by an appointed board of trustees under the Florida Board of Education's Division of Colleges and Universities. FIU is accredited by the Southern Association of Colleges and Schools. Currently, FIU offers a diverse selection of undergraduate, graduate and professional programs through colleges and schools to include the following: Architecture, Arts and Sciences, Business Administration, Education, Engineering, Health and Urban Affairs, Honors College, Hospitality Management, Journalism and Mass Communication, and Law.

Activity Description:

Freshman and Transfer Students Success Initiative - The purpose of this activity is to provide enhanced learning and a student support environment for Hispanic and low-income students and transfer students and to provide training for faculty to improve student persistence. This activity has three components: 1) Learning Community/Freshman Interest Groups; 2) Academic Support; and 3) Faculty Development.

Miami-Dade Community College, Medical Center Campus

950 NW 20th Street

Miami, FL 33127-4693

Type/Control: Public/2 Year

Project Director: Susan Kah

Phone: (305) 237-4150

Fax: (305) 237-4411

Email: skah@mdcc.edu

Award Amount: \$450,000

Total Student FTE: 2,013

Percent Hispanic FTE: 55%

Miami-Dade Community College was established in 1959 and is fully accredited by the Southern Association of Colleges and Schools. The Miami-Dade Medical Center is one of six campuses of Miami-Dade Community College and prepares students for health care careers by offering courses leading to two-year Associate in Science degree and short-term certificate programs in the nursing and allied health technologies fields.

Activity Description:

Maximizing Access and Space (MAS) – This activity is designed to improve the academic attainment of Hispanic and low-income students by strengthening the Campus' capacity to meet their unique learning needs. The activity consist of four components: 1) Remodeling of the Campus library to acquire more study space; 2) Remodeling of a storeroom to create a group study room; 3) Developing the capability for 24 hour online academic support and tutoring services for students from work or home; and 4) Faculty development focused on online learning and effective assessment of student acquisition of program competencies.

Illinois

Malcom X College

1900 West Van Buren Street

Chicago, IL 60612-3145

Type/Control: Public/2 Year

Project Director: Ranfen Li

Phone: (312) 850-7140

Fax: (312) 850-7163

Email: rli@ccc.edu

Award Amount: \$441,000

Total Student FTE: 7,555

Percent Hispanic FTE: 34%

Malcolm X College was funded in 1911 as Crane Junior College and is the oldest of the seven City Colleges of Chicago. Malcolm X College offers two-year undergraduate degree programs and certification in 62 fields of study. Major fields of study include Associate in Arts Degree, Associate in Science Degree, Associate in Applied Science Degree, and Associate in General Studies Degree. An Adult Education Degree is also offered which includes literacy education, Adult Basic Education, GED instruction in English and Spanish, and ESL instruction at 28 off-campus instructional sites.

Description of Activity:

Fostering the Access and Success of Hispanic and Other Under-represented Students by Strengthening Academic Programs and Instructional Management –

This activity is designed to improve student access and success through a Bridge program, designed to assist GED completers and ESL students successfully transition into college degree/certificate programs; a Freshman Learning Community, designed to increase student academic achievement and retention; and a faculty/staff development program, designed to provide institution-wide training in new teaching/retention strategies and supporting technologies.

Massachusetts

Northern Essex Community College/Lawrence Campus

C/O Enrollment Management

45 Franklin Street

Lawrence, MA 01841

Type/Control: Public/2 Year

Project Director: Carlos Matos

Award Amount: \$417,436

Phone: (978) 738-7413

Fax: (978) 738-7152

Email: cmatos@necc.mass.edu

Total Student FTE: 1127

Percent Hispanic FTE: 36%

North Essex Community College/Lawrence Campus (NECC) was established in 1991 as a result of a donation of a facility by the Prudential Insurance Company. NECC is a publicly funded, two-year non-residential, coeducational institution that includes two main campuses and three extension sites in area cities.

Activity Description:

Improving Academic Performance, Retention, and Graduation Rates for NECC Hispanic Students – This activity is designed to address the student services and academic achievement. By providing easy and understandable access to education and tracking, this activity will ensure successful academic achievement. Over the five year period of the grant, it is anticipated that there will be an improvement of Hispanic student academic achievement as well as an increase in persistence to graduate and pursue career opportunities.

New Jersey

Hudson County Community College

26 Journal Square

Jersey City, New Jersey 07306

Type/Control: Public/2 Year

Project Director: Raymounda Mora

Phone: (201) 714-5996

Fax: (201) 869-9735

Email: rmora@mail.hudson.cc.nj.us

Award: \$450,000

Total Student FTE: 4,209

Percent Hispanic FTE: 45%

Hudson Community College (HCCC) is a comprehensive urban community college located in the epicenter of urban New Jersey. HCCC's mission is to provide high quality programs and services which are affordable, accessible, and community centered. All programs and services are designed to meet the educational needs of a linguistically and ethnically/racial diverse community, and to promote economic, technological, cultural, social, and civic development of Hudson County and services areas. HCCC offers 31 degree and certificate programs in the Business and Social Sciences, Culinary Arts, English and Humanities, and Mathematics, Science, Technology and Allied Health.

Activity Descriptions:

Establishing a Center for Academic Success – This activity is designed to provide academic support services through a Literacy Learning Lab, Supplemental Instruction by Peer Mentors, Academic Counseling, and Interdisciplinary Learning.

Establishing a Center for Innovation – This activity is designed to develop and test new teaching strategies to increase student achievement, retention and technological expertise by implementing strategies for faculty development, instructional innovation, and the use of multimedia technologies.

Union County College

1033 Springfield Avenue

Cranford, New Jersey 07016

Type/Control: Public/2 Year

Project Director: Pedro Rocha

Phone: (908) 965-6090

Fax: (908) 965-3281

Email: rocha@ucc.edu

Award Amount: \$386,592

Total Student FTE: 1,842

Percent Hispanic FTE: 44%

Union County College (UCC) offers 87 courses of study leading to two-year Associate in Arts, Associate in Science, Associate in the Applied Science degrees, and programs leading to either Certificate or Diploma. In conjunction with the Schools of Nursing of Trinitas Hospitals and Mulberg Regional Medical Center, UCC also offers two cooperative programs in Professional Nursing.

Activity Descriptions:**Survival Course and Faculty Mentoring for Improved Retention**

This activity is designed to increase the persistence and retention rate for ESL Hispanic students through a two-year component program. The first component of this activity includes information literacy, test taking strategies, memory skills, career and life plan development, college resources and critical thinking. The second component is a faculty mentoring program to discuss and address issues relating to family conflict.

Create Hispanic Support Center to Improve Fiscal Stability and Academic Retention – A new Student Support Center will be created to provide services to increase student retention for students who face conflicts between work and college and provide employment counseling through job placement, job retention, career exploration and career assessment.

New Mexico

Mesalands Community College

911 South Tenth Street

Tucumari, NM 88401-3559

Type/Control: Public/Two Year

Project Director: Melissa Schaffer

Phone: (505) 461-4413

Fax: (505) 461-1901

Email: melissas@mesalands.edu

Award Amount: \$311,650

Total Student FTE: 145

Percent Hispanic FTE: 48%

Mesalands Community College (MCC) was founded in 1979 as an area vocational school that was a part of the Tucumari Municipal School District under the New Mexico Legislature and in 2001 renamed Mesalands Community College. In addition to associate degree programs, technical degree programs are offered in truck driving, allied health, business administration, computer science degree programs, and business office technology. Also offered are adult education supplemental learning through tutoring, ESL, adult literacy, pre-collegiate instructional labs, GED preparation programs and GEAR UP Middle School tutoring programs.

Activity Description:

Improve and Expand Services to Hispanic Students - MCC's activity has four components:

Formation and Activation of Learning Intervention for Success and Training Opportunity Coaches (LISTO)

Acquisition and Development/Renovation of LISTO Center

Faculty Training to Increase Student Success and Retention

Endowment for scholarships to increase opportunities for Hispanic and low-income students to attend MCC.

New Mexico State University
C/O Center for Teaching & Learning
1500 Third Street
Grants, New Mexico 87020
Project Director: Maureen Cooke
Phone: (505) 287-6641
Fax: (505) 287-2329
Email: mcooke@grants.nmsu.edu
Award Amount: \$450,000
Total Student FTE: 355
Percent Hispanic FTE: 29%

New Mexico State University is one of four branch campuses and was founded in 1968. Governed by the Regents of New Mexico State University, NMSU is accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools. NMSU offers Associate Degrees, Associate of Arts, Associate of Applied Science, and Certificates. In the Fall of 2002, the college in cooperation with the New Mexico Corrections Department, establish a corrections academy to provide training for students interested in becoming correctional officers. NMSU has three activities:

Activity Descriptions:

Preparing NMSU Grant Students for College Success – This activity is designed to prepare students to succeed in college through acquisition and continual upgrade of computers and related technology;

Preparing NMSU Grant Students to Pursue Baccalaureate Degrees – This activity is designed to prepare students to transfer successfully to four-year institutions; and

Preparing NMSU Grant Students for Job and Career Success – This activity is designed to prepare students to succeed in obtaining new job skills or honing existing skills.

Puerto Rico

Inter American University of Puerto Rico - Fajardo

G. P. O. Box 363255

San Juan, PR 00936

Type/Control: Private/4 Year

Project Director: Juan Mackenzie

Phone: (787) 863-2390

Fax: (787) 860-7003

Email: jmackenz@inter.edu

Award Amount: \$312,994

Total Student FTE: 1,738

Percent Hispanic FTE: 100%

The Fajardo Campus is a part of the Inter American University of Puerto Rico and was founded in 1912 as the Polytechnic Institute of Puerto Rico. The Fajardo Campus offers six associate degree programs, twenty-one bachelor degrees, and two certificates. Also offered are non-traditional learning alternatives to adults 21 years or more who desire to obtain a degree.

Activity Description:

Center for Academic Support and Development – This activity is designed to improve the teaching-learning process and increase retention by improving academic learning through faculty development and creating courses integrating advanced technology.

University of Puerto Rico at Humacao

100 908th Road

Humacao, PR 00791

Type/Control: Public/4 year

Project Director: Helena Méndez

Phone: (787) 850-9347

Fax: (787) 850-9478

Email: h_mendez@cuhac.upr.clu.edu

Award Amount: \$330,267

Total Student FTE: 3,978

Percent Hispanic FTE: 100%

The University of Puerto Rico at Humacao (UPRH) is one of eleven units within the University of Puerto Rico (UPR) system and was founded in 1962 as the first regional college of the UPR. UPRH is accredited by the Middle School Commission on Higher Education and is also a member of the American Association of Colleges and Universities. UPRH offers technical programs leading to associate degrees in a wide variety of including Business Administration, Chemical Technology, Electronics Technology, Secretarial Sciences, Physical Therapy, Occupational Therapy, and Nursing.

Description of Activity:

Communication Competencies Center – This activity is designed to improve student competencies in Spanish and English written/oral communicative skills and technological competencies. Students will receive tutoring and assistance in the use of computers and associated digital technologies at the center. Faculty member will receive training to improve their communicative skills and to integrate communication competencies into their courses.

University of Puerto Rico at Utuado
P. O. Box 2500
Utuado, PR 00641
Type/Control: Public/4 Year
Project Director: Lourdes Torres Camacho
Phone: (787) 894-2828
Fax: (787) 894-2877
Email: l_torres@cormo.upr.clu.edu
Award Amount: \$417,712
Total Student FTE: 1,359
Percent Hispanic FTE: 100%

Part of the eleven-campus University of Puerto Rico system, the University of Puerto Rico at Utuado (UPRU) was first accredited by the Council of Higher Education of Puerto Rico as a two year institution in 1966 and is now accredited by the Middle States Association. UPRU offers associate degrees, bachelor degrees, and transfer programs with the opportunity to transfer to another campus of the University of Puerto Rico System to complete a bachelors degree. UPRU has two activities:

Description of Activities:

Enhancing Student-learning Outcomes Through Integration of Web-based Technology in Developmental Education and Course Curricula- This activity is designed to utilize faculty to in creating, implementing, and assessing web-based courses in English, Spanish, Math and Science as well as other regular college courses in to increase retention of at risk students and improve graduation rates.

Improving Student Services Through the Implementation of Online Registration, Advising and Counseling Services –
This activity is designed to provide students with access to online registration, academic advising, and counseling capabilities to improve student retention.

Texas

El Paso Community College

P. O. Box 20500

El Paso, TX 79998

Type/Control: Public/2 Year

Project Director: Dennis Brown

Phone: (915) 831-5211

Fax: (915) 831-5044

Email: dennisbr@epcc.edu

Award Amount: \$484,364

Total Student FTE: 12,085

Percent Hispanic FTE: 86%

El Paso Community College (EPCC) was founded in 1969 and is governed by the State of Texas and accredited by the Southern Association of Colleges and Schools. EPCC offers a wide variety of academic programs leading to an associate degree of Arts including Architecture, Pre-Dentistry, Pre-Medicine, Pre-Veterinary, Pre-Pharmacy and Pre-Nursing.

Activity Description:

Improve Developmental Education Program – The purpose of this activity is to decrease the percentage of first-time-in-college academic students enrolling in the fall who must be diverted to developmental courses and accelerate the pace at which enrolled developmental students successfully complete these courses, and significantly increase retention rates for developmental students.

The University of Texas of the Permian Basin

4901 E. University Blvd.

Odessa, TX 79762

Type/Control: Public/4 Year

Project Director: Patricio Jaramillo

Phone: (915) 552-2602

Fax: (915) 552-2109

Email: jaramillo_p@utpb.edu

Award Amount: \$450,000

Total Student FTE: 1,524

Total Hispanic FTE: 36.6%

The University of Texas of the Permian Basin (UTPB) opened as an upper-level institution, with juniors and seniors and graduate students in 1973 and enrolled its first graduate class in 1991. UTPB is accredited by the Southern Association of Colleges and Schools and offers Bachelors degrees in Liberal Arts and Business, as well as teacher certification programs. Graduate offerings include Masters options in Liberal Arts, Education and Business.

Activity Descriptions:

Improve Student Retention and Graduation Through Services for Faculty and Student Development – This activity is designed to improve student retention and graduation rates through a program of student and faculty development that will ensure student academic achievement.

Improve Student Services Through Superior Access, Motivation, and Student Assistance – This activity is designed to improve student services by utilizing state-of-the-art student services software, exit counseling and mentors for new freshmen at-risk students.

Washington

Yakima Valley Community College

P. O. Box 22520

Yakima, Washington 98907-2520

Type/Control: Public/2 Year

Project Director: Bernal Baca

Phone: (509) 574-4967

Fax: (509) 574-6891

Email: Bbaca@yvcc.cc.wa.us

Award Amount: \$444,499

Total Student FTE: 2,736

Total Hispanic FTE: 27%

Yakima Valley Community College (YVCC) is a state-funded institution governed by the Board of Trustees appointed by the Governor and accredited by the Northwest Association of Schools and Colleges. YVCC offers degree programs in the following: Associate of Arts, Associate of Arts-Business Option, Associate of Arts-Science Option, Associate of Arts-Agriculture Option, Associate of Applied Science, Associate of General Studies, and Associate of Technology.

Activity Descriptions:

Increasing Student Success Through Supplemental Instruction in Developmental Education – This activity is designed to increase student success through an integrated approach in assessment, advising, skills development, career planning, tutoring, monitoring, intervention and monitoring.

Increasing Student Success Through Faculty Development – This activity is designed to provide faculty with project activities that promote an integrated approach to multicultural content and instructional strategies into the classroom, assessing student learning and using the finding to increase student learning, updating discipline-specific knowledge, and adapting instructional strategies to meet the learning styles of low-income, multicultural students.

NEW COOPERATIVE ARRANGEMENT GRANTS

California

Allan Hancock College

800 S. College Drive

Santa Maria, CA 93454

Type/Control: Public/Two Year

Project Director: Suzanne Levy

Phone: (805) 922-6966, ext: 3668

Fax: (805) 349-9697

Email: slevy@hancock.cc.ca.us

Award Amount: \$600,000

Total Student FTE: 5,782

Percent Hispanic FTE: 33.8%

Alan Hancock College (AHC) and Ventura College (VC) are both two-year public community colleges that were established in the 1920s. Both community colleges are fully accredited by the Western Association of Schools and Colleges, in addition to several other program-specific specialized accreditations and offer certificate, degree, and transfer programs.

Description of Activities:

Increasing Capacity to Serve Hispanic Populations – This activity is designed to increase dual enrollment of high school students in community college programs at the cooperative colleges and to increase the total number of courses offered through long distance learning with supportive online services.

Increasing HSI Resource Development – This activity is designed to develop internal expertise in the pursuit of HSI funding from federal agencies, corporations, and private foundations. This includes the gathering of resource materials and funding guidelines, visiting model projects and funding agencies, and acquisition of support staff and grants research supplies/subscriptions.

California State University, Fresno Foundation

4910 N. Chesnut Avenue

Fresno, CA 93726-1852

Type/Control: Public/4 Year

Project Director: Hy Ok Park

Phone: (559) 278-6603

Fax: (559) 278-7026

Email: hyeok@csufresno.edu

Award Amount: \$600,000

Total Student FTE: 13,070

Percent Hispanic FTE: 33%

California State University, Fresno (CSUF) offers undergraduate degrees and programs in the liberal arts and sciences and in a variety of professional preparatory disciplines including agriculture, business, engineering and technology, health and human services, and education to prepare qualified students for entering productive careers in these fields. West Hills Community College (WHCC) is a two-year institution offers Transfer, Associate Degree and certificate programs which include 28 Associate Degrees in humanities and fine arts, natural sciences and mathematics, social and behavioral sciences, general studies, and occupational programs.

Description of Activities:

Faculty Development and Support For Distributed Web-Based Education with Support for Underserved Rural Minorities – This activity is designed to create web-based general education courses and web-enhanced pre-placement tutorial courses for minority students. Faculty will receive development training and technical support needed to support this initiative in order to convert lower division general education courses in English and mathematics to a web-based environment that incorporates learner-driven tutorials, reviews, diagnostic exercises and other pedagogic tools.

Hartnell College

156 Homestead Avenue

Salinas, CA 93901-1697

Type/Control: Public/2 Year

Project Director: Gary Hughes

Phone: (831) 755-6725

Fax: (831) 759-0684

Email: ghughes@harnell.cc.ca.us

Award Amount: 547,710

Total Student FTE: 6,244

Percent Hispanic FTE: 51%

Hartnell College (HC) and Gavilan College (GC) are both accredited by the Western Association of Schools and Colleges and the California Community Colleges Board of Governors. Both institutions offer three types of credit programs: The Associate Degree, Associate Degree of Science, and the Certificate of Achievement in specific occupational areas. Both institutions also offer courses necessary for students to complete lower division major requirements prior to transfer to four-year colleges and universities.

Activity Description:

Pathways to Retention and Access – This activity has three components: 1) Pathway to Basic Learning Skills and Improve Student Services – Provides technical support for Student Services and the development of engineering programs including an emphasis on chemistry and laboratory facilities in biology, physical sciences and chemistry; 2) Science Based Curriculum Development and Faculty and Staff Training; and, 3) Pathways to Learning and Communication – Develop microwave linkage to distant sites, design and equip digital classrooms, provide access to current educational resources, and expand faculty resource centers.

Woodbury University

7500 Glenoaks Boulevard

Burbank, CA 91510-7846

Type/Control: Private/4 Year

Project Director: Charlotte Hooper

Phone: (818) 767-0888

Fax: (818) 767-1547

Email: charlotte.hooper@woodbury.edu

Award Amount: \$600,000

Total Student FTE: 1,032

Percent Hispanic FTE: 31%

Woodbury University(WU) the lead institution, in partnership with Valley College (LAVC), a two year community college will provide an opportunity for students through their lower-division study at (LAVC) and, after transferring, through their upper-division work at WU, attain a baccalaureate degree. WU is accredited by the Western Association of Schools and Colleges and is a member of the Hispanic Association of Colleges and Universities. Degree offerings include the Bachelors of Arts and Sciences degrees in Business Management, Architecture and Design, and Arts and Sciences. WU also offers a Master's degree in Business Administration and basic skills courses that address the needs of under-prepared students.

Description of Activity:

Cooperative Collegiate Connections – This activity has three main components: 1) Intercampus Processes – designed to streamline transfer with online, student-accessible systems; 2) Intercampus Programs – designed to improve academic success, retention, transfer, and graduation of students at both schools; 3) Connections Centers – designed to centralize information and services for transfer-oriented students and transferees.

Florida

St. Thomas University

16400 NW 32nd Avenue

Miami, FL 33054-6459

Type/Control: Private/4 Year

Project Director: Gregory Chan

Phone: (305) 628-6522

Fax: (305) 628-6682

Email: gchan@stu.edu

Award Amount: \$595,378

Total Student FTE: 939

Percent Hispanic Student FTE: 47%

St. Thomas University (STU) the lead institution, was founded in 1961 and is one of five Hispanic Serving Institutions in Florida. STU offers 19 majors in the Bachelor of Arts program and seven in the Bachelor of business administration degree program. To ensure appropriate student placement and transition, other services include skills assessment, tutorials, testing, placement and assistance in meeting specific professional certification and testing requirements. Miami-Dade Community College (MDCC) is accredited by the Southern Association of Colleges and Schools and offers Associate degree programs transferable to 4-year institutions of higher education and occupational certificates and non-credit courses designed for immediate entry into business or industry.

Description of Activity:

Strengthening Academic Program Through Faculty Development, Electronic Portfolio Development/Instruction – This activity is has three main components: 1) To provide training to faculty which will incorporate and utilize electronic portfolio methodologies in their classrooms and coursework;

- 2) To establish and support new instructional methodologies and technologies for teaching and learning; and,
- 3) To establish and support the use of electronic portfolio methodologies and technology for faculty and students.

New Jersey

New Jersey City University

2039 Kennedy Blvd.

Jersey City, NJ 10735

Type/Control: 4 Year/Public

Project Director: David Trujillo

Phone: (201) 200-3320

Fax: (201) 200-3312

Email: DTrujillo@NJCU.edu

Award Amount: \$571,129

Total Student FTE: 4,278

Percent Hispanic FTE: 29%

New Jersey City University (NJCU), the lead institution, Hudson County Community College (HCCC), and Passaic County Community College (PCCC) are urban Hispanic Serving Institutions in partnership to address the shared problem of the loss of Hispanic students from the educational pipeline. HCCC and PCCC are two-year community colleges and offer educational programs and student support services with emphasis on assisting students in gaining access to the liberal arts, sciences, humanities, business, and career programs.

Description of Activity:

Improving the Pipeline for Latino Students – This activity is designed to address the problems that prevent Hispanic students from succeeding in obtaining a bachelor degree and pursuing a career as a teacher or other professions. This goal of this activity is to address these problems through establishing Transfer Resource Centers at the three institutions and through faculty professional development and program alignment.

New York

Lehman College/CUNY

c/o Academic Standards and Evaluation

250 Bedford Avenue

Bronx, NY 10468

Type/Control: Public/4 Year

Project Director: Paul Kreuzer

Phone: (718) 960-8339

Fax: (718) 584-1765

Email: paulk@lehman.cuny.edu

Award Amount: \$600,000

Total Student FTE: 4,914

Hispanic Student FTE: 57.6%

Lehman College (LC) the lead institution, and Bronx Community College (BCC) are under the City Universities of New York (CUNY) guidelines and are under the jurisdiction of the Chancellor and the Board of Trustees. LC is a four-year college and offers 75 fields of study leading to baccalaureate degrees and 35 programs leading to master's degrees.

Description of Activities:

Increasing the Rate at which Hispanics and Other Minority Graduates From BCC Transfer to and Graduate From LC – This activity is designed to increase the number of students who persist through BCC graduation and then transfer and graduate from LC.

Developing New and Enhancing Existing Articulated Programs to Increase Transfer – This activity is designed to enhance communication and cooperation between the faculty at LC and BBC. This will be accomplished by providing structured time periods for faculty to review course goals and materials and develop course-by-course and program-by program articulation agreements.

Faculty Development – Center for Teaching and Excellence, this activity will provide faculty with professional development opportunities based upon learning-centered and research-based pedagogical practices appropriate for faculty in the various stages of their careers.

Puerto Rico

Carlos Albizu University – San Juan Campus

P. O. Box 9023711

San Juan, Puerto Rico 00902-3711

Type/Control: Private/4 Year

Project Director: Edgar Rentas

Phone: (787) 725-6500

Fax: (787) 721-7187

Email: erentas@albizu.edu

Award Amount: \$564,001

Total Student FTE: 72

Percent Hispanic FTE: 100%

Carlos Albizu University-San Juan Campus (CAUSJC), the lead institution, was founded in 1961 and is accredited by the American Psychology Association. CAUSJC is in partnership with Carlos Albizu University-Miami (CAUM), Inter American University-Metropolitan Campus (IAUMC), and Inter American University-Ponce Campus (IAUPC). CAUSJC offers academic programs to provide an opportunity for students to develop clinical skills and competencies. CAUM offers bachelor's, master's and doctor's degrees in psychology, elementary education, and business administration. IAUMC offers five associate degree programs, 42 bachelor's degrees, 33 master's programs, and nine doctoral programs. IAUP provides basis college preparation in the areas of teacher education, science, health sciences and business administration.

Description of Activity:

Improving Academic Outcomes Through a Comprehensive Technology-Based Consortium Program – This activity is designed to utilize the internet and related technologies with educational issues that include globalization and internationalization, approaches to student-centered learning, an assessment, and the exploration of potential for improved student outcomes and increased self-sufficiency through this consortium.

Universidad del Este

P. O. Box 2010

Carolina, Puerto Rico 00984

Type/Control: Public/4 year

Project Director: Carmen Ortega Davila

Phone: (787) 257-7373, Ext. 2500

Fax: (787) 776-1220

Email: ue_cortega@suagm.edu

Award Amount: \$581,960

Total Student FTE: 4,618

Percent Hispanic FTE: 100%

The Universidad del Este (UNE), the lead institution, Universidad del Turabo (UT), and Universidad Metropolitana (UM), are four-year private, coeducational, non-profit higher education institutions and are members of the Ana G. Méndez University System. All three institutions are licensed by the Puerto Rico Council of Higher Education, Puerto Rico Council of General Education, and are fully accredited by the Middle States Association, and the Commission on Higher Education.

Description of Activity:

Dependable, Secure and Efficient Information Technology Systems: Keystones for Institutional Future – The main goal of this activity is to develop technology capacity building designed to continually update and increase the capacities of staff and faculty. This will be accomplished by increasing the number of IT technical staff, implementing a centralized help desk, implementing a multi-tier technical support network security protocols, and providing professional development for staff and faculty on a regular basis in addition to technical assistance on a one-to-one basis through a help desk or on-line.

University of the Sacred Heart

P. O. Box 12383

San Juan, Puerto Rico 00914-0383

Type/Control: 4 Year/Private

Project Director: Maria de los Angeles Morales

Phone: (787) 728-1515, Ext: 4353

Fax: (787) 268-8868

Email: angie@sagrado.edu

Award Amount: \$556,543

Total Student FTE: 4206

Percent Hispanic FTE: 99%

University of the Sacred Heart (USH), the lead institution, has entered into this cooperative arrangement with The Technical College of San Juan, American University of Puerto Rico, and The Polytechnic University of Puerto Rico. The USH offers three types of Bachelors Degrees; one Associate Degree Program; one Professional Certificate Degree Program; and eleven Masters Degrees. USH is accredited by the Middle States Association, the Puerto Rico Council on Higher Education, the Committee on Allied Health Education and Accreditation, the Council on Social Work, and the National League of Nursing.

Description of Activity:

Sharing Online Information Resources and Strengthening Connectivity – The main purpose of this activity: 1) Development and implementation of virtual library service information model; 2) The development of a virtual private network and connects the four institutions; 3) The Development of a learning environment in VLS and implementation of a comprehensive staff training program; 4) Expansion of the digital and print collections of the partner institutions through the acquisition of existing and new materials and shared data bases; and, 5) Development of high quality Web-based self-paced information literacy skills using distance learning as a tool.

Texas

Midland College

3600 N. Garfield

Midland, Texas 79705-6399

Type/Control: Public/2 Year

Project Director: Margaret Wade

Phone: (915) 685-4516

Fax: (915) 685-6431

Email: mwade@midland.edu

Award Amount: \$598,814

Total Student FTE: 1,278

Percent Hispanic FTE: 45.7%

Midland College (MC), the lead institution was founded in 1972 and is governed by a locally elected nine-member Board of Trustees and accredited by the Southern Association of Colleges and Schools. MC offers technical and vocational programs of study leading to the Associate of Applied Sciences and numerous certificates and courses of study toward the Associate of Arts and Associate of Science. Sul Ross State University (SRSU) is a four-year public university and is accredited by The Commission of Colleges of the Southern Association of Colleges and Schools and has a Teacher Education program that was approved by the Teacher Education Agency. SRSU offers undergraduate and graduate degree programs which include programs in ESL/Bilingual Education, Range and Animal Sciences, Environmental Sciences, International Business, and Math/Computer Sciences.

Description of Activity:

The Rural Texas Science Transfer Initiative – This activity is designed to improve Science programs, create seamless transfer from two-year to four-year degrees in Sciences, and use distance learning delivery techniques to expand access to those programs. This activity has three components: Strengthening lower-level science curricula, Developing upper level science curricula for distance delivery, and Creating a 2+2 science transfer program.

Paolo Alto College

c/o Institutional Research, Planning & Development Office

1400 W. Villaret

San Antonio, TX 78224

Type/Control: Public/ 2 Year

Project Director: Tami Musser

Phone: (210) 921-5282

Fax: (210) 921-5268

Email: tmusser@accd.edu

Award Amount: \$281,908

Total Student FTE: 4,958

Percent Hispanic FTE: 68.9%

Paolo Alto College (PAC), the lead institution, was founded in 1982 by the Community College District and is accredited by the Southern Association of Colleges and Schools. PAC offers approximately 47 programs of study which include programs in the technical and vocational area. Texas A & M University-Kingsville is a four-year public institution and offers a Bachelor of Arts, Bachelor of Applied Arts and Sciences, Bachelor of Business Administration, and a Bachelor of Science degree. New programs include accounting, biology, agribusiness, child and family studies, English, history, and math.

Description of Activities:

Enhancement of Academic Support Services – The purpose of this activity is to increase student enrollment, persistence, and retention by enhancing the amount of quality academic support services provided.

Creation of an Education Endowment – The purpose of this activity is to expand access and retention of under-represented, under-prepared, under-served student populations by creating an endowment to support student scholarships and faculty innovation.

Sul Ross State University Rio Grande College

400 Sul Ross Drive

Uvalde, Texas 78801

Type/Control: Public/2 Year

Project Director: Judith Carales

Phone: (830) 768-4072

Fax: (830) 768-4061

Email:

Award Amount: \$600,000

Total Student FTE:203

Percent Hispanic FTE: 70.8%

Rio Grande College (RGC), an extension of Sul Ross State University is the lead institution of the cooperative arrangement. RGC offers several baccalaureate degree programs, however the majority of students are enrolled in Teacher Education Programs. Southwest Texas Junior College (STJC) is a two-year community college and is accredited by the Texas Higher Education Coordinating Board. STJC offers a variety of Associate Degree Programs and Associate in Applied Science Degrees and Certificate Programs.

Description of Activity:

A Borderland Science/Math Incubator – The purpose of this activity is, through the collaborative use of shared laboratory facilities and the development of new curricula and distance delivery capabilities to prepare students to become math and science teachers. This will be accomplished by creating and strengthening math and science offerings at each institution and providing students with a strong foundation in lower-level math and science programs necessary for pursuing four-year math and science degrees.

CROSS REFERENCES – WHO’S DOING WHAT NETWORK LIST

Academic Student Support Services:

- Allan Hancock College, CA
- Alliant International University, CA
- California State University, Fresno Foundation, CA
- California University/Dominquez Hills Foundation
- Carlos Albizu University – San Juan Campus, PR
- Cerrito Community College District, CA
- Hartnell College, CA
- Hudson County Community College, NJ
- Malcom X College, IL
- Miami-Dade Community College, Medical Campus, FL
- Midland College, TX
- New Mexico State University, NM
- Paolo Alto College, TX
- Sul Ross State University Rio Grande College, TX
- The University of Puerto Rico at Utuado, PR
- University of Puerto Rico at Humacao, PR
- Yakima Valley Community College, WA

Assisting Transfer Students:

- California State University/Dominquez Hills Foundation, CA
- Cerrito Community College District, CA
- El Paso Community College, TX
- Florida International University, FL
- Lehman College/CUNY, NY
- Midland College, TX
- New Jersey City University, NJ
- New Mexico State University, NM
- Woodbury University, CA

Curriculum Development:

- California State University, Fresno Foundation, CA
- California University/Dominquez Hills Foundation, CA
- El Paso Community College, TX
- Inter American University or Puerto Rico-Fajardo, PR
- Midland College, TX
- Sul Ross State University Rio Grande College, TX

Endowments:

- Allan Hancock College, CA

- Mesalands Community College, NM

Faculty Training and Technology:

- Alliant International University, CA
- California State University, Fresno Foundation, CA
- Florida International University, FL
- Hartnell College, CA
- Hudson County Community College, NJ
- Inter American University of Puerto Rico-Fajardo, PR
- Lehman College/CUNY, NY
- Malcom X College, IL
- Mesalands Community College, NM
- New Jersey City College, NJ
- Miami-Dade Community College, FL
- St. Thomas University, FL
- Universidad del Estes, PR
- University of the Sacred Heart, PR
- University of Puerto Rico at Humacao, PR
- University of Texas of the Permian Basin, TX
- Whittier College, CA
- Yakima Valley Community College, WA

Increasing Student Retention, Graduation and Enrollment:

- El Paso Community College, TX
- Malcom X College, IL
- Northern Essex Community College/Lawrence Campus, MA
- Paolo Alto College, TX
- The University of Puerto Rico at Utuado, PR
- The University of Texas of the Permian Basin, TX
- Union County College, NJ
- Woodbury University, CA

Learning Support Services – Career Development, Counseling, Community:

- Bakersfield College, CA
- Mesalands Community College, NM
- The University of Puerto Rico at Utuado, PR
- The University of Texas of the Permian Basin, TX
- Union County College, NJ

Outreach, and Campus Life Skills:

- Florida International University, FL
- New Mexico State University, NM
- Union County College, NJ

Renovation/Remodeling Educational Facilities:

- Hartnell College, CA
- Miami-Dade Community College, Medical Campus, FL
- Whittier College, CA

Strengthening Information Systems:

- Harnell College, CA
- The University Corporation, California State University, Northridge
- University of the Sacred Heart, PR

Student Tracking and Advising:

- Bakersfield College, CA
- California State University, Fresno Foundation, CA
- Cerrito Community College, CA
- Whittier College, CA
- Woodbury University, CA