

**TITLE VI of the HIGHER
EDUCATION ACT of 1965
(as amended) and the FULBRIGHT-
HAYS ACT**

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INTERNATIONAL EDUCATION PROGRAMS

- **MISSION:** To meet the national needs for expertise and competence in foreign languages and area or international studies.
- **PROGRAMS:** Fourteen programs focus, in an integrated fashion, on developing a cadre of faculty, students, teachers and professionals to acquire a better understanding of area studies, foreign languages and international business.

INTERNATIONAL EDUCATION PROGRAMS

- Four programs for study abroad:

THE FULBRIGHT-HAYS ACT

- Ten programs within the U.S.:

TITLE VI-HIGHER EDUCATION ACT

FOR STUDY ABROAD: FULBRIGHT-HAYS ACT

- Seminars Abroad
- Group Projects Abroad
- Doctoral Dissertation Research Abroad
- Faculty Research Abroad

FOR STUDY WITHIN THE UNITED STATES: TITLE VI

- National Resource Centers & FLAS (Foreign Language and Area Studies)
- Language Resource Centers
- Centers for International Business Education
- American Overseas Research Centers
- International Research and Studies

FOR STUDY WITHIN THE UNITED STATES: TITLE VI

- Business and International Education
- Undergraduate Int'l Studies & Foreign Language
- Institute for International Public Policy
- Technological Innovation and Cooperation for Foreign Information Access

TITLE VI: NATIONAL RESOURCE CENTERS

- Provides grants to colleges and universities to strengthen and maintain U.S. capacity in foreign languages, area studies through the training of specialists in less-commonly taught languages and area and international studies.
- Predominant source for training in the less-commonly taught languages.
- Grants provide for the expansion and development of curricula and course work in LCTLs. Provide opportunities for faculty to improve their teaching and assessment of LCTLs.
- Currently 124 NRCs are funded throughout the U.S. in nine world areas at the cost \$28,620,000.

TITLE VI: LANGUAGE RESOURCE CENTERS

- Provides grants to help improve the nation's capacity to teach and learn foreign languages through teacher training, research, materials development and dissemination projects.
- Currently 15 LRCs are funded throughout the U.S. at the cost of \$4,800,000.
- One LRC focuses solely on K-12 education and six LRCs are area based.
- Each LRC offers foreign language teacher training workshops
- Please visit <http://nflrc.msu.edu/>

TITLE VI: INTERNATIONAL RESEARCH AND STUDIES

- Provides grants to conduct surveys, studies and instructional materials development for foreign language, area, and related international studies.
- Funds research such as MLA survey of language enrollments and ACTFL survey of K-12 enrollments, development of proficiency/performance based testing and provides grants for the development of LCTLs dictionaries and instructional materials.
- Currently there are approximately 48 projects funded at the amount of \$5,822,292.

TITLE VI: FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS

- Provides fellowships to colleges and universities for academic year and summer fellowships to assist graduate students in foreign language and area or international studies.
- Fellowships are awarded in over 118 languages annually.
- Fellowships are awarded to area studies students as well as professional school students, (i.e. public health, legal, business and engineering)
- There are over 124 grantee FLAS institutions.
- Currently, 1561 FLAS fellows are supported in the amount of \$29,129,500.

TITLE VI: AMERICAN OVERSEAS RESEARCH CENTERS

- Provides grants to consortia to establish or operate overseas research centers that promote postgraduate research exchanges, and area studies.
- AORCs provide opportunities for students and researchers to conduct studies using authentic texts and primary resources in the languages of the region.
- Currently 12 AORCs are funded in the amount of \$1,000,000.
- AORC centers are located in Senegal, Tunisia/Morocco, Italy, Greece, Egypt, Turkey, Cyprus, Jerusalem, Jordan, Yemen, and India.

TITLE VI: UNDERGRADUATE INTERNATIONAL STUDIES AND FOREIGN LANGUAGE

- Provides grants to two- and four -year colleges and universities and public and private agencies and organizations to conduct programs to strengthen undergraduate instruction in international studies and foreign languages.
- Provides grants to develop and expand language programs and curricula on campuses with limited resources.
- Currently 53 projects are supported in the amount of \$4,316,825.

TITLE VI: BUSINESS AND INTERNATIONAL EDUCATION

- Provides grants to two- and four-year colleges and universities who enter into an agreement with a trade association to improve the academic teaching of the business curriculum and conduct outreach activities to the regional business community.
- Provides funding for the development of language courses for special purposes, (i.e. business and marketing)
- Currently 53 projects are supported in the amount of \$4,400,000.
- Please visit www.gvsu.edu/bie

TITLE VI: CENTERS FOR INTERNATIONAL BUSINESS EDUCATION

- Provides grants to universities to conduct research, training and development of business curriculum on issues of importance to U.S. trade and competitiveness.
- Mandated to provide instruction in foreign languages to promote cross-cultural understanding of our trading partners.
- Offered 141 undergraduate and 454 graduate language courses for special purposes.
- Currently 31 CIBEs are supported in the amount of \$10,650,000.

TITLE VI: TECHNOLOGY INNOVATION AND COOPERATION FOR FOREIGN INFORMATION ACCESS

- Provides grants to universities, colleges and non-profits to develop innovative techniques or programs using new technologies to collect, organize and preserve and widely disseminate information on world regions.
- Some grants have funded projects to place foreign language materials and collections on-line.
- Currently 10 projects are supported in the amount of \$1,700,000.

TITLE VI: INSTITUTE FOR INTERNATIONAL PUBLIC POLICY

- Provides a single grant to assist a consortium of colleges and universities to establish and operate an institute designed to increase the representation of minorities in international service.
- Provide funding for language immersion for IIPP fellows.
- Currently the United Negro College Fund is funded in the amount of \$1,599,840.

F-H ACT: DOCTORAL DISSERTATION RESEARCH ABROAD

- Provides grants to colleges and universities to fund individual doctoral students to conduct research abroad in modern foreign languages and area studies for periods of 6-12 months.
- Projects focusing on Western Europe will not be funded.
- Currently 163 fellows are supported in the amount of \$4,468,842.

F-H ACT: FACULTY RESEARCH ABROAD

- Provides grants to colleges and universities to fund faculty to maintain and improve their area studies and language skills by conducting research abroad for a period of 3 to 12 months.
- Projects focusing on Western Europe will not be funded.
- Grants allow for multi-country research.
- Amount of grant based on academic-year salary plus air and expenses and project allowance (i.e. internal travel, books, etc.).
- Currently 20 fellows are supported in the amount of \$1,276,648.

F-H ACT: GROUP PROJECTS ABROAD

- **Provides grants to colleges and universities and non-profit organizations to support overseas training, research and curriculum development in modern foreign languages and area studies by teachers, faculty and students.**
- **We fund twelve intensive and advanced language training programs abroad and forty short-term seminars abroad.**
- **Currently 48 projects are supported in the amount of \$4,475,029.**

F-H ACT: SEMINARS ABROAD PROGRAM

- Provides opportunities to U.S. teachers and college and university faculty in the social sciences and humanities to study and travel overseas on a seminar for a period up to six weeks.
- Provides opportunities for language immersion experience for K-12 teachers and faculty.
- Currently we fund nine seminars for 126 participants in the amount of \$2,013,107.

GRANTSMANSHIP

- **Contact program officer**
- **Review abstracts of funded grantees**
- **Conduct self-assessment and institutional assessment**
- **Conduct a needs assessment**
- **Develop linkages internally and externally**
- **Conduct a brainstorming session**
- **Form an internal task force**

GRANTSMANSHIP

- Address each component of the legislation
- Propose realistic activities and costs
- Review/Refine objectives
- Contact funded grantees for information and to serve as a consultant
- Designate a management team with international and grants experience.
- Prepare a specific and detailed budget
- Request letters of support

GRANTSMANSHIP

- Provide summative and formative evaluation plans of grant activities
- Address issues of institutional commitment and sustainability
- Format the proposal so that it is easy to read
- Be positive and passionate
- If not, request the reviewers comments and REAPPLY!

WEB SITES:

www.ed.gov/ope/iegps

Applications and abstracts and links provided
for all IEPS programs