

Archived Information

U.S. DEPARTMENT OF EDUCATION FY 2000 GRANTS

NEBRASKA

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This document highlights major FY 2000 competitive grant programs:

- 21st Century Community Learning Centers
- Advanced Placement Incentive
- Bilingual Professional Development
- Class Size Reduction
- Community Technology Centers
- Comprehensive School Reform Demonstration
- Effective Alternative Strategies
- Elementary School Counseling
- English Literacy/Civics Education
- GEAR UP
- Learning Anytime Anywhere Partnerships
- Middle School Coordinators
- New American High Schools -- **second FY 2000 showcase sites pending**
- Preparing Tomorrow's Teachers to Use Technology
- Public Charter Schools
- Reading Excellence
- Safe Schools/Healthy Students
- Smaller Learning Communities
- Teacher Quality Enhancement
- Technology Innovation Challenge
- TRIO Programs

Note: The year listed after each grantee is the year of initial funding.

21st Century Community Learning Centers

\$453 million in FY 2000

\$1 billion requested for FY 2001

Funds school-community partnerships to keep schools open after-school and summers as safe havens for enhanced learning. (Three year grant -- amount listed is awarded annually, assuming program compliance and future appropriations.)

FY 2000 Grantees:

- Omaha Nation Public Schools \$ 388,074 (2000)
- Omaha Public Schools \$ 462,500 (2000)
- Omaha Public Schools \$ 198,172 (2000)
- Omaha Public Schools \$ 160,900 (2000)
- Westside Middle School \$ 232,689 (1999)

Advanced Placement Incentive

\$15 million in FY 2000

\$20 million requested in FY 2001

Enables states to reimburse part or all of the cost of Advanced Placement test fees for low-income individuals who are enrolled in an AP class or plan to take an AP test and provides for the development of activities directly related to increasing: (1) the enrollment of low-income individuals in AP courses; (2) the participation of low-income individuals in AP tests; and (3) the availability of AP courses in schools serving high-poverty areas. (Three year grant -- amount listed is for the first year.)

FY 2000 Grantees:

- Nebraska State Department of Education \$ 52,629 (2000)

Bilingual Professional Development

\$71.5 million in FY 2000

\$100 million requested in FY 2001

Helps meet the critical need for fully certified bilingual and ESL teachers and other educational personnel.

FY 2000 Career Ladder Grantees:

Awarded to higher education institutions to upgrade the skills of school staff who are not certified. (Five year grant -- amount listed is awarded annually, assuming program compliance and future appropriations.)

- University of Nebraska Board of Regents \$ 226,523 (1999)

FY 2000 Training For All Teachers Grantees:

Awarded to support school reform efforts by encouraging the development of training curricula needed to improve the skills of teachers and other personnel relating to the needs of LEP students. (Three year grant -- amount listed is awarded annually, assuming program compliance and future appropriations.)

- Lincoln Public Schools \$ 139,080 (2000)

Class Size Reduction

\$1.3 billion in FY 2000
\$1.75 billion requested in FY 2001

Helps school districts hire 100,000 teachers over seven years to reduce class sizes in grades 1-3 to a nationwide average of 18. (Amount listed is the second year of an anticipated seven year effort.) **In FY 2000, Nebraska will receive \$6,315,667 in program funds.**

Community Technology Centers

\$32.5 million in FY 2000
\$100 million requested in FY 2001

Expands access to information technology and learning services through the creation of computer learning facilities in low-income communities. (Three year grant -- amount listed is the projected three year total.)

FY 2000 Grantees:

- Applied Information Management Institute \$ 894,979 (2000)

Comprehensive School Reform Demonstration

\$220 million in FY 2000
\$240 million requested in FY 2001

Helps raise student achievement by assisting public schools across the country to implement comprehensive school reform programs that are based on reliable research and effective practices and that include an emphasis on basic academics and parental involvement. (Amount listed is the third year of program funding.) **In FY 2000, Nebraska will receive \$1,047,701 in program funds.**

Elementary School Counseling

\$20 million in FY 2000
\$20 million requested in FY 2001

Establishes or expands counseling programs in elementary schools. (Three year grant -- amount listed is the three year total.)

FY 2000 Grantees:

- Southern Public Schools \$ 350,931 (2000)

GEAR UP

\$200 million in FY 2000
\$325 million requested in FY 2001

Gives disadvantaged students and their families pathways to college by partnering middle and high schools with colleges and community organizations.

FY 2000 Partnership Grantees:

Awarded to locally-designed partnerships between colleges and low-income middle schools, plus at least two other partners, to increase college-going rates among youth. (Five year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance, number of students served, and future appropriations.)

- Little Priest Tribal College \$ 118,919 (1999)
- Omaha Public Schools District \$ 665,600 (1999)

Middle School Coordinators

\$50 million in FY 2000

\$50 million requested in FY 2001

Helps school districts recruit, hire, and train drug prevention and school safety coordinators in middle schools. (Two year grant -- amount listed is the two year total.)

FY 2000 Grantees:

- Crete Public Schools \$ 113,200 (1999)

Preparing Tomorrow's Teachers to Use Technology

\$75 million in FY 2000

\$150 million requested in FY 2001

Supports innovative teacher preparation programs to develop well-prepared, technology-proficient educators.

FY 2000 Implementation Grantees:

Awarded to consortia that are now ready to implement full-scale innovations to improve the preparation of technology-proficient teachers. (Three year grant -- amount listed is the projected three year total.)

- University of Nebraska-Lincoln \$ 1,236,256 (1999)
- University of Nebraska-Omaha \$ 1,078,107 (2000)

FY 2000 Catalyst Grantees:

Awarded to consortia with a proven track record and the resources to stimulate large-scale innovative improvements for developing or certifying technology-proficient educators. (Three year grant -- amount listed is the projected three year total.)

- Nebraska State Department of Education \$ 1,819,778 (1999)

Smaller Learning Communities

\$45 million in FY 2000

\$120 million requested in FY 2001

Helps large high schools (1,000 or more students) create smaller, more personalized learning communities.

FY 2000 Implementation Grantees:

Provides large high schools the means to either implement or expand an SLC program. (Three year grant -- amount listed is approximately two-thirds of the total grant award. The remaining balance will be available in July 2001, contingent upon appropriations.)

- Omaha Public Schools \$ 617,450 (2000)

Teacher Quality Enhancement

\$98 million in FY 2000
\$98 million requested in FY 2001

Funds systemic change to state teacher licensure policies and practices.

FY 2000 State Grantees:

Awarded to states to improve the quality of their teaching force through comprehensive changes in teacher preparation, licensure, certification, and professional development. (Three year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance, extent of need, and future appropriations.)

- Nebraska State Department of Education \$ 1,505,243 (1999)

Technology Innovation Challenge

\$146 million in FY 2000
\$170 million requested in FY 2001

Supports the development of innovative and effective applications of technology in the classroom. (Five year grant -- amount listed is the projected five year total.)

FY 2000 Grantees:

- Educational Service Unit #5 \$ 5,870,224 (1997)

TRIO Programs

\$645 million in FY 2000
\$725 million requested in FY 2001

Helps disadvantaged students progress from middle school to postsecondary education programs. (Includes eight outreach and support programs. Competitions are held every fourth year, except TRIO Dissemination Partnership -- every third year -- and TRIO Staff Training -- every other year.)

FY 2000 Educational Opportunity Centers Grantees:

Awarded to institutions of higher education, non-profit agencies, or, in exceptional cases, secondary schools to provide counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

- Creighton University \$ 197,676 (1998)

FY 2000 Ronald E. McNair Postbaccalaureate Achievement Grantees:

Awarded to institutions of higher education for projects designed to prepare participants for doctoral studies, through involvement in research and other scholarly activities. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

- University of Nebraska-Lincoln \$ 221,827 (1999)

FY 2000 Student Support Services Grantees:

Awarded to institutions of higher education to provide opportunities for academic development, assist students with basic college requirements, and motivate students toward the successful completion of their postsecondary education. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

• Creighton University	\$ 201,227 (1997)
• Doane College	\$ 198,582 (1997)
• Metropolitan Community College	\$ 245,245 (1997)
• Nebraska Indian Community College	\$ 205,857 (1997)
• Peru State College	\$ 200,903 (1997)
• University of Nebraska-Kearney	\$ 201,663 (1997)
• University of Nebraska-Lincoln	\$ 352,094 (1997)
• University of Nebraska-Omaha	\$ 221,303 (1997)
• Wayne State College	\$ 217,584 (1997)
• Western Nebraska Community College	\$ 237,909 (1997)

FY 2000 Talent Search Grantees:

Awarded to institutions of higher education, non-profit agencies, or, in exceptional cases, secondary schools to identify and assist individuals from disadvantaged backgrounds who have the potential to succeed in higher education. Talent Search also serves high school dropouts by encouraging them to reenter the educational system and complete their education. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

• Creighton University	\$ 243,201 (1998)
• University of Nebraska	\$ 328,129 (1998)

FY 2000 Upward Bound Grantees:

Awarded to institutions of higher education, non-profit agencies, or, in exceptional cases, secondary schools to provide fundamental support to participants in their preparation for college entrance. Upward Bound serves high school students from low-income families, families in which neither parent holds a bachelors degree, and low-income, first generation military veterans. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

• Creighton University	\$ 393,225 (1999)
• Metropolitan Community College	\$ 205,400 (1999)
• University of Nebraska-Lincoln	\$ 205,400 (1999)
• University of Nebraska-Lincoln	\$ 205,400 (1999)
• Western Nebraska Community College	\$ 337,474 (1999)
• Western Nebraska Community College	\$ 205,400 (1999)

FY 2000 Upward Bound Math/Science Grantees:

Awarded to institutions of higher education, non-profit agencies, or, in exceptional cases, secondary schools to fund specialized Upward Bound math and science centers. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

- Applied Information Management Institute \$ 206,000 (1999)
- Creighton University \$ 255,113 (1999)
- University of Nebraska \$ 206,000 (1999)