Archived Information

U.S. DEPARTMENT OF EDUCATION FY 2000 GRANTS

DISTRICT OF COLUMBIA

Prepared by the Office of Intergovernmental and Interagency Affairs (October 1, 2000)

This document highlights major FY 2000 competitive grant programs:

- 21st Century Community Learning Centers
- Advanced Placement Incentive
- Bilingual Professional Development
- Class Size Reduction
- Community Technology Centers
- Comprehensive School Reform Demonstration
- Effective Alternative Strategies
- Elementary School Counseling
- English Literacy/Civics Education
- GEAR UP
- Learning Anytime Anywhere Partnerships
- Middle School Coordinators
- New American High Schools -- second FY 2000 showcase sites pending
- Preparing Tomorrow's Teachers to Use Technology
- Public Charter Schools
- Reading Excellence
- Safe Schools/Healthy Students
- Smaller Learning Communities
- Teacher Quality Enhancement
- Technology Innovation Challenge
- TRIO Programs

Note: The year listed after each grantee is the year of initial funding.

21st Century Community Learning Centers

\$453 million in FY 2000

\$1 billion requested for FY 2001

Funds school-community partnerships to keep schools open after-school and summers as safe havens for enhanced learning. (Three year grant -- amount listed is awarded annually, assuming program compliance and future appropriations.)

FY 2000 Grantees:

District of Columbia Public Schools
 Friendship Public Charter School
 \$ 1,788,090 (1999)
 \$ 185,500 (1999)

Advanced Placement Incentive

\$15 million in FY 2000

\$20 million requested in FY 2001

Enables states to reimburse part or all of the cost of Advanced Placement test fees for low-income individuals who are enrolled in an AP class or plan to take an AP test and provides for the development of activities directly related to increasing: (1) the enrollment of low-income individuals in AP courses; (2) the participation of low-income individuals in AP tests; and (3) the availability of AP courses in schools serving high-poverty areas. (Three year grant -- amount listed is for the first year.)

FY 2000 Grantees:

District of Columbia Public Schools
 \$ 517,500 (2000)

Bilingual Professional Development

\$71.5 million in FY 2000

\$100 million requested in FY 2001

Helps meet the critical need for fully certified bilingual and ESL teachers and other educational personnel.

FY 2000 Personnel Training Grantees:

Awarded to local school districts, state education agencies, and higher education institutions to prepare new teachers or current teachers to better serve LEP students. (Five year grant -- amount listed is awarded annually, assuming program compliance and future appropriations.)

District of Columbia Public Schools
Georgetown University
George Washington University
238,022 (1999)
151,098 (1999)
249,756 (1999)

FY 2000 Training For All Teachers Grantees:

Awarded to support school reform efforts by encouraging the development of training curricula needed to improve the skills of teachers and other personnel relating to the needs of LEP students. (Three year grant -- amount listed is awarded annually, assuming program compliance and future appropriations.)

District of Columbia Public Schools
 George Washington University
 \$ 157,867 (1999)
 \$ 249,796 (2000)

Class Size Reduction

\$1.3 billion in FY 2000

\$1.75 billion requested in FY 2001

Helps school districts hire 100,000 teaches over seven years to reduce class sizes in grades 1-3 to a nationwide average of 18. (Amount listed is the second year of an anticipated seven year effort.) In FY 2000, the District of Columbia will receive \$6,094,043 in program funds.

Community Technology Centers

\$32.5 million in FY 2000

\$100 million requested in FY 2001

Expands access to information technology and learning services through the creation of computer learning facilities in low-income communities. (Three year grant -- amount listed is the projected three year total.)

FY 2000 Grantees:

•	ASPIRA Association, Inc.	\$ 920,033 (1999)
•	Foundation for Educational Innovation	\$ 519,493 (2000)
•	Friendship Charter School	\$ 573,915 (2000)
•	George Washington University	\$ 385,596 (2000)
•	Howard University	\$ 577,990 (2000)
•	National Homes Trust	\$ 672,053 (2000)

Comprehensive School Reform Demonstration

\$220 million in FY 2000

\$240 million requested in FY 2001

Helps raise student achievement by assisting public schools across the country to implement comprehensive school reform programs that are based on reliable research and effective practices and that include an emphasis on basic academics and parental involvement. (Amount listed is the third year of program funding.) In FY 2000, the District of Columbia will receive \$608,549 in program funds.

Learning Anytime Anywhere Partnerships

\$23 million in FY 2000

\$30 million requested in FY 2001

Supports national or regional partnerships among colleges, businesses, and other organizations to deliver postsecondary life-long learning via asynchronous, Internet-based distance education. (Three to five year grant -- amount listed is the projected three to five year total.)

FY 2000 Grantees:

American Academy for Liberal Education \$ 884,439 (2000)
 Assoc. of Jesuit Colleges and Universities \$ 1,049,558 (2000)

National Assoc. of Student Financial Aid Adm. \$ 930,870 (1999)

Middle School Coordinators

\$50 million in FY 2000

\$50 million requested in FY 2001

Helps school districts recruit, hire, and train drug prevention and school safety coordinators in middle schools. (Two year grant -- amount listed is the two year total.)

FY 2000 Grantees:

Village Learning Center Public Charter School \$ 167,000 (1999)

Preparing Tomorrow's Teachers to Use Technology

\$75 million in FY 2000

\$150 million requested in FY 2001

Supports innovative teacher preparation programs to develop well-prepared, technology-proficient educators.

FY 2000 Implementation Grantees:

Awarded to consortia that are now ready to implement full-scale innovations to improve the preparation of technology-proficient teachers. (Three year grant -- amount listed is the projected three year total.)

George Washington University

\$ 1,419,494 (2000)

Trinity College

\$ 437,023 (2000)

Public Charter Schools

\$145 million in FY 2000

\$175 million requested in FY 2001

Supports start-up and development of additional public schools operating with a contract or charter from a public agency. (Three year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance, extent of need, and future appropriations.)

FY 2000 Grantees:

District of Columbia Public Schools

\$ 2,834,000 (1999)

Reading Excellence

\$260 million in FY 2000

\$286 million requested in FY 2001

Helps children learn to read well and independently by the end of the third grade through research-based reading instruction, professional development, family literacy, and extended learning activities. (Three year grant -- amount listed is the projected three year total.)

FY 2000 Grantees:

District of Columbia Public Schools

\$ 4,209,500 (2000)

Safe Schools/Healthy Students

\$82 million in FY 2000

\$122 million requested in FY 2001

Supports linking community-based services and prevention activities into one community-wide approach to violence prevention and healthy child development. (Three year grant -- amount listed is awarded annually, assuming program compliance and future appropriations.)

FY 2000 Grantees:

Maya Angelou Public Charter School

\$ 2,641,146 (1999)

TRIO Programs

\$645 million in FY 2000

\$725 million requested in FY 2001

Helps disadvantaged students progress from middle school to postsecondary education programs. (Includes eight outreach and support programs. Competitions are held every fourth year, except TRIO Dissemination Partnership -- every third year -- and TRIO Staff Training -- every other year.)

FY 2000 Educational Opportunity Centers Grantees:

Awarded to institutions of higher education, non-profit agencies, or, in exceptional cases, secondary schools to provide counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

College Board

\$ 773,395 (1998)

FY 2000 Ronald E. McNair Postbaccalaureate Achievement Grantees:

Awarded to institutions of higher education for projects designed to prepare participants for doctoral studies, through involvement in research and other scholarly activities. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

American University

\$ 203,700 (1999)

Howard University

\$ 222,627 (1999)

FY 2000 Student Support Services Grantees:

Awarded to institutions of higher education to provide opportunities for academic development, assist students with basic college requirements, and motivate students toward the successful completion of their postsecondary education. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

Howard University

\$ 259,833 (1997)

University of the District of Columbia

\$ 392,893 (1997)

FY 2000 Talent Search Grantees:

Awarded to institutions of higher education, non-profit agencies, or, in exceptional cases, secondary schools to identify and assist individuals from disadvantaged backgrounds who have the potential to succeed in higher education. Talent Search also serves high school dropouts by encouraging them to reenter the educational system and complete their education. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

Consortium of Washington Universities \$ 197,676 (1998)
 LULAC National Educational Service Centers \$ 2,866,617 (1998)
 University of the District of Columbia \$ 323,707 (1998)

FY 2000 TRIO Dissemination Partnership Grantees:

Enables TRIO projects to work with other institutions and agencies that are serving low-income and first generation college students but do not have TRIO grants. (Three year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

Council for Opportunity in Education
 \$ 186,754 (2000)

FY 2000 TRIO Staff Training Grantees:

Awarded to institutions of higher education or non-profit agencies to enhance the skills and expertise of project directors and staff employed in TRIO programs. (Two year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

•	Council for Opportunity in Education	\$ 297,662 (2000)
•	Council for Opportunity in Education	\$ 279,725 (2000)
•	Council for Opportunity in Education	\$ 279,197 (2000)
•	Council for Opportunity in Education	\$ 275,689 (2000)
•	Council for Opportunity in Education	\$ 262,177 (2000)
•	Council for Opportunity in Education	\$ 226,311 (2000)
•	Council for Opportunity in Education	\$ 217,658 (2000)

FY 2000 Upward Bound Grantees:

Awarded to institutions of higher education, non-profit agencies, or, in exceptional cases, secondary schools to provide fundamental support to participants in their preparation for college entrance. Upward Bound serves high school students from low-income families, families in which neither parent holds a bachelors degree, and low-income, first generation military veterans. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

•	Academic Improvement, Inc.	\$ 205,400 (1999)
•	College Board	\$ 385,196 (1999)
•	George Washington University	\$ 205,400 (1999)
•	Howard University	\$ 469,732 (1999)
•	LULAC National Educational Service Centers	\$ 205,400 (1999)
•	National Council of La Raza	\$ 205,400 (1999)

- Trinity College \$ 300,809 (1999)
- University of the District of Columbia \$ 254,449 (1999)

FY 2000 Upward Bound Math/Science Grantees:

Awarded to institutions of higher education, non-profit agencies, or, in exceptional cases, secondary schools to fund specialized Upward Bound math and science centers. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

Howard University
 \$ 303,784 (1999)