

**HERB KOHL**  
WISCONSIN

WASHINGTON OFFICE:  
HART SENATE OFFICE BUILDING  
WASHINGTON, DC 20510  
(202) 224-8883  
T.T.V. (202) 224-4464  
<http://sen.kohl.senate.gov/>

# United States Senate

WASHINGTON, DC 20510-4903

COMMITTEE ON  
APPROPRIATIONS  
JUDICIARY  
SPECIAL COMMITTEE  
ON AGING

March 7, 2007

2007 MAR -8 P 12:09  
DEPARTMENT OF EDUCATION  
05/15/0600

The Honorable Margaret Spellings  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-3100

Dear Secretary Spellings,

It is my understanding your Department is developing its agency spending plan this week. I am writing to inquire about the status of a Wisconsin project. In the Senate FY 2007 Labor, Health and Human Services, Education and Related Agencies Appropriations Bill, the Milwaukee Public School System was awarded \$1.3 million to support after school activities for at risk youth in Milwaukee, WI.

As you know, funding for 21<sup>st</sup> Century Community Learning Centers has been flat funded at \$981 million. Many school districts, including Milwaukee Public Schools (MPS), have been forced to shut down programs and deny children promised services. As a result, many at risk youth have no opportunities for academic enrichment or a safe place to go during non-school hours. The federal funding would be used to bridge the gap in services offered to youth during the summer months.

Youth enrolled in the Summer CLC Program receive the additional academic support they need during the summer months, nutritious meals on a daily basis, and exposure to enriching activities and caring adults, all which support student learning and health. Last summer, MPS served 6,115 youth at 33 sites. Without a funding source, there is a high probability that over 6,000 youth would be displaced this summer in Milwaukee.

Although individual appropriations measures were not enacted by the 109<sup>th</sup> Congress, the Appropriations Committees provided ample insight as to their expectations. This was certainly the case with this Wisconsin priority and I encourage you to appropriately recognize and act on those recommendations.

Sincerely,



Herb Kohl  
U.S. Senator

MILWAUKEE OFFICE:  
111 WISCONSIN AVENUE  
SUITE 900  
MILWAUKEE, WI 53203  
(414) 287-4451  
T.V. (414) 287-4455

MADISON OFFICE:  
14 WEST MAPPLEIN STREET  
SUITE 207  
MADISON, WI 53703  
(608) 254-8338

EAU CLAIRE OFFICE:  
402 GRAHAM AVENUE  
SUITE 208  
EAU CLAIRE, WI 54701  
(715) 822-8434

APPLETON OFFICE:  
4321 WEST COLLEGE AVENUE  
SUITE 235  
APPLETON, WI 54914  
(202) 738-1540

LACROSSE OFFICE:  
428 STATE STREET  
SUITE 202  
LACROSSE, WI 54601  
(608) 796-0045

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UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF PLANNING, EVALUATION AND POLICY DEVELOPMENT

ASSISTANT SECRETARY

APR - 4 2007

Honorable Herb Kohl  
United States Senate  
Washington, DC 20510

Dear Senator Kohl:

Thank you for your letter of February 22, 2007, in which you request that a project to pay for after school activities for at risk youth in Milwaukee be given priority for funding. I have been asked to respond on behalf of the Secretary.

While the Senate did specify funding for this project under the Fund for the Improvement of Education (FIE) in its report accompanying the Labor-HHS-Education appropriations bill for FY 2007, the recently enacted Continuing Resolution that provides year-long funding for the Department of Education does not include funding for this project or any language indicating that it is a priority.

Since we do not have sufficient funds available under the Continuing Resolution to fund the projects included in the President's Budget Request for FY 2007 under FIE, we do not intend to set aside any funds for this project. However, the Milwaukee Public School System may be eligible to compete under one of the Department's discretionary grant programs. Information on current competitions is available at our Web site ([www.ed.gov](http://www.ed.gov)), as is a forecast of funding opportunities for the upcoming year. At this time, no competition is planned for FIE, but should our plans change, we will announce the competition on our Web site and in the Federal Register.

I hope this information is helpful.

Sincerely,

Doug Mesecar  
Acting Assistant Secretary

DANIEL K. INOUE  
HAWAII

APPROPRIATIONS  
Subcommittee on Defense—Ranking Member

COMMERCE  
Subcommittee on Surface Transportation and  
Merchant Marine—Ranking Member

COMMITTEE ON INDIAN AFFAIRS

DEMOCRATIC STEERING AND COORDINATION  
COMMITTEE

COMMITTEE ON RULES AND ADMINISTRATION

# United States Senate

SUITE 722, HART SENATE OFFICE BUILDING  
WASHINGTON, DC 20510-1102  
(202) 224-3934  
FAX (202) 224-6747

PRINCE KUHIO FEDERAL BUILDING  
ROOM 7-212, 300 ALA MOANA BOULEVARD  
HONOLULU, HI 96850-4975  
(808) 541-2542  
FAX (808) 541-2549

101 AULUNI STREET, NO. 205  
HILO, HI 96720  
(808) 935-0844  
FAX (808) 981-5165

February 5, 2007

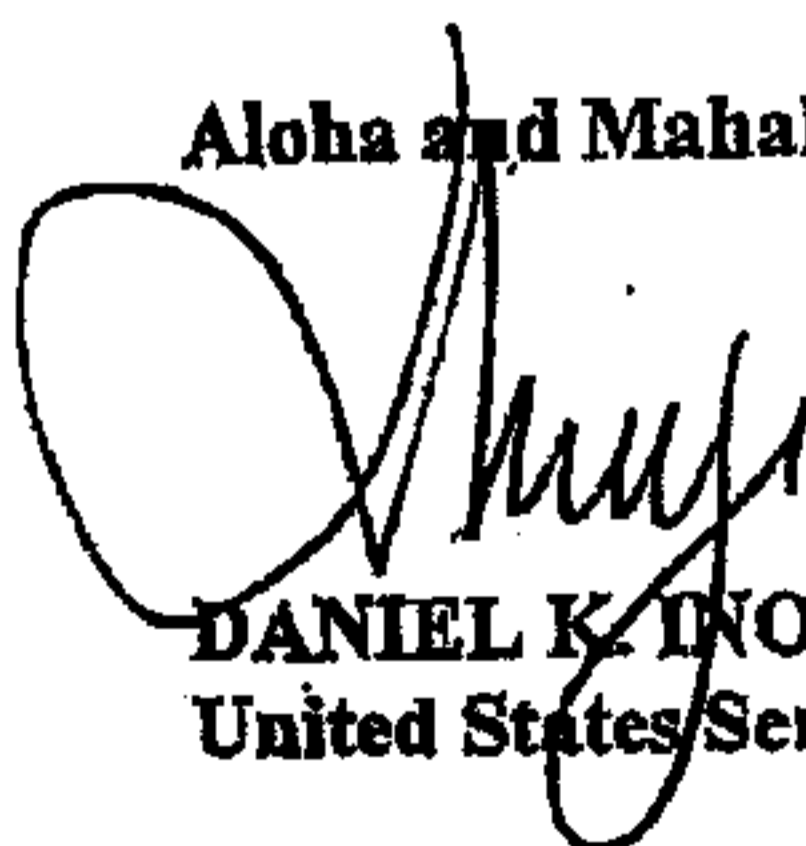
The Honorable Margaret Spellings  
Secretary  
U.S. Department of Education  
Office of the Secretary  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202-0001

RECEIVED OS  
EXEC. SEC.  
2007 FEB -7 A 9:21

Dear Madam Secretary:

Under the provisions of the Fiscal Year 2007 Continuing Resolution, H. J. Res. 20, you have considerable flexibility in how you implement a wide range of educational initiatives, including the Native Hawaiian Education Act. Over the years, I have appreciated your personal sensitivities to the importance of my State's Native Hawaiians being able to utilize these funds in very unique ways; for example, developing a Center of Excellence at the William S. Richard School of Law, and ensuring that our public schools that predominately serve our Native Hawaiians are appropriately renovated. Although this particular measure does not continue the express statutory provision, which last year's Bill did, I would appreciate, in developing your spending plan, that you give this matter your every consideration.

Aloha and Mahalo,



DANIEL K. INOUE  
United States Senator

DKI:phdw



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF PLANNING, EVALUATION AND POLICY DEVELOPMENT

ASSISTANT SECRETARY

Senator Daniel Inouye  
United States Senate  
Washington, DC 20510

Dear Senator Inouye:

Thank you for your letter concerning the use of funds under the fiscal year 2007 Continuing Resolution, H.J. Res. 20, for the Native Hawaiian Education program and, in particular, expressing your support for continued funding of the Center of Excellence at the William S. Richard School of Law and for renovation activities in local school districts.

As discussed in your letter, H.J. Res. 20 eliminated the earmarks included in the fiscal year 2006 Appropriations Act for the Richard School of Law and for construction and renovation activities carried out by the Hawaii Department of Education. Under the statutes and regulations governing the U.S. Department of Education, we are authorized to make non-competitive grants in response to unsolicited applications only if there is no competition to which a potential applicant could apply. This fiscal year, we will be holding a competition under the Education for Native Hawaiians Act. The Richard School of Law and the Hawaii Department of Education may apply through that competition for funding of activities authorized by the statute. We would be most pleased to consider applications from these two entities, but we cannot give them non-competitive awards.

Thank you again for expressing your interest in this matter. If I can be of further assistance, please do not hesitate to contact the Department.

Sincerely,

A handwritten signature in black ink, appearing to read "Kerri Briggs".

Kerri Briggs, Ph.D.  
Acting Assistant Secretary

RODNEY P. FRELINGHUYSEN  
11TH DISTRICT, NEW JERSEY

WASHINGTON OFFICE:

2442 RAYBURN HOUSE OFFICE BUILDING  
WASHINGTON, DC 20515-3011  
(202) 225-5034

DISTRICT OFFICE:

30 SCHUYLER PLACE  
SECOND FLOOR  
MORRISTOWN, NJ 07960  
(973) 984-0711

<http://www.house.gov/frelinghuysen>

COMMITTEE:  
COMMITTEE ON APPROPRIATIONS

SUBCOMMITTEES:  
DEFENSE, VICE CHAIRMAN  
ENERGY AND WATER DEVELOPMENT

# Congress of the United States House of Representatives

Washington, DC 20515-3011

January 31, 2007

2007 FEB -6 A 11: 36

RECEIVED OS  
EXEC. SEC.

Honorable Margaret Spellings  
Secretary of Education  
Department of Education  
400 Maryland Avenue SW  
Washington, D.C. 20202

Dear Secretary Spellings:

In light of the decision by the House and Senate Leadership to allow the federal agencies to prioritize projects for congressionally appropriated funding, I respectfully request that the following project be given priority for funding in Fiscal Year 2007.

I worked diligently to secure funding for the following project in the House version of the Labor Health and Human Services and Education Appropriations bill.

\$500,000 for the Morris Museum, Morris Township, New Jersey for the Guinness Music Wing, education exhibits. The exhibits will include interactive classrooms and displays.

I appreciate your consideration of this request.

Sincerely,

Rodney P. Frelinghuysen  
Member of Congress

RPF:vhj



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF PLANNING, EVALUATION AND POLICY DEVELOPMENT

FEB 27 2007

Honorable Rodney P. Frelinghuysen  
House of Representatives  
Washington, DC 20515

Dear Representative Frelinghuysen:

Thank you for your letter of January 31, 2007 in which you request that a project for an interactive educational exhibit at the Morris Museum in Morristown, New Jersey be given priority for funding in fiscal year 2007. I have been asked to respond on behalf of the Secretary.

While the House did specify funding for this project in its report accompanying the Labor-HHS-Education appropriations bill for FY 2007, the funding was not included an account administered by the Department of Education. Funding for this project was specified in the House report under the Institute for Museum and Library Services, which is not part of the Department of Education. The recently enacted year-long continuing resolution for fiscal year 2007 does not include any additional funding for the Department of Education that would be available to fund projects like the Morris Museum.

While we do not expect to be conducting any competitions for which this project could compete for funding in fiscal year 2007 at the Department of Education, we recommend that the Morris Museum investigate funding opportunities at the Institute of Museum and Library Services. IMLS posts information on its competitions on its website, <http://www.imls.gov/>.

I hope this information is helpful.

Sincerely,

Thomas P. Skelly  
Director, Budget Service

# United States Senate

WASHINGTON, DC 20510

January 16, 2007

2007 FEB -8 A 11: 32

RECEIVED OS  
EXEC. SEC.

The Honorable Margaret Spelling  
Secretary  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Spellings:

As you begin to make funding decisions pursuant to the Continuing Appropriations Resolution for fiscal year 2007, we urge you to allocate funding for the following Michigan projects in the absence of legislation directing funding otherwise. Congress clearly expressed its intent by prioritizing these important projects in the July 20, 2006 Senate Labor, HHS, ED Appropriations Committee report, and the June 20, 2006 House Labor, HHS, ED Appropriations Committee report for fiscal year 2007. The projects are as follows:

#### **Fund for the Improvement in Education**

- Detroit Area Pre-College Engineering Program
- Cleary University for Technology Instruction program for High School Students
- RARE Foundation for Innovative Education Programs for Children
- Friendship Circle Curriculum/Life Skills Development for Special Needs Kids

#### **Fund for the Improvement of Postsecondary Education**

- Alpena Community College Rural Homeland Security Preparedness initiative
- Oakland Community College International Education programs
- Northern Michigan University International Education/Scholarship program
- Madonna University Project Learn for Disaster relief and Recovery program
- Lawrence Technological University for Student Services Wireless Network Michigan
- Michigan Jewish Institute for Technology Degree Curriculum Expansion
- Saginaw Valley State University for Crisis Management Intervention Center

Thank you for your attention to this matter. If your staff would like to discuss these projects, they may contact Jackie Parker (Senator Levin's office) at 202-224-9112 or Patricia Readinger (Senator Stabenow's office) at 202-224-4822.

Sincerely,

  
Debbie Stabenow

  
Carl Levin

*Budget Service*



THE SECRETARY OF EDUCATION  
WASHINGTON, DC 20202

March 30, 2007

Honorable Carl Levin  
United States Senate  
Washington, DC 20510

Dear Senator Levin:

Thank you for your letter of January 16, 2007, in which you urge us to provide funding for eleven projects that we are not specifically required to fund by the recently enacted year-long continuing resolution for fiscal year 2007. In your letter, you ask the Department to fund certain projects that were identified for funding under the Fund for the Improvement of Education (FIE) and the Fund for the Improvement of Postsecondary Education (FIPSE) in the Senate Report accompanying the Fiscal Year 2007 Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations bill. While Congress expressed interest in funding these projects at one time, the recently enacted Continuing Resolution that provides year-long funding for the Department of Education does not include funding for these projects or any language indicating that they are a priority.

Since we do not have sufficient funds available under the Continuing Resolution to fund the projects included in the President's Budget Request for FY 2007 for FIE, we do not intend to set aside any funds for the particular FIE projects for which you are seeking funding. However, some of these projects may be eligible to compete under one of the Department's discretionary grant programs. Information on current competitions is available at our Web site ([www.ed.gov](http://www.ed.gov)), as is a forecast of funding opportunities for the upcoming year. While no competition is planned for FIE, we will be accepting applications for funding this spring under FIPSE. Interested applicants can contact David Johnson of the Office of Postsecondary Education at [David.Johnson@ed.gov](mailto:David.Johnson@ed.gov) or by telephone at (202) 502-7516 to obtain more information.

I am sending an identical response to Senator Stabenow.

Sincerely,

A handwritten signature in black ink that reads "Margaret Spellings". The signature is fluid and cursive, with the first name "Margaret" being particularly prominent.

Margaret Spellings





THE SECRETARY OF EDUCATION  
WASHINGTON, DC 20202

March 30, 2007

Honorable Debbie Stabenow  
United States Senate  
Washington, DC 20510

Dear Senator Stabenow:

Thank you for your letter of January 16, 2007, in which you urge us to provide funding for eleven projects that we are not specifically required to fund by the recently enacted year-long continuing resolution for fiscal year 2007. In your letter, you ask the Department to fund certain projects that were identified for funding under the Fund for the Improvement of Education (FIE) and the Fund for the Improvement of Postsecondary Education (FIPSE) in the Senate Report accompanying the Fiscal Year 2007 Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations bill. While Congress expressed interest in funding these projects at one time, the recently enacted Continuing Resolution that provides year-long funding for the Department of Education does not include funding for these projects or any language indicating that they are a priority.

Since we do not have sufficient funds available under the Continuing Resolution to fund the projects included in the President's Budget Request for FY 2007 for FIE, we do not intend to set aside any funds for the particular FIE projects for which you are seeking funding. However, some of these projects may be eligible to compete under one of the Department's discretionary grant programs. Information on current competitions is available at our Web site ([www.ed.gov](http://www.ed.gov)), as is a forecast of funding opportunities for the upcoming year. While no competition is planned for FIE, we will be accepting applications for funding this spring under FIPSE. Interested applicants can contact David Johnson of the Office of Postsecondary Education at [David.Johnson@ed.gov](mailto:David.Johnson@ed.gov) or by telephone at (202) 502-7516 to obtain more information.

I am sending an identical response to Senator Levin.

Sincerely,

A handwritten signature in black ink, reading "Margaret Spellings".

Margaret Spellings

ROBERT C. BYRD, WEST VIRGINIA, CHAIRMAN

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# United States Senate

COMMITTEE ON APPROPRIATIONS  
WASHINGTON, DC 20510-6025  
<http://appropriations.senate.gov>

February 16, 2007

The Honorable Margaret Spellings  
Secretary  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Spellings:

Now that the Fiscal Year (FY) 2007 Joint Funding Resolution, H.J. Res. 20, has been signed into law, I strongly urge that you give very careful consideration to including support for the following projects and funding levels in the agency's funding plan to be submitted to the Committee, pursuant to Title I, Section 113:

- \$1.2 million for Huntington Junior College for the expansion of the captioning program. This funding would allow for the purchase of technology and equipment to expand the distance learning, internet-based component of the closed captioning program at Huntington Junior College. The expansion of the captioning program would enable West Virginians from throughout the state to enroll in the program, regardless of their location.
- \$1 million for the Kanawha County, West Virginia, school system to implement the Project GRAD program. The mission of Project GRAD is to ensure quality public education for all students in economically disadvantaged communities, and to increase high school graduation and college matriculation rates in designated GRAD schools. Project GRAD will give children from disadvantaged homes the opportunity to attend college by creating uniformity between schools and between the student's subject areas. If the student's family is forced to move due to economic situations, Project GRAD enables them to pick up where they left off in their previous school, maintaining their current course of education.
- \$900,000 for continuation of the Following the Leaders, Kanawha County, West Virginia, School System. This program is designed to help teachers implement the academic goals of No Child Left Behind and improve student achievement by

DEPARTMENT OF EDUCATION  
US/ES/ECCU  
2007 FEB 20 P 3:32

**The Honorable Margaret Spellings**

February 16, 2007

Page 2

providing technology based solutions for teachers to address a student's area of classroom deficiency. Following the Leaders tests a student's course knowledge to determine on which studies teachers need to place further emphasis. This program will enable the achievement of learning standards put in place by No Child Left Behind.

- \$100,000 for Clay and Roane County, West Virginia, School Systems for the continuation of the Following the Leaders program. This program is also designed to help teachers implement the academic goals of No Child Left Behind and improve student achievement by providing technology based solutions for teachers to address a student's area of classroom deficiency. Following the Leaders tests a student's course knowledge to determine on which studies teachers need to place further emphasis. This program will enable the achievement of learning standards put in place by No Child Left Behind.

- \$220,000 for expansion of the First Book program in West Virginia. First Book is a national program that distributes new books to children from low-income families across the country. The proposal would fund the distribution of 100,000 books in West Virginia, sign up one-hundred recipient groups to ensure ongoing sources of new books long after the grant is complete, strengthen First Book's three existing West Virginia Advisory Boards, and establish five additional boards in rural communities and in key cities such as Charleston and Huntington.

- \$121 million for the Teaching American History grant program. The Teaching American History program gives competitive grants to local education agencies to implement programs to improve the teaching of traditional American history as a separate subject. Countless studies have shown that students woefully lack the fundamental knowledge of American History. This grant program will help teachers adequately prepare and teach history lessons.

- \$41 million for the Robert C. Byrd Honors Scholarship Program. This is the only merit-based undergraduate student assistance program administered by the Department of Education that highlights quality education and rewards student achievement.

- \$33 million for the Alcohol Abuse Reduction program. The Alcohol Abuse Reduction program was authorized during Senate consideration of the No Child Left Behind Act, and allows high schools to implement alcohol prevention

The Honorable Margaret Spellings

February 16, 2007

Page 3

programs. With eleven million alcohol users between the ages of 12 and 20, this project is important as it includes one or more of the proven strategies for reducing underage alcohol abuse as determined by the Substance Abuse and Mental Health Services Administration (SAMHSA). It is my hope that the Department of Education will continue to work with the Department of Health and Human Services on this important program.

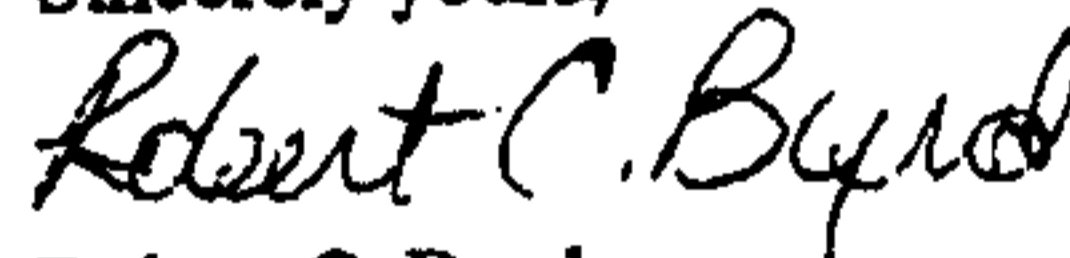
- \$850,000 for the National Recognition Awards Program. This Department of Education program, within the Office of Safe and Drug-Free Schools, provides funding to identify, further evaluate, and disseminate information about innovative alcohol and drug abuse prevention and education programs at the college level.

I would appreciate a follow-up report from you regarding these initiatives, including the level of funding each item may receive in FY 2007. If you decide to proceed with these important initiatives, please advise me of the milestone events leading to their full implementation.

Should you or your staff have any questions, please contact my Appropriations Staff Director, Mr. Terry Sauvain, at (202) 224-7200. I look forward to your prompt response.

With best wishes, I am

Sincerely yours,



Robert C. Byrd

RCB:cbg



THE SECRETARY OF EDUCATION  
WASHINGTON, DC 20202

March 30, 2007

Honorable Robert C. Byrd  
Chairman  
Committee on Appropriations  
United States Senate  
Washington, DC 20510

Dear Mr. Chairman:

Thank you for your letter of February 16 indicating support for funding various programs and projects under Public Law 110-5.

The Department's fiscal year 2007 operating plan, submitted to Congress as required by H.J.Res. 20, includes funding for the programs you mentioned. The Robert C. Byrd Honors Scholarship program is funded at \$40.6 million. The Teaching American History grant program is funded at \$119.8 million. The operating plan includes \$32.4 million for Alcohol Abuse Reduction and the Department intends to use \$841,500 to continue the Safe and Drug-Free Schools National Recognition program.

Your letter indicated support for specific projects under way at Huntington Junior College; in Kanawha, Clay, and Roane counties; and with the First Book program in West Virginia. While the Department does not intend to set aside funds for these specific projects, some or all of these projects may be eligible for funding under one of the Department's discretionary grant programs. Information on current grant competitions is available at our Web site ([www.ed.gov](http://www.ed.gov)) as is a forecast of funding opportunities for the coming year.

I hope this information is helpful.

Sincerely,

A handwritten signature in black ink, reading "Margaret Spellings".

Margaret Spellings

REPLY TO:

135 HART SENATE OFFICE BUILDING  
WASHINGTON, DC 20510-1501  
(202) 224-3744  
TTY: (202) 224-4479  
e-mail: chuck\_grassley@grassley.senate.gov

721 FEDERAL BUILDING  
210 WALNUT STREET  
DES MOINES, IA 50309-2140  
(515) 288-1146

206 FEDERAL BUILDING  
101 1ST STREET SE  
CEDAR RAPIDS, IA 52401-1227  
(319) 363-6832

# United States Senate

CHARLES E. GRASSLEY

WASHINGTON, DC 20510-1501

SIOUX CITY, IA  
(712) 233-1880

210 WATERLOO BUILDING  
531 COMMERCIAL STREET  
WATERLOO, IA 50701-5497  
(319) 232-6657

131 WEST 3RD STREET  
SUITE 180  
DAVENPORT, IA 52801-1419  
(563) 322-4331

307 FEDERAL BUILDING  
8 SOUTH 6TH STREET  
CORNING, IA 51501-4204  
(712) 322-7103

February 21, 2006

DEPARTMENT OF EDUCATION  
OS/ES/CCCU  
FEB 21 AM 9:38

Secretary Margaret Spellings  
United States Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

Dear Secretary Spellings:

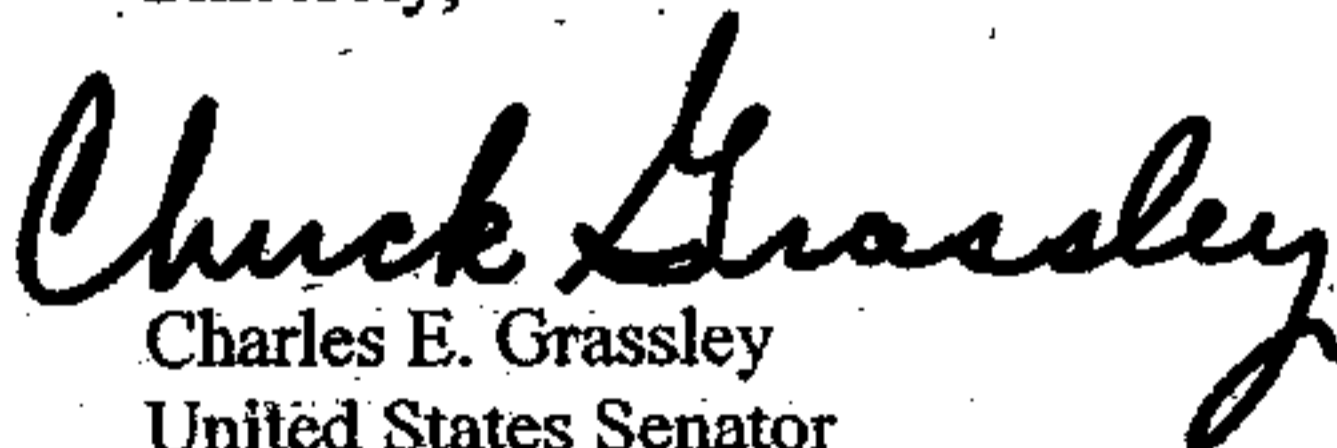
As you know, the President's budget request to Congress for the past several years has included \$10 million for the Reach Out and Read program, a national non-profit organization that promotes early literacy by training pediatricians and other healthcare providers to encourage and guide parents to read aloud to their young children. In fact, Reach out and Read has enjoyed broad support from Congress, the President, and in particular the First Lady.

Last year, the Labor, Health and Human Services, and Education Appropriations Bill expressed support for Reach out and Read, but did not designate a specific amount for the program. At that time, your Department was very helpful in awarding departmental discretionary funds from the Fund for the Improvement of Education and helping to identify other funding from the Department of Health and Human Services to enable the program to keep operating.

We find ourselves in a similar situation as last year. Despite strong congressional support, because of the nature of the Continuing Appropriations Resolution, no funds were specifically designated for Reach out and Read for fiscal year 2007. I am told that \$7 million will be necessary to maintain current programming and avoid cutting services. Therefore, I ask that you help find discretionary funding within the Department of Education or in cooperation with other agencies to fully fund the President's request of \$10 if possible, or at least the \$7 million needed to maintain the Reach out and Read program at its current level of programming and services.

Thank you for your attention to my request.

Sincerely,

  
Charles E. Grassley  
United States Senator

Committee Assignments:

BUDGET  
JUDICIARY  
AGRICULTURE

CHAIRMAN,  
INTERNATIONAL NARCOTICS  
CONTROL CAUCUS

CHAIRMAN,  
FINANCE



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF PLANNING, EVALUATION AND POLICY DEVELOPMENT

ASSISTANT SECRETARY

APR - 6 2007

Honorable Charles E. Grassley  
United States Senate  
Washington, DC 20510

Dear Senator Grassley:

Thank you for your letter of February 21 requesting that the Department find funds under the Continuing Resolution to fully fund Reach Out and Read at the President's FY 2007 Request of \$10 million or at least provide the \$7 million you say is needed to maintain the program at its current level of services.

The Department recently submitted its FY 2007 operating plan to Congress as required by H.J.Res. 20. While we do not have sufficient funds under the Continuing Resolution to fully fund Reach Out and Read or other projects included in the President's Budget under the Fund for the Improvement Education (FIE), we did increase funding for FIE over the FY 2006 level in order to address key priorities such as Reach Out and Read.

Under our operating plan, we plan to provide \$5.9 million to Reach Out and Read, which is less than the President requested for this program for FY 2007, but \$1.9 million more than we provided to it in FY 2006.

I hope this information is helpful.

Sincerely,

Doug Mesecar  
Acting Assistant Secretary

COMMITTEES:  
AGRICULTURE, NUTRITION, AND FORESTRY  
ENERGY AND NATURAL RESOURCES  
FINANCE  
SPECIAL COMMITTEE ON AGING  
SELECT COMMITTEE ON ETHICS

# United States Senate

WASHINGTON, DC 20510

February 22, 2007

WASHINGTON, DC:  
702 HART SENATE OFFICE BUILDING  
WASHINGTON, DC 20510  
(202) 224-5852

COLORADO:  
2300 15TH STREET  
SUITE 450  
DENVER, CO 80202  
(303) 455-7600

DEPARTMENT OF EDUCATION  
OS/ES/CCCU

<http://www.salazar.senate.gov>

2007 MAR -5 P 2: 16

The Honorable Margaret Spellings  
Secretary  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Spellings:

As you determine the allocation of funding for the Department of Education through the end of Fiscal Year 2007, I would like to request that you prioritize funding for modern language labs in Colorado's Adams County Public Schools. While the continuing resolution did not provide specific guidance for funding these labs, I consider this one of my state's most important education-related projects and deserving of funds in FY 2007.

Nearly 80 percent of the population growth in Adams County from 1990-2000 can be attributed to an influx of ethnically and culturally diverse residents. The Asian and Latino populations of the county have increased by more than 130 percent. As a result, English as a Second Language (ESL) needs are increasing in the county's public schools.

This project would install complete language labs in the four Adams County high schools that do not currently have them. The county has one lab already in place and has seen dramatic improvement in the language performance of the students using it.

This deserving project is important to Colorado, and I ask that it be funded at no less than \$100,000, the amount recommended in *Senate Report 109-287* of the un-passed 2007 Labor, Health and Human Services, and Education Appropriations bill.

Recognizing that agencies will make funding determinations based on project merit and in accordance with existing statutory criteria, I ask that you please consider retaining funding for this important Colorado program in your budget program or, if appropriate, through a relevant competitive grant program.

Sincerely,



Ken Salazar  
United States Senator



KEN SALAZAR  
COLORADO

COMMITTEES:  
AGRICULTURE, NUTRITION, AND FORESTRY  
ENERGY AND NATURAL RESOURCES  
FINANCE  
SPECIAL COMMITTEE ON AGING  
SELECT COMMITTEE ON ETHICS

## United States Senate

WASHINGTON, DC 20510

DEPARTMENT OF THE CLERK

February 22, 2007 11:52 P 2:16

WASHINGTON, DC:  
702 HART SENATE OFFICE BUILDING  
WASHINGTON, DC 20510  
(202) 224-5852

COLORADO:  
2300 15TH STREET  
SUITE 450  
DENVER, CO 80202  
(303) 455-7600

<http://www.salazar.senate.gov>

The Honorable Margaret Spellings  
Secretary  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Spellings:

As you determine the allocation of funding for the Department of Education through the end of Fiscal Year 2007, I would like to request that you prioritize funding for career training in the health professions at Aims Community College in north central Colorado. While the continuing resolution did not provide specific guidance for funding this effort, I consider this one of my state's most important healthcare education-related projects and deserving of funds in FY 2007.

Aims Community College in Greeley, Colorado has high populations of low-income, minority and non-traditional students. In order to meet increased local and state demand for healthcare professionals, Aims has increased its degree and certificate programs in allied health fields from one to six between 2003 and 2006. The college is also building a new allied Health and Science learning facility to attract and graduate more students in health-related fields. Funding is needed to purchase training equipment at this facility.

This deserving project is important to Colorado, and I ask that it be funded at no less than \$100,000, the amount recommended in *Senate Report 109-287* of the un-passed 2007 Labor, Health and Human Services, and Education Appropriations bill.

Recognizing that agencies will make funding determinations based on project merit and in accordance with existing statutory criteria, I ask that you please consider retaining funding for this important Colorado program in your budget program or, if appropriate, through a relevant competitive grant program.

Sincerely,



Ken Salazar  
United States Senator



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF PLANNING, EVALUATION AND POLICY DEVELOPMENT

ASSISTANT SECRETARY

APR 17 2007

Honorable Ken Salazar  
United States Senate  
Washington, DC 20510

Dear Senator Salazar:

Thank you for your letters of February 22, 2007, in which you urge us to provide funding for projects in the Alamosa School District and the Adams County Public Schools. I have been asked to respond on behalf of the Secretary.

While the Senate did specify funding for these projects under the Fund for the Improvement of Education (FIE) in its report accompanying the Labor-HHS-Education appropriations bill for FY 2007, the recently enacted Continuing Resolution that provides year-long funding for the Department of Education does not include funding for these projects or any language indicating that they are priorities.

Since we do not have sufficient funds available under the Continuing Resolution to fund the projects included in the President's Budget Request for FY 2007 under FIE, we do not intend to set aside any funds for these projects. However, these projects may be eligible to compete under one of the Department's discretionary grant programs. Information on current competitions is available at our Web site ([www.ed.gov](http://www.ed.gov)), as is a forecast of funding opportunities for the upcoming year.

I hope this information is helpful.

Sincerely,

Doug Mesecar  
Acting Assistant Secretary

# United States Senate

WASHINGTON, DC 20510

March 1, 2007

DEPARTMENT OF EDUCATION  
OS/ES/CCCU  
2007 MAR -8 P 2:38

The Honorable Margaret Spellings  
Secretary  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

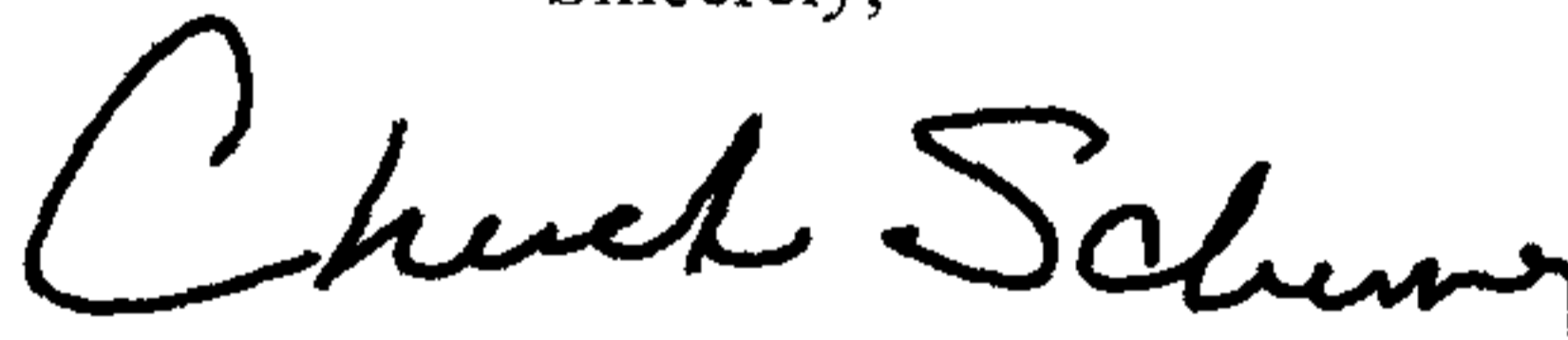
Dear Secretary Spellings:

As your Agency works toward final funding allocations following the passage of the FY07 Continuing Resolution (CR), I respectfully request your agency consider funding the following projects included in the FY07 Senate version of the Labor, Health and Human Services, Education, and Related Agencies Appropriations bill. Funding for these worthy projects is important to the state of New York, as well as our nation.

- Rochester Area Colleges, Rochester, NY, for a Center for Excellence in Math and Science in the FIPSE account
- Clemens Center for the Performing Arts, Elmira, NY, for their classical literature program at schools in the FIE account
- Syracuse University, NY, to create the Global Justice Center in the FIPSE account
- Boys & Girls Club of Mount Vernon, Mount Vernon, NY, to support character and leadership development programs in the FIE account
- Jazz at Lincoln Center, NY, NY, for education programs in the FIE account
- Brooklyn Public Library, Brooklyn, NY, for the Learning Centers in the FIE account
- Carnegie Hall, NY, NY, for the National Music Education Programs in the FIE account
- New York Hall of Science, Queens, NY, for science exhibits and educational programming in the FIE account

Thank you in advance for your consideration.

Sincerely,



---

Charles E. Schumer  
U.S. Senator



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF PLANNING, EVALUATION AND POLICY DEVELOPMENT

ASSISTANT SECRETARY

APR - 6 2007

Honorable Charles E. Schumer  
United States Senate  
Washington, DC 20510

Dear Senator Schumer:

Thank you for your letter of March 1, 2007, in which you urge us to provide funding for eight projects. I have been asked to respond on behalf of the Secretary.

While the Senate did specify funding for these projects under the Fund for the Improvement of Education (FIE) and the Fund for the Improvement of Postsecondary Education (FIPSE) in its report accompanying the Labor-HHS-Education appropriations bill for FY 2007, the recently enacted Continuing Resolution that provides year-long funding for the Department of Education does not include funding for these projects or any language indicating that they are priorities.

Since we do not have sufficient funds available under the Continuing Resolution to fund the projects included in the President's Budget Request for FY 2007 under FIE, we do not intend to set aside any funds for the FIE projects. However, some of these projects may be eligible to compete under one of the Department's discretionary grant programs. Information on current competitions is available at our Web site ([www.ed.gov](http://www.ed.gov)), as is a forecast of funding opportunities for the upcoming year. While at this time no competition is planned for FIE, we will be accepting applications for funding this spring under FIPSE. Interested applicants can contact David Johnson of the Office of Postsecondary Education at [David.Johnson@ed.gov](mailto:David.Johnson@ed.gov) or by telephone (202) 502-7516 to obtain more information.

I hope this information is helpful.

Sincerely,



Doug Mesecar

Acting Assistant Secretary

RAHM EMANUEL  
5TH DISTRICT, ILLINOIS

COMMITTEE ON  
WAYS AND MEANS

SUBCOMMITTEE ON HEALTH

UBCOMMITTEE ON HUMAN RESOURCES

WASHINGTON OFFICE:  
1319 LONGWORTH  
HOUSE OFFICE BUILDING  
202-225-4061

# Congress of the United States

House of Representatives

Washington, DC 20515-1305

DEPARTMENT OF EDUCATION  
OS/ES/OSCU  
CHICAGO OFFICE:  
3742 WEST IRVING PARK ROAD  
CHICAGO, IL 60618  
773-267-5926

2007 MAR 15 P 2:35

March 9, 2007

The Honorable Margaret Spellings  
Department of Education  
400 Maryland Ave SW  
Washington, DC 20202

Dear Secretary Spellings:

As you consider your FY2007 budget, I am writing to request your support and assistance in securing the \$350,000 allocated for the Academy for Urban School Leadership for Chicago Academy and the Chicago Academy High School. The Academy offers an unrivaled elementary and high school education along with a teacher training program which provides underserved Chicago schools with dedicated, experienced teachers. This project is of great importance to the City of Chicago.

**The Academy for Urban School Leadership for Chicago Academy and the Chicago Academy High School** is a joint program of Chicago Public Schools and the non-profit Academy for Urban School Leadership (AUSL). It offers resident teachers a year-long teacher training program, combining an unprecedented level of classroom experience with a Master's degree in education. In return for their participation in this program, residents commit to teaching in underserved Chicago Public Schools for five additional years, during which they are placed in failing schools in teams of critical mass and continue to receive support from AUSL. Thus, the program provides the Chicago Public Schools with a "farm team" of talented, experienced teachers who are helping to ameliorate Chicago's teacher shortage, and bringing hope to underserved city schools. As AUSL continues to expand its high school program, and as it ramps up its support for the increasing number of graduates, the program's financial needs are extreme. Federal funding can help ensure AUSL's successful expansion through the provision of funding for resident stipends.

Funding for the Academy for Urban School Leadership for Chicago Academy and the Chicago Academy High School was listed under the Fund for the Improvement of Education account of the House version of the Fiscal Year 2007 appropriations bill for Labor, Health and Human Services, however, as you know, the House failed to pass this legislation and none of the projects contained in that bill were funded in the Continuing Resolution passed last month. While individual projects were not funded in the Continuing Resolution, Congress did provide your agency with ample funding and discretion to provide grants to worthy projects like the Chicago Academy. I hope you will carefully review and fund this proposal.

Thank you in advance for your attention to this matter. Should you have questions, please do not hesitate to contact me or Luis Jimenez of my staff at 202/225-4061.

Sincerely,



Rahm Emanuel  
Member of Congress

HUTCHISON  
TEXAS

COMMITTEES:  
APPROPRIATIONS  
COMMERCE, SCIENCE,  
AND TRANSPORTATION  
RULES AND ADMINISTRATION  
VETERANS' AFFAIRS

# United States Senate

WASHINGTON, DC 20510-4304

DEPARTMENT OF EDUCATION  
GS/ES/CCOU

March 5, 2007

2007 MAR 14 P 2:23

The Honorable Margaret Spellings  
Secretary  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

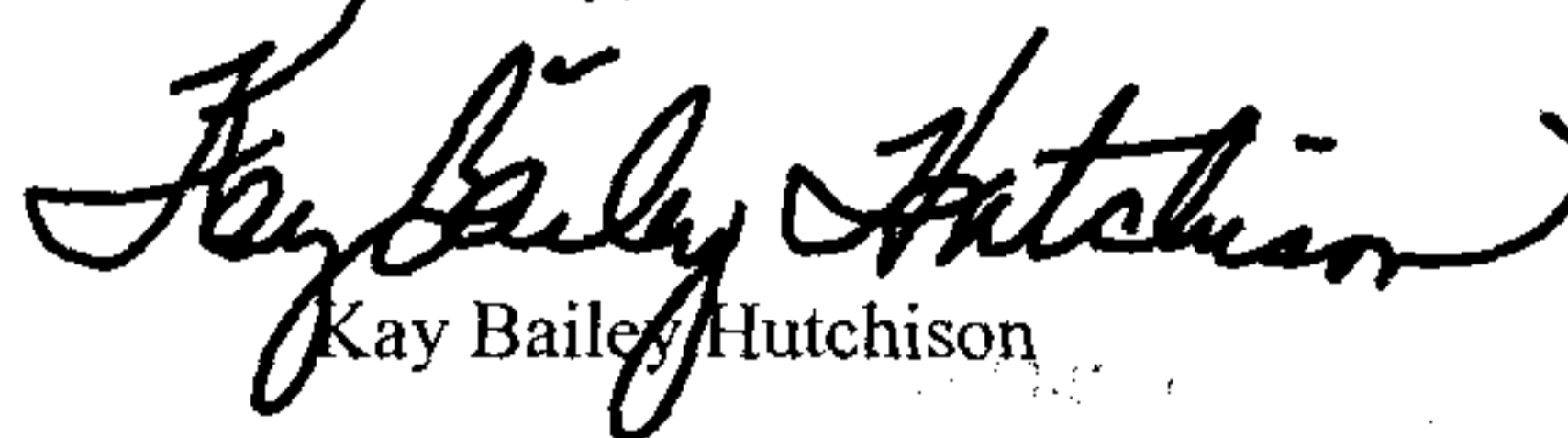
Dear Secretary Spellings:

Following the recent passage of H.J. Res. 20, legislation providing continuing appropriations for the federal government through the end of fiscal year 2007, Office of Management and Budget Director Rob Portman issued a memorandum providing guidance to Departments and Agencies about obligating such funds. Director Portman also indicated that while "no oral or written communication . . . shall supersede statutory criteria, competitive awards, or merit-based decision-making . . . the Administration welcomes input to make informed decisions."

With that in mind, I want to bring to your attention several important and worthwhile projects in Texas (see attached list) that I strongly support and ask that your Department give consideration to funding during the current fiscal year. All of these projects were approved at both the Senate Appropriations subcommittee and full committee levels and were included in the Senate Report accompanying S. 3708, the Fiscal Year 2007 Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations bill, which was approved by the Senate Appropriations Committee on July 20, 2006.

I appreciate your consideration of these requests. Please contact me or James Christoferson (202-224-9774) if you would like any additional information.

Sincerely,

  
Kay Bailey Hutchison

Enclosure

**Project Name:** Rice University - Weiss School of Natural Sciences, Houston, TX, for the Earth Sciences Laboratory  
**Account:** Fund for the Improvement of Postsecondary Education  
**Request:** \$750,000  
**Description:** Funds will be used to equip a laboratory to conduct research on solid earth science, global climate change, tectonics, sedimentary geology, geophysics, and energy yielding gas hydrates. Funds will be used for equipment purchases.  
**Contact:** Dr. Jordan Konisky  
Rice University  
Weiss School of Natural Sciences  
6100 Main Street  
Houston, TX 77005-1892  
(713) 348-4002

**Project Name:** Southern Methodist University, Dallas, TX, for the Dallas Kids Program  
**Account:** Fund for the Improvement of Education  
**Request:** \$300,000  
**Description:** The Dallas Kids Program, formerly the Dallas Early Childhood Reading Initiative, was created by a diverse group of businesses, civic organizations, government representatives, foundations and education providers. The program's mission is to provide the best language-rich, scientifically based and research-based curriculum to every economically disadvantaged child whose family income is less than 185% of the poverty level. Funds will be used for curriculum development and equipment costs.  
**Contact:** Leon Bennett  
Southern Methodist University  
6425 Boaz, Room 205  
Dallas, TX 75205  
(214) 768-1203

**Project Name:** Southwestern University, Georgetown, TX, for the Center for Hispanic Studies  
**Account:** Fund for the Improvement of Postsecondary Education  
**Request:** \$250,000  
**Description:** Funds will be used to establish a Center for Hispanic Studies, in conjunction with the National Hispanic Institute, which will focus on increasing educational access for Hispanic students and advancing Latin American studies and scholarship. Funds will be used for curriculum development and equipment costs.  
**Contact:** Ronald Swain  
Southwestern University  
1001 East University  
Georgetown, TX 78626-6100  
(512) 863-1940

**Project Name:** **Houston Community College, Houston, TX, for the Accelerated Nursing Proficiency Center**  
**Account:** Fund for the Improvement of Postsecondary Education  
**Request:** \$150,000  
**Description:** The Houston community is experiencing a critical shortage of certified nurses and allied health professionals; however, there are nurses and other health professionals in the area who are trained and have practiced abroad, but are not certified in the U.S. Houston Community College, with 19 different health programs and a comprehensive language curriculum, is positioned to recruit and assist these potential Houston-area nurses and allied health professionals through the proposed Accelerated Nursing Proficiency Center. Funds will be used for equipment purchases.  
**Contact:** Remmele Young  
Houston Community College  
3100 Main Street  
Houston, TX 77002  
(713) 718-7452

**Project Name:** **KICKSTART, Houston, TX, to expand program throughout Texas**  
**Account:** Fund for the Improvement of Education  
**Request:** \$200,000  
**Description:** Funds will be used to expand the KICKSTART program to additional schools in Texas. KICKSTART is a non-profit organization, founded by Chuck Norris, which operates a character development program in middle schools in Texas through the medium of martial arts instruction. The program is taught throughout the school year as a substitute for physical education instruction. Funds will be used for curriculum development and equipment costs.  
**Contact:** Joel Brasher  
KICKSTART  
427 West 20th Street, Suite 403  
Houston, TX 77008  
(713) 492-9300

**Project Name:** **Texas Woman's University, Denton, TX, to purchase equipment purchases for the Institute of Health Sciences Dallas Center**  
**Account:** Fund for the Improvement of Postsecondary Education  
**Request:** \$250,000  
**Description:** Funds will be used to outfit the nursing laboratories at Texas Woman's University's Institute of Health Sciences Dallas Center with updated, state-of-the-art equipment and technology for instructional use. Funds will be used for equipment purchases.  
**Contact:** Dr. Ann Stuart  
Texas Woman's University  
P.O. Box 425588  
Denton, TX 76204-5588  
(940) 898-3201



Project Name:

**Texas Southern University, Houston, TX, for equipment for the Center for Human and Material Science Performance**

Account:

Fund for the Improvement of Postsecondary Education

Request:

\$200,000

Description:

Funds will be used by Texas Southern University, in conjunction with the Texas Medical Center, to establish the Center for Human and Material Science Performance. The Center will research methods that result in optimal physical and mental performance of the human body in high-risk environments. Funds will be used for equipment purchases.

Contact:

Elizabeth Brock

Texas Southern University

3100 Cleburne Avenue

Houston, TX 77004

(713) 313-6880



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF PLANNING, EVALUATION AND POLICY DEVELOPMENT

ASSISTANT SECRETARY

APR - 9 2007

Honorable Kay Bailey Hutchison  
United States Senate  
Washington, DC 20510

Dear Senator Hutchison:

Thank you for your letter of March 5, 2007, in which you urge us to provide funding for seven projects. I have been asked to respond on behalf of the Secretary.

While the Senate did specify funding for these projects under the Fund for the Improvement of Education (FIE) and the Fund for the Improvement of Postsecondary Education (FIPSE) in its report accompanying the Labor-HHS-Education appropriations bill for FY 2007, the recently enacted Continuing Resolution that provides year-long funding for the Department of Education does not include funding for these projects or any language indicating that they are priorities.

Since we do not have sufficient funds available under the Continuing Resolution to fund the projects included in the President's Budget Request for FY 2007 under FIE, we do not intend to set aside any funds for the FIE projects. However, some of these projects may be eligible to compete under one of the Department's discretionary grant programs. Information on current competitions is available at our Web site ([www.ed.gov](http://www.ed.gov)), as is a forecast of funding opportunities for the upcoming year. While at this time no competition is planned for FIE, we will be accepting applications for funding this spring under FIPSE. Interested applicants can contact David Johnson of the Office of Postsecondary Education at [David.Johnson@ed.gov](mailto:David.Johnson@ed.gov) or by telephone (202) 502-7516 to obtain more information.

I hope this information is helpful.

Sincerely,

Doug Mesecar  
Acting Assistant Secretary

# United States Senate

WASHINGTON, DC 20510-2101

DEPARTMENT OF EDUCATION  
OS/ES/OCCU

February 21, 2007

2007 MAR 16 P 2:30

The Honorable Margaret Spellings  
Secretary  
Department of Education  
400 Maryland, SW  
Washington, D.C. 20202

Dear Secretary Spellings:

As you prepare the Department's budget recommendations for submission to the Appropriations Committees, I wanted to mention several programs that I very much hope will have your support.

The Department's Arts Education program has broad support in Congress. Under this program, the Kennedy Center's education programs and VSArts have operated essential arts education programs in all fifty states and brought greater understanding of curriculum development, teacher training and performance opportunities in the arts for young people in communities across the country. Research and testing confirm that students with experience in the arts perform better in other aspects of their education as well. The arts are an important means for expanding their educational experiences and increasing their chances for successful careers in whatever fields they choose.

The Ready to Learn program has also been a remarkable success in preparing the youngest students to begin their education with the reading skills and social skills necessary for success. It has made an important difference in many young lives, creating new opportunities for academic achievement that would not otherwise been possible.

Both of these programs have been authorized in the No Child Left Behind Act and have broad support in Congress, and among educators and families across America, and I urge you to continue your past support for them.

Additionally, the ECHO Exchange Program between historic whaling and trading partners has made a significant impact on students participating in the program, and has helped forge cultural ties between native populations in Alaska and Hawaii and school children in Southeastern Massachusetts. I'm proud of what the ECHO partners have been able to accomplish in recent years, and hope the Department will continue to support their efforts in Fiscal Year 2007.

Thank you for your consideration. We both share high expectations of what wise educational policies can accomplish for America's youth and I look forward to working with you to achieve these goals. I believe these programs are an essential part of that effort, and I hope you agree.

With respect and best wishes as always,

Sincerely,

Edward M. Kennedy

*Ed*  
*my best*



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF PLANNING, EVALUATION AND POLICY DEVELOPMENT

ASSISTANT SECRETARY

APR 12 2007

Honorable Edward M. Kennedy  
United States Senate  
Washington, DC 20510

Dear Senator Kennedy:

Thank you for your letter concerning the Administration's fiscal year 2008 budget and, in particular, expressing your support for continued funding of the Department's Arts in Education, Ready to Learn, and Exchanges with Historic Whaling and Trading Partners programs.

As discussed in your letter, the Kennedy Center and VSArts provide arts education and teacher training programs. While the Department recognizes the importance of providing enrichment activities for students and enhanced training opportunities for teachers, we did not recommend funding of the Art Education program in the President's fiscal year 2008 budget request, consistent with the Administration's policy of increasing resources for high-priority programs by eliminating small categorical programs that have limited national significance. We believe that the Kennedy Center and VSArts would be able to obtain financial support from the private sector, individual donors, and other non-Federal sources to continue activities previously supported by Department of Education funds.

With regard to the Ready to Learn (RTL) program, the Administration believes that the program continues to play an important role in ensuring that all students read on grade level by the third grade. For fiscal year 2008, the Administration has requested \$24.255 million for the RTL program, level with the fiscal year 2007 continuing resolution. With these funds, the Department will provide support for three continuation awards (two programming and one outreach award) made in fiscal year 2005. To better understand the impact of the RTL program, the Department is requiring that all new children's television programming be informed by scientifically based research in reading and early literacy and that programming grantees conduct rigorous evaluations using experimental and quasi-experimental designs.

Lastly, the Exchanges with Historic Whaling and Trading Partners program will receive \$8.910 million under the fiscal year 2007 continuing resolution. The Department will provide continued funding to entities in Massachusetts, Alaska, Mississippi, and Hawaii to support culturally based educational activities, internships, apprenticeship programs, and exchanges for Alaska Natives, Native Hawaiians, children and families of Massachusetts and any federally recognized Indian tribe in Mississippi.

Thank you again for expressing your interest in these programs. If I can be of further assistance, please do not hesitate to contact the Department.

Sincerely,

Doug Mesecar  
Acting Assistant Secretary

# United States Senate

WASHINGTON, DC 20510-3903

DEPARTMENT OF EDUCATION  
OS/ES/CCCU

March 6, 2007

2007 MAR 15 P 2:30

728 HART SENATE OFFICE BUILDING  
WASHINGTON, DC 20510-3903  
(202) 224-4642

RHODE ISLAND:

201 HILLSIDE ROAD  
SUITE 200  
GARDEN CITY  
CRANSTON, RI 02920-5602  
(401) 943-3100U.S. FEDERAL COURTHOUSE  
ONE EXCHANGE TERRACE  
ROOM 408  
PROVIDENCE, RI 02903-1773  
(401) 528-5200

1 (800) 284-4200

TDD RELAY RHODE ISLAND  
1 (800) 745-5555<http://reed.senate.gov>

The Honorable Margaret Spellings  
Secretary  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202

Dear Secretary Spellings:

As the Department of Education prepares its spending plan for the fiscal year 2007 Continuing Resolution, I urge you to support the following projects in Rhode Island that were included in the Senate Labor, Health and Human Services, and Education, and Related Agencies Appropriations bill.

**Jumpstart in Rhode Island – One Child at a Time:** I urge the Department to provide \$125,000 for the University of Rhode Island in partnership with One Child at a Time: Jumpstart in Rhode Island to engage 100 college student mentors for an entire year in Head Start and early childhood programs serving low-income children throughout the region. These young children will receive individualized educational services through one-on-one reading and other focused attention from a well-trained college student mentor. These college student mentors will also serve as a mentor to the children's families through weekly progress reports, extracurricular parental involvement activities, and resource sharing. Additionally, the mentors will assist the lead teacher in planning the objectives for the day and helping to lower the student/teacher ratio – a constant challenge for the under-resourced child care centers in Rhode Island.

**Johnson & Wales University, Special Education Training:** I urge the Department to provide \$500,000 for Johnson & Wales University to develop and expand its master's level special education training program. Market research has indicated a critical shortage of special education teachers in Rhode Island and the nation. As a result, Johnson & Wales University has initiated a new program to train Master's Degree candidates in their School of Education to teach elementary and secondary special education. The program will train future instructors to teach students with varying learning styles and special needs. The long-term goal is for every Johnson & Wales Education School graduate to have the ability to obtain a license to teach special education.

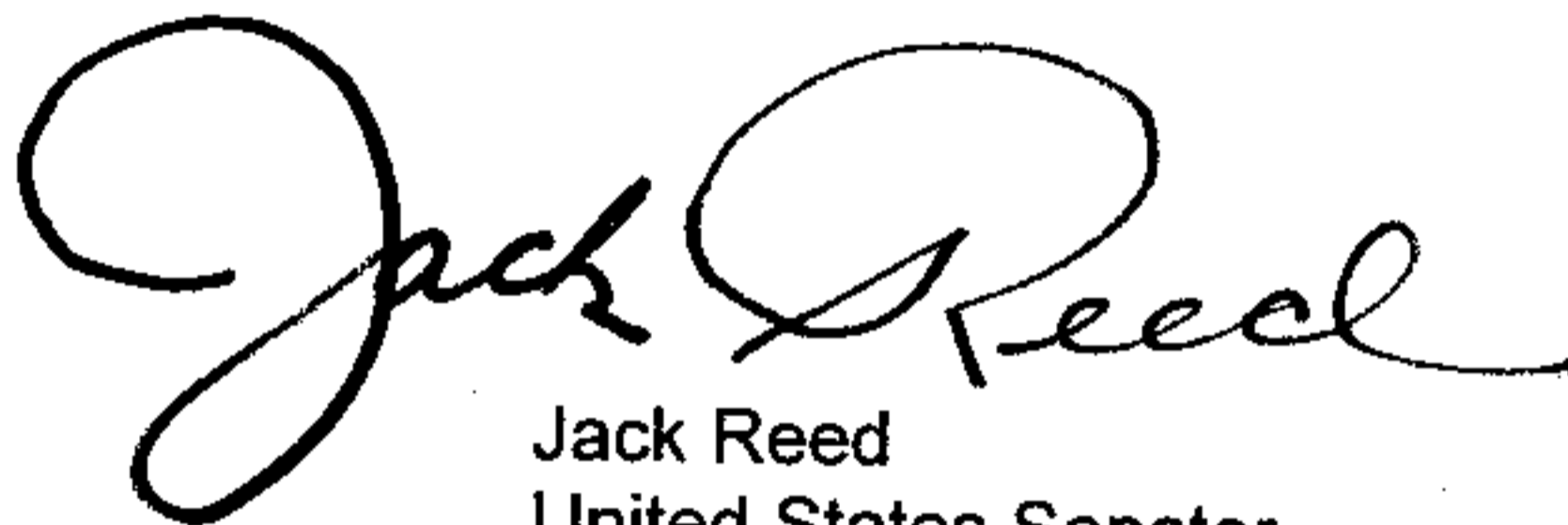
**Meeting Street – Childhood Development Services:** I urge the Department to provide Meeting Street with \$1,150,000 to enhance and coordinate early childhood development programs at its National Center of Excellence in South Providence, a predominantly low-income, racially mixed neighborhood. Programs would include: (1) mental health services, particularly focusing on children with autism and other communication and self-regulation disorders; (2) Touchpoints, an approach to service delivery emphasizing a strong and nurturing provider/parent relationship; and (3) an early childhood educational curriculum inspired by Reggio Emilia, a child development philosophy with significant parental input on school policy, child development concerns, and curriculum planning/evaluation. When implemented, Meeting

Street believes that these coordinated early childhood education and development programs will not only directly benefit hundreds of families each year, but they will also significantly reduce costs to the public over the long term.

**Providence School Department – Extended Learning Pilot Program:** I urge the Department to provide the Providence School District with \$500,000 to implement an Extended Learning Pilot Program to provide intervention support and enrichment services to struggling middle school students. The proposed program will extend the school day as well as the school year by offering academic programs after school and during vacations. The program will target Providence's eight middle schools, all of which are classified as "in need of improvement" and not making annual yearly progress, as mandated by the No Child Left Behind Act.

I recognize the difficult task you face, and I greatly appreciate your consideration of these priorities. If you or your staff has any questions, please feel free to call me or Kristen Sarri of my staff at (202)224-4642.

Sincerely,

A handwritten signature in black ink that reads "Jack Reed". The signature is written in a cursive style with large, flowing loops.

Jack Reed  
United States Senator



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF PLANNING, EVALUATION AND POLICY DEVELOPMENT

ASSISTANT SECRETARY

APR 16 2007

Honorable Jack Reed  
United States Senate  
Washington, DC 20510

Dear Senator Reed:

Thank you for your letter of March 6, 2007, in which you urge us to provide funding for four projects. I have been asked to respond on behalf of the Secretary.

While the Senate did specify funding for these projects under the Fund for the Improvement of Education (FIE) in its report accompanying the Labor-HHS-Education appropriations bill for FY 2007, the recently enacted Continuing Resolution that provides year-long funding for the Department of Education does not include funding for these projects or any language indicating that they are priorities.

Since we do not have sufficient funds available under the Continuing Resolution to fund the projects included in the President's Budget Request for FY 2007 under FIE, we do not intend to set aside any funds for the FIE projects. However, some of these projects may be eligible to compete under one of the Department's discretionary grant programs. Information on current competitions is available at our Web site ([www.ed.gov](http://www.ed.gov)), as is a forecast of funding opportunities for the upcoming year.

I hope this information is helpful.

Sincerely,

Doug Mesecar  
Acting Assistant Secretary



STEVEN R. ROTHMAN  
9TH DISTRICT, NEW JERSEY

2303 RAYBURN HOUSE OFFICE BUILDING  
WASHINGTON, DC 20515  
(202) 225-5061  
FAX (202) 225-5851

DISTRICT OFFICES:

25 MAIN STREET  
COURT PLAZA  
HACKENSACK, NJ 07601-7089  
(201) 646-0808  
FAX (201) 646-1944

130 CENTRAL AVENUE  
JERSEY CITY, NJ 07306-2118  
(201) 798-1366  
FAX (201) 798-1725

The Honorable Margaret Spellings

Secretary

U.S. Department of Education

400 Maryland Avenue, SW

Washington, D.C. 20202

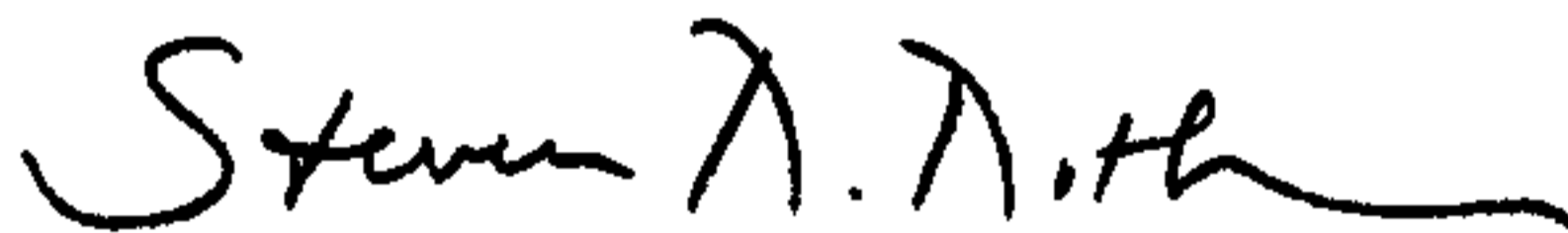
Dear Secretary Spellings:

As you know, the President signed H.J. Res. 20, which provides funding to your agency for the remainder of Fiscal Year 2007, into law earlier today. On behalf of the people of New Jersey's 9<sup>th</sup> Congressional District, I respectfully ask that you direct funding towards the following important project as the Department of Education makes its spending determinations for the remainder of this fiscal year. This funding level was included in the House-passed FY2007 Labor, Health and Human Services, Education and Related Agencies Appropriations bill.

- \$500,000 from the Department of Education's Funds to Improve Secondary Education (FIPSE) Account for Brookdale Community College's Brookdale Communiiversity Initiative in Wall Township, New Jersey.

Thank you in advance for your full consideration of this request and I would very much appreciate it if you could let me know if it will be possible to fund this project. Please feel free to contact me directly or my Legislative Assistant, Rebecca Singer Cohen, at (202) 225-5061 if I may provide you with additional information regarding the project that I referenced in this correspondence.

Sincerely,



Steven R. Rothman  
Member of Congress

SRR:RSC

**Congress of the United States**  
**House of Representatives**  
**Washington, DC 20515**  
February 15, 2007

COMMITTEE ON APPROPRIATIONS

SUBCOMMITTEE ON THE  
DEPARTMENTS OF TRANSPORTATION,  
TREASURY, AND HOUSING AND URBAN  
DEVELOPMENT, THE JUDICIARY,  
DISTRICT OF COLUMBIA, AND  
INDEPENDENT AGENCIES

SUBCOMMITTEE ON  
FOREIGN OPERATIONS, EXPORT  
FINANCING AND RELATED PROGRAMS

WEBSITE AND E-MAIL ACCESS:  
<http://www.house.gov/rothman>

DEPARTMENT OF EDUCATION  
OS/ES/CCU

2007 FEB 21 P 12:01



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF POSTSECONDARY EDUCATION

MAR - 1 2007

THE ASSISTANT SECRETARY

The Honorable Steven R. Rothman  
U.S. House of Representatives  
Washington, DC 20515

Dear Congressman Rothman:

Thank you for your letter to Secretary of Education Margaret Spellings regarding funding for Brookdale Community College's Communiversy Initiative.

The Secretary encourages Brookdale to apply for a merit-based award to support this program through FIPSE's Comprehensive Program. We expect to make a formal announcement of the competition in the Federal Register on or about March 30. Final proposals will be due on or about May 1, 2007. Any proposal from Brookdale will receive our full and fair consideration.

Faculty and staff at Brookdale Community College are also encouraged to discuss their proposal with FIPSE staff before submission, through a telephone call to the FIPSE office at 202-502-7500.

Sincerely,

A handwritten signature in cursive script that reads "James F. Manning".

James F. Manning  
Delegated the Authority of the Assistant Secretary

1990 K STREET, N.W. WASHINGTON, D.C. 20006

*Our mission is to ensure equal access to education and to promote educational excellence throughout the Nation.*