

INSTRUCTOR GUIDELINES

Key Concepts/Objectives to Emphasize in Instruction and Learning Activities:

1. Theory of power and control. (9-8 to 9-9)
2. Core components of a safety plan for a domestic violence victim. (9-24 to 9-25)
3. Appropriate criminal justice system response to domestic violence victims. (9-25 to 9-38)
4. Core components of key laws (VAWA, mandatory arrest, protective orders, and full faith and credit) that protect domestic violence victims. (9-42 to 9-47)

Objectives:

1. Identify domestic violence victims' most salient needs during the six key stages of the criminal justice process.
2. Describe ways that each stage of the system can best *identify* and *meet* victims' needs.

Description of Activity and Faculty Guidelines:

The instructor divides students into groups of ten. By pulling strips of paper out of a hat, each small group selects one stage of the criminal justice system, and facilitates a group discussion of victims' *three most important needs* and *three ways that each stage of the system can identify and meet those needs*.

The instructor facilitates a full group discussion with “round robin” group reports, beginning with the group(s) with “initial request for help” through “community supervision.” Each group will offer one “need” and one “way to meet the need.” Group responses can be processed on tear sheets.

Can Be Utilized As:

 X Individual Activity X Small Group Activity X Large Group Activity

Anticipated Amount of Time Required: 20 Minutes

- 03 minutes for group division.
- 10 minutes for small group discussion.
- 07 minutes for processing in the full group.

RESOURCES NEEDED *(Please check all that apply:)*

- Tear sheets and felt pens
 VCR/monitor
 Overhead projector and screen/LCD and laptop
 Blank overhead transparencies and overhead pens
 Masking tape
 Index cards
 Individual or group worksheets
 Timer
 Other *(please describe):*
-
-

SELECTING TOPIC FOR GROUP ACTIVITY

Make copies of this page, and cut each “stage” into strips. Each group will pull *one strip* from a hat. Please ensure that there are enough strips to accommodate the number of groups.

VICTIM’S INITIAL REQUEST FOR HELP

POLICE REPORT AND ARREST

OFFENDER PRE-TRIAL RELEASE

DECISION TO PROSECUTE

CONVICTION AND PRE-SENTENCE INVESTIGATION

COMMUNITY SUPERVISION (PROBATION OR PAROLE)

STUDENT WORKSHEET

STAGE OF THE CRIMINAL JUSTICE PROCESS: _____

VICTIMS' THREE MOST IMPORTANT NEEDS	THREE WAYS THIS STAGE OF THE CRIMINAL JUSTICE SYSTEM CAN IDENTIFY AND MEET VICTIMS' NEEDS
1.	1.
2.	2.
3.	3.