

## NVAA LEARNING ACTIVITY

# CHAPTER 15: VICTIMIZATION OF INDIVIDUALS WITH DISABILITIES

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### INSTRUCTOR GUIDELINES

#### *Key Concepts/Objectives to Emphasize in Instruction and Learning Activities:*

1. Key requirements and compliance with the Americans with Disabilities Act (ADA). (15-9 to 15-14)
2. Why individualized responses to victims with disabilities are essential. (15-21 to 15-22)
3. Specific techniques for working with victims with disabilities (including both individual and agency approaches). (15-22 to 15-24)

#### *Objective:*

1. Develop agency-specific solutions to accommodate the needs of victims with various disabilities.

#### *Description of Activity and Faculty Guidelines:*

The instructor will divide students into small groups based upon their disciplines. Suggestions for group divisions include:

- Law enforcement and victim assistance.
- Prosecution/court and victim/witness.
- Corrections and victim assistance.
- Domestic violence and sexual assault services.
- Child Protective Services.
- Victim compensation.
- Homicide agencies and organizations.
- “Other.”

Students in each group receive the worksheet that asks them to list *at least two accommodations* their agencies should make to address the needs of victims with:

- Visual impairments.
- Hearing impairments.
- Physical impairments.
- Developmental disabilities.

Following completion of the worksheets, students should remain in their small groups, and discuss the extent to which their agencies have actually made such accommodations.

***Can Be Utilized As:***

Individual Activity     Small Group Activity     Large Group Activity

***Anticipated Amount of Time Required: 15 Minutes***

- 03 minutes for group divisions.
- 07 minutes to complete the worksheets.
- 05 minutes to discuss their own agency's experiences.

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**RESOURCES NEEDED** (*Please check all that apply:*)

- Tear sheets and felt pens
  - VCR/monitor
  - Overhead projector and screen/LCD and laptop
  - Blank overhead transparencies and overhead pens
  - Masking tape
  - Index cards
  - Individual or group worksheets
  - Timer
  - Other (*please describe*):
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## STUDENT WORKSHEET

**TYPE OF AGENCY:** \_\_\_\_\_

TYPE OF DISABILITY	TWO MAJOR ACCOMMODATIONS TO MEET THE NEEDS OF VICTIMS WITH THIS DISABILITY
Individuals with visual impairments	1.    2.
Individuals with hearing impairments	1.    2.
Individuals with physical impairments	1.    2.
Individuals with developmental disabilities	1.    2.