

**INSTRUCTOR GUIDELINES**

***Key Concepts/Objectives to Emphasize in Instruction and Learning Activities:***

1. Impact of drunk driving on victims and survivors. (13-7 to 13-10)
2. Core components of effective victim services for victims of drunk driving crashes. (13-10 to 13-11)
3. Key public policy initiatives relevant to drunk driving crimes. (13-12 to 13-13)

***Objectives:***

1. Debate the “pros” and “cons” of key issues relevant to drunk driving policy and laws.
2. Identify the key arguments in defense of, and in opposition to, such policies and laws.

***Description of Activity and Faculty Guidelines:***

The instructor divides students into groups of ten, and instructs each group to subdivide into two teams of five. Each group selects a policy topic (pulled from a hat), and flips a coin to see which team debates the “pros” and which one the “cons” of its policy topic. The instructor can advise students on the “con” team that playing the role of “devil’s advocate” will help frame the actual debates that are occurring in states across the nation.

Each group will conduct a debate with its two opposing teams, and process their opinions of the “pros” and “cons” of its policy issue.

***Can Be Utilized As:***

\_\_\_\_ Individual Activity      X   Small Group Activity    \_\_\_\_ Large Group Activity

***Anticipated Amount of Time Required:*    15 Minutes**

- 03 minutes for group division.
- 07 minutes for debates.
- 05 minutes for processing debate outcomes in small groups.

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**RESOURCES NEEDED** (*Please check all that apply:*)

- Tear sheets and felt pens
  - VCR/monitor
  - Overhead projector and screen/LCD and laptop
  - Blank overhead transparencies and overhead pens
  - Masking tape
  - Index cards
  - Individual or group worksheets
  - Timer
  - Other (*please describe*): Slips of paper with policy issues and a hat
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## SELECTING POLICY TOPIC FOR GROUP ACTIVITY

Make copies of this page, and cut each “policy topic” into strips. Each group will pull *one strip* from a hat. Please ensure that there are enough strips to accommodate the number of groups.

Lowering the BAC limit to 0.08 for drunk drivers

The appropriate charging and sentencing for a drunk driving crime involving a death

When someone is found guilty of drunk driving and a child is in the car, should Child Protective Services be alerted to open a child endangerment case?

Special enhanced sanctions for repeat offenders

MADD Victim Impact Panels