

Republic of Palau Part B FFY 2006 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the ROP graduating with a regular diploma. [Results Indicator]</p>	<p>The Republic of Palau (ROP) revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The ROP's FFY 2006 reported data for this indicator are 100%. These data represent progress from the FFY 2005 data of 15%. The ROP met its FFY 2006 target of 30%.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the ROP to include in the FFY 2006 APR, due February 1, 2008, an update on ROP's plans for changing the cohort formula to include repeaters and an explanation that addresses whether there are substantive differences in the two diplomas and the requirements for earning each diploma. The ROP provided the required data. OSEP appreciates the ROP's efforts to improve performance.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the ROP dropping out of high school. [Results Indicator]</p>	<p>The ROP revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The ROP's FFY 2006 reported data for this indicator are 12%. These data represent slippage from the FFY 2005 data of 8%. The ROP met its FFY 2006 target of 17%.</p>	<p>OSEP appreciates the ROP's efforts to improve performance.</p>
<p>3. Participation and performance of children with disabilities on ROPwide assessments: A. Percent of districts that have a disability subgroup that meets the ROP's minimum "n" size meeting the ROP's AYP objectives for progress for disability subgroup. [Results Indicator]</p>	<p>The reporting requirements for this indicator are not applicable to the ROP.</p>	<p>The requirements of this indicator are not applicable because the assessment requirements in Title I of the Elementary and Secondary Education Act do not apply to the ROP.</p>
<p>3. Participation and performance of children with disabilities on ROPwide assessments: B. Participation rate for children</p>	<p>The ROP revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The ROP's FFY 2006 reported data for this indicator are 90% for reading and 86% for math and 100% of alternate assessments for IEP students.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the ROP to include in the FFY 2006 APR, due February 1, 2008, accurate calculations for this indicator and data for</p>

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<p>with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>These data represent progress from the FFY 2005 data of 85% for reading and progress from the FFY 2005 data of 85% for math.</p> <p>The ROP met its FFY 2006 target of 82% for reading and math and its FFY 2006 target of 100% of alternate assessments for IEP students.</p>	<p>this indicator that aligns with the data reported in Table 6. The ROP provided the required data.</p> <p>OSEP appreciates the ROP's efforts to improve performance.</p>
<p>3. Participation and performance of children with disabilities on ROPwide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The ROP revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The ROP revised the baseline for reading and the baseline for math for this indicator in its SPP and OSEP accepts those revisions. The ROP revised the targets for this indicator, but OSEP cannot accept the revised targets because the ROP's revised end targets do not reflect improvement over the new baseline data for 3C(a) and 3C(b). The ROP's revised targets are less rigorous. The ROP indicated that stakeholders were provided an opportunity to comment on the revised targets.</p> <p>The ROP's FFY 2006 reported data for this indicator are overall 23% for reading and overall 15% for math. These reported data for 3C(a) Regular Assessment with No Accommodations are 0% in reading and 0% in math; for 3C(b) Regular Assessment with Accommodations are 10% for reading and 0% for math; for 3C(c) Alternate Assessment against Alternate Achievement Standards are 14% for reading and 15% for math.</p> <p>OSEP could not determine whether there was progress or slippage or whether the ROP met its target.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the ROP to include in the FFY 2006 APR, February 1, 2008, revised targets to meet the requirements of this indicator and to more accurately reflect its data on proficiency. In addition, the ROP was required to report proficiency rates by content area for each of the grades shown in Table 6 of the 618 data. The ROP provided the required data.</p> <p>OSEP could not determine whether the ROP met its targets and OSEP cannot accept the revised targets because the ROP's revised end targets do not reflect improvement over the baseline data for 3C(a) and 3C(b).</p> <p>In the FFY 2007 APR, due February 1, 2009, ROP must revise its SPP to include targets that reflect improvement over the ROP's baseline data by FFY 2010, to meet the requirements of section 616(b) of the IDEA.</p>
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified</p>	<p>The ROP revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The ROP's FFY 2006 reported data for this indicator are 0%. These data</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the ROP to include in the FFY 2006 APR, due February 1, 2008, zero percent targets</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																
<p>by the ROP as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and</p> <p>[Results Indicator]</p>	<p>remain unchanged from the FFY 2005 data of 0%.</p> <p>The ROP met its FFY 2006 target of 0%.</p>	<p>for FFY 2005 through 2010 and report the data for its system as a whole. The ROP provided the required data.</p> <p>OSEP appreciates the ROP's efforts to improve performance.</p>																
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the ROP as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator]</p>	<p>Reporting on Indicator 4B was not required for the FFY 2006 APR.</p>																	
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>The ROP revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The ROP's reported data for this indicator are:</p> <table border="1" data-bbox="533 1036 1402 1414"> <thead> <tr> <th></th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> </tr> </thead> <tbody> <tr> <td>A. Removed from regular class less than 21% of the day.</td> <td align="center">18%</td> <td align="center">21%</td> <td align="center">32%</td> </tr> <tr> <td>B. Removed from regular class greater than 60% of the day.</td> <td align="center">19%</td> <td align="center">20%</td> <td align="center">14%</td> </tr> <tr> <td>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</td> <td align="center">3%</td> <td align="center">3%</td> <td align="center">5%</td> </tr> </tbody> </table> <p>These data represent progress for 5A and slippage for 5B from the FFY 2005 data. 5C remains unchanged from the FFY 2005 data.</p>		FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	A. Removed from regular class less than 21% of the day.	18%	21%	32%	B. Removed from regular class greater than 60% of the day.	19%	20%	14%	C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	3%	3%	5%	<p>OSEP appreciates the ROP's efforts to improve performance and looks forward to the ROP's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target															
A. Removed from regular class less than 21% of the day.	18%	21%	32%															
B. Removed from regular class greater than 60% of the day.	19%	20%	14%															
C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	3%	3%	5%															

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																								
	The ROP met its FFY 2006 target for 5C and did not meet its FFY 2006 targets for 5A and 5B.																									
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>	Reporting on Indicator 6 was not required for the FFY 2006 APR.																									
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator]</p>	<p>The ROP's FFY 2006 reported progress data for this indicator are:</p> <table border="1" data-bbox="533 748 1402 1435"> <thead> <tr> <th data-bbox="533 748 1045 922">06-07 Preschool Outcome Progress Data</th> <th data-bbox="1045 748 1163 922">Social Emotional</th> <th data-bbox="1163 748 1283 922">Knowledge & Skills</th> <th data-bbox="1283 748 1402 922">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="533 922 1045 992">a. % of preschoolers who did not improve functioning.</td> <td align="center" data-bbox="1045 922 1163 992">14%</td> <td align="center" data-bbox="1163 922 1283 992">14%</td> <td align="center" data-bbox="1283 922 1402 992">14%</td> </tr> <tr> <td data-bbox="533 992 1045 1127">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td align="center" data-bbox="1045 992 1163 1127">0%</td> <td align="center" data-bbox="1163 992 1283 1127">43%</td> <td align="center" data-bbox="1283 992 1402 1127">0%</td> </tr> <tr> <td data-bbox="533 1127 1045 1230">c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td> <td align="center" data-bbox="1045 1127 1163 1230">29%</td> <td align="center" data-bbox="1163 1127 1283 1230">0%</td> <td align="center" data-bbox="1283 1127 1402 1230">14%</td> </tr> <tr> <td data-bbox="533 1230 1045 1334">d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</td> <td align="center" data-bbox="1045 1230 1163 1334">14%</td> <td align="center" data-bbox="1163 1230 1283 1334">0%</td> <td align="center" data-bbox="1283 1230 1402 1334">29%</td> </tr> <tr> <td data-bbox="533 1334 1045 1435">e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.</td> <td align="center" data-bbox="1045 1334 1163 1435">43%</td> <td align="center" data-bbox="1163 1334 1283 1435">43%</td> <td align="center" data-bbox="1283 1334 1402 1435">43%</td> </tr> </tbody> </table> <p>The ROP provided improvement activities for this indicator covering the</p>	06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	14%	14%	14%	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	0%	43%	0%	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	29%	0%	14%	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	14%	0%	29%	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	43%	43%	43%	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the ROP to include in the FFY 2006 APR, due February 1, 2008, a definition of comparable to same-aged peers. The ROP provided the required data.</p> <p>The ROP reported the required progress data and improvement activities. The ROP must provide progress data with the FFY 2007 APR, due February 1, 2009, and baseline data and targets with the FFY 2008 APR, due February 1, 2010.</p>
06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior																							
a. % of preschoolers who did not improve functioning.	14%	14%	14%																							
b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	0%	43%	0%																							
c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	29%	0%	14%																							
d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	14%	0%	29%																							
e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	43%	43%	43%																							

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	remaining years of the SPP.	
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>The ROP revised the targets and improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The ROP's FFY 2006 reported data for this indicator for parents of children ages 3-5 are 93.75%. These data represent progress from the FFY 2005 data of 88%.</p> <p>The ROP's FFY 2006 reported data for this indicator for parents of children ages 6-21 are 36%. These data represent slippage from the FFY 2005 data of 43%.</p> <p>The ROP met its FFY 2006 target of 88% for parents of children ages 3-5.</p> <p>The ROP did not meet its FFY 2006 target of 45.65% for parents of children ages 6-21.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the ROP to include in the FFY 2006 APR, due February 1, 2008, a copy of the survey for parents of children ages 6-21 years. The ROP provided the required data.</p> <p>OSEP appreciates the ROP's efforts to improve performance and looks forward to the ROP's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	Not applicable.	
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	Not applicable.	
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or ROP established timeline).</p>	<p>The ROP revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The ROP's FFY 2006 reported data for this indicator are 67%. These data remain unchanged from the FFY 2005 data of 67%.</p>	<p>OSEP could not determine whether noncompliance identified in FFY 2005 with the timely evaluations requirements in 34 CFR §300.301(c)(1) was corrected in a timely manner. The ROP must</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
[Compliance Indicator]	<p>The ROP did not meet its FFY 2006 target of 100%.</p> <p>OSEP could not determine if the ROP timely corrected prior findings of noncompliance related to this indicator (identified in FFY 2005) because the ROP did not address the correction of findings of noncompliance identified in specific districts or regions in FFY 2005. The ROP reported that despite implementing new procedures to address the identified causes of late evaluations and eligibility determinations, the ROP did not have 100% compliance. The ROP reported that it reviewed the data to examine the causes for the noncompliance and created improvement activities to address regional noncompliance identified in FFY 2006.</p>	<p>demonstrate, in the FFY 2007 APR, due February 1, 2009, that this noncompliance was corrected in a timely manner, or if not corrected in a timely manner, when the noncompliance was corrected.</p> <p>The ROP must review its improvement activities and revise them, if appropriate, to ensure they will enable the ROP to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the ROP is in compliance with the requirements in 34 CFR §300.301(c)(1), including reporting correction of the noncompliance in the FFY 2006 APR.</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	Not applicable.	
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.</p> <p>[Compliance Indicator]</p>	<p>The ROP revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The ROP's FFY 2006 reported data for this indicator are 89%. These data represent progress from the FFY 2005 data of 49%.</p> <p>The ROP did not meet its FFY 2006 target of 100%.</p> <p>The ROP reported on page 49 of the APR that "the file review for 2006-2007 showed that the 24 files that did not have an IEP with complete transition goals for SY: 2005-2006 were corrected." These were the remaining 24 findings of 47 findings of noncompliance identified in FFY 2005 and addressed on page 59 of the SPP related to this indicator that were corrected in a timely manner.</p>	<p>The ROP reported that noncompliance identified in FFY 2005 with the secondary transition requirements in 34 CFR §300.320(b) was corrected.</p> <p>The ROP must review its improvement activities and revise them, if appropriate, to ensure they will enable the ROP to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the ROP is in compliance with the requirements of 34 CFR §300.320(b), including reporting correction of the noncompliance identified in the FFY</p>

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<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator; New]</p>	<p>The ROP provided baseline data, targets and improvement activities for this indicator in its SPP and OSEP accepts the SPP for this indicator.</p> <p>The ROP's FFY 2006 reported baseline data for this indicator are 60%.</p>	<p>2006 APR.</p> <p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the ROP to include in the FFY 2006 APR, due February 1, 2008, a definition of competitive employment or postsecondary school. The ROP provided the required data.</p> <p>OSEP looks forward to reviewing the ROP's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The ROP revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The ROP's FFY 2006 reported data for this indicator are 100%. OSEP could not determine progress or slippage because the ROP did not provide FFY 2005 data for this indicator.</p> <p>The ROP met its FFY 2006 target of 100%.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the ROP to include in the FFY 2006 APR, due February 1, 2008, a signed Memorandum of Understanding with the Ministry of Justice and the final copy of the ROP <i>Monitoring Procedures</i> that addresses the issue of how the ROP determines when the identified noncompliance has been corrected. The ROP provided these documents.</p> <p>In addition, OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the ROP in responding to Indicators 11 and 13, to specifically identify and address the noncompliance identified in those indicators. The ROP provided the required data for Indicator 13 but not for Indicator 11.</p> <p>OSEP appreciates the ROP's efforts in timely correcting noncompliance identified under this indicator in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149</p>

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		and 300.600. In responding to Indicator 11 in the FFY 2007 APR, due February 1, 2009, the ROP must specifically identify and address the noncompliance identified in FFY 2005 and FFY 2006 under that indicator.
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.</p> <p>[Compliance Indicator]</p>	<p>The ROP revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The ROP's FFY 2006 reported data for this indicator are 100%. These data remain unchanged from the FFY 2005 data of 100%.</p> <p>The ROP met its FFY 2006 target of 100%.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the ROP to include in the FFY 2006 APR, due February 1, 2008, a final copy of the "Procedures for the Resolution of Disputes in Special Education." The ROP provided the required data.</p> <p>OSEP appreciates the ROP's efforts in achieving compliance with the timely complaint resolution requirements of 34 CFR §300.152.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party.</p> <p>[Compliance Indicator]</p>	<p>The ROP revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The ROP reported that it did not receive any due process hearing requests during the reporting period.</p> <p>The ROP met its target of 100%.</p>	<p>OSEP looks forward to reviewing the ROP's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>	<p>The ROP revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The ROP reported that no resolutions sessions were held during the reporting period.</p>	<p>OSEP looks forward to reviewing the ROP's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>19. Percent of mediations held that resulted in mediation</p>	<p>The ROP revised the improvement activities for this indicator in its SPP and</p>	<p>OSEP looks forward to reviewing the ROP's data in the FFY 2007 APR, due</p>

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<p>agreements. [Results Indicator]</p>	<p>OSEP accepts those revisions. The ROP reported that no mediations were held during the reporting period.</p>	<p>February 1, 2009.</p>
<p>20. ROP reported data (618 and ROP Performance Plan and Annual Performance Report) are timely and accurate. [Compliance Indicator]</p>	<p>The ROP revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The ROP's FFY 2006 reported data for this indicator are 100%. However, OSEP's calculation of the data for this indicator is 98%. The ROP did not meet its FFY 2006 target of 100%.</p>	<p>OSEP appreciates the ROP's efforts and looks forward to reviewing in the FFY 2007 APR, due February 1, 2009, the ROP's data demonstrating that it is in compliance with the timely and accurate data requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).</p>