

Commonwealth of the Northern Mariana Islands Part B FFY 2006 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.</p> <p>[Results Indicator]</p>	<p>CNMI's FFY 2006 reported data for this indicator are 78%. These data represent slippage from the FFY 2005 data of 81.3%.</p> <p>CNMI met its FFY 2006 target of 69%.</p>	<p>OSEP appreciates CNMI's efforts to improve performance.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.</p> <p>[Results Indicator]</p>	<p>CNMI revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>CNMI's FFY 2006 reported data for this indicator are 7%. These data represent progress from the FFY 2005 data of 10%.</p> <p>CNMI did not meet its FFY 2006 target of 4%.</p>	<p>OSEP looks forward to CNMI's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup.</p> <p>[Results Indicator]</p>	<p>This indicator does not apply to CNMI.</p>	<p>Indicator 3A is not applicable because the assessment requirements in Title I of the Elementary and Secondary Education Act do not apply to CNMI.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement</p>	<p>CNMI revised its improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>CNMI's FFY 2006 reported data for this indicator are 93% for reading and 95% for math. These data represent progress from the FFY 2005 data of 78% for reading and progress from the FFY 2005 data of 85% for math.</p> <p>CNMI did not meet its FFY 2006 target of 100% for reading and did not meet its FFY 2006 target of 100% for math.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required CNMI to include in the FFY 2006 APR, due February 1, 2008, valid and reliable data on all the tested grades for this indicator because CNMI could not identify the number of children with individualized education programs (IEPs) who took the statewide assessment in the 2005-2006 school year. CNMI identified the number of children with IEPs who took the statewide assessment in the 2006-2007 school year and was able to</p>

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standards. [Results Indicator]		report valid and reliable data for this indicator in the FFY 2006 APR. No further action is required. OSEP looks forward to CNMI's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.
3. Participation and performance of children with disabilities on statewide assessments: C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards. [Results Indicator]	CNMI revised its improvement activities for this indicator in its SPP and OSEP accepts those revisions. CNMI's FFY 2006 reported data for this indicator are 7% for reading and 10% for math. These data represent slippage from the FFY 2005 data of 11% for reading and remain unchanged from the FFY 2005 data of 10% for math. CNMI did not meet its FFY 2006 target of 15% for reading and did not meet its FFY 2006 target of 15% for math.	OSEP's June 15, 2007 FFY 2005 SPP/APR response table required CNMI to include in the FFY 2006 APR, due February 1, 2008, data on children with disabilities who took alternate assessments against grade level standards in the FFY 2006 APR. CNMI did not provide those data for this indicator in the FFY 2006 APR. CNMI explained that it was working to develop an alternate assessment for students with significant cognitive disabilities, not an alternate assessment on grade level standards. CNMI reported that it expected to implement this alternate assessment in 2007-2008. CNMI must report the required data on this alternate assessment in the FFY 2007 APR due February 1, 2009. OSEP looks forward to CNMI's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.
4. Rates of suspension and expulsion: A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and [Results Indicator]	CNMI revised its improvement activities for this indicator in its SPP and OSEP accepts those revisions. CNMI's FFY 2006 reported data for this indicator are 1.73%. These data represent slippage from the FFY 2005 data of .3%. CNMI did not meet its FFY 2006 target of .4%. CNMI did not describe how CNMI reviewed and, if appropriate, revised its practices regarding the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards as required by 34 CFR §300.170(b). CNMI also did not	OSEP looks forward to CNMI's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009. In reporting on this indicator in the FFY 2007 APR, due February 1, 2009, CNMI must describe the results of CNMI's examination of data from FFY 2007 (2007-2008). In addition, CNMI must describe the review, and if appropriate, revision, of policies, procedures and practices relating to the development and

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																
	describe how it reviewed policies and procedures related to the development and implementation of IEPs, as required by 34 CFR §300.170(b).	<p>implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA for the significant discrepancies in FFY 2005 and FFY 2006, as required by 34 CFR §300.170(b).</p> <p>Since CNMI is a unitary system and does not have local educational agencies, CNMI must determine whether there are significant discrepancies occurring in the rate of long-term suspensions and expulsions of children with disabilities to the rates for nondisabled children.</p>																
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator]</p>	Reporting on Indicator 4B was not required for the FFY 2006 APR.																	
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p>	<p>CNMI's reported data for this indicator are:</p> <table border="1" data-bbox="548 1179 1419 1524"> <thead> <tr> <th></th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> </tr> </thead> <tbody> <tr> <td>A. Removed from regular class less than 21% of the day.</td> <td>68%</td> <td>74%</td> <td>68%</td> </tr> <tr> <td>B. Removed from regular class greater than 60% of the day.</td> <td>10%</td> <td>8%</td> <td>5.4%</td> </tr> <tr> <td>C. Served in public or private separate schools, residential placements, or</td> <td>1%</td> <td>.14%</td> <td>1%</td> </tr> </tbody> </table>		FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	A. Removed from regular class less than 21% of the day.	68%	74%	68%	B. Removed from regular class greater than 60% of the day.	10%	8%	5.4%	C. Served in public or private separate schools, residential placements, or	1%	.14%	1%	<p>OSEP appreciates CNMI's efforts to improve performance and looks forward to CNMI's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target															
A. Removed from regular class less than 21% of the day.	68%	74%	68%															
B. Removed from regular class greater than 60% of the day.	10%	8%	5.4%															
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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues				OSEP Analysis/Next Steps																								
[Results Indicator]	<table border="1" data-bbox="548 233 1415 269"> <tr> <td>homebound or hospital placements.</td> <td></td> <td></td> <td></td> </tr> </table> <p>These data represent progress from the FFY 2005 data. CNMI met its FFY 2006 targets for 5A and 5C and did not meet its FFY 2006 target for 5B.</p>				homebound or hospital placements.																								
homebound or hospital placements.																													
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>	Reporting on Indicator 6 was not required for the FFY 2006 APR.																												
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator; New]</p>	<p>CNMI's FFY 2006 reported progress data for this indicator are:</p> <table border="1" data-bbox="548 834 1415 1513"> <thead> <tr> <th data-bbox="548 834 1062 1008">06-07 Preschool Outcome Progress Data</th> <th data-bbox="1062 834 1182 1008">Social Emotional</th> <th data-bbox="1182 834 1299 1008">Knowledge & Skills</th> <th data-bbox="1299 834 1415 1008">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 1008 1062 1078">a. % of preschoolers who did not improve functioning.</td> <td align="center" data-bbox="1062 1008 1182 1078">0%</td> <td align="center" data-bbox="1182 1008 1299 1078">0%</td> <td align="center" data-bbox="1299 1008 1415 1078">0%</td> </tr> <tr> <td data-bbox="548 1078 1062 1214">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td align="center" data-bbox="1062 1078 1182 1214">10%</td> <td align="center" data-bbox="1182 1078 1299 1214">5%</td> <td align="center" data-bbox="1299 1078 1415 1214">15%</td> </tr> <tr> <td data-bbox="548 1214 1062 1317">c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td> <td align="center" data-bbox="1062 1214 1182 1317">30%</td> <td align="center" data-bbox="1182 1214 1299 1317">50%</td> <td align="center" data-bbox="1299 1214 1415 1317">35%</td> </tr> <tr> <td data-bbox="548 1317 1062 1419">d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</td> <td align="center" data-bbox="1062 1317 1182 1419">55%</td> <td align="center" data-bbox="1182 1317 1299 1419">45%</td> <td align="center" data-bbox="1299 1317 1415 1419">45%</td> </tr> <tr> <td data-bbox="548 1419 1062 1513">e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.</td> <td align="center" data-bbox="1062 1419 1182 1513">5%</td> <td align="center" data-bbox="1182 1419 1299 1513">0%</td> <td align="center" data-bbox="1299 1419 1415 1513">5%</td> </tr> </tbody> </table>				06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	0%	0%	0%	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	10%	5%	15%	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	30%	50%	35%	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	55%	45%	45%	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	5%	0%	5%	<p>OSEP's June 15, 2007 SPP/APR response table required CNMI to include progress data and improvement activities in the FFY 2006 APR, due February 1, 2008. CNMI reported the required progress data and improvement activities. CNMI must provide progress data with the FFY 2007 APR, due February 1, 2009, and baseline data, and targets with the FFY 2008 APR, due February 1, 2010.</p>
06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior																										
a. % of preschoolers who did not improve functioning.	0%	0%	0%																										
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	CNMI provided improvement activities for this indicator covering the remaining years of the SPP.	
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>CNMI revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>CNMI's FFY 2006 reported data for this indicator are 85%. These data represent progress from the FFY 2005 data of 78%.</p> <p>CNMI met its FFY 2006 target of 80%.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required CNMI to include in the FFY 2006 APR, due February 1, 2008, information demonstrating progress in ensuring parent participation in IEP meetings. On page 31 of the FFY 2006 APR, CNMI stated that it implemented its plan for improving parent participation in IEP meetings and submitted data showing that 130 of the 130 respondents to the parent survey agreed or strongly agreed that they participate in and contribute to the IEP process. No further action is required.</p> <p>OSEP appreciates CNMI's efforts to improve performance.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	This indicator is not applicable to CNMI.	This indicator is not applicable to CNMI because the only racial/ethnic group present is Asian/Pacific Islander.
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	This indicator is not applicable to CNMI.	This indicator is not applicable to CNMI because the only racial/ethnic group present is Asian/Pacific Islander.
<p>11. Percent of children with parental consent to evaluate, who</p>	CNMI revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.	CNMI reported that the noncompliance identified in FFY 2005 with the timely

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<p>were evaluated within 60 days (or State established timeline). [Compliance Indicator]</p>	<p>CNMI's FFY 2006 reported data for this indicator are 27%. These data represent slippage from the FFY 2005 data of 53%. CNMI also submitted updated data from August 2007 to December 2007 of 95% for this indicator. CNMI did not meet its FFY 2006 target of 100%.</p>	<p>evaluation requirements in 34 CFR §300.301(c)(1) was partially corrected. CNMI must demonstrate in the FFY 2007 APR, due February 1, 2009, that the uncorrected noncompliance was corrected. CNMI must review its improvement activities and revise, if appropriate, to ensure they will enable CNMI to demonstrate in the FFY 2007 APR, due February 1, 2009, that CNMI is in compliance with the requirements in 34 CFR §300.301(c)(1), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. [Compliance Indicator]</p>	<p>CNMI's FFY 2006 reported data for this indicator are 100%. These data represent progress from the FFY 2005 data of 96%. CNMI met its FFY 2006 target of 100%. CNMI reported that the one finding of noncompliance identified in FFY 2005 related to this indicator was corrected in a timely manner.</p>	<p>CNMI reported that noncompliance identified in FFY 2005 with the early childhood transition requirements in 34 CFR §300.124(b) was corrected in a timely manner. OSEP appreciates CNMI's efforts in achieving compliance with the requirements in 34 CFR §300.124(b).</p>
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. [Compliance Indicator]</p>	<p>CNMI's FFY 2006 reported data for this indicator are 94%. These data represent progress from the FFY 2005 data of 11%. CNMI also submitted updated data collected in January 2007 of 100% for this indicator. CNMI did not meet its FFY 2006 target of 100%. CNMI reported that the one finding of noncompliance identified in FFY 2005 related to this indicator was corrected in a timely manner.</p>	<p>CNMI reported that the noncompliance identified in FFY 2005 with the secondary transition correction requirements in 34 CFR §300.320(b) was corrected in a timely manner. CNMI must review its improvement activities and revise them, if appropriate, to ensure they will enable CNMI to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that CNMI is in compliance with requirements in 34 CFR §300.320(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>14. Percent of youth who had IEPs.</p>	<p>CNMI provided baseline data, targets and improvement activities for this</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps						
<p>are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator; New]</p>	<p>indicator in its SPP and OSEP accepts the SPP for this indicator. CNMI's FFY 2006 reported baseline data for this indicator are:</p> <table border="1" data-bbox="548 331 1415 521"> <tr> <td>Percent of youth who are competitively employed.</td> <td align="right">36%</td> </tr> <tr> <td>Percent of youth who are in some type of postsecondary school.</td> <td align="right">7%</td> </tr> <tr> <td>Percent of youth who are both competitively employed and in some type of postsecondary school.</td> <td align="right">0%</td> </tr> </table>	Percent of youth who are competitively employed.	36%	Percent of youth who are in some type of postsecondary school.	7%	Percent of youth who are both competitively employed and in some type of postsecondary school.	0%	<p>response table required CNMI to include in the FFY 2006 APR, due February 1, 2008, APR definitions for "competitive employment" and "post-secondary school." CNMI provided those definitions on page 11 of the FFY 2006 SPP revision. No further action is required.</p> <p>OSEP looks forward to reviewing CNMI's data in the FFY 2007 APR, due February 1, 2009.</p>
Percent of youth who are competitively employed.	36%							
Percent of youth who are in some type of postsecondary school.	7%							
Percent of youth who are both competitively employed and in some type of postsecondary school.	0%							
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>CNMI's FFY 2006 reported data for this indicator are 50%. These data represent progress from the FFY 2005 data of 47%.</p> <p>CNMI did not meet its FFY 2006 target of 100%.</p> <p>CNMI reported in the chart under this indicator that one of two findings of noncompliance identified in FFY 2005 were corrected in a timely manner and in narrative that the remaining finding under Indicator 11 was corrected to 95% compliance by December 2007.</p> <p>CNMI reported that the seven outstanding findings of noncompliance identified during OSEP's March 2005 verification visit to CNMI were corrected.</p>	<p>OSEP's June 15 2007 FFY 2005 SPP/APR response table required CNMI to include in the FFY 2006 APR, due February 1, 2008, data and information demonstrating compliance with the areas of noncompliance identified as items (a), (b), (c), (e), (g), (h), and (i) in OSEP's March 29, 2006 FFY 2004 APR response letter, which are listed below:</p> <ul style="list-style-type: none"> (a) children with disabilities are placed in the least restrictive environment in accordance with 34 CFR §§300.550-300.554 (now 34 CFR §§300.114-300.118) and receive nonacademic and extracurricular services and activities in accordance with 34 CFR §300.553 (now 34 CFR §300.117); (b) initial evaluations and reevaluations are timely, in accordance with 34 CFR §§300.300 and 300.536(b) (now 34 CFR §§300.101 and 300.303(b)), including: (i) data and information about the number and dates of referrals of children for initial evaluations over the past year; (ii) information showing the dates when those evaluations were completed; (iii) an analysis of the availability of personnel to conduct evaluations when referrals are 						

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		<p>made; and (iv) data and information demonstrating that children with behavior problems are referred and evaluated;</p> <p>(c) initial evaluations and reevaluations are conducted in accordance with 34 CFR §§300.125; 300.531-300.533; and 300.542 (now 34 CFR §§300.111(a), 300.121, 300.301, 300.304, 300.305, and 300.310);</p> <p>(d) No further action required;</p> <p>(e) eligibility determinations are appropriate in accordance with 34 CFR §300.535 (now 34 CFR §300.306(c));</p> <p>(f) No further action required;</p> <p>(g) IEPs for children with behavior issues and limited English proficiency are in compliance with 34 CFR §300.346(a)(2)(i)-(ii) (now 34 CFR §300.324(a)(2)(i)-(ii));</p> <p>(h) IEPs are in compliance with 34 CFR §300.347(a)(3) and (a)(6) (now 34 CFR §300.320(a)(4) and (a)(7)) regarding supplementary aids and services and program modification and supports and the projected date for the beginning of the services and the anticipated frequency, location and duration of services and modifications of each of the services; and</p> <p>(i) Prior written notice is provided to parents in accordance with 34 CFR §300.503 (now same).</p> <p>CNMI addressed those issues in Attachments A1-A6 to the FFY 2006 APR, and demonstrated that corrective actions were enforced and the findings were corrected. No</p>

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		<p>further action is required.</p> <p>CNMI must demonstrate in the FFY 2007 APR, due February 1, 2009, that CNMI has corrected the remaining noncompliance identified in Indicator 15 from FFY 2005.</p> <p>CNMI must review its improvement activities and revise, if appropriate, to ensure they will enable CNMI to demonstrate in the FFY 2007 APR, due February 1, 2009, that CNMI timely corrected noncompliance identified in FFY 2006 (2006-2007) under this indicator in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600.</p> <p>In addition, in responding to Indicators 4, 11, and 13, CNMI must specifically identify and address the noncompliance identified in this table under those indicators.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.</p> <p>[Compliance Indicator]</p>	<p>CNMI revised the improvement activities for this indicator in its SPP and OSEP approves those revisions.</p> <p>CNMI reported that it did not receive any signed written complaints during the reporting period.</p>	<p>OSEP looks forward to reviewing CNMI's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party.</p> <p>[Compliance Indicator]</p>	<p>CNMI revised the improvement activities for this indicator in its SPP and OSEP approves those revisions.</p> <p>CNMI reported that it did not receive any due process hearing requests during the reporting period.</p>	<p>OSEP looks forward to reviewing CNMI's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>18. Percent of hearing requests that went to resolution sessions that</p>	<p>CNMI reported that no resolution sessions were held during the reporting period.</p>	<p>OSEP looks forward to reviewing CNMI's data in the FFY 2007 APR, due February 1, 2009.</p>

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<p>were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>		
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>CNMI reported that no mediations were held during the reporting period.</p>	<p>OSEP looks forward to reviewing CNMI's data in the FFY 2007 APR, due February 1, 2009</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>CNMI's FFY 2006 reported data for this indicator are 98%. CNMI did not meet its FFY 2006 target of 100%.</p>	<p>OSEP appreciates CNMI's efforts and looks forward to reviewing in the FFY 2007 APR due February 1, 2009, CNMI's data demonstrating that it is in compliance with the timely and accurate data requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).</p>