Community-Based Public Meetings

Building the Legacy: IDEA 2004



DALLAS, TEXAS THURSDAY, NOV. 2, 2006

OFFICE OF WHAT: SPECIAL EDUCATION AND	The Part B Final Regulations implementing the 2004 reauthorization of the <i>Individuals with Disabilities Education Act (IDEA)</i> were published in the <i>Federal Register</i> on Aug. 14, 2006, and can be accessed on the Department's Web site at www.ed.gov/IDEA.	
REHABILITATIVE SERVICES U.S. DEPARTMENT		To provide the public with an overview of the regulations, the Office of Special Education and Rehabilitative Services (OSERS) will be hosting a series of community-based public meetings. These public meetings will serve two major purposes. First, the meetings will provide the public with an opportunity to learn about the major concepts and principle
OF EDUCATION 400 Maryland Ave., S.W.		changes in the new regulations. Second, the meetings will serve as a mechanism for the public to learn about and obtain some of the many resources and supports available from OSERS to assist in the implementation of these regulations.
WASHINGTON, DC 20202		· · · · ·
202-205-7468 (V) 202-205-9252 (FAX)	WHEN:	Thursday, Nov. 2, 2006 Reception: 5:30 p.m.–6:30 p.m. Meeting: 6:30 p.m.–9:00 p.m.
202-205-0135 (TTY)	WHERE:	Region 10 Education Service Center Region 10 Annex Building 904 Abrams Rd.
www.ed.gov		Richardson, TX 75081
	DETAILS:	Each meeting will begin with a reception at which OSERS Assistant Secretary John H. Hager and OSERS Office of Special Education Programs Director Alexa Posny will be available to meet with the attendees on an informal basis. The reception will be followed by a presentation about the regulations, which will include a taped welcome from Secretary Spellings, information about the regulations and the <i>IDEA</i> Web site, as well as an opportunity to ask questions about the regulations and OSERS' implementation plans.
		There is no advanced registration for these public meetings, nor any cost. Registration will take place at the door. Interpreters will be available for individuals with hearing impairments.
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www.ed.gov/policy/speced/guid/idea/idea2004.htm		ed.gov/policy/speced/guid/idea/idea2004.html