

Georgia Part B FFY 2006 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma. [Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 32.93%. These data represent progress from the FFY 2005 data of 32.4%. The State did not meet its FFY 2006 target of 34%.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, the total number of students eligible to graduate. The State provided the required information. OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school. [Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 5.77%. These data represent progress from the FFY 2005 data of 6.1%. The State did not meet its FFY 2006 target of 5.7%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments: A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup. [Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 52.6%. These data represent slippage from the FFY 2005 data of 61.63%. The State did not meet its FFY 2006 target of 73.34%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments: B. Participation rate for children</p>	<p>The State's FFY 2006 reported data for this indicator are 99.14% for reading and 99.12% for math. These data represent progress from the FFY 2005 data of 98.82% for reading</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>

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<p>with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>and 98.82% for math.</p> <p>The State met its FFY 2006 targets of 98.54% for reading and 98.53% for math.</p>	
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 64.59% for reading and 51.57% for math.</p> <p>These data represent progress from the recalculated FFY 2005 data of 61.02% for reading and slippage from the FFY 2005 data of 54.48% for math.</p> <p>The State met its FFY 2006 target of 64% for reading and did not meet its FFY 2006 target of 52.77% for math.</p>	<p>OSEP's June 15, 2007 FFY SPP/APR response table required the State to either adopt OSEP's recalculation of the State's FFY 2005 data based on the raw data that the State provided in Table 6 or to explain why the State's calculation was correct. The State adopted OSEP's recalculated data.</p> <p>OSEP appreciates the State's efforts to improve performance and looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State revised its definition of significant discrepancy.</p> <p>The State's FFY 2006 reported data for this indicator are 4.89%. These data represent progress from the FFY 2005 data of 6.56%.</p> <p>The State did not meet its FFY 2006 target of 4.37%.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, a description of the review of policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA for the LEAs identified as having significant discrepancies in FFY 2004, FFY 2005, and FFY 2006. The State provided the required information.</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps												
		<p>In reporting on this indicator in the FFY 2007 APR, due February 1, 2009, the State must describe the results of the State's examination of data from FFY 2007 (2007-2008).</p> <p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>												
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator]</p>	<p>Reporting on Indicator 4B was not required for the FFY 2006 APR.</p>													
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>The State added improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's reported data for this indicator are:</p> <table border="1" data-bbox="548 1195 1472 1471"> <thead> <tr> <th></th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> </tr> </thead> <tbody> <tr> <td>A. Removed from regular class less than 21% of the day.</td> <td>54.3%</td> <td>55.43%</td> <td>57%</td> </tr> <tr> <td>B. Removed from regular class greater than 60% of the day.</td> <td>19.4%</td> <td>19.66%</td> <td>19%</td> </tr> </tbody> </table>		FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	A. Removed from regular class less than 21% of the day.	54.3%	55.43%	57%	B. Removed from regular class greater than 60% of the day.	19.4%	19.66%	19%	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target											
A. Removed from regular class less than 21% of the day.	54.3%	55.43%	57%											
B. Removed from regular class greater than 60% of the day.	19.4%	19.66%	19%											

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues				OSEP Analysis/Next Steps																				
	<table border="1"> <tr> <td data-bbox="533 228 1062 337">C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</td> <td data-bbox="1062 228 1203 337">1.4%</td> <td data-bbox="1203 228 1341 337">1.62%</td> <td data-bbox="1341 228 1472 337">0.9%</td> </tr> </table>	C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	1.4%	1.62%	0.9%																				
C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	1.4%	1.62%	0.9%																						
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>	<p>Reporting on Indicator 6 was not required for the FFY 2006 APR.</p>																								
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator; New]</p>	<p>The State's FFY 2006 reported progress data for this indicator are:</p> <table border="1"> <thead> <tr> <th data-bbox="533 971 1062 1146">06-07 Preschool Outcome Progress Data</th> <th data-bbox="1062 971 1182 1146">Social Emotional</th> <th data-bbox="1182 971 1302 1146">Knowledge & Skills</th> <th data-bbox="1302 971 1421 1146">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="533 1146 1062 1214">a. % of preschoolers who did not improve functioning.</td> <td data-bbox="1062 1146 1182 1214">7.18%</td> <td data-bbox="1182 1146 1302 1214">19.42%</td> <td data-bbox="1302 1146 1421 1214">7.27%</td> </tr> <tr> <td data-bbox="533 1214 1062 1349">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td data-bbox="1062 1214 1182 1349">17.49%</td> <td data-bbox="1182 1214 1302 1349">45.59%</td> <td data-bbox="1302 1214 1421 1349">12.85%</td> </tr> <tr> <td data-bbox="533 1349 1062 1451">c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td> <td data-bbox="1062 1349 1182 1451">3.15%</td> <td data-bbox="1182 1349 1302 1451">4.14%</td> <td data-bbox="1302 1349 1421 1451">2.45%</td> </tr> <tr> <td data-bbox="533 1451 1062 1484">d. % of preschoolers who improved</td> <td data-bbox="1062 1451 1182 1484">63.47%</td> <td data-bbox="1182 1451 1302 1484">8.78%</td> <td data-bbox="1302 1451 1421 1484">70.68%</td> </tr> </tbody> </table>				06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	7.18%	19.42%	7.27%	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	17.49%	45.59%	12.85%	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	3.15%	4.14%	2.45%	d. % of preschoolers who improved	63.47%	8.78%	70.68%	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, the definition of comparable to same-aged peers. The State provided the required information.</p> <p>The State reported the required progress data and improvement activities. The State must provide progress data with the FFY 2007 APR, due February 1, 2009, and baseline data and targets with the FFY 2008 APR, due February 1, 2010.</p>
06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior																						
a. % of preschoolers who did not improve functioning.	7.18%	19.42%	7.27%																						
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	functioning to reach a level comparable to same-aged peers.				
	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	8.71%	22.08%	6.75%	
	The State provided improvement activities for this indicator covering the remaining years of the SPP.				
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 30%. These data represent slippage from the FFY 2005 data of 32%.</p> <p>The State did not meet its FFY 2006 target of 34%.</p>				<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, the actual number of parents reporting that schools facilitated parent involvement as a means of improving services and results for children with disabilities. The State provided the required information.</p> <p>The State reported that the data for this indicator were collected from a response group that may not have been representative of the population, in part, because there were 978 of 5677 surveys (17%) where the ethnicity was left blank or the respondent marked more than one ethnicity. In the FFY 2007 APR, due February 1, 2009, the State must continue to address the representativeness of its response group.</p> <p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>9. Percent of districts with disproportionate representation of</p>	<p>The State revised the improvement activities for this indicator in its SPP and</p>				<p>OSEP appreciates the State's efforts</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>OSEP accepts those revisions.</p> <p>The State’s FFY 2006 reported data for this indicator are 0%. These data remain unchanged from the FFY 2005 data of 0%.</p> <p>The State met its FFY 2006 target of 0%.</p> <p>The State reported that no districts were identified as having disproportionate representation based on the State’s calculation of the data.</p>	<p>regarding this indicator.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>The State revised the baseline data and improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State’s FFY 2006 reported data for this indicator are 2.71%. These data represent progress from the revised FFY 2005 data of 3.26%.</p> <p>The State did not meet its FFY 2006 target of 0%.</p> <p>The State reported the actual number of districts determined in FFY 2006 and FFY 2005 to have disproportionate representation that was the result of inappropriate identification.</p> <p>The State reported that one of six LEAs identified as having disproportionate representation of racial or ethnic groups in specific disability categories in FFY 2005 that was the result of inappropriate identification is in compliance with the requirements of 34 CFR §§300.111, 300.201 and 300.301 through 300.311. The State reported that it did not put districts on notice of the noncompliance until the summer of 2006 and that it provided ongoing technical assistance for districts determined to have disproportionate representation due to inappropriate identification and that “these districts attended several state forums (March 2006 and October 2006) to engage in meaningful collaboration about the Self-Assessment Monitoring Protocols and EIS for at-risk students.” The State also reported that “in winter 2007, the State held onsite conferences or phone conferences to follow up with compliant practices.”</p>	<p>OSEP’s June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, baseline data from FFY 2005 on the percent of districts identified with disproportionate representation of racial and ethnic groups in specific disability categories that was the result of inappropriate identification, and a description of how the State made that determination. The State provided the required information.</p> <p>OSEP’s June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, information demonstrating that the State required all LEAs with significant disproportionality to reserve the maximum amount of their Part B allocation for early intervening services, as required by 34 CFR §300.646(b)(2). The State provided the required information.</p> <p>The State reported that noncompliance identified in FFY 2005 with the requirements in 34 CFR §§300.173, 300.111, 300.201, and 300.301 through 300.311 was partially corrected. The State must demonstrate, in the FFY 2007 APR,</p>

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		<p>due February 1, 2009, that the uncorrected noncompliance was corrected.</p> <p>OSEP appreciates the State's efforts and looks forward to reviewing data in the FFY 2007 APR, due February 1, 2009, that demonstrate that the State has in effect policies and procedures as required by 34 CFR §300.173 and that the LEAs identified in the FFY 2006 APR as having disproportionate representation of racial or ethnic groups in specific disability categories that was the result of inappropriate identification are in compliance with the requirements of 34 CFR §§300.111, 300.201 and 300.301 through 300.311.</p>
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established timeline). [Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 88.28%. These data represent progress from the recalculated FFY 2005 data of 85.8%. The State did not meet its FFY 2006 target of 100%. The State reported that 20 of 22 findings of noncompliance identified in FFY 2005 were corrected in a timely manner. For the remaining two findings of noncompliance, the State reported that the districts received technical assistance.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to either adopt OSEP's recalculation of baseline data for this indicator or explain why the State's calculation was appropriate. The State adopted OSEP's recalculation of the baseline data.</p> <p>The State reported that noncompliance identified in FFY 2005 with the timely evaluations requirements in 34 CFR §300.301(c)(1) was partially corrected. The State must demonstrate in the FFY 2007 APR, due February 1, 2009, that the uncorrected noncompliance was corrected.</p> <p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in</p>

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		<p>compliance with the requirements in 34 CFR §300.301(c)(1), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>The State’s FFY 2006 reported data for this indicator are 84.4%. These data represent progress from the FFY 2005 data of 78%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that 19 of 23 findings of noncompliance identified in FFY 2005 were corrected in a timely manner, and for the remaining findings of noncompliance, “district liaisons and the State’s timelines facilitator are continuing to provide technical assistance for the noncompliant districts.” The State also reported that “three systems from FFY 2005 were not corrected within one year and have received targeted technical assistance and monitoring of progress from the Divisions for Special Education.”</p>	<p>OSEP’s June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, correction of noncompliance identified in FFY 2005, FFY 2004 and FFY 2002. The State provided the required information.</p> <p>The State reported that noncompliance identified in FFY 2005 with the early childhood transition requirements in 34 CFR §300.124(b) was partially corrected. The State must demonstrate in the FFY 2007 APR, due February 1, 2009, that the uncorrected noncompliance was corrected.</p> <p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the requirements in 34 CFR §300.124(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State’s FFY 2006 reported data for this indicator are 77.73%. These data represent progress from the FFY 2005 data of 12.5%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that seven of seven findings of noncompliance identified in</p>	<p>The State reported that noncompliance identified in FFY 2005 with the secondary transition requirements in 34 CFR §300.320(b) was corrected in a timely manner.</p> <p>The State must review its improvement activities and revise them, if appropriate, to</p>

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[Compliance Indicator]	FFY 2005 related to this indicator were corrected in a timely manner.	ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the requirements in 34 CFR §300.320(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator; New]</p>	<p>The State provided baseline data, targets and improvement activities for this indicator in its SPP and OSEP accepts the SPP for this indicator.</p> <p>The State's FFY 2006 reported baseline data for this indicator are 55.13%.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, a narrative that defines competitive employment and postsecondary school, education or training. The State provided the required information.</p> <p>OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The State revised the baseline for this indicator in its SPP and OSEP accepts that revision.</p> <p>The State's FFY 2006 reported data for this indicator are 95.52%. These data represent slippage from the revised FFY 2005 data of 98.11%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that 128 of 134 findings of noncompliance identified in FFY 2005 were timely corrected. One of the findings was subsequently corrected.</p> <p>The State reported that the two districts with uncorrected noncompliance reported in the FFY 2005 APR, were "both cleared and determined to be in compliance in 2006-2007."</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, the status for FFY 2002 findings not reported as timely corrected in the SPP chart. The State provided the required information.</p> <p>The State must demonstrate, in the FFY 2007 APR, due February 1, 2009, that the State has corrected the remaining noncompliance identified in Indicator 15 from FFY 2005.</p> <p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2007 APR, due February 1, 2009, the State's data demonstrating that the State timely corrected noncompliance identified</p>

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		<p>in FFY 2006 (2006-2007) under this indicator in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600.</p> <p>In addition, in responding to Indicators 10, 11, 12, and 13 the State must specifically identify and address the noncompliance identified in this table under those indicators.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint. [Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 100%. These data remain unchanged from the FFY 2005 data of 100%.</p> <p>The State met its FFY 2006 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance with the timely complaint resolution requirements in 34 CFR §300.152.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party. [Compliance Indicator]</p>	<p>The State added an improvement activity for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 100%. These data are based on six hearings. These data remain unchanged from the FFY 2005 data of 100%.</p> <p>The State met its FFY 2006 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance with the timely due process hearing requirements in 34 CFR §300.515.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements. [Results Indicator]</p>	<p>The State revised the targets and added improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 47%.</p> <p>The State did not meet its FFY 2006 target of 88%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>19. Percent of mediations held that resulted in mediation agreements.</p>	<p>The State revised the targets for this indicator in its SPP and OSEP accepts those revisions.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due</p>

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[Results Indicator]	The State's FFY 2006 reported data for this indicator are 56.25%. The State did not meet its FFY 2006 target of 66%.	February 1, 2009.
20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate. [Compliance Indicator]	The State's FFY 2006 reported data for this indicator are 100%. The State met its FFY 2006 target of 100%.	OSEP appreciates the State's efforts in achieving compliance with IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).