

Arkansas Part B FFY 2006 SPP/APR Response Table

Public Reporting: While the State has publicly reported on the performance of each local education agency (LEA) located in the State on the targets in the State’s performance plan as required by IDEA section 616(b)(2)(C)(ii)(I), those reports do not contain the required information. Specifically, the State did not report local actual target data for Indicator 4A, due to data reporting problems. Indicators 6 and 12 have data only for Coops and a handful of LEAs that provide direct preschool services. For 12, reporting only indicates whether an LEA made target (Y/N), not actual data for each LEA.

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma. [Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State’s FFY 2006 reported data for this indicator are 94.15%. These data represent progress from the FFY 2005 data of 87.49%. The State met its FFY 2006 target of 88%.</p>	<p>OSEP appreciates the State’s efforts to improve performance.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school. [Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State’s FFY 2006 reported data for this indicator are 3.51%. These data represent slippage from the FFY 2005 data of 2.59%. The State did not meet its FFY 2006 target of 2.83%.</p>	<p>OSEP looks forward to the State’s data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments: A. Percent of districts that have a disability subgroup that meets the State’s minimum “n” size meeting the State’s AYP objectives for progress for disability subgroup. [Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State’s FFY 2006 reported data for this indicator are 6.45% for reading and 22.73% for math. These data represent slippage from the FFY 2005 data of 21.43% in reading and 32.00% in math. The State did not meet its FFY 2006 target of 15.91% in reading and 40.54% in math.</p>	<p>OSEP looks forward to the State’s data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments: B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State’s FFY 2006 reported data for this indicator are 97.84%. The State met its FFY 2006 target of 95.00%.</p>	<p>OSEP appreciates the State’s efforts to improve performance.</p>

Arkansas Part B FFY 2006 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.</p> <p>[Results Indicator]</p>		
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 16.49% for reading and 24.81% for math.</p> <p>These data represent progress from the FFY 2005 data of 14.66% for reading and progress from the FFY 2005 data of 19.09% for math.</p> <p>The State did not meet its FFY 2006 target of 19.58% for reading and did not meet its FFY 2006 target of 25.06% for math.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and</p> <p>[Results Indicator]</p>	<p>The State revised the targets and improvement activities and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 7.57%. These data represent progress from the FFY 2005 data of 9.06%.</p> <p>The State met its FFY 2006 target of 7.59%.</p> <p>The State reported that, due to data collection problems at the State level, they withdrew the findings for the LEAs identified with significant discrepancies for FFY 2005 and did not require the completion of corrective action plans. For this reason, the State did conduct a review of its policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA, as required by 34 CFR §300.170(b), for the LEAs identified with significant discrepancies for FFY 2005. The State has corrected the data problems and will conduct the review for the LEAs identified with significant discrepancies for FFY 2006.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, a description of the review, and if appropriate revision, of policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA for the LEAs identified as having significant discrepancies in the FFY 2005 APR. However, because of the data collection problems, the State has withdrawn the findings associated with the identification of LEAs identified as having significant discrepancies in the FFY 2005 APR. For this reason, it did not conduct the review of polices, procedures and practices for FFY 2005.</p> <p>In reporting on this indicator in the FFY</p>

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		<p>2007 APR, due February 1, 2008, the State must describe the results of the State's examination of data from FFY 2007 (2007-2008). In addition, the State must describe the review, and if appropriate, revision, of policies, procedures and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA for the LEAs identified with significant discrepancies in FFY 2006, as required by 34 CFR §300.170(b).</p> <p>The State revised its targets for this indicator. The revised targets are less rigorous than the original ones, although the final targets continue to show improvement from the baseline. The State explained that changes in the data collection implemented in FFY 2005, along with the consolidation of school districts, resulted in significant slippage in FFY 2005. With considerable stakeholder involvement, the State revised the targets, believing these were more appropriate to the current data collection system.</p> <p>OSEP appreciates the State's efforts to improve performance.</p>
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race</p>	<p>Reporting on Indicator 4B was not required for the FFY 2006 APR.</p>	

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																
and ethnicity. [Results Indicator]																		
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>The State revised its improvement activities and OSEP accepts those revisions.</p> <p>The State's reported data for this indicator are:</p> <table border="1" data-bbox="550 480 1419 862"> <thead> <tr> <th></th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> </tr> </thead> <tbody> <tr> <td>A. Removed from regular class less than 21% of the day.</td> <td>48.33%</td> <td>51.05%</td> <td>48.91%</td> </tr> <tr> <td>B. Removed from regular class greater than 60% of the day.</td> <td>12.11%</td> <td>12.02%</td> <td>12.52%</td> </tr> <tr> <td>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</td> <td>2.60%</td> <td>2.69%</td> <td>2.58%</td> </tr> </tbody> </table> <p>These data represent progress for Indicator 5A and 5B from the FFY 2005 data, and slippage for 5C from the FFY 2005 data.</p> <p>The State met its FFY 2006 targets for Indicator 5A and 5B and did not meet its FFY 2006 target for 5C.</p>		FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	A. Removed from regular class less than 21% of the day.	48.33%	51.05%	48.91%	B. Removed from regular class greater than 60% of the day.	12.11%	12.02%	12.52%	C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	2.60%	2.69%	2.58%	<p>OSEP appreciates the State's efforts to improve performance and looks forward to the State's data demonstrating improvement in performance for Indicator 5C in the FFY 2007 APR, due February 1, 2009.</p>
	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target															
A. Removed from regular class less than 21% of the day.	48.33%	51.05%	48.91%															
B. Removed from regular class greater than 60% of the day.	12.11%	12.02%	12.52%															
C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	2.60%	2.69%	2.58%															
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>	<p>Reporting on Indicator 6 was not required for the FFY 2006 APR.</p>																	
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p>	<p>The State's FFY 2006 reported progress data for this indicator are:</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008,</p>																

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues				OSEP Analysis/Next Steps			
<p>A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and C. Use of appropriate behaviors to meet their needs. [Results Indicator; New]</p>	<p align="center">06-07 Preschool Outcome Progress Data</p>	<p align="center">Social Emotional</p>	<p align="center">Knowledge & Skills</p>	<p align="center">Appropriate Behavior</p>	<p>progress data and improvement activities. The State reported the required progress data and improvement activities. The State must provide progress data with the FFY 2007 APR, due February 1, 2009; and baseline data and targets, with the FFY 2008 APR, due February 1, 2010.</p>			
<p>a. % of preschoolers who did not improve functioning.</p>						<p align="center">2.79%</p>	<p align="center">27.9%</p>	<p align="center">1.82%</p>
<p>b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</p>						<p align="center">7.41%</p>	<p align="center">7.77%</p>	<p align="center">4.37%</p>
<p>c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</p>						<p align="center">25.2%</p>	<p align="center">32.54%</p>	<p align="center">17.67%</p>
<p>d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</p>						<p align="center">31.27%</p>	<p align="center">35.94%</p>	<p align="center">31.57%</p>
<p>e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.</p>						<p align="center">33.33%</p>	<p align="center">20.89%</p>	<p align="center">44.32%</p>
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. [Results Indicator]</p>	<p>The State revised improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 88.52% for parents of children in the early childhood programs and 93.48% for parents of children in school aged programs. These data represent progress for parents of children in early childhood programs from the FFY 2005 data of 82.92% and slippage for parents of children in school aged programs from the FFY 2005 data of 95.35%.</p> <p>The State met its FFY 2006 targets of 84% for early childhood programs and 93% for school aged programs.</p>				<p>OSEP appreciates the State's efforts to improve performance.</p>			
<p>9. Percent of districts with</p>	<p>The State revised the improvement activities for this indicator in its SPP</p>				<p>OSEP's June 15, 2007 FFY 2005 SPP/APR</p>			

Arkansas Part B FFY 2006 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 0%.</p> <p>These data remain unchanged from the FFY 2005 data of 0%.</p> <p>The State met its FFY target of 0%.</p> <p>The State reported that no districts were identified as having disproportionate representation of racial and ethnic groups in special education and related services that was the result of inappropriate identification.</p>	<p>response table required the State to include in the FFY 2006 APR, due February 1, 2008, a description and report on its review of data and information for all race ethnicity categories in the State to determine if there is disproportionate representation that is the result of inappropriate identification for both FFY 2005 and FFY 2006. The State provided a complete description and report for FFY 2005 and FFY 2006. Thus, the State corrected the noncompliance cited in the June 15, 2007 response table related to 34 CFR §300.600(d)(3).</p> <p>OSEP appreciates the State's efforts regarding this indicator.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>The State revised improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State met its FFY 2006 target of 0%. These data remain unchanged from the FFY 2005 data.</p> <p>The State met its FFY target of 0%.</p> <p>The State reported that no districts were identified as having disproportionate representation of racial and ethnic groups in specific disability categories that was the result of inappropriate identification.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, a description and report on its review of data and information for all race ethnicity categories in the State to determine if there is disproportionate representation that is the result of inappropriate identification for both FFY 2005 and FFY 2006. The State provided a complete description and report for FFY 2005 and FFY 2006. Thus, the State corrected the noncompliance cited in the June 15, 2007 response table related to 34 CFR §300.600(d)(3).</p> <p>OSEP appreciates the State's efforts regarding this indicator.</p>
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established timeline).</p>	<p>The State revised improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 98.93%. These</p>	<p>The State reported that noncompliance identified in FFY 2005 with the timely evaluations requirements in 34 CFR §300.301(c)(1) was corrected in a timely</p>

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[Compliance Indicator]	<p>data represent progress from the FFY 2005 data of 91.91%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>In Indicator 15, the State reported that three of three findings of noncompliance identified in FFY 2005 related to this indicator were corrected in a timely manner.</p>	<p>manner.</p> <p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2007 APR, due February 1, 2009, the State's demonstration that it is in compliance with the requirements in 34 CFR §300.301(c)(1), including reporting correction of the noncompliance identified in the FFY 2006 APR..</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>The State revised improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 97.58%. These data represent progress from the FFY 2005 data of 75.91%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that there were 13 early childhood programs with findings related to Indicator 12. The programs were notified in September of 2007 of the findings and required to submit corrective action plans. The State further noted that timely correction will be reported in the FFY 2007 APR, since the timeline for correction did not begin until September 2007.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, data in the FFY 2006 APR, due February 1, 2008, that demonstrate compliance with the requirements of 34 CFR §300.124, including correction of noncompliance identified in FFY 2004 and FFY 2005. The State did not submit data demonstrating the correction of the noncompliance and the State must provide the required data in the FFY 2007 APR, due February 1, 2009.</p> <p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2007 APR, due February 1, 2009, the State's data demonstrating that it is in compliance with the requirements in 34 CFR §300.124(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 99.16%. These data represent progress from the FFY 2005 data of 98.42%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p>	<p>The State reported that noncompliance identified in FFY 2005 with the secondary transition requirements in 34 CFR §300.320(b) was corrected.</p> <p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2007</p>

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<p>goals. [Compliance Indicator]</p>	<p>The State reported that three of three findings of noncompliance identified in FFY 2005 related to this indicator were corrected in a timely manner.</p>	<p>APR, due February 1, 2009, the State’s data demonstrating that it is in compliance with the requirements in 34 CFR §300.320(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school. [Results Indicator; New]</p>	<p>The State provided baseline data, targets and improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State’s FFY 2006 reported baseline data for this indicator are 84.38%.</p>	<p>OSEP’s June 15, 2007 response table required the State to submit a revised sampling plan for this indicator. The State submitted the revised sampling plan for this indicator in its FFY 2006 APR. An evaluation of the sampling plan indicated that it does yield valid and reliable data for this indicator. OSEP looks forward to reviewing the State’s data in the FFY 2007 APR, due February 1, 2009.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification. [Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State’s FFY 2006 reported data for this indicator are 100%. These data represent progress from the FFY 2005 data of 85.81%. The State met its FFY 2006 target of 100%.</p>	<p>OSEP appreciates the State’s efforts in achieving compliance with the requirements of 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600 and looks forward to reviewing data in the FY 2007 APR, due February 1, 2009, that continue to demonstrate compliance with these requirements. In addition, in responding to Indicators 11, 12, and 13 the State must specifically identify and address the noncompliance identified in this table under those indicators.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State’s FFY 2006 reported data for this indicator are 100%. These data remain unchanged from the FFY 2005 data of 100%.</p>	<p>OSEP appreciates the State’s efforts in achieving compliance with the requirements in 34 CFR §300.152.</p>

Arkansas Part B FFY 2006 SPP/APR Response Table

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respect to a particular complaint. [Compliance Indicator]	The State met its FFY 2006 target of 100%.	
17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party. [Compliance Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 100%. These data are based on two hearings. These data remain unchanged from the FFY 2005 data of 100%. The State met its FFY 2006 target of 100%.	OSEP appreciates the State's efforts in achieving compliance with the requirements in 34 CFR §300.515.
18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements. [Results Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State reported that two of two resolution sessions resulted in settlement agreements. The State reported fewer than ten resolution sessions held in FFY 2006. The State is not required to meet its targets until any FFY in which ten or more resolution sessions were held.	OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.
19. Percent of mediations held that resulted in mediation agreements. [Results Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 80%. These data represent progress from the FFY 2005 data of 52%. The State met its FFY 2006 target of 72.5%.	OSEP appreciates the State's efforts to improve performance.
20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate. [Compliance Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 98.17%. However, OSEP's calculation of the data for this indicator is 98.2%. The State did not meet its FFY 2006 target of 100%.	OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2007 APR, due February 1, 2009, the State's data demonstrating that it is in compliance with the timely and accurate data requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).