

Moving from HQ to TQ
Colorado Department of Education (CDE)
HQT State Plan

The additional time granted by the USDE as part of the HQT state plan approval process afforded CDE the opportunity to run the HQT data using 2005-2006 HQ data as opposed to 2004-2005 data, refine its HQ data elements and programs, and incorporate new data elements and factors into the HQT analysis. The result is a more current and thorough analysis of HQT in Colorado. As with any data, the deeper you dig into the HQT data, the more you realize that you need to keep digging to get where you need to go. CDE will continue to run and analyze the HQT data in different ways to isolate the need areas and the factors most positively correlated with effective teaching.

The basis of Colorado's plan is to move from the concept of a highly qualified teacher in every classroom to a quality teacher in every classroom. Colorado's plan is to meet the goal established in No Child Left Behind related to 100% of all core content classrooms being taught by a highly qualified teacher. At the same time, Colorado will begin to collect and analyze research and data associated with teacher quality and effectiveness. The Colorado Department of Education will also work with school districts, institutions of higher education, professional organizations, and other stakeholders to identify incentives and effective recruitment and retention practices that can be employed to encourage Colorado's most effective teachers to teach in its most challenging and hard-to-staff schools. Colorado's goal is to have its most experienced and effective teachers teaching in its highest need schools and classrooms.

Year One (July 1, 2006 to June 30, 2007):

- Assess school/district progress toward 100% HQT goal based on fall, 2005 reporting
- School districts submit teacher level HQT plans for CDE approval
- Move all teachers in the core content areas to highly qualified status by the end of the 2006-2007 school year
- Identify, collect, and analyze data related to highly effective teaching
- Define factors associated with effective teaching
- Work with school districts and other stakeholders to explore and implement incentives for highly effective teachers to move to the most challenging and hard-to-staff schools
- Work with school districts and other stakeholders to develop and implement effective recruitment and retention programs
- Develop demonstration sites and model programs based on research and data analysis

Year Two (July 1, 2007 to June 30, 2008):

- Assess school/district progress toward 100% HQT goal based on fall, 2006 reporting
- Communicate results to school districts and the public
- Apply sanctions to school districts as appropriate
- School districts submit teacher level HQT plans for CDE approval
- Run classroom, school and district level data based on TQ indicators
- Based on data, establish sites for demonstration programs
- Finalize plans and establish goals for demonstration programs
- Implement demonstration incentive programs in high needs schools and districts
- Implement demonstration recruitment and retention programs in high needs schools and districts

- Track progress and outcomes of demonstration incentive and recruitment/retention programs

Year Three (July 1, 2008 to June 30, 2009):

- If data warrant, implement 2nd year of demonstration programs
- Continue to track progress and outcomes of demonstration programs
- Work with high needs school and districts to incorporate lessons learned into recruitment, retention, and staffing decisions
- Continue to collect, refine, and report teacher quality data

What follows is the data that will drive much of CDE's planning and implementation efforts relative to HQT, including statewide data summary tables, spreadsheets of district level HQT data, spreadsheets of school level HQT data, and HQT graphs. Those are followed by CDE's HQT plan that addresses the goals of requirements as outlined by the U.S. Dept. of Education.

Statewide Highly Qualified Summary Data Table		
Data Element	School Year 2005-2006 Status (percent highly qualified)	Percent Not Highly Qualified
Elementary Schools		
Classrooms	92.11	7.89
Schools that made AYP	92.62	7.38
Schools not making AYP	88.92	11.08
High Poverty Schools	89.63	10.37
Low Poverty Schools	92.80	7.20
High Minority Schools	89.59	10.41
Low Minority Schools	93.89	6.11
Districts w/ average 0 to 5 years teaching experience	NA	NA
Districts w/ average 5 to 10 years teaching experience	85.86	14.14
Districts w/ average 10 to 15 years teaching experience	95.00	5.00
Districts w/ 15+ average teaching experience	94.93	5.07
Schools w/ average 0 to 5 years teaching experience	80.97	9.03
Schools w/ average 5 to 10 years teaching experience	89.05	10.95
Schools w/ average 10 to 15 years teaching experience	94.66	5.34
Schools w/ average 15+ years teaching experience	97.73	2.27
Special Education Classes	89.66	10.34

High Needs Schools	87.70	12.30
Low Needs Schools	91.90	8.10
High Impact ELL schools	88.20	11.80
Rural schools	93.55	6.45
Non-Rural schools	92.01	7.99
Metro Region	92.66	7.34
North Central Region	92.26	7.74
Northeast region	94.03	5.97
Northwest Region	89.91	10.09
Pikes Peak Region	89.13	10.87
Southeast Region	93.77	6.23
Southwest Region	96.44	3.56
West Central Region	96.34	3.66
Emergency Licenses	191 count	0

Statewide Highly Qualified Summary Data Table

Data Element	School Year 2005-2006 Status (percent highly qualified)	Percent Not Highly Qualified
Middle Schools		
Classrooms	91.61	8.39
Schools that made AYP	91.13	8.87
Schools not making AYP	92.58	7.42
High Poverty Schools	90.33	9.67
Low Poverty Schools	92.17	7.83
High Minority Schools	91.34	8.66
Low Minority Schools	91.47	8.53
Districts w/ average 0 to 5 years teaching experience	NA	NA
Districts w/ average 5 to 10 years teaching experience	87.36	12.64
Districts w/ average 10 to 15 years teaching experience	93.92	6.08
Districts w/ average 15+ years teaching experience	81.34	18.66
Schools w/ average 0 to 5 years teaching experience	84.83	15.17
Schools w/ average 5 to 10 years teaching experience	89.61	10.39
Schools w/ average 10 to 15 years teaching experience	94.55	5.45
Schools w/ average 15+ years teaching experience	94.45	5.55
Special Education Classes	94.70	5.30
Mathematics Classes	88.51	11.49
Language Arts Classes	93.35	6.65
Science Classes	94.92	5.08
Fine Arts Classes	93.14	6.86
Social Studies Classes	95.45	4.55
Foreign Language Classes	89.69	10.31
High Needs schools	88.10	11.90
Low Needs schools	87.70	12.30

High Impact ELL schools	87.20	12.80
Rural schools	88.81	11.19
Non-Rural schools	91.97	8.03
Metro Region	92.68	7.32
North Central Region	91.72	8.28
Northeast Region	89.32	10.68
Northwest Region	87.32	12.68
Pikes Peak Region	91.54	8.46
Southeast Region	88.09	11.91
Southwest Region	90.45	9.55
West Central Region	90.11	9.89
Emergency licenses, etc.	188 count	0

Statewide Highly Qualified Summary Data Table

Data Element	School Year 2005-2006 Status (percent highly qualified)	Percent Not Highly Qualified
High Schools		
Classrooms	95.03	4.97
Schools that made AYP	93.92	6.08
Schools not making AYP	96.45	3.55
High Poverty Schools	91.93	8.07
Low Poverty Schools	95.74	4.26
High Minority Schools	93.84	6.16
Low Minority Schools	94.03	5.97
Districts w/ average 0 to 5 years teaching experience	NA	NA
Districts w/ average 5 to 10 years teaching experience	93.01	6.99
Districts w/ average 10 to 15 years teaching experience	96.08	3.92
Districts w/ average 15+ years teaching experience	83.44	16.56
Schools w/ average 0 to 5 years teaching experience	91.28	8.72
Schools w/ average 5 to 10 years teaching experience	92.11	7.89
Schools w/ average 10 to 15 years teaching experience	97.10	2.90
Schools w/ average 15+ years teaching experience	95.08	4.92
Special Education Classes	92.63	7.37
Mathematics Classes	94.55	5.45
Language Arts Classes	95.80	4.20
Science Classes	97.09	2.91
Fine Arts Classes	93.79	6.21
Social Studies Classes	97.37	2.63
Foreign Language Classes	94.18	5.82
High Needs schools	89.90	10.10
Low Needs schools	98.30	1.7

High Impact ELL schools	90.10	9.90
Rural Classrooms	89.44	10.56
Non-Rural Classrooms	95.82	4.18
Metro Region	96.61	3.39
North Central Region	95.58	4.42
Northeast Region	90.51	9.49
Northwest Region	93.06	6.94
Pikes Peak Region	94.40	5.60
South east Region	86.27	13.73
Southwest Region	92.81	7.19
West Central Region	93.55	6.45
Emergency licenses, etc.	166 count	0

Notes: High Needs schools definition /see below
Low Needs schools definition /see below
High Poverty Schools = greater than or equal to %8.06 Free or Reduced lunch, top quartile
Low Poverty School = less than or equal to 15.92 % Free or Reduced lunch, bottom quartile
High Minority School = greater than or equal to 55.03 % non-white, top quartile
Low Minority School = less than or equal to 13.83%, bottom quartile
High Impact ELL school definition greater than 30%
Elementary school classes = 133,813
Middle school classes = 57,851
High School classes = 52,860

Criteria used to define High Needs and Low Needs schools:

Data Element	High Needs Percentage At or above	Low Needs Percentage At or below
Poverty	58.06	15.92
Unsatisfactory Achievement	19.10	.044
ELL	22.20	.02%
Minority	55.03	13.83

**Title I/Non-Title I/School Improvement Schools
Percentage of Teachers Highly Qualified
By grade level**

Grade Level	Non-Title I Schools	Title I Schools	Schools Identified for Improvement
Elementary	92.60	91.58	86.80
Middle	92.29	88.54	89.33
High	92.60	90.57	91.75

Data Element	2005-2006 Percent of Classes Taught by HQT			
	Elementary	Middle	High	Overall (includes non-EMH schools)
Classrooms	92.11%	91.61%	95.03%	92.62%
Schools that Made AYP	92.62%	91.13%	93.92%	92.51%
Schools that didn't make AYP	88.92%	92.58%	96.45%	93.01%
High Poverty Schools	89.63%	90.33%	91.93%	89.94%
Low Poverty Schools	92.80%	92.17%	95.74%	93.51%
High Minority Schools	89.59%	91.34%	93.84%	90.58%
Low Minority Schools	93.89%	91.47%	94.03%	93.36%
Districts that Average 0 to 5 Years Teaching Experience	NA	NA	NA	NA
Districts that Average 5 to 10 Years Teaching Experience	85.86%	87.36%	93.01%	87.62%
Districts that Average 10 to 15 Years Teaching Experience	95%	93.92%	96.08%	94.97%
Districts that Average 15 + Years Teaching Experience	94.93%	81.34%	83.44%	87.98%
Schools that Average 0 to 5 Years Teaching Experience	80.97%	84.83%	91.28%	84.03%
Schools that Average 5 to 10 Years Teaching Experience	89.05%	89.61%	92.11%	89.75%
Schools that Average 10 to 15 Years Teaching Experience	94.66%	94.55%	97.10%	95.27%
Schools that Average 15 + Years Teaching Experience	97.73%	94.45%	95.08%	96.84%
High Need Schools	87.70%	88.10%	89.80%	88.10%
Low Need Schools	91.90%	87.70%	98.30%	91.10%
High Impact ELL Schools	88.20%	87.20%	90.10%	88.20%
Rural Schools	93.55%	88.81%	89.44%	91.28%
Non-Rural Schools	92.01%	91.97%	95.82%	92.80%
Title I Schools	91.58%	88.54%	90.57%	91.14%
Non-Title I Schools	92.60%	92.29%	95.31%	93.32%
Schools on School Improvement	86.80%	89.33%	91.75%	87.88%
Special Education Classes	89.66%	94.70%	92.63%	90.28%
Math Classes	NA	88.51%	94.55%	90.97%
Language Arts Classes	NA	93.35%	95.80%	93.14%
Science Classes	NA	94.92%	97.09%	95.77%
Fine Arts Classes	NA	93.14%	93.79%	92.38%
Social Studies Classes	NA	95.45%	97.37%	96.30%
Foreign Language Classes	NA	89.69%	94.18%	91.44%
Metro	92.66%	92.68%	96.61%	93.50%
NC	92.26%	91.72%	95.58%	92.83%
NE	94.03%	89.32%	90.51%	91.84%
NW	89.91%	87.32%	93.06%	89.94%
PP	89.13%	91.54%	94.40%	90.91%
SE	93.77%	88.09%	86.27%	90.32%
SW	96.44%	90.45%	92.81%	94.20%
WC	96.34%	90.11%	93.55%	94.17%
Emergency Licenses	191	188	166	545

High Poverty = >= 58.06% FRL

Low Poverty= <= 15.92% FRL

High Minority =>55.03% non-white

Low Minority=<=13.83% non-white

High Needs=>=58.06% FRL %>=

Low Needs=<=15.92%FRL & <=13.83% non-white & <= .044% UNSAT & <=

High Impact ELL =>=30%E LL

Organization Code	Organization Name	District Made AYP	% HQC	05-06 Target	Made 05-06 HQ Class Target
1590	PRIMERO REORGANIZED 2	NO	66.06%	97.35%	NO
0640	CENTENNIAL R-1	NO	70.18%	94.09%	NO
0260	VILAS RE-5	NO	76.67%	95.30%	NO
2810	CENTER 26 JT	NO	77.91%	97.77%	NO
0470	ST VRAIN VALLEY RE 1J	NO	82.07%	97.09%	NO
1180	ROARING FORK RE-1	NO	83.51%	91.95%	NO
0880	DENVER COUNTY 1	NO	83.92%	95.44%	NO
1000	FOUNTAIN 8	NO	84.11%	97.38%	NO
1620	AGUILAR REORGANIZED 6	NO	84.62%	91.07%	NO
0040	BRIGHTON 27J	NO	85.43%	93.56%	NO
0030	ADAMS COUNTY 14	NO	85.46%	95.33%	NO
1040	ACADEMY 20	NO	86.14%	97.35%	NO
3230	LIBERTY J-4	NO	86.36%	99.53%	NO
3090	KEENESBURG RE-3(J)	NO	89.13%	96.59%	NO
1010	COLORADO SPRINGS 11	NO	89.19%	97.23%	NO
2520	EAST OTERO R-1	NO	89.26%	96.53%	NO
1195	GARFIELD RE-2	NO	89.54%	97.47%	NO
3200	YUMA 1	NO	89.75%	100.00%	NO
0480	BOULDER VALLEY RE 2	NO	90.07%	98.68%	NO
1560	THOMPSON R-2J	NO	90.11%	97.60%	NO
2035	MONTEZUMA-CORTEZ RE-1	NO	90.87%	97.26%	NO
2660	LAMAR RE-2	NO	91.40%	98.07%	NO
2180	MONTROSE COUNTY RE-1J	NO	91.71%	94.60%	NO
2770	STEAMBOAT SPRINGS RE-2	NO	92.00%	96.98%	NO
1510	LAKE COUNTY R-1	NO	92.02%	98.69%	NO
0123	SHERIDAN 2	NO	92.21%	96.69%	NO
3140	WELD COUNTY S/D RE-8	NO	92.28%	94.67%	NO
1750	BRANSON REORGANIZED 82	NO	87.87%	80.28%	YES
9130	EXPEDITIONARY BOCES	YES	66.36%	87.85%	NO
0960	AGATE 300	YES	68.57%	90.69%	NO
2010	CREEDE CONSOLIDATED 1	YES	70.16%	98.63%	NO
1120	EDISON 54 JT	YES	72.34%	99.08%	NO
2535	MANZANOLA 3J	YES	75.14%	99.66%	NO
1780	GENOA-HUGO C113	YES	78.02%	94.02%	NO
0170	DEER TRAIL 26J	YES	78.13%	98.01%	NO
3147	PRAIRIE RE-11	YES	81.45%	94.72%	NO
2640	ASPEN 1	YES	81.75%	94.10%	NO
3220	IDALIA RJ-3	YES	81.82%	97.58%	NO
2560	CHERAW 31	YES	82.94%	84.73%	NO
0510	KIT CARSON R-1	YES	83.33%	94.48%	NO
3010	CRIPPLE CREEK-VICTOR RE-1	YES	83.33%	95.02%	NO
1410	NORTH PARK R-1	YES	83.67%	98.57%	NO
1440	PLAINVIEW RE-2	YES	83.93%	91.26%	NO
0270	CAMPO RE-6	YES	84.21%	100.00%	NO
0110	SANGRE DE CRISTO RE-22J	YES	84.30%	90.04%	NO
2790	MOUNTAIN VALLEY RE 1	YES	84.32%	100.00%	NO
3030	AKRON R-1	YES	84.58%	92.91%	NO
1130	MIAMI/YODER 60 JT	YES	84.61%	93.21%	NO
0290	LAS ANIMAS RE-1	YES	84.96%	95.73%	NO
1430	EADS RE-1	YES	85.00%	92.70%	NO
2670	HOLLY RE-3	YES	85.19%	96.17%	NO
1050	ELLCOTT 22	YES	86.44%	98.35%	NO
2820	SILVERTON 1	YES	86.76%	92.67%	NO
2590	RIDGWAY R-2	YES	86.83%	96.60%	NO
3050	OTIS R-3	YES	87.10%	94.59%	NO
2865	PLATTE VALLEY RE-3	YES	87.19%	92.32%	NO
2190	WEST END RE-2	YES	87.68%	89.77%	NO
3040	ARICKAREE R-2	YES	88.16%	81.62%	YES
1980	DE BEQUE 49JT	YES	88.24%	95.40%	NO
1760	KIM REORGANIZED 88	YES	88.46%	92.12%	NO
0520	CHEYENNE COUNTY RE-5	YES	88.64%	91.74%	NO
0540	CLEAR CREEK RE-1	YES	88.94%	96.74%	NO
0190	BYERS 32J	YES	89.01%	92.62%	NO

Highlighted districts did not make AYP in 04-05, did not make HQ classroom targets, and have a lower percentage of HQ classes than the state.

Organization Code	Organization Name	District Made AYP	% HQC	05-06 Target	Made 05-06 HQ Class Target
1530	BAYFIELD 10 JT-R	YES	89.31%	98.12%	NO
2610	PARK COUNTY RE-2	YES	89.48%	96.75%	NO
1490	BETHUNE R-5	YES	89.55%	91.16%	NO
3145	AULT-HIGHLAND RE-9	YES	89.62%	95.51%	NO
2540	FOWLER R-4J	YES	89.68%	96.47%	NO
2710	MEEKER RE1	YES	89.86%	96.04%	NO
0050	BENNETT 29J	YES	90.00%	97.79%	NO
1380	HINSDALE COUNTY RE 1	YES	90.04%	91.90%	NO
1350	EAST GRAND 2	YES	90.32%	96.39%	NO
1360	GUNNISON WATERSHED RE1J	YES	90.38%	96.61%	NO
0500	SALIDA R-32	YES	90.43%	99.22%	NO
0230	WALSH RE-1	YES	90.59%	85.49%	YES
1810	KARVAL RE-23	YES	90.70%	92.67%	NO
2800	MOFFAT 2	YES	91.34%	92.44%	NO
0970	CALHAN RJ-1	YES	92.17%	97.29%	NO
1450	ARRIBA-FLAGLER C-20	YES	92.39%	97.24%	NO
0490	BUENA VISTA R-31	YES	92.45%	97.76%	NO
0740	SIERRA GRANDE R-30	YES	92.58%	98.33%	NO
0980	HARRISON 2	NO	92.66%	97.85%	NO
2720	RANGELY RE-4	YES	92.67%	98.97%	NO
3070	WOODLIN R-104	YES	92.68%	85.95%	YES
2760	HAYDEN RE-1	YES	92.78%	97.80%	NO
1070	HANOVER 28	YES	92.86%	88.11%	YES
2020	MOFFAT COUNTY RE:NO 1	NO	92.94%	97.12%	NO
3060	LONE STAR 101	YES	93.02%	97.46%	NO
2700	PUEBLO COUNTY RURAL 70	NO	93.30%	96.61%	NO
1850	FRENCHMAN RE-3	YES	93.33%	98.05%	NO
1060	PEYTON 23 JT	YES	93.46%	88.15%	YES
2055	DOLORES RE-4A	YES	93.48%	96.16%	NO
2830	TELLURIDE R-1	YES	93.72%	93.86%	NO
2580	OURAY R-1	YES	93.76%	99.12%	NO
1080	LEWIS-PALMER 38	NO	94.00%	97.79%	NO
2630	HAXTUN RE-2J	YES	94.15%	98.83%	NO
0250	SPRINGFIELD RE-4	YES	94.39%	93.12%	YES
1580	TRINIDAD 1	NO	94.40%	94.92%	NO
0770	CROWLEY COUNTY RE-1-J	YES	94.60%	98.95%	NO
3146	BRIGGS DALE RE-10	YES	94.67%	92.73%	YES
0990	WIDEFIELD 3	YES	94.69%	99.20%	NO
0120	ENGLEWOOD 1	NO	94.74%	97.54%	NO
0890	DOLORES COUNTY RE NO.2	YES	94.83%	95.94%	NO
3120	GREELEY 6	NO	95.02%	96.50%	NO
2070	MANCOS RE-6	YES	95.11%	98.52%	NO
2690	PUEBLO CITY 60	NO	95.32%	96.95%	NO
0870	DELTA COUNTY 50(J)	NO	95.32%	96.95%	NO
2650	GRANADA RE-1	YES	95.35%	94.66%	YES
0910	EAGLE COUNTY RE 50	NO	95.60%	95.15%	YES
3148	PAWNEE RE-12	YES	95.69%	91.95%	YES
1150	FLORENCE RE-2	NO	95.83%	92.96%	YES
0860	CUSTER COUNTY SCHOOL DISTRICT C-1	YES	95.83%	96.61%	NO
2530	ROCKY FORD R-2	NO	95.97%	97.43%	NO
2405	FORT MORGAN RE-3	NO	96.01%	96.14%	NO
1110	FALCON 49	NO	96.02%	98.27%	NO
2780	SOUTH ROUTT RE 3	YES	96.15%	97.16%	NO
1460	HI-PLAINS R-23	YES	96.43%	97.48%	NO
0550	NORTH CONEJOS RE-1J	YES	96.46%	96.44%	YES
0930	KIOWA C-2	YES	96.57%	96.03%	YES
0060	STRASBURG 31J	NO	96.60%	98.64%	NO
1330	GILPIN COUNTY RE-1	YES	96.70%	95.08%	YES
1570	PARK (ESTES PARK) R-3	NO	96.73%	98.49%	NO
2000	MESA COUNTY VALLEY 51	NO	96.76%	97.64%	NO
0010	MAPLETON 1	NO	96.85%	96.89%	NO
3210	WRAY RD-2	YES	96.97%	96.59%	YES
0020	ADAMS 12 FIVE STAR SCHOOLS	NO	97.01%	97.69%	NO

Highlighted districts did not make AYP in 04-05, did not make HQ classroom targets, and have a lower percentage of HQ classes than the state.

Organization Code	Organization Name	District Made AYP	% HQC	05-06 Target	Made 05-06 HQ Class Target
1420	JEFFERSON COUNTY R-1	NO	97.11%	98.01%	NO
1400	LA VETA RE-2	YES	97.13%	96.09%	YES
1500	BURLINGTON RE-6J	NO	97.19%	98.46%	NO
2840	NORWOOD R-2J	YES	97.20%	95.21%	YES
1390	HUERFANO RE-1	NO	97.30%	96.40%	YES
3000	SUMMIT RE-1	NO	97.33%	93.86%	YES
3020	WOODLAND PARK RE-2	YES	97.39%	98.26%	NO
2395	BRUSH RE-2(J)	NO	97.41%	96.00%	YES
1020	CHEYENNE MOUNTAIN 12	NO	97.47%	96.16%	YES
1160	COTOPAXI RE-3	YES	97.49%	98.58%	NO
0140	LITTLETON 6	NO	97.78%	98.14%	NO
0920	ELIZABETH C-1	YES	97.79%	96.02%	YES
1870	PLATEAU RE-5	YES	97.85%	96.79%	YES
2730	DEL NORTE C-7	NO	97.85%	95.04%	YES
0070	WESTMINSTER 50	NO	97.92%	97.26%	YES
2570	SWINK 33	YES	97.95%	98.57%	NO
1790	LIMON RE-4J	YES	98.13%	97.74%	YES
1828	VALLEY RE-1	NO	98.14%	96.36%	YES
0180	ADAMS-ARAPAHOE 28J	NO	98.19%	97.61%	YES
2862	JULESBURG RE-1	YES	98.20%	94.50%	YES
1030	MANITOU SPRINGS 14	YES	98.22%	97.53%	YES
0900	DOUGLAS COUNTY RE 1	NO	98.26%	97.35%	YES
3080	WELD COUNTY RE-1	NO	98.28%	97.22%	YES
3085	EATON RE-2	NO	98.31%	99.51%	NO
1550	POUDRE R-1	NO	98.37%	98.44%	NO
1520	DURANGO 9-R	YES	98.57%	96.19%	YES
2515	WIGGINS RE-50(J)	YES	98.62%	97.77%	YES
3100	WINDSOR RE-4	YES	98.68%	98.85%	NO
2600	PLATTE CANYON 1	YES	98.72%	98.98%	NO
0220	ARCHULETA COUNTY 50 JT	YES	98.75%	99.63%	NO
0100	ALAMOSA RE-11J	NO	98.81%	98.39%	YES
1990	PLATEAU VALLEY 50	NO	98.81%	91.46%	YES
2505	WELDON VALLEY RE-20(J)	YES	98.89%	98.51%	YES
1340	WEST GRAND 1-JT.	YES	98.92%	90.17%	YES
1480	STRATTON R-4	YES	99.00%	93.59%	YES
0130	CHERRY CREEK 5	NO	99.04%	98.82%	YES
0580	SOUTH CONEJOS RE-10	NO	99.32%	98.65%	YES
3110	JOHNSTOWN-MILLIKEN RE-5J	NO	99.43%	98.29%	YES
1140	CANON CITY RE-1	NO	99.79%	98.70%	YES
0240	PRITCHETT RE-3	YES	100.00%	100.00%	YES
0310	MC CLAVE RE-2	YES	100.00%	96.52%	YES
0560	SANFORD 6J	YES	100.00%	97.05%	YES
0940	BIG SANDY 100J	YES	100.00%	96.73%	YES
0950	ELBERT 200	YES	100.00%	98.84%	YES
1220	GARFIELD 16	YES	100.00%	99.36%	YES
1540	IGNACIO 11 JT	NO	100.00%	96.92%	YES
1600	HOEHNE REORGANIZED 3	YES	100.00%	99.13%	YES
1860	BUFFALO RE-4	YES	100.00%	99.67%	YES
2620	HOLYOKE RE-1J	YES	100.00%	100.00%	YES
2680	WILEY RE-13 JT	YES	100.00%	97.99%	YES
2740	MONTE VISTA C-8	NO	100.00%	99.66%	YES
2750	SARGENT RE-33J	YES	100.00%	96.90%	YES
3130	PLATTE VALLEY RE-7	NO	100.00%	98.73%	YES
9030	MOUNTAIN BOCES	NO	100.00%	100.00%	YES
9035	CENTENNIAL BOCES	NO	100.00%	100.00%	YES

Highlighted districts did not make AYP in 04-05, did not make HQ classroom targets, and have a lower percentage of HQ classes than the state.

DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School
0880	7947	SKYLAND COMMUNITY HIGH SCHOOL	H	45.83%	88.83%	NO	NO	4.5
0880	0650	BEACH COURT ELEMENTARY SCHOOL	E	46.58%	98.22%	NO	NO	7.14285714
0880	1866	ACE COMMUNITY CHALLENGE CHARTER SCHOOL	H	50.00%	92.95%	NO	NO	2.8
0880	1866	ACE COMMUNITY CHALLENGE CHARTER SCHOOL	M	50.00%	92.95%	NO	NO	2.8
1550	3240	FRONTIER HIGH SCHOOL	H	55.56%	87.44%	NO	NO	1
1550	3240	FRONTIER HIGH SCHOOL	M	55.56%	87.44%	NO	NO	1
0640	1398	CENTENNIAL HIGH SCHOOL	H	55.56%	96.06%	NO	NO	6
0880	3038	FORD ELEMENTARY SCHOOL	E	56.10%	96.58%	NO	NO	3.66666667
2810	1416	SKOGLUND MIDDLE SCHOOL	M	56.76%	95.76%	NO	NO	9.83333333
0880	0520	BARNUM ELEMENTARY SCHOOL	E	62.57%	93.92%	NO	NO	8.38461538
0880	1816	COLUMBIAN ELEMENTARY SCHOOL	E	63.29%	97.42%	NO	NO	9.35294118
0880	3478	GODSMAN ELEMENTARY SCHOOL	E	63.70%	97.64%	NO	NO	8.38461538
0880	9752	WYMAN ELEMENTARY SCHOOL	E	65.08%	100.00%	NO	NO	6.33333333
0880	6188	MUNROE ELEMENTARY SCHOOL	E	65.56%	95.79%	NO	NO	5.56666667
0470	6344	HERITAGE MIDDLE SCHOOL	M	65.62%	94.56%	NO	NO	5.07692308
0880	1106	BRYANT WEBSTER ELEMENTARY SCHOOL	E	66.67%	100.00%	NO	NO	8.03571429
0880	2258	DOULL ELEMENTARY SCHOOL	E	66.67%	97.42%	NO	NO	10.6206897
0880	7694	SCHENCK ELEMENTARY SCHOOL	E	67.20%	98.83%	NO	NO	6.76470588
0880	6957	PIONEER CHARTER SCHOOL	E	67.31%	97.61%	NO	NO	3.88235294
0880	5578	MARRAMA ELEMENTARY SCHOOL	E	67.86%	96.83%	NO	NO	9.6969697
1010	2722	EMERSON-EDISON JUNIOR CHARTER ACADEMY	M	69.33%	82.45%	NO	NO	5.74285714
0880	2182	DENVER ARTS AND TECHNOLOGY ACADEMY	E	69.86%	75.11%	NO	NO	2.95652174
0880	2182	DENVER ARTS AND TECHNOLOGY ACADEMY	M	69.86%	75.11%	NO	NO	2.95652174
0880	1606	CHALLENGES CHOICES AND IMAGES CHARTER SCHOOL	H	70.63%	78.60%	NO	NO	6.45
0880	1606	CHALLENGES CHOICES AND IMAGES CHARTER SCHOOL	M	70.63%	78.60%	NO	NO	6.45
1195	7356	RIFLE MIDDLE SCHOOL	E	71.13%	95.58%	NO	NO	9.6097561
1195	7356	RIFLE MIDDLE SCHOOL	M	71.13%	95.58%	NO	NO	9.6097561
0880	6254	NEWLON ELEMENTARY SCHOOL	E	71.35%	95.72%	NO	NO	9.72413793
2180	6490	OLATHE MIDDLE SCHOOL	M	72.00%	88.76%	NO	NO	9.91666667
0880	2916	FALLIS ELEMENTARY SCHOOL	E	72.34%	100.00%	NO	NO	5.65217391
0880	5940	MITCHELL ELEMENTARY SCHOOL	E	72.64%	91.91%	NO	NO	2.2

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DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School
0480	0934	BOULDER PREP CHARTER HIGH SCHOOL	H	73.68%	89.39%	NO	NO	8.16666667
1050	2640	ELLCOTT MIDDLE SCHOOL	M	73.70%	98.70%	NO	NO	6.25
0880	9050	VALVERDE ELEMENTARY SCHOOL	E	73.81%	94.29%	NO	NO	8.73913043
0880	6350	RANDOLPH MIDDLE SCHOOL	M	73.96%	88.05%	NO	NO	2.30434783
0880	3641	GREEN VALLEY ELEMENTARY SCHOOL	E	73.97%	97.21%	NO	NO	9.02564103
1180	3464	GLENWOOD SPRINGS MIDDLE SCHOOL	M	75.59%	79.64%	NO	NO	8.35294118
0480	6962	PIONEER BILINGUAL ELEMENTARY SCHOOL	E	76.14%	100.00%	NO	NO	9.83870968
0880	7982	SMEDLEY ELEMENTARY SCHOOL	E	77.17%	96.87%	NO	NO	8.30434783
0880	9496	CASTRO ELEMENTARY SCHOOL	E	77.31%	97.93%	NO	NO	8.5
2035	1888	CORTEZ MIDDLE SCHOOL	M	77.51%	94.05%	NO	NO	12
1010	0028	ADAMS ELEMENTARY SCHOOL	E	77.63%	100.00%	NO	NO	7.20833333
1010	3470	GLOBE CHARTER SCHOOL	H	77.92%	88.48%	NO	NO	5.5
0880	7942	SKINNER MIDDLE SCHOOL	M	78.27%	89.87%	NO	NO	6.6
0880	5644	MAXWELL ELEMENTARY SCHOOL	E	78.40%	98.84%	NO	NO	9.54545455
0470	4278	INDIAN PEAKS ELEMENTARY SCHOOL	E	78.61%	100.00%	NO	NO	6.2
0880	6397	ACADEMIA ANA MARIE SANDOVAL	E	79.44%	100.00%	NO	NO	3.88888889
2405	3074	FORT MORGAN MIDDLE SCHOOL	M	79.65%	89.89%	NO	NO	9.96875
0880	2506	EDISON ELEMENTARY SCHOOL	E	80.00%	98.61%	NO	NO	7.55555556
0980	3808	NEW HORIZONS EVENING SCHOOL	H	80.00%	96.06%	NO	NO	9.16666667
0880	8006	SMITH ELEMENTARY SCHOOL	E	80.91%	100.00%	NO	NO	3.66666667
0880	1400	CENTENNIAL ELEMENTARY SCHOOL	E	81.37%	97.47%	NO	NO	9.47058824
0880	1400	CENTENNIAL ELEMENTARY SCHOOL	M	81.37%	97.47%	NO	NO	9.47058824
3140	3066	FORT LUPTON MIDDLE SCHOOL	M	81.44%	89.30%	NO	NO	5.97435897
0880	6754	PARK HILL ELEMENTARY SCHOOL	E	81.46%	96.13%	NO	NO	8.91666667
2180	6494	OLATHE HIGH SCHOOL	H	81.48%	92.67%	NO	NO	11.92
0040	9230	VIKAN MIDDLE SCHOOL	M	81.62%	88.60%	NO	NO	6.17647059
0470	5286	SUNSET MIDDLE SCHOOL	M	81.71%	92.52%	NO	NO	7.02941176
0880	3704	GUST ELEMENTARY SCHOOL	E	82.14%	97.21%	NO	NO	8.40740741
0880	3426	GILPIN ELEMENTARY SCHOOL	E	82.26%	92.29%	NO	NO	7.8
1180	2063	CRYSTAL RIVER ELEMENTARY SCHOOL	E	82.46%	91.68%	NO	NO	7.26
0880	1928	COWELL ELEMENTARY SCHOOL	E	82.64%	98.72%	NO	NO	8.04
2520	4842	LA JUNTA MIDDLE SCHOOL	M	82.69%	98.53%	NO	NO	12
3145	3962	HIGHLAND HIGH SCHOOL	H	82.89%	92.88%	NO	NO	9.38095238
0880	0418	ASHLEY ELEMENTARY SCHOOL	E	83.13%	96.28%	NO	NO	5

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DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School
0030	0022	LESTER R ARNOLD HIGH SCHOOL	H	83.33%	100.00%	NO	NO	8.3
2180	1392	CENTENNIAL MIDDLE SCHOOL	M	83.39%	94.02%	NO	NO	9.93939394
2000	7236	R-5 HIGH SCHOOL	H	83.67%	97.72%	NO	NO	18.9285714
1180	1296	CARBONDALE MIDDLE SCHOOL	M	83.90%	85.56%	NO	NO	7.875
0880	4762	KNAPP ELEMENTARY SCHOOL	E	83.93%	97.16%	NO	NO	9.05263158
0880	4450	JOHNSON ELEMENTARY SCHOOL	E	84.09%	94.35%	NO	NO	8.91666667
2000	6166	MOUNT GARFIELD MIDDLE SCHOOL	M	84.15%	96.73%	NO	NO	10.825
1080	5093	MONUMENT CHARTER ACADEMY	H	84.54%	91.67%	NO	NO	8.50980392
0880	3296	GARDEN PLACE ELEMENTARY SCHOOL	E	84.89%	97.32%	NO	NO	10
0880	0220	AMESSE ELEMENTARY SCHOOL	E	85.03%	96.74%	NO	NO	5.12903226
1050	2642	ELLCOTT SENIOR HIGH SCHOOL	H	85.11%	94.88%	NO	NO	7.52173913
0880	7199	P.S.1 CHARTER SCHOOL	H	85.51%	94.68%	NO	NO	6.2
0880	7199	P.S.1 CHARTER SCHOOL	M	85.51%	94.68%	NO	NO	6.2
0123	7837	SHERIDAN MIDDLE SCHOOL	M	85.58%	91.83%	NO	NO	3.75862069
0880	5995	MONTBELLO HIGH SCHOOL	H	85.60%	95.62%	NO	NO	8.34920635
2700	3279	FUTURES ACADEMY	H	85.71%	96.81%	NO	NO	4.71428571
0030	4516	KEARNEY MIDDLE SCHOOL	M	85.82%	91.46%	NO	NO	6.81578947
0880	3600	GRANT MIDDLE SCHOOL	M	86.23%	92.49%	NO	NO	10.8
0880	1528	CHELTENHAM ELEMENTARY SCHOOL	E	86.34%	93.83%	NO	NO	5.51724138
0480	0441	ASPEN CREEK K-8 ELEMENTARY SCHOOL	M	86.63%	99.33%	NO	NO	10.7755102
1420	3088	FOSTER ELEMENTARY SCHOOL	E	86.83%	98.03%	NO	NO	8
2180	6054	COLUMBINE MIDDLE SCHOOL	M	87.01%	88.03%	NO	NO	16.0769231
1560	9228	WALT CLARK MIDDLE SCHOOL	M	87.04%	91.35%	NO	NO	10.1
3200	9799	YUMA HIGH SCHOOL	H	87.06%	100.00%	NO	NO	6.31818182
0030	0024	ADAMS CITY HIGH SCHOOL	H	87.21%	97.37%	NO	NO	6.97674419
0880	3032	FORCE ELEMENTARY SCHOOL	E	87.22%	97.66%	NO	NO	10.53333333
0880	4910	LAKE MIDDLE SCHOOL	M	87.43%	90.87%	NO	NO	4.94444444
0880	2856	FAIRMONT ELEMENTARY SCHOOL	E	87.50%	98.46%	NO	NO	8.5
0880	6912	PHILIPS ELEMENTARY SCHOOL	E	87.50%	92.91%	NO	NO	7.71428571
0880	8422	SWANSEA ELEMENTARY SCHOOL	E	87.50%	96.86%	NO	NO	7.68421053
0980	8940	SHIVERS ACADEMY CHARTER SCHOOL	H	87.50%	100.00%	NO	NO	4
0880	6784	NOEL MIDDLE SCHOOL	M	87.89%	91.33%	NO	NO	7.28571429
0880	5605	MARTIN LUTHER KING MIDDLE SCHOOL	M	87.97%	90.46%	NO	NO	4.45901639
0880	6988	PLACE MIDDLE SCHOOL	M	88.00%	94.93%	NO	NO	13.0666667
2035	8133	SOUTHWEST OPEN CHARTER SCHOOL	H	88.10%	96.10%	NO	NO	4.66666667

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1180	0570	BASALT HIGH SCHOOL	H	88.14%	90.81%	NO	NO	8
2020	1936	CRAIG INTERMEDIATE SCHOOL	E	88.18%	93.55%	NO	NO	15.64
0870	3330	GARNET MESA ELEMENTARY SCHOOL	E	88.33%	98.67%	NO	NO	5.44827586
2810	1420	CENTER HIGH SCHOOL	H	88.46%	97.33%	NO	NO	11
3140	3070	FORT LUPTON HIGH SCHOOL	H	88.51%	98.02%	NO	NO	12.1914894
0470	5288	LONGS PEAK MIDDLE SCHOOL	M	88.59%	92.15%	NO	NO	5.694444444
2000	3244	FRUITA MIDDLE SCHOOL	M	88.87%	89.82%	NO	NO	12
0880	5029	LEADERSHIP ACADEMY AT MANUAL	H	88.89%	98.84%	NO	NO	9.54545455
0880	2672	DEL PUEBLO ELEMENTARY SCHOOL	E	89.04%	96.99%	NO	NO	7.9375
0880	3734	HALLETT ELEMENTARY SCHOOL	E	89.06%	94.55%	NO	NO	9.25
0880	4822	KUNSMILLER MIDDLE SCHOOL	M	89.10%	91.98%	NO	NO	11.2
0880	9520	WHITEMAN ELEMENTARY SCHOOL	E	89.19%	100.00%	NO	NO	14.83333333
2770	8210	STEAMBOAT SPRINGS MIDDLE SCHOOL	M	89.19%	95.71%	NO	NO	14.8888889
0880	3512	GOLDRICK ELEMENTARY SCHOOL	E	89.22%	100.00%	NO	NO	7.31428571
0880	6002	MONTCLAIR ELEMENTARY SCHOOL	E	89.22%	95.06%	NO	NO	5.78947368
0120	0206	COLORADO'S FINEST ALTERNATIVE HIGH SCHOOL	H	89.45%	95.81%	NO	NO	8.64
2700	7214	PUEBLO WEST HIGH SCHOOL	H	89.59%	98.31%	NO	NO	8.15254237
0880	0040	RIDGE VIEW ACADEMY CHARTER SCHOOL	H	89.60%	96.90%	NO	NO	6.28125
0880	1319	FRED N THOMAS CAREER EDUCATION CENTER	H	89.74%	90.93%	NO	NO	8.52777778
2000	6562	ORCHARD MESA MIDDLE SCHOOL	M	89.89%	94.22%	NO	NO	15.972973
3120	5199	JEFFERSON ELEMENTARY SCHOOL	E	90.18%	97.76%	NO	NO	8.80645161
0070	7812	SHAW HEIGHTS MIDDLE SCHOOL	M	90.24%	94.42%	NO	NO	10.25
2035	6026	MONTEZUMA-CORTEZ HIGH SCHOOL	H	90.26%	97.46%	NO	NO	14.61111111
0480	1842	COLUMBINE ELEMENTARY SCHOOL	E	90.33%	98.67%	NO	NO	10.9210526
0880	2652	ELLIS ELEMENTARY SCHOOL	E	90.34%	97.34%	NO	NO	12.3928571
0880	6098	MOREY MIDDLE SCHOOL	M	90.41%	97.60%	NO	NO	8.225
1510	4904	LAKE COUNTY HIGH SCHOOL	H	90.57%	96.23%	NO	NO	7.04545455
0020	6398	NORTHGLENN MIDDLE SCHOOL	M	90.57%	94.72%	NO	NO	10.673913
0180	4970	LANSING ELEMENTARY SCHOOL	E	90.61%	98.15%	NO	NO	7.42857143
0880	5998	OAKLAND ELEMENTARY SCHOOL	E	90.79%	94.25%	NO	NO	7.22580645
0880	3647	GREENWOOD ELEMENTARY SCHOOL	E	90.91%	93.83%	NO	NO	7.39285714
0010	9780	YORK MIDDLE SCHOOL	M	91.01%	91.41%	NO	NO	4
0880	7370	RISHEL MIDDLE SCHOOL	M	91.01%	96.18%	NO	NO	10.025641
0880	5884	MILLENIUUM QUEST SCIENCE ACADEMY AT MANUAL	H	91.04%	97.09%	NO	NO	9.3

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0020	0210	VANTAGE POINT	H	91.30%	91.63%	NO	NO	11.7333333
3020	9698	COLUMBINE ELEMENTARY SCHOOL	E	91.30%	98.43%	NO	NO	11.8148148
2700	7208	PUEBLO COUNTY HIGH SCHOOL	H	91.33%	97.68%	NO	NO	12.2888889
3120	7814	SHAWSHEEN ELEMENTARY SCHOOL	E	91.46%	100.00%	NO	NO	12.8928571
0880	7554	SABIN ELEMENTARY SCHOOL	E	91.57%	98.20%	NO	NO	10.0810811
0180	1720	CLYDE MILLER ELEMENTARY SCHOOL	E	91.58%	100.00%	NO	NO	14.4642857
2530	7442	ROCKY FORD HIGH SCHOOL	H	91.89%	94.11%	NO	NO	12.5
2690	5048	LEMUEL PITTS MIDDLE SCHOOL	M	91.98%	92.93%	NO	NO	12.0243902
0470	6276	NIWOT HIGH SCHOOL	H	92.22%	98.57%	NO	NO	7.88135593
3120	1228	CAMERON ELEMENTARY SCHOOL	E	92.41%	100.00%	NO	NO	12.7741935
0880	4444	JOHN F KENNEDY HIGH SCHOOL	H	92.54%	96.54%	NO	NO	10.5714286
0010	0798	BERTHA HEID CLAYTON ELEMENTARY CAMPUS	E	97.51%	99.25%	NO	NO	9.57777778
0010	5740	MEADOW ELEMENTARY SCHOOL	E	100.00%	96.17%	YES	YES	8.8
0010	6016	MONTEREY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	12.6315789
0010	9036	VALLEY VIEW ELEMENTARY SCHOOL	E	93.81%	95.12%	NO	YES	10.15
0010	9442	WESTERN HILLS ELEMENTARY SCHOOL	E	96.15%	97.84%	NO	NO	5.4375
0010	0187	SKYVIEW LEARNING THROUGH THE ARTS SCHOOL	H	100.00%			NO	3.88888889
0010	0212	SKYVIEW EARLY COLLEGE HIGH SCHOOL	H	100.00%			YES	0.75
0010	0221	SKYVIEW NEW TECHNOLOGY HIGH SCHOOL	H	100.00%			NO	9.25
0010	0263	SKYVIEW EXPEDITIONARY LEARNING SCHOOL	H	94.12%			NO	5.10526316
0010	0309	SKYVIEW ACADEMY HIGH SCHOOL	H	100.00%			NO	3.58333333
0010	0311	SKYVIEW BIG PICTURE HIGH SCHOOL	H	100.00%			NO	6.16666667
0010	0187	SKYVIEW LEARNING THROUGH THE ARTS SCHOOL	M	100.00%			YES	3.88888889
0010	0263	SKYVIEW EXPEDITIONARY LEARNING SCHOOL	M	94.12%			NO	5.10526316
0010	4436	JOHN DEWEY MIDDLE SCHOOL	M	100.00%	87.61%	YES	NO	5.94736842
0020	0014	GLACIER PEAK ELEMENTARY SCHOOL	E	94.12%	100.00%	NO	YES	8.73529412
0020	0015	ACADEMY OF CHARTER SCHOOLS	E	95.76%	96.15%	NO	YES	5.74193548
0020	0059	MERIDIAN ELEMENTARY SCHOOL	E	100.00%			YES	12.1724138

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0020	0301	ARAPAHOE RIDGE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.516129
0020	1388	CENTENNIAL ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.5666667
0020	1519	STARGATE CHARTER SCHOOL	E	100.00%	93.27%	YES	YES	6
0020	1752	COLORADO VIRTUAL ACADEMY (COVA)	E	95.41%	95.25%	YES	YES	7.91176471
0020	1878	CORONADO HILLS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.3636364
0020	1914	COTTON CREEK ELEMENTARY SCHOOL	E	97.86%	100.00%	NO	YES	11.5555556
0020	1937	COYOTE RIDGE ELEMENTARY SCHOOL	E	96.38%	100.00%	NO	YES	12.5238095
0020	2361	EAGLEVIEW ELEMENTARY SCHOOL	E	98.07%	100.00%	NO	YES	13.2777778
0020	2410	TARVER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.4411765
0020	2576	CHERRY DRIVE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.5151515
0020	2578	SKYVIEW ELEMENTARY SCHOOL	E	97.85%	100.00%	NO	YES	11.2058824
0020	2580	HUNTERS GLEN ELEMENTARY SCHOOL	E	91.63%	100.00%	NO	YES	13.55
0020	2582	ROCKY MOUNTAIN ELEMENTARY SCHOOL	E	100.00%	98.25%	YES	NO	10.92
0020	2584	RIVERDALE ELEMENTARY SCHOOL	E	100.00%	98.33%	YES	YES	17.04
0020	2918	FEDERAL HEIGHTS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.3793103
0020	4000	HILLCREST ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.8148148
0020	4172	HULSTROM ELEMENTARY SCHOOL	E	97.19%	100.00%	NO	YES	11.5555556
0020	5058	LEROY DRIVE ELEMENTARY SCHOOL	E	96.30%	97.72%	NO	YES	12.7083333
0020	5418	MALLEY DRIVE ELEMENTARY SCHOOL	E	92.70%	100.00%	NO	YES	12.6666667
0020	5706	MC ELWAIN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	8.51851852
0020	6150	MOUNTAIN VIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.1351351
0020	6355	NORTH MOR ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8.17857143
0020	6376	NORTH STAR ELEMENTARY SCHOOL	E	93.00%	98.86%	NO	NO	9.02857143
0020	6947	PINNACLE CHARTER ELEMENTARY SCHOOL	E	87.18%			YES	6.5952381
0020	7155	PRAIRIE HILLS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.2258065
0020	8361	STUKEY ELEMENTARY SCHOOL	E	97.28%	98.40%	NO	NO	16.48
0020	8842	THORNTON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	8.11764706

Highlighted schools did not make AYP in 05-06, did not make HQ classroom targets, and have a lower percentage of HQ classes than the state.

DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School
0020	9494	WESTVIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.0384615
0020	9682	WOODGLEN ELEMENTARY SCHOOL	E	100.00%	98.94%	YES	YES	12.1818182
0020	9746	WYCO DRIVE ELEMENTARY SCHOOL	E	91.78%	100.00%	NO	YES	8.92592593
0020	0015	ACADEMY OF CHARTER SCHOOLS	H	95.76%	96.15%	NO	YES	5.74193548
0020	1752	COLORADO VIRTUAL ACADEMY (COVA)	H	95.41%	95.25%	YES	YES	7.91176471
0020	4108	HORIZON HIGH SCHOOL	H	98.40%	96.54%	YES	NO	11.4328358
0020	5043	LEGACY HIGH SCHOOL	H	99.28%	98.87%	YES	NO	10.3193277
0020	5816	THORNTON HIGH SCHOOL	H	97.15%	98.89%	NO	NO	10.7578125
0020	6402	NORTHGLENN HIGH SCHOOL	H	99.28%	98.90%	YES	NO	11.5348837
0020	6949	PINNACLE CHARTER HIGH SCHOOL	H	100.00%			YES	5.5
0020	0015	ACADEMY OF CHARTER SCHOOLS	M	95.76%	96.15%	NO	YES	5.74193548
0020	0057	ROCKY TOP MIDDLE SCHOOL	M	93.12%			YES	9.25
0020	1480	CENTURY MIDDLE SCHOOL	M	92.32%	91.96%	YES	NO	11.7446809
0020	1519	STARGATE CHARTER SCHOOL	M	100.00%	93.27%	YES	YES	6
0020	1752	COLORADO VIRTUAL ACADEMY (COVA)	M	95.41%	95.25%	YES	YES	7.91176471
0020	2031	CROSSROAD ALTERNATIVE SCHOOL	M	100.00%	100.00%	YES	YES	9.6
0020	4172	HULSTROM ELEMENTARY SCHOOL	M	97.19%	100.00%	NO	YES	11.5555556
0020	4187	HURON MIDDLE SCHOOL	M	96.91%	95.81%	YES	NO	7.77272727
0020	5814	THORNTON MIDDLE SCHOOL	M	93.84%	93.34%	YES	NO	10.0434783
0020	6342	SHADOW RIDGE MIDDLE SCHOOL	M	93.58%	97.31%	NO	NO	11.0694444
0020	6830	NIVER CREEK MIDDLE SCHOOL	M	93.48%	94.47%	NO	NO	10.1836735
0020	6948	PINNACLE CHARTER MIDDLE SCHOOL	M	100.00%			YES	5.85714286
0020	9444	WESTLAKE MIDDLE SCHOOL	M	100.00%	95.95%	YES	NO	11.745098
0030	0186	ALSUP ELEMENTARY SCHOOL	E	91.02%	98.34%	NO	YES	10.8571429
0030	1426	CENTRAL ELEMENTARY SCHOOL	E	71.95%	94.92%	NO	YES	7.65789474
0030	1882	COMMUNITY LEADERSHIP ACADEMY	E	100.00%			NO	5.47368421
0030	2308	DUPONT ELEMENTARY SCHOOL	E	86.52%	95.26%	NO	YES	11.5
0030	4536	KEMP ELEMENTARY SCHOOL	E	72.30%	97.14%	NO	YES	4.12903226
0030	5982	MONACO ELEMENTARY SCHOOL	E	95.75%	93.08%	YES	YES	11.2666667
0030	6534	HANSON ELEMENTARY SCHOOL	E	66.38%	94.20%	NO	YES	4.7826087
0030	7500	ROSE HILL ELEMENTARY SCHOOL	E	89.18%	95.86%	NO	YES	7.2962963
0030	6245	NEW AMERICA SCHOOL	H	100.00%			NO	2.55555556
0030	0020	ADAMS CITY MIDDLE SCHOOL	M	94.63%	94.96%	NO	NO	8.86046512
0030	1882	COMMUNITY LEADERSHIP ACADEMY	M	100.00%			NO	5.47368421
0040	0700	BELLE CREEK CHARTER SCHOOL	E	72.28%	96.00%	NO	YES	4.18181818
0040	1052	BROMLEY EAST CHARTER SCHOOL	E	82.31%	85.14%	NO	YES	8.66666667
0040	3900	HENDERSON ELEMENTARY SCHOOL	E	95.24%	100.00%	NO	YES	13.1111111

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DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School	
0040	5615	MARY E PENNOCK K-8 ELEMENTARY SCHOOL	E	82.84%	98.76%	NO	YES	7.175	Highlighted schools did not make AYP in 05-06, did not make HQ classroom targets, and have a lower percentage of HQ classes than the state.
0040	6294	NORTH ELEMENTARY SCHOOL	E	85.36%	95.85%	NO	YES	7.69230769	
0040	6395	NORTHEAST ELEMENTARY SCHOOL	E	95.74%	99.07%	NO	YES	8.88888889	
0040	7714	SECOND CREEK K-8 ELEMENTARY SCHOOL	E	88.20%	97.66%	NO	YES	6.35714286	
0040	8032	JOHN W THIMMIG ELEMENTARY SCHOOL	E	91.10%	91.76%	NO	YES	7.68292683	
0040	8060	SOUTH ELEMENTARY SCHOOL	E	71.07%	97.14%	NO	YES	9.79310345	
0040	8130	SOUTHEAST ELEMENTARY SCHOOL	E	88.16%	97.78%	NO	YES	10.1818182	
0040	1021	BRIGHTON HERITAGE ACADEMY	H	87.32%	85.98%	YES	NO	7.4375	
0040	1022	BRIGHTON HIGH SCHOOL	H	96.26%	93.22%	YES	NO	11.0412371	
0040	1027	BRIGHTON CHARTER SCHOOL	H	100.00%	92.08%	YES	YES	5.6	
0040	0700	BELLE CREEK CHARTER SCHOOL	M	72.28%	96.00%	NO	YES	4.18181818	
0040	1021	BRIGHTON HERITAGE ACADEMY	M	87.32%	85.98%	YES	NO	7.4375	
0040	1052	BROMLEY EAST CHARTER SCHOOL	M	82.31%	85.14%	NO	YES	8.66666667	
0040	5615	MARY E PENNOCK K-8 ELEMENTARY SCHOOL	M	82.84%	98.76%	NO	YES	7.175	
0040	6638	OVERLAND TRAIL MIDDLE SCHOOL	M	60.08%	91.54%	NO	YES	10.6470588	
0040	7714	SECOND CREEK K-8 ELEMENTARY SCHOOL	M	88.20%	97.66%	NO	YES	6.35714286	
0040	8032	JOHN W THIMMIG ELEMENTARY SCHOOL	M	91.10%	91.76%	NO	YES	7.68292683	
0050	0770	BENNETT ELEMENTARY SCHOOL	E	97.81%	100.00%	NO	YES	8.83333333	
0050	1889	CORRIDOR COMMUNITY ACADEMY	E	85.71%			YES	6.42857143	
0050	0775	BENNETT HIGH SCHOOL	H	97.10%	93.60%	YES	YES	8.7	
0050	0774	BENNETT MIDDLE SCHOOL	M	65.45%	96.95%	NO	YES	11.1666667	
0060	5947	MODEL CHARTER SCHOOL	E	100.00%			YES	6	
0060	8328	STRASBURG ELEMENTARY SCHOOL	E	94.12%	100.00%	NO	YES	7.65384615	
0060	8334	STRASBURG HIGH SCHOOL	H	100.00%	94.22%	YES	YES	10.8666667	
0060	8332	STRASBURG JUNIOR HIGH SCHOOL	M	100.00%	100.00%	YES	YES	11.7272727	
0070	0496	BAKER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.08	
0070	0788	BERKELEY GARDENS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8.04347826	
0070	1622	CLARA E. METZ ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	10.8076923	
0070	2035	CROWN POINTE CHARTER ACADEMY	E	100.00%	94.42%	YES	YES	7.875	
0070	2876	FAIRVIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.6666667	
0070	3144	FRANCIS M. DAY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	10.0416667	

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0070	3792	HARRIS PARK ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.8695652
0070	5834	MESA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.6666667
0070	7810	FLYNN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.9545455
0070	7860	SHERRELWOOD ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.35
0070	7952	SKYLINE VISTA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	7.14814815
0070	8406	SUNSET RIDGE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.82608696
0070	8798	TENNYSON KNOLLS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.5217391
0070	9148	VISTA GRANDE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	10.5
0070	9462	WESTMINSTER ELEMENTARY SCHOOL	E	100.00%	95.63%	YES	YES	12.4
0070	9476	WESTMINSTER HILLS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.05
0070	3931	HIDDEN LAKE HIGH SCHOOL	H	84.62%			NO	9.93333333
0070	4326	IVER C. RANUM HIGH SCHOOL	H	98.21%	98.78%	NO	NO	10.1866667
0070	9466	WESTMINSTER HIGH SCHOOL	H	97.96%	96.69%	YES	NO	11.5942029
0070	1666	CLEAR LAKE MIDDLE SCHOOL	M	90.41%	89.27%	YES	NO	11.9285714
0070	2035	CROWN POINTE CHARTER ACADEMY	M	100.00%	94.42%	YES	YES	7.875
0070	4468	J. HODGKINS MIDDLE SCHOOL	M	100.00%	91.64%	YES	NO	8.9
0070	5388	M. SCOTT CARPENTER MIDDLE SCHOOL	M	96.33%	90.60%	YES	NO	6.86111111
0100	0944	BOYD ELEMENTARY SCHOOL	E	94.12%	100.00%	NO	YES	13.5
0100	2818	EVANS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.1666667
0100	0118	ALAMOSA HIGH SCHOOL	H	100.00%	98.66%	YES	NO	14.7631579
0100	0119	ALAMOSA OPEN SCHOOL	H	100.00%	100.00%	YES	NO	10.3333333
0100	0114	ORTEGA MIDDLE SCHOOL	M	100.00%	94.76%	YES	NO	7.94444444
0110	7626	SANGRE DE CRISTO ELEMENTARY SCHOOL	E	100.00%	97.77%	YES	YES	11.5454545
0110	7630	SANGRE DE CRISTO UNDIVIDED HIGH SCHOOL	H	73.24%	84.77%	NO	YES	7.5
0110	7630	SANGRE DE CRISTO UNDIVIDED HIGH SCHOOL	M	73.24%	84.77%	NO	YES	7.5
0120	1514	CHARLES HAY ELEMENTARY SCHOOL	E	100.00%	95.68%	YES	YES	14.6666667
0120	1556	CHERRELYN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.5
0120	1652	CLAYTON ELEMENTARY SCHOOL	E	94.70%	100.00%	NO	YES	12.84

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0120	5398	MADDOX ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.5454545
0120	9620	WM E BISHOP ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.2105263
0120	2746	ENGLEWOOD HIGH SCHOOL	H	100.00%	98.04%	YES	YES	13.2307692
0120	1518	CHARLES B SINCLAIR MIDDLE SCHOOL	M	90.69%	94.90%	NO	YES	12.4444444
0120	2750	ENGLEWOOD LEADERSHIP ACADEMY	M	74.40%	79.68%	NO	YES	10.6666667
0120	5616	MARY L FLOOD MIDDLE SCHOOL	M	80.08%	96.25%	NO	YES	7.73333333
0123	3054	FORT LOGAN ELEMENTARY SCHOOL	E	81.10%	98.53%	NO	YES	7.31818182
0123	7842	SHERIDAN HIGH SCHOOL	H	94.83%	96.07%	NO	NO	12.0588235
0130	0016	FOX HOLLOW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.3877551
0130	0242	ANTELOPE RIDGE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.4347826
0130	0348	ARROWHEAD ELEMENTARY SCHOOL	E	97.14%	98.05%	NO	YES	11.6744186
0130	0442	ASPEN CROSSING ELEMENTARY SCHOOL	E	100.00%			YES	7.6875
0130	0714	BELLEVIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	15.4193548
0130	1273	CANYON CREEK ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.70833333
0130	1510	CHALLENGE SCHOOL	E	97.89%	100.00%	NO	YES	10.0606061
0130	1571	CHERRY CREEK CHARTER ACADEMY	E	90.48%	88.83%	YES	YES	9.5
0130	1572	HIGH PLAINS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	16.8
0130	1574	CHERRY HILLS VILLAGE ELEMENTARY SCHOOL	E	96.00%	98.98%	NO	YES	15.3225806
0130	1614	CIMARRON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	16.6666667
0130	1916	COTTONWOOD CREEK ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.6571429
0130	1970	CREEKSIDE ELEMENTARY SCHOOL	E	97.36%	99.06%	NO	YES	12.4901961
0130	2094	DAKOTA VALLEY ELEMENTARY SCHOOL	E	98.41%	100.00%	NO	YES	9.63265306
0130	2292	DRY CREEK ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.3846154
0130	2428	EASTRIDGE COMMUNITY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.1694915
0130	3648	GREENWOOD ELEMENTARY SCHOOL	E	94.98%	98.39%	NO	YES	18.6
0130	3926	HERITAGE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.77777778
0130	3988	HIGHLINE COMMUNITY ELEMENTARY SCHOOL	E	100.00%	99.11%	YES	YES	10.4347826
0130	4062	HOLLY HILLS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	12.1428571
0130	4078	HOMESTEAD ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.2258065

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0130	4276	INDEPENDENCE ELEMENTARY SCHOOL	E	96.22%	100.00%	NO	YES	11.61111111	
0130	4280	INDIAN RIDGE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.8	
0130	5744	MEADOW POINT ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.195122	
0130	5934	MISSION VIEJO ELEMENTARY SCHOOL	E	100.00%	98.31%	YES	YES	12.7857143	
0130	6820	PEAKVIEW ELEMENTARY SCHOOL	E	96.40%	100.00%	NO	YES	11.1578947	
0130	7102	POLTON COMMUNITY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.8055556	
0130	7116	PONDEROSA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	9.20512821	
0130	7277	RED HAWK RIDGE ELEMENTARY SCHOOL	E	100.00%			YES	10.4	
0130	7476	ROLLING HILLS ELEMENTARY SCHOOL	E	98.58%	100.00%	NO	YES	12.7818182	
0130	7559	SAGEBRUSH ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.6046512	
0130	8380	SUMMIT ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	14.2258065	
0130	8394	SUNRISE ELEMENTARY SCHOOL	E	97.19%	100.00%	NO	YES	11.3555556	
0130	8850	TIMBERLINE ELEMENTARY SCHOOL	E	100.00%	99.04%	YES	YES	14.6956522	
0130	8887	TRAILS WEST ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.625	
0130	9108	VILLAGE EAST COMMUNITY ELEMENTARY SCHOOL	E	100.00%	99.12%	YES	NO	10.8888889	
0130	9200	WALNUT HILLS COMMUNITY ELEMENTARY SCHOOL	E	100.00%	98.62%	YES	YES	15.7826087	
0130	9624	WILLOW CREEK ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	15.34375	
0130	1551	CHEROKEE TRAIL HIGH SCHOOL	H	100.00%	100.00%	YES	NO	10.2941176	
0130	1570	CHERRY CREEK HIGH SCHOOL	H	98.76%	98.92%	NO	NO	13.245098	
0130	2357	EAGLECREST HIGH SCHOOL	H	100.00%	97.21%	YES	YES	12.2269504	
0130	3589	GRANDVIEW HIGH SCHOOL	H	100.00%	99.35%	YES	NO	12.462585	
0130	6625	OVERLAND HIGH SCHOOL	H	98.88%	99.25%	NO	NO	11.8650794	
0130	8020	SMOKY HILL HIGH SCHOOL	H	99.03%	100.00%	NO	NO	14.9862069	
0130	0018	LIBERTY MIDDLE SCHOOL	M	98.24%	97.29%	YES	YES	10.7868852	
0130	0141	SKY VISTA MIDDLE SCHOOL	M	96.43%			YES	6.16666667	
0130	1510	CHALLENGE SCHOOL	M	97.89%	100.00%	NO	YES	10.0606061	
0130	1566	CAMPUS MIDDLE SCHOOL	M	100.00%	95.86%	YES	YES	14.4868421	
0130	1568	WEST MIDDLE SCHOOL	M	97.95%	97.86%	YES	NO	12.1333333	
0130	1571	CHERRY CREEK CHARTER ACADEMY	M	90.48%	88.83%	YES	YES	9.5	
0130	2897	FALCON CREEK MIDDLE SCHOOL	M	100.00%	98.44%	YES	YES	10.6857143	
0130	4100	HORIZON MIDDLE SCHOOL	M	98.24%	97.24%	YES	NO	13.8961039	

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0130	4975	LAREDO MIDDLE SCHOOL	M	97.95%	97.82%	YES	NO	12.2125
0130	7158	PRAIRIE MIDDLE SCHOOL	M	100.00%	95.94%	YES	NO	9.46078431
0130	8848	THUNDER RIDGE MIDDLE SCHOOL	M	98.49%	97.26%	YES	YES	13.278481
0140	0752	FRANKLIN ELEMENTARY SCHOOL	E	90.60%	98.61%	NO	YES	11.9259259
0140	1382	CENTENNIAL ACADEMY OF FINE ARTS EDUCATION	E	95.00%	98.60%	NO	YES	12.6296296
0140	2382	EAST ELEMENTARY SCHOOL	E	95.09%	100.00%	NO	YES	13.2
0140	2926	FIELD ELEMENTARY SCHOOL	E	92.59%	100.00%	NO	YES	13.0526316
0140	3950	HIGHLAND ELEMENTARY SCHOOL	E	100.00%	98.45%	YES	YES	15.72
0140	5088	AMES ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.7647059
0140	5229	LITTLETON ACADEMY	E	100.00%	90.09%	YES	YES	8.17241379
0140	5233	LITTLETON PREP CHARTER SCHOOL	E	88.24%	87.28%	YES	YES	4.35714286
0140	5236	LOIS LENSKI ELEMENTARY SCHOOL	E	88.87%	100.00%	NO	YES	12.2258065
0140	5572	HOPKINS ELEMENTARY SCHOOL	E	93.72%	100.00%	NO	YES	16.4782609
0140	5574	TWAIN ELEMENTARY SCHOOL	E	94.62%	100.00%	NO	YES	8.17391304
0140	6814	PEABODY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.1764706
0140	7518	RUNYON ELEMENTARY SCHOOL	E	100.00%	98.47%	YES	YES	13.6363636
0140	7606	SANDBURG ELEMENTARY SCHOOL	E	94.98%	98.46%	NO	YES	11.12
0140	8064	MOODY ELEMENTARY SCHOOL	E	100.00%	98.37%	YES	YES	16.0416667
0140	9530	WHITMAN ELEMENTARY SCHOOL	E	96.90%	97.79%	NO	YES	14.1428571
0140	9600	WILDER ELEMENTARY SCHOOL	E	100.00%	98.84%	YES	YES	18.4545455
0140	0298	ARAPAHOE HIGH SCHOOL	H	100.00%	100.00%	YES	YES	12.2909091
0140	3930	HERITAGE HIGH SCHOOL	H	100.00%	99.21%	YES	YES	12.5402299
0140	5224	LITTLETON HIGH SCHOOL	H	98.43%	97.64%	YES	NO	9.97701149
0140	2804	EUCLID MIDDLE SCHOOL	M	100.00%	98.23%	YES	YES	13.8367347
0140	3472	GODDARD MIDDLE SCHOOL	M	100.00%	97.10%	YES	NO	11.3921569
0140	4316	NEWTON MIDDLE SCHOOL	M	100.00%	96.30%	YES	NO	12.3333333
0140	4447	JOHN WESLEY POWELL MIDDLE SCHOOL	M	100.00%	95.79%	YES	YES	14.3061224
0140	5229	LITTLETON ACADEMY	M	100.00%	90.09%	YES	YES	8.17241379
0140	5233	LITTLETON PREP CHARTER SCHOOL	M	88.24%	87.28%	YES	YES	4.35714286
0170	2136	DEER TRAIL ELEMENTARY SCHOOL	E	93.88%	100.00%	NO	YES	8.61538462
0170	2140	DEER TRAIL JUNIOR-SENIOR HIGH SCHOOL	H	61.70%	96.13%	NO	YES	9.85714286
0170	2140	DEER TRAIL JUNIOR-SENIOR HIGH SCHOOL	M	61.70%	96.13%	NO	YES	9.85714286
0180	0214	ALTURA ELEMENTARY SCHOOL	E	100.00%	97.38%	YES	YES	7.79166667
0180	0310	ARKANSAS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	12.0740741
0180	0458	AURORA ACADEMY CHARTER SCHOOL	E	100.00%	88.23%	YES	YES	4.47826087

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0180	0914	BOSTON ELEMENTARY SCHOOL	E	100.00%	94.17%	YES	YES	7.85714286
0180	1470	CENTURY ELEMENTARY SCHOOL	E	96.46%	100.00%	NO	YES	10.7826087
0180	1948	CRAWFORD ELEMENTARY SCHOOL	E	100.00%	97.87%	YES	YES	5.74358974
0180	2095	DALTON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.0333333
0180	2114	DARTMOUTH ELEMENTARY SCHOOL	E	100.00%	99.47%	YES	YES	11.1481481
0180	2618	ELKHART ELEMENTARY SCHOOL	E	93.44%	100.00%	NO	NO	10.5945946
0180	2992	FLETCHER ELEMENTARY SCHOOL	E	97.67%	95.58%	YES	NO	7.64516129
0180	3272	FULTON ELEMENTARY SCHOOL	E	96.56%	100.00%	NO	YES	10.0294118
0180	4270	IOWA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	12.3703704
0180	4366	JAMAICA ELEMENTARY SCHOOL	E	100.00%	98.33%	YES	YES	8.42857143
0180	4426	JEWELL ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	8.23333333
0180	4646	KENTON ELEMENTARY SCHOOL	E	100.00%	99.04%	YES	YES	9.31578947
0180	4973	LAREDO ELEMENTARY SCHOOL	E	100.00%	98.49%	YES	NO	12.5384615
0180	5361	LYN KNOLL ELEMENTARY SCHOOL	E	96.50%	100.00%	NO	NO	6.71428571
0180	6068	MONTVIEW ELEMENTARY SCHOOL	E	96.20%	98.90%	NO	YES	6.74193548
0180	6189	MURPHY CREEK K-8 SCHOOL	E	96.68%			YES	7.90322581
0180	6728	PARIS ELEMENTARY SCHOOL	E	100.00%	98.77%	YES	NO	9.11764706
0180	6758	PARK LANE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.96
0180	7232	AURORA QUEST ACADEMY	E	88.95%	97.69%	NO	YES	7.58333333
0180	7558	SABLE ELEMENTARY SCHOOL	E	100.00%	98.58%	YES	NO	9.80769231
0180	7865	SIDE CREEK ELEMENTARY SCHOOL	E	100.00%	98.90%	YES	YES	10.5
0180	7932	SIXTH AVENUE ELEMENTARY SCHOOL	E	100.00%	98.66%	YES	NO	8.76470588
0180	8858	TOLLGATE ELEMENTARY SCHOOL	E	96.40%	98.94%	NO	NO	6.93548387
0180	9059	VASSAR ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.2666667
0180	9060	VAUGHN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.56410256
0180	9140	VIRGINIA COURT ELEMENTARY SCHOOL	E	96.32%	98.95%	NO	NO	10.46875
0180	9514	WHEELING ELEMENTARY SCHOOL	E	96.21%	98.37%	NO	NO	4.11538462
0180	9756	YALE ELEMENTARY SCHOOL	E	100.00%	98.73%	YES	YES	11.3225806
0180	1458	AURORA CENTRAL HIGH SCHOOL	H	100.00%	97.28%	YES	NO	11.9035088
0180	3354	GATEWAY HIGH SCHOOL	H	100.00%	98.38%	YES	NO	13.6494845
0180	4024	HINKLEY HIGH SCHOOL	H	100.00%	100.00%	YES	NO	10.4468085
0180	6219	NEW AMERICA SCHOOL	H	78.00%			YES	3.76923077
0180	7250	RANGEVIEW HIGH SCHOOL	H	100.00%	99.33%	YES	NO	12.5636364
0180	8356	WILLIAM SMITH HIGH SCHOOL	H	100.00%	100.00%	YES	NO	11.4782609
0180	0458	AURORA ACADEMY CHARTER SCHOOL	M	100.00%	88.23%	YES	YES	4.47826087
0180	0464	AURORA HILLS MIDDLE SCHOOL	M	97.86%	98.34%	NO	NO	11.1639344
0180	1800	COLUMBIA MIDDLE SCHOOL	M	98.54%	96.90%	YES	NO	12.754717

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0180	2384	EAST MIDDLE SCHOOL	M	100.00%	95.57%	YES	NO	9.50909091
0180	6160	MRACHEK MIDDLE SCHOOL	M	98.13%	95.48%	YES	NO	9.49206349
0180	6189	MURPHY CREEK K-8 SCHOOL	M	96.68%			YES	7.90322581
0180	6310	NORTH MIDDLE SCHOOL	M	100.00%	96.13%	YES	NO	12.1590909
0180	8078	SOUTH MIDDLE SCHOOL	M	97.10%	90.35%	YES	NO	12.38
0180	9396	WEST MIDDLE SCHOOL	M	100.00%	96.15%	YES	NO	11.7692308
0190	1168	BYERS ELEMENTARY SCHOOL	E	87.83%	93.88%	NO	YES	7.9047619
0190	1176	BYERS JUNIOR-SENIOR HIGH SCHOOL	H	91.04%	90.27%	YES	YES	9.70588235
0190	1176	BYERS JUNIOR-SENIOR HIGH SCHOOL	M	91.04%	90.27%	YES	YES	9.70588235
0220	6652	PAGOSA SPRINGS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.8205128
0220	6656	PAGOSA SPRINGS INTERMEDIATE SCHOOL	E	100.00%	100.00%	YES	YES	12.4285714
0220	0064	ARCHULETA COUNTY HIGH SCHOOL	H	57.14%			NO	6.66666667
0220	6658	PAGOSA SPRINGS HIGH SCHOOL	H	96.61%	99.40%	NO	YES	15.5517241
0220	6657	PAGOSA SPRINGS JUNIOR HIGH SCHOOL	M	100.00%	98.11%	YES	YES	11.5454545
0230	9222	WALSH ELEMENTARY SCHOOL	E	96.49%	95.61%	YES	YES	13
0230	9226	WALSH HIGH SCHOOL	H	78.57%	81.71%	NO	YES	9
0230	9226	WALSH HIGH SCHOOL	M	78.57%	81.71%	NO	YES	9
0240	7174	PRITCHETT ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	19.4285714
0240	7180	PRITCHETT HIGH SCHOOL	H	100.00%	100.00%	YES	YES	11.625
0240	7176	PRITCHETT MIDDLE SCHOOL	M	100.00%	100.00%	YES	YES	12.8333333
0250	8160	SPRINGFIELD ELEMENTARY SCHOOL	E	100.00%	98.35%	YES	YES	16.125
0250	8168	SPRINGFIELD HIGH SCHOOL	H	92.11%	87.57%	YES	YES	8.06666667
0250	8164	SPRINGFIELD JUNIOR HIGH SCHOOL	M	73.68%	89.08%	NO	YES	7.57142857
0260	9090	VILAS ELEMENTARY SCHOOL	E	60.00%	91.63%	NO	YES	3.5
0260	9100	VILAS UNDIVIDED HIGH SCHOOL	H	100.00%	100.00%	YES	YES	9.9
0260	9100	VILAS UNDIVIDED HIGH SCHOOL	M	100.00%	100.00%	YES	YES	9.9
0270	1248	CAMPO ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.1666667
0270	1252	CAMPO UNDIVIDED HIGH SCHOOL	H	52.63%	100.00%	NO	YES	7.33333333
0270	1252	CAMPO UNDIVIDED HIGH SCHOOL	M	52.63%	100.00%	NO	YES	7.33333333
0290	1812	LAS ANIMAS ELEMENTARY SCHOOL	E	84.09%	98.43%	NO	YES	11.24
0290	4990	LAS ANIMAS HIGH SCHOOL	H	100.00%	90.80%	YES	YES	14.0588235
0290	4986	LAS ANIMAS MIDDLE SCHOOL	M	69.77%	98.09%	NO	YES	15.2857143
0310	5666	MC CLAVE ELEMENTARY SCHOOL	E	100.00%	98.69%	YES	YES	10.1428571
0310	5670	MC CLAVE UNDIVIDED HIGH SCHOOL	H	100.00%	93.02%	YES	YES	12
0310	5670	MC CLAVE UNDIVIDED HIGH SCHOOL	M	100.00%	93.02%	YES	YES	12

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0470	0060	LEGACY ELEMENTARY SCHOOL	E	77.46%			YES	3.91304348
0470	0061	ALPINE ELEMENTARY SCHOOL	E	87.17%			YES	1.69565217
0470	1148	BURLINGTON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	6.80769231
0470	1284	CARBON VALLEY CHARTER SCHOOL	E	51.31%			YES	0
0470	1434	CENTRAL ELEMENTARY SCHOOL	E	76.70%	100.00%	NO	YES	9.08
0470	1844	COLUMBINE ELEMENTARY SCHOOL	E	84.05%	96.55%	NO	YES	5.3
0470	2343	EAGLE CREST ELEMENTARY SCHOOL	E	89.57%	100.00%	NO	YES	4.96969697
0470	2758	ERIE ELEMENTARY SCHOOL	E	76.68%	100.00%	NO	YES	7.27777778
0470	2912	FALL RIVER ELEMENTARY SCHOOL	E	80.94%	100.00%	NO	YES	4.89285714
0470	2964	FLAGSTAFF CHARTER SCHOOL	E	61.54%			YES	0
0470	3192	FREDERICK ELEMENTARY SCHOOL	E	76.15%	96.99%	NO	YES	7.31578947
0470	4202	HYGIENE ELEMENTARY SCHOOL	E	96.71%	100.00%	NO	YES	11.2380952
0470	5246	LOMA LINDA ELEMENTARY SCHOOL	E	86.49%	98.91%	NO	YES	7
0470	5284	LONGMONT ESTATES ELEMENTARY SCHOOL	E	79.94%	100.00%	NO	YES	7.35
0470	5364	LYONS ELEMENTARY SCHOOL	E	69.28%	100.00%	NO	YES	6.06666667
0470	5726	MEAD ELEMENTARY SCHOOL	E	94.10%	98.50%	NO	YES	10.25
0470	6156	MOUNTAIN VIEW ELEMENTARY SCHOOL	E	88.04%	100.00%	NO	YES	9.19047619
0470	6274	NIWOT ELEMENTARY SCHOOL	E	92.55%	100.00%	NO	YES	8.46428571
0470	6404	NORTHRIDGE ELEMENTARY SCHOOL	E	67.05%	98.03%	NO	YES	6.4
0470	7157	PRAIRIE RIDGE ELEMENTARY SCHOOL	E	79.08%	100.00%	NO	YES	5.84210526
0470	7464	ROCKY MOUNTAIN ELEMENTARY SCHOOL	E	66.95%	96.30%	NO	YES	8.03030303
0470	7584	SANBORN ELEMENTARY SCHOOL	E	90.84%	100.00%	NO	YES	10.1428571
0470	8140	SPANGLER ELEMENTARY SCHOOL	E	58.42%	96.73%	NO	YES	5.42424242
0470	8927	TWIN PEAKS CHARTER ACADEMY	E	75.94%	92.98%	NO	YES	8.85714286
0470	2761	ERIE HIGH SCHOOL	H	96.47%			YES	10.2857143
0470	3196	FREDERICK SENIOR HIGH SCHOOL	H	86.36%	96.24%	NO	YES	7.95238095
0470	5282	LONGMONT HIGH SCHOOL	H	94.44%	98.69%	NO	NO	6.91891892
0470	5368	LYONS MIDDLE/SENIOR HIGH SCHOOL	H	81.44%	96.62%	NO	YES	6.28
0470	6498	OLDE COLUMBINE HIGH SCHOOL	H	93.88%	98.14%	NO	YES	6.63636364
0470	7789	SILVER CREEK HIGH SCHOOL	H	94.79%	97.27%	NO	YES	5.46666667
0470	7954	SKYLINE HIGH SCHOOL	H	96.95%	97.80%	NO	NO	7.32051282
0470	8997	UTE CREEK SECONDARY CHARTER ACADEMY	H	67.92%	85.94%	NO	YES	1.3125
0470	0226	ALTONA MIDDLE SCHOOL	M	73.79%			YES	4.20689655

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0470	2760	ERIE MIDDLE SCHOOL	M	83.33%	94.39%	NO	YES	5.2173913
0470	3194	COAL RIDGE MIDDLE SCHOOL	M	66.85%	93.90%	NO	YES	4.13157895
0470	5368	LYONS MIDDLE/SENIOR HIGH SCHOOL	M	81.44%	96.62%	NO	YES	6.28
0470	5730	MEAD MIDDLE SCHOOL	M	74.01%	91.90%	NO	YES	7.86956522
0470	8903	TRAIL RIDGE MIDDLE SCHOOL	M	95.33%			YES	6.44827586
0470	8927	TWIN PEAKS CHARTER ACADEMY	M	75.94%	92.98%	NO	YES	8.85714286
0470	9430	WESTVIEW MIDDLE SCHOOL	M	83.38%	94.68%	NO	YES	9.41176471
0480	0441	ASPEN CREEK K-8 ELEMENTARY SCHOOL	E	86.63%	99.33%	NO	YES	10.7755102
0480	0652	BEAR CREEK ELEMENTARY SCHOOL	E	90.54%	100.00%	NO	YES	13.2727273
0480	0872	BIRCH ELEMENTARY SCHOOL	E	88.95%	100.00%	NO	YES	11.52
0480	0919	BOULDER COMMUNITY SCHOOL/INTEGRATED STUDIES	E	76.63%	100.00%	NO	YES	8
0480	1725	COAL CREEK ELEMENTARY SCHOOL	E	81.18%	99.68%	NO	YES	15.7931034
0480	1883	COMMUNITY MONTESSORI SCHOOL	E	68.94%	100.00%	NO	YES	13.9285714
0480	1996	CREST VIEW ELEMENTARY SCHOOL	E	83.64%	98.60%	NO	YES	13.8571429
0480	2240	DOUGLASS ELEMENTARY SCHOOL	E	95.27%	98.47%	NO	YES	14.6785714
0480	2552	EISENHOWER ELEMENTARY SCHOOL	E	81.64%	100.00%	NO	YES	12.137931
0480	2589	ELDORADO K-8 ELEMENTARY SCHOOL	E	79.29%	99.84%	NO	YES	9.28070175
0480	2702	EMERALD ELEMENTARY SCHOOL	E	86.63%	100.00%	NO	YES	12.6363636
0480	2940	FIRESIDE ELEMENTARY SCHOOL	E	93.17%	100.00%	NO	YES	12.6875
0480	2970	FLATIRONS ELEMENTARY SCHOOL	E	93.01%	97.62%	NO	YES	9.43478261
0480	3022	FOOTHILL ELEMENTARY SCHOOL	E	85.51%	100.00%	NO	YES	11.2
0480	3488	GOLD HILL ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	13.1666667
0480	3882	HEATHERWOOD ELEMENTARY SCHOOL	E	96.15%	100.00%	NO	YES	15.7826087
0480	3940	HIGH PEAKS ELEMENTARY SCHOOL	E	71.68%	100.00%	NO	YES	8.15789474
0480	4386	JAMESTOWN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	16.5
0480	4792	KOHL ELEMENTARY SCHOOL	E	78.35%	97.66%	NO	YES	12.4827586
0480	4874	LAFAYETTE ELEMENTARY SCHOOL	E	89.69%	100.00%	NO	YES	12.5
0480	5302	LOUISVILLE ELEMENTARY SCHOOL	E	98.81%	99.15%	NO	YES	12.1111111
0480	5606	CREEKSIDE ELEMENTARY SCHOOL AT MARTIN PARK	E	100.00%	100.00%	YES	YES	11.9259259
0480	5838	MESA ELEMENTARY SCHOOL	E	98.25%	100.00%	NO	YES	13.4
0480	6000	MONARCH K-8 SCHOOL	E	93.59%	99.40%	NO	YES	11.4222222
0480	6208	NEDERLAND ELEMENTARY SCHOOL	E	78.42%	100.00%	NO	YES	12.8695652

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0480	6642	HORIZONS K-8 ALTERNATIVE CHARTER SCHOOL	E	74.95%	95.59%	NO	YES	11.2758621
0480	6816	PEAK TO PEAK CHARTER SCHOOL	E	71.05%	89.54%	NO	YES	6.11111111
0480	7528	RYAN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.23333333
0480	7592	SANCHEZ ELEMENTARY SCHOOL	E	80.85%	99.09%	NO	YES	10.862069
0480	8418	SUPERIOR ELEMENTARY SCHOOL	E	91.58%	98.60%	NO	YES	9.58823529
0480	8978	UNIVERSITY HILL ELEMENTARY SCHOOL	E	70.39%	98.94%	NO	YES	10.2
0480	9544	WHITTIER ELEMENTARY SCHOOL	E	94.32%	100.00%	NO	YES	15.3181818
0480	0125	ARAPAHOE RIDGE HIGH SCHOOL	H	100.00%	96.03%	YES	NO	13.8409091
0480	0924	BOULDER HIGH SCHOOL	H	98.33%	99.68%	NO	NO	14.3435115
0480	1070	BROOMFIELD HIGH SCHOOL	H	98.85%	100.00%	NO	YES	11.6969697
0480	1380	CENTAURUS HIGH SCHOOL	H	100.00%	98.63%	YES	NO	12.0454545
0480	2892	FAIRVIEW HIGH SCHOOL	H	99.12%	99.59%	NO	YES	13.6173913
0480	3499	HALCYON SCHOOL (SPECIAL EDUCATION)	H	100.00%	100.00%	YES	YES	11.2
0480	5999	MONARCH HIGH SCHOOL	H	100.00%	98.57%	YES	YES	12.3818182
0480	6195	NEW VISTA HIGH SCHOOL	H	100.00%	92.41%	YES	YES	10.6521739
0480	6212	NEDERLAND MIDDLE-SENIOR HIGH SCHOOL	H	94.53%	99.65%	NO	YES	11.1142857
0480	6816	PEAK TO PEAK CHARTER SCHOOL	H	71.05%	89.54%	NO	YES	6.11111111
0480	0125	ARAPAHOE RIDGE HIGH SCHOOL	M	100.00%	96.03%	YES	YES	13.8409091
0480	1066	BROOMFIELD HEIGHTS MIDDLE SCHOOL	M	96.06%	98.17%	NO	YES	15.1666667
0480	1136	MANHATTAN MIDDLE SCHOOL OF THE ARTS AND ACADEMICS	M	100.00%	98.84%	YES	NO	11.5625
0480	1352	CASEY MIDDLE SCHOOL	M	98.75%	98.82%	NO	NO	12.03125
0480	1390	CENTENNIAL MIDDLE SCHOOL	M	100.00%	97.68%	YES	YES	15
0480	2589	ELDORADO K-8 ELEMENTARY SCHOOL	M	79.29%	99.84%	NO	YES	9.28070175
0480	3499	HALCYON SCHOOL (SPECIAL EDUCATION)	M	100.00%	100.00%	YES	NO	11.2
0480	4878	ANGEVINE MIDDLE SCHOOL	M	93.78%	98.70%	NO	NO	11.0434783
0480	5306	LOUISVILLE MIDDLE SCHOOL	M	100.00%	99.77%	YES	YES	12.4857143
0480	6000	MONARCH K-8 SCHOOL	M	93.59%	99.40%	NO	YES	11.4222222
0480	6212	NEDERLAND MIDDLE-SENIOR HIGH SCHOOL	M	94.53%	99.65%	NO	YES	11.1142857
0480	6224	NEVIN PLATT MIDDLE SCHOOL	M	93.36%	94.76%	NO	YES	11.6666667
0480	6642	HORIZONS K-8 ALTERNATIVE CHARTER SCHOOL	M	74.95%	95.59%	NO	YES	11.2758621

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0480	6816	PEAK TO PEAK CHARTER SCHOOL	M	71.05%	89.54%	NO	YES	6.11111111
0480	8135	SOUTHERN HILLS MIDDLE SCHOOL	M	100.00%	97.88%	YES	YES	10.6470588
0480	8387	SUMMIT MIDDLE CHARTER SCHOOL	M	79.85%	96.47%	NO	YES	11.3913043
0490	4306	AVERY/PARSONS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.4814815
0490	1130	BUENA VISTA HIGH SCHOOL	H	77.11%	97.69%	NO	YES	10.2307692
0490	1508	CHAFFEE COUNTY HIGH SCHOOL	H	100.00%	80.29%	YES	YES	8.66666667
0490	1132	HARRY L MC GINNIS MIDDLE SCHOOL	M	93.33%	97.21%	NO	YES	11.95833333
0500	4680	SALIDA MIDDLE SCHOOL	E	88.84%	98.97%	NO	YES	9.5
0500	5268	LONGFELLOW ELEMENTARY SCHOOL	E	88.12%	98.74%	NO	YES	13.4814815
0500	7568	SALIDA HIGH SCHOOL	H	94.64%	100.00%	NO	YES	12.8
0500	4680	SALIDA MIDDLE SCHOOL	M	88.84%	98.97%	NO	YES	9.5
0510	4738	KIT CARSON ELEMENTARY SCHOOL	E	81.25%	94.12%	NO	YES	14.1
0510	4742	KIT CARSON JUNIOR-SENIOR HIGH SCHOOL	H	86.11%	95.07%	NO	YES	15.4545455
0510	4742	KIT CARSON JUNIOR-SENIOR HIGH SCHOOL	M	86.11%	95.07%	NO	YES	15.4545455
0520	1608	CHEYENNE WELLS ELEMENTARY SCHOOL	E	96.55%	96.09%	YES	YES	9.58333333
0520	1612	CHEYENNE WELLS HIGH SCHOOL	H	70.27%	93.66%	NO	YES	11.4545455
0520	1610	CHEYENNE WELLS MIDDLE SCHOOL	M	94.59%	84.37%	YES	YES	9.28571429
0540	3388	GEORGETOWN ELEMENTARY SCHOOL	E	80.07%	100.00%	NO	YES	10.5555556
0540	4212	CARLSON ELEMENTARY SCHOOL	E	95.37%	98.90%	NO	YES	15.8
0540	4700	KING-MURPHY ELEMENTARY SCHOOL	E	82.81%	100.00%	NO	YES	12.6363636
0540	4216	CLEAR CREEK HIGH SCHOOL	H	85.79%	92.62%	NO	YES	10.48
0540	1660	CLEAR CREEK MIDDLE SCHOOL	M	100.00%	91.31%	YES	YES	5.28571429
0550	4836	LA JARA ELEMENTARY SCHOOL	E	93.75%	100.00%	NO	YES	15.1176471
0550	5422	MANASSA ELEMENTARY SCHOOL	E	100.00%	96.06%	YES	YES	11
0550	1378	CENTAURI HIGH SCHOOL	H	93.65%	94.85%	NO	NO	13
0550	1276	CENTAURI MIDDLE SCHOOL	M	97.34%	94.55%	YES	YES	9.83333333
0560	7612	SANFORD ELEMENTARY SCHOOL	E	100.00%	96.70%	YES	YES	12.1818182
0560	7616	SANFORD JUNIOR/SENIOR HIGH SCHOOL	H	100.00%	97.41%	YES	YES	10.3571429
0560	7616	SANFORD JUNIOR/SENIOR HIGH SCHOOL	M	100.00%	97.41%	YES	YES	10.3571429
0580	0248	GUADALUPE ELEMENTARY SCHOOL	E	100.00%	97.86%	YES	YES	16.0666667
0580	0252	ANTONITO HIGH SCHOOL	H	100.00%	100.00%	YES	YES	10.6666667

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0580	0250	ANTONITO JUNIOR HIGH SCHOOL	M	95.65%	100.00%	NO	YES	11.0909091
0640	7588	CENTENNIAL ELEMENTARY SCHOOL	E	95.83%	91.16%	YES	YES	6.28571429
0640	1396	CENTENNIAL JUNIOR HIGH SCHOOL	M	42.86%	100.00%	NO	YES	5.3
0740	7876	SIERRA GRANDE ELEMENTARY SCHOOL	E	90.51%	100.00%	NO	YES	13.3333333
0740	7880	SIERRA GRANDE SENIOR HIGH SCHOOL	H	100.00%	98.74%	YES	NO	10.0769231
0740	7878	SIERRA GRANDE JUNIOR HIGH SCHOOL	M	81.82%	89.42%	NO	YES	9.88888889
0770	2050	CROWLEY COUNTY ELEMENTARY SCHOOL	E	93.36%	100.00%	NO	YES	13.9444444
0770	2058	CROWLEY COUNTY HIGH SCHOOL	H	89.74%	94.42%	NO	YES	12.5333333
0770	2054	CROWLEY COUNTY WARD MIDDLE SCHOOL	M	100.00%	99.46%	YES	YES	11.1428571
0860	2088	CUSTER COUNTY ELEMENTARY SCHOOL	E	95.10%	100.00%	NO	YES	10
0860	2092	CUSTER COUNTY HIGH SCHOOL	H	94.55%	96.06%	NO	YES	16.5
0860	2091	CUSTER MIDDLE SCHOOL	M	100.00%	87.56%	YES	YES	18.4166667
0870	1952	CRAWFORD ELEMENTARY SCHOOL	E	100.00%	95.33%	YES	YES	19.7
0870	4124	HOTCHKISS ELEMENTARY SCHOOL	E	100.00%	99.45%	YES	YES	11.24
0870	4182	CEDAREdge ELEMENTARY SCHOOL	E	100.00%	96.47%	YES	YES	11.2916667
0870	5154	LINCOLN ELEMENTARY SCHOOL	E	96.32%	98.70%	NO	NO	9.59375
0870	6700	PAONIA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.7058824
0870	9146	VISION SCHOOL	E	45.45%	73.20%	NO	YES	11.625
0870	1372	CEDAREdge HIGH SCHOOL	H	92.31%	100.00%	NO	YES	9.72222222
0870	2155	DELTA COUNTY OPPORTUNITY SCHOOL	H	100.00%			NO	0
0870	2164	DELTA HIGH SCHOOL	H	97.84%	97.70%	YES	NO	7.39473684
0870	4128	HOTCHKISS HIGH SCHOOL	H	100.00%	97.36%	YES	YES	11.1764706
0870	6708	PAONIA HIGH SCHOOL	H	100.00%	97.77%	YES	YES	13.55
0870	9146	VISION SCHOOL	H	45.45%	73.20%	NO	YES	11.625
0870	1375	CEDAREdge MIDDLE SCHOOL	M	91.43%	97.26%	NO	YES	7.66666667
0870	1952	CRAWFORD ELEMENTARY SCHOOL	M	100.00%	95.33%	YES	YES	19.7
0870	2160	DELTA MIDDLE SCHOOL	M	97.55%	92.36%	YES	YES	8.11428571
0870	4124	HOTCHKISS ELEMENTARY SCHOOL	M	100.00%	99.45%	YES	YES	11.24
0870	6708	PAONIA HIGH SCHOOL	M	100.00%	97.77%	YES	YES	13.55
0870	9146	VISION SCHOOL	M	45.45%	73.20%	NO	YES	11.625
0880	0388	ASBURY ELEMENTARY SCHOOL	E	91.95%	96.28%	NO	YES	7.83333333
0880	0408	VALDEZ ELEMENTARY SCHOOL	E	100.00%	96.30%	YES	NO	14.9583333
0880	0540	BARRETT ELEMENTARY SCHOOL	E	87.93%	97.51%	NO	YES	5.92857143

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0880	0964	BRADLEY ELEMENTARY SCHOOL	E	78.13%	96.91%	NO	YES	8.72727273
0880	1056	BROMWELL ELEMENTARY SCHOOL	E	71.29%	96.42%	NO	YES	10.2380952
0880	1076	BROWN ELEMENTARY SCHOOL	E	67.74%	100.00%	NO	YES	1.6
0880	1324	CARSON ELEMENTARY SCHOOL	E	59.62%	98.71%	NO	YES	9.20689655
0880	1606	CHALLENGES CHOICES AND IMAGES CHARTER SCHOOL	E	70.63%	78.60%	NO	YES	6.45
0880	1774	COLFAX ELEMENTARY SCHOOL	E	73.47%	98.15%	NO	YES	9.16666667
0880	1788	COLLEGE VIEW ELEMENTARY SCHOOL	E	94.66%	98.52%	NO	YES	10.44
0880	1846	COLUMBINE ELEMENTARY SCHOOL	E	80.56%	98.37%	NO	YES	7.7
0880	1908	CORY ELEMENTARY SCHOOL	E	87.18%	98.24%	NO	YES	10.4545455
0880	2027	POLARIS AT EBERT ELEMENTARY SCHOOL	E	61.11%	100.00%	NO	YES	7.875
0880	2174	DENISON MONTESSORI SCHOOL	E	85.11%	82.45%	YES	YES	5.43478261
0880	2364	EAGLETON ELEMENTARY SCHOOL	E	94.02%	95.42%	NO	NO	10.047619
0880	2880	FAIRVIEW ELEMENTARY SCHOOL	E	91.84%	96.67%	NO	YES	9.95
0880	3340	ARCHULETA ELEMENTARY SCHOOL	E	76.67%	95.43%	NO	YES	10.3939394
0880	3605	GRANT RANCH SCHOOL	E	72.17%	92.81%	NO	YES	12.2564103
0880	3638	GREENLEE/METRO LAB ELEMENTARY SCHOOL	E	100.00%	98.33%	YES	NO	8.7826087
0880	3778	HARRINGTON ELEMENTARY SCHOOL	E	92.63%	96.71%	NO	NO	6.87096774
0880	3987	HIGHLINE ACADEMY CHARTER SCHOOL	E	92.20%			YES	7
0880	4074	HOLM ELEMENTARY SCHOOL	E	95.83%	98.60%	NO	YES	14.9354839
0880	4498	KAISER ELEMENTARY SCHOOL	E	86.71%	95.66%	NO	YES	9.86363636
0880	4732	KIPP SUNSHINE PEAK ACADEMY	E	87.76%	72.08%	YES	YES	3.5625
0880	4782	KNIGHT FUNDAMENTAL SCHOOL	E	87.16%	96.65%	NO	YES	14.4
0880	5158	LINCOLN ELEMENTARY SCHOOL	E	93.55%	93.07%	YES	YES	8.61538462
0880	5342	LOWRY ELEMENTARY SCHOOL	E	82.27%	96.35%	NO	YES	4.5
0880	5685	MC GLONE ELEMENTARY SCHOOL	E	50.87%	96.41%	NO	YES	6.7
0880	5702	MC KINLEY-THATCHER ELEMENTARY SCHOOL	E	100.00%	91.63%	YES	YES	9.84615385
0880	5716	MC MEEN ELEMENTARY SCHOOL	E	71.23%	98.81%	NO	YES	7.73529412
0880	6088	MOORE ELEMENTARY SCHOOL	E	70.14%	94.90%	NO	YES	9.72
0880	6394	NORTHEAST ACADEMY CHARTER SCHOOL	E	79.17%			NO	3.3125
0880	6479	ODYSSEY CHARTER ELEMENTARY SCHOOL	E	90.00%	89.51%	YES	YES	11.2142857
0880	6508	OMAR D BLAIR CHARTER SCHOOL	E	94.55%			YES	5.23333333
0880	6676	PALMER ELEMENTARY SCHOOL	E	71.70%	97.24%	NO	YES	12.5238095

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0880	7314	REMINGTON ELEMENTARY SCHOOL	E	57.68%	95.51%	NO	YES	6.33333333
0880	7578	SAMUELS ELEMENTARY SCHOOL	E	94.70%	98.54%	NO	NO	7.95833333
0880	7698	SCHMITT ELEMENTARY SCHOOL	E	79.41%	98.62%	NO	YES	13.4347826
0880	7972	SLAVENS ELEMENTARY SCHOOL	E	70.63%	94.85%	NO	YES	10.32
0880	8138	SOUTHMOOR ELEMENTARY SCHOOL	E	74.56%	96.09%	NO	YES	12.2173913
0880	8222	STECK ELEMENTARY SCHOOL	E	95.60%	98.03%	NO	YES	12.4444444
0880	8232	STEDMAN ELEMENTARY SCHOOL	E	71.68%	96.65%	NO	YES	8.25
0880	8242	STEELE ELEMENTARY SCHOOL	E	89.52%	97.75%	NO	YES	9.36363636
0880	8776	TELLER ELEMENTARY SCHOOL	E	96.08%	97.87%	NO	YES	13.7142857
0880	8888	TRAYLOR ELEMENTARY SCHOOL	E	90.07%	97.26%	NO	YES	13.7037037
0880	8970	UNIVERSITY PARK ELEMENTARY SCHOOL	E	75.00%	95.81%	NO	YES	13.45
0880	9425	WESTERLY CREEK ELEMENTARY SCHOOL	E	84.44%	95.58%	NO	YES	8.22222222
0880	9548	WHITTIER ELEMENTARY SCHOOL	E	84.67%	100.00%	NO	YES	6.29411765
0880	9739	WYATT-EDISON CHARTER ELEMENTARY SCHOOL	E	92.58%	91.00%	YES	NO	4.36666667
0880	0010	ABRAHAM LINCOLN HIGH SCHOOL	H	93.78%	95.33%	NO	NO	9.91428571
0880	0067	ACADEMY OF URBAN LEARNING	H	66.67%			NO	2
0880	0133	EMERSON STREET SCHOOL	H	100.00%	96.38%	YES	YES	5.77777778
0880	0360	ARTS AND CULTURAL STUDIES ACADEMY AT MANUAL	H	93.59%	87.37%	YES	NO	9.45454545
0880	1748	COLORADO HIGH SCHOOL	H	92.68%	89.47%	YES	YES	3
0880	2184	DENVER SCHOOL OF THE ARTS	H	97.26%	97.50%	NO	YES	7.58695652
0880	2185	DENVER SCHOOL OF SCIENCE AND TECHNOLOGY	H	95.71%			YES	6
0880	2398	EAST HIGH SCHOOL	H	97.07%	98.20%	NO	NO	10.0206186
0880	2726	EMILY GRIFFITH OPPORTUNITY SCHOOL	H	100.00%	96.51%	YES	NO	13.85
0880	2783	D P S NIGHT HIGH SCHOOL	H	100.00%	88.83%	YES	NO	10.8181818
0880	2789	ESCUELA TLATELOLCO CHARTER SCHOOL	H	0.00%			NO	9.9
0880	3000	FLORENCE CRITTENTON HIGH SCHOOL	H	100.00%	91.63%	YES	NO	6.85714286
0880	3378	GEORGE WASHINGTON HIGH SCHOOL	H	92.20%	96.12%	NO	YES	10.2631579
0880	5129	LIFE SKILLS CENTER OF DENVER	H	100.00%	93.30%	YES	NO	7.25
0880	5844	CONTEMPORARY LEARNING ACADEMY HIGH SCHOOL	H	97.30%	95.15%	YES	NO	7.07407407
0880	6314	NORTH HIGH SCHOOL	H	96.76%	97.51%	NO	NO	8.12698413

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0880	6509	ONLINE HIGH SCHOOL	H	100.00%			NO	12.5
0880	7163	PREP ASSESSMENT CENTER CONTEMPORARY LEARN	H	79.55%	94.42%	NO	YES	8.72727273
0880	8086	SOUTH HIGH SCHOOL	H	95.60%	98.31%	NO	NO	10.6857143
0880	8132	SOUTHWEST EARLY COLLEGE CHARTER SCHOOL	H	90.00%			NO	10.4285714
0880	8822	THOMAS JEFFERSON HIGH SCHOOL	H	98.36%	96.78%	YES	NO	10.3333333
0880	9408	WEST HIGH SCHOOL	H	95.50%	97.91%	NO	NO	9.89189189
0880	0133	EMERSON STREET SCHOOL	M	100.00%	96.38%	YES	YES	5.77777778
0880	1106	BRYANT WEBSTER ELEMENTARY SCHOOL	M	66.67%	100.00%	NO	YES	8.03571429
0880	1731	COLE COLLEGE PREP: A KIPP TRANSITION SCHOOL	M	100.00%			NO	5.6
0880	2184	DENVER SCHOOL OF THE ARTS	M	97.26%	97.50%	NO	YES	7.58695652
0880	2789	ESCUELA TLATELOLCO CHARTER SCHOOL	M	0.00%			YES	9.9
0880	3000	FLORENCE CRITTENTON HIGH SCHOOL	M	100.00%	91.63%	YES	NO	6.85714286
0880	3605	GRANT RANCH SCHOOL	M	72.17%	92.81%	NO	YES	12.2564103
0880	3746	HAMILTON MIDDLE SCHOOL	M	97.90%	95.95%	YES	NO	15.787234
0880	3987	HIGHLINE ACADEMY CHARTER SCHOOL	M	92.20%			YES	7
0880	3990	HILL MIDDLE SCHOOL	M	93.48%	90.52%	YES	NO	10.375
0880	4094	HORACE MANN MIDDLE SCHOOL	M	98.52%	94.01%	YES	NO	13.1666667
0880	4656	KEPNER MIDDLE SCHOOL	M	91.84%	91.02%	YES	NO	8.80357143
0880	4732	KIPP SUNSHINE PEAK ACADEMY	M	87.76%	72.08%	YES	YES	3.5625
0880	5826	MERRILL MIDDLE SCHOOL	M	94.41%	93.51%	YES	NO	12.4390244
0880	6088	MOORE ELEMENTARY SCHOOL	M	70.14%	94.90%	NO	YES	9.72
0880	6394	NORTHEAST ACADEMY CHARTER SCHOOL	M	79.17%			YES	3.3125
0880	6479	ODYSSEY CHARTER ELEMENTARY SCHOOL	M	90.00%	89.51%	YES	YES	11.2142857
0880	6508	OMAR D BLAIR CHARTER SCHOOL	M	94.55%			NO	5.23333333
0880	6754	PARK HILL ELEMENTARY SCHOOL	M	81.46%	96.13%	NO	YES	8.91666667
0880	7163	PREP ASSESSMENT CENTER CONTEMPORARY LEARN	M	79.55%	94.42%	NO	YES	8.72727273
0880	7972	SLAVENS ELEMENTARY SCHOOL	M	70.63%	94.85%	NO	YES	10.32
0880	7992	SMILEY MIDDLE SCHOOL	M	94.67%	87.46%	YES	NO	11.8064516
0880	8054	HENRY MIDDLE SCHOOL	M	93.14%	93.27%	NO	NO	10.3333333
0880	9548	WHITTIER ELEMENTARY SCHOOL	M	84.67%	100.00%	NO	YES	6.29411765

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0880	9739	WYATT-EDISON CHARTER ELEMENTARY SCHOOL	M	92.58%	91.00%	YES	YES	4.36666667
0890	0050	RICO ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9
0890	7764	SEVENTH STREET ELEMENTARY SCHOOL	E	100.00%	96.26%	YES	YES	13.58333333
0890	2216	DOVE CREEK HIGH SCHOOL	H	88.24%	98.37%	NO	YES	14.2857143
0890	0050	RICO ELEMENTARY SCHOOL	M	100.00%	100.00%	YES	YES	9
0890	2216	DOVE CREEK HIGH SCHOOL	M	88.24%	98.37%	NO	YES	14.2857143
0900	0011	ACADEMY CHARTER SCHOOL	E	99.48%	94.12%	YES	YES	6.42
0900	0012	ACRES GREEN ELEMENTARY SCHOOL	E	98.38%	98.67%	NO	YES	13.7857143
0900	0215	AMERICAN ACADEMY AT CASTLE PINES CHARTER	E	85.25%			YES	0.4
0900	0354	ARROWWOOD ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8.82857143
0900	0651	BEAR CANYON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.1142857
0900	1131	BUFFALO RIDGE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8.86666667
0900	1362	CASTLE ROCK ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.6086957
0900	1512	CHALLENGE TO EXCELLENCE CHARTER SCHOOL	E	95.01%	88.07%	YES	YES	3.08695652
0900	1578	CHERRY VALLEY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14
0900	1873	CORE KNOWLEDGE CHARTER SCHOOL	E	100.00%	85.81%	YES	YES	7.04166667
0900	1899	COPPER MESA ELEMENTARY SCHOOL	E	100.00%			YES	6.88461538
0900	1925	COUGAR RUN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8.94117647
0900	1934	COYOTE CREEK ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.1388889
0900	2232	ROCK RIDGE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.03333333
0900	2233	CHEROKEE TRAIL ELEMENTARY SCHOOL	E	96.75%	91.81%	YES	YES	9.05
0900	2234	EAGLE RIDGE ELEMENTARY SCHOOL	E	96.45%	100.00%	NO	YES	12.33333333
0900	2656	ELDORADO ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	6.94871795
0900	2965	FLAGSTONE ELEMENTARY SCHOOL	E	97.80%	90.29%	YES	YES	6.02941176
0900	3138	FOX CREEK ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.75
0900	3172	FRANKTOWN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.7222222

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0900	3241	FRONTIER VALLEY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8.71052632	
0900	3928	HERITAGE ELEMENTARY SCHOOL	E	98.23%	100.00%	NO	YES	8.09375	
0900	4292	IRON HORSE ELEMENTARY SCHOOL	E	100.00%	92.15%	YES	YES	8.2195122	
0900	4980	LARKSPUR ELEMENTARY SCHOOL	E	93.28%	100.00%	NO	YES	14.1666667	
0900	5045	LEGACY POINT ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	5.3	
0900	5745	MEADOW VIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.38235294	
0900	5997	D C S MONTESSORI CHARTER SCHOOL	E	65.20%	76.60%	NO	YES	5.76190476	
0900	6152	MOUNTAIN VIEW ELEMENTARY SCHOOL	E	95.33%	100.00%	NO	YES	12.7241379	
0900	6396	NORTHEAST ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.6296296	
0900	6406	NORTHRIDGE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.75	
0900	6938	PINE GROVE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.1714286	
0900	6940	PINE LANE INTERMEDIATE SCHOOL	E	96.15%	100.00%	NO	YES	8.06666667	
0900	6944	PINE LANE PRIMARY SCHOOL	E	100.00%	100.00%	YES	YES	10.9761905	
0900	6961	PIONEER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.2777778	
0900	7047	PLATTE RIVER CHARTER ACADEMY	E	100.00%	97.78%	YES	YES	6.44	
0900	7096	ROXBOROUGH ELEMENTARY SCHOOL	E	98.46%	100.00%	NO	YES	12.5744681	
0900	7134	PRAIRIE CROSSING ELEMENTARY SCHOOL	E	100.00%	89.78%	YES	YES	9.11764706	
0900	7297	REDSTONE ELEMENTARY SCHOOL	E	100.00%			YES	7.4137931	
0900	7319	RENAISSANCE EXPEDITION LEARN OUTWARD BOUND SCHOOL	E	100.00%	100.00%	YES	YES	10.5	
0900	7562	SADDLE RANCH ELEMENTARY SCHOOL	E	98.30%	100.00%	NO	YES	9.97674419	
0900	7610	SAND CREEK ELEMENTARY SCHOOL	E	96.13%	100.00%	NO	YES	13.09375	
0900	7718	SEDALIA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.3181818	
0900	8106	SOARING HAWK ELEMENTARY SCHOOL	E	100.00%			YES	10.475	
0900	8126	SOUTH STREET ELEMENTARY SCHOOL	E	96.74%	100.00%	NO	YES	8.5	
0900	8382	SUMMIT VIEW ELEMENTARY SCHOOL	E	95.27%	100.00%	NO	YES	14	
0900	8853	TIMBER TRAIL ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8.2	
0900	8897	TRAILBLAZER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.3023256	
0900	9592	WILDCAT MOUNTAIN ELEMENTARY SCHOOL	E	95.95%	100.00%	NO	YES	10.375	

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0900	0201	DANIEL C OAKES HIGH SCHOOL-- CASTLE ROCK	H	100.00%	95.47%	YES	YES	13.7692308
0900	1503	CHAPARRAL HIGH SCHOOL	H	99.31%	99.71%	NO	YES	11.2956522
0900	2230	DOUGLAS COUNTY HIGH SCHOOL	H	100.00%	98.56%	YES	YES	11.6577181
0900	3980	HIGHLANDS RANCH HIGH SCHOOL	H	100.00%	99.46%	YES	YES	14.2277228
0900	6165	MOUNTAIN VISTA HIGH SCHOOL	H	100.00%	99.30%	YES	YES	8.94392523
0900	7118	PONDEROSA HIGH SCHOOL	H	100.00%	99.09%	YES	YES	12.972973
0900	7435	ROCK CANYON HIGH SCHOOL	H	95.85%	96.10%	NO	YES	8.71153846
0900	8847	THUNDERRIDGE HIGH SCHOOL	H	96.71%	98.88%	NO	YES	11.1463415
0900	0011	ACADEMY CHARTER SCHOOL	M	99.48%	94.12%	YES	YES	6.42
0900	1512	CHALLENGE TO EXCELLENCE CHARTER SCHOOL	M	95.01%	88.07%	YES	YES	3.08695652
0900	1873	CORE KNOWLEDGE CHARTER SCHOOL	M	100.00%	85.81%	YES	YES	7.04166667
0900	2012	CRESTHILL MIDDLE SCHOOL	M	100.00%	97.85%	YES	YES	12.7321429
0900	2226	CASTLE ROCK MIDDLE SCHOOL	M	98.06%	99.04%	NO	YES	13.1621622
0900	6164	MOUNTAIN RIDGE MIDDLE SCHOOL	M	97.24%	98.81%	NO	YES	11.5932203
0900	6772	SAGEWOOD MIDDLE SCHOOL	M	100.00%	98.37%	YES	YES	10.390625
0900	6773	SIERRA MIDDLE SCHOOL	M	94.07%	98.22%	NO	YES	7.70149254
0900	7047	PLATTE RIVER CHARTER ACADEMY	M	100.00%	97.78%	YES	YES	6.44
0900	7245	RANCH VIEW MIDDLE SCHOOL	M	98.34%	98.72%	NO	YES	10.5660377
0900	7448	ROCKY HEIGHTS MIDDLE SCHOOL	M	100.00%	98.10%	YES	YES	9.10638298
0910	0037	RED HILL ELEMENTARY SCHOOL	E	86.92%	99.13%	NO	YES	11.2592593
0910	0038	BRUSH CREEK ELEMENTARY SCHOOL	E	97.37%	98.89%	NO	YES	13
0910	0471	AVON ELEMENTARY SCHOOL	E	100.00%	98.63%	YES	NO	8.77419355
0910	2340	EAGLE COUNTY CHARTER ACADEMY	E	100.00%	85.94%	YES	YES	7.42307692
0910	2346	EAGLE VALLEY ELEMENTARY SCHOOL	E	100.00%	98.59%	YES	YES	13.2380952
0910	2530	EDWARDS ELEMENTARY SCHOOL	E	85.24%	96.98%	NO	YES	9.16216216
0910	3710	GYP SUM ELEMENTARY SCHOOL	E	91.84%	94.48%	NO	YES	13.8965517
0910	5742	MEADOW MOUNTAIN ELEMENTARY SCHOOL	E	93.32%	97.51%	NO	YES	8.95454545
0910	7296	RED SANDSTONE ELEMENTARY SCHOOL	E	93.01%	100.00%	NO	YES	11.45
0910	0205	RED CANYON HIGH SCHOOL	H	100.00%	89.38%	YES	NO	8
0910	0604	BATTLE MOUNTAIN HIGH SCHOOL	H	100.00%	99.80%	YES	NO	11.2045455
0910	2350	EAGLE VALLEY HIGH SCHOOL	H	100.00%	94.53%	YES	YES	12.6666667
0910	0039	GYP SUM CREEK MIDDLE SCHOOL	M	98.77%	91.83%	YES	YES	10.4347826
0910	0793	BERRY CREEK MIDDLE SCHOOL	M	94.98%	87.92%	YES	NO	8.28

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0910	2340	EAGLE COUNTY CHARTER ACADEMY	M	100.00%	85.94%	YES	YES	7.42307692
0910	2355	EAGLE VALLEY MIDDLE SCHOOL	M	100.00%	87.98%	YES	YES	11.4545455
0910	5930	MINTURN MIDDLE SCHOOL	M	96.64%	88.02%	YES	YES	11.0625
0920	2572	ELBERT COUNTY CHARTER SCHOOL	E	98.59%	91.91%	YES	YES	9.17857143
0920	7517	RUNNING CREEK ELEMENTARY SCHOOL	E	100.00%	98.77%	YES	YES	9.79310345
0920	7925	SINGING HILLS ELEMENTARY SCHOOL	E	95.93%	96.16%	NO	YES	6.03448276
0920	2572	ELBERT COUNTY CHARTER SCHOOL	H	98.59%	91.91%	YES	YES	9.17857143
0920	2608	ELIZABETH HIGH SCHOOL	H	97.30%	96.04%	YES	YES	7.93617021
0920	3236	FRONTIER HIGH SCHOOL	H	100.00%	100.00%	YES	NO	2.5
0920	2572	ELBERT COUNTY CHARTER SCHOOL	M	98.59%	91.91%	YES	YES	9.17857143
0920	2604	ELIZABETH MIDDLE SCHOOL	M	96.58%	94.95%	YES	NO	9.42857143
0930	4724	KIOWA ELEMENTARY SCHOOL	E	100.00%	97.64%	YES	YES	9.375
0930	4728	KIOWA HIGH SCHOOL	H	100.00%	94.79%	YES	YES	9.66666667
0930	4726	KIOWA MIDDLE SCHOOL	M	77.78%	92.02%	NO	YES	5.16666667
0940	7914	SIMLA ELEMENTARY SCHOOL	E	100.00%	94.32%	YES	YES	13.875
0940	7922	SIMLA HIGH SCHOOL	H	100.00%	100.00%	YES	YES	9.875
0940	7918	SIMLA JUNIOR HIGH SCHOOL	M	100.00%	100.00%	YES	YES	10.6428571
0950	2570	ELBERT ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.4166667
0950	2574	ELBERT JUNIOR-SENIOR HIGH SCHOOL	H	100.00%	96.92%	YES	YES	7.15384615
0950	2574	ELBERT JUNIOR-SENIOR HIGH SCHOOL	M	100.00%	96.92%	YES	YES	7.15384615
0960	0044	AGATE ELEMENTARY SCHOOL	E	60.71%	100.00%	NO	YES	14.5
0960	0048	AGATE JUNIOR-SENIOR HIGH SCHOOL	H	73.81%	77.67%	NO	YES	10
0960	0048	AGATE JUNIOR-SENIOR HIGH SCHOOL	M	73.81%	77.67%	NO	YES	10
0970	0035	FRONTIER CHARTER ACADEMY	E	92.98%	77.67%	YES	YES	3.28571429
0970	1210	CALHAN ELEMENTARY SCHOOL	E	91.58%	100.00%	NO	YES	8.47058824
0970	1218	CALHAN HIGH SCHOOL	H	87.50%	100.00%	NO	YES	9.35294118
0970	0035	FRONTIER CHARTER ACADEMY	M	92.98%	77.67%	YES	YES	3.28571429
0970	1215	CALHAN MIDDLE SCHOOL	M	100.00%	100.00%	YES	YES	8.6
0980	1000	BRICKER ELEMENTARY SCHOOL	E	100.00%	98.77%	YES	YES	7.89473684
0980	1383	CENTENNIAL ELEMENTARY SCHOOL	E	85.73%	100.00%	NO	YES	5.76744186
0980	1490	CHAMBERLIN ELEMENTARY SCHOOL	E	92.26%	100.00%	NO	YES	11.4166667
0980	3392	GIBERSON ELEMENTARY SCHOOL	E	89.90%	98.79%	NO	YES	7.97368421
0980	4380	JAMES IRWIN CHARTER ELEMENTARY SCHOOL	E	74.31%			YES	6.41176471

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0980	6018	MONTEREY ELEMENTARY SCHOOL	E	84.51%	100.00%	NO	YES	8.4375
0980	6162	MOUNTAIN VISTA COMMUNITY SCHOOL	E	95.04%			YES	5.37931034
0980	6460	OAK CREEK ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.75
0980	6578	OTERO ELEMENTARY SCHOOL	E	73.99%	100.00%	NO	YES	8.57575758
0980	6936	PIKES PEAK ELEMENTARY SCHOOL	E	93.79%	98.50%	NO	YES	8.03225806
0980	7611	SAND CREEK ELEMENTARY SCHOOL	E	91.61%	100.00%	NO	YES	6.91891892
0980	8034	SOARING EAGLES ELEMENTARY SCHOOL	E	95.95%	99.02%	NO	YES	4.33333333
0980	8337	STRATMOOR HILLS ELEMENTARY SCHOOL	E	87.19%	98.40%	NO	YES	6.625
0980	8350	STRATTON MEADOWS ELEMENTARY SCHOOL	E	90.13%	97.57%	NO	YES	9.62857143
0980	8923	TURMAN ELEMENTARY SCHOOL	E	95.31%	100.00%	NO	YES	7.12820513
0980	9602	WILDFLOWER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.27272727
0980	3806	HARRISON HIGH SCHOOL	H	93.93%	99.32%	NO	NO	7.60759494
0980	4378	JAMES IRWIN CHARTER HIGH SCHOOL	H	100.00%	90.23%	YES	YES	3.64285714
0980	6244	NEW HORIZONS DAY SCHOOL	H	100.00%	95.21%	YES	NO	7.72727273
0980	7882	SIERRA HIGH SCHOOL	H	97.21%	98.73%	NO	NO	7.67948718
0980	1306	CARMEL MIDDLE SCHOOL	M	96.22%	94.99%	YES	NO	8.94285714
0980	3522	FOX MEADOW MIDDLE SCHOOL	M	95.69%	96.89%	NO	YES	6.51111111
0980	4379	JAMES IRWIN CHARTER MIDDLE SCHOOL	M	92.00%	89.23%	YES	YES	4.15384615
0980	6162	MOUNTAIN VISTA COMMUNITY SCHOOL	M	95.04%			YES	5.37931034
0980	6244	NEW HORIZONS DAY SCHOOL	M	100.00%	95.21%	YES	YES	7.72727273
0980	6686	PANORAMA MIDDLE SCHOOL	M	95.31%	99.25%	NO	NO	9.01724138
0990	3234	FRENCH ELEMENTARY SCHOOL	E	91.10%	100.00%	NO	YES	10
0990	4346	TALBOTT ELEMENTARY SCHOOL	E	91.07%	100.00%	NO	YES	8.76666667
0990	5033	JAMES MADISON CHARTER ACADEMY SCHOOL	E	52.83%	91.91%	NO	YES	1.4
0990	5602	MARTIN LUTHER KING JR ELEMENTARY SCHOOL	E	96.24%	100.00%	NO	YES	10.2424242
0990	6362	NORTH ELEMENTARY SCHOOL	E	94.25%	100.00%	NO	YES	11.625
0990	6952	PINELLO ELEMENTARY SCHOOL	E	100.00%	98.44%	YES	YES	13.8928571
0990	8122	VENETUCCI ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.1515152
0990	8392	SUNRISE ELEMENTARY SCHOOL	E	98.01%	100.00%	NO	YES	8.02702703
0990	9334	WEBSTER ELEMENTARY SCHOOL	E	91.85%	100.00%	NO	YES	12.3870968
0990	9562	WIDFIELD ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.24

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0990	5841	MESA RIDGE HIGH SCHOOL	H	96.98%	99.85%	NO	NO	9.55882353
0990	9560	DISCOVERY HIGH SCHOOL	H	100.00%	100.00%	YES	NO	8.85714286
0990	9566	WIDEFIELD HIGH SCHOOL	H	97.53%	98.81%	NO	NO	9.96052632
0990	4394	JANITELL JUNIOR HIGH SCHOOL	M	100.00%	98.22%	YES	NO	11
0990	8178	SPROUL JUNIOR HIGH SCHOOL	M	93.55%	96.89%	NO	NO	9.51724138
0990	9294	WATSON JUNIOR HIGH SCHOOL	M	95.28%	97.24%	NO	NO	11.0344828
1000	1334	ABRAMS ELEMENTARY SCHOOL	E	83.33%	98.54%	NO	YES	9.45945946
1000	3102	ARAGON ELEMENTARY SCHOOL	E	83.74%	96.40%	NO	YES	10.53125
1000	3108	MESA ELEMENTARY SCHOOL	E	66.67%	100.00%	NO	YES	8.93548387
1000	4474	JORDAHL ELEMENTARY SCHOOL	E	88.89%	100.00%	NO	YES	8.75757576
1000	6138	MOUNTAINSIDE ELEMENTARY SCHOOL	E	83.98%	98.61%	NO	YES	11.86111111
1000	6338	PATRIOT ELEMENTARY SCHOOL	E	80.00%	100.00%	NO	YES	9.78787879
1000	0203	LORRAINE SECONDARY SCHOOL	H	89.29%	86.60%	YES	NO	5.25
1000	3110	FOUNTAIN-FORT CARSON HIGH SCHOOL	H	90.29%	97.49%	NO	YES	8.63380282
1000	0203	LORRAINE SECONDARY SCHOOL	M	89.29%	86.60%	YES	YES	5.25
1000	1332	CARSON MIDDLE SCHOOL	M	86.31%	90.95%	NO	YES	8.3
1000	3106	FOUNTAIN MIDDLE SCHOOL	M	93.72%	94.37%	NO	NO	9.26530612
1010	0452	AUDUBON ELEMENTARY SCHOOL	E	69.74%	98.53%	NO	YES	8.45
1010	0594	BATES ELEMENTARY SCHOOL	E	73.84%	98.81%	NO	YES	11.375
1010	1032	BRISTOL ELEMENTARY SCHOOL	E	83.52%	100.00%	NO	YES	11.3157895
1010	1126	BUENA VISTA ELEMENTARY SCHOOL	E	72.04%	100.00%	NO	YES	6.17647059
1010	1340	CARVER ELEMENTARY SCHOOL	E	89.59%	100.00%	NO	YES	14.33333333
1010	1613	CHIPETA ELEMENTARY SCHOOL	E	89.73%	100.00%	NO	YES	11.8846154
1010	1798	COLUMBIA ELEMENTARY SCHOOL	E	94.16%	97.47%	NO	YES	12.0588235
1010	2510	EDISON ELEMENTARY SCHOOL	E	64.18%	100.00%	NO	YES	10.4
1010	3218	FREMONT ELEMENTARY SCHOOL	E	64.42%	100.00%	NO	YES	9.04347826
1010	3470	GLOBE CHARTER SCHOOL	E	77.92%	88.48%	NO	YES	5.5
1010	3592	GRANT ELEMENTARY SCHOOL	E	85.46%	100.00%	NO	YES	13.25
1010	3890	HUNT ELEMENTARY SCHOOL	E	70.60%	98.75%	NO	YES	8.7
1010	3920	HENRY ELEMENTARY SCHOOL	E	84.59%	100.00%	NO	YES	14.64
1010	4138	HOWBERT ELEMENTARY SCHOOL	E	59.60%	100.00%	NO	YES	12.1764706
1010	4336	IVYWILD ELEMENTARY SCHOOL	E	79.07%	100.00%	NO	YES	9.5
1010	4358	JACKSON ELEMENTARY SCHOOL	E	82.20%	100.00%	NO	YES	13.6666667
1010	4406	JEFFERSON ELEMENTARY SCHOOL	E	91.81%	100.00%	NO	YES	14.8571429
1010	4530	KELLER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.483871
1010	5162	LINCOLN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.0952381
1010	5272	LONGFELLOW ELEMENTARY SCHOOL	E	70.85%	100.00%	NO	YES	5.34782609

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1010	5404	MADISON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	15.3181818
1010	5576	TWAIN ELEMENTARY SCHOOL	E	87.01%	98.99%	NO	YES	9.66666667
1010	5604	KING ELEMENTARY SCHOOL	E	90.93%	100.00%	NO	YES	11.7241379
1010	5610	MARTINEZ ELEMENTARY SCHOOL	E	78.33%	100.00%	NO	YES	13
1010	5878	MIDLAND ELEMENTARY SCHOOL	E	81.46%	100.00%	NO	YES	7.88888889
1010	5988	MONROE ELEMENTARY SCHOOL	E	84.50%	98.74%	NO	YES	11.6285714
1010	6856	PENROSE ELEMENTARY SCHOOL	E	86.39%	99.27%	NO	YES	10.1785714
1010	6932	PIKE ELEMENTARY SCHOOL	E	69.29%	100.00%	NO	YES	9.1875
1010	7228	QUEEN PALMER ELEMENTARY SCHOOL	E	73.92%	99.24%	NO	YES	7.80952381
1010	7482	ROOSEVELT EDISON CHARTER SCHOOL	E	83.33%	90.16%	NO	YES	6.275
1010	7513	RUDY ELEMENTARY SCHOOL	E	76.21%	100.00%	NO	YES	11.5588235
1010	7705	SCOTT ELEMENTARY SCHOOL	E	87.68%	100.00%	NO	YES	8.43589744
1010	8246	STEELE ELEMENTARY SCHOOL	E	79.49%	100.00%	NO	YES	9.27777778
1010	8346	STRATTON ELEMENTARY SCHOOL	E	84.67%	100.00%	NO	YES	10.047619
1010	8466	TAYLOR ELEMENTARY SCHOOL	E	85.70%	100.00%	NO	YES	14.1818182
1010	8902	TRAILBLAZER ELEMENTARY SCHOOL	E	87.63%	100.00%	NO	YES	10.3636364
1010	8926	21ST CENTURY CHARTER SCHOOL AT COLORADO SPRINGS	E	100.00%			YES	7.72727273
1010	9244	WASHINGTON ELEMENTARY SCHOOL	E	100.00%	97.64%	YES	YES	12.5714286
1010	9552	WHITTIER ELEMENTARY SCHOOL	E	83.13%	96.41%	NO	YES	7.07142857
1010	9618	ROGERS ELEMENTARY SCHOOL	E	77.46%	100.00%	NO	YES	8.51851852
1010	9660	WILSON ELEMENTARY SCHOOL	E	81.98%	98.59%	NO	YES	9.80952381
1010	0871	BIJOU ALTERNATIVE PROGRAM	H	100.00%	99.32%	YES	NO	9.90909091
1010	1616	CIVA CHARTER SCHOOL	H	100.00%	93.80%	YES	YES	8.36363636
1010	1870	CORONADO HIGH SCHOOL	H	98.27%	98.25%	YES	YES	12.6746988
1010	1885	COMMUNITY PREP CHARTER SCHOOL	H	100.00%	82.01%	YES	NO	11
1010	2202	DOHERTY HIGH SCHOOL	H	98.94%	99.13%	NO	YES	8.94230769
1010	2528	NIKOLA TESLA EDUCATION OPPORTUNITY CENTER	H	91.67%	79.10%	YES	NO	7.41176471
1010	5146	LIFE SKILLS CENTER OF COLORADO SPRINGS	H	100.00%			NO	5.27272727
1010	5948	MITCHELL HIGH SCHOOL	H	97.83%	96.99%	YES	NO	7
1010	6680	PALMER HIGH SCHOOL	H	98.43%	97.65%	YES	YES	9.39252336
1010	9298	WASSON HIGH SCHOOL	H	96.55%	99.74%	NO	NO	8.88636364
1010	1616	CIVA CHARTER SCHOOL	M	100.00%	93.80%	YES	YES	8.36363636
1010	2390	EAST MIDDLE SCHOOL	M	96.89%	92.63%	YES	NO	6.125

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1010	2528	NIKOLA TESLA EDUCATION OPPORTUNITY CENTER	M	91.67%	79.10%	YES	YES	7.41176471	
1010	3470	GLOBE CHARTER SCHOOL	M	77.92%	88.48%	NO	YES	5.5	
1010	4070	HOLMES MIDDLE SCHOOL	M	100.00%	94.76%	YES	YES	11.195122	
1010	4090	MANN MIDDLE SCHOOL	M	100.00%	96.36%	YES	NO	8.92307692	
1010	4424	JENKINS MIDDLE SCHOOL	M	100.00%	95.91%	YES	YES	9.20408163	
1010	6306	NORTH MIDDLE SCHOOL	M	96.95%	93.45%	YES	NO	9.58536585	
1010	7523	RUSSELL MIDDLE SCHOOL	M	94.05%	97.46%	NO	NO	9.06521739	
1010	7556	SABIN MIDDLE SCHOOL	M	97.10%	96.40%	YES	NO	8.06521739	
1010	8926	21ST CENTURY CHARTER SCHOOL AT COLORADO SPRINGS	M	100.00%			NO	7.72727273	
1010	9282	IRVING MIDDLE SCHOOL	M	94.57%	93.11%	YES	NO	10.96	
1010	9404	WEST INTERGENERATIONAL CENTER	M	100.00%	85.85%	YES	YES	6.38709677	
1020	1582	CHEYENNE MOUNTAIN CHARTER ACADEMY	E	95.60%	82.95%	YES	YES	5.66666667	
1020	1586	CHEYENNE MOUNTAIN ELEMENTARY SCHOOL	E	94.57%	100.00%	NO	YES	9.8	
1020	1592	BROADMOOR ELEMENTARY SCHOOL	E	100.00%	96.39%	YES	YES	9.86956522	
1020	1596	CANON ELEMENTARY SCHOOL	E	93.48%	96.75%	NO	YES	9.91666667	
1020	1604	SKYWAY PARK ELEMENTARY SCHOOL	E	100.00%	98.24%	YES	YES	11.5909091	
1020	3482	GOLD CAMP ELEMENTARY SCHOOL	E	100.00%	96.22%	YES	YES	14.173913	
1020	6953	PINON VALLEY ELEMENTARY SCHOOL	E	95.27%	98.57%	NO	YES	11	
1020	1590	CHEYENNE MOUNTAIN HIGH SCHOOL	H	97.48%	94.89%	YES	YES	12.25	
1020	1582	CHEYENNE MOUNTAIN CHARTER ACADEMY	M	95.60%	82.95%	YES	YES	5.66666667	
1020	1588	CHEYENNE MOUNTAIN JUNIOR HIGH SCHOOL	M	100.00%	100.00%	YES	YES	10.4102564	
1030	5460	MANITOU SPRINGS ELEMENTARY SCHOOL	E	95.49%	97.32%	NO	YES	11.5714286	
1030	9010	UTE PASS ELEMENTARY SCHOOL	E	100.00%	98.12%	YES	YES	11.0769231	
1030	5468	MANITOU SPRINGS HIGH SCHOOL	H	100.00%	98.69%	YES	YES	13.6470588	
1030	5464	MANITOU SPRINGS MIDDLE SCHOOL	M	100.00%	96.58%	YES	YES	11.9230769	
1040	0017	ACADEMY ENDEAVOUR ELEMENTARY SCHOOL	E	82.14%	100.00%	NO	YES	6.375	
1040	0019	ACADEMY INTERNATIONAL ELEMENTARY SCHOOL	E	74.27%	97.88%	NO	YES	10.4651163	
1040	0249	ANTELOPE TRAILS ELEMENTARY SCHOOL	E	79.58%	100.00%	NO	YES	10.8235294	

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DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School
1040	1627	THE CLASSICAL ACADEMY CHARTER	E	71.96%	86.44%	NO	YES	5.33333333
1040	2195	DISCOVERY CANYON CAMPUS SCHOOL	E	100.00%			YES	10.3529412
1040	2248	DOUGLASS VALLEY ELEMENTARY SCHOOL	E	75.65%	99.61%	NO	YES	9.16666667
1040	2524	EDITH WOLFORD ELEMENTARY SCHOOL	E	85.60%	99.75%	NO	YES	11.7647059
1040	2800	EXPLORER ELEMENTARY SCHOOL	E	82.72%	100.00%	NO	YES	13.25
1040	3104	FOOTHILLS ELEMENTARY SCHOOL	E	85.41%	100.00%	NO	YES	14.1785714
1040	3238	FRONTIER ELEMENTARY SCHOOL	E	71.16%	100.00%	NO	YES	9.88571429
1040	3985	HIGH PLAINS ELEMENTARY SCHOOL	E	78.00%	100.00%	NO	YES	9.25
1040	6158	MOUNTAIN VIEW ELEMENTARY SCHOOL	E	72.23%	100.00%	NO	YES	11.0666667
1040	6942	PINE VALLEY ELEMENTARY SCHOOL	E	78.78%	100.00%	NO	YES	11.84
1040	6960	PIONEER ELEMENTARY SCHOOL	E	86.58%	100.00%	NO	YES	12.025
1040	7159	PRAIRIE HILLS ELEMENTARY SCHOOL	E	89.09%	100.00%	NO	YES	12.3428571
1040	7460	ROCKRIMMON ELEMENTARY SCHOOL	E	78.15%	100.00%	NO	YES	12.3703704
1040	8813	THE DA VINCI ACADEMY SCHOOL	E	81.69%	100.00%	NO	YES	10.5588235
1040	9714	WOODMEN-ROBERTS ELEMENTARY SCHOOL	E	78.38%	100.00%	NO	YES	9.93548387
1040	0076	AIR ACADEMY HIGH SCHOOL	H	100.00%	98.97%	YES	YES	12.9213483
1040	0209	ASPEN VALLEY HIGH SCHOOL	H	100.00%	100.00%	YES	NO	9.54545455
1040	1627	THE CLASSICAL ACADEMY CHARTER	H	71.96%	86.44%	NO	YES	5.33333333
1040	5126	LIBERTY HIGH SCHOOL	H	99.04%	98.94%	YES	NO	11.1325301
1040	6937	PINE CREEK HIGH SCHOOL	H	98.49%	100.00%	NO	YES	9.10344828
1040	7240	RAMPART HIGH SCHOOL	H	97.31%	99.32%	NO	YES	10.2234043
1040	0074	CHALLENGER MIDDLE SCHOOL	M	100.00%	96.65%	YES	YES	11.4772727
1040	1627	THE CLASSICAL ACADEMY CHARTER	M	71.96%	86.44%	NO	YES	5.33333333
1040	2195	DISCOVERY CANYON CAMPUS SCHOOL	M	100.00%			YES	10.3529412
1040	2358	EAGLEVIEW MIDDLE SCHOOL	M	100.00%	94.59%	YES	YES	15.0847458
1040	6140	MOUNTAIN RIDGE MIDDLE SCHOOL	M	94.06%	96.14%	NO	YES	9.1
1040	8851	TIMBERVIEW MIDDLE SCHOOL	M	98.27%	96.74%	YES	YES	10.6315789
1050	2638	ELLCOTT ELEMENTARY SCHOOL	E	95.65%	100.00%	NO	NO	7.7037037
1050	2640	ELLCOTT MIDDLE SCHOOL	E	73.70%	98.70%	NO	YES	6.25
1060	6898	PEYTON ELEMENTARY SCHOOL	E	92.86%	95.53%	NO	YES	11.5555556
1060	6902	PEYTON HIGH SCHOOL	H	100.00%	87.12%	YES	YES	8.11764706
1060	6900	PEYTON MIDDLE SCHOOL	M	75.00%	75.81%	NO	YES	10.875

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1070	3754	HANOVER ELEMENTARY SCHOOL	E	96.32%	94.98%	YES	YES	9.5
1070	3758	HANOVER JUNIOR-SENIOR HIGH SCHOOL	H	89.23%	75.64%	YES	YES	8.5
1070	3758	HANOVER JUNIOR-SENIOR HIGH SCHOOL	M	89.23%	75.64%	YES	YES	8.5
1080	3539	GRACE BEST ELEMENTARY SCHOOL	E	91.36%	100.00%	NO	YES	12.8571429
1080	4686	RAY E KILMER ELEMENTARY SCHOOL	E	87.31%	97.69%	NO	YES	9.81481481
1080	5093	MONUMENT CHARTER ACADEMY	E	84.54%	91.67%	NO	YES	8.50980392
1080	5096	LEWIS-PALMER ELEMENTARY SCHOOL	E	97.29%	99.12%	NO	YES	8.96666667
1080	6682	PALMER LAKE ELEMENTARY SCHOOL	E	97.25%	100.00%	NO	YES	13.4193548
1080	7165	PRAIRIE WINDS ELEMENTARY SCHOOL	E	94.31%	98.30%	NO	YES	10.6666667
1080	5100	LEWIS-PALMER HIGH SCHOOL	H	98.79%	98.13%	YES	NO	10.1296296
1080	1972	CREEKSIDE MIDDLE SCHOOL	M	92.94%	97.14%	NO	YES	10.3414634
1080	5093	MONUMENT CHARTER ACADEMY	M	84.54%	91.67%	NO	YES	8.50980392
1080	5098	LEWIS-PALMER MIDDLE SCHOOL	M	100.00%	100.00%	YES	NO	12.2
1110	1618	EVANS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	7.3
1110	2902	FALCON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	6.96428571
1110	5779	MERIDIAN RANCH ELEMENTARY SCHOOL	E	100.00%			YES	5.30769231
1110	7317	REMINGTON ELEMENTARY SCHOOL	E	96.67%	100.00%	NO	YES	6.81578947
1110	7339	RIDGEVIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	4.65306122
1110	8010	SPRINGS RANCH ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	5.77777778
1110	8266	STETSON ELEMENTARY SCHOOL	E	92.14%	100.00%	NO	YES	7.68888889
1110	9706	WOODMEN HILLS ELEMENTARY SCHOOL	E	95.02%	100.00%	NO	NO	6.09615385
1110	2908	FALCON HIGH SCHOOL	H	98.48%	98.30%	YES	YES	4.76470588
1110	7613	SAND CREEK HIGH SCHOOL	H	98.58%	98.38%	YES	YES	7.00952381
1110	2906	FALCON MIDDLE SCHOOL	M	75.94%	90.97%	NO	YES	7.67741935
1110	4102	HORIZON MIDDLE SCHOOL	M	91.29%	92.54%	NO	YES	9.04761905
1110	7960	SKYVIEW MIDDLE SCHOOL	M	93.33%	97.63%	NO	YES	6.67857143
1120	2514	EDISON ELEMENTARY SCHOOL	E	50.00%	100.00%	NO	YES	11.6666667
1120	2526	EDISON JUNIOR-SENIOR HIGH SCHOOL	H	100.00%	98.39%	YES	YES	11
1120	2526	EDISON JUNIOR-SENIOR HIGH SCHOOL	M	100.00%	98.39%	YES	YES	11

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1130	5850	MIAMI/YODER ELEMENTARY SCHOOL	E	90.91%	94.78%	NO	YES	17
1130	5854	MIAMI/YODER JUNIOR-SENIOR HIGH SCHOOL	H	77.27%	92.09%	NO	YES	14.25
1130	5854	MIAMI/YODER JUNIOR-SENIOR HIGH SCHOOL	M	77.27%	92.09%	NO	YES	14.25
1140	3802	HARRISON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.2222222
1140	5166	LINCOLN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.3913043
1140	5414	MADISON EXPLORATORY SCHOOL	E	90.70%	94.90%	NO	YES	4.6
1140	5704	MC KINLEY ELEMENTARY SCHOOL	E	100.00%	98.13%	YES	YES	15.56
1140	6752	MOUNT VIEW CORE KNOWLEDGE CHARTER SCHOOL	E	100.00%	95.18%	YES	YES	9.86666667
1140	7950	SKYLINE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.6
1140	9248	WASHINGTON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	14.3703704
1140	1266	CANON CITY HIGH SCHOOL	H	100.00%	99.74%	YES	YES	14.6153846
1140	3211	GARDEN PARK HIGH SCHOOL	H	100.00%	100.00%	YES	NO	13.5
1140	1262	CANON CITY MIDDLE SCHOOL	M	100.00%	95.13%	YES	NO	17.0833333
1140	6752	MOUNT VIEW CORE KNOWLEDGE CHARTER SCHOOL	M	100.00%	95.18%	YES	YES	9.86666667
1150	3224	FREMONT ELEMENTARY SCHOOL	E	95.63%	95.71%	NO	YES	12.8333333
1150	3226	FREMONT MIDDLE SCHOOL	E	91.49%	86.62%	YES	YES	10.04
1150	6858	PENROSE ELEMENTARY SCHOOL	E	100.00%	94.87%	YES	YES	17.5238095
1150	3002	FLORENCE HIGH SCHOOL	H	100.00%	100.00%	YES	YES	13.8285714
1150	3226	FREMONT MIDDLE SCHOOL	M	91.49%	86.62%	YES	YES	10.04
1150	6868	PENROSE MIDDLE SCHOOL	M	92.18%	86.90%	YES	YES	18
1160	3220	COTOPAXI ELEMENTARY SCHOOL	E	94.96%	100.00%	NO	YES	12.2
1160	3228	COTOPAXI JUNIOR-SENIOR HIGH SCHOOL	H	100.00%	97.65%	YES	YES	12.9411765
1160	3228	COTOPAXI JUNIOR-SENIOR HIGH SCHOOL	M	100.00%	97.65%	YES	YES	12.9411765
1180	0429	CARBONDALE COMMUNITY CHARTER SCHOOL	E	100.00%	86.37%	YES	YES	10.4615385
1180	0560	BASALT ELEMENTARY SCHOOL	E	69.76%	97.49%	NO	YES	8.70833333
1180	0561	BASALT MIDDLE SCHOOL	E	81.93%	75.37%	YES	YES	9.61290323
1180	3460	GLENWOOD SPRINGS ELEMENTARY SCHOOL	E	81.21%	100.00%	NO	YES	8.7
1180	8038	SOPRIS ELEMENTARY SCHOOL	E	89.86%	94.59%	NO	YES	14.1176471
1180	1006	BRIDGES	H	100.00%	90.43%	YES	YES	5.33333333
1180	3468	GLENWOOD SPRINGS HIGH SCHOOL	H	89.89%	94.13%	NO	YES	10.9166667
1180	7422	ROARING FORK HIGH SCHOOL	H	99.03%	91.42%	YES	NO	8.07692308

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1180	0429	CARBONDALE COMMUNITY CHARTER SCHOOL	M	100.00%	86.37%	YES	YES	10.4615385
1180	0561	BASALT MIDDLE SCHOOL	M	81.93%	75.37%	YES	YES	9.61290323
1195	3967	HIGHLAND ELEMENTARY SCHOOL	E	95.91%	100.00%	NO	NO	9.96774194
1195	4510	KATHRYN SENOR ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.4285714
1195	7388	RIVERSIDE SCHOOL	E	70.25%	94.26%	NO	YES	6.5483871
1195	7890	ROY MOORE ELEMENTARY SCHOOL	E	91.72%	97.42%	NO	YES	9.75
1195	9231	WAMSLEY ELEMENTARY SCHOOL	E	100.00%	98.50%	YES	NO	13.6071429
1195	0065	COAL RIDGE HIGH SCHOOL	H	88.33%			NO	4.82352941
1195	7360	RIFLE HIGH SCHOOL	H	100.00%	96.32%	YES	NO	7.89130435
1195	7388	RIVERSIDE SCHOOL	M	70.25%	94.26%	NO	YES	6.5483871
1220	3578	BEA UNDERWOOD ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	9.33333333
1220	3586	GRAND VALLEY HIGH SCHOOL	H	100.00%	97.13%	YES	YES	13.826087
1220	8274	L W ST JOHN MIDDLE SCHOOL	M	100.00%	100.00%	YES	YES	14.9375
1330	1632	GILPIN COUNTY ELEMENTARY SCHOOL	E	94.59%	94.09%	YES	YES	11.7
1330	1634	GILPIN COUNTY UNDIVIDED HIGH SCHOOL	H	100.00%	97.25%	YES	YES	10.2
1330	1634	GILPIN COUNTY UNDIVIDED HIGH SCHOOL	M	100.00%	97.25%	YES	YES	10.2
1340	9416	WEST GRAND ELEMENTARY SCHOOL	E	100.00%	98.01%	YES	YES	14.2222222
1340	9420	WEST GRAND HIGH SCHOOL	H	96.23%	93.10%	YES	YES	12.0714286
1340	9422	WEST GRAND MIDDLE SCHOOL	M	100.00%	74.14%	YES	YES	13.5
1350	3182	FRASER VALLEY ELEMENTARY SCHOOL	E	92.76%	100.00%	NO	YES	11.9444444
1350	3556	GRANBY ELEMENTARY SCHOOL	E	89.07%	100.00%	NO	YES	13.4090909
1350	3572	GRAND LAKE ELEMENTARY SCHOOL	E	95.61%	97.59%	NO	YES	16.5
1350	4277	INDIAN PEAKS CHARTER SCHOOL	E	83.87%	86.60%	NO	YES	7.33333333
1350	5864	MIDDLE PARK HIGH SCHOOL	H	90.65%	93.18%	NO	YES	12.2941176
1350	2376	EAST GRAND MIDDLE SCHOOL	M	88.18%	94.10%	NO	YES	12.7916667
1350	4277	INDIAN PEAKS CHARTER SCHOOL	M	83.87%	86.60%	NO	YES	7.33333333
1360	2006	CRESTED BUTTE COMMUNITY SCHOOL	E	92.68%	99.01%	NO	YES	7.33333333
1360	3690	GUNNISON ELEMENTARY SCHOOL	E	94.02%	98.91%	NO	YES	14.2195122
1360	5577	MARBLE CHARTER SCHOOL	E	0.00%	100.00%	NO	YES	2
1360	2006	CRESTED BUTTE COMMUNITY SCHOOL	H	92.68%	99.01%	NO	YES	7.33333333
1360	3694	GUNNISON HIGH SCHOOL	H	78.65%	94.57%	NO	YES	11.2307692

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1360	2006	CRESTED BUTTE COMMUNITY SCHOOL	M	92.68%	99.01%	NO	YES	7.33333333
1360	3697	GUNNISON MIDDLE SCHOOL	M	100.00%	96.12%	YES	YES	13.4347826
1360	5577	MARBLE CHARTER SCHOOL	M	0.00%	100.00%	NO	YES	2
1380	4899	LAKE CITY COMMUNITY SCHOOL	E	90.04%	91.90%	NO	YES	8
1380	4899	LAKE CITY COMMUNITY SCHOOL	H	90.04%	91.90%	NO	YES	8
1380	4899	LAKE CITY COMMUNITY SCHOOL	M	90.04%	91.90%	NO	YES	8
1390	0063	PEAKVIEW SCHOOL	E	89.72%			YES	14.7857143
1390	0211	WASHINGTON INTERMEDIATE SCHOOL	E	100.00%			YES	10.1666667
1390	3306	GARDNER ELEMENTARY SCHOOL	E	100.00%	99.13%	YES	YES	17.6666667
1390	9212	JOHN MALL JUNIOR-SENIOR HIGH SCHOOL	H	100.00%	88.45%	YES	YES	11.7
1390	3306	GARDNER ELEMENTARY SCHOOL	M	100.00%	99.13%	YES	YES	17.6666667
1390	9212	JOHN MALL JUNIOR-SENIOR HIGH SCHOOL	M	100.00%	88.45%	YES	NO	11.7
1400	4860	LA VETA ELEMENTARY SCHOOL	E	100.00%	97.12%	YES	YES	13.4545455
1400	4864	LA VETA JUNIOR-SENIOR HIGH SCHOOL	H	91.89%	94.09%	NO	YES	8.76923077
1400	4864	LA VETA JUNIOR-SENIOR HIGH SCHOOL	M	91.89%	94.09%	NO	YES	8.76923077
1410	9198	WALDEN ELEMENTARY SCHOOL	E	92.73%	97.15%	NO	YES	13.2727273
1410	6358	NORTH PARK JUNIOR-SENIOR HIGH SCHOOL	H	72.09%	100.00%	NO	YES	14
1410	6358	NORTH PARK JUNIOR-SENIOR HIGH SCHOOL	M	72.09%	100.00%	NO	YES	14
1420	0030	ADAMS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8.05
1420	0148	ALLENDALE ELEMENTARY SCHOOL	E	97.70%	100.00%	NO	YES	11.2857143
1420	0660	BEAR CREEK ELEMENTARY SCHOOL	E	95.39%	92.96%	YES	YES	11.7777778
1420	0724	BELMAR ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.1052632
1420	0779	BERGEN VALLEY INTERMEDIATE SCHOOL	E	100.00%	97.87%	YES	YES	8.94444444
1420	0950	BRADFORD PRIMARY SCHOOL	E	95.10%	100.00%	NO	YES	11.6923077
1420	0951	BLUE HERON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	6.80952381
1420	0952	BRADFORD INTERMEDIATE SCHOOL	E	100.00%	100.00%	YES	YES	12.8
1420	0965	BRADY EXPLORATION SCHOOL	E	73.71%			NO	4.72222222
1420	1238	CAMPBELL ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.9047619
1420	1730	COAL CREEK CANYON K-8 ELEMENTARY SCHOOL	E	100.00%	92.33%	YES	YES	8.7
1420	1790	COLOROW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	16.7368421

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1420	1861	COLUMBINE HILLS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	18.85	
1420	1869	COMPASS MONTESSORI - WHEAT RIDGE CHARTER SCHOOL	E	90.91%	84.01%	YES	YES	10.0666667	
1420	1876	CORONADO ELEMENTARY SCHOOL	E	97.58%	98.64%	NO	YES	14.1481481	
1420	1880	COMPASS MONTESSORI - GOLDEN CHARTER SCHOOL	E	92.53%	97.77%	NO	YES	6.25	
1420	2194	DEVINNY ELEMENTARY SCHOOL	E	94.53%	100.00%	NO	YES	10.0277778	
1420	2322	DUTCH CREEK ELEMENTARY SCHOOL	E	94.78%	98.25%	NO	YES	12.52	
1420	2496	EDGEWATER ELEMENTARY SCHOOL	E	96.50%	98.94%	NO	NO	9.28571429	
1420	2550	EIBER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	10.7241379	
1420	2616	ELK CREEK ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.625	
1420	2799	EXCEL ACADEMY CHARTER SCHOOL	E	90.00%	82.99%	YES	YES	5.64285714	
1420	2866	FAIRMOUNT ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.76923077	
1420	2946	FITZMORRIS ELEMENTARY SCHOOL	E	95.54%	100.00%	NO	YES	9.2	
1420	3025	FOOTHILLS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13	
1420	3201	FREE HORIZON MONTESSORI CHARTER SCHOOL	E	35.79%	81.96%	NO	YES	1.90909091	
1420	3216	FREMONT ELEMENTARY SCHOOL	E	95.88%	100.00%	NO	YES	10.65	
1420	3450	GLENNON HEIGHTS ELEMENTARY SCHOOL	E	90.91%	100.00%	NO	YES	8.46153846	
1420	3536	GOVERNOR'S RANCH ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.5714286	
1420	3622	GREEN GABLES ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.57894737	
1420	3624	GREEN MOUNTAIN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	5.1	
1420	3726	HACKBERRY HILL ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.9259259	
1420	4190	HUTCHINSON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.6	
1420	4281	INTERVENTIONS TRANSITIONAL PROGRAMS	E	100.00%	100.00%	YES	YES	9.87096774	
1420	4402	JEFFERSON ACADEMY CHARTER SCHOOL	E	100.00%	96.20%	YES	YES	12.2608696	
1420	4478	SHERIDAN GREEN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.0434783	
1420	4549	KENDALLVUE ELEMENTARY SCHOOL	E	100.00%	98.64%	YES	YES	13.5357143	
1420	4550	KENDRICK LAKES ELEMENTARY SCHOOL	E	92.76%	98.29%	NO	YES	9.82142857	

DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School	Highlighted schools did not make AYP in 05-06, did not make HQ classroom targets, and have a lower percentage of HQ classes than the state.
1420	4802	KULLERSTRAND ELEMENTARY SCHOOL	E	100.00%	99.01%	YES	NO	11.4761905	
1420	4830	KYFFIN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.62068966	
1420	5004	LASLEY ELEMENTARY SCHOOL	E	97.51%	100.00%	NO	YES	8.95555556	
1420	5024	LAWRENCE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.0952381	
1420	5036	LEAWOOD ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.1578947	
1420	5145	LINCOLN CHARTER ACADEMY	E	85.20%	94.42%	NO	YES	6.62068966	
1420	5222	LITTLE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.6086957	
1420	5350	LUKAS ELEMENTARY SCHOOL	E	95.65%	100.00%	NO	YES	8.46153846	
1420	5354	LUMBERG ELEMENTARY SCHOOL	E	90.00%	98.90%	NO	YES	12.61111111	
1420	5524	MAPLE GROVE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.1785714	
1420	5580	MARSHDALE ELEMENTARY SCHOOL	E	95.04%	98.25%	NO	YES	12.2307692	
1420	5596	MARTENSEN ELEMENTARY SCHOOL	E	85.18%	98.45%	NO	YES	9.78571429	
1420	5892	MILLER SPECIAL EDUCATION	E	100.00%			NO	14.1	
1420	5944	MITCHELL ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.3928571	
1420	5972	MOLHOLM ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	6.85185185	
1420	5994	MONTESSORI PEAKS CHARTER ACADEMY	E	84.09%	74.88%	YES	YES	10.2857143	
1420	6133	MORTENSEN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.952381	
1420	6135	MOUNT CARBON ELEMENTARY SCHOOL	E	97.18%	100.00%	NO	YES	10.5416667	
1420	6286	NORMANDY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13	
1420	6539	JEFFERSON COUNTY OPEN ELEMENTARY SCHOOL	E	72.10%	99.37%	NO	YES	6.0625	
1420	6804	PARMALEE ELEMENTARY SCHOOL	E	94.12%	100.00%	NO	YES	10.0769231	
1420	6806	PARR ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.4545455	
1420	6808	PATTERSON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8.75	
1420	6828	PECK ELEMENTARY SCHOOL	E	88.43%	100.00%	NO	YES	9.39130435	
1420	6844	PEIFFER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.9259259	
1420	6848	PENNINGTON ELEMENTARY SCHOOL	E	84.73%	100.00%	NO	YES	5.73333333	
1420	7078	PLEASANT VIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	11.8125	
1420	7128	POWDERHORN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.0285714	
1420	7190	PROSPECT VALLEY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.80769231	
1420	7238	RALSTON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.8181818	
1420	7282	RED ROCKS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.5	

DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School	
1420	7462	ROCKY MOUNTAIN ACADEMY OF EVERGREEN	E	88.59%	92.16%	NO	YES	6.04545455	Highlighted schools did not make AYP in 05-06, did not make HQ classroom targets, and have a lower percentage of HQ classes than the state.
1420	7483	ROONEY RANCH ELEMENTARY SCHOOL	E	95.17%	98.40%	NO	YES	9.55555556	
1420	7520	RUSSELL ELEMENTARY SCHOOL	E	96.56%	98.34%	NO	YES	6.95238095	
1420	7529	RYAN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	11.6071429	
1420	7701	COLLEGIATE ACADEMY OF COLORADO	E	88.77%	90.32%	NO	YES	6.02702703	
1420	7708	SECREST ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	10.0909091	
1420	7753	SEMPER ELEMENTARY SCHOOL	E	95.83%	100.00%	NO	YES	7.62068966	
1420	7780	SHAFFER ELEMENTARY SCHOOL	E	96.09%	100.00%	NO	YES	11.2666667	
1420	7833	SHELTON ELEMENTARY SCHOOL	E	95.65%	100.00%	NO	YES	11.1481481	
1420	7870	SIERRA ELEMENTARY SCHOOL	E	100.00%	98.73%	YES	YES	13.9354839	
1420	7962	SLATER ELEMENTARY SCHOOL	E	91.79%	98.24%	NO	YES	10.2083333	
1420	8090	DEANE ELEMENTARY SCHOOL	E	96.57%	100.00%	NO	NO	6.29411765	
1420	8102	SOUTH LAKEWOOD ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.88888889	
1420	8248	STEIN ELEMENTARY SCHOOL	E	96.88%	99.08%	NO	YES	8.94871795	
1420	8272	STEVENS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.1923077	
1420	8276	STOBER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.6470588	
1420	8280	STONY CREEK ELEMENTARY SCHOOL	E	96.68%	98.86%	NO	YES	12.5128205	
1420	8300	STOTT ELEMENTARY SCHOOL	E	88.62%	100.00%	NO	YES	13.3636364	
1420	8432	SWANSON ELEMENTARY SCHOOL	E	97.78%	100.00%	NO	YES	9.24242424	
1420	8834	THOMSON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.9583333	
1420	9008	UTE MEADOWS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.0357143	
1420	9052	VAN ARSDALE ELEMENTARY SCHOOL	E	90.32%	100.00%	NO	YES	11.8333333	
1420	9058	VANDERHOOF ELEMENTARY SCHOOL	E	96.17%	100.00%	NO	YES	16.4333333	
1420	9154	VIVIAN ELEMENTARY SCHOOL	E	92.74%	100.00%	NO	YES	10.2727273	
1420	9232	WARDER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	NO	8.76190476	
1420	9328	WEBER ELEMENTARY SCHOOL	E	95.40%	100.00%	NO	YES	11.3103448	
1420	9342	WELCHESTER ELEMENTARY SCHOOL	E	93.64%	100.00%	NO	YES	9.45	
1420	9412	WESTGATE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	7.06451613	
1420	9424	WEST JEFFERSON ELEMENTARY SCHOOL	E	94.35%	100.00%	NO	YES	11.9545455	

DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School	
1420	9427	WOODROW WILSON CHARTER ACADEMY	E	65.87%	84.12%	NO	YES	3.46153846	Highlighted schools did not make AYP in 05-06, did not make HQ classroom targets, and have a lower percentage of HQ classes than the state.
1420	9429	WEST WOODS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11	
1420	9432	DENNISON ELEMENTARY SCHOOL	E	100.00%	99.27%	YES	YES	11.4285714	
1420	9490	WESTRIDGE ELEMENTARY SCHOOL	E	95.68%	98.60%	NO	YES	10.4444444	
1420	9638	WILMORE DAVIS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	7.41176471	
1420	9648	WILMOT ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.5185185	
1420	9678	WITT ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.8571429	
1420	9800	ZERGER ELEMENTARY SCHOOL	E	85.91%	100.00%	NO	YES	12.5714286	
1420	0033	MC LAIN HIGH SCHOOL	H	100.00%	100.00%	YES	NO	15.5	
1420	0108	ALAMEDA HIGH SCHOOL	H	100.00%	97.82%	YES	NO	9.98360656	
1420	0370	ARVADA HIGH SCHOOL	H	96.56%	97.91%	NO	NO	10.2804878	
1420	0378	ARVADA WEST HIGH SCHOOL	H	100.00%	97.91%	YES	NO	11.3678161	
1420	0664	BEAR CREEK HIGH SCHOOL	H	100.00%	99.51%	YES	NO	9.29032258	
1420	0965	BRADY EXPLORATION SCHOOL	H	73.71%			NO	4.72222222	
1420	1522	CHATFIELD HIGH SCHOOL	H	100.00%	98.37%	YES	NO	10.8285714	
1420	1864	COLUMBINE HIGH SCHOOL	H	99.39%	99.00%	YES	NO	12.0493827	
1420	1880	COMPASS MONTESSORI - GOLDEN CHARTER SCHOOL	H	92.53%	97.77%	NO	YES	6.25	
1420	1886	CONIFER SENIOR HIGH SCHOOL	H	100.00%	99.16%	YES	YES	11.9811321	
1420	2093	DAKOTA RIDGE SENIOR HIGH SCHOOL	H	100.00%	98.48%	YES	YES	9.02564103	
1420	2120	D'EVELYN JUNIOR/SENIOR HIGH SCHOOL	H	100.00%	97.52%	YES	YES	11.4782609	
1420	2836	EVERGREEN HIGH SCHOOL	H	98.05%	98.51%	NO	YES	10.74	
1420	3502	GOLDEN HIGH SCHOOL	H	96.64%	98.66%	NO	NO	10.5555556	
1420	3628	GREEN MOUNTAIN HIGH SCHOOL	H	99.69%	98.94%	YES	NO	10.691358	
1420	4281	INTERVENTIONS TRANSITIONAL PROGRAMS	H	100.00%	100.00%	YES	NO	9.87096774	
1420	4410	JEFFERSON CHARTER ACADEMY SENIOR HIGH SCHOOL	H	100.00%	93.72%	YES	YES	4.10526316	
1420	4422	JEFFERSON HIGH SCHOOL	H	100.00%	97.04%	YES	NO	9.69387755	
1420	4942	LAKEWOOD HIGH SCHOOL	H	100.00%	98.16%	YES	NO	11.5053763	
1420	5892	MILLER SPECIAL EDUCATION	H	100.00%			YES	14.1	
1420	6541	JEFFERSON COUNTY OPEN HIGH SCHOOL	H	95.92%	94.42%	YES	YES	11.1111111	
1420	7114	POMONA HIGH SCHOOL	H	100.00%	97.42%	YES	YES	11.5930233	

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1420	7239	RALSTON VALLEY SENIOR HIGH SCHOOL	H	99.62%	99.38%	YES	YES	10.4347826	
1420	7701	COLLEGIATE ACADEMY OF COLORADO	H	88.77%	90.32%	NO	YES	6.02702703	
1420	8209	STANDLEY LAKE HIGH SCHOOL	H	100.00%	98.06%	YES	NO	11.1666667	
1420	9510	WHEAT RIDGE HIGH SCHOOL	H	100.00%	97.65%	YES	NO	8.52777778	
1420	0366	ARVADA MIDDLE SCHOOL	M	100.00%	96.81%	YES	NO	9.08	
1420	0660	BEAR CREEK ELEMENTARY SCHOOL	M	95.39%	92.96%	YES	YES	11.7777778	
1420	0694	BELL MIDDLE SCHOOL	M	100.00%	93.30%	YES	YES	15.0571429	
1420	0965	BRADY EXPLORATION SCHOOL	M	73.71%			NO	4.72222222	
1420	1318	CARMODY MIDDLE SCHOOL	M	96.08%	97.84%	NO	NO	11.3658537	
1420	1730	COAL CREEK CANYON K-8 ELEMENTARY SCHOOL	M	100.00%	92.33%	YES	YES	8.7	
1420	1880	COMPASS MONTESSORI - GOLDEN CHARTER SCHOOL	M	92.53%	97.77%	NO	YES	6.25	
1420	1976	CREIGHTON MIDDLE SCHOOL	M	100.00%	98.80%	YES	NO	12.0833333	
1420	2120	D'EVELYN JUNIOR/SENIOR HIGH SCHOOL	M	100.00%	97.52%	YES	YES	11.4782609	
1420	2130	DEER CREEK MIDDLE SCHOOL	M	96.21%	97.69%	NO	YES	11	
1420	2288	DRAKE JUNIOR HIGH SCHOOL	M	99.23%	96.65%	YES	YES	7.15151515	
1420	2300	DUNSTAN MIDDLE SCHOOL	M	96.62%	95.94%	YES	NO	10.9268293	
1420	2799	EXCEL ACADEMY CHARTER SCHOOL	M	90.00%	82.99%	YES	YES	5.64285714	
1420	2820	EVERITT MIDDLE SCHOOL	M	99.09%	97.21%	YES	NO	11.483871	
1420	2832	EVERGREEN MIDDLE SCHOOL	M	100.00%	97.44%	YES	YES	9.07894737	
1420	2963	FALCON BLUFFS MIDDLE SCHOOL	M	100.00%	94.71%	YES	YES	10.9117647	
1420	4281	INTERVENTIONS TRANSITIONAL PROGRAMS	M	100.00%	100.00%	YES	NO	9.87096774	
1420	4404	JEFFERSON CHARTER ACADEMY JUNIOR HIGH SCHOOL	M	100.00%	91.63%	YES	YES	3.92307692	
1420	4548	KEN CARYL MIDDLE SCHOOL	M	94.93%	96.76%	NO	NO	9.94736842	
1420	5145	LINCOLN CHARTER ACADEMY	M	85.20%	94.42%	NO	YES	6.62068966	
1420	5454	MANDALAY MIDDLE SCHOOL	M	98.75%	95.59%	YES	YES	10.6341463	
1420	5472	MANNING OPTIONS SCHOOL	M	100.00%	95.21%	YES	YES	10.2777778	
1420	5892	MILLER SPECIAL EDUCATION	M	100.00%			NO	14.1	
1420	5994	MONTESSORI PEAKS CHARTER ACADEMY	M	84.09%	74.88%	YES	YES	10.2857143	
1420	6090	MOORE MIDDLE SCHOOL	M	100.00%	97.04%	YES	NO	9.45238095	
1420	6330	NORTH ARVADA MIDDLE SCHOOL	M	100.00%	98.66%	YES	NO	6.83870968	
1420	6470	OBERON JUNIOR HIGH SCHOOL	M	98.65%	98.03%	YES	YES	10.7692308	
1420	6474	O'CONNELL MIDDLE SCHOOL	M	100.00%	96.28%	YES	NO	9.075	

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1420	6540	JEFFERSON COUNTY OPEN JUNIOR HIGH SCHOOL	M	97.30%	66.50%	YES	NO	9.5	
1420	7462	ROCKY MOUNTAIN ACADEMY OF EVERGREEN	M	88.59%	92.16%	NO	YES	6.04545455	
1420	7701	COLLEGIATE ACADEMY OF COLORADO	M	88.77%	90.32%	NO	YES	6.02702703	
1420	8381	SUMMIT RIDGE MIDDLE SCHOOL	M	100.00%	94.57%	YES	YES	11.2790698	
1420	9427	WOODROW WILSON CHARTER ACADEMY	M	65.87%	84.12%	NO	YES	3.46153846	
1420	9428	WEST JEFFERSON MIDDLE SCHOOL	M	100.00%	95.37%	YES	YES	13.4324324	
1420	9506	WHEAT RIDGE MIDDLE SCHOOL	M	100.00%	98.48%	YES	NO	6.8	
1430	2328	EADS ELEMENTARY SCHOOL	E	94.44%	97.18%	NO	YES	15.6363636	
1430	2336	EADS HIGH SCHOOL	H	89.29%	84.65%	YES	YES	7.22222222	
1430	2332	EADS MIDDLE SCHOOL	M	50.00%	89.34%	NO	YES	13	
1440	6992	PLAINVIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	22.5	
1440	7009	PLAINVIEW JUNIOR-SENIOR HIGH SCHOOL	H	73.53%	85.64%	NO	YES	11	
1440	7009	PLAINVIEW JUNIOR-SENIOR HIGH SCHOOL	M	73.53%	85.64%	NO	YES	11	
1450	2956	FLAGLER ELEMENTARY SCHOOL	E	97.94%	100.00%	NO	YES	12	
1450	2960	FLAGLER SENIOR HIGH SCHOOL	H	96.00%	90.62%	YES	YES	15.3	
1450	2958	FLAGLER MIDDLE SCHOOL	M	60.00%	98.14%	NO	YES	11	
1460	9164	HI PLAINS ELEMENTARY SCHOOL	E	100.00%	97.67%	YES	YES	17.2727273	
1460	7746	HI PLAINS UNDIVIDED HIGH SCHOOL	H	90.32%	96.95%	NO	YES	8.7	
1460	7746	HI PLAINS UNDIVIDED HIGH SCHOOL	M	90.32%	96.95%	NO	YES	8.7	
1480	8342	STRATTON ELEMENTARY SCHOOL	E	100.00%	95.83%	YES	YES	9.14285714	
1480	8354	STRATTON SENIOR HIGH SCHOOL	H	96.43%	94.02%	YES	YES	8.33333333	
1480	8351	STRATTON MIDDLE SCHOOL	M	100.00%	84.37%	YES	YES	8.81818182	
1490	0832	BETHUNE ELEMENTARY SCHOOL	E	93.75%	91.30%	YES	YES	11.4444444	
1490	0842	BETHUNE JUNIOR-SENIOR HIGH SCHOOL	H	85.71%	91.01%	NO	YES	13.3846154	
1490	0842	BETHUNE JUNIOR-SENIOR HIGH SCHOOL	M	85.71%	91.01%	NO	YES	13.3846154	
1500	1144	BURLINGTON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.7	
1500	1150	BURLINGTON MIDDLE SCHOOL	E	90.79%	94.82%	NO	YES	12.4736842	
1500	1152	BURLINGTON HIGH SCHOOL	H	100.00%	100.00%	YES	YES	14.4210526	
1500	1150	BURLINGTON MIDDLE SCHOOL	M	90.79%	94.82%	NO	YES	12.4736842	
1510	4901	LAKE COUNTY MIDDLE SCHOOL	E	93.62%	100.00%	NO	NO	6.59259259	
1510	9486	WESTPARK ELEMENTARY SCHOOL	E	85.94%	97.42%	NO	YES	9.73684211	
1510	4901	LAKE COUNTY MIDDLE SCHOOL	M	93.62%	100.00%	NO	NO	6.59259259	

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1520	0225	ANIMAS VALLEY ELEMENTARY SCHOOL	E	96.43%	100.00%	NO	YES	12.9047619	
1520	3012	FLORIDA MESA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11	
1520	3050	FORT LEWIS MESA ELEMENTARY SCHOOL	E	94.59%	100.00%	NO	YES	10.9411765	
1520	6222	NEEDHAM ELEMENTARY SCHOOL	E	97.59%	100.00%	NO	YES	15.875	
1520	6738	PARK ELEMENTARY SCHOOL	E	100.00%	99.03%	YES	YES	15.2	
1520	7402	RIVERVIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.8709677	
1520	8388	SUNNYSIDE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.7692308	
1520	2318	DURANGO HIGH SCHOOL	H	100.00%	96.28%	YES	NO	11.7209302	
1520	2797	THE EXCEL CHARTER SCHOOL	H	94.59%	94.77%	NO	YES	3.76923077	
1520	2797	THE EXCEL CHARTER SCHOOL	M	94.59%	94.77%	NO	YES	3.76923077	
1520	5888	MILLER MIDDLE SCHOOL	M	97.60%	89.73%	YES	YES	11.1282051	
1520	7994	ESCALANTE MIDDLE SCHOOL	M	98.45%	89.13%	YES	YES	12.8421053	
1530	0632	BAYFIELD ELEMENTARY SCHOOL	E	91.26%	98.69%	NO	YES	10.7631579	
1530	0640	BAYFIELD HIGH SCHOOL	H	100.00%	100.00%	YES	YES	12.7307692	
1530	0636	BAYFIELD MIDDLE SCHOOL	M	80.05%	94.79%	NO	YES	13.25	
1540	4250	IGNACIO ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	15.7368421	
1540	4252	IGNACIO INTERMEDIATE SCHOOL	E	100.00%	100.00%	YES	YES	16.8	
1540	4258	IGNACIO HIGH SCHOOL	H	100.00%	92.82%	YES	NO	14.5	
1540	4254	IGNACIO JUNIOR HIGH SCHOOL	M	100.00%	91.13%	YES	NO	12.8	
1550	0146	RIDGEVIEW CLASSICAL CHARTER SCHOOLS	E	93.40%	89.64%	YES	YES	6.61538462	
1550	0477	ZACH ELEMENTARY SCHOOL	E	96.63%	98.52%	NO	YES	7.71428571	
1550	0490	BACON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.4	
1550	0612	BAUDER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.8461538	
1550	0678	BEATTIE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.1153846	
1550	0766	BENNETT ELEMENTARY SCHOOL	E	100.00%	98.40%	YES	YES	9.96551724	
1550	1186	CACHE LA POUDDRE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	15.4333333	
1550	2298	DUNN ELEMENTARY SCHOOL	E	96.79%	99.73%	NO	YES	9.96296296	
1550	3787	HARRIS BILINGUAL ELEMENTARY SCHOOL	E	92.18%	100.00%	NO	YES	6.44	
1550	3791	LAB ELEMENTARY SCHOOL FOR CREATIVE LEARNING	E	100.00%	100.00%	YES	YES	9.81818182	
1550	4282	IRISH ELEMENTARY SCHOOL	E	100.00%	98.60%	YES	YES	10.1315789	
1550	4456	JOHNSON ELEMENTARY SCHOOL	E	92.72%	100.00%	NO	YES	12.8275862	
1550	4793	KRUSE ELEMENTARY SCHOOL	E	97.59%	99.86%	NO	YES	11.2758621	
1550	5014	LAUREL ELEMENTARY SCHOOL	E	100.00%	98.62%	YES	YES	14.4642857	

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1550	5120	LIBERTY COMMON CHARTER SCHOOL	E	99.43%	97.99%	YES	YES	7.80645161
1550	5196	LINTON ELEMENTARY SCHOOL	E	93.77%	97.93%	NO	YES	12.96875
1550	5234	LIVERMORE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.4
1550	5292	LOPEZ ELEMENTARY SCHOOL	E	100.00%	98.65%	YES	YES	17.137931
1550	5688	MC GRAW ELEMENTARY SCHOOL	E	95.57%	100.00%	NO	YES	9.31034483
1550	6078	MOORE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.9655172
1550	6476	O'DEA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.875
1550	6482	OLANDER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	15.8846154
1550	7218	PUTNAM ELEMENTARY SCHOOL	E	100.00%	98.87%	YES	YES	8.67741935
1550	7290	RED FEATHER LAKES ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	4.5
1550	7350	RIFFENBURGH ELEMENTARY SCHOOL	E	98.81%	100.00%	NO	YES	11.2
1550	7834	SHEPARDSON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.75
1550	8318	STOVE PRAIRIE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	7
1550	8460	TAVELLI ELEMENTARY SCHOOL	E	93.79%	99.77%	NO	YES	13.025
1550	8852	TIMNATH ELEMENTARY SCHOOL	E	100.00%	98.55%	YES	YES	12.5483871
1550	9251	TRAUT CORE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.2758621
1550	9370	EYESTONE ELEMENTARY SCHOOL	E	100.00%	98.89%	YES	YES	10.8292683
1550	9380	WERNER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12
1550	0145	PIONEER CHARTER SCHOOL	H	100.00%	100.00%	YES	YES	3.25
1550	0146	RIDGEVIEW CLASSICAL CHARTER SCHOOLS	H	93.40%	89.64%	YES	YES	6.61538462
1550	3046	FORT COLLINS HIGH SCHOOL	H	100.00%	98.17%	YES	NO	12.0857143
1550	3105	FOSSIL RIDGE HIGH SCHOOL	H	96.60%			YES	6.89361702
1550	3760	CENTENNIAL HIGH SCHOOL	H	100.00%	91.96%	YES	NO	12.4285714
1550	7124	POUDRE HIGH SCHOOL	H	97.53%	95.82%	YES	YES	11.352381
1550	7470	ROCKY MOUNTAIN HIGH SCHOOL	H	100.00%	99.40%	YES	NO	11.0574713
1550	0145	PIONEER CHARTER SCHOOL	M	100.00%	100.00%	YES	YES	3.25
1550	0146	RIDGEVIEW CLASSICAL CHARTER SCHOOLS	M	93.40%	89.64%	YES	YES	6.61538462
1550	0892	BLEVINS JUNIOR HIGH SCHOOL	M	100.00%	98.02%	YES	NO	10.2424242
1550	0898	BOLTZ JUNIOR HIGH SCHOOL	M	100.00%	96.84%	YES	NO	13.3617021
1550	1190	CACHE LA POUDRE JUNIOR HIGH SCHOOL	M	96.84%	93.72%	YES	NO	11.1935484
1550	4698	KINARD JUNIOR HIGH SCHOOL	M	100.00%			YES	6.72
1550	5068	LESHER JUNIOR HIGH SCHOOL	M	98.88%	97.77%	YES	NO	10.9189189

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1550	5120	LIBERTY COMMON CHARTER SCHOOL	M	99.43%	97.99%	YES	YES	7.80645161
1550	5168	LINCOLN JUNIOR HIGH SCHOOL	M	100.00%	95.37%	YES	NO	11.9047619
1550	7161	PRESTON JUNIOR HIGH SCHOOL	M	97.89%	98.96%	NO	NO	11.5384615
1550	8540	MOUNTAIN VIEW JUNIOR HIGH	M	100.00%	100.00%	YES	NO	7.16666667
1550	9330	WEBBER JUNIOR HIGH SCHOOL	M	100.00%	97.22%	YES	YES	9.86
1550	9374	WELLINGTON JUNIOR HIGH SCHOOL	M	98.46%	98.63%	NO	YES	9.39130435
1560	0808	BERTHOUD ELEMENTARY SCHOOL	E	75.08%	99.74%	NO	YES	11.3793103
1560	0865	B F KITCHEN ELEMENTARY SCHOOL	E	75.03%	99.24%	NO	YES	10.8
1560	0870	BIG THOMPSON ELEMENTARY SCHOOL	E	80.50%	100.00%	NO	YES	9.85714286
1560	0890	MARY BLAIR ELEMENTARY SCHOOL	E	96.98%	100.00%	NO	YES	12.2903226
1560	1323	CARRIE MARTIN ELEMENTARY SCHOOL	E	82.16%	97.61%	NO	YES	10.7142857
1560	1385	CENTENNIAL ELEMENTARY SCHOOL	E	72.83%	100.00%	NO	YES	12.4347826
1560	1920	COTTONWOOD PLAINS ELEMENTARY SCHOOL	E	90.66%	98.51%	NO	YES	9.54545455
1560	3320	GARFIELD ELEMENTARY SCHOOL	E	96.57%	98.59%	NO	YES	13.3181818
1560	4332	IVY STOCKWELL ELEMENTARY SCHOOL	E	81.79%	100.00%	NO	YES	12.96
1560	5018	LAURENE EDMONDSON ELEMENTARY SCHOOL	E	92.29%	100.00%	NO	YES	10.6818182
1560	5170	LINCOLN ELEMENTARY SCHOOL	E	80.92%	99.26%	NO	YES	7.83333333
1560	5992	MONROE ELEMENTARY SCHOOL	E	85.41%	98.69%	NO	YES	15
1560	6194	NAMAQUA ELEMENTARY SCHOOL	E	88.78%	100.00%	NO	YES	11.4571429
1560	7640	SARAH MILNER ELEMENTARY SCHOOL	E	95.66%	100.00%	NO	YES	14.5909091
1560	7650	STANSBERRY ELEMENTARY SCHOOL	E	88.24%	100.00%	NO	YES	13.1666667
1560	8918	TRUSCOTT ELEMENTARY SCHOOL	E	74.14%	99.23%	NO	YES	8.34782609
1560	9055	VAN BUREN ELEMENTARY SCHOOL	E	82.81%	100.00%	NO	YES	14
1560	9674	WINONA ELEMENTARY SCHOOL	E	85.80%	96.88%	NO	YES	9.06451613
1560	0812	BERTHOUD HIGH SCHOOL	H	99.37%	99.18%	YES	YES	12.2972973
1560	5316	LOVELAND HIGH SCHOOL	H	96.99%	98.40%	NO	YES	11.325
1560	6163	MOUNTAIN VIEW HIGH SCHOOL	H	96.85%	98.76%	NO	NO	9.51515152
1560	8824	THOMPSON VALLEY HIGH SCHOOL	H	96.79%	98.07%	NO	YES	11.3461538
1560	0510	CONRAD BALL MIDDLE SCHOOL	M	96.51%	94.37%	YES	NO	8.95555556
1560	5312	BILL REED MIDDLE SCHOOL	M	95.96%	89.43%	YES	NO	11
1560	5335	LUCILE ERWIN MIDDLE SCHOOL	M	95.93%	96.52%	NO	YES	11.1521739
1560	8925	TURNER MIDDLE SCHOOL	M	100.00%	93.94%	YES	YES	11.3448276
1570	2790	ESTES PARK K-5 SCHOOL	E	100.00%	100.00%	YES	YES	13.0789474

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1570	2794	ESTES PARK HIGH SCHOOL	H	100.00%	96.59%	YES	YES	10.125
1570	2792	ESTES PARK MIDDLE SCHOOL	M	83.78%	96.57%	NO	YES	8.04347826
1580	2944	FISHER'S PEAK ELEMENTARY SCHOOL	E	100.00%	98.83%	YES	YES	15.1851852
1580	8906	TRINIDAD HIGH SCHOOL	H	87.76%	87.48%	YES	NO	12.0384615
1580	1386	TRINIDAD MIDDLE SCHOOL	M	93.46%	91.63%	YES	NO	14.1818182
1590	7160	PRIMERO ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	18.2222222
1590	7164	PRIMERO JUNIOR-SENIOR HIGH SCHOOL	H	13.95%	93.30%	NO	YES	13.6923077
1590	7164	PRIMERO JUNIOR-SENIOR HIGH SCHOOL	M	13.95%	93.30%	NO	YES	13.6923077
1600	4044	HOEHNE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	16.6153846
1600	4048	HOEHNE HIGH SCHOOL	H	100.00%	98.71%	YES	YES	16.2307692
1600	4045	HOEHNE JUNIOR HIGH SCHOOL	M	100.00%	96.28%	YES	YES	17.2142857
1620	0058	AGUILAR ELEMENTARY SCHOOL	E	71.43%	94.58%	NO	YES	6.625
1620	0066	AGUILAR JUNIOR-SENIOR HIGH SCHOOL	H	100.00%	80.20%	YES	NO	10.2
1620	0066	AGUILAR JUNIOR-SENIOR HIGH SCHOOL	M	100.00%	80.20%	YES	NO	10.2
1750	0948	BRANSON ALTERNATIVE SCHOOL	E	95.21%	77.56%	YES	YES	8.07017544
1750	0974	BRANSON ELEMENTARY SCHOOL	E	74.07%	100.00%	NO	YES	13
1750	0948	BRANSON ALTERNATIVE SCHOOL	H	95.21%	77.56%	YES	NO	8.07017544
1750	0978	BRANSON UNDIVIDED HIGH SCHOOL	H	68.89%	95.94%	NO	YES	5.375
1750	0948	BRANSON ALTERNATIVE SCHOOL	M	95.21%	77.56%	YES	YES	8.07017544
1750	0978	BRANSON UNDIVIDED HIGH SCHOOL	M	68.89%	95.94%	NO	YES	5.375
1760	4690	KIM ELEMENTARY SCHOOL	E	80.65%	87.82%	NO	YES	13.4
1760	4694	KIM UNDIVIDED HIGH SCHOOL	H	100.00%	100.00%	YES	YES	19.5714286
1760	4694	KIM UNDIVIDED HIGH SCHOOL	M	100.00%	100.00%	YES	YES	19.5714286
1780	4158	GENOA-HUGO ELEMENTARY SCHOOL	E	70.83%	91.15%	NO	YES	12.1
1780	4162	GENOA-HUGO SENIOR HIGH SCHOOL	H	82.61%	97.61%	NO	YES	8.81818182
1780	4160	GENOA-HUGO MIDDLE SCHOOL	M	75.00%	96.95%	NO	YES	9
1790	5132	LIMON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.6315789
1790	5136	LIMON JUNIOR-SENIOR HIGH SCHOOL	H	96.24%	95.25%	YES	YES	11.56
1790	5136	LIMON JUNIOR-SENIOR HIGH SCHOOL	M	96.24%	95.25%	YES	YES	11.56
1810	4502	KARVAL ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.1666667
1810	4504	KARVAL ONLINE EDUCATION	E	92.86%	77.67%	YES	NO	6.83333333
1810	4504	KARVAL ONLINE EDUCATION	H	92.86%	77.67%	YES	YES	6.83333333
1810	4506	KARVAL JUNIOR-SENIOR HIGH SCHOOL	H	82.46%	92.21%	NO	YES	10.2857143

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1810	4504	KARVAL ONLINE EDUCATION	M	92.86%	77.67%	YES	YES	6.83333333
1810	4506	KARVAL JUNIOR-SENIOR HIGH SCHOOL	M	82.46%	92.21%	NO	YES	10.2857143
1828	0488	AYRES ELEMENTARY SCHOOL	E	100.00%	98.03%	YES	YES	17.68
1828	1220	CALICHE ELEMENTARY SCHOOL	E	100.00%	91.10%	YES	YES	16.5
1828	1243	CAMPBELL ELEMENTARY SCHOOL	E	94.30%	97.98%	NO	YES	11.1363636
1828	0202	SMITH HIGH SCHOOL	H	100.00%	100.00%	YES	YES	22.6666667
1828	1224	CALICHE JUNIOR-SENIOR HIGH SCHOOL	H	85.00%	100.00%	NO	YES	10.9285714
1828	8260	STERLING HIGH SCHOOL	H	99.32%	95.01%	YES	YES	15.1428571
1828	1224	CALICHE JUNIOR-SENIOR HIGH SCHOOL	M	85.00%	100.00%	NO	YES	10.9285714
1828	8256	STERLING MIDDLE SCHOOL	M	100.00%	92.74%	YES	YES	14.6388889
1850	2980	FLEMING ELEMENTARY SCHOOL	E	93.94%	99.48%	NO	YES	14
1850	2988	FLEMING HIGH SCHOOL	H	92.31%	95.71%	NO	YES	8.61538462
1850	2988	FLEMING HIGH SCHOOL	M	92.31%	95.71%	NO	YES	8.61538462
1860	5802	MERINO ELEMENTARY SCHOOL	E	100.00%	99.50%	YES	YES	14.1666667
1860	5806	MERINO JUNIOR SENIOR HIGH SCHOOL	H	100.00%	100.00%	YES	YES	14.8666667
1860	5806	MERINO JUNIOR SENIOR HIGH SCHOOL	M	100.00%	100.00%	YES	YES	14.8666667
1870	6834	PEETZ ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.4545455
1870	6838	PEETZ JUNIOR-SENIOR HIGH SCHOOL	H	95.00%	92.82%	YES	YES	13.6666667
1870	6838	PEETZ JUNIOR-SENIOR HIGH SCHOOL	M	95.00%	92.82%	YES	YES	13.6666667
1980	2122	DE BEQUE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.16666667
1980	2126	DE BEQUE UNDIVIDED HIGH SCHOOL	H	71.43%	88.83%	NO	YES	11.2857143
1980	2126	DE BEQUE UNDIVIDED HIGH SCHOOL	M	71.43%	88.83%	NO	YES	11.2857143
1990	7024	PLATEAU VALLEY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.58333333
1990	3582	GRAND MESA HIGH SCHOOL	H	100.00%	83.25%	YES	NO	16.2222222
1990	7032	PLATEAU VALLEY HIGH SCHOOL	H	100.00%	91.46%	YES	YES	7
1990	7028	PLATEAU VALLEY MIDDLE SCHOOL	M	92.98%	83.16%	YES	YES	5.3
2000	0262	APPLETON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.3043478
2000	1046	BROADWAY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	16.3888889
2000	1520	CHATFIELD ELEMENTARY SCHOOL	E	94.54%	98.91%	NO	NO	11.4473684
2000	1686	CLIFTON ELEMENTARY SCHOOL	E	100.00%	98.75%	YES	YES	12.2857143
2000	1848	COLUMBINE ELEMENTARY SCHOOL	E	100.00%	97.72%	YES	YES	13.0555556
2000	2128	DEEP RIVER SCHOOL	E	100.00%	84.87%	YES	YES	2.8
2000	2224	DOS RIOS ELEMENTARY SCHOOL	E	95.57%	99.51%	NO	YES	17.4285714

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2000	2297	DUAL IMMERSION ACADEMY SCHOOL	E	68.54%			YES	5	
2000	2724	NEW EMERSON SCHOOL AT COLUMBUS	E	100.00%	94.06%	YES	YES	10	
2000	3262	FRUITVALE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.0645161	
2000	3350	GATEWAY SCHOOL	E	100.00%	100.00%	YES	YES	13	
2000	5210	LINCOLN ORCHARD MESA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.5833333	
2000	5214	LINCOLN PARK ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	15.6666667	
2000	5244	LOMA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.9047619	
2000	5842	MESA VIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.9583333	
2000	6264	NISLEY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.8148148	
2000	6554	ORCHARD AVENUE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.6521739	
2000	7110	POMONA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.6521739	
2000	7467	ROCKY MOUNTAIN ELEMENTARY SCHOOL	E	96.15%	100.00%	NO	YES	8.32432432	
2000	7832	SHELLEDY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.8536585	
2000	8462	TAYLOR ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.8	
2000	8846	THUNDER MOUNTAIN ELEMENTARY SCHOOL	E	100.00%	99.72%	YES	YES	16.6285714	
2000	8876	TOPE ELEMENTARY SCHOOL	E	98.29%	100.00%	NO	YES	18.1851852	
2000	9434	SCENIC ELEMENTARY SCHOOL	E	94.37%	100.00%	NO	YES	10.2666667	
2000	9673	WINGATE ELEMENTARY SCHOOL	E	100.00%	98.33%	YES	YES	14.08	
2000	1450	CENTRAL HIGH SCHOOL	H	98.30%	99.63%	NO	NO	10.8452381	
2000	2128	DEEP RIVER SCHOOL	H	100.00%	84.87%	YES	YES	2.8	
2000	3350	GATEWAY SCHOOL	H	100.00%	100.00%	YES	YES	13	
2000	3570	GRAND JUNCTION HIGH SCHOOL	H	97.48%	98.35%	NO	NO	13.7173913	
2000	6070	FRUITA MONUMENT HIGH SCHOOL	H	100.00%	95.99%	YES	NO	13.6588235	
2000	6666	PALISADE HIGH SCHOOL	H	99.04%	99.69%	NO	NO	12.4038462	
2000	0900	BOOKCLIFF MIDDLE SCHOOL	M	93.72%	92.58%	YES	YES	12.4571429	
2000	2128	DEEP RIVER SCHOOL	M	100.00%	84.87%	YES	YES	2.8	
2000	2392	EAST MIDDLE SCHOOL	M	98.36%	96.93%	YES	YES	10.6451613	
2000	3350	GATEWAY SCHOOL	M	100.00%	100.00%	YES	YES	13	
2000	3584	GRAND MESA MIDDLE SCHOOL	M	97.18%	94.74%	YES	NO	12.8837209	
2000	7281	REDLANDS MIDDLE SCHOOL	M	90.15%	92.93%	NO	YES	15.0285714	
2000	9406	WEST MIDDLE SCHOOL	M	98.05%	91.43%	YES	YES	13.0645161	
2010	1962	LAMB ELEMENTARY SCHOOL	E	66.67%	100.00%	NO	YES	12.1538462	

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2010	1966	CREEDE JUNIOR-SENIOR HIGH SCHOOL	H	78.57%	95.94%	NO	YES	11
2010	1966	CREEDE JUNIOR-SENIOR HIGH SCHOOL	M	78.57%	95.94%	NO	YES	11
2020	2201	DINOSAUR COMMUNITY CHARTER SCHOOL	E	15.38%			YES	13.6666667
2020	2374	EAST ELEMENTARY SCHOOL	E	93.95%	100.00%	NO	YES	11.3
2020	5656	MAYBELL ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8
2020	7338	RIDGEVIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	16.4117647
2020	8398	SUNSET ELEMENTARY SCHOOL	E	100.00%	97.99%	YES	YES	15.2
2020	5962	MOFFAT COUNTY HIGH SCHOOL	H	96.35%	94.99%	YES	NO	12.1304348
2020	1938	CRAIG MIDDLE SCHOOL SCHOOL	M	100.00%	98.39%	YES	YES	15.5714286
2020	2201	DINOSAUR COMMUNITY CHARTER SCHOOL	M	15.38%			NO	13.6666667
2035	0609	BATTLE ROCK CHARTER SCHOOL	E	100.00%	66.50%	YES	YES	1
2035	2278	DOWNEY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8.44444444
2035	4546	KEMPER ELEMENTARY SCHOOL	E	94.92%	100.00%	NO	NO	16.875
2035	4924	LAKEVIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	25
2035	5090	LEWIS-ARRIOLA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.1818182
2035	5436	MANAUGH ELEMENTARY SCHOOL	E	100.00%	97.16%	YES	NO	11.76
2035	5836	MESA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.6296296
2035	7082	PLEASANT VIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14
2055	2204	DOLORES ELEMENTARY SCHOOL	E	94.89%	100.00%	NO	YES	10.8461538
2055	2208	DOLORES HIGH SCHOOL	H	82.61%	92.87%	NO	YES	12.6521739
2055	2206	DOLORES MIDDLE SCHOOL	M	98.40%	90.55%	YES	YES	11.65
2070	5446	MANCOS ELEMENTARY SCHOOL	E	92.89%	100.00%	NO	YES	12.7894737
2070	5452	MANCOS HIGH SCHOOL	H	96.43%	95.68%	YES	YES	12.0714286
2070	5450	MANCOS MIDDLE SCHOOL	M	100.00%	97.69%	YES	YES	11.1428571
2180	1915	COTTONWOOD ELEMENTARY SCHOOL	E	95.62%	98.08%	NO	YES	10.4615385
2180	4458	JOHNSON ELEMENTARY SCHOOL	E	100.00%	99.15%	YES	YES	10.2352941
2180	6366	NORTHSIDE ELEMENTARY SCHOOL	E	90.27%	97.38%	NO	YES	12.0625
2180	6466	OAK GROVE ELEMENTARY SCHOOL	E	89.94%	97.86%	NO	YES	7.69565217
2180	6486	OLATHE ELEMENTARY SCHOOL	E	97.61%	97.82%	NO	YES	12.7105263
2180	7106	POMONA ELEMENTARY SCHOOL	E	96.38%	97.68%	NO	YES	11.71875
2180	6058	MONTROSE HIGH SCHOOL	H	94.17%	99.20%	NO	NO	14.1176471
2180	9149	VISTA CHARTER SCHOOL	H	100.00%			YES	7.6
2190	6196	NATURITA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	16.4615385

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DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School	
2190	6718	PARADOX VALLEY CHARTER SCHOOL	E	73.33%	77.67%	NO	YES	5	
2190	6436	NUCLA JUNIOR/SENIOR HIGH SCHOOL	H	79.31%	91.63%	NO	YES	16.6842105	
2190	6436	NUCLA JUNIOR/SENIOR HIGH SCHOOL	M	79.31%	91.63%	NO	YES	16.6842105	
2190	6718	PARADOX VALLEY CHARTER SCHOOL	M	73.33%	77.67%	NO	YES	5	
2395	1438	BEAVER VALLEY ELEMENTARY SCHOOL	E	100.00%	98.90%	YES	YES	14.4230769	
2395	1096	BRUSH HIGH SCHOOL	H	91.89%	95.10%	NO	YES	11.7419355	
2395	1094	BRUSH MIDDLE SCHOOL	M	96.55%	94.00%	YES	YES	13.0357143	
2405	0492	BAKER CENTRAL SCHOOL	E	100.00%	100.00%	YES	YES	9.22580645	
2405	1850	COLUMBINE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.3103448	
2405	3620	GREEN ACRES ELEMENTARY SCHOOL	E	100.00%	99.66%	YES	YES	13.5714286	
2405	6954	PIONEER ELEMENTARY SCHOOL	E	95.40%	96.72%	NO	YES	14.3214286	
2405	3078	FORT MORGAN HIGH SCHOOL	H	100.00%	95.61%	YES	NO	9.81632653	
2405	5180	LINCOLN HIGH SCHOOL	H	100.00%	66.50%	YES	NO	12.25	
2505	9352	WELDON VALLEY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	17.4166667	
2505	9360	WELDON VALLEY HIGH SCHOOL	H	100.00%	98.54%	YES	YES	15.2222222	
2505	9356	WELDON VALLEY JUNIOR HIGH SCHOOL	M	90.91%	91.63%	NO	YES	16	
2515	9576	WIGGINS ELEMENTARY SCHOOL	E	100.00%	98.40%	YES	YES	12.7272727	
2515	9582	WIGGINS JUNIOR-SENIOR HIGH SCHOOL	H	96.30%	96.56%	NO	YES	13.35	
2515	9582	WIGGINS JUNIOR-SENIOR HIGH SCHOOL	M	96.30%	96.56%	NO	YES	13.35	
2520	4841	LA JUNTA INTERMEDIATE SCHOOL	E	94.74%	96.95%	NO	NO	11.5416667	
2520	4844	LA JUNTA HIGH SCHOOL	H	75.63%	96.83%	NO	YES	12.8823529	
2530	5114	LIBERTY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.4	
2530	4418	JEFFERSON MIDDLE SCHOOL	M	100.00%	94.40%	YES	YES	12.4736842	
2535	5498	MANZANOLA ELEMENTARY SCHOOL	E	80.42%	100.00%	NO	YES	13.1428571	
2535	5506	MANZANOLA JUNIOR-SENIOR HIGH SCHOOL	H	57.14%	99.09%	NO	YES	8	
2535	5506	MANZANOLA JUNIOR-SENIOR HIGH SCHOOL	M	57.14%	99.09%	NO	YES	8	
2540	0056	FOWLER ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.6666667	
2540	3134	FOWLER HIGH SCHOOL	H	76.19%	92.46%	NO	YES	9.83333333	

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2540	3130	FOWLER JUNIOR HIGH SCHOOL	M	63.16%	85.89%	NO	YES	11.3333333
2560	1538	CHERAW ELEMENTARY SCHOOL	E	100.00%	97.47%	YES	YES	14.2307692
2560	1546	CHERAW HIGH SCHOOL	H	68.97%	83.08%	NO	YES	11.25
2560	1548	CHERAW MIDDLE SCHOOL	M	100.00%	76.60%	YES	YES	10.7
2570	8452	SWINK ELEMENTARY SCHOOL	E	98.82%	98.31%	YES	YES	15.3333333
2570	8456	SWINK JUNIOR-SENIOR HIGH SCHOOL	H	96.72%	98.94%	NO	YES	18.7727273
2570	8456	SWINK JUNIOR-SENIOR HIGH SCHOOL	M	96.72%	98.94%	NO	YES	18.7727273
2580	6596	OURAY ELEMENTARY SCHOOL	E	89.09%	100.00%	NO	YES	12.8
2580	6600	OURAY SENIOR HIGH SCHOOL	H	100.00%	100.00%	YES	YES	14
2580	6598	OURAY MIDDLE SCHOOL	M	100.00%	94.09%	YES	YES	11.5
2590	7342	RIDGWAY ELEMENTARY SCHOOL	E	94.05%	100.00%	NO	YES	12.6923077
2590	7346	RIDGWAY HIGH SCHOOL	H	90.91%	97.91%	NO	YES	13.2666667
2590	7344	RIDGWAY MIDDLE SCHOOL	M	66.67%	87.29%	NO	YES	11.5
2600	7042	DEER CREEK ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10
2600	7046	PLATTE CANYON HIGH SCHOOL	H	100.00%	97.69%	YES	YES	11
2600	7048	FITZSIMMONS MIDDLE SCHOOL	M	95.18%	97.69%	NO	YES	11.2
2610	3681	GUFFEY CHARTER SCHOOL	E	81.44%	98.03%	NO	YES	9.6666667
2610	4908	LAKE GEORGE CHARTER SCHOOL	E	80.77%	93.56%	NO	YES	9.25
2610	8114	EDITH TETER ELEMENTARY SCHOOL	E	98.77%	100.00%	NO	YES	13.3
2610	8118	SOUTH PARK HIGH SCHOOL	H	81.25%	94.85%	NO	YES	12.9333333
2610	3681	GUFFEY CHARTER SCHOOL	M	81.44%	98.03%	NO	YES	9.6666667
2610	7891	SILVERHEELS MIDDLE SCHOOL	M	90.18%	93.99%	NO	YES	9.38461538
2620	4076	HOLYOKE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	16.64
2620	4080	HOLYOKE JUNIOR-SENIOR HIGH SCHOOL	H	100.00%	100.00%	YES	YES	10.7916667
2620	4080	HOLYOKE JUNIOR-SENIOR HIGH SCHOOL	M	100.00%	100.00%	YES	YES	10.7916667
2630	3846	HAXTUN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.35
2630	3850	HAXTUN HIGH SCHOOL	H	80.56%	95.94%	NO	YES	11.75
2630	3846	HAXTUN ELEMENTARY SCHOOL	M	100.00%	100.00%	YES	YES	14.35
2640	0042	ASPEN COMMUNITY CHARTER SCHOOL	E	100.00%	78.56%	YES	YES	12.9166667
2640	0428	ASPEN ELEMENTARY SCHOOL	E	79.45%	98.71%	NO	YES	11.6734694
2640	0430	ASPEN MIDDLE SCHOOL	E	74.16%	93.75%	NO	YES	9.33333333
2640	0432	ASPEN HIGH SCHOOL	H	84.81%	93.52%	NO	YES	13.0232558
2640	0042	ASPEN COMMUNITY CHARTER SCHOOL	M	100.00%	78.56%	YES	YES	12.9166667
2640	0430	ASPEN MIDDLE SCHOOL	M	74.16%	93.75%	NO	YES	9.33333333

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2650	3542	GRANADA ELEMENTARY SCHOOL	E	100.00%	96.28%	YES	YES	14.3846154
2650	3546	GRANADA UNDIVIDED HIGH SCHOOL	H	89.47%	93.19%	NO	YES	14.5
2650	3546	GRANADA UNDIVIDED HIGH SCHOOL	M	89.47%	93.19%	NO	YES	14.5
2660	0200	ALTA VISTA CHARTER SCHOOL	E	60.98%	98.37%	NO	YES	8
2660	5190	LINCOLN ELEMENTARY SCHOOL	E	92.31%	100.00%	NO	YES	17.5625
2660	6794	PARKVIEW ELEMENTARY SCHOOL	E	92.31%	98.01%	NO	YES	19.1052632
2660	9268	WASHINGTON ELEMENTARY SCHOOL	E	92.86%	100.00%	NO	YES	14.1111111
2660	4960	LAMAR HIGH SCHOOL	H	97.41%	98.77%	NO	YES	12.3666667
2660	4956	LAMAR MIDDLE SCHOOL	M	94.17%	96.16%	NO	NO	13.44
2670	7794	SHANNER ELEMENTARY SCHOOL	E	85.45%	95.45%	NO	YES	9.13333333
2670	4058	HOLLY JUNIOR-SENIOR HIGH SCHOOL	H	84.62%	97.34%	NO	YES	14.1538462
2670	4058	HOLLY JUNIOR-SENIOR HIGH SCHOOL	M	84.62%	97.34%	NO	YES	14.1538462
2680	9604	WILEY ELEMENTARY SCHOOL	E	100.00%	99.18%	YES	YES	10.6428571
2680	9608	WILEY JUNIOR-SENIOR HIGH SCHOOL	H	100.00%	96.55%	YES	YES	13
2680	9608	WILEY JUNIOR-SENIOR HIGH SCHOOL	M	100.00%	96.55%	YES	YES	13
2690	0738	BELMONT ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	16.8461538
2690	0756	BENJAMIN FRANKLIN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.48275862
2690	0822	BESSEMER ELEMENTARY SCHOOL	E	89.44%	96.96%	NO	YES	10.4242424
2690	0860	BEULAH HEIGHTS ELEMENTARY SCHOOL	E	93.95%	100.00%	NO	YES	15.9
2690	0954	BRADFORD ELEMENTARY SCHOOL	E	92.32%	100.00%	NO	YES	15.45
2690	1304	CARLILE ELEMENTARY SCHOOL	E	88.59%	100.00%	NO	YES	11.15
2690	1488	CESAR CHAVEZ ACADEMY	E	100.00%	89.53%	YES	YES	8.46875
2690	1504	GOODNIGHT ELEMENTARY SCHOOL	E	81.29%	100.00%	NO	YES	10
2690	1828	COLUMBIAN ELEMENTARY SCHOOL	E	94.48%	98.05%	NO	YES	10.72
2690	2438	EVA R BACA ELEMENTARY SCHOOL	E	90.21%	97.65%	NO	YES	11.3684211
2690	3098	FOUNTAIN ELEMENTARY SCHOOL	E	94.27%	100.00%	NO	YES	12.7272727
2690	3724	HAAFF ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8.81818182
2690	3924	HERITAGE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	19.2173913
2690	3976	HIGHLAND PARK ELEMENTARY SCHOOL	E	95.75%	100.00%	NO	YES	11.0967742
2690	4302	IRVING ELEMENTARY SCHOOL	E	85.43%	100.00%	NO	YES	10.5
2690	5916	MINNEQUA ELEMENTARY SCHOOL	E	89.54%	100.00%	NO	YES	15.64
2690	6132	MORTON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.6
2690	6504	OLGA A HELLBECK ELEMENTARY SCHOOL	E	93.45%	100.00%	NO	YES	11.0909091
2690	6770	PARK VIEW ELEMENTARY SCHOOL	E	89.76%	100.00%	NO	YES	12.0416667
2690	7209	PUEBLO CHARTER SCHOOL FOR THE ARTS & SCIENCES	E	92.81%	91.42%	YES	YES	5.62962963

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2690	8030	SOMERLID ELEMENTARY SCHOOL	E	93.15%	100.00%	NO	YES	14.6470588
2690	8116	SOUTH PARK ELEMENTARY SCHOOL	E	94.65%	100.00%	NO	YES	13.1666667
2690	8143	SPANN ELEMENTARY SCHOOL	E	85.25%	97.37%	NO	YES	9.19230769
2690	8402	SUNSET PARK ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.8518519
2690	1402	CENTENNIAL HIGH SCHOOL	H	97.10%	95.47%	YES	NO	12.8615385
2690	1454	CENTRAL HIGH SCHOOL	H	100.00%	99.18%	YES	NO	10.7586207
2690	2217	DOLORES HUERTA PREPARATORY HIGH SCHOOL	H	100.00%			YES	2.25
2690	2394	EAST HIGH SCHOOL	H	100.00%	99.10%	YES	NO	12.9807692
2690	7748	KEATING CONTINUING EDUCATION	H	100.00%	85.34%	YES	NO	6.35294118
2690	8082	SOUTH HIGH SCHOOL	H	100.00%	98.17%	YES	YES	12.5285714
2690	9785	YOUTH & FAMILY ACADEMY CHARTER	H	100.00%	82.82%	YES	NO	9.5
2690	0822	BESSEMER ELEMENTARY SCHOOL	M	89.44%	96.96%	NO	YES	10.4242424
2690	1488	CESAR CHAVEZ ACADEMY	M	100.00%	89.53%	YES	YES	8.46875
2690	1504	GOODNIGHT ELEMENTARY SCHOOL	M	81.29%	100.00%	NO	YES	10
2690	1898	CORWIN MIDDLE SCHOOL	M	100.00%	85.47%	YES	NO	8.03703704
2690	3206	FREED MIDDLE SCHOOL	M	100.00%	93.73%	YES	YES	10.61111111
2690	4376	JAMES H RISLEY MIDDLE SCHOOL	M	100.00%	90.51%	YES	NO	8.03333333
2690	7209	PUEBLO CHARTER SCHOOL FOR THE ARTS & SCIENCES	M	92.81%	91.42%	YES	YES	5.62962963
2690	7481	RONCALLI MIDDLE SCHOOL	M	100.00%	91.86%	YES	YES	14.5675676
2690	7748	KEATING CONTINUING EDUCATION	M	100.00%	85.34%	YES	NO	6.35294118
2690	8143	SPANN ELEMENTARY SCHOOL	M	85.25%	97.37%	NO	YES	9.19230769
2690	9188	W H HEATON MIDDLE SCHOOL	M	100.00%	96.39%	YES	NO	11.4324324
2690	9785	YOUTH & FAMILY ACADEMY CHARTER	M	100.00%	82.82%	YES	YES	9.5
2700	0026	DESERT SAGE ELEMENTARY SCHOOL	E	96.92%	100.00%	NO	YES	8.09090909
2700	0472	AVONDALE ELEMENTARY SCHOOL	E	85.71%	95.21%	NO	YES	7.1875
2700	0852	BEULAH ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.7142857
2700	1377	CEDAR RIDGE ELEMENTARY SCHOOL	E	100.00%			YES	10
2700	6354	NORTH MESA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8.90909091
2700	7153	PRAIRIE WINDS ELEMENTARY SCHOOL	E	100.00%			YES	6.58823529
2700	7210	PUEBLO WEST ELEMENTARY SCHOOL	E	97.08%	100.00%	NO	YES	8.375
2700	7530	RYE ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.1333333

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2700	7886	SIERRA VISTA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.42307692
2700	8110	SOUTH MESA ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.8888889
2700	8420	SWALLOWS CHARTER ACADEMY	E	90.00%	84.24%	YES	YES	4.72727273
2700	9130	VINELAND ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	6.9375
2700	7211	PUEBLO TECHNICAL ACADEMY	H	100.00%	96.41%	YES	YES	15.5714286
2700	7534	RYE HIGH SCHOOL	H	82.00%	98.82%	NO	YES	11.75
2700	0025	SKY VIEW MIDDLE SCHOOL	M	86.81%	82.85%	YES	NO	8.64
2700	0856	BEULAH MIDDLE SCHOOL	M	80.56%	87.94%	NO	YES	14
2700	3279	FUTURES ACADEMY	M	85.71%	96.81%	NO	YES	4.71428571
2700	7086	PLEASANT VIEW MIDDLE SCHOOL	M	100.00%	95.89%	YES	YES	12.1052632
2700	7212	PUEBLO WEST MIDDLE SCHOOL	M	89.02%	95.77%	NO	YES	7.88888889
2700	7532	CRAYER MIDDLE SCHOOL	M	84.21%	94.31%	NO	YES	15.1666667
2700	8420	SWALLOWS CHARTER ACADEMY	M	90.00%	84.24%	YES	YES	4.72727273
2700	8810	THE CONNECT CHARTER SCHOOL	M	55.77%	85.38%	NO	YES	9
2700	9134	VINELAND MIDDLE SCHOOL	M	96.00%	92.43%	YES	YES	11.3888889
2710	5750	MEEKER ELEMENTARY SCHOOL	E	90.10%	98.96%	NO	YES	18.2
2710	5762	MEEKER HIGH SCHOOL	H	81.36%	93.30%	NO	YES	10.1052632
2710	5754	BARONE MIDDLE SCHOOL	M	100.00%	93.45%	YES	YES	8.4
2720	7268	PARKVIEW ELEMENTARY SCHOOL	E	91.54%	100.00%	NO	YES	10.4666667
2720	7276	RANGELY HIGH SCHOOL	H	90.91%	97.82%	NO	YES	13.8461538
2720	7272	RANGELY MIDDLE SCHOOL	M	100.00%	98.55%	YES	YES	13.375
2730	8960	UNDERWOOD ELEMENTARY SCHOOL	E	100.00%	94.85%	YES	YES	8.16666667
2730	2150	DEL NORTE HIGH SCHOOL	H	90.00%	96.95%	NO	YES	11.6842105
2730	2148	DEL NORTE MIDDLE SCHOOL	M	100.00%	89.01%	YES	YES	10.2142857
2740	6036	BILL METZ ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	15.36
2740	6030	BYRON SYRING DELTA CENTER	H	100.00%	100.00%	YES	NO	14
2740	6046	MONTE VISTA SENIOR HIGH SCHOOL	H	100.00%	98.40%	YES	YES	17.7916667
2740	6520	MONTE VISTA ON-LINE ACADEMY	H	100.00%	100.00%	YES	NO	15.7777778
2740	6030	BYRON SYRING DELTA CENTER	M	100.00%	100.00%	YES	YES	14
2740	6044	MONTE VISTA MIDDLE SCHOOL	M	100.00%	100.00%	YES	YES	9.61904762
2740	6520	MONTE VISTA ON-LINE ACADEMY	M	100.00%	100.00%	YES	YES	15.7777778
2750	7660	SARGENT ELEMENTARY SCHOOL	E	100.00%	98.70%	YES	YES	10.4210526
2750	7664	SARGENT JUNIOR-SENIOR HIGH SCHOOL	H	100.00%	94.26%	YES	YES	9.75
2750	7664	SARGENT JUNIOR-SENIOR HIGH SCHOOL	M	100.00%	94.26%	YES	YES	9.75
2760	2522	HAYDEN VALLEY ELEMENTARY SCHOOL	E	82.72%	100.00%	NO	YES	14.8571429
2760	3862	HAYDEN HIGH SCHOOL	H	100.00%	93.80%	YES	YES	16.9333333

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2760	3860	HAYDEN MIDDLE SCHOOL	M	100.00%	100.00%	YES	YES	17.2307692
2770	6363	NORTH ROUTT CHARTER SCHOOL	E	40.00%	79.53%	NO	YES	9.33333333
2770	8208	SODA CREEK ELEMENTARY SCHOOL	E	98.43%	100.00%	NO	YES	12.516129
2770	8358	STRAWBERRY PARK ELEMENTARY SCHOOL	E	98.77%	98.03%	YES	YES	12.7428571
2770	8212	STEAMBOAT SPRINGS HIGH SCHOOL	H	86.17%	96.17%	NO	YES	10.24
2770	6363	NORTH ROUTT CHARTER SCHOOL	M	40.00%	79.53%	NO	YES	9.33333333
2780	8120	SOUTH ROUTT ELEMENTARY SCHOOL	E	92.86%	100.00%	NO	YES	14.4375
2780	7511	ROUTT COUNTY ALTERNATIVE SCHOOL	H	100.00%			NO	8
2780	8050	SOROCO HIGH SCHOOL	H	100.00%	96.21%	YES	YES	7.625
2780	8048	SOROCO MIDDLE SCHOOL	M	100.00%	89.19%	YES	YES	8.1
2790	6142	MOUNTAIN VALLEY ELEMENTARY SCHOOL	E	79.11%	100.00%	NO	YES	9.2
2790	6146	MOUNTAIN VALLEY SENIOR HIGH SCHOOL	H	100.00%	100.00%	YES	YES	20.1428571
2790	6144	MOUNTAIN VALLEY MIDDLE SCHOOL	M	80.00%	100.00%	NO	YES	17
2800	5954	MOFFAT ELEMENTARY SCHOOL	E	92.15%	99.17%	NO	YES	10.2307692
2800	5958	MOFFAT SENIOR HIGH SCHOOL	H	93.75%	95.60%	NO	YES	7.91666667
2800	5956	MOFFAT MIDDLE SCHOOL	M	85.78%	88.48%	NO	YES	8
2810	1412	HASKIN ELEMENTARY SCHOOL	E	82.06%	100.00%	NO	YES	10.11111111
2820	7900	SILVERTON ELEMENTARY SCHOOL	E	92.86%	93.99%	NO	YES	7.5
2820	7904	SILVERTON HIGH SCHOOL	H	53.85%	96.74%	NO	YES	15.4
2820	7902	SILVERTON MIDDLE SCHOOL	M	96.30%	82.22%	YES	YES	8
2830	8786	TELLURIDE ELEMENTARY SCHOOL	E	93.21%	98.47%	NO	YES	12.3888889
2830	8794	TELLURIDE HIGH SCHOOL	H	91.67%	90.96%	YES	YES	11.1052632
2830	8790	TELLURIDE MIDDLE SCHOOL	M	100.00%	85.91%	YES	YES	10.33333333
2840	6418	NORWOOD ELEMENTARY SCHOOL	E	100.00%	99.42%	YES	YES	14.33333333
2840	6422	NORWOOD HIGH SCHOOL	H	94.74%	91.21%	YES	YES	12.7222222
2840	6422	NORWOOD HIGH SCHOOL	M	94.74%	91.21%	YES	YES	12.7222222
2862	4488	JULESBURG ELEMENTARY SCHOOL	E	100.00%	98.44%	YES	YES	17.6
2862	4492	JULESBURG HIGH SCHOOL	H	94.44%	87.44%	YES	YES	21.7272727
2862	4492	JULESBURG HIGH SCHOOL	M	94.44%	87.44%	YES	YES	21.7272727
2865	7050	PLATTE VALLEY ELEMENTARY SCHOOL	E	86.10%	93.12%	NO	YES	14.33333333
2865	7322	REVERE JUNIOR-SENIOR HIGH SCHOOL	H	88.89%	91.28%	NO	YES	16.7272727
2865	7322	REVERE JUNIOR-SENIOR HIGH SCHOOL	M	88.89%	91.28%	NO	YES	16.7272727

Highlighted schools did not make AYP in 05-06, did not make HQ classroom targets, and have a lower percentage of HQ classes than the state.

DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School	Highlighted schools did not make AYP in 05-06, did not make HQ classroom targets, and have a lower percentage of HQ classes than the state.
3000	8370	DILLON VALLEY ELEMENTARY SCHOOL	E	100.00%	98.36%	YES	YES	13.1538462	
3000	8372	BRECKENRIDGE ELEMENTARY SCHOOL	E	96.11%	100.00%	NO	YES	8.36842105	
3000	8374	FRISCO ELEMENTARY SCHOOL	E	100.00%	97.39%	YES	YES	12.45	
3000	8376	SILVERTHORNE ELEMENTARY SCHOOL	E	96.55%	100.00%	NO	YES	11.4615385	
3000	8385	SUMMIT COVE ELEMENTARY SCHOOL	E	92.14%	97.66%	NO	YES	11.8571429	
3000	8993	UPPER BLUE ELEMENTARY SCHOOL	E	100.00%	97.59%	YES	YES	9.5	
3000	8378	SUMMIT HIGH SCHOOL	H	100.00%	95.90%	YES	NO	12.3207547	
3000	8377	SUMMIT MIDDLE SCHOOL	M	94.42%	77.82%	YES	NO	12.1923077	
3010	9080	CRESSON ELEMENTARY SCHOOL	E	83.33%	97.21%	NO	YES	14.625	
3020	8379	SUMMIT ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.2	
3020	9692	GATEWAY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.9166667	
3020	9696	WOODLAND PARK HIGH SCHOOL	H	100.00%	98.05%	YES	NO	10.28125	
3020	9694	WOODLAND PARK MIDDLE SCHOOL	M	94.74%	95.94%	NO	YES	8.06521739	
3030	0086	AKRON ELEMENTARY SCHOOL	E	84.72%	94.21%	NO	YES	14.2068966	
3030	0090	AKRON HIGH SCHOOL	H	84.21%	89.83%	NO	YES	11.9333333	
3030	0086	AKRON ELEMENTARY SCHOOL	M	84.72%	94.21%	NO	YES	14.2068966	
3040	0304	ARICKAREE ELEMENTARY SCHOOL	E	92.31%	97.01%	NO	YES	12.0714286	
3040	0308	ARICKAREE UNDIVIDED HIGH SCHOOL	H	78.95%	66.50%	YES	YES	13.5833333	
3040	0308	ARICKAREE UNDIVIDED HIGH SCHOOL	M	78.95%	66.50%	YES	YES	13.5833333	
3050	6582	OTIS ELEMENTARY SCHOOL	E	91.53%	97.73%	NO	YES	6.5	
3050	6586	OTIS JUNIOR-SENIOR HIGH SCHOOL	H	79.41%	89.95%	NO	YES	10	
3050	6586	OTIS JUNIOR-SENIOR HIGH SCHOOL	M	79.41%	89.95%	NO	YES	10	
3060	5254	LONE STAR ELEMENTARY SCHOOL	E	92.59%	97.37%	NO	YES	13.25	
3060	5258	LONE STAR UNDIVIDED HIGH SCHOOL	H	93.75%	97.61%	NO	YES	13.3	
3060	5258	LONE STAR UNDIVIDED HIGH SCHOOL	M	93.75%	97.61%	NO	YES	13.3	
3070	9700	WOODLIN ELEMENTARY SCHOOL	E	92.31%	93.52%	NO	YES	11.5	
3070	9704	WOODLIN UNDIVIDED HIGH SCHOOL	H	93.10%	78.39%	YES	YES	12.5	
3070	9704	WOODLIN UNDIVIDED HIGH SCHOOL	M	93.10%	78.39%	YES	YES	12.5	
3080	3398	GILCREST ELEMENTARY SCHOOL	E	89.91%	99.01%	NO	YES	11.3181818	
3080	4852	PETE MIRICH ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	9.62962963	
3080	7056	PLATTEVILLE ELEMENTARY SCHOOL	E	97.09%	98.65%	NO	YES	10.2307692	
3080	9032	VALLEY HIGH SCHOOL	H	100.00%	97.42%	YES	NO	11.8205128	

DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School
3080	4854	NORTH VALLEY MIDDLE SCHOOL	M	100.00%	94.04%	YES	NO	10.52
3080	7058	SOUTH VALLEY MIDDLE SCHOOL	M	100.00%	95.71%	YES	YES	11.1578947
3085	0754	BENJAMIN EATON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	15.7777778
3085	3286	GALETON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.6363636
3085	2456	EATON HIGH SCHOOL	H	99.00%	97.53%	YES	YES	11.7575758
3085	2452	EATON MIDDLE SCHOOL	M	94.01%	100.00%	NO	NO	11.3448276
3090	1299	CARDINAL COMMUNITY ACADEMY CHARTER SCHOOL	E	77.03%	96.28%	NO	YES	8.15384615
3090	3090	LOCHBUIE ELEMENTARY SCHOOL	E	88.98%	98.02%	NO	YES	6.83333333
3090	4148	HUDSON ELEMENTARY SCHOOL	E	88.52%	100.00%	NO	YES	5.56
3090	4526	HOFF ELEMENTARY SCHOOL	E	93.81%	100.00%	NO	YES	6.18181818
3090	1446	WELD CENTRAL SENIOR HIGH SCHOOL	H	93.22%	94.37%	NO	YES	10.7567568
3090	1299	CARDINAL COMMUNITY ACADEMY CHARTER SCHOOL	M	77.03%	96.28%	NO	YES	8.15384615
3090	9347	WELD CENTRAL JUNIOR HIGH SCHOOL	M	88.89%	88.58%	YES	YES	4.25925926
3100	0055	GRANDVIEW ELEMENTARY SCHOOL	E	94.00%	100.00%	NO	YES	10.2173913
3100	6750	MOUNTAIN VIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	10.24
3100	7958	SKYVIEW ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	13.3846154
3100	9665	WINDSOR CHARTER ACADEMY	E	93.07%	99.21%	NO	YES	4.5
3100	9672	WINDSOR HIGH SCHOOL	H	100.00%	100.00%	YES	NO	10.5636364
3100	9665	WINDSOR CHARTER ACADEMY	M	93.07%	99.21%	NO	YES	4.5
3100	9670	WINDSOR MIDDLE SCHOOL	M	100.00%	96.48%	YES	YES	12.5306122
3110	4785	KNOWLEDGE QUEST ACADEMY	E	100.00%	93.10%	YES	YES	6.6666667
3110	5078	LETFORD ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	12.4444444
3110	5896	MILLIKEN ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	8.2666667
3110	6963	PIONEER RIDGE ELEMENTARY SCHOOL	E	100.00%			YES	10.2962963
3110	7490	ROOSEVELT HIGH SCHOOL	H	95.61%	100.00%	NO	NO	10.9428571
3110	4785	KNOWLEDGE QUEST ACADEMY	M	100.00%	93.10%	YES	YES	6.6666667
3110	5902	MILLIKEN MIDDLE SCHOOL	M	100.00%	95.66%	YES	NO	9.54285714
3120	0052	ANN K HEIMAN ELEMENTARY SCHOOL	E	93.15%	96.63%	NO	YES	9.45714286
3120	0053	HAROLD S WINOGRAD ELEMENTARY SCHOOL	E	94.90%	97.04%	NO	YES	10.8
3120	0054	BELLA ROMERO ELEMENTARY SCHOOL	E	95.44%	92.01%	YES	YES	6.26470588

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DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School
3120	1384	CENTENNIAL ELEMENTARY SCHOOL	E	94.06%	99.65%	NO	YES	11.2
3120	1500	CHAPPELOW ARTS & LITERACY MAGNET SCHOOL	E	96.63%	98.54%	NO	YES	10.8648649
3120	1875	FRONTIER CHARTER ACADEMY	E	84.93%	94.67%	NO	YES	5.81034483
3120	2222	DOS RIOS ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	11.53125
3120	2414	EAST MEMORIAL ELEMENTARY SCHOOL	E	88.42%	96.34%	NO	YES	10.0833333
3120	2850	UNIVERSITY SCHOOLS	E	94.54%	95.09%	NO	NO	12.5652174
3120	4356	JACKSON ELEMENTARY SCHOOL	E	100.00%	97.27%	YES	NO	14.4333333
3120	5412	MADISON ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	17.8333333
3120	5660	CHRISTA MC AULIFFE ELEMENTARY SCHOOL	E	100.00%	99.63%	YES	YES	18.1612903
3120	5752	MEEKER ELEMENTARY SCHOOL	E	94.91%	98.40%	NO	YES	14.5806452
3120	5985	MONFORT ELEMENTARY SCHOOL	E	90.79%	98.45%	NO	YES	15.2
3120	6774	BILLIE MARTINEZ ELEMENTARY SCHOOL	E	97.21%	97.15%	YES	NO	9.47727273
3120	7700	SCOTT ELEMENTARY SCHOOL	E	90.76%	100.00%	NO	YES	11.0645161
3120	1780	COLORADO HIGH SCHOOL OF GREELEY	H	96.55%	78.46%	YES	NO	3.42857143
3120	1875	FRONTIER CHARTER ACADEMY	H	84.93%	94.67%	NO	YES	5.81034483
3120	2850	UNIVERSITY SCHOOLS	H	94.54%	95.09%	NO	YES	12.5652174
3120	3610	GREELEY CENTRAL HIGH SCHOOL	H	100.00%	97.50%	YES	NO	12.8493151
3120	3614	GREELEY WEST HIGH SCHOOL	H	100.00%	98.26%	YES	NO	12.4342105
3120	6364	NORTHRIDGE HIGH SCHOOL	H	100.00%	97.14%	YES	NO	11.1515152
3120	8890	TRADEMARK LEARNING CENTER	H	100.00%	94.22%	YES	NO	8.875
3120	8965	UNION COLONY PREPARATORY SCHOOL	H	100.00%	98.24%	YES	YES	17.6923077
3120	0988	BRENTWOOD MIDDLE SCHOOL	M	97.58%	89.36%	YES	NO	14.7
3120	1500	CHAPPELOW ARTS & LITERACY MAGNET SCHOOL	M	96.63%	98.54%	NO	YES	10.8648649
3120	1875	FRONTIER CHARTER ACADEMY	M	84.93%	94.67%	NO	YES	5.81034483
3120	2850	UNIVERSITY SCHOOLS	M	94.54%	95.09%	NO	YES	12.5652174
3120	3162	FRANKLIN MIDDLE SCHOOL	M	91.31%	88.36%	YES	NO	13.0232558
3120	3880	HEATH MIDDLE SCHOOL	M	98.02%	95.45%	YES	NO	15.68
3120	4438	JOHN EVANS MIDDLE SCHOOL	M	96.74%	93.03%	YES	NO	9.43478261
3120	5552	MAPLEWOOD MIDDLE SCHOOL	M	92.77%	91.11%	YES	NO	11.3243243
3120	8965	UNION COLONY PREPARATORY SCHOOL	M	100.00%	98.24%	YES	YES	17.6923077
3130	7052	PLATTE VALLEY ELEMENTARY SCHOOL	E	100.00%	100.00%	YES	YES	14.1212121

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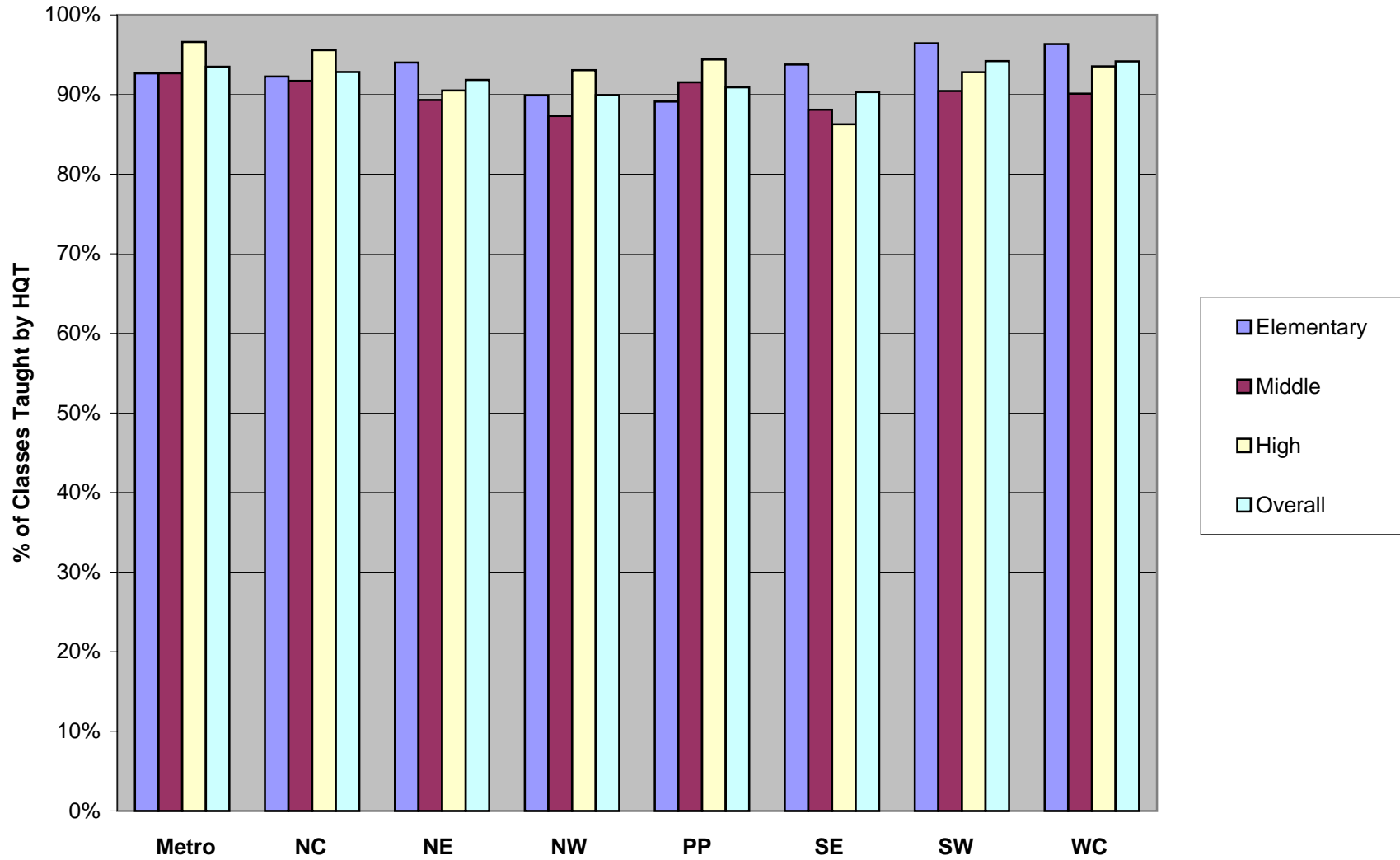
DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School
3130	4670	PLATTE VALLEY HIGH SCHOOL	H	100.00%	98.48%	YES	YES	12
3130	7054	PLATTE VALLEY MIDDLE SCHOOL	M	100.00%	95.96%	YES	YES	11.3636364
3140	5050	LEO WILLIAM BUTLER ELEMENTARY SCHOOL	E	100.00%	97.35%	YES	YES	8.05882353
3140	8930	TWOMBLY ELEMENTARY SCHOOL	E	96.43%	95.17%	YES	NO	8.34375
3145	3958	HIGHLAND ELEMENTARY SCHOOL	E	95.45%	98.69%	NO	NO	6.28
3145	3961	HIGHLAND MIDDLE SCHOOL	M	85.23%	89.73%	NO	YES	11.3888889
3146	1008	BRIGGS DALE ELEMENTARY SCHOOL	E	100.00%	97.09%	YES	YES	18.5
3146	1012	BRIGGS DALE UNDIVIDED HIGH SCHOOL	H	88.24%	87.32%	YES	YES	9.75
3146	1012	BRIGGS DALE UNDIVIDED HIGH SCHOOL	M	88.24%	87.32%	YES	YES	9.75
3147	7154	PRAIRIE ELEMENTARY SCHOOL	E	92.20%	97.45%	NO	YES	8.63636364
3147	7156	PRAIRIE JUNIOR-SENIOR HIGH SCHOOL	H	65.71%	91.80%	NO	YES	7.63636364
3147	7156	PRAIRIE JUNIOR-SENIOR HIGH SCHOOL	M	65.71%	91.80%	NO	YES	7.63636364
3148	3672	PAWNEE ELEMENTARY SCHOOL	E	100.00%	93.69%	YES	YES	11.2307692
3148	6812	PAWNEE JUNIOR-SENIOR HIGH SCHOOL	H	89.47%	89.57%	NO	YES	13.8461538
3148	6812	PAWNEE JUNIOR-SENIOR HIGH SCHOOL	M	89.47%	89.57%	NO	YES	13.8461538
3200	9791	YUMA MIDDLE SCHOOL	E	91.60%	100.00%	NO	YES	8.69230769
3200	9795	KENNETH P MORRIS ELEMENTARY SCHOOL	E	89.82%	100.00%	NO	YES	12.28
3200	9791	YUMA MIDDLE SCHOOL	M	91.60%	100.00%	NO	YES	8.69230769
3210	9725	WRAY ELEMENTARY SCHOOL	E	93.13%	100.00%	NO	YES	13.3809524
3210	9729	BUCHANAN MIDDLE SCHOOL	E	100.00%	89.39%	YES	YES	17.2142857
3210	9733	WRAY HIGH SCHOOL	H	100.00%	98.30%	YES	YES	7.84210526
3210	9729	BUCHANAN MIDDLE SCHOOL	M	100.00%	89.39%	YES	YES	17.2142857
3220	4227	IDALIA ELEMENTARY SCHOOL	E	86.27%	97.21%	NO	YES	12.9166667
3220	4231	IDALIA JUNIOR-SENIOR HIGH SCHOOL	H	70.90%	98.09%	NO	YES	14.1818182
3220	4231	IDALIA JUNIOR-SENIOR HIGH SCHOOL	M	70.90%	98.09%	NO	YES	14.1818182
3230	5119	LIBERTY ELEMENTARY SCHOOL	E	100.00%	99.14%	YES	YES	15.75
3230	5123	LIBERTY JUNIOR-SENIOR HIGH SCHOOL	H	70.97%	100.00%	NO	YES	15.2727273
3230	5123	LIBERTY JUNIOR-SENIOR HIGH SCHOOL	M	70.97%	100.00%	NO	YES	15.2727273
8001	1791	COLORADO SPRINGS CHARTER ACADEMY	E	49.38%			YES	7

Highlighted schools did not make AYP in 05-06, did not make HQ classroom targets, and have a lower percentage of HQ classes than the state.

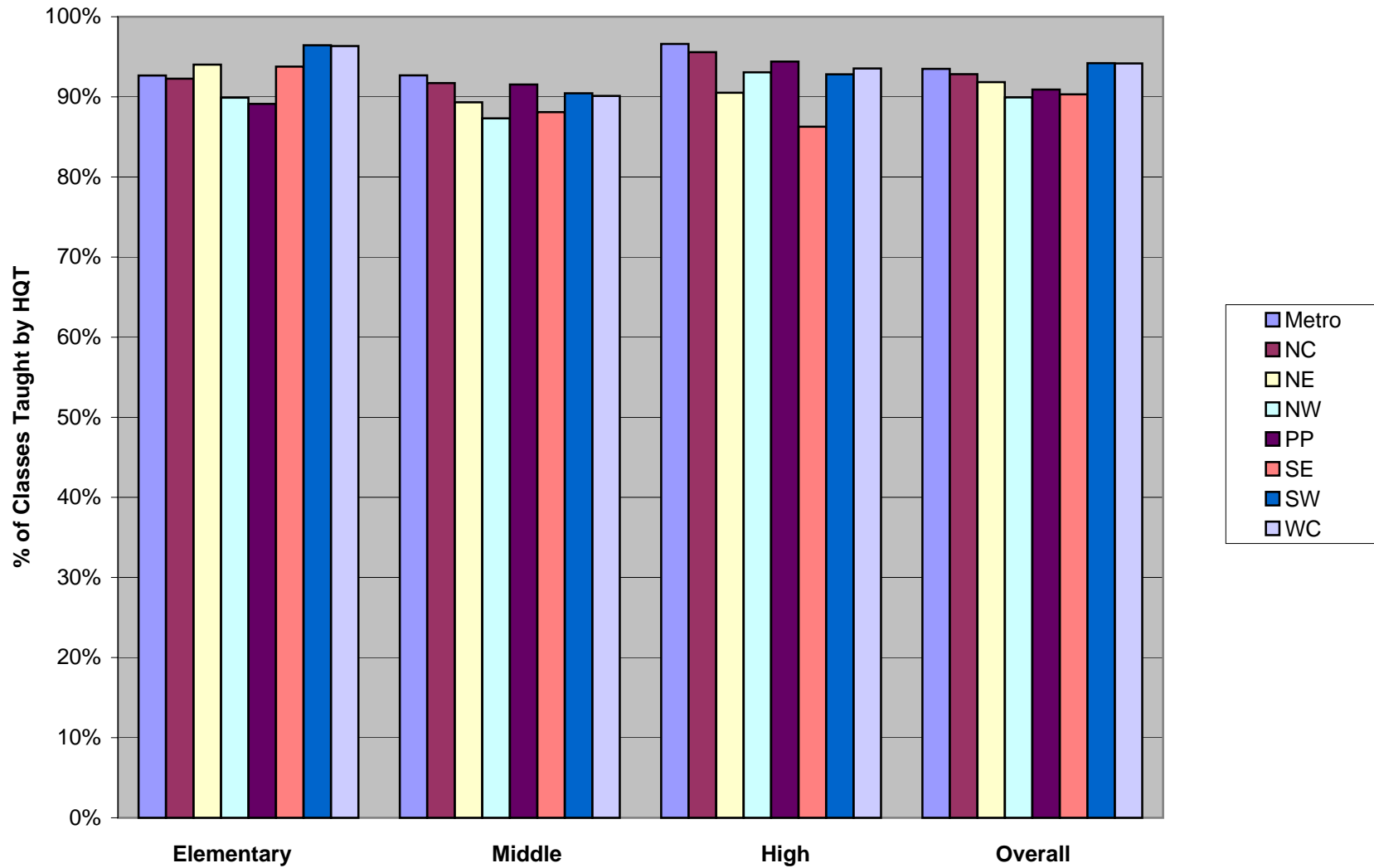
DISTRICT	SCHOOL	SCHOOL_NAME	EMH	Percent of HQ Classrooms	HQ 05-06 Target	Made HQ 05-06 Target	MADE AYP 05-06	Avg Years Teaching Experience School
8001	7512	ROSS MONTESSORI SCHOOL	E	87.50%			YES	11.5
9030	6134	YAMPAH MOUNTAIN SCHOOL	H	100.00%	100.00%	YES	NO	15.25
9035	9351	WELD OPPORTUNITY HIGH SCHOOL	H	100.00%	100.00%	YES	NO	6.125
9130	2840	EXPEDITIONARY LEARNING SCHOOL	E	66.36%	87.85%	NO	YES	9.66666667
9130	2840	EXPEDITIONARY LEARNING SCHOOL	H	66.36%	87.85%	NO	YES	9.66666667
9130	2840	EXPEDITIONARY LEARNING SCHOOL	M	66.36%	87.85%	NO	YES	9.66666667

Highlighted schools did not make AYP in 05-06, did not make HQ classroom targets, and have a lower percentage of HQ classes than the state.

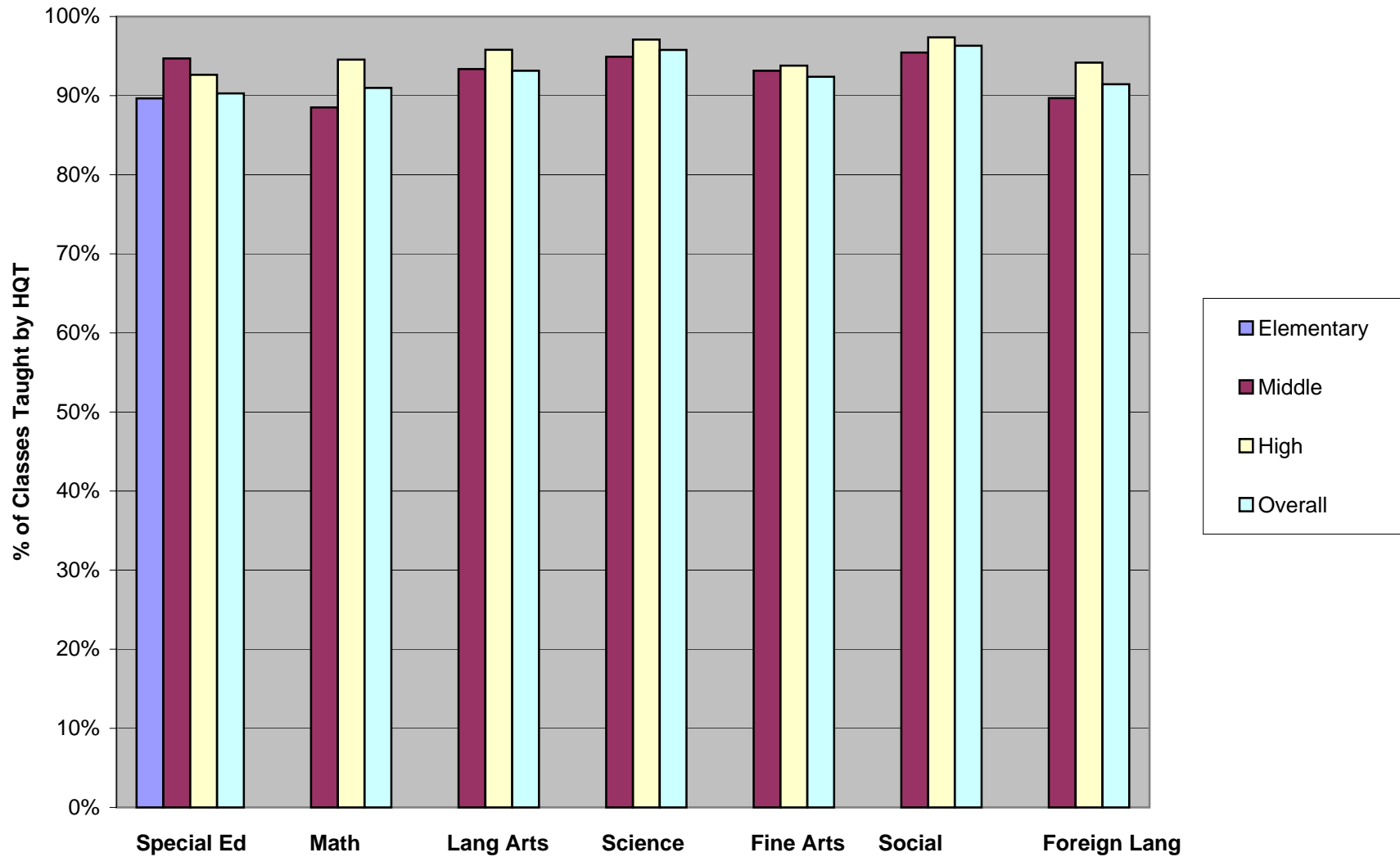
**% of 2005-06 Classes Taught by Highly Qualified Teachers
(Broken Down by Region)**



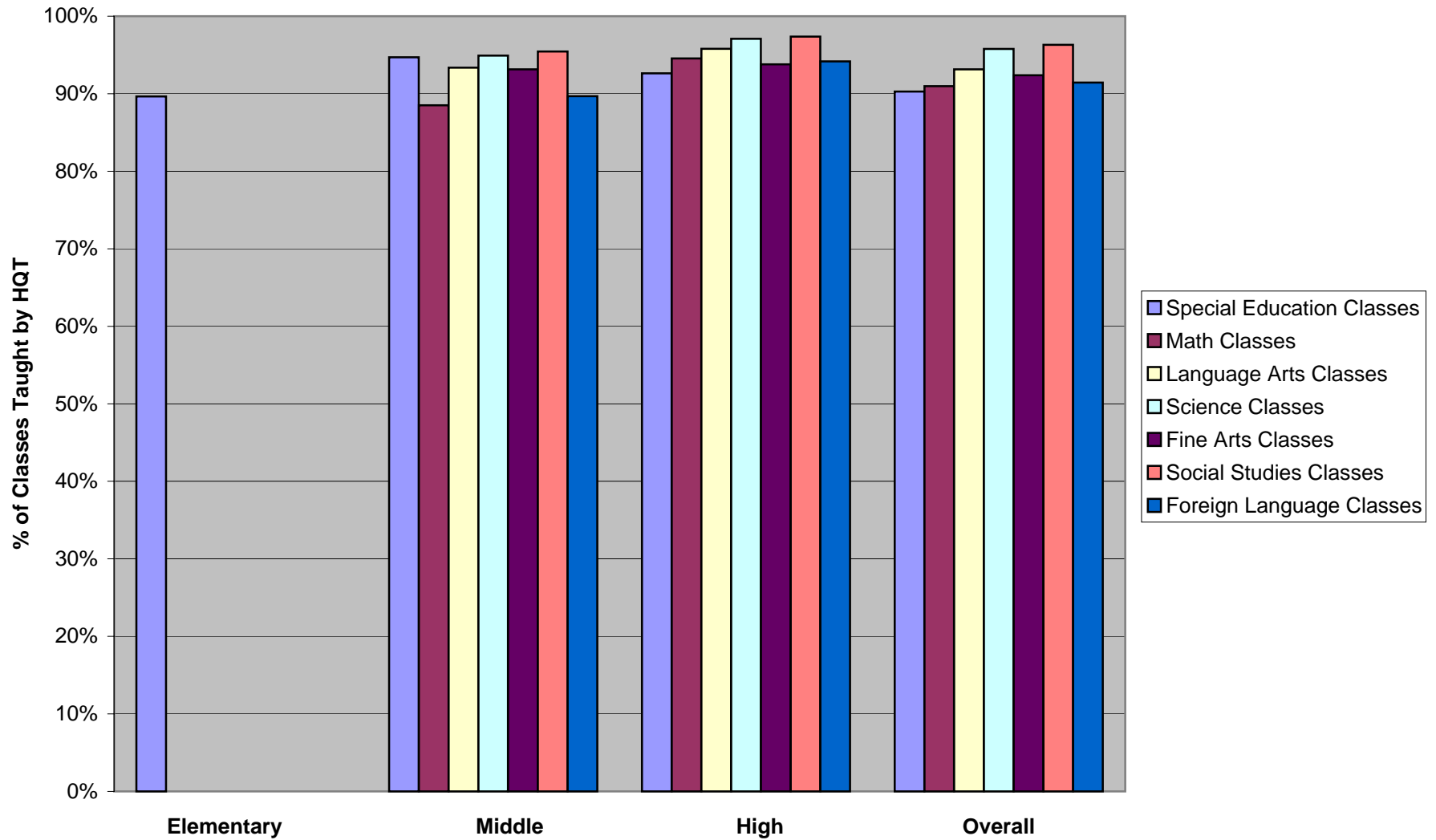
**% of 2005-06 Classes Taught by Highly Qualified Teachers
(Broken Down by Region)**



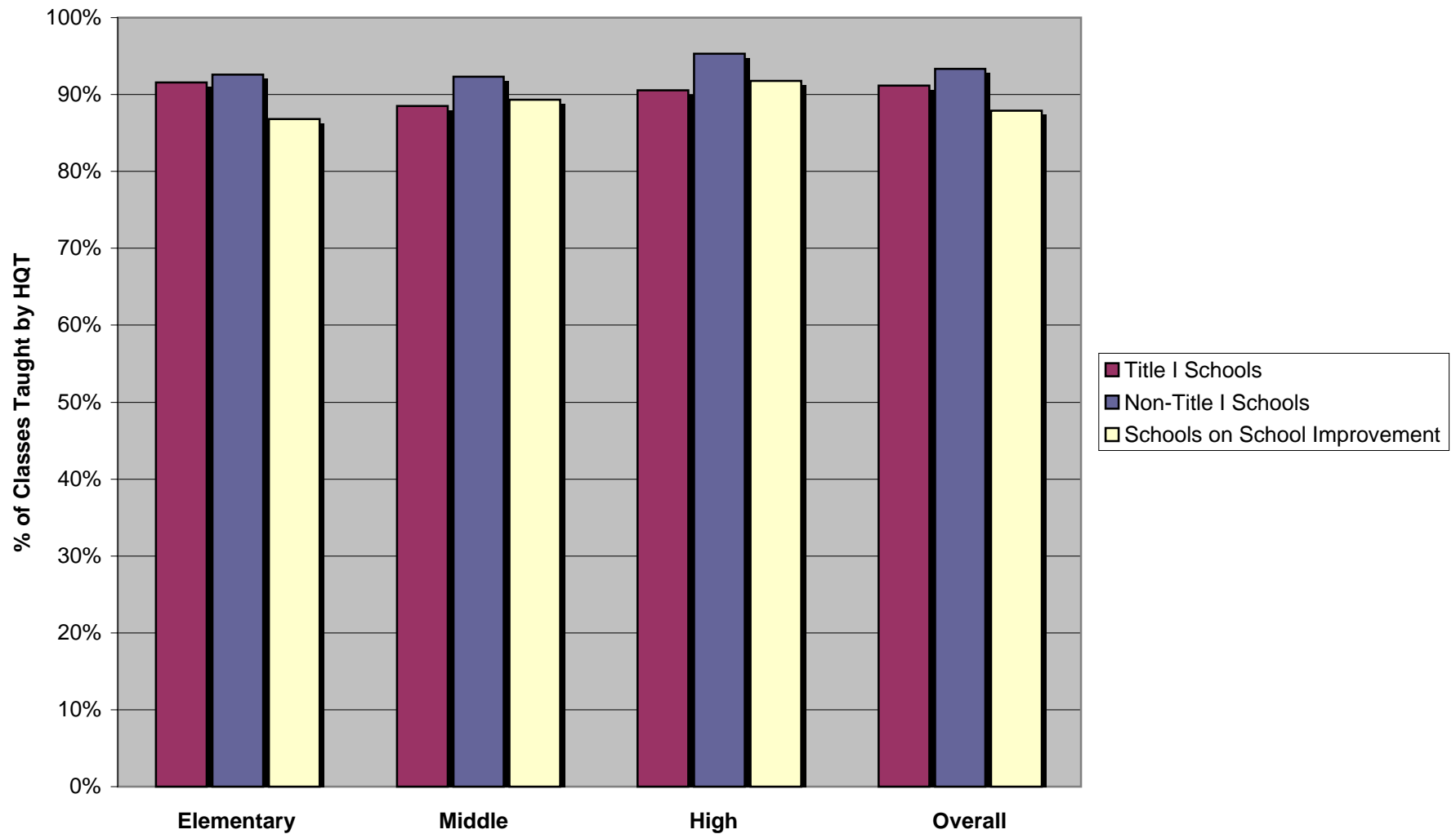
**% of 2005-06 Classes Taught by Highly Qualified Teachers
(Broken Down by Content Area)**



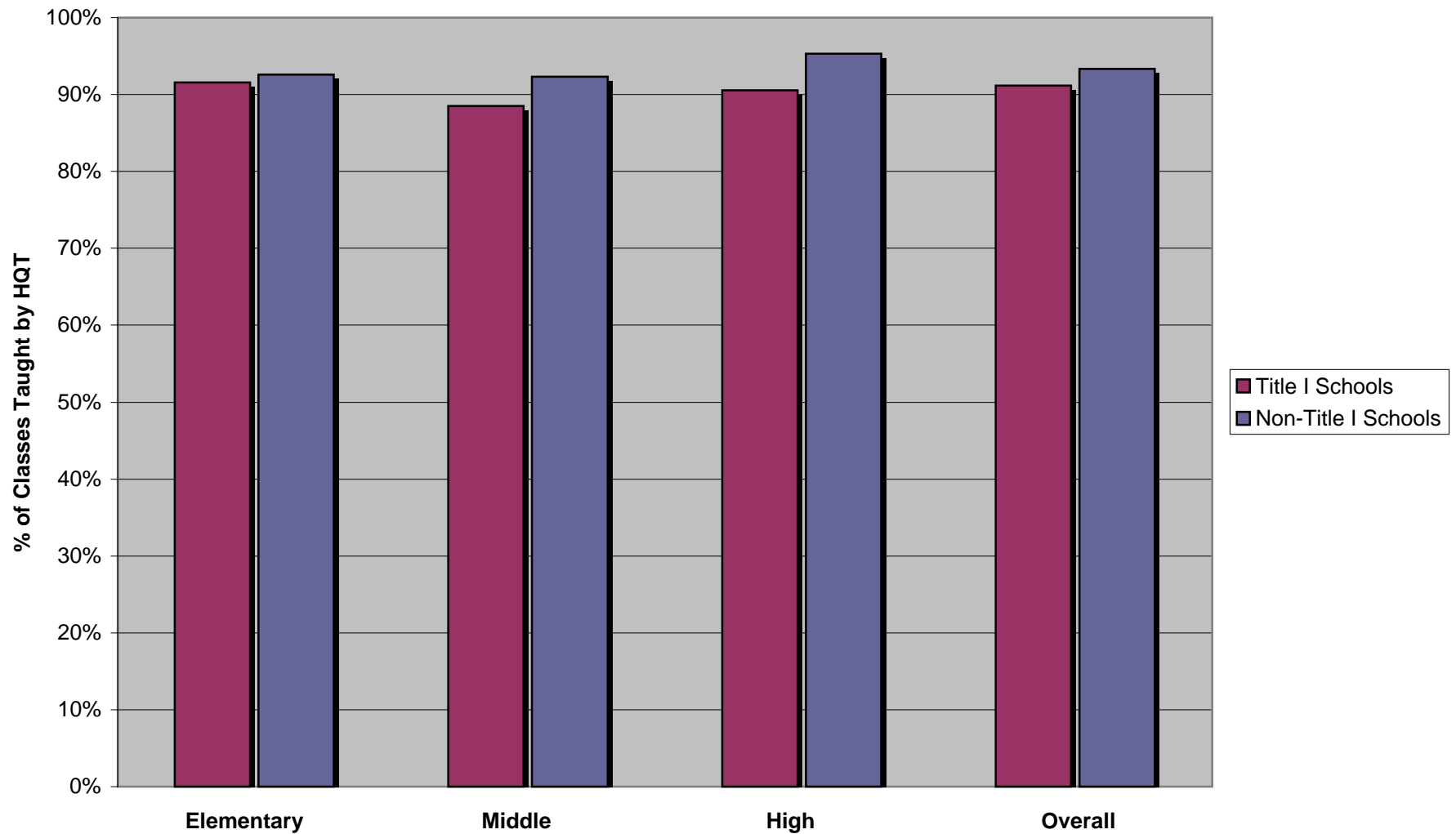
**% of 2005-06 Classes Taught by Highly Qualified Teachers
(Broken Down by Content Area)**



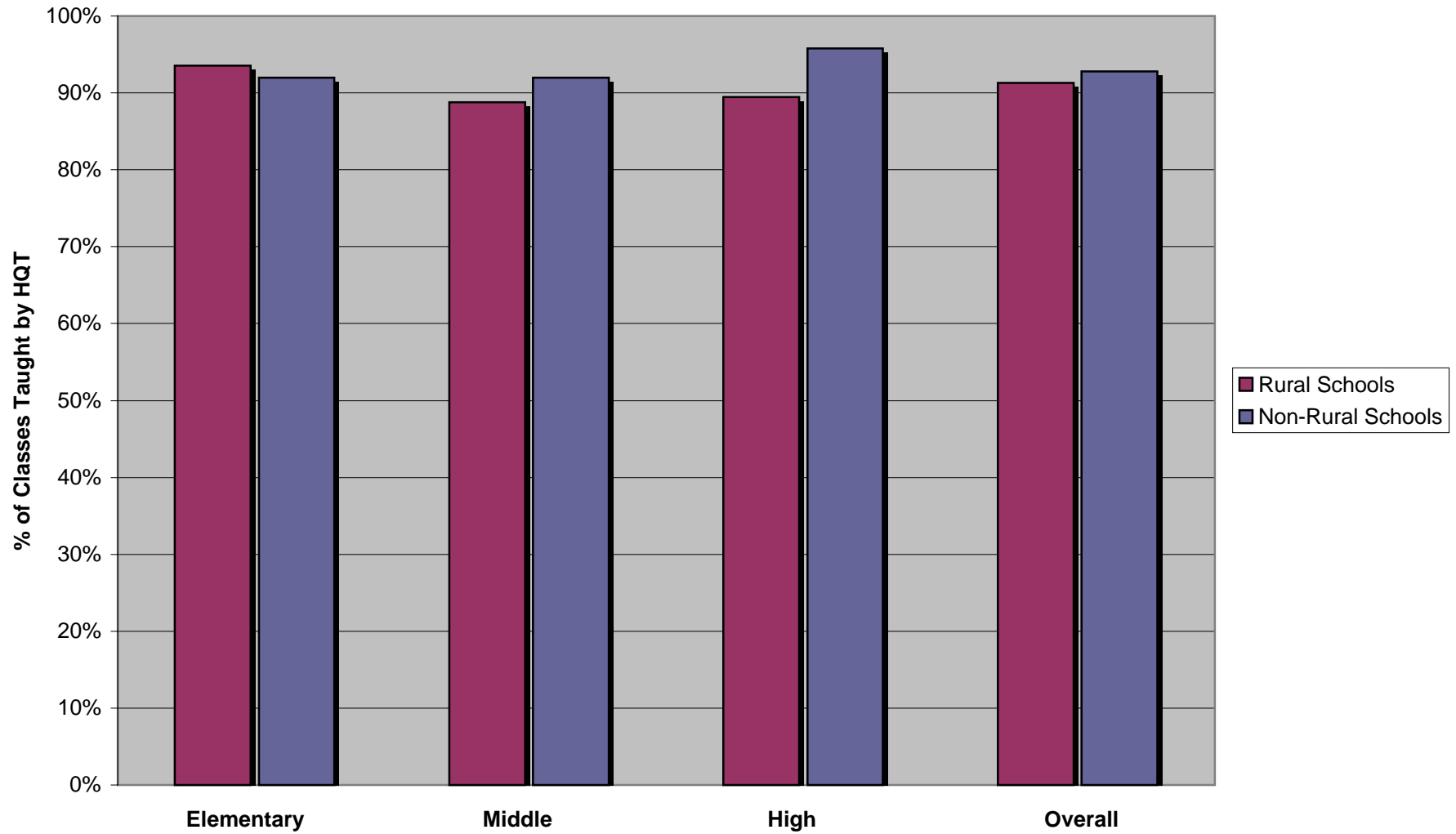
**% of 2005-06 Classes Taught by Highly Qualified Teachers
(Broken Down by Title I Schools and Schools on Improvement)**



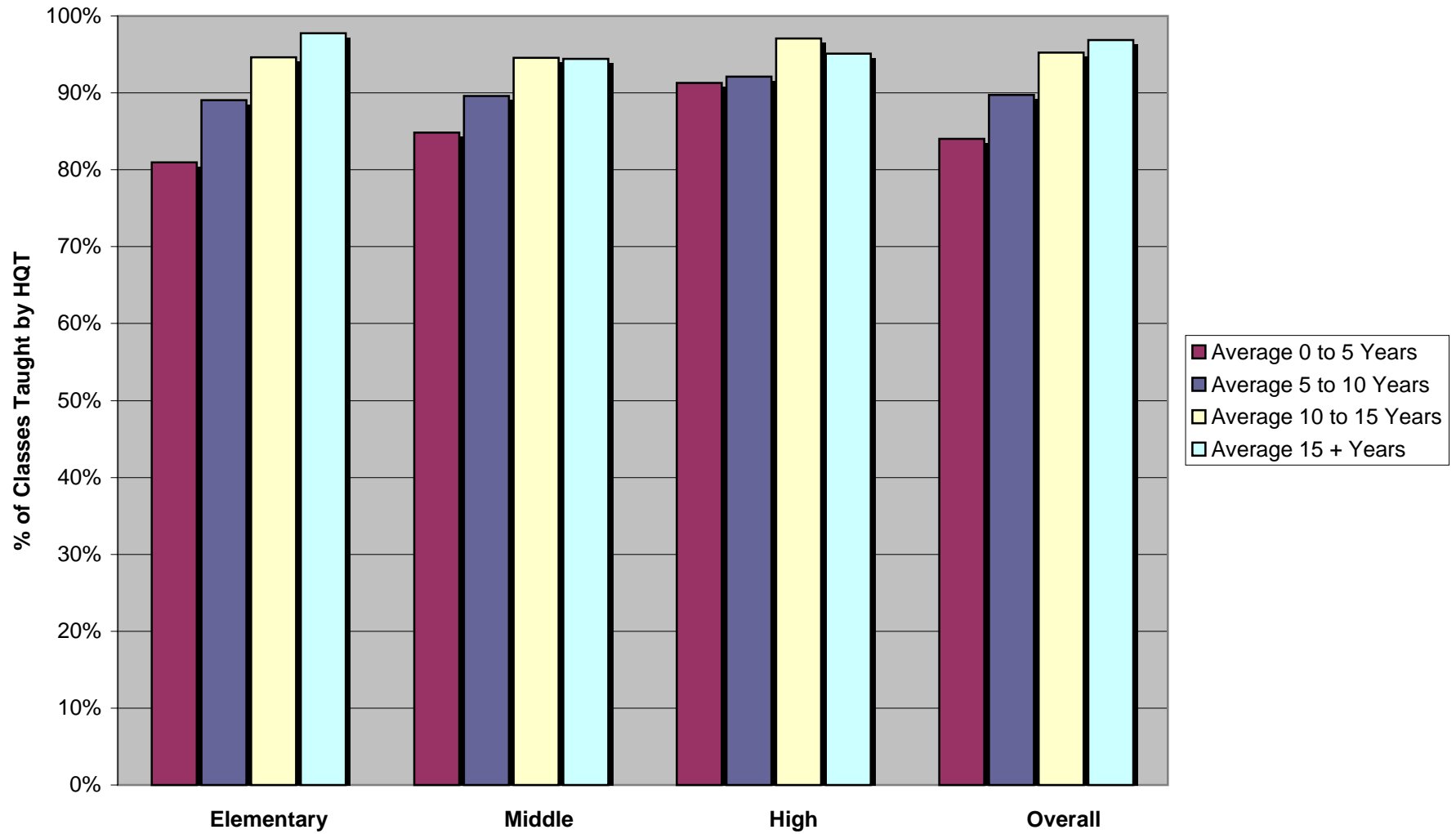
**% of 2005-06 Classes Taught by Highly Qualified Teachers
(Broken Down by Title I v. Non-Title I Schools)**



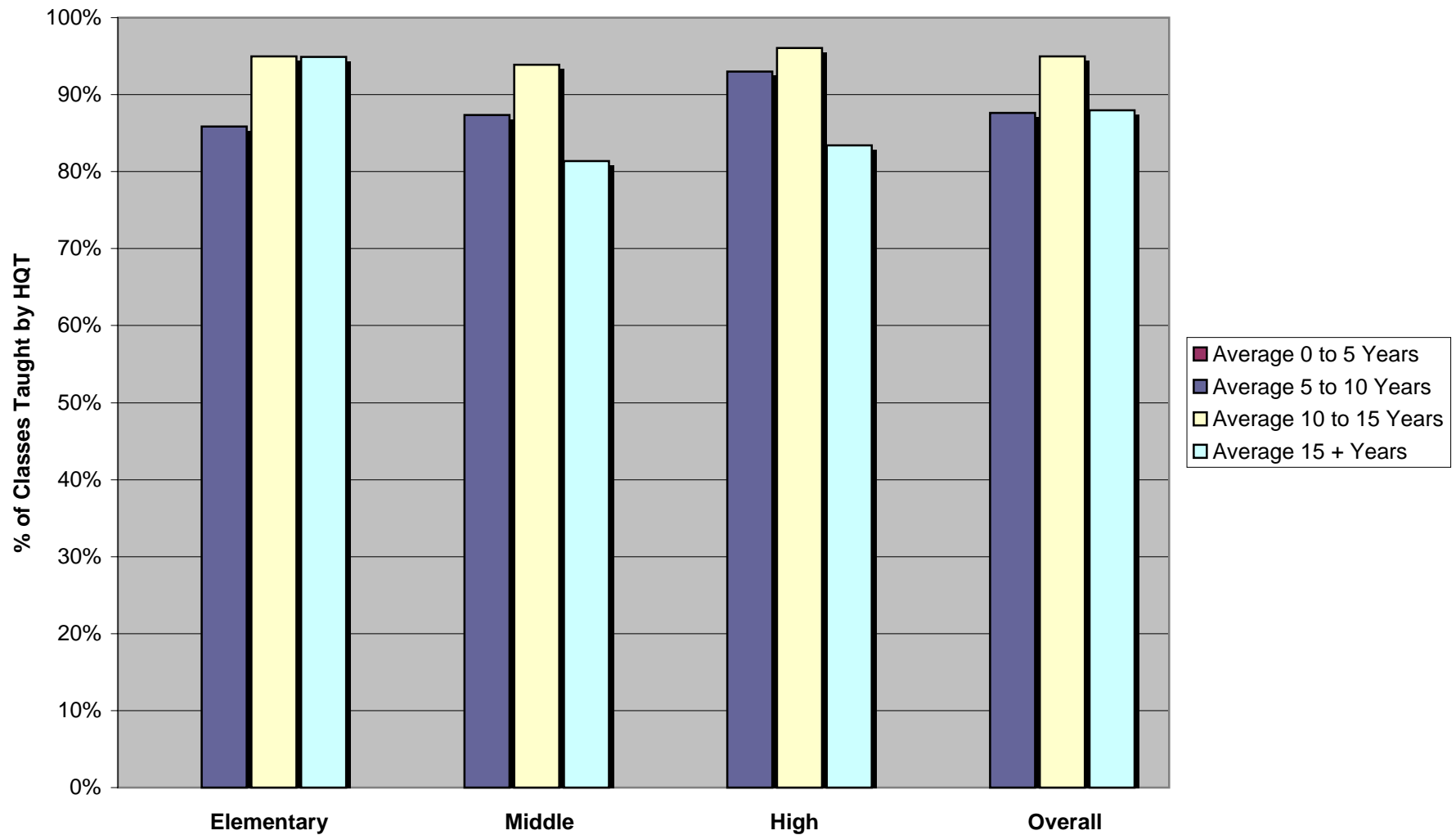
**% of 2005-06 Classes Taught by Highly Qualified Teachers
(Broken Down by Rural v. Non-Rural Schools)**



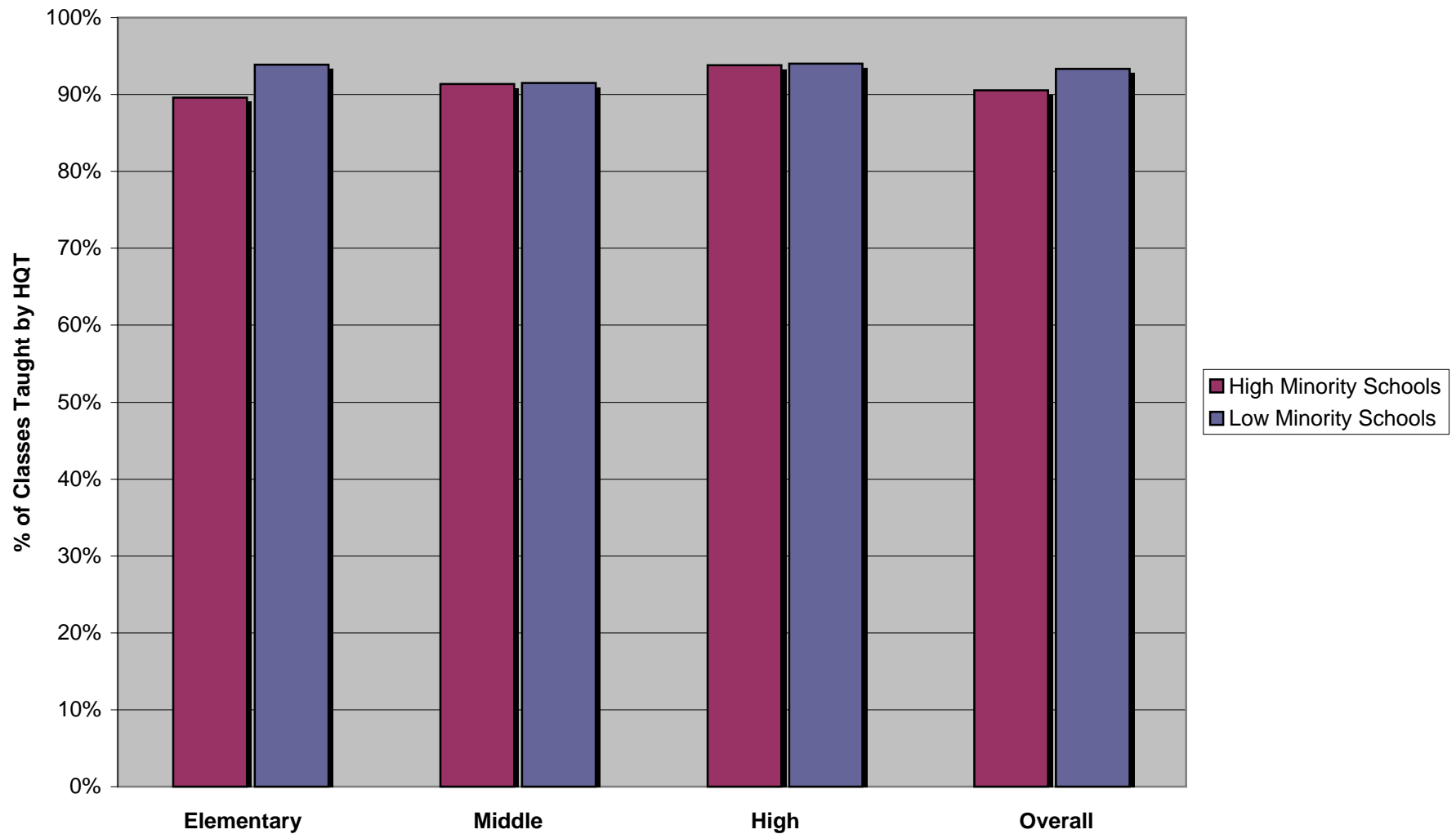
**% of 2005-06 Classes Taught by Highly Qualified Teachers
(Broken Down by Average Years of Schools' Teacher Experience)**



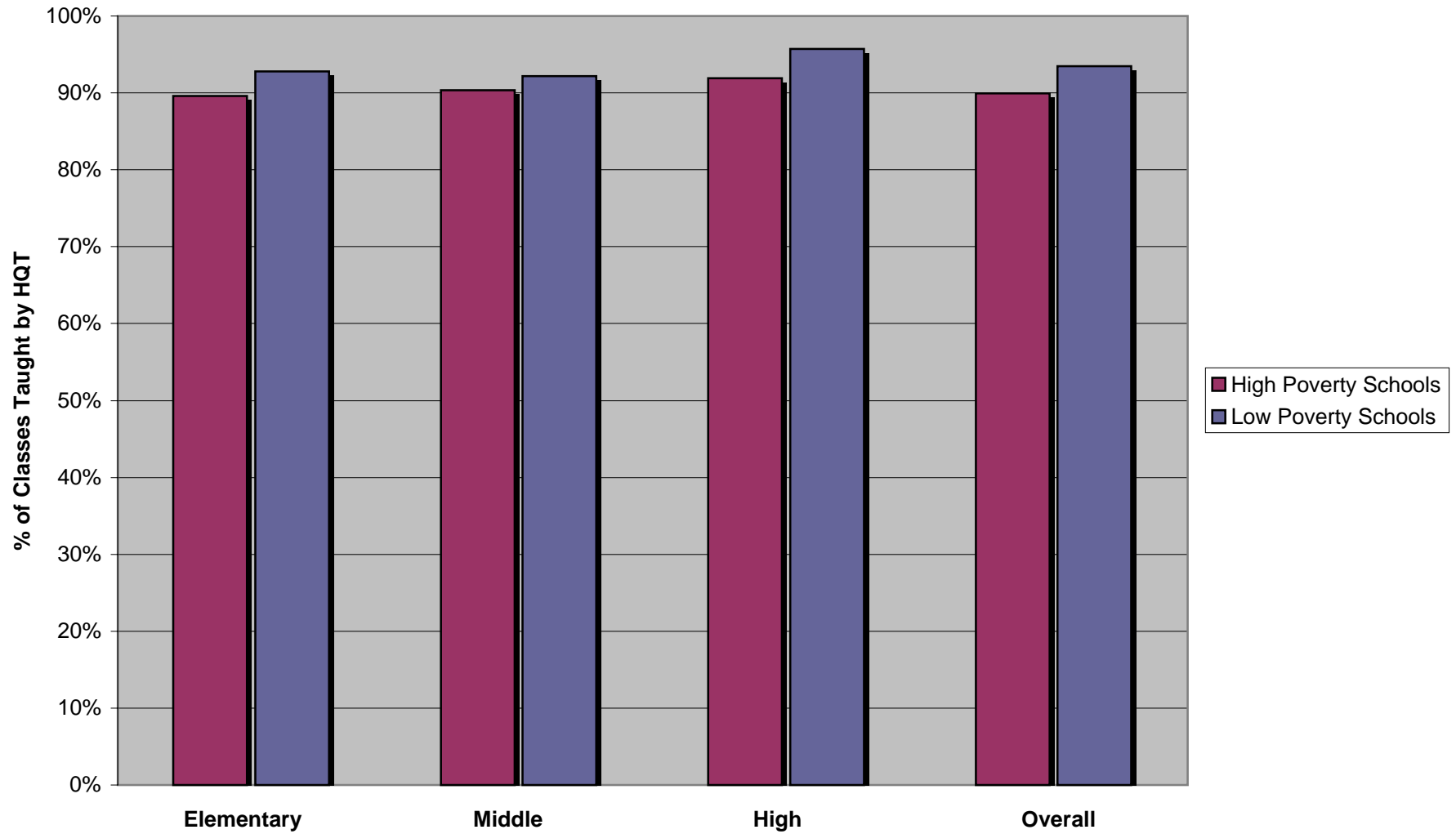
**% of 2005-06 Classes Taught by Highly Qualified Teachers
(Broken Down by Average Years of Districts' Teacher Experience)**



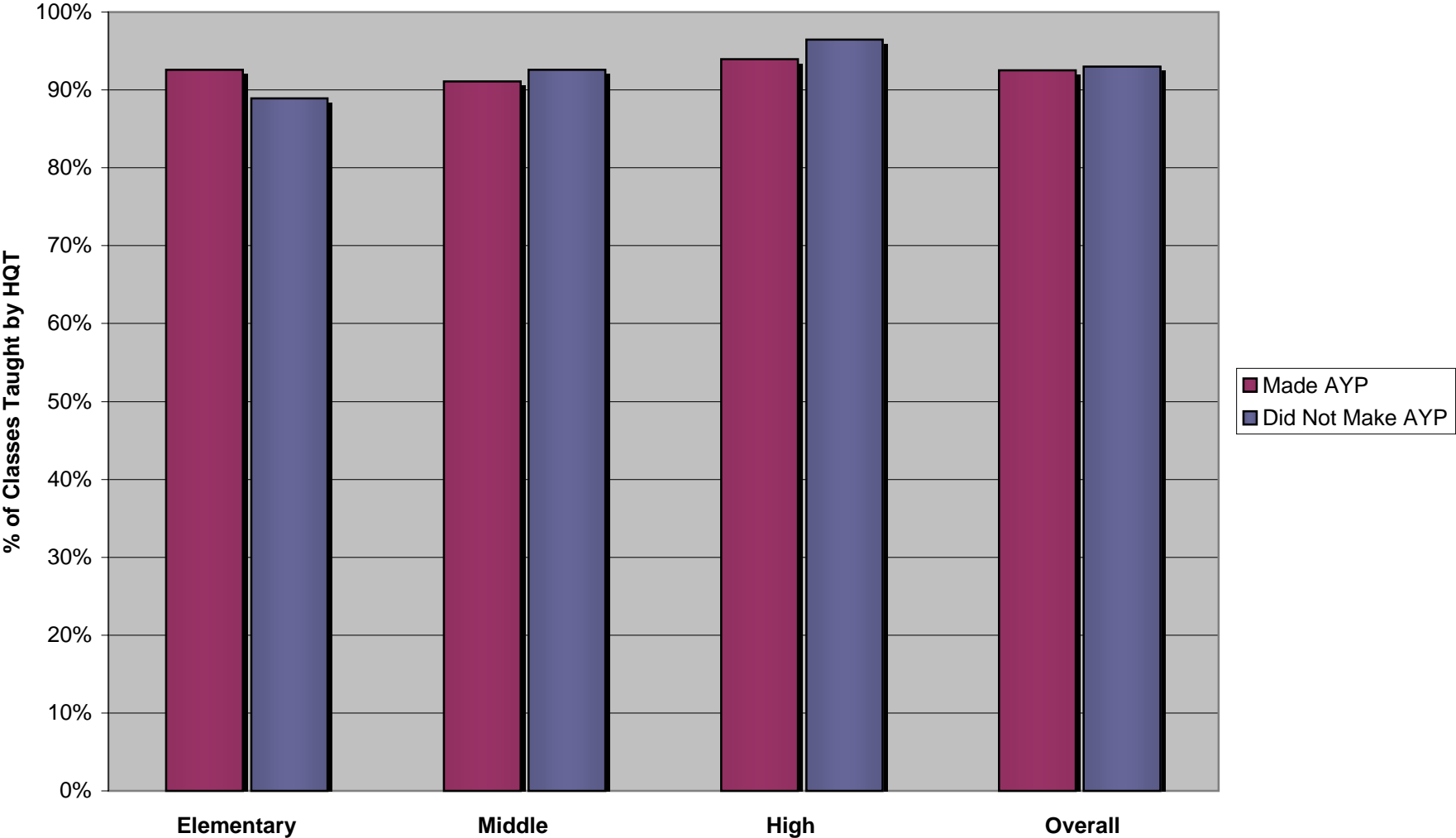
**% of 2005-06 Classes Taught by Highly Qualified Teachers
(Broken Down by Minority Levels)**



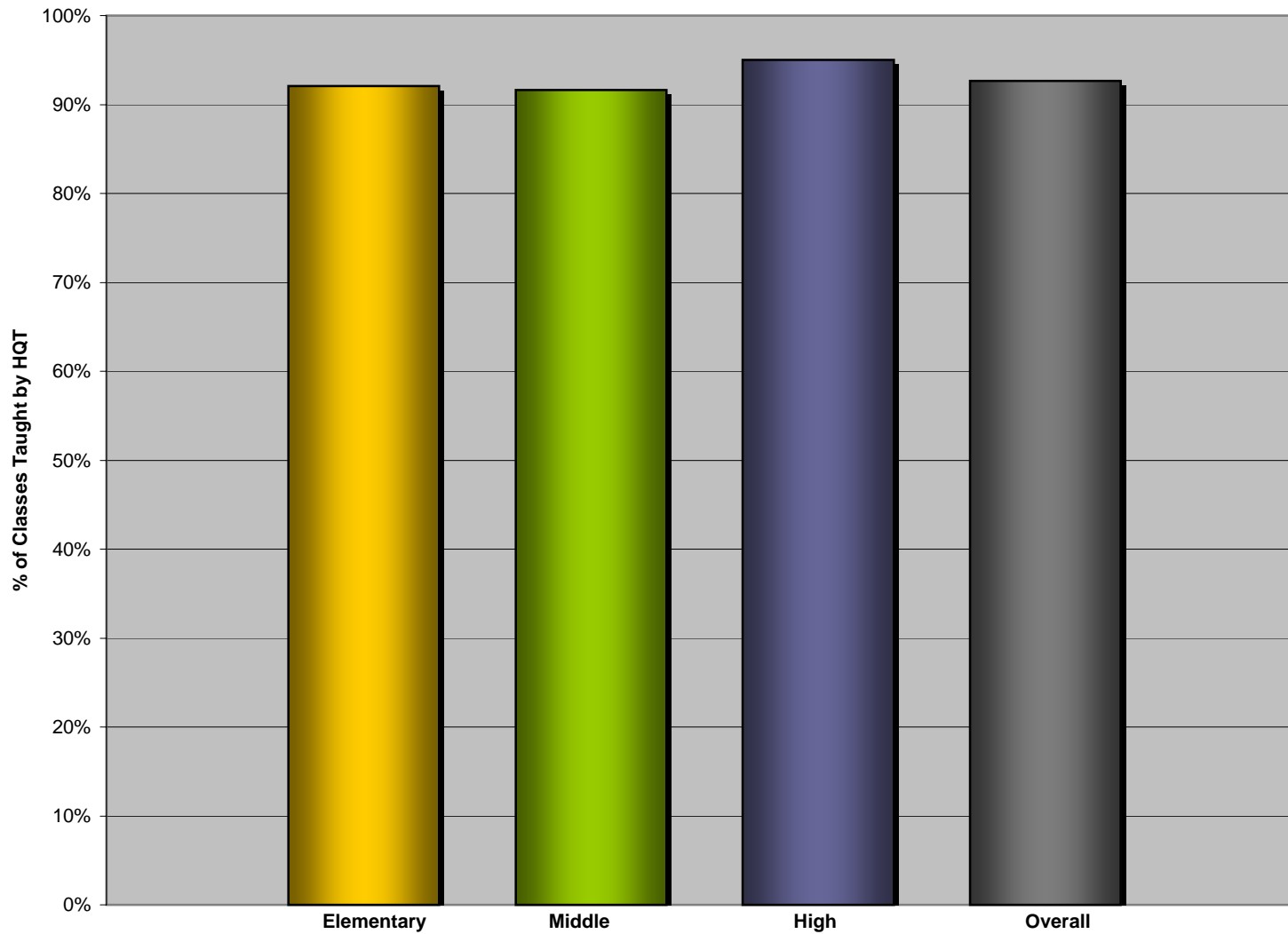
**% of 2005-06 Classes Taught by Highly Qualified Teachers
(Broken Down by Poverty Levels)**



**% of 2005-06 Classes Taught by Highly Qualified Teachers
(Broken Down by Schools that Made AYP and Did Not Make AYP)**



**% of 2005-06 Classes Taught by Highly Qualified Teachers
(Broken Down by School Level)**



Title II, Highly Qualified Teacher Plan – Year One

Requirement # 1 – Data Analysis

Requirement	Goal	Strategy
<p>Does the revised plan include an analysis of classes taught by teachers who are not highly qualified? Is the analysis based on accurate classroom level data?</p>	<p>Complete a data analysis related to highly qualified teachers in Colorado</p>	<p>CDE collects and maintains HQT data using its Automated Data Exchange (ADE) and Teacher Licensure systems. HQT data are collected annually in the fall as part of the Human Resource data collection. Licensure data collections are ongoing. Additional data for this analysis was collected as part of the Colorado Student Assessment Program (CSAP). All data undergo an extensive cleaning and validation process as part of the collection. Additional validations are done as part of the analysis process. All data are stored in CDE’s Data Warehouse.</p> <p>CDE identified all data that are collected and could be pulled for use in the analysis. In the process, CDE identified data elements that are not currently collected that would be useful in future analyses of HQT in Colorado. Those elements will be added to future collections.</p> <p>Next, CDE ran some of the available data elements and used the results to define additional data elements. For example High and Low Poverty Schools, High and Low Minority Schools, High Needs and Low Needs Schools, Rural and non-Rural, High Impact ELL schools, and so on. These new elements were incorporated into data analysis programs.</p> <p><u>Data Elements</u></p> <p>Data elements were defined as follows:</p> <p>High Poverty: top quartile Free or Reduced Lunch, greater than or equal to 58.06 % Low Poverty: bottom quartile Free or Reduced Lunch, less than or equal to 15.92%</p> <p>High Minority: top quartile non-white students, greater than or equal to 55.03% Low Minority: bottom quartile non-white students, less than or equal to 13.83%</p> <p>Teacher experience: 0 to 5 years, 5 to 10 years, 10 to 15 years, 15+ years teaching experience in school or in district</p> <p>High Impact English Language Learner Schools: greater than 30%</p>

High Needs Schools: Top quartile in poverty and minority, greater than or equal to 22.2% ELL, and greater than 19.1% nonproficiency

Low Needs Schools: bottom quartile in poverty and minority, less than or equal to .02% ELL, and less than or equal to >04% nonproficiency

Rural schools: 109 districts. Locale code of 7 or 8 (less than 600 students or population density of less than 10 per square mile)

Colorado Educational Regions: Districts within each of Colorado's 8 education regions – Metro, North Central, Northeast, Northwest, Pikes Peak, Southeast, Southwest, and West Central

Scope of Analysis

The scope of this initial analysis included HQT and school and district performance relative to the following:

1. Schools that made AYP compared with those that did not.
2. High poverty schools compared with low poverty.
3. High Minority schools compared with low minority.
4. Average school and district teaching experience.
5. High needs schools compared to Low Needs Schools.
6. Schools with high percentages of ELLs.
7. Rural schools compared to non-rural schools.
8. Non-Title I schools compared to Title I schools and Title I schools on Improvement.
9. Core Content classrooms.
10. Comparisons of school and district AYP and HQT performance

Data were aggregated and run at the following levels:

1. Classroom
2. School
3. District
4. Region of State
5. Statewide

Results of HQT Analysis

The following summary data table provides a snapshot of the results of the analysis:

Data Element	2005-2006 Percent of Classes Taught by HQT			
	Elementary	Middle	High	Overall (includes non-EMH schools)
Classrooms	92.11%	91.61%	95.03%	92.62%
Schools that Made AYP	92.62%	91.13%	93.92%	92.51%
Schools that didn't make AYP	88.92%	92.58%	96.45%	93.01%
High Poverty Schools	89.63%	90.33%	91.93%	89.94%
Low Poverty Schools	92.80%	92.17%	95.74%	93.51%
High Minority Schools	89.59%	91.34%	93.84%	90.58%
Low Minority Schools	93.89%	91.47%	94.03%	93.36%
Districts that Average 0 to 5 Years Teaching Experience	NA	NA	NA	NA
Districts that Average 5 to 10 Years Teaching Experience	85.86%	87.36%	93.01%	87.62%
Districts that Average 10 to 15 Years Teaching Experience	95%	93.92%	96.08%	94.97%
Districts that Average 15 + Years Teaching Experience	94.93%	81.34%	83.44%	87.98%
Schools that Average 0 to 5 Years Teaching Experience	80.97%	84.83%	91.28%	84.03%
Schools that Average 5 to 10 Years Teaching Experience	89.05%	89.61%	92.11%	89.75%

	Schools that Average 10 to 15 Years Teaching Experience	94.66%	94.55%	97.10%	95.27%
	Schools that Average 15 + Years Teaching Experience	97.73%	94.45%	95.08%	96.84%
	High Need Schools	87.70%	88.10%	89.80%	88.10%
	Low Need Schools	91.90%	87.70%	98.30%	91.10%
	High Impact ELL Schools	88.20%	87.20%	90.10%	88.20%
	Rural Schools	93.55%	88.81%	89.44%	91.28%
	Non-Rural Schools	92.01%	91.97%	95.82%	92.80%
	Title I Schools	91.58%	88.54%	90.57%	91.14%
	Non-Title I Schools	92.60%	92.29%	95.31%	93.32%
	Schools on School Improvement	86.80%	89.33%	91.75%	87.88%
	Special Education Classes	89.66%	94.70%	92.63%	90.28%
	Math Classes	NA	88.51%	94.55%	90.97%
	Language Arts Classes	NA	93.35%	95.80%	93.14%
	Science Classes	NA	94.92%	97.09%	95.77%
	Fine Arts Classes	NA	93.14%	93.79%	92.38%
	Social Studies Classes	NA	95.45%	97.37%	96.30%
	Foreign Language Classes	NA	89.69%	94.18%	91.44%
	Metro	92.66%	92.68%	96.61%	93.50%
	NC	92.26%	91.72%	95.58%	92.83%
	NE	94.03%	89.32%	90.51%	91.84%
	NW	89.91%	87.32%	93.06%	89.94%
	PP	89.13%	91.54%	94.40%	90.91%
	SE	93.77%	88.09%	86.27%	90.32%
	SW	96.44%	90.45%	92.81%	94.20%
	WC	96.34%	90.11%	93.55%	94.17%
	Emergency Licenses	191	188	166	545

Classroom level results: Overall, 92.62% of Colorado classrooms are taught by teachers that are highly qualified to teach them. Broken down by grade level, over 95% of high school classes are taught by HQ teachers, over 92% of elementary classes are taught by HQ teachers, and 91.61% of middle school classes are taught by HQ teachers. As with our Colorado's earlier data, Middle School presents the greatest challenge in meeting the 100% HQ goal with nearly 1 in 10 classes (8.39%) being taught by a teacher that is not highly qualified.

When broken down by core content areas, Special Education, and grade level, over 90% of all classes are taught by an HQ teacher with three exceptions: Elementary Special Education, Middle School Math, and Middle School foreign Language. Overall, across the three grade levels, Special Education (90.28%) and Math (90.97%) classes are the least like to be taught by a HQ teacher. Social Studies (96.30%) and Science (95.77%) are the most likely to be taught by a HQ teacher.

School level results: While HQ seemed to be only minimally related to whether the school had made AYP, elementary schools that have been identified for Improvement under Title I had one of lowest percentages of HQ teachers in the analysis at 86.8%. Overall, schools that had been identified for Improvement had a HQ percentage of 87.88% compared to 93.32% for non-Title I schools.

Schools with high percentages of ELL students had relatively low percentages of HQ teachers with only 87% of middle school teachers and 88.20% overall being HQ.

Students in low poverty and low minority schools are somewhat more likely to be taught by a HQ teacher than those in their high poverty and high minority counterparts with approximately 3 percentage points separating the pairs of data.

In general, schools that average more teacher experience have higher percentages of teachers that are HQ than those that have lower average teacher experience. Overall, the gap is quite pronounced with only 84% of teachers being HQ in schools with an average of 0 to 5 years experience compared to nearly 97% of teachers being HQ in schools with an average of greater than 15 years experience.

When looking at Rural and non-rural schools overall, the HQ gap is minimal. However, at the high school level, there is over a 6% gap between Rural (89.44%) and non-rural (95.82%) HQ percentages. This reflects the fact that many high school level teachers are doing double and triple duty across the core content areas as they have difficulty recruiting and retaining highly qualified teachers.

Similarly, when looking at High Needs and Low Needs school data, the gap is most pronounced at the high school level. Over 8 percentage points separate the two with 89.8% of High Needs high school classes being taught by HQ teachers compared to over 98% of Low Needs high school classes.

Not represented in the summary table above but included in the spreadsheet is the percentage of schools that made their HQT targets. CDE has set annual HQT targets for all Colorado schools. Of 1756 schools, 839 (47.77%) made their HQT targets and 917 (52.23%) did not. There were 681 schools in which 100% of classes were taught by HQ teachers during the 2005-2006 school year. There were 995 schools at 95% and above HQ classes and 1286 schools at 90% and above HQ classes.

Of the 839 schools that made their HQ targets, 636 (75.8%) made AYP and 203 (24.2%) did not. This is consistent with school AYP results without regard to HQT.

Another data set that we are just beginning to analyze from the perspective of HQT is school staff turnover rate. Twenty-two schools in Colorado have an annual turnover rate of 100% or higher.

District level results: In contrast to the school level data, the data reveal an apparent inverse relationship between average years of teaching and HQ at the Middle and High School grade levels. In fact, at those two grade levels nearly one in five classrooms is taught by a teacher that is not highly qualified with 81.34% at the Middle level and 83.44% at the High level. While we are still trying to identify the relationship between the conflicting district and school level teacher experience data, it may be that secondary teachers that are not highly qualified tend to move from school to school within the district as opposed to those that are highly qualified who stay at the same school.

Not represented in the summary table above but included in the spreadsheet data is the percentage of LEAs that made their AYP targets. Of 181 LEAs, 60 (33.15%) made their HQT targets, 121 did not (66.85%). In sixteen LEAs, 100% of classes were taught by highly qualified teachers. Seventy-eight LEAs are at or above 95% HQT and 100 LEAs are at or above the State average of 92.62%.

We also compared HQT target data with AYP data. Thirty-five (58.33%) of the districts that made their HQT targets made AYP, 25 (41.66%) of the LEAs did not. Seventy-three (67.59%) of the LEAs that made AYP did not meet their HQT targets, while 35 (32.39%) did.

We also used the HQ and AYP data to identify those districts that did not make AYP, did not make their HQT targets, and fall below the state HQ average. Twenty-seven of 181 LEAs fall into this "High Needs

		<p>District” category. These districts are highlighted in yellow in the enclosed spreadsheet. Although some districts that have low percentages of HQ classrooms and some districts that did not make AYP are not identified using this criteria, we have identified these districts as districts with whom we would like to partner in exploring recruitment, retention, and incentive strategies.</p> <p>Region level results: Colorado is divided by district into eight educational regions. Each region has a Regional Manager and Regional Coordinator charged with determining the accreditation status of each district in the region as well as with providing services and support to the districts. There is not a great deal of range between the high region ((Southwest at 94.20%) and the low (Northwest at 89.94%). However, 1 in 10 elementary classrooms in the Northwest and Pikes Peak regions is taught by a teacher that is not highly qualified. In addition, in the Northwest 12.68% of middle school classes in the Northwest is taught by a teacher that is not highly qualified. Finally, over 1 in 10 secondary classrooms in the Southeast are taught by teachers that are not highly qualified. Our next step is to identify the particular content areas that are presenting the greatest recruitment and retention challenges. We will also coordinate this data with our Title IIB(MSP) efforts.</p> <p>State level results: Currently, over 7% of Colorado’s classrooms are taught by teachers that are not highly qualified. One in 10 classrooms in High Impact ELL schools, high poverty, high minority and School Improvement schools are taught by teachers that are HQ. Those numbers are disconcerting as the numbers of these schools that fall into these categories is growing annually.</p>
<p>Does the analysis focus on the staffing needs of schools that are not making AYP? Do these schools have high percentages of classes</p>	<p>Use data to identify whether schools identified for Improvement have a disproportionate percentage of teachers that are not highly qualified</p>	<p>While HQ seemed to be only minimally related to whether the school had made AYP, elementary schools that have been identified for Improvement under Title I had one of lowest percentages of HQ teachers in the analysis at 86.8%. Overall, schools that had been identified for Improvement had a HQ percentage of 87.88% compared to 93.32% for non-Title I schools. At the elementary level, schools that made AYP had a 92.62 HQ classroom percentage as compared to 88.92% for elementary schools that did not. Schools that did not make AYP had a higher percentage of HQ classrooms than those schools that did make AYP at the middle and high school levels. However, we are speculating that is more a function of other factors (e.g. poverty) and will run data to more clearly isolate the variables.</p>

<p>taught by teachers who are not highly qualified?</p>		
<p>Does the analysis identify particular groups of teachers to which the State's plan must pay particular attention, such as special education teachers, math or science teachers, or multi-subject teachers in rural schools?</p>	<p>Use data to identify if particular groups of teachers have a higher rate of non-highly qualified teachers than others.</p>	<p>When broken down by core content areas, Special Education, and grade level, over 90% of all classes are taught by an HQ teacher with three exceptions: Elementary Special Education, Middle School Math, and Middle School foreign Language. Overall, across the three grade levels, Special Education (90.28%) and Math (90.97%) classes are the least likely to be taught by a HQ teacher. Social Studies (96.30%) and Science (95.77%) are the most likely to be taught by a HQ teacher. Based on the regional data, this appears to vary by region. Currently, we are running data to more clearly isolate the recruitment and retention needs by region, special education, and core content area</p> <p>In general, schools that average more teacher experience have higher percentages of teachers that are HQ than those that have lower average teacher experience. Overall, the gap is quite pronounced with only 84% of teachers being HQ in schools with an average of 0 to 5 years experience compared to nearly 97% of teachers being HQ in schools with an average of greater than 15 years experience.</p> <p>When looking at Rural and non-rural schools overall, the HQ gap is minimal. However, at the high school level, there is over a 6% gap between Rural (89.44%) and non-rural (95.82%) HQ percentages. This reflects the fact that many high school level teachers are doing double and triple duty across the core content areas as they have difficulty recruiting and retaining highly qualified teachers. Recruitment and retention of highly qualified secondary teachers is a major need for many of our rural areas. While a group of stakeholders is currently exploring the feasibility of the development of a HOUSSE provision for multi-subject rural teachers, CDE is also implementing other programs in support of rural efforts that will be delineated later in the plan.</p>
<p>Does the analysis identify districts and schools around the state where significant</p>	<p>Use data to identify districts and schools where significant numbers of teachers are not highly</p>	<p><u>Districts</u></p> <p>In contrast to the school level data, the data reveal an apparent inverse relationship between average years of teaching and HQ at the Middle and High School grade levels. In fact, at those two grade levels nearly one in five classrooms is taught by a teacher that is not highly qualified with 81.34% at the Middle level and 83.44% at the High level. While we are still trying to identify the relationship between the conflicting district and school level teacher experience data, it may be that secondary teachers that are not highly qualified</p>

<p>numbers of teachers do not meet HQT standards?</p>	<p>qualified.</p>	<p>tend to move from school to school within the district as opposed to those that are highly qualified who stay at the same school.</p> <p>Not represented in the summary table above but included in the spreadsheet data is the percentage of LEAs that made their AYP targets. Of 181 LEAs, 60 (33.15%) made their HQT targets, 121 did not (66.85%). In sixteen LEAs, 100% of classes were taught by highly qualified teachers. Seventy-eight LEAs are at or above 95% HQT and 100 LEAs are at or above the State average of 92.62%.</p> <p>We also compared HQT target data with AYP data. Thirty-five (58.33%) of the districts that made their HQT targets made AYP, 25 (41.66%) of the LEAs did not. Seventy-three (67.59%) of the LEAs that made AYP did not meet their HQT targets, while 35 (32.39%) did.</p> <p>We also used the HQ and AYP data to identify those districts that did not make AYP, did not make their HQT targets, and fall below the state HQ average. Twenty-seven of 181 LEAs fall into this “High Needs District” category. These districts are highlighted in yellow in the enclosed spreadsheet. Although some districts that have low percentages of HQ classrooms and some districts that did not make AYP are not identified using this criteria, we have identified these districts as districts with whom we would like to partner in exploring recruitment, retention, and incentive strategies.</p> <p>Colorado is divided by district into eight educational regions. Each region has a Regional Manager and Regional Coordinator charged with determining the accreditation status of each district in the region as well as with providing services and support to the districts. There is not a great deal of range between the high region ((Southwest at 94.20%) and the low (Northwest at 89.94%). However, 1 in 10 elementary classrooms in the Northwest and Pikes Peak regions is taught by a teacher that is not highly qualified. In addition, in the Northwest 12.68% of middle school classes in the Northwest is taught by a teacher that is not highly qualified. Finally, over 1 in 10 secondary classrooms in the Southeast are taught by teachers that are not highly qualified. Our next step is to identify the particular content areas that are presenting the greatest recruitment and retention challenges. We will also coordinate this data with our Title IIB (MSP) efforts.</p>
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As noted above, we used HQT and AYP data to identify 27 districts as priority districts. These are districts that did not make AYP, fall below the state's average for HQ, and did not meet their HQ targets. They are highlighted in yellow in the spreadsheet included earlier in the plan, but are listed here as well:

Primero Reorganized 2
Centennial R-1
Vilas RE-5
St. Vrain RE-1J
Roaring Fork RE-1
Denver County 1
Fountain 8
Aguilar Reorganized 6
Brighton 27J
Adams County 14
Liberty J-4
Keenesburg RE-3J
Colorado Springs 11
East Otero R-1
Garfield R-2
Yuma 1
Boulder Valley RE-2
Thompson R-2J
Montezuma-Cortez RE-1
Lamar RE-2
Montrose County RE-1J
Steamboat Springs RE-2
Lake County R-1
Sheridan 2
Weld County RE-8

An additional 54 districts fall below the state average in the percentage of classrooms taught by an HQ teacher. In total, 81 districts fall below the State's average of 92.62% HQ. These districts are listed in the spreadsheet as well. These districts will be targeted for partnerships, CADI support team visits technical assistance, grants, and professional development delineated in a later section of this plan.

Schools

While HQ seemed to be only minimally related to whether the school had made AYP, elementary schools that have been identified for Improvement under Title I had one of lowest percentages of HQ teachers in the analysis at 86.8%. Overall, schools that had been identified for Improvement had a HQ percentage of 87.88% compared to 93.32% for non-Title I schools.

Schools with high percentages of ELL students had relatively low percentages of HQ teachers with only 87% of middle school teachers and 88.20% overall being HQ.

Students in low poverty and low minority schools are somewhat more likely to be taught by a HQ teacher than those in their high poverty and high minority counterparts with approximately 3 percentage points separating the pairs of data.

In general, schools that average more teacher experience have higher percentages of teachers that are HQ than those that have lower average teacher experience. Overall, the gap is quite pronounced with only 84% of teachers being HQ in schools with an average of 0 to 5 years experience compared to nearly 97% of teachers being HQ in schools with an average of greater than 15 years experience.

When looking at Rural and non-rural schools overall, the HQ gap is minimal. However, at the high school level, there is over a 6% gap between Rural (89.44%) and non-rural (95.82%) HQ percentages. This reflects the fact that many high school level teachers are doing double and triple duty across the core content areas as they have difficulty recruiting and retaining highly qualified teachers.

Similarly, when looking at High Needs and Low Needs school data, the gap is most pronounced at the high school level. Over 8 percentage points separate the two with 89.8% of High Needs high school classes being taught by HQ teachers compared to over 98% of Low Needs high school classes.

Not represented in the summary table above but included in the spreadsheet is the percentage of schools that made their HQT targets. CDE has set annual HQT targets for all Colorado schools. Of 1756 schools, 839 (47.77%) made their HQT targets and 917 (52.23%) did not. There were 681 schools in which 100% of classes were taught by HQ teachers during the 2005-2006 school year. There were 995 schools at 95% and above HQ classes and 1286 schools at 90% and above HQ classes.

Of the 839 schools that made their HQ targets, 636 (75.8%) made AYP and 203 (24.2%) did not. This is

		<p>consistent with school AYP results without regard to HQT.</p> <p>Also not represented in the summary table but included in the spreadsheet is another way that we looked at “High Needs” schools. These are schools that did not make AYP, did not make their HQ targets, and fell below the state average in HQ percentage. These schools (N=145) are highlighted in yellow in the spreadsheet presented earlier in the plan. HQ percentages at these schools range from 45.83% (less than ½ of the state average) to 92.54%. Twenty-three of the schools fall below 70% HQ and are falling far short of HQT targets.</p> <p>Another data set that we are just beginning to analyze from the perspective of HQT is school staff turnover rate. Twenty-two schools in Colorado have an annual turnover rate of 100% or higher.</p> <p>These schools will be targeted for partnerships, School Support Team visits, technical assistance, grants, and professional development delineated in a later section of this plan.</p>
Does the analysis identify particular courses that are often taught by non-highly qualified teachers?	Use data to identify particular courses that are being taught by not highly qualified teachers at a higher rate than other courses.	<p>When broken down by core content areas, Special Education, and grade level, over 90% of all classes are taught by an HQ teacher with three exceptions: Elementary Special Education, Middle School Math, and Middle School foreign Language. Overall, across the three grade levels, Special Education (90.28%) and Math (90.97%) classes are the least like to be taught by a HQ teacher. Social Studies (96.30%) and Science (95.77%) are the most likely to be taught by a HQ teacher.</p> <p>Only 88.51% of Middle School math classes and 89.69% of Middle School Foreign Language classes are taught by HQ teachers. One in ten Special Education classes is taught by a teacher that is not HQ.</p>
Title II, Highly Qualified Teacher Plan – Year One		
Requirement # 2 – LEA HQT Status		
Requirement	Goal	Strategy
Does the plan identify LEAs that have not met annual measurable objectives for HQT?	Identify school districts that have not met annual measurable HQT objectives.	<p>Not represented in the summary table above but included in the spreadsheet data is the number, percentage, and names of LEAs that made their AYP targets. Of 181 LEAs, 60 (33.15%) made their HQT targets, 121 did not (66.85%). In sixteen LEAs, 100% of classes were taught by highly qualified teachers. Seventy-eight LEAs are at or above 95% HQT and 100 LEAs are at or above the State average of 92.62%.</p> <p>We also compared HQT target data with AYP data. Thirty-five (58.33%) of the districts that made their HQT targets made AYP, 25 (41.66%) of the LEAs did not. Seventy-three (67.59%) of the LEAs that made AYP did not meet their HQT targets, while 35 (32.39%) did.</p>

		<p>We also used the HQ and AYP data to identify those districts that did not make AYP, did not make their HQT targets, and fall below the state HQ average. Twenty-seven of 181 LEAs fall into this “High Needs District” category. These districts are highlighted in yellow in the enclosed spreadsheet. Although some districts that have low percentages of HQ classrooms and some districts that did not make AYP are not identified using this criteria, we have identified these districts as districts with whom we would like to partner in exploring recruitment, retention, and incentive strategies.</p> <p>HQT target results have been sent to school districts. School districts that have not met their HQT targets and are entering their 3rd year of Improvement have been limited in how they can spend their Title II, Part A funds. In addition, districts have been sent a list of all district teachers that are not highly qualified based on the credential and assignment data that have been submitted to CDE. Districts must submit a district HQ plan and individual teacher level HQ plans for all teachers that have been identified as not highly qualified based on credentials and assignment.</p>
<p>Does the plan include specific steps that will be taken by LEAs that have not met annual measurable objectives?</p>	<p>School districts will develop district and teacher level HQT plans.</p>	<p>The HQT results have been communicated to school districts through regular mail, email, and regional workshops. Teacher level highly qualified information has been sent to school districts identifying which teachers are highly qualified and which are not.</p> <p>CDE has developed a secured, online HQT individual teacher level planning tool, on which school districts will be able to develop, and submit to CDE, specific plans, budgets, and timelines for ensuring that every teacher that is not highly qualified based on the most recent data will be highly qualified by the end of the 2006-2007 school year. Additional time may be granted if a school district can demonstrate that the teacher is on track to becoming highly qualified no later than the 2007-2008 school year. Plans can include testing, college or graduate level coursework, testing, professional development, termination, early retirement, or reassignment. LEAs may provide new data that demonstrates or proves a teacher to already be HQ or present a plan that will enable a teacher to become HQ in a timely manner – but no later than school year 2007-2008.</p> <p>Many districts had already submitted paper copies of the Individual Teacher Level HQT Plan document released by CDE earlier this year. LEAs are expected to either complete the online process or submit paper copies no later than November 30th of this year. Plans are currently being reviewed. After all plans are received and reviewed, LEAs will be notified of individual plan approval or denial via the online system.</p> <p>In their district and individual teacher HQT plans, LEAs will describe the specific steps that they will take to</p>

		<p>assist teachers in becoming highly qualified. Teachers must take college coursework, take and pass the content tests, obtain a sufficient number of professional development credits, retire, or be reassigned.</p>
<p>Does the plan delineate specific steps the SEA will take to ensure that all LEAs have plans in place to assist all non-HQ teachers to become HQ as quickly as possible?</p>	<p>An HQT plan will be written for every teacher that is not highly qualified based on credentials and assignment.</p>	<p>The Department will apply sanctions to districts that have been identified for Title I Improvement and have not met HQT goals as specified in NCLB Section 2141.</p> <p>Individual teacher level data has been sent to every school district. The data identify which teachers are not highly qualified based on current credentials and assignment. It identifies the reason(s) each teacher is falling short of highly qualified status.</p> <p>CDE has held a series of regional workshops and webinars to answer questions and assist LEAs in their efforts to draft district and individual teacher HQT plans.</p> <p>The Department will work with local federal program staff, human resources personnel, and teachers to ensure that each school district and CDE has the most current credentialing information for all teachers that have been identified as not highly qualified.</p> <p>The Department has communicated to school districts that they must develop a written, approvable plan for every district teacher that is not highly qualified. The plan must clearly specify the actions, budget, and timeline associated with moving each teacher to highly qualified status.</p> <p>Many HQT plans have been submitted to the Department as part of the Consolidated Application process.</p> <p>In addition, CDE has recently developed a secured online system to be used by districts to submit teacher level HQ plans</p> <p>Received HQT plans are currently being, or will be reviewed as part of the Consolidated Application approval process. Districts must use Title II funds in support of HQT plans unless all teachers are highly qualified or they are able to demonstrate that sufficient other funding is available that will be used in support of HQT plans. Title II funds will not be released to school districts until such time as the Department has received an approvable HQT plan for every not highly qualified teacher in the district.</p> <p>The Department will continue to offer professional development opportunities to for districts/teachers in support of teachers becoming highly qualified.</p> <p>The Department has offered discretionary grants to school districts receiving small amounts of funds to</p>

		<p>enable those districts to support teachers in moving to highly qualified status and for recruitment and retention programs.</p> <p>The Department will offer discretionary grants to school districts identified as “High Needs” districts for, professional development, financial incentives, recruitment and retention, decreasing staff turnover, testing and other activities in support of increasing the percentage of classes taught by HQ teachers.</p> <p>The Department has created the Teach in Colorado website where districts can post teaching vacancies and teachers can search for them.</p> <p>Schools identified for School Improvement will be offered School Improvement grants and School Support Team reviews</p> <p>School districts identified for Title I Program Improvement will be offered improvement grants and Comprehensive Appraisals for District Improvement (CADI) reviews.</p> <p>Colorado has required all school districts to create and implement induction programs for newly hired teachers.</p> <p>Teacher quality has been included among the indicators considered as part of each districts annual accreditation review.</p> <p>CDE is partnering with Colorado’s PBS station to offer a series of online math courses. Scholarships are being offered to teachers who teach at “High Needs” schools.</p> <p>CDE is partnering with the Colorado Association of School Executives to offer a series of institutes tied to the nine standards used as part of our CADI and School Support Team process. These workshops will be offered to teams from schools and districts that have been identified for Improvement.</p> <p>The Department will offer professional development opportunities in reading, math, special education, leadership, and science.</p> <p>CDE’s Consolidated Federal Programs Unit has developed and maintains a website that includes a listing of available professional development opportunities, workshops, and college course opportunities in support of teachers working toward HQ status.</p>
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Title II, Highly Qualified Teacher Plan – Year One

Requirement #3 – Technical Assistance

Requirement	Goal	Strategy
<p>Does the plan include a description of the technical assistance the SEA will provide to assist LEAs in successfully carrying out their HQT plans?</p>	<p>Technical assistance will be offered to school districts in support of HQT plan development and implementation.</p>	<p>The Department will offer a wide range of technical assistance to school districts, schools, and teachers in support of the 100% highly qualified teacher goal.</p> <p>The Department will apply sanctions to districts that have been identified for Title I Improvement and have not met HQT goals as specified in NCLB Section 2141.</p> <p>Individual teacher level data has been sent to every school district. The data identify which teachers are not highly qualified based on current credentials and assignment. It identifies the reason(s) each teacher is falling short of highly qualified status.</p> <p>CDE has held a series of regional workshops and webinars to answer questions and assist LEAs in their efforts to draft district and individual teacher HQT plans.</p> <p>The Department will work with local federal program staff, human resources personnel, and teachers to ensure that each school district and CDE has the most current credentialing information for all teachers that have been identified as not highly qualified.</p> <p>The Department has communicated to school districts that they must develop a written, approvable plan for every district teacher that is not highly qualified. The plan must clearly specify the actions, budget, and timeline associated with moving each teacher to highly qualified status.</p> <p>Many HQT plans have been submitted to the Department as part of the Consolidated Application process.</p> <p>In addition, CDE has recently developed a secured online system to be used by districts to submit teacher level HQ plans.</p> <p>Received HQT plans are currently being, or will be reviewed as part of the Consolidated Application approval process. Districts must use Title II funds in support of HQT plans unless all teachers are highly qualified or they are able to demonstrate that sufficient other funding is available that will be used in support of HQT plans. Title II funds will not be released to school districts until such time as the Department has received an approvable HQT plan for every not highly qualified teacher in the district.</p>

		<p>The Department will continue to offer professional development opportunities to for districts/teachers in support of teachers becoming highly qualified.</p> <p>The Department has offered discretionary grants to school districts receiving small amounts of funds to enable those districts to support teachers in moving to highly qualified status and for recruitment and retention programs.</p> <p>The Department will offer discretionary grants to school districts identified as “High Needs” districts for, professional development, financial incentives, recruitment and retention, decreasing staff turnover, testing and other activities in support of increasing the percentage of classes taught by HQ teachers.</p> <p>The Department has created the <i>Teach in Colorado</i> website where districts can post teaching vacancies and teachers can search for them.</p> <p>Schools identified for School Improvement will be offered School Improvement grants and School Support Team reviews</p> <p>School districts identified for Title I Program Improvement will be offered improvement grants and Comprehensive Appraisals for District Improvement (CADI) reviews.</p> <p>Colorado has required all school districts to create and implement induction programs for newly hired teachers.</p> <p>Teacher quality has been included among the indicators considered as part of each districts annual accreditation review.</p> <p>Colorado has added data elements to its fall Human Resource ADE data collection that will enable school districts to submit new teacher credential information.</p> <p>CDE is partnering with Colorado’s PBS station to offer a series of online math courses. Scholarships are being offered to teachers who teach at “High Needs” schools.</p> <p>CDE is partnering with the Colorado Association of School Executives to offer a series of institutes tied to the nine standards used as part of our CADI and School Support Team process. These workshops will be offered to teams from schools and districts that have been identified for Improvement.</p>
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		<p>The Department will offer professional development opportunities in reading, math, special education, leadership, and science.</p> <p>CDE's Consolidated Federal Programs Unit has developed and maintains a website that includes a listing of available professional development opportunities, workshops, and college course opportunities in support of teachers working toward HQ status.</p> <p>The Department will review available research and convene a committee of school district personnel, CDE staff, and other stakeholders to consider strategies that support recruitment and retention efforts and incentives for highly effective teachers to teach at high needs schools.</p> <p>The Department will offer professional development opportunities in reading, math, special education, leadership, and science.</p>
<p>Does the plan indicate that the staffing and professional development needs of schools that are not making AYP will be given high priority?</p>	<p>Schools and districts identified for Title I Improvement will be given priority for assistance.</p>	<p>Schools and districts most in need or farthest away from achieving the goals of NCLB will be given priority for participation in professional development opportunities, discretionary grants, online courses, and other space-limited events. Others may participate should space be available. For School Support Team or Comprehensive Appraisals for District Improvement, Improvement status is a requirement for eligibility.</p> <p>For scholarships for professional development and online coursework, priority will also be given to teachers that are working toward highly qualified teacher status.</p> <p>Some technical assistance offered by the Department is equally available to all – such as web-based resources, newsletters, consulting, and so on.</p> <p>As part of this data analysis, CDE has found that the relationship between AYP and HQT is not strong. However, CDE has combined the HQT and AYP factors in identifying High Needs districts and schools. Priority will be given to these schools and districts in creating partnerships, professional development, and offering discretionary grants. High priority will be given to those districts and schools with the lowest HQT percentages and those farthest away from making AYP.</p>
<p>Does the plan include a description of programs and services the</p>	<p>Technical assistance will be offered to school districts in support of</p>	<p>The Department will offer a wide range of technical assistance to school districts, schools, and teachers in support of the 100% highly qualified teacher goal. The Department believes that a combination of holding schools and districts to NCLB requirements when combined with the assistance CDE provides will result in Colorado schools and districts reaching the 100% HQT goal. This is supported by average elementary, middle, and high school HQT levels in excess of 90%. Additionally, CDE's School Support Team and CADI</p>

<p>SEA will provide to assist teachers and LEAs in successfully meeting HQT goals?</p>	<p>HQT plan development and implementation</p>	<p>review team programs have demonstrated success in assisting schools and districts in making AYP and exiting Improvement status.</p> <p>The Department will hold regional workshops to communicate the HQT plan requirements and process associated with the requirements.</p> <p>The Department will continue to offer professional development opportunities to for districts/teachers in support of teachers becoming highly qualified.</p> <p>The Department will offer discretionary grants to school districts (primarily rural districts) receiving small amounts of funds to enable those districts to support teachers in moving to highly qualified status.</p> <p>Schools identified for School Improvement will be offered School Improvement grants and School Support Team reviews. For detailed information regarding the School Support Team process, please visit the CDE website at:</p> <p>School districts identified for Title I Program Improvement will be offered improvement grants and Comprehensive Appraisals for District Improvement (CADI) reviews. For detailed information regarding the CADI visit process, please visit the CDE website at:</p> <p>The Department will continue to offer districts information about workshops, institutes, and coursework that would assist teachers in becoming highly qualified. Information is available on various CDE web pages. Quite a bit of information is available on CDE's Professional Development and School Support web pages.</p> <p>The Department will review available research and convene a committee of school district personnel, CDE staff, and other stakeholders to consider strategies that support recruitment and retention efforts and incentives for highly effective teachers to teach at high needs schools.</p> <p>The Department will offer professional development opportunities in reading, math, special education, leadership, and science.</p> <p>Math workshops will target middle school math teachers teaching in schools identified for School Improvement.</p> <p>Leadership Institutes will target Building principals and assistant principals working in schools identified for School Improvement.</p>
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		<p>Reading professional development opportunities will focus on all schools with more targeted assistance offered to Reading First and Title I schools – particularly those identified for Improvement.</p> <p>A wide variety of special education professional development opportunities are offered by CDE’s Exceptional Student Services Unit in an ongoing manner.</p> <p>Cross-unit CDE teams are working to develop Department-wide plans of support for reading, math instruction, and English Language Acquisition programs .</p> <p>The Department’s English Language Acquisition, Consolidated Federal Programs, and Assessment units will collaborate to offer technical assistance to school districts in support of instruction and the assessment of English language learners.</p> <p>CDE’s Office of Learning and Results has 2006-2007 at The Year of Science and will be scheduling a series of communications and events in support of improved science instruction and increased student academic achievement in science</p>
<p>Does the plan specifically address the needs of any subgroups of teachers identified in Requirement #1?</p>	<p>Technical assistance will be targeted in the teacher subgroup areas identified as the farthest away from the 100% goal.</p>	<p>CDE’s assistance plan gives priority to teachers in rural districts, math teachers, teacher in schools and districts identified for Improvement, High Impact ELL schools, and High Needs schools and districts. Priority will also be given to schools and districts in Colorado’s education regions most In need. CDE has convened two technical committees to address the needs of schools and districts relative to special education classes. One committee is finalizing its recommendations and the other will begin its analysis in Ocotber, 2006. HQT gaps in high minority and high poverty schools are, in part, addressed through assistance to schools and districts identified for Improvement. However, CDE is working with its Southwest Comprehensive Center to develop a statewide Closing the Achievement Gap plan.</p>
<p>Does the plan include a description of how the State will use its available funds (e.g.</p>	<p>The Department will target available Title I and Title II funds in support of teachers that</p>	<p>The Department will use available Title I and Title II funds in support of professional development opportunities in reading, math, and building leadership.</p> <p>The Department will use available Title I and Title II funds in support of discretionary grants to districts in support of recruitment and retention, teacher level highly qualified teacher plans, and incentives for teachers to teach at high needs schools</p>

<p>title I, Title II, etc.) to address the needs of teachers who are not highly qualified?</p>	<p>are not highly qualified.</p>	<p>The Department will use available Title I and Title II funds in support of regional workshops, online courses, and technical assistance opportunities for districts and teachers in support of the 100% goal.</p>
<p>Does the plan for the use of available funds indicate that priority will be given to the staffing and professional development needs of schools that are not making AYP?</p>	<p>The Department will target available Title I and Title II funds in support of schools and districts that have been identified for Title I Improvement.</p>	<p>The Department will use available Title I and Title II funding in support of School Support and District Support Team (CADI) comprehensive reviews and follow-up technical assistance.</p> <p>The Department will use available Title I and Title II funds in support of demonstration programs in creating incentives for teachers to teach at hard-to-staff schools as well as recruitment and retention programs.</p> <p>The Department will use available Title I and Title II funds in support of information and resource-sharing, planning support for districts, web-based development and support for schools and districts.</p> <p>The Department will use available Title I and Title II funds in support of data analysis and research.</p> <p>The Department will use available Title I and Title II funds in support of discretionary grants for family literacy programs, schoolwide assistance, targeted reading and math instruction, and school improvement assistance.</p> <p>The Department will use its Title I and Title II funds in support of professional development opportunities in support of districts and schools identified for Improvement and the teachers who teach in them.</p>

Title II, Highly Qualified Teacher Plan – Year One

Requirement #4 – Failure to Reach 100% Goal

Requirement	Goal	Strategy
<p>Does the plan indicate how the SEA will monitor LEA compliance with the LEA's HQT plans described in Requirement 2 and hold LEAs accountable for fulfilling their plans?</p>	<p>The Department will monitor school district implementation and completion of HQT plans.</p>	<p>School districts are submitting an HQT plan for every not highly qualified teacher as part of its FY 2007 Consolidated Application.</p> <p>School districts are submitting District HQT plans.</p> <p>The Department will review and approve HQT plans for all teachers that are not highly qualified as well as District HQT plans..</p> <p>LEA Title II funds will not be released until such time as the Department is able to approve all District HQT plans and HQT plans for teachers that are not highly qualified.</p> <p>Schools will be required to inform parents of their right to know their child's teachers credentials.</p> <p>Schools will be required to send home notices to parents when their child is being taught by a not highly qualified teacher for 4 weeks or more.</p> <p>School districts will submit required annual human resource reports to the Department containing teacher level data and credential information.</p> <p>The Department will run updated HQT data and assess progress relative to the 100%</p> <p>School districts will be required to submit an interim mid-year progress report related to its teacher's HQT plans as part of the Departments C-FIRS desk review process.</p> <p>School districts will be required to submit "Four week or more" parent letters to the Department as part of the C-FIRS desk review process.</p> <p>Progress related to teacher HQT plans will be reviewed as part of the Departments C-FIRS onsite review process.</p> <p>School districts will be required to submit an end-of-year report regarding the progress related to the implementation, completion, and effectiveness of teacher HQT plans.</p>

		District and school level HQT status will be publicly reported.
Does the plan show how technical assistance from the SEA to help LEAs meet the 100 percent HQT goal will be targeted toward LEAs and schools that are not making AYP?	Technical assistance in support of 100% HQT goal will be targeted in support of schools identified for Improvement.	<p>As has been the case for several years, the opportunity to enroll in Department-sponsored professional development will be offered to schools and districts (or teachers that work in them) identified for Title I Improvement first. Others may participate should space be available. In other cases, such as school or district improvement grants or School Support Team or Comprehensive Appraisals for District Improvement, Improvement status is a requirement for eligibility.</p> <p>For certain opportunities, priority will also be given to teachers that are working toward highly qualified teacher status.</p> <p>Some technical assistance offered by the Department is equally available to all – such as web-based resources, newsletters, consulting, and so on.</p> <p>The Departments goal is that all teachers teaching in the core academic areas will be highly qualified by the end of the 2006-2007 school year.</p>
Does the plan describe how the SEA will monitor whether LEAs attain 100 percent HQT in each LEA and school: ...in the percentage of highly qualified teachers in each LEA and school; and	The Department will monitor and report the attainment – or lack thereof – of the 100% HQT goal for every school district and school.	<p>School districts will submit an HQT plan for every not highly qualified teacher as part of its FY 2007 Consolidated Application.</p> <p>The Department will review and approve HQT plans for all teachers that are not highly qualified.</p> <p>LEA Title II funds will not be released until such time as the Department is able to approve all HQT plans for teachers that are not highly qualified.</p> <p>Schools will be required to inform parents of their right to know their child's teachers credentials.</p> <p>Schools will be required to send home notices to parents when their child is being taught by a not highly qualified teacher for 4 weeks or more.</p> <p>School districts will submit required annual human resource reports to the Department containing teacher level data and credential information.</p>

<p>...in the percentage of teachers who are receiving high-quality professional development to enable such teachers to become highly qualified and successful classroom teachers?</p>	<p>The Department will monitor and report the percentage of teachers receiving high quality professional development in support of the 100% highly qualified goal and highly effective teaching.</p>	<p>The Department will run updated HQT data and assess progress relative to the 100% HQT goal.</p> <p>School districts will be required to submit an interim mid-year progress report related to its teacher's HQT plans as part of the Departments C-FIRS desk review process.</p> <p>School districts will be required to submit "Four week or more" parent letters to the Department as part of the C-FIRS desk review process.</p> <p>Progress related to teacher HQT plans will be reviewed as part of the Departments C-FIRS onsite review process.</p> <p>School districts will be required to submit an end-of-year report regarding the progress related to the implementation, completion, and effectiveness of teacher HQT plans.</p> <p>District and school level HQT status will be publicly reported.</p> <p>The percentage of teachers receiving high quality professional development will be monitored through the consolidated application, consolidated performance report, HR reports, interim reports as noted above, and the Departments C-FIRS system.</p>
<p>Consistent with ESEA Section 2141, does the plan include technical assistance or corrective actions that the SEA will apply if LEAs fail to meet HQT and AYP goals?</p>	<p>The Department will provide technical assistance to school districts and apply corrective actions – when applicable – in a manner consistent with Section 2141 of NCLB.</p>	<p>The Department will continue to offer technical assistance, as described above, through school and district reviews, professional development, guidance, consulting, discretionary grants, demonstration sites and model programs, and so on.</p> <p>In cases where a school district has failed to meet annual HQT and AYP objectives for three consecutive years, its use of Title II funds for paraprofessionals has been restricted and it is required to submit a revised HQT plan in a manner consistent with Section 2141.</p> <p>The release of FY 2007 Title II funds will be contingent upon the receipt and approval of an individualized HQT plan for every not highly qualified teacher. If a district has teachers that remain not highly qualified following the 2006-2007 school year, the school district must submit a plan for each and every teacher that will result in either highly qualified status or reassignment no later than December 2007. FY 2008 Title II funds will be withheld until one of the two conditions has been met.</p>

Title II, Highly Qualified Teacher Plan – Year On

Requirement #5 – HOUSSE Process

Requirement	Goal	Strategy
Does the plan describe how and when the SEA will complete the HOUSSE process for all teachers not new to the profession who were hired before the end of the 2005-2006 school year?	The HOUSSE process for veteran elementary teachers will be completed and discontinued.	<p>The HOUSSE process has been completed for veteran teachers hired before the end of the 2005-2006 school year.</p> <p>The Department is consulting with school districts to ensure that districts and the Department have the most current credentialing and assignment data and that the HOUSSE process has been implemented using the most up to date data.</p> <p>School districts will submit updated human resource teacher data to CDE as part of a required annual ADE Human Resource report in fall, 2006.</p> <p>As appropriate, teacher data records will be updated to reflect the most recent credentialing and assignment records. The HOUSSE process will be implemented a final time for those teachers that were employed at the time the HOUSSE data were initially run.</p>
Does the plan describe how the State will discontinue the use of HOUSSE after the end of the 2005-2006 school year, except in the following situations: Multi-subject secondary teachers in	The Department will discontinue the use of the HOUSSE for veteran teachers but will consider the advisability of a HOUSSE for multi-subject rural and special education teachers and International teachers.	<p>Colorado will discontinue use of its HOUSSE after a final updating and run of the HOUSSE data during school year 2006-2007.</p> <p>The Department is reviewing with its HQT Committee, NCLB Committee of Practitioners, school districts and other stakeholders to consider the advisability of retaining the HOUSSE for use with multi-subject rural secondary teachers, multi-subject special education teachers, and International teachers.</p> <p>As part of the review, CDE is conducting an analysis of the potential impact of implementing and not implementing a HOUSSE for those subgroups of teachers.</p> <p>The Department will decide whether to retain its HOUSSE for use with eligible multi-subject rural secondary teachers, eligible special education teachers of multiple subjects, and eligible International teachers.</p>

rural schools who, if HQ in one subject at the time of hire, may use HOUSSE to demonstrate competence in additional subjects within three years of the date of hire; or Multi-subject special education teachers who are not new to the profession, if HQ in language arts, math, or science at the time of hire, may use HOUSSE to demonstrate competence in additional subjects within two years of the date of hire.

**Title II, Highly Qualified Teacher Plan – Year On
Requirement #6 – Equity Plan**

Requirement	Goal	Strategy
<p>Does the revised plan include a written equity plan?</p>	<p>All teachers in the core academic areas will be highly qualified by the end of the 2006-2007 school year.</p> <p>High needs schools in targeted sites will have a higher percentage of highly effective teachers than low needs schools in targeted sites by the end of the 2007-2008 school year.</p>	<p>In keeping with the challenge of NCLB, the intent of CDE’s equity plan is to ensure that poor and minority children are not taught by inexperienced, unqualified, or out-of-field teachers at a higher rate than other children.</p> <p>In summary, CDE’s equity plan is to:</p> <ol style="list-style-type: none"> 1. Move all classrooms, schools, and districts to 100% HQT by the 2007-2008 school year. 2. Use available data, information, resources, and research to identify factors associated with effective teaching. For example, teacher experience data, AYP data, demographic data, and data acquired by the 60 Colorado districts that participated in the Sanders’ Project. Collect and analyze new data not currently available to the Department. 3. Revise current definition of Equity Gap District (currently defined as districts with a greater than 7% gap in HQ teachers between High and Low Needs schools). 4. Identify classrooms, schools, districts, and regions in the state where gaps in equitable distribution of experienced, HQ teachers exist. 5. Require all Equity Gap districts to develop an Equity Plan. 6. Partner with Equity Gap school districts to create incentives, demonstration sites, and model programs in support of closing gaps in the equitable distribution of experienced and highly qualified teachers. 7. Partner with Equity Gap school districts to target available state and local funds, programs, and personnel in support of closing identified equity gaps. <p>Efforts to close identified equity gaps will have four major components:</p> <ol style="list-style-type: none"> 1. Increasing the supply of experienced, effective, highly qualified teachers. 2. Redistributing experienced, effective, highly qualified teachers. 3. Improving the knowledge, skills, and training of teachers already working in high needs, hard-to-staff schools. 4. Improve the working conditions in high needs, hard-to-staff schools. <p><u>Moving to 100% HQ</u></p> <p>In earlier parts of this State Plan, CDE has described plans for achieving the goal of 100% of Colorado</p>

classrooms being taught by a highly qualified teacher. While CDE's initial analyses of the data indicate that HQ status, even when combined with experience may not be enough to help Colorado's high needs school move all students to proficiency by 2013-2014, it must be noted that CDE is in the early stages of its analysis and there much work to be done to isolate the greatest areas of need with regard to equity, the factors most closely associated with effective teaching, and the strategies most likely to result in a more equitable distribution of experienced, effective, highly qualified teachers.

Data Review

In analyzing the HQ data, CDE looked at a number of factors: made AYP/didn't make AYP, poverty, percentage of minorities, teacher experience, rural/non-rural, and ELL percentage. To a limited degree, these analyses began to surface equity gaps in the distribution of HQ teachers. However, when these factors are combined as they often are in schools identified for Improvement, or schools with high percentages of ELL students, or "High Needs" Title I high schools, gaps in the equitable distribution of HQ teachers really begin to show.

Colorado's schools identified for Improvement have an 87.88% HQ percentage compared to 93.32% for non-Title I schools. Colorado's High Impact ELL schools are 88.20% HQ. In Colorado's High Needs high schools 89.8% of classrooms are taught by HQ teachers compared to the Low Needs high schools. In Colorado, high poverty, high minority elementary schools experience a much greater turnover rate than low poverty, low minority schools. In Colorado, elementary schools that average 0 to 5 years teaching experience have an 80.97% HQ percentage compared with 97.73% for schools with an average 15+ years of teaching experience.

In the HQ data spreadsheets included as part of this plan, CDE has identified a number of High Needs districts and schools. As part of its regional workshops and state Directors' meeting, CDE has begun to address with these schools and districts the need to develop written equity plans. The Department has also communicated this through its monthly *Buzz* newsletter.

Equity Gaps

CDE had defined Equity Gap districts as those districts with a greater than 7% gap in HQ teachers between High and Low Needs schools. As noted earlier in the plan, High Needs/Low Needs schools combines poverty, minority, ELL, and proficiency data. Peer Reviewers and others criticized the Department for not including teacher experience among the factors and for blurring the importance of each factor alone in combining them. However, CDE now has more and better data and is in the position to develop still better

data relative to the equitable distribution of teachers. Therefore, by CDE will use more recent data to define Equity Gap and identify districts where those gaps exist and address the concerns in doing so. CDE plans to re-define Equity Gaps and identify schools and districts using the new definition by December, 2006.

After identification, all districts with identified equity gaps will be required to develop and submit a plan for closing existing gaps in the equitable distribution of experienced, effective, HQ teachers in the district as a whole but also in district schools that have been identified. Plans will be reviewed by CDE for approval. Title II funding will be tied to the approval of district equity plans.

Strategies for Closing the Equity Gap

As noted above, CDE will partner with Equity Gap districts identified as having a gap in their efforts to close them. CDE will also partner with other stakeholders such as professional organizations, institutions of higher education, Boards of Cooperative Educational Services, districts identified for Improvement, and others toward that end. CDE will also collaborate with these stakeholders to create demonstration sites and model programs to implement some of the strategies identified below, create new strategies, and gauge their effectiveness in closing equity gaps.

Strategies in support of increasing the supply of experienced, effective, highly qualified teachers:

- Encourage school districts to increase their number of teachers prepared using one of Colorado's existing alternative routes to certification
- Offer discretionary grants to districts so that they may offer scholarships
- Facilitate international teacher exchange agreements
- Identify and support effective incentive and recruitment and retention programs, especially for rural districts and hard-to-staff schools
- Collaborate with IHEs to offer targeted teacher preparation programs to prepare teachers to teach in high needs, hard-to-staff schools
- Create and fund "grow-your-own" teacher programs

Strategies for redistributing experienced, effective, highly qualified teachers:

- Create financial incentives such as pay for performance, signing bonuses, and differential pay for teachers to attract them to high needs, hard-to-staff schools
- Work to eliminate obstacles to a more effective distribution of staff, such as collective bargaining agreements

		<ul style="list-style-type: none"> <input type="checkbox"/> Consider non-monetary incentives such as increased planning time, creative scheduling, shared-decision-making and others <p>Strategies for improving the knowledge, skills, and training of teachers already working in high needs, hard-to-staff schools:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Offer targeted professional development opportunities <input type="checkbox"/> Offer scholarships for college coursework and professional development opportunities <input type="checkbox"/> Improve Colorado's required induction programs <input type="checkbox"/> Create mentoring and coaching programs <input type="checkbox"/> Increase the number of National Board Certified and CDE Master Teachers <input type="checkbox"/> Consider scheduling to allow teachers to pursue professional development and college coursework opportunities, encourage faculty to take advantage of opportunities <p>Strategies to improve the working conditions in high needs, hard-to-staff schools:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Improve the internal and external physical environment of the school <input type="checkbox"/> Improve safety and discipline in the school <input type="checkbox"/> Offer financial and non-monetary rewards for demonstrated effectiveness <input type="checkbox"/> Reallocate needed resources to high needs, hard-to-staff schools <input type="checkbox"/> Reconsider teacher assignments, other duties, scheduling, decision-making, lack of planning time, and other factors that may contribute to negative working environments
Does the plan identify where inequities in teacher assignment exist?	The Department will disaggregate school, district, and state level HQT data and identify where teacher inequities exist.	Although, CDE will continue to analyze the data to more carefully isolate the equity gaps, there are apparent equity gaps in Schools identified for Improvement, High Impact ELL schools, elementary Special Education classes, and in high poverty and high minority elementary schools.

<p>Does the plan delineate specific strategies for addressing inequities in teacher assignment?</p>	<p>The Department will take steps to eliminate existing inequities in highly qualified teacher assignments between high need and low need schools.</p>	<p>Efforts to close identified equity gaps will have four major components:</p> <p>Strategies in support of increasing the supply of experienced, effective, highly qualified teachers:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Encourage school districts to increase their number of teachers prepared using one of Colorado’s existing alternative routes to certification <input type="checkbox"/> Offer discretionary grants to districts so that they may offer scholarships <input type="checkbox"/> Facilitate international teacher exchange agreements <input type="checkbox"/> Identify and support effective incentive and recruitment and retention programs, especially for rural districts and hard-to-staff schools <input type="checkbox"/> Collaborate with IHEs to offer targeted teacher preparation programs to prepare teachers to teach in high needs, hard-to-staff schools <input type="checkbox"/> Create and fund “grow-your-own” teacher programs <p>Strategies for redistributing experienced, effective, highly qualified teachers:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create financial incentives such as pay for performance, signing bonuses, and differential pay for teachers to attract them to high needs, hard-to-staff schools <input type="checkbox"/> Work to eliminate obstacles to a more effective distribution of staff, such as collective bargaining agreements <input type="checkbox"/> Consider non-monetary incentives such as increased planning time, creative scheduling, shared-decision-making and others <p>Strategies for improving the knowledge, skills, and training of teachers already working in high needs, hard-to-staff schools:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Offer targeted professional development opportunities <input type="checkbox"/> Offer scholarships for college coursework and professional development opportunities <input type="checkbox"/> Improve Colorado’s required induction programs <input type="checkbox"/> Create mentoring and coaching programs <input type="checkbox"/> Increase the number of National Board Certified and CDE Master Teachers <input type="checkbox"/> Consider scheduling to allow teachers to pursue professional development and college coursework opportunities, encourage faculty to take advantage of opportunities <p>Strategies to improve the working conditions in high needs, hard-to-staff schools:</p>
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		<ul style="list-style-type: none"> <input type="checkbox"/> Improve the internal and external physical environment of the school <input type="checkbox"/> Improve safety and discipline in the school <input type="checkbox"/> Offer financial and non-monetary rewards for demonstrated effectiveness <input type="checkbox"/> Reallocate needed resources to high needs, hard-to-staff schools <input type="checkbox"/> Reconsider teacher assignments, other duties, scheduling, decision-making, lack of planning time, and other factors that may contribute to negative working environments <p>In addition to strategies that may work in closing identified gaps, CDE will employ the following strategies in working with its LEAs:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Run HQT data at the teacher, classroom, school, district, and state level to identify where teachers, schools, and school districts are falling short of highly qualified teacher goals and where inequities in teacher assignments exist <input type="checkbox"/> Send teacher, school, and district level highly qualified teacher data to school districts <input type="checkbox"/> Identify teachers that are not currently highly qualified based on credentials and assignment <input type="checkbox"/> Identify districts with inequities in teacher assignment (greater than 7% between High and Low needs schools) <input type="checkbox"/> Make release of Title II funding contingent upon submission and state approval of HQT and Equity plans. <input type="checkbox"/> Monitor progress of the implementation of HQT and equity plans. <input type="checkbox"/> Publicly report the district status and progress related to the HQT and equity plans. <input type="checkbox"/> Apply sanctions to districts failing to reach HQT goals as appropriate. <input type="checkbox"/> Move all teachers in the core content areas to highly qualified status by the beginning of the 2007-2008 school year
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		<ul style="list-style-type: none"> <input type="checkbox"/> Identify, collect, and analyze data related to highly effective teaching <input type="checkbox"/> Run classroom, school and district level data based on TQ indicators <input type="checkbox"/> Use data to define teacher quality and identify where inequities in quality teacher assignments in high needs versus low needs schools <input type="checkbox"/> Work with school districts and other stakeholders to explore incentives for highly effective teachers to move to the most challenging schools <input type="checkbox"/> Collaborate wiith school districts and other stakeholders to develop and implement effective recruitment and retention programs <input type="checkbox"/> Develop strategies for demonstration sites and model programs based on research and data analysis <input type="checkbox"/> Based on data and willingness to participate, establish sites for demonstration programs <input type="checkbox"/> Finalize plans and establish goals for demonstration programs <input type="checkbox"/> Implement demonstration incentive programs in high needs schools and districts <input type="checkbox"/> Implement demonstration recruitment and retention programs in high needs schools and districts <input type="checkbox"/> Track progress and outcomes of demonstration incentive and recruitment/retention programs <input type="checkbox"/> The Department will conduct school and district support team reviews in schools and districts identified for Title I Improvement <input type="checkbox"/> The Department will offer professional development opportunities in reading, math, and leadership High Need schools and districts <input type="checkbox"/> The Department will disseminate information about successful federal, state, and local programs to
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		<p>reduce out-of-field teaching</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Department will enhance its Professional Development and School Support website devoted to resources and information for schools and districts identified for Improvement <input type="checkbox"/> The Department will utilize the resources of the Southwest Comprehensive Center to develop a plan to create equity in quality teacher distribution in Colorado schools <input type="checkbox"/> The Department will continue to support its Teach in Colorado website that connects schools and districts in need of teachers with prospective candidates <input type="checkbox"/> The Department will explore and support state and local partnerships with higher education in support of creating incentives to prepare more teachers in high need content areas, channeling prospective teachers toward districts and schools that have difficulty attracting quality teachers, and professional development opportunities in math, science, and reading <input type="checkbox"/> Explore the expansion of alternative routes to certification that increase the pool of candidates for high needs schools and districts. <input type="checkbox"/> Work with school districts to establish formal arrangements that enable districts to recruit and hire qualified international teachers in hard-to-fill subjects, especially in high needs districts and schools. <input type="checkbox"/> Use distance and online learning to increase student access to instruction from highly qualified teachers. <input type="checkbox"/> Use online and distance learning (and expand the use of) to help teachers access coursework that will enable them to become highly qualified. <input type="checkbox"/> Provide support to High Needs schools and districts in improving the quality of induction programs. Emphasize Induction programs (HQT) as a way to support teacher efforts toward highly qualified status.
Does the plan provide evidence for the probable success of	The Department will implement strategies in support of the	<p>The strategies included in CDE’s plan are the strategies included in the literature and the strategies included in plans already approved by the USDE. However, CDE will continue to monitor the literature on this topic and monitor the effectiveness of the strategies it employs and will revise its strategies accordingly.</p> <p>The Department is asking for plans that will yield highly qualified teachers and address inequities in every</p>

<p>the strategies it includes?</p>	<p>goal of 100% highly qualified teachers in core academic classrooms only if there is research or data that indicates they will be successful.</p>	<p>core content classroom. Release of funding is contingent upon development and successful implementation of these plans.</p> <p>Department staff will utilize research and the resources of higher education, school districts, the U.S. Dept. of Education, Comprehensive Centers, professional organizations and others in identifying strategies that will result in 100% highly qualified teachers in core academic classrooms and the most effective, experienced, highly qualified teachers teaching in Colorado's most challenging classrooms.</p>
<p>Does the plan indicate that the SEA will examine the issue of equitable teacher assignment when it monitors LEAs, and how this will be done?</p>	<p>The Department will include equitable teacher assignments among the indicators that are reviewed as part of the Department's C-FIRS monitoring system.</p>	<p>School districts are submitting an HQT plan for every not highly qualified teacher as part of its FY 2007 Consolidated Application.</p> <p>The Department is reviewing and approve HQT plans for all teachers that are not highly qualified.</p> <p>LEAs that are identified as having an equity gap will be required to submit a plan to close the gap.</p> <p>LEA Title II funds will not be released until such time as the Department is able to approve all HQT plans for teachers that are not highly qualified.</p> <p>Once identified as an Equity gap district, the further release LEA Title II funds will not be allowed until such time as the Department is able to approve plans for ensuring equitable assignment of teachers.</p> <p>Schools will be required to inform parents of their right to know their child's teachers credentials.</p> <p>Schools will be required to send home notices to parents when their child is being taught by a not highly qualified teacher for 4 weeks or more.</p> <p>School districts will submit required annual human resource reports to the Department containing teacher level data and credential information.</p> <p>The Department will run updated HQT data and assess progress relative to the 100% HQT and Equity goals.</p>

		<p>School districts will be required to submit an interim mid-year progress report related to its teacher's HQT/Equity plans as part of the Departments C-FIRS desk review process.</p> <p>School districts will be required to submit "Four week or more" parent letters to the Department as part of the C-FIRS desk review process.</p> <p>Progress related to teacher HQT/Equity plans will be reviewed as part of the Departments C-FIRS onsite review process.</p> <p>School districts will be required to submit an end-of-year report regarding the progress related to the implementation, completion, and effectiveness of teacher HQT and Equity plans.</p> <p>District and school level HQT and equitable assignment status will be released to the media and publicly reported via CDE's website, Colorado's NCLB Report Card, and other publications.</p> <p>The percentage of teachers receiving high quality professional development will be monitored through the consolidated application, consolidated performance report, HR reports, interim reports as noted above, and the Departments C-FIRS system. Data related to equitable access to professional development opportunities will be requested and monitored as part of the school district equity plans.</p>
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HQT Teacher Matrix:

District _____ Teacher's Name: _____

Identified Needs	Teacher HQT Plan	Timeline	Progress Report										
<p>Based on current assignment, list credentials needed in order to be highly qualified. Identify the content area where highly qualified status is needed, the number of hours needed, or the content test.</p>	<p>Identify the activities that will be implemented to get the teacher to highly qualified status.</p> <p>Take the content area test (PLACE or Praxis)?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Teacher will be reassigned?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, check content area:</p> <p><input type="checkbox"/> Math <input type="checkbox"/> Language Arts <input type="checkbox"/> Social Studies <input type="checkbox"/> Science <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Drama <input type="checkbox"/> Foreign Language</p> <p>Take College/University/Professional Development content course work?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, list courses:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 80%;">Title of Course</th> <th style="width: 20%;">Hours</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	Title of Course	Hours									<p>Provide a specific timeline for all activities to be implemented in support of the teacher's highly qualified status. State the date the activities will be completed.</p>	<p>State the activities that have been completed. Include the date of the activities.</p> <p>Content area test taken?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Teacher was reassigned?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Coursework completed?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Current Status of Teacher Highly Qualified</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>State Future need of the teacher to become HQT Content Hours _____ Content Test _____</p>
Title of Course	Hours												

Helpful CDE web links for reviewers:

For information about School Support Teams (SSTs), Comprehensive Appraisals for District Improvement (CADI), and other resources for school or district improvement:

<http://www.cde.state.co.us/FedPrograms/PDSSP/index.asp>

For information about AYP:

<http://www.cde.state.co.us/FedPrograms/ayp/index.asp>

For information about CDE NCLB monitoring (C-FIRS) , particularly CDE's C-FIRS document:

<http://www.cde.state.co.us/FedPrograms/NCLB/monitoring.asp>

For information about CDE's consolidated federal programs application:

<http://www.cde.state.co.us/FedPrograms/consapp/index.asp>

For CDE web information regarding Title II and its requirements:

<http://www.cde.state.co.us/FedPrograms/nclb/tiia.asp>

For information about parents and NCLB

<http://www.cde.state.co.us/FedPrograms/nclb/parents.asp>

For fiscal information related to NCLB grants:

http://www.cde.state.co.us/index_fiscal.htm

For information related to teacher licensure:

http://www.cde.state.co.us/index_license.htm

For information regarding special education:

<http://www.cde.state.co.us/cdesped/index.asp>