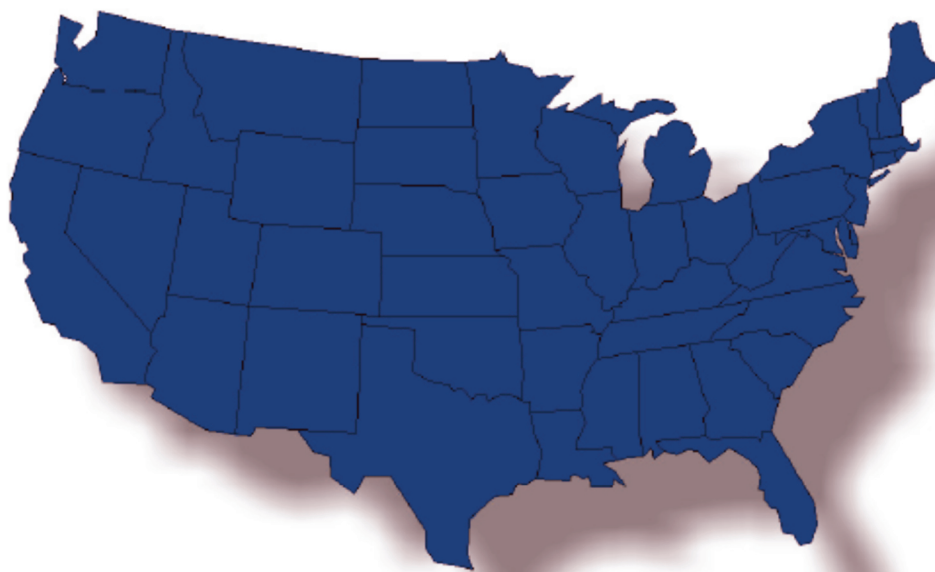


2002-2006

Reading First State Data Profiles

U.S. Department of Education
Office of Elementary and Secondary Education



**Prepared by DTI Associates – A Haverstick Company
&
MAGI Services – A Measurement Incorporated Company**

National Reading First Data Profile

(From Year 1 of award through 2006)

The National Reading First Data Profile provides a national look at Reading First funding and subgrantee data for the 50 states and for 4 jurisdictions —American Samoa, Bureau of Indian Affairs, District of Columbia, and the Virgin Islands. The National profile reports aggregate state and district funding data by year, and aggregate subgrantee and student data by school year. The funding data section shows the aggregate Federal funding awards made to the 54 states/jurisdictions, and estimated aggregate funding amounts retained by the states/jurisdictions and outlayed to their districts, from year 1 of the award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to 1 in 2004.

Funding Data Section

Funding through 2006

\$4,220,704,022

Funding Data	2002	2003	2004	2005	2006
Funding Award to State ^a	\$427,180,564	\$890,175,959	\$961,975,112	\$980,341,472	\$961,030,915
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$85,436,113	\$178,035,192	\$192,395,022	\$196,068,294	\$192,206,183
Estimate of remaining state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$341,744,451	\$712,140,767	\$769,580,090	\$784,273,178	\$768,824,732

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data	2001-02	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	40	698	1,361	1,563	1,523
Number of Participating Schools	193	3,122	4,892	5,431	5,238
Number of Participating Charter Schools	1	45	83	111	110
Estimated Number of Teachers	4,284	60,255	88,555	101,413	97,129
Percentage of Urban Schools	68%	54%	48%	46%	-22%
Percentage of Suburban Schools	16%	25%	25%	25%	9%
Percentage of Rural Schools	16%	21%	28%	29%	13%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

Student Data	2001-02		2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	73,002		1,053,933		1,504,533		1,621,671		1,548,669	
African American	35,209	48.2%	272,643	25.9%	415,843	27.6%	456,490	28.1%	421,281	-20.1%
American Indian/ Native Alaskan	383	0.5%	12,997	1.2%	21,485	1.4%	19,356	1.2%	18,973	0.7%
Asian/Pacific Islander	513	0.7%	37,687	3.6%	50,166	3.3%	50,772	3.1%	50,259	2.4%
Hispanic	26,748	36.6%	518,078	49.2%	676,436	45.0%	713,531	44.0%	686,783	7.4%
White	10,120	13.9%	210,319	20.0%	339,501	22.6%	371,265	22.9%	361,145	9.0%
Free/Reduced Lunch	60,506	82.9%	781,548	74.2%	1,068,298	71.0%	1,151,820	71.0%	1,091,314	-11.9%
Students w/ Disabilities	9,709	13.3%	141,227	13.4%	204,616	13.6%	222,169	13.7%	212,460	0.4%
English Language Learners	5,767	7.9%	88,530	8.4%	159,480	10.6%	117,766	7.3%	111,999	-0.6%
Migrant Students	90	0.1%	37,247	3.5%	51,763	3.4%	56,098	3.5%	56,008	3.3%

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: ALABAMA

Funding Data Section

Funding through 2006	Award Date
\$90,366,891	July 1, 2002

Funding Data Notes: Alabama was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$16,105,592	\$18,082,502	\$19,040,035	\$18,623,394	\$18,515,368
Estimate of state award (20%) retained by the state for administrative use ^b	\$3,221,118	\$3,616,500	\$3,808,007	\$3,724,679	\$3,703,074
Estimate of state award (80%) outlayed to eligible districts ^b	\$12,884,474	\$14,466,002	\$15,232,028	\$14,898,715	\$14,812,294

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state administrative use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data	2001-02	2002-03	2003-04 ^a	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	27	36	36	46	19
Number of Participating Schools	69	83	83	92 ^b	23
Number of Participating Charter Schools	0	0	0	0	0
Estimated Number of Teachers	1,402	1,532	1,523	1,768	366
Number of Urban Schools	46%	41%	40%	36%	-11%
Number of Suburban Schools	12%	13%	13%	12%	0%
Number of Rural Schools	42%	45%	46%	52%	10%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2004 for this state.

^bOne school was discontinued for various reasons in this school year. (e.g. school withdrew, closed/merged, lost charter, etc.)

Student Data	2001-02		2002-03		2003-04 ^a		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	20,248		21,642		20,690		23,799		3,551	
African American	16,113	79.6%	17,509	80.9%	16,891	81.6%	17,750	74.6%	1,637	-5.0%
American Indian/ Native Alaskan	164	0.8%	163	0.8%	166	0.8%	196	0.8%	32	0.0%
Asian/Pacific Islander	150	0.7%	175	0.8%	146	0.7%	172	0.7%	22	0.0%
Hispanic	84	0.4%	113	0.5%	131	0.6%	477	2.0%	393	1.6%
White	3,708	18.3%	3,673	17.0%	3,323	16.1%	5,204	21.9%	1,496	3.6%
Free/Reduced Lunch	17,395	85.9%	19,020	87.9%	17,908	86.6%	20,008	84.1%	2,613	-1.8%
Students w/ Disabilities	2,673	13.2%	2,792	12.9%	3,476	16.8%	3,015	12.7%	342	-0.5%
English Language Learners	202	1.0%	303	1.4%	331	1.6%	521	2.2%	319	1.2%
Migrant Students	Missing ^b		160	0.7%	325	1.6%	260	1.1%	N/A ^b	

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

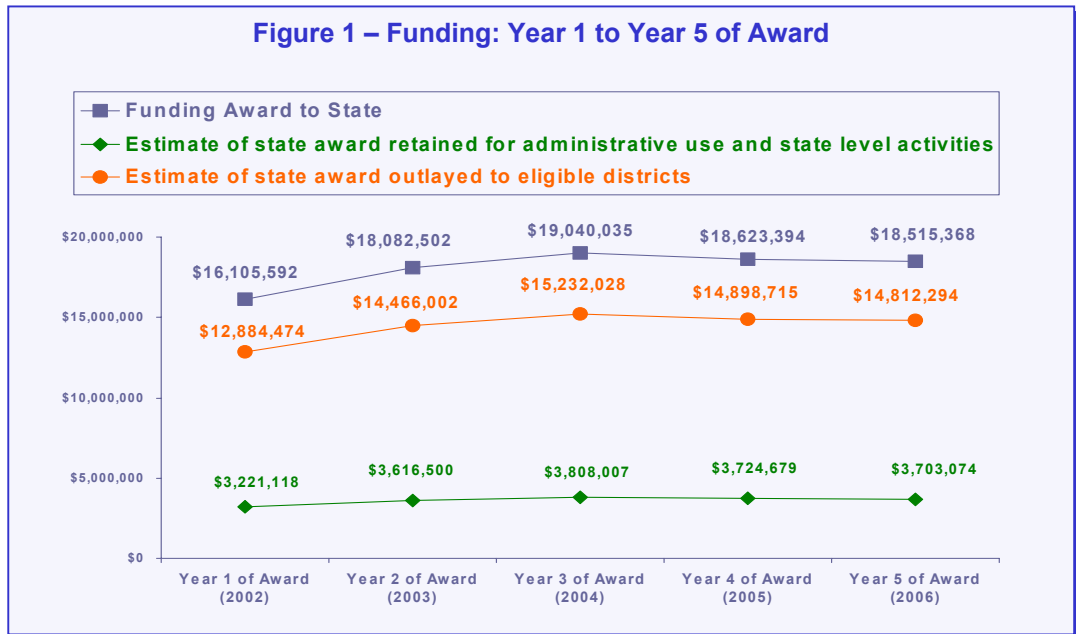
^aThere were no outlays to new districts/schools in 2004 for this state.

^bData were not available.



ALABAMA

Funding Data



Subgrantee Data

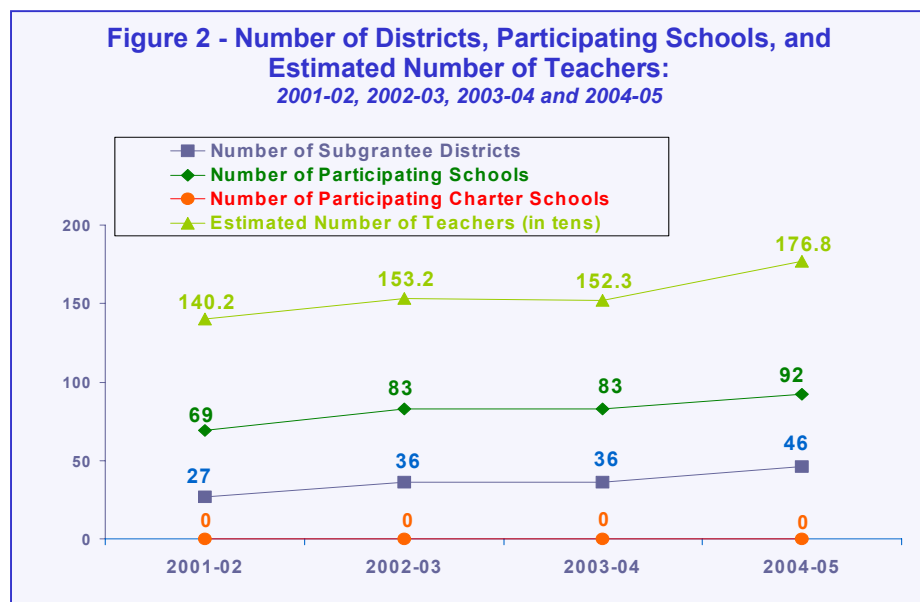
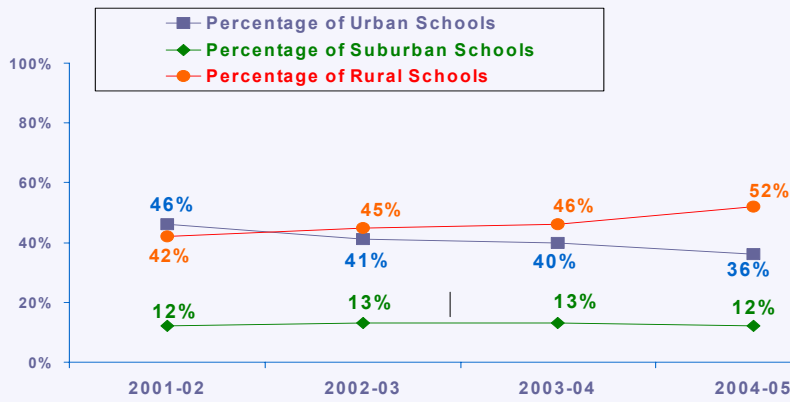


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

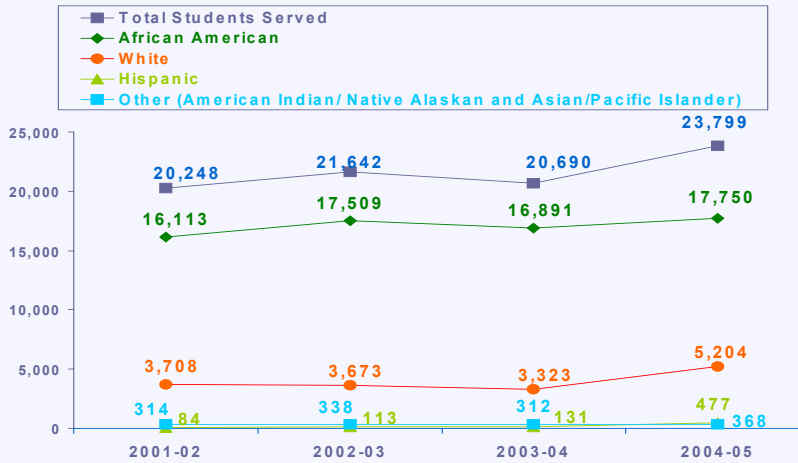
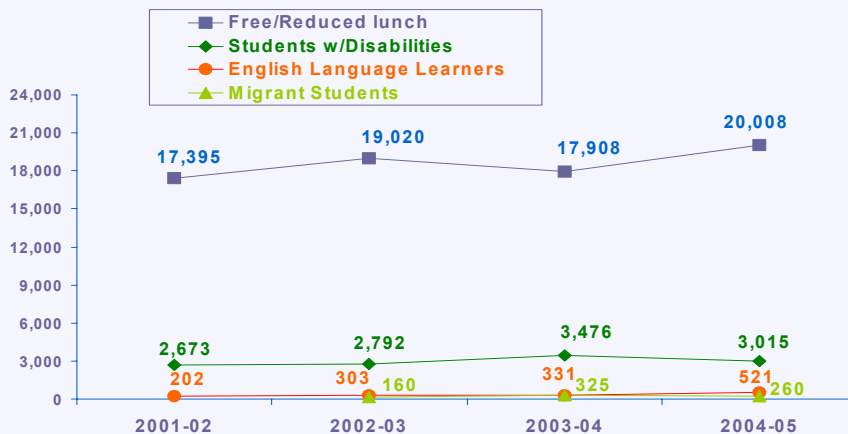


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: ALASKA

Funding Data Section

Funding through 2006

\$9,485,608

Award Date

September 17, 2003

Funding Data Notes: Alaska was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$2,158,750	\$2,384,319	\$2,451,604	\$2,490,935
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$431,750	\$476,864	\$490,321	\$498,187
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$1,727,000	\$1,907,455	\$1,961,283	\$1,992,748

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	3	3	0
Number of Participating Schools	-	14	14	0
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	130	135	5
Percentage of Urban Schools	-	43%	43%	0%
Percentage of Suburban Schools	-	14%	14%	0%
Percentage of Rural Schools	-	43%	43%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

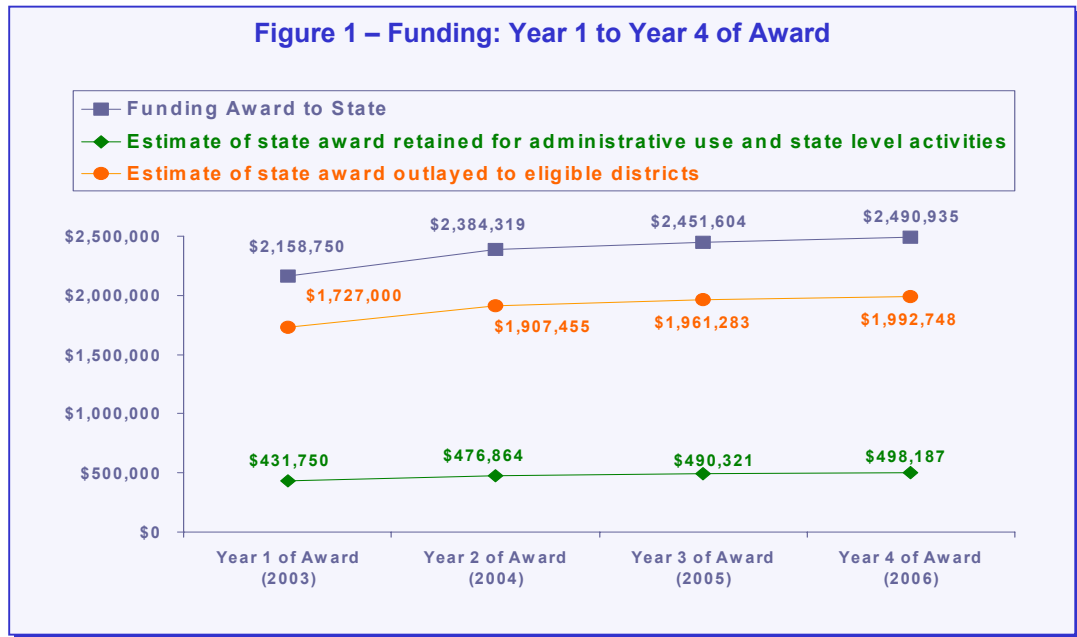
Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-	-	2,177	-	2,091	-	-86	-
African American	-	-	245	11.3%	212	10.1%	-33	-1.1%
American Indian/ Native Alaskan	-	-	428	19.7%	380	18.2%	-48	-1.5%
Asian/Pacific Islander	-	-	261	12.0%	276	13.2%	15	1.2%
Hispanic	-	-	151	6.9%	152	7.3%	1	0.3%
White	-	-	1,092	50.2%	1,071	51.2%	-21	-1.1%
Free/Reduced Lunch	-	-	1,125	51.7%	1,219	58.3%	94	6.6%
Students w/ Disabilities	-	-	290	13.3%	282	13.5%	-8	0.2%
English Language Learners	-	-	337	15.5%	353	16.9%	16	1.4%
Migrant Students	-	-	145	6.7%	129	6.2%	-16	-0.5%

Note. Student Data Source: NCES, based on school year.

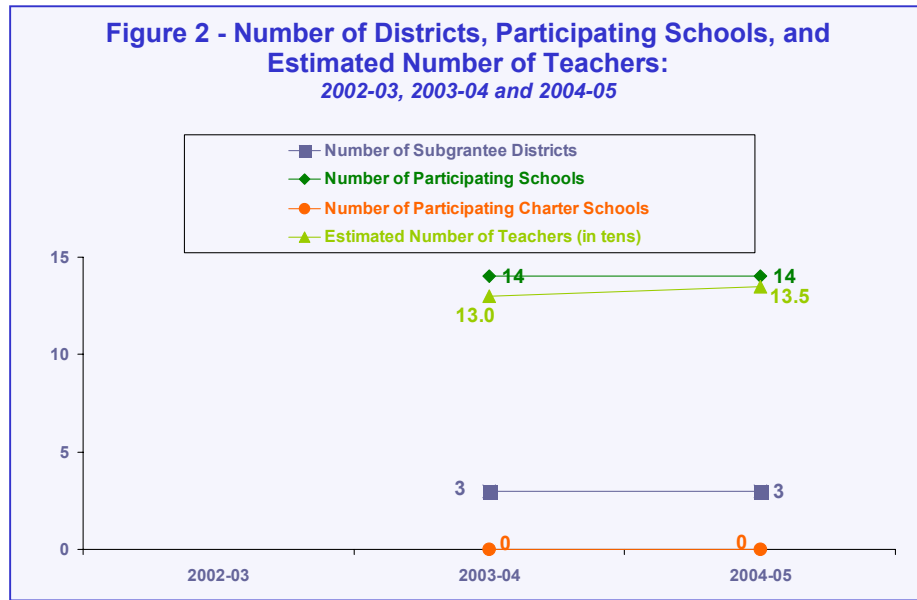
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

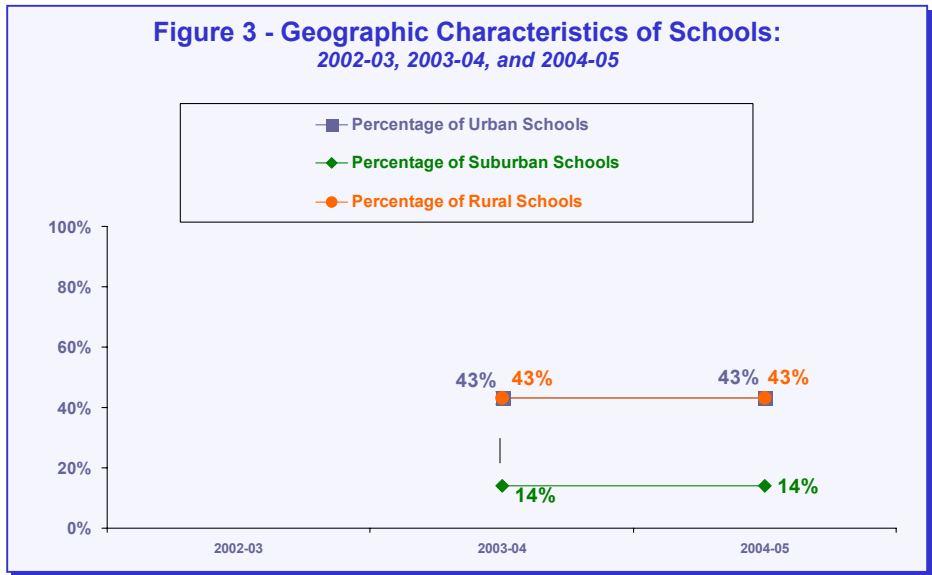
Funding Data



Subgrantee Data

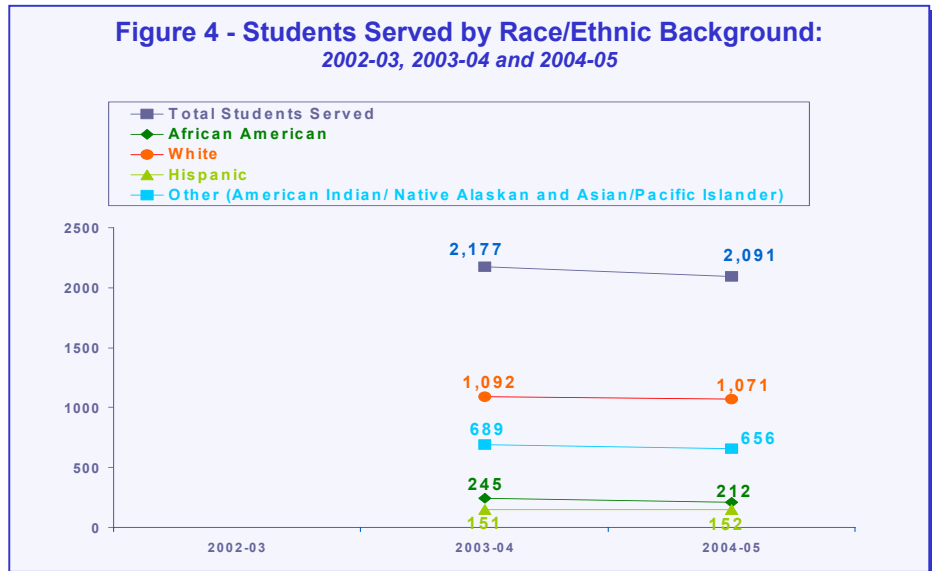


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

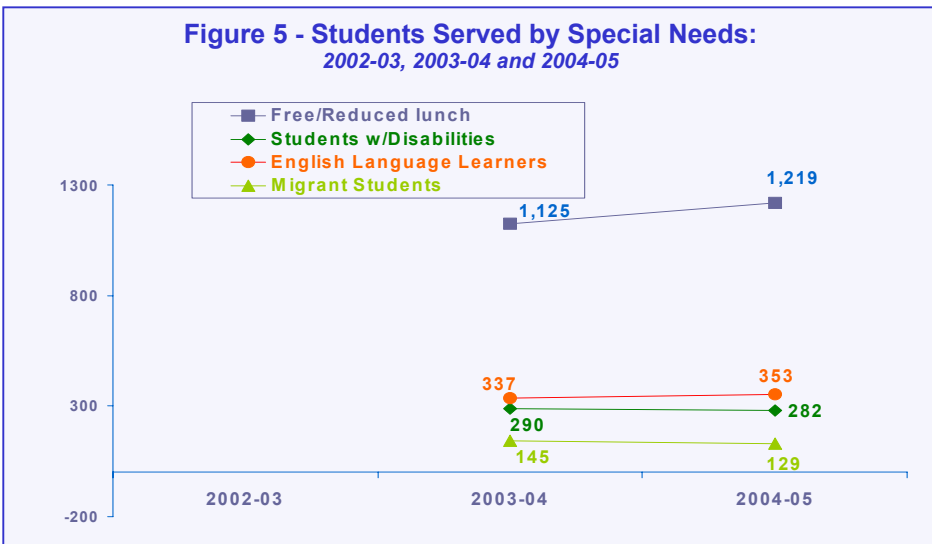


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

AMERICAN SAMOA

Funding Data Section

Funding through 2006

\$7,915,824

Award Date

February 3, 2002

Funding Data Notes: American Samoa was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$1,428,203	\$1,576,577	\$1,624,855	\$1,652,906	\$1,633,283
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$285,641	\$315,315	\$324,971	\$330,581	\$326,657
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$1,142,562	\$1,261,262	\$1,299,884	\$1,322,325	\$1,306,626

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04 ^a	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	1	1	1	0
Number of Participating Schools	-	22	22	22	0
Number of Participating Charter Schools	-	0	0	0	0
Estimated Number of Teachers	-	230	230	221	-9
Percentage of Urban Schools	-	missing ^b			
Percentage of Suburban Schools	-				
Percentage of Rural Schools	-				

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2004 or 2005 for American Samoa.

^bData were not available.

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04 ^a		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		4,458		4,444		4,334		-124	
African American	-		0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/ Native Alaskan	-		0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	-		4,458	100.0%	4,444	100.0%	4,334	100.0%	-124	0.0%
Hispanic	-		0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	-		0	0.0%	0	0.0%	0	0.0%	0	0.0%
Free/Reduced Lunch	-		4,427	99.3%	4,413	99.3%	4,304	99.3%	-123	0.0%
Students w/ Disabilities	-		241	5.4%	271	6.1%	333	7.7%	92	2.3%
English Language Learners	-		4,306	96.6%	3,755	84.5%	3,632	83.8%	-674	-12.8%
Migrant Students	-		missing ^b							

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

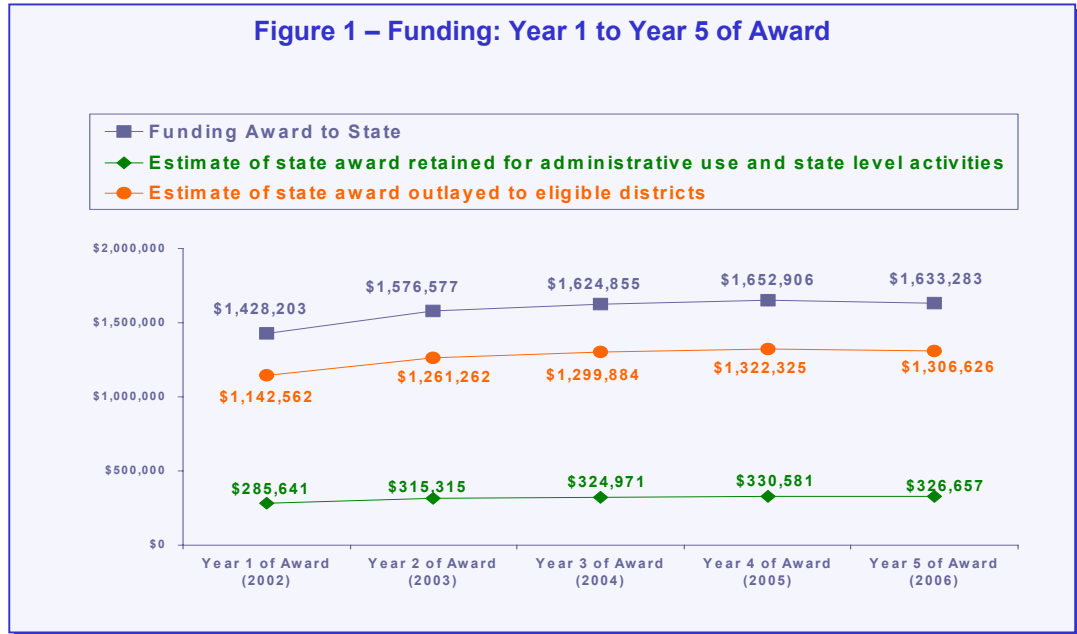
^aThere were no outlays to new districts/schools in 2004 or 2005 for American Samoa.

^bData were not available.



AMERICAN SAMOA

Funding Data



Subgrantee Data

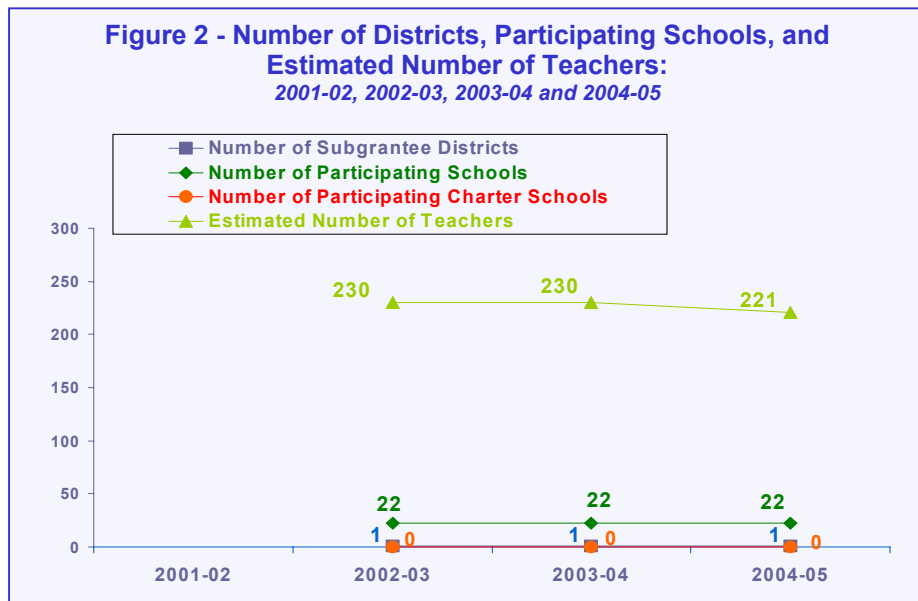


Figure 3 - Geographic Characteristics of Schools:
 2001-02, 2002-03, 2003-04, and 2004-05

No Data

Student Data

Figure 4 - Students Served by Race/Ethnic Background:
 2001-02, 2002-03, 2003-04 and 2004-05

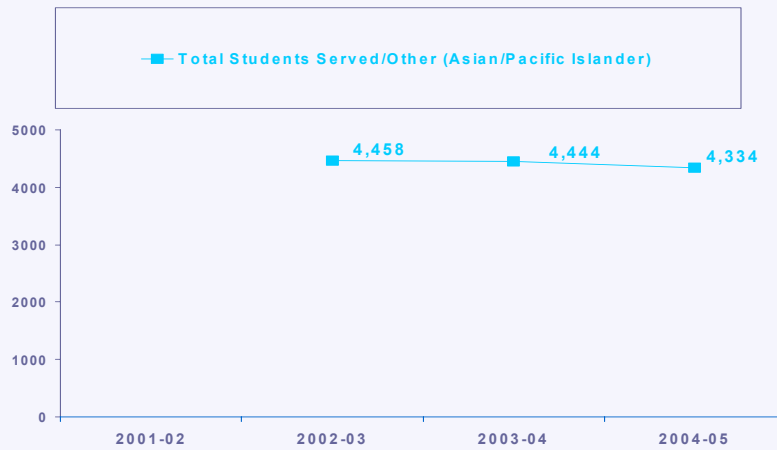
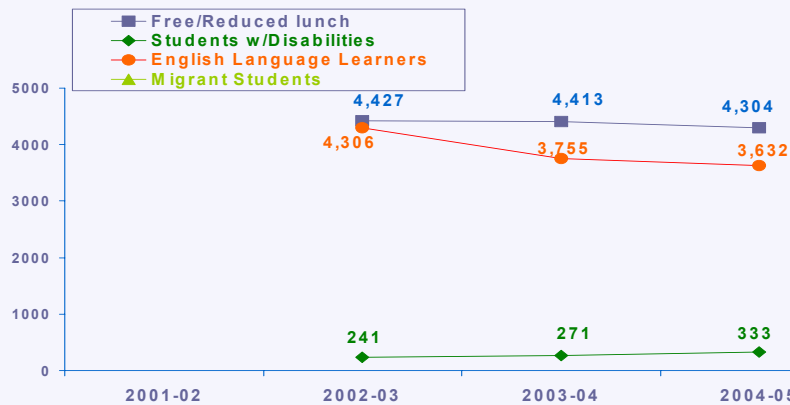


Figure 5 - Students Served by Special Needs:
 2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: ARIZONA

Funding Data Section

Funding through 2006

\$107,060,480

Award Date

August 7, 2002

Funding Data Notes: Arizona was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$18,288,904	\$18,034,779	\$23,242,518	\$23,507,282	\$23,986,997
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$3,657,781	\$3,606,956	\$4,648,504	\$4,701,456	\$4,797,399
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$14,631,123	\$14,427,823	\$18,594,014	\$18,805,826	\$19,189,598

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	26	31	31	5
Number of Participating Schools	-	63	72	72	9
Number of Participating Charter Schools	-	0	0	0	0
Estimated Number of Teachers	-	1,338	1,467	1,474	136
Percentage of Urban Schools	-	63%	60%	60%	-3%
Percentage of Suburban Schools	-	17%	18%	18%	1%
Percentage of Rural Schools	-	19%	22%	22%	3%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		25,187		26,881		26,778		1,591	
African American	-		1,182	4.7%	1,224	4.6%	1,313	4.9%	131	0.2%
American Indian/ Native Alaskan	-		1,563	6.2%	1,615	6.0%	1,610	6.0%	47	-0.2%
Asian/Pacific Islander	-		328	1.3%	342	1.3%	325	1.2%	-3	-0.1%
Hispanic	-		17,821	70.8%	19,173	71.3%	19,301	72.1%	1,480	1.3%
White	-		4,293	17.0%	4,527	16.8%	4,229	15.8%	-64	-1.3%
Free/Reduced Lunch	-		3,306 ^b	13.1%	22,947	85.4%	22,222	83.0%	N/A ^b	
Students w/ Disabilities	-		2,670	10.6%	3,038	11.3%	5,029	18.8%	2,359	8.2%
English Language Learners	-		3,753	14.9%	4,597	17.1%	5,398	20.2%	1,645	5.3%
Migrant Students	-		185	0.7%	211	0.8%	1,326	5.0%	1,140	4.2%

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

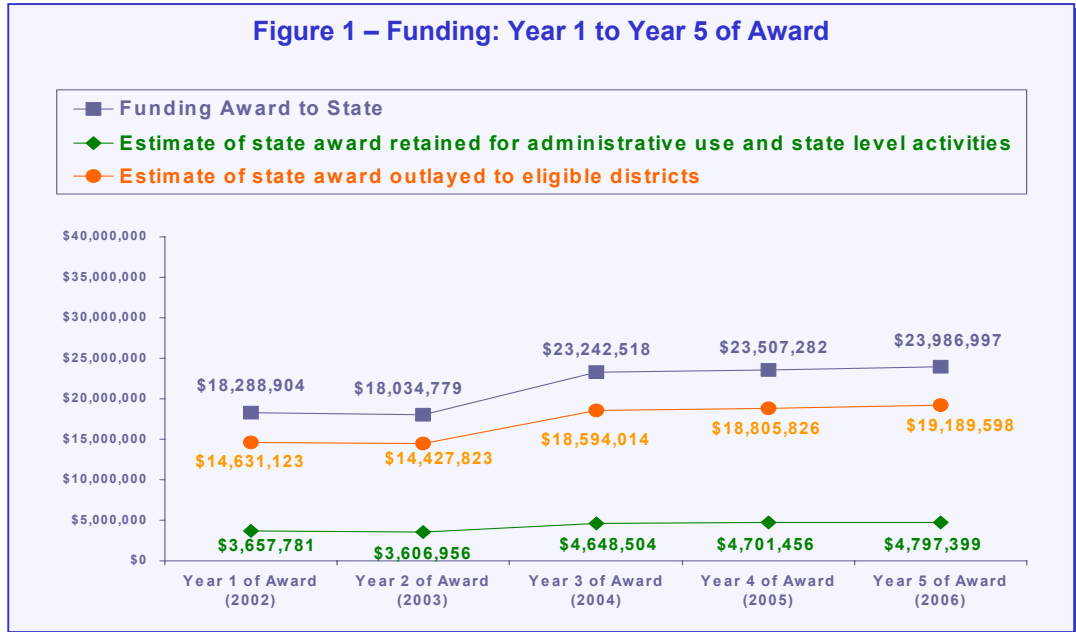
^aThere were no outlays to new districts/schools in 2005 for this state.

^bData were not available for many of the 2002-03 schools as a result the number reported underestimates the actual number.



ARIZONA

Funding Data



Subgrantee Data

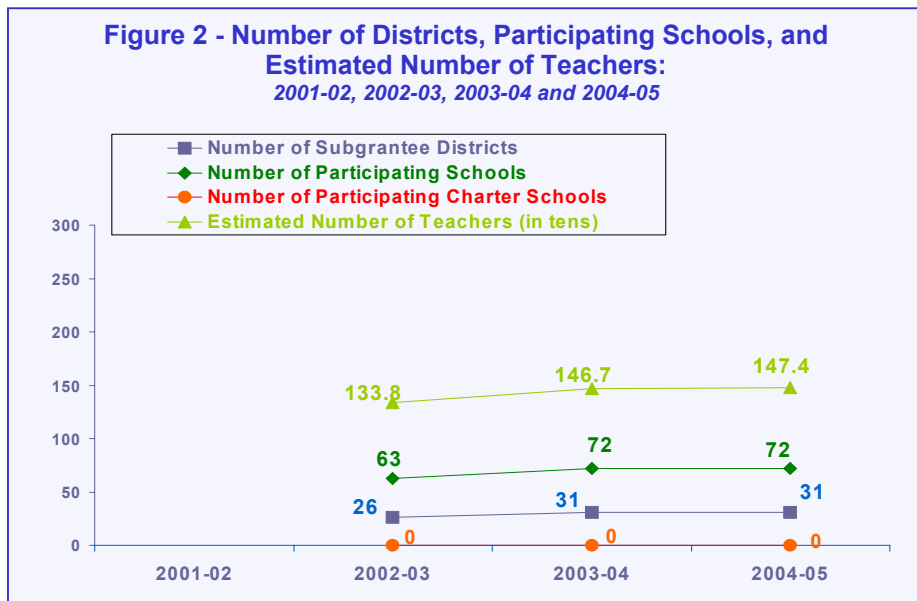
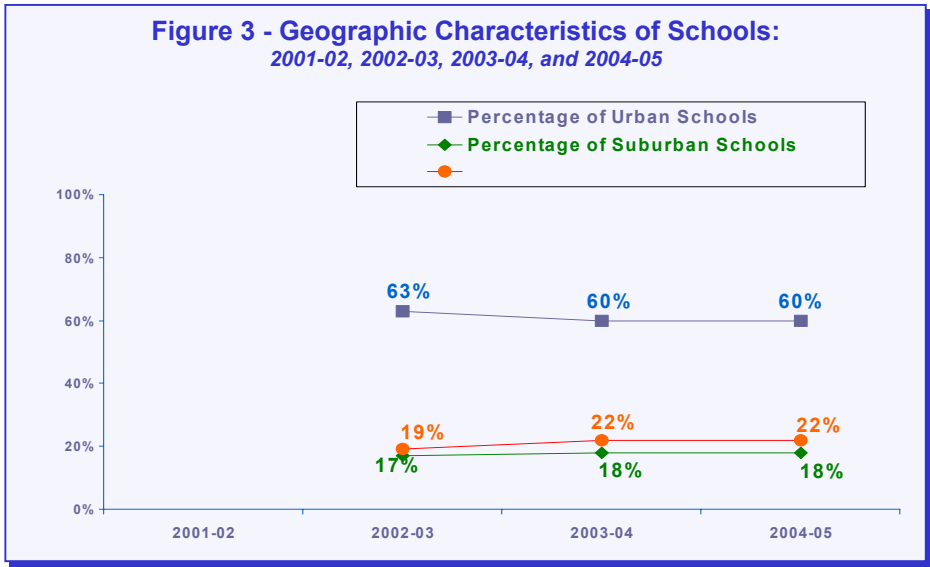


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

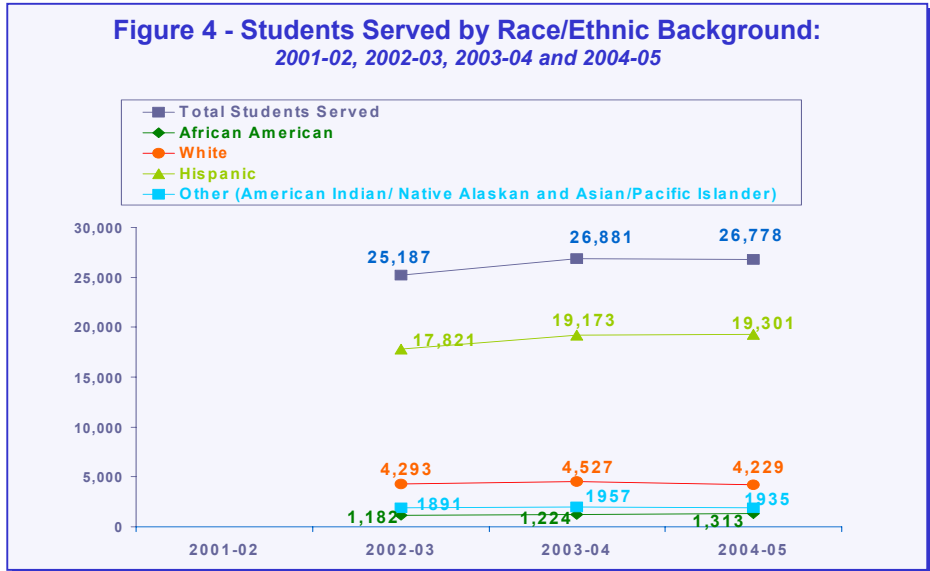
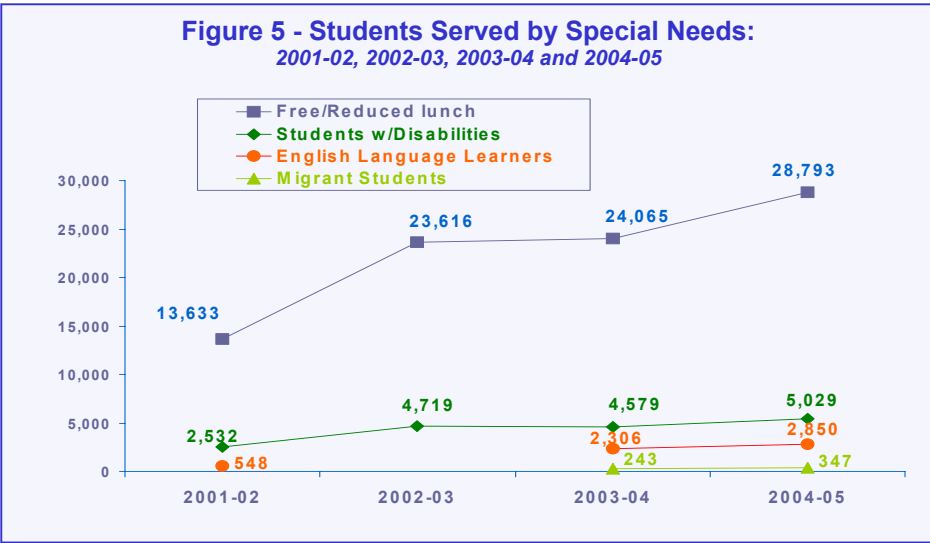


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: ARKANSAS

Funding Data Section

Funding through 2006	Award Date
\$56,558,121	August 14, 2002

Funding Data Notes: Arkansas was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$10,214,444	\$10,532,153	\$12,097,050	\$11,961,123	\$11,753,351
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$2,042,889	\$2,106,431	\$2,419,410	\$2,392,225	\$2,350,670
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$8,171,555	\$8,425,722	\$9,677,640	\$9,568,898	\$9,402,681

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04 ^a	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	36	36	36	0
Number of Participating Schools	-	72	72	72	0
Number of Participating Charter Schools	-	1	1	1	0
Estimated Number of Teachers	-	1,025	1,019	1,015	-10
Percentage of Urban Schools	-	33%	32%	32%	-1%
Percentage of Suburban Schools	-	0%	0%	0%	0%
Percentage of Rural Schools	-	67%	68%	68%	1%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2004 or 2005 for this state.

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04 ^a		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		14,940		15,027		14,174		-766	
African American	-		8,857	59.3%	8,872	59.0%	8,712	61.5%	-145	2.2%
American Indian/ Native Alaskan	-		45	0.3%	55	0.4%	58	0.4%	13	0.1%
Asian/Pacific Islander	-		95	0.6%	110	0.7%	102	0.7%	7	0.1%
Hispanic	-		935	6.3%	1,012	6.7%	1,149	8.1%	214	1.8%
White	-		5,008	33.5%	4,978	33.1%	4,886	34.5%	-122	1.0%
Free/Reduced Lunch	-		11,353	76.0%	11,469	76.3%	10,272	72.5%	-1,081	-3.5%
Students w/ Disabilities	-		1,897	12.7%	1,954	13.0%	1,758	12.4%	-139	-0.3%
English Language Learners	-		508	3.4%	721	4.8%	692	4.9%	184	1.5%
Migrant Students	-		307	2.1%	355	2.4%	301	2.1%	-6	0.1%

Note. Student Data Source: NCES, based on school year.

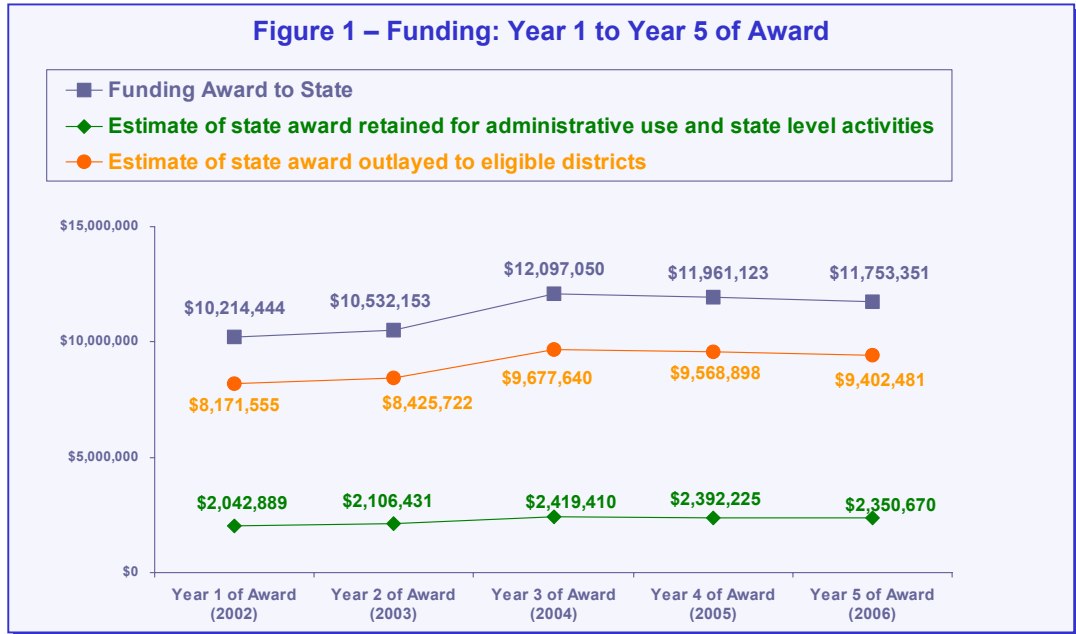
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2004 or 2005 for this state.



ARKANSAS

Funding Data



Subgrantee Data

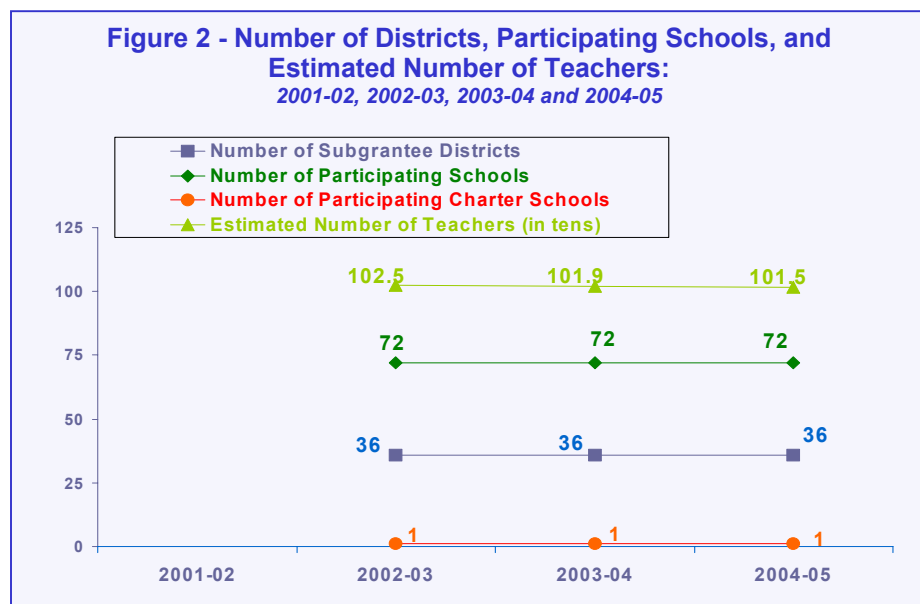
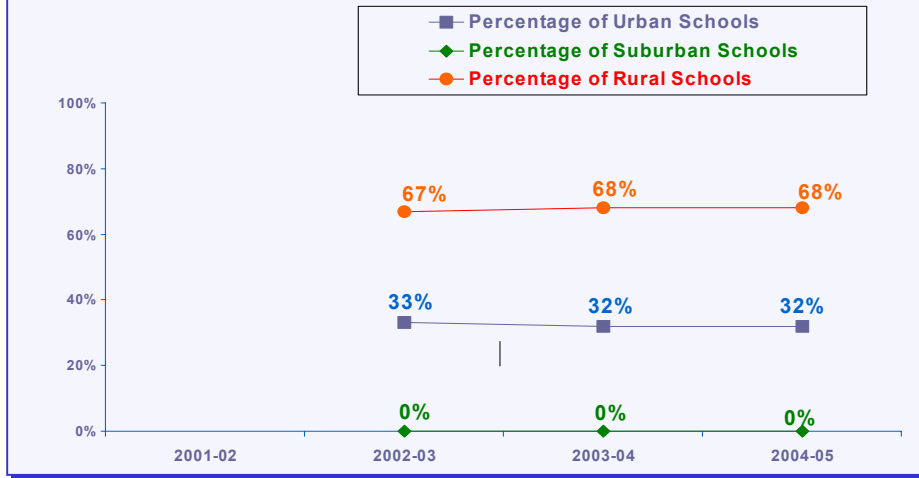


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

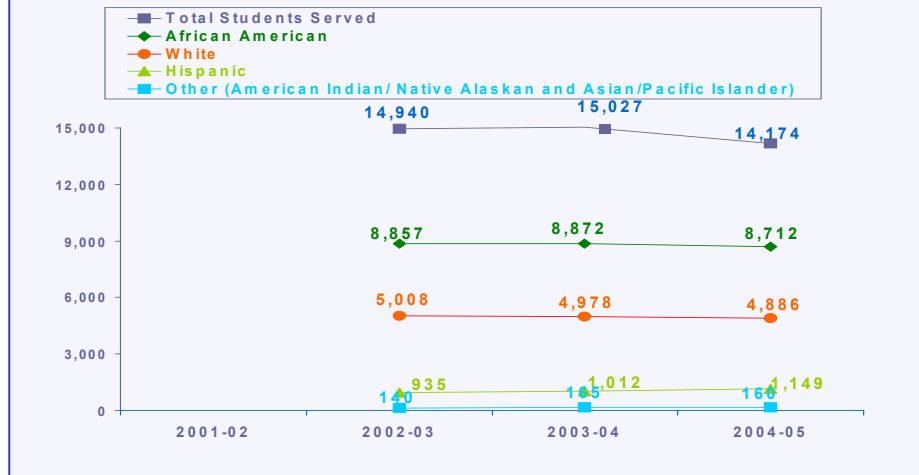
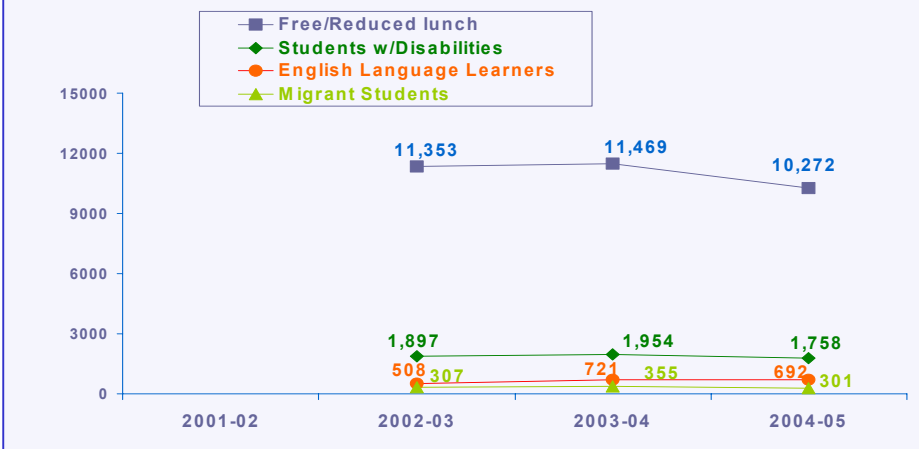


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

BUREAU of INDIAN AFFAIRS

Funding Data Section

Funding through 2006

\$19,795,115

Award Date

September 24, 2003

Funding Data Notes: The Bureau of Indian Affairs was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$4,500,000	\$4,967,500	\$5,119,615	\$5,208,000
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$900,000	\$993,500	\$1,023,923	\$1,041,600
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$3,600,000	\$3,974,000	\$4,095,692	\$4,166,400

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04 ^a	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	1	1	1	0
Number of Participating Schools	37	37	37	0
Number of Participating Charter Schools	missing ^b			N/A
Estimated Number of Teachers	missing ^b			N/A
Percentage of Urban Schools	0%	0%	0%	0%
Percentage of Suburban Schools	16%	16%	16%	0%
Percentage of Rural Schools	84%	84%	84%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2004 or 2005 for the Bureau of Indian Affairs.

^bData were not available.

Student Data (See Figures 4 and 5)	2002-03		2003-04 ^a		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	4,035		3,947		missing ^b		N/A	
African American	0	0.0%	0	0.0%				
American Indian/ Native Alaskan	4,035	100.0%	3,947	100.0%				
Asian/Pacific Islander	0	0.0%	0	0.0%				
Hispanic	0	0.0%	0	0.0%				
White	0	0.0%	0	0.0%				
Free/Reduced Lunch	missing ^b				N/A			
Students w/ Disabilities								
English Language Learners								
Migrant Students								

Note. Student Data Source: NCES, based on school year.

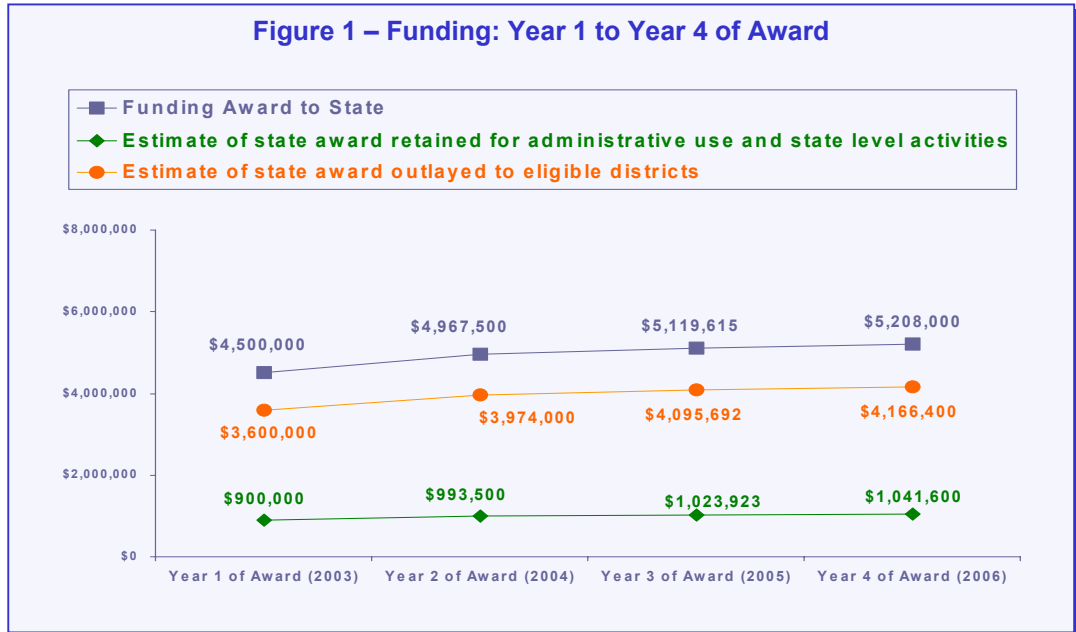
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2004 or 2005 for the Bureau of Indian Affairs.

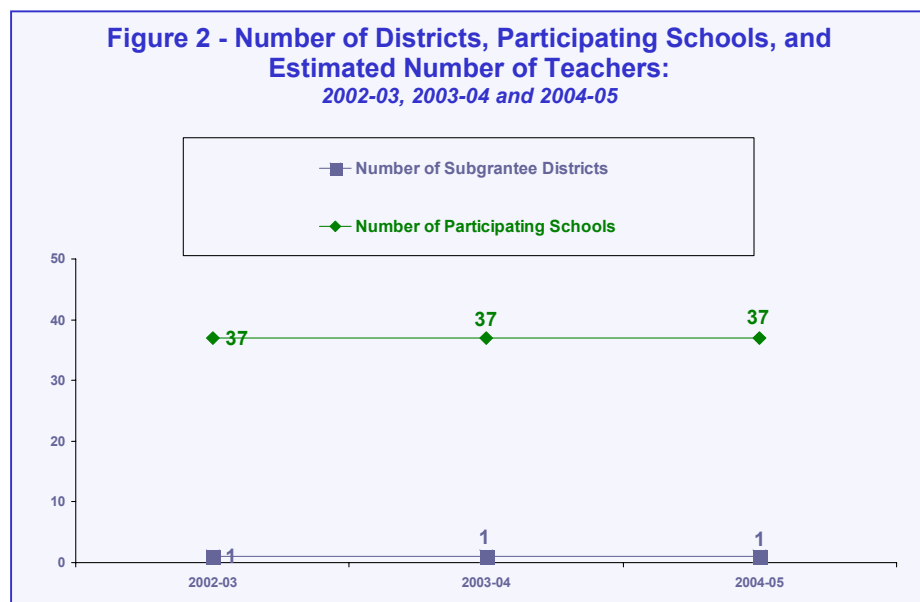
^bData were not available.

BUREAU of INDIAN AFFAIRS

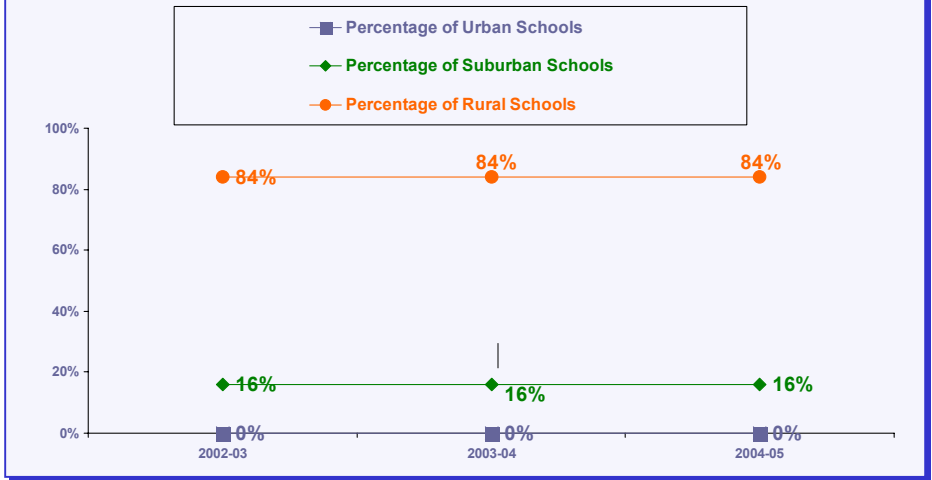
Funding Data



Subgrantee Data

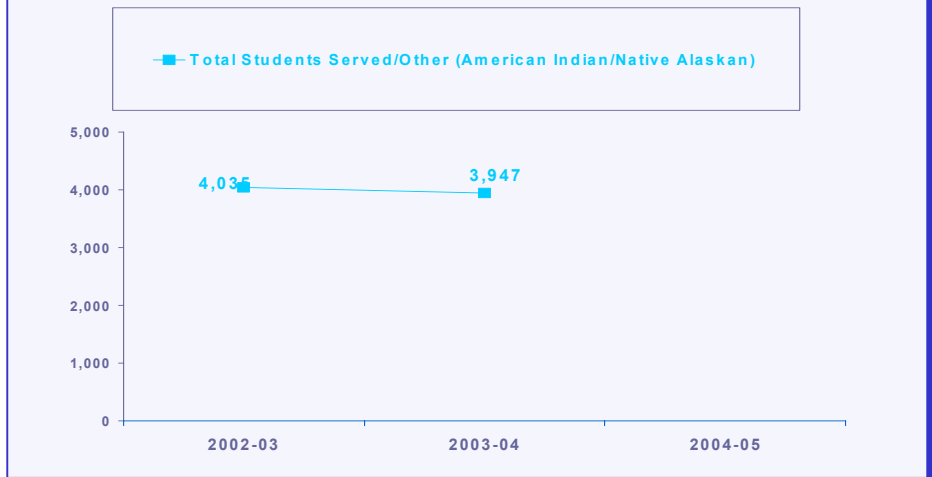


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**



Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**

No Data

Reading First Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: CALIFORNIA

Funding Data Section

Funding through 2006

\$723,856,796

Award Date

August 23, 2002

Funding Data Notes: California was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$137,397,187	\$142,801,723	\$151,789,568	\$146,981,710	\$144,886,608
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$27,479,437	\$28,560,345	\$30,357,914	\$29,396,342	\$28,977,322
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$109,917,750	\$114,241,378	\$121,431,654	\$117,585,368	\$115,909,286

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	1	77	118	129	128
Number of Participating Schools	39	689	839	889	850
Number of Participating Charter Schools	1	9	4	7	6
Estimated Number of Teachers	1,572	17,753	19,702	19,606	18,033
Percentage of Urban Schools	77%	64%	59%	60%	-17%
Percentage of Suburban Schools	23%	34%	37%	36%	13%
Percentage of Rural Schools	0%	2%	4%	4%	4%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	29,457		346,363		394,761		391,960		362,503	
African American	4,587	15.6%	36,116	10.4%	38,215	9.7%	36,548	9.3%	31,961	-6.2%
American Indian/ Native Alaskan	79	0.3%	1,359	0.4%	1,591	0.4%	1,592	0.4%	1,513	0.1%
Asian/Pacific Islander	203	0.7%	17,397	5.0%	17,748	4.5%	17,898	4.6%	17,695	3.9%
Hispanic	24,442	83.0%	270,194	78.0%	311,234	78.8%	311,070	79.4%	286,628	-3.6%
White	146	0.5%	20,135	5.8%	23,666	6.0%	22,202	5.7%	22,056	5.2%
Free/Reduced Lunch	26,551	90.1%	299,722	86.5%	339,147	85.9%	332,692	84.9%	306,140	-5.3%
Students w/ Disabilities	3,181	10.8%	37,407	10.8%	43,029	10.9%	42,507	10.8%	39,326	0.0%
English Language Learners	7,246	24.6%	88,669	25.6%	100,664	25.5%	98,671	25.2%	91,425	0.6%
Migrant Students	99	0.3%	16,649	4.8%	24,303	6.2%	25,507	6.5%	25,409	6.2%

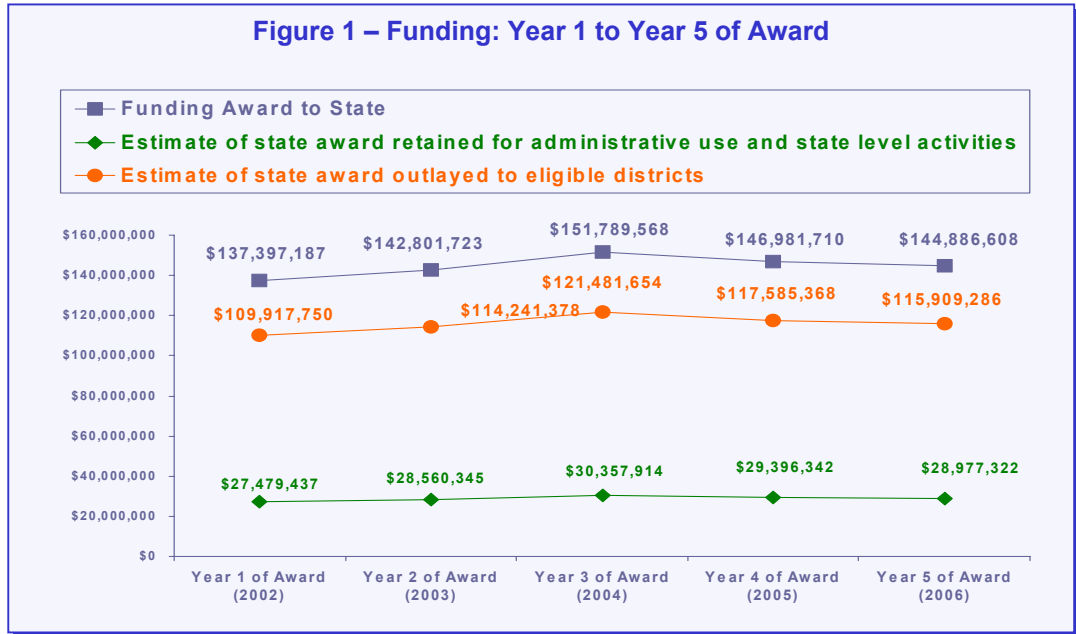
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.



CALIFORNIA

Funding Data



Subgrantee Data

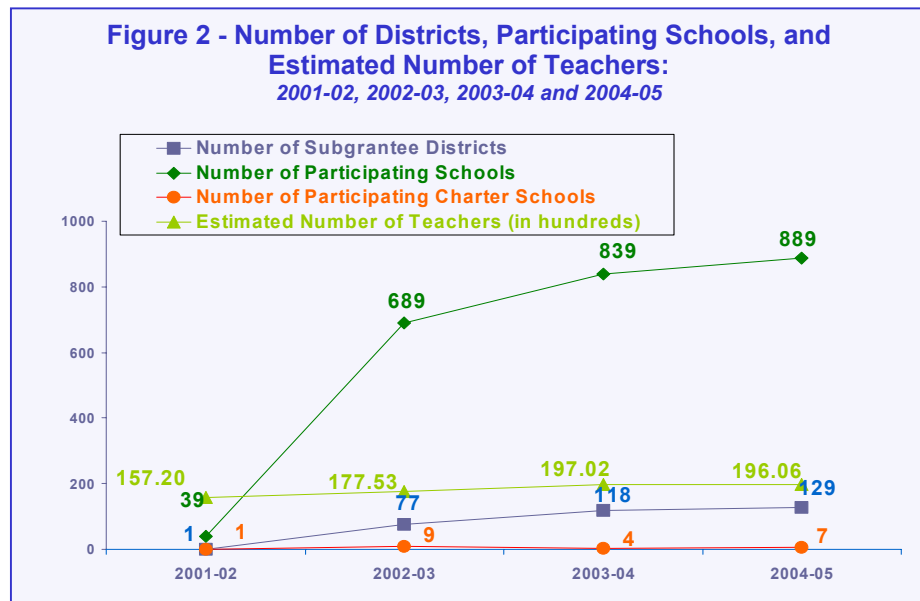
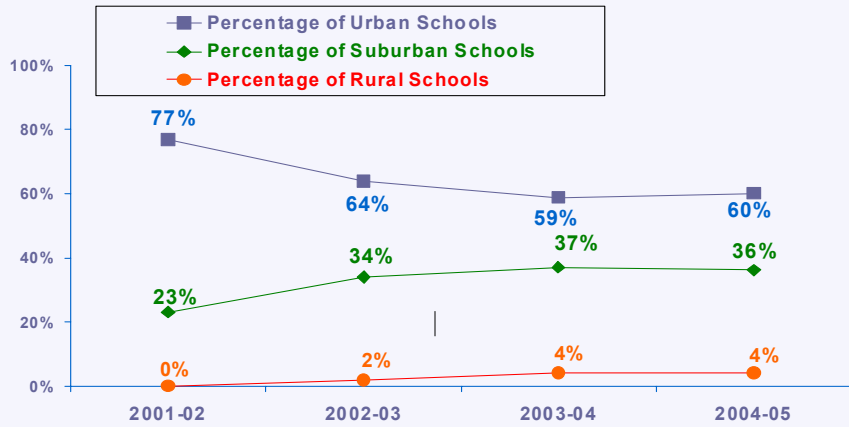


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

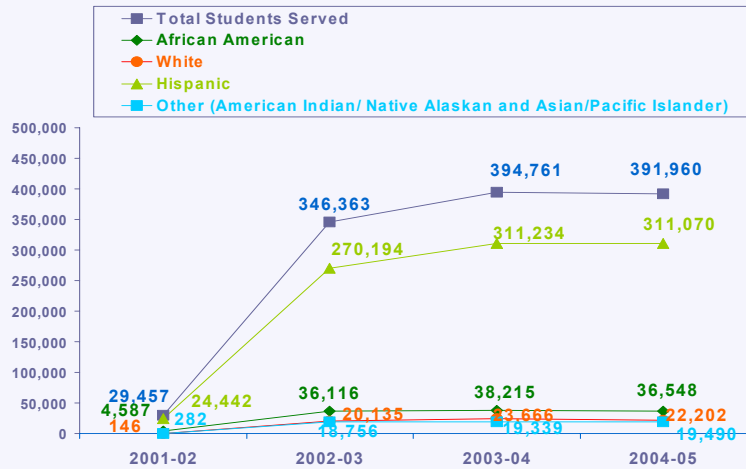
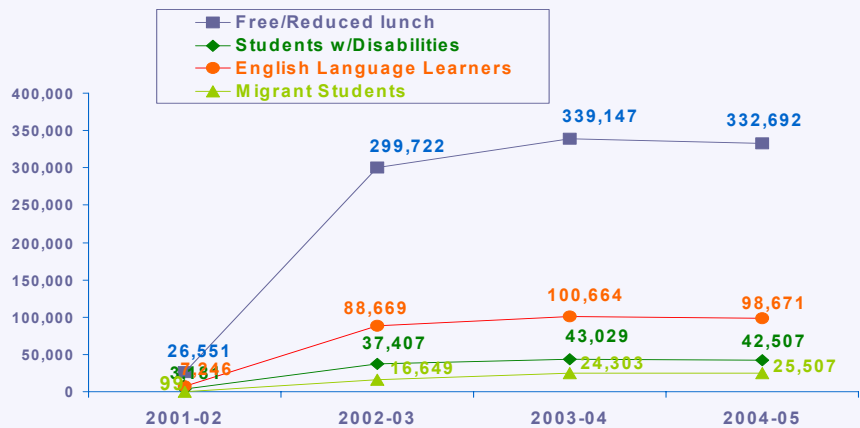


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: COLORADO

Funding Data Section

Funding through 2006

\$51,677,609

Award Date

July 1, 2002

Funding Data Notes: Colorado was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$9,301,135	\$9,650,058	\$11,051,022	\$10,877,480	\$10,797,914
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$1,860,227	\$1,930,012	\$2,210,204	\$2,175,496	\$2,159,583
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$7,440,908	\$7,720,046	\$8,840,818	\$8,701,984	\$8,638,331

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	-	19	20	47	28
Number of Participating Schools	-	42	43	93	51
Number of Participating Charter Schools	-	0	0	0	0
Estimated Number of Teachers	-	641	643	1,200	559
Percentage of Urban Schools	-	38%	37%	26%	-12%
Percentage of Suburban Schools	-	21%	21%	15%	-6%
Percentage of Rural Schools	-	40%	42%	59%	19%

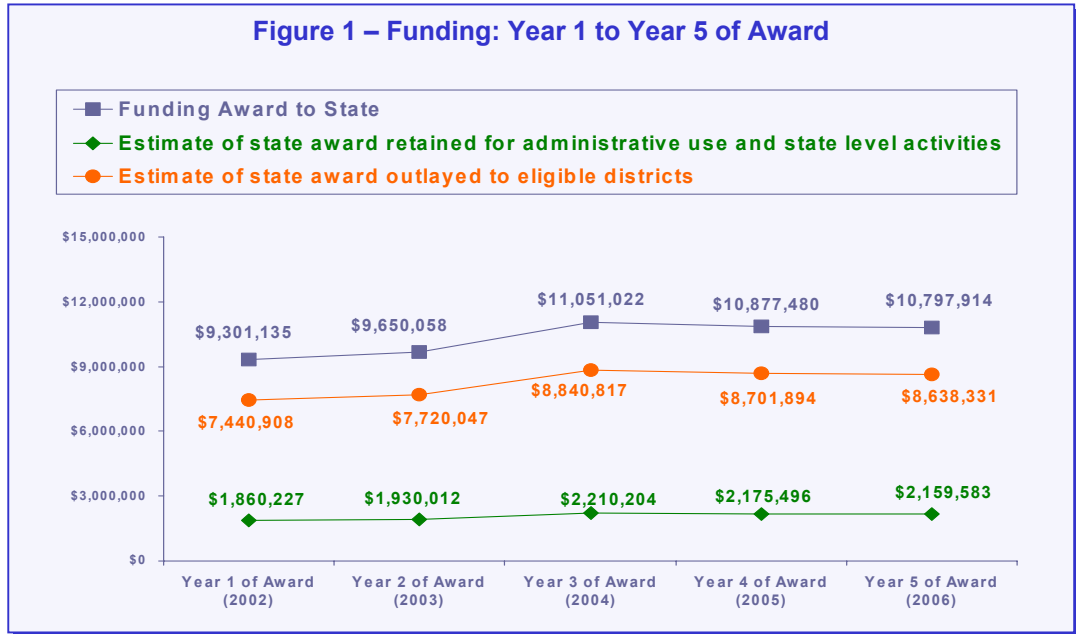
Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		9,744		9,745		17,967		8,223	
African American	-		713	7.3%	624	6.4%	813	4.5%	100	-2.8%
American Indian/ Native Alaskan	-		94	1.0%	99	1.0%	230	1.3%	136	0.3%
Asian/Pacific Islander	-		136	1.4%	137	1.4%	208	1.2%	72	-0.2%
Hispanic	-		5,622	57.7%	5,891	60.5%	9,620	53.5%	3,998	-4.2%
White	-		3,179	32.6%	2,994	30.7%	7,096	39.5%	3,917	6.9%
Free/Reduced Lunch	-		6,595	67.7%	6,602	67.8%	11,876	66.1%	5,281	-1.6%
Students w/ Disabilities	-		984	10.1%	975	10.0%	1,943	10.8%	959	0.7%
English Language Learners	-		1,121	11.5%	1,267	13.0%	2,158	12.0%	1,037	0.5%
Migrant Students	-		684	7.0%	1,335	13.7%	2,010	11.2%	1,326	4.2%

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

Funding Data



Subgrantee Data

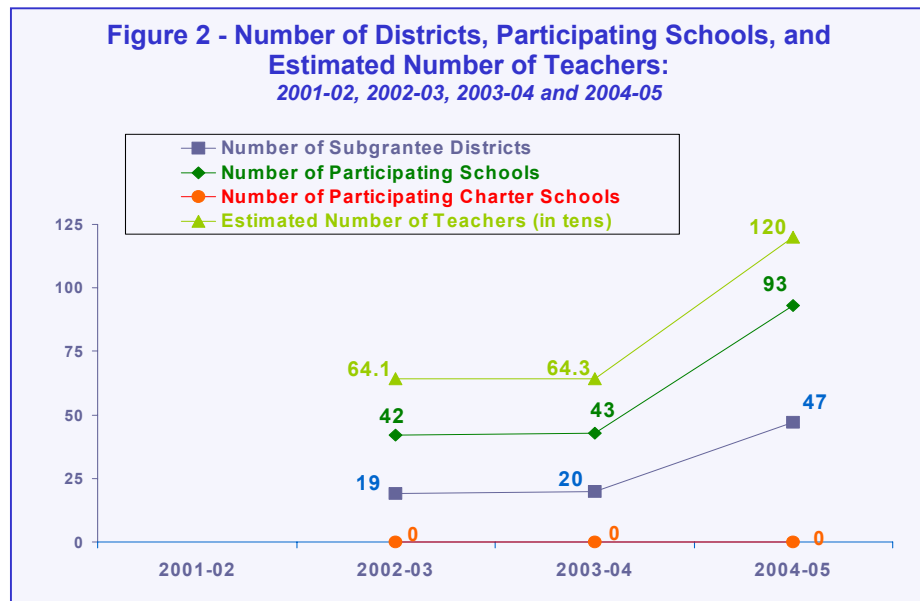
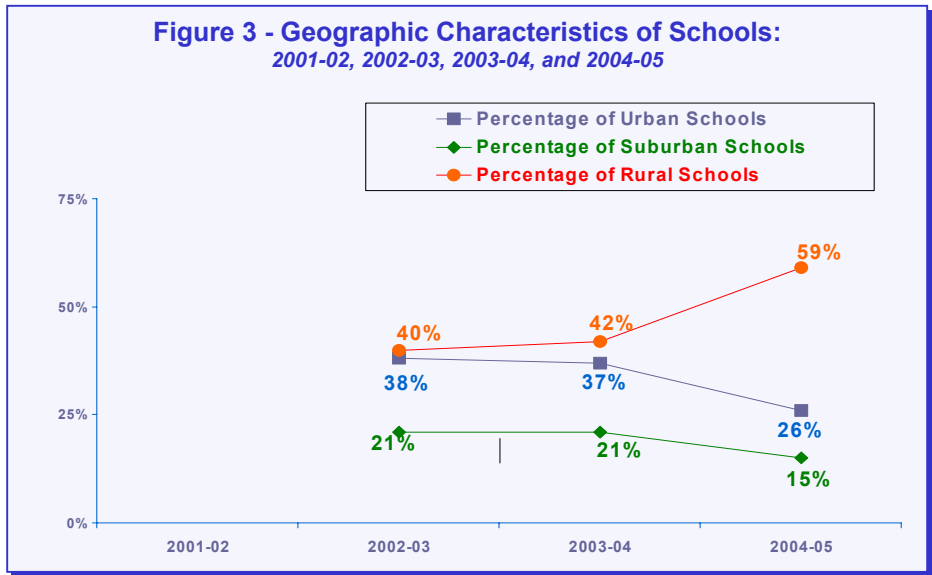


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

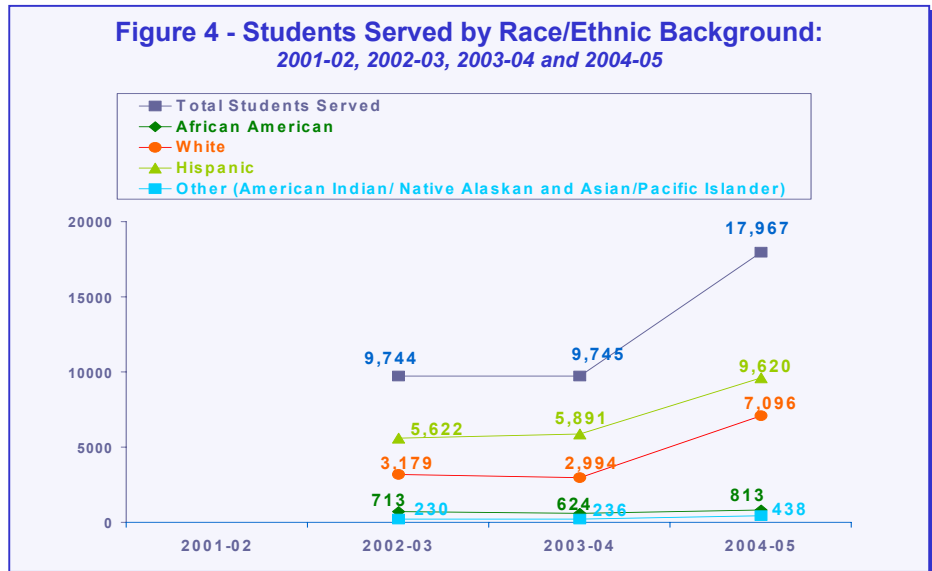
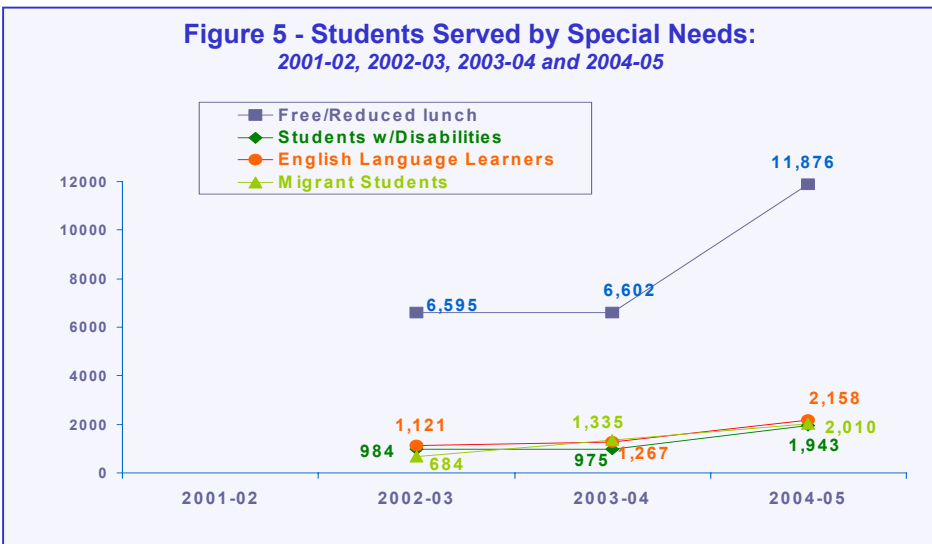


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: CONNECTICUT

Funding Data Section

Funding through 2006	Award Date
\$28,638,229	July 8, 2003

Funding Data Notes: Connecticut was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$7,638,961	\$6,774,007	\$7,297,613	\$6,927,648
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$1,527,792	\$1,354,801	\$1,459,523	\$1,385,530
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$6,111,169	\$5,419,206	\$5,838,090	\$5,542,118

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	15	15	0
Number of Participating Schools	-	26	26	0
Number of Participating Charter Schools	-	2	2	0
Estimated Number of Teachers	-	508	453	-55
Percentage of Urban Schools	-	72%	72%	0%
Percentage of Suburban Schools	-	12%	12%	0%
Percentage of Rural Schools	-	16%	16%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		7,103		7,075		-28	
African American	-	-	2,189	30.8%	2,165	30.6%	-24	-0.2%
American Indian/ Native Alaskan	-	-	41	0.6%	44	0.6%	3	0.0%
Asian/Pacific Islander	-	-	145	2.0%	143	2.0%	-2	0.0%
Hispanic	-	-	2,502	35.2%	2,567	36.3%	65	1.1%
White	-	-	2,226	31.3%	2,156	30.5%	-70	-0.9%
Free/Reduced Lunch	-	-	4,966	69.9%	4,766	67.4%	-200	-2.6%
Students w/ Disabilities	-	-	859	12.1%	824	11.6%	-35	-0.4%
English Language Learners	-	-	348	4.9%	369	5.2%	21	0.3%
Migrant Students	-	-	293	4.1%	missing ^b		N/A ^b	

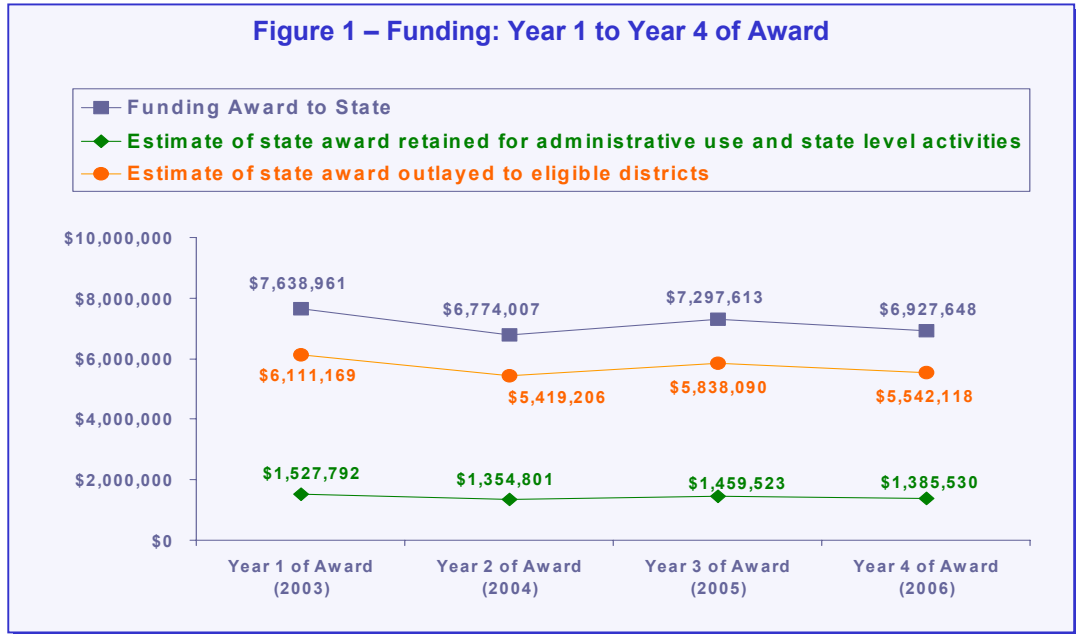
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

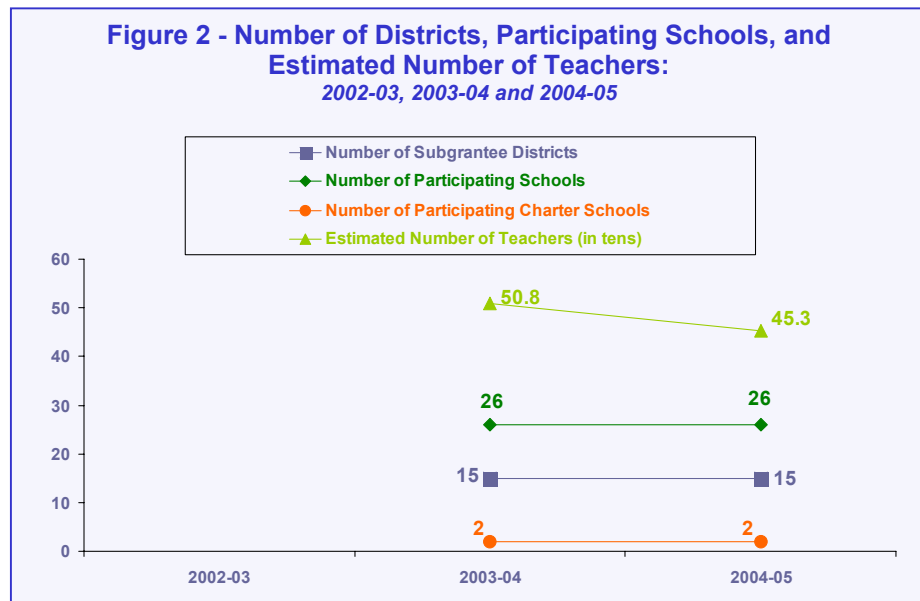
^aThere were no outlays to new districts/schools in 2005 for this state.

^bData were not available.

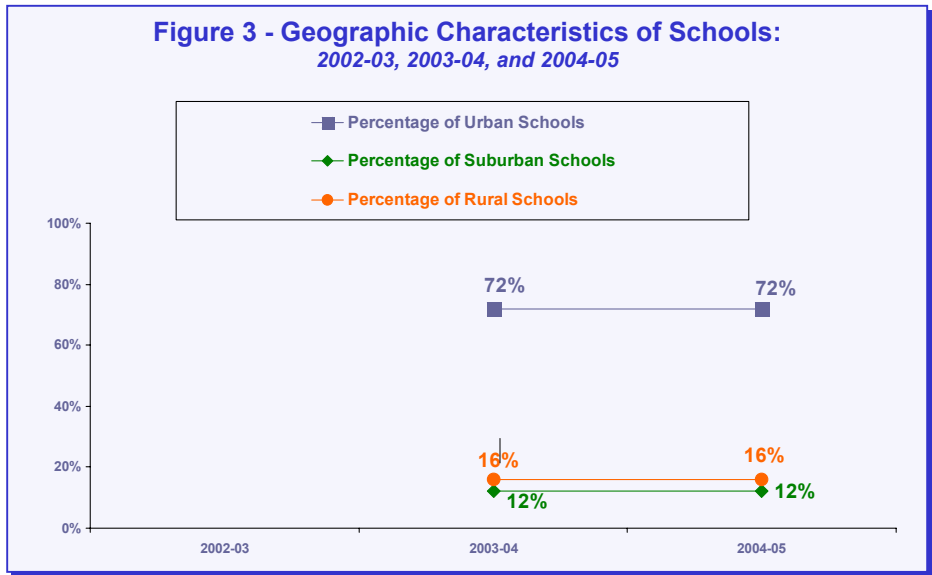
Funding Data



Subgrantee Data

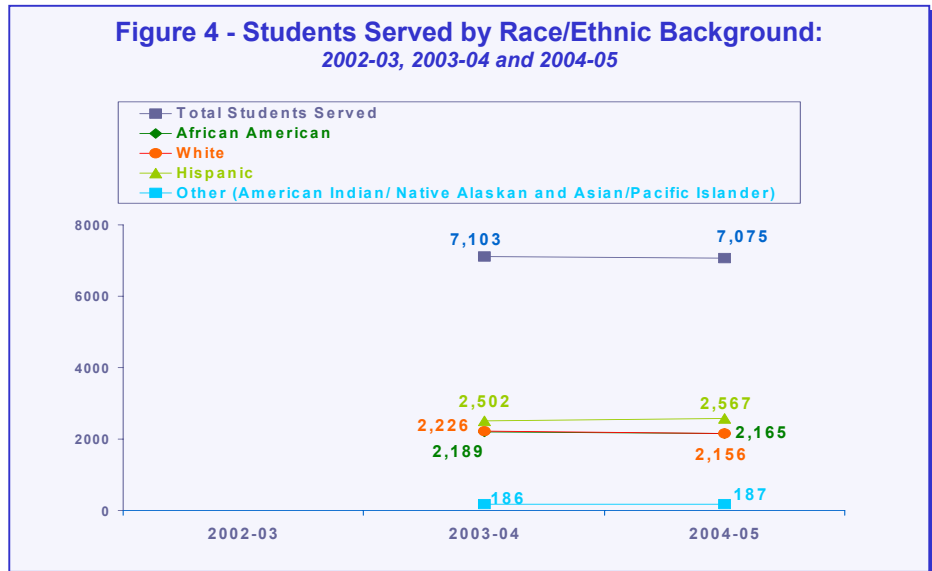


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

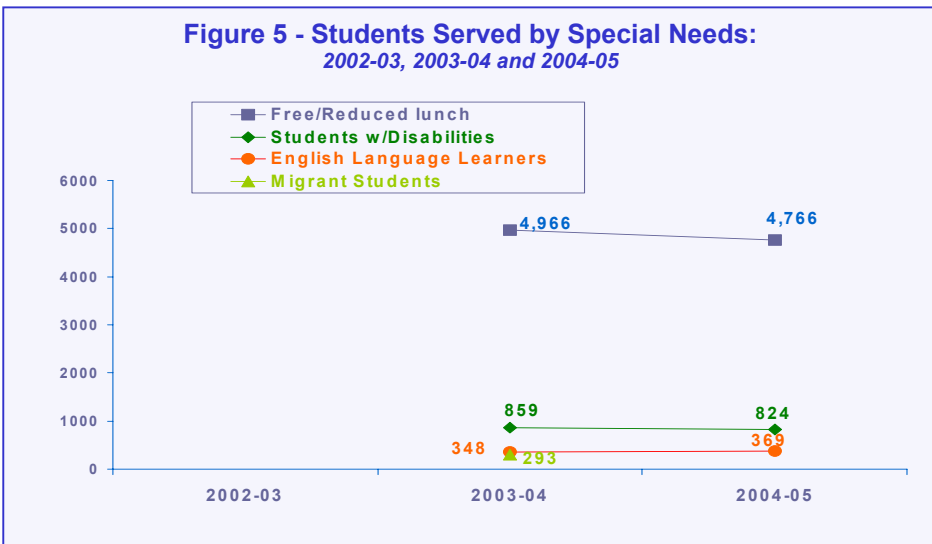


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: DELAWARE

Funding Data Section

Funding through 2006

\$11,949,029

Award Date

December 4, 2002

Funding Data Notes: Delaware was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$2,158,750	\$2,384,319	\$2,451,604	\$2,490,935	\$2,463,421
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$431,750	\$476,864	\$490,321	\$498,187	\$492,684
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$1,727,000	\$1,907,455	\$1,961,283	\$1,992,748	\$1,970,737

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04 ^a	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	7	7	7	0
Number of Participating Schools	-	16	16	16	0
Number of Participating Charter Schools	-	0	0	0	0
Estimated Number of Teachers	-	307	315	315	8
Percentage of Urban Schools	-	56%	56%	56%	0%
Percentage of Suburban Schools	-	6%	6%	6%	0%
Percentage of Rural Schools	-	38%	38%	38%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2004 or 2005 for this state.

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04 ^a		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
<i>Total Students Served</i>	-		4,574		4,497		4,498		-76	
African American	-		2,395	52.4%	2,298	51.1%	2,332	51.8%	-63	-0.5%
American Indian/ Native Alaskan	-		16	0.3%	15	0.3%	14	0.3%	-2	0.0%
Asian/Pacific Islander	-		53	1.2%	57	1.3%	53	1.2%	0	0.0%
Hispanic	-		403	8.8%	430	9.6%	453	10.1%	50	1.3%
White	-		1,707	37.3%	1,697	37.7%	1,646	36.6%	-61	-0.7%
Free/Reduced Lunch	-		2,541	55.6%	2,370	52.7%	2,654	59.0%	113	3.4%
Students w/ Disabilities	-		659	14.4%	661	14.7%	667	14.8%	8	0.4%
English Language Learners	-		137	3.0%	157	3.5%	192	4.3%	55	1.3%
Migrant Students	-		13	0.3%	12	0.3%	12	0.3%	-1	0.0%

Note. Student Data Source: NCES, based on school year.

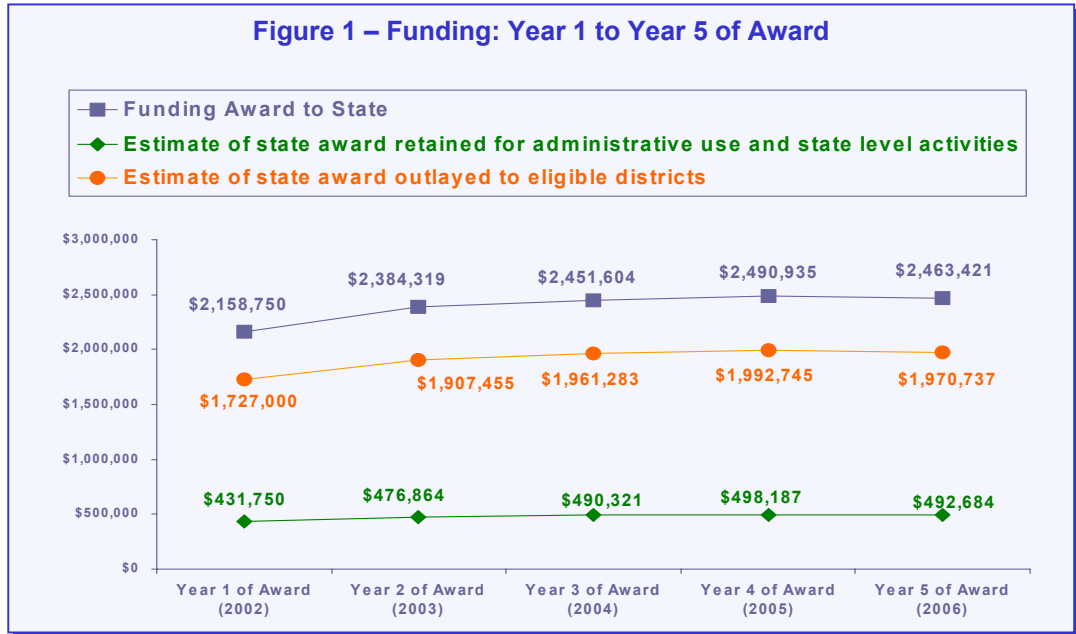
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2004 or 2005 for this state.



DELAWARE

Funding Data



Subgrantee Data

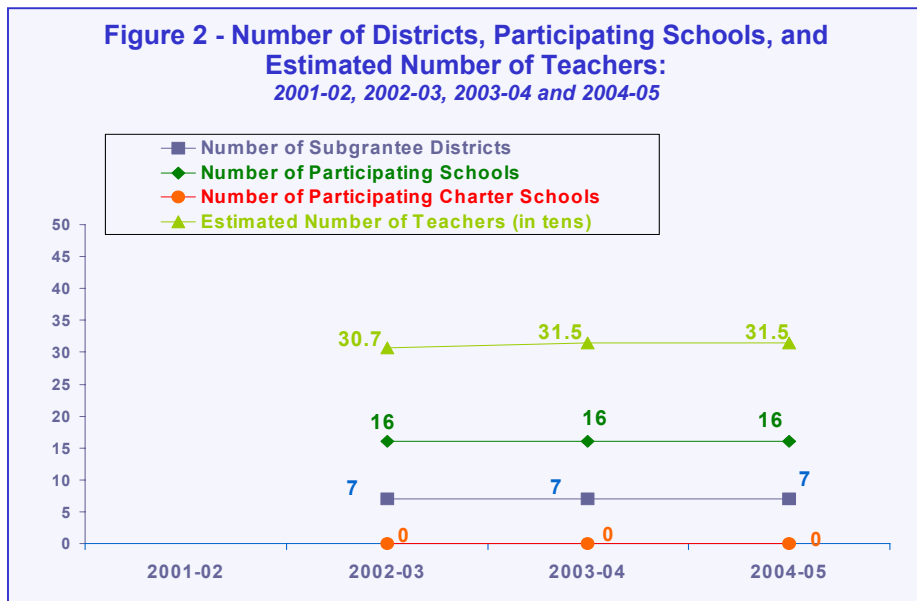
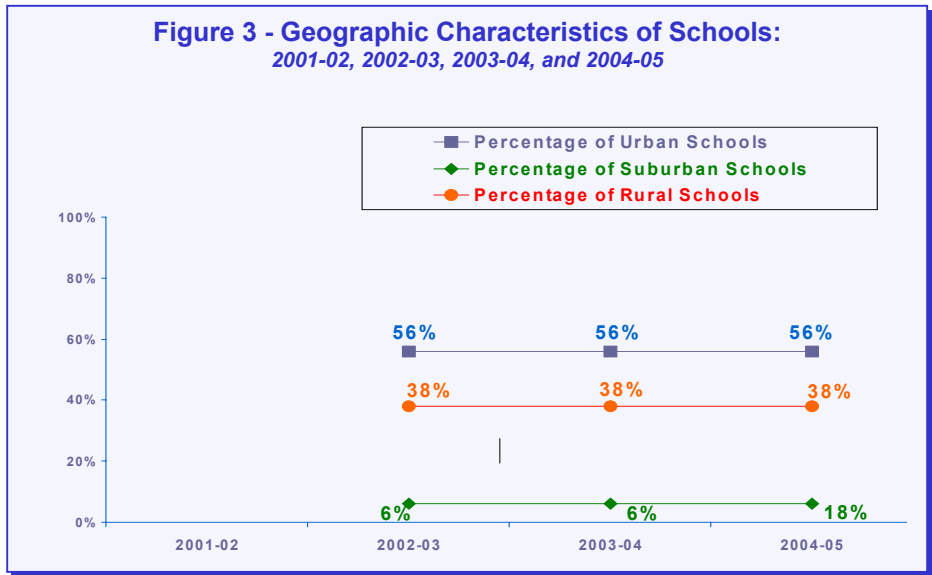


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

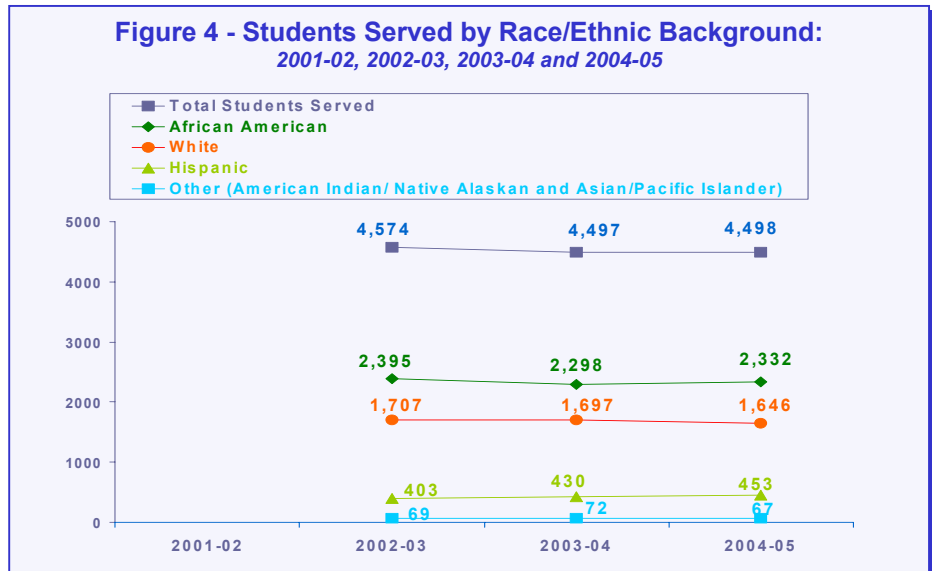
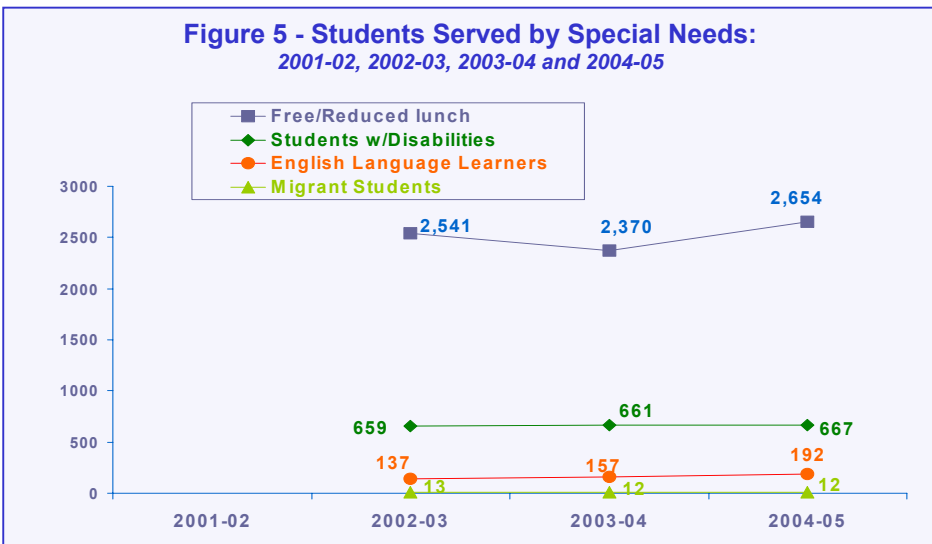


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

DISTRICT OF COLUMBIA

Funding Data Section

Funding through 2006

\$10,040,790

Award Date

September 30, 2003

Funding Data Notes: District of Columbia was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$2,158,750	\$2,566,075	\$2,725,624	\$2,590,341
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$431,750	\$513,215	\$545,125	\$518,068
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$1,727,000	\$2,052,860	\$2,180,499	\$2,072,273

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	-	5	9	4
Number of Participating Schools	-	25	40	15
Number of Participating Charter Schools	-	4	6	2
Estimated Number of Teachers	-	320	388	68
Percentage of Urban Schools	-	100%	100%	0%
Percentage of Suburban Schools	-	0%	0%	0%
Percentage of Rural Schools	-	0%	0%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

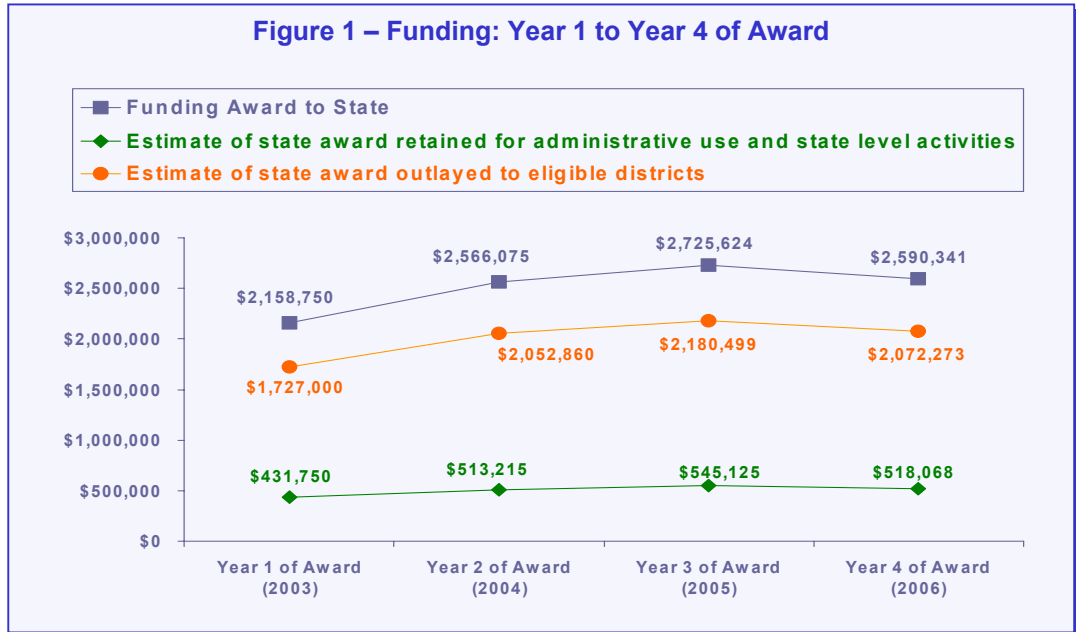
Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-	-	4,522		6,451		1,929	
African American	-	-	2,663	58.9%	5,593	86.7%	2,930	27.8%
American Indian/ Native Alaskan	-	-	0	0.0%	3	0.0%	3	0.0%
Asian/Pacific Islander	-	-	70	1.5%	66	1.0%	-4	-0.5%
Hispanic	-	-	648	14.3%	738	11.4%	90	-2.9%
White	-	-	23	0.5%	99	1.5%	76	1.0%
Free/Reduced Lunch	-	-	2,154	47.6%	4,897	75.9%	2,743	28.3%
Students w/ Disabilities	-	-	778	17.2%	1,263	19.6%	485	2.4%
English Language Learners	-	-	357	7.9%	516	8.0%	159	0.1%
Migrant Students	-	-	51	1.1%	50	0.8%	-1	-0.4%

Note. Student Data Source: NCES, based on school year.

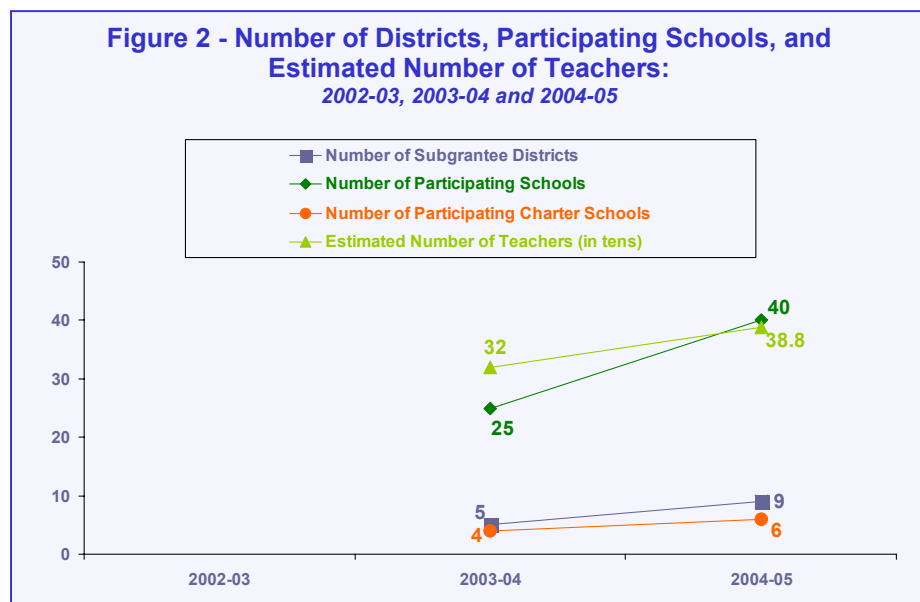
Note. Any inconsistencies in percentages or reported change reflect rounding.

DISTRICT OF COLUMBIA

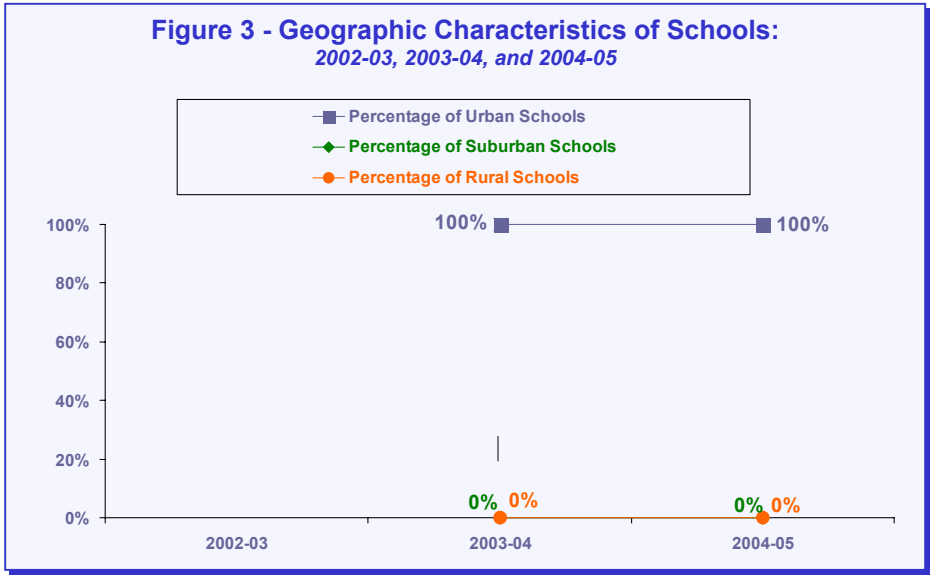
Funding Data



Subgrantee Data

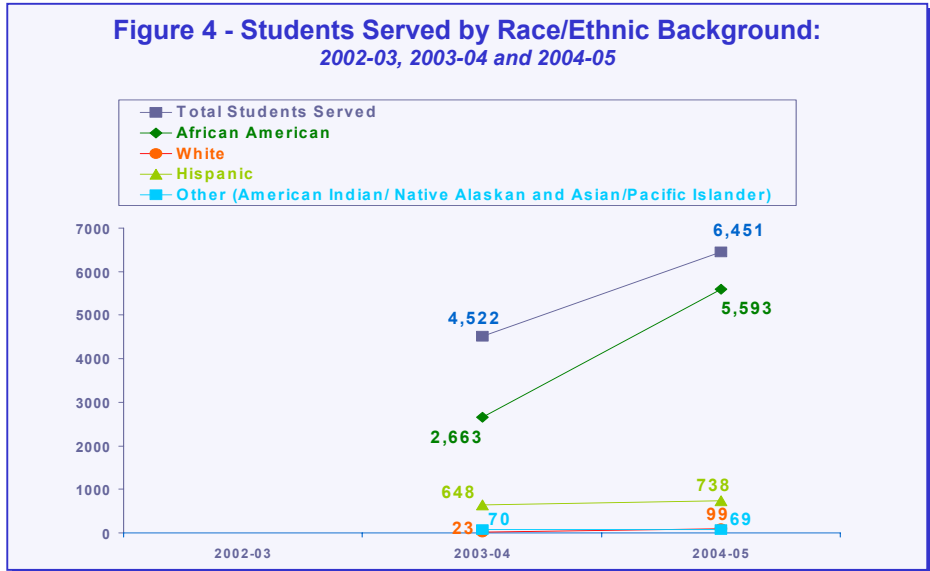


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

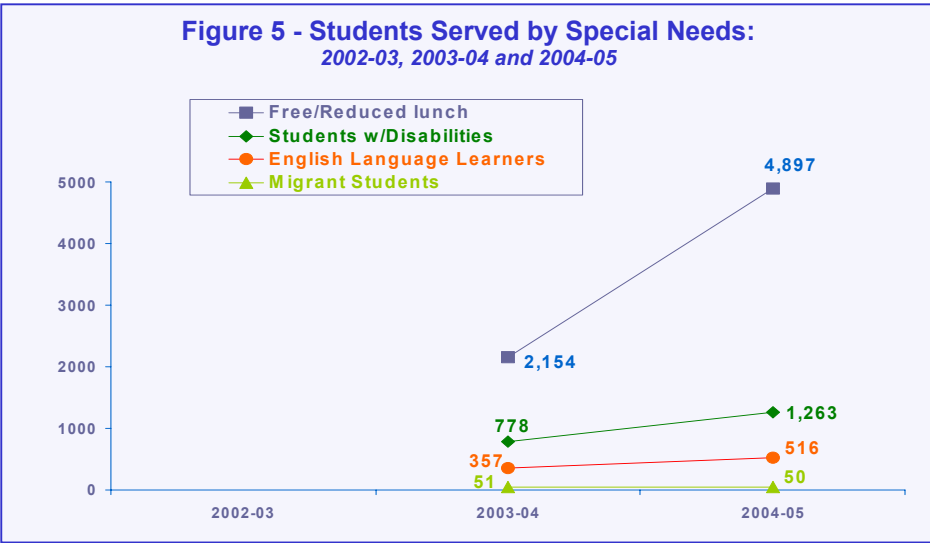


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: FLORIDA

Funding Data Section

Funding through 2006

\$264,657,478

Award Date

July 1, 2002

Funding Data Notes: Florida was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$47,156,800	\$50,073,069	\$55,307,766	\$54,892,928	\$57,226,915
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$9,431,360	\$10,014,614	\$11,061,553	\$10,978,586	\$11,445,383
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$37,725,440	\$40,058,455	\$44,246,213	\$43,914,342	\$45,781,532

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	-	19	23	36	17
Number of Participating Schools	-	329	400	591 ^a	262
Number of Participating Charter Schools	-	11	16	25	14
Estimated Number of Teachers	-	7,773	10,218	15,889	8,116
Percentage of Urban Schools	-	37%	34%	33%	-4%
Percentage of Suburban Schools	-	44%	47%	51%	7%
Percentage of Rural Schools	-	19%	19%	16%	-3%

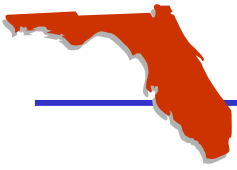
Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aOne school was discontinued for various reasons in this school year. (e.g. school withdrew, closed/merged, lost charter, etc.)

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		125,567		157,975		236,710		111,143	
African American	-		42,881	34.1%	60,110	38.1%	95,217	40.2%	52,336	6.1%
American Indian/ Native Alaskan	-		379	0.3%	578	0.4%	742	0.3%	363	0.0%
Asian/Pacific Islander	-		1,737	1.4%	2,190	1.4%	3,024	1.3%	1,287	-0.1%
Hispanic	-		24,525	19.5%	34,611	21.9%	64,991	27.5%	40,466	7.9%
White	-		56,045	44.6%	60,486	38.3%	73,451	31.0%	17,406	-13.6%
Free/Reduced Lunch	-		89,240	71.1%	112,726	71.4%	177,846	75.1%	88,606	4.1%
Students w/ Disabilities	-		19,212	15.3%	24,328	15.4%	35,960	15.2%	16,748	-0.1%
English Language Learners	-		10,045	8.0%	12,006	7.6%	19,198	8.1%	9,153	0.1%
Migrant Students	-		6,868	5.5%	7,184	4.5%	4,781	2.0%	-2,087	-3.4%

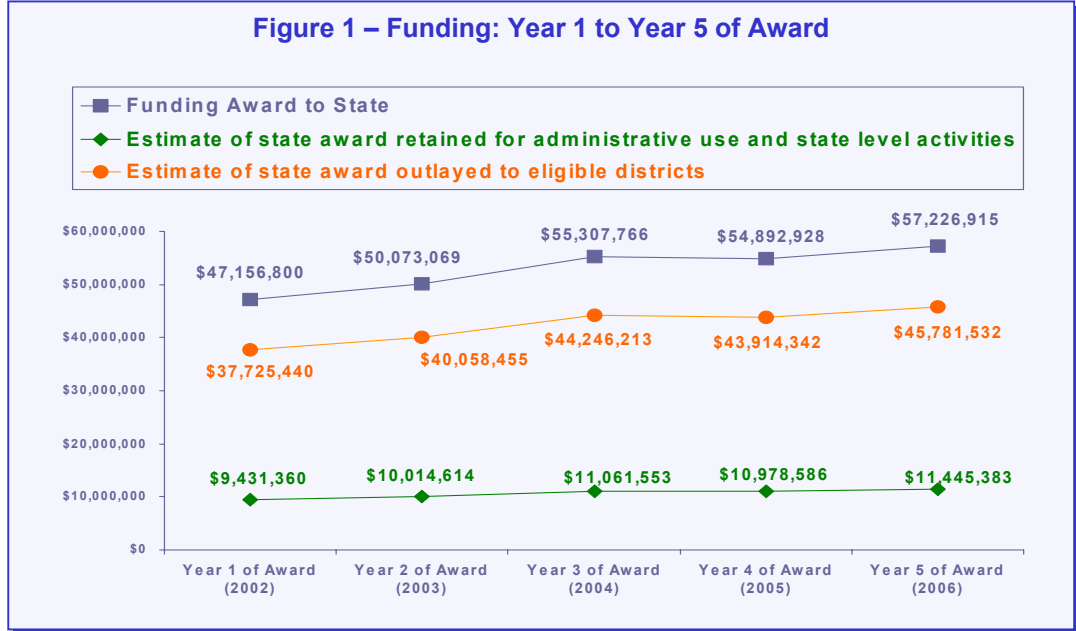
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.



FLORIDA

Funding Data



Subgrantee Data

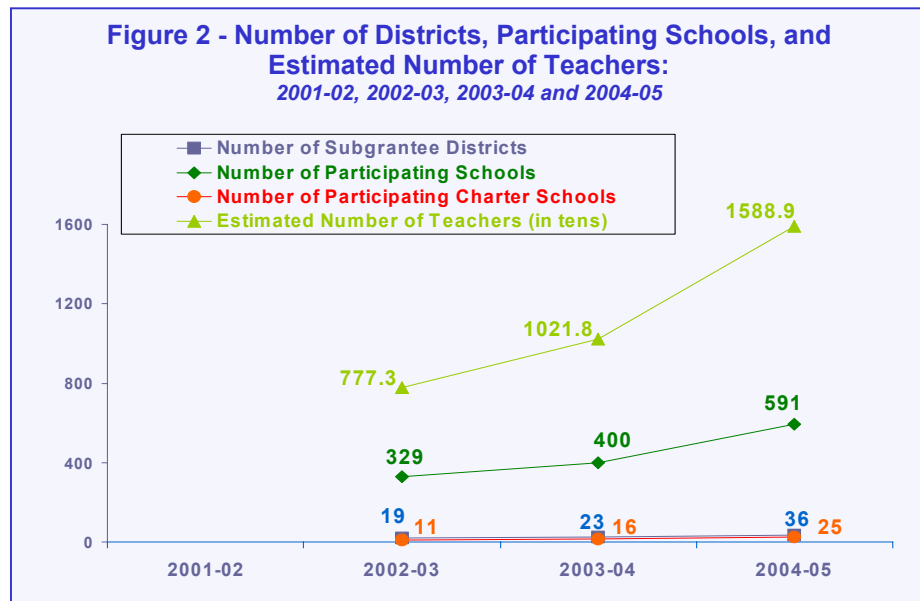
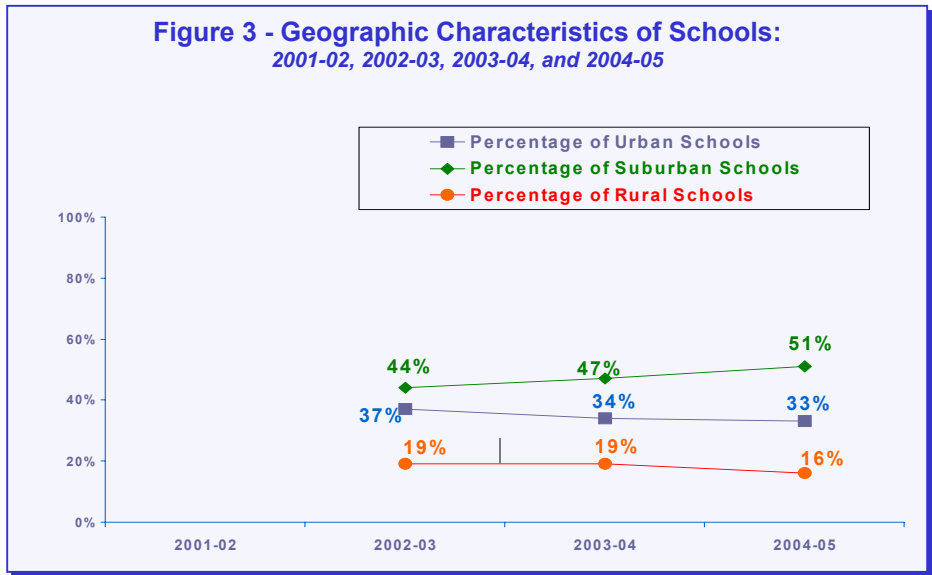


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

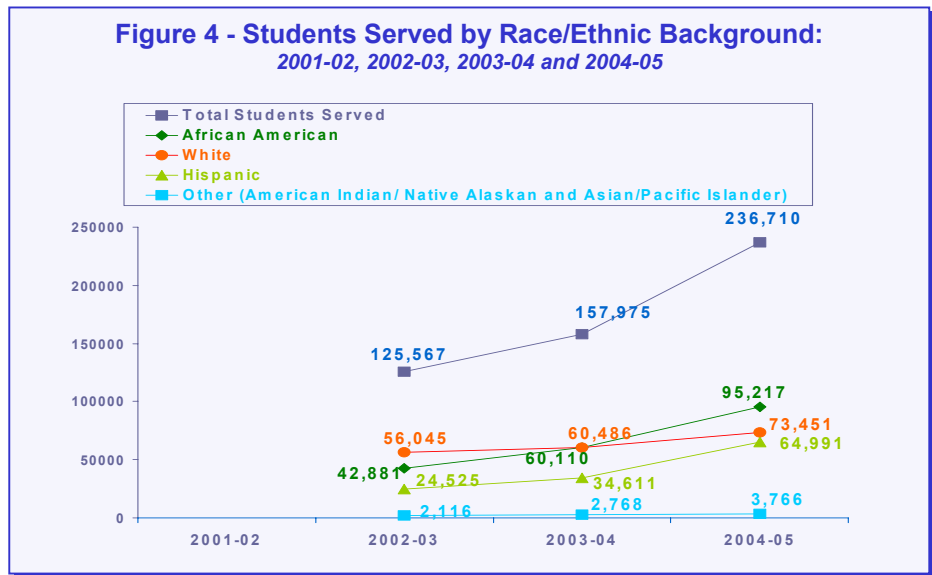
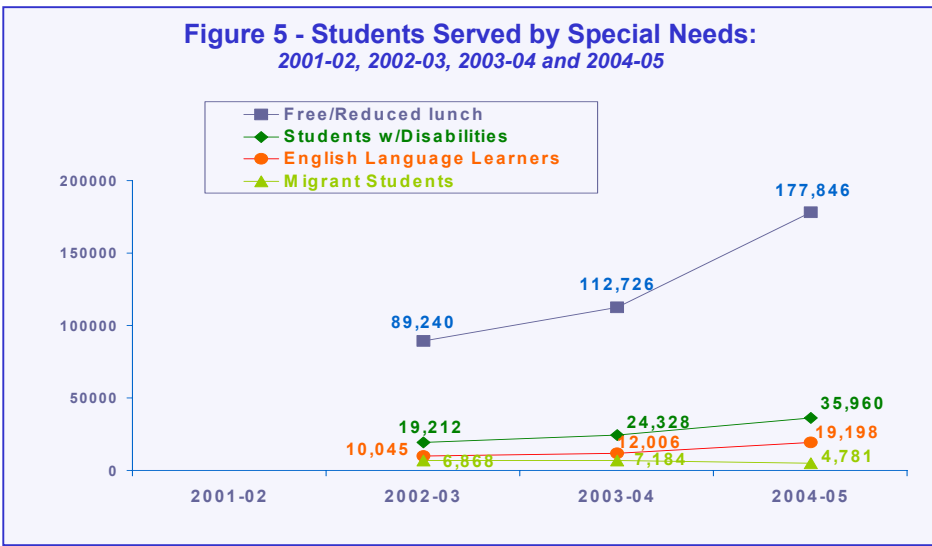


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: GEORGIA

Funding Data Section

Funding through 2006

\$122,593,643

Award Date

September 18, 2003

Funding Data Notes: Georgia was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$28,764,241	\$29,362,206	\$32,645,642	\$31,821,554
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$5,752,848	\$5,872,441	\$6,529,128	\$6,364,311
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$23,011,393	\$23,489,765	\$26,116,514	\$25,457,243

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	38	38	0
Number of Participating Schools	-	114	114	0
Number of Participating Charter Schools	-	1	1	0
Estimated Number of Teachers	-	2,241	2,612	371
Percentage of Urban Schools	-	32%	32%	0%
Percentage of Suburban Schools	-	22%	22%	0%
Percentage of Rural Schools	-	46%	46%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		37,320		36,545		-775	
African American	-	-	22,013	59.0%	21,599	59.1%	-414	0.1%
American Indian/ Native Alaskan	-	-	46	0.1%	35	0.1%	-11	0.0%
Asian/Pacific Islander	-	-	490	1.3%	457	1.3%	-33	-0.1%
Hispanic	-	-	2,704	7.2%	3,044	8.3%	340	1.1%
White	-	-	12,215	32.7%	11,265	30.8%	-950	-1.9%
Free/Reduced Lunch	-	-	27,750	74.4%	27,957	76.5%	207	2.1%
Students w/ Disabilities	-	-	4,553	12.2%	4,502	12.3%	-51	0.1%
English Language Learners	-	-	1,679	4.5%	1,470	4.0%	-209	-0.5%
Migrant Students	-	-	440	1.2%	462	1.3%	22	0.1%

Note. Student Data Source: NCES, based on school year.

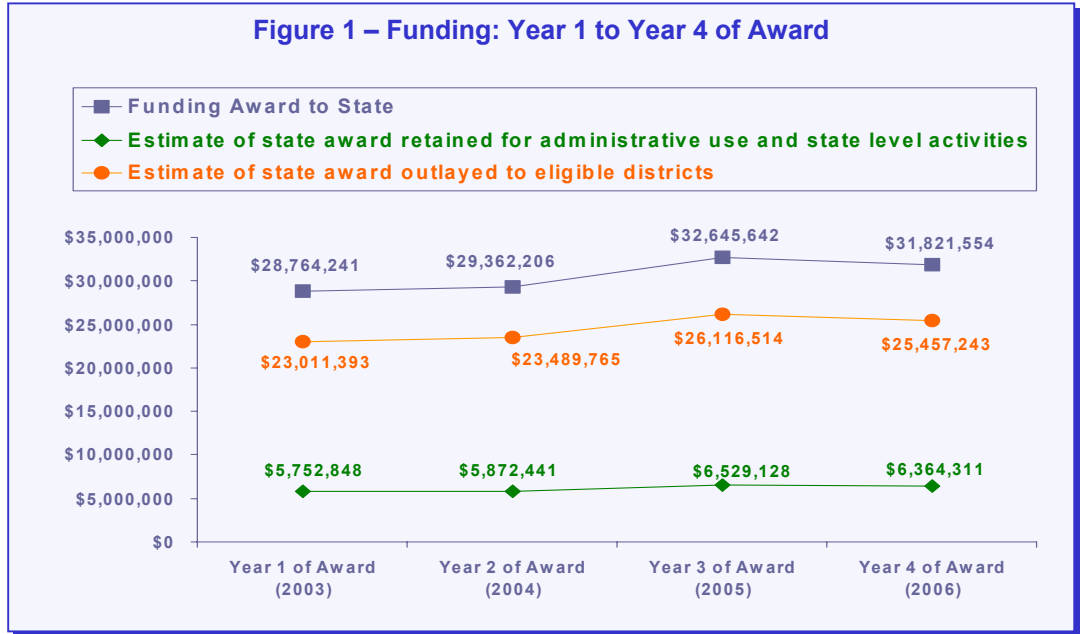
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

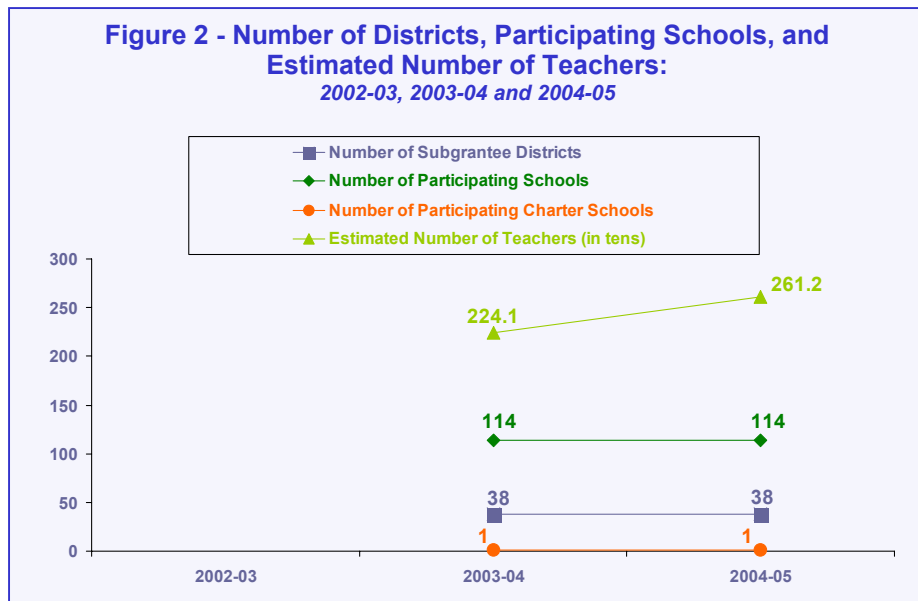


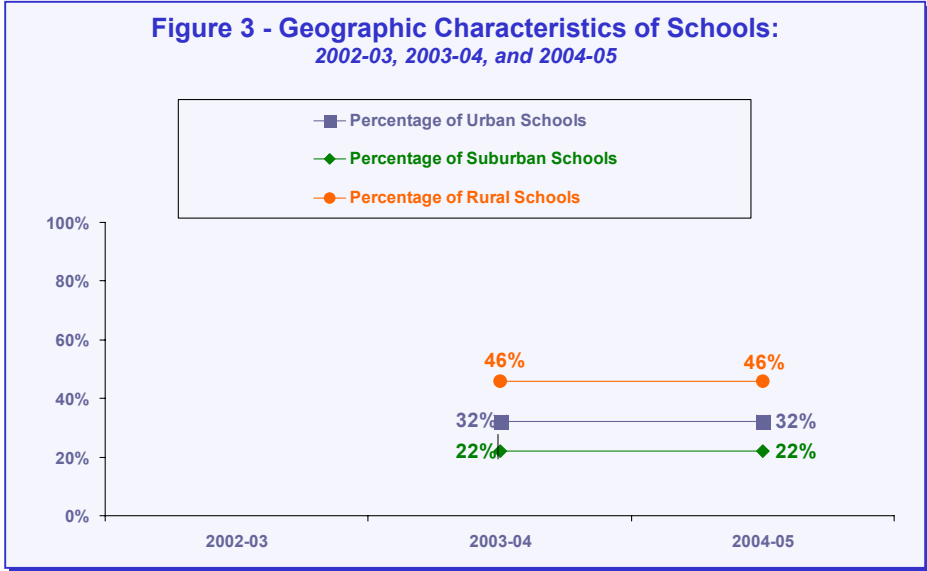
GEORGIA

Funding Data

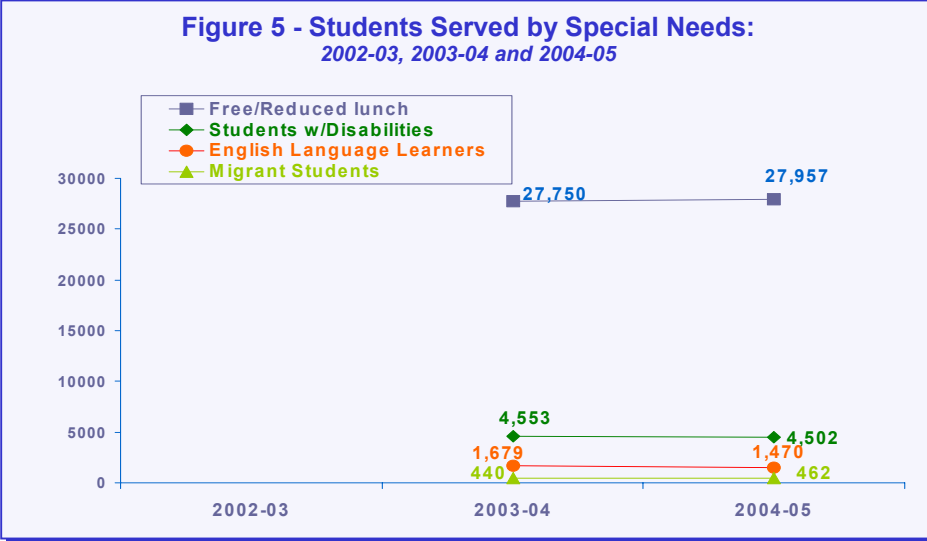
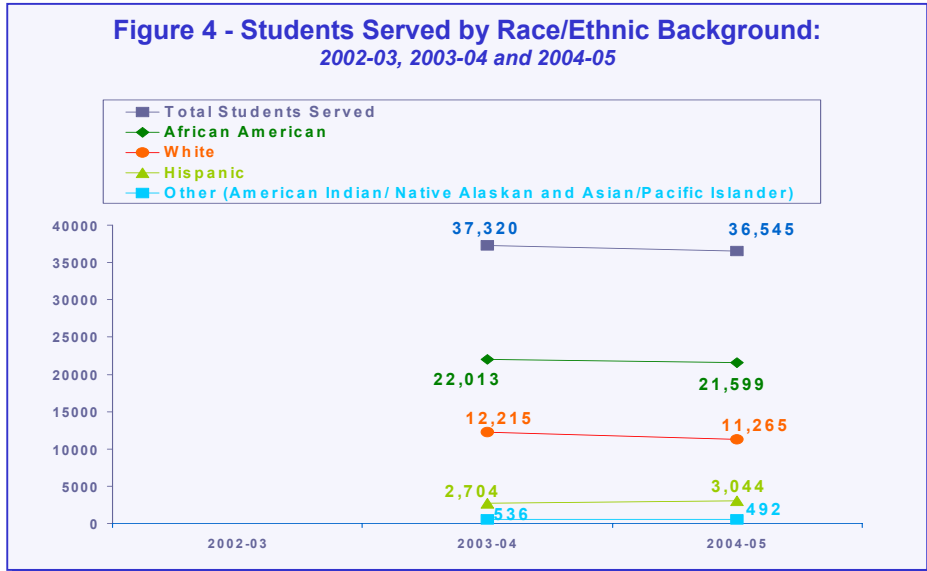


Subgrantee Data





Student Data



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: HAWAII

Funding Data Section

Funding through 2006

\$15,461,693

Award Date

October 21, 2002

Funding Data Notes: Hawaii was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$2,851,249	\$3,016,980	\$3,359,839	\$3,229,031	\$3,004,594
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$570,250	\$603,396	\$671,968	\$645,806	\$600,919
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$2,280,999	\$2,413,584	\$2,687,871	\$2,583,225	\$2,403,675

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^b A State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	1	2	2	1
Number of Participating Schools	-	20	46	46	26
Number of Participating Charter Schools	-	0	0	1	1
Estimated Number of Teachers	-	400	803	797	397
Percentage of Urban Schools	-	15%	24%	24%	9%
Percentage of Suburban Schools	-	40%	29%	29%	-11%
Percentage of Rural Schools	-	45%	47%	47%	2%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

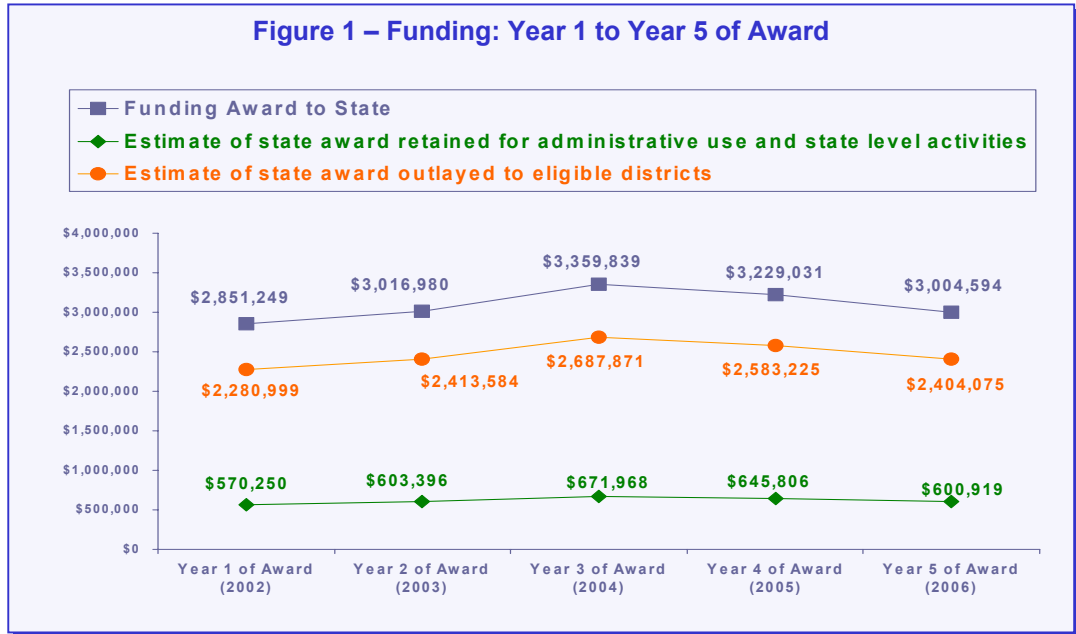
Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		6,805		12,845		12,658		5,853	
African American	-		183	2.7%	296	2.3%	282	2.2%	99	-0.5%
American Indian/ Native Alaskan	-		32	0.5%	78	0.6%	111	0.9%	79	0.4%
Asian/Pacific Islander	-		4,906	72.1%	9,502	74.0%	9,374	74.1%	4,468	2.0%
Hispanic	-		301	4.4%	570	4.4%	595	4.7%	294	0.3%
White	-		1,383	20.3%	2,399	18.7%	2,296	18.1%	913	-2.2%
Free/Reduced Lunch	-		3,350	49.2%	7,176	55.9%	6,883	54.4%	3,533	5.1%
Students w/ Disabilities	-		844	12.4%	1,580	12.3%	1,571	12.4%	727	0.0%
English Language Learners	-		476	7.0%	899	7.0%	1,176	9.3%	700	2.3%
Migrant Students	-		62	0.9%	164	1.3%	114	0.9%	52	0.0%

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

Funding Data



Subgrantee Data

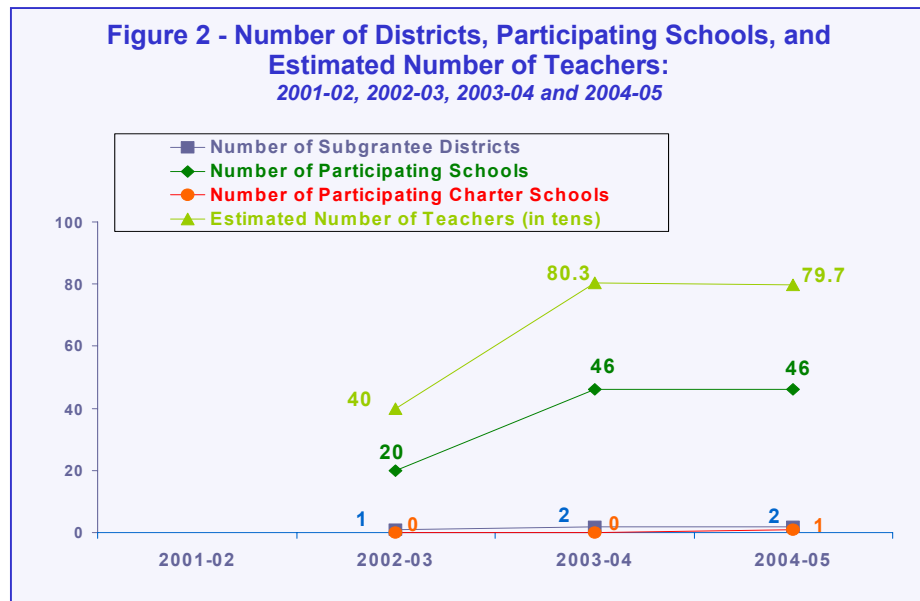
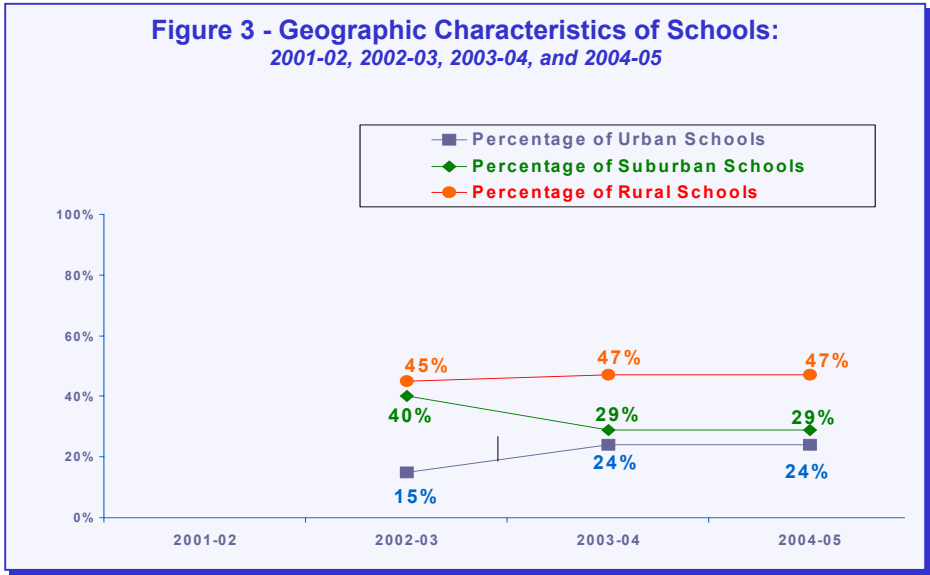


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

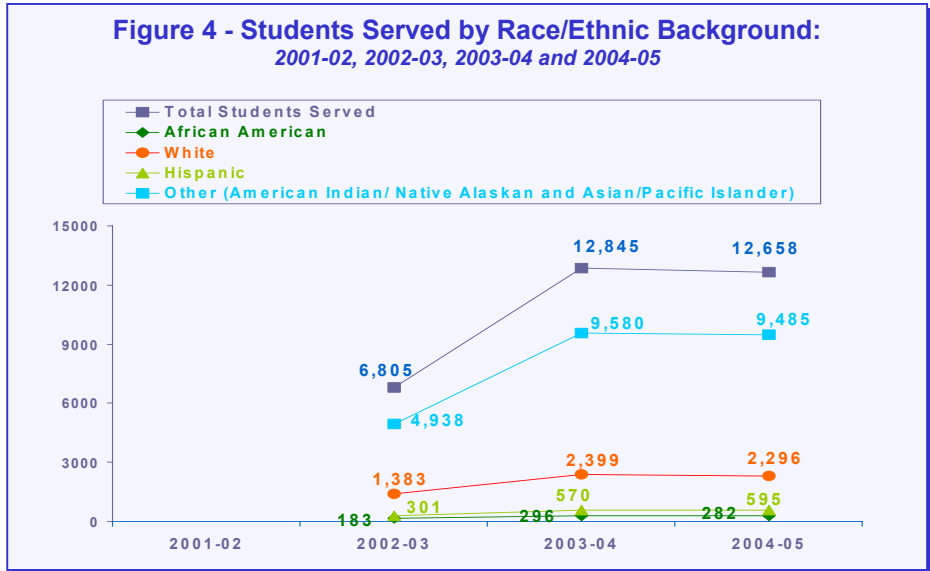
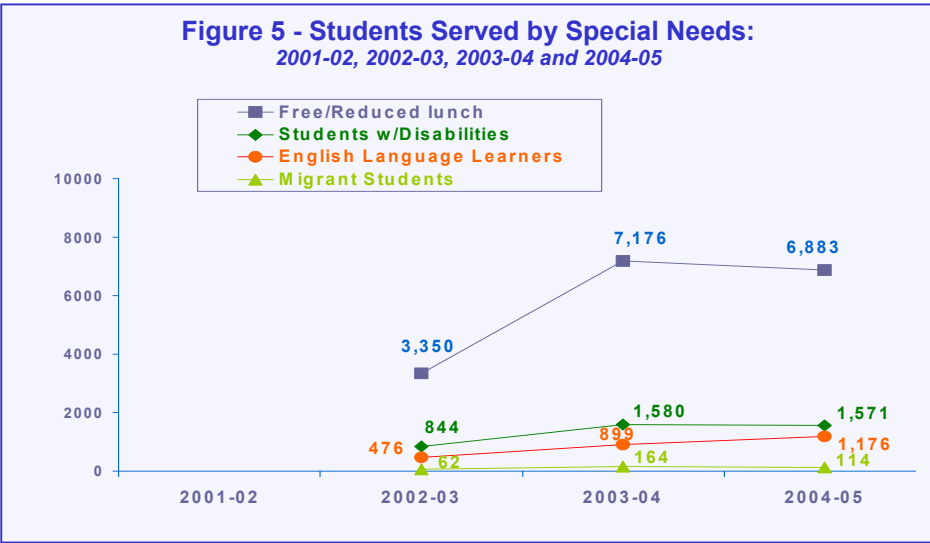


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: IDAHO

Funding Data Section

Funding through 2006

\$20,120,950

Award Date

November 7, 2002

Funding Data Notes: Idaho was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$3,504,959	\$4,213,421	\$4,344,282	\$4,019,926	\$4,038,362
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$700,992	\$842,684	\$868,856	\$803,985	\$807,672
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$2,803,967	\$3,370,737	\$3,475,426	\$3,215,941	\$3,230,690

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^b A State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	11	16	16	5
Number of Participating Schools	-	26	31	30 ^b	4
Number of Participating Charter Schools	-	0	0	0	0
Estimated Number of Teachers	-	395	523	515	120
Percentage of Urban Schools	-	12%	10%	10%	-2%
Percentage of Suburban Schools	-	28%	30%	30%	2%
Percentage of Rural Schools	-	60%	60%	60%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

^bOne school was discontinued for various reasons in this school year. (e.g. school withdrew, closed/merged, lost charter, etc.)

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		7,190		9,317		9,202		2,012	
African American	-		63	0.9%	78	0.8%	81	0.9%	18	0.0%
American Indian/ Native Alaskan	-		23	0.3%	43	0.5%	41	0.4%	18	0.1%
Asian/Pacific Islander	-		67	0.9%	95	1.0%	88	1.0%	21	0.0%
Hispanic	-		2,248	31.3%	2,843	30.5%	2,744	29.8%	496	-1.4%
White	-		4,789	66.6%	6,258	67.2%	6,248	67.9%	1,459	1.3%
Free/Reduced Lunch	-		3,878	53.9%	5,133	55.1%	5,017	54.5%	1,139	0.6%
Students w/ Disabilities	-		834	11.6%	1,062	11.4%	1,033	11.2%	199	-0.4%
English Language Learners	-		539	7.5%	811	8.7%	824	9.0%	285	1.5%
Migrant Students	-		806	11.2%	971	10.4%	909	9.9%	103	-1.3%

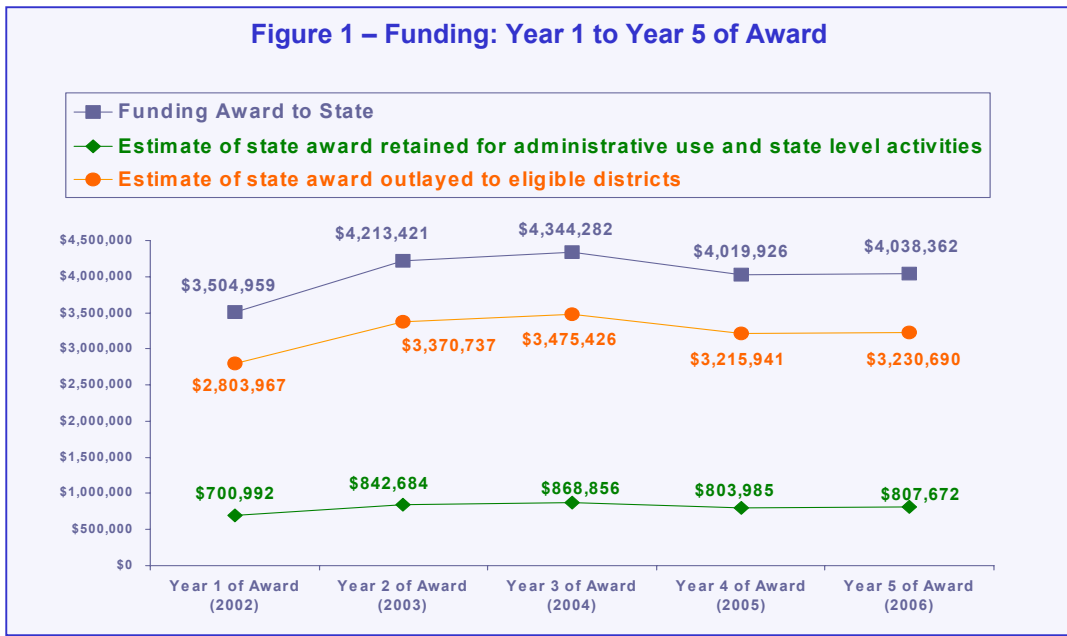
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.



Funding Data



Subgrantee Data

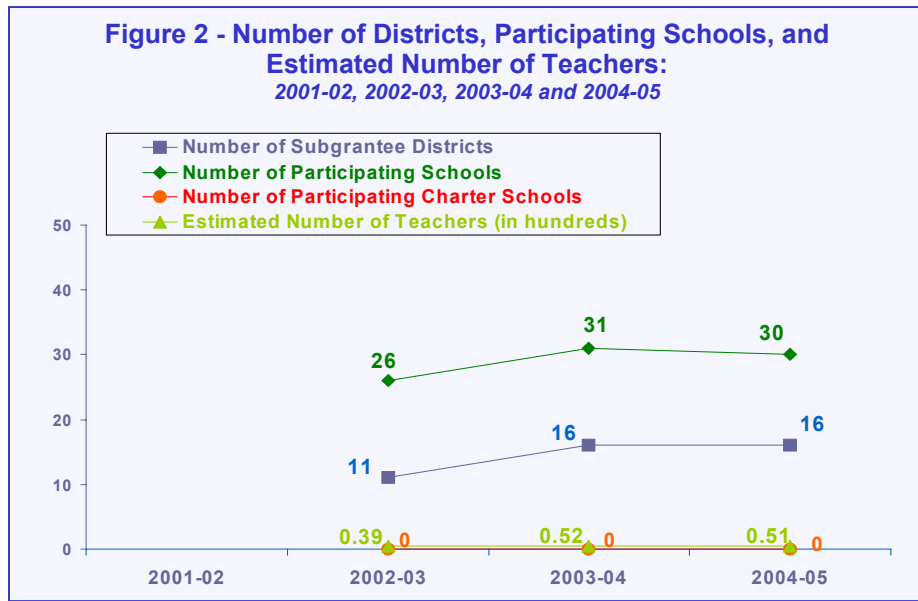
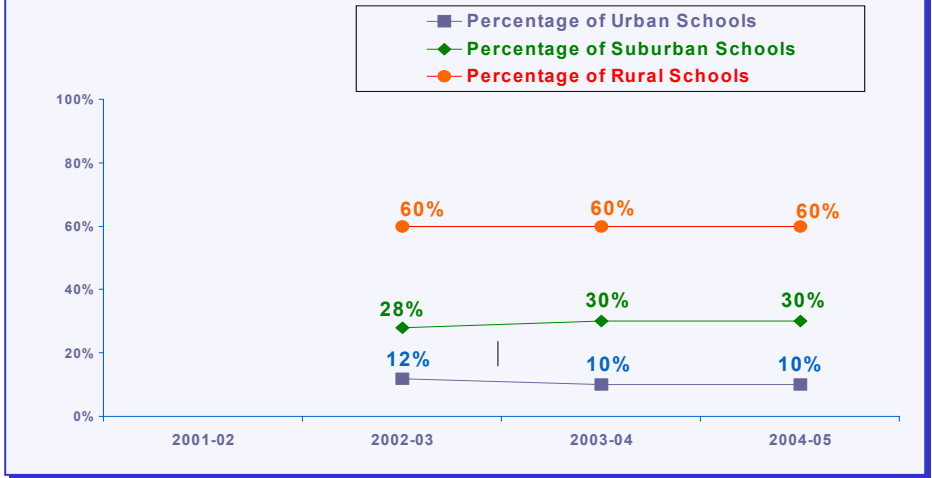


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

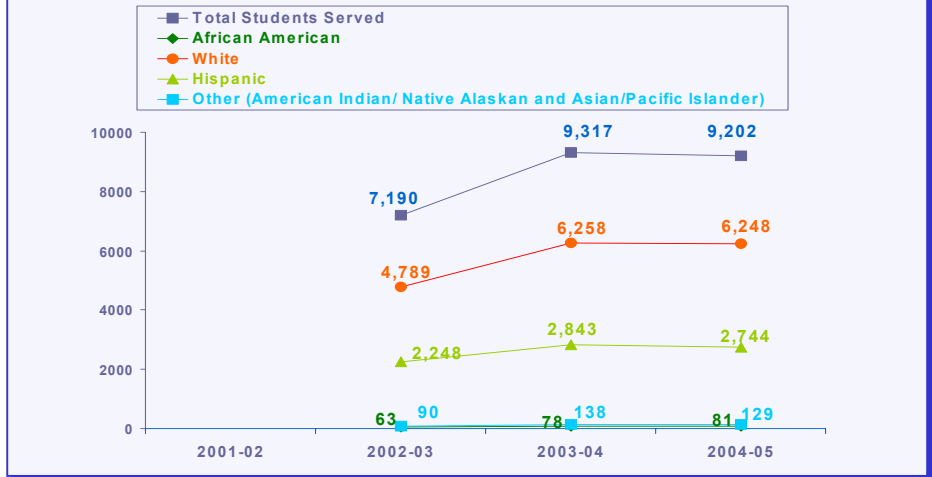
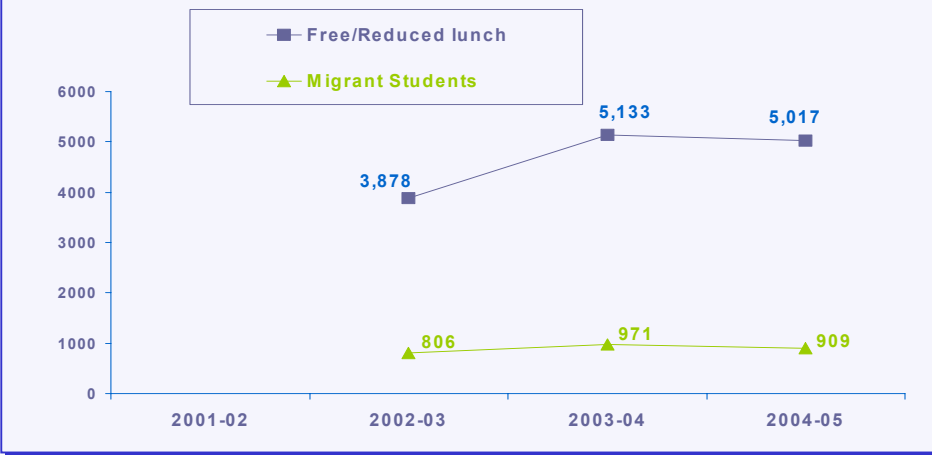


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states and districts, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: ILLINOIS

Funding Data Section

Funding through 2006	Award Date
\$183,185,439	September 5, 2002

Funding Data Notes: Illinois was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$33,900,703	\$35,016,846	\$39,093,494	\$37,833,473	\$37,340,923
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$6,780,141	\$7,003,369	\$7,818,699	\$7,566,695	\$7,468,185
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$27,120,562	\$28,013,477	\$31,274,795	\$30,266,778	\$29,872,738

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	5	41	42	42	37
Number of Participating Schools	20	265	268	268	248
Number of Participating Charter Schools	0	0	0	0	0
Estimated Number of Teachers	227	4,147	3,810	3,823	3,596
Percentage of Urban Schools	35%	66%	66%	66%	31%
Percentage of Suburban Schools	60%	29%	30%	30%	-30%
Percentage of Rural Schools	5%	5%	4%	4%	-1%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	4,400		74,411		72,234		67,912		63,512	
African American	3,061	69.6%	42,118	56.6%	39,362	54.5%	35,738	52.6%	32,677	-16.9%
American Indian/ Native Alaskan	18	0.4%	59	0.1%	178	0.2%	46	0.1%	28	-0.3%
Asian/Pacific Islander	12	0.3%	969	1.3%	913	1.3%	779	1.1%	767	0.9%
Hispanic	241	5.5%	23,479	31.6%	24,323	33.7%	23,963	35.3%	23,722	29.8%
White	1,068	24.3%	7,786	10.5%	7,458	10.3%	6,750	9.9%	5,682	-14.3%
Free/Reduced Lunch	3,406	77.4%	60,630	81.5%	60,330	83.5%	56,614	83.4%	53,208	6.0%
Students w/ Disabilities	634	14.4%	10,938	14.7%	10,980	15.2%	10,464	15.4%	9,830	1.0%
English Language Learners	290	6.6%	6,027	8.1%	Missing ^b				N/A ^b	
Migrant Students	Missing ^b				6	0.0%	2	0.0%	N/A ^b	

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

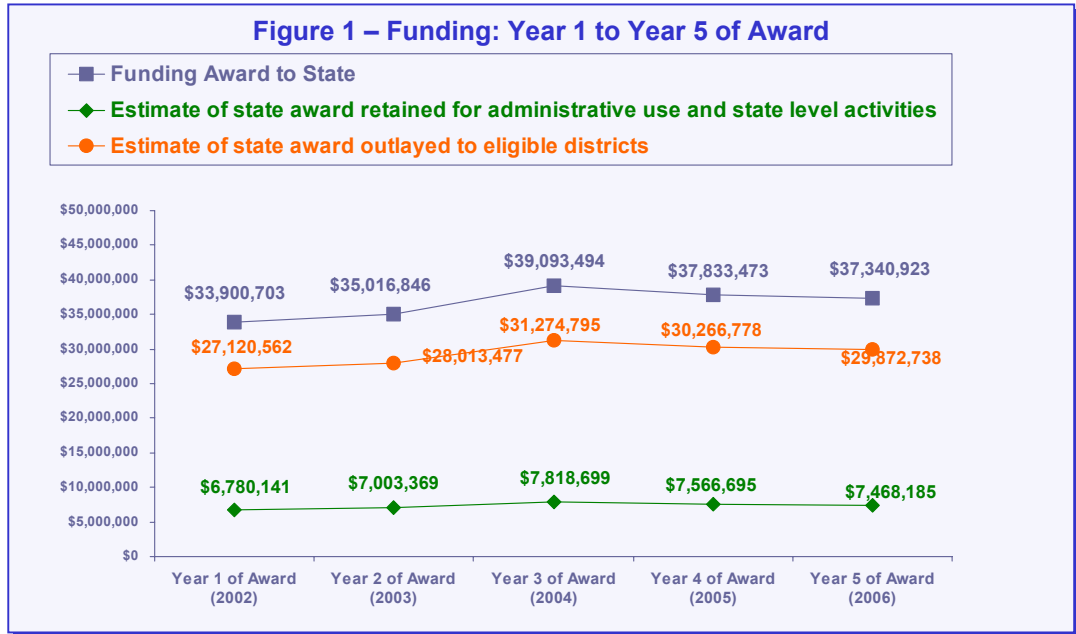
^aThere were no outlays to new districts/schools in 2005 for this state.

^bData were not available.



ILLINOIS

Funding Data



Subgrantee Data

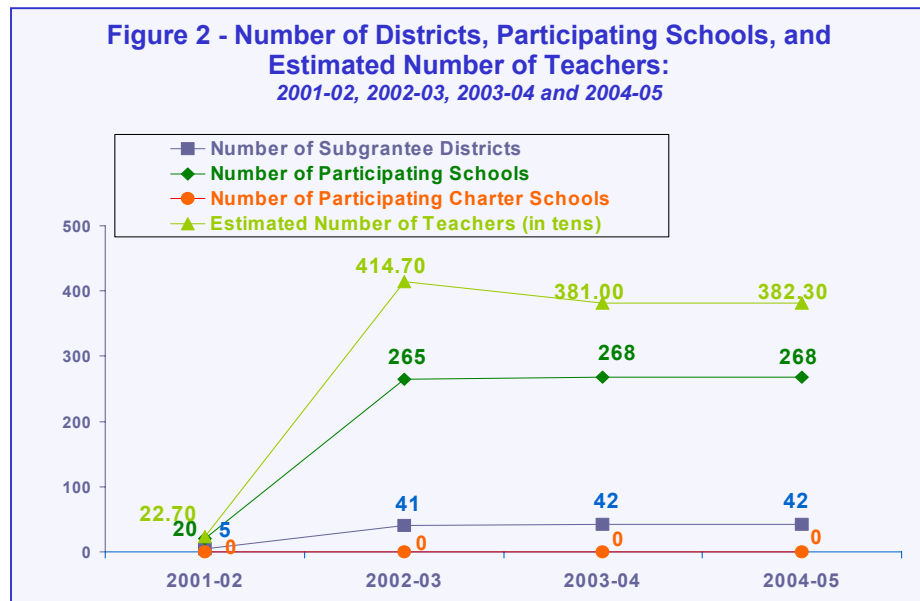
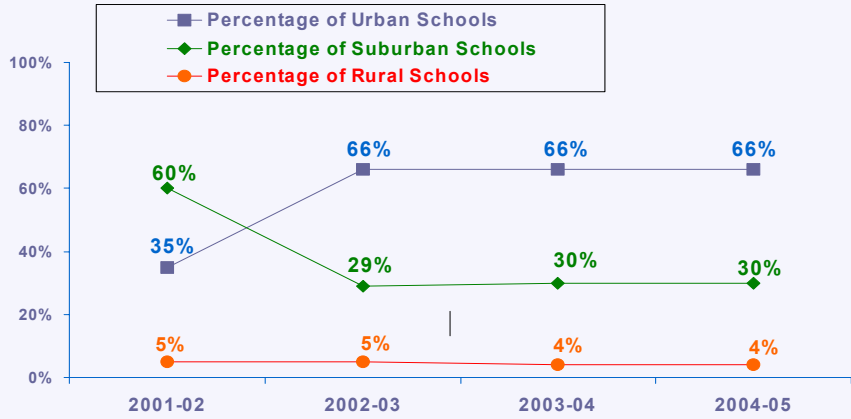


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

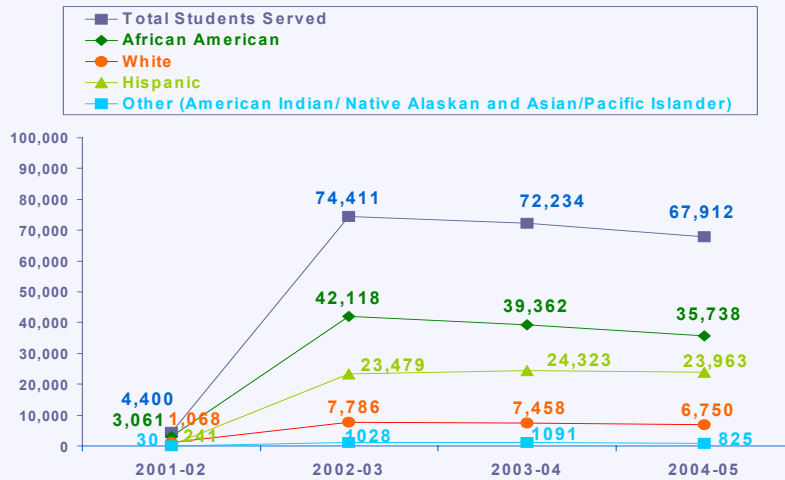
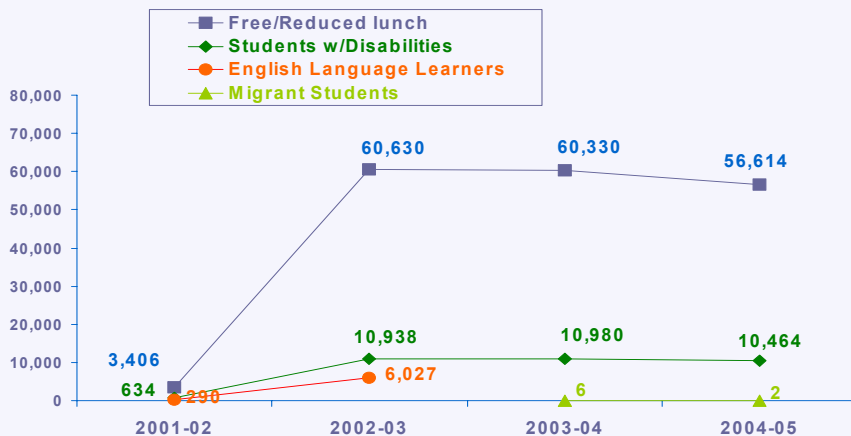


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

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State: INDIANA

Funding Data Section

Funding through 2006	Award Date
\$54,708,866	January 16, 2003

Funding Data Notes: Indiana was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$13,337,672	\$12,493,398	\$14,582,546	\$14,295,250
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$2,667,534	\$2,498,680	\$2,916,509	\$2,859,050
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$10,670,138	\$9,994,718	\$11,666,037	\$11,436,200

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04 ^a	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	21	21	23	2
Number of Participating Schools	72	72	74	2
Number of Participating Charter Schools	0	0	2	2
Estimated Number of Teachers	1,193	1,187	1,234	41
Percentage of Urban Schools	64%	64%	65%	1%
Percentage of Suburban Schools	19%	19%	19%	0%
Percentage of Rural Schools	17%	17%	16%	-1%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2004 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04 ^a		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	19,059		18,667		19,097		38	
African American	5,744	30.1%	5,567	29.8%	5,835	30.6%	91	0.4%
American Indian/ Native Alaskan	69	0.4%	36	0.2%	37	0.2%	-32	-0.2%
Asian/Pacific Islander	145	0.8%	138	0.7%	142	0.7%	-3	0.0%
Hispanic	1,925	10.1%	2,042	10.9%	2,205	11.5%	280	1.4%
White	11,176	58.6%	10,884	58.3%	11,004	57.6%	-172	-1.0%
Free/Reduced Lunch	12,498	65.6%	12,615	67.6%	13,093	68.6%	595	3.0%
Students w/ Disabilities	3,164	16.6%	3,155	16.9%	3,262	17.1%	98	0.5%
English Language Learners	800	4.2%	840	4.5%	1,014	5.3%	213	1.1%
Migrant Students	missing ^b						N/A	

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

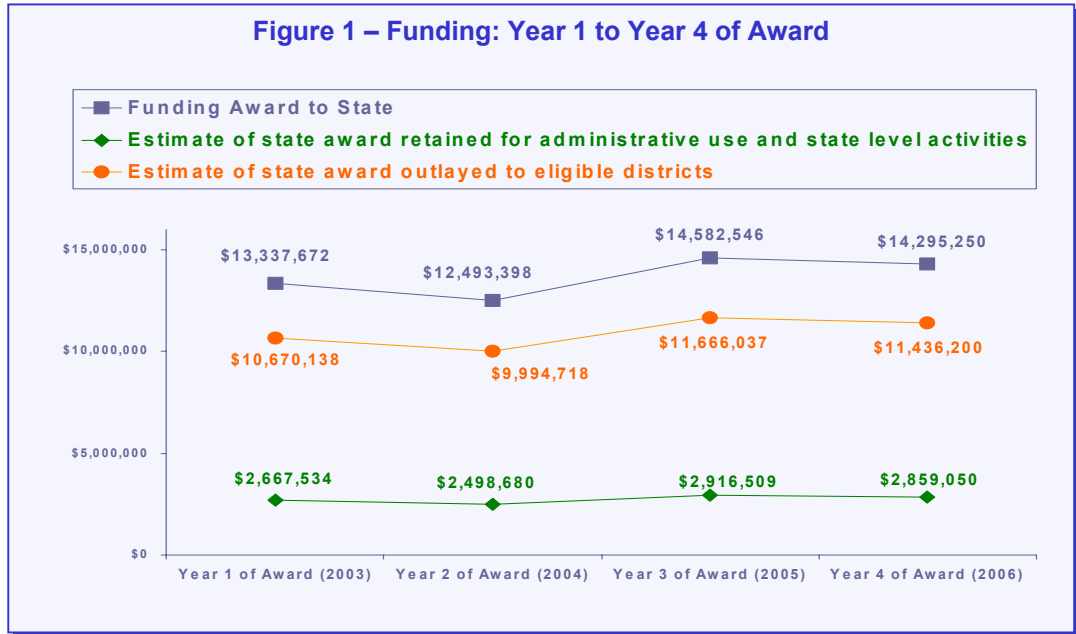
^aThere were no outlays to new districts/schools in 2004 for this state.

^bData were not available.

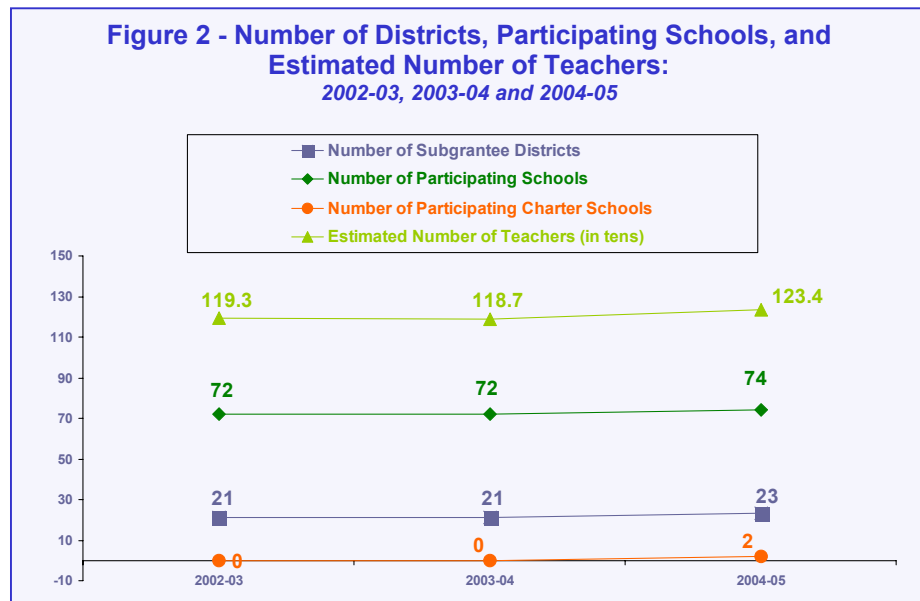


INDIANA

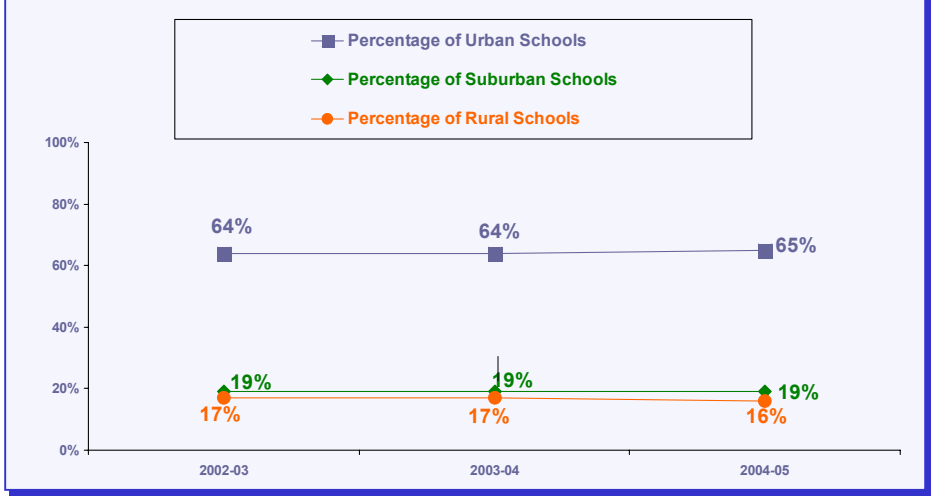
Funding Data



Subgrantee Data

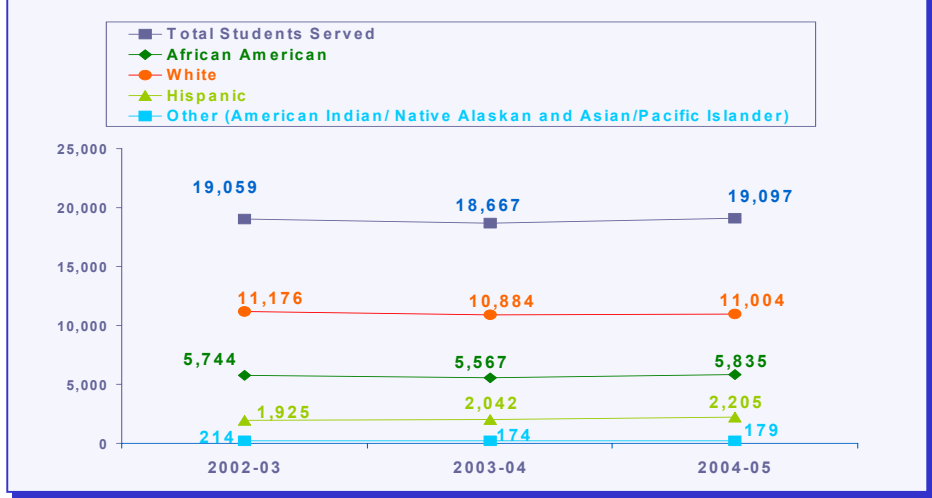


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

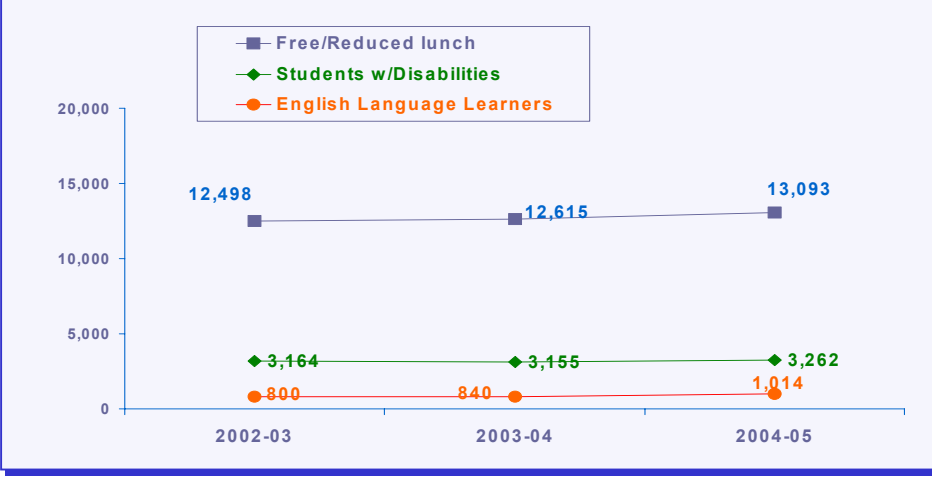


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: IOWA

Funding Data Section

Funding through 2006

\$28,338,523

Award Date

October 11, 2002

Funding Data Notes: Iowa was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$5,944,730	\$5,210,792	\$5,934,866	\$5,662,764	\$5,585,371
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$1,188,946	\$1,042,158	\$1,186,973	\$1,132,553	\$1,117,074
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$4,755,784	\$4,168,634	\$4,747,893	\$4,530,211	\$4,468,297

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04 ^a	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	-	1	1	2	1
Number of Participating Schools	-	1	1	8	7
Number of Participating Charter Schools	-	0	0	0	0
Estimated Number of Teachers	-	12	13	145	133
Percentage of Urban Schools	-	0%	0%	75%	75%
Percentage of Suburban Schools	-	0%	0%	0%	0%
Percentage of Rural Schools	-	100%	100%	25%	-75%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2004 for this state.

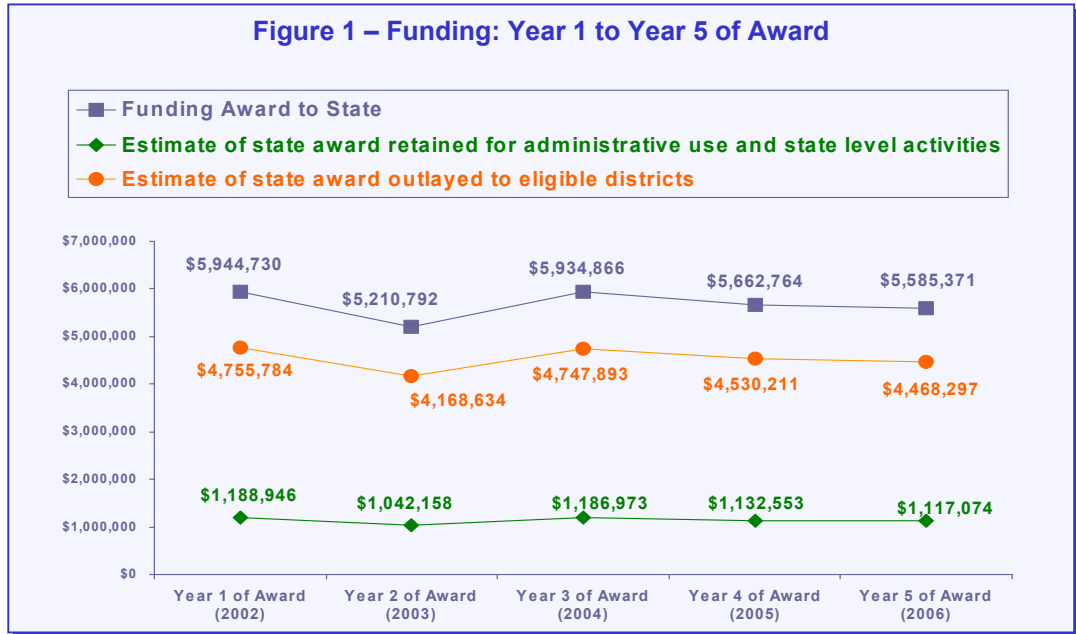
Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04 ^a		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		129		108		1,895		1,766	
African American	-		1	0.8%	1	0.9%	407	21.5%	406	20.7%
American Indian/ Native Alaskan	-		1	0.8%	1	0.9%	13	0.7%	12	-0.1%
Asian/Pacific Islander	-		1	0.8%	0	0.0%	44	2.3%	43	1.5%
Hispanic	-		6	4.7%	7	6.5%	137	7.2%	131	2.6%
White	-		120	93.0%	99	91.7%	1,294	68.3%	1,174	-24.7%
Free/Reduced Lunch	-		49	38.0%	53	49.1%	1,074	56.7%	1,025	18.7%
Students w/ Disabilities	-		20	15.5%	14	13.0%	288	15.2%	268	-0.3%
English Language Learners	-		4	3.1%	5	4.6%	79	4.2%	75	1.1%
Migrant Students	-		0	0.0%	0	0.0%	0	0.0%	0	0.0%

Note. Student Data Source: NCES, based on school year.

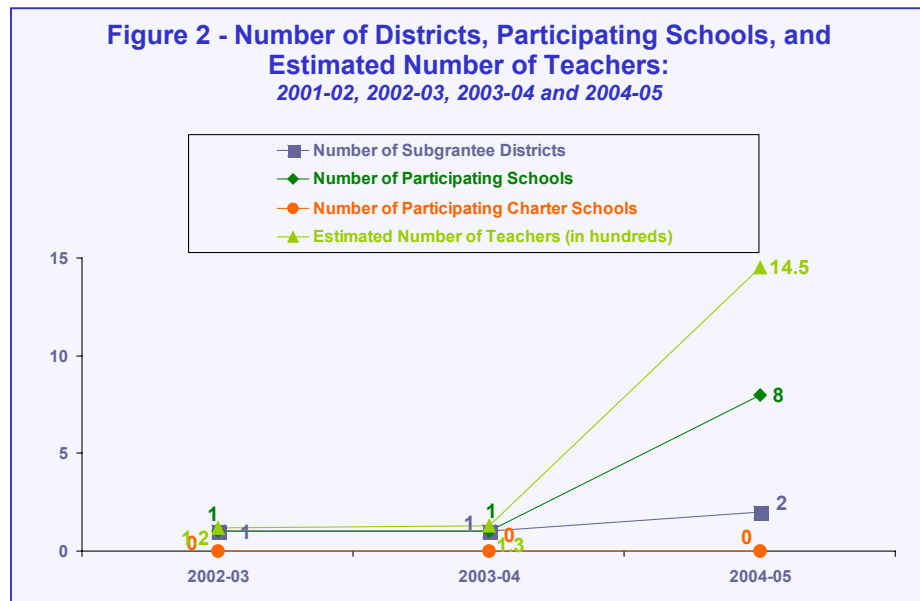
Note. Any inconsistencies in percentages or reported change reflect rounding.

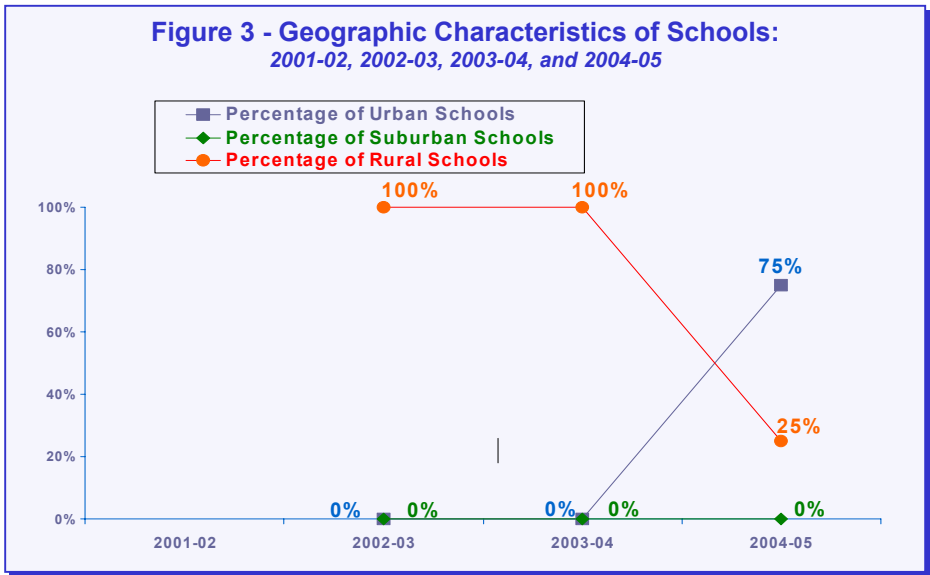
^aThere were no outlays to new districts/schools in 2004 for this state.

Funding Data

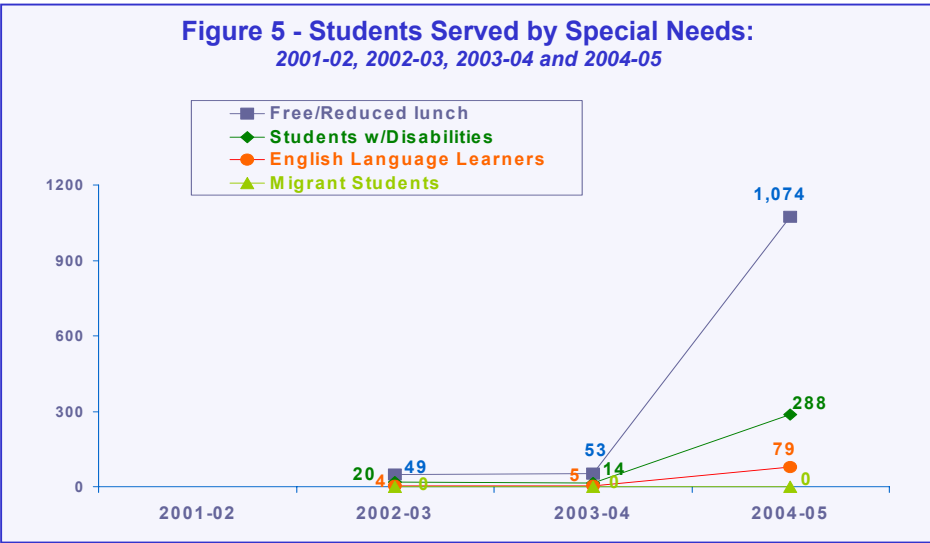
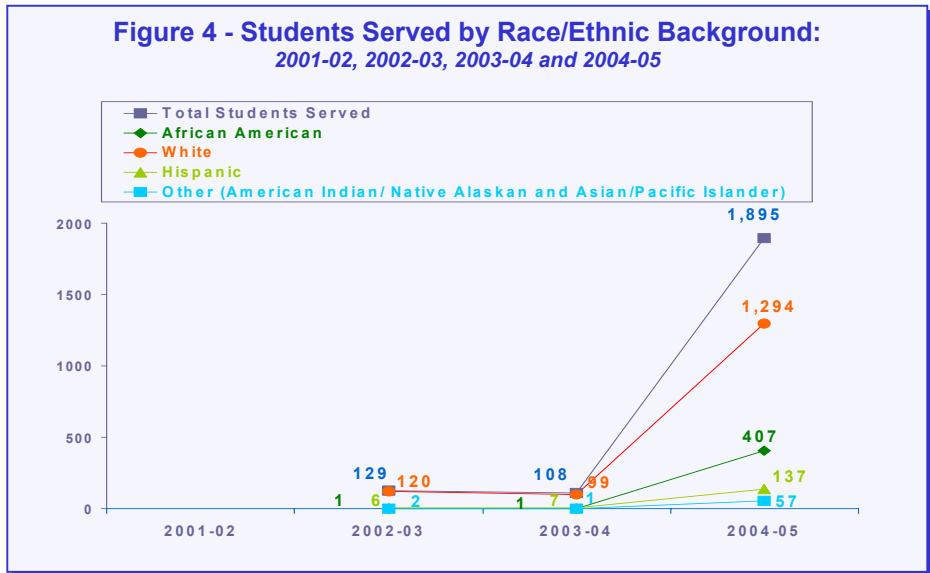


Subgrantee Data





Student Data



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: KANSAS

Funding Data Section

Funding through 2006

\$26,625,960

Award Date

April 11, 2003

Funding Data Notes: Kansas was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$6,612,390	\$7,252,359	\$6,519,140	\$6,242,071
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$1,322,478	\$1,450,472	\$1,303,828	\$1,248,414
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$5,289,912	\$5,801,887	\$5,215,312	\$4,993,657

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

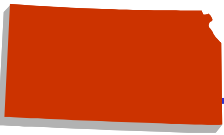
Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	1	2	5	4
Number of Participating Schools	1	4	7	6
Number of Participating Charter Schools	0	0	0	0
Estimated Number of Teachers	3	32	91	88
Percentage of Urban Schools	0%	0%	29%	29%
Percentage of Suburban Schools	0%	0%	14%	14%
Percentage of Rural Schools	100%	100%	57%	-43%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	13		439		1,207		1,194	
African American	0	0.0%	88	20.0%	277	22.9%	277	22.9%
American Indian/ Native Alaskan	0	0.0%	4	0.9%	6	0.5%	6	0.5%
Asian/Pacific Islander	0	0.0%	3	0.7%	25	2.1%	25	2.1%
Hispanic	0	0.0%	24	5.5%	424	35.1%	424	35.1%
White	13	100.0%	303	69.0%	420	34.8%	407	-65.2%
Free/Reduced Lunch	5	38.5%	299	68.1%	904	74.9%	899	36.4%
Students w/ Disabilities	2	15.4%	61	13.9%	168	13.9%	166	-1.5%
English Language Learners	0	0.0%	31	7.1%	85	7.0%	85	7.0%
Migrant Students	0	0.0%	0	0.0%	71	5.9%	71	5.9%

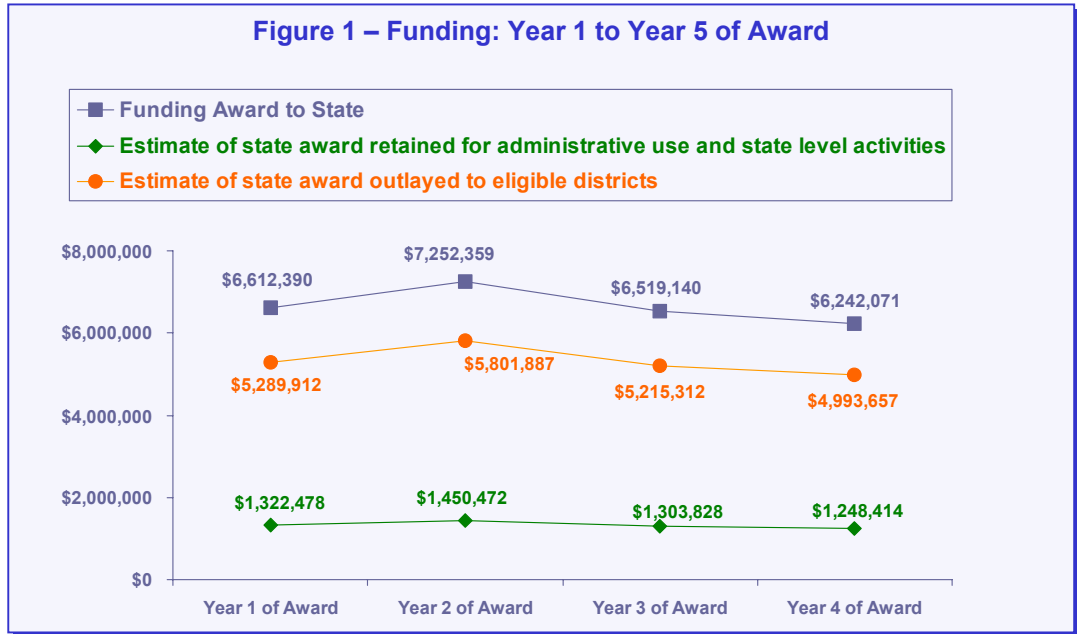
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

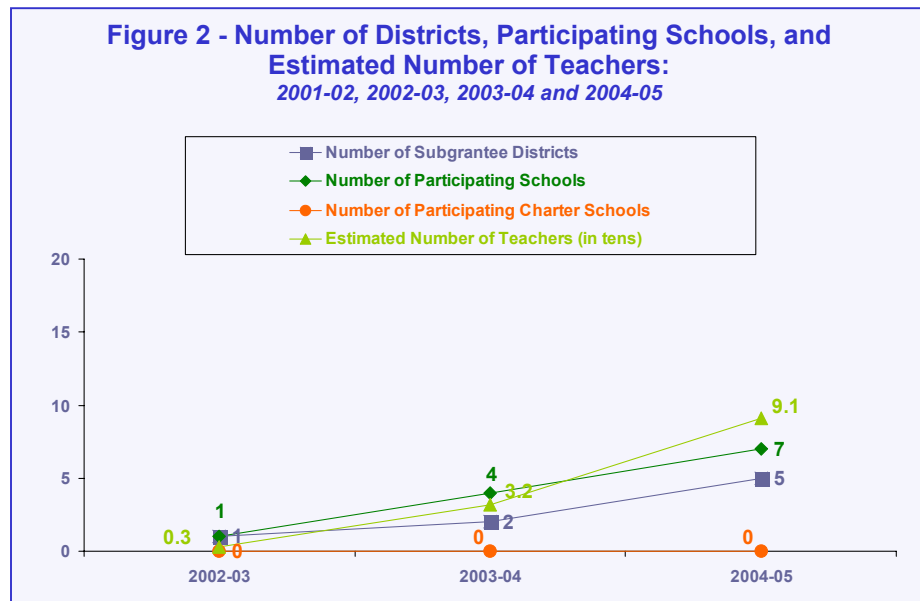


KANSAS

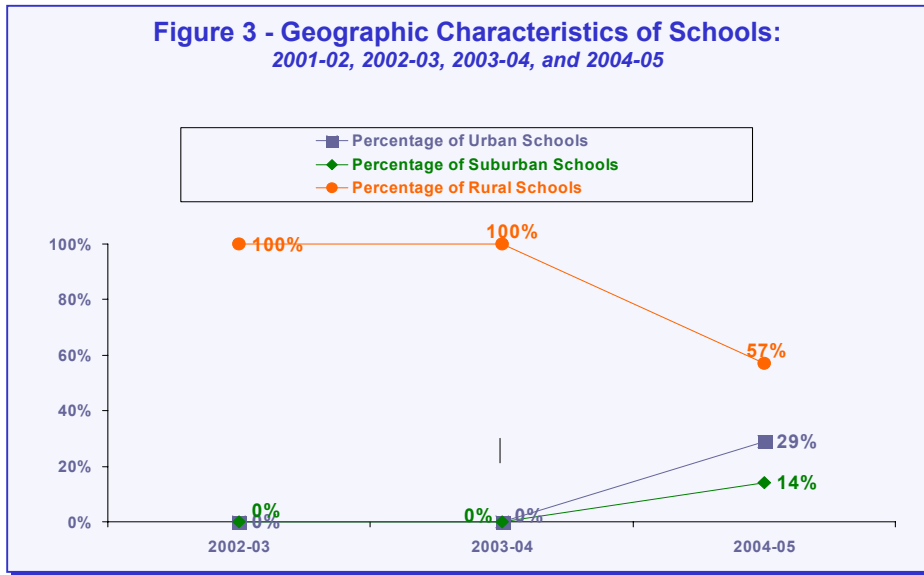
Funding Data



Subgrantee Data

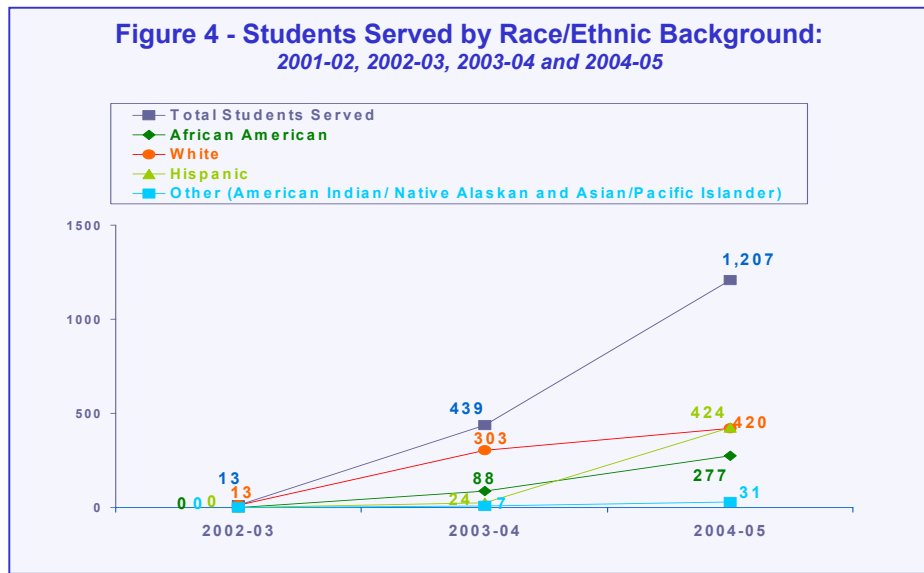


**Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05**

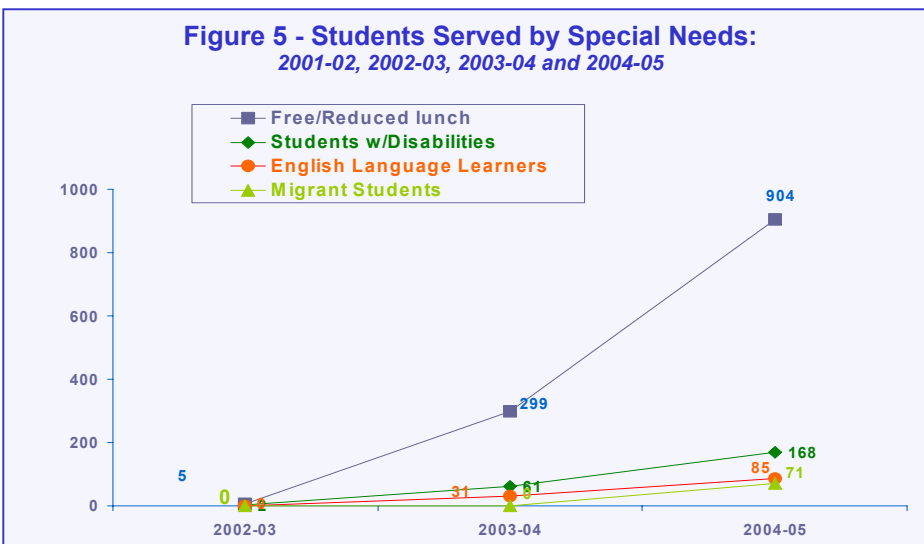


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: KENTUCKY

Funding Data Section

Funding through 2006	Award Date
\$60,010,333	April 28, 2003

Funding Data Notes: Kentucky was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$14,199,708	\$14,579,775	\$15,333,461	\$15,897,389
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$2,839,942	\$2,915,955	\$3,066,692	\$3,179,478
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$11,359,766	\$11,663,820	\$12,266,769	\$12,717,911

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
Number of Subgrantee Districts	-		41		41		0	
Number of Participating Schools	-		73		73		0	
Number of Participating Charter Schools	-		0		0		0	
Estimated Number of Teachers	-		1,280		1,347		67	
Percentage of Urban Schools	-		22%		22%		0%	
Percentage of Suburban Schools	-		18%		18%		0%	
Percentage of Rural Schools	-		60%		60%		0%	

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		18,134		18,129		-5	
African American	-	-	2,946	16.2%	2,962	16.3%	16	0.1%
American Indian/ Native Alaskan	-	-	62	0.3%	37	0.2%	-25	-0.1%
Asian/Pacific Islander	-	-	132	0.7%	135	0.7%	3	0.0%
Hispanic	-	-	530	2.9%	639	3.5%	109	0.6%
White	-	-	14,464	79.8%	14,356	79.2%	-108	-0.6%
Free/Reduced Lunch	-	-	missing ^b				N/A ^b	
Students w/ Disabilities	-	-	2,829	15.6%	2,867	15.8%	38	0.2%
English Language Learners	-	-	308	1.7%	338	1.9%	30	0.2%
Migrant Students	-	-	623	3.4%	462	2.5%	-161	-0.9%

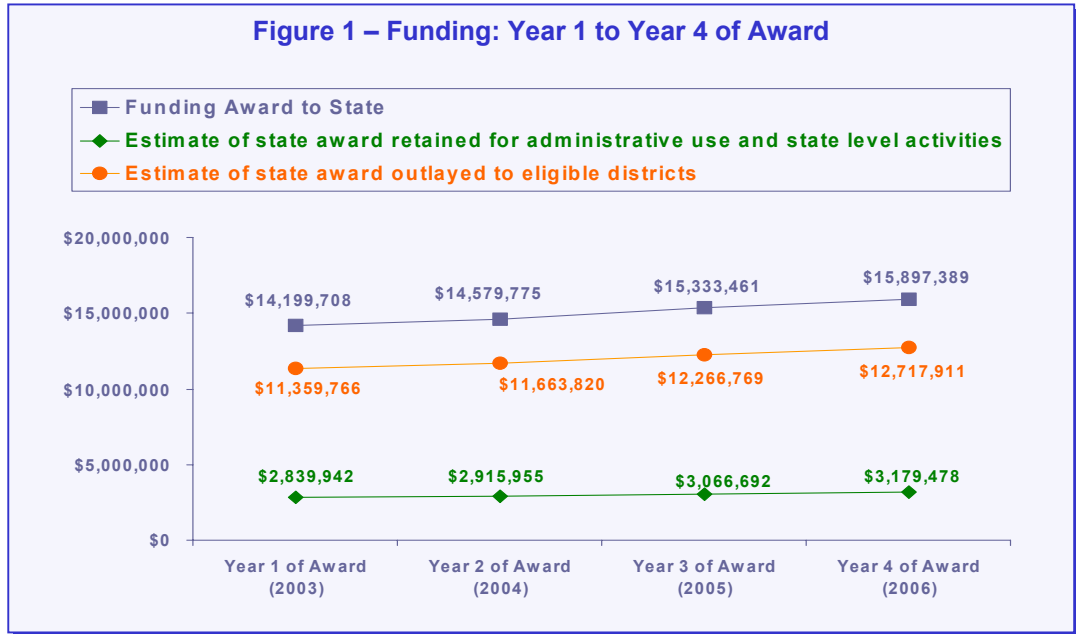
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

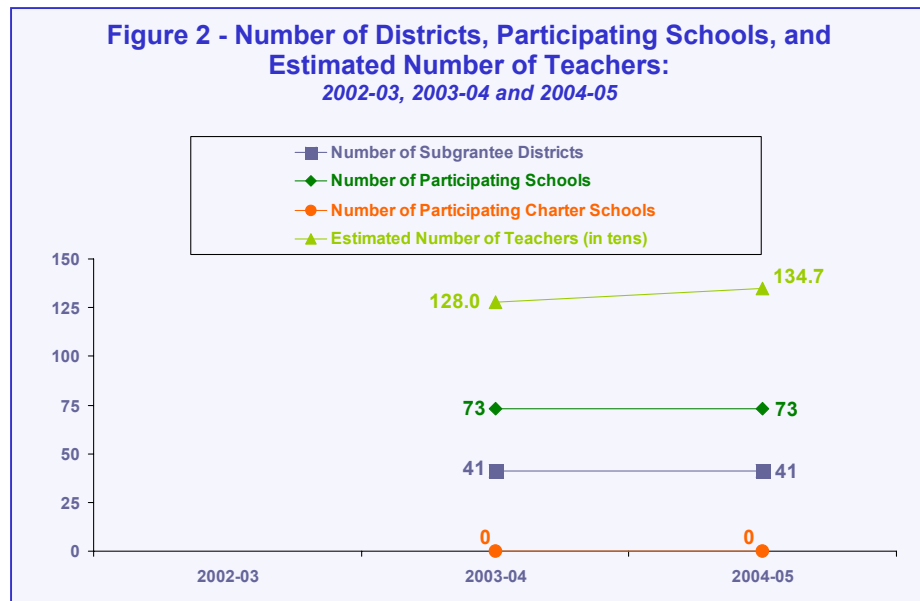
^aThere were no outlays to new districts/schools in 2005 for this state.

^bData were not available.

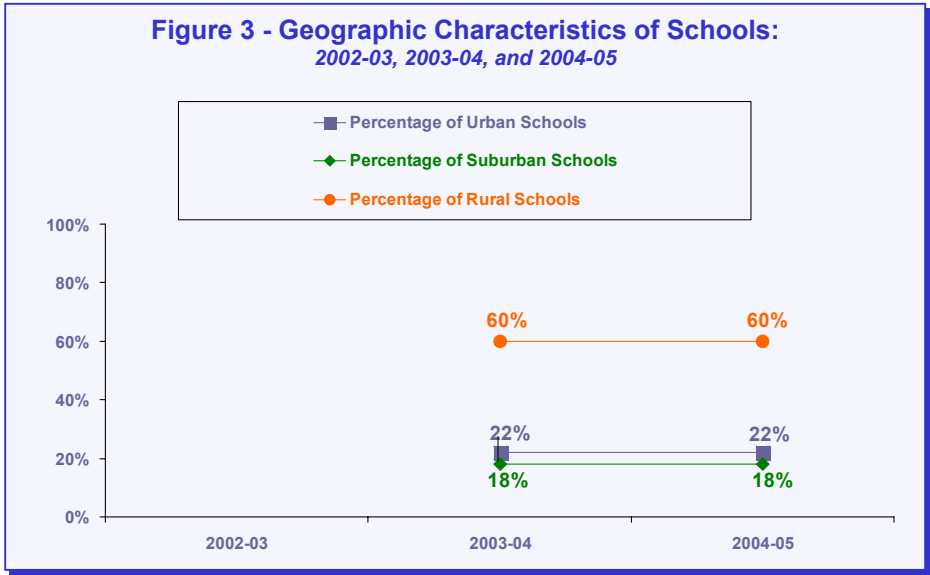
Funding Data



Subgrantee Data

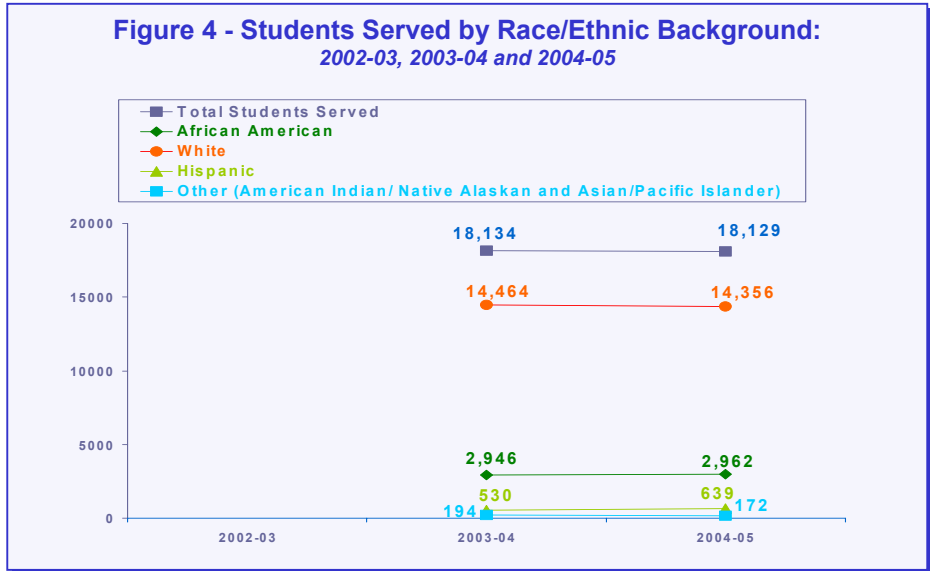


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

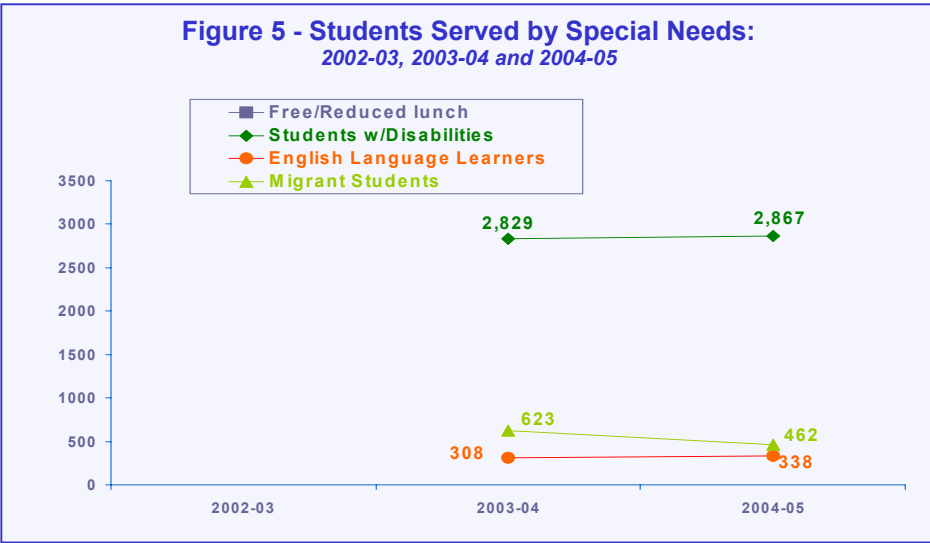


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: LOUISIANA

Funding Data Section

Funding through 2006

\$93,788,176

Award Date

March 18, 2003

Funding Data Notes: Louisiana was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$19,855,830	\$24,747,731	\$25,164,311	\$24,020,304
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$3,971,166	\$4,949,546	\$5,032,862	\$4,804,061
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$15,884,664	\$19,798,185	\$20,131,449	\$19,216,243

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	5	21	21	16
Number of Participating Schools	28	104	104	76
Number of Participating Charter Schools	0	0	0	0
Estimated Number of Teachers	473	1,685	1,649	1,176
Percentage of Urban Schools	4%	24%	24%	20%
Percentage of Suburban Schools	29%	13%	13%	-16%
Percentage of Rural Schools	68%	63%	63%	-5%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

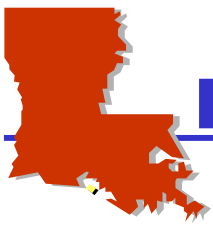
^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	6,740		24,136		23,535		16,795	
African American	4,343	64.4%	17,714	73.4%	17,186	73.0%	12,843	8.6%
American Indian/ Native Alaskan	6	0.1%	27	0.1%	36	0.2%	30	0.1%
Asian/Pacific Islander	126	1.9%	188	0.8%	193	0.8%	67	-1.0%
Hispanic	83	1.2%	174	0.7%	217	0.9%	134	-0.3%
White	2,182	32.4%	6,033	25.0%	5,903	25.1%	3,721	-7.3%
Free/Reduced Lunch	5,736	85.1%	20,762	86.0%	20,213	85.9%	14,477	0.8%
Students w/ Disabilities	923	13.7%	3,379	14.0%	3,330	14.2%	2,407	0.5%
English Language Learners	101	1.5%	410	1.7%	445	1.9%	344	0.4%
Migrant Students	70	1.0%	200	0.8%	255	1.1%	185	0.0%

Note. Student Data Source: NCES, based on school year.

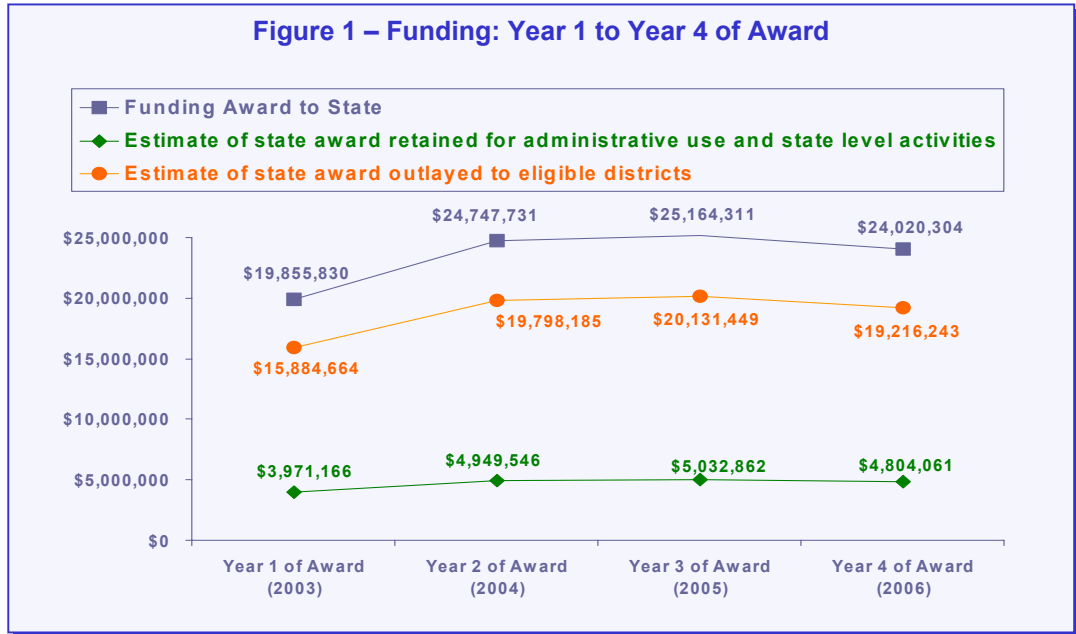
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

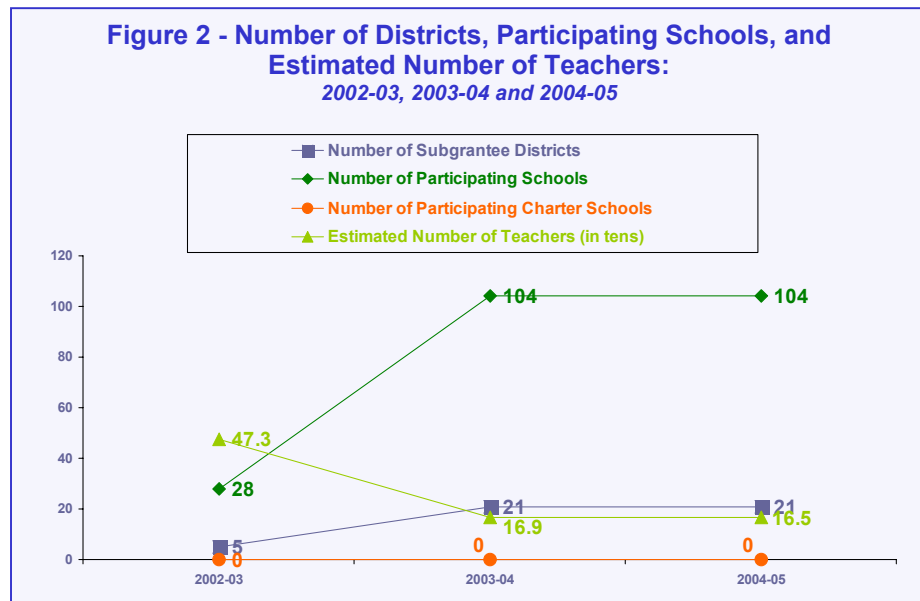


Louisiana

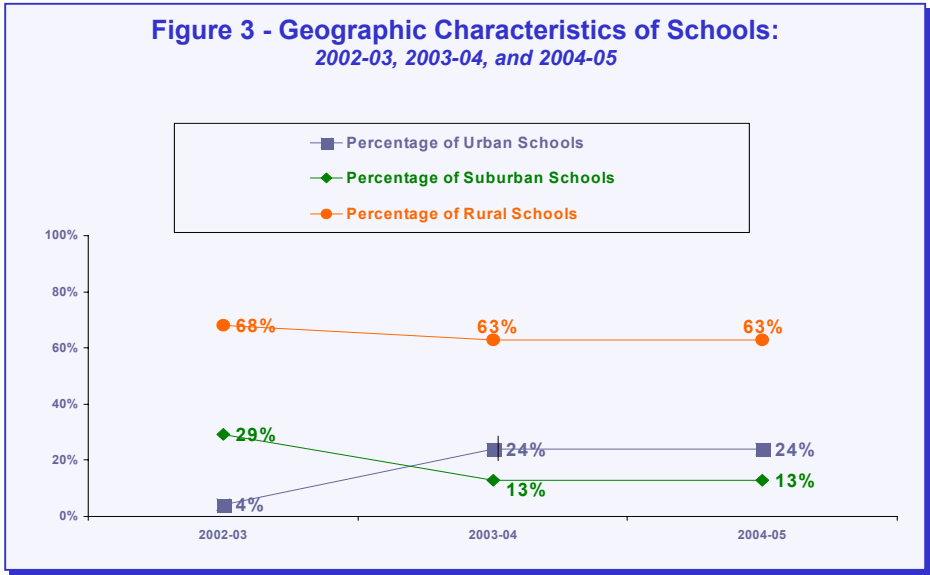
Funding Data



Subgrantee Data

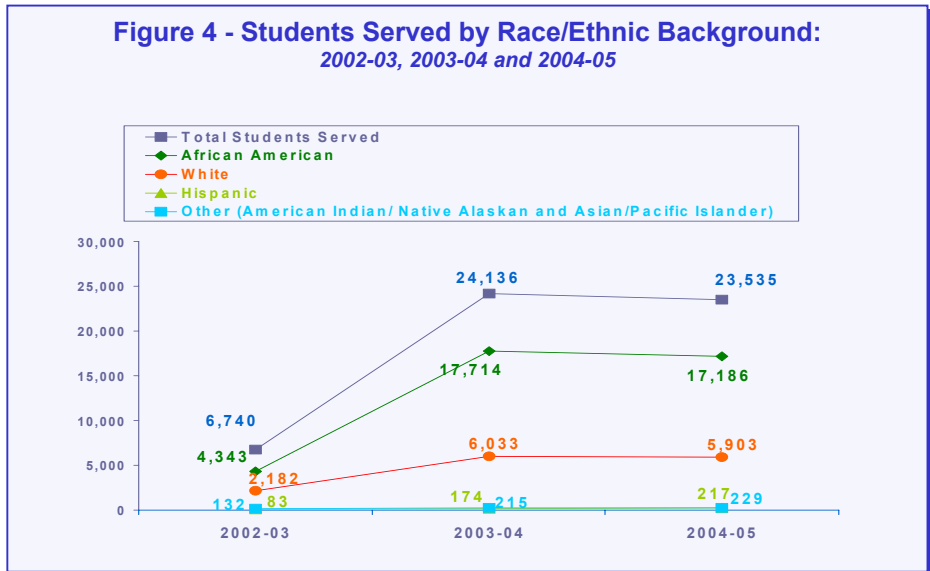


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

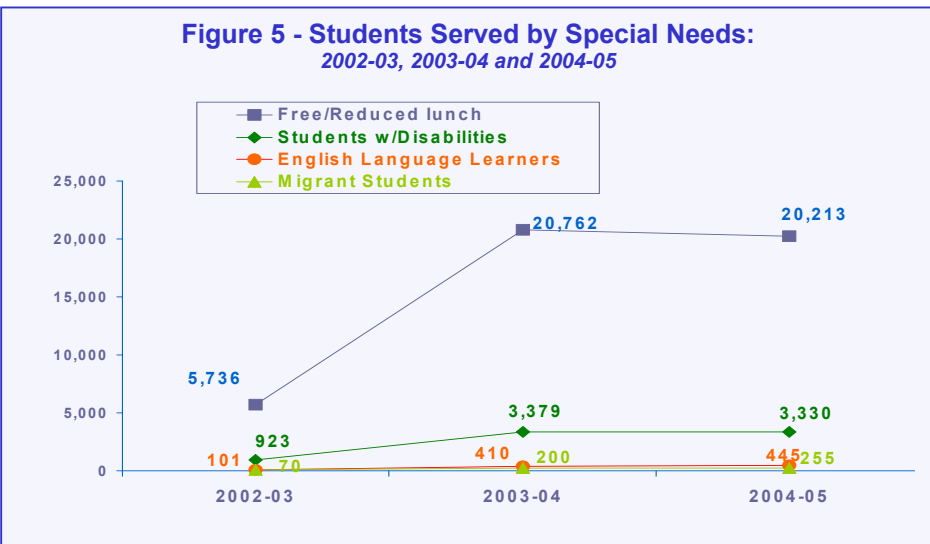


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: MAINE

Funding Data Section

Funding through 2006

\$12,152,179

Award Date

September 12, 2003

Funding Data Notes: Maine was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$2,699,093	\$3,394,509	\$2,927,843	\$3,130,734
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$539,819	\$678,902	\$585,569	\$626,147
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$2,159,274	\$2,715,607	\$2,342,274	\$2,504,587

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	-	7	17	10
Number of Participating Schools	-	7	18	11
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	99	234	135
Percentage of Urban Schools	-	0%	0%	0%
Percentage of Suburban Schools	-	0%	6%	6%
Percentage of Rural Schools	-	100%	94%	-6%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		1,378		2,853		1,475	
African American	-	-	35	2.5%	29	1.0%	-6	-1.5%
American Indian/ Native Alaskan	-	-	2	0.1%	18	0.6%	16	0.5%
Asian/Pacific Islander	-	-	22	1.6%	21	0.7%	-1	-0.9%
Hispanic	-	-	9	0.7%	14	0.5%	5	-0.2%
White	-	-	1,310	95.1%	2,771	97.1%	1,461	2.1%
Free/Reduced Lunch	-	-	680	49.3%	1,353	47.4%	673	-1.9%
Students w/ Disabilities	-	-	230	16.7%	481	16.9%	251	0.2%
English Language Learners	-	-	26	1.9%	55	1.9%	29	0.0%
Migrant Students	-	-	missing ^a				missing ^a	

Note. Student Data Source: NCES, based on school year.

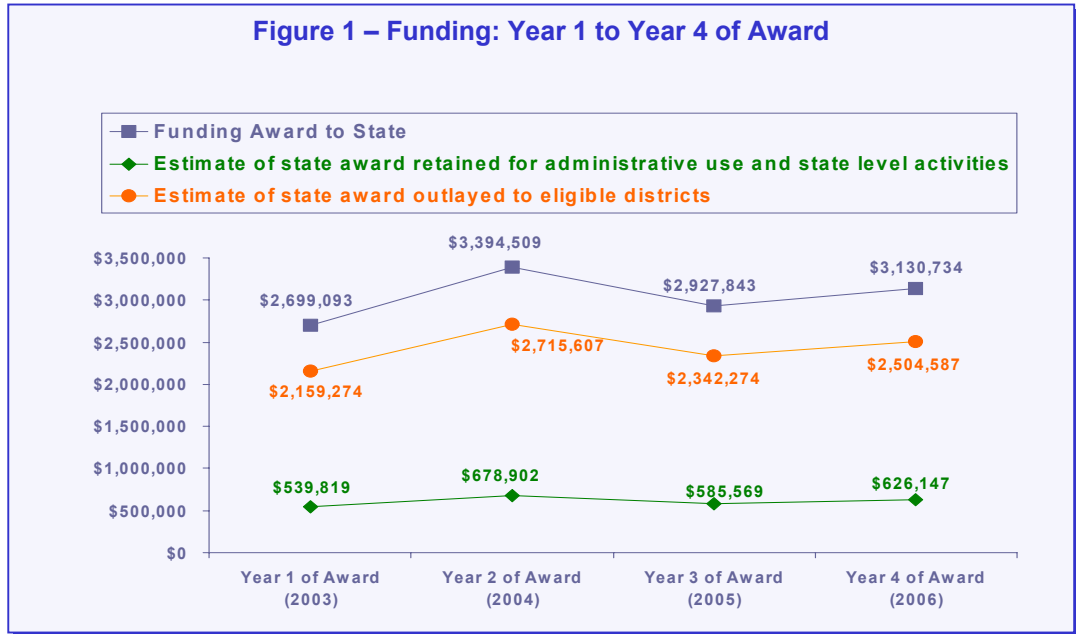
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aData were not available.

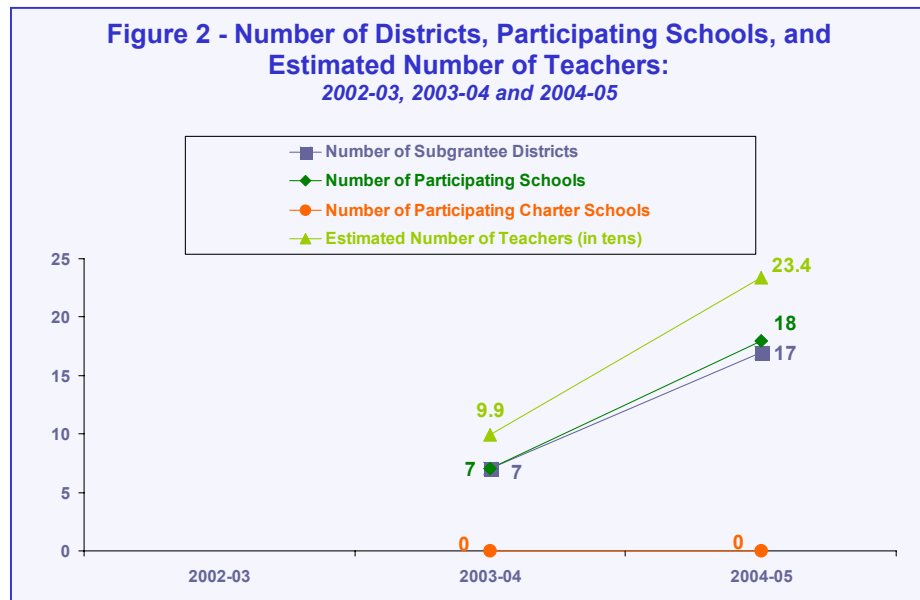


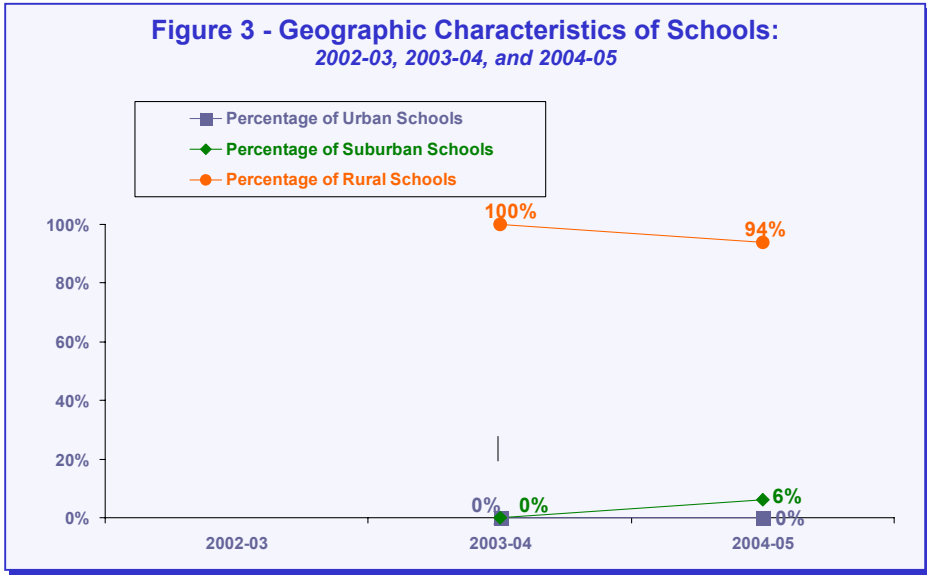
MAINE

Funding Data

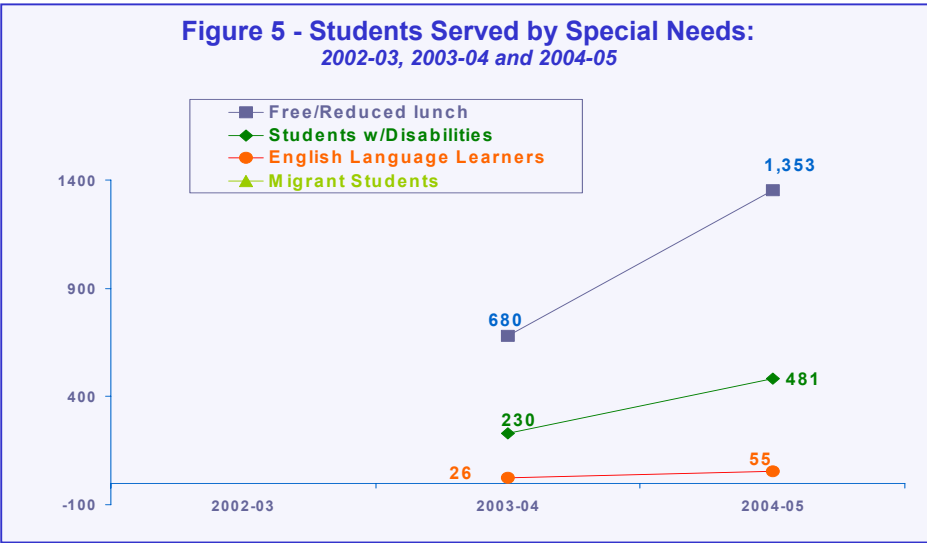
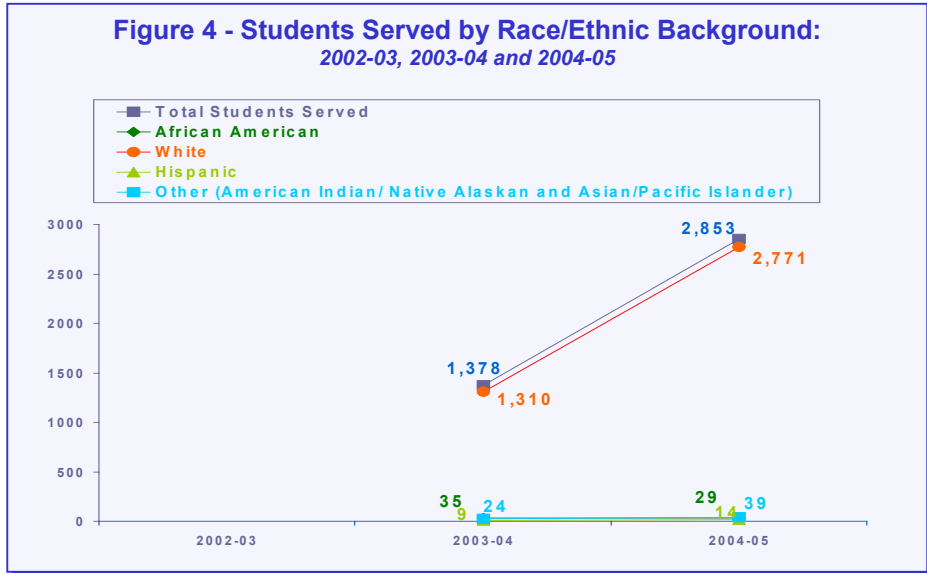


Subgrantee Data





Student Data



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: MARYLAND

Funding Data Section

Funding through 2006

\$45,544,489

Award Date

September 5, 2003

Funding Data Notes: Maryland was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$11,722,614	\$10,585,926	\$11,805,818	\$11,430,131
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$2,344,523	\$2,117,185	\$2,361,164	\$2,286,026
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$9,378,091	\$8,468,741	\$9,444,654	\$9,144,105

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	9	9	0
Number of Participating Schools	-	47	47	0
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	716	686	-30
Percentage of Urban Schools	-	46%	46%	0%
Percentage of Suburban Schools	-	33%	33%	0%
Percentage of Rural Schools	-	22%	22%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
<i>Total Students Served</i>	-	-	10,174		9,597		-577	
African American	-	-	6,487	63.8%	6,036	62.9%	-451	-0.9%
American Indian/ Native Alaskan	-	-	51	0.5%	34	0.4%	-17	-0.1%
Asian/Pacific Islander	-	-	255	2.5%	227	2.4%	-28	-0.1%
Hispanic	-	-	1,532	15.1%	1,653	17.2%	121	2.2%
White	-	-	2,320	22.8%	2,118	22.1%	-202	-0.7%
Free/Reduced Lunch	-	-	6,801	66.8%	6,452	67.2%	-349	0.4%
Students w/ Disabilities	-	-	1,262	12.4%	1,237	12.9%	-25	0.5%
English Language Learners	-	-	326	3.2%	287	3.0%	-39	-0.2%
Migrant Students	-	-	missing ^b		37	0.4%	N/A ^b	

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

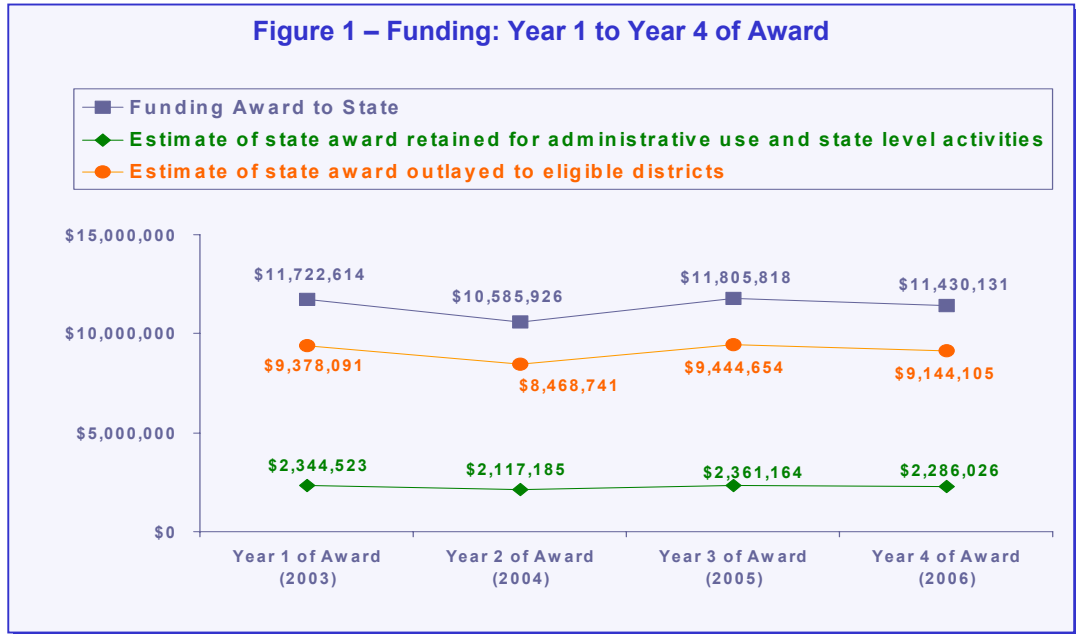
^aThere were no outlays to new districts/schools in 2005 for this state.

^bData were not available.

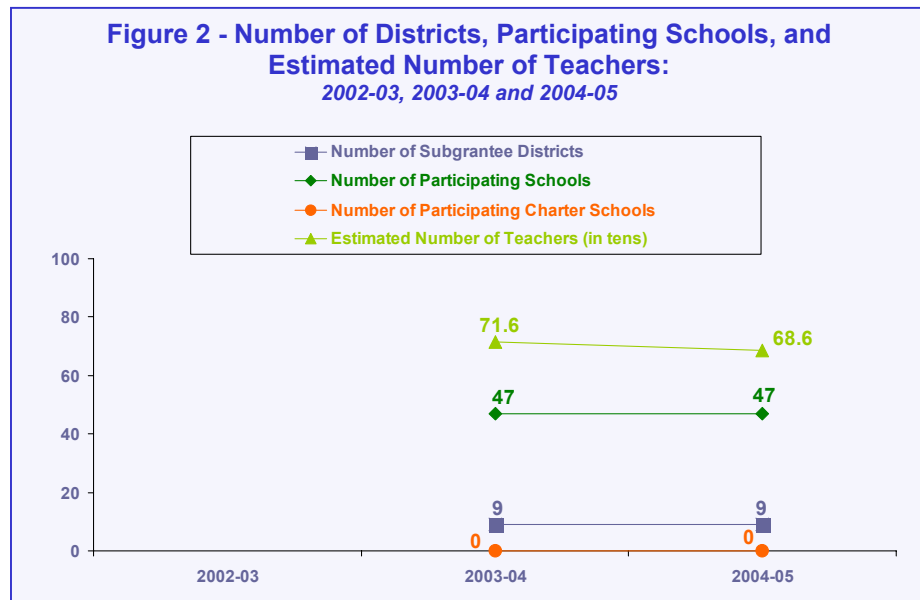


MARYLAND

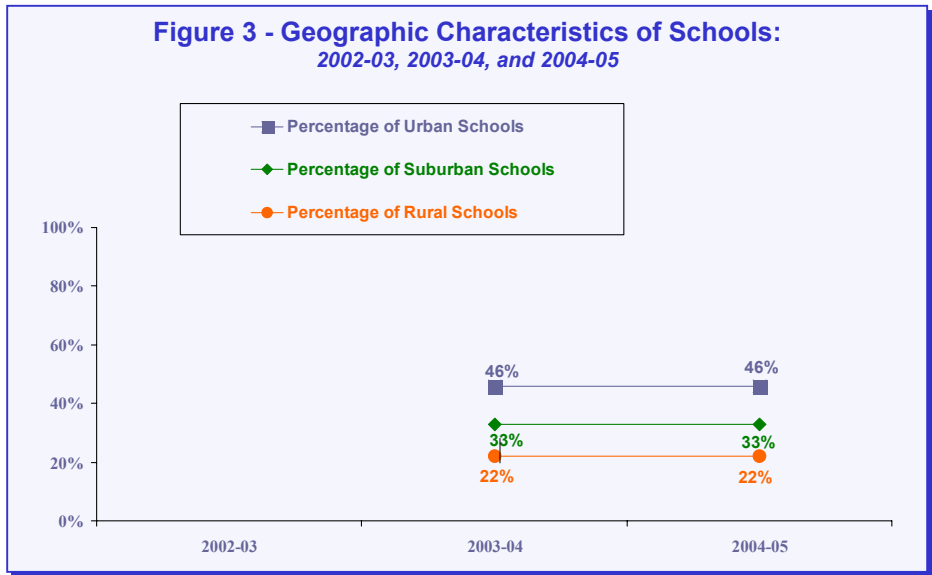
Funding Data



Subgrantee Data

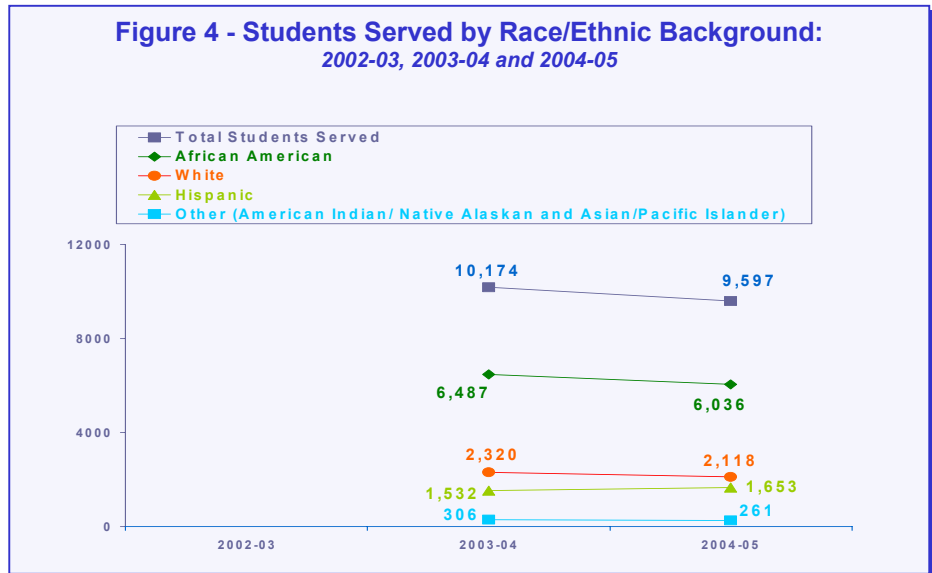


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

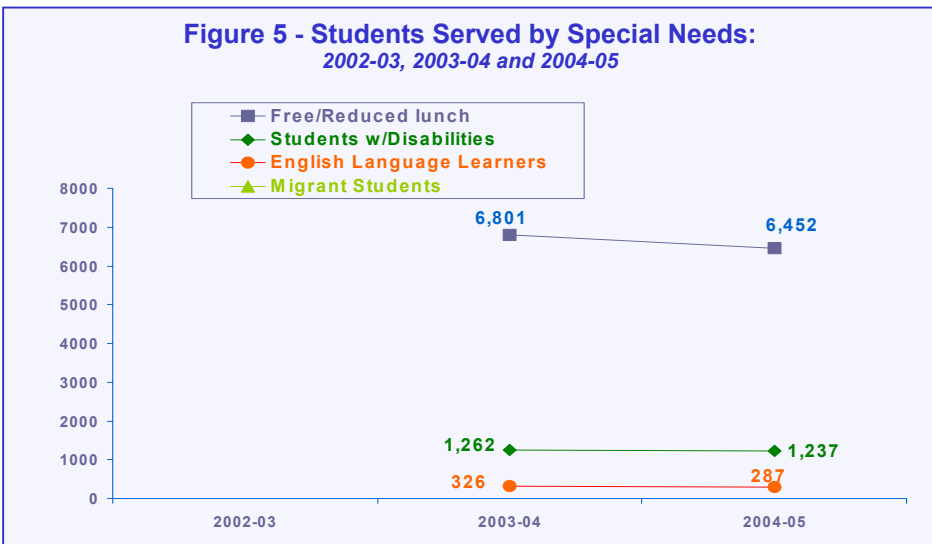


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: MASSACHUSETTS

Funding Data Section

Funding through 2006

\$75,524,971

Award Date

October 2, 2002

Funding Data Notes: Massachusetts was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$15,810,240	\$17,782,047	\$14,620,584	\$14,660,352	\$12,651,748
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$3,162,048	\$3,556,409	\$2,924,117	\$2,932,070	\$2,530,350
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$12,648,192	\$14,225,638	\$11,696,467	\$11,728,282	\$10,121,398

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	-	32	43	48	16
Number of Participating Schools	-	59	87	89 ^a	30
Number of Participating Charter Schools	-	6	6	7	1
Estimated Number of Teachers	-	missing ^b	1,918	1,994	N/A ^b
Percentage of Urban Schools	-	58%	68%	64%	6%
Percentage of Suburban Schools	-	34%	26%	29%	-5%
Percentage of Rural Schools	-	8%	6%	7%	-1%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

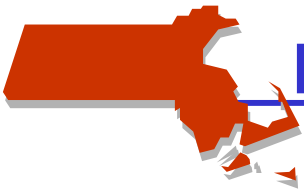
^aFour schools were discontinued for various reasons in this school year. (e.g. school withdrew, closed/merged, lost charter, etc.)

^bData were not available.

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		16,635		24,444		24,417		7,782	
African American	-		2,459	14.8%	4,119	16.9%	4,080	16.7%	1,621	1.9%
American Indian/ Native Alaskan	-		67	0.4%	97	0.4%	84	0.3%	17	-0.1%
Asian/Pacific Islander	-		1,149	6.9%	1,440	5.9%	1,368	5.6%	219	-1.3%
Hispanic	-		5,002	30.1%	9,217	37.7%	9,201	37.7%	4,199	7.6%
White	-		7,958	47.8%	9,571	39.2%	9,684	39.7%	1,726	-8.2%
Free/Reduced Lunch	-		10,065	60.5%	16,496	67.5%	16,721	68.5%	6,656	8.0%
Students w/ Disabilities	-		2,545	15.3%	3,838	15.7%	4,055	16.6%	1,510	1.3%
English Language Learners	-		882	5.3%	1,467	6.0%	1,432	5.9%	551	0.6%
Migrant Students	-		70	0.4%	92	0.4%	89	0.4%	19	-0.1%

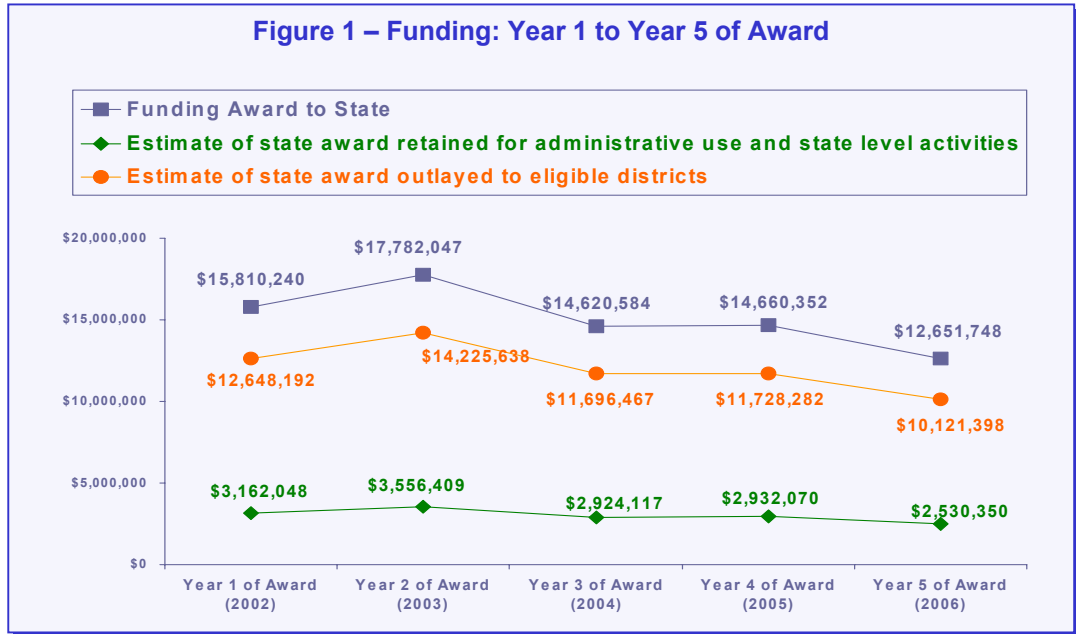
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.



MASSACHUSETTS

Funding Data



Subgrantee Data

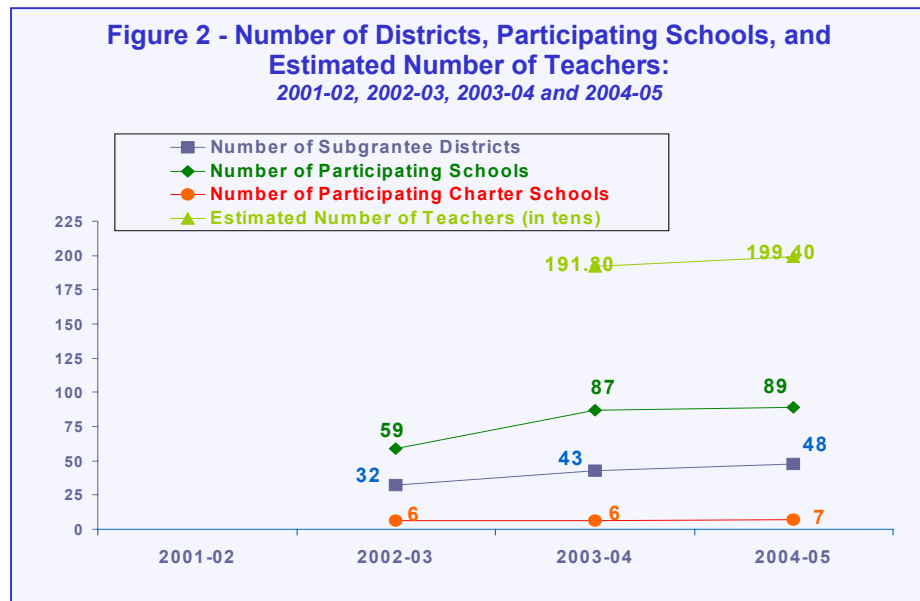
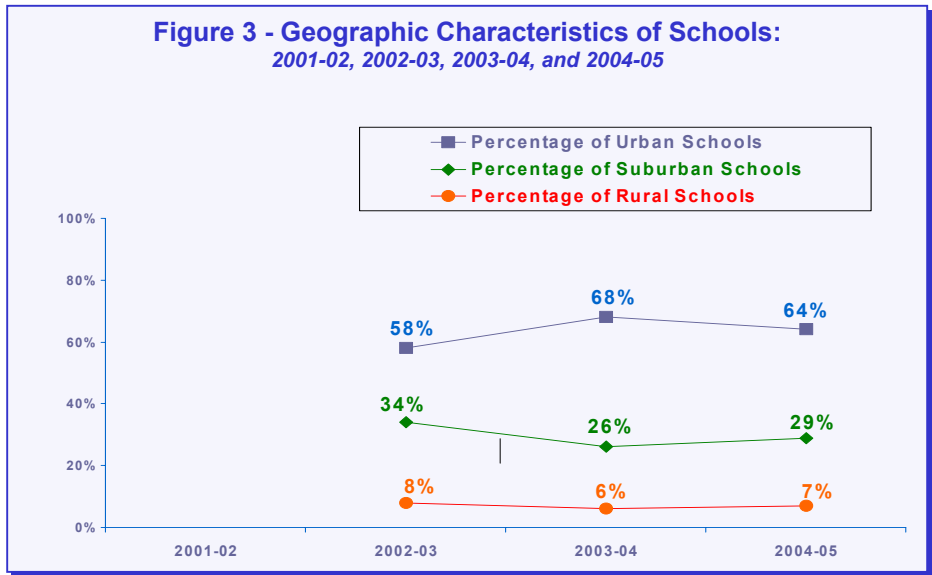


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

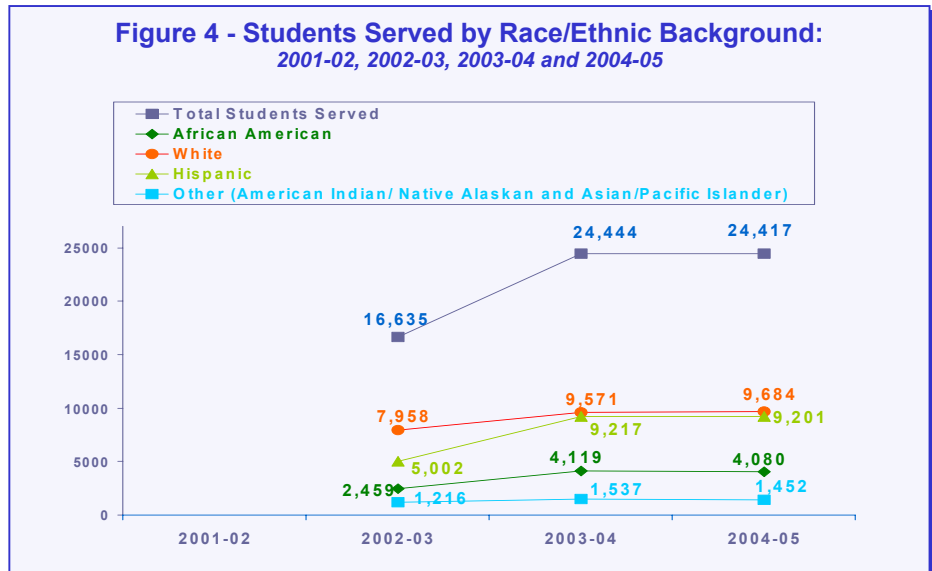
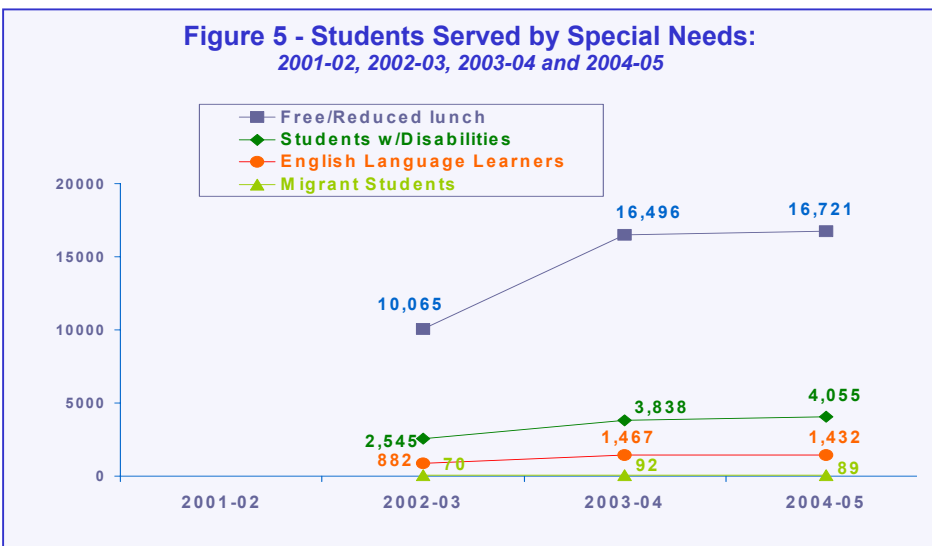


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: MICHIGAN

Funding Data Section

Funding through 2006	Award Date
\$141,665,898	August 7, 2002

Funding Data Notes: Michigan was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$29,421,092	\$26,898,636	\$28,494,263	\$28,729,615	\$28,122,292
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$5,884,218	\$5,379,727	\$5,698,853	\$5,745,923	\$5,624,458
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$23,536,874	\$21,518,909	\$22,795,410	\$22,983,692	\$22,497,834

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA state educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04 ^a	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	7	23	23	45	38
Number of Participating Schools	65	147	147	177 ^b	112
Number of Participating Charter Schools	0	0	0	4	4
Estimated Number of Teachers	1,082	1,643	1,672	2,353	1,271
Percentage of Urban Schools	95%	72%	72%	62%	-33%
Percentage of Suburban Schools	3%	24%	24%	24%	21%
Percentage of Rural Schools	2%	3%	3%	14%	12%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2004 for this state.

^bOne school was discontinued for various reasons in this school year. (e.g. school withdrew, closed/merged, lost charter, etc.)

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04 ^a		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	18,897		35,481		32,946		38,666		19,769	
African American	11,448	60.6%	19,587	55.2%	18,427	55.9%	18,689	48.3%	7,241	-12.2%
American Indian/ Native Alaskan	122	0.6%	272	0.8%	286	0.9%	387	1.0%	265	0.4%
Asian/Pacific Islander	148	0.8%	538	1.5%	462	1.4%	495	1.3%	347	0.5%
Hispanic	1,981	10.5%	4,274	12.0%	4,147	12.6%	5,272	13.6%	3,291	3.2%
White	5,198	27.5%	10,804	30.5%	9,614	29.2%	14,799	38.3%	9,601	10.8%
Free/Reduced Lunch	13,633	72.1%	23,616	66.6%	24,065	73.0%	28,793	74.5%	15,161	2.3%
Students w/ Disabilities	2,532	13.4%	4,719	13.3%	4,579	13.9%	5,407	14.0%	2,875	0.6%
English Language Learners	548	2.9%	Missing ^b		2,306	7.0%	2,850	7.4%	2,302	4.5%
Migrant Students	Missing ^b				243	0.7%	347	0.9%	N/A ^b	

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

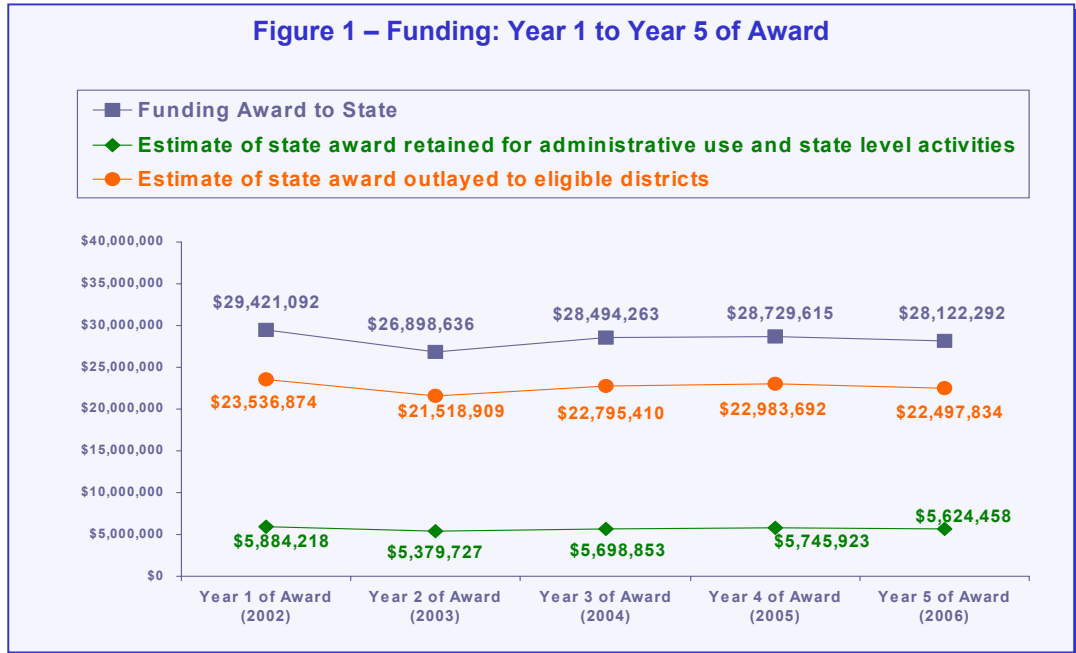
^aThere were no outlays to new districts/schools in 2004 for this state.

^bData were not available.



MICHIGAN

Funding Data



Subgrantee Data

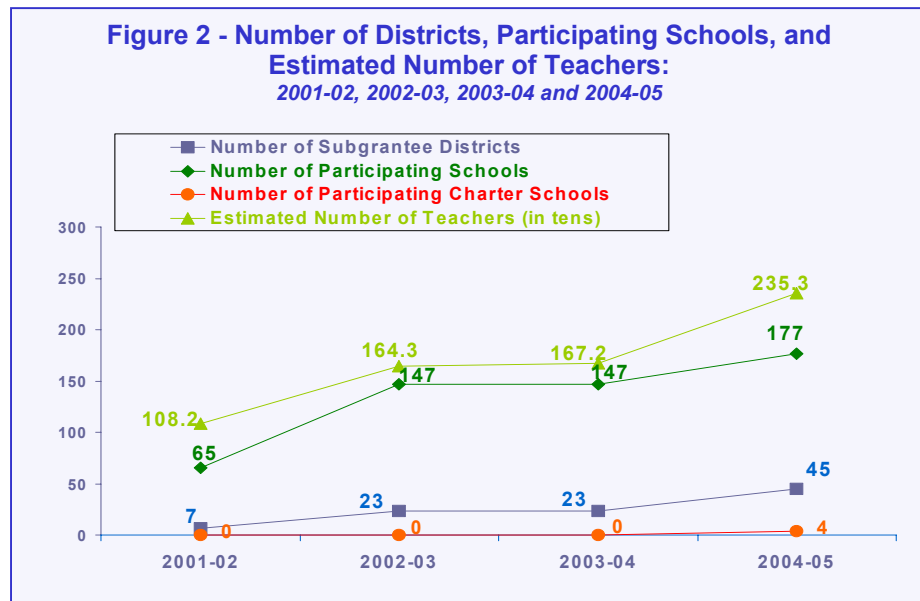
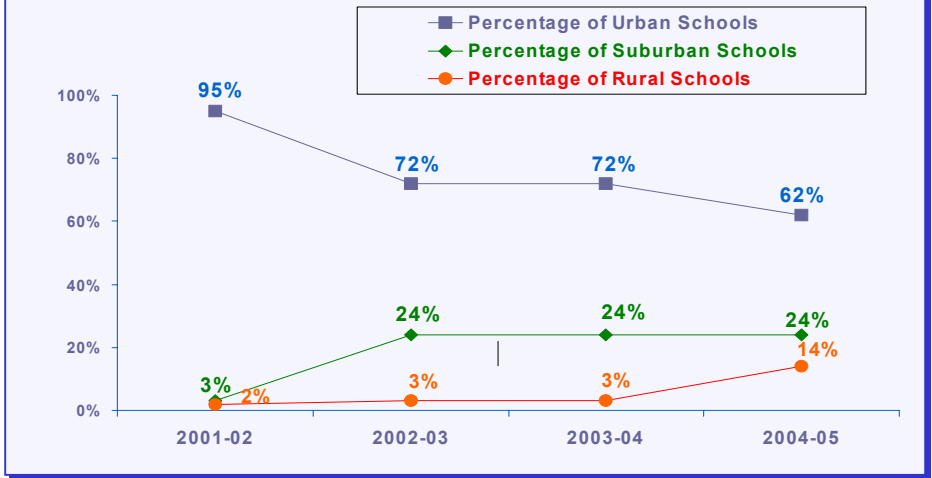


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

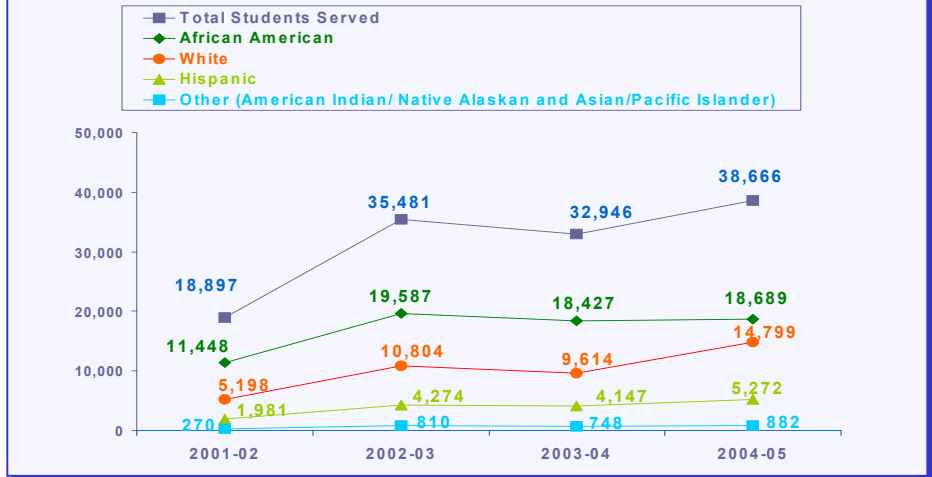
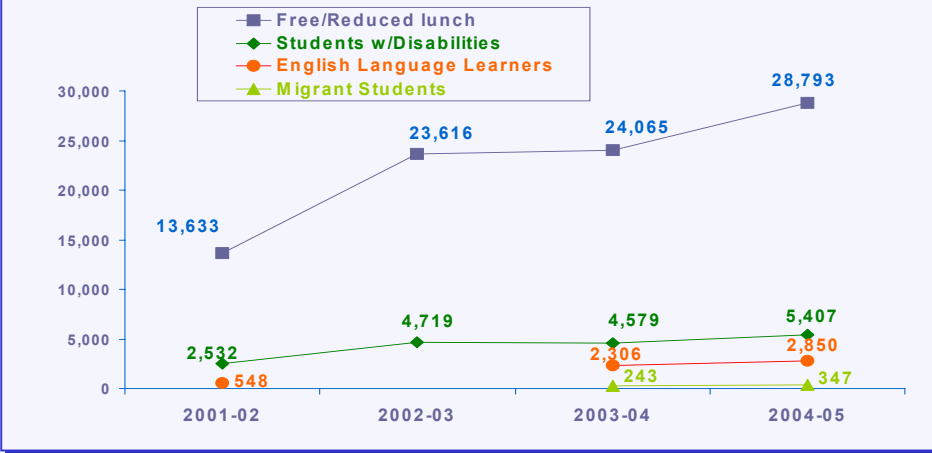


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

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State: MINNESOTA

Funding Data Section

Funding through 2006

\$37,114,521

Award Date

September 22, 2003

Funding Data Notes: Minnesota was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$10,000,575	\$9,566,710	\$8,599,034	\$8,948,202
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$2,000,115	\$1,913,342	\$1,719,807	\$1,789,640
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$8,000,460	\$7,653,368	\$6,879,227	\$7,158,562

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	-	19	34	15
Number of Participating Schools	-	29	54	25
Number of Participating Charter Schools	-	3	4	1
Estimated Number of Teachers	-	513	973	460
Percentage of Urban Schools	-	52%	52%	0%
Percentage of Suburban Schools	-	17%	20%	3%
Percentage of Rural Schools	-	31%	28%	-3%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-	-	6,768		13,428		6,660	
African American	-	-	1,463	21.6%	3,165	23.6%	1,702	2.0%
American Indian/ Native Alaskan	-	-	486	7.2%	841	6.3%	355	-0.9%
Asian/Pacific Islander	-	-	741	10.9%	1,491	11.1%	750	0.2%
Hispanic	-	-	911	13.5%	1,917	14.3%	1,006	0.8%
White	-	-	3,167	46.8%	6,169	45.9%	3,002	-0.9%
Free/Reduced Lunch	-	-	4,462	65.9%	8,492	63.2%	4,030	-2.7%
Students w/ Disabilities	-	-	914	13.5%	1,839	13.7%	925	0.2%
English Language Learners	-	-	494	7.3%	1,041	7.8%	547	0.5%
Migrant Students	-	-	41	0.6%	114	0.8%	73	0.2%

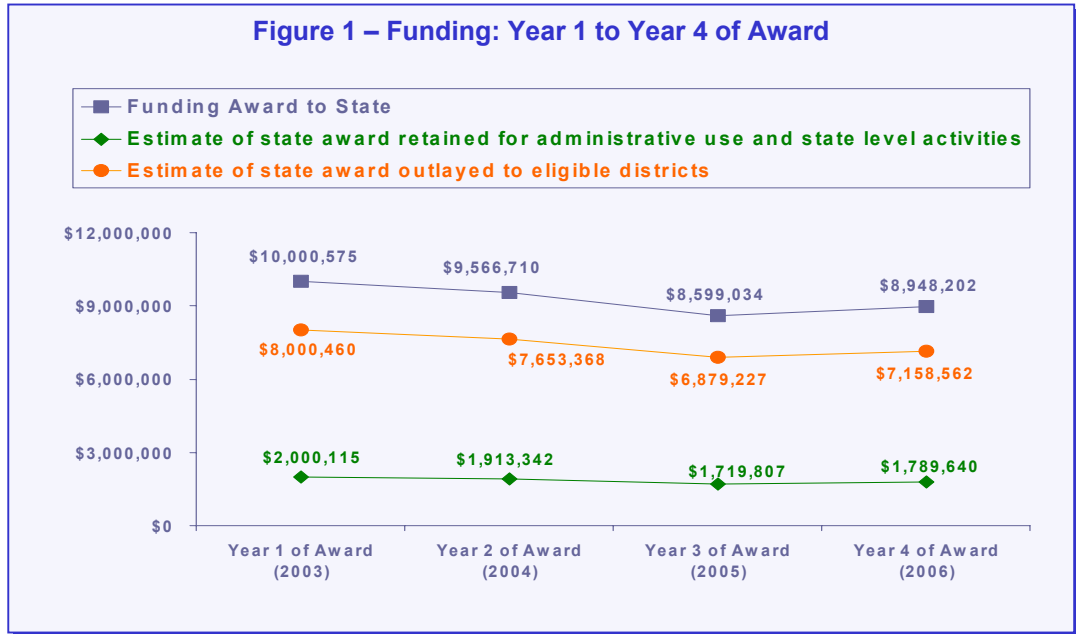
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

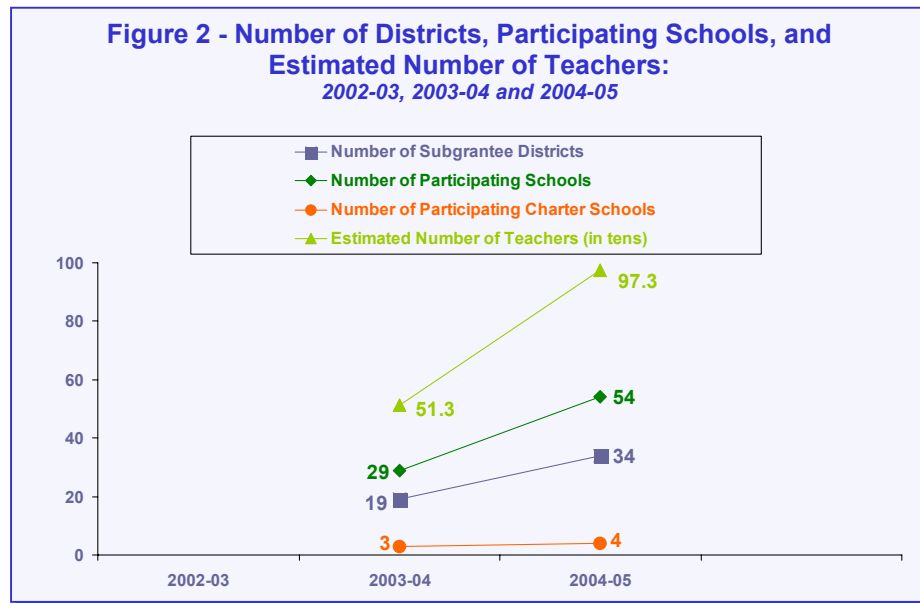


MINNESOTA

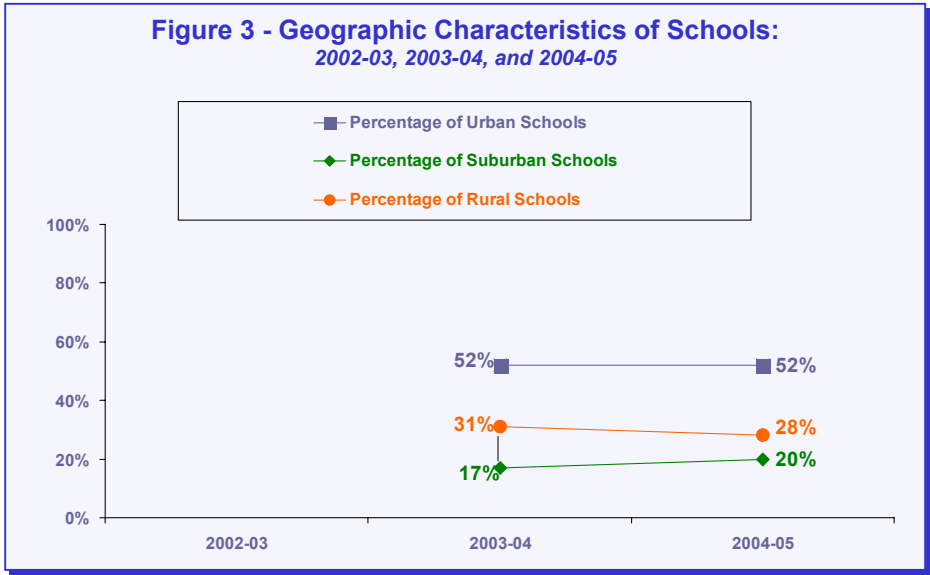
Funding Data



Subgrantee Data

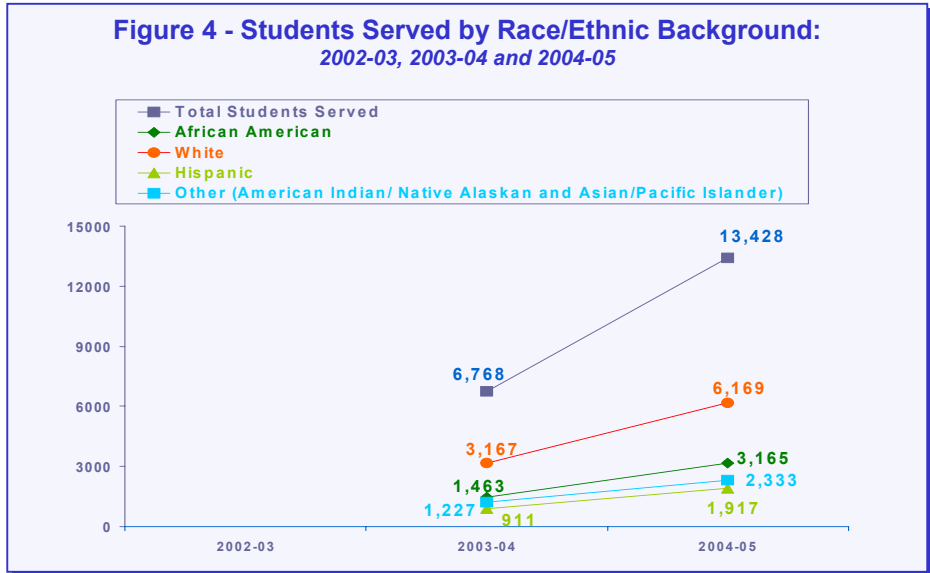


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

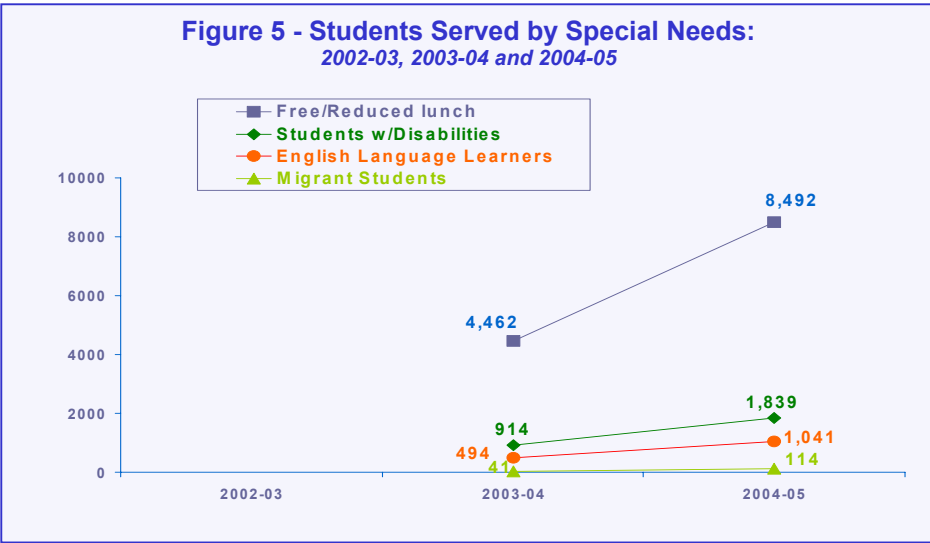


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

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State: MISSISSIPPI

Funding Data Section

Funding through 2006

\$75,052,039

Award Date

November 19, 2002

Funding Data Notes: Mississippi was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$11,474,933	\$15,684,691	\$16,246,229	\$16,037,694	\$15,608,492
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$2,294,987	\$3,136,938	\$3,249,246	\$3,207,539	\$3,121,698
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$9,179,946	\$12,547,753	\$12,996,983	\$12,830,155	\$12,486,794

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04 ^a	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	-	22	22	34	12
Number of Participating Schools	-	44	43 ^b	66	22
Number of Participating Charter Schools	-	0	0	0	0
Estimated Number of Teachers	-	663	768	1,073	410
Percentage of Urban Schools	-	14%	14%	9%	-5%
Percentage of Suburban Schools	-	9%	9%	5%	-4%
Percentage of Rural Schools	-	77%	77%	86%	9%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2004 for this state.

^bOne school was discontinued for various reasons in this school year. (e.g. school withdrew, closed/merged, lost charter, etc.)

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04 ^a		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		13,531		12,803		17,705		4,174	
African American	-		10,930	80.8%	10,217	79.8%	14,647	82.7%	3,717	2.0%
American Indian/ Native Alaskan	-		17	0.1%	14	0.1%	13	0.1%	-4	-0.1%
Asian/Pacific Islander	-		41	0.3%	40	0.3%	49	0.3%	8	0.0%
Hispanic	-		186	1.4%	202	1.6%	284	1.6%	98	0.2%
White	-		2,357	17.4%	2,330	18.2%	2,911	16.4%	554	-1.0%
Free/Reduced Lunch	-		11,246	83.1%	11,120	86.9%	15,401	87.0%	4,155	3.9%
Students w/ Disabilities	-		1,745	12.9%	1,728	13.5%	2,454	13.9%	708	1.0%
English Language Learners	-		68	0.5%	102	0.8%	160	0.9%	92	0.4%
Migrant Students	-		90	0.7%	101	0.8%	missing ^b			N/A

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

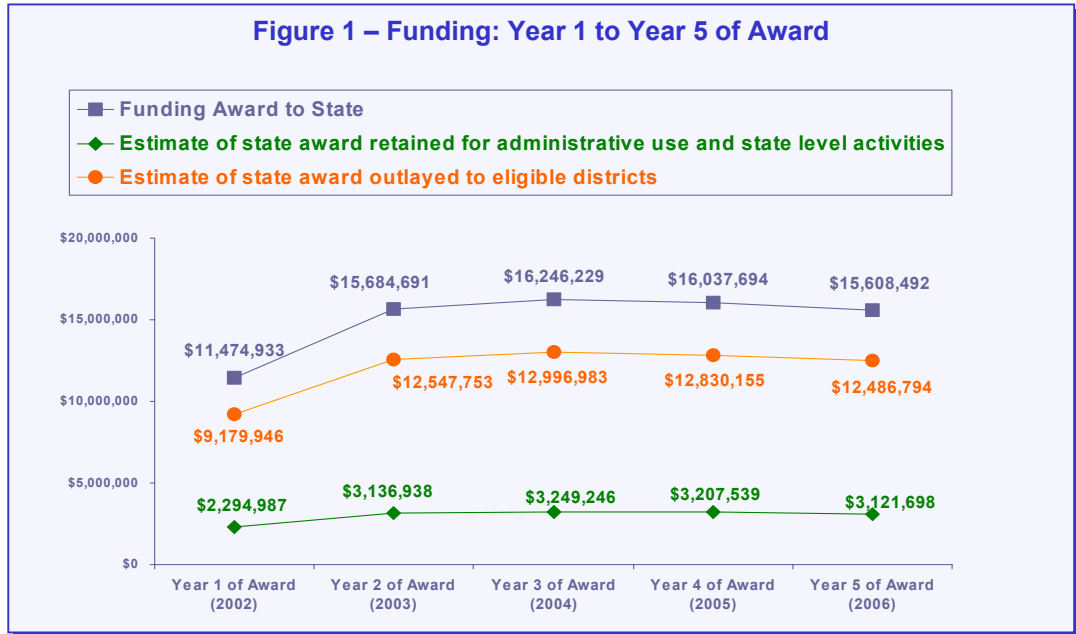
^aThere were no outlays to new districts/schools in 2004 for this state.

^bData were not available.



MISSISSIPPI

Funding Data



Subgrantee Data

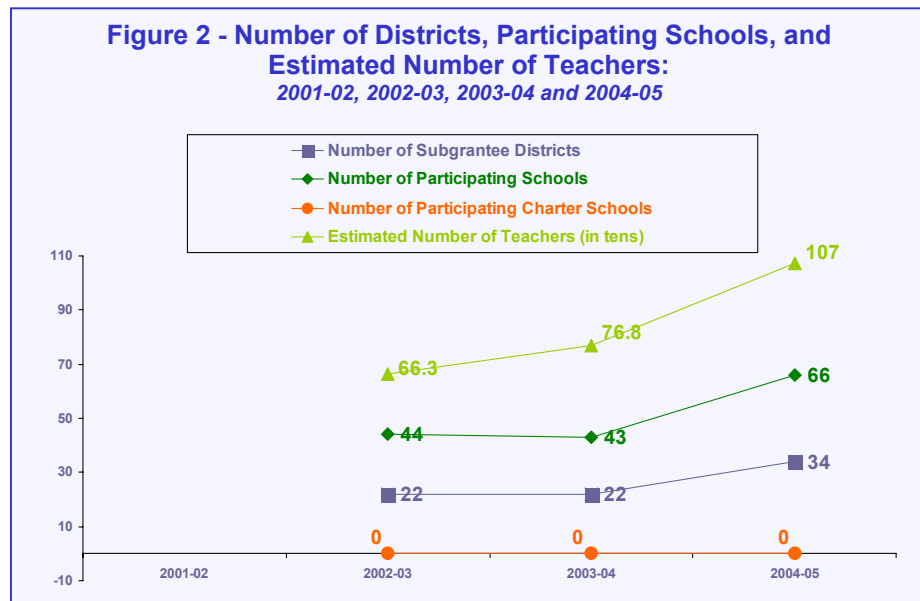
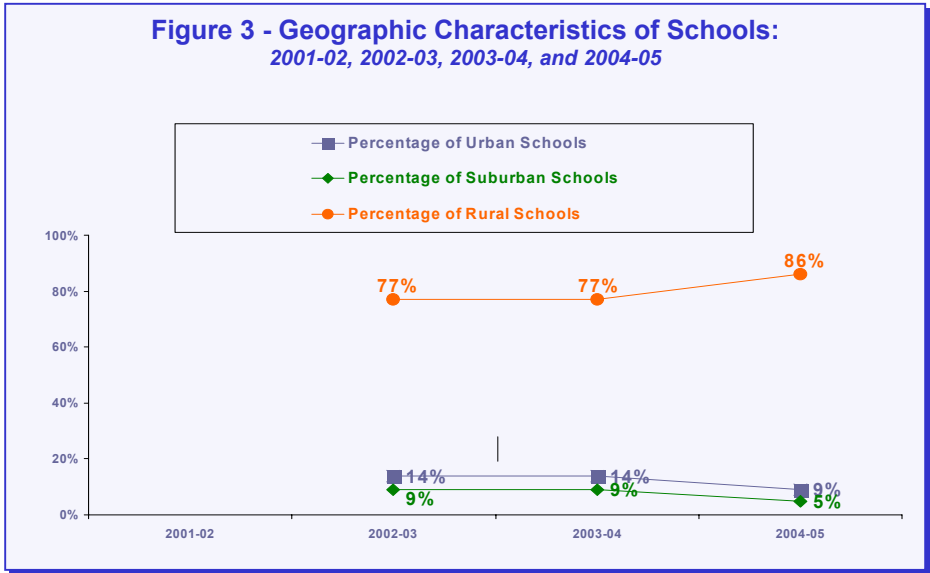


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

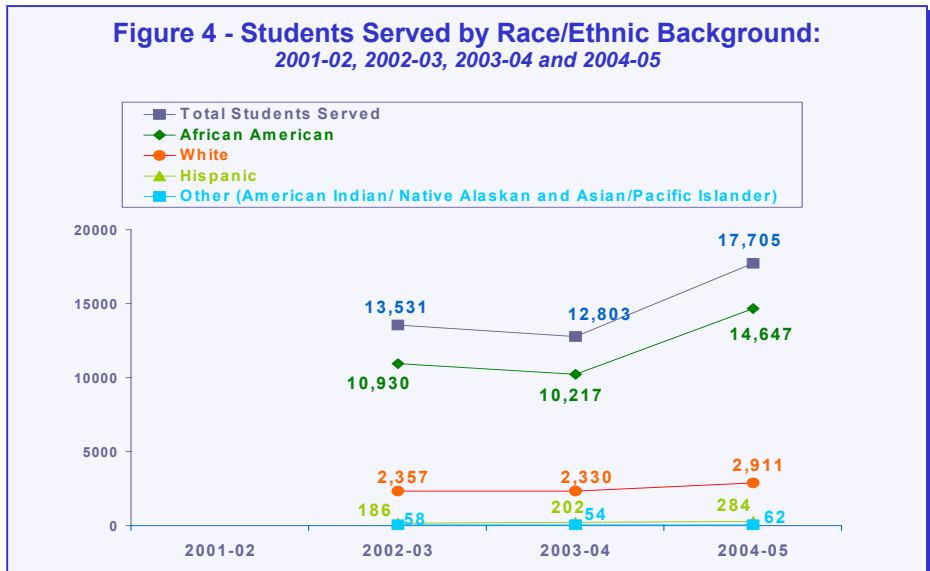
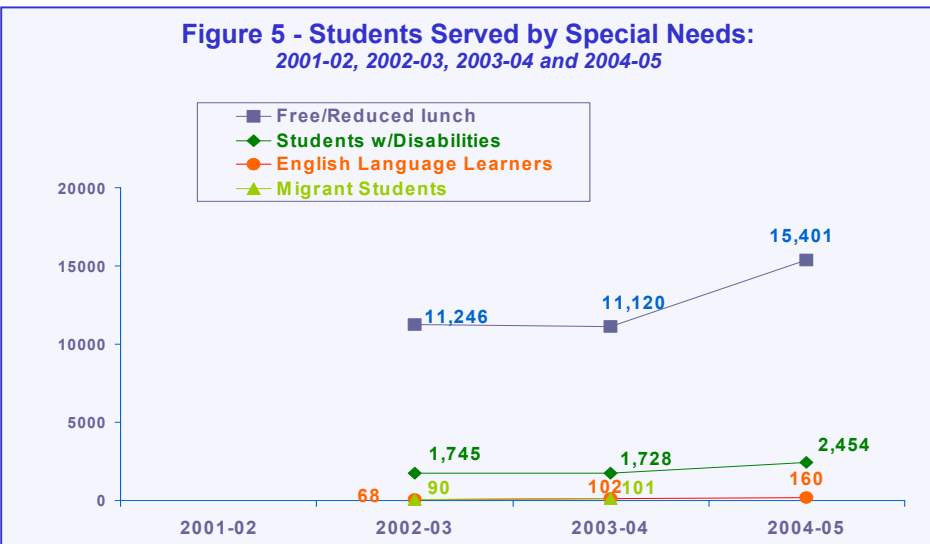


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: MISSOURI

Funding Data Section

Funding through 2006

\$67,116,360

Award Date

September 25, 2003

Funding Data Notes: Missouri was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$15,404,858	\$17,966,219	\$16,741,879	\$17,003,404
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$3,080,972	\$3,593,244	\$3,348,376	\$3,400,681
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$12,323,886	\$14,372,975	\$13,393,503	\$13,602,723

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	-	56	68	12
Number of Participating Schools	-	83	113	30
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	1,151	1,644	493
Percentage of Urban Schools	-	17%	26%	9%
Percentage of Suburban Schools	-	17%	16%	-1%
Percentage of Rural Schools	-	66%	58%	-8%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		15,738		20,934		5,196	
African American	-	-	4,444	28.2%	7,698	36.8%	3,254	8.5%
American Indian/ Native Alaskan	-	-	42	0.3%	56	0.3%	14	0.0%
Asian/Pacific Islander	-	-	123	0.8%	141	0.7%	18	-0.1%
Hispanic	-	-	1,141	7.2%	1,274	6.1%	133	-1.2%
White	-	-	9,988	63.5%	11,765	56.2%	1,777	-7.3%
Free/Reduced Lunch	-	-	9,821	62.4%	14,690	70.2%	4,869	7.8%
Students w/ Disabilities	-	-	2,487	15.8%	missing ^a		N/A ^a	
English Language Learners	-	-	330	2.1%	missing ^a		N/A ^a	
Migrant Students	-	-	315	2.0%	151	0.7%	-164	-1.3%

Note. Student Data Source: NCES, based on school year.

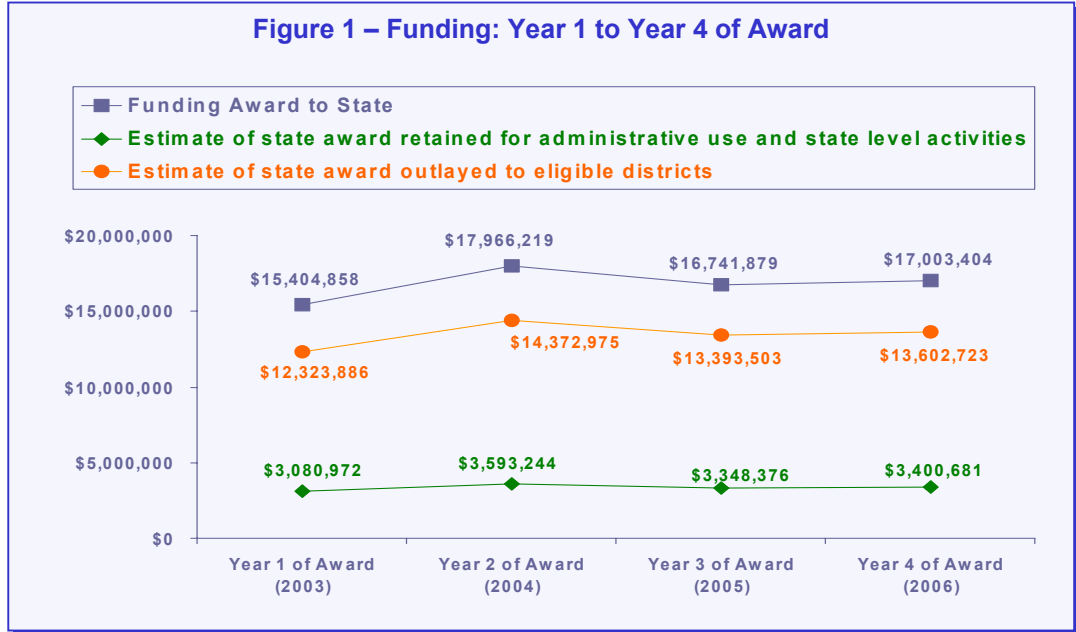
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aData were not available.

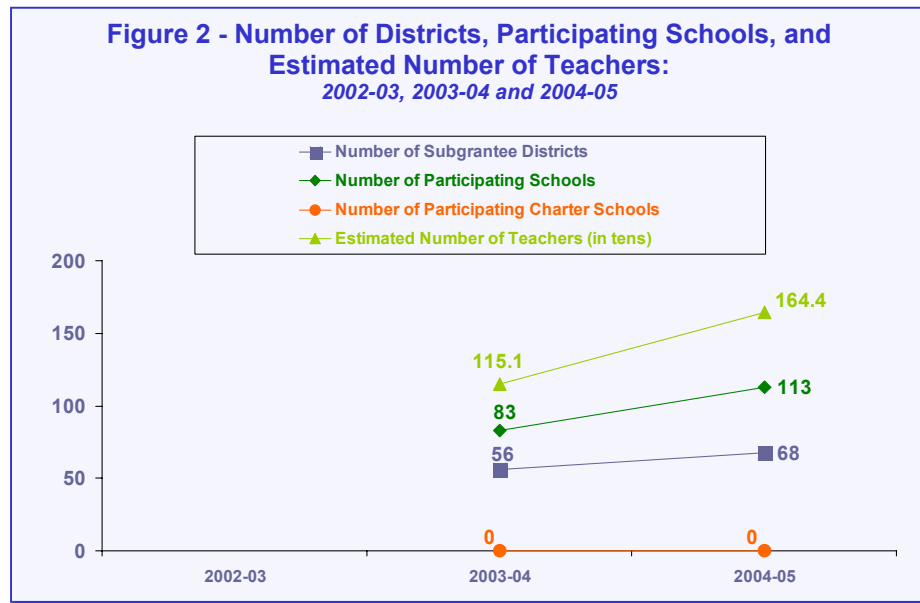


MISSOURI

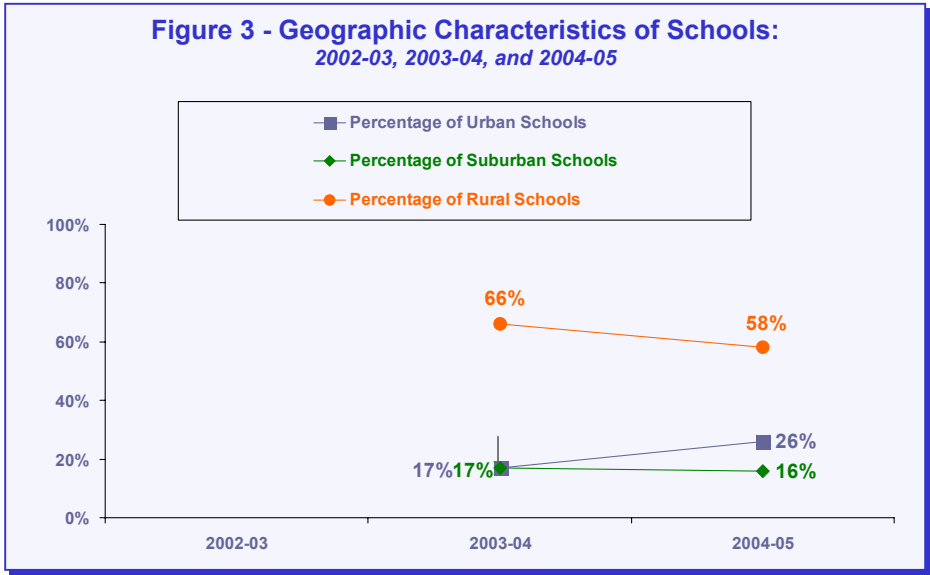
Funding Data



Subgrantee Data

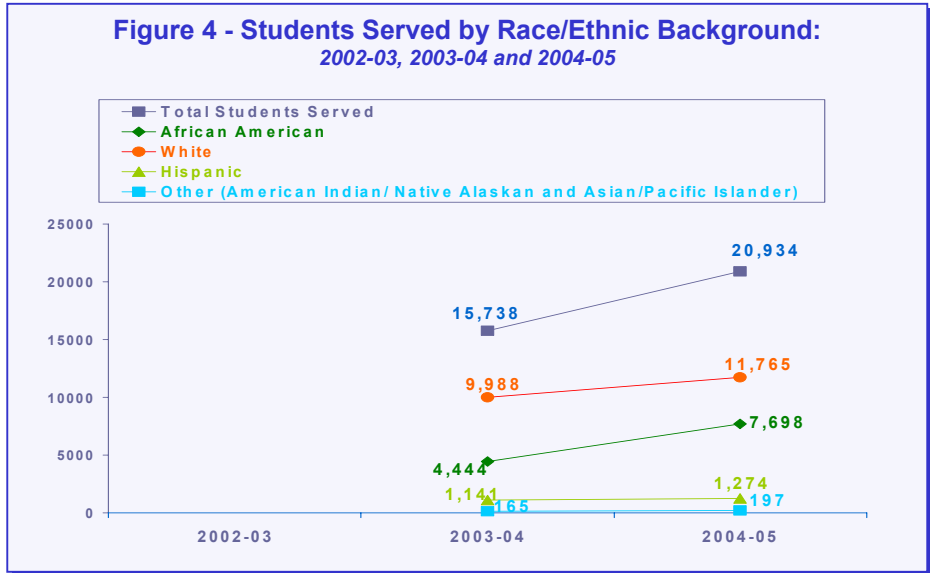


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

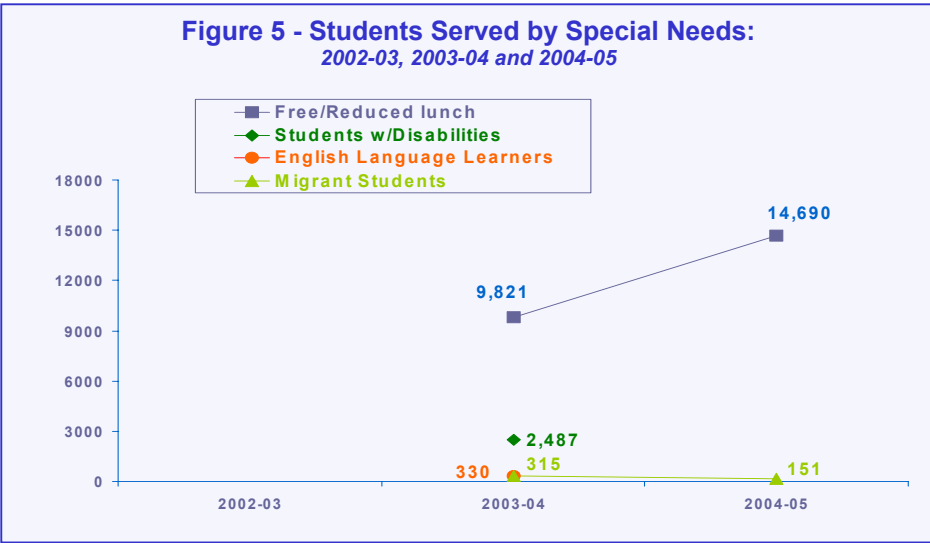


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: MONTANA

Funding Data Section

Funding through 2006

\$12,687,286

Award Date

July 31, 2003

Funding Data Notes: Montana was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$3,039,251	\$3,358,325	\$3,232,401	\$3,057,309
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$607,850	\$671,665	\$646,480	\$611,462
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$2,431,401	\$2,686,660	\$2,585,921	\$2,445,847

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	-	13	24	11
Number of Participating Schools	-	22	33	11
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	267	386	119
Percentage of Urban Schools	-	23%	15%	-8%
Percentage of Suburban Schools	-	14%	9%	-5%
Percentage of Rural Schools	-	64%	76%	12%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05		Change from Baseline to 2005		
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point	
<i>Total Students Served</i>	-		3,895		5,555		1,660		
African American	-	-	48	1.2%	51	0.9%	3	-0.3%	
American Indian/ Native Alaskan	-	-	1,103	28.3%	1,929	34.7%	826	6.4%	
Asian/Pacific Islander	-	-	28	0.7%	36	0.6%	8	-0.1%	
Hispanic	-	-	140	3.6%	182	3.3%	42	-0.3%	
White	-	-	2,576	66.1%	3,357	60.4%	781	-5.7%	
Free/Reduced Lunch	-	-	2,196	56.4%	3,342	60.2%	1,146	3.8%	
Students w/ Disabilities	-	-	506	13.0%	736	13.2%	230	0.3%	
English Language Learners	-	-	288	7.4%	388	7.0%	100	-0.4%	
Migrant Students	-	-	missing ^a					N/A ^a	

Note. Student Data Source: NCES, based on school year.

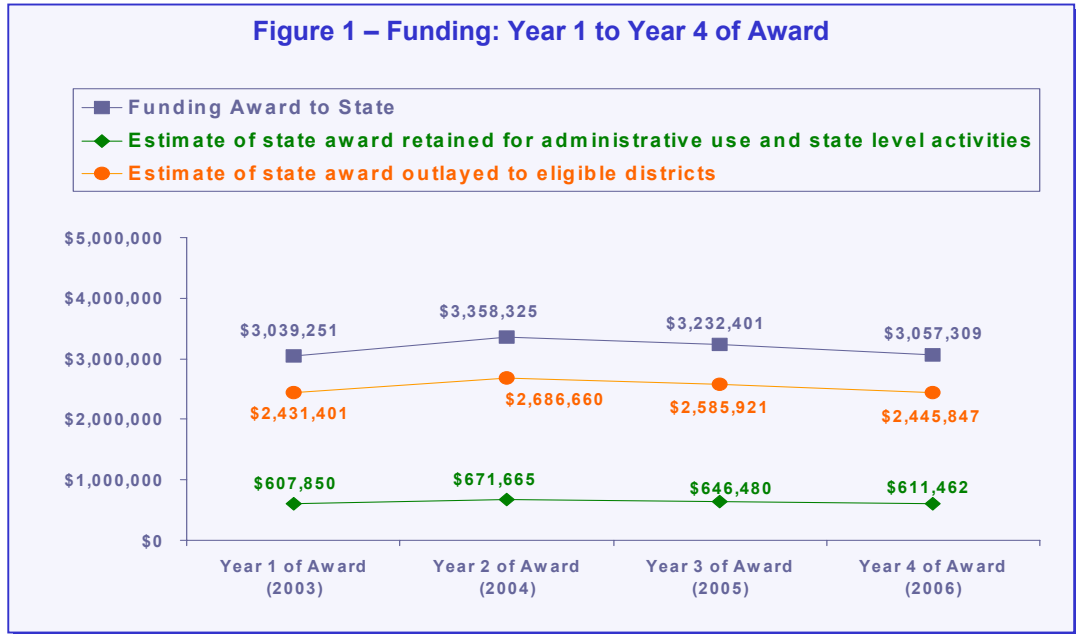
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aData were not available.



MONTANA

Funding Data



Subgrantee Data

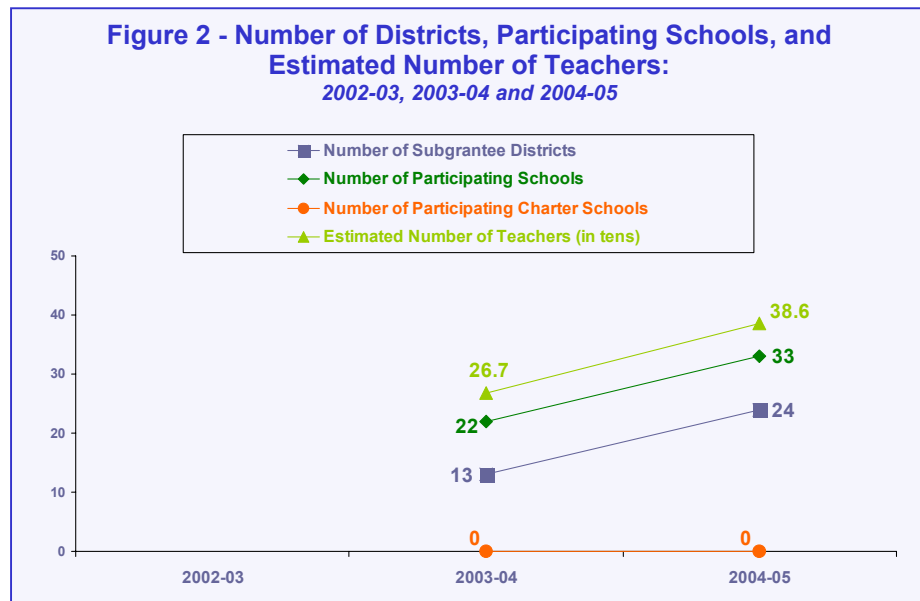
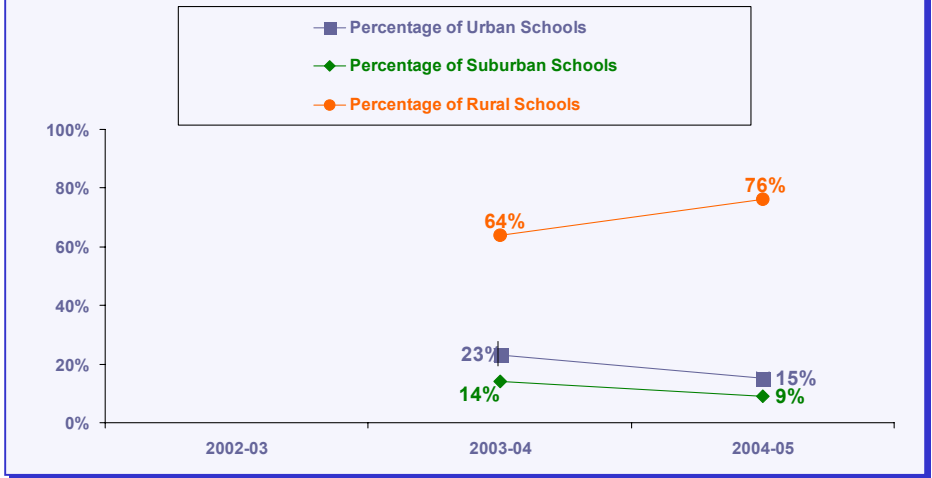


Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05

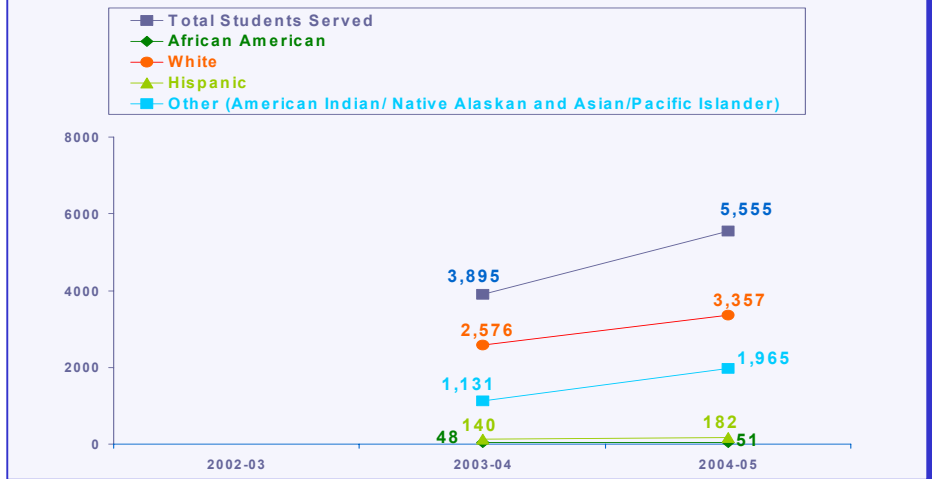
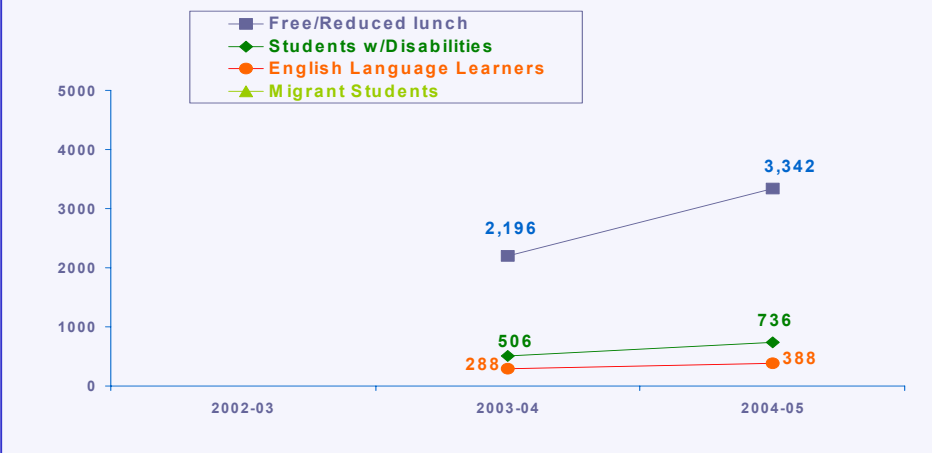


Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: NEBRASKA

Funding Data Section

Funding through 2006

\$15,145,942

Award Date

September 26, 2003

Funding Data Notes: Nebraska was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$3,124,614	\$4,031,827	\$3,993,019	\$3,996,482
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$624,923	\$806,365	\$798,604	\$799,296
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$2,499,691	\$3,225,462	\$3,194,415	\$3,197,186

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	12	12	0
Number of Participating Schools	-	26	26	0
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	280	279	-1
Percentage of Urban Schools	-	20%	20%	0%
Percentage of Suburban Schools	-	0%	0%	0%
Percentage of Rural Schools	-	80%	80%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

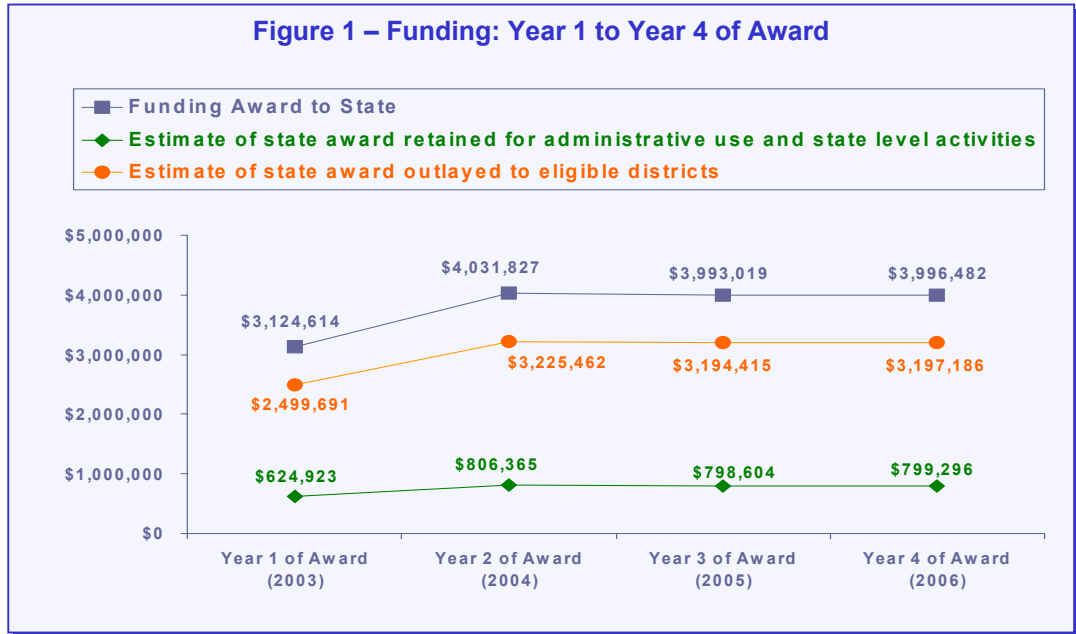
Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		3,655		3,666		11	
African American	-	-	874	23.9%	832	22.7%	-42	-1.2%
American Indian/ Native Alaskan	-	-	77	2.1%	90	2.5%	13	0.3%
Asian/Pacific Islander	-	-	19	0.5%	29	0.8%	10	0.3%
Hispanic	-	-	427	11.7%	470	12.8%	43	1.1%
White	-	-	2,258	61.8%	2,245	61.2%	-13	-0.5%
Free/Reduced Lunch	-	-	2,199	60.2%	2,211	60.3%	12	0.1%
Students w/ Disabilities	-	-	588	16.1%	607	16.6%	19	0.5%
English Language Learners	-	-	260	7.1%	272	7.4%	12	0.3%
Migrant Students	-	-	133	3.6%	91	2.5%	-42	-1.2%

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

Funding Data



Subgrantee Data

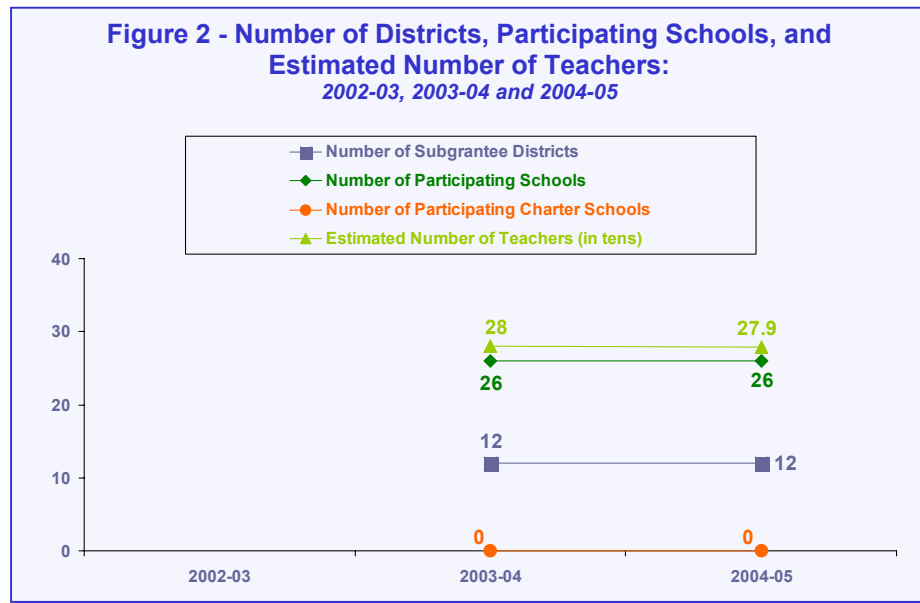
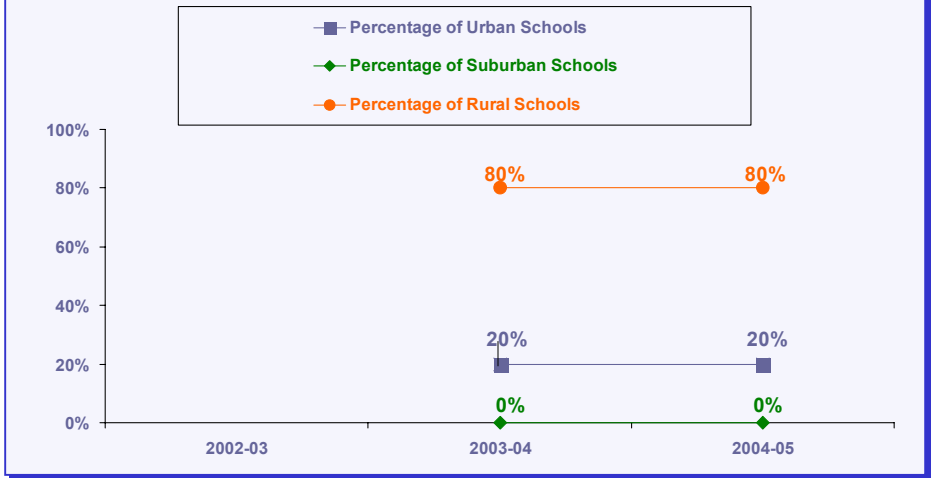


Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05

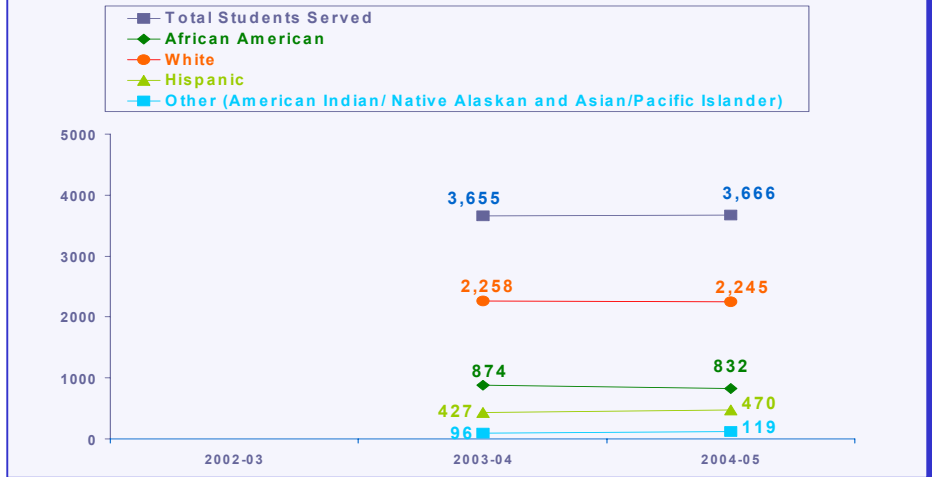
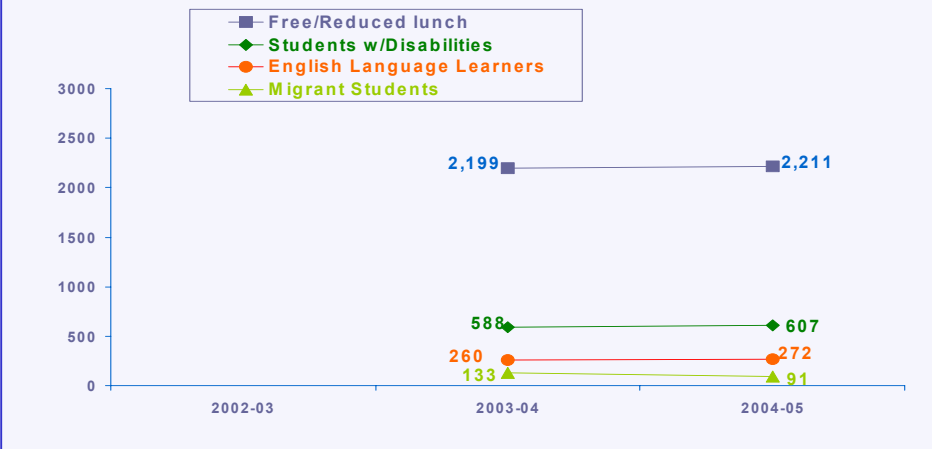


Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: NEVADA

Funding Data Section

Funding through 2006

\$22,075,903

Award Date

April 10, 2003

Funding Data Notes: Nevada was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$4,170,771	\$5,327,859	\$6,343,056	\$6,234,217
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$834,154	\$1,065,572	\$1,268,611	\$1,246,843
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$3,336,617	\$4,262,287	\$5,074,445	\$4,987,374

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development, technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	6	6	0
Number of Participating Schools	-	30	30	0
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	730	465	-265
Percentage of Urban Schools	-	50%	50%	0%
Percentage of Suburban Schools	-	20%	20%	0%
Percentage of Rural Schools	-	30%	30%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		11,960		12,235		275	
African American	-	-	1,256	10.5%	missing ^b		N/A ^b	
American Indian/ Native Alaskan	-	-	188	1.6%				
Asian/Pacific Islander	-	-	707	5.9%				
Hispanic	-	-	5,461	45.7%				
White	-	-	4,348	36.4%				
Free/Reduced Lunch	-	-	7,207	60.3%	4648 ^c	38% ^c	N/A ^c	N/A ^c
Students w/ Disabilities	-	-	1,399	11.7%	1,388	11.3%	-11	-0.4%
English Language Learners	-	-	2,189	18.3%	2,203	18.0%	14	-0.3%
Migrant Students	-	-	16	0.1%	15	0.1%	-1	0.0%

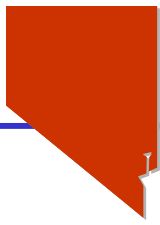
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

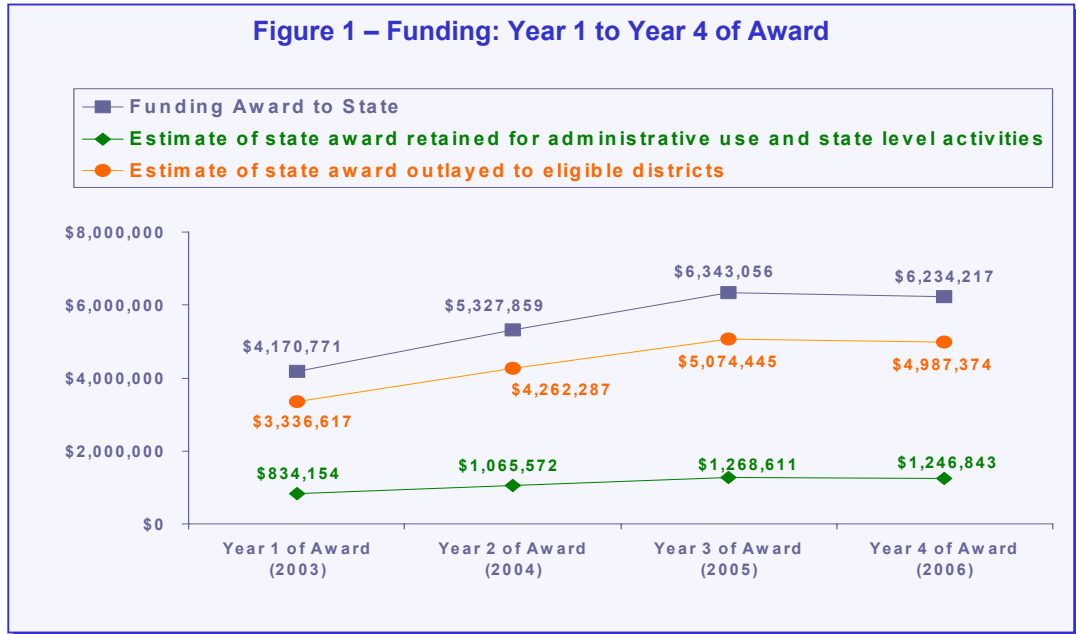
^bData were not available.

^cData were not available for many of the 2004-05 schools, as a result the number reported underestimates the actual number.

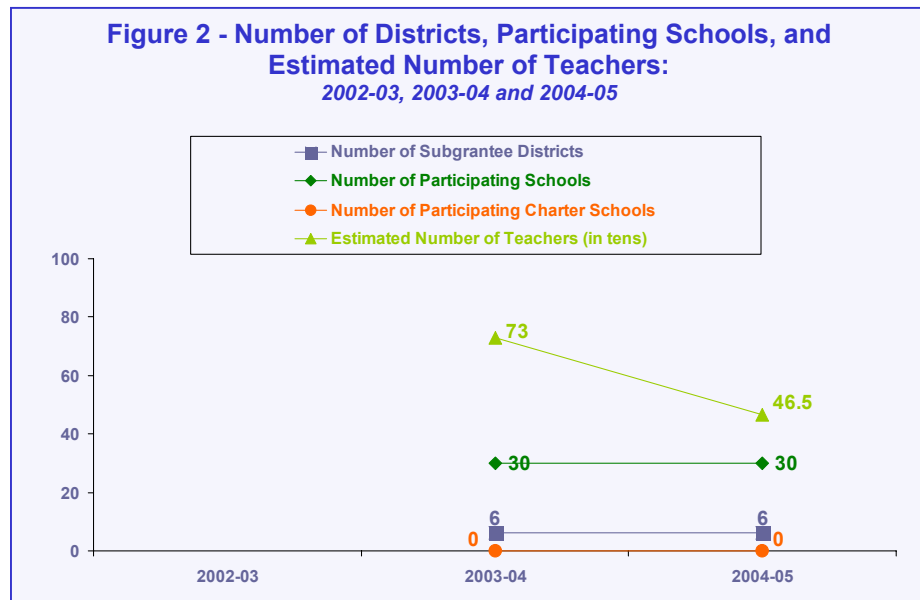


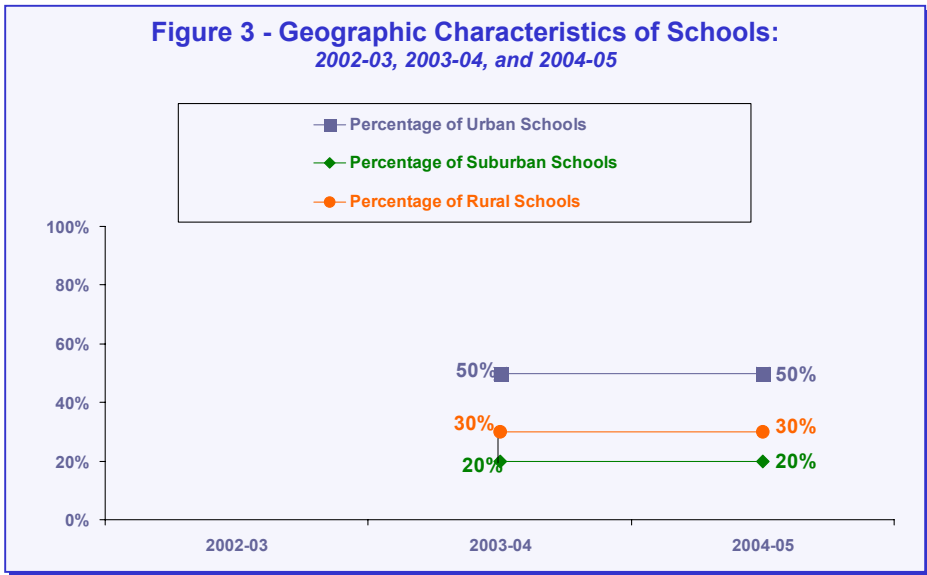
NEVADA

Funding Data

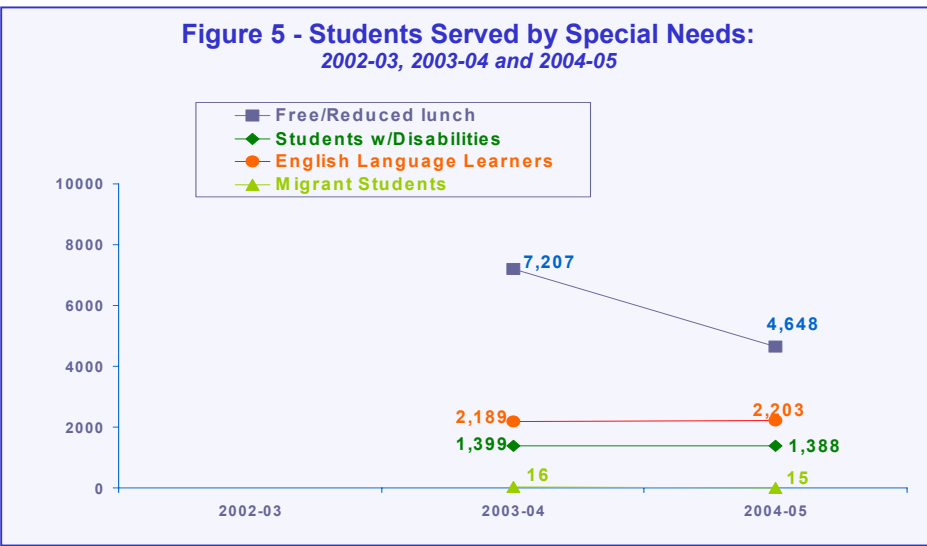
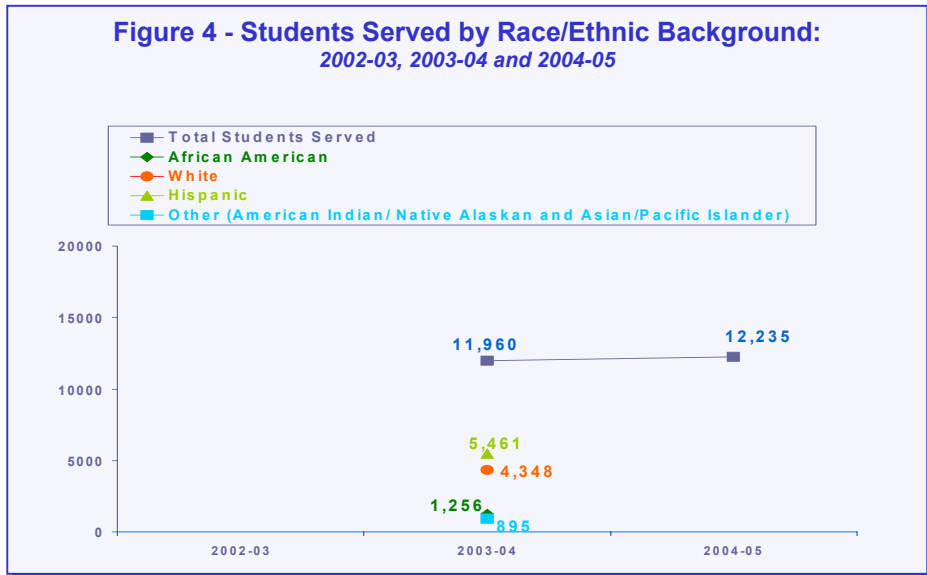


Subgrantee Data





Student Data



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: NEW HAMPSHIRE

Funding Data Section

Funding through 2006	Award Date
\$9,485,608	May 2, 2003

Funding Data Notes: New Hampshire was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$2,158,750	\$2,384,319	\$2,451,604	\$2,490,935
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$431,750	\$476,864	\$490,321	\$498,187
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$1,727,000	\$1,907,455	\$1,961,283	\$1,992,748

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	7	7	0
Number of Participating Schools	-	14	14	0
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	192	197	5
Percentage of Urban Schools	-	36%	36%	0%
Percentage of Suburban Schools	-	0%	0%	0%
Percentage of Rural Schools	-	64%	64%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		2,784		2,759		-25	
African American	-	-	41	1.5%	59	2.1%	18	0.7%
American Indian/ Native Alaskan	-	-	6	0.2%	23	0.8%	17	0.6%
Asian/Pacific Islander	-	-	39	1.4%	27	1.0%	-12	-0.4%
Hispanic	-	-	145	5.2%	142	5.1%	-3	-0.1%
White	-	-	2,553	91.7%	2,508	90.9%	-45	-0.8%
Free/Reduced Lunch	-	-	1,011	36.3%	1,018	36.9%	7	0.6%
Students w/ Disabilities	-	-	404	14.5%	405	14.7%	1	0.2%
English Language Learners	-	-	45	1.6%	41	1.5%	-4	-0.1%
Migrant Students	-	-	2	0.1%	1	0.0%	-1	0.0%

Note. Student Data Source: NCES, based on school year.

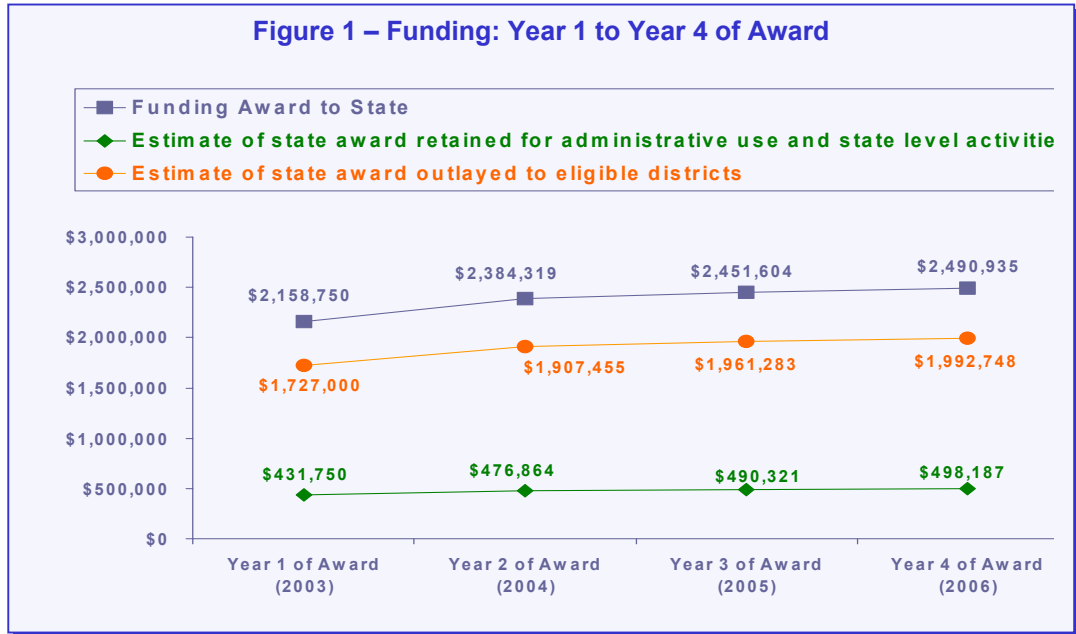
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

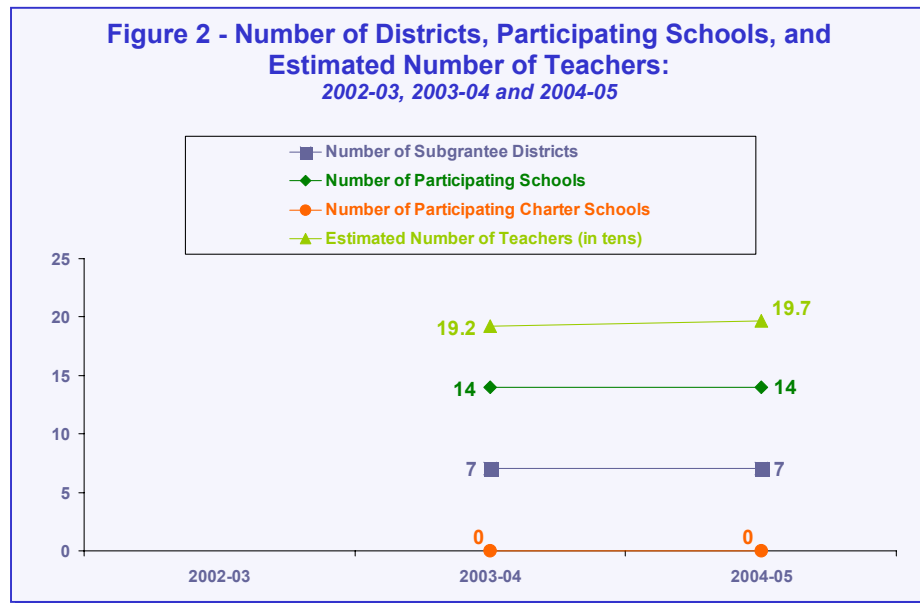


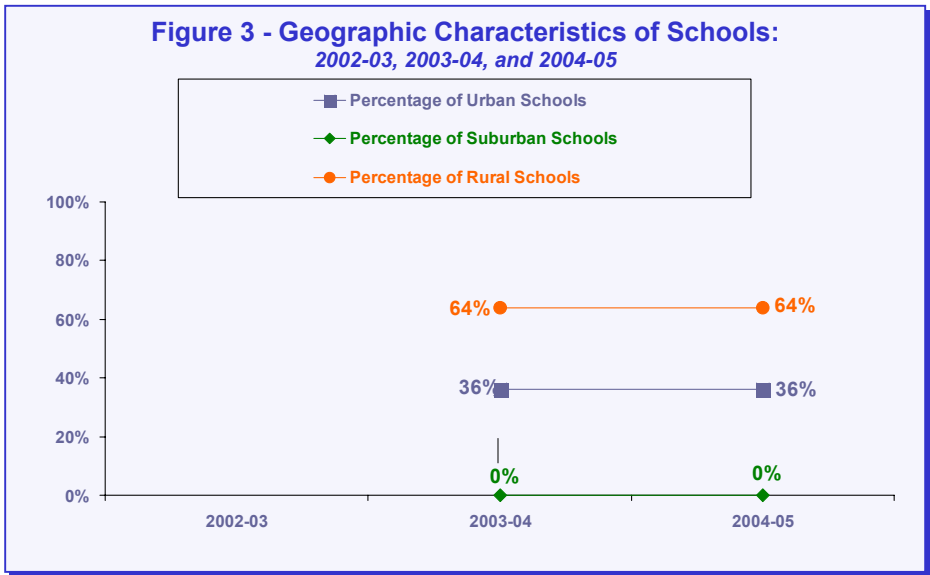
NEW HAMPSHIRE

Funding Data

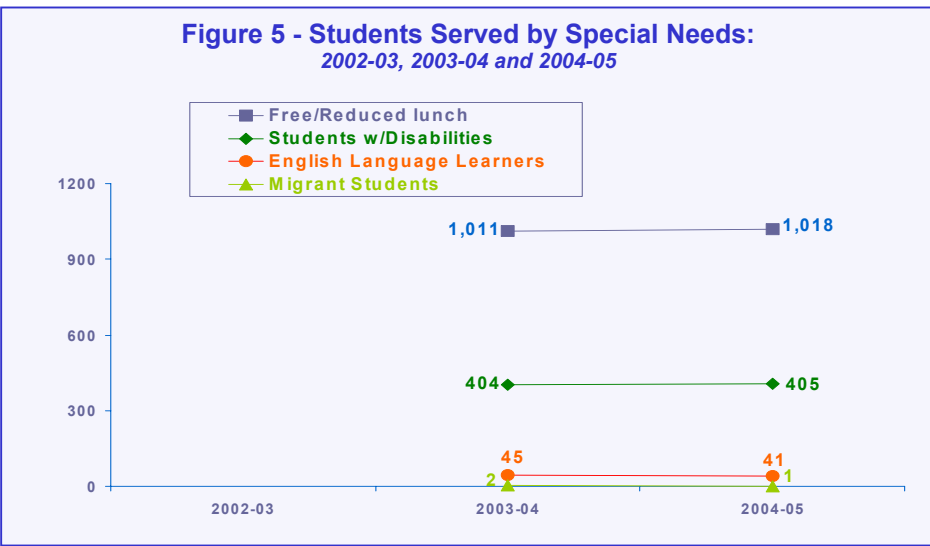
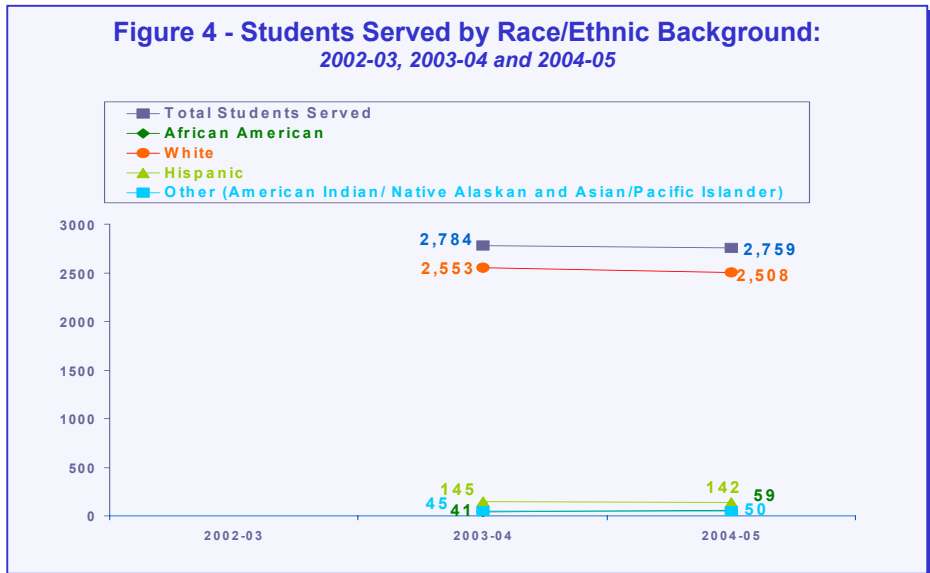


Subgrantee Data





Student Data



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: NEW JERSEY

Funding Data Section

Funding through 2006

\$90,818,548

Award Date

October 23, 2002

Funding Data Notes: New Jersey was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$18,426,657	\$18,445,579	\$18,527,695	\$18,062,413	\$17,356,204
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$3,685,331	\$3,689,116	\$3,705,539	\$3,612,483	\$3,471,241
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$14,741,326	\$14,756,463	\$14,822,156	\$14,449,930	\$13,884,963

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	-	9	32	33	24
Number of Participating Schools	-	18	77	79	61
Number of Participating Charter Schools	-	0	1	1	1
Estimated Number of Teachers	-	491	1,978	2,034	1,543
Percentage of Urban Schools	-	24%	13%	15%	-9%
Percentage of Suburban Schools	-	71%	86%	84%	13%
Percentage of Rural Schools	-	6%	1%	1%	-5%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		6,447		23,483		23,883		17,436	
African American	-		1,169	18.1%	7,675	32.7%	7,735	32.4%	6,566	14.3%
American Indian/ Native Alaskan	-		10	0.2%	40	0.2%	78	0.3%	68	0.2%
Asian/Pacific Islander	-		140	2.2%	547	2.3%	657	2.8%	517	0.6%
Hispanic	-		3,562	55.3%	12,315	52.4%	12,479	52.3%	8,917	-3.0%
White	-		1,566	24.3%	2,906	12.4%	2,934	12.3%	1,368	-12.0%
Free/Reduced Lunch	-		4,658	72.3%	17,248	73.4%	missing ^a			N/A
Students w/ Disabilities	-		1,032	16.0%	3,640	15.5%	missing ^a			N/A
English Language Learners	-		271	4.2%	1,010	4.3%	missing ^a			N/A
Migrant Students	-		0	0.0%	1	0.0%	missing ^a			N/A

Note. Student Data Source: NCES, based on school year.

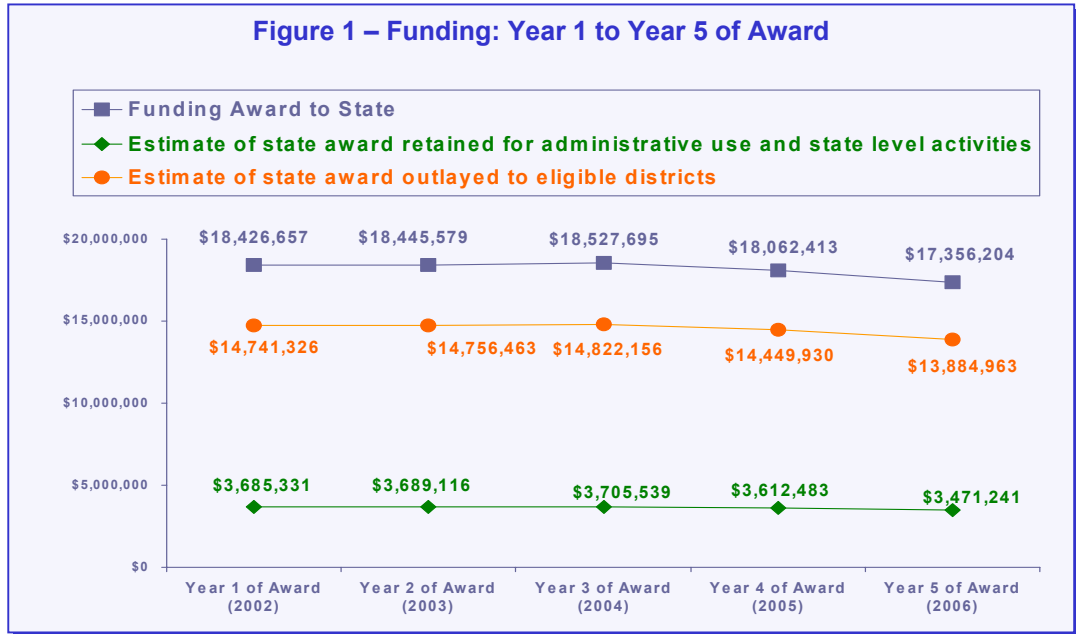
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aData were not available.

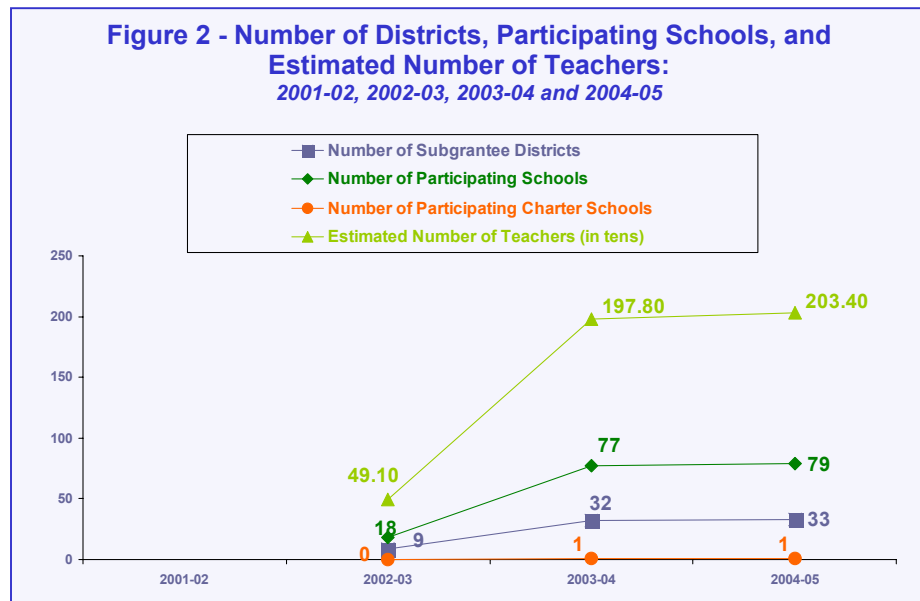


NEW JERSEY

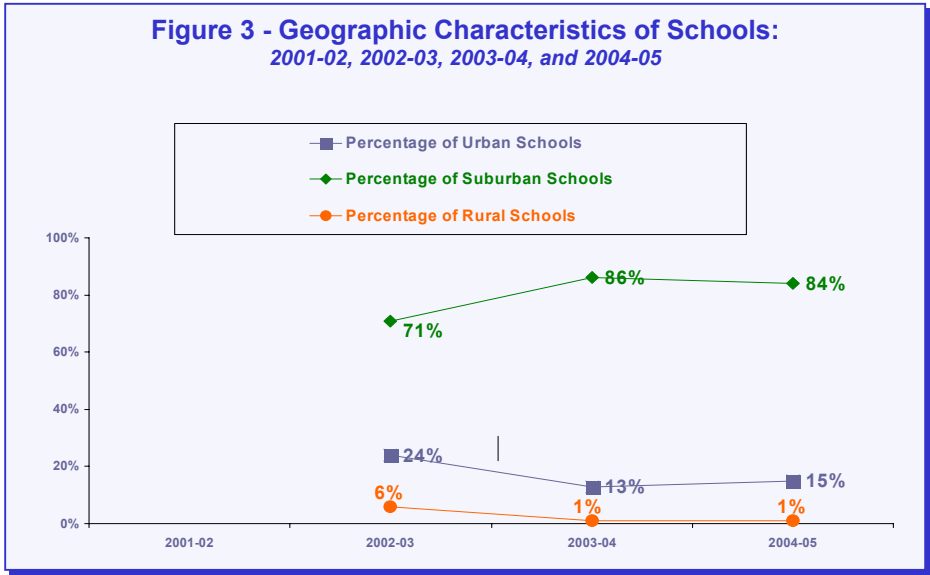
Funding Data



Subgrantee Data

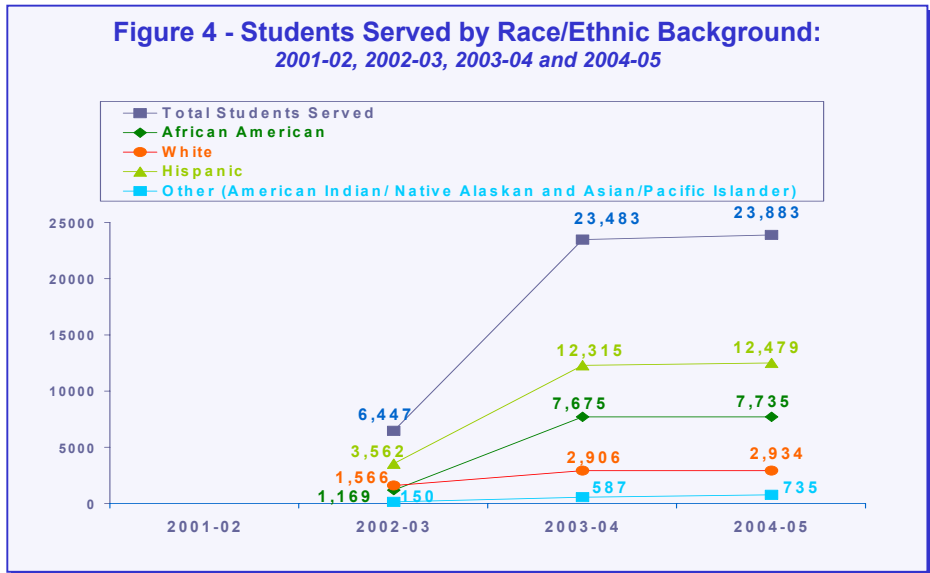


**Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05**

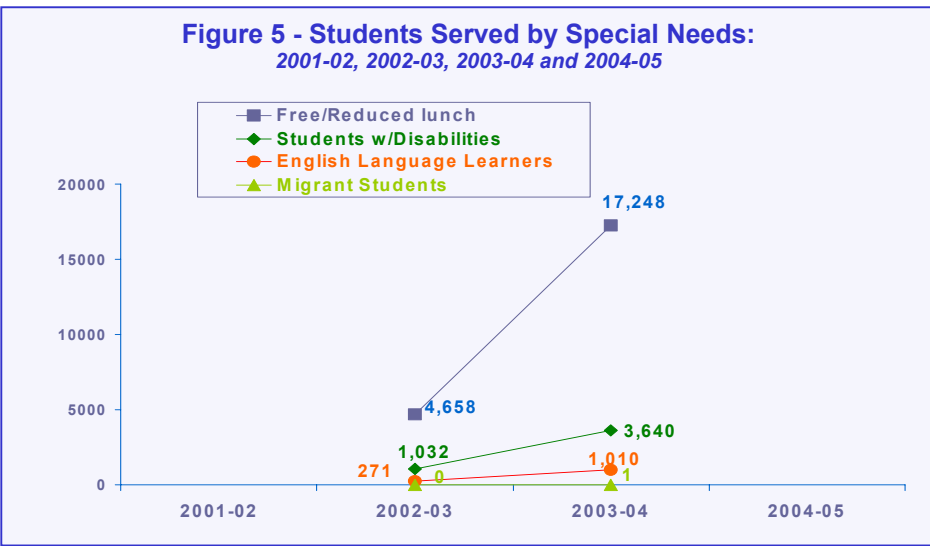


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: NEW MEXICO

Funding Data Section

Funding through 2006

\$49,456,994

Award Date

September 17, 2002

Funding Data Notes: New Mexico was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$8,669,598	\$10,343,725	\$11,085,954	\$9,791,696	\$9,566,021
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$1,733,920	\$2,068,745	\$2,217,191	\$1,958,339	\$1,913,204
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$6,935,678	\$8,274,980	\$8,868,763	\$7,833,357	\$7,652,817

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	10	31	31	21
Number of Participating Schools	-	36	91	90 ^b	54
Number of Participating Charter Schools	-	0	1	1	1
Estimated Number of Teachers	-	539	1,228	1,193	654
Percentage of Urban Schools	-	22%	11%	10%	-12%
Percentage of Suburban Schools	-	14%	22%	23%	9%
Percentage of Rural Schools	-	64%	67%	67%	3%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

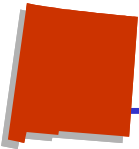
^bOne school was discontinued for various reasons in this school year. (e.g. school withdrew, closed/merged, lost charter, etc.)

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		7,385		17,036		16,592		9,207	
African American	-		198	2.7%	329	1.9%	305	1.8%	107	-0.8%
American Indian/ Native Alaskan	-		513	6.9%	2,148	12.6%	2,124	12.8%	1,611	5.9%
Asian/Pacific Islander	-		65	0.9%	92	0.5%	81	0.5%	16	-0.4%
Hispanic	-		5,112	69.2%	11,049	64.9%	10,753	64.8%	5,641	-4.4%
White	-		1,497	20.3%	3,418	20.1%	3,329	20.1%	1,832	-0.2%
Free/Reduced Lunch	-		6,149	83.3%	13,852	81.3%	13,892	83.7%	7,743	0.5%
Students w/ Disabilities	-		1,470	19.9%	3,356	19.7%	3,244	19.6%	1,774	-0.3%
English Language Learners	-		1,507	20.4%	2,930	17.2%	3,214	19.4%	1,708	-1.0%
Migrant Students	-		40	0.5%	219	1.3%	144	0.9%	104	0.3%

Note. Student Data Source: NCES, based on school year.

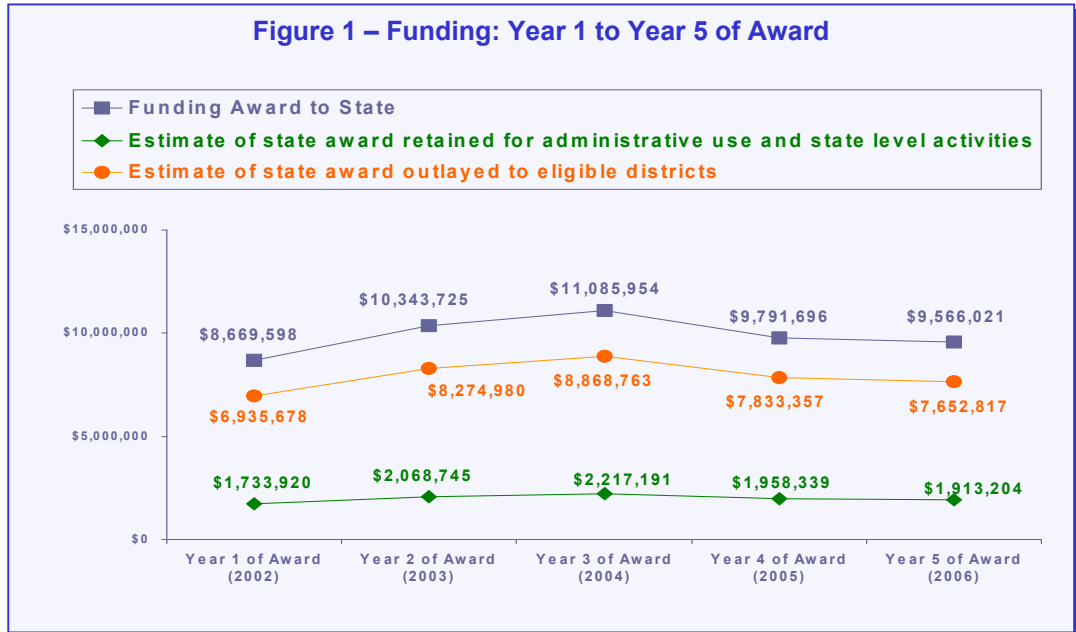
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.



NEW MEXICO

Funding Data



Subgrantee Data

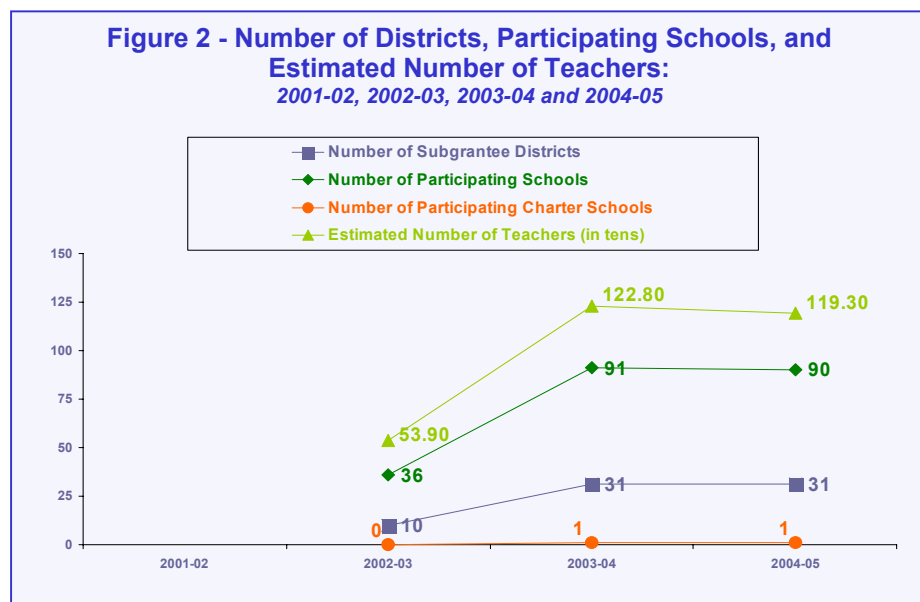
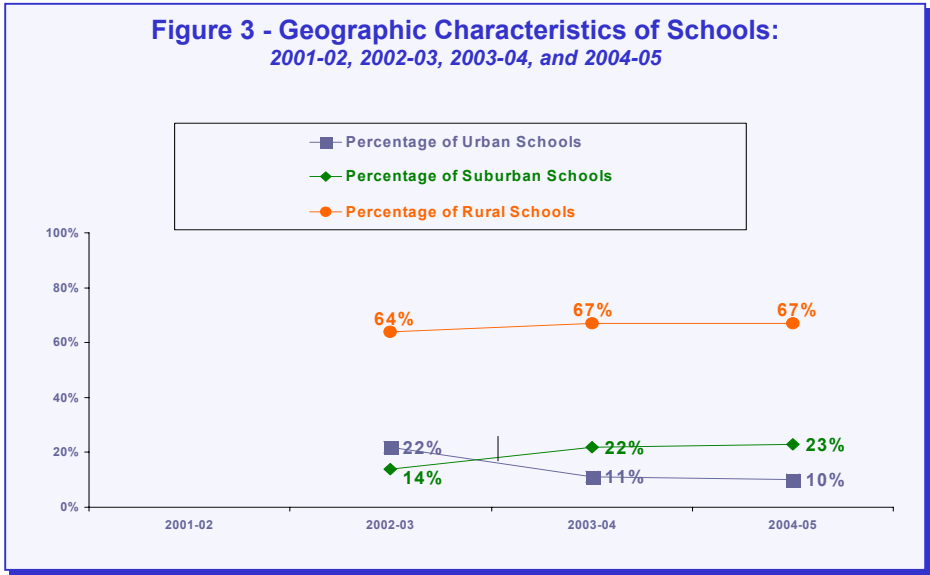


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

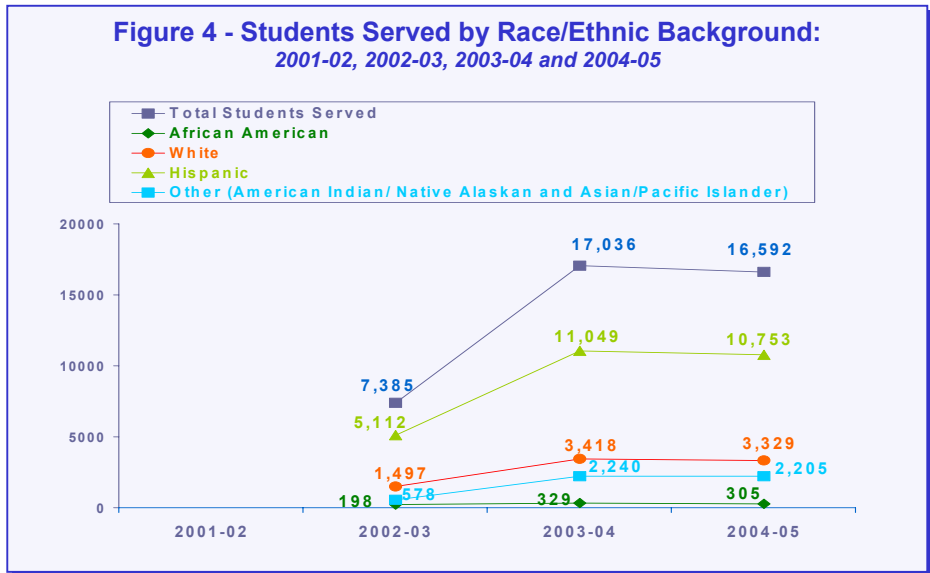
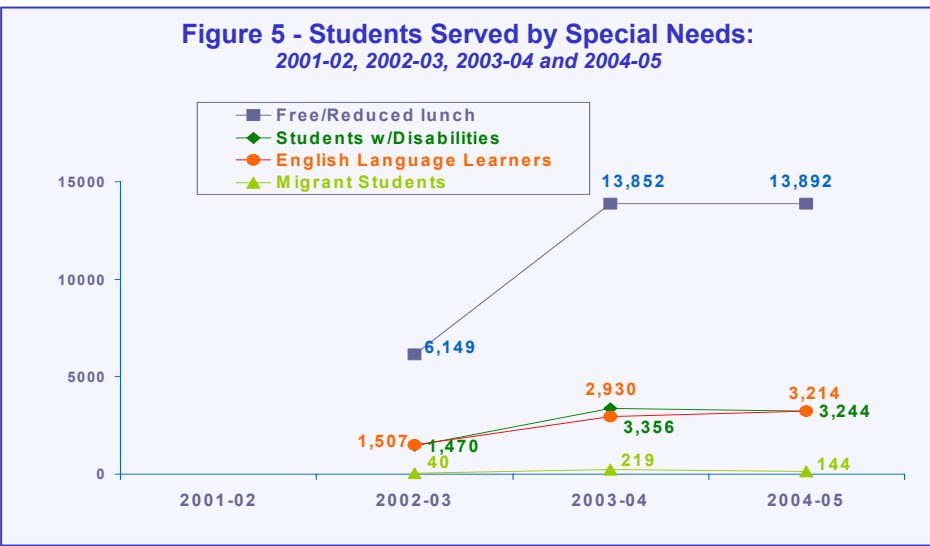


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: NEW YORK

Funding Data Section

Funding through 2006	Award Date
\$297,163,702	September 30, 2003

Funding Data Notes: New York was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$70,727,209	\$75,616,187	\$78,323,484	\$72,496,822
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$14,145,442	\$15,123,237	\$15,664,697	\$14,499,364
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$56,581,767	\$60,492,950	\$62,658,787	\$57,997,458

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	-	48	66	18
Number of Participating Schools	-	180	208	28
Number of Participating Charter Schools	-	7	9	2
Estimated Number of Teachers	-	missing ^a	3,505 ^b	N/A ^{a,b}
Percentage of Urban Schools	-	71%	62%	-9%
Percentage of Suburban Schools	-	12%	17%	5%
Percentage of Rural Schools	-	17%	22%	5%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aData were not available.

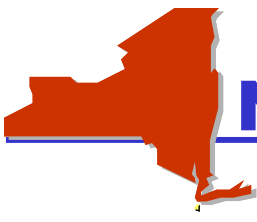
^bData were not available for many of the 2004-05 schools, as a result the number reported underestimates the actual number.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		45,239		52,337		7,098	
African American	-	-	16,280	36.0%	17,595	33.6%	1,315	-2.4%
American Indian/ Native Alaskan	-	-	208	0.5%	538	1.0%	330	0.6%
Asian/Pacific Islander	-	-	1,552	3.4%	1,676	3.2%	124	-0.2%
Hispanic	-	-	18,152	40.1%	20,208	38.6%	2,056	-1.5%
White	-	-	13,482	29.8%	16,841	32.2%	3,359	2.4%
Free/Reduced Lunch	-	-	missing ^a		16,555	31.6%	N/A ^a	
Students w/ Disabilities	-	-	missing ^a				N/A ^a	
English Language Learners	-	-						
Migrant Students	-	-						

Note. Student Data Source: NCES, based on school year.

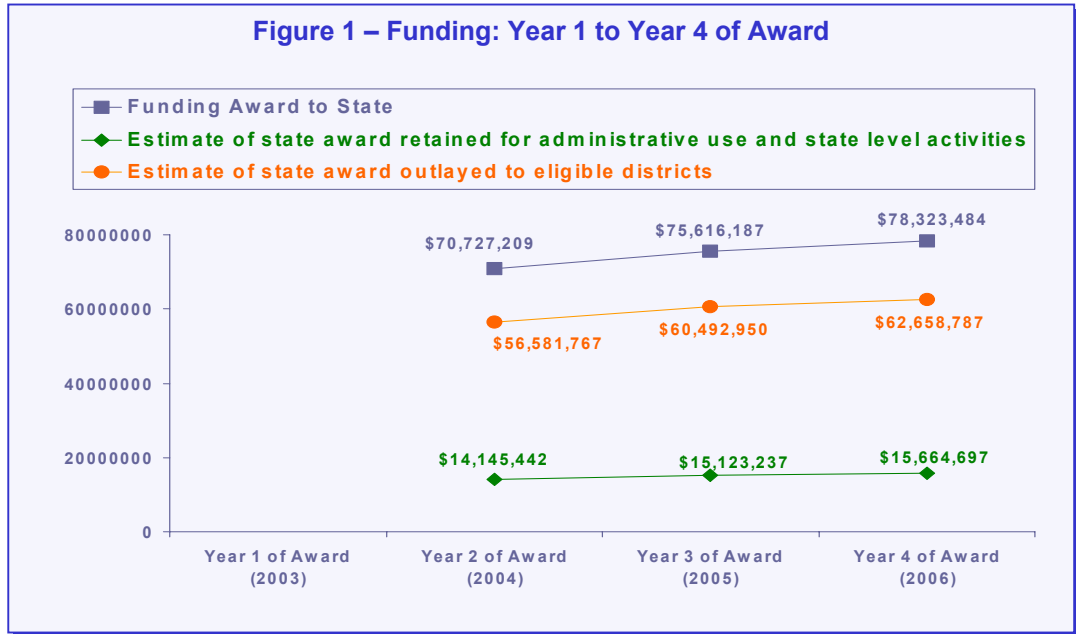
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aData were not available.

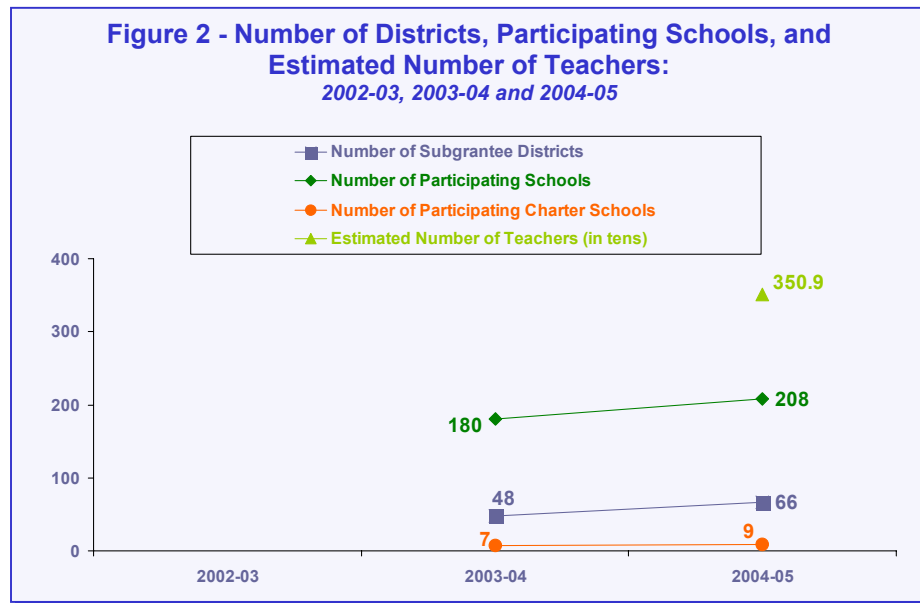


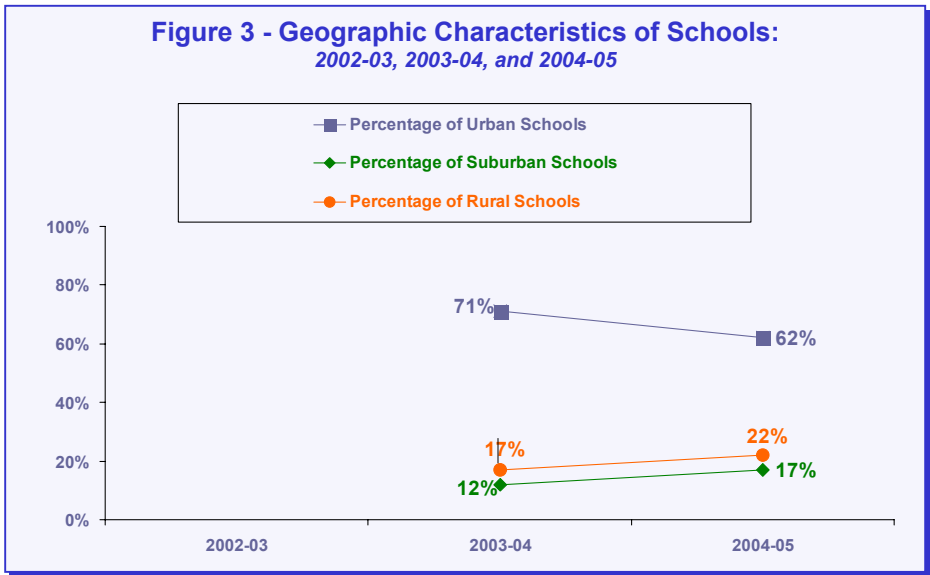
NEW YORK

Funding Data

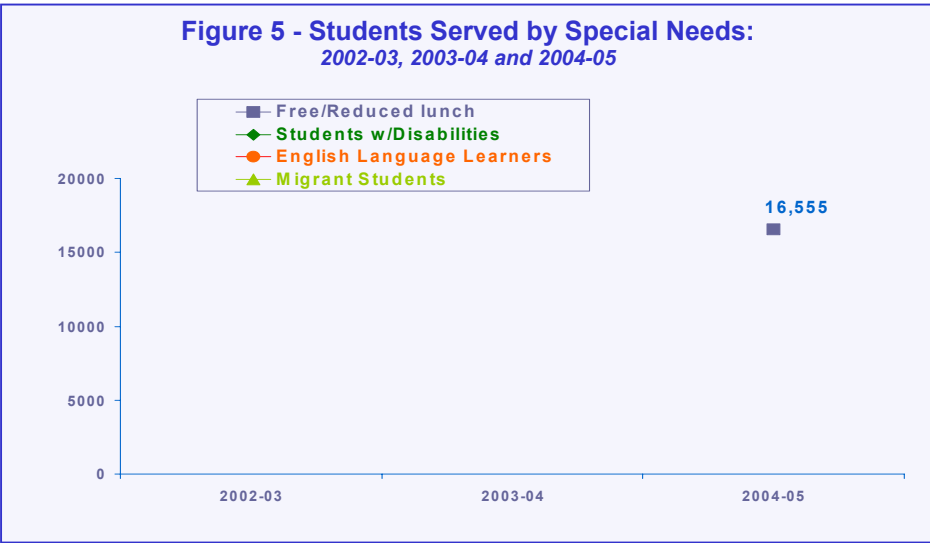
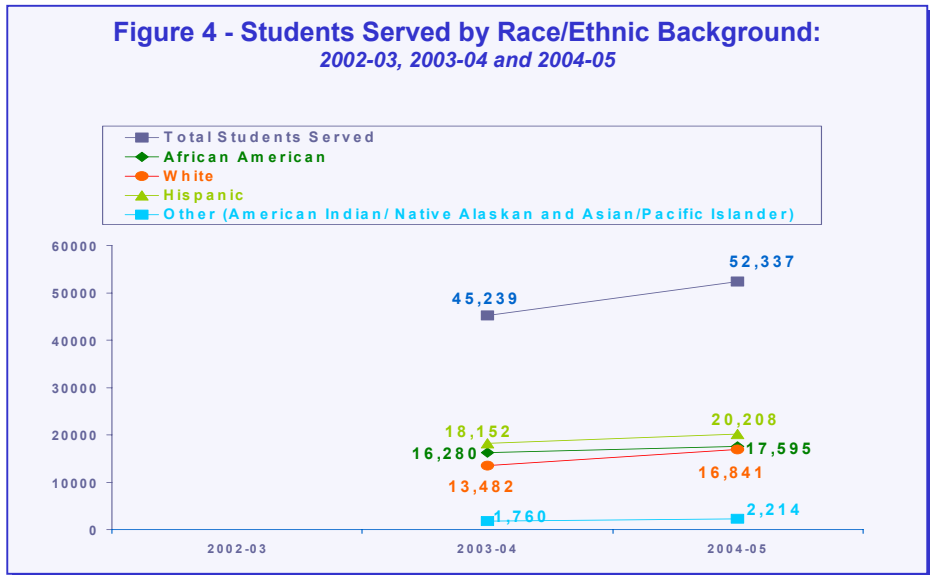


Subgrantee Data





Student Data



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: NORTH CAROLINA

Funding Data Section

Funding through 2006	Award Date
\$101,844,087	July 14, 2003

Funding Data Notes: North Carolina was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$21,429,870	\$25,668,363	\$27,173,306	\$27,572,548
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$4,285,974	\$5,133,673	\$5,434,661	\$5,514,510
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$17,143,896	\$20,534,690	\$21,738,645	\$22,058,038

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	39	39	0
Number of Participating Schools	-	98	98	0
Number of Participating Charter Schools	-	4	4	0
Estimated Number of Teachers	-	1,892	1,938	46
Percentage of Urban Schools	-	15%	15%	0%
Percentage of Suburban Schools	-	13%	13%	0%
Percentage of Rural Schools	-	71%	71%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

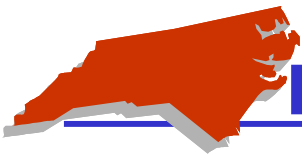
^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		25,107		25,271		164	
African American	-	-	15,662	62.4%	15,558	61.6%	-104	-0.8%
American Indian/ Native Alaskan	-	-	829	3.3%	823	3.3%	-6	0.0%
Asian/Pacific Islander	-	-	123	0.5%	119	0.5%	-4	0.0%
Hispanic	-	-	2,532	10.1%	2,796	11.1%	264	1.0%
White	-	-	5,961	23.7%	5,975	23.6%	14	-0.1%
Free/Reduced Lunch	-	-	20,301	80.9%	19,650	77.8%	-651	-3.1%
Students w/ Disabilities	-	-	3,565	14.2%	3,517	13.9%	-48	-0.3%
English Language Learners	-	-	1,130	4.5%	1,264	5.0%	134	0.5%
Migrant Students	-	-	769	3.1%	655	2.6%	-114	-0.5%

Note. Student Data Source: NCES, based on school year.

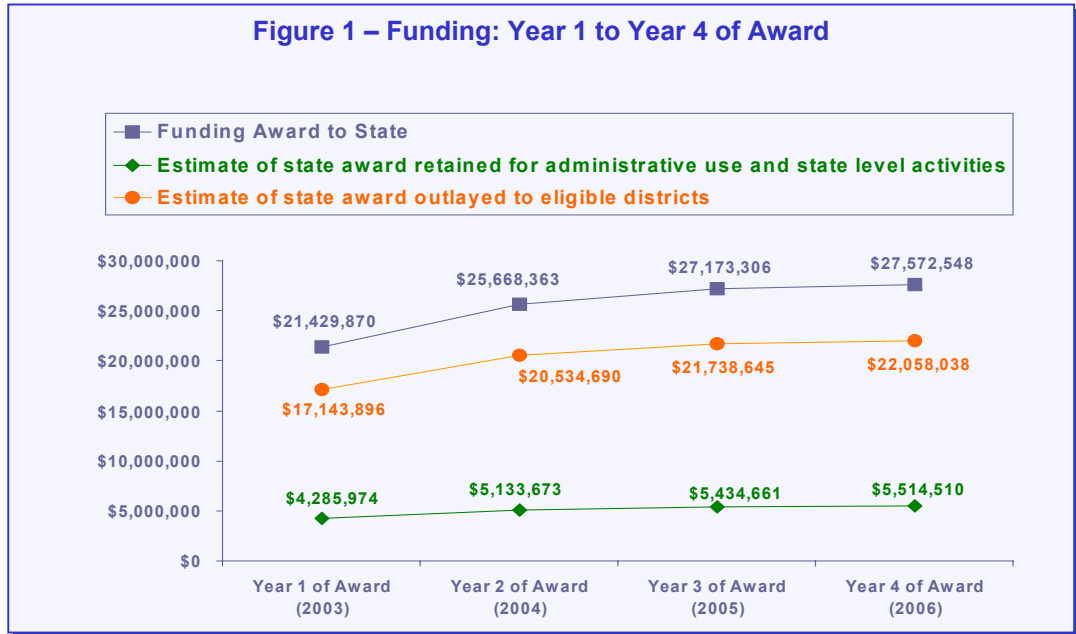
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

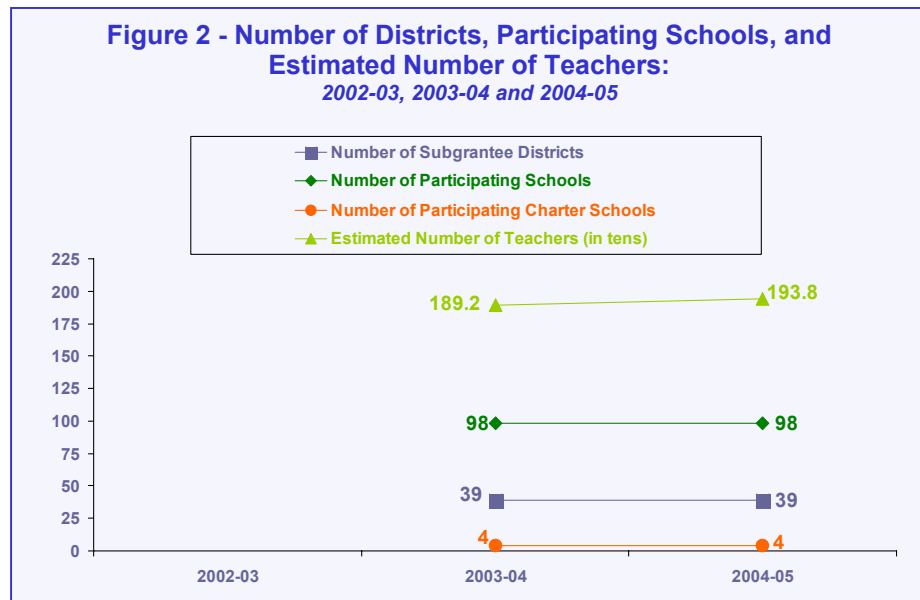


NORTH CAROLINA

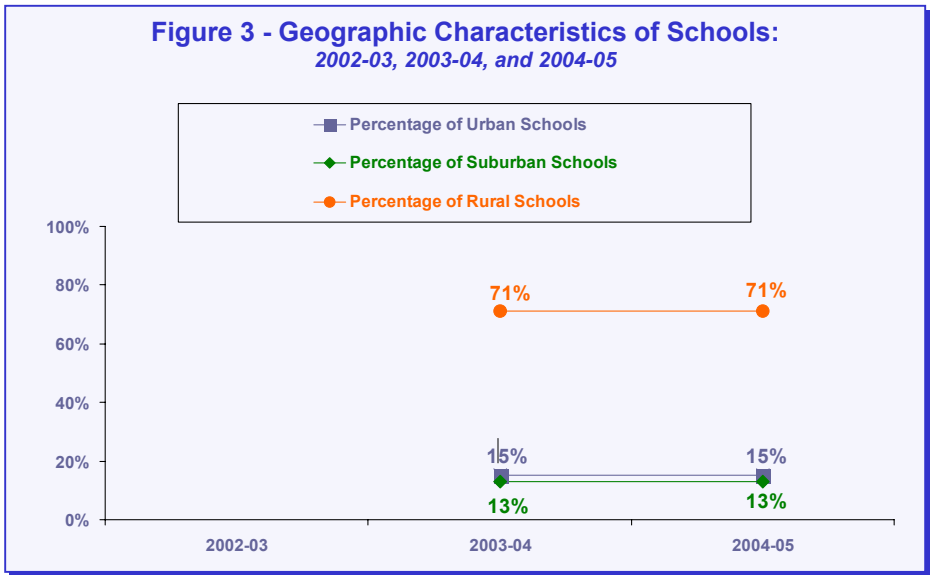
Funding Data



Subgrantee Data

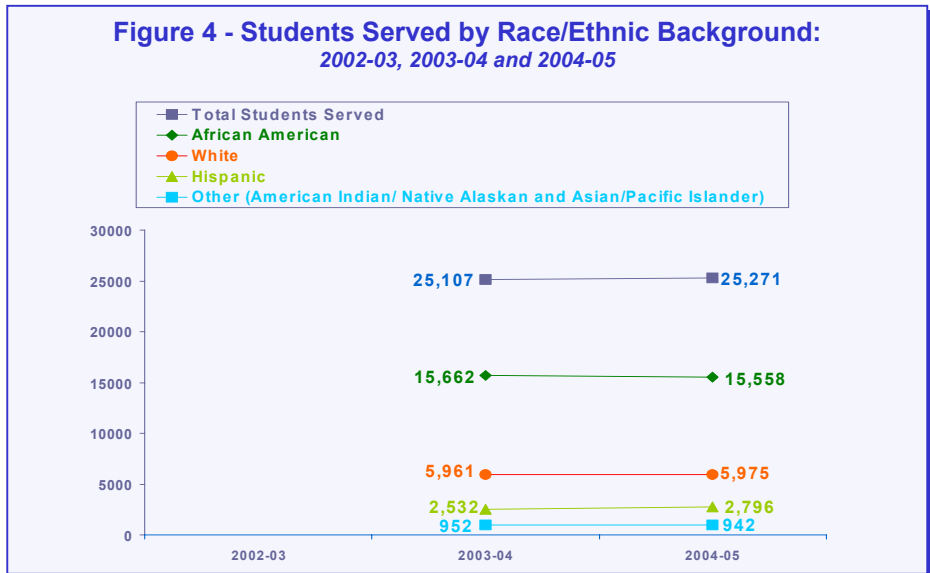


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

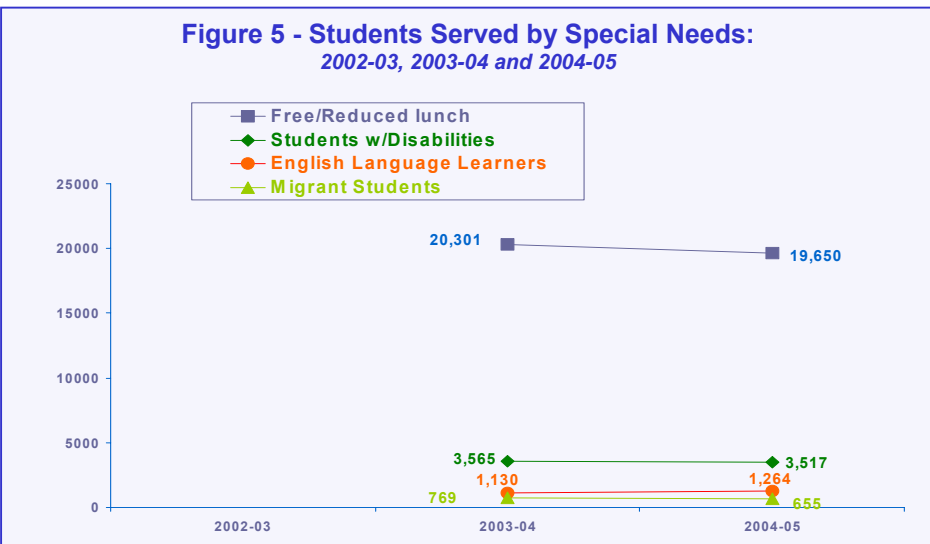


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: NORTH DAKOTA

Funding Data Section

Funding through 2006

\$9,485,608

Award Date

February 24, 2003

Funding Data Notes: North Dakota was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$2,158,750	\$2,384,319	\$2,451,604	\$2,490,935
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$431,750	\$476,864	\$490,321	\$498,187
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$1,727,000	\$1,907,455	\$1,961,283	\$1,992,748

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	5	11	16	11
Number of Participating Schools	7	15	22	15
Number of Participating Charter Schools	0	0	0	0
Estimated Number of Teachers	57	159	233	176
Percentage of Urban Schools	0%	27%	18%	18%
Percentage of Suburban Schools	0%	0%	0%	0%
Percentage of Rural Schools	100%	73%	82%	-18%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	745		2,000		2,697		1,952	
African American	4	0.5%	24	1.2%	22	0.8%	18	0.3%
American Indian/ Native Alaskan	139	18.7%	517	25.9%	655	24.3%	516	5.6%
Asian/Pacific Islander	1	0.1%	15	0.8%	18	0.7%	17	0.5%
Hispanic	6	0.8%	20	1.0%	46	1.7%	40	0.9%
White	595	79.9%	1,424	71.2%	1,956	72.5%	1,361	-7.3%
Free/Reduced Lunch	292	39.2%	906	45.3%	1,301	48.2%	1,009	9.0%
Students w/ Disabilities	98	13.2%	270	13.5%	393	14.6%	295	1.4%
English Language Learners	6	0.8%	72	3.6%	122	4.5%	116	3.7%
Migrant Students	0	0.0%	4	0.2%	14	0.5%	14	0.5%

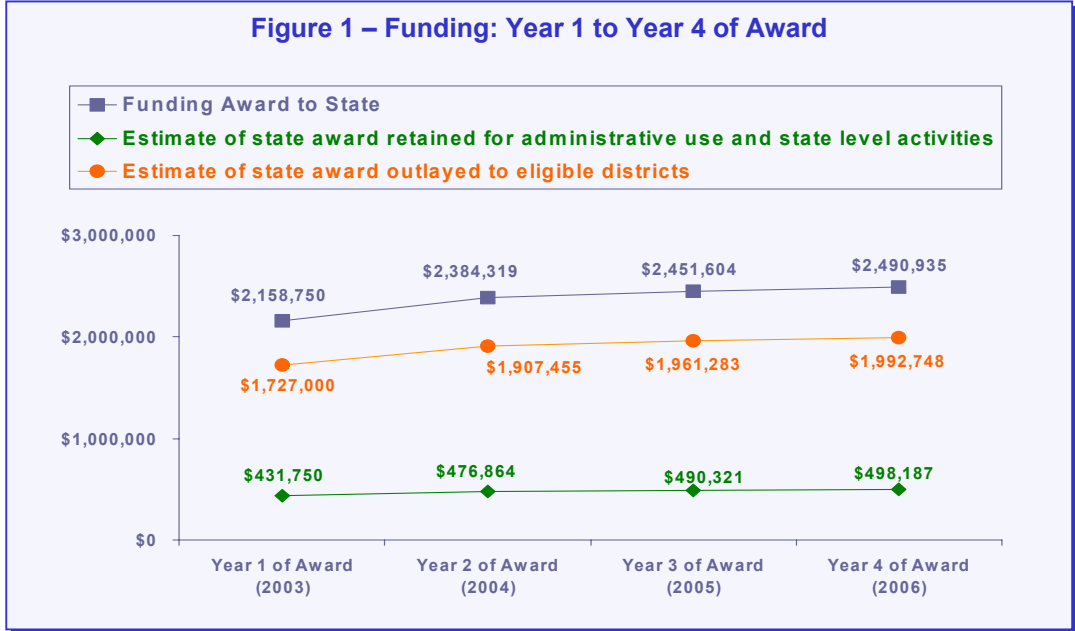
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

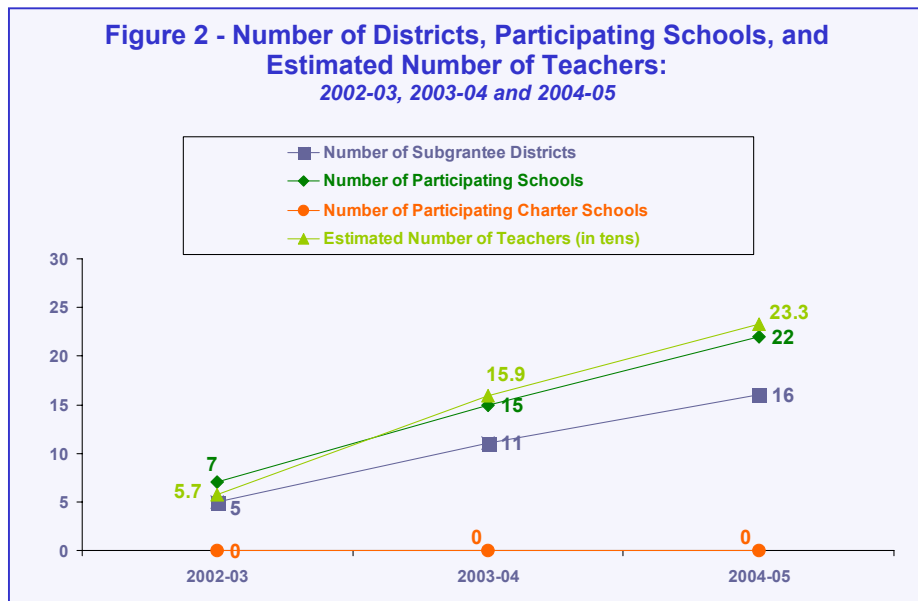


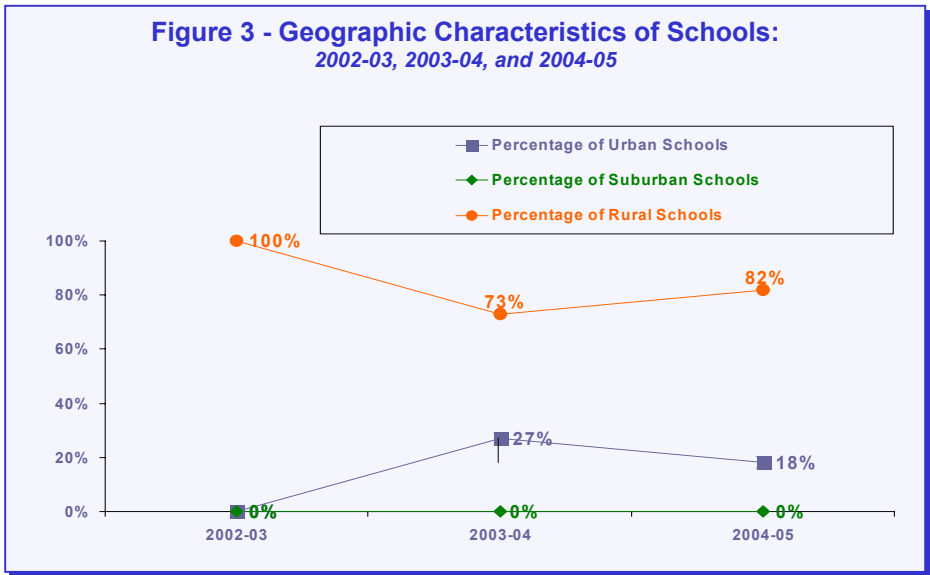
NORTH DAKOTA

Funding Data

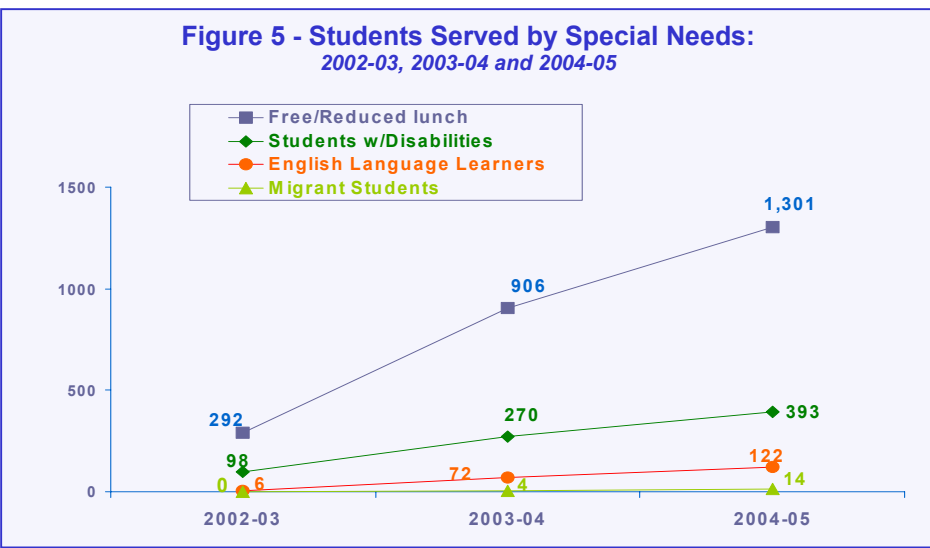
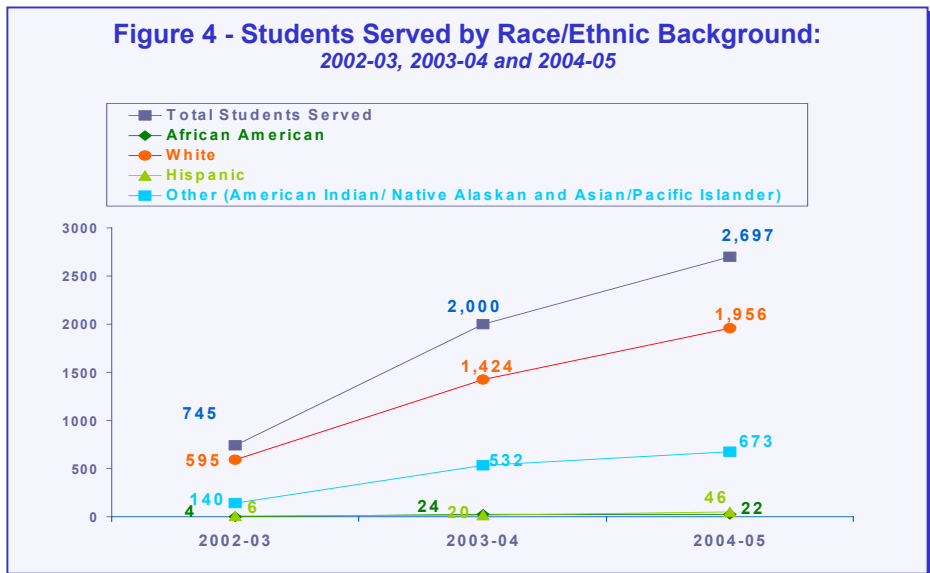


Subgrantee Data





Student Data



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: OHIO

Funding Data Section

Funding through 2006

\$119,012,624

Award Date

January 17, 2003

Funding Data Notes: Ohio was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$27,789,866	\$31,842,693	\$31,013,528	\$28,366,537
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$5,557,973	\$6,368,539	\$6,202,706	\$5,673,307
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$22,231,893	\$25,474,154	\$24,810,822	\$22,693,230

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	12	18	31	19
Number of Participating Schools	72	95	140	68
Number of Participating Charter Schools	0	0	1	1
Estimated Number of Teachers	1,154	1,406	1,664	510
Percentage of Urban Schools	67%	61%	61%	-6%
Percentage of Suburban Schools	13%	20%	21%	7%
Percentage of Rural Schools	19%	19%	18%	-1%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

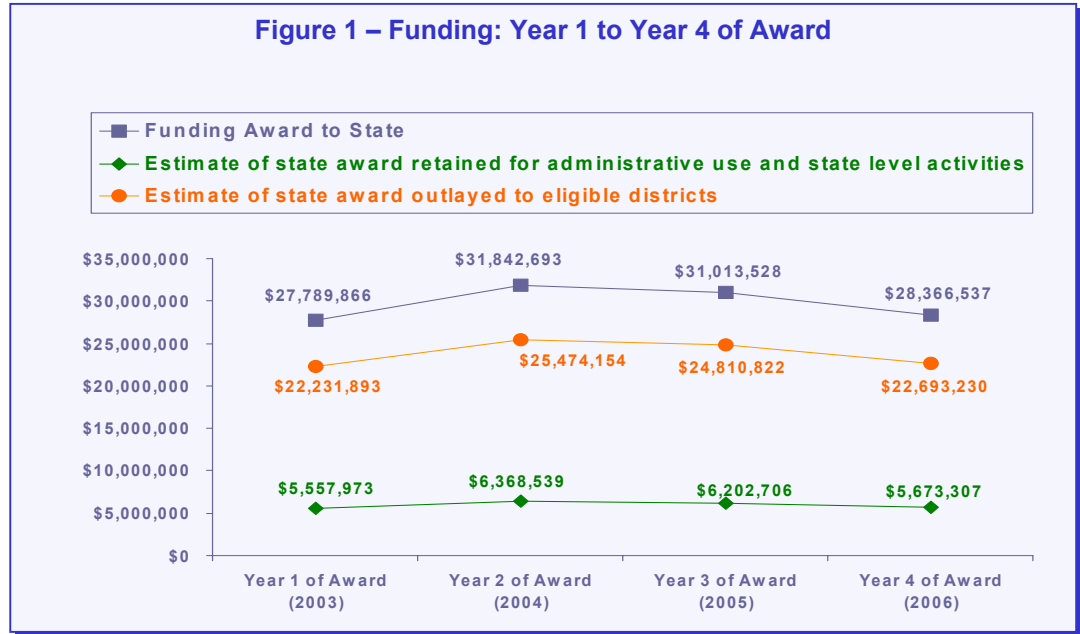
Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	16,479		20,738		27,595		11,116	
African American	8,685	52.7%	11,951	57.6%	13,381	48.5%	4,696	-4.2%
American Indian/ Native Alaskan	36	0.2%	33	0.2%	40	0.1%	4	-0.1%
Asian/Pacific Islander	54	0.3%	57	0.3%	89	0.3%	35	0.0%
Hispanic	1,428	8.7%	1,621	7.8%	1,831	6.6%	403	-2.0%
White	5,647	34.3%	6,454	31.1%	11,205	40.6%	5,558	6.3%
Free/Reduced Lunch	13,268	80.5%	16,962	81.8%	20,748	75.2%	7,480	-5.3%
Students w/ Disabilities	2,225	13.5%	2,903	14.0%	3,911	14.2%	1,686	0.7%
English Language Learners	231	1.4%	353	1.7%	574	2.1%	343	0.7%
Migrant Students ^a	4	0.0%	3	0.0%	20	0.1%	16	0.0%

Note. Student Data Source: NCES, based on school year.

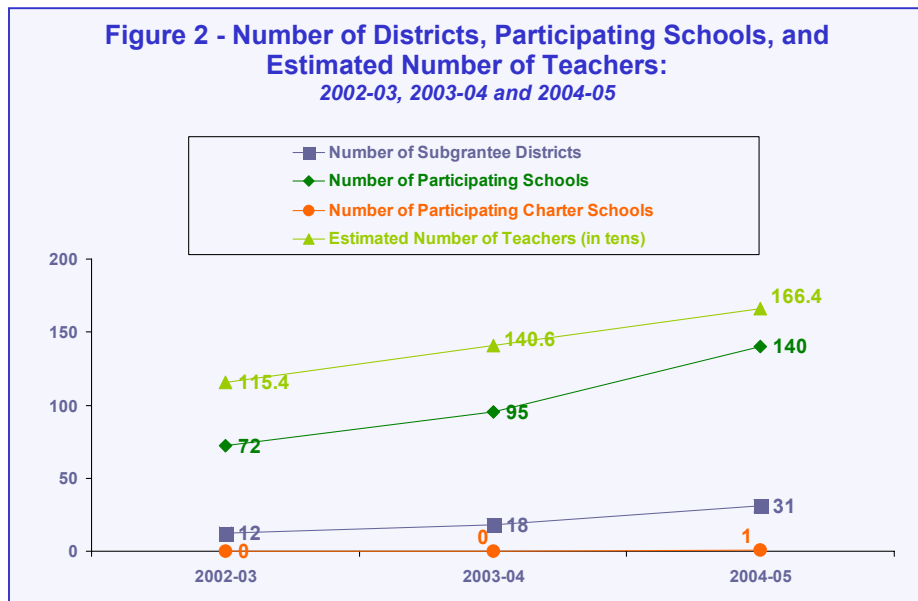
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aInformation on Migrant Students for all years were not complete.

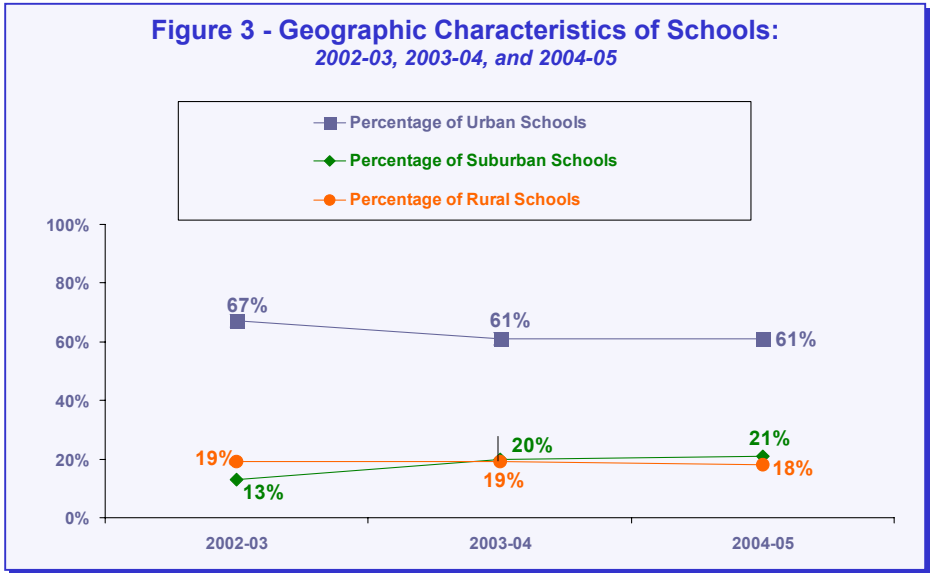
Funding Data



Subgrantee Data

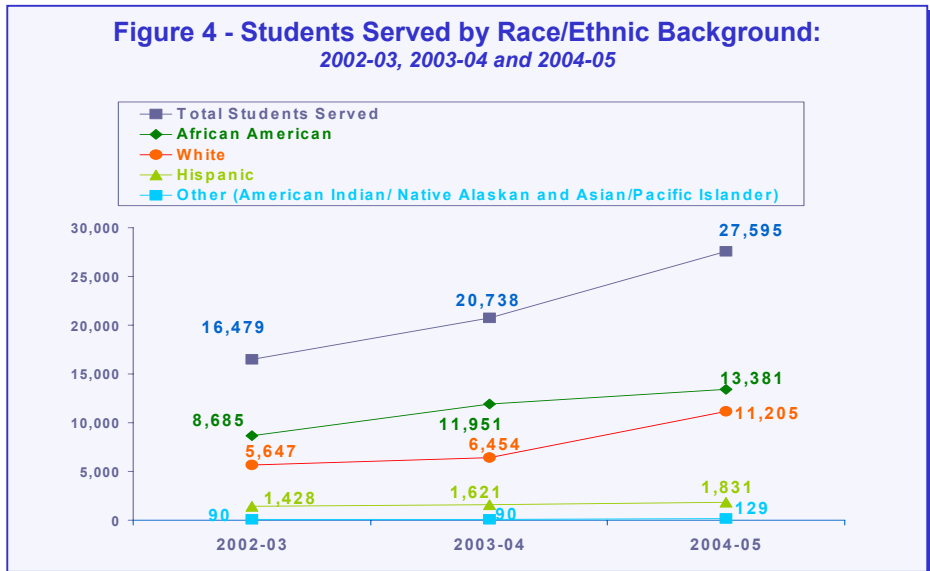


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

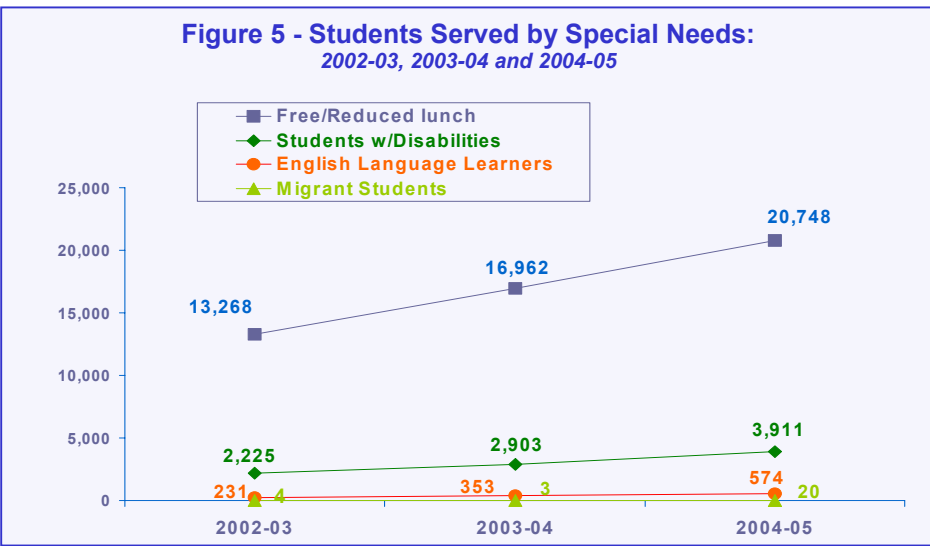


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: OKLAHOMA

Funding Data Section

Funding through 2006	Award Date
\$52,912,845	February 5, 2003

Funding Data Notes: Oklahoma was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$12,953,355	\$12,481,635	\$14,222,097	\$13,255,758
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$2,590,671	\$2,496,327	\$2,844,419	\$2,651,152
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$10,362,684	\$9,985,308	\$11,377,678	\$10,604,606

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	38	45	45	7
Number of Participating Schools	58	77	77	19
Number of Participating Charter Schools	0	0	0	0
Estimated Number of Teachers	621	870	911	290
Percentage of Urban Schools	17%	26%	26%	9%
Percentage of Suburban Schools	17%	17%	17%	0%
Percentage of Rural Schools	66%	57%	57%	-8%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	9,767		14,487		14,445		4,678	
African American	1,223	12.5%	2,532	17.5%	2,460	17.0%	1,237	4.5%
American Indian/ Native Alaskan	2,357	24.1%	3,190	22.0%	3,167	21.9%	810	-2.2%
Asian/Pacific Islander	164	1.7%	149	1.0%	146	1.0%	-18	-0.7%
Hispanic	1,084	11.1%	2,274	15.7%	2,425	16.8%	1,341	5.7%
White	4,939	50.6%	6,342	43.8%	6,247	43.2%	1,308	-7.3%
Free/Reduced Lunch	7,373	75.5%	11,504	79.4%	11,413	79.0%	4,040	3.5%
Students w/ Disabilities	1,426	14.6%	2,159	14.9%	2,180	15.1%	754	0.5%
English Language Learners	625	6.4%	1,058	7.3%	1,177	8.1%	552	1.7%
Migrant Students	missing ^b		104	0.7%	91	0.6%	N/A ^b	

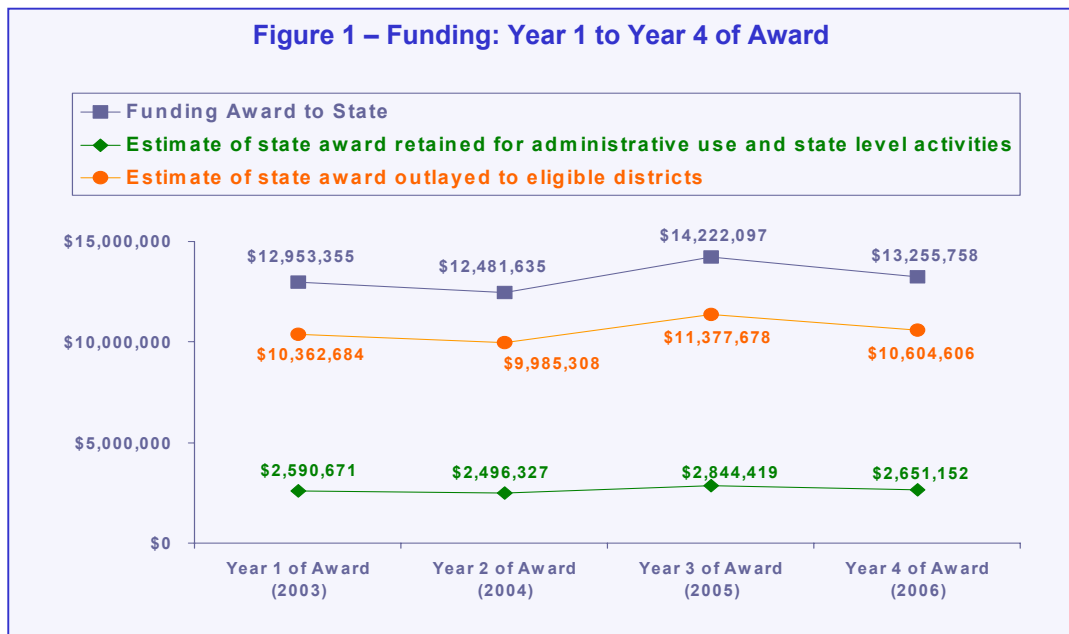
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

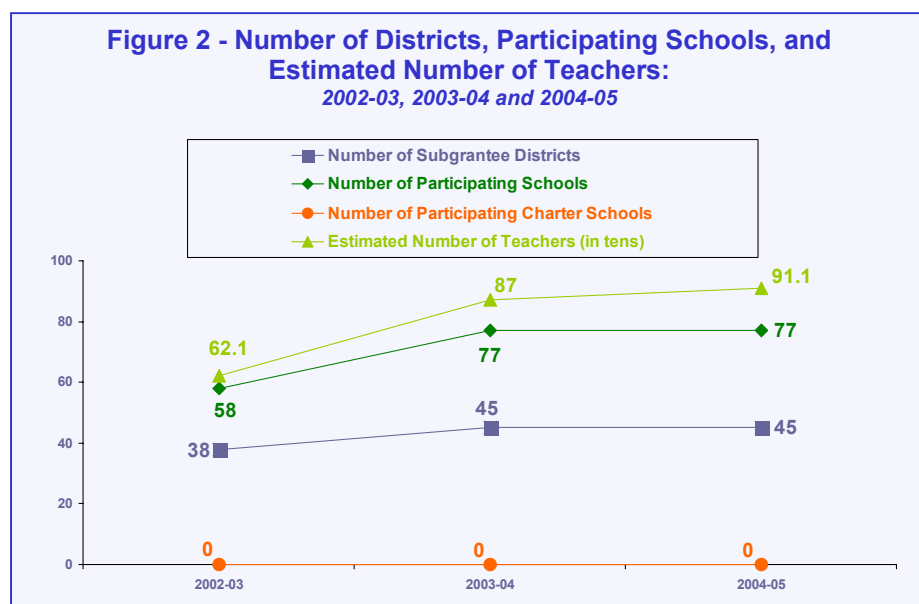
^aThere were no outlays to new districts/schools in 2005 for this state.

^bData were not available.

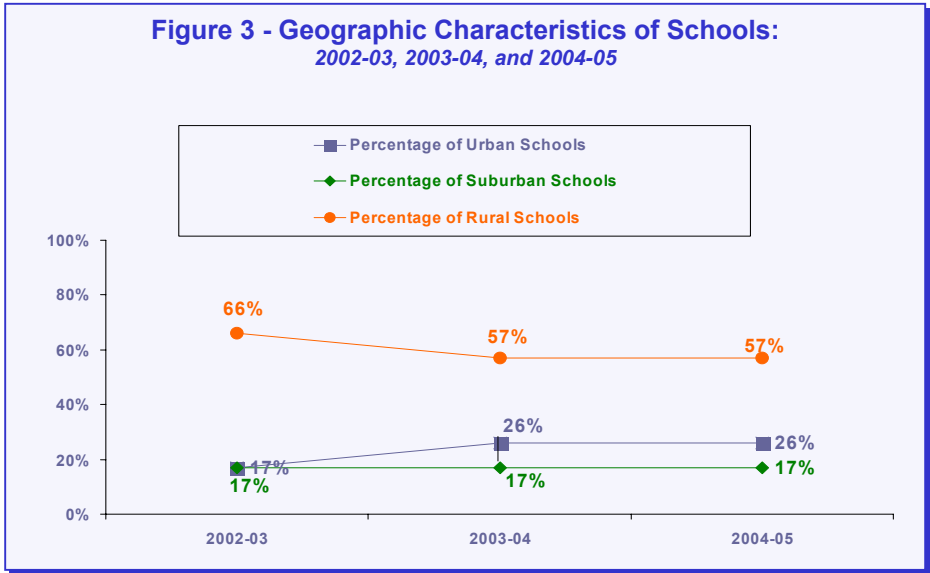
Funding Data



Subgrantee Data

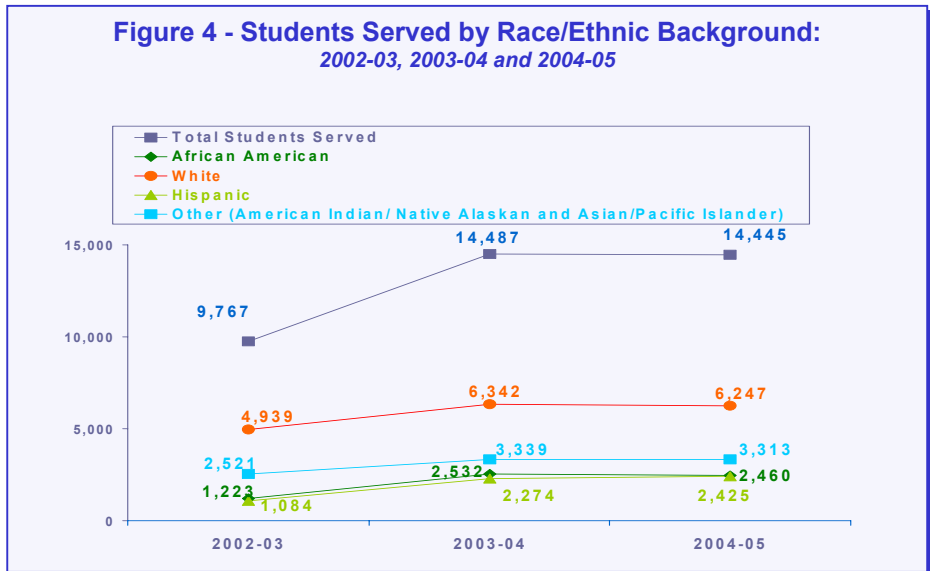


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

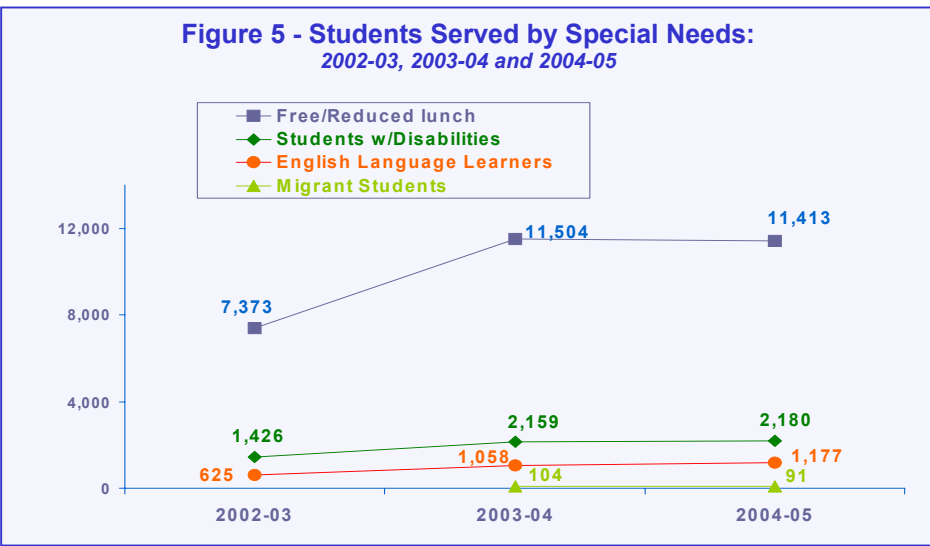


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: OREGON

Funding Data Section

Funding through 2006

\$47,523,612

Award Date

October 10, 2002

Funding Data Notes: Oregon was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$7,641,825	\$8,997,953	\$10,560,805	\$9,886,065	\$10,436,964
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$1,528,365	\$1,799,591	\$2,112,161	\$1,977,213	\$2,087,393
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$6,113,460	\$7,198,362	\$8,448,644	\$7,908,852	\$8,349,571

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^b A State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04 ^a	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	-	14	14	21	7
Number of Participating Schools	-	43	43	51	8
Number of Participating Charter Schools	-	0	0	0	0
Estimated Number of Teachers	-	585	617	751	166
Percentage of Urban Schools	-	60%	60%	54%	-6%
Percentage of Suburban Schools	-	14%	14%	16%	2%
Percentage of Rural Schools	-	26%	26%	30%	4%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2004 for this state.

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04 ^a		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		11,354		11,557		13,759		2,405	
African American	-		1,266	11.2%	1,239	10.7%	1,301	9.5%	35	-1.7%
American Indian/ Native Alaskan	-		513	4.5%	549	4.8%	632	4.6%	119	0.1%
Asian/Pacific Islander	-		749	6.6%	760	6.6%	805	5.9%	56	-0.7%
Hispanic	-		3,221	28.4%	3,507	30.3%	4,328	31.5%	1,107	3.1%
White	-		5,286	46.6%	5,365	46.4%	6,421	46.7%	1,135	0.1%
Free/Reduced Lunch	-		7,905	69.6%	8,266	71.5%	10,039	73.0%	2,135	3.3%
Students w/ Disabilities	-		1,465	12.9%	1,479	12.8%	1,959	14.2%	494	1.3%
English Language Learners	-		1,067	9.4%	1,456	12.6%	1,716	12.5%	648	3.1%
Migrant Students	-		1,066	9.4%	1,142	9.9%	1,355	9.8%	290	0.5%

Note. Student Data Source: NCES, based on school year.

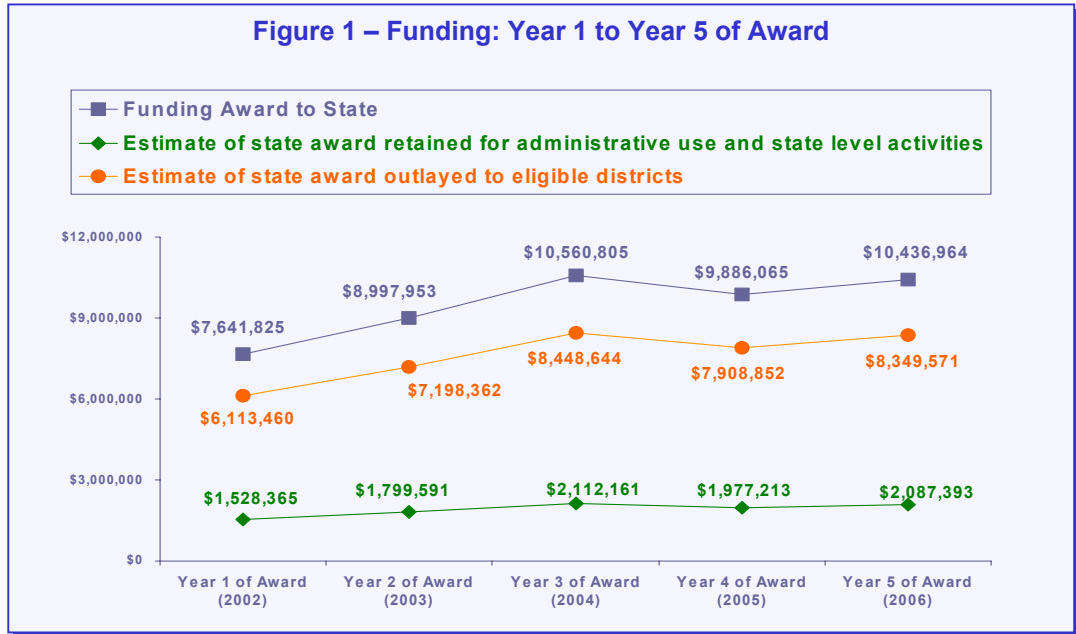
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2004 for this state.

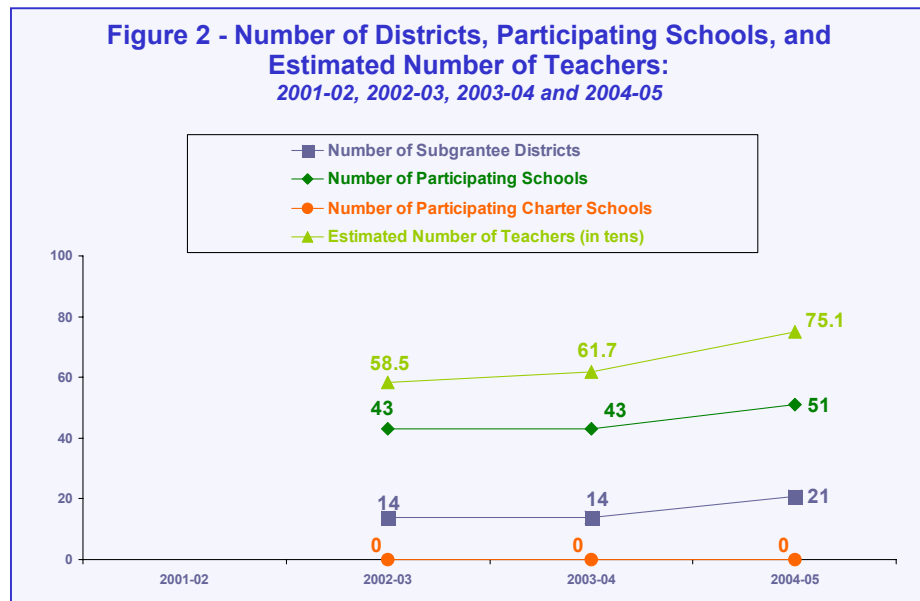


OREGON

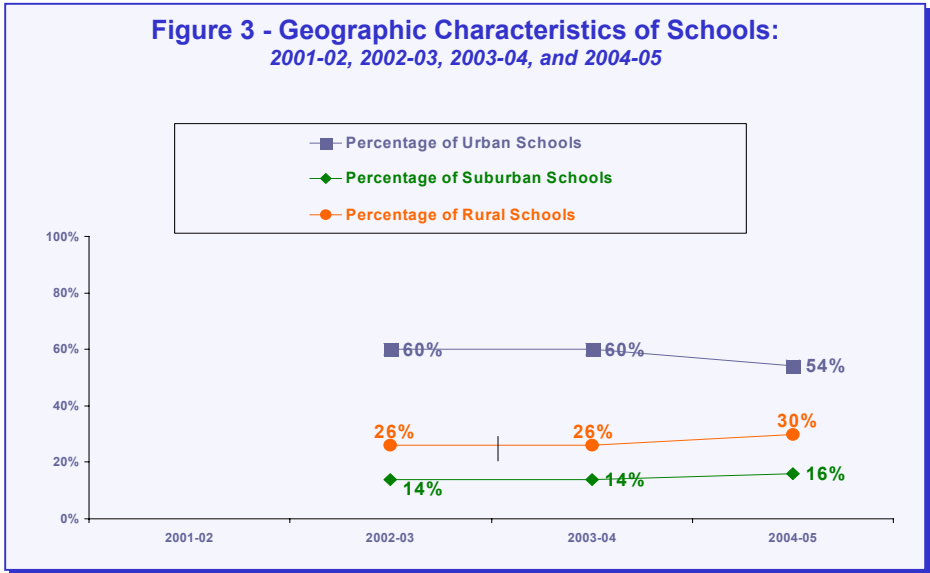
Funding Data



Subgrantee Data

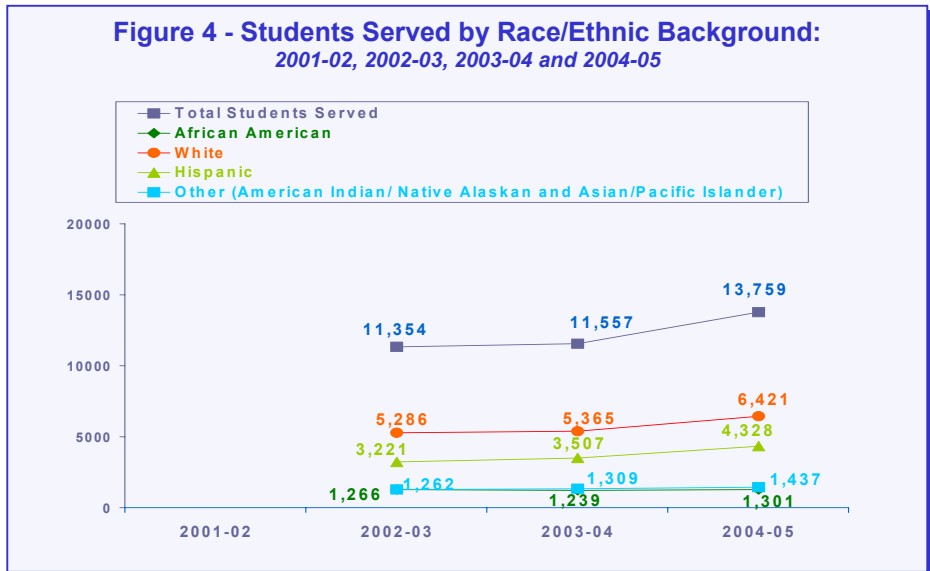


**Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05**

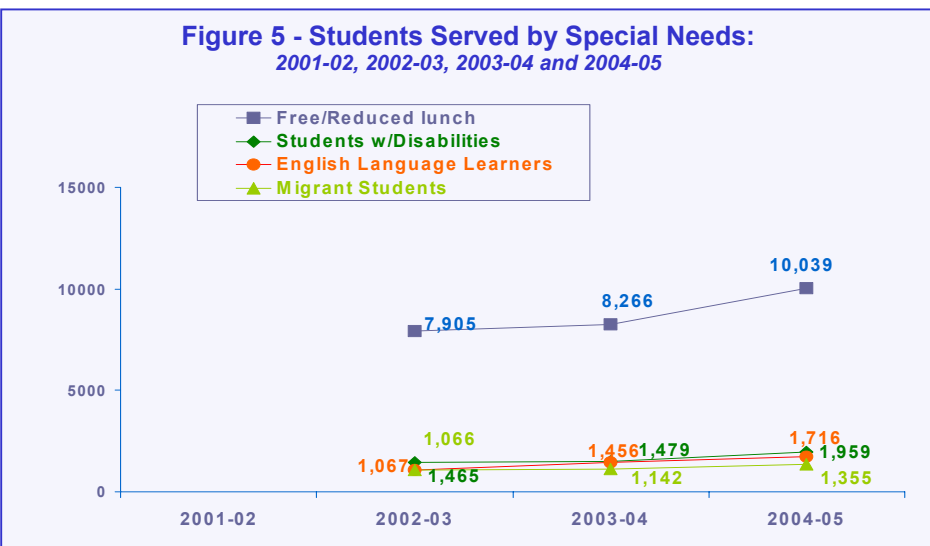


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: PENNSYLVANIA

Funding Data Section

Funding through 2006

\$152,893,084

Award Date

September 24, 2002

Funding Data Notes: Pennsylvania was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$29,046,197	\$30,827,511	\$30,330,666	\$31,927,705	\$30,761,005
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$5,809,239	\$6,165,502	\$6,066,133	\$6,385,541	\$6,152,201
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$23,236,958	\$24,662,009	\$24,264,533	\$25,542,164	\$24,608,804

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^b A State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	28	35	35	7
Number of Participating Schools	-	156	169	165 ^b	9
Number of Participating Charter Schools	-	2	3	3	1
Estimated Number of Teachers	-	2,688	3,141	3,080	392
Percentage of Urban Schools	-	76%	70%	70%	-6%
Percentage of Suburban Schools	-	12%	18%	18%	6%
Percentage of Rural Schools	-	12%	12%	12%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

^bFour schools were discontinued for various reasons in this school year. (e.g. school withdrew, closed/merged, lost charter, etc.)

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		44,844		48,724		48,957		4,113	
African American	-		22,286	49.7%	23,737	48.7%	23,519	48.0%	1,233	-1.7%
American Indian/ Native Alaskan	-		55	0.1%	65	0.1%	55	0.1%	0	0.0%
Asian/Pacific Islander	-		1,134	2.5%	1,130	2.3%	1,054	2.2%	-80	-0.4%
Hispanic	-		10,366	23.1%	10,858	22.3%	11,652	23.8%	1,286	0.7%
White	-		11,003	24.5%	12,934	26.5%	12,847	26.2%	1,844	1.7%
Free/Reduced Lunch	-		33,743	75.2%	35,311	72.5%	34,809	71.1%	1,066	-4.1%
Students w/ Disabilities	-		6,009	13.4%	6,870	14.1%	7,087	14.5%	1,078	1.1%
English Language Learners	-		missing ^b							
Migrant Students	-		1,050	2.3%	1,126	2.3%	1,072	2.2%	22	-0.2%

Note. Student Data Source: NCES, based on school year.

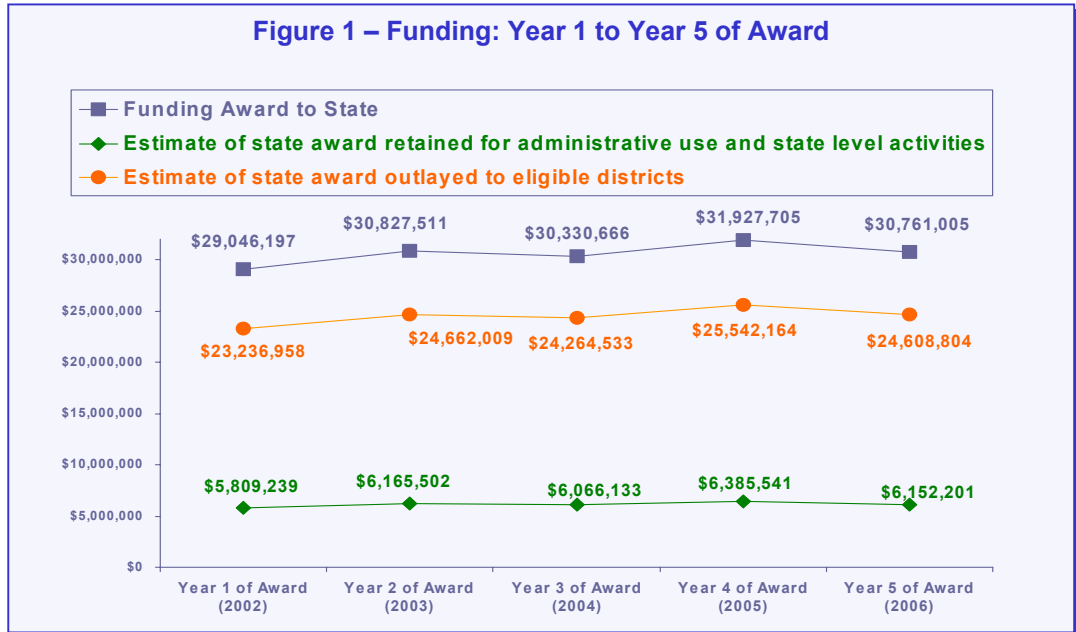
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

^bData were not available.

PENNSYLVANIA

Funding Data



Subgrantee Data

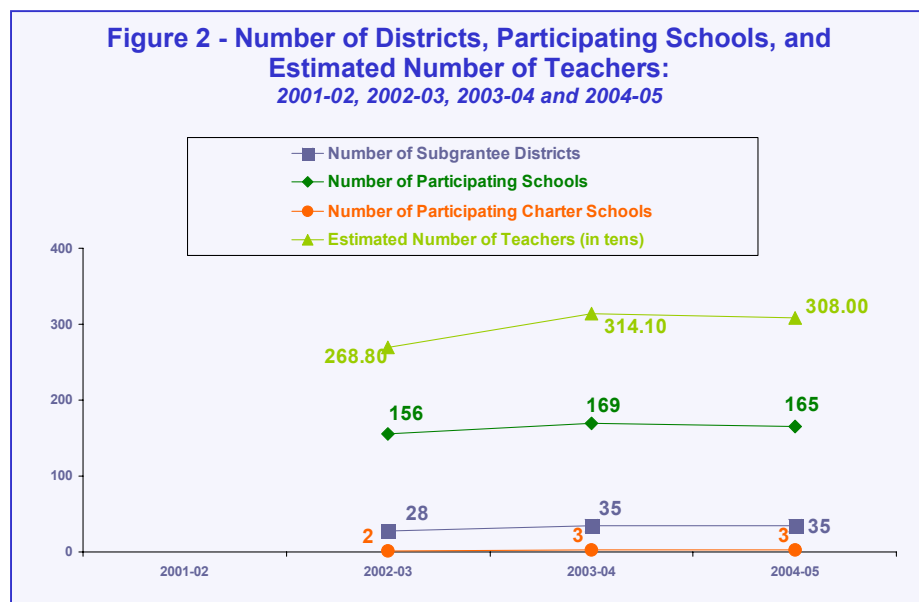
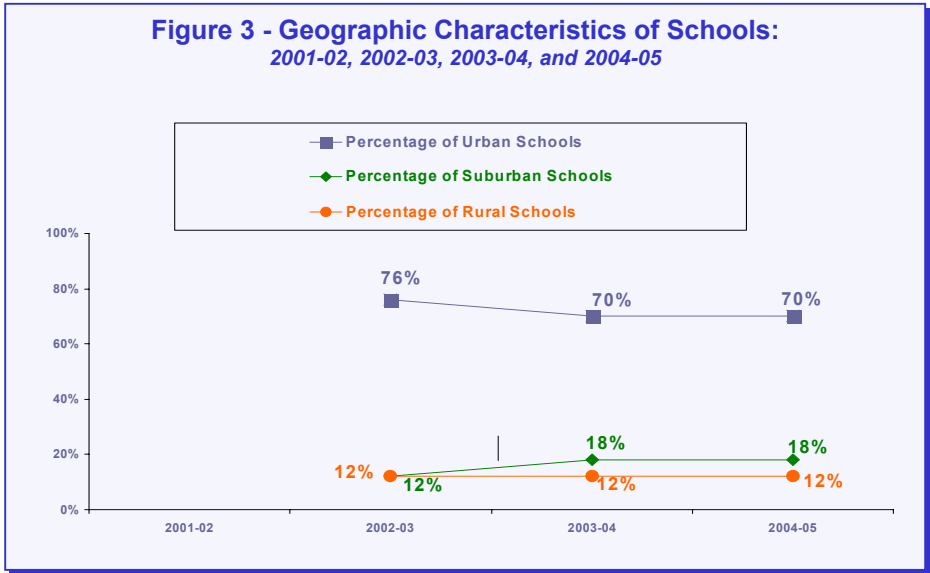


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

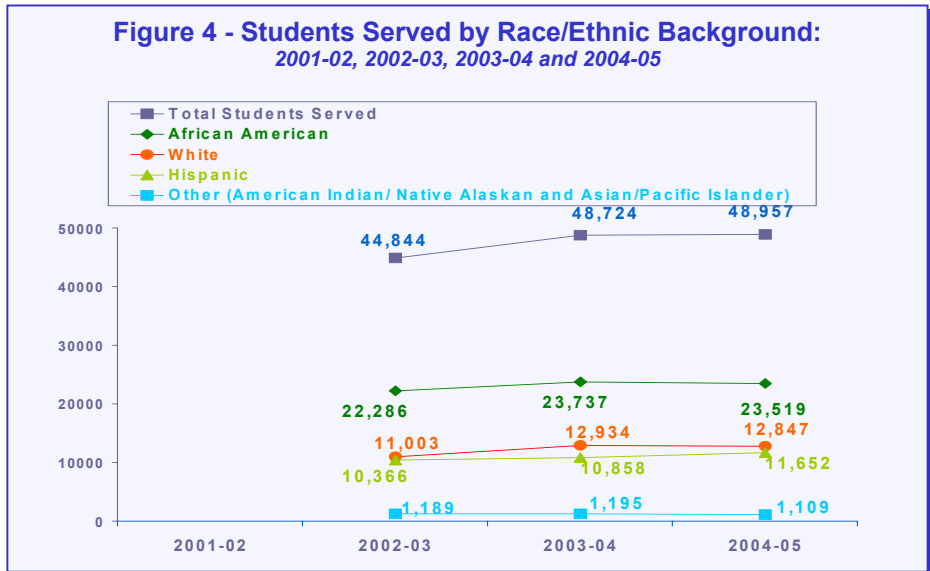
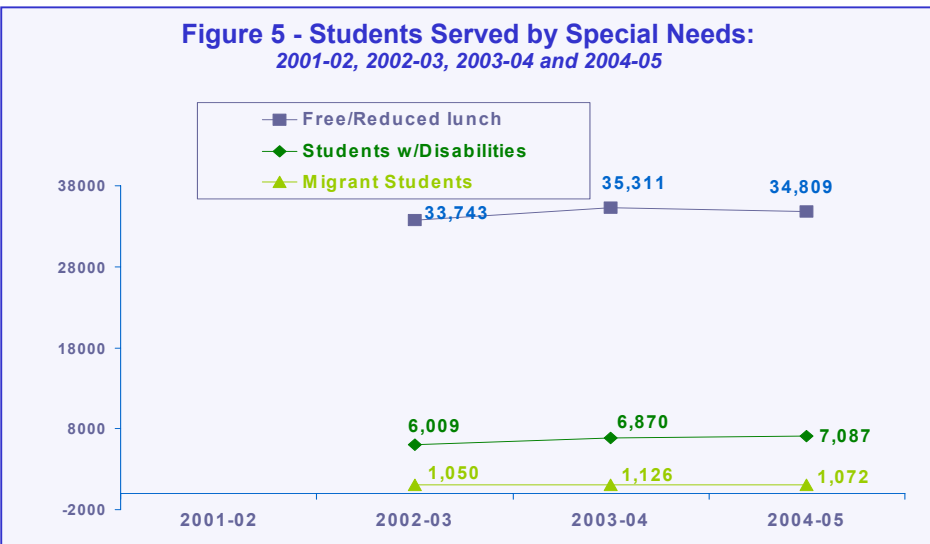


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: RHODE ISLAND

Funding Data Section

Funding through 2006	Award Date
\$12,084,553	September 30, 2003

Funding Data Notes: Rhode Island was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$2,560,147	\$3,099,656	\$3,240,940	\$3,183,810
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$512,029	\$619,931	\$648,188	\$636,762
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$2,048,118	\$2,479,725	\$2,592,752	\$2,547,048

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	4	4	0
Number of Participating Schools	-	15	15	0
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	271	275	4
Percentage of Urban Schools	-	87%	87%	0%
Percentage of Suburban Schools	-	13%	13%	0%
Percentage of Rural Schools	-	0%	0%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

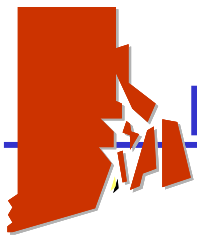
Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		3,808		3,449		-359	
African American	-	-	516	13.6%	442	12.8%	-74	-0.7%
American Indian/ Native Alaskan	-	-	26	0.7%	24	0.7%	-2	0.0%
Asian/Pacific Islander	-	-	159	4.2%	133	3.9%	-26	-0.3%
Hispanic	-	-	1,892	49.7%	1,703	49.4%	-189	-0.3%
White	-	-	1,215	31.9%	1,147	33.3%	-68	1.3%
Free/Reduced Lunch	-	-	3,002	78.8%	2,491	72.2%	-511	-6.6%
Students w/ Disabilities	-	-	800	21.0%	625	18.1%	-175	-2.9%
English Language Learners	-	-	248	6.5%	214	6.2%	-34	-0.3%
Migrant Students	-	-	missing ^b		9	0.3%	N/A ^b	

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

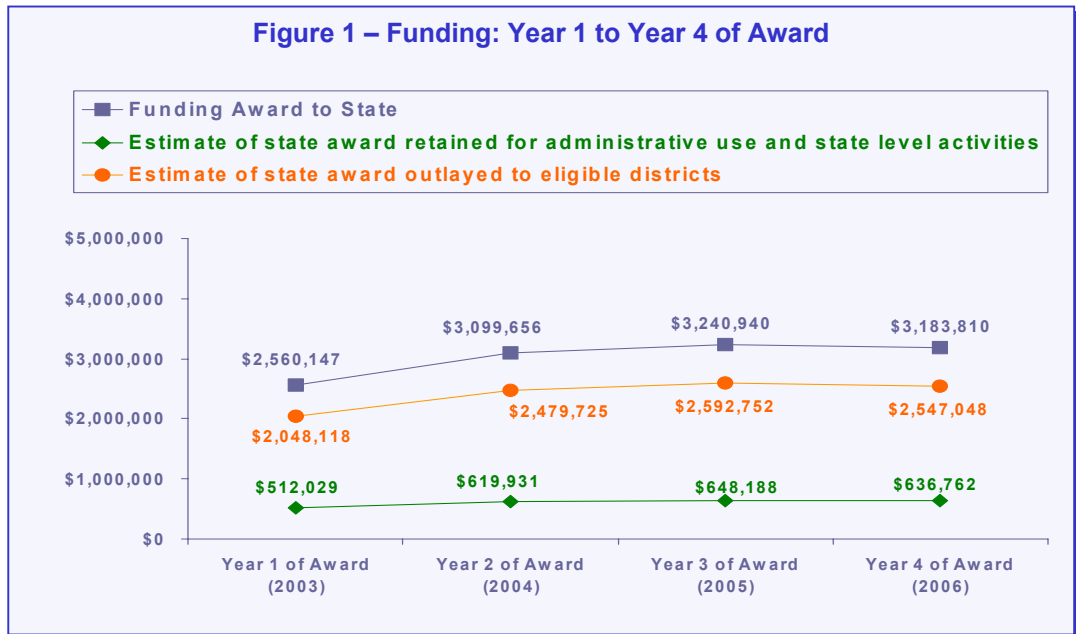
^aThere were no outlays to new districts/schools in 2005 for this state.

^bData were not available.



RHODE ISLAND

Funding Data



Subgrantee Data

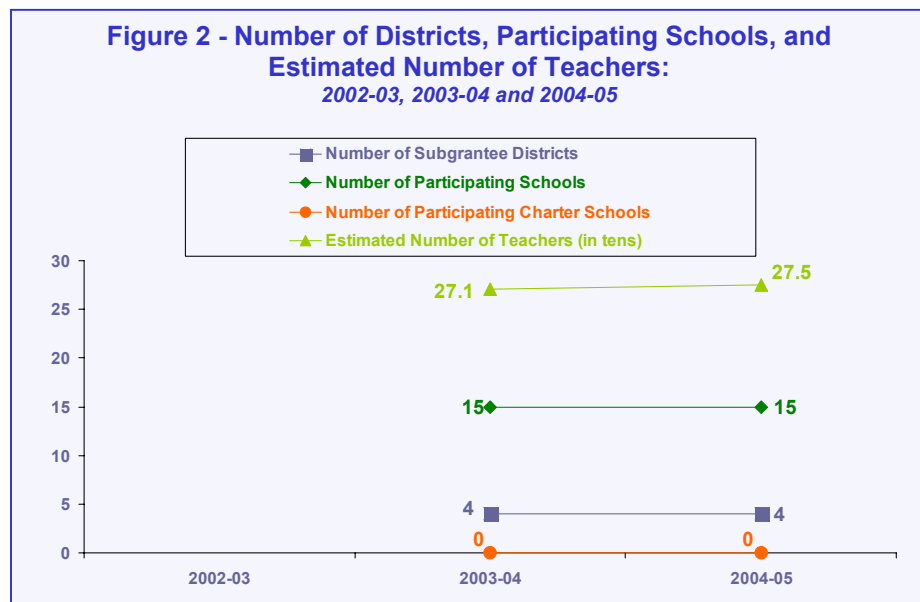
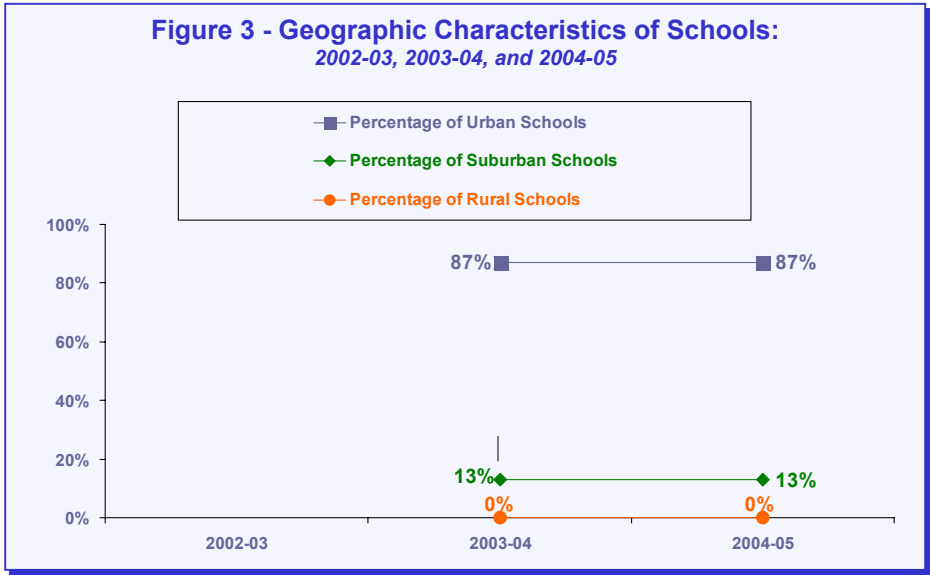


Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05

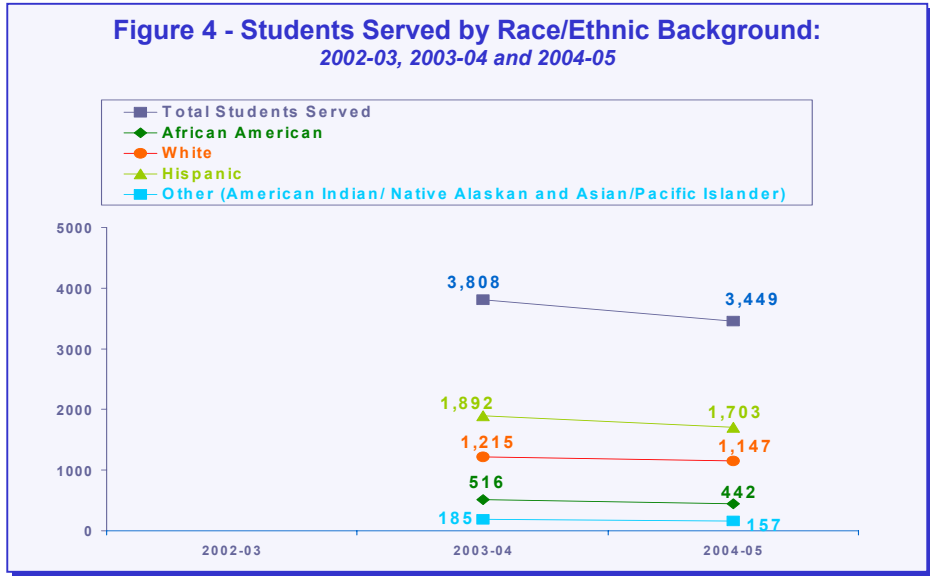
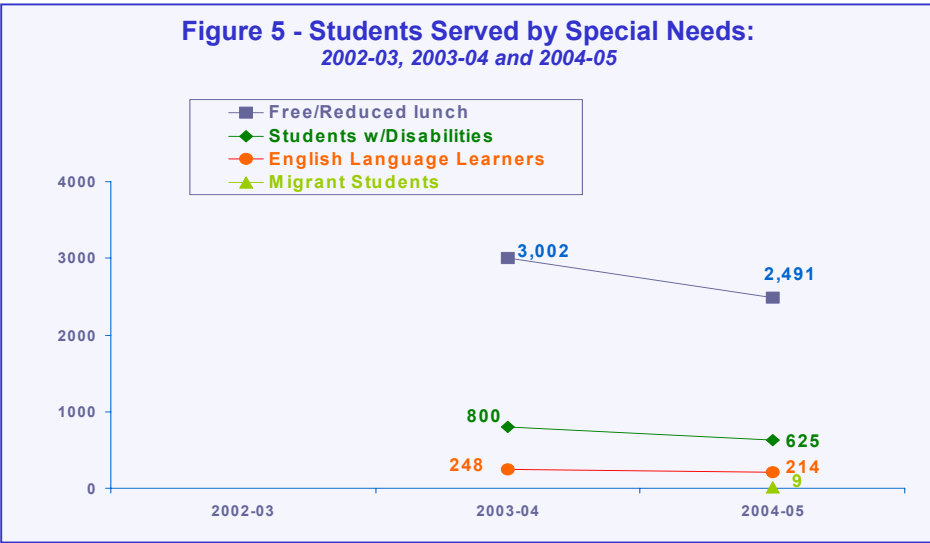


Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: SOUTH CAROLINA

Funding Data Section

Funding through 2006	Award Date
\$58,731,252	April 22, 2003

Funding Data Notes: South Carolina was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$14,093,097	\$14,370,958	\$15,025,151	\$15,242,046
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$2,818,619	\$2,874,192	\$3,005,030	\$3,048,409
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$11,274,478	\$11,496,766	\$12,020,121	\$12,193,637

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	24	24	0
Number of Participating Schools	-	53	53	0
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	1,022	1,005	-17
Percentage of Urban Schools	-	23%	23%	0%
Percentage of Suburban Schools	-	19%	19%	0%
Percentage of Rural Schools	-	58%	58%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

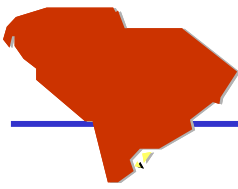
Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		14,879		13,290		-1,589	
African American	-	-	10,637	71.5%	9,560	71.9%	-1,077	0.4%
American Indian/ Native Alaskan	-	-	67	0.5%	50	0.4%	-17	-0.1%
Asian/Pacific Islander	-	-	80	0.5%	85	0.6%	5	0.1%
Hispanic	-	-	357	2.4%	373	2.8%	16	0.4%
White	-	-	3,718	25.0%	3,198	24.1%	-520	-0.9%
Free/Reduced Lunch	-	-	12,116	81.4%	10,923	82.2%	-1,193	0.8%
Students w/ Disabilities	-	-	2,336	15.7%	1,896	14.3%	-440	-1.4%
English Language Learners	-	-	223	1.5%	242	1.8%	19	0.3%
Migrant Students	-	-	missing ^b		13	0.1%	N/A ^b	

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

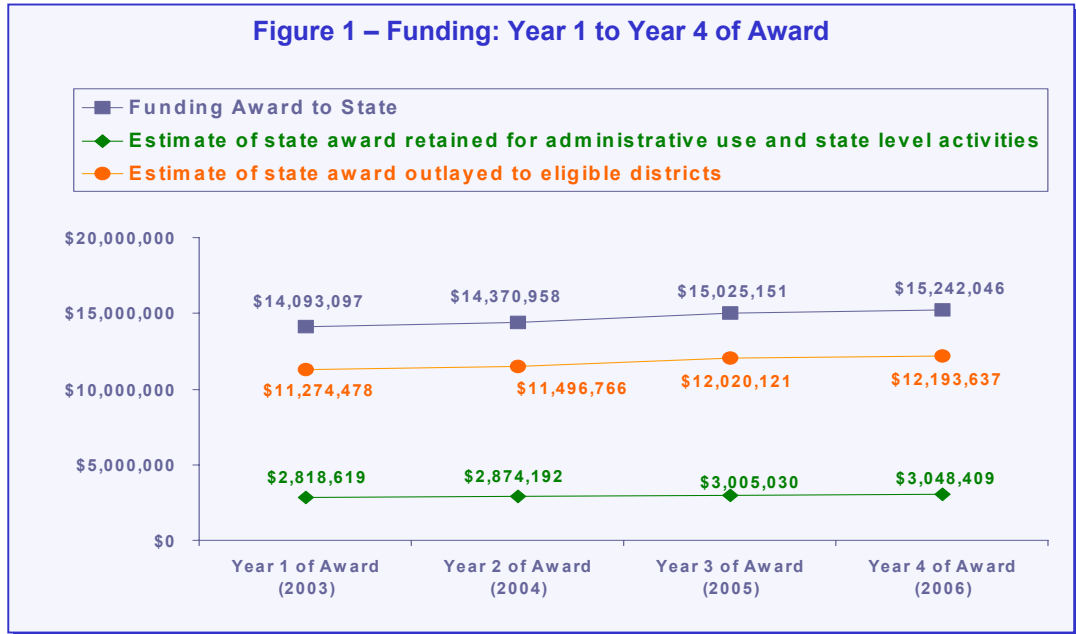
^aThere were no outlays to new districts/schools in 2005 for this state.

^bData were not available.



SOUTH CAROLINA

Funding Data



Subgrantee Data

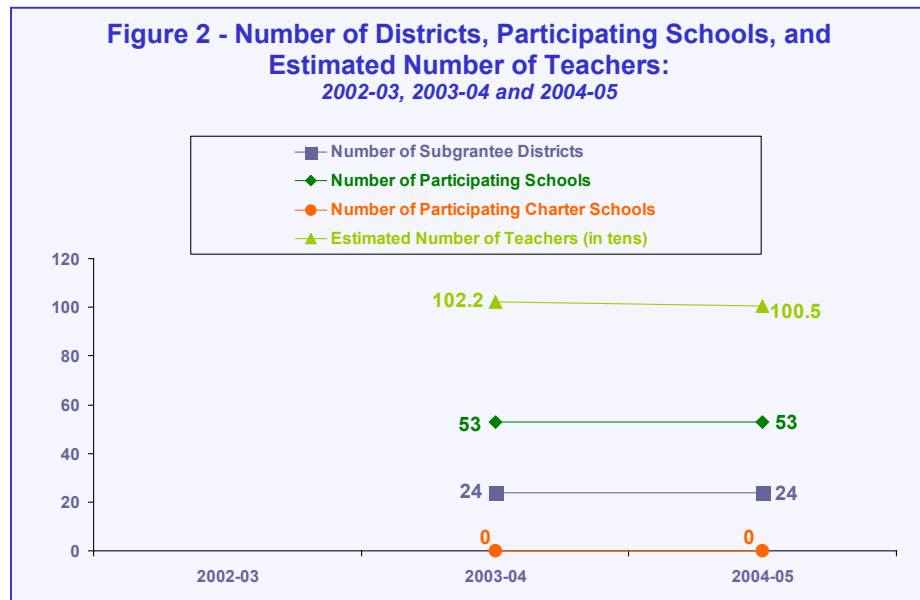
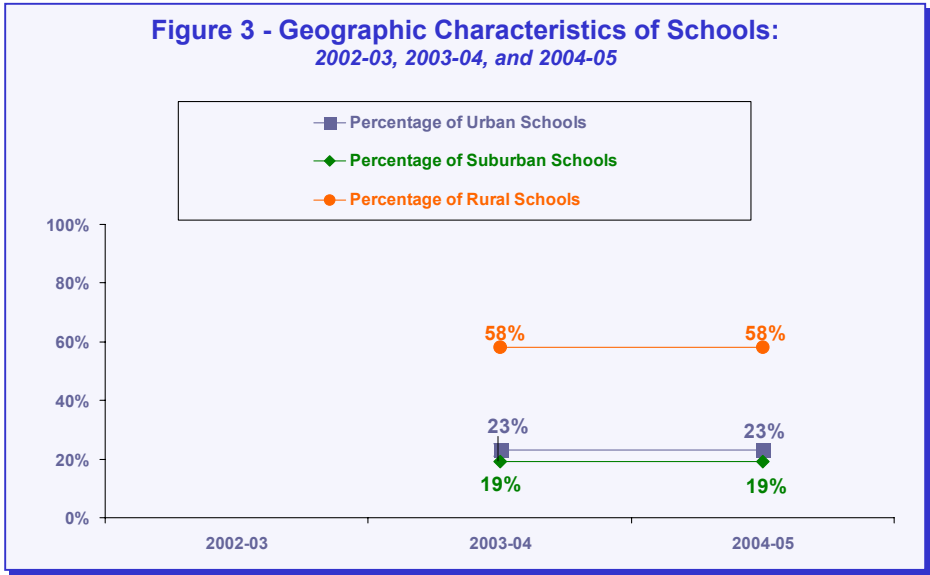


Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05

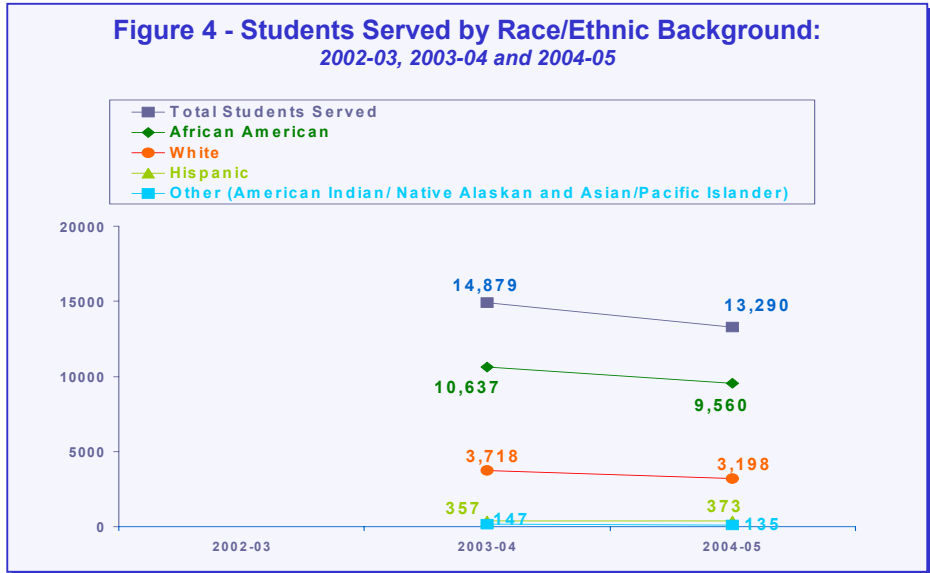
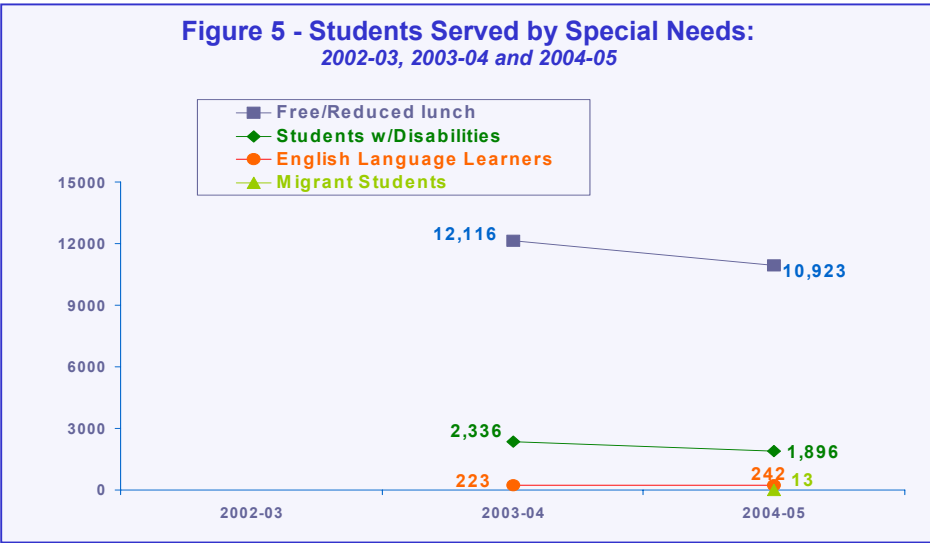


Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: SOUTH DAKOTA

Funding Data Section

Funding through 2006	Award Date
\$9,601,169	September 30, 2003

Funding Data Notes: South Dakota was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$2,274,311	\$2,384,319	\$2,451,604	\$2,490,935
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$454,862	\$476,864	\$490,321	\$498,187
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$1,819,449	\$1,907,455	\$1,961,283	\$1,992,748

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	9	9	0
Number of Participating Schools	-	15	15	0
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	169	155	-14
Percentage of Urban Schools	-	0%	0%	0%
Percentage of Suburban Schools	-	0%	0%	0%
Percentage of Rural Schools	-	100%	100%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		2,302		2,340		38	
African American	-	-	7	0.3%	13	0.6%	6	0.3%
American Indian/ Native Alaskan	-	-	678	29.5%	692	29.6%	14	0.1%
Asian/Pacific Islander	-	-	11	0.5%	6	0.3%	-5	-0.2%
Hispanic	-	-	30	1.3%	44	1.9%	14	0.6%
White	-	-	1,576	68.5%	1,585	67.7%	9	-0.7%
Free/Reduced Lunch	-	-	921	40.0%	985	42.1%	64	2.1%
Students w/ Disabilities	-	-	313	13.6%	327	14.0%	14	0.4%
English Language Learners	-	-	108	4.7%	100	4.3%	-8	-0.4%
Migrant Students	-	-	15	0.7%	15	0.6%	0	0.0%

Note. Student Data Source: NCES, based on school year.

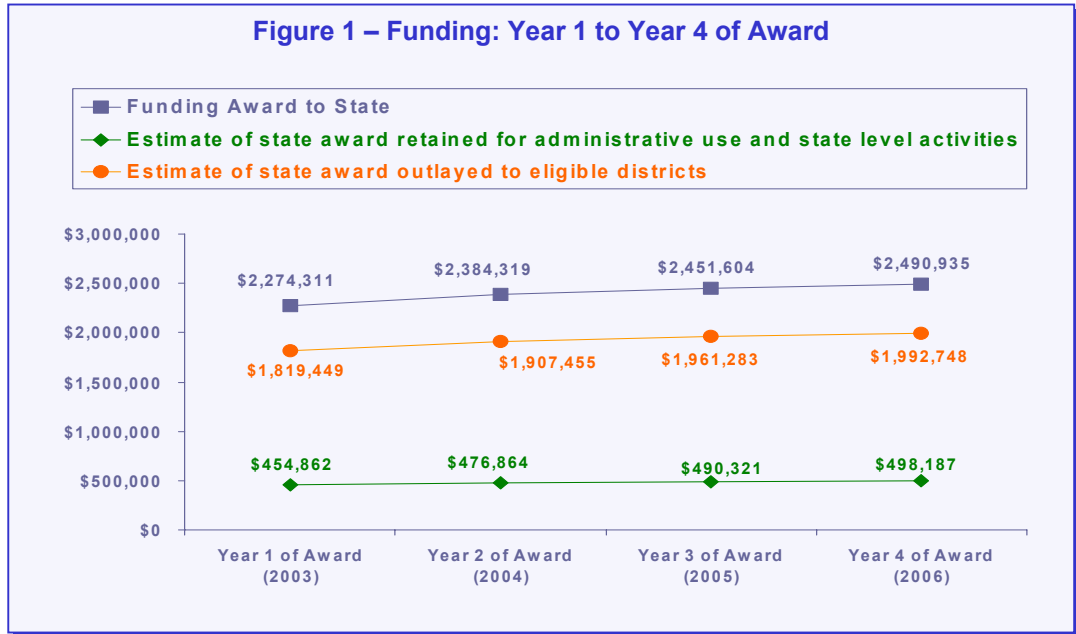
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

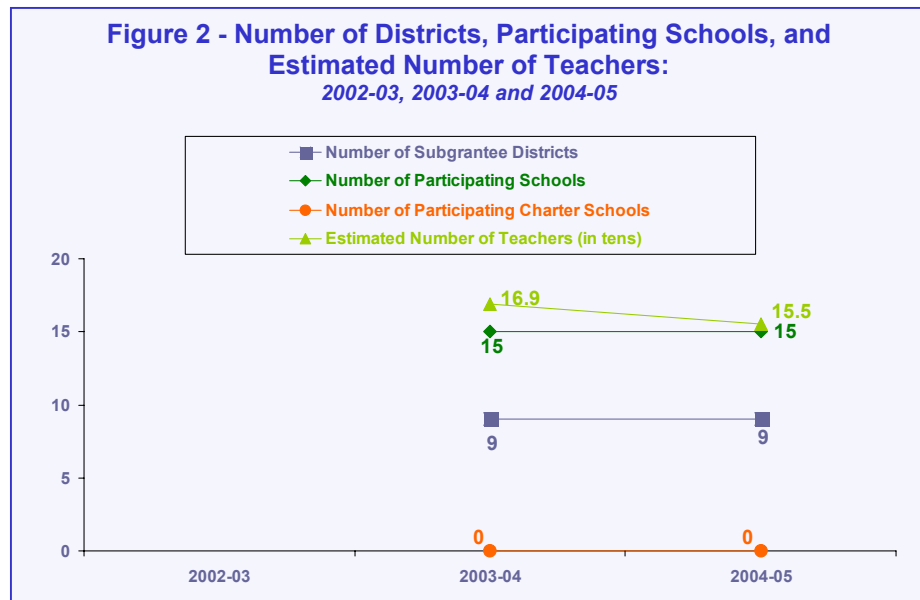


SOUTH DAKOTA

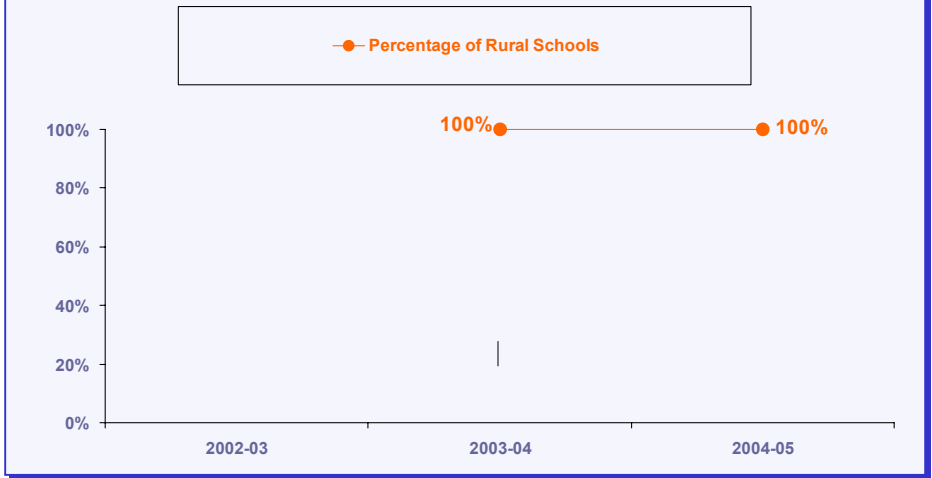
Funding Data



Subgrantee Data

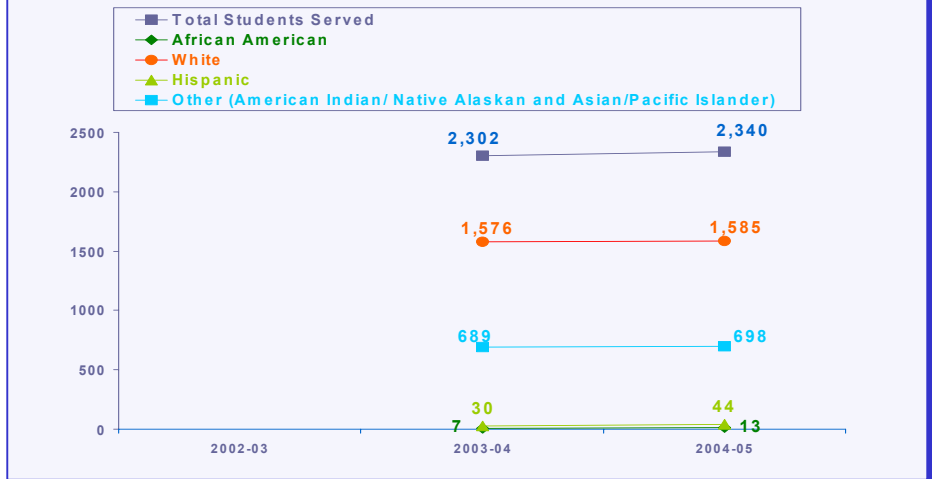


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

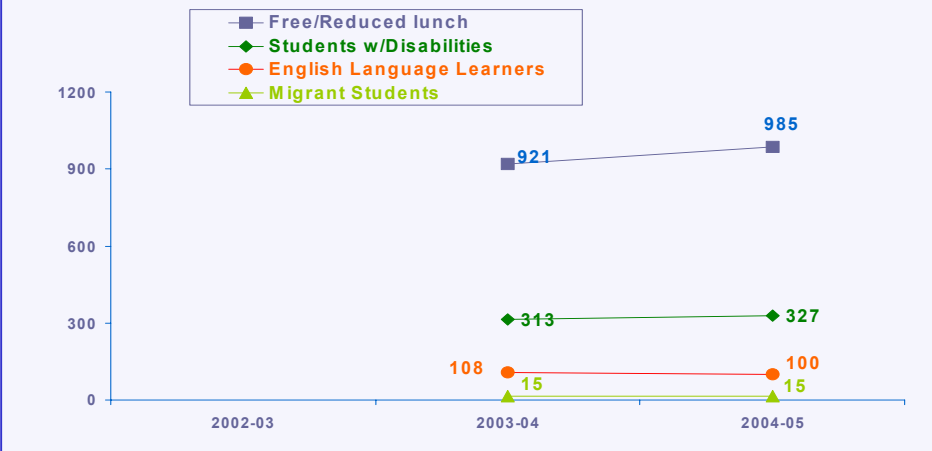


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: TENNESSEE

Funding Data Section

Funding through 2006	Award Date
\$73,070,029	September 30, 2003

Funding Data Notes: Tennessee was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$14,850,646	\$18,757,124	\$20,130,440	\$19,331,819
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$2,970,129	\$3,751,425	\$4,026,088	\$3,866,364
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$11,880,517	\$15,005,699	\$16,104,352	\$15,465,455

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	6	6	0
Number of Participating Schools	-	9	9	0
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	missing ^b	143	N/A ^b
Percentage of Urban Schools	-	33%	33%	0%
Percentage of Suburban Schools	-	0%	0%	0%
Percentage of Rural Schools	-	67%	67%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

^bData were not available.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		1,911		1,899		-12	
African American	-	-	missing ^b		missing ^b		N/A ^b	
American Indian/ Native Alaskan	-	-						
Asian/Pacific Islander	-	-						
Hispanic	-	-						
White	-	-						
Free/Reduced Lunch	-	-						
Students w/ Disabilities	-	-	359	18.8%	339	17.9%	-20	-0.9%
English Language Learners	-	-	missing ^b		missing ^b		N/A ^b	
Migrant Students	-	-						

Note. Student Data Source: NCES, based on school year.

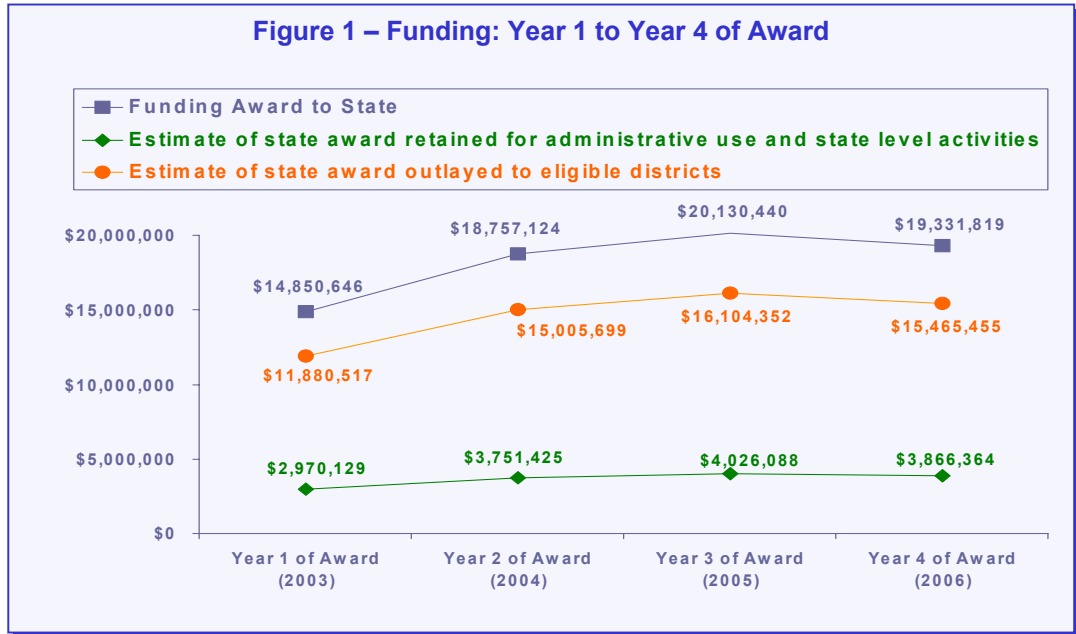
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

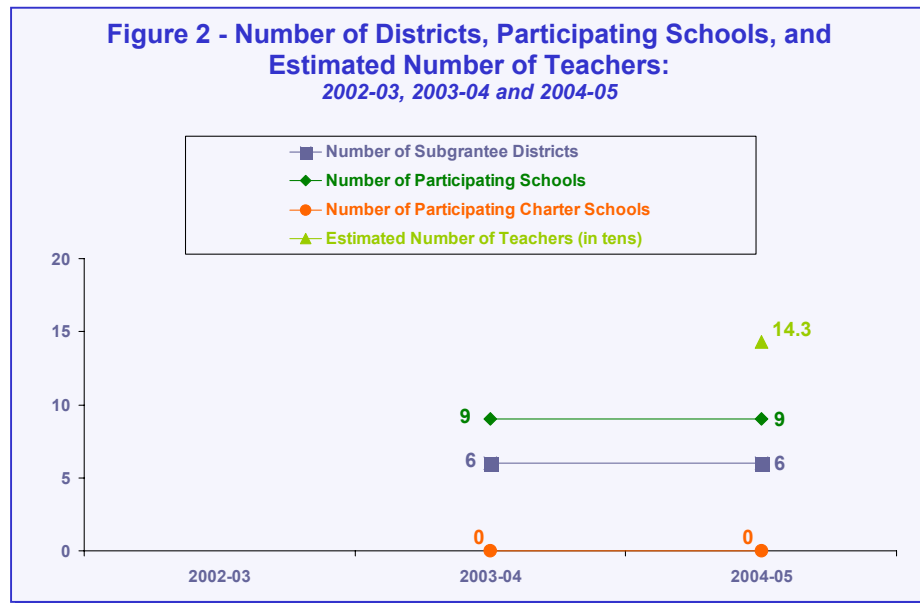
^bData were not available.

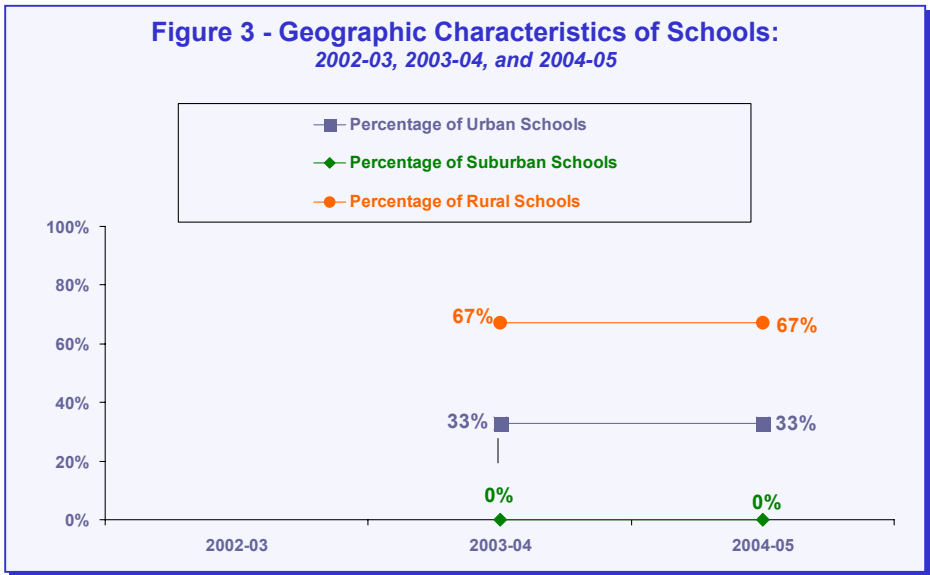
TENNESSEE

Funding Data

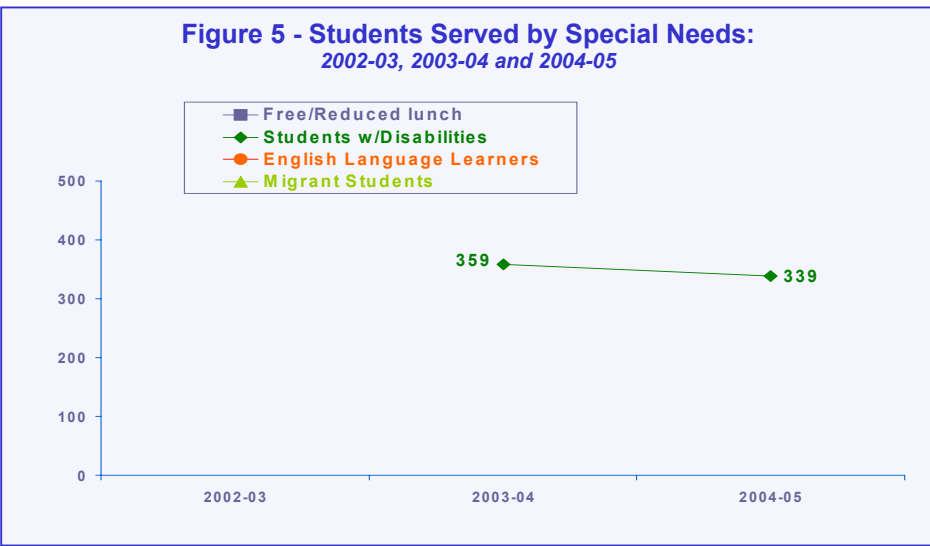
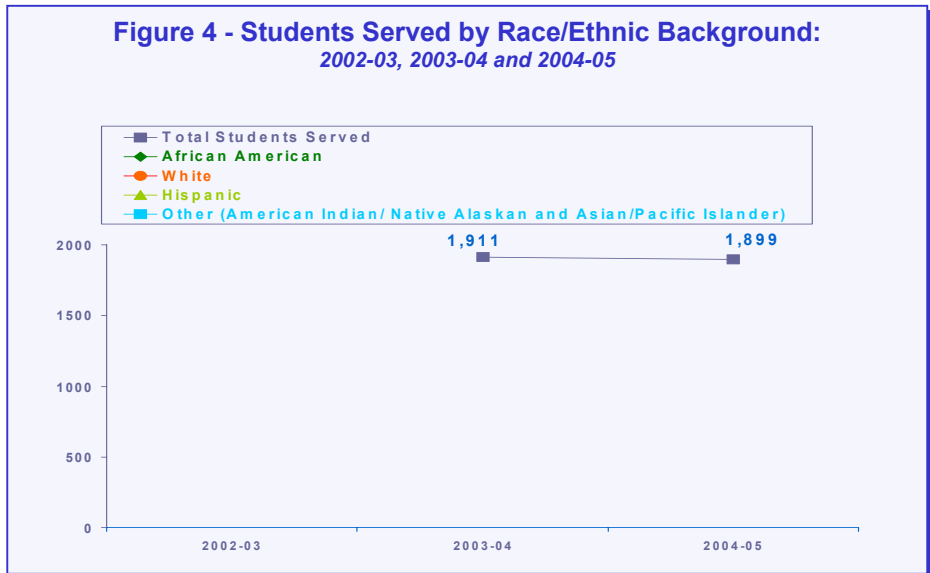


Subgrantee Data





Student Data



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: TEXAS

Funding Data Section

Funding through 2006

\$378,200,683

Award Date

May 9, 2003

Funding Data Notes: Texas was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$81,634,534	\$93,114,584	\$102,776,470	\$100,675,095
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$16,326,907	\$18,622,917	\$20,555,294	\$20,135,019
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$65,307,627	\$74,491,667	\$82,221,176	\$80,540,076

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	128	205	205	77
Number of Participating Schools	553	744	744	191
Number of Participating Charter Schools	16	26	26	10
Estimated Number of Teachers	11,517	14,813	14,682	3,165
Percentage of Urban Schools	67%	58%	58%	-9%
Percentage of Suburban Schools	12%	16%	16%	4%
Percentage of Rural Schools	21%	26%	25%	4%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
<i>Total Students Served</i>	177,945		230,637		228,669		50,724	
African American	31,149	17.5%	38,189	16.6%	36,772	16.1%	5,623	-1.4%
American Indian/ Native Alaskan	366	0.2%	433	0.2%	411	0.2%	45	0.0%
Asian/Pacific Islander	1,481	0.8%	1,661	0.7%	1,574	0.7%	93	-0.1%
Hispanic	125,517	70.5%	162,735	70.6%	163,630	71.6%	38,113	1.0%
White	19,432	10.9%	27,619	12.0%	26,620	11.6%	7,188	0.7%
Free/Reduced Lunch	114,395	64.3%	142,903	62.0%	139,318	60.9%	24,923	-3.4%
Students w/ Disabilities	20,998	11.8%	27,215	11.8%	26,926	11.8%	5,929	0.0%
English Language Learners	26,336	14.8%	35,749	15.5%	35,922	15.7%	9,586	0.9%
Migrant Students	9,693	5.4%	12,585	5.5%	12,355	5.4%	2,662	0.0%

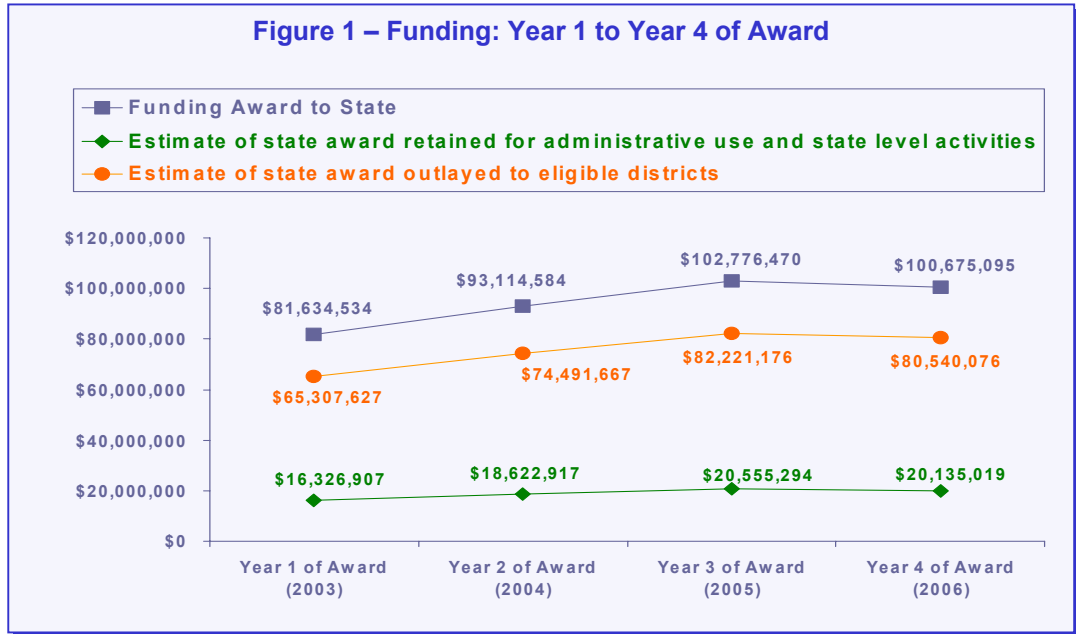
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

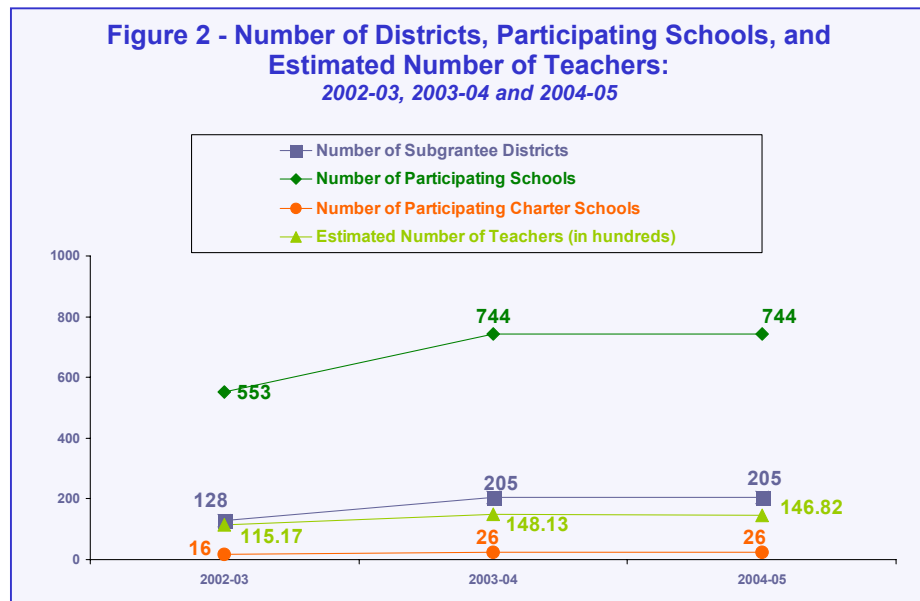
^aThere were no outlays to new districts/schools in 2005 for this state.



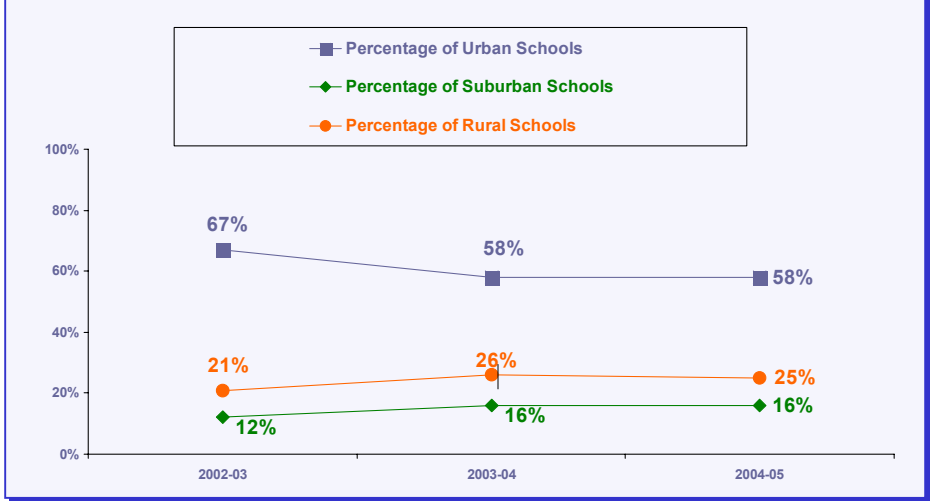
Funding Data



Subgrantee Data

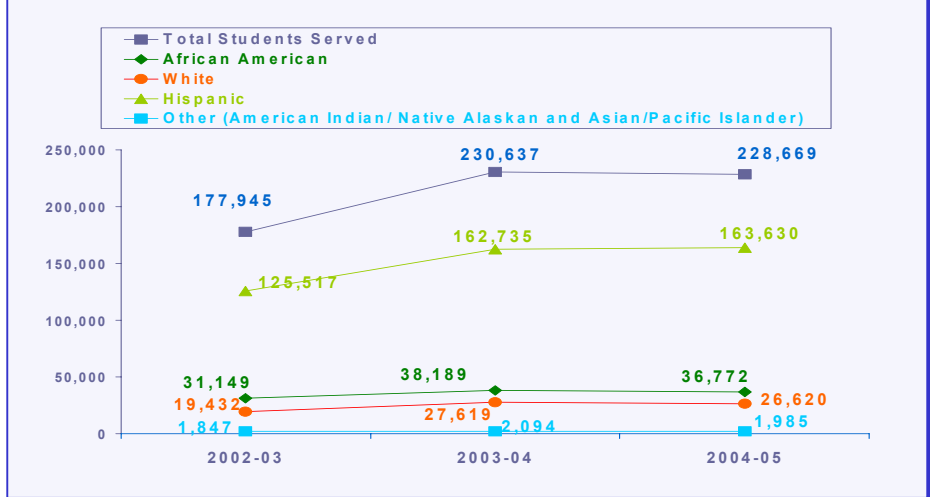


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

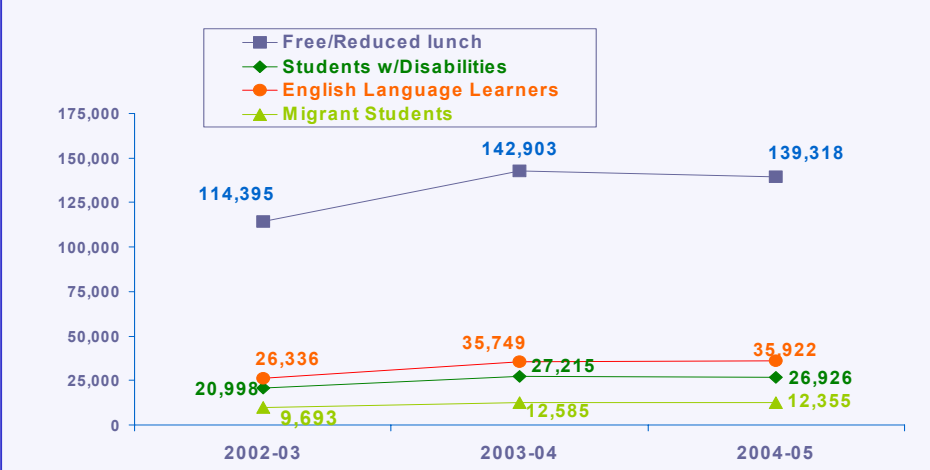


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: UTAH

Funding Data Section

Funding through 2006

\$26,599,888

Award Date

August 7, 2002

Funding Data Notes: Utah was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$4,816,813	\$4,834,831	\$5,661,747	\$5,740,235	\$5,546,262
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$963,363	\$966,966	\$1,132,349	\$1,148,047	\$1,109,252
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$3,853,450	\$3,867,865	\$4,529,398	\$4,592,188	\$4,437,010

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	6	7	7	1
Number of Participating Schools	-	16	18	18	2
Number of Participating Charter Schools	-	0	0	0	0
Estimated Number of Teachers	-	234	259	285	51
Percentage of Urban Schools	-	38%	44%	44%	6%
Percentage of Suburban Schools	-	25%	22%	22%	-3%
Percentage of Rural Schools	-	38%	33%	33%	-5%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		4,776		5,401		5,350		574	
African American	-		90	1.9%	125	2.3%	174	3.3%	84	1.4%
American Indian/ Native Alaskan	-		379	7.9%	361	6.7%	359	6.7%	-20	-1.2%
Asian/Pacific Islander	-		235	4.9%	358	6.6%	327	6.1%	92	1.2%
Hispanic	-		1,664	34.8%	2,092	38.7%	2,134	39.9%	470	5.0%
White	-		2,408	50.4%	2,465	45.6%	2,356	44.0%	-52	-6.4%
Free/Reduced Lunch	-		3,211	67.2%	3,913	72.5%	4,138	77.3%	927	10.1%
Students w/ Disabilities	-		554	11.6%	637	11.8%	673	12.6%	119	1.0%
English Language Learners	-		425	8.9%	551	10.2%	495	9.3%	70	0.4%
Migrant Students	-		355	7.4%	missing ^b		340	6.4%	-15	-1.1%

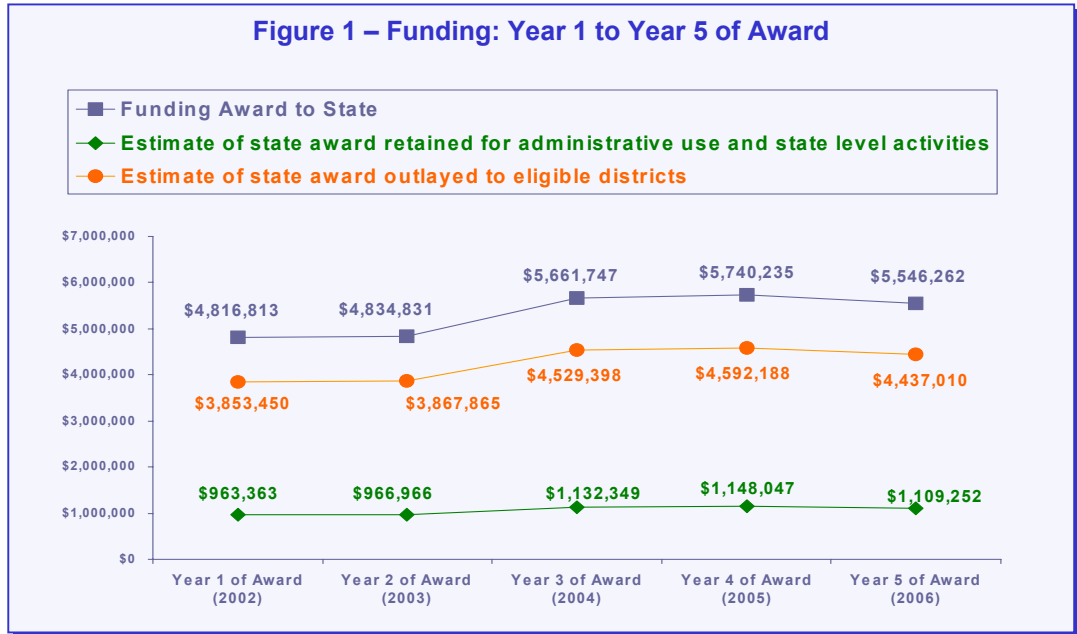
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

^bData were not available.

Funding Data



Subgrantee Data

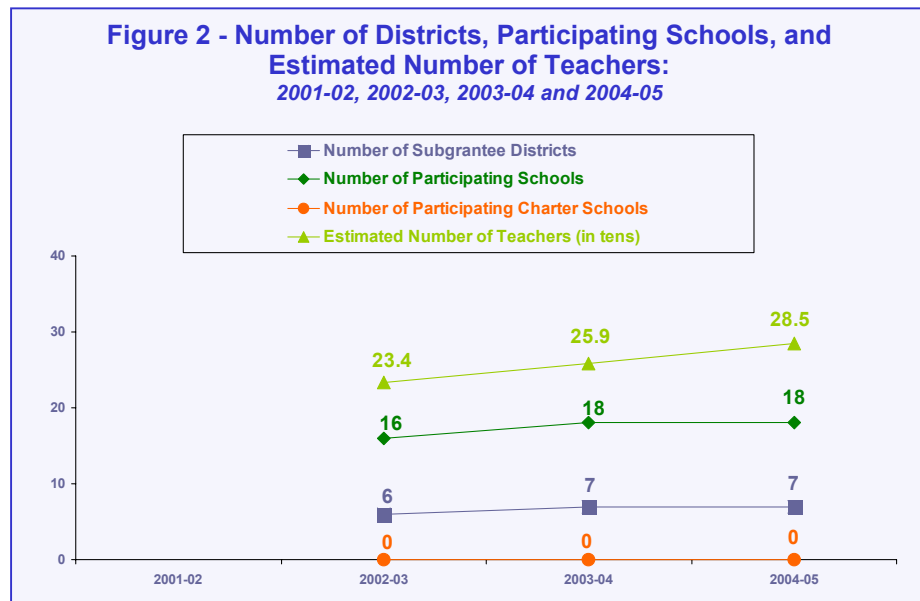
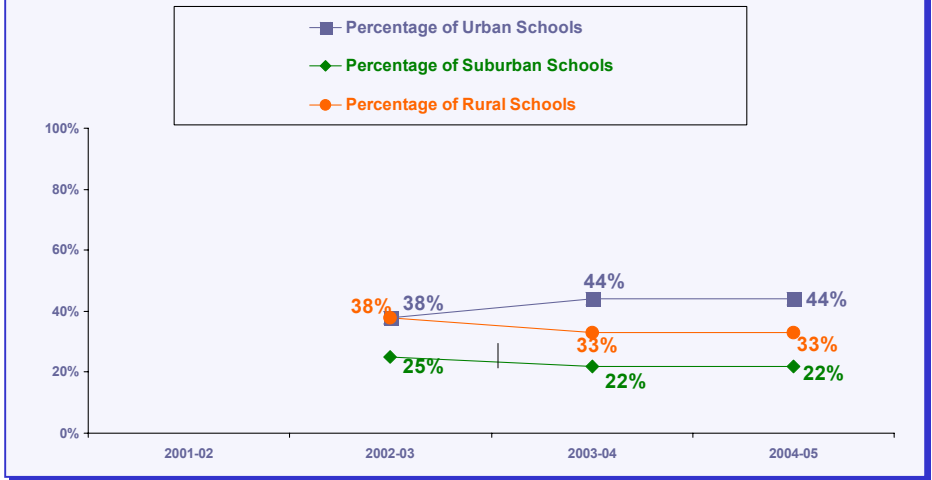


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

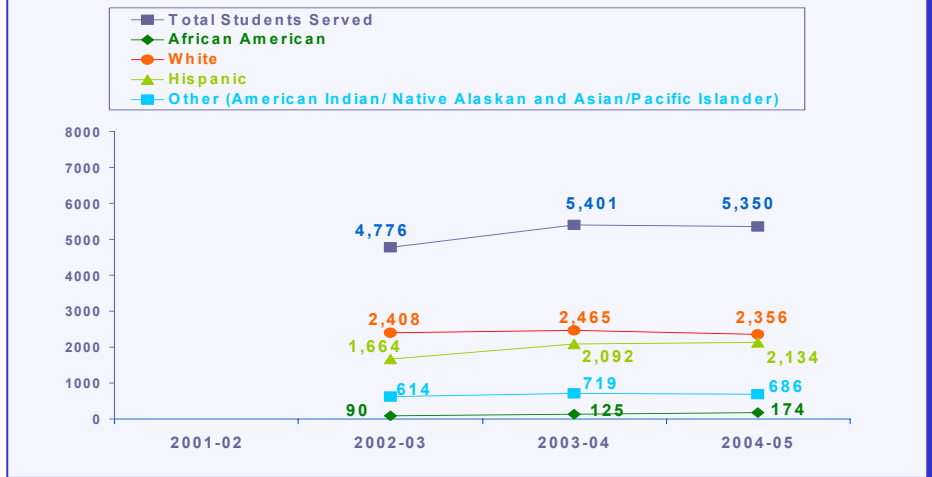
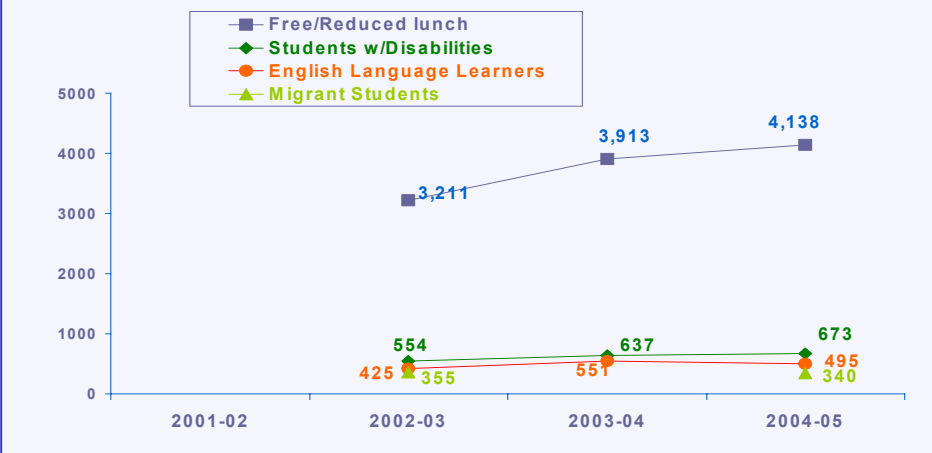


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: VERMONT

Funding Data Section

Funding through 2006

\$9,485,608

Award Date

June 2, 2003

Funding Data Notes: Vermont was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$2,158,750	\$2,384,319	\$2,451,604	\$2,490,935
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$431,750	\$476,864	\$490,321	\$498,187
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$1,727,000	\$1,907,455	\$1,961,283	\$1,992,748

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

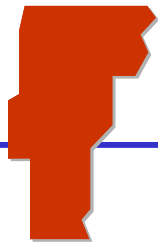
Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05	Change from Baseline to 2005
Number of Subgrantee Districts	4	6	7	3
Number of Participating Schools	11	17	18	7
Number of Participating Charter Schools	0	0	0	0
Estimated Number of Teachers	111	138	181	70
Percentage of Urban Schools	18%	13%	11%	-7%
Percentage of Suburban Schools	9%	6%	11%	2%
Percentage of Rural Schools	73%	81%	78%	5%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	1,265		1,553		1,883		618	
African American	42	3.3%	43	2.8%	84	4.5%	42	1.1%
American Indian/ Native Alaskan	4	0.3%	4	0.3%	12	0.6%	8	0.3%
Asian/Pacific Islander	71	5.6%	65	4.2%	57	3.0%	-14	-2.6%
Hispanic	14	1.1%	22	1.4%	21	1.1%	7	0.0%
White	1,134	89.6%	1,418	91.3%	1,741	92.5%	607	2.8%
Free/Reduced Lunch	720	56.9%	937	60.3%	1,082	57.5%	362	0.5%
Students w/ Disabilities	175	13.8%	245	15.8%	248	13.2%	73	-0.7%
English Language Learners	14	1.1%	39	2.5%	48	2.5%	34	1.4%
Migrant Students	30	2.4%	45	2.9%	41	2.2%	11	-0.2%

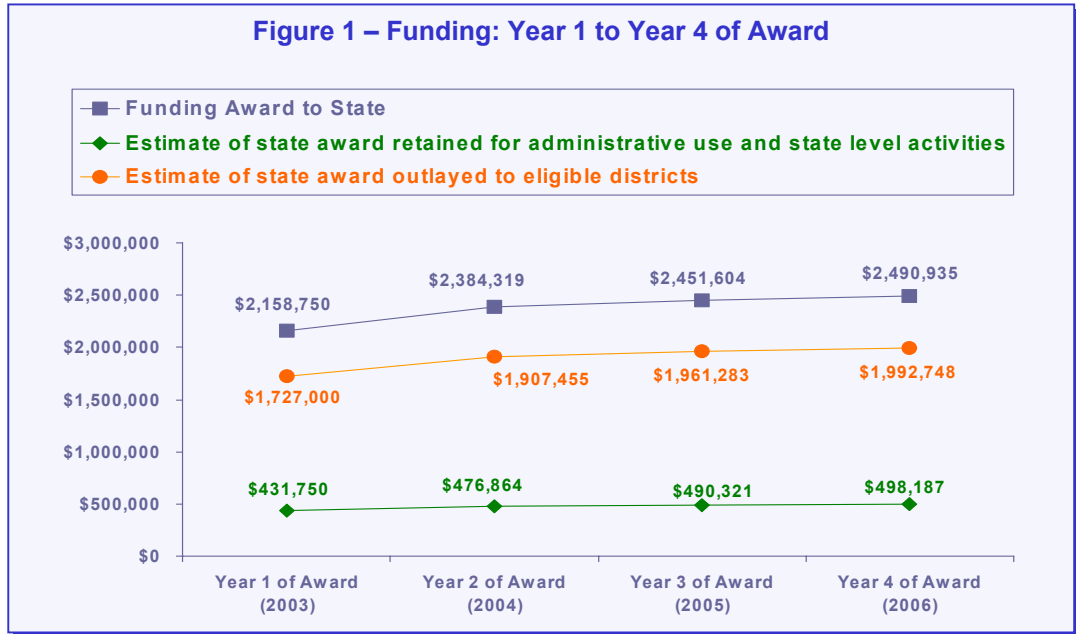
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.



VERMONT

Funding Data



Subgrantee Data

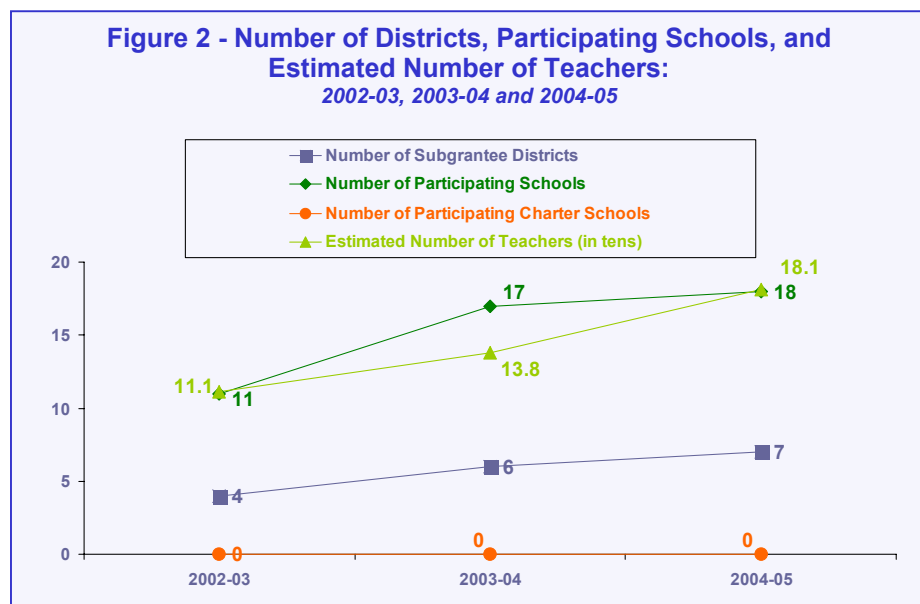
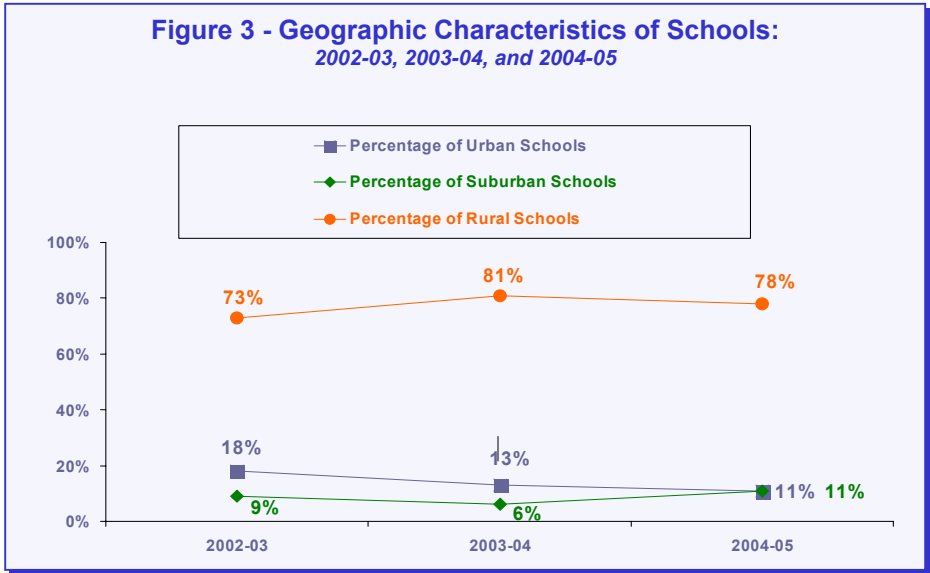


Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05

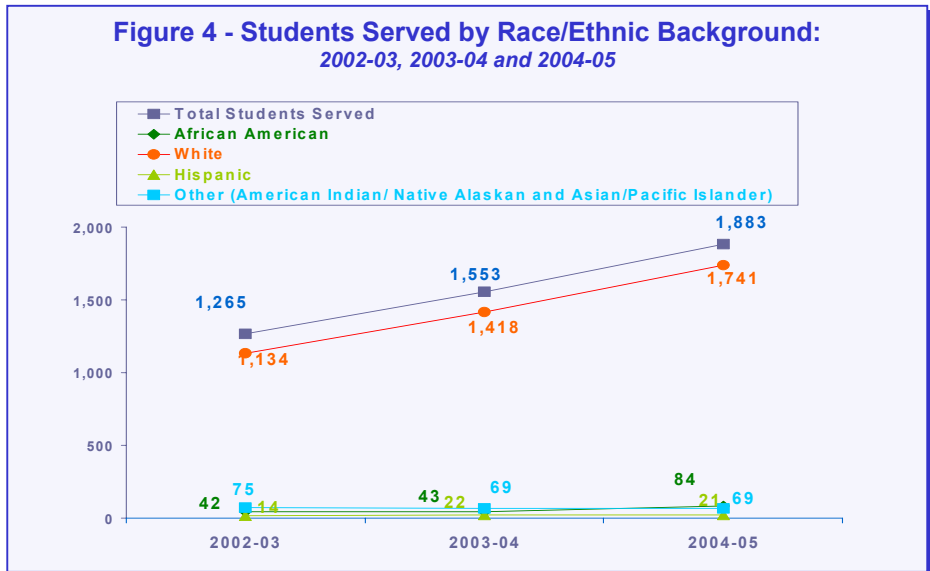
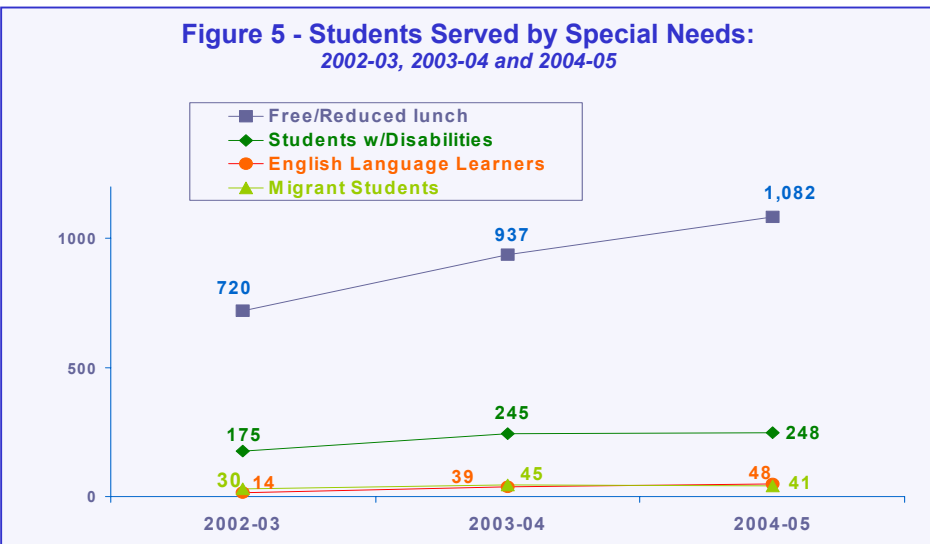


Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: VIRGINIA

Funding Data Section

Funding through 2006	Award Date
\$68,943,400	January 10, 2003

Funding Data Notes: Virginia was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$17,478,973	\$15,886,958	\$17,581,936	\$17,995,533
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$3,495,795	\$3,177,392	\$3,516,387	\$3,599,107
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$13,983,178	\$12,709,566	\$14,065,549	\$14,396,426

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04 ^a	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	43	43	43	0
Number of Participating Schools	89	89	89	0
Number of Participating Charter Schools	0	0	0	0
Estimated Number of Teachers	1,997	1,885	1,815	-182
Percentage of Urban Schools	21%	21%	21%	0%
Percentage of Suburban Schools	16%	13%	13%	-3%
Percentage of Rural Schools	63%	67%	67%	4%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2004 or 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04 ^a		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	22,958		22,951		22,623		-335	
African American	10,029	43.7%	9,932	43.3%	9,836	43.5%	-193	-0.2%
American Indian/ Native Alaskan	59	0.3%	58	0.3%	51	0.2%	-8	0.0%
Asian/Pacific Islander	289	1.3%	264	1.2%	278	1.2%	-11	0.0%
Hispanic	1,313	5.7%	1,480	6.4%	1,576	7.0%	263	1.2%
White	11,184	48.7%	11,061	48.2%	10,677	47.2%	-507	-1.5%
Free/Reduced Lunch	14,240	62.0%	14,207	61.9%	14,205	62.8%	-34	0.8%
Students w/ Disabilities	3,306	14.4%	missing ^b		3,282	14.5%	-24	0.1%
English Language Learners	964	4.2%	1,193	5.2%	1,288	5.7%	324	1.5%
Migrant Students	79	0.3%	86	0.4%	90	0.4%	11	0.1%

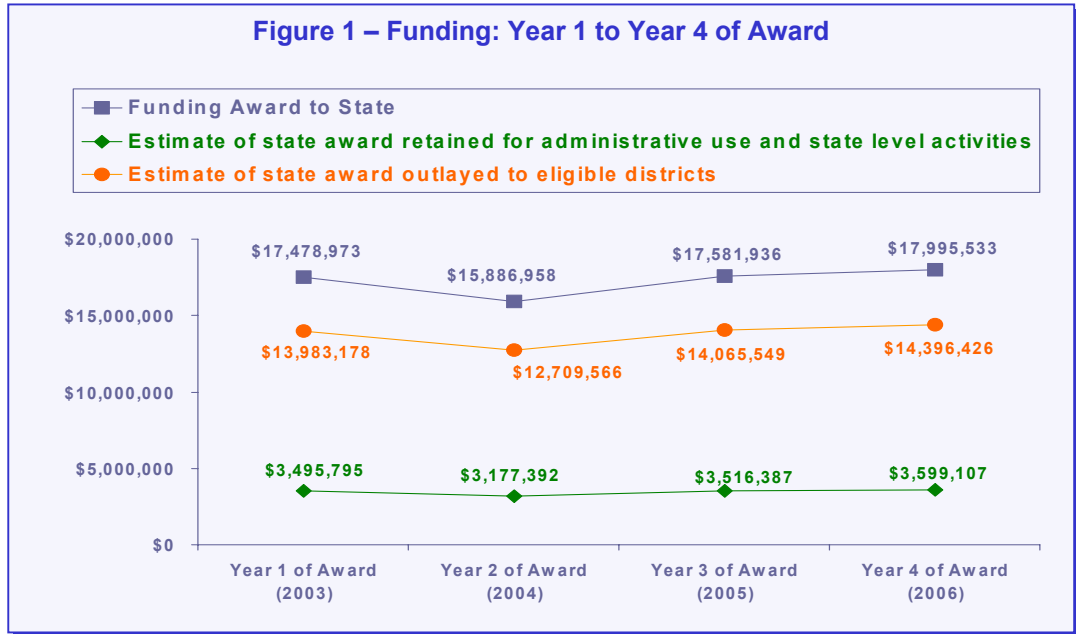
Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

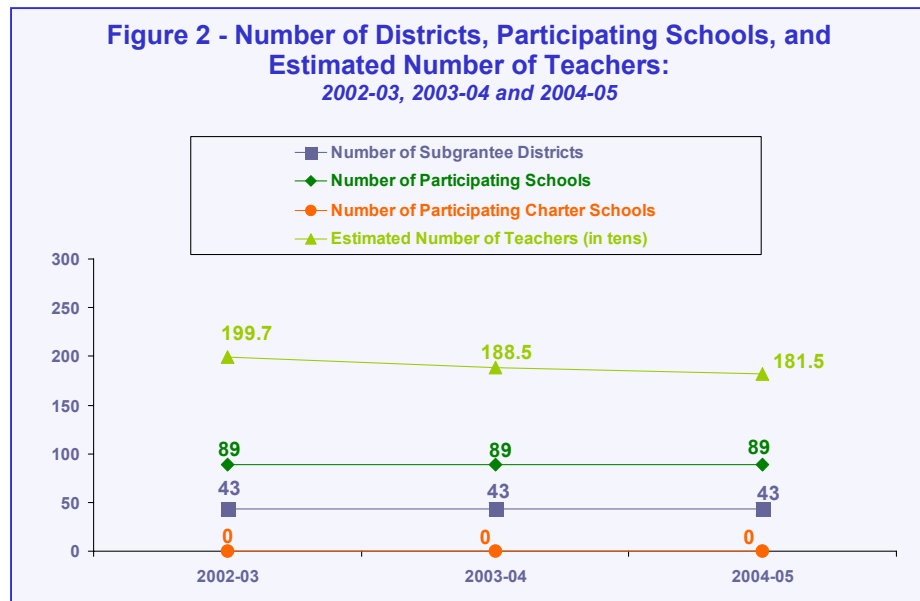
^aThere were no outlays to new districts/schools in 2004 or 2005 for this state.

^bData were not available.

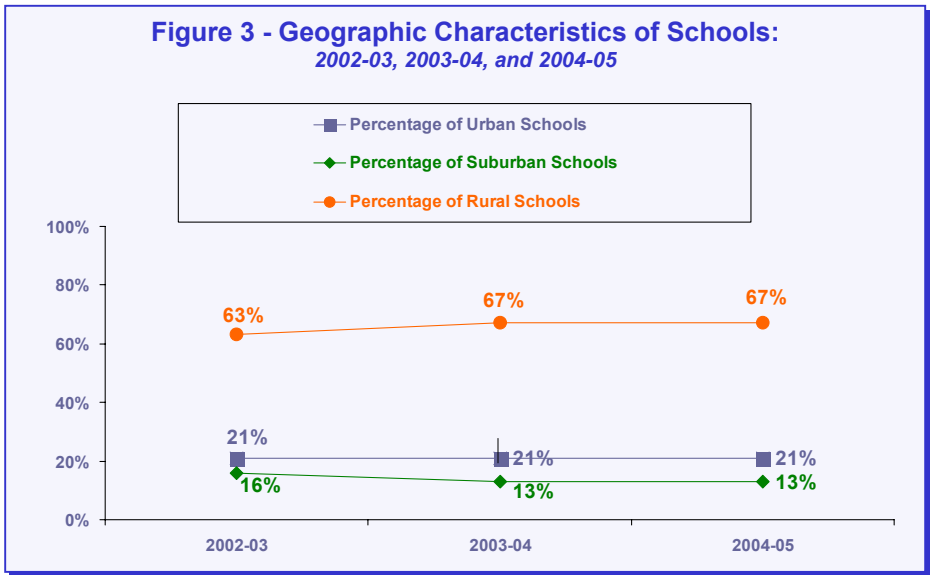
Funding Data



Subgrantee Data

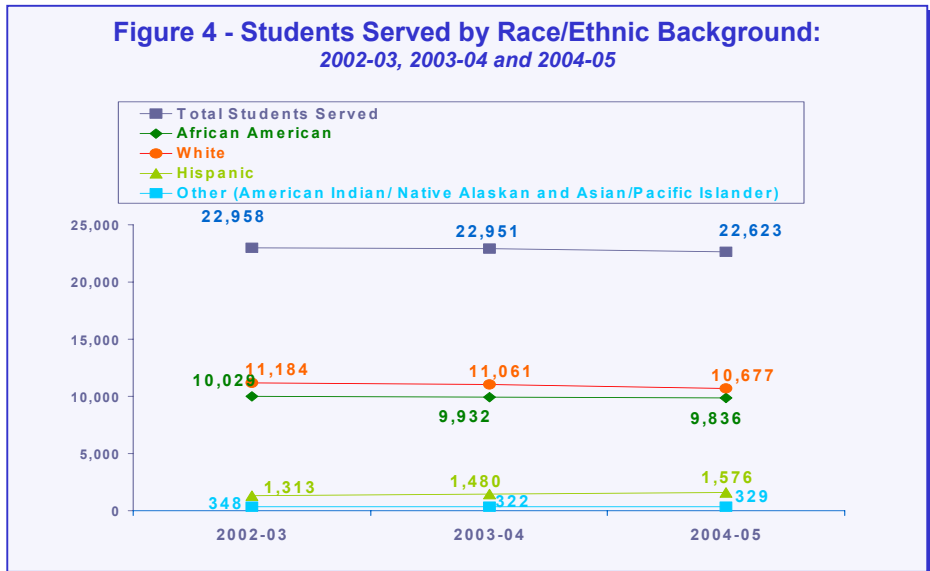


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

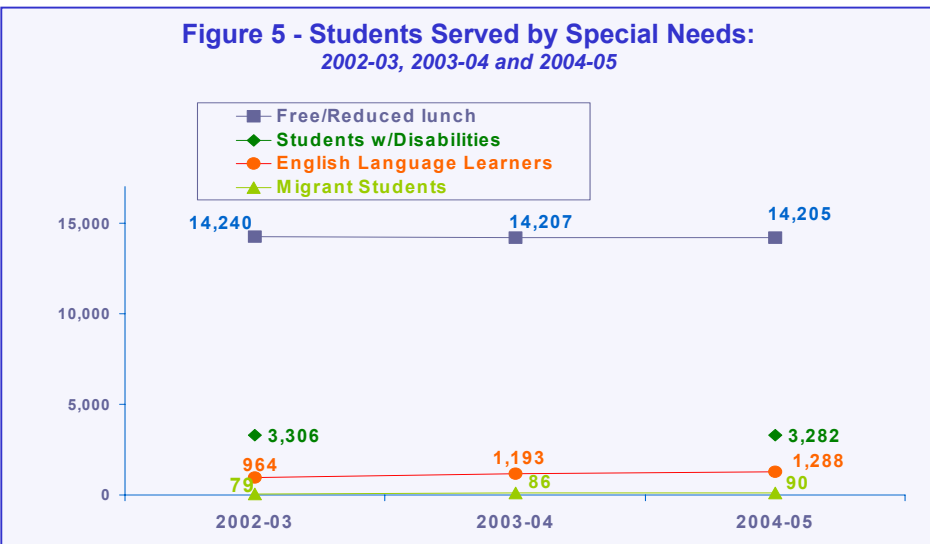


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

VIRGIN ISLANDS

Funding Data Section

Funding through 2006	Award Date
\$4,147,372	10/1/2004

Funding Data Notes: The Virgin Islands was the only state/jurisdiction that received an initial Reading First award in 2004.

Funding Data (See Figure 1)	Year 1 of Award (2004)	Year 2 of Award (2005)	Year 3 of Award (2006)
Funding Award to State ^a	\$1,279,429	\$1,412,347	\$1,455,596
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$255,886	\$282,469	\$291,119
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$1,023,543	\$1,129,878	\$1,164,477

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	2	2	0
Number of Participating Schools	7	7	0
Number of Participating Charter Schls	0	0	0
Estimated Number of Teachers	97	94	-2
Percentage of Urban Schools	missing ^b		
Percentage of Suburban Schools			
Percentage of Rural Schools			

Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for the Virgin Islands.

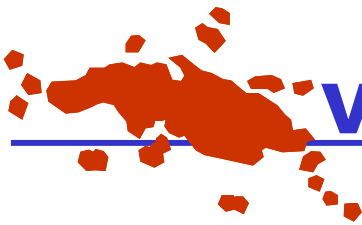
^bData were not available.

Student Data (See Figures 4 and 5)	2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	1,158		1,075		-83	
African American	921	79.5%	894	83.2%	-27	3.6%
American Indian/ Native Alaskan	3	0.3%	2	0.2%	-1	-0.1%
Asian/Pacific Islander	13	1.1%	3	0.3%	-10	-0.8%
Hispanic	215	18.6%	167	15.5%	-48	-3.0%
White	6	0.5%	9	0.8%	3	0.3%
Free/Reduced Lunch	missing ^b				N/A ^b	
Students w/ Disabilities	103	8.9%	115	10.7%	12	1.8%
English Language Learners	missing ^b		42	3.9%	N/A ^b	
Migrant Students	missing ^b				N/A ^b	

Student Data Source: NCES, based on school year.

^aThere were no outlays to new districts/schools in 2005 for the Virgin Islands.

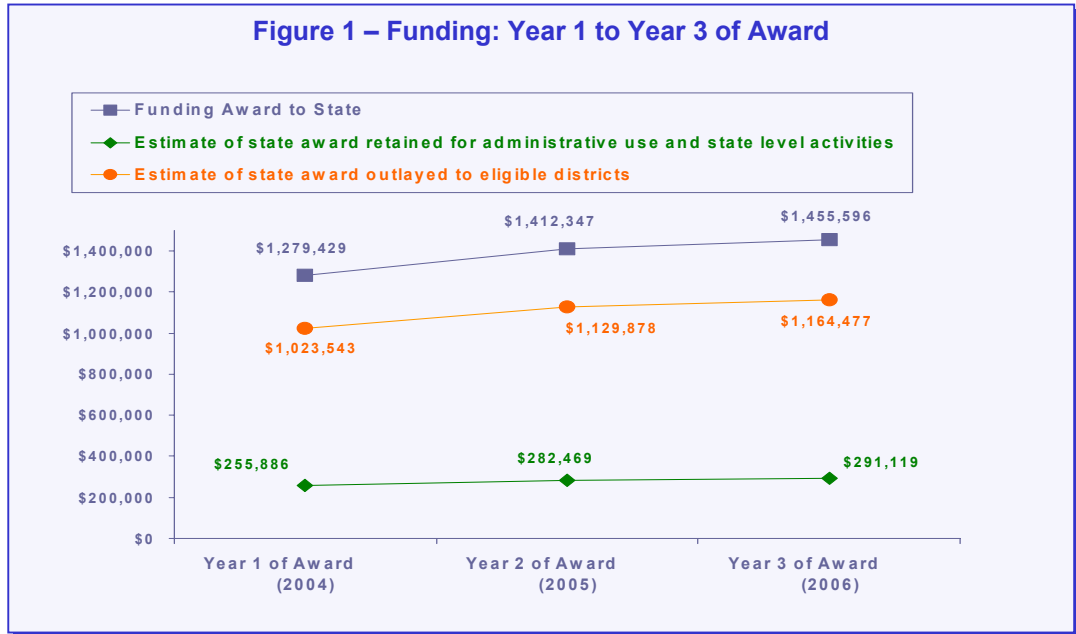
^bData were not available.



VIRGIN ISLANDS

Funding Data

Figure 1 – Funding: Year 1 to Year 3 of Award



Subgrantee Data

Figure 2 - Number of Districts, Participating Schools, and Estimated Number of Teachers: 2003-04 and 2004-05

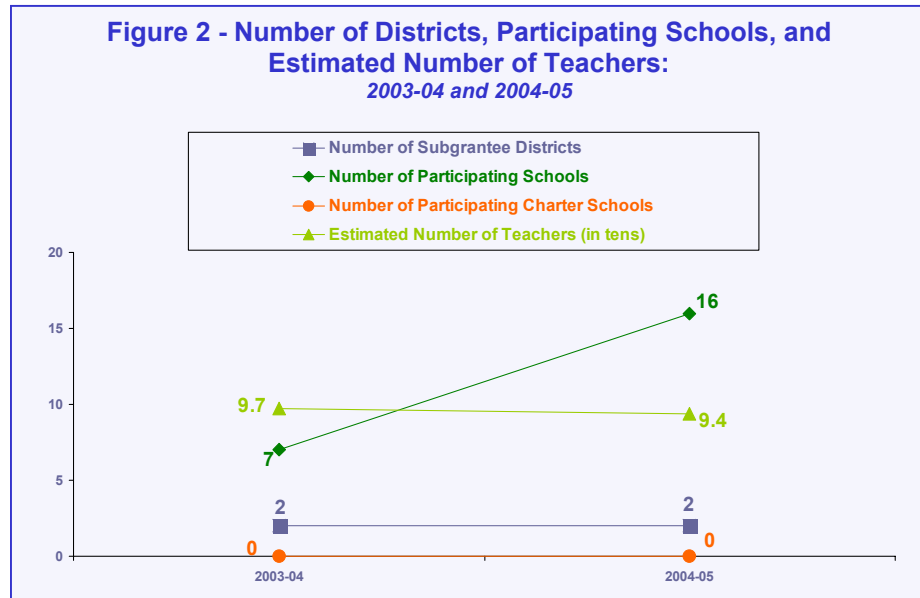


Figure 3 - Geographic Characteristics of Schools:
2003-04 and 2004-05

No Data

Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2003-04 and 2004-05

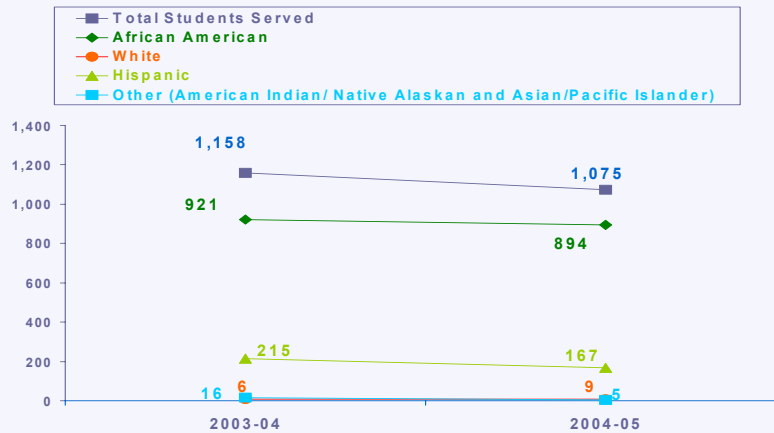
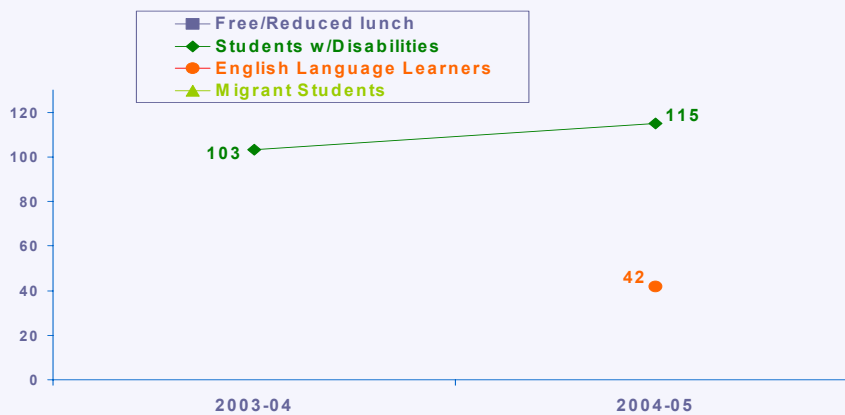


Figure 5 - Students Served by Special Needs:
2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: WASHINGTON

Funding Data Section

Funding through 2006

\$74,812,436

Award Date

October 2, 2002

Funding Data Notes: Washington was one of 21 states or jurisdictions that received an initial Reading First Award in 2002.

Funding Data (See Figure 1)	Year 1 of Award (2002)	Year 2 of Award (2003)	Year 3 of Award (2004)	Year 4 of Award (2005)	Year 5 of Award (2006)
Funding Award to State ^a	\$13,620,553	\$14,132,903	\$15,856,022	\$15,695,322	\$15,507,636
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$2,724,111	\$2,826,581	\$3,171,204	\$3,139,064	\$3,101,527
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$10,896,442	\$11,306,322	\$12,684,818	\$12,556,258	\$12,406,109

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2001-02	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	21	34	34	13
Number of Participating Schools	-	47	72	72	25
Number of Participating Charter Schools	-	0	0	0	0
Estimated Number of Teachers	-	733	1,077	1,086	353
Percentage of Urban Schools	-	32%	36%	36%	4%
Percentage of Suburban Schools	-	36%	33%	33%	-3%
Percentage of Rural Schools	-	32%	31%	31%	-1%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2001-02		2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		13,464		19,317		19,119		5,655	
African American	-		1,421	10.6%	1,913	9.9%	1,880	9.8%	459	-0.7%
American Indian/ Native Alaskan	-		366	2.7%	573	3.0%	589	3.1%	223	0.4%
Asian/Pacific Islander	-		983	7.3%	1,287	6.7%	1,334	7.0%	351	-0.3%
Hispanic	-		7,674	57.0%	10,917	56.5%	10,854	56.8%	3,180	-0.2%
White	-		3,020	22.4%	4,803	24.9%	4,614	24.1%	1,594	1.7%
Free/Reduced Lunch	-		10,967	81.5%	15,799	81.8%	15,787	82.6%	4,820	1.1%
Students w/ Disabilities	-		1,616	12.0%	2,086	10.8%	2,326	12.2%	710	0.2%
English Language Learners	-		929	6.9%	1,719	8.9%	1,455	7.6%	526	0.7%
Migrant Students	-		missing ^b				4,026	21.1%	N/A	

Note. Student Data Source: NCES, based on school year.

Note. Any inconsistencies in percentages or reported change reflect rounding.

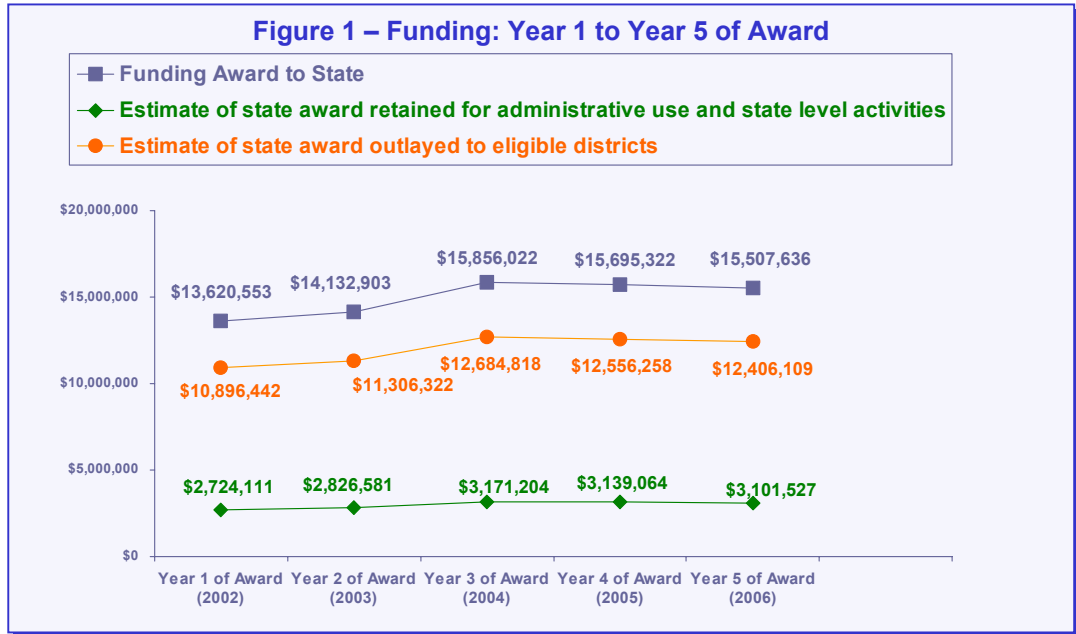
^aThere were no outlays to new districts/schools in 2005 for this state.

^bData were not available.



WASHINGTON

Funding Data



Subgrantee Data

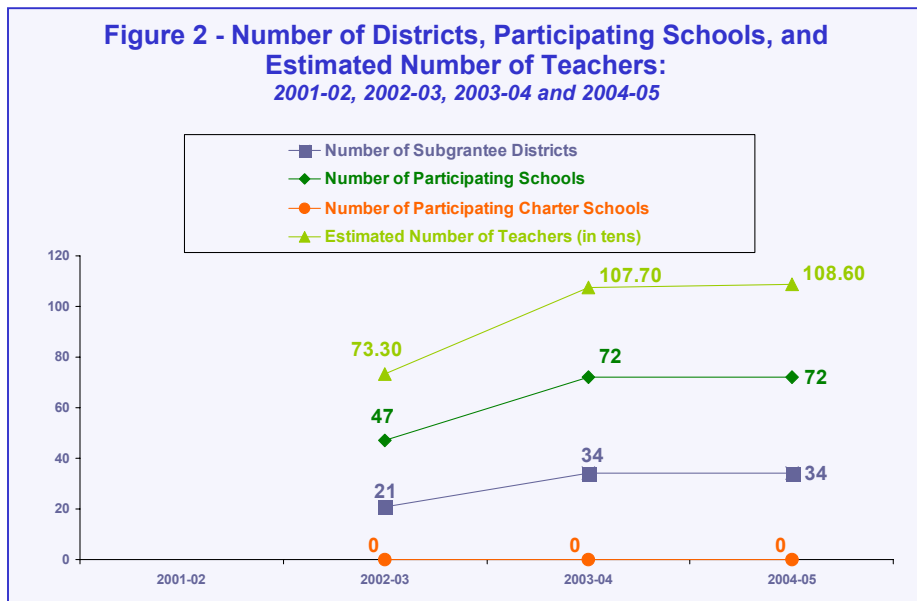
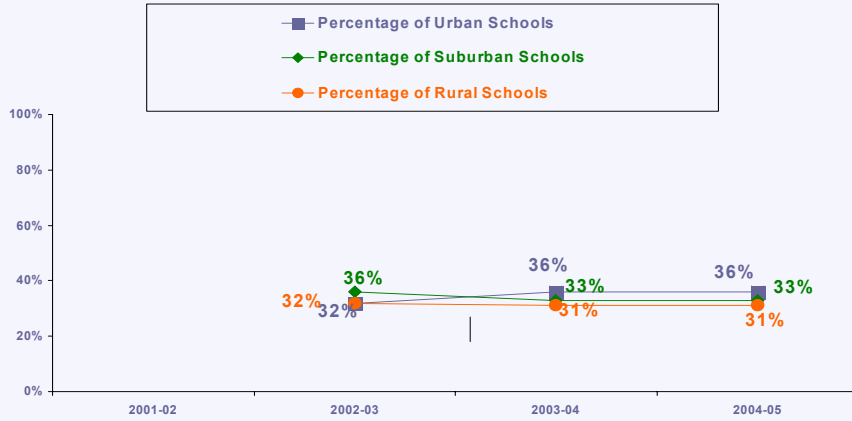


Figure 3 - Geographic Characteristics of Schools:
2001-02, 2002-03, 2003-04, and 2004-05



Student Data

Figure 4 - Students Served by Race/Ethnic Background:
2001-02, 2002-03, 2003-04 and 2004-05

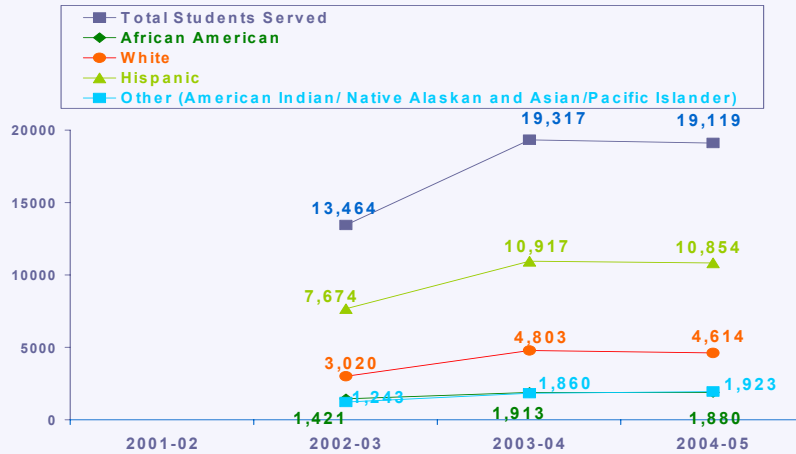
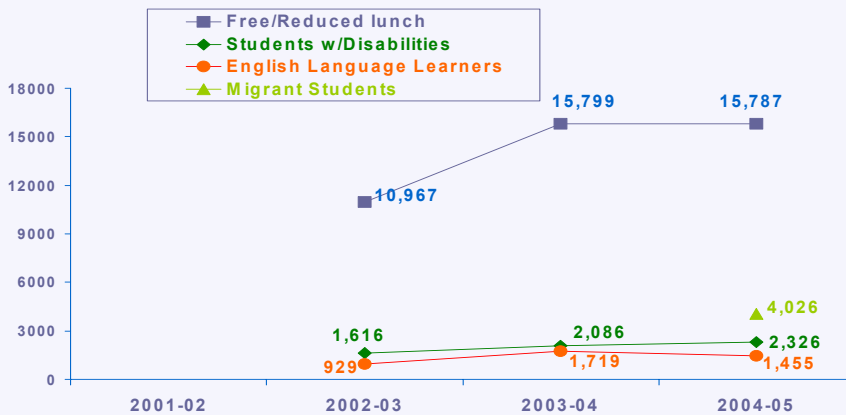


Figure 5 - Students Served by Special Needs:
2001-02, 2002-03, 2003-04 and 2004-05



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: WEST VIRGINIA

Funding Data Section

Funding through 2006

\$28,487,918

Award Date

July 21, 2003

Funding Data Notes: West Virginia was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$6,332,281	\$7,308,260	\$7,442,646	\$7,404,731
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$1,266,456	\$1,461,652	\$1,488,529	\$1,480,946
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$5,065,825	\$5,846,608	\$5,954,117	\$5,923,785

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	21	21	0
Number of Participating Schools	-	38	38	0
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	462	453	-9
Percentage of Urban Schools	-	5%	5%	0%
Percentage of Suburban Schools	-	5%	5%	0%
Percentage of Rural Schools	-	89%	89%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

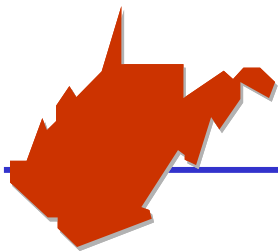
^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		6,602		6,434		-168	
African American	-	-	176	2.7%	185	2.9%	9	0.2%
American Indian/ Native Alaskan	-	-	12	0.2%	8	0.1%	-4	-0.1%
Asian/Pacific Islander	-	-	15	0.2%	14	0.2%	-1	0.0%
Hispanic	-	-	34	0.5%	16	0.2%	-18	-0.3%
White	-	-	6,365	96.4%	6,488	100.8%	123	4.4%
Free/Reduced Lunch	-	-	3,971	60.1%	3,946	61.3%	-25	1.2%
Students w/ Disabilities	-	-	1,188	18.0%	1,153	17.9%	-35	-0.1%
English Language Learners	-	-	46	0.7%	49	0.8%	3	0.1%
Migrant Students	-	-	6	0.1%	3	0.0%	-3	0.0%

Note. Student Data Source: NCES, based on school year.

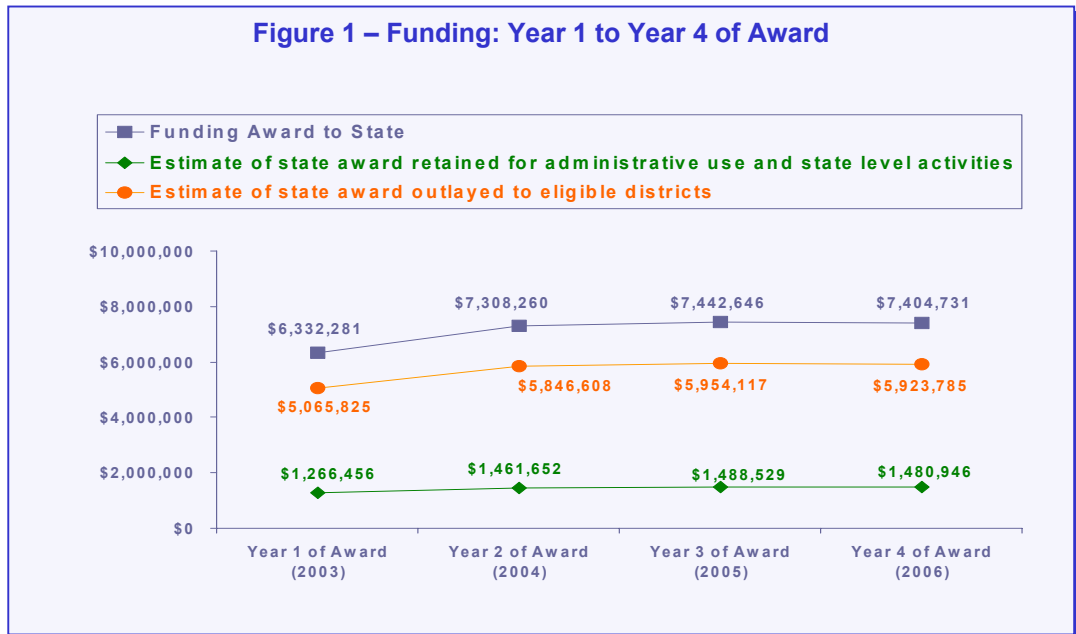
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

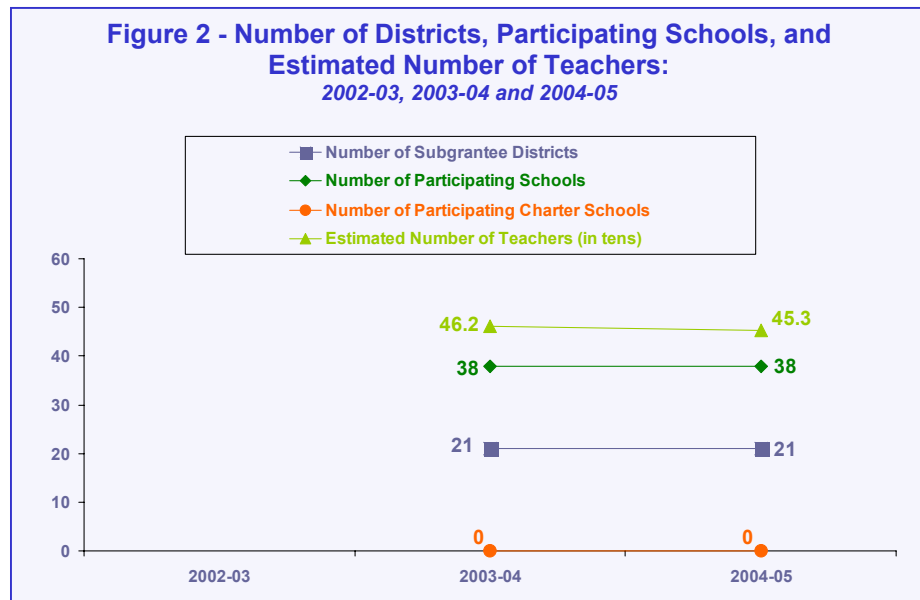


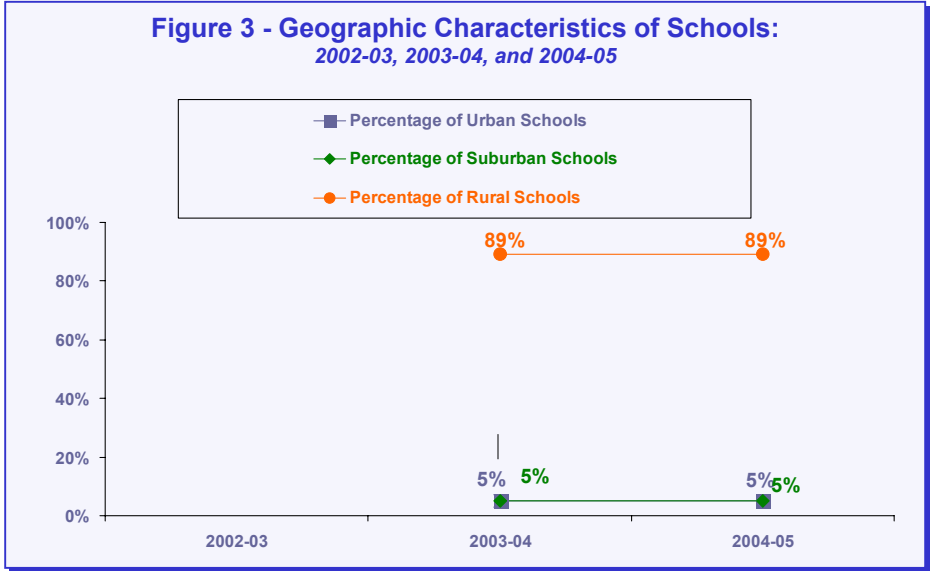
WEST VIRGINIA

Funding Data

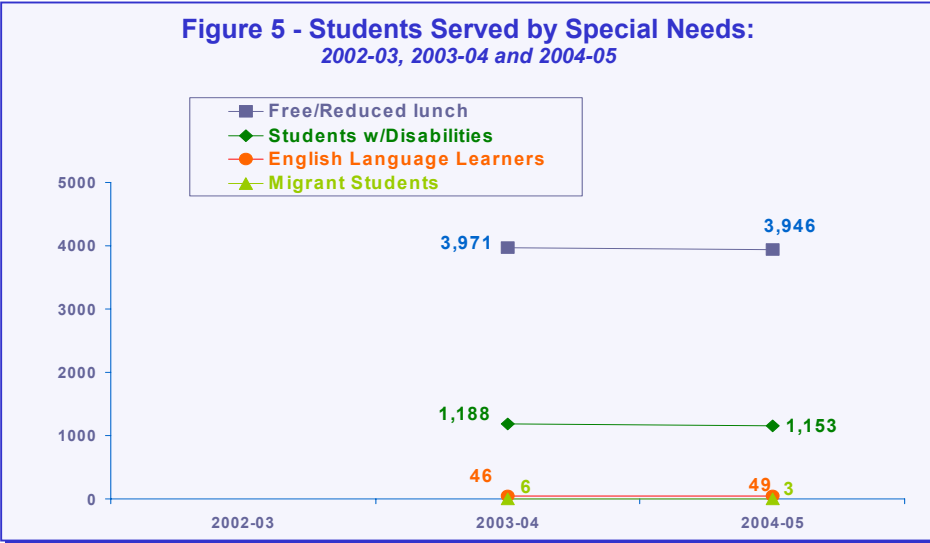
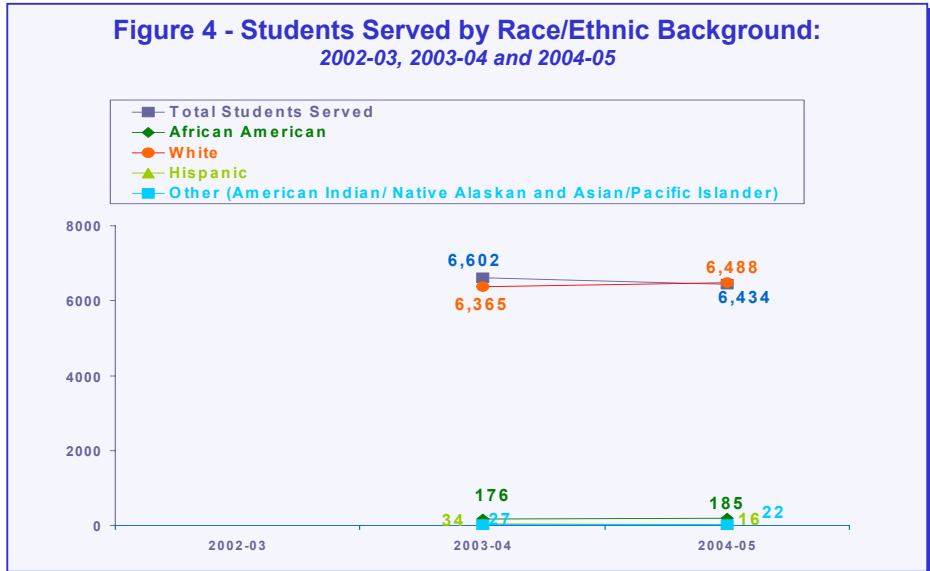


Subgrantee Data





Student Data



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: WISCONSIN

Funding Data Section

Funding through 2006	Award Date
\$45,542,253	May 12, 2003

Funding Data Notes: Wisconsin was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$11,487,497	\$10,548,061	\$11,994,452	\$11,512,243
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$2,297,499	\$2,109,612	\$2,398,890	\$2,302,449
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$9,189,998	\$8,438,449	\$9,595,562	\$9,209,794

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	26	25 ^b	-1
Number of Participating Schools	-	63	58 ^b	-5
Number of Participating Charter Schools	-	4	5	1
Estimated Number of Teachers	-	998	847	-151
Percentage of Urban Schools	-	59%	55%	-4%
Percentage of Suburban Schools	-	13%	14%	1%
Percentage of Rural Schools	-	29%	31%	2%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

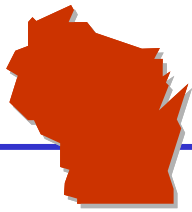
^bOne district and five schools within that district were discontinued for various reasons in this school year. (e.g. school withdrew, closed/merged, lost charter, etc.)

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
Total Students Served	-		12,698		10,661		-2,037	
African American	-	-	5,130	40.4%	4,443	41.7%	-687	1.3%
American Indian/ Native Alaskan	-	-	90	0.7%	93	0.9%	3	0.2%
Asian/Pacific Islander	-	-	835	6.6%	583	5.5%	-252	-1.1%
Hispanic	-	-	1,889	14.9%	1,457	13.7%	-432	-1.2%
White	-	-	4,754	37.4%	4,085	38.3%	-669	0.9%
Free/Reduced Lunch	-	-	8,210	64.7%	6,958	65.3%	-1,252	0.6%
Students w/ Disabilities	-	-	1,841	14.5%	1,593	14.9%	-248	0.4%
English Language Learners	-	-	838	6.6%	710	6.7%	-128	0.1%
Migrant Students	-	-	36	0.3%	28	0.3%	-8	0.0%

Note. Student Data Source: NCES, based on school year.

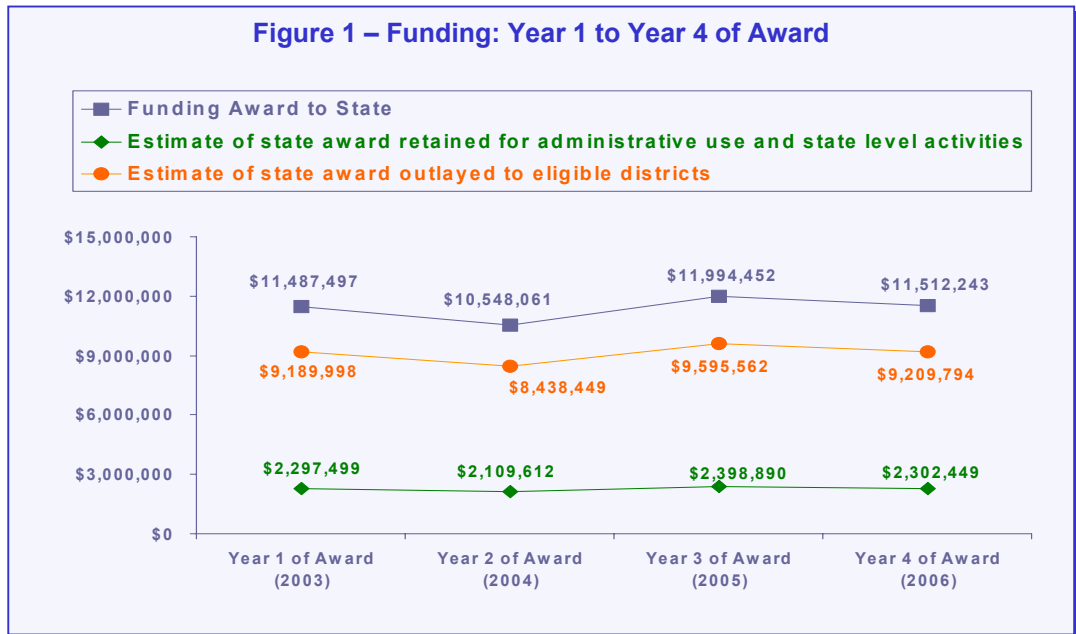
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

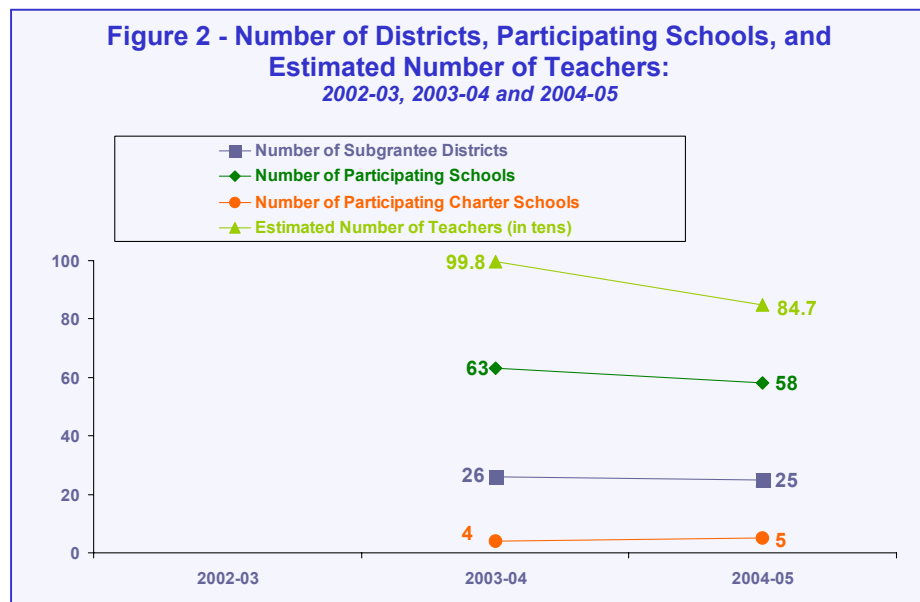


WISCONSIN

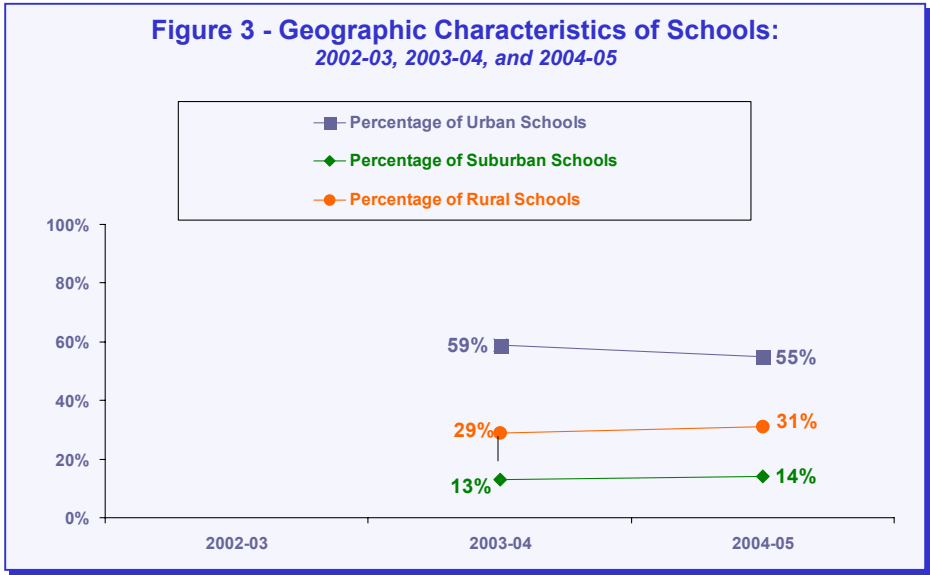
Funding Data



Subgrantee Data

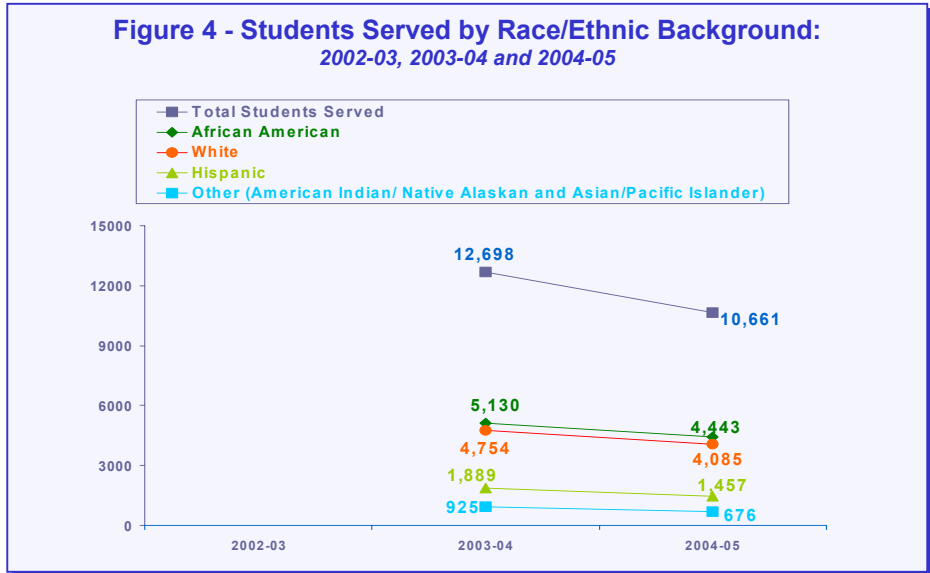


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**

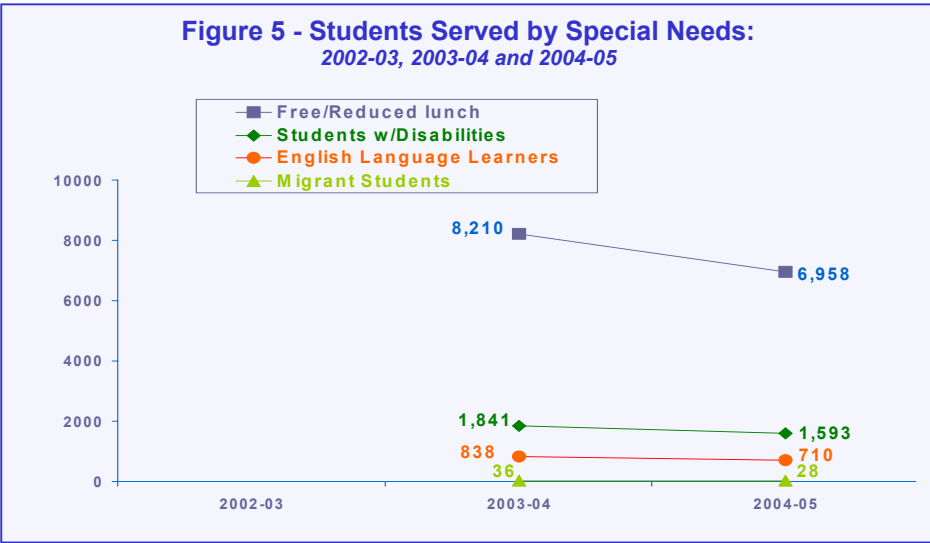


Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**



Reading First State Data Profile (From Year 1 of Award through 2006)

The Reading First State Data Profiles contain state and district funding data, by year, and subgrantee and student data, by school year. The funding data section shows actual Federal funding awards made to states, and estimated funding amounts retained by each state and outlayed to the districts, from year 1 of award through 2006. The subgrantee and student data section is limited to the year 2005, which is the last year for which school data are currently available. Reading First awards were made to 21 states and jurisdictions in 2002; 32 in 2003; and to one, the Virgin Islands, in 2004.

State: WYOMING

Funding Data Section

Funding through 2006

\$9,485,608

Award Date

September 17, 2003

Funding Data Notes: Wyoming was one of 32 states or jurisdictions that received an initial Reading First award in 2003.

Funding Data (See Figure 1)	Year 1 of Award (2003)	Year 2 of Award (2004)	Year 3 of Award (2005)	Year 4 of Award (2006)
Funding Award to State ^a	\$2,158,750	\$2,384,319	\$2,451,604	\$2,490,935
Estimate of state award (20%) retained by the state for administrative use and state level activities ^b	\$431,750	\$476,864	\$490,321	\$498,187
Estimate of state award outlayed to eligible districts, based on requirement to subgrant 80% of state award ^b	\$1,727,000	\$1,907,455	\$1,961,283	\$1,992,748

^aFunding Data Source: SEDL Reading First Awards Database, based on calendar year.

^bA State educational agency (SEA) may reserve up to 20% of its total Reading First award for state use including activities related to professional inservice and preservice development; technical assistance for local educational agencies (LEAs) and schools; and planning, administration and reporting. An SEA is required to subgrant 80% of its total Reading First award to eligible LEAs/districts. It may award a Reading First subgrant for a period of 1 to 6 years.

Subgrantee and Student Data Section

Subgrantee Award Data (See Figures 2 and 3)	2002-03	2003-04	2004-05 ^a	Change from Baseline to 2005
Number of Subgrantee Districts	-	4	4	0
Number of Participating Schools	-	10	10	0
Number of Participating Charter Schools	-	0	0	0
Estimated Number of Teachers	-	121	126	5
Percentage of Urban Schools	-	20%	20%	0%
Percentage of Suburban Schools	-	10%	10%	0%
Percentage of Rural Schools	-	70%	70%	0%

Note. Subgrantee Data Source: SEDL Reading First Awards Database for number of districts and participating schools; NCES for estimated number of teachers and geographic characteristics of schools. NCES data based on school year.

^aThere were no outlays to new districts/schools in 2005 for this state.

Student Data (See Figures 4 and 5)	2002-03		2003-04		2004-05 ^a		Change from Baseline to 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point
<i>Total Students Served</i>	-	-	1,431	-	1,511	-	80	-
African American	-	-	18	1.3%	23	1.5%	5	0.3%
American Indian/ Native Alaskan	-	-	239	16.7%	247	16.3%	8	-0.4%
Asian/Pacific Islander	-	-	6	0.4%	11	0.7%	5	0.3%
Hispanic	-	-	113	7.9%	143	9.5%	30	1.6%
White	-	-	1,055	73.7%	1,087	71.9%	32	-1.8%
Free/Reduced Lunch	-	-	827	57.8%	839	55.5%	12	-2.3%
Students w/ Disabilities	-	-	222	15.5%	missing ^b	-	N/A ^b	-
English Language Learners	-	-	60	4.2%	69	4.6%	9	0.4%
Migrant Students	-	-	0	0.0%	0	0.0%	0	0.0%

Note. Student Data Source: NCES, based on school year.

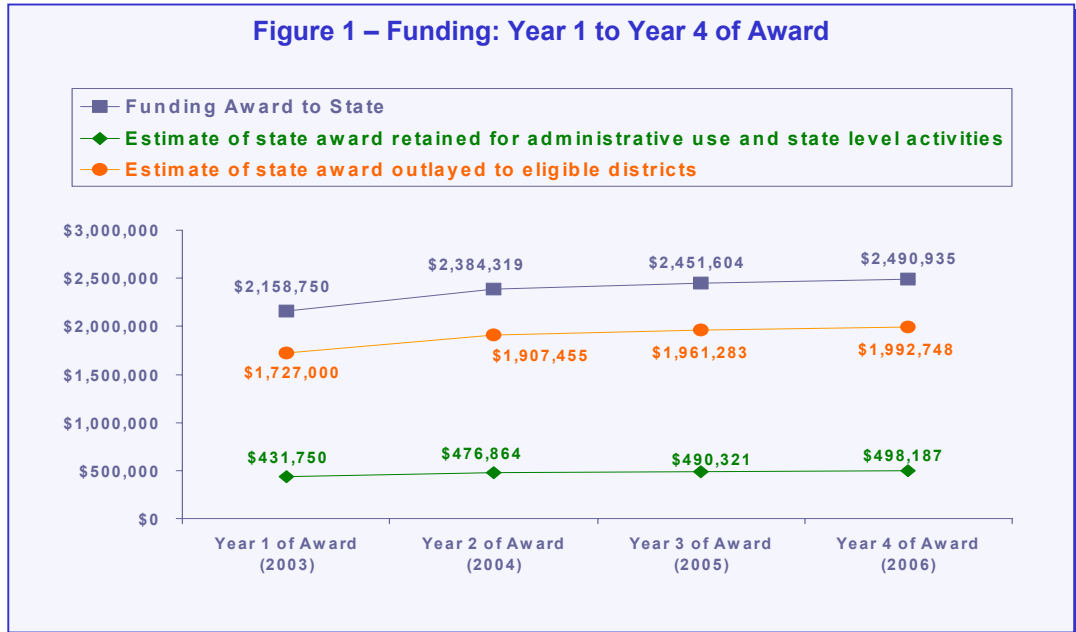
Note. Any inconsistencies in percentages or reported change reflect rounding.

^aThere were no outlays to new districts/schools in 2005 for this state.

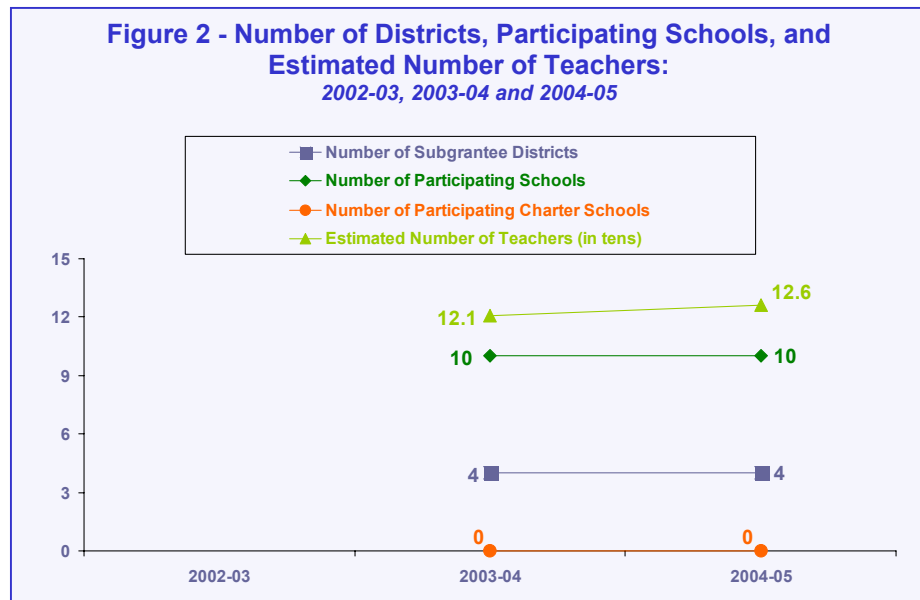
^bData were not available.

WYOMING

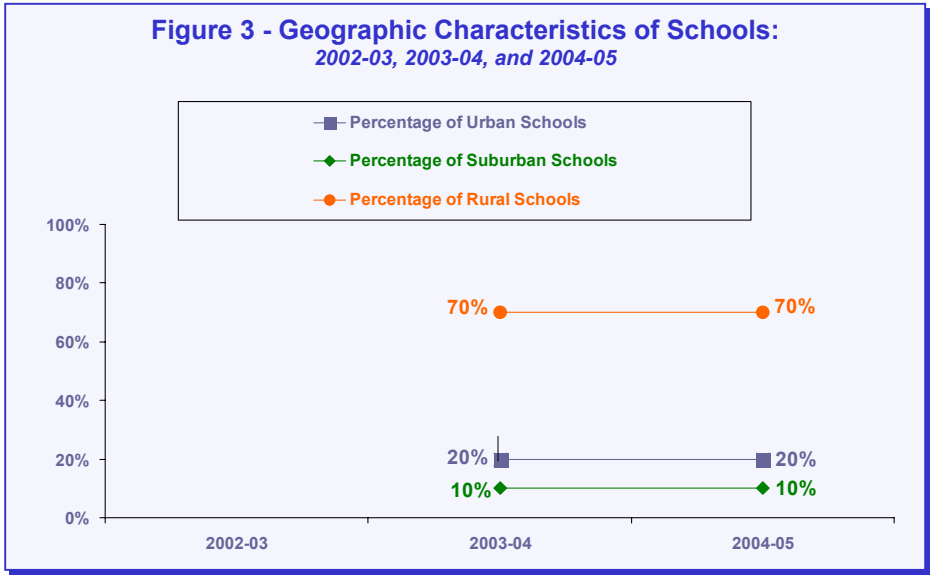
Funding Data



Subgrantee Data

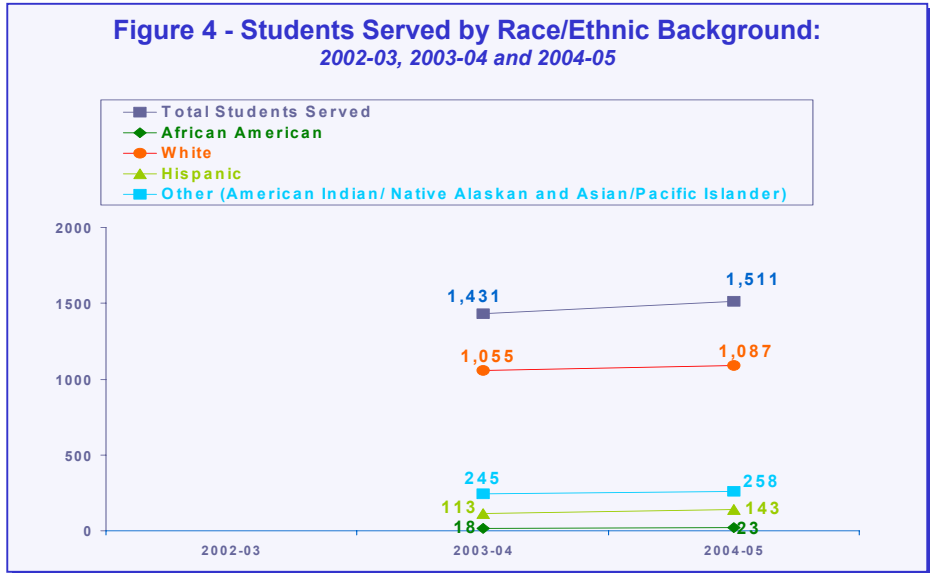


**Figure 3 - Geographic Characteristics of Schools:
2002-03, 2003-04, and 2004-05**



Student Data

**Figure 4 - Students Served by Race/Ethnic Background:
2002-03, 2003-04 and 2004-05**



**Figure 5 - Students Served by Special Needs:
2002-03, 2003-04 and 2004-05**

