

2003 – 2007

Reading First State APR Data

U.S. Department of Education
Office of Elementary and Secondary Education



Prepared by:
American Institutes for Research
Miko Group, Inc.

Reading First APR Data (2003-2007)

The following information provides Reading First Annual Performance Report (APR) data submitted by the 54 state education agencies (SEAs) that have received Reading First funding. Data are reported for:

- Fluency and comprehension measures
- Grades 1-3
- Subgroups:
 - All Students
 - Economically Disadvantaged Students
 - English Language Learners
 - Students with Disabilities
 - Racial categories
 - White Students
 - African American Students
 - Hispanic Students
 - Asian/Hawaiian/Pacific Islander Students
 - American Indian/Alaska Native Students

Notes about the Data

The figures included in these reports are from data provided by state education agencies. The American Institutes for Research (AIR) has not altered these data, although system-detected errors have been omitted (e.g., in cases where the number of students passing is greater than the total number tested, etc.). All district- and state-level results are based upon the aggregation of school-level data. AIR does not warrant or assume any legal liability or responsibility for the accuracy or the completeness of any information disclosed herein. Data and information are provided for informational purposes only and are neither intended for validation of core reading programs or assessment instruments.

The state data tables show the percent proficient for each state for each subgroup from baseline to 2007.

- Proficiency Rates: The reported percent proficient is determined by a state's benchmark on a given assessment. Proficiency rates may differ from those listed in the 2006 state tables due to adjustments to school-level data and modifications in methodology.
- Benchmarks: States that have changed assessment benchmarks to determine proficiency have been noted in the State Data Tables.
- Cohorts: Tables are grouped by implementation cohorts. A cohort includes all schools that were funded in a given calendar year of a state's subgrant awards. For example, if a state first awarded subgrants in 2004, all schools that received funding in 2004 would be considered members of the same cohort. Cohorts that consist of only one school have been removed.
- Baseline Data: Baseline data, noted in italics, may not include data for all schools, districts, and/or assessments.



- Missing Data: The data upon which the proficiency rates in these tables are based may include schools that have merged, separated, changed names, skipped implementation years, and/or been discontinued.
- Racial Categories: Although data may be collected separately for Asian and Hawaiian/Pacific Islander Students, the data have been combined for the purpose of these summaries. This is also the case for American Indian and Alaska Native Students.
- Rounding Error: There is a rounding error of +/- 0.1 points.
- Public Schools: Data are for public Reading First schools only.
- Low n: “Low n” indicates cases where the total number tested is ten students or fewer.
- X: “X” indicates that the percent proficient was either 0% or 100%.



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Alabama

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	SAT-10 > Comprehension Cut Score: 40 th Percentile						SAT-10 > Comprehension Cut Score: 40 th Percentile						SAT-10 > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			50.5	59	61	60.3			47.9	50.4	52.6	52.4		35.6	44	50	49.5	52.8
Economically Disadvantaged			48.4	56.6	59.1	57.8			44.3	47.6	50.2	48.8		33.1	41.3	47.5	47.1	50.2
English Language Learners					66.7	51					52.9	46.2		26.1			35	50
Students with Disabilities			26.9	32.2	33.5	32.1			19.8	18.6	20.9	23.5		13.9	14.8	15.8	17.6	16.4
White			58.7	66.4	70.9	66.5			63	69	72.4	71.8		51.3	61.8	64.8	66.6	68.6
African American			48.6	56.9	58.5	59.8			43.7	45.5	48.1	47.6		32.3	39.4	46.2	45.2	49.2
Hispanic			41	49.1	47.8	47.9			53.6	26.7	42.1	55.4		33.3	55.6	38.7	43.6	46
Asian			65.2	79.3	69	83.3			50	55.6	73.4	55.9		22.6	55.6	66.7	53.8	81.5
Native American																		

Schools Starting in 2005-2006	SAT-10 > Comprehension Cut Score: 40 th Percentile						SAT-10 > Comprehension Cut Score: 40 th Percentile						SAT-10 > Comprehension Cut Score: 40 th Percentile						
	Grade 1						Grade 2						Grade 3						
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	
All Students				65.3	61.1	59.2				56.7	56.8	57.1				57	56	58.6	
Economically Disadvantaged				47.9	57.1	55.5				50	49	50.7				50.5	51.5	52.9	
English Language Learners					55.4	47.8					39.3	37.3					27.5	38.1	
Students with Disabilities				<i>low n</i>	32.8	33.9					18.2	27.2	24.1				17.1	21	15.6
White				45.8	62.7	67.8					76.2	72.4	67.3				70.7	68	71.3
African American				52.5	60	58					45.9	46.5	51.6				50.6	51.2	51.1
Hispanic					54	45.8					<i>low n</i>	42.6	39.2				35.2	31.7	53.3
Asian					58.4	<i>low n</i>					<i>low n</i>	68.5	<i>low n</i>				<i>low n</i>	<i>low n</i>	<i>low n</i>
Native American																			

Alabama

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			57.4	73.1	76.9	76.5		37.8	53.4	67.9	73.3	64.5		28.4	46.2	63.8	70.8	66
Economically Disadvantaged			56.4	72.5	77.2	77.5			51.5	67.3	72.6	64.5			45.2	63.3	71.3	66
English Language Learners					79.7	74.5					87.8	70					67.8	45.8
Students with Disabilities			31.2	46.1	51.2	50.1			24.1	34.5	45.3	36.2			14.5	24.5	35.3	27.8
White			60.2	76.6	78.5	78.3			59.1	71	76.2	65.5			51.5	63.2	71.6	65.3
African American			56	72.5	76.5	77.3			51.6	67.3	72.8	64.1			44.2	63.7	70.4	65.9
Hispanic			45.5	51.7	63.5	63.6			30.3	45.2	59.6	61.4			52.3	54.3	52.6	49
Asian			81	90.9	87.9	93.1			63.4	81.1	93	90.3			72.9	81.8	78.9	75
Native American																		

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				67.2	69.3	74.7				55.5	67.6	60				45.6	57.8	64.2
Economically Disadvantaged				64.1	67.3	75.3				52.6	64.2	60.2				42.1	54.8	63.6
English Language Learners					77.8	87.2					69	55.4					38.6	42.5
Students with Disabilities				38.6	42.4	52.4				20	34.1	35.2				16.4	21.3	17.8
White				68.2	69.5	77.9				59.2	70.9	62				54.1	64.4	74.8
African American				67	68.4	72.3				54	67	59.1				43.9	56.8	58.4
Hispanic				67.9	75.6	84.9				47.3	65.6	55				23.1	39.1	60.3
Asian				low n	low n	low n				low n	low n	low n				low n	low n	low n
Native American																		

Alaska

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	DIBELS > Retell Fluency Cut Score: >25% of Oral Reading Fluency						DIBELS > Retell Fluency Cut Score: >25% of Oral Reading Fluency						DIBELS > Retell Fluency Cut Score: >25% of Oral Reading Fluency					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				80.7	82.3	86.6				86.6	89.3	85.2				78.4	79.3	72.2
Economically Disadvantaged				79	77.2	82.1				86.3	79.2	82.1				75.4	58.6	62.2
English Language Learners				82.3	72.5	72.9				74.3	80.3	80				71.4	70.1	56.4
Students with Disabilities				73.7	87.3	55.3				86.2	96	66.2				83.3	77.4	55.9
White				84.5	86.4	89.8				90.8	92.7	88				76.9	85.1	85
African American				81.5	78	91.5				88.3	79.2	92.7				77.3	85.4	70.3
Hispanic				88.9	84.8	90.6				86.7	93.3	95.1				91.7	63.6	51.9
Asian				78.3	57.9	76.6				78.9	75.4	70.2				67.3	71.9	55.4
Native American				67.7	82.5	80.2				84.7	87	80.4				73	69	67.6

Alaska

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			54.1	54	63.5	63			40.9	46.4	57.5	54.6			37.2	37.6	47.5	47.1
Economically Disadvantaged			49.5	45.9	54.7	57.5			34.8	38.1	48	47.5			26.1	25.1	38.6	38.5
English Language Learners			37.9	32.3	41.3	58.8			43.5	43.2	35.5	32.9			30	28.6	40.3	38.5
Students with Disabilities			29.5	24.6	36.4	32			11.5	17.2	22	24.6			10.4	15	7.5	30
White			57.6	65.7	72.9	69.4			44.9	52.6	71.5	65.4			42.2	47.3	56.7	62.1
African American			61.5	61.1	69.5	61			36.7	41.7	54.2	56.4			42.5	34.1	39	32.4
Hispanic			48.3	63.9	54.5	68.8			36.7	53.3	53.3	51.2			22.2	33.3	40.9	40.7
Asian			50.7	28.3	38.6	59			47.1	43.7	43.5	42.1			40.8	34.7	48.4	37.8
Native American			43.8	35.4	51.3	47.4			33.3	40	33.7	37			28	24.3	31	33.3

American Samoa

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004													SAT-10 > Total Reading 50 th percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	0.8	1.6
Economically Disadvantaged																	0.8	1.6
English Language Learners																		
Students with Disabilities																		
White																		
African American																		
Hispanic																		
Asian																		
Native American																		

Schools Starting in 2005-2006													SAT-10 > Total Reading 50 th percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	X	2.3
Economically Disadvantaged																	X	2.3
English Language Learners																		
Students with Disabilities																		
White																		
African American																		
Hispanic																		
Asian																		
Native American																		

American Samoa

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			11.7	11.6	13.6	19.9			9.1	10.1	14.8	16.7			9.3	12.1	22	18.6
Economically Disadvantaged			11.7	11.6	13.6	19.9			9.1	10.1	14.8	16.7			9.3	12.1	22	18.6
English Language Learners																		
Students with Disabilities																		
White																		
African American																		
Hispanic																		
Asian																		
Native American																		

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				X	6.5	6.8				4.3	X	8.7				11.1	X	7.5
Economically Disadvantaged				X	6.5	6.8				4.3	X	8.7				11.1	X	7.5
English Language Learners																		
Students with Disabilities																		
White																		
African American																		
Hispanic																		
Asian																		
Native American																		

Arizona

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004							TerraNova > Reading Cut Score: 40 th Percentile						TerraNova > Reading Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students										41.1	42.9	46.9					39	40.5
Economically Disadvantaged											40.5	44.6					36.3	37.4
English Language Learners										24.6	30.6	34.6					20.5	19.7
Students with Disabilities										18.5	21.1	19.7					16.3	14
White										60.4	63.6	62.3					61.2	61.5
African American										36.3	40.9	56.7					38.7	38.5
Hispanic										37.9	39.6	43.8					34.7	36.9
Asian										59.1	58.7	60.6					54.8	54.9
Native American										36.3	35	46.9					34.5	38.5

Schools Starting in 2004-2005							TerraNova > Reading Cut Score: 40 th Percentile						TerraNova > Reading Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students										44.5	48.5	51.7					41.5	45.3
Economically Disadvantaged											42.1	46					34.1	37.8
English Language Learners										26	26.7	32.6					18.8	11.5
Students with Disabilities										23.4	26.5	27.4					16	18.8
White										61.1	69.9	72.3					65.1	69.6
African American										42	45.7	37.7					33.9	36.7
Hispanic										38.3	41	48.1					34.9	39
Asian										low n	low n	low n					low n	low n
Native American										52.4	43.5	60					25	33.3

Schools Starting in 2006-2007							TerraNova > Reading Cut Score: 40 th Percentile						TerraNova > Reading Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students												42.2						35.9
Economically Disadvantaged												37.9						31.6
English Language Learners												25.6						13.9
Students with Disabilities												18						14
White												63.7						57.2
African American												40						37.9
Hispanic												37.7						31.5
Asian												58.7						41.1
Native American												36.1						28.8

Arizona

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													AZ Instrument to Measure Standards > Reading Cut Score: Scale ≥ 431					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																51.3	54.2	58.9
Economically Disadvantaged																47.2	51.7	56.3
English Language Learners																30.3	33.8	37.3
Students with Disabilities																24.9	23.1	23.7
White																70.6	72.3	74.7
African American																49.3	51.9	58.3
Hispanic																46	51	56.4
Asian																68.4	70.2	73.2
Native American																45.8	48.4	53.6

Schools Starting in 2004-2005													AZ Instrument to Measure Standards > Reading Cut Score: Scale ≥ 431					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																50.4	55.9	64.6
Economically Disadvantaged																41.9	50.3	59.5
English Language Learners																28	37.1	42.5
Students with Disabilities																20	24	35.9
White																73.6	72.5	83.2
African American																36.3	49.2	60
Hispanic																43.2	52.3	59.3
Asian																57.1	low n	low n
Native American																53.8	33.3	54.2

Schools Starting in 2006-2007													AZ Instrument to Measure Standards > Reading Cut Score: Scale ≥ 431					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																		53.4
Economically Disadvantaged																		49.8
English Language Learners																		30.5
Students with Disabilities																		20.5
White																		70.6
African American																		54.1
Hispanic																		50.5
Asian																		67.1
Native American																		41.5

Arizona

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			40.9	54.4	60.5	66.1			32.2	46.1	50.4	58.1			30.5	43.8	49.2	55.8
Economically Disadvantaged			34.3	52	59.4	63.8			28.2	43.7	49	56.1			26.9	41.9	47.5	53.6
English Language Learners			34.2	51.1	52.2	60.9			25.6	39.8	33.9	48.6			22.8	37.3	30.5	41.9
Students with Disabilities			26	33.2	43.1	44.5			15.6	23.2	26.4	33.9			10.2	17.3	23.5	30.2
White			53.2	64.6	72.4	75.4			47.4	58.8	65.6	67.8			40	54	61.9	64.6
African American			41.6	54.4	61.2	61.6			36	45	52.2	60.1			24.3	41.6	44	56.5
Hispanic			37.5	52.5	58.2	64.4			29.4	43.7	47.6	56.8			29.5	42.8	46.4	54.8
Asian			59.5	70	72.1	81.5			38.2	69.6	63.1	81			48.1	47.4	68.8	68.1
Native American			39.8	48.3	57.2	70.6			25.5	35.4	48.5	54.2			24.2	30.5	45.3	44.5

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			28.8	45.9	55.6	67.3			31.3	42	57	63.1			30.7	39.7	47.5	58.9
Economically Disadvantaged			24.1	40.9	49.3	61.2			24.2	35	54.8	57.9			23.4	32.8	43.1	52.6
English Language Learners			24	41.9	46	64			23.9	37.8	32.9	51.5			25.2	33.1	29.6	35.3
Students with Disabilities			21.1	34.2	44	53.1			25.6	33.3	37.7	28.8			8.5	14.9	31.7	38.8
White			40.5	56.2	61.1	86.3			46.7	56	63.2	71.1			43.2	49.7	58	71.1
African American			30.3	45.5	59	68.3			29.6	44.4	60	61.2			29	40.3	40	58.5
Hispanic			25.2	42.1	52.5	61.8			25.4	36.2	55.7	60			25.7	36	47.2	55.5
Asian			46.2	69.2	low n	low n			low n	low n	low n	low n			low n	low n	low n	low n
Native American			5.6	33.3	75	59.4			25	37.5	34.8	72.4			20	25	30	47.6

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						47.2						41.7						35.7
Economically Disadvantaged						44.1						39.8						32.7
English Language Learners						38.4						29.2						21.1
Students with Disabilities						29.4						19.9						13
White						62						56.5						48.2
African American						50						45.4						41.3
Hispanic						42.9						37.5						32.4
Asian						60.9						68.3						47.7
Native American						45.6						45.1						29.5

Arkansas

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	ITBS > Comprehension Cut Score: 40 th Percentile						ITBS > Comprehension Cut Score: 40 th Percentile						ITBS > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			59.4	63.1	69.6	68.3			56.4	61.2	59.6	61.4			49.2	55.2	55.7	56.5
Economically Disadvantaged			56.4	60.2	67.5	65.3			53.2	57.7	55.4	57.8			43.6	48.6	50.8	51.7
English Language Learners			46.8	41.4	60.5	58.9			47.7	36.2	39.7	29.2			39.6	39.7	56.8	48.8
Students with Disabilities			38.3	34.9	40.5	43.1			25.2	18.5	20.2	26.6			16	10.6	14.5	21.9
White			70.9	71.9	77.6	71.8			70.7	76	74.7	73.7			69.1	74.3	73.7	75.6
African American			56	60.5	65.9	66.7			50.5	54.2	52.5	55.1			38.8	43.7	44.3	45.7
Hispanic			43.8	45.8	61.7	57.1			45.9	45.9	44.1	36.5			34.9	46.5	58.7	52.4
Asian			77.8	56.5	83.3	76.9			50	77.3	86.7	55.6			60	73.3	75	75
Native American			low n	63.6	low n	50			low n	low n	low n	low n			low n	86.7	low n	53.8

Schools Starting in 2006-2007	ITBS > Comprehension Cut Score: 40 th Percentile						ITBS > Comprehension Cut Score: 40 th Percentile						ITBS > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						66.7						65.5						61.2
Economically Disadvantaged						62.1						59.8						56.3
English Language Learners						66.7						37.8						47.7
Students with Disabilities						45.2						26.4						19.1
White						73.4						75.7						73
African American						57.4						52.5						47
Hispanic						65.3						52.4						60.6
Asian						75						low n						58.3
Native American						75						42.9						53.8

Arkansas

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			73.5	61.4	63	63.4			46	48.4	50	47.7			58.9	40.5	42.2	43.7
Economically Disadvantaged			71.2	60.2	60.8	61			42.4	46.4	45.8	44.6			55.5	37.1	39.8	40.1
English Language Learners			67.1	46.6	42.1	54.4			41.6	45.5	24.1	32.4			52.5	42.9	36.6	34.2
Students with Disabilities			32.3	29.1	26.3	40			11.1	10.7	10.9	19.7			15.1	8.4	9.8	13.9
White			80.3	66.4	70.7	66.5			55.5	59	61.3	53.9			65.4	49	52.1	57
African American			71.3	60.6	61.9	63.3			41.3	42.3	45.8	43.1			54.7	33.5	36.7	36.4
Hispanic			58.8	45.8	43.4	48.8			37	45.9	31.1	34			52.2	44.6	39.3	47.1
Asian			81.5	58.3	71.4	70.6			78.9	72	70	58.3			79.2	85.7	54.2	66.7
Native American			low n	low n	low n	55			low n	low n	63.6	low n			low n	71.4	low n	36.3

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						54.3						43.6						39
Economically Disadvantaged						49.5						39						34.4
English Language Learners						51.9						30.6						18.2
Students with Disabilities						34.8						15.1						11.7
White						58.9						48.6						47.8
African American						49.5						36.3						30.8
Hispanic						55						38.1						31.3
Asian						75						71.4						56.3
Native American						46.7						50						29.8

Bureau of Indian Education

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				57.1	65	71.6				27.5	29.3	37.6				18.8	22.3	31.9
Economically Disadvantaged				57.1	65	71.6				27.5	29.3	37.6				18.8	22.3	31.9
English Language Learners					62.7						27.1						14.6	
Students with Disabilities					54.1						25.9						4.4	
White											low n							
African American																		
Hispanic					low n													
Asian																		
Native American				57.1	65	71.6				27.5	29.3	37.6				18.8	22.3	31.9

Schools Starting in 2006-2007	Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						57.2						21.4						19.3
Economically Disadvantaged						57.2						21.4						19.3
English Language Learners																		
Students with Disabilities																		
White																		
African American																		
Hispanic																		
Asian																		
Native American						57.2						21.4						19.3

Bureau of Indian Education
Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				38	50.7	61.1			36.1	33.5	43.9	54.7			25.5	26.7	41	45.4
Economically Disadvantaged				38	50.7	61.1			36.1	33.5	43.9	54.7			25.5	26.7	41	45.4
English Language Learners					45.1						41						36.7	
Students with Disabilities					27						20						19.1	
White											low n							
African American																		
Hispanic					low n													
Asian																		
Native American				38	50.7	61.1			36.1	33.5	43.9	54.7			25.5	26.7	41	45.4

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						48.9					30.9	34.5					27.6	27.1
Economically Disadvantaged						48.9					30.9	34.5					27.6	27.1
English Language Learners																		
Students with Disabilities																		
White																		
African American																		
Hispanic																		
Asian																		
Native American						48.9					30.9	34.5					27.6	27.1

California

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004							CA Standards Tests > English/Language Arts Cut Score: 350 out of 600						CA Standards Tests > English/Language Arts Cut Score: 350 out of 600					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students								19.8	19.4	25.6	28.6	33.2		15.7	13.9	14.9	18	20.6
Economically Disadvantaged								17.6	18.3	24.1	27.3	31.9		13.6	12.8	13.8	16.8	19.4
English Language Learners								14.8	14.6	19.1	22.7	26.9		11.7	8.2	8.7	15	15.4
Students with Disabilities								8.9	6	8	14.6	13.6		6.6	3.3	3.5	9.1	6.8
White								31.8	33.7	42	43.5	48.9		27.5	27.5	30	31.8	35.2
African American								17.2	18.9	24.8	26.2	30.8		12.4	12.1	14	15.6	18.5
Hispanic								16.6	17.5	23.4	27.2	31.3		13.2	12.4	13.2	16.7	19.1
Asian								36.7	33.7	42	45.6	52.4		28.7	24.6	25.8	30.6	33.5
Native American								16.6	22.8	30.1	27.3	33.1		13.6	12.4	18.5	17.9	24.2

Schools Starting in 2004-2005							CA Standards Tests > English/Language Arts Cut Score: 350 out of 600						CA Standards Tests > English/Language Arts Cut Score: 350 out of 600					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students									15.6	22	25.2	29.8			12.2	13.3	17.3	19.7
Economically Disadvantaged									13.4	19.7	23.4	27.5			10.3	11.4	15.5	17.9
English Language Learners									9.4	15	18.4	22.8			6.1	7	12.7	13.7
Students with Disabilities									4.1	9.1	13.1	12.9			3.8	5.1	12	5.5
White									33.1	42.4	44.4	45.8			28.6	30.3	32.8	35.4
African American									18.3	22.3	26.3	32.3			13.8	13.5	17.8	19.4
Hispanic									13.1	18.9	22.9	27.4			9.7	11	15.4	17.9
Asian									23.6	42.4	42.4	47.6			19.3	25.6	26	30.7
Native American									19	34.8	34.6	36.7			16.3	22.4	22.1	24.7

Schools Starting in 2005-2006							CA Standards Tests > English/Language Arts Cut Score: 350 out of 600						CA Standards Tests > English/Language Arts Cut Score: 350 out of 600					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students											23.3	30.2					16.9	19.1
Economically Disadvantaged											21.7	28.9					15.7	17.6
English Language Learners											16.3	24.9					13	13.5
Students with Disabilities											18.8	12.2					10.9	5.7
White											45.8	41.7					28.5	38.2
African American											18.8	26.3					16.8	16.8
Hispanic											21.7	28.9					15.6	17.5
Asian											24.9	37.4					21.1	20.3
Native American											20.8	30					11.1	16.7

California

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2006-2007							CA Standards Tests > English/Language Arts Cut Score: 350 out of 600						CA Standards Tests > English/Language Arts Cut Score: 350 out of 600					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students												35.2						22.6
Economically Disadvantaged												32.3						19.1
English Language Learners												26.9						15.7
Students with Disabilities												13.8						6.6
White												50.8						36.5
African American												28.9						17.4
Hispanic												32.6						20
Asian												45.2						29.7
Native American												31.6						27

California

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	CA End of Year Assessment > Oral Fluency Cut Score: 60 words per minute						CA End of Year Assessment > Oral Fluency Cut Score: 94 words per minute						CA End of Year Assessment > Oral Fluency Cut Score: 114 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students		26.5	35.8	40.1	43.4	41.5			38	40.3	42.7	42.5			38.7	39.9	42.4	44
Economically Disadvantaged									37.7	39.4	42.6				38.2	39.3	43.2	
English Language Learners									35	36.8	37.4				33.2	34.8	35.9	
Students with Disabilities									15.3	16.6	19.5				13.1	13.3	15.5	
White									43.3	47.1	48.4	48.7			41.8	47.6	47.7	51.3
African American									35.4	38	41.6	39.9			36.3	37.9	39.8	41.4
Hispanic									37.2	40.1	42.6	42.9			38.1	40.3	43.5	45
Asian									51.9	58.7	59.3	62.5			51.3	54.6	61.4	60.6
Native American									33.3	39.1	40	40.3			30.1	40	40.5	44.1

Schools Starting in 2004-2005	CA End of Year Assessment > Oral Fluency Cut Score: 60 words per minute						CA End of Year Assessment > Oral Fluency Cut Score: 94 words per minute						CA End of Year Assessment > Oral Fluency Cut Score: 114 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				31.4	39.9	40.1				32.6	38	40.1				29.7	37	39
Economically Disadvantaged																		
English Language Learners																		
Students with Disabilities																		
White											44							50
African American											39.4							35.4
Hispanic											39.8							37.6
Asian											46.7							52.5
Native American											35.5							31.7

Schools Starting in 2005-2006	CA End of Year Assessment > Oral Fluency Cut Score: 60 words per minute						CA End of Year Assessment > Oral Fluency Cut Score: 94 words per minute						CA End of Year Assessment > Oral Fluency Cut Score: 114 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					39.6	38.9					35	41.3					35.9	39.3
Economically Disadvantaged																		
English Language Learners																		
Students with Disabilities																		
White											43.3							47.9
African American											30.5							28.9
Hispanic											43.5							41.8
Asian											43							41.3
Native American											11.8							26.3

California

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2006-2007	CA End of Year Assessment > Oral Fluency Cut Score: 60 words per minute						CA End of Year Assessment > Oral Fluency Cut Score: 94 words per minute						CA End of Year Assessment > Oral Fluency Cut Score: 114 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						39.9						39.4						38.5
Economically Disadvantaged																		
English Language Learners																		
Students with Disabilities																		
White												48.9						44.1
African American												37.5						32.5
Hispanic												44.1						40.1
Asian												41.8						53.1
Native American												42.3						47.8

Colorado

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	Basic Early Assessment of Reading > Comprehension Cut Score: ≥ 15						Basic Early Assessment of Reading > Comprehension Cut Score: ≥ 15											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
	All Students			86.3	92.6	92.9	97			70.1	79.7	78.3	90.5					
Economically Disadvantaged			80.5	91.2	92.4	96			65.9	75.2	77	90						
English Language Learners			76.7	85.7	89.4	93.5			59.1	69	67.6	94.7						
Students with Disabilities			66.1	78.2	83.9	96.4			34.6	53.7	42.3	57.1						
White			88.1	96.4	96.3	99.3			76.9	89	86.5	90.4						
African American			77.9	85.8	94.6	low n			52.8	62.8	77.6	low n						
Hispanic			81.1	90.2	92	95.7			65.9	75.6	74.5	92.6						
Asian			75	94.4	X	low n			77.8	75	93.8							
Native American			66.7	91.3	95.2	low n			64.3	88.2	77.8	low n						

Schools Starting in 2005-2006	Basic Early Assessment of Reading > Comprehension Cut Score: ≥ 15						Basic Early Assessment of Reading > Comprehension Cut Score: ≥ 15											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
	All Students					94	93.5					82.8	86.8					
Economically Disadvantaged					93	92					81.7	85.3						
English Language Learners					89.1	86.7					70.5	78.5						
Students with Disabilities					82.9	78.4					54.6	60.9						
White					97.9	97.1					87.9	91.1						
African American					91.3	X					78.6	85						
Hispanic					91.9	88.9					79	83.9						
Asian					X	X					X	94.5						
Native American					X	87.5					88.9	83.3						

Colorado

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													CO Student Assessment Program > Comprehension Cut Score: ≥ 466					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students														82.5	80.5	81.3	84.2	91.4
Economically Disadvantaged															77.5	78.4	81.3	90.5
English Language Learners															68.1	67.7	67.5	81.6
Students with Disabilities															49.6	49.1	49	63.2
White															89.5	91.9	90.5	94.4
African American															70.5	72.4	83.8	low n
Hispanic															76.6	76.1	78.8	89.5
Asian															84.6	88.9	95	low n
Native American															77.8	81	X	low n

Schools Starting in 2005-2006													CO Student Assessment Program > Comprehension Cut Score: ≥ 466					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																87	89.2	90.8
Economically Disadvantaged																83.3	86.6	88.2
English Language Learners																70.7	80.6	82.9
Students with Disabilities																59.7	58.8	65.4
White																91.1	92.9	93.6
African American																79.1	75.8	87.7
Hispanic																82.6	86	88.3
Asian																95.8	93.8	91.7
Native American																80.8	82.9	79.2

Colorado

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 20 words per minute						DIBELS > Oral Reading Fluency Cut Score: 70 words per minute						DIBELS > Oral Reading Fluency Cut Score: 80 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			82.6	76.8	81.7				65.5	66.4	69				78.2	74.7	78.7	
Economically Disadvantaged			78.1	74	87.8				63.1	60.7	66.7				74.6	73	75.7	
English Language Learners																		
Students with Disabilities																		
White			82.9	79.9	82.4				64.3	67.1	70.7				75.9	79.4	80.8	
African American			85.7	82.6	84.1				40	63.6	64.4				81.8	69.4	82.9	
Hispanic			79.2	70.3	74.5				65	60.2	64.8				74.4	70.6	76.2	
Asian			91.7	92.9	73.3				low n	61.9	low n				low n	78.6	72.2	
Native American			low n	81.8	low n				low n	low n	84.6				low n	75	63.6	

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 20 words per minute						DIBELS > Oral Reading Fluency Cut Score: 70 words per minute						DIBELS > Oral Reading Fluency Cut Score: 80 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					81						70.5						78.9	
Economically Disadvantaged					79.8						66.2						77.9	
English Language Learners																		
Students with Disabilities																		
White					83.8						81.3						83.1	
African American					83.3						75						60	
Hispanic					80.5						61.4						75.8	
Asian					low n						low n						low n	
Native American					low n						low n						low n	

Connecticut

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	TerraNova > Composite Cut Score: Scale ≥ 550						TerraNova > Composite Cut Score: Scale ≥ 594						TerraNova > Composite Cut Score: Scale ≥ 627					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			52.1	57.9	60.7	66.6			54.4	57.6	58.3	59			38.1	44.5	46.7	44.1
Economically Disadvantaged			46	52.4	54.6	62.1			46.4	52.5	51	53.2			30.2	38.9	38.8	36.6
English Language Learners			36.6	40.1	37.5	50			20.8	37.4	38.8	31			14.3	18.5	12.1	13.7
Students with Disabilities			23.8	29.5	26.9	37.6			23.3	23.4	21.2	26.8			9.9	13.1	12.7	10.2
White			64.5	72.8	79.2	80.3			72.4	72.4	77.5	75.9			58.8	64	66.9	67.6
African American			48.4	53	56.4	68			46.6	52.7	49.5	54.7			30.2	34.9	39.1	34.4
Hispanic			43.4	48.7	49	53.9			44	48.5	48.8	48.6			25.3	34.7	35.9	33.8
Asian			63	80.4	78.9	79.6			60	67.7	79.6	75			63.2	61.5	59.3	57.8
Native American			low n	low n	low n	low n			low n	low n	low n	low n			69.2	low n	low n	low n

Connecticut

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			45.5	48	53	57.7			43.3	36.6	46.2	45.5			38.2	33.3	38.1	41.3
Economically Disadvantaged			40.9	43.1	47.8	53			39.7	33.4	40.4	40			34.5	29.8	32.7	35.8
English Language Learners			36	42.6	37.8	47.5			32.1	23.4	31.9	30.7			21	16.8	17.5	17.6
Students with Disabilities			26.8	29.4	27.1	28.3			15.4	13.6	17.2	17.5			12.5	8.2	13.7	13.2
White			54.7	57.4	66.4	68.9			55.6	45.5	60.8	61.2			46.1	44.4	51.7	58.4
African American			43	45.2	51.2	58.4			39.4	34.7	42.3	38.3			33.6	27.8	33.9	35.3
Hispanic			38.7	41.2	43	47			35.5	30.5	36.1	38.4			34.5	27.5	30	32.2
Asian			64.6	68.1	75.7	80.4			53.1	45.2	70	66.7			60	55.6	50	58.7
Native American			27.3	low n	low n	low n			low n	low n	low n	low n			low n	low n	54.5	low n

Delaware

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	DIBELS > Retell Fluency																	
	Cut Score: > 25% of Oral Reading Fluency																	
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			73.8	89.6	92.2	90												
Economically Disadvantaged			72.3	88.8	93.9	90.2												
English Language Learners			52.8	72.3	86.5	86.4												
Students with Disabilities			48	77.2	91.4	x												
White			84.1	92	91.7	92.2												
African American			72.2	89.4	93.1	88.6												
Hispanic			57.4	80	88.7	89.2												
Asian			low n	low n	low n	90.9												
Native American			low n	low n	low n	low n												

Schools Starting in 2005-2006	DIBELS > Retell Fluency																	
	Cut Score: > 25% of Oral Reading Fluency																	
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					87.7	81.3												
Economically Disadvantaged					85.7	82.5												
English Language Learners					69	83.8												
Students with Disabilities					65.2	x												
White					87.8	77.8												
African American					91.8	88.7												
Hispanic					76	70.8												
Asian					low n	low n												
Native American					low n	low n												

Delaware

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004							DE Student Testing Program > Comprehension Cut Score: ≥ 361 (Changed)						DE Student Testing Program > Comprehension Cut Score: ≥ 415 (Changed)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students									66.5	59.1	74.7	72			73.5	74.4	75.1	67.6
Economically Disadvantaged									44	51.7		67.8			73	70	68	60.4
English Language Learners									65.4	49.1	61.5	73.2			57.1	47.1	66.7	76.9
Students with Disabilities									60.3	35.9		51.9			67.5	62.6	24	36.8
White									74.5	71.3		83.5			80.4	84.1	85.3	85.1
African American									59.1	50.1		63.9			67.9	64.6	68.3	54.4
Hispanic									59	50		74.4			67.4	72.1	70.8	80.4
Asian									low n	83.3		low n			low n	low n	93.8	low n
Native American									low n	low n		low n			low n	low n	low n	low n

Schools Starting in 2005-2006							DE Student Testing Program > Comprehension Cut Score: ≥ 361 (Changed)						DE Student Testing Program > Comprehension Cut Score: ≥ 415 (Changed)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students											85.9	78.9					86.5	78.1
Economically Disadvantaged												76.9					83.7	75.6
English Language Learners												low n					low n	low n
Students with Disabilities												low n					low n	low n
White												83.3					87	84.1
African American												74.7					82.9	74.3
Hispanic												low n					X	low n
Asian												low n					low n	low n
Native American												low n					low n	low n

Delaware

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			44.6	58.9	61.7	67.8			40	54.2	59.2	60.3			32.1	42.3	47.7	52.6
Economically Disadvantaged			40.5	54.7	57.3	62.5			31.4	48.3	55.5	57.3			26.5	32.8	42.2	47.7
English Language Learners			33.3	47.1	54.5	78.9			48.1	49.1	36.4	58.5			30.8	19.4	28.4	52.4
Students with Disabilities			17.4	35.7	35.8	55.7			28.2	23.3	24.6	11.8			20.5	18.8	22.2	12.6
White			55.3	65.1	67	73.5			44.8	55.9	64.8	64.1			38.4	47	55.7	58.7
African American			42.7	56.9	58.5	62.9			35	52.8	57.3	56.6			25.6	37.8	44.3	46.3
Hispanic			30.2	46.3	60.9	68.5			42.1	50	50.5	63.6			29.3	39.5	35.7	62.8
Asian			low n	low n	low n	X			low n	low n	low n	low n			low n	low n	66.7	low n
Native American			low n	low n	low n	low n			low n	low n	low n	low n			low n	low n	low n	low n

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					64.9	76.2					51.6	59.7					51.9	57.6
Economically Disadvantaged					58.3	74.3					46.9	55.4					48.6	56.8
English Language Learners					60	65.2					60	45.8					36.4	66.7
Students with Disabilities					34.6	52.8					11.1	35.3					16.2	7.1
White					67.5	77.3					53.9	60.5					53.2	59.2
African American					62.8	77.2					50	63.3					48.8	55.6
Hispanic					60	60					50	39.1					50	61.5
Asian					low n	low n					low n	low n					low n	low n
Native American					low n	low n					low n	low n					low n	low n

District of Columbia

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2004-2005													DC Comprehensive Assessment System > Reading					
													Cut Score: Scale ≥ 345					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	33	36.1
Economically Disadvantaged																	33	35.1
English Language Learners																	36.4	43.4
Students with Disabilities																	15.2	23
White																	low n	low n
African American																	30.3	34
Hispanic																	40	41.1
Asian																	64.3	69.2
Native American																	low n	

Schools Starting in 2005-2006													DC Comprehensive Assessment System > Reading					
													Cut Score: Scale ≥ 345					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	38.2	41.6
Economically Disadvantaged																	38.8	38.2
English Language Learners																	15	68.8
Students with Disabilities																	19.4	27
White																	low n	low n
African American																	38.5	40.3
Hispanic																	30	66.7
Asian																		low n
Native American																		

District of Columbia

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				33	42.8	35.6				23.7	30.9	35.8				23.1	29	30.2
Economically Disadvantaged					38.9	33.7					29.3	33.9					28	30.2
English Language Learners					40.7	29.2					42.6	39.3					33.9	35
Students with Disabilities					17	16.1					9	9.4					3.8	16.7
White					low n	low n					low n	low n					low n	low n
African American					42.5	37.2					30.4	34.1					26.8	28.7
Hispanic					41.7	28.7					33.1	34.5					33.6	37.1
Asian					50	35.3					58.3	75					50	54.5
Native American											low n						low n	low n

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					47.9	40.7					32.1	28.9					33.3	27.1
Economically Disadvantaged					43.6	37.1					29.8	30.5					32.8	25.4
English Language Learners					33.3	low n					46.7	low n					25	low n
Students with Disabilities					28.9	24.1					7	10.6					6.8	6.3
White					low n	low n					low n	low n					low n	low n
African American					48.1	40					31.7	28.5					33	26.5
Hispanic					34.8	46.9					38.5	27.6					36.4	33.3
Asian					low n	low n						low n					low n	low n
Native American																		

Florida

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	SAT-10 > Comprehension						SAT-10 > Comprehension						SAT-10 > Comprehension					
	Cut Score: 40 th Percentile						Cut Score: 40 th Percentile						Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			57.7	57.8	59.5	62.4			55	58.7	60.4	62.6			53			
Economically Disadvantaged			53.1	53.1	55.2	58			49.6	53.2	55.5	57.2			47.5			
English Language Learners			40.9	36.3	43.1	47.4			35.2	31.8	37.4	42.4			32.2			
Students with Disabilities			34.4	37.9	42.7	44.9			30.2	35.3	39.4	40.8			27.4			
White			64.8	65.1	67.3	69.9			66.2	70.5	71.7	73.7			65.5			
African American			52.2	52.2	54.2	56			42.8	47.6	50.4	52			39.1			
Hispanic			51	50.7	53.5	58.3			49.2	51.5	54.1	57			48.1			
Asian			70.2	72.4	71.1	72.1			71.9	64.9	68.9	74.5			66.2			
Native American			61.6	62.8	72.6	74.1			71.2	67.3	68.3	68.3			62.7			

Schools Starting in 2004-2005	SAT-10 > Comprehension						SAT-10 > Comprehension						SAT-10 > Comprehension					
	Cut Score: 40 th Percentile						Cut Score: 40 th Percentile						Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				51.5	55.7	55.2				52.1	54.7	55.4						
Economically Disadvantaged				48.8	52.8	52.1				48.7	51.6	51.4						
English Language Learners				40.1	45.2	43.6				37.8	43.5	41.6						
Students with Disabilities				31.1	38.1	38.4				27.7	35.2	34.3						
White				61.5	66.4	67.2				68.4	71.3	72.6						
African American				49.5	55.2	54.8				47.7	50.9	52.2						
Hispanic				46.9	49	46.7				47.8	50.3	49.5						
Asian				73.2	78	77.6				70	71.4	70.6						
Native American				53.1	68.2	60				50	75	85						

Schools Starting in 2005-2006	SAT-10 > Comprehension						SAT-10 > Comprehension						SAT-10 > Comprehension						
	Cut Score: 40 th Percentile						Cut Score: 40 th Percentile						Cut Score: 40 th Percentile						
	Grade 1						Grade 2						Grade 3						
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	
All Students					59.3	60.9						57.4	58.5						
Economically Disadvantaged					55.7	57						52.8	54.2						
English Language Learners					50.3	52.3						40.3	40.6						
Students with Disabilities					39.2	40.7						34.2	33.7						
White					69.3	73.7						75.3	75.9						
African American					55.6	56.5						50.5	51.8						
Hispanic					58.5	59.7						56.6	57.8						
Asian					84	80						71.2	81.6						
Native American					64.3	62.2						60.9	63.6						

Florida

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													FCAT > Comprehension Cut Score: Level 3 and above					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students															57.1	58.6	66.6	59.9
Economically Disadvantaged															51.2	53.2	61.6	54.2
English Language Learners															30.4	31.2	44.1	36.7
Students with Disabilities															30.3	32.8	42.4	36.2
White															69.1	70.1	77.5	72.5
African American															45.2	47.3	56	47.8
Hispanic															49.7	52.6	61.3	54.2
Asian															66.7	71.7	75.2	71.2
Native American															67.6	62.6	71.3	63.7

Schools Starting in 2004-2005													FCAT > Comprehension Cut Score: Level 3 and above					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																54.5	61.9	52.8
Economically Disadvantaged																51.9	59.2	48.6
English Language Learners																35.4	49.6	44.2
Students with Disabilities																27.2	38.4	29.8
White																69.6	77.7	70.7
African American																49.4	57.8	45.5
Hispanic																51.2	58.8	53
Asian																61.3	83.6	70
Native American																72.7	62.5	52.2

Schools Starting in 2005-2006													FCAT > Comprehension Cut Score: Level 3 and above					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	63.2	55
Economically Disadvantaged																	58.8	50
English Language Learners																	40.6	31
Students with Disabilities																	36.7	30.2
White																	80.4	76.6
African American																	56.4	47.5
Hispanic																	62.9	53.4
Asian																	80.6	74
Native American																	89.8	67.4

Florida

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			50.7	52.1	54.1	61.4			36.8	48.2	46.8	46.8			41.9	39.4	38.9	54
Economically Disadvantaged			46.6	47.9	50.2	57.5			32.6	43.6	42.5	42.7			37.9	34.9	34.5	49.9
English Language Learners			35.6	33.4	39.8	47.9			23.1	28.7	31.8	33.1			24.7	21.3	22.8	39.7
Students with Disabilities			29.6	33.4	38.4	44.1			18.1	27.6	28.4	29.2			19.5	19	21	31.1
White			55.3	57.5	60.1	66.9			42.7	54.3	53.3	53.3			48.5	45.6	45.2	59.3
African American			49.3	49	51.3	59.3			31.2	43.2	41	40.7			35.3	33.2	33.2	48.6
Hispanic			43.2	45.3	48	55.9			31.7	43.2	42.8	43.7			37.7	35.9	35.2	51.8
Asian			63	69.2	71.1	72.9			57.5	61.8	64.9	65.7			56.7	57.1	52.8	70.5
Native American			50.5	55.7	57.6	65.3			45.6	45.7	44.5	43.6			53.6	44.6	40	58.9

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				51	51.2	58				46.7	44	45.5				37.3	35.9	50.4
Economically Disadvantaged				48.7	48.5	55.3				44.2	41.3	42.1				35.8	33.6	47.5
English Language Learners				41.3	42.9	49.1				37.3	38.1	37.6				23.5	27.2	42.4
Students with Disabilities				33.6	34.1	38.9				23.6	27.5	27.8				16.3	16.9	27.7
White				60.2	59.7	64.9				54.4	55.5	57.9				44.2	45.4	63.1
African American				49.6	50.9	58.7				43.8	40.2	42.8				35.1	33.3	46.4
Hispanic				45.7	45.6	50.8				44.4	41.9	42.6				34.6	33.5	49.2
Asian				72.1	73.6	77.8				75.2	67.9	68.3				52.9	67.5	71.3
Native American				50	65.2	56.7				58.3	57.1	70				48.5	37.5	54.2

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					52.4	60.4					43.8	45.4					35.9	51.4
Economically Disadvantaged					48.8	56.9					39.9	41.5					32.4	47.9
English Language Learners					43	51.9					31.8	34.4					20.6	33.7
Students with Disabilities					34.4	39.7					26.8	25.2					17.1	27.7
White					63.3	72.3					58.6	58.7					49.8	66
African American					49.7	57.9					38.3	39.4					30.1	46.5
Hispanic					50.3	57.6					43.1	45.9					36.2	50.6
Asian					77.7	75.5					67.7	73.8					62.3	76.2
Native American					58.1	60.5					47.8	42.4					53.1	58.1

Georgia

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	ITBS > Comprehension Cut Score: @ or above 50%						ITBS > Comprehension Cut Score: @ or above 50%						ITBS > Comprehension Cut Score: @ or above 50%					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			57.9	57.8	57.5	56.3			50.2	50.5	50.8	49.5			41.7	40.9	43.3	42.3
Economically Disadvantaged			50.1	53	56.2	49.1			43	43.4	46.9	40.4			36.7	36.7	36.2	36.7
English Language Learners			34.3	36.3	38.1	52.5			18.7	21.8	18.6	34.8			8.8	15.8	19.7	19.9
Students with Disabilities			26.2	42.9	41.7	40.7			19.7	23.3	25.4	26.9			16.7	21.9	23.2	24.9
White			65.5	65.3	64.8	64.9			62.9	63.7	63.3	61.4			57.1	57.7	60.6	59.6
African American			54.7	54.8	53.8	52.1			43.2	44.2	43.9	43.7			31.1	32.8	33.8	33
Hispanic			43.3	49.9	51.3	52.4			38.5	41.3	44	43			35	34.2	37.7	37.9
Asian			71.4	67.2	60.5	53.4			59.3	60.2	72.7	71.7			42.9	48.6	54.8	60
Native American			low n	low n	low n	low n			low n	low n	57.1	low n			54.5	low n	low n	64.3

Schools Starting in 2006-2007	ITBS > Comprehension Cut Score: @ or above 50%						ITBS > Comprehension Cut Score: @ or above 50%						ITBS > Comprehension Cut Score: @ or above 50%					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					52.8	48.9					44.6	41.2					37.3	38.4
Economically Disadvantaged					45.2	39.5					43.4	50.4					30.5	31.5
English Language Learners					33.3	50					15.1	28.4					18.1	22.6
Students with Disabilities					47.6	46.2					19.1	22.2					23.3	22.7
White					74.8	61					61.8	65					59.8	60.7
African American					51.3	46					42.9	37.1					32.2	34.4
Hispanic					41.5	50.2					36.2	35.9					31.7	35.1
Asian					54.7	56.6					54.7	51.4					58.7	38.9
Native American						low n					low n	low n					low n	low n

Georgia

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				64.8	69.5	70.8			54.7	50.9	55.5	59.8			43.3	44.1	50.8	53.9
Economically Disadvantaged					67.5	69					53.5	57.8					47.9	52.9
English Language Learners					64.2	67.7					41.9	63.5					44.1	51.4
Students with Disabilities					50.2	62.3					32.3	48.8					27.4	46.3
White					71.9	75.7					60.9	64.4					55.2	60.4
African American					69.3	71.8					53.6	60.3					48.5	52.2
Hispanic					62.7	63.4					45.3	58.9					47	53.3
Asian					74.5	79.3					74.6	62.2					56.9	84.9
Native American					low n	low n					low n	low n					low n	low n

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						59.5						44.8						38.3
Economically Disadvantaged						59.1						44.7						39.4
English Language Learners						43.8						26.1						7.7
Students with Disabilities						41.9						25.3						24.8
White						67.9						53.7						53.1
African American						60.3						45.2						38.3
Hispanic						56.3						43.9						38.9
Asian						71.4						62.3						58.5
Native American						low n												low n

Hawaii

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	SAT-10 > Comprehension Cut Score: 4 – 6 Average						SAT-10 > Comprehension Cut Score: 4 – 6 Average						TerraNova > Comprehension Cut Score: National Norm					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						82.2						77.9						73.2
Economically Disadvantaged						76.2						71.4						68.4
English Language Learners						78.9						75.3						52.4
Students with Disabilities						55.9						34.2						21.2
White						88.6						85.4						70.7
African American						low n						low n						53.8
Hispanic						59.1						78.3						low n
Asian						82.7						77.5						71.9
Native American						low n						low n						low n

Schools Starting in 2004-2005	SAT-10 > Comprehension Cut Score: 4 – 6 Average						SAT-10 > Comprehension Cut Score: 4 – 6 Average						TerraNova > Comprehension Cut Score: National Norm					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						82.2						76.6						75.5
Economically Disadvantaged						81.8						74						67.6
English Language Learners						82.1						75						67.9
Students with Disabilities						40.7						30.6						21.4
White						89.4						87.2						85.7
African American						low n						low n						low n
Hispanic						85.2						75						73.3
Asian						81.9						76						74.4
Native American						low n						low n						72.7

Schools Starting in 2006-2007	SAT-10 > Comprehension Cut Score: 4 – 6 Average						SAT-10 > Comprehension Cut Score: 4 – 6 Average						TerraNova > Comprehension Cut Score: National Norm					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						81.3						72.7						65.3
Economically Disadvantaged						74.9						69.6						56.8
English Language Learners						76.7						58.8						35.8
Students with Disabilities						56.7						25.9						14.5
White						76.6						80						70
African American						84.6						63.6						61.5
Hispanic						87.9						65.6						70.4
Asian						80.9						72.6						64.9
Native American						low n						low n						low n

Hawaii

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													HI State Assessment > Comprehension Cut Score: Scale Score ≥ 300; Raw Score ≥ 35					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students														43.1	47.1	49.8		61.9
Economically Disadvantaged															35.2	35.1		55.3
English Language Learners														13.9	36.4	17.3		33.7
Students with Disabilities														7.9	6.9	17.2		11.1
White															62.9	62.7		58.5
African American															54.8	62.2		46.7
Hispanic															low n	45.5		low n
Asian															43.3	47.2		62.5
Native American															59.1	58.3		low n

Schools Starting in 2004-2005													HI State Assessment > Comprehension Cut Score: Scale Score ≥ 300; Raw Score ≥ 35					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																51.3	47.7	59.2
Economically Disadvantaged																43.2	39	53
English Language Learners																19.9	19.9	56.6
Students with Disabilities																6.1	11.4	4.7
White																66.1	60.2	65.3
African American																low n	64.3	low n
Hispanic																40.5	39.6	60
Asian																49.1	45.9	58.8
Native American																low n	low n	54.6

Schools Starting in 2006-2007													HI State Assessment > Comprehension Cut Score: Scale Score ≥ 300; Raw Score ≥ 35					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																		50.8
Economically Disadvantaged																		44.7
English Language Learners																		26.9
Students with Disabilities																		7.1
White																		56.7
African American																		46.2
Hispanic																		50
Asian																		50.5
Native American																		low n

Hawaii

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			61.4	69.1		69.7			52.3	56.2		57.2			41.4	44.1		50
Economically Disadvantaged			50.9	53.5		65.8			42.3	43.2		50.3			31.5	28.7		42.2
English Language Learners			69	60.2		69.9			54.9	52.7		45.3			18.6	32.3		34.3
Students with Disabilities			34	23.5		23.5			18.4	15.6		4.9			10.8	11.6		17.1
White			63.2	61.3		67.6			51.5	62.8		60.5			49.3	51.6		47.6
African American			60.7	66.7		low n			49	51		low n			51	46.9		41.7
Hispanic			54.7	73		63.6			61.3	53.1		33.3			39.5	35.1		low n
Asian			62.5	69.3		69.9			52.5	55.8		57.8			39.6	40.9		50.8
Native American			low n	low n		low n			low n	low n		low n			low n	41.7		low n

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				69.7	67.9	68.3				59	58.4	63.2				48.7	49.9	58.4
Economically Disadvantaged				63.8	64.5	62.9				53.4	54.4	56.3				45.1	44.3	54.8
English Language Learners				64.3	67.1	75.5				44.1	50.4	58.7				29.9	35.4	55
Students with Disabilities				23	26.7	17.5				13.8	12.6	13				10.6	12	16.7
White				72.4	63.9	63.8				62.4	61.4	76.8				47.3	52.9	66
African American				64.3	83.3	low n				low n	64.3	low n				low n	61.5	low n
Hispanic				61.7	41.7	62.5				49.2	50	57.7				33.3	45.2	52.9
Asian				69.7	69.4	69.5				59.4	58.3	62.4				49.4	49.5	57.8
Native American				72.2	63.6	low n				low n	47.4	low n				low n	low n	low n

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						66						54.5						45.7
Economically Disadvantaged						50.2						48						37.7
English Language Learners						56.5						39.7						33.3
Students with Disabilities						30						16.9						10.8
White						61.7						67.4						48.4
African American						76.9						63.6						30.8
Hispanic						62.5						56.5						50
Asian						65.9						52.8						45.3
Native American						low n						low n						low n

Idaho

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	ITBS > Reading Total Cut Score: 40 th Percentile						ITBS > Reading Total Cut Score: 40 th Percentile						ITBS > Reading Total Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			70.6	68.8	67.3	72.9			62.4	66.5	63.7	66.6			64.3	62.2	64	61.2
Economically Disadvantaged			45.4	51.5	55.4	64.9			34.4	42.2	50.3	58.1			27.8	33.3	48.7	50.2
English Language Learners			45.3	19.7	26.1	43.3			28.5	12.6	19.6	33.6			26.8	1	22.1	23.5
Students with Disabilities			45.5	13.9	15.1	39			20.6	2.7	12.6	21.3			20	X	13.8	11.6
White			79.2	71.1	71.4	84.1			74.8	64.3	64	75.4			75.4	56.8	60.3	73.7
African American			92.3	low n	72.7	low n			low n	low n	low n	84.6			76.5	low n	62.5	low n
Hispanic			51.6	23.4	41.7	49.7			41.4	31.1	32.6	45.3			40.7	12.4	32.1	33.6
Asian			63.6	38.9	58.3	82.4			low n	low n	85.7	94.1			66.7	low n	61.5	76.2
Native American			low n	low n	low n				low n	low n	low n				low n	low n	low n	

Schools Starting in 2004-2005	ITBS > Reading Total Cut Score: 40 th Percentile						ITBS > Reading Total Cut Score: 40 th Percentile						ITBS > Reading Total Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				71.6	64.7	67.8				66.5	67.3	68.7				66	62.5	64
Economically Disadvantaged				57.2	56.8	59				50.8	45.6	60.6				38.5	44.8	54.1
English Language Learners				21.3	32.6	39				10.3	27.5	29.9				3.1	22.7	27
Students with Disabilities				3.9	30.2	39				4.2	21.1	30.8				13.2	19.6	19.5
White				69.9	71.4	75.8				64.7	62.2	76.9				61.7	60.1	74.6
African American				low n	low n	low n				low n	low n	low n				16.7	low n	low n
Hispanic				28.1	42.6	49.6				X	39.1	46.6				11.7	31.1	40.6
Asian				low n	76.9	low n				low n	low n	83.3				low n	low n	low n
Native American				low n	low n					low n	low n					low n	low n	

Idaho

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	Idaho Reading Inventory Cut Score: 54 words per minute (Changed)						Idaho Reading Inventory Cut Score: 94 words per minute(Changed)						Idaho Reading Inventory Cut Score: 120 words per minute (Changed)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students		57.1		69.3	71.7	70.3		57.7		68	69.3	66.4		53.7		59.7	64.3	61.2
Economically Disadvantaged		52.7		66.4	66.2	70.2		47.2		63.2	63.4	65.4		47.4		54.3	59.7	60.9
English Language Learners		40.3		51.5	53	58		32.4		56.7	46.8	52.4		30.8		43.6	45.4	46.2
Students with Disabilities		37.5		56.7	3.2	44.4		6.3		27.1	14.6	32.6		12.9		16.1	11.3	13.3
White		60.8		75.6	76.3	75		62.4		71.2	74.1	70.6		57.6		63.4	68.3	65.6
African American					X	low n					low n	72.7					X	61.5
Hispanic		48.3		55.5	58.1	60.5		45.4		59.6	57.3	56.3		41		48.5	52	51.1
Asian					X	72.7					X	low n					X	low n
Native American					low n	low n					low n	low n					low n	low n

Schools Starting in 2004-2005	Idaho Reading Inventory Cut Score: 54 words per minute (Changed)						Idaho Reading Inventory Cut Score: 94 words per minute(Changed)						Idaho Reading Inventory Cut Score: 120 words per minute (Changed)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			61.5	82.9	70	69			67.4	64.4	67.6	68.7			58.7	56.3	62	62.5
Economically Disadvantaged			51.7	63.5	65.2	62.4			61	60.6	57.9	61.3			49.1	53.2	54.2	51.3
English Language Learners			27.8	50.8	48.7	61.2			53.3	54.3	50.3	55.8			39.6	41	36.7	40.6
Students with Disabilities			18.8	34.3	12.3	37.2			9.6	28.6	19.8	31			14	45.2	7.9	23.5
White			61	72.3	72.3	72.3			68	67.8	70.6	72.4			62.4	63.9	65.4	68.7
African American					low n	low n					low n	low n					low n	low n
Hispanic			43.4	66.3	62.6	61.1			55.6	53.6	61.5	58.8			43.3	51.7	48.9	48.8
Asian					X	low n					low n	low n					X	low n
Native American					low n	low n					low n	low n					low n	low n

Illinois

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2002-2003													IL Standards Achievement Test > Comprehension Cut Score: 50 th Percentile or above					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students														40.2	48.7	53.8		56.7
Economically Disadvantaged															44.4	51.4		56.4
English Language Learners															low n	low n		64.1
Students with Disabilities															17.5	34.8		32.4
White															63.9	62.7		low n
African American															39.9	51.4		55.6
Hispanic															57.9	51.9		57.9
Asian															low n	low n		low n
Native American															low n	low n		

Schools Starting in 2003-2004													IL Standards Achievement Test > Comprehension Cut Score: 50 th Percentile or above					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students														18.9	38.5	41.4		54.1
Economically Disadvantaged															36.9	39		52.7
English Language Learners															60	54.7		low n
Students with Disabilities															16.7	17.5		25.5
White															58.3	65.4		56.1
African American															33.2	34.9		50.2
Hispanic															49.1	51.6		70.3
Asian															78.1	74.2		low n
Native American															50	66.7		low n

Schools Starting in 2004-2005													IL Standards Achievement Test > Comprehension Cut Score: 50 th Percentile or above					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																45.6		62.6
Economically Disadvantaged																42.2		56.5
English Language Learners																		low n
Students with Disabilities																5.6		19.3
White																60		75.6
African American																low n		59.5
Hispanic																47.4		53.2
Asian																		low n
Native American																low n		

Illinois

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2006-2007													IL Standards Achievement Test > Comprehension Cut Score: 50 th Percentile or above					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																		54.3
Economically Disadvantaged																		51.4
English Language Learners																		52.9
Students with Disabilities																		18.2
White																		70.4
African American																		46.4
Hispanic																		60.3
Asian																		76.3
Native American																		low n

Illinois

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2002-2003	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			38.6	50.4	43	42.5			26.3	32.4	38.4	41.3			21.2	23.9	26.1	30.3
Economically Disadvantaged			34.8	48.3	40.9	41.3			22.4	27.5	33	40.1			16.5	20.6	23.3	29.5
English Language Learners			low n	52.8	35.3	42.9			low n	33.3	40	46.9			low n	26.3	low n	32.4
Students with Disabilities			15.6	30	20.6	low n			7.5	17.7	24	X			5.7	8	12.3	7.1
White			44.7	60.2	55.8	low n			38.6	46.8	48.9	low n			35.7	32.2	36.5	low n
African American			37.3	48.4	37.8	43.5			23.3	27.4	34.5	40.1			15.8	21.1	20.2	30.6
Hispanic			36.5	43.2	39.3	34.7			21.4	29	33.3	40.4			27.9	26.9	28.3	29.8
Asian			low n	low n	low n	low n			low n	low n	low n	low n			low n	low n	54.5	low n
Native American																		

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			39	38.2	41.3	51.5			27.2	27.9	31.8	38.7			20.9	26	27.9	31
Economically Disadvantaged			36.4	36.5	40.4	50.7			24.7	26.4	30.6	36.9			21.1	24.8	27	29.6
English Language Learners			29.6	29.7	34.4	52.4			17.3	19.5	27.9	25.7			15.1	24.5	29.6	40.8
Students with Disabilities			18.8	19.8	22.6	28.6			11.9	12.3	12.3	20.4			7	10.4	11.2	14.5
White			45.3	51.2	57.9	57.7			39.7	42.4	46.4	47.3			31	40.2	40.1	34.1
African American			39.9	38.3	42.7	48.8			26.3	26.7	31.7	36.3			18.6	21.5	24.1	26.5
Hispanic			34.2	37.2	36	57.8			23.4	29.2	29	41.6			22.1	28.8	30.6	43.1
Asian			67.8	78.8	57.3	low n			62	64.9	43.4	low n			56.3	55.6	48	low n
Native American						low n						low n						low n

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			27	22.8	27.6	58.6			19.8	22.1	24.9	41.1			23.6	19.9	21.2	32.2
Economically Disadvantaged			23.9	20	20.5	56.8			16.6	20.5	23.4	37.3			22	16.5	20.8	29.8
English Language Learners				13.3	25	30.4				10.6	18	25				14.4	15.7	low n
Students with Disabilities			52.6		18.2	45.5			low n	5.6	X	21.7			low n	low n	3.6	16.7
White			50	40	low n	60.3			28.6	60	58.8	55.6			17.6	low n	33.3	37.2
African American			44.4	35.7	low n	60.4			low n	31.6	low n	36.6			43.8	8.3	30.8	25.3
Hispanic			24.3	21	26.6	51.4			19.7	19.4	22.7	37			22.7	19.4	19.3	43.1
Asian			low n			low n				low n		low n			low n	low n	low n	low n
Native American												low n						

Illinois

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						46.5						37.6						34.4
Economically Disadvantaged						47.2						35.9						32.7
English Language Learners						40.3						34.9						32.4
Students with Disabilities						27.2						17.2						12.8
White						64.1						53.7						46
African American						48.7						37						33.2
Hispanic						41						34.4						32.8
Asian						79.2						78.4						64.9
Native American						low n						low n						low n

Indiana

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	TerraNova > Comprehension Cut Score: 50 Percent						TerraNova > Comprehension Cut Score: 50 Percent											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			54.4	53.2	59.9	60.2			51.5	46.8	52.8	49.7						
Economically Disadvantaged			48	46.1	54.3	54.4			46.8	39.4	46.8	43.9						
English Language Learners			43.5	35	52.1	42.4			34.2	21.8	37.2	21.5						
Students with Disabilities			33.1	32.1	40.6	43.2			32.2	25.7	33.1	31.5						
White			57.7	59.3	65.7	68.1			57.6	54.9	60.2	58.9						
African American			42.1	44.4	47.9	47.5			36.6	32.8	38.3	33.3						
Hispanic			46.4	38.5	56.6	50.5			36.4	30.9	41	35.9						
Asian			42.1	54.2	68	63.6			46.7	44.4	76.7	38.7						
Native American			low n	low n	low n	low n			low n	low n	low n	low n						

Schools Starting in 2005-2006	TerraNova > Comprehension Cut Score: 50 Percent						TerraNova > Comprehension Cut Score: 50 Percent											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					46.3	45.2					40.4	36.4						
Economically Disadvantaged					44.8	44					34.3	35.8						
English Language Learners					low n	57.9					low n	28.6						
Students with Disabilities					17.8	20.6					34.5	27.5						
White					46.7	56					62.2	63.3						
African American					44.6	40.4					33.5	29.8						
Hispanic					62.5	65.2					72.7	52.2						
Asian																		
Native American												low n						

Schools Starting in 2006-2007	TerraNova > Comprehension Cut Score: 50 Percent						TerraNova > Comprehension Cut Score: 50 Percent											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						51.6						40.9						
Economically Disadvantaged						48.5						36.3						
English Language Learners						48						27.6						
Students with Disabilities						35.4						20.9						
White						57.5						48						
African American						44.5						34.2						
Hispanic						52.3						37.8						
Asian						low n						low n						
Native American						low n												

Indiana

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													ISTEP+ > Vocabulary/Comprehension Cut Score: 404					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students															39	64.8	65.1	63.4
Economically Disadvantaged															30.8	60.2	60.2	57.5
English Language Learners															49.1	30.9	36.1	35.9
Students with Disabilities															3.9	23.2	34.3	38.4
White															49.5	70.2	71.4	70
African American															23.4	51.8	55	54.4
Hispanic															16.5	31.7	50.5	44.6
Asian															15.4	X	66.7	73.3
Native American															X	low n	low n	low n

Schools Starting in 2005-2006													ISTEP+ > Vocabulary/Comprehension Cut Score: 404					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																46.6	63	59.1
Economically Disadvantaged																46.4	62.5	58
English Language Learners																X	low n	40
Students with Disabilities																low n	23.1	40
White																41.4	73.2	82.5
African American																44.3	57.3	54.7
Hispanic																42.9	78.6	52.6
Asian																low n		
Native American																		

Schools Starting in 2006-2007													ISTEP+ > Vocabulary/Comprehension Cut Score: 404					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	55.5	57.4
Economically Disadvantaged																	53.2	52.5
English Language Learners																	41.1	51.6
Students with Disabilities																	22.4	26.7
White																	60.1	67.2
African American																	50.3	47.7
Hispanic																	57	56
Asian																	low n	low n
Native American																	low n	

Indiana

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			49	60.8	68.6	69.5			44.7	54.5	62.2	61.2			38.1	49.5	57.8	57.1
Economically Disadvantaged			43.3	54	63.7	64.3			39.1	48.5	57.1	55.3			31.8	43.1	53.6	52.4
English Language Learners			37.9	40.9	52.4	54.2			37	39.5	52.3	51.3			26.9	38.3	46.1	49.6
Students with Disabilities			26.4	39.8	46.7	51.5			26.8	30.7	40.8	37.7			19.7	28.8	32.5	35.6
White			51.4	64.4	72.8	74.5			49.3	56.1	67	64.9			42.5	53.3	61.6	62.1
African American			43.7	52.5	61.5	61.6			37	46.9	55.6	52			28	40.1	52.3	46.7
Hispanic			41.8	43.3	61	61.1			34.7	45.7	52.1	60.6			32.8	38.1	47	50.7
Asian			55.6	69.7	58.1	64.7			60.7	53.3	86.7	54.3			34.4	51.7	61.5	71
Native American			low n	low n	low n	low n			low n	low n	low n	low n			low n	low n	low n	72.7

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					48.4	57.2					49	51.6					41.1	44.1
Economically Disadvantaged					45.5	56.6					47.1	48.6					37.7	39.9
English Language Learners					50	63.2					low n	31.3					54.5	41.2
Students with Disabilities					16.7	29.4					41.4	32.5					26.7	35.9
White					41.7	57.1					60.5	46.9					48	66.7
African American					50.7	55.2					45.7	54.8					38.1	39
Hispanic					43.8	62.5					45.5	39.1					57.1	38.1
Asian																		
Native American												low n						

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						59.3						53.2						48.5
Economically Disadvantaged						56						49.8						43.4
English Language Learners						57.6						52.3						51.2
Students with Disabilities						37.5						35.9						23.6
White						66.4						56.5						56.8
African American						51.6						50.1						40.8
Hispanic						57.8						52.7						49.8
Asian						low n						low n						low n
Native American						low n						low n						low n

Iowa

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	Basic Reading Inventory > Comprehension Cut Score: ≥ 85 Percent (Proficient)						Basic Reading Inventory > Comprehension Cut Score: ≥ 85 Percent (Proficient)						Basic Reading Inventory > Comprehension Cut Score: ≥ 85 Percent (Proficient)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			46.3	55.9	58.8	61.8		21	59.2	59.5	58.5	62.2		46	76.4	77	76.6	75.8
Economically Disadvantaged			39.3	49.3	51.9	57.3		14.8	52.2	53.9	51.8	58.7		40.4	72.3	72.9	73.7	70.6
English Language Learners			28.6	38.4	46.9	49.4		8.3	51.3	45.8	43.9	52.7		21.6	54.7	61.6	59.4	57.3
Students with Disabilities			18.5	29	29.5	29.8		22.8	25.6	29.4	29.1	32.1		42.2	44.2	45.6	46.4	44.8
White			52.4	62.3	64.1	67.6		25.4	63.4	65.7	63.6	66.1		52.3	81.4	81.8	81.8	81.9
African American			39	42	52	50.3		8.5	47.6	50.6	50.5	53.9		37.2	69.9	67	70.3	72.1
Hispanic			29	41.6	47.7	52.9		9.1	46.9	41	44.9	53.9		27.7	58.1	64	62.9	61.5
Asian			49.3	49.1	56.9	54.7		15.4	62	64.4	57.1	69.2		26.9	70.3	75.5	72.7	62.7
Native American			26.9	47.3	33.3	46.5		19	51.6	56.8	50	55.7		32.7	66.7	66.7	68.1	66.7

Schools Starting in 2006-2007	Basic Reading Inventory > Comprehension Cut Score: ≥ 85 Percent (Proficient)						Basic Reading Inventory > Comprehension Cut Score: ≥ 85 Percent (Proficient)						Basic Reading Inventory > Comprehension Cut Score: ≥ 85 Percent (Proficient)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					52.3					23.3	53.7						47.8	73
Economically Disadvantaged					45.4					18.5	48						41.3	69
English Language Learners					31.5					6.2	32.7						28.2	55.2
Students with Disabilities					22.2					8.3	23.2						18.1	39.1
White					59.8					29.9	58.6						56	77.9
African American					44.1					14.4	48.4						30.6	67.4
Hispanic					34.7					8.4	40.5						32.6	58.2
Asian					53.3					16	54.3						34.1	75
Native American					25					25	60.9						50	82.6

Iowa

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	Basic Reading Inventory > Fluency Cut Score: 50 th percentile						Basic Reading Inventory > Fluency Cut Score: 50 th percentile						Basic Reading Inventory > Fluency Cut Score: 50 th percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			39.3	47	55.4	57.8		39.5	46.4	46.8	55.4	61.4		36.9	36.3	39.3	44.9	55.6
Economically Disadvantaged			31.8	37.8	47.6	50.9		31.4	38.8	39.1	46.6	55.2		32	29.9	32.5	37.9	48.1
English Language Learners			24.4	40	49.3	51.7		24.4	40.3	38.5	42.5	53		25.1	30.7	30.6	40.9	51.9
Students with Disabilities			14.2	20.1	28.3	32.5		12.9	12.4	16	22.2	26		9.9	10.2	11.7	12.7	23.5
White			44.2	51.9	61	63.7		43.3	49.5	51.8	60.6	66.7		40	39.5	42.1	48.5	59.9
African American			28	32.3	37.7	40.5		27.8	30.9	27.6	36.8	43.5		27.6	19.7	27.5	30.1	36
Hispanic			26.6	37.4	48.1	47.3		27.2	39.1	39.7	44.9	53.7		26.8	29.9	33.4	38.1	50
Asian			47.8	56.4	60.8	73.4		57.7	64	47.9	59.2	65.4		44.8	45.3	45.3	53	74.5
Native American			28.8	32.7	38.3	46.5		38.6	41.9	45.5	57.7	54.1		38.5	23.8	37.3	46.8	43.1

Schools Starting in 2006-2007	Basic Reading Inventory > Fluency Cut Score: 50 th percentile						Basic Reading Inventory > Fluency Cut Score: 50 th percentile						Basic Reading Inventory > Fluency Cut Score: 50 th percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					48.6					46.8	53						43.9	46.4
Economically Disadvantaged					41.2					39.7	45.5						37.3	39.7
English Language Learners					38.2					32.2	40.7						33.9	40.9
Students with Disabilities					19.1					17.4	15.3						11.8	12.9
White					53.5					52.3	58.9						49.1	50.7
African American					36.1					36.3	39.3						26.4	30.1
Hispanic					40.3					35.4	43.2						37.5	41.9
Asian					66.7					54	54.3						56.8	68.2
Native American					50					54.2	65.2						50	39.1

Kansas

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	SAT-10 > Comprehension Cut Score: 40 th Percentile						SAT-10 > Comprehension Cut Score: 40 th Percentile						SAT-10 > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			60.4	58	68.5	69.7			38.4	39.7	40.5	43.3			43.6	45.2		
Economically Disadvantaged			56.2	55.6	64.5	65.3			31.7	33.2	36	38.3			36.3	38.5		
English Language Learners			39.9	48.1	56.7	63.4			23.7	24.3	26.7	25			24.6	28.2		
Students with Disabilities			43.4	30.6	36.8	44.4			27.1	15.1	21.2	14.6			31.3	23.4		
White			65.7	64.6	76.1	75.4			47.2	48.1	51	54.6			55.7	53.7		
African American			62.7	52.9	56.7	62.6			27.4	29.6	26.7	33.7			35.4	38.1		
Hispanic			47.4	51.2	60.7	63.7			26.8	29.7	32.4	29.9			30.5	32.6		
Asian			56.5	63.6	71.1	86.1			50	44	48.3	42.3			low n	48.5		
Native American			73.9	40	72.3	69.2			35.1	62.5	40.9	52.4			43.3	52.8		

Schools Starting in 2004-2005	SAT-10 > Comprehension Cut Score: 40 th Percentile						SAT-10 > Comprehension Cut Score: 40 th Percentile						SAT-10 > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				60.6	58.6	72.9				33.3	40.2	38.4				36.7		
Economically Disadvantaged				56.9	52.6	69.6				28.9	35.1	32.1				31		
English Language Learners				56.3	41.7	63				21.8	22.1	16.5				20.3		
Students with Disabilities				35.3	53.6	68.4				16.7	38.1	20				14.3		
White				68.7	72.7	82.4				44.8	65.6	58.3				48.8		
African American				49.2	57.6	68.3				26.2	18.2	22.9				35.3		
Hispanic				59.2	44.7	60				26.5	28	19.8				26.1		
Asian				low n	low n	low n				low n	low n	low n				low n		
Native American				low n	low n					low n	low n	low n				low n		

Schools Starting in 2006-2007	SAT-10 > Comprehension Cut Score: 40 th Percentile						SAT-10 > Comprehension Cut Score: 40 th Percentile						SAT-10 > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					52.8	62.2					36.1	31.5						
Economically Disadvantaged					51.9	59.3					32.3	28.2						
English Language Learners						61.1						33						
Students with Disabilities					30	34.7					13.6	5.6						
White						77.2						42.5						
African American						44.2						25.3						
Hispanic						60.9						26.8						
Asian						66.7						42.3						
Native American						low n						low n						

Kansas

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													KS State Assessment > Comprehension Cut Score: 67% or more correct (Changed)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	67.3	68.2
Economically Disadvantaged																	61.2	65.4
English Language Learners																	50	53.8
Students with Disabilities																	44.1	55.3
White																	76.2	79
African American																	50	54.6
Hispanic																	53.4	58.9
Asian																	72.7	70.8
Native American																	81.8	70.6

Schools Starting in 2004-2005													KS State Assessment > Comprehension Cut Score: 67% or more correct (Changed)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	59.6	64.8
Economically Disadvantaged																	54.2	62.9
English Language Learners																	42.2	52.1
Students with Disabilities																	54.2	51.5
White																	67.5	81.3
African American																	40	53.3
Hispanic																	43.4	50.6
Asian																	low n	low n
Native American																	low n	

Schools Starting in 2006-2007													KS State Assessment > Comprehension Cut Score: 67% or more correct (Changed)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																		61
Economically Disadvantaged																		57.1
English Language Learners																		53.2
Students with Disabilities																		60.8
White																		75.8
African American																		47.7
Hispanic																		53.9
Asian																		78.6
Native American																		low n

Kansas

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 th percentile						DIBELS > Oral Reading Fluency Cut Score: 40 th percentile						DIBELS > Oral Reading Fluency Cut Score: 40 th percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			51.6	51.3	57.3	54.4			39.7	40.2	44.6	47.7			35.6	39.3	38.4	39.3
Economically Disadvantaged			49.1	48.1	54.1	49.7			35.6	34.5	39.4	43.2			31.3	34.5	34.8	33.9
English Language Learners			51.7	52.1	53.3	42.1			38.3	36.8	41.6	40.2			26.6	37.7	21.6	29.6
Students with Disabilities			22.8	20.6	34.3	29.7			23.9	14	19.7	23.9			28.4	19.3	22.3	9.9
White			52.9	55	62.3	61.8			43.6	46.4	47.8	55			41.7	44.1	44.3	48.1
African American			46.2	43.8	50.2	48.7			31.1	22.3	38.2	40.3			24.9	31.3	30.5	29.3
Hispanic			48.9	52.3	55.5	45			38.4	37.8	42.3	39.8			30.5	35.5	32.8	31.5
Asian			72.7	61.8	65.9	78.4			31.8	64	64.5	77.8			30	54.5	51.7	68.2
Native American			43.5	23.5	55.1	46.7			37.8	50	34.1	48.8			33.3	38.2	50	40.6

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 th percentile						DIBELS > Oral Reading Fluency Cut Score: 40 th percentile						DIBELS > Oral Reading Fluency Cut Score: 40 th percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				52.3	43.3	67.2				34	38.9	49.8				32	29.5	43.6
Economically Disadvantaged				47.1	37.3	62.6				30.2	35.4	44.7				27.3	20.2	40.8
English Language Learners				41.4	14.6	61.2				25.5	15.8	40.4				29.3	7	31.9
Students with Disabilities				34.4	44	41.7				22.6	21.4	23.5				17.6	10	24
White				67.7	67.3	77.1				31	60.6	61.2				35.9	47.2	56.9
African American				39.4	47.8	56.8				33.3	29.8	30				16.7	29.2	32
Hispanic				44.7	19.6	55.6				33.8	25.7	42.1				35.1	12	35.9
Asian				low n	low n	low n				low n	low n	low n				low n	low n	low n
Native American				low n	low n					low n		low n				low n	low n	

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 th percentile						DIBELS > Oral Reading Fluency Cut Score: 40 th percentile						DIBELS > Oral Reading Fluency Cut Score: 40 th percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					61.3	51					51.6	43.9					56.4	39.1
Economically Disadvantaged					62.5	47.2					48	41.5					54.4	36.5
English Language Learners						51.7					low n	48.4					low n	30
Students with Disabilities					37.5	24					18.2	18.2					21.4	9.4
White						66.3						46.2						45.6
African American						40.5						43.1						38.7
Hispanic						46						42.1						34.1
Asian						60.7						61.5						46.4
Native American						low n						low n						low n

Kentucky

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	GRADE > Comprehension Cut Score: 50 th Percentile						GRADE > Comprehension Cut Score: 50 th Percentile						GRADE > Comprehension Cut Score: 50 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				56.9	66.4	70.8				50.1	56.9	65.6				49.7	55	61
Economically Disadvantaged				48.9	59.7	65				41.1	50.2	58.4				40.3	45.1	53.7
English Language Learners				45.5	49.3	57.2				33.7	35.3	34.4				39.1	29	29.9
Students with Disabilities				36.8	51.5	56.5				25.8	37.6	47.9				27.3	31.4	40.9
White				67.4	69	74.2				63.7	60.7	69.8				61	60.9	67.5
African American				51.4	59.3	61.7				36.1	44.3	51.9				28.1	36	42.7
Hispanic				42.6	50.8	57.2				28.4	38.9	49.4				30.2	36.6	44
Asian				low n	62.1	72.2				low n	51.2	56				low n	40.4	42.9
Native American				52.6	86.7	low n				low n	low n	low n				23.1	low n	low n

Kentucky

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				57.9	68.9	71.9				46.6	57.4	63.5				44.2	52.9	58.1
Economically Disadvantaged				50.7	63.4	67.9				40.7	51.4	58.9				38.5	47.2	54
English Language Learners				36.4	50	61.7				35.3	44.9	53.8				26.6	46.3	49
Students with Disabilities				36.2	48.5	56.4				23.4	34.5	42.6				20.5	29.3	35.9
White				59.9	70.1	74.1				49.3	59.9	66.1				47.7	56.6	61.5
African American				54.1	65.2	65.8				38.4	49.2	56.4				31.8	39.7	47.3
Hispanic				40.2	57.9	63.6				40.1	47.5	60.1				38.2	47.7	52.2
Asian				73.3	63.9	72.4				56.5	66.7	51.6				56	61.3	53.3
Native American				47.1	low n	63.6				36.4	46.2	low n				18.2	low n	41.7

Louisiana

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			35.7	47.5	57.3	59.5			23.5	35	44.7	50			29.5	32.5	42.1	46.6
Economically Disadvantaged			33.5	45.5	55.7	57.5			21.8	32.7	43.1	48.8			27	29.8	40.4	45.3
English Language Learners			34.3	48.4	61.1	60.4			29.4	40	48.4	53.7			30.8	37.5	25.8	51.4
Students with Disabilities			23.8	31.6	38.4	43.5			11.5	20.8	23.6	32.6			10.6	12.4	16.1	23.5
White			45.6	55.2	62.5	66			33	43.3	49.5	57.2			39.6	41.6	48.2	50.2
African American			33.2	44.7	55.2	56.8			20.9	31.9	42.5	46.8			26.4	29.1	39.7	44.7
Hispanic			39.4	44.4	54	62.3			28.1	29.3	54.8	51.7			37.5	36.2	21.9	68.4
Asian			42.9	66.7	71.1	78.4			33.3	46.2	62.5	73.2			56.7	56.5	43.6	61.1
Native American			low n	low n	low n	41.7			low n	low n	low n	low n			low n	low n	low n	36.4

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						44.8						34.1						31
Economically Disadvantaged						43.9						32.4						30.1
English Language Learners						low n						low n						low n
Students with Disabilities						29.4						15						17.7
White						47.4						40.2						49.7
African American						43.8						32.3						27.1
Hispanic						low n						low n						33.3
Asian						low n						low n						low n
Native American						low n						low n						low n

Maine

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	TerraNova > Comprehension Cut Score: 40 th Percentile						TerraNova > Comprehension Cut Score: 40 th Percentile						TerraNova > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				64.8	69.2	77.9				67.5	70.1	71				67.9	66.3	71.2
Economically Disadvantaged				57.2	54.5	73.3				63.6	58.1	60.3				58.8	59.6	62.3
English Language Learners				low n	low n	low n				low n	low n	low n				low n	low n	low n
Students with Disabilities				42.1	40.5	65.1				30.2	26.3	19.5				15.4	37.1	28.6
White				65.4	69.8	77.5				68	70.4	71.3				67.6	67.1	72.1
African American				low n	low n	low n						low n				low n	low n	low n
Hispanic				low n		low n				low n	low n	low n				low n	low n	low n
Asian				low n	low n	low n				low n	low n	low n				low n	low n	low n
Native American				low n	low n						low n	low n					low n	low n

Schools Starting in 2005-2006	TerraNova > Comprehension Cut Score: 40 th Percentile						TerraNova > Comprehension Cut Score: 40 th Percentile						TerraNova > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					72.2	71.7					69.2	74.9					67.5	70.9
Economically Disadvantaged					66.9	63					64.6	64.3					62.6	65.7
English Language Learners					low n	low n					low n	81.8					low n	low n
Students with Disabilities					43.4	46.7					46.8	46.9					22.4	48.7
White					71.4	71					68.9	75.6					66.8	71.4
African American					low n	low n					low n	low n					low n	low n
Hispanic					low n	low n					low n	low n					low n	low n
Asian					low n	low n					low n	low n					low n	low n
Native American					low n						low n	low n					low n	

Schools Starting in 2006-2007	TerraNova > Comprehension Cut Score: 40 th Percentile						TerraNova > Comprehension Cut Score: 40 th Percentile						TerraNova > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						76						68.3						70.9
Economically Disadvantaged						71.6						61.8						63.3
English Language Learners						36.4						11.1						low n
Students with Disabilities						61.4						41.2						33.3
White						80						76.3						74
African American						47.1						15.4						25
Hispanic						low n						low n						low n
Asian						low n						low n						low n
Native American						low n						low n						low n

Maine

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			58.9	54.1	64.2	66.1			44.3	49.3	54.6	58.2			41.1	37.9	46.9	52.9
Economically Disadvantaged			46.9	45.6	49.6	64			42.7	43	47.7	51			32.5	30	37.9	49
English Language Learners			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>
Students with Disabilities			37.1	24.3	44.4	31			12.2	16.7	14.8	20.5			4.7	X	16.4	15.2
White			59.1	54.7	65	65.8			44	48.6	55.8	58.9			41.4	38.8	47.8	53
African American			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>						<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>
Hispanic			<i>low n</i>	<i>low n</i>		<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>
Asian				<i>low n</i>	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>
Native American			<i>low n</i>	<i>low n</i>	<i>low n</i>						<i>low n</i>	<i>low n</i>					<i>low n</i>	<i>low n</i>

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				54.2	58.9	56.3				40.8	49.2	54.6				42.8	44.6	51.8
Economically Disadvantaged				45.5	52.2	46.9				32.7	40.8	46.8				37.1	32	39.4
English Language Learners				<i>low n</i>	<i>low n</i>	<i>low n</i>				<i>low n</i>	<i>low n</i>	54.5				<i>low n</i>	<i>low n</i>	<i>low n</i>
Students with Disabilities				31.5	32.1	33.3				21.6	24.1	22.2				9	13.3	19.7
White				55.5	59	56.1				40.7	49.3	55.1				41.8	43.9	52.3
African American				<i>low n</i>	<i>low n</i>	<i>low n</i>				<i>low n</i>	<i>low n</i>	<i>low n</i>				<i>low n</i>	<i>low n</i>	<i>low n</i>
Hispanic				<i>low n</i>	<i>low n</i>	<i>low n</i>				<i>low n</i>	<i>low n</i>	<i>low n</i>				<i>low n</i>	<i>low n</i>	<i>low n</i>
Asian				<i>low n</i>	<i>low n</i>	<i>low n</i>				<i>low n</i>	<i>low n</i>	<i>low n</i>				<i>low n</i>	<i>low n</i>	<i>low n</i>
Native American				<i>low n</i>	<i>low n</i>					<i>low n</i>	<i>low n</i>	<i>low n</i>				<i>low n</i>	<i>low n</i>	

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					52.6	57.6					50.2	51.1					44.4	43.5
Economically Disadvantaged					45.8	50.3					37.3	42.2					34.4	35.7
English Language Learners					20	23.5					13	17.4					16.7	11.8
Students with Disabilities					25.5	26.1					23.1	24.1					17	20.4
White					57.8	62.1					56.6	57.3					49.6	47.3
African American					16	20					10.3	18.8					22.2	15.4
Hispanic					<i>low n</i>	<i>low n</i>					<i>low n</i>	<i>low n</i>					<i>low n</i>	<i>low n</i>
Asian					<i>low n</i>	<i>low n</i>					<i>low n</i>	<i>low n</i>					<i>low n</i>	<i>low n</i>
Native American					<i>low n</i>	<i>low n</i>					<i>low n</i>	<i>low n</i>					<i>low n</i>	<i>low n</i>

Maryland

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	SAT-10/Stanford Reading First > Total Reading Cut Score: 40 th Percentile						SAT-10/Stanford Reading First > Total Reading Cut Score: 40 th Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				46.5	55.1	57.7				48.9	50.3	54.4						
Economically Disadvantaged					50.9	54.7					47.2	49.1						
English Language Learners					41.7	57.2					24.3	42.6						
Students with Disabilities					33	33.3					28.8	31.3						
White					72.1	72.3					70.9	74.5						
African American					51.3	51.8					45.8	48.7						
Hispanic					46.4	63					39.8	57.3						
Asian					69.8	75.3					73	66.7						
Native American					low n	low n					low n	low n						

Maryland

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2004-2005													MD School Assessment NRT > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																45.8	53.8	55.8
Economically Disadvantaged																	48	51
English Language Learners																	27.2	41.4
Students with Disabilities																	25.5	34.1
White																58.8	70.8	71.3
African American																42.9	47.2	50.8
Hispanic																37.4	53.7	58.3
Asian																53.7	78.7	59.4
Native American																low n	low n	low n

Maryland

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				55.7	59	55.1			40.7	38	41.1	44.6			26.3	32.6	33.3	34.9
Economically Disadvantaged				52.3	55.3	52.9				32.8	38	40.7				28.2	30.3	32.2
English Language Learners				32.6	53.2	47.1				14.9	23.6	30				12	14.8	21.9
Students with Disabilities				29.3	27.3	22.4				15.9	17	19.3				15.7	13.4	12.7
White				66.9	71	61.1				50.1	53	56.8				46.9	45.8	44.3
African American				55	55.5	52.7				34.7	38.3	41.7				27.9	27.8	34.1
Hispanic				46.1	57.4	57.6				31.4	40.3	44.4				21.8	32.8	31.8
Asian				64.3	76.8	73.7				61.9	56.5	63.2				40.2	67.9	45.9
Native American				low n	low n	low n				low n	low n	low n				low n	low n	low n

Massachusetts

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	GRADE						GRADE						GRADE					
	Cut Score: 5 th Stanine						Cut Score: 5 th Stanine						Cut Score: 5 th Stanine					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students		19.1	61.6	67.5	69.6	70.8		35.5	58.9	62.5	67.1	66.4		39.1	60.4	63.2	65.6	66.5
Economically Disadvantaged		13.3	53.1	61.1	63.9	64.6		28.4	50.1	54.1	60.4	59.7		28.2	50.5	54.7	57.8	59.5
English Language Learners		7.7	39.7	49.6	53	57.1		16.2	30.8	36.3	37.6	41.2		15.6	28.1	28.8	28.9	29.9
Students with Disabilities		8.3	26.5	32.4	36.8	43.3		10.7	18.8	25.2	26.1	30.3		9.8	23	23.9	28.7	27.7
White		24	71.6	77.7	79.3	78.2		44.5	70.2	72.9	80.3	80.1		52.8	74.1	75.8	77.7	81.4
African American		20.2	63	64.6	65.6	70.6		33.7	57.2	62.4	65.9	58.6		37	57	64.7	66	61.3
Hispanic		11.5	48.6	56.8	60.4	61.2		22.2	42.9	49.1	53.5	53.9		18.8	40.6	45.5	50.1	51.7
Asian		24.5	63.3	75.2	77.4	75.3		38.4	58.7	65.2	66	73.6		37.3	54.4	60.7	69.8	65.6
Native American																		

Schools Starting in 2004-2005	GRADE						GRADE						GRADE					
	Cut Score: 5 th Stanine						Cut Score: 5 th Stanine						Cut Score: 5 th Stanine					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			25.8	54.9	61.9	62.3			31.7	49.9	54	57.7			33.2	49.1	53.1	54.8
Economically Disadvantaged			23.5	53.1	58.7	59.1			28.6	46.3	50.7	54.5			27.8	45	47.4	49.8
English Language Learners			11.7	43.3	46.8	48.6			19.6	34.6	38.3	38.4			14.6	28.8	28.7	32.8
Students with Disabilities			16	28.3	36.3	37.4			10.5	23.1	23.8	31.7			8.8	18.9	24.8	22.1
White			45	69.3	70.4	72.9			44.8	69.9	71	73.7			54.1	72.5	75.4	75.4
African American			15.6	52.5	65	58.4			28.6	45.3	53.9	52.9			33.4	51.1	50	51.7
Hispanic			22.2	51	58.7	56.8			25.7	43.2	48.8	52.4			22.8	37.6	44.3	47.8
Asian			24	65.8	70.4	88			47.8	64.4	66.2	68.1			39.8	60.8	58.8	51.4
Native American																		

Schools Starting in 2005-2006	GRADE						GRADE						GRADE					
	Cut Score: 5 th Stanine						Cut Score: 5 th Stanine						Cut Score: 5 th Stanine					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					75.9	74.2					68.3	70.5					75.2	69.7
Economically Disadvantaged					66.8	66.7					58.2	64.9					68.8	61.4
English Language Learners					58.6	41.7					38.6	47.5					47.7	22.9
Students with Disabilities					41.2	56.7					26.3	36.7					42.6	24.6
White					78	80.5					77.5	71.8					80	79.5
African American					low n	93.8					low n	low n					low n	low n
Hispanic					71.4	61.4					56.3	66.7					65.1	52.3
Asian					low n	low n					low n	low n					low n	low n
Native American																		

Massachusetts

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													MCAS > Composite Cut Score: Proficient					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students														43.5	43.9	43.7	38.6	41.5
Economically Disadvantaged														33.4	34	35.9	29.8	34.4
English Language Learners														14.3	24	16.3	13.2	13.5
Students with Disabilities														19.1	20.3	22.3	18.2	14.5
White														54.5	55.8	56.8	48.3	51.6
African American														38.8	38.6	38.7	35.3	38.2
Hispanic														29	27.5	27.1	25.7	29.4
Asian														38.7	40.8	37.7	43.5	44.9
Native American																		

Schools Starting in 2004-2005													MCAS > Composite Cut Score: Proficient					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students															33.5	30.8	29.7	30.2
Economically Disadvantaged															27.5	25.4	23.8	25.6
English Language Learners															13	15.9	11.9	15.6
Students with Disabilities															15.4	14.7	10.9	11.4
White															52.9	53.5	47.2	47.2
African American															30.3	28.7	25.5	25.1
Hispanic															23.4	20.6	20.7	24
Asian															42.9	36.3	36.8	35.9
Native American																		

Schools Starting in 2005-2006													MCAS > Composite Cut Score: Proficient					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																52.1	46.1	48.9
Economically Disadvantaged																47.3	41.1	39.8
English Language Learners																6.9	17	27.6
Students with Disabilities																36.7	38.3	19.7
White																54.6	51.5	58.1
African American																low n	low n	low n
Hispanic																42.4	36.8	33.7
Asian																low n	low n	low n
Native American																		

Massachusetts

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			49.8	60	63.1	65		44.1	40.8	49.9	55.4	59.1		38.4	36.6	43.1	46.6	53.9
Economically Disadvantaged			39.9	53.8	57.3	59.1		36.6	32.5	41.1	49.5	53.7		31.2	28.1	37.1	40.6	48.4
English Language Learners			32.8	44.6	48.3	53.5		29.6	26.9	33.6	33.9	41.2		25.5	23.2	25.9	26.2	30.3
Students with Disabilities			22.5	29.5	34.3	40.4		20	13.8	19.9	18.8	26.6		14.6	9.2	12.8	17.5	19
White			58.4	70	72	72		49.1	48.3	58.1	64.3	67.2		43.8	43.4	50.9	54.2	62.3
African American			49.3	54.1	56.1	63.6		44.9	36.2	45.4	49.9	50.4		40.6	32.4	37.5	39.5	47.9
Hispanic			39.6	51.3	55.2	56.8		33.6	30	40.8	47.6	52.3		27.2	26.9	33.7	40.1	46.4
Asian			51.4	63.5	72.5	70.5		55.9	49.3	54.4	62.8	68.4		46.3	39.1	49.1	51.4	59.9
Native American																		

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				47.9	55.4	55.7			39.2	38.3	47	53.4			34.3	36.5	42.3	44.8
Economically Disadvantaged				45.5	53.3	53.4			35.2	34.8	44.5	50.4			29.8	32.8	38.7	41.5
English Language Learners				34.3	43.3	43.2			29	31.8	37.1	42.3			23.4	30.3	30	33.4
Students with Disabilities				25.9	29.6	35.9			19	18.1	18.4	24.2			11.6	12.2	15.3	19
White				62.6	60.9	63.6			51.2	49.2	57.6	66.9			46.8	47.9	55.4	57.2
African American				48.7	58.9	54.5			37.2	34.4	46.5	49.1			35.5	36.2	42.6	39.9
Hispanic				41.7	52.1	51.2			32.4	35	43.2	48.6			27.4	30.6	36.4	40.3
Asian				60.3	70.4	80.5			57.4	52.8	66.2	72.2			43.8	48.7	56.7	60
Native American																		

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					56.7	65.2					45.3	51.9					40.1	43.8
Economically Disadvantaged					47.5	56.1					36.2	45.6					35.7	38.6
English Language Learners					47.3	51.9					27.9	39.3					33.3	17.6
Students with Disabilities					30	52.5					16.1	28.6					21.7	13.2
White					60.2	72.7					51.2	53.9					42.8	47.9
African American					low n	87.5					low n	low n					low n	low n
Hispanic					46.7	50.8					36.9	44					34.9	38
Asian					low n	low n					low n	low n					low n	low n
Native American																		

Michigan

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2002-2003	ITBS > Comprehension Cut Score: 50 th Percentile						ITBS > Comprehension Cut Score: 50 th Percentile						ITBS > Comprehension Cut Score: 50 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students		32.8	39.6	41.7	45.3	46.5		29.2	36.7	37.3	38.5	42.3		22.4	30.6	33	33	31.5
Economically Disadvantaged		30	35.2	38.2	42.7	43.7		26.6	32.9	32.7	34.9	39.5		20.4	26.4	28.8	28.5	27.8
English Language Learners		30.4	37.2	42.8	45.8	47.9		26.2	35	31.2	32.1	46		23.1	25.2	19.9	23.2	19.7
Students with Disabilities		16.8	23.7	26.4	24.1	34.3		15.3	17.3	19.8	20.2	18.7		6.1	16.3	16.8	17.6	15
White		35.6	45.3	50.4	54.7	59		36.6	47	50	48	55.8		38.3	43	47.6	51.1	42.9
African American		32.4	40.4	38.3	44.2	40		27	33.9	32.9	36.1	34		17.7	25.6	26.7	24.6	25.6
Hispanic		32.3	32.3	39.1	38.3	41.2		28.2	32.6	29.3	33.7	43.5		20.7	28.6	28.8	26.1	29.3
Asian		35	30.6	65	low n	71.8		low n	34.3	35	47.6	low n		28.6	58.3	46.2	40	41.2
Native American		23.8	26.9	35.7	66.7	62.5		6.7	13.3	27.3	18.2	63.2		30.8	11.8	25	33.3	41.7

Schools Starting in 2003-2004	ITBS > Comprehension Cut Score: 50 th Percentile						ITBS > Comprehension Cut Score: 50 th Percentile						ITBS > Comprehension Cut Score: 50 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			36.9	41.8	40.1	42.8			36.4	44.1	42	41.4			32.1	35.7	34.3	35.9
Economically Disadvantaged			33.9	37.4	36.3	38			32.8	39.8	36.1	36.3			26.9	29.5	27.4	29.1
English Language Learners			30.9	38.8	32.3	39			25.6	36.7	35.6	27.1			19.1	24.7	20.6	27.2
Students with Disabilities			18.1	27.1	24.8	28.8			17.8	24.3	21.4	21.3			17.1	17.7	14.8	20.3
White			45	51.3	52.9	54.9			50	56.4	55.9	55.6			48.1	52.5	51.5	56
African American			34.4	38.7	35.9	38.5			31.1	39.3	36.5	36.4			24.5	28.6	27.9	26.8
Hispanic			32.4	40.2	37.5	42.2			29.8	36	38.7	35.2			27.1	29.6	25.3	34
Asian			43.1	40	46.3	44.2			37.1	59.3	54.3	48.6			28.4	34.9	38	48.9
Native American			42.1	44	50	35			26.3	53.8	39.1	72.2			47.8	35.7	9.1	35.7

Schools Starting in 2005-2006	ITBS > Comprehension Cut Score: 50 th Percentile						ITBS > Comprehension Cut Score: 50 th Percentile						ITBS > Comprehension Cut Score: 50 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					39.8	45.3					37.1	42.3					38.5	37.9
Economically Disadvantaged					34.3	40.6					29.2	36.1					31.8	29.8
English Language Learners					34.2	41.5					27.3	39.5					19.9	27.8
Students with Disabilities					23	27.9					15.3	19.3					20.1	16.5
White					48.1	53.3					48.3	52.8					52.5	49.5
African American					30.4	36.8					24.9	28.2					22.8	24.1
Hispanic					33.2	36.4					25.2	37.9					25.2	24.6
Asian					50	57.7					59.3	54.5					27.6	52.2
Native American					37.8	51.6					28.6	32.3					32.4	32.4

Michigan

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2002-2003	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					48.1	49.4					42	44.8					35.3	41.1
Economically Disadvantaged					45	47.1					38.4	42.1					32.5	38.3
English Language Learners					50.3	48.6					40.8	49					32.1	37.3
Students with Disabilities					28.4	32.4					23.6	21.5					17.7	17.4
White					56.1	62.1					51.2	55					45	49.7
African American					47.3	43.6					38.1	39.3					28.9	36
Hispanic					40.4	42.5					39.6	44.4					38	40.4
Asian					low n	75					61.9	low n					53.3	61.1
Native American					60	60.7					36.4	57.9					36.4	45.5

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					44.8	50.2					43.9	45					37.4	43.1
Economically Disadvantaged					41.5	45.6					40.2	40.9					32.9	37.2
English Language Learners					40.3	41.3					38.7	39					37.6	43.9
Students with Disabilities					30.8	35.1					21.5	22.3					14	16.3
White					53.8	60.2					53.7	56					47.4	54.3
African American					42.5	48					42.2	41.5					32.5	38
Hispanic					42.1	44.9					37.4	41.6					38.7	42.7
Asian					51.2	67.3					55.3	58.3					46.2	55.1
Native American					61.1	35					45.8	58.8					41.7	31.3

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					41.1	47					36.1	42.4					33.1	38.1
Economically Disadvantaged					35.3	42.8					30	37					28	31.5
English Language Learners					39.1	45.4					34.1	44.5					24.3	37.6
Students with Disabilities					24.8	30.6					13.4	17.2					13.6	14.9
White					50.4	57.9					45.3	52.4					43	48.3
African American					31	35.6					24.9	29.6					21.8	24.6
Hispanic					28	37.8					28.9	34.5					25.7	33.6
Asian					54.5	71.4					56.7	71.4					41.4	52
Native American					41.7	51.7					34.1	53.1					37.8	42.9

Minnesota

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	Gates MacGinitie > Comprehension Cut Score: 34 th NP = 41 NCE						Gates MacGinitie > Comprehension Cut Score: 34 th NP = 41 NCE											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			62.5	66.8	66.1				60.7	64.9	65							
Economically Disadvantaged			56.4	60	58.6				52.8	56	56.3							
English Language Learners			48.4	58.4	51.5				43.4	38.6	43.8							
Students with Disabilities			38.3	39	41.5				31.6	33.1	32.8							
White			72.8	76	75.9				74.2	80.9	81.5							
African American			55.3	56.9	61.1				52	53.8	50.3							
Hispanic			39.3	53.1	50				40.3	38.7	46.9							
Asian			59.9	69.7	60				51.2	46.7	53.6							
Native American			68.9	62	65.3				70.1	74.5	61.5							

Schools Starting in 2005-2006	Gates MacGinitie > Comprehension Cut Score: 34 th NP = 41 NCE						Gates MacGinitie > Comprehension Cut Score: 34 th NP = 41 NCE											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					69.1	67.1					70.5	65.7						
Economically Disadvantaged					61.6	57.9					60.3	55						
English Language Learners					57.2	56.1					55.2	47.7						
Students with Disabilities					51	42.3					48.3	37.2						
White					76.8	77.9					82	79.2						
African American					64.6	54					52.9	47.9						
Hispanic					49.2	52.2					57.1	44.8						
Asian					62.5	69.5					62	59.2						
Native American					81.3	57.3					77	73.3						

Minnesota

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													MN Comprehensive Assessment Cut Score: Scale ≥ 350 (Changed)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students															57.7	61.9	70.4	
Economically Disadvantaged															47	54.1	61.6	
English Language Learners															30.5	43.1	53.5	
Students with Disabilities															25.6	29.9	38.1	
White															76.5	75.7	80.7	
African American															41.2	51.1	55.3	
Hispanic															37.7	45.7	54	
Asian															42.5	45.1	70.3	
Native American															53.7	71.4	71.3	

Schools Starting in 2005-2006													MN Comprehensive Assessment Cut Score: Scale ≥ 350 (Changed)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	71.6	67.9
Economically Disadvantaged																	61.1	56.8
English Language Learners																	57.9	46.4
Students with Disabilities																	30.9	42.6
White																	81.9	82.6
African American																	53.4	51.6
Hispanic																	52.2	53.8
Asian																	71.1	56.6
Native American																	63.1	70.7

Minnesota

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	Deno's Oral Fluency Cut Score: 40 words per minute						Deno's Oral Fluency Cut Score: 75 words per minute						Deno's Oral Fluency Cut Score: 95 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			63.9	66.1	70.3			69.2	73	74.8			73.9	75.3	77.7			
Economically Disadvantaged			57.8	58.4	63.8			63.6	67.1	69.4			69.7	69.5	72.4			
English Language Learners			47.9	57.1	58.3			60.3	60.5	63			64.2	61.3	62.1			
Students with Disabilities			41.4	44.3	46			43.3	43.1	44.5			36.8	44.1	48.3			
White			71.6	76	79.5			78.4	80.6	84.1			79.8	84.8	85.6			
African American			65.9	56	63.9			62.6	67.4	65			66.5	66.8	70.3			
Hispanic			38.1	50.5	57.2			50.5	56.6	64.2			70.9	64.7	59.7			
Asian			59.6	71.6	66.3			73.4	69.6	73.6			68.4	68.7	81.3			
Native American			61.7	57.8	66.7			69.2	77.6	71.8			69.1	73.7	79.5			

Schools Starting in 2005-2006	Deno's Oral Fluency Cut Score: 40 words per minute						Deno's Oral Fluency Cut Score: 75 words per minute						Deno's Oral Fluency Cut Score: 95 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					69.7	71.2					75.9	73.9					77.9	80.2
Economically Disadvantaged					61.7	62.9					67.3	66.6					70.4	74.5
English Language Learners					59.4	60.1					70.3	64.5					69.9	73.3
Students with Disabilities					50.3	54.7					51.6	47.2					42.1	54.3
White					76.8	80.7					82.7	81.9					83.9	86.4
African American					66.9	61.5					63	60.3					66	68.7
Hispanic					52.6	53.7					62.1	59.1					64.4	74.2
Asian					61.6	75.2					80.6	74.5					81.7	81.5
Native American					76	63.8					79.1	82.9					84.6	82.5

Mississippi

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	Woodcock Johnson III > Comprehension Cut Score: 40 th Percentile						Woodcock Johnson III > Comprehension Cut Score: 40 th Percentile						Woodcock Johnson III > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students		70.1	62.7	59.5	66.1	67.3		58.5	57	53.8	62.4	58.9		39.6	46	47.6	58	58.2
Economically Disadvantaged		64.2	52.9	58.5	63.5	66		59.7	51	53.1	61.6	57.5		33.3	38.1	46.7	56.4	55.9
English Language Learners		<i>low n</i>	<i>low n</i>	28.6	49.5	66.2		<i>low n</i>	<i>low n</i>	35.3	56.6	42.5		<i>low n</i>	X	15.2	56.3	40
Students with Disabilities		23.5	41.5	50	37.5	37.3		58.1	36.8	37	48.3	32.6		13.7	21.3	34.6	38.1	33.3
White		91.7	74.7	57.3	71.4	70.6		62.9	71.9	62.5	75.7	64.8		57.5	70.9	51.2	75.8	68.8
African American		57.2	60.8	60.3	65.2	66.7		53.2	50.3	53	60.3	58.2		33.1	40.9	47.1	55.4	56.4
Hispanic		<i>low n</i>	91.7	38.5	60.9	65.1		<i>low n</i>	<i>low n</i>	40.5	50.9	40.7		<i>low n</i>	<i>low n</i>	25.6	32.6	56
Asian		<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>	92.3		<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>		<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>
Native American			<i>low n</i>		<i>low n</i>	<i>low n</i>		<i>low n</i>	<i>low n</i>	<i>low n</i>		<i>low n</i>		<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>	

Schools Starting in 2005-2006	Woodcock Johnson III > Comprehension Cut Score: 40 th Percentile						Woodcock Johnson III > Comprehension Cut Score: 40 th Percentile						Woodcock Johnson III > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					64.1	68.3					54.2	58.3					47.8	55.5
Economically Disadvantaged					62.4	65.8					52.7	56.5					46.1	53.1
English Language Learners					60.7	69.4					50.8	67.2					42.4	11.1
Students with Disabilities					35.4	23.4					35.7	41.6					23.2	30.5
White					71.2	69.7					75	68.5					76.1	71.6
African American					62.7	68.3					51	56.5					43.6	52.7
Hispanic					63	60.9					41.7	39.4					40	41.7
Asian					45.5	<i>low n</i>					<i>low n</i>	<i>low n</i>					<i>low n</i>	<i>low n</i>
Native American					<i>low n</i>						<i>low n</i>							<i>low n</i>

Mississippi

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004							MS Curriculum Test > Reading Cut Score: Scale ≥ 421						MS Curriculum Test > Reading Cut Score: Scale ≥ 452					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students								72.7	78.2	80.6	83.2	80.9		64.4	70	76.7	81.5	76.9
Economically Disadvantaged								71.3	75.9	79.8	82.4	79.9		61.2	67.9	75.3	80.6	75.7
English Language Learners								X	46.2	48.3	53.8	72.2		low n	41.2	48.5	50	57.9
Students with Disabilities								56.3	34	54	60.1	55.5		43.7	32.7	50.5	50.2	45.6
White								68.6	79.3	89.6	89.3	87.7		60.9	78.8	86.7	88.5	86.8
African American								71.5	76.2	79.5	82.5	79.8		55.4	66.7	74.9	80.6	75.4
Hispanic								low n	46.4	58.5	66.7	75		low n	42.9	54.8	62.2	70
Asian								low n	X	low n	low n	low n			low n	low n	low n	low n
Native American									low n			low n			low n		low n	

Schools Starting in 2005-2006							MS Curriculum Test > Reading Cut Score: Scale ≥ 421						MS Curriculum Test > Reading Cut Score: Scale ≥ 452					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students											81.9	78.5					74.7	73.2
Economically Disadvantaged											81.5	77					73.9	71.3
English Language Learners											64.3	44.4					55	66.7
Students with Disabilities											64.2	57.3					41.4	51.8
White											86.1	87					89.5	85.4
African American											81.4	77.3					72.5	70.9
Hispanic											70.4	55.6					57.7	67.9
Asian											low n	low n					low n	low n
Native American											low n							

Mississippi

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students		59.9	55.7	62	57.6	62.6		56.5	44.8	43.3	46.1	50.5		41.5	32.2	37.9	41.6	45.3
Economically Disadvantaged		61.3	53.9	61.6	54.8	61		57.8	43.8	42.1	45.5	49.5		36.1	30	36.4	40.6	44.2
English Language Learners		28.6	31.8	51.4	47.6	56.2		19.4	33.3	22.2	42.1	47.5		1.8	28.8	12.8	38.5	25
Students with Disabilities		31.3	42.2	48.4	36.1	35.4		41.1	18.8	30	30.1	28.6		14.8	14.5	22.8	25.4	19.4
White		41.6	61.3	66.8	60	61.7		41.3	36.9	52.4	50.4	52		34.5	28.5	43.8	46.6	45.5
African American		56.2	53.5	61.4	57.3	62.6		51.6	43.1	41.6	45.4	50.3		38.3	28.6	36.4	41.3	45.2
Hispanic		8.3	48.4	52	51.5	62.8		low n	35.5	30.2	37.7	48.1		26.7	33.3	26.8	19.6	40
Asian		low n	low n	low n	63.6	84.6		5.2	low n	low n	low n	low n		low n	low n	low n	low n	low n
Native American			low n		low n	low n		low n	low n	low n		low n		low n	low n	low n	low n	

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute					DIBELS > Oral Reading Fluency Cut Score: 90 words per minute					DIBELS > Oral Reading Fluency Cut Score: 110 words per minute							
	Grade 1					Grade 2					Grade 3							
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					52.9	59.9					39	46.8					33	42.8
Economically Disadvantaged					51.2	57.3					37.2	45.1					32.1	41
English Language Learners					47.7	60.8					33.8	6.6					34.7	22.2
Students with Disabilities					24.8	36.2					32.6	34					19.5	34.3
White					54.8	61.7					48.8	53.5					45.5	48.2
African American					52.6	60					37.3	45.8					30.9	42
Hispanic					48	41.3					32	27.3					27.3	20.8
Asian					63.6	low n					low n	low n					low n	low n
Native American					low n						low n							low n

Missouri

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	TerraNova > Reading Cut Score: ≥ 616						TerraNova > Reading Cut Score: ≥ 648						TerraNova > Reading Not Reported					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				19.3	23.3	25.2				19	18.1	17.6				4	3.6	17.2
Economically Disadvantaged																		
English Language Learners																		
Students with Disabilities																		
White						30.1						22.2						30.8
African American						22.8						10.3						10
Hispanic						12.2						8.4						
Asian						19.2						23.5						
Native American						low n						46.2						

Schools Starting in 2005-2006	TerraNova > Reading Cut Score: ≥ 616						TerraNova > Reading Cut Score: ≥ 648						TerraNova > Reading Not Reported					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					21.4	21.8					10.5	13.2					X	
Economically Disadvantaged																		
English Language Learners																		
Students with Disabilities																		
White						26						23.9						
African American						22.3						8.8						
Hispanic						20						X						
Asian						17.6						15.4						
Native American						low n						low n						

Missouri

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2004-2005													MO Assessment Program > Communication Arts Cut Score: Scale ≥ 648 (Changed)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students															22.5	25.6	37.2	35.7
Economically Disadvantaged															16.5	18.5	30.3	29.4
English Language Learners															2	9.3	15.2	10.3
Students with Disabilities															13.4	13.4	18	16.8
White															28.5	31.4	42.6	41.5
African American															13	14.9	27.8	24.3
Hispanic															6.7	13.2	20.6	27.8
Asian															25.9	33.3	42.1	44.7
Native American															low n	33.3	low n	low n

Schools Starting in 2005-2006													MO Assessment Program > Communication Arts Cut Score: Scale ≥ 648 (Changed)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	28	29.1
Economically Disadvantaged																	23.5	25.1
English Language Learners																	37.8	20.5
Students with Disabilities																	12.5	11.8
White																	45.7	40.5
African American																	18.9	23.7
Hispanic																	30	32
Asian																	low n	low n
Native American																	low n	low n

Missouri

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			54.1	58.2	85.5	69.6			43.3	49.9	70.1	64.7			38.2	47	76.4	59.1
Economically Disadvantaged			49.4	54.6	85	66.6			38.6	46.2	68.1	60.9			33.7	43.4	74.9	56.1
English Language Learners			36.1	48.6	78.7	54			37.3	52.3	67.6	42.6			18.2	6.7	80.9	43
Students with Disabilities			32.3	36.1	65.8	49.5			25.1	31.4	48.8	46			17.9	24.9	47.3	42.2
White			58.1	62.9	90	71.7			45.1	54.1	74.1	68.2			41.8	50.5	79.6	60.7
African American			49.5	53.7	86.2	69			41.1	44.7	69.9	63.9			32.5	44.9	76.4	58.5
Hispanic					72.2	59.4					63.7	49.6					70	52.2
Asian					81.8	69.2					87.5	72.2					69.2	80
Native American					81.8	low n					low n	57.1					low n	low n

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					75.3	63.6				41.7	50.5	54.2				41.5	53.2	44.2
Economically Disadvantaged					low n	60.4				60	66.7	52				36.8	57.1	43.2
English Language Learners						51.6					low n	47.2						58.1
Students with Disabilities					low n	47.9				53.8	43.3	29.1				low n	12.5	28
White					86.8	70.9				42	68.7	63.7				42.9	72.4	53.1
African American					73.2	62.1				low n	46.7	50.7				low n	45.7	40
Hispanic					72.7	73.3				low n	46.2	48				low n	low n	73.7
Asian					low n	52.9				low n	low n	64.3				low n	low n	53.3
Native American					low n	low n				low n	low n	low n					low n	low n

Montana

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	DIBELS > Retell Fluency Cut Score: > 25% of Oral Reading Fluency						DIBELS > Retell Fluency Cut Score: > 25% of Oral Reading Fluency						DIBELS > Retell Fluency Cut Score: > 25% of Oral Reading Fluency					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			83.1	89.5	88.2	90.9			82.1	84.3	87.7	86			71.8	78.1	78.9	81
Economically Disadvantaged			77.5	85.6	84.1	90			77.6	80.3	83.8	84.8			64.1	72	76.1	77.6
English Language Learners			69.2	74.1	69.4	84.2			50	59	73.1	82.5			40.8	52.1	60.7	66.7
Students with Disabilities			50	67.1	66.7	59.2			47.2	58.9	68.5	56.3			25.7	37.3	49.1	52.6
White			87	92.7	91.1	92.9			86.1	88.8	89	88.3			74.6	82.4	81.2	85.1
African American			low n	low n	72.7	90.9			low n	84.6	81.8	low n			low n	low n	75	low n
Hispanic			82.8	93.8	86.8	91.9			82.8	66.7	79.4	90.5			68.2	78.1	59.4	80
Asian			low n	low n	low n	low n			X	low n	low n	low n			low n	low n	low n	low n
Native American			75.9	84	83.9	87.4			69.9	78.3	85.9	81.6			64.6	68.6	76.8	73.5

Schools Starting in 2005-2006	DIBELS > Retell Fluency Cut Score: > 25% of Oral Reading Fluency						DIBELS > Retell Fluency Cut Score: > 25% of Oral Reading Fluency						DIBELS > Retell Fluency Cut Score: > 25% of Oral Reading Fluency					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					86.6	89.3					81.1	81.3					73.4	75.1
Economically Disadvantaged					83.1	88					76.9	76.8					64.6	70.2
English Language Learners					36.4	66.7					30	81					21.9	36.7
Students with Disabilities					53.8	72.7					42.2	52.7					36.1	43.9
White					91.1	94.3						86.5						83.4
African American					low n	low n						low n						low n
Hispanic					X	81.8						92.3						76.5
Asian					low n	low n						low n						low n
Native American					79.5	81.4						72.7						59.7

Montana

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			54.8	61.6	65.2	68.1			49.4	54.2	58.6	63.4			41.6	56.6	52.9	57.9
Economically Disadvantaged			42.4	53.7	58.2	63.7			39.8	44.8	53.1	57.8			34	46.4	44.2	50.5
English Language Learners			36.4	27.2	36.7	49.1			10.9	21.3	38.5	42.1			14.3	22.9	16.7	49
Students with Disabilities			16.1	35.6	30.9	38.2			7.5	25	27	26.6			7.1	13.3	25.5	21.1
White			61	69.5	74.8	72.6			54.2	60.1	63.5	70.1			45.6	63.5	59	64.3
African American			low n	low n	36.4	81.8			low n	30.8	54.5	low n			low n	low n	31.3	low n
Hispanic			51.7	56.3	60.5	73			31	26.7	55.9	59.5			45.5	43.8	28.1	63.3
Asian			low n	low n	low n	low n			61.5	low n	low n	low n			low n	low n	low n	low n
Native American			43.5	45.9	49.3	59.2			38.3	45	48.6	52.4			32.3	41.2	44.7	45.1

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					64.8	71.5					59.3	63.4					53	56.8
Economically Disadvantaged					60.3	69.6					53.8	58.2					45.6	51.7
English Language Learners					45.5	60.6					23.3	61.9					15.6	40
Students with Disabilities					35.9	50					20	30.9					22.2	24.6
White					67.9	73.6						66.4						62.4
African American					low n	low n						low n						low n
Hispanic					58.3	45.5						76.9						41.2
Asian					low n	low n						low n						low n
Native American					60.5	70.1						57.2						47.8

Nebraska

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005							Gates MacGinitie > Comprehension Cut Score: 40 th Percentile						Gates MacGinitie > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students										47.7	40.9	74.6				45	49.7	61.5
Economically Disadvantaged										44.7	26	66.7				29.2	36.2	45.8
English Language Learners										low n	17.2	48.8				4.3	8.7	25
Students with Disabilities										46.3	26.4	44.3				22.4	23.8	39.3
White										53.8	52.8	81.1				55.7	60.3	80.9
African American										27.8	15.1	62.9				23.9	19	28.4
Hispanic										40	22.8	65.9				32	43.8	61.2
Asian											low n	low n					low n	low n
Native American										low n	5.9	76.5				24	32.4	57.7

Schools Starting in 2006-2007							Gates MacGinitie > Comprehension Cut Score: 40 th Percentile						Gates MacGinitie > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students												64.6						56.1
Economically Disadvantaged												59.3						39.8
English Language Learners												51.9						5
Students with Disabilities												34.3						22.2
White												72.6						77
African American												58.4						33.9
Hispanic												30.6						30.4
Asian																		low n
Native American												low n						low n

Nebraska

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 th percentile						DIBELS > Oral Reading Fluency Cut Score: 40 th percentile						DIBELS > Oral Reading Fluency Cut Score: 40 th percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			<i>low n</i>	53.9	67.5	73.6			39.7	47.8	60	66.2			36.9	43.2	57.8	66.6
Economically Disadvantaged				45.6	60.8	72			33.3	39.8	52.6	60.3			29.3	35.4	51.9	59.5
English Language Learners				36.7	44.4	57.1			27.3	31	56.7	40.9			16	17.4	34.8	53.3
Students with Disabilities				33.3	48.1	50.8			24.6	24.3	36.5	40.6			20.2	19.3	24.8	43.8
White			<i>low n</i>	61	70.9	76.4			43	53.5	64.3	70.5			41.3	49.7	62.6	70.8
African American				41.1	55.4	72.6			36.5	38.4	50.8	60.4			25.8	28.1	55.4	61.4
Hispanic				42.9	61.2	69.5			35.5	42.2	56.9	60.5			37.1	39	50.6	60.6
Asian					<i>low n</i>	<i>low n</i>				<i>low n</i>	<i>low n</i>					<i>low n</i>	<i>low n</i>	
Native American				5.9	73.9	50			10	15.8	52.9	52.6			26.1	20	47.1	45.5

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 th percentile						DIBELS > Oral Reading Fluency Cut Score: 40 th percentile						DIBELS > Oral Reading Fluency Cut Score: 40 th percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						63.2						52.4						49.5
Economically Disadvantaged						64.2						51.6						49.2
English Language Learners						61.9						51.9						30
Students with Disabilities						33.3						18.8						31.3
White						59.6						51.2						45.7
African American						72						57.1						45.3
Hispanic						63.5						54.2						62.5
Asian						<i>low n</i>												<i>low n</i>
Native American						<i>low n</i>						<i>low n</i>						<i>low n</i>

Nevada

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	ITBS > Reading Total Cut Score: 40 NPR						ITBS > Reading Total Cut Score: 40 NPR						ITBS > Reading Total Cut Score: 40 NPR					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				42.6	52.3	61.1				47	48.1	58.6				49.1	51.7	50.5
Economically Disadvantaged				36.4	49.6	53				41.8	43.9	46.8				43	49.5	38.8
English Language Learners				28.8	38.9	55.7				30.2	30.6	53				29.5	34.8	44.4
Students with Disabilities				20.4	26.6	43.4				18.5	22.8	28.5				21.3	19.4	39.7
White				52.9	63.2	72.6				61	63.8	71.7				63.5	66.9	67.9
African American				42.4	53.1	70.9				46.6	51.8	63.6				36.2	44.6	51.6
Hispanic				33.6	43.5	53.3				36.7	36.8	48.7				37.9	43.2	41
Asian				56	72.5	71.8				62.3	67.1	83.7				65.4	66.9	65.5
Native American				65.5	48.6	47.2				60.5	45.9	58.1				71.4	51.8	35.9

Nevada

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2004-2005													NV Criterion Referenced Tests > Reading Total Cut Score: CRT > +300					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																33.5	41.3	49
Economically Disadvantaged																26.1	35	44.4
English Language Learners																15.9	22.8	33.7
Students with Disabilities																10.1	11.2	19.5
White																47.8	55.3	60.8
African American																29.3	33.1	46
Hispanic																23.2	32.7	42.5
Asian																52.4	58.2	64.2
Native American																31.3	40.7	40.9

Nevada

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				30.6	53	55.2				44.9	47.9	55.6				29.9	44	51.4
Economically Disadvantaged				24.8	50.8	51.1				40.9	45.2	52.3				24.6	40.4	47.9
English Language Learners				18.2	42.8	52.1				35.7	38.6	52.5				18	28.3	43.1
Students with Disabilities				16.1	31	37.2				25.3	23.8	31.8				16.1	29	34.1
White				40.2	63	62.2				52.1	53.8	61				38.9	52.3	58.8
African American				26.2	51.3	56.7				39.3	47.8	47.4				25.9	34.7	45
Hispanic				22.1	45.7	50.7				38.8	43	52				22.9	39	46.5
Asian				55.3	70.5	71.4				68.8	67.1	79.3				42.3	61.1	68.5
Native American				35.1	60	37.2				46.5	52.6	48.4				40	50	64.1

New Hampshire

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			19.9	64.8	67.8	67.4			60.9	44.2	52.6	47.4			34.9	52.6	55.4	56.8
Economically Disadvantaged			12.9	56.1	60	59.7			50	36	45.9	39.9			30.2	46.8	44.2	43.9
English Language Learners			X	30	40	46.4			22.2	X	19.4	16.7			11.5	26.3	27.3	12.5
Students with Disabilities			11.9	24.6	27.5	30.4			20	16.2	21.1	15.8			11.9	19	18.1	23
White			21.3	67.2	69.1	68.9			61.4	45.5	55.1	47.5			35.7	53.7	58.4	59.5
African American			X	61.5	69.2	60			41.2	19	30.8	45.5			low n	41.7	37.5	low n
Hispanic			5.6	38.6	51.2	60.9			58.6	36.4	20	42.6			19.4	45.5	29.2	38.2
Asian			low n	low n	low n	low n			low n	low n	low n	low n			low n	low n	low n	low n
Native American			low n	low n	low n	low n			low n	low n	low n				low n	low n	low n	low n

Schools Starting in 2006-2007	Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					17.3	64.6					67.6	48.1					41.5	51.4
Economically Disadvantaged					16	53.8					48.6	44.7					33.3	46.4
English Language Learners					low n						low n							
Students with Disabilities					4.2	36.8					30	13					9.7	14.7
White					17.5	65.8					65.7	49					41.2	51.1
African American					low n	low n					low n	low n					low n	
Hispanic						low n					low n	low n					low n	low n
Asian					low n	low n					low n	low n					low n	low n
Native American																		

New Hampshire

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				50.5	56.9	56.5			34.9	42.3	53.9	49.8			32.4	39.1	46.1	53.2
Economically Disadvantaged				43	48.4	45.3			29.4	35.4	49.1	40.4			28.3	34.6	38.9	42.3
English Language Learners				26.3	43.3	19.2			<i>low n</i>	7.7	22.6	15			12.5	10.5	34.8	4.5
Students with Disabilities				15.9	15.9	28.8			6.9	10.8	17.5	17.7			14.1	17.3	7.3	19.1
White				52.3	57.9	58.2			36.2	44.1	55.5	50.3			33.3	40	47.8	56.4
African American				69.2	58.3	50			29.4	28.6	38.5	63.6			<i>low n</i>	50	46.7	<i>low n</i>
Hispanic				27.9	42.9	38.3			29	25.7	25.7	37.5			32.1	30.3	30.6	22.6
Asian				<i>low n</i>	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>
Native American				<i>low n</i>	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>				<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						51.2					46.9	54.7					42	48.2
Economically Disadvantaged						47.2					28.9	36.8					28.8	37
English Language Learners																		
Students with Disabilities						30					8.7	22.7					8.8	17.6
White						51.7					47.6	56.1					42.5	46.5
African American						<i>low n</i>					<i>low n</i>	<i>low n</i>						
Hispanic						<i>low n</i>					<i>low n</i>	<i>low n</i>					<i>low n</i>	<i>low n</i>
Asian						<i>low n</i>					<i>low n</i>	<i>low n</i>					<i>low n</i>	<i>low n</i>
Native American																		

New Jersey

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	TerraNova > Reading Cut Score: 41 st Percentile						TerraNova > Reading Cut Score: 41 st Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			72.9	74.3	74.6	74.2			57.2	57.5	58.6	59.2						
Economically Disadvantaged			71.3	72	73.8	71			51.4	50.9	54	52.1						
English Language Learners			75.3	70.3	54.3	65.7			32.6	22.5	25.6	39						
Students with Disabilities			51.8	33.8	54.3	55.8			44	28	25.6	34.8						
White			82.5	80.4	91.1	85.1			75.1	76.6	77.2	79						
African American			54.2	67.7	65.6	67.5			43.2	45.4	49.7	51.5						
Hispanic			77.5	75.4	77.5	72.4			55.4	56	59.8	53.8						
Asian			82.6	81.8	54.2	71.9			66.7	38.1	low n	57.1						
Native American			low n	low n	low n	low n			low n		38.8	low n						

Schools Starting in 2004-2005	TerraNova > Reading Cut Score: 41 st Percentile						TerraNova > Reading Cut Score: 41 st Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			58.6	64.9	68	71			49.5	52.6	58	55.1						
Economically Disadvantaged			56.4	63.9	66.1	69.8			46.5	52	56.6	53						
English Language Learners			46.1	56.2	68.3	60.9			36.1	41	58.3	40.6						
Students with Disabilities			38.5	40	45.7	51.2			24.8	31.7	34.3	32.3						
White			64.3	66	65.2	74.5			66.7	60.8	73	71.1						
African American			59.3	63.6	58.8	70.2			46.2	47.5	51.2	51.7						
Hispanic			56.2	64.9	59.5	70.2			47.5	54.8	58.8	53.9						
Asian			74.3	81	73.7	86			68.6	72.1	75.6	75						
Native American			low n	low n	low n	low n			low n	low n	low n	low n						

Schools Starting in 2005-2006	TerraNova > Reading Cut Score: 41 st Percentile						TerraNova > Reading Cut Score: 41 st Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					71.1	76.7					59.5	61						
Economically Disadvantaged					67.9	75.3					56.2	57.1						
English Language Learners					59.8	67.7					45.5	44						
Students with Disabilities					53.2	64.8					30	36.8						
White					85.6	85.2					76.7	79.5						
African American					68.3	73					47.2	52.9						
Hispanic					68	76.6					58.6	58.5						
Asian					78	76.9					77.1	76.6						
Native American					low n	low n					low n	low n						

New Jersey

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													NJ ASK3 > Comprehension Cut Score: ≥ 200 (Scale Score)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students															56	69.5	68.1	71.7
Economically Disadvantaged															49.7	65.3	64.1	65.9
English Language Learners															42.7	47.2	36.1	60.3
Students with Disabilities															25.4	39.3	35.1	42.3
White															77.9	86.9	86.8	89.1
African American															30	56.4	55.1	64
Hispanic															57.7	64.4	66.9	65.5
Asian															70.4	90.9	68.2	90
Native American															68.8	low n		

Schools Starting in 2004-2005													NJ ASK3 > Comprehension Cut Score: ≥ 200 (Scale Score)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students															55.9	63.5	63.3	65
Economically Disadvantaged															51.7	61.2	63.4	62.7
English Language Learners															34	44.9	63.2	47.6
Students with Disabilities															25.4	31.3	27.6	37.9
White															78.9	80.1	75.9	82.8
African American															54.2	59.9	63.2	62
Hispanic															52.2	62.2	60.3	63.3
Asian															73.8	76.6	82	86.4
Native American															low n	low n	low n	low n

Schools Starting in 2005-2006													NJ ASK3 > Comprehension Cut Score: ≥ 200 (Scale Score)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	70.6	74.8
Economically Disadvantaged																	70.6	73
English Language Learners																	46.9	71.4
Students with Disabilities																	38.8	35.7
White																	91.7	90.9
African American																	55.2	58.3
Hispanic																	71.2	77.9
Asian																	84.3	86
Native American																		

New Jersey

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			43	50.4	54.4	51.8			34.6	38.5	40.3	42.3			32.1	32.8	35.5	36.7
Economically Disadvantaged					48.5	45.2					35.3	37.4					36.4	30.4
English Language Learners					29.8	28.2					21.3	26					19.4	23.9
Students with Disabilities					18.6	32.7					20	14.3					8.3	10.4
White					70.6	69.5					61.3	65.1					56.3	59.1
African American					47.6	52.4					37.6	33.3					25.2	28.9
Hispanic					48.6	40.9					35.6	36.6					34.5	29.5
Asian					23.1	64.9					57.9	50					low n	47.4
Native American					low n						low n	low n						low n

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			42.2	47.2	52.9	51.5			29	33.6	37.7	42.7			25.1	25.9	29.4	35.6
Economically Disadvantaged					52.6	48.3					38.5	39.4					30.9	32.7
English Language Learners					50.9	35.6					32.8	25					17.5	25.9
Students with Disabilities					30.2	29.3					17.2	17.7					9.7	17.5
White					63.1	62.5					59.8	58.6					39.1	54.2
African American					56.5	56.7					38	43.4					28.5	33.7
Hispanic					51.8	45.4					40.6	38.5					30.2	32.4
Asian					70.8	70.5					59.2	68.2					52.5	58.1
Native American					low n	low n					low n	low n					low n	low n

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				48.3	54.4	61				42	39.7	45.7				34.4	34.2	37.2
Economically Disadvantaged					51.6	59.3					38.3	40.3					35.9	34.3
English Language Learners					47.4	51					33.9	28.1					15.2	32.9
Students with Disabilities					19.5	36.5					21.3	20					13.5	6.6
White					71.2	69.8					45.1	70.4					51	50.9
African American					49.6	54.7					36.3	38.5					33.3	23.5
Hispanic					51.9	60.6					38.6	40.2					32.5	37.8
Asian					76.1	73.6					60.6	62.8					44.7	59.3
Native American					low n						low n							

New Mexico

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													NM Standards-Based CRT > Comprehension Cut Score: ≥ 621					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																48.2	48.3	48.9
Economically Disadvantaged																45.8	46.3	46.9
English Language Learners																39.6	42.7	40.7
Students with Disabilities																23.5	20.5	8.9
White																60.2	63.1	67.6
African American																36.8		
Hispanic																46.3	47	44.5
Asian																53.3		
Native American																36	30	36.3

Schools Starting in 2004-2005													NM Standards-Based CRT > Comprehension Cut Score: ≥ 621					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																48.4	50.8	52
Economically Disadvantaged																45.2	46.6	49.7
English Language Learners																35.6	38.7	44.7
Students with Disabilities																18.6	27.3	26.9
White																59.9	64.6	67
African American																60		
Hispanic																43.5	46.9	48
Asian																low n		
Native American																44.4	42.3	48.7

Schools Starting in 2006-2007													NM Standards-Based CRT > Comprehension Cut Score: ≥ 621					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																		47.6
Economically Disadvantaged																		44.8
English Language Learners																		41.9
Students with Disabilities																		17.4
White																		60.9
African American																		
Hispanic																		49.1
Asian																		
Native American																		36.8

New Mexico

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			35	43	55.1	67.5			28.3	39	52.2	57.6			31.8	38.2	53.8	61.3
Economically Disadvantaged			38		53.5	68.4			36.9		53.4	56.1			34.2		52.4	62.6
English Language Learners			29.1	32.8	53.7	62.7			25.8	40.5	48.7	50.9			23.8	31.8	48.7	52.4
Students with Disabilities			21.7	25	48.1	55.1			14.9	19.5	35.3	33.3			16.1	20	30.1	29.8
White				65.2	67.3	71.9			low n	51.4	60.8	65			low n	47.6	59.6	65.4
African American				52.6	61.8	71.4				34.5	46.2	47.6				31	40	50
Hispanic			22.5	40.7	53.3	66.4			34.6	36.2	52.2	54.9			47.9	38.1	50.5	59.1
Asian				low n	low n	low n				low n	low n	low n				42.9	72.7	low n
Native American			low n	43.8	45.3	56.9			low n	41	55.9	41.3			low n	45.6	58.8	67.7

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				45.1	63.3	67				41.6	55.5	61.4				41.9	53	57.3
Economically Disadvantaged					67.5	67.2					54.1	62.3					51.8	59.4
English Language Learners				33.3	58.3	55.6				29.6	42	50.1				31.2	35	45.5
Students with Disabilities				25.2	48.4	42.1				27.8	36	40.9				19	28.1	33.9
White				51	74.2	74.1				50.2	66.5	69.2				52.1	61	62.8
African American				70	71.4	70				42.5	70.9	58.2				58.5	46.2	66.7
Hispanic				42.8	60.8	64.2				43.6	51.8	60.3				42.4	52	56.8
Asian				low n	60	low n				57.1	low n	86.7				low n	low n	low n
Native American				47	58.4	64.5				44.2	52.9	57.6				46.3	51	59.8

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						66.2						56.6						56.4
Economically Disadvantaged						64.5						52						55.4
English Language Learners						65						42.3						48.2
Students with Disabilities						45.5						41						35.5
White						72.4						63.4						66.9
African American						57.1						50						low n
Hispanic						66.1						58						59.2
Asian						low n						low n						low n
Native American						62.5						47.7						44.2

New York

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	TerraNova > Comprehension Cut Score: ≥ 593 (Scale Score)						TerraNova > Comprehension Cut Score: ≥ 623 (Scale Score)						TerraNova > Comprehension Cut Score: ≥ 643 (Scale Score)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				28.3	32.1	36.4				21.7	21.9	23.2				21.9	22.9	24.4
Economically Disadvantaged				24	26.8	31.4				17.3	17.4	18				17.3	18.1	19.4
English Language Learners				15.4	14.9	21.4				7.9	7.6	8				4.8	4.8	5
Students with Disabilities				12.5	13.8	15.4				6.6	5.4	6.1				5.6	4.5	5.6
White				41.9	50.6	52				37.6	39	40.5				37.5	40.6	40.1
African American				23.3	25.7	28.9				14.2	16.2	14.1				15.6	16.9	17.7
Hispanic				21.7	22.1	27.6				15.7	13.5	15.2				15.4	14.4	16.6
Asian				38.4	35	47.9				27	25.9	30.2				26.5	27.9	29.6
Native American				21.4	30.9	34.1				10.6	20.4	25				19.6	20.9	29.5

Schools Starting in 2005-2006	TerraNova > Comprehension Cut Score: ≥ 593 (Scale Score)						TerraNova > Comprehension Cut Score: ≥ 623 (Scale Score)						TerraNova > Comprehension Cut Score: ≥ 643 (Scale Score)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					43.6	47.6				37	31.1	31.4				25.9	26.5	32.4
Economically Disadvantaged					36.8	40.5				30.6	26.3	25				20.6	19.9	22.9
English Language Learners					20.7	27.2				18.9	14.4	7.7				8.3	5.9	4.6
Students with Disabilities					22	20.5				12.3	8.4	7				6	5	6.7
White					53.3	57.6				43	38.2	42.8				31	33.8	44.7
African American					40.8	43.9				36.3	22.9	26.4				24.7	19.3	23.3
Hispanic					29.5	36				29.6	24	17.1				20.3	20.3	17
Asian					62.5	46.7				27.5	22.2	33.3				22.8	26.7	34.8
Native American					44.8	39.8				48.2	35.8	22.7				16.5	16.9	37.3

Schools Starting in 2006-2007	TerraNova > Comprehension Cut Score: ≥ 593 (Scale Score)						TerraNova > Comprehension Cut Score: ≥ 623 (Scale Score)						TerraNova > Comprehension Cut Score: ≥ 643 (Scale Score)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						36.9						29.6						31.9
Economically Disadvantaged						27.6						19.8						21.3
English Language Learners						18.4						8						4.3
Students with Disabilities						11.7						8.5						5.9
White						48.7						42.7						45.3
African American						24.4						15.2						17.5
Hispanic						25.8						19.3						16.3
Asian						42.7						31.2						34
Native American						39						27.5						32.1

New York

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				45.9	52.7	57.6				36.9	45.3	53.2				32.8	38.9	47.3
Economically Disadvantaged				42.6	48.6	54.5				33.7	42	50.5				29.2	35.6	44.3
English Language Learners				36	40.7	46.9				20.5	31.5	34.3				16.9	21.9	27.6
Students with Disabilities				21.2	25.3	31.3				14.9	17.7	26.1				9.7	12.7	21.5
White				54.1	62.4	63.1				45.2	54.7	59.5				41.7	47.7	54
African American				41.8	48.2	54.4				33.2	41.5	49.5				28.4	34.5	45.5
Hispanic				41.7	46.8	52.9				32.6	40.4	48.6				28.6	34.6	42
Asian				66.6	72.6	80.8				54.9	63.2	74.8				50.4	56.2	60.5
Native American				35.9	59.6	52.4				27.1	35.3	60				36.5	40.9	53.7

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					49.4	60.8				48	38.1	46.4				23.7	32.8	44.5
Economically Disadvantaged					46.3	55.1				41.3	35.6	40.5				17.8	27.6	37.6
English Language Learners					29.5	41.8				32.8	19.3	26.3				7.4	15.4	21.7
Students with Disabilities					30.6	28.7				21.6	12.3	16.8				4.7	8.5	15.7
White					55.5	68.5				51.4	40.1	56.3				30.2	38.2	53.2
African American					49.3	63.1				50.2	37.3	41.1				21.1	27.9	40.1
Hispanic					38.6	48.5				39.8	32.8	34.4				15.9	27.2	34.2
Asian					73.9	72.4				44.7	52.4	64				18.1	48.4	62.5
Native American					50	54.7				57.8	50	46.6				21.3	27.8	34.9

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						52.3						50.2						47.1
Economically Disadvantaged						47.2						46.7						44.3
English Language Learners						34						33.8						33
Students with Disabilities						22.7						26.2						23.8
White						58.5						52.7						49.9
African American						48.4						48.9						46
Hispanic						42						44.4						40.1
Asian						56.1						62.9						58.5
Native American						50.6						49.3						39

North Carolina

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	ITBS > Comprehension Cut Score: Grade-Level Score						ITBS > Comprehension Cut Score: Grade-Level Score						ITBS > Comprehension Cut Score: Grade-Level Score					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				93.9	94.5	96.4				86.7	87.2	88.1				71.9	74.4	75.7
Economically Disadvantaged				94.3	94.2	96.2				85.3	86.5	87.1				69.5	72.1	73.6
English Language Learners				91.9	91.4	95.7				79	79.6	85.6				61.8	62.1	74.5
Students with Disabilities				88.3	89.8	95.6				58.4	71.5	81.5				41.8	57.6	71.6
White				96.5	96.8	97.4				92.1	91.9	90.8				84.4	84.1	85.2
African American				94.3	94.7	96				86	85.8	88.3				68.4	71	70.9
Hispanic				92.3	91.2	96				81.6	84	85.7				67.9	68.1	74.6
Asian				X	X	X				85	90	X				87.5	78.9	95
Native American				95.8	86.6	94.5				81.5	84.3	83.7				69.8	75.5	75.8

North Carolina

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2004-2005													NC End of Grade Assessment Cut Score: Level 3 or Above					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																70.5	70.2	72.9
Economically Disadvantaged																66.1	66.2	69.6
English Language Learners																92.1	49.6	58.3
Students with Disabilities																77.4	36.6	47.6
White																83.7	82	84.7
African American																65.5	67.1	68.3
Hispanic																67.8	58.1	69.9
Asian																94.1	76	84.6
Native American																66.5	67.9	72

North Carolina

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	NC Curriculum-Based Measurement Cut Score: ≥ 30 WRC						NC Curriculum-Based Measurement Cut Score: ≥ 70 WRC						NC Curriculum-Based Measurement Cut Score: ≥ 85 WRC					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				76.1	69.5	78				72.9	67.3	76.9				71.9	67	76.2
Economically Disadvantaged				73.9	66.8	76.4				70.5	64.3	75.4				70.1	64.7	74.3
English Language Learners				70.6	62.5	71.9				70.4	58.5	69.3				68.6	63.7	72.9
Students with Disabilities				48.1	60.8	75.9				84.2	52.6	72.8				22.7	49.9	72.9
White				81	74.9	84.5				79.8	75.4	81.6				78.8	71.8	83.5
African American				75.3	68.7	78.5				70.3	64.3	77.2				69.6	65.6	73.8
Hispanic				68.1	64.1	69				72	66.4	71.5				68.4	64.1	74.4
Asian				low n	low n	low n				low n	low n	low n				low n	low n	low n
Native American				70	45.2	62.3				50	50	68.4				72.7	52.6	75.1

North Dakota

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	TerraNova > Reading Cut Score: Grade Equivalent Scores						TerraNova > Reading Cut Score: Grade Equivalent Scores						TerraNova > Reading Cut Score: Grade Equivalent Scores					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			61.6	83.5	23.8				61.7	85.6	52.9				52.9			
Economically Disadvantaged			51.1	75.7	25.6				61	82.1	41.4				48.8			
English Language Learners				low n										low n				
Students with Disabilities				58.8	low n				low n	low n	30.8			low n				
White			62.1	84.2	25.6				62.3	85.9	48.6				54.7			
African American			low n	low n	low n				low n	low n	low n				low n			
Hispanic			low n		low n					low n					low n			
Asian				low n	low n				low n		low n							
Native American			low n	low n	7.7				low n	low n	low n				low n			

Schools Starting in 2004-2005	TerraNova > Reading Cut Score: Grade Equivalent Scores						TerraNova > Reading Cut Score: Grade Equivalent Scores						TerraNova > Reading Cut Score: Grade Equivalent Scores					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				65.6	13.6	79.4				63	36.2	68.5						low n
Economically Disadvantaged				68.1	11.8	74.6				41.6	36.8	70.5						
English Language Learners				low n														
Students with Disabilities				38.9	7	65.8				27.8	20.5	53.7						
White				76.9	16	82.5				69.1	47.5	75						
African American				low n	low n	low n				low n	low n	low n						
Hispanic				low n	low n	low n				low n	low n	low n						
Asian				low n	low n	low n				low n		low n						
Native American				67.7	10	75.9				50	27.1	59.2						

Schools Starting in 2005-2006	TerraNova > Reading Cut Score: Grade Equivalent Scores						TerraNova > Reading Cut Score: Grade Equivalent Scores						TerraNova > Reading Cut Score: Grade Equivalent Scores					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					9.8	91					41.2	66.1						low n
Economically Disadvantaged					12.2	85.2					39.1	49.4						
English Language Learners						83.3						38.5						
Students with Disabilities					low n	70.6					34.1	40.9						low n
White					13.6	90.3					41.7	74.6						
African American					low n							low n						
Hispanic					low n	low n					low n	low n						
Asian											low n							
Native American					low n	89.5					low n	40.7						

North Dakota

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2006-2007	TerraNova > Reading Cut Score: Grade Equivalent Scores						TerraNova > Reading Cut Score: Grade Equivalent Scores						TerraNova > Reading Cut Score: Grade Equivalent Scores					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						73.1						76.5						
Economically Disadvantaged						61.4						68.9						
English Language Learners																		
Students with Disabilities						43.8						40						
White						73.1						71.6						
African American						low n						low n						
Hispanic						low n						low n						
Asian																		
Native American						low n						low n						

North Dakota

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													ND State Assessment > Reading Cut Score: Proficient or Advanced					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																74.1	80.6	
Economically Disadvantaged																71.8	75.6	
English Language Learners																		
Students with Disabilities																45.5	low n	
White																73.5	81.3	
African American																low n	low n	
Hispanic																	low n	
Asian																low n		
Native American																84.6	low n	

Schools Starting in 2004-2005													ND State Assessment > Reading Cut Score: Proficient or Advanced					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																69.7	73.4	73.4
Economically Disadvantaged																57.8	67.5	68
English Language Learners																50		41.7
Students with Disabilities																62.5	67.3	69
White																75.9	78.6	82.1
African American																low n	low n	
Hispanic																low n	low n	low n
Asian																low n	low n	
Native American																62	63.5	57.4

Schools Starting in 2005-2006													ND State Assessment > Reading Cut Score: Proficient or Advanced					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	77.6	74.8
Economically Disadvantaged																	76.3	63
English Language Learners																		42.3
Students with Disabilities																	73.1	50
White																	84.9	81
African American																	low n	
Hispanic																	low n	low n
Asian																	low n	
Native American																	low n	51.6

North Dakota

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2006-2007													ND State Assessment > Reading Cut Score: Proficient or Advanced					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																		69.6
Economically Disadvantaged																		61.8
English Language Learners																		
Students with Disabilities																		40.7
White																		74
African American																		
Hispanic																		low n
Asian																		
Native American																		36.4

North Dakota

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			62.1	68.5	89.9				64.8	57	79.8				38.7	57.5	90.2	
Economically Disadvantaged			55.1	68.4	78.4				62.8	40.9	72.5				34.1	52.9	89.8	
English Language Learners				low n						low n					low n			
Students with Disabilities				52.9	75				low n	low n	64.7				low n	low n	low n	
White			65.6	67.9	93.2				63.9	57.8	83.7				40.7	58.8	90.9	
African American			low n	low n	low n				low n	low n	low n				low n	low n	low n	
Hispanic			low n		low n					low n					low n		low n	
Asian				low n	low n				low n		low n					low n		
Native American			low n	low n	68.8				72.7	low n	45.5				low n	low n	81.8	

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				59.6	84.5	70.4				55	69.7	65.1				47.3	79.2	59.2
Economically Disadvantaged				48	84.8	70.4				34.2	62.2	60.7				40.9	78.9	55.7
English Language Learners				low n						low n		low n				low n		25
Students with Disabilities				26.3	71.4	65				29.4	45.6	34				17.6	48.3	36.2
White				63.2	88.3	75.7				62.8	78	68.8				52.9	84.4	64.2
African American				low n	low n	low n				low n	low n	low n				low n	low n	low n
Hispanic				low n	low n	low n				low n	low n	low n				low n	low n	low n
Asian				low n	low n	low n				low n	low n	low n				low n	low n	low n
Native American				55.8	82.9	62.3				43.7	47.1	60.2				40	70.1	53.3

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					76.1	70.3					46.6	47.9					70.4	53.3
Economically Disadvantaged					72.3	50.8					53.7	33.7					70.3	50
English Language Learners						23.8						9.4						34.6
Students with Disabilities					84.6	43.5					15.4	24					37.5	25.9
White					89.8	81.9					67.7	56.1					74.5	57.1
African American					low n	low n						low n					low n	
Hispanic					30.8	low n					9.1	low n					low n	low n
Asian																	low n	
Native American					low n	36					low n	16.7					low n	44.1

North Dakota

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						59.8						60						57.9
Economically Disadvantaged						47.1						55.3						39.6
English Language Learners																		
Students with Disabilities						29.2						40						19.2
White						65.1						56						60
African American						low n						low n						low n
Hispanic						low n						low n						low n
Asian																		
Native American						low n						low n						low n

Ohio

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	TerraNova > Reading Composite Cut Score: 50 th Percentile						TerraNova > Reading Composite Cut Score: 50 th Percentile						TerraNova > Reading Composite Cut Score: 50 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			44.6	49.2	50.8	43.7			39.3	46.1	40.2	40.7			33.3	40	40.8	36.3
Economically Disadvantaged			40.9	46.1	47	38.7			36.3	43	35.7	36.8			30.7	36.6	37.7	30.6
English Language Learners			15.7	17	21.1	13.6			12.4	19.1	11.9	18.5			18.9	19.2	9.3	11.2
Students with Disabilities			20.8	30.6	34.4	28			15.6	21.4	14	15.3			10.8	19.2	21.4	16.9
White			52.5	57.6	61.1	58.1			51.6	54.6	55.4	54.1			46.4	50.8	51.4	49.9
African American			39.9	44.4	44	33.7			31.8	40.2	31.7	30.7			24.1	31.1	33.5	26.7
Hispanic			33.2	37.9	43.5	26.5			30.6	31.4	25.4	30.2			31	36.2	35.5	22.7
Asian			low n	54.5	low n	60			71.4	low n	33.3	low n			low n	low n	33.3	41.2
Native American			low n	low n	low n	low n			low n	77.8	low n	low n			low n	low n	low n	low n

Schools Starting in 2004-2005	TerraNova > Reading Composite Cut Score: 50 th Percentile						TerraNova > Reading Composite Cut Score: 50 th Percentile						TerraNova > Reading Composite Cut Score: 50 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				46.4	50.4	51.8				39.3	44.3	43.2				29.9	47.7	33
Economically Disadvantaged				45.7	51.2	51				38.8	42.6	41.8				27.8	47.6	30.8
English Language Learners				low n	low n	low n				low n	low n	low n				low n	low n	low n
Students with Disabilities				23.6	33.3	23.3				15.3	26.2	15.5				11.8	25.3	9.2
White				46.4	49.3	58.7				39.4	42.2	46.6				28.9	49.3	38.5
African American				45.9	51	50.1				38.2	45	42.8				30.2	46.1	32.5
Hispanic				48.1	25	57.9				44.1	25	31.6				20.7	61.1	25
Asian					low n					low n		low n				low n	low n	
Native American						low n										low n	low n	

Schools Starting in 2005-2006	TerraNova > Reading Composite Cut Score: 50 th Percentile						TerraNova > Reading Composite Cut Score: 50 th Percentile						TerraNova > Reading Composite Cut Score: 50 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					57	58.9					53.8	56.5					45.3	55.7
Economically Disadvantaged					51.3	52.4					45.9	50.1					38	47.5
English Language Learners					27.8	52.5					25.7	21.5					16.3	27.1
Students with Disabilities					28.9	31.5					24.8	29.5					19.3	33.7
White					62.1	63.9					60.1	61.2					52.9	63.1
African American					45.1	43.2					38.3	42.6					26.9	39.4
Hispanic					31.5	58.5					38.8	38.2					20.9	37.7
Asian					low n	low n					low n	low n					low n	low n
Native American					low n	low n						low n					low n	low n

Ohio

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													OH Reading Achievement > Reading Composite Cut Score: 400 Scale Score					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students															56.3	60.5	50.7	57.6
Economically Disadvantaged															53.1	57.6	47.8	53.2
English Language Learners															33.9	42.6	19.5	26.3
Students with Disabilities															26.9	41.7	30.7	30.2
White															67.7	68	59.1	67.6
African American															48.5	56.4	45.7	51.2
Hispanic															51.2	53.9	41.7	47.4
Asian															75	81.8	53.3	58.8
Native American															low n	low n	low n	low n

Schools Starting in 2004-2005													OH Reading Achievement > Reading Composite Cut Score: 400 Scale Score					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students															60	57.4	46.9	55.4
Economically Disadvantaged															60	56.3	46.3	52.7
English Language Learners															low n	low n	low n	low n
Students with Disabilities															37.3	48.1	34.3	21.5
White															62.2	47	48.3	54.5
African American															59.3	59.2	47.4	55.8
Hispanic															63.2	63	27.8	61.5
Asian																low n	low n	
Native American																low n	low n	

Schools Starting in 2005-2006													OH Reading Achievement > Reading Composite Cut Score: 400 Scale Score					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	55.9	64.8
Economically Disadvantaged																	48.4	57.3
English Language Learners																	19.6	41.1
Students with Disabilities																	36.5	35.1
White																	64.1	69.8
African American																	38.3	52
Hispanic																	32.6	57.3
Asian																	low n	low n
Native American																	low n	low n

Ohio

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			35.9	41.1	44.7	42.5			28.6	37.6	36.4	41.2			24.5	33.8	36.6	36.8
Economically Disadvantaged			33.2	38.1	41.3	36.8			25.5	34	33.8	38.3			22.2	31.2	34.3	32.4
English Language Learners			16.3	14.4	26.3	11.8			15.5	21.3	17.6	4.5			15.5	36.9	21.3	23.8
Students with Disabilities			16.3	20.6	19.1	22.6			11.4	13.9	11.6	12.6			6.7	11.2	9.4	8.8
White			40.4	48.1	53.2	56.1			33.5	42.3	49.1	50.5			29.2	39.2	43.2	47.3
African American			33.5	37.4	38.7	33.1			25.1	34.7	30.4	35.4			21.2	29.3	32	28.7
Hispanic			29.1	32.4	43.2	30.4			25.4	32.5	24.4	35.2			22.4	34.3	36.6	34.5
Asian			low n	50	low n	81.3			64.3	low n	38.1	low n			63.6	81.8	40	47.1
Native American			low n	low n	low n	low n			low n	low n	low n	low n			low n	low n	low n	low n

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				39.5	46.3	45.1				34.6	38.8	42.4				28.5	31.6	37.9
Economically Disadvantaged				38.3	45.8	44.6				32	37.7	41				26.7	30.9	37
English Language Learners				low n	low n	low n				58.3	low n	low n				low n	low n	low n
Students with Disabilities				25.3	19.8	14.3				14	13.4	12.8				5.6	6.7	16.5
White				35.9	44.6	41.5				27	30.1	37.5				25	29.7	30.2
African American				40.6	47.1	45.7				35.9	41.3	43.3				29.5	32.3	40.3
Hispanic				31	36.8	52.6				34.4	35.7	30				25.9	25	15.4
Asian					low n	low n				low n		low n				low n	low n	
Native American						low n											low n	

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					48.4	48.8					40	47.1					37.4	43.7
Economically Disadvantaged					43.2	42.7					32.7	40.9					31.2	37.4
English Language Learners					39.4	44.7					22.1	34.5					20.4	28.4
Students with Disabilities					19.7	27.4					15.9	16					13.9	15.1
White					50.2	51.5					43.9	49.2					40.8	46.6
African American					42.1	40.9					31.5	39.7					29.9	35.6
Hispanic					47.4	45.9					27.6	43.2					34	38.9
Asian					low n	low n					low n	low n					low n	low n
Native American					low n	low n						low n					low n	low n

Oklahoma

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	ITBS > Comprehension Cut Score: Top 2 Quartiles of 51-100						ITBS > Comprehension Cut Score: Top 2 Quartiles of 51-100						ITBS > Comprehension Cut Score: Top 2 Quartiles of 51-100					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			54.5	58.7	61.4	67			54.4	57.8	62.4	61.9			47.1	53.3	54.8	56.2
Economically Disadvantaged			47.9	53.6	57	62.5			48.5	51	57.6	57.5			40.3	47	50.4	51
English Language Learners			34.5	42	35.7	59.1			30.9	29.7	38.7	36.4			24.2	30	41.1	35.7
Students with Disabilities			25.5	26.9	32.8	39.4			19.6	19.5	24.9	27.5			13.1	22.2	18.6	25.5
White			61.1	62.1	68.8	71.7			60.9	65.4	68.5	68.7			54.6	61.6	62.4	63.7
African American			42.6	49.3	49.4	53.1			36.4	46.3	55	46			31.7	36.3	44.5	44.6
Hispanic			39.3	45.8	47.1	61			32.5	34.3	44.2	44.2			29.7	37.6	36.5	41.6
Asian			57.1	57.1	63.2	72.2			69.7	44	64	63.6			23.1	53.3	66.7	46.2
Native American			55.5	64.1	61.9	67.9			58.2	59.7	67.8	65.9			50.2	52.8	54.5	56.4

Schools Starting in 2004-2005	ITBS > Comprehension Cut Score: Top 2 Quartiles of 51-100						ITBS > Comprehension Cut Score: Top 2 Quartiles of 51-100						ITBS > Comprehension Cut Score: Top 2 Quartiles of 51-100					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				43.1	49.9	54.5				44.3	44.5	48				36.8	42.7	41.2
Economically Disadvantaged				42.1	48	52.1				43	47.2	44.8				35.7	43.3	39.3
English Language Learners				30.7	32.8	47.2				20.5	14.3	31.1				24.7	30.9	32.2
Students with Disabilities				8.7	33.9	32				13.4	20.9	19				10.8	11.4	13.4
White				52.7	55.8	66.1				61.5	65.5	61.9				53.8	55	54.8
African American				37.3	43.3	45.3				38.4	37.8	46.2				28	35.2	30.8
Hispanic				33.3	47.4	47.9				22.3	21.7	31.6				25	35.9	35.3
Asian				low n		low n				low n	low n	low n				low n	low n	low n
Native American				55.5	56.9	64.1				60.3	56.4	57.4				48.2	52.4	51.6

Oklahoma

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			45.2	56.1	61.9	65.8			45.1	52.7	63.4	67			39.9	51.1	58.2	67.7
Economically Disadvantaged			42.7	54.2	58.1	61.9			40.8	48.4	60.1	63.9			35.9	46	54	64
English Language Learners			35.2	38.2	47.4	52			33.3	37.5	49.8	60.9			23	40.7	51.5	64.1
Students with Disabilities			20.8	32.1	43.2	43.7			23.6	24.7	34	42.8			13.7	22.9	25.1	36.5
White			50.3	60	66.5	70			50.2	55.6	66.7	69.3			45.7	55.4	61.4	69
African American			37.4	51.2	54.8	56.8			33.9	48.1	56.4	64.1			30.7	41.5	52.5	61.9
Hispanic			25.3	39.7	50.6	56.3			29.1	39.7	51.8	59.6			24.5	44.5	52.8	64.3
Asian			51.4	66.7	72.7	69.2			62.9	57.1	81.5	83.3			43.8	60	76	82.6
Native American			45.8	59.5	63.5	67.7			45.6	54.8	67.2	66.8			39.5	49.4	56.3	69.7

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				39.8	46.7	50.3				37.6	43.7	52.6				33.4	43	50
Economically Disadvantaged				37.7	45.2	47.5				36.8	41.3	51.7				30.5	41.7	48.6
English Language Learners				33.1	38.8	45				24.9	34.2	44.8				24.3	36.3	44.4
Students with Disabilities				15.7	29.6	25.6				10.3	25	19.1				8.7	20.7	26.3
White				52.8	53.5	61.2				50	59.3	65.9				41.7	48.8	64.2
African American				32	43	43				31.6	36.7	47				26.8	37.3	44.1
Hispanic				33.1	41.2	44.7				26.9	34.7	44				25.5	39.9	46.1
Asian				low n	low n	low n				low n	low n	low n				low n	low n	low n
Native American				41.6	50.6	55.6				43.8	43.2	55.3				41.9	48.2	51

Oregon

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	SAT 10 > Comprehension Cut Score: 40 th Percentile						SAT 10 > Comprehension Cut Score: 40 th Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			42.5	52.8	57.7	58.3			46.2	53.4	56.5	56.4						
Economically Disadvantaged			38.4	50	54.1	62.6			43.9	48.6	53.2	53.4						
English Language Learners			27.5	40.7	40.2	49			29.1	33.7	40.7	37.3						
Students with Disabilities			22.6	28.3	40.9	42.3			27	27.1	38.3	41.2						
White			49.8	61.4	67.3	73.6			55.7	64.5	65.1	71.7						
African American			44.1	52.4	61.7	72.6			43.4	49.5	57.1	59.6						
Hispanic			30.8	41.5	47.4	51			33.2	38.9	44	43.9						
Asian			53.3	62.3	67.9	66.1			50.8	53.9	69.9	71.6						
Native American			46.5	47.9	55.9	low n			40.3	48.8	54.8	48						

Schools Starting in 2005-2006	SAT 10 > Comprehension Cut Score: 40 th Percentile						SAT 10 > Comprehension Cut Score: 40 th Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					49.8	55.6					50.6	53.2						
Economically Disadvantaged					42.1	54.8					47.4	46.4						
English Language Learners					31.4	37.7					26.7	37.3						
Students with Disabilities					29.6	45					27	40						
White					60	68.9					66.6	65.9						
African American					43.8	69.8					42.9	47.6						
Hispanic					40.2	39.4					29.7	39.8						
Asian					68.6	51.2					66.7	64.3						
Native American					52.6	low n					68	64.7						

Oregon

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													OR Statewide Achievement Test > Total Reading Cut Score: ≥ 204					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students															78.5	81.6	83.1	71.1
Economically Disadvantaged															79.2	78.3	81.3	66.8
English Language Learners															63.6	72	74.1	44.4
Students with Disabilities															60.6	48.9	71.9	45.3
White															86.2	85.2	89.4	82.1
African American															72.2	80.5	79.4	70.3
Hispanic															67	75.5	77.6	58.1
Asian															82.7	83.2	87.6	75.2
Native American															79.6	80.7	87.9	65.3

Schools Starting in 2005-2006													OR Statewide Achievement Test > Total Reading Cut Score: ≥ 204					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	73.3	62
Economically Disadvantaged																	69.9	56.2
English Language Learners																	48.3	32.3
Students with Disabilities																	57.4	33.5
White																	81.7	74.7
African American																	74.7	57.1
Hispanic																	62.8	45
Asian																	73.1	77.4
Native American																	71.4	52.2

Oregon

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			39.7	47.8	55.8	58.6		29	35	43.3	52.3	53.6		28.1	35	40.1	46.6	50.6
Economically Disadvantaged			36.2	44.8	51.6	60.3		26.8	32.6	38.3	50.6	51.4		26.8	34.1	37.1	43	51.2
English Language Learners			27.2	39.4	41.2	51.7		16.6	23.5	30.7	45.1	43.5		15.7	21.9	25.8	36.2	48.3
Students with Disabilities			23.7	26.5	36.5	45.5		9.1	12.7	20.7	32.3	35.4		9.5	11	14	24.5	39.4
White			39.7	53.8	63.4	73		34.3	36.4	50.3	55.3	63.4		35.3	39.1	45.7	53.9	55.5
African American			40.7	46.4	62.2	71.3		35.3	30.7	34.4	50.6	56.2		22.1	23.8	35.2	32.9	52.1
Hispanic			26.7	37.6	45.1	55.2		19.4	24.2	32.7	44	47		18.8	24	30.6	39.2	48
Asian			53.5	65.9	74.5	82.5		38.1	44.5	56.6	73.3	79.2		39.3	40.3	51.9	61.9	79.1
Native American			46.5	48	55.6	low n		24	26.9	51.5	58.6	62.4		25.1	23.4	41.8	55.7	50.6

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					45	51.9					39	48.9					32.8	40
Economically Disadvantaged					38.8	62.1					35.3	44.4					28.3	36.2
English Language Learners					31.7	40.3					26.3	42					26.6	34.8
Students with Disabilities					27.3	34.8					19.4	37					18.4	26.2
White					52.2	64.2					48.3	58					37.8	45.6
African American					45.6	69					37	50					38.7	45.2
Hispanic					38.5	38.7					27.6	43.6					24.8	32.2
Asian					61.5	56.5					61.5	64.3					48.1	63.5
Native American					68.4	low n					42.3	64.7					31.6	47.1

Pennsylvania

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	TerraNova > Reading Cut Score: 40 th Percentile						TerraNova > Reading Cut Score: 40 th Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			49.2	58.5	59.2	50.3			49.3	48.6	47.9	47.5						
Economically Disadvantaged				55.5	55.8	46				44.4	43.9	41.9						
English Language Learners				34	42.6	35.3				25.9	23.1	31.7						
Students with Disabilities				38.2	44.2	35.5				23	22.1	29.1						
White				73.5	76.1	66.2				67.3	67.2	61.9						
African American				56.7	54.6	47.6				42.7	41.8	45.1						
Hispanic				47	52	40.8				41	40.1	38.4						
Asian				66.3	66.7	65.4				61.9	56.1	66.5						
Native American				low n	low n	62.5				low n	low n	low n						

Schools Starting in 2004-2005	TerraNova > Reading Cut Score: 40 th Percentile						TerraNova > Reading Cut Score: 40 th Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				63.5	69.9	55.4				53.6	59	49.9						
Economically Disadvantaged				57.7	65.3	49.7				46	53	41.7						
English Language Learners				low n	33.3	27.8				low n	27.9	26.7						
Students with Disabilities				47.9	52	36				28.8	34.5	21						
White				73.9	77.3	62.8				68.6	71.9	55.9						
African American				58.8	66.1	52.6				44	49.7	48.2						
Hispanic				46.7	58.3	38.5				32.1	49.4	34.2						
Asian				low n	low n	low n				94.4	low n	63.6						
Native American				low n	low n	low n					low n							

Schools Starting in 2006-2007	TerraNova > Reading Cut Score: 40 th Percentile						TerraNova > Reading Cut Score: 40 th Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						36.7						83.5						
Economically Disadvantaged												92.2						
English Language Learners																		
Students with Disabilities																		
White												92.5						
African American						32.6						79.7						
Hispanic						low n						low n						
Asian						low n						86.7						
Native American												low n						

Pennsylvania

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													PA System of School Assessment > Reading Cut Score: Proficient or Advanced					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students														31.4	33.2	39.6	42.6	48.4
Economically Disadvantaged														26.6	27.9	35.2	38.3	44.6
English Language Learners														10.5	11.2	13.6	18.9	32.6
Students with Disabilities														11.4	12.6	14.6	16.2	18.9
White														53.2	56.2	59.8	62.7	66.2
African American														24.5	26.6	33.3	36.4	41.2
Hispanic														24.1	22.3	30.1	34.5	43.1
Asian														32.2	32.2	51.7	51.6	63.5
Native American														33.3	low n	low n	45.5	50

Schools Starting in 2004-2005													PA System of School Assessment > Reading Cut Score: Proficient or Advanced					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																51.4	54.8	62.1
Economically Disadvantaged																44.6	47.9	57
English Language Learners																8.8	15.2	30.5
Students with Disabilities																21	30.1	29.7
White																66.4	66.3	70.3
African American																43.9	49.7	57.8
Hispanic																20.9	25.3	50.4
Asian																low n	73.3	low n
Native American																low n		low n

Schools Starting in 2006-2007													PA System of School Assessment > Reading Cut Score: Proficient or Advanced					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																		50.1
Economically Disadvantaged																		43.6
English Language Learners																		25
Students with Disabilities																		23
White																		72.4
African American																		45.9
Hispanic																		30.2
Asian																		48.1
Native American																		low n

Pennsylvania

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			44.1	48.7	50.6	50.3			35.9	40.1	42.4	47.5			30.1	33.7	38.2	43.2
Economically Disadvantaged				44.4	47.3	46				36.6	39.1	41.9				30.5	33.9	36.8
English Language Learners				25.6	31.6	35.3				23.2	22.7	31.8				16	23.2	31.1
Students with Disabilities				30.5	37.4	35.5				21.4	20.9	29.1				17.1	17.7	20
White				59.6	63.6	66.2				51.8	56.6	61.9				45.7	53.1	58.1
African American				48.4	48.5	47.6				36.6	39.1	45.1				30	34.1	40.8
Hispanic				37.5	40.4	40.8				33.8	33.8	38.4				26.4	30	32.6
Asian				60.6	67.6	65.4				54.1	59	66.5				47.2	57.3	60.9
Native American				low n	low n	62.5				low n	41.7	low n				low n	low n	63.6

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				52.7	60	55.4				44.9	48.4	49.9				33.9	37.3	43.2
Economically Disadvantaged				46.2	55.5	49.7				37.7	42.9	41.7				26.3	31.8	35.3
English Language Learners				11.6	18.1	27.8				14.5	23.8	26.7				9.5	19	26.3
Students with Disabilities				21.6	37.4	36				18.6	31	21				11.8	14.8	23.2
White				59.9	65.9	62.8				57.8	60.1	55.9				48.3	48.3	53
African American				50.8	59.3	52.6				38.1	41.2	48.2				25.1	30.7	37.4
Hispanic				30.6	37.5	38.5				20.2	35.9	34.2				19.6	22	31.5
Asian				41.7	61.5	low n				56.3	72.7	63.6				50	57.9	54.5
Native American				low n		low n										low n		

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						36.7						83.5						62.1
Economically Disadvantaged												92.2						92.6
English Language Learners												54.5						5.1
Students with Disabilities																		
White												92.5						82.8
African American						32.6						79.7						71.6
Hispanic						low n						low n						32.3
Asian						low n						86.7						65.4
Native American												low n						low n

Rhode Island

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				56.6	67.5	72.2				23.1	25.2	22.4				36.5	41.2	30.9
Economically Disadvantaged				54.1	64.4	70.8				17.4	23.3	22.4				32.3	37.6	30
English Language Learners				36.2	66.7	46.1				7.5	24.9	13				17.4	40.4	19.1
Students with Disabilities				50.5	51.9	50				14.4	12.5	18.8				15.5	19.8	19.8
White				72.6	73.6	80				40.8	39.8	33.9				57.6	58.7	43.1
African American				57.7	78.4	75				25.8	27.5	26				31.7	40.4	37.5
Hispanic				48.4	60	69.6				13.4	19.2	18				26.7	33.6	27.1
Asian				69.2	78.6	85.7				13.3	30	36.4				40	36.4	47.4
Native American				low n	low n	low n				low n	low n	low n				low n	low n	low n

Rhode Island

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	Stanford Reading First > Oral Reading Fluency Cut Score: 40 th percentile						Stanford Reading First > Oral Reading Fluency Cut Score: 40 th percentile						Stanford Reading First > Oral Reading Fluency Cut Score: 40 th percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				50.6	61.8	55.4				36.6	38.9	36.6				37.2	33.7	35.3
Economically Disadvantaged				48.1	58.3	54.8				33.4	37.2	36.9				32.9	30.9	35.1
English Language Learners				33	60.7	38				27.2	38.7	34.6				29.2	33.6	29.8
Students with Disabilities				30.8	42	23.8				22.7	19.1	13.9				11.3	12.9	21.1
White				64.9	68.5	55.6				45.8	45.5	32.3				51.1	40.9	37.5
African American				57.7	73.5	61.3				31.3	36.9	38.4				32.2	26.4	26.7
Hispanic				40.7	53.7	51.9				33.6	36.4	36.1				30.4	32.2	35.4
Asian				88.5	78.6	71.4				35.5	55	45.5				50	40.9	66.7
Native American				low n	low n	low n				low n	low n	low n				low n	low n	low n

South Carolina

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			35.5	45.8	47.5	48			33	37.2	39.8	43			27.3	44.2	48.6	48.5
Economically Disadvantaged			31.4	42.1	44.5	44.2			28.9	32.3	34.8	39			22	39.5	44.5	43.9
English Language Learners			16.9	30.8	28.9	39.5			28.3	27.8	40.8	43.9			15.4	33.3	32.8	50.7
Students with Disabilities			20.1	28.9	28.2	32.3			15.6	18.7	18.2	24.7			12.4	24.9	20.8	27.2
White			47.7	53.4	57.9	56.7			47.7	56.8	56.5	56.6			48.2	59.4	65.8	64.5
African American			31.6	43.2	44.6	45.5			28.5	31.2	34	38.5			20.9	39.4	43.3	42.9
Hispanic			34.4	47.8	32.6	45.3			29.8	33.3	43.5	41.7			23.4	46.3	37.1	54.9
Asian			21.4	40	50	low n			66.7	70.6	63.6	90.9			35.7	50	69.2	low n
Native American			56.3	43.8	low n	low n			27.3	45.5	28.6	low n			low n	low n	low n	low n

South Carolina

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2004-2005													Palmetto Achievement Challenge Test > Comprehension Cut Score: 296					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students															73.2	73.6	75.4	76.6
Economically Disadvantaged															71.1	71.4	72.4	74
English Language Learners															66.7	67.3	66.1	65.5
Students with Disabilities															48.7	49.7	47.9	47.8
White															82.3	82.6	85.2	83.8
African American															70	71	72.6	74.5
Hispanic															72.1	68.4	70.8	72.3
Asian															93.3	81.8	82.4	X
Native American															81.8	low n	low n	84.6

South Carolina

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	Stanford Reading First > Oral Reading Fluency Cut Score: 40 th percentile						Stanford Reading First > Oral Reading Fluency Cut Score: 40 th percentile						Stanford Reading First > Oral Reading Fluency Cut Score: 40 th percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			10.5	60.7	63.9	68.5			39.3	47.9	54.1	60.6			19.3	42.9	50.1	58.4
Economically Disadvantaged			8.8	58	61.6	66.1			35.5	45.5	51.5	58			17.2	39.9	47.6	55.8
English Language Learners			10.8	47.7	45.6	55.1			26.1	22.2	52.1	56			5.8	25.4	39.1	61.1
Students with Disabilities			4.7	38.5	43.8	55.2			20.1	26.6	31.2	43.9			8.2	25.6	22.8	38.8
White			12.3	64.5	67.5	73.6			48.3	51.9	61.4	66.7			25.3	49	57.4	64.4
African American			9.9	59.8	62.9	67.1			36.2	46.9	51	59.1			17.5	41.2	47.4	56.6
Hispanic			13.3	60	48.4	57.9			35.1	34.8	58.7	56			13	39	45.2	63.1
Asian			14.3	66.7	66.7	92.9			73.3	76.5	72.7	91.7			28.6	57.1	69.2	low n
Native American			6.3	50	low n	low n			45.5	54.5	50	low n			low n	low n	low n	81.8

South Dakota

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			81.5	83.2	89.4	89.1			52	60.5	65.4	63.9			61.3	60.7	66.7	72.5
Economically Disadvantaged			69.7	74.3	85.7	85.8			35	48.3	49.5	50.4			32.3	43.8	55.9	59.1
English Language Learners			<i>low n</i>	72.7	50	<i>low n</i>			<i>low n</i>	7.1	50	<i>low n</i>			<i>low n</i>	33.3	27.3	<i>low n</i>
Students with Disabilities			58.5	62.8	71	68.3			19.6	36	45.6	43			30.3	33.6	45.5	53.2
White			87.7	89	94.1	90.6			62.9	70.3	75.3	73.1			73.7	72.6	75.2	82.2
African American			<i>low n</i>		<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>				<i>low n</i>	<i>low n</i>	<i>low n</i>
Hispanic			<i>low n</i>	91.7	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	58.3	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>
Asian			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>
Native American			67.1	69	79.9	84.8			26.2	41	39.1	40.9			30.8	35.4	47.3	44.5

Schools Starting in 2006-2007	Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					88.2	82.6					58.7	57.1					58.7	58.8
Economically Disadvantaged						78.9				<i>low n</i>	58.3						<i>low n</i>	45.2
English Language Learners						<i>low n</i>				<i>low n</i>							<i>low n</i>	<i>low n</i>
Students with Disabilities						<i>low n</i>				<i>low n</i>	<i>low n</i>						<i>low n</i>	37.5
White					85.7	85.3					52.4	56.3					72.2	67.7
African American																		
Hispanic												<i>low n</i>						
Asian																		
Native American					78.6	75					57.1	56.3					<i>low n</i>	45

South Dakota

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency						DIBELS > Oral Reading Fluency						DIBELS > Oral Reading Fluency					
	Not Reported						Not Reported						Not Reported					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			60.7	71.1	75.6	77.3			52.5	63.5	73.1	70.2			51.3	53.3	61.2	63.7
Economically Disadvantaged			54.8	61	68.1	66.1			35.9	50.4	63.3	61.3			37.5	42.4	48.9	53.2
English Language Learners			<i>low n</i>	<i>low n</i>	50	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	35.7	<i>low n</i>
Students with Disabilities			40	40	50	60.4			46.2	35.1	36.6	46.9			40.4	39.1	27	35.2
White			69.2	79.2	79.7	82.5			61.1	70.9	78.2	75.2			50.8	60.9	68.6	68.9
African American			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>		<i>low n</i>				<i>low n</i>	<i>low n</i>	<i>low n</i>
Hispanic			<i>low n</i>	76.9	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	72.7	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	45.5
Asian			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>			<i>low n</i>	<i>low n</i>	<i>low n</i>	<i>low n</i>				<i>low n</i>	<i>low n</i>	<i>low n</i>
Native American			45.6	51.5	66.9	62.2			30.9	50.7	60	60.4			32.7	36.4	44.6	50.4

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency						DIBELS > Oral Reading Fluency						DIBELS > Oral Reading Fluency					
	Not Reported						Not Reported						Not Reported					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					58.2	71.1					48.9	62.5					55.1	54.9
Economically Disadvantaged					46.9	70.4					40	60					37.9	44.4
English Language Learners						<i>low n</i>						<i>low n</i>						<i>low n</i>
Students with Disabilities					57.1	<i>low n</i>					18.2	<i>low n</i>					<i>low n</i>	25
White					59.5	71.4					57.1	66.7					60	71
African American																		
Hispanic																		
Asian																		
Native American					66.7	<i>low n</i>					40	53.3					61.5	30

Tennessee

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	DIBELS > Retell Fluency Cut Score: > 25% of Oral Reading Fluency						DIBELS > Retell Fluency Cut Score: > 25% of Oral Reading Fluency						DIBELS > Retell Fluency Cut Score: > 25% of Oral Reading Fluency					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			70.1	79	82.2	81.2			64.9	69.9	77.9	76.8			52.7	59.3	64.8	68.9
Economically Disadvantaged			67.8	77	80.8	79.7			62.7	68.1	75.9	75.2			49.8	56.7	62.7	65.5
English Language Learners			46.1	61.4	64.5	66.4			31.2	50.3	57.2	53.1			30.7	34.8	52.4	44.8
Students with Disabilities			42.1	58.8	61.1	65.8			32.3	42.5	55.1	53.7			24.3	29.4	40.5	48.5
White			79.5	85.2	89.2	87.9			70.6	78.1	85.1	83.6			59.5	68.1	74.2	76.3
African American			68.6	76.4	80.1	78.7			63.8	67.5	75.1	73.7			48.8	56.4	60.8	65.9
Hispanic			51.4	66.8	70.3	75.9			45.3	55	68.2	69.5			42.6	45.2	59.9	65.3
Asian			73.1	76.3	91.4	93.9			59.3	70.7	88.6	96.6			50	60	70.3	63.6
Native American				low n	low n	low n			low n		low n	low n			low n	low n		low n

Tennessee

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			40.4	50.1	52.2	54.8			32.1	35.1	43	45.5			27.1	32.1	38.4	42.5
Economically Disadvantaged			37.8	47.1	49.7	52.5			29.3	32.4	40	43.2			24.5	29.5	35.8	39.7
English Language Learners			23.5	30.1	37.3	33.8			14.8	25	26.4	27.3			11.7	14.8	33.3	23.7
Students with Disabilities			17.6	27.9	34.4	31.6			11.2	14.3	20.3	22.9			6.9	9.7	15.3	18.6
White			49.5	55	60.7	61.6			42.2	42.9	51.8	54.7			37.4	40.4	46.9	50.6
African American			38.8	48.4	48.4	52.6			28.3	31.8	38.9	40.8			24.2	28	33.9	38.8
Hispanic			29.3	35.1	48.8	47.6			25.9	30.7	36.1	42			20.8	30.6	39.3	36
Asian			57.6	61.9	65.7	64.7			39.3	50	65.7	80			23.8	41.9	66.7	42.4
Native American				low n	low n	low n			low n		low n	low n			low n	low n		low n

Texas

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	EQA > Cut Score: 40 th Percentile						EQA > Cut Score: 40 th Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students		47	53.5	55.1	53.9	49.8		46.9	51.8	51.2	49.7	47.2						
Economically Disadvantaged			50.9	52.8	52.4	46.3			48.3	47.7	49.6	44.5						
English Language Learners		44.4	57.1	49	50.1	45.1		29.2	40.5	52.9	38.3	37.1						
Students with Disabilities		21	27.7	30.7	32.3	23.3		17.5	19	23.2	24.2	16.3						
White		55.1	73.7	72.4	70.2	62.4		61.6	72.5	74.8	73.7	63.9						
African American		43.4	48.4	53.4	47.2	46.9		43.5	47.4	50.1	46.2	44.5						
Hispanic		44.2	51.2	52.4	50.9	47.6		46.7	47.7	46.2	47.4	45						
Asian		71.6	67.5	78.1	71.9	68.8		74.1	76.8	70.5	64.8	72						
Native American		<i>low n</i>	73.5	81.8	55.6	64.7		<i>low n</i>	62.1	56.7	70	64.4						

Schools Starting in 2004-2005	EQA > Cut Score: 40 th Percentile						EQA > Cut Score: 40 th Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			52.4	53.4	53.8	48.8			55.3	48.4	49.2	45.7						
Economically Disadvantaged			72	48.4	52.1	47			59.5	40.6	46.8	42.5						
English Language Learners				43.7	42.3	38				38.1	30.7	31.1						
Students with Disabilities			35.3	24.2	37	24.4			27.3	17.5	27.3	19.7						
White			70.3	68.7	68.6	64			75.4	73.4	71.7	67.1						
African American			50.3	46.8	51	42.6			50.2	49.3	48.2	46.1						
Hispanic			39	49.7	50	47.1			41	39.9	42.6	40.8						
Asian			<i>low n</i>	70.5	73.3	45.9			<i>low n</i>	66.1	74	49.2						
Native American			<i>low n</i>	76.9	62.5	47.4			<i>low n</i>	58.3	50	61.1						

Schools Starting in 2005-2006	EQA > Cut Score: 40 th Percentile						EQA > Cut Score: 40 th Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					59.9	54.9					51.8	45.2						
Economically Disadvantaged					61.6	72.5					56.1	65.1						
English Language Learners					76.7	<i>low n</i>					50	<i>low n</i>						
Students with Disabilities					41.7	<i>low n</i>					38.5	<i>low n</i>						
White					64.3	66.7					81.5	78.9						
African American					55	<i>low n</i>					35.7	<i>low n</i>						
Hispanic					59.2	58.4					48.1	55.2						
Asian					<i>low n</i>	<i>low n</i>					<i>low n</i>							
Native American						<i>low n</i>					<i>low n</i>							

Texas

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2006-2007	EQA > Cut Score: 40 th Percentile Grade 1						EQA > Cut Score: 40 th Percentile Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
	All Students						49.9						50					
Economically Disadvantaged						46.7						47.4						
English Language Learners						40.5						45.8						
Students with Disabilities						21.7						30						
White						52.2						43.8						
African American						48.5						54.1						
Hispanic						49.8						46.6						
Asian						low n						low n						
Native American						low n												

Texas

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													TAKS > Composite (English) Cut Score: State Passing Rate					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students														76.9	88.7	90.8	90.9	91.1
Economically Disadvantaged														74.7	87.7	90	89.9	90.2
English Language Learners														68.4	85.1	88.5	88	88.5
Students with Disabilities														64.9	78.6	80.2	83.3	82
White														88.4	93.7	94.7	97	96.3
African American														71.6	86.6	87	85.9	87
Hispanic														76.1	88.3	91.1	91.1	91.3
Asian														78.9	94.4	97.8	96	96
Native American														74.6	82.2	94.5	89.7	87.5

Schools Starting in 2004-2005													TAKS > Composite (English) Cut Score: State Passing Rate					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students															89.7	90.7	91.6	90.7
Economically Disadvantaged															89.1	89.5	90.4	89.5
English Language Learners															91	87.6	87.9	86.4
Students with Disabilities															71.9	80.2	84.3	83.6
White															92.5	95.5	97.1	96
African American															84.9	87.9	89.7	89.6
Hispanic															91.5	90.3	90.7	89.7
Asian															low n	97.9	98.6	97
Native American															low n	95	93.8	93.1

Schools Starting in 2005-2006													TAKS > Composite (English) Cut Score: State Passing Rate					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																85.4	90.7	89.2
Economically Disadvantaged																84.8	89.7	87.9
English Language Learners																82.9	89.3	85.5
Students with Disabilities																77.4	80	65
White																X	X	98.1
African American																83.4	89.5	86.4
Hispanic																86.3	90.2	90
Asian																low n	low n	low n
Native American																low n		low n

Texas

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2006-2007													TAKS > Composite (English) Cut Score: State Passing Rate					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																		92.3
Economically Disadvantaged																		92.3
English Language Learners																		84.6
Students with Disabilities																		low n
White																		95
African American																		91.4
Hispanic																		92.8
Asian																		low n
Native American																		low n

Utah

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004	UT Criterion Referenced Test > Language Arts Cut Score: ≥ 160						UT Criterion Referenced Test > Language Arts Cut Score: ≥ 160						UT Criterion Referenced Test > Language Arts Cut Score: ≥ 160					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			45.5	58.1	63.6	58.4			61.4	61.4	65.3	59.2			51.2	56.4	59.5	62.9
Economically Disadvantaged			40.2	52.3	58.3	52.9			54.7	56.4	61.1	53.3			43	50.9	55.3	57.9
English Language Learners			28.3	32	43.9	40.6			31.2	35.3	25.7	37.7			31.7	25.7	20.1	27.9
Students with Disabilities			30.2	25.3	40.3	33.7			41.7	24.4	28.6	29.3			29.9	21.1	28.9	31.6
White			58	71.7	76.5	73.7			71.1	73	75.7	71.3			64.5	65.2	71.2	73.5
African American			43.5	62.5	51.3	34.8			low n	58.3	64	48.5			36.4	81.3	54.8	45
Hispanic			31.6	44.2	47.1	47.1			50.4	48.5	54.6	49.6			34.4	47.8	46.1	53.3
Asian			42.5	64.2	67.9	59.2			55.6	64.2	75.5	68.1			49.1	65.2	71.1	79.1
Native American			22.5	59.3	54.3	43.8			33.7	46.5	47.5	41.5			34.6	36	44.3	55.4

Schools Starting in 2004-2005	UT Criterion Referenced Test > Language Arts Cut Score: ≥ 160						UT Criterion Referenced Test > Language Arts Cut Score: ≥ 160						UT Criterion Referenced Test > Language Arts Cut Score: ≥ 160					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				30.8	27.1	35.2				47.8	44.3	41				46.2	59.3	44.7
Economically Disadvantaged				30.2	31.3	34.3				45.9	45.4	40.3				45.4	60.4	42.7
English Language Learners				15	24.5	22.8				29.9	24.4	16.5				26	36.6	15.5
Students with Disabilities				5.3	13.3	13.3				11.1	20	13.6				14.3	21.9	25
White				36.4	29.2	50				55.6	51.9	43.5				75	60.7	57.1
African American				18.2	28	16.7				42.1	31.8	41.7				11.8	38.5	20
Hispanic				32	24.5	36				41.9	40.6	37.8				42.7	60.2	43.1
Asian				34.5	33.3	26.3				69.2	58.6	61.5				55.6	61.9	60.9
Native American				low n	low n	low n				low n	low n	low n				low n	low n	low n

Schools Starting in 2006-2007	UT Criterion Referenced Test > Language Arts Cut Score: ≥ 160						UT Criterion Referenced Test > Language Arts Cut Score: ≥ 160						UT Criterion Referenced Test > Language Arts Cut Score: ≥ 160					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						55.5						62.9						63.6
Economically Disadvantaged						49.4						59.5						60
English Language Learners						28.6						37.3						32.6
Students with Disabilities						33.3						25						37.5
White						70.7						74.2						74.5
African American						low n						low n						low n
Hispanic						29						45.3						52.4
Asian						53.8						low n						68.8
Native American						38.7						48.7						39.4

Utah

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			45.3	52.7	58.1	64.4			36	42.8	46.2	48.5			30.4	39.8	37.6	46.7
Economically Disadvantaged			41.1	46.7	54.5	58.1			30	39.3	42.9	43.9			25.6	34.1	33.8	43.3
English Language Learners			22.9	35.3	46.3	47.5			14.1	24.8	33.6	36.6			16	22.6	15.8	33.8
Students with Disabilities			20.2	17.5	24	36.7			12.8	12.9	14.7	17			7.7	5.5	13.4	19
White			53.7	63.6	63.7	75.2			42.6	49.5	52.7	55.2			38.9	46.7	41.1	54.5
African American			56	35.7	45.9	63.6			37.5	41.7	40.7	38.1			41.7	33.3	23.8	41.2
Hispanic			35.2	45.7	51.3	53			28.3	36.1	37.6	42.3			21.3	33.6	32.4	39.5
Asian			63.8	57.4	81.5	72.9			54	52.9	71.1	69.2			26.7	56.3	48.8	74.2
Native American			13.6	51.9	47.3	60			20	20.6	45.3	33.7			22.5	21.6	29.9	34.1

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				32.2	35.7	48.2				31.4	43.9	32.5				46.7	46.6	43.2
Economically Disadvantaged				32.2	40.5	46.5				30.7	44.7	31.2				45.5	49.6	42.2
English Language Learners				21.3	34.2	44.7				18.7	32.9	22.7				34.2	22.2	20.4
Students with Disabilities				5.6	11.1	14.3				7.1	7.7	22.2				18.2	17.6	13.6
White				25	27.8	57.9				23.1	40	33.3				42.9	36.4	45.8
African American				18.8	low n	16.7				29.4	22.2	35				50	low n	21.4
Hispanic				29.4	36.1	49.1				26.7	41.1	32.7				43.8	45.8	39.1
Asian				53.3	45.5	63.2				59.3	77.8	35.7				70.6	75	73.1
Native American				low n	low n	low n				low n	low n					low n	low n	low n

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						61						46.9						42.6
Economically Disadvantaged						61.3						40.9						39.6
English Language Learners						51.1						17.9						13.2
Students with Disabilities						36.8						16.7						7.7
White						60.4						51.9						48.6
African American						low n						low n						low n
Hispanic						55.2						36.7						29.4
Asian						low n						low n						14.3
Native American						79.3						45.9						48.5

Vermont

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	Gates MacGinitie > Comprehension Cut Score: 43 Grade 1						Gates MacGinitie > Comprehension Cut Score: 44 Grade 2						Gates MacGinitie > Comprehension Cut Score: 44 Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
	All Students			64.9	63	69.4	67			69.9	61.6	63.5	70.3		51.5	62.8	62.3	60.1
Economically Disadvantaged			55	54.1	59.4	59.9			66.7	55.2	55.6	61.8		44.9	59.1	54.3	49.1	54.5
English Language Learners			low n	36.4	41.4	40.6			46.2	33.3	50	39.4		low n	low n	26.7	29.6	43.5
Students with Disabilities			40	27.3	25.7	29.3			31.4	31.3	31.4	20		20	18	23.9	23.9	28.1
White			65.7	66	73.4	69.9				65.3	65.8	74.6		49.3	62.4	67.9	64.9	63.1
African American			low n	low n	50	72.2				low n	low n	low n		low n	low n	low n	low n	low n
Hispanic			low n	low n	low n	low n				low n	low n	low n		low n	low n	low n	low n	low n
Asian			low n	80	75	low n				81.8	69.2	63.6		low n	low n	41.7	72.7	63.6
Native American					low n							low n				low n		low n

Schools Starting in 2004-2005	Gates MacGinitie > Comprehension Cut Score: 43 Grade 1						Gates MacGinitie > Comprehension Cut Score: 44 Grade 2						Gates MacGinitie > Comprehension Cut Score: 44 Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
	All Students				60.8	67.6	72.2				64.4	64.9	64				67.8	58
Economically Disadvantaged				57.9	60.5	67.5				57.4	57.5	61				64.7	46	57.1
English Language Learners																		
Students with Disabilities				low n	low n	low n				11.1	low n	31.3				23.1	20	low n
White				60.8	67.1	73.9				63.6	65.8	63.5				67.8	56	59.5
African American					low n	low n				low n	low n	low n					low n	low n
Hispanic						low n												
Asian										low n								
Native American																		

Vermont

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						Test of Word Reading Efficiency > Total Reading Cut Score: 88						Test of Word Reading Efficiency > Total Reading Cut Score: 88					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			47.5	48.6	51.4	53.9			87.1	81.9	84.5	85.1			84.2	82.4	77.5	85.5
Economically Disadvantaged			15.7	41.1	40.6	44			85.6	74.5	78.9	78.8			75.3	75.8	68.5	77.2
English Language Learners			low n	30.3	27.6	34.4			84.6	42.9	62.5	63.6			low n	40	48.1	56.5
Students with Disabilities			16.7	21.2	22.9	22			53.1	52.1	51.4	42.5			42	47.8	41.3	53.1
White			44.4	50.6	53.6	55.7				85.5	87.4	88.4				88.1	81.5	88.3
African American				low n	50	61.1				low n	low n	low n				low n	low n	low n
Hispanic			low n	low n	low n	low n				low n	low n	low n				low n	low n	low n
Asian			low n	66.7	66.7	low n				X	92.3	X				75	90.9	X
Native American					low n							low n				low n		low n

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						Test of Word Reading Efficiency > Total Reading Cut Score: 88						Test of Word Reading Efficiency > Total Reading Cut Score: 88					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				43.3	45.9	59.7				76.9	85.7	81.3				84.4	84.1	81.3
Economically Disadvantaged				36.8	39.5	52.5				70.5	80	75.6				84.3	78	74.3
English Language Learners																		
Students with Disabilities				low n	low n	low n				38.9	low n	56.3				46.2	53.3	low n
White				43.3	45.2	60.9				75.8	86.8	81.1				84.4	83.3	81.1
African American					low n	low n				low n	low n	low n					low n	low n
Hispanic						low n												
Asian										low n								
Native American																		

Virgin Islands

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2005-2006	ITBS > Reading Total Cut Score: 50 th Percentile Grade 1						ITBS > Reading Total Cut Score: 50 th Percentile Grade 2						ITBS > Reading Total Cut Score: 50 th Percentile Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
	All Students					41.7	32.9				16.8	22	27.6				19.2	20.9
Economically Disadvantaged					41.7	32.9				16.8	22	27.6				19.2	20.9	21.3
English Language Learners					19	low n					low n	low n						
Students with Disabilities					56.3						5	6.3					11.1	14.3
White					low n	low n					low n	low n				low n	low n	low n
African American					43.3	35.4				18.2	22.3	29.5				21.8	22.1	22.2
Hispanic					31.7	23.4				low n	21.9	20.5				7.1	12.9	10
Asian												low n				low n		
Native American																low n		

Virgin Islands

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2005-2006	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				39.4	44.9	48.4				39.4	30.2	35.9				32	22.2	25
Economically Disadvantaged				39.4	44.9	48.4				39.4	30.2	35.9				32	22.2	25
English Language Learners				23.1	26.3	low n				X	low n	21.4				low n	low n	low n
Students with Disabilities				15.4	30.8	low n				low n	X	5.3				low n	33.3	X
White					low n	low n				low n	low n	low n				low n	low n	low n
African American				42.6	46.6	53.8				38.1	33.1	37.9				31.8	23.3	24.5
Hispanic				25	34.8	24.5				23.1	16.2	26.5				32.4	15.6	25
Asian					low n	low n						low n						
Native American																		

Virginia

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			71.2	72.8	74.5	75.1			43.3	45	46.4	44.5						
Economically Disadvantaged			67.6	67.1	73.4	71.4			36	39.1	45.9	38.7						
English Language Learners			64.8	63	62	58.8			38.5	33.1	34	47.1						
Students with Disabilities			52.1	54.8	63.1	61.6			25	28.7	29.9	29.4						
White			73.8	78.1	78.9	79.3			53.5	54.2	57.1	54.6						
African American			66.8	67.9	71.5	71.4			31.9	36.6	36.2	36.3						
Hispanic			67.8	66.2	66.6	69			41.7	35.7	39.2	32.7						
Asian			low n	low n	77.3				low n	low n	65.9	66.7						
Native American												low n						

Schools Starting in 2006-2007	Stanford Reading First > Comprehension Cut Score: 40 th Percentile						Stanford Reading First > Comprehension Cut Score: 40 th Percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						72.9						45.8						
Economically Disadvantaged						66						33.5						
English Language Learners						low n						low n						
Students with Disabilities						54.1						24.6						
White						76.7						52.5						
African American						70.9						34.1						
Hispanic						54.2						35.4						
Asian																		
Native American																		

Virginia

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													VA Standards of Learning > Reading Cut Score: 23+ out of 35 items (Changed)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students															58.1	70.2	77.9	76.7
Economically Disadvantaged															50.5	64.4	73.8	72
English Language Learners															48.6	63.4	72.3	51.3
Students with Disabilities															37.3	48.2	64.1	63
White															66.6	76.5	82.6	82.2
African American															50	63.6	73.5	73.4
Hispanic															52.1	67.2	73.2	53.3
Asian															67.9	78.9		
Native American															low n	low n		

Schools Starting in 2006-2007													VA Standards of Learning > Reading Cut Score: 23+ out of 35 items (Changed)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																		74.8
Economically Disadvantaged																		68.9
English Language Learners																		69.2
Students with Disabilities																		57
White																		79.2
African American																		65.4
Hispanic																		69
Asian																		
Native American																		

Virginia

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	Stanford Reading First > Oral Reading Fluency Cut Score: 40 th percentile						Stanford Reading First > Oral Reading Fluency Cut Score: 40 th percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			58.6	57.9	60.3	60.4			51.3	53.7	53.9	52.4						
Economically Disadvantaged			53	51.5	58.5	56.1			44.5	47.8	53.2	46.6						
English Language Learners			56.3	50	48.2	35.3			49.6	45.1	41.3	47.1						
Students with Disabilities			39.6	40.3	49.8	44.6			36.3	36.4	37.6	36						
White			62.3	64.9	67	66.4			60.5	62	63.5	61.6						
African American			52.6	51.4	54.9	55.7			41.2	45.6	44.9	44.6						
Hispanic			52.4	53.2	52.8	48			51.5	47.1	46.6	42.2						
Asian			low n	low n	72.7				low n	low n	73.2	66.7						
Native American												low n						

Schools Starting in 2006-2007	Stanford Reading First > Oral Reading Fluency Cut Score: 40 th percentile						Stanford Reading First > Oral Reading Fluency Cut Score: 40 th percentile											
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						56.8						54.2						
Economically Disadvantaged						47.9						43.8						
English Language Learners						low n						low n						
Students with Disabilities						37.7						32.2						
White						63.5						61.1						
African American						51.4						42.4						
Hispanic						37.4						41.5						
Asian																		
Native American																		

Washington

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2003-2004	DIBELS > Retell Fluency Cut Score: 10 (25% of Oral Reading Fluency)						DIBELS > Retell Fluency Cut Score: 22 (25% of Oral Reading Fluency)						DIBELS > Retell Fluency Cut Score: 27 (25% of Oral Reading Fluency)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				83.7	84.8	83.8				77.1	78.8	78.8				67.3	72.1	73.8
Economically Disadvantaged				82.4	83.5	77				74.7	77	73				64.1	69.8	69.6
English Language Learners				79.5	80	77				69.3	72.1	73				60.4	65.2	69.6
Students with Disabilities				66.9	67.1	62				46.5	55.2	56.1				41.6	52.8	52
White				90.4	90.3	88.1				86.6	88.8	86.4				74.4	83	82.3
African American				90.9	87.9	90.1				79.7	83.3	78.3				74.3	77.5	73.1
Hispanic				81.7	82.2	80.4				73.6	74.9	75.9				65	68.4	71.2
Asian				86.1	87	87.3				80.4	86.6	78.9				73.4	70.6	75.6
Native American				82.2	73.7	85.9				79.3	66.7	83.9				62.6	62.4	73.1

Schools Starting in 2004-2005	DIBELS > Retell Fluency Cut Score: 10 (25% of Oral Reading Fluency)						DIBELS > Retell Fluency Cut Score: 22 (25% of Oral Reading Fluency)						DIBELS > Retell Fluency Cut Score: 27 (25% of Oral Reading Fluency)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				83.9	77.2	85.1				77.8	75.5	74				65.4	66.5	72.9
Economically Disadvantaged				80.9	73.2	79.3				74.1	72.4	68.3				61.7	62	65.6
English Language Learners				73	71.3	79.3				68	62.5	68.3				53.9	60.7	65.6
Students with Disabilities				65.2	60.7	68.1				55.2	53.8	53.8				47.8	34.8	39.7
White				89.3	82	92.4				83.8	81	83.8				72.9	66.9	85
African American				89.6	74.1	82.6				72.7	85.5	74.2				68.3	68.6	82
Hispanic				77.9	73.3	78.8				72	68.6	63.9				57.3	64.4	66.9
Asian				78.4	85.3	87.6				83.6	76.7	88.4				66.7	71.4	64.4
Native American				89.5	92	93.8				92	73.7	91.3				62.1	61.5	60

Schools Starting in 2006-2007	DIBELS > Retell Fluency Cut Score: 10 (25% of Oral Reading Fluency)						DIBELS > Retell Fluency Cut Score: 22 (25% of Oral Reading Fluency)						DIBELS > Retell Fluency Cut Score: 27 (25% of Oral Reading Fluency)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						78.5						81.4						73.9
Economically Disadvantaged						72.9						74.7						71.5
English Language Learners						72.9						74.7						71.5
Students with Disabilities						51.4						61.7						37.1
White						86.6						85.5						76.6
African American						70.8						84.9						75.3
Hispanic						75.5						76.7						73.1
Asian												87.5						66.7
Native American						66.7						60						70

Washington

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2003-2004													WA Assessment of Student Learning > Reading					
	Grade 1						Grade 2						Not Reported					
	Grade 3																	
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																		51.1
Economically Disadvantaged																		47.6
English Language Learners																		25.7
Students with Disabilities																		28.9
White																		69.1
African American																		47.7
Hispanic																		45
Asian																		60.4
Native American																		48

Schools Starting in 2004-2005													WA Assessment of Student Learning > Reading					
	Grade 1						Grade 2						Not Reported					
	Grade 3																	
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																		54.2
Economically Disadvantaged																		50.7
English Language Learners																		21.9
Students with Disabilities																		20.2
White																		72.3
African American																		54.1
Hispanic																		44
Asian																		54.9
Native American																		39.4

Schools Starting in 2006-2007													WA Assessment of Student Learning > Reading					
	Grade 1						Grade 2						Not Reported					
	Grade 3																	
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																		59.8
Economically Disadvantaged																		55.4
English Language Learners																		33.2
Students with Disabilities																		25.8
White																		68.3
African American																		61
Hispanic																		52.4
Asian																		62.5
Native American																		55.3

Washington

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2003-2004	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			56	57.8	67.2	70			46	50.5	57.5	60.8			43.3	45.8	59.9	62.5
Economically Disadvantaged				54.1	64.9	67.7				46.8	54.1	58.1				41.5	57.8	59.6
English Language Learners				50.7	42.6	63.8				42.8	31.8	55.6				39.9	37	58.5
Students with Disabilities				34.7	42.6	49.8				26.7	31.8	39.8				23.4	37	38.6
White				66	72.5	75				58	68.4	68.6				51.3	65	70.1
African American				67.9	70.7	77.1				57.9	61.6	63.8				42.7	61.6	63.6
Hispanic				52.7	62.6	65.7				44.5	51.4	56.1				42.8	57	58.6
Asian				74.9	81	78.7				69.2	78.8	78.4				65.4	72.9	76.2
Native American				54.3	69.6	70.7				52.9	53	63.4				44.3	53.8	59.6

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				56.3	59.4	69.7				51.2	53.3	53.6				43.2	51	57.7
Economically Disadvantaged				55.6	54.9	65.9				47.6	49.6	50.1				38.6	47.6	55.2
English Language Learners				48	39.3	64.8				51.4	27.5	46.8				36.2	19.6	53.2
Students with Disabilities				32.7	39.3	53.6				21.3	27.5	35.9				30.9	19.6	30.8
White				60.2	71.4	76.7				49.4	64.5	65.9				54.4	56.6	64.3
African American				64.1	50.9	72.5				51.5	59.1	55.1				32.3	43	56.2
Hispanic				47.1	49.5	63.6				46.8	41.4	41.4				35.5	45	53.1
Asian				68.2	69.3	75.3				76.3	63.3	68.1				49.4	68.8	65.6
Native American				60	57.7	53.1				55.6	42.1	73.9				31	50	35

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						53.5						49.5						50.1
Economically Disadvantaged						47.5						43.8						43.4
English Language Learners						47.1						44.7						46.2
Students with Disabilities						27.1						30.8						22.9
White						60.4						54.2						56.7
African American						50						55.9						42.5
Hispanic						46.1						44.4						45
Asian						61.7						56.3						61.9
Native American						44.4						53.3						45

West Virginia

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	DIBELS > Retell Fluency Cut Score: 10 (25% of Oral Reading Fluency)						DIBELS > Retell Fluency Cut Score: 23 (25% of Oral Reading Fluency)						DIBELS > Retell Fluency Cut Score: 28 (25% of Oral Reading Fluency)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					96.2	90.6				83.9	86.2	89.3				60.1	83	84.4
Economically Disadvantaged					95.5	88.6				81.6	83.6	87.3				55	80.5	81.1
English Language Learners					low n	low n				low n		low n				low n	low n	low n
Students with Disabilities					91.2	77.7				64.2	74.7	75.3				40.5	66	65.6
White					96.4	90.7				83.8	85.8	89				60.5	83.3	84.4
African American					94.9	89.7				87.8	88.9	93.3				46.5	70.7	80.6
Hispanic					low n	low n				low n	low n	low n				low n	low n	low n
Asian					low n	low n				low n	low n	low n				low n	low n	low n
Native American						low n				low n	low n	low n				low n	low n	low n

Schools Starting in 2006-2007	DIBELS > Retell Fluency Cut Score: 10 (25% of Oral Reading Fluency)						DIBELS > Retell Fluency Cut Score: 23 (25% of Oral Reading Fluency)						DIBELS > Retell Fluency Cut Score: 28 (25% of Oral Reading Fluency)					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						95.9						83.3						82.7
Economically Disadvantaged						95						77.8						80.6
English Language Learners																		
Students with Disabilities						80.6						55.3						54.3
White						95.9						83.6						82.6
African American						low n						low n						low n
Hispanic																		
Asian																		
Native American																		

West Virginia

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2004-2005													West Virginia Educational Standards Test Cut Score: 76.67					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	72.9	77
Economically Disadvantaged																	66.5	71.8
English Language Learners																	low n	low n
Students with Disabilities																	45.6	50.2
White																	72.8	77.1
African American																	72	64.3
Hispanic																	low n	low n
Asian																	low n	low n
Native American																	low n	low n

Schools Starting in 2006-2007													West Virginia Educational Standards Test Cut Score: 76.67					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	66.6	79.2
Economically Disadvantaged																	56.9	74
English Language Learners																		
Students with Disabilities																	33.3	40.5
White																	66.4	79.5
African American																	low n	low n
Hispanic																		
Asian																		
Native American																		

West Virginia

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				59.4	91.8	91.3			43.9	51.6	79.7	81.9			42.8	50.5	83.9	88
Economically Disadvantaged				52.2	88.4	88.6			37.9	44.1	74.3	77.6			34	43.5	79.5	85
English Language Learners				low n	low n	low n			low n	low n		low n			low n	low n	low n	low n
Students with Disabilities				40.9	77.9	79.4			22.3	25.7	58.6	61.1			24.1	28.2	56.3	67.2
White				59.2	91.8	91.5			43.9	51.6	79.3	81.8			42.9	50.7	84.2	88
African American				59	93.5	87.7			47.6	54.8	83.8	91.2			40	44.4	81.8	86.1
Hispanic				low n	low n	low n			low n	low n	low n	low n			low n	low n	low n	low n
Asian				low n	low n	low n			low n	low n	low n	low n			low n	low n	low n	low n
Native American				low n		low n			low n	low n	low n			low n	low n	low n	low n	low n

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students						92.5						81.4						85.5
Economically Disadvantaged						91.1						80.2						83.4
English Language Learners																		
Students with Disabilities						68.6						51.4						43.3
White						92.5						81.4						86.2
African American						low n						low n						low n
Hispanic																		
Asian																		
Native American																		

Wisconsin

Reading First Annual Performance Report Data: Comprehension

Schools Starting in 2004-2005	TerraNova > Comprehension Cut Score: NCE = 50						TerraNova > Comprehension Cut Score: NCE = 50						TerraNova > Comprehension Cut Score: NCE = 50					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				42.9	53.2	54.6				44.5	47.4	45.2				40.9	42.8	43.1
Economically Disadvantaged				37.9	47.4	48.3				36.7	40.2	37.1				32.8	34.4	35.6
English Language Learners				38.7	50.3	29.1				38.1	38.7	28				32.5	32.3	25.7
Students with Disabilities				28.6	36.4	34				16.4	23.4	16.8				12.5	15.2	14.9
White				51.6	65.7	69.2				58.2	62.9	63.8				56.8	60.3	61.3
African American				34.6	40.7	45.4				34.1	33.6	32.5				30	30.2	29.2
Hispanic				44	55.5	42.9				38.2	48.1	32.8				33.7	37.9	35.4
Asian				44.3	64.5	57				48.3	41.9	49.6				31.5	38.8	36.4
Native American				52.2	58.6	34.8				55.6	47.4	45.5				48.1	47.4	62.5

Wisconsin

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	Early Reading Diagnostic Assessment > Fluency Cut Score: NCE = 50						Early Reading Diagnostic Assessment > Fluency Cut Score: NCE = 50						Early Reading Diagnostic Assessment > Fluency Cut Score: NCE = 50					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students				20.5	50	48.6				21.3	44.4	42.8				27.5	38	38.6
Economically Disadvantaged				16.4	44	42.6				17.3	36.9	36.7				22.5	30.8	32.5
English Language Learners				15	45.2	29.1				19.4	49.1	31.8				26.2	36.9	35.4
Students with Disabilities				9	30.6	26.1				6.3	20.5	17.3				9.5	17.2	13.3
White				23.1	62.5	61.1				26.7	53.8	54.2				35.1	47.1	47.8
African American				17	39.3	41.3				16.7	34.3	35				20.2	28.7	29
Hispanic				22.8	45.7	34.6				16.6	47.1	33.9				28.8	39.4	38.9
Asian				24.7	64.3	56.1				24.6	47.1	50.4				27.7	48.3	46.7
Native American				26.3	30.8	39.1				31.3	35.3	45.5				28.6	41.2	37.5

Wyoming

Reading First Annual Performance Report Data: Comprehension (State Assessment)

Schools Starting in 2004-2005													Proficiency Assessments for Wyoming Students Cut Score: State Passing Rate					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																	48.2	64.9
Economically Disadvantaged																	38.1	62.7
English Language Learners																	23.3	54.5
Students with Disabilities																	25.8	37.9
White																	53.9	66.1
African American																	low n	low n
Hispanic																	39.4	58.1
Asian																	low n	low n
Native American																	30.2	65.7

Schools Starting in 2006-2007													Proficiency Assessments for Wyoming Students Cut Score: State Passing Rate					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students																		90.8
Economically Disadvantaged																		87.1
English Language Learners																		low n
Students with Disabilities																		low n
White																		93.5
African American																		low n
Hispanic																		low n
Asian																		low n
Native American																		

Wyoming

Reading First Annual Performance Report Data: Fluency

Schools Starting in 2004-2005	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students			49.7	56.8	66.2	73.6			35	55.7	52.4	61.5			37.4	44.3	57	61.9
Economically Disadvantaged			42.7	49.8	57.9	70.6			22.2	45.9	48.2	55.4			31.1	32.1	49.3	57.6
English Language Learners			48.6	40.8	33.9	low n			19.4	45.5	40.4	37.3			17.6	22.2	36.6	46.5
Students with Disabilities			36.6	32.4	44.2	57.1			17.8	38.1	37.1	43.8			24.3	20.3	42.3	41.8
White			56.7	60.8	74	78.3			39.2	58.5	55	67.8			43.7	47.5	61.3	65.1
African American			low n	36.4	low n	low n			low n	low n	53.8	low n			low n	low n	low n	low n
Hispanic			42.9	52.8	56.3	62.5			28.6	59.3	37.5	53.6			61.5	40.6	58.1	53.1
Asian			low n	low n	low n	low n			low n	low n	low n	low n			low n	low n	low n	low n
Native American			36.8	44.1	38.2	55.9			20	41.8	47.1	39.4			27.8	24.5	36.2	54.8

Schools Starting in 2006-2007	DIBELS > Oral Reading Fluency Cut Score: 40 words per minute						DIBELS > Oral Reading Fluency Cut Score: 90 words per minute						DIBELS > Oral Reading Fluency Cut Score: 110 words per minute					
	Grade 1						Grade 2						Grade 3					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
All Students					62.9	86.4					44.6	65.8					53.9	76.6
Economically Disadvantaged					53.8	89.3					41.7	53.8					59.3	80
English Language Learners																		
Students with Disabilities					low n	low n					low n	low n					low n	low n
White					62.3	84.9					45.8	64.2					57.5	78
African American					low n	low n					low n	low n					low n	low n
Hispanic					low n	low n					low n	low n					low n	low n
Asian					low n	low n					low n	low n					low n	low n
Native American					low n						low n							