



STudent Achievement in Reading (STAR)

Background

One of the key strategic goals of the U.S. Department of Education is to “transform education into an evidence-based field.” This focus on “what works” includes a call for investment in research-based programs and instructional strategies. The Office of Vocational and Adult Education (OVAE) is disseminating evidence-based reading practices through a teacher-friendly tool kit, training and technical assistance.

In June 2006, OVAE completed a three-year STAR pilot with forty-four local programs in California, Connecticut, Illinois, Maine, Ohio and South Dakota. Now, to promote effective reading instruction nationally, OVAE is partnering with additional states. Adult education instructors, local program administrators, and state staff in partnering states will receive intensive training and targeted technical assistance to be able to implement the evidence-based reading instructional strategies in the STAR toolkit.

Overview

OVAE, in collaboration with DTI Associates, Inc., established a National STAR Training Network. During the 2007-2008 program year, adult educators in Delaware, Georgia, Louisiana, Mississippi and Missouri partnered with OVAE to receive training and technical assistance on the evidence-based reading instructional strategies in the STAR toolkit. OVAE anticipates that another nine states will

The OVAE Fact Sheet Series highlights efforts currently underway at the Office of Vocational and Adult Education (OVAE) to support the principles of the President’s *No Child Left Behind Act of 2001*. The principle(s) supported by this effort are checked.

- Increase Accountability and Academic Achievement
- Increase Options and Involvement for Parents and Students
- Increase Flexibility and Reduce Bureaucracy
- Focus on What Works

partner with the STAR Training Network in the 2008-2009 program year.

Outcomes and Products

- Adult basic education teachers in twenty states will have access to the STAR toolkit and be implementing evidence-based reading instructional strategies.

Timeline

- FY 2007 – FY 2009

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Web site

<http://www.startoolkit.org>