



U.S. Department of Education
Office of Vocational and Adult Education

Fact Sheet Series

Adult Basic and Literacy Education



Center for Adult English Language Acquisition (CAELA) Network

Background

The need for high quality instruction for adult English language learners is significant. Due to the recent growth of the immigrant population in many states, there is an increased need for qualified personnel to work with adult English language learners. There also is a need for systematic and ongoing professional development and technical assistance to increase learners' achievement.

Overview

The Center for Applied Linguistics, under contract with the U.S. Department of Education, is supporting English as a second language (ESL) teachers' efforts to improve learners' achievement through the national CAELA Network.

The CAELA Network will help states increase their capacity to provide more effective professional development to those who teach adult English language learners.

Outcomes and Products

- A searchable repository of research-based information on adult English language acquisition
- The publication of resources, including an online ESL Basics course, topical briefs, and quarterly newsletters for use by teachers and professional developers

The OVAE Fact Sheet Series highlights efforts currently underway at the Office of Vocational and Adult Education (OVAE) to support the principles of the President's No Child Left Behind Act of 2001. The principle(s) supported by this effort are checked.

- Increase Accountability and Raise Academic Achievement
- Increase Options and Involvement for Parents and Students
- Increase Flexibility and Reduce Bureaucracy
- Focus on What Works

- A Framework for quality professional development that states can use to enhance English language instruction for adult learners
- Training and technical assistance to twelve states, based on the Framework

Timeline

- September 2007 to September 2010

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Web site

www.cal.org/CAELA