



PROFILES OF THE ADULT EDUCATION TARGET POPULATION

Information from the 2000 Census

Revised – December 2005

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**This document supersedes the original report published in April 2004, which contained an error in the number of individuals in the adult education target population. That number is larger than it should be because it includes individuals aged 16 or older who are still enrolled in school. The figures for total adult population have also changed. These errors have been corrected throughout the revised report.*

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Section 1: Overview and National Profiles

The primary purpose of this document is to present national, regional, and state profiles of the target population for adult education, that is, those individuals aged 16 years and over, who have not attained a high school diploma or equivalent and are not currently enrolled in school. The tables contained in this report describe the following characteristics of the target population: the number of years of school they have completed, their ages, their gender, their proficiency with the English language, their status with regard to poverty levels, their race and/or ethnicity, and their employment status.

In the first section of this report we provide a brief overview of the adult education program as administered by the U.S. Department of Education, a description of the data base on which the tables are based, and a glossary of terms used in the tables. Section 1 concludes with a discussion of the adult education target population at the national level.¹

The second section presents tables describing the target population within each of the five areas into which the Division of Adult Education and Literacy (DAEL) divides the states for administrative purposes (Northeast, South, Midwest, West, and a fifth area that includes Puerto Rico, Guam, and the Virgin Islands), and the third section presents the same information for each state, with the states arranged alphabetically.

Overview of the Program

For nearly 40 years, the federal government has provided funds to assist states in establishing and expanding basic education programs for individuals age 16 and over who have not completed high school. The types of services and providers funded under federal legislation, as well as the program's target population, have changed a number of times since it began. Originally established under the Adult Education Act of 1966, the adult education program is currently governed by the Adult Education and Family Literacy Act (AEFLA), which is Title II of the Workforce Investment Act (WIA) of 1998, as amended (P.L. 105-220). WIA makes the adult education program part of a new "one-stop" career center system that includes many federally funded employment and training programs.

¹ Section 1 includes data for the 50 states, the District of Columbia, Puerto Rico, and the U.S. territories of Guam and the Virgin Islands. For simplicity, we refer to these geographic entities as "the states."

The adult education program is administered by DAEL in the Office of Vocational and Adult Education, U.S. Department of Education. AEFLA provides funding to states to establish and expand basic education programs for adults. As indicated in Section 202, its purpose is:

...to create a partnership among the Federal Government, States, and localities to provide, on a voluntary basis, adult education and literacy services, in order to—

- (1) assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;
- (2) assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children; and
- (3) assist adults in the completion of a secondary school education.

“Adult education” is defined as services or instruction below the postsecondary level for individuals who are 16 and over, and who are not enrolled, or required to be enrolled, in secondary school. Eligible individuals must also “lack sufficient mastery of basic educational skills to enable the individuals to function effectively in society”; lack a high school diploma or equivalent; or be “...unable to speak, read, or write the English language.”

AEFLA allocates each state a minimum grant of \$250,000, with the balance of the federal allocation distributed according to the state’s ratio of adults between the ages of 16 and 60 who do not have a high school diploma or equivalent, are not enrolled in secondary school, and are beyond the age of compulsory school attendance. To receive federal funds, each state must submit a State Plan that includes an assessment of state needs for adult education services, including “those most in need or hardest to serve” (P.L. 105-220, Section 224(b)(1)). States must also indicate how they will serve special populations that include low-income students, individuals with disabilities, single parents, “displaced homemakers” (i.e., individuals who previously worked primarily as homemakers, but whose circumstances now require them to obtain other employment), and individuals with multiple barriers to educational enhancement, including persons with limited English proficiency. Plans must include a description of the way in which Title II services will be coordinated with other adult education, career development, and employment and training activities in the state.

For the last several years, the federal government has also provided special funding for English Language/Civics Education programs. These programs combine English as a Second Language (ESL) instruction and civics education, which is defined as “...contextualized

instruction on the rights and responsibilities of citizenship, naturalization procedures, civic participation, and U.S. history and government to help learners acquire the skills and knowledge to become active and informed parents, workers, and community members” (Federal Register, November 17, 1999). Half of this funding, which is also distributed by the Office of Vocational and Adult Education, is allocated to states with the largest absolute need for services; the other half of the federal allocation is based on recent growth in the need for services.

2000 Census of Population and Housing

The data base we used to construct the tables for this report was the 2000 Census of Population and Housing, specifically the Public Use Microdata Samples (PUMS). We prepared tables for variables contained in the PUMS that were of interest to DAEL. Several of the data items contained here, including educational attainment and English proficiency, were not collected for the entire United States population but only for a sample of the population. The PUMS data base contains these data items (as well as all other data items on both the Long and Short Census Forms) for a five percent sample of the households in the country, with sampling weights to generate estimates of the total population. Therefore, the tables contained here present statistically derived estimates of the numbers of individuals within specific categories for each state.

Definition of Terms

For purposes of this report, we have defined the following terms as indicated below:

Adult population: individuals aged 16 years and over.

Adult education target population: individuals aged 16 years and over, who have not attained a high school diploma or equivalent and are not currently enrolled in school.

ESL: English as a second language; this term is used to describe members of the target population who speak English as a second language, regardless of their level of proficiency in English.

LEP: limited English proficient (or proficiency); this term is used to describe members of the target population who speak English as a second language and who have rated their ability to speak English as “well,” “not well,” or “not at all.” It does not include ESL adults who speak English “very well.”

LEP adults with diploma: adults with limited English proficiency (as defined above) who have attained a high school diploma or equivalent.

Level of educational attainment: the number of years of school completed.

Poverty status (100 percent): whether or not the individual's household income is equal to or less than 100 percent of the poverty threshold for a household of that size and composition, as calculated by the Census Bureau and based on guidelines from the Social Security Administration and the Office of Management and Budget.

Poverty status (125 percent): whether or not the individual's household income is equal to or less than 125 percent of the poverty threshold for a household of that size and composition, as calculated by the Census Bureau and based on guidelines from the Social Security Administration and the Office of Management and Budget.

Race/ethnicity: We used the primary race categories defined by the Census, with the designations of Hispanic or Latino origin.

National Profile of the Adult Education Target Population

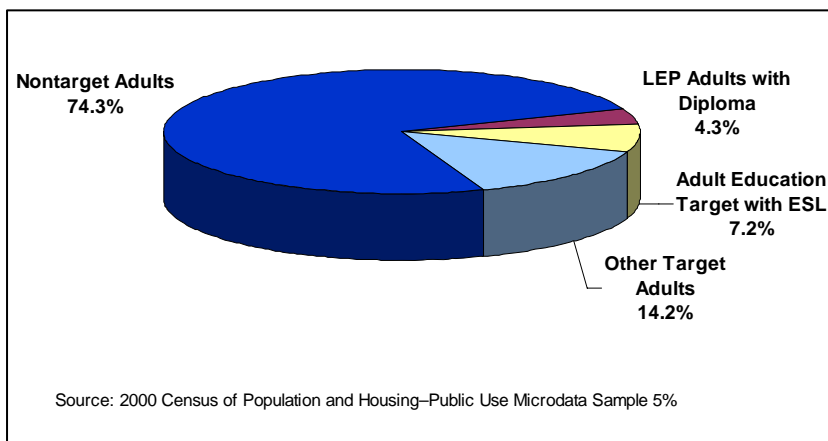
We prepared a basic set of 14 tables for each of the states, describing the adult education target population for the state in terms of the variables indicated previously: level of educational attainment, age, gender, English language ability (for speakers of English as a second language), poverty, race/ethnicity, and employment status (*see Section 3*). These tables may be useful to individual states in planning outreach and services for this population.

This basic set of 14 tables was also prepared for each of the five service areas—Northeast, South, Midwest, West, and a fifth area including Puerto Rico, Guam, and the Virgin Islands (*see Section 2*). For the nation as a whole, we prepared not only those same 14 tables (*see Tables A through L, included at the end of this section*), but also a number of tables that provide a quick overview of the differences among the states (*see Tables 1 through 4*). Before moving on to the individual tables, though, we present below some of the highlights of the national data.

Highlights of the National Data on the Adult Education Target Population

- More than 40 million adults, or approximately 21 percent of the adult population of the United States, possess limited literacy capability—that is, they have not completed a high school diploma or equivalent. These individuals make up the adult education target population (see *Figure 1 and Tables A and B*).

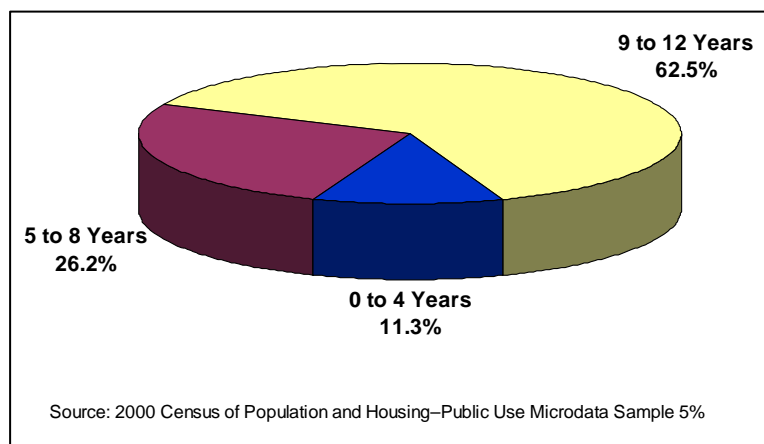
Figure 1. Targeted and Total Adult Population



Within individual states, the percentage of adults in the target population ranges from a low of 12.9 percent in Minnesota to a high of 41.4 percent in Puerto Rico. In 13 states, more than one-quarter of all adults fall within the adult education target population (*Table 1*).

- Twelve states have over a million individuals in their adult education target populations (*Table 1*).
- Of the target population, 37 percent (or about 8 percent of the total adult population) have completed eight or fewer years of education (*Table 2*).
- Adults who have completed four or fewer years of schooling constitute 11.3 percent of the target population (*Figure 2, Table A*), or 2.4 percent of the total adult population.² These percentages are reduced slightly (to 10.7 and 1.5 percent, respectively) if we include only those who are less than 60 years old (*Table C*).

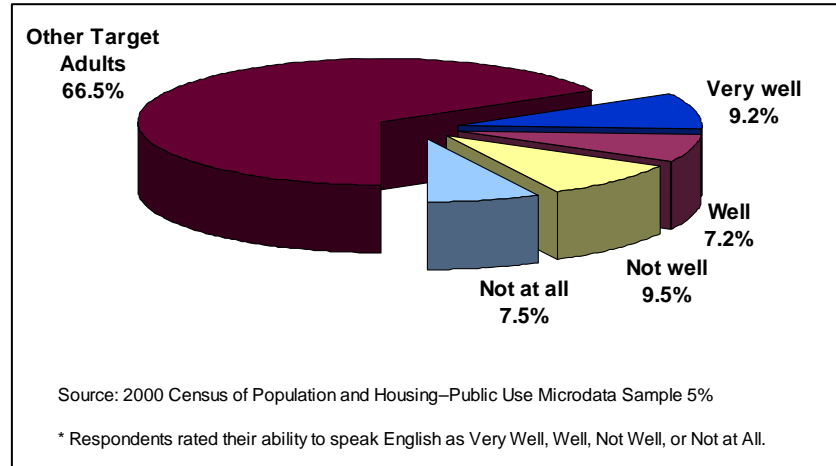
Figure 2. Education Level of Adult Education Target Population



² Figure 2 shows the number of individuals who have completed 0 to 4, 5 to 8, and 9 to 12 years of schooling. The latter category includes individuals who met attendance, but not graduation, requirements (e.g., who did not pass end-of-grade tests), as well as special education students who received Certificates of Completion rather than diplomas.

- For 33 percent of the adult education target population, English is their *second* language. Thus, adult education programs need to reach large numbers of individuals who may have limited proficiency in English (Figure 3, Table E-1).

Figure 3. ESL Target Adults and English Ability*

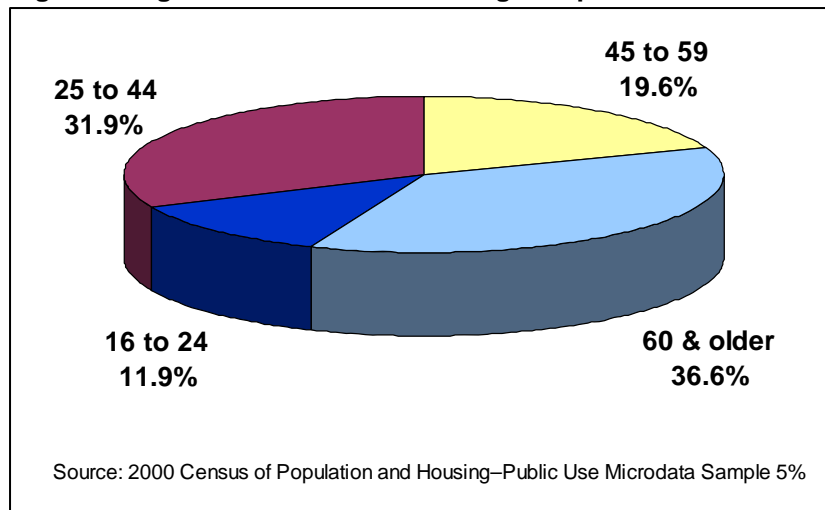


- In 16 states, more than one-third of the members of the target population speak English as a second language; in six states the proportion of ESL speakers exceeds one-half (Table 4).
- In addition to the individuals with ESL in the target population, an additional 8.1 million adults, although they have completed high school, speak English (their second language) less than “very well.” These adults are not technically members of the target population, but they have a need for and demand services from adult education programs because of their limited English proficiency. If this group were added to the target population, they would constitute 17 percent of that total (Tables 4, E-2, and E-3).

States with the largest numbers of limited English proficient adults with diplomas include: Illinois, New Jersey, Puerto Rico, Florida, Texas, New York, and California. The numbers of such individuals in these states range from approximately 383,000 to 1.8 million (Table 4).

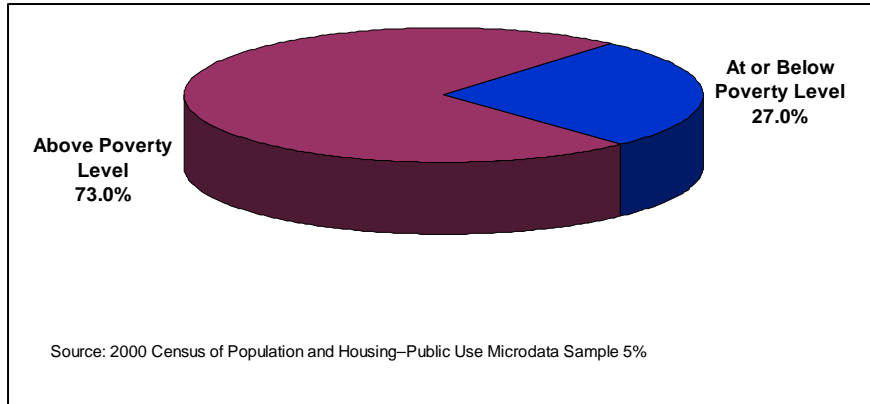
- Fifty-two percent of adults in the general population are women. In the target population, women and men are equally distributed (about 50 percent each) (Table D).
- Thirty-seven percent of the adult education target population is 60 or more years old. Twelve percent are 16 to 24 years old. Thirty-one percent are between the ages of 25 and 44 (Figure 4, Table C).

Figure 4. Ages of Adult Education Target Population



- About one-quarter of the target population lives in households that are considered at or below the poverty level (Figure 5, Tables F and G).

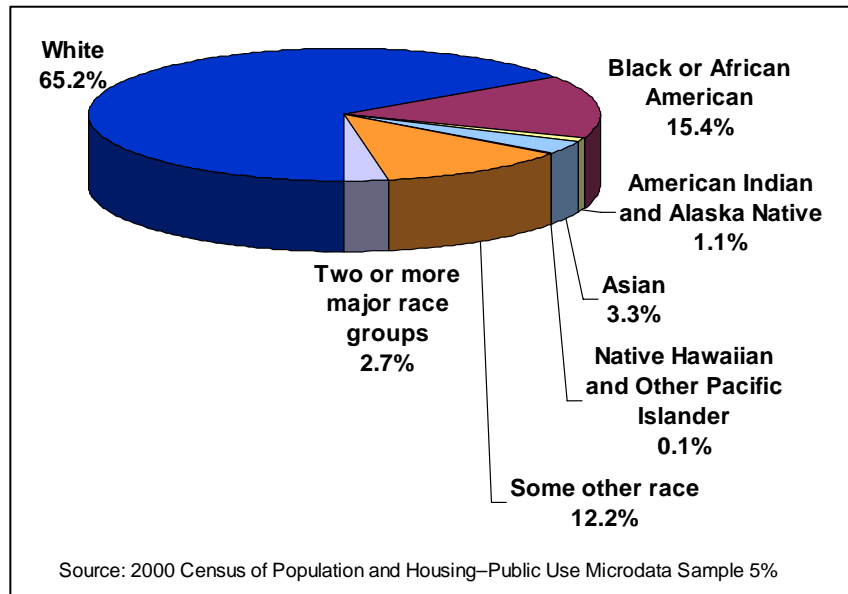
Figure 5. Poverty Status of Adult Education Target Population



- With regard to the racial distribution of the members of the target population, about 65 percent are White, 15 percent are Black or African American, 3 percent are Asian, 3 percent are members of two or more major race groups, 1 percent are American Indian and Alaska Native, less than 1 percent are Native Hawaiian and Other Pacific Islander, and 12 percent are some other race (Figure 6, Table H).

- Twenty-eight percent of the target population is of Hispanic or Latino origin.

Figure 6. Adult Education Target Population by Race

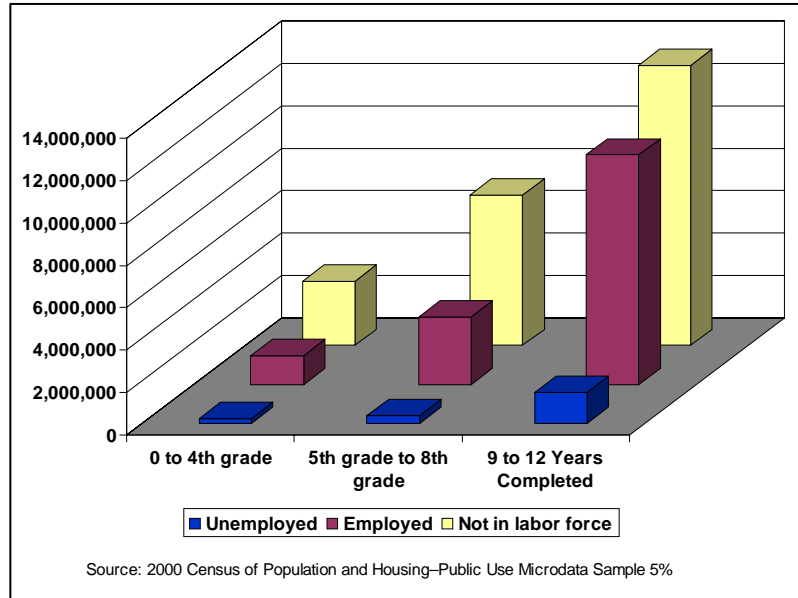


- Thirty-eight percent of the adult education target population was employed, and about 5 percent was unemployed. The majority of the target population (57 percent) was not in the labor force (Table I).³

³ “Employed” individuals are those who did any work for pay or profit, helped without pay in a family business or farm, were on active duty in the Armed Forces, or were temporarily absent from a job or business, during a specified week. “Unemployed” individuals are those who were not employed during the reference week, made specific efforts to find a job within the previous four weeks, and were available for work. All other persons 16 years and over are classified as “not in the labor force.”

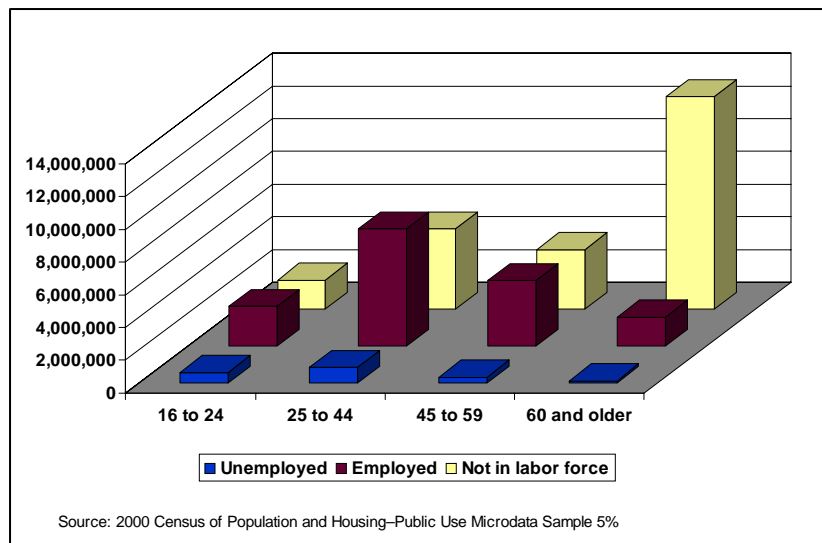
- Individuals with 9 to 12 years of schooling were more likely than others to be in the labor force (i.e., to be either “employed” or “unemployed”) (Figure 7, Table J).
- Although individuals between the ages of 16 and 24 accounted for less than 12 percent of the target population, 30 percent of those who were unemployed fell into this age group. Individuals between the ages of 25 and 44 were most likely to be employed (Figure 8, Table K).

Figure 7. Adult Education Target Population, Employment Status by Years of Schooling



- Forty-three percent of those who spoke English as a second language were employed, while 51 percent were not in the labor force. Six percent were unemployed (Table L).

Figure 8. Adult Education Target Population, by Employment Status and Age



Tables 1 through 4, which follow, provide an overview of the variability across states on the size and percentages of the adult

education target population (Table 1), the target adults with eight or fewer years of education (Tables 2 and 3), and numbers of ESL target adults and limited English proficient adults who have attained a diploma or equivalent (Table 4).

Table 1: Adult Education Target Population and Total Adult Population for All States

State	Adult Education Target Population	Adult Population	Target Population as a Percent of Adult Population	Rank of Target Population as a Percent of Adult Population
Alabama	795,352	3,029,851	26.25%	7
Alaska	51,885	397,590	13.05%	53
Arizona	733,590	3,382,631	21.69%	21
Arkansas	467,104	1,840,034	25.39%	10
California	5,497,072	21,604,800	25.44%	8
Colorado	437,353	2,873,235	15.22%	44
Connecticut	393,744	2,324,191	16.94%	34
Delaware	100,179	529,167	18.93%	29
District of Columbia	90,987	388,219	23.44%	15
Florida	2,433,495	11,260,063	21.61%	22
Georgia	1,280,286	5,490,425	23.32%	18
Hawaii	132,403	824,329	16.06%	40
Idaho	139,628	837,010	16.68%	36
Illinois	1,658,924	8,221,397	20.18%	24
Indiana	794,104	4,094,571	19.39%	27
Iowa	290,684	1,971,835	14.74%	45
Kansas	270,630	1,769,195	15.30%	42
Kentucky	753,888	2,800,856	26.92%	4
Louisiana	788,955	2,932,736	26.90%	5
Maine	136,259	891,590	15.28%	43
Maryland	617,695	3,534,885	17.47%	33
Massachusetts	697,309	4,306,104	16.19%	39
Michigan	1,181,580	6,586,918	17.94%	32
Minnesota	421,699	3,263,066	12.92%	54
Mississippi	536,482	1,881,117	28.52%	3
Missouri	753,670	3,790,432	19.88%	25
Montana	83,654	609,830	13.72%	50
Nebraska	161,698	1,125,244	14.37%	47
Nevada	301,003	1,368,810	21.99%	20
New Hampshire	114,468	839,475	13.64%	51
New Jersey	1,091,809	5,754,312	18.97%	28
New Mexico	271,665	1,161,997	23.38%	17
New York	2,845,268	12,776,394	22.27%	19
North Carolina	1,298,620	5,548,297	23.41%	16
North Dakota	69,837	426,830	16.36%	38
Ohio	1,393,025	7,679,877	18.14%	31
Oklahoma	488,220	2,316,436	21.08%	23
Oregon	392,724	2,342,867	16.76%	35
Pennsylvania	1,607,912	8,511,338	18.89%	30
Rhode Island	166,809	705,382	23.65%	14

Table 1: Adult Education Target Population and Total Adult Population for All States (continued)

State	Adult Education Target Population	Adult Population	Target Population as a Percent of Adult Population	Rank of Target Population as a Percent of Adult Population
South Carolina	686,975	2,741,336	25.06%	13
South Dakota	82,208	499,050	16.47%	37
Tennessee	990,706	3,940,969	25.14%	12
Texas	3,570,033	13,497,485	26.45%	6
Utah	186,163	1,302,111	14.30%	48
Vermont	59,171	413,988	14.29%	49
Virginia	943,643	4,822,207	19.57%	26
Washington	571,042	3,953,488	14.44%	46
West Virginia	328,993	1,294,992	25.41%	9
Wisconsin	571,673	3,599,979	15.88%	41
Wyoming	44,883	331,051	13.56%	52
Puerto Rico	1,005,798	2,427,451	41.43%	1
Guam	23,070	90,920	25.37%	11
Virgin Islands	28,340	69,880	40.56%	2
Total	40,834,367	190,978,243	21.38%	

Table 2: Individuals in the Adult Education Target Population Who Have Completed From 0 to 8 Years of Schooling

State	Target Population 0 – 8 Years Schooling	State	Target Population 0 – 8 Years Schooling
Alabama	251,475	Nebraska	60,786
Alaska	16,577	Nevada	97,262
Arizona	286,091	New Hampshire	32,172
Arkansas	165,460	New Jersey	389,636
California	2,641,195	New Mexico	108,198
Colorado	152,545	New York	1,056,821
Connecticut	139,793	North Carolina	449,851
Delaware	27,947	North Dakota	35,584
District of Columbia	30,661	Ohio	351,212
Florida	783,641	Oklahoma	144,439
Georgia	434,749	Oregon	125,798
Hawaii	59,246	Pennsylvania	467,858
Idaho	45,492	Rhode Island	60,310
Illinois	643,423	South Carolina	225,593
Indiana	227,900	South Dakota	36,394
Iowa	110,479	Tennessee	373,686
Kansas	95,897	Texas	1,595,878
Kentucky	320,483	Utah	46,246
Louisiana	272,323	Vermont	21,222
Maine	47,584	Virginia	350,816
Maryland	189,114	Washington	179,202
Massachusetts	255,213	West Virginia	128,378
Michigan	315,108	Wisconsin	193,535
Minnesota	163,774	Wyoming	11,780
Mississippi	180,342	Puerto Rico	617,631
Missouri	243,653	Guam	8,080
Montana	25,616	Virgin Islands	12,650
Total			15,306,799

Table 3: Individuals in the Adult Education Target Population Who Have Completed From 0 to 8 Years of Schooling and Who Are Under 60 Years of Age

State	Target Population 0 – 8 Years Schooling	State	Target Population 0 – 8 Years Schooling
Alabama	99,367	Nebraska	26,160
Alaska	8,089	Nevada	72,998
Arizona	191,697	New Hampshire	12,748
Arkansas	63,690	New Jersey	191,355
California	1,950,758	New Mexico	55,669
Colorado	98,554	New York	562,125
Connecticut	60,553	North Carolina	208,777
Delaware	13,233	North Dakota	4,919
District of Columbia	17,109	Ohio	133,537
Florida	379,327	Oklahoma	66,242
Georgia	224,966	Oregon	76,248
Hawaii	21,118	Pennsylvania	155,239
Idaho	26,572	Rhode Island	29,380
Illinois	351,687	South Carolina	96,157
Indiana	106,662	South Dakota	11,058
Iowa	38,230	Tennessee	147,475
Kansas	46,613	Texas	1,056,787
Kentucky	129,551	Utah	33,922
Louisiana	116,697	Vermont	6,700
Maine	15,956	Virginia	160,241
Maryland	84,136	Washington	111,978
Massachusetts	128,360	West Virginia	45,868
Michigan	127,046	Wisconsin	60,620
Minnesota	49,708	Wyoming	5,048
Mississippi	79,134	Puerto Rico	312,116
Missouri	80,752	Guam	4,140
Montana	8,550	Virgin Islands	7,500
Total			8,173,122

Table 4: Adult Education Target Population, Target Members with ESL and LEP Adults with Diplomas

State	Adult Education Target Population	Adult Education Target with ESL		LEP Adults with Diploma		Target Plus LEP with Diploma	
		Number	Percent	Number	As Percent of Total Adult Population	Number	As Percent of Adult Population
Alabama	795,352	34,407	4.33%	25,227	0.83%	820,579	27.08%
Alaska	51,885	16,330	31.47%	14,038	3.53%	65,923	16.58%
Arizona	733,590	393,219	53.60%	142,952	4.23%	876,542	25.91%
Arkansas	467,104	36,350	7.78%	15,779	0.86%	482,883	26.24%
California	5,497,072	3,672,263	66.80%	1,826,989	8.46%	7,324,061	33.90%
Colorado	437,353	183,265	41.90%	84,328	2.93%	521,681	18.16%
Connecticut	393,744	144,504	36.70%	96,097	4.13%	489,841	21.08%
Delaware	100,179	15,016	14.99%	11,447	2.16%	111,626	21.09%
District of Columbia	90,987	20,285	22.29%	13,403	3.45%	104,390	26.89%
Florida	2,433,495	865,902	35.58%	641,914	5.70%	3,075,409	27.31%
Georgia	1,280,286	199,827	15.61%	133,624	2.43%	1,413,910	25.75%
Hawaii	132,403	69,090	52.18%	68,959	8.37%	201,362	24.43%
Idaho	139,628	34,430	24.66%	11,639	1.39%	151,267	18.07%
Illinois	1,658,924	597,059	35.99%	383,190	4.66%	2,042,114	24.84%
Indiana	794,104	94,249	11.87%	50,186	1.23%	844,290	20.62%
Iowa	290,684	35,994	12.38%	20,682	1.05%	311,366	15.79%
Kansas	270,630	62,587	23.13%	28,706	1.62%	299,336	16.92%
Kentucky	753,888	28,321	3.76%	23,450	0.84%	777,338	27.75%
Louisiana	788,955	118,416	15.01%	45,772	1.56%	834,727	28.46%
Maine	136,259	21,851	16.04%	11,013	1.24%	147,272	16.52%
Maryland	617,695	105,554	17.09%	111,832	3.16%	729,527	20.64%
Massachusetts	697,309	267,075	38.30%	177,178	4.11%	874,487	20.31%
Michigan	1,181,580	169,214	14.32%	114,618	1.74%	1,296,198	19.68%
Minnesota	421,699	77,631	18.41%	57,678	1.77%	479,377	14.69%
Mississippi	536,482	18,905	3.52%	14,218	0.76%	550,700	29.28%
Missouri	753,670	49,735	6.60%	42,787	1.13%	796,457	21.01%
Montana	83,654	9,123	10.91%	5,313	0.87%	88,967	14.59%
Nebraska	161,698	36,532	22.59%	15,858	1.41%	177,556	15.78%
Nevada	301,003	137,897	45.81%	62,176	4.54%	363,179	26.53%
New Hampshire	114,468	19,521	17.05%	13,270	1.58%	127,738	15.22%
New Jersey	1,091,809	461,809	42.30%	384,477	6.68%	1,476,286	25.66%
New Mexico	271,665	175,836	64.73%	54,004	4.65%	325,669	28.03%
New York	2,845,268	1,286,008	45.20%	912,147	7.14%	3,757,415	29.41%
North Carolina	1,298,620	169,271	13.03%	95,982	1.73%	1,394,602	25.14%
North Dakota	69,837	10,999	15.75%	4,537	1.06%	74,374	17.42%
Ohio	1,393,025	128,556	9.23%	97,869	1.27%	1,490,894	19.41%
Oklahoma	488,220	63,996	13.11%	31,396	1.36%	519,616	22.43%
Oregon	392,724	103,833	26.44%	56,243	2.40%	448,967	19.16%
Pennsylvania	1,607,912	232,141	14.44%	146,743	1.72%	1,754,655	20.62%
Rhode Island	166,809	63,077	37.81%	25,559	39.93%	192,368	27.27%
South Carolina	686,975	40,960	5.96%	33,629	3.62%	720,604	26.29%
South Dakota	82,208	12,882	15.67%	5,112	1.23%	87,320	17.50%
Tennessee	990,706	57,090	5.76%	43,094	1.02%	1,033,800	26.23%
Texas	3,570,033	2,009,232	56.28%	647,189	1.09%	4,217,222	31.24%

Table 4: Adult Education Target Population, Target Members with ESL and LEP Adults with Diplomas (continued)

State	Adult Education Target Population	Adult Education Target with ESL		LEP Adults with Diploma		Target Plus LEP with Diploma	
		Number	Percent	Number	As Percent of Total Adult Population	Number	As Percent of Adult Population
Utah	186,163	58,581	31.47%	36,764	4.79%	222,927	17.12%
Vermont	59,171	4,965	8.39%	4,467	2.82%	63,638	15.37%
Virgin Islands	28,340	10,130	35.74%	2,140	1.08%	30,480	43.62%
Virginia	943,643	132,065	14.00%	135,742	3.06%	1,079,385	22.38%
Washington	571,042	170,933	29.93%	133,225	2.81%	704,267	17.81%
West Virginia	328,993	7,086	2.15%	7,143	3.37%	336,136	25.96%
Wisconsin	571,673	86,305	15.10%	47,491	0.55%	619,164	17.20%
Wyoming	44,883	7,427	16.55%	3,190	1.32%	48,073	14.52%
Puerto Rico	1,005,798	829,088	82.43%	969,280	0.96%	1,975,078	81.36%
Total	40,811,297	13,656,822	33.46%	8,141,746	4.27%	48,953,043	25.63%

*Total does not include Guam since information relating to "Ability to Speak English" is not available for Guam.

Available information for Guam includes: Adult Education Target Population: 23,070; Adult Education Target with ESL: 19,090 (82.75%).

United States

Table A: Adult Education Target Population by Number of Years of Schooling Completed

Level of Educational Attainment	Number in Target Population
Total	40,834,367
0 to 4 Years Completed	4,618,936
5 to 8 Years Completed	10,687,863
9 to 12 Years Completed	25,527,568
9 Years	5,265,010
10 Years	6,397,706
11 Years	6,186,503
12 Years, No Diploma	7,678,349

Table B: United States Population Age 16 and Over and Out of School

	Attained High School Diploma or Equivalent	Target Population: No Diploma or Equivalent	Total	Target Population as Percent of Total
Adult Population, Out of School	150,143,876	40,834,367	190,978,243	21.38%

United States

Table C: Adult Education Target Population, by Years of Schooling and Age

Level of Educational Attainment	Number in Target Population				
	Total	Ages 16 to 24	Ages 25 to 44	Ages 45 to 59	Ages 60 & Over
Total	40,834,367	4,861,110	13,043,658	8,003,467	14,926,132
0 to 4 Years Completed	4,618,936	359,473	1,362,597	1,052,782	1,844,084
5 to 8 Years Completed	10,687,863	800,650	2,633,456	1,964,164	5,289,593
9 to 12 Years Completed	25,527,568	3,700,987	9,047,605	4,986,521	7,792,455
9 Years	5,265,010	743,186	1,697,441	985,075	1,839,308
10 Years	6,397,706	942,773	2,014,356	1,242,757	2,197,820
11 Years	6,186,503	1,027,733	2,259,512	1,151,711	1,747,547
12 Years, No Diploma	7,678,349	987,295	3,076,296	1,606,978	2,007,780

Table D: Adult Education Target Population, by Years of Schooling and Gender

Level of Educational Attainment	Total	Male	Female
Total	40,834,367	20,304,813	20,529,554
0 to 4 Years Completed	4,618,936	2,295,180	2,323,756
5 to 8 Years Completed	10,687,863	5,278,030	5,409,833
9 to 12 Years Completed	25,527,568	12,731,603	12,795,965
9 Years	5,265,010	2,643,133	2,621,877
10 Years	6,397,706	3,154,240	3,243,466
11 Years	6,186,503	3,030,658	3,155,845
12 Years, No Diploma	7,678,349	3,903,572	3,774,777

United States

Table E-1: Members of the Adult Education Target Population Who Speak English as a Second Language, by Years of Schooling and Ability to Speak English

Level of Educational Attainment	Total with ESL*	Ability to Speak English			
		Very Well	Well	Not Well	Not at All
Total	13,656,822	3,769,242	2,956,370	3,858,023	3,073,187
0 to 4 Years Completed	2,846,797	359,067	445,275	941,566	1,100,889
5 to 8 Years Completed	4,721,303	987,693	996,591	1,507,883	1,229,136
9 to 12 Years Completed	6,088,722	2,422,482	1,514,504	1,408,574	743,162
9 Years	1,679,614	496,873	388,772	480,737	313,232
10 Years	1,200,622	541,898	296,365	246,468	115,891
11 Years	1,118,970	563,127	265,415	189,575	100,853
12 Years, No Diploma	2,089,516	820,584	563,952	491,794	213,186

*Total does not include Guam since information relating to "Ability to Speak English" is not available for Guam.

Table E-2: Adults Who Speak English as a Second Language, by Completion of Diploma

Level of Educational Attainment	Total with ESL*	Ability to Speak English			
		Very Well	Well	Not Well	Not at All
Without Diploma	13,656,822	3,769,242	2,956,370	3,858,023	3,073,187
With Diploma	20,840,017	12,698,271	4,580,983	2,631,224	929,539

*Total does not include Guam since information relating to "Ability to Speak English" is not available for Guam.

Table E-3: Adults Without the Ability to Speak English "Very Well," by Completion of Diploma

Level of Educational Attainment	Adults with ESL*	ESL Adults Who Do Not Speak English "Very Well"
Total	34,496,839	18,029,326
Without Diploma	13,656,822	9,887,580
With Diploma	20,840,017	8,141,746

*Total does not include Guam since information relating to "Ability to Speak English" is not available for Guam.

United States

Table F: Adult Education Target Population, by Years of Schooling and Poverty Status (100%)

Level of Educational Attainment	Total	At or Below 100 Percent of Poverty Level	Above 100 Percent of Poverty Level
Total	40,834,367	11,045,461	29,788,906
0 to 4 Years Completed	4,618,936	1,599,897	3,019,039
5 to 8 Years Completed	10,687,863	3,092,161	7,595,702
9 to 12 Years Completed	25,527,568	6,353,403	19,174,165
9 Years	5,265,010	1,471,528	3,793,482
10 Years	6,397,706	1,620,171	4,777,535
11 Years	6,186,503	1,628,323	4,558,180
12 Years, No Diploma	7,678,349	1,633,381	6,044,968

Table G: Adult Education Target Population, by Years of Schooling and Poverty Status (125%)

Level of Educational Attainment	Total	At or Below 125 Percent of Poverty Level	Above 125 Percent of Poverty Level
Total	40,834,367	14,036,478	26,797,889
0 to 4 Years Completed	4,618,936	2,018,746	2,600,190
5 to 8 Years Completed	10,687,863	3,997,211	6,690,652
9 to 12 Years Completed	25,527,568	8,020,521	17,507,047
9 Years	5,265,010	1,868,129	3,396,881
10 Years	6,397,706	2,045,387	4,352,319
11 Years	6,186,503	2,027,609	4,158,894
12 Years, No Diploma	7,678,349	2,079,396	5,598,953

United States

Table H: Adult Education Target Population, by Years of Schooling and Race/Ethnicity

Level of Educational Attainment	Total*	Not of Hispanic or Latino Origin							Of Hispanic or Latino Origin						
		White	Black or African American	American Indian and Alaska Native	Asian	Native Hawaiian and Other Pacific Islander	Some Other Race	Two or More Major Race Groups	White	Black or African American	American Indian and Alaska Native	Asian	Native Hawaiian and Other Pacific Islander	Some Other Race	Two or More Major Race Groups
Total	40,811,297	21,128,319	6,035,561	369,224	1,323,804	43,864	56,696	558,463	5,478,394	232,836	99,225	16,836	8,560	4,908,397	551,118
0 to 4 Years Completed	4,616,496	1,166,643	522,583	39,139	373,966	5,026	9,666	70,609	1,140,583	43,808	23,021	3,426	2,040	1,093,656	122,330
5 to 8 Years Completed	10,682,223	5,161,476	1,058,113	71,855	333,751	7,692	12,738	121,387	1,921,330	69,895	28,765	4,573	2,735	1,706,291	181,622
9 to 12 Years Completed	25,512,578	14,800,200	4,454,865	258,230	616,087	31,146	34,292	366,467	2,416,481	119,133	47,439	8,837	3,785	2,108,450	247,166
9 Years	5,262,610	2,875,471	666,382	50,149	114,644	3,805	5,172	63,019	731,097	30,329	12,066	1,858	760	638,912	68,946
10 Years	6,393,506	4,115,862	1,030,935	70,493	128,272	6,130	8,034	88,123	451,371	22,447	10,432	1,950	811	412,343	46,303
11 Years	6,182,283	3,654,364	1,289,225	74,458	78,813	7,750	6,437	86,959	455,483	26,871	11,463	1,551	1,125	438,131	49,653
12 Years, No Diploma	7,674,179	4,154,503	1,468,323	63,130	294,358	13,461	14,649	128,366	778,530	39,486	13,478	3,478	1,089	619,064	82,264

*Total does not include Guam, since information on "Hispanic or Latino origin" is not available for Guam.

Table I: Adult Education Target Population by Employment Status

Employment Status	Number	Percent
Total	40,834,367	100.00
Employed	15,390,519	37.69
Unemployed	2,088,440	5.11
Not in Labor Force	23,355,408	57.20

Table J: Adult Education Target Population, by Employment Status and Years of Schooling

Level of Educational Attainment	Total	Employed	Unemployed	Not in Labor Force
Total	40,834,367	15,390,519	2,088,440	23,355,408
0 to 4 Years Completed	4,618,936	1,373,615	224,747	3,020,574
5 to 8 Years Completed	10,687,863	3,186,673	391,171	7,110,019
9 to 12 Years Completed	25,527,568	10,830,231	1,472,522	13,224,815
9 Years	5,265,010	1,935,525	277,207	3,052,278
10 Years	6,397,706	2,507,081	380,348	3,510,277
11 Years	6,186,503	2,672,522	404,713	3,109,268
12 Years, No Diploma	7,678,349	3,715,103	410,254	3,552,992

Table K: Adult Education Target Population, by Employment Status and Age

Age	Total	Employed	Unemployed	Not In Labor Force
Total	40,834,367	15,390,519	2,088,440	23,355,408
16 to 24	4,861,110	2,429,090	645,708	1,786,312
25 to 44	13,043,658	7,181,445	936,573	4,925,640
45 to 59	8,003,467	3,996,294	362,975	3,644,198
60 and Over	14,926,132	1,783,690	143,184	12,999,258

Table L: Members of the Adult Education Target Population Who Speak English as a Second Language, by Employment Status and Ability to Speak English

Employment Status	Total	Very Well	Well	Not Well	Not At All
Total	13,656,822	3,769,242	2,956,370	3,858,023	3,073,187
Employed	5,880,375	1,627,940	1,383,887	1,789,465	1,079,083
Unemployed	754,315	226,397	140,665	198,154	189,099
Not in Labor Force	7,022,132	1,914,905	1,431,818	1,870,404	1,805,005

*Total does not include Guam since information relating to "Ability to Speak English" is not available for Guam.