

Topical Heading

Academic Improvement

Program Title

Comprehensive School Reform Quality Initiatives

Also Known as

CSR Quality Initiatives

CFDA # (or ED #)

84.332B

Administering Office

Office of Elementary and Secondary Education (OESE)

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Public and private organizations that provide educational and related services were eligible (see Current Competitions) to apply.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2006 \$6,470,000

Fiscal Year 2007 \$845,000

Fiscal Year 2008 \$0

Note: These funds were a set-aside from the Comprehensive School Reform Program (see # 84.332A, also under topical heading "Academic Improvement"). FY 2007 funds supported the final year of the last remaining Quality Initiatives grant.

Fiscal Year 2008 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

Legislative Citation*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Sec. 1608***Program Regulations***EDGAR; 34 CFR 74, 75, 77, 81, 82, 86, 97, 98, and 99***Program Description**

The purpose of the CSR Quality Initiatives program was to provide discretionary grants to support activities that would enhance the state-administered CSR program and to enable schools that were identified for improvement, corrective action, or restructuring under Title I, Part A, of *ESEA* to meet their state's definition of adequate yearly progress (AYP).

Types of Projects

The program supported activities in the following categories:

1. Technical assistance in making informed decisions—To support public and private efforts in which funds are matched by private organizations to assist states, local education agencies (LEAs), and schools in making informed decisions regarding approving or selecting providers of comprehensive school reform, consistent with the requirements in Sec. 1606(a) of *ESEA*, as amended; and
2. Model development and capacity building—To foster the development of comprehensive school reform models, and to provide effective capacity building for comprehensive school reform providers to expand their work in more schools, ensure quality, and promote financial stability.

Education Level (by category)

K-12

Subject Index

Academic Achievement, School Reform, Technical Assistance

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Links to Related Web Sites

<http://www.ed.gov/programs/qualinits/index.html>