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Thursday  
May 20, 1999

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**Part III**

**Department of  
Education**

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Office of Postsecondary Education;  
Federal TRIO Programs—TRIO  
Dissemination Partnership Program;  
Inviting Applications for New Awards for  
Fiscal Year (FY) 1999; Notice

**DEPARTMENT OF EDUCATION**

[CFDA No. 84.344]

**Office of Postsecondary Education;  
Federal TRIO Programs—TRIO  
Dissemination Partnership Program;  
Inviting Applications for New Awards  
for Fiscal Year (FY) 1999**

*Purpose of Program:* The TRIO Dissemination Partnership Program provides grants to enable TRIO projects to work with other institutions and agencies that are serving low-income and first-generation college students but that do not have TRIO grants. The purpose of the grants is to replicate or adapt successful TRIO program components, practices, strategies, and activities at institutions and agencies that do not have a Federally-funded TRIO project. For fiscal year (FY) 1999, we encourage applicants to design projects that focus on the invitational priorities summarized in the Priorities section of this application notice.

*Eligible Applicants:* Institutions of higher education or other private and public institutions and organizations that are carrying out a Federal TRIO project prior to the date of enactment of the Higher Education Amendments of 1998 (October 7, 1998).

*Applications Available:* June 14, 1999.

*Deadline for Transmittal of Applications:* August 6, 1999.

*Deadline for Intergovernmental Review:* September 7, 1999.

*Available Funds:* \$2,000,000.

*Estimated Range of Awards:* \$130,000 to \$200,000 for Year 1 of the project period.

*Estimated Average Size of Awards:* \$160,000.

*Maximum Award:* The Secretary will reject, without consideration or evaluation, an application that proposes a budget exceeding \$200,000 for the first budget period of 12 months. The Secretary may change the maximum amount through a notice published in the **Federal Register**.

*Estimated Number of Awards:* 10–15.

*Project Period:* Up to 36 months.

**Note:** The Department is not bound by any estimates in this notice.

*Page Limit:* Part III of the application, the application narrative, is where you, the applicant, address the selection criteria used by reviewers in evaluating the application. You must limit Part III to the equivalent of no more than 75 pages, using the following standards:

(1) A "page" is 8.5" x 11", on one side only with 1" margins at the top, bottom, and both sides.

(2) You must double space (no more than three lines per vertical inch) all

text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.

If you use a proportional computer font, you may not use a font smaller than a 12-point font or an average character density greater than 18 characters per inch. If you use a nonproportional font or a typewriter, you may not use more than 12 characters per inch.

The page limit does not apply to Part I, the cover sheet; Part II, the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the one-page abstract, the resumes, the bibliography, or the letters of support. However, you must include all of the application narrative in Part III. If, in order to meet the page limit, you use print size, spacing, or margins smaller than the standards specified in this notice, we will not review your application or consider your application for funding.

*Applicable Regulations:* The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, and 86.

**Invitational Priorities**

The Secretary is particularly interested in applications that meet one or more of the invitational priorities in the next five paragraphs. However, an application that meets one or more of the invitational priorities does not receive competitive or absolute preference over other applications (34 CFR 75.105(c)(1)).

*Invitational Priority 1—Effective Use of Educational Technology*

Projects designed to share effective strategies for using technology in a variety of ways, including innovative technology-based instructional programs; use of technology to provide better access to educational opportunities; and technology-based programs to equip disadvantaged students with the knowledge and skills to compete for jobs in the emerging world economy that require the use of new and sophisticated technologies.

*Invitational Priority 2—Business and Community Partnerships and K-12 Collaborations*

Projects to assist communities with large numbers of low-income, first generation college students develop effective business and community partnerships and K-12 collaborations.

*Invitational Priority 3—Program Evaluation and Assessments of Student Outcomes*

Projects to assist institutions and agencies in using or adapting successful strategies for operating performance-based programs.

*Invitational Priority 4—Access, Retention, and College Completion*

Projects to assist institutions and agencies that do not have TRIO grants in replicating or adapting effective access and retention strategies for low-income, first-generation and disabled students.

*Invitational Priority 5—Increased Participation of Underrepresented Groups in Graduate Study*

Projects designed to share successful TRIO strategies for increasing the access, retention, and completion rates of low-income and minority students in graduate study.

*For Further Information or Applications:* Frances Bergeron or Linda Byrd-Johnson, U.S. Department of Education, 400 Maryland Avenue, SW, the Portals Building, Room 600D, Washington, DC 20202-5249. Telephone (202) 708-4804. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to either contact person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternate format, also, by contacting either of those persons. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

*Technical Assistance Workshops:* The Department of Education will conduct four technical assistance workshops for the TRIO Dissemination Partnership Program. At these workshops, Department of Education staff will assist prospective applicants in developing proposals and will provide budget information regarding these programs. The Technical Assistance Workshops will be held as follows:

1. June 25, 1999, 8:30 a.m. to 2:00 p.m., U.S. Department of Education, 400 Maryland Avenue, SW, Departmental Auditorium (1st Floor Main Lobby), Room 1C100, Federal Office Building #6, Washington, D.C. 20202. Contacts: Frances Bergeron or Linda Byrd-Johnson at (202) 708-4804.

2. June 28, 1999, 8:30 a.m. to 2:00 p.m., Chicago State University, 9501 So. Martin Luther King Drive, Student Union Building, Conference Rooms A, B, and C, Chicago, IL. 60628-1598. Contact: Ms. Patricia George at (773) 995-3864.

3. June 30, 1999, 8:30 a.m. to 2:00 p.m., University of California, Los Angeles, 480 Charles Young Drive, College of Letters and Science, UCLA Faculty Center, California Room, Los Angeles, CA 90095. Contact: Mr. Masai Minters at (310) 206-1563.

4. June 30, 1999, 8:30 a.m. to 2:00 p.m., Atlanta Metropolitan College, 1630 Metropolitan Parkway, SW, Academic Building 500, Room A 210, Atlanta, GA. 30310. Contact: Mr. Bobby Olive at (404) 756-4058.

*Assistance to Individuals With Disabilities at the Technical Assistance Workshops*

The technical assistance workshop sites are accessible to individuals with

disabilities. If you will need an auxiliary aid or service to participate in the workshop (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify either one of the contact persons listed in this notice at least two weeks before the scheduled workshop date. Although we will attempt to meet a request we receive after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

*Electronic Access to This Document*

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at either of the following sites:

<http://ocfo.ed.gov/fedreg.htm>

<http://www.ed.gov/news.html>

To use the PDF you must have the Adobe Acrobat Reader Program with

Search, which is available free at either of the previous sites. If you have questions about using the PDF, call the U.S. Government Printing Office (GPO) at (202) 512-1530 or, toll free, at 1-888-293-6498.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

**Program Authority:** 20 U.S.C. 1070a-18.

Dated: May 14, 1999.

**David A. Longanecker,**

*Assistant Secretary, Office of Postsecondary Education.*

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