Unit III (C)

COURSE TITLE

Building Design for Homeland Security for Continuity of Operations (COOP) Train-the-Trainer

TIME 75 minutes

UNIT TITLE

Threat/Hazard Assessment

OBJECTIVES

- 1. Identify the threats and hazards that may impact a building or site.
- 2. Define each threat and hazard using the FEMA 426 methodology.
- 3. Provide a numerical rating for the threat or hazard and justify the basis for the rating.
- 4. Define the Design Basis Threat, Levels of Protection, and Layers of Defense.

SCOPE

The following topics will be covered in this unit:

- 1. From what offices is threat and hazard information available?
- 2. The spectrum of event profiles for terrorism and technological hazards from FEMA 386-7.
- 3. The FEMA 426 approach to determine threat rating.
- 4. A rating scale and how to use it to determine a threat rating.
- 5. Activity: Identify the threat rating of the four threats selected for this course (Cyber Attack, Armed Attack, Vehicle Bomb, CBR Attack) against each identified asset using the Case Study and provide the rationale for these threat ratings.

REFERENCES

- 1. FEMA 426, Reference Manual to Mitigate Potential Terrorist Attacks Against Buildings, pages 1-14 to 1-24
- 2. FEMA 452, Risk Assessment: A How-To Guide to Mitigate Potential Terrorist Attacks Against Buildings, pages 1-1 to 1-30
- 3. Case Study Appendix C: COOP, Cooperville Information / Business Center
- 4. Student Manual, Unit III (C) (info only not in SM)
- 5. Unit III (C) visuals (info only not in SM)

REQUIREMENTS

- 1. FEMA 426, Reference Manual to Mitigate Potential Terrorist Attacks Against Buildings (one per student)
- 2. FEMA 452, Risk Assessment: A How-To Guide to Mitigate Potential Terrorist Attacks Against Buildings (one per student)

- 3. Instructor Guide, Unit III (C)
- 4. Student Manual, COOP Case Study (C) (one per student)
- 5. Overhead projector or computer display unit
- 6. Unit III (C) visuals
- 7. Risk Matrix poster and box of dry-erase markers (one per team)
- 8. Chart paper, easel, and markers (one per team)

UNIT III (C) OUTLINE	<u>Time</u>	<u>Page</u>
III. Threat / Hazard Assessment	75 minutes	IG-III-C-1
1. Threats and Hazards	11 minutes	IG-III-C-5
2. Steps to the Threat Selection and Rating Process	6 minutes	IG-III-C-9
3. Threat Sources, Design Basis Threat, Levels of Protection, and Layers of Defense	11 minutes	IG-III-C-16
4. Summary, Threat / Hazard Rating Considerations, Student Activity, and Transition	2 minutes	IG-III-C-23
5. Activity: Threat / Hazard Rating (Version (C) COOP)[30 minutes for students, 15 minutes for review])	45 minutes	IG III-C-26

PREPARING TO TEACH THIS UNIT

- Tailoring Content to the Local Area: This is a generic instruction unit that does not have any specific capability for linking to the Local Area. However, Local Area discussion may be generated as students have specific situations for which they would like to determine threat rating or their own experiences in trying to obtain threat and threat rating information in their Local Area.
- Optional Activity: There are no optional activities in this unit.
- **Activity:** The student activity begins with a threat definition or threat score for a 500-pound vehicle bomb using **FEMA 452 Table 1-4** criteria as Step 1 of the process. Then Step 2 has the students applying the techniques (threat identification, threat description, and threat rating) to the Case Study to identify and rate the threat from cyber attack, armed attack, explosive blast, and agents (chemical, biological, and radiological) against the assets identified and rated in the previous student activity. Note that these event profiles can result from terrorism, criminal activity, or technological hazards.

- Refer students to their Student Manuals for worksheets and activities.
- Direct students to the appropriate page (Unit #) in the Student Manual.
- Instruct the students to read the activity instructions found in the Student Manual.
- Explain that the threat / hazard ratings determined by the team must be transferred to the Risk Matrix poster.
- Tell students how long they have to work on the requirements.
- While students are working, <u>all</u> instructors should closely observe the groups' process and progress. If any groups are struggling, immediately assist them by clarifying the assignment and providing as much help as is necessary for the groups to complete the requirement in the allotted time. Also, monitor each group for full participation of all members. For example, ask any student who is not fully engaged a question that requires his/her viewpoint to be presented to the group.
- At the end of the working period, reconvene the class.
- After the students have completed the assignment, "walk through" the activity with the students during the plenary session. Call on different teams to provide the answer(s) for each question. Then simply ask if anyone disagrees. If the answer is correct and no one disagrees, state that the answer is correct and move on to the next requirement. If there is disagreement, allow some discussion of rationale, provide the "school solution," and move on.
- If time is short, simply provide the "school solution" and ask for questions. Do not end the activity without ensuring that students know if their answers are correct or at least on the right track.
- Ask for and answer questions.

<u>Editor Note</u>: Two methods have been used in Instructor Guides to ensure the slide designation and slide thumbnail in the left column aligns with the Content/Activity in the right column.

- (1) Highlight row by placing cursor in left column until arrow shifts to right, Tab <Insert>, <Break>, <select Page Break>, <OK>
- (2) Highlight row as in (1), right click on highlighted row for menu, <Table Properties>, Tab <Row>, remove check in box <Allow row to break across pages>
- (3) Alternate for (2), highlight row, click on <Table> at top of screen, <Table Properties> and continue like (2)

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VISUAL III-C-1

BUILDING DESIGN FOR HOMELAND SECURITY COOP T-t-T

Unit III Threat / Hazard Assessment



The students will apply these techniques (threat identification, threat description, and threat rating) to the Case Study to identify and rate the threat from explosive blast and agents (chemical, biological, and radiological). Note that these event profiles can result from terrorism or technological hazards. They will also rate the threat for Cyber Terrorism and Armed Attack.

VISUAL III-C-2

Unit Objectives

Identify the threats and hazards that may impact a building or site.

Define each threat and hazard using the FEMA 426 methodology.

Provide a numerical rating for the threat or hazard and justify the basis for the rating.

Define the Design Basis Threat, Levels of Protection, and Layers of Defense.



BUILDING DESIGN FOR HOMELAND SECURITY COOP T-I-T Unit III-C-2

CONTENT/ACTIVITY

Introduction and Unit Overview

This is Unit III Threat / Hazard Assessment. The unit starts with a brief discussion of terrorism and technological hazards worldwide and within the United States. The probability of natural hazards and how they are considered during design will be compared to the probability of manmade hazards, both terrorism and technological accidents.

The seven components used to define a threat (or hazard) is adapted from an approach developed by the US Marshals Service and is used to illustrate how assessment analysis can be coupled with increasing threat levels.

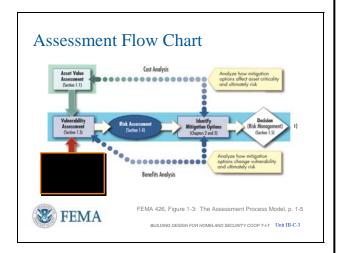
Unit Objectives

At the end of this unit, the students should be able to:

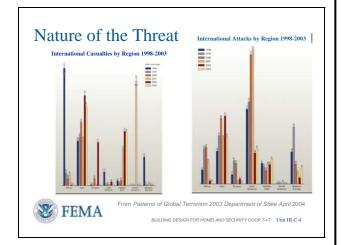
- 1. Identify the threats and hazards that may impact a building or site.
- 2. Define each threat and hazard using the **FEMA 426** methodology.
- 3. Provide a numerical rating for the threat or hazard and justify the basis for the rating.
- 4. Define the Design Basis Threat, Levels of Protection, and Layers of Defense.

INSTRUCTOR NOTES

VISUAL III-C-3



VISUAL III-C-4



CONTENT/ACTIVITY

Assessment Flow Chart

Reviewing the Assessment Flow Chart, the Threat Assessment is the next step in the risk assessment process.

Nature of the Threat (1/3)

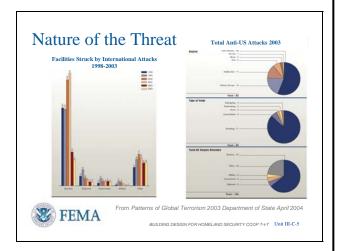
With enhanced migration of terrorist groups from conflict-ridden countries, the formation of extensive international terrorist infrastructures and the increased reach of terrorist groups, terrorism has become a global concern.

Terrorism and physical attacks on buildings have continued to increase in the past decade. The geographical isolation of the United States is not a sufficient barrier to prevent an attack on U.S. cities and citizens. These data in this and the next two slides from the Department of State and FBI shows these trends and demonstrate the far reaching incidents and diverse natures and targets of recent terrorist attacks.

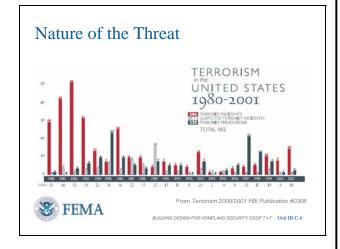
For example, his slide shows the varying trends of attacks and casualties by continent around the world. Some trends are up, some are down, but the presence and capability is there.

INSTRUCTOR NOTES

VISUAL III-C-5



VISUAL III-C-6



CONTENT/ACTIVITY

Nature of the Threat (2/3)

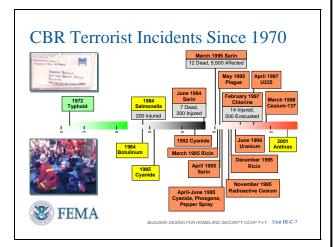
This slide illustrates Anti-US attacks are predominantly NOT against diplomatic, government, and military targets, but against business and others.

Also the predominant Anti-US tactic used was <u>bombing</u> over this reporting period.

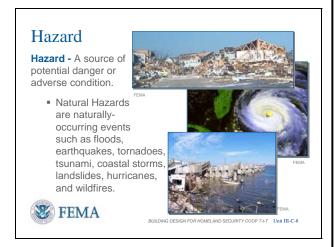
Nature of the Threat (3/3)

Finally, this slide illustrates that incidents of terrorism inside the US is generally going down, but the incidents that have occurred to the right of this chart over this 22 year period are especially horrific.

VISUAL III-C-7



VISUAL III-C-8



CONTENT/ACTIVITY

CBR Terrorist Incidents Since 1970

- CBR attacks have been used since ancient times and, in the past 20 years, over 50 attacks have occurred.
- CBR attacks require the right weather, population, and dispersion to be effective.
- Recent attacks have had limited effectiveness or have been conducted on a relatively small scale.
- Future attacks with Weapons of Mass Destruction could occur on a regional or global scale.

Hazard

- **Hazard** A source of potential danger or adverse condition.
- Natural Hazards are naturallyoccurring events such as floods, earthquakes, tornadoes, tsunami, coastal storms, landslides, hurricanes, and wildfires.
- A natural event is a hazard when it has the potential to harm people or property (FEMA 386-2, *Understanding Your Risks*).
- The risks of natural hazards may be increased or decreased as a result of human activity. (Like building in a floodplain (bad) or hardening for hurricanes (good))

VISUAL III-C-9

Manmade Threats

Threats – Any indication, circumstance, or event with the potential to cause loss of, or damage to an asset. They can be technological accidents and terrorist attacks.





BUILDING DESIGN FOR HOMELAND SECURITY COOP T-1-T Unit III-C-9

Technological accident

FEMA

ogical accident Terrorism act

VISUAL III-C-10

Threat Overview

Any indication, circumstance, or event with the potential to cause loss of, or damage to an asset



- Selection of primary threats: tools and tactics as well as people with intent to cause harm
- Determine the threat rating: a parameter used to quantify your losses







BUILDING DESIGN FOR HOMELAND SECURITY COOP T-t-T Unit III-C-10

CONTENT/ACTIVITY

Manmade Threats/Hazards

- Technological Accidents are incidents that can arise from human activities such as manufacturing, transportation,
- storage, and use of hazardous materials.
 For the sake of simplicity, it is assumed that technological emergencies are accidental and that their consequences
- Terrorism is the unlawful use of force and violence against persons or property to intimidate or coerce a government, the civilian population, or any segment thereof, in furtherance of political or social objectives. (28 CFR, Section 0.85)

Two-Step Process

are unintended.

A two-step process is utilized to complete the threat assessment.

- The <u>first step</u> is the selection of the primary threats that may affect your building.
- The <u>second</u> is the determination of the threat rating.

INSTRUCTOR NOTES

VISUAL III-C-11

Threat Overview

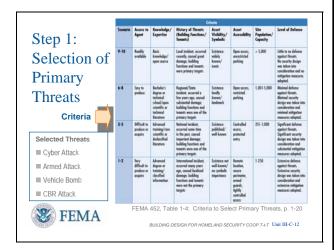
- Improvised Explosive Device (Bomb)
- Armed Attack
- · Chemical Agent
- Biological Agent
- Radiological Agent
- Cyberterrorism





BUILDING DESIGN FOR HOMELAND SECURITY COOP T-t-T Unit III-C-11

VISUAL III-C-12



NOTE: Step 1 obscures the true meaning of threat by incorporating in this slide items that are assets and vulnerabilities (which a terrorist may use to determine the suitability of a building as a target.

In the DoD perspective, **threat** (potential threat elements—people with bad intentions) is based upon:

1. Existence

CONTENT/ACTIVITY

Identify Each Threat / Hazard

- Table 1-3 in FEMA 426 (page 1-17) outlines the broad spectrum of terrorist threats and technological hazards. Some of the items are listed here.
- While we can think of terrorist tactics and technological hazards (such as HazMat releases), a runaway truck crashing into a power line, a storage tank, or a telephone pedestal can be equally detrimental. Similarly, surveillance of a company's operations may divulge company trade secrets that are detrimental to the company's economic bottom line or an industry in a country.

Step 1: Selection of Primary Threats

To select the primary threats, the selected criteria outlined on this slide are designed to help you to rank potential threats from 1-10 (10 being the greater threat).

- Access to Agent: The access to agent is the ease by which the source material can be acquired to carry out the attack.
 Consideration includes the local HazMat inventory, farm and mining supplies, major chemical or manufacturing plants, university and commercial laboratories, and transportation centers.
- **Knowledge/Expertise:** The general level of skill and training that combines the ability to create the weapon (or weaponize an agent) and the technical knowledge of the systems to be attacked (HVAC, nuclear, etc.). Knowledge and expertise can be gained by surveillance, open source research, specialized training, or years of practice in industry.

Course Title: Building Design for Homeland Security COOP T-t-T

Unit III (C): Threat/Hazard Assessment

INSTRUCTOR NOTES

- 2. **Capability** [Access to Agent; Knowledge / Expertise]
- **3. History** [History of Threats Against Buildings]
- 4. Intentions
- 5. Targeting

All the above concentrate upon the existence and actions of the people who are considered the threat.

Comparison to the criteria in this slide is included in the brackets above or listed below:

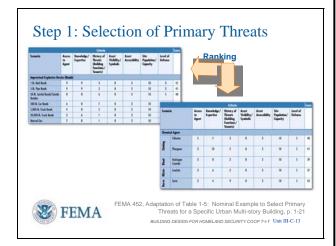
- Asset Visibility/Symbolic ASSET VALUE. This may link with Intentions (written or spoken) and Targeting (actual surveillance of structure), but in and of itself is a measure of asset value.
- Asset Accessibility VULNERABILITY.
 This may link with Targeting (actual surveillance of structure), but in and of itself is identification of a weakness to an attack tactic and a measure of vulnerability.
- Site Population/Capacity: Same comment as for Asset Visibility/Symbolic above,
- Level of Defense: Same comment as for Asset Accessibility above.

CONTENT/ACTIVITY

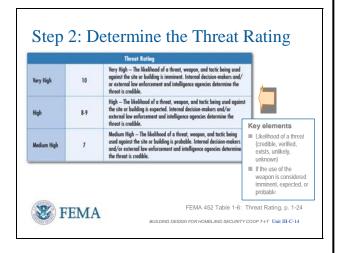
- History of Threats Against Buildings: What has the potential threat element done in the past and how many times? When was the most recent incident and where, and against what target? What tactics did they use?
- Asset Visibility/Symbolic: The economic, cultural, and symbolic importance of the building to society that may be exploited by the terrorist seeking to cause monetary or political gain through their actions.
- Asset Accessibility: The ability of the terrorist to become well-positioned to carry out an attack at the critical location against the intended target. The critical location is a function of the site, the building layout, and the security measures in place.
- **Site Population/Capacity:** The population demographics of the building and surrounding area.
- Level of Defense: What security measures are in place and how effective are they against the available tactics currently in use?

INSTRUCTOR NOTES

VISUAL III-C-13



VISUAL III-C-14



CONTENT/ACTIVITY

Selection of Primary Threats

This figure illustrates a nominal example of applying the threat scoring to blast and CBR. Note that the scores are first estimated for each criterion, and are then added on the far right column.

More sophisticated methods to score threats include Army-Air Force Technical Manual 5-853; State of Florida HLS-CAM (Homeland Security Comprehensive Assessment Model); and the DoD CARVER (criticality, accessibility, recuperability, vulnerability, effect, and recognizability) process. CARVER is a special operations forces acronym used throughout the targeting and mission planning cycle to assess mission validity and requirements. Essentially a military methodology that has similar parallels with a terrorist approach to targeting an asset.

Step 2: Determine the Threat Rating

Having selected the primary threats for the building, the next step is to determine how the threat will affect the functions and critical infrastructure. The threat rating is an integral part of the risk assessment and is used to determine, characterize, and quantify a loss caused by an aggressor using a weapon or agent and tactic against the target (asset). The threat rating deals with the likelihood or probability of the threat occurring and the consequences of its occurrence.

This figure provides a scale for selecting your threat rating. Similar to the asset value scale (Unit II), the scale is a combination of a seven-level linguistic scale and a ten-point numerical scale. The key elements of this scale are likelihood / credibility of a threat, potential weapons to be used during a

CONTENT/ACTIVITY

terrorist attack, and information available to decision-makers. This is a subjective analysis based on consensus opinion of the building stakeholders, threat specialists, and engineers. The primary objective is to look at the threat; the geographic distribution of functions and critical infrastructure; redundancy; and response and recovery to evaluate the impact on the organization should an attack occur.

VISUAL III-C-15

Step 2: Determine the Threat Rating (continued)





FEMA 452 Table 1-6: Threat Rating, p. 1-2

Step 2: Determine the Threat Rating (continued)

As explained on the previous slide, the threat rating includes the consequences of the threat occurrence.

- The consequences may be a feature attractive to the terrorist in their targeting philosophy.
- Conversely, threat and overall risk may be low, but if consequences are extremely high, then actions have been taken even against low threats and low risk because the organization did not want to contend with the consequences.

Thus, consequences may overtake perceived threat, especially if the threat is low. Think of the Murrah Federal Building threat rating before and after the McVeigh bombing and flying large aircraft into buildings before and after 9/11/2001.

INSTRUCTOR NOTES

VISUAL III-C-16

Function	Cyber attack	Armed attack (single gunman)	Vehicle bomb	CBR attack
Administration				
Asset Value	5	5	5	5
Threat Rating	8	4	3	2
Vulnerability Rating				
Engineering				
Asset Value	8	8	8	8
Threat Rating	8	5	6	2
Vulnerability Rating				

While the Asset Value of a Function or Infrastructure row is constant across all Threats / Hazards, the Threat / Hazard column may or may not be the same across all assets. The main reasons include whether or not the asset is being specifically targeted, the relative location of the assets against that threat (vehicle bomb would have the same threat rating for all assets of a small footprint building, but not for a large footprint building) and the capability of use of the threat (Armed Attack, for example, would have a greater capability for assets on the exterior wall of a building or near an entrance vice assets in the core of a building behind multiple security/access control layers or nonobservable layers. This is a fine line between threat and vulnerability – is a stand-off weapon armed attack a high threat because the terrorists have used this tactic or have the terrorists used the tactic because assets targeted were very susceptible to the attack method and thus were very vulnerable.

CONTENT/ACTIVITY

Critical Functions

After each threat / hazard has been identified, the threat rating for each threat / hazard must be determined. The threat rating is a subjective judgment of a terrorist threat using some consistent criteria, like DoD's or FEMA's or Federal Marshal Service's (basis of GSA approach).

It is a snapshot in time, and can be influenced by many factors, but the given threat value will typically be the same for each function (going down the columns) as a starting point. The threat against each asset can then be refined based upon available information. Organizations that are dispersed in a campus environment may have variations.

On a scale of 1 to 10, 1 is a very low probability and 10 is a very high probability of a terrorist attack.

INSTRUCTOR NOTES

VISUAL III-C-17

Critical Infrastructure Cyber attack Asset Value 4 Threat Rating 2 Vulnerability Rating Structural Systems Asset Value 8 8 Threat Rating Vulnerability Rating FEMA 426, Adaptation of Table 1-21: Site Infrastructure Systems Pre-Assessment Screening Matrix, p. 1-39 **FEMA** BUILDING DESIGN FOR HOMELAND SECURITY COOP T-1-T Unit III-C-17

Following the same logic for determining threat ratings as explained on the previous slide, the threat rating to the site from Cyber Attack would be higher than structural systems because the access control or CCTV surveillance equipment across the site may be accessible from the internet. Structural systems are generally not connected to the internet or any electronic communication, except in the case of active seismic dampers. The seismic dampers could be part of a "smart building" system where the responsive dampers are adjusted for the accelerations imposed upon the structure, especially high-rises.

CONTENT/ACTIVITY

Critical Infrastructure

The Critical Infrastructure matrix has a similar threat rating approach as previously seen in the Critical Function matrix.

Note that the threat ratings for the Site and Structural Systems are almost identical, only varying for Cyber Attack as explained in the left-hand column.

The other threat ratings for Site and Structural Systems are on the low side of the scale because the targeting value to the terrorist and the consequences of using that attack mode on that asset are relatively low.

NOTE to instructor: The ratings on this slide are right out of the example in FEMA 426. It is unrealistic to assume that Structural Systems would get a threat rating of 3 under Cyber Attack and the same rating of 3 under vehicle attack. When updating FEMA 426 the goal will be to decrease the Cyber Attack threat on Structural Systems (to 1) and increase the Vehicle Bomb threat on this same system (to 8).

VISUAL III-C-18

Threat Sources **Identify** Threat Statements Seek information **Identify** Area Threats from local law enforcement, FBI, **Identify** Facility-Specific Threats U.S. Department of Homeland Security, and Homeland **Identify** Potential Threat Security Offices at **Element Attributes** the state level. FEMA 426, p. 1-14 to 1-15 **FEMA**

Note: For technological hazards, it is also important to gather information from the local fire department and hazardous materials (HazMat) unit, Local Emergency Planning Committee (LEPC), and State Emergency Response Commission (SERC). LEPC and SERC are local and state organizations established under a U.S. Environmental Protection Agency (EPA) program. They identify critical facilities in vulnerable zones and generate emergency management plans. Additionally, most fire departments understand which industries in the local area handle the most combustible materials and the HazMat unit understands who handles materials that could have a negative impact upon people and the environment. In many jurisdictions, the HazMat unit is part of the fire department.

CONTENT/ACTIVITY

Threat Sources

A manmade threat / hazard analysis requires coordination with security and intelligence organizations that understand the locality, the region, and the Nation. These organizations include the police department (whose jurisdiction includes the building or site), the local state police office, and the local office of the FBI. In many areas of the country, there are threat-coordinating committees, including FBI Joint Terrorism Task Forces, which facilitate the sharing of information. Computer systems are also in place to disseminate intelligence information down to the lowest levels and up to the highest levels.

Other sources of potential threat information are available on the internet, such as:

- Southern Poverty Law Center tracks hate groups in the United States at their web site: www.splcenter.org
- <u>IntelCenter</u> tracks world terrorist groups and has statistics on many aspects of their operations at their web site: <u>www.intelcenter.com</u>

VISUAL III-C-19

Design Basis Threat

The threat against which assets within a building must be protected and upon which the security engineering design of the building is based.









BUILDING DESIGN FOR HOMELAND SECURITY COOP T-I-T Unit III-C-19

Note: Facility designers need to have the size and type of bomb, vehicle, gun, CBR, or other threat tactic, weapon, or tool identified in order to provide an appropriate level of protection.

There are several methodologies and assessment techniques that can be used. Historically, the U.S. military methodology (with a focus on explosive effects, CBR, and personnel protection) has been used extensively for military installations and other national infrastructure assets.

- The Department of State (DOS) adopted or co-developed many of the same blast and CBR design criteria as DoD and GSA.
- The GSA further developed criteria for Federal buildings as a result of the attack on the Murrah Federal Building.
- The Department of Commerce (DOC)
 Critical Infrastructure Assurance Office
 (CIAO) established an assessment
 framework, which focused on information
 technology infrastructure.

CONTENT/ACTIVITY

Design Basis Threat

We first applied a systems engineering evaluation process to determine a building's critical functions and critical infrastructure. Then we achieve an understanding of the aggressors' likely weapons and attack delivery mode. The next step in the process of quantifying a building's risk assessment is determining the "Design Basis Threat" the minimum threat tactic that the designers and engineers use in designing a new structure or renovation. The final step in this threat process is the senior management selection of the "Level of Protection" which is also required by the designers and engineers as part of the building design or renovation.

After review of the preliminary information about the building functions, infrastructure, and threats, senior management should establish the "Design Basis Threat" and select the desired "Level of Protection."

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Unit III (C): Threat/Hazard Assessment

INSTRUCTOR NOTES

VISUAL III-C-20

Levels of Protection

Layers of Defense Elements

- Deter
- Detect
- Deny
- DerryDevalue

The strategy of Layers of Defense uses the elements and Levels of Protection to develop mitigation options to counter or defeat the tactics, weapons, and effects of an attack defined by the Design Basis Threat.



FEMA 426, p. 1-9

BUILDING DESIGN FOR HOMELAND SECURITY COOP T-I-T Unit III-C-20

VISUAL III-C-21

Levels of Protection

Deter: The process of making the target inaccessible or difficult to defeat with the weapon or tactic selected. It is usually accomplished at the site perimeter using highly visible electronic security systems, fencing, barriers, lighting and security personnel; and in the building by security access with locks and electronic monitoring devices.

Detect: The process of using intelligence sharing and security services response to monitor and identify the threat before it penetrates the site perimeter or building access points.



FEMA 426, p. 1-9

BUILDING DESIGN FOR HOMELAND SECURITY COOP T-t-T $\ \ Unit\ III-C-21$

CONTENT/ACTIVITY

Levels of Protection (1/3)

<u>Layers of Defense elements, that along with</u> <u>Levels of Protection, provide the strategy for</u> developing mitigation options.

- Deter
- Detect
- <u>Deny</u>
- Devalue

Let's look at these in more detail on the next slides.

Levels of Protection (2/3)

Layers of Defense elements

- Deter
 - Harden the perimeter or building in a fashion that the terrorist will not think the available tactics will work against the asset
 - This can be perceived hardening by the terrorist doing target planning vice actual hardening, such as a dog at an access control point
 - Preferably done at a significant distance from the asset
- Detect
 - Identify the attempted access or preparation of a tactic prior to reaching the asset or where the tactic can be employed
 - Usually done in conjunction with Deny as explained on the next slide

INSTRUCTOR NOTES

VISUAL III-C-22

Levels of Protection

Deny: The process of minimizing or delaying the degree of site or building infrastructure damage or loss of life or protecting assets by designing or using infrastructure and equipment designed to withstand blast and chemical, biological, or radiological effects.

Devalue: The process of making the site or building of little to no value or consequence, from the terrorists' perspective, such that an attack on the facility would not yield their desired result.



FEMA 426, p. 1-9

VISUAL III-C-23



CONTENT/ACTIVITY

Levels of Protection (3/3)

Layers of Defense elements

- Deny
 - o In conjunction with Detect, a security evaluation is made and a response is initiated to delay or capture aggressors or deny their access to their target.
 - Hardening the asset so as to withstand the employment of the tactic without detriment to people, critical functions, or critical infrastructure
- Devalue
 - Make the asset a less desirable actual or perceived target by dispersing, camouflage, concealment, or deception

Levels of Protection (1/2)

This table – extracted from the U.S. Department of Justice's *Vulnerability Assessment of Federal Facilities* (1995) – presents a series of security measures for typical sizes and types of sites, in addition to a transferable example of appropriate security measures for typical locations and occupancies.

Here is the lower end of the Levels of Protection which is a quick assessment of asset value, critical functions and critical infrastructure and the physical security measures that a security professional would select from to apply.

INSTRUCTOR NOTES

VISUAL III-C-24



VISUAL III-C-25



CONTENT/ACTIVITY

Levels of Protection (1/2)

This is the upper end of the table, with associated higher asset value, greater targeting potential, greater consequences, and significantly greater physical security measures.

Levels of Protection DoD Minimum Antiterrorism (AT) Standards for New Buildings (1/2)

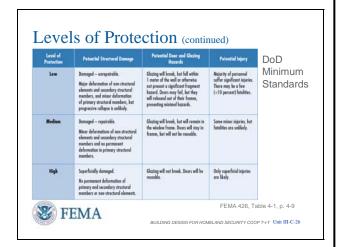
NOTE to instructor: The DoD standard shown here as contained in FEMA 426 is dated 31 July 2002. The most recent version of this standard is dated 22 January 2007 and has different descriptions of damage and injury for each Level of Protection. The most recent standard can be found on the Student Reference CD.

In contrast to the GSA security levels and criteria, the DoD correlates levels of protection with potential damage and expected injuries.

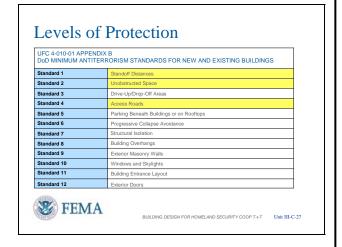
At the levels shown here, there is significant damage, injury, and an estimated number of dead.

INSTRUCTOR NOTES

VISUAL III-C-26



VISUAL III-C-27



CONTENT/ACTIVITY

Levels of Protection DoD Minimum Antiterrorism (AT) Standards for New Buildings (2/2)

A <u>low</u> level of protection should be the minimum sought in a design using the "Design Basis Threat" for hardening. Few fatalities are expected.

Medium and high levels of protection will cost more to achieve.

Levels of Protection (1 of 2)

DoD Antiterrorism Standards 1 to 12.

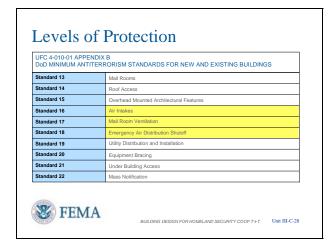
NOTE to instructor: These DoD standards have been updated to the 22 January 2007 version.

Highlight Standards 1, 2, and 4, and refer to the Building Vulnerability Assessment Checklist questions for blast evaluation.

- DOD Std 1 Standoff Distances
 - Separation distance vehicle bomb to building
 - Analysis to show level of protection achieved if minimum stand-off cannot be met
- DoD Std 2 Unobstructed Space
 - Clear Zone around building preventing a package bomb from being hidden
 - No equipment or enclosures within unobstructed space
- DoD Std 4 Access Roads
 - Access control measures that ensure unauthorized vehicles do not get inside the minimum stand-off

CONTENT/ACTIVITY

VISUAL III-C-28



distance

Each standard correlates to a Level of Protection and Design Basis Threat.

Levels of Protection (2 of 2)

DoD Antiterrorism Standards 13 to 22.

Highlight Standards 16, 17, and 18, and the impacts on HVAC.

- DOD Std 16 Air Intakes
 - Prevent easy introduction of CBR agents into the HVAC system
- DoD Std 17 Mail Room Ventilation
 - o Separate HVAC system serving only the mailroom
 - Configure room pressures so that mailroom is at a lower pressure than other adjacent parts of building and air leakage only comes <u>into</u> the mailroom, preventing spread of contaminants until HVAC system is shut down
- DoD Std 18 Emergency Air Distribution Shutdown
 - Immediately shut down air distribution throughout building except where interior pressure and airflow control would more efficiently prevent spread of airborne contaminants and/or ensure the safety of egress pathways.

INSTRUCTOR NOTES

VISUAL III-C-29

Summary

Process

- Identify each threat/hazard
- Define each threat/hazard
- Determine threat rating for each threat/hazard

Threat Assessment Specialists

Critical Infrastructure and Critical Function Matrix

Determine the "Design Basis Threat"

Select the "Level of Protection"



BUILDING DESIGN FOR HOMELAND SECURITY COOP T-I-T

Unit III-C-29

VISUAL III-C-30

Threat/Hazard Rating Considerations

Go to Page SM III-C-2 in your Student Manual

- 1. Asset visibility, proximity, or locality
- 2. Asset usefulness (\$, goals, publicity)
- 3. Asset availability
- 4. Local incidents in past
- 5. Geographic area incidents in past
- 6. Potential for future incidents (# terrorist groups, # HAZMAT sites, natural hazard history)
- 7. Accessibility to asset
- 8. Effectiveness of law enforcement
- 9. Cyber



BUILDING DESIGN FOR HOMELAND SECURITY COOP T-t-T Unit III-C-30

CONTENT/ACTIVITY

Summary

The process for developing threat assessments:

- Identify each threat / hazard
- Define each threat / hazard
- Determine threat rating for each threat / hazard

Use Federal, state, or local law enforcement and other government functions to help determine threat ratings.

Complete the Critical Functions and Critical Infrastructure Matrices.

Establish the Design Basis Threat.

Select the Level of Protection.

Use Layers of Defense strategy to mitigate attack and develop mitigation options.

Threat / Hazard Rating Considerations

As a further emphasis to ensure understanding of definitions, a review of Threat / Hazard and how it can be looked at is provided here. The list on the slide is expanded with examples on the designated page of the Student Manual.

[It is also the first page of the Case Study Activity later in this document (about 3 pages).]

Walk the students through each point on the slide using the expanded information in the Case Study Activity.

CONTENT/ACTIVITY

VISUAL III-C-31

Unit III Case Study Activity

Threat Ratings

Background

Hazards categories: natural and manmade

Case Study Threats: Cyber Attack, Armed Attack, Vehicle Bomb, and CBR Attack (latter two are main focus of course)

Result of assessment: "Threat Rating," a subjective judgment of threat

Requirements

Refer to Case Study data Complete worksheet tables:

- Critical Function Threat Rating
- Critical Infrastructure Threat Rating



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Refer participants to **FEMA 426** and the Unit III Case Study activity in the Student Manual.

Members of the instructor staff should be available to answer questions and assist groups as needed.

At the end of 30 minutes, reconvene the class.

NOTE to instructor: Work tables and room to draw out student answers, especially when they are different from the "school solution." Point out that team consistency of rationale as applied to all assets is more important than the specific number provided in the rating.

The plenary session to facilitate group reporting has 15 minutes to go through and discuss the answers.

Keep in mind that there are no incorrect answers. It is more important to be able to clearly explain and support the underlying rationale for the values that have been assigned. Also it has been proven that 7 people working effectively as a group can achieve genius level in their consensus response.

Student Activity

After assets that need to be protected are determined, an assessment is performed to identify the threats and hazards that could cause harm to the building and the inhabitants of the building.

Hazards can be categorized into two groups:

- Natural
- Manmade Technological Accidents or Terrorist Initiated

To focus the class and improve the learning experience by eliminating excessive variation among threats, the Case Study is limited to four threats as shown on the Risk Matrix:

- Cyber attack
- Armed attack
- Explosive blast
- Chemical, biological, and/or radiological "agents"
- The result of this assessment is a "Threat Rating."

The rating scale is a scale of 1 to 10:

- 1 is a very low probability of a terrorist attack
- 10 is a very high probability.

Activity Requirements

NOTE to instructor: Walk the students through the completed examples so that they have a feel for the ultimate goal of this activity.

Working in small groups, refer to the Case Study and complete the worksheet tables for: Course Title: Building Design for Homeland Security COOP T-t-T

Unit III (C): Threat/Hazard Assessment

INSTRUCTOR NOTES

CONTENT/ACTIVITY

- CI/BC Critical Functions
- CI/BC Critical Infrastructure

Take 30 minutes to complete this activity. Solutions will be reviewed in plenary group.

Transition

Unit IV will cover Vulnerability Assessment and Unit V will cover Risk Assessment / Risk Management.

UNIT III (C) CASE STUDY ACTIVITY: THREAT/HAZARD RATING (COOP Version)

Threat/Hazard Rating Considerations (Likelihood of Attack or Occurrence)

- 1. Asset <u>visibility</u> to terrorists, <u>proximity</u> to technological hazards, or <u>locality</u> for natural hazard
 - Higher visibility, closer proximity to technological hazards, or location within specific locality for natural hazards raise threat rating
 - o Iconic structure is considered highest visibility
 - Lower visibility, far from technological hazards, and not located where earthquake, wind, fire, or flood are known dangers would lower threat rating
 - List from FEMA 386-2 as potential hazards
 - o Avalanche
 - o Coastal Erosion
 - Coastal Storm
 - o Dam Failure
 - o Drought
 - o Earthquake
 - o Expansive Soils
 - o Extreme Heat
 - o Flood
 - o Hailstorm
 - o Hurricane
 - Land Subsidence
 - o Landslide
 - o Severe Winter Storm / Ice Storms, Heavy Snows, Transportation restricted
 - o Tornado
 - o Tsunami
 - o Volcano
 - o Wildfire
 - o Windstorm
 - o Added: Extended loss of water, sewage, or electric utilities
 - o Added: Extended loss of garbage or debris collection
- 2. <u>Usefulness</u> of assets with <u>cash value</u>, with direct application to <u>attacker's goals</u>, or with <u>publicity value</u>
 - Generally, higher the cash value, greater applicability to terrorist goals, and great publicity value, the higher the threat from criminals and terrorists and the higher the rating
- 3. Asset availability
 - If available at one location only high threat rating)
 - If available everywhere low threat rating

- 4. Number of <u>local incidents in the past</u>
 - The higher the number of incidents (all potential sources) the higher the threat rating
- 5. Number of incidents in the geographic area in the past
 - The higher the number of incidents (all potential sources) the higher the threat rating
- 6. <u>Potential for future incidents</u> -- subjective view of likelihood that can be adjusted for the following:
 - The higher the <u>number of terrorist organizations</u> operating with ability or desire to be in the vicinity the higher the threat rating
 - The higher the <u>number of potential technological hazards sites nearby</u> the higher the threat rating
 - The expected <u>future occurrence of flood, wind, and seismic activity</u> in the specific locality the higher the threat / hazard rating
- 7. Accessibility to asset (this is used as a threat input by many methodologies, but could be viewed as a vulnerability consideration as explained below)
 - The fewer layers of defense in place, the higher the threat rating This is based upon the terrorist assessment of the building as a future successful target
 - DETER and DETECT measures as defined on page 1-9 of FEMA 426 are methods for reducing the threat
 - DENY measures as defined on page 1-9 of FEMA 426 are methods of hardening the site and building and would be described better as <u>mitigation of vulnerability</u>
- 8. Effectiveness of law enforcement (including counter intelligence)
 - Greater the effectiveness, the lower the threat rating Detect
- 9. Cyber
 - Does function or infrastructure have any components using electronics, software, or data (information technology) or communications
 - o If yes, then threat is high due to the ease of identifying / pinging these systems
 - o If no, then threat is low
 - Level of threat is relative to the value of information contained or the consequences of change that would draw the terrorist or hacker to want to enter the system
 - Cyber experts go into much greater detail, but essentially are looking at a common vulnerability standard vice a threat rating

Course Title: Building Design for Homeland Security COOP T-t-T

Unit III (C): Threat/Hazard Assessment

UNIT III (C) CASE STUDY ACTIVITY: THREAT/HAZARD RATING (COOP Version)

After assets that need to be protected are determined, the next step is to identify the threats and hazards that could harm the building and its inhabitants. Hazards are categorized into two groups: natural and manmade. For the sake of this course, the four primary threats selected are Cyber Attack, Armed Attack, Vehicle Bomb, and CBR Attack.

Requirements

Refer to the Appendix C Case Study data and complete the following worksheets. Each student as part of their assessment team will interpret the CI/BC threat information and should select and justify a threat/hazard rating number with rationale. For example:

- Any function with key IT systems connected to the Internet should get high cyber threat values.
- The threat of explosive blast should be looked upon as either as directly targeted or as collateral damage. Before giving a consistently low rating, consider your answer to Activity # 1 below as it would have been applied to the Murrah Building in Oklahoma City in 1995.
- A CBR attack or nearby HazMat spill could impact the entire facility.

Thus, to illustrate threat assessment, two activities were selected for their different methodology.

- Activity # 1 uses the FEMA 452 Criteria that has its basis in the rating process
 developed by the US Marshals Service after the Murrah Building bombing in
 Oklahoma City. The US Marshals Service process was then used by GSA to begin
 assessing Federal buildings. This method tends to look at the building as a whole.
- Activity # 2 uses the FEMA 426 methodology of applying a threat rating using specific or generic tactics in a given threat scenario against a specific asset, such as critical functions or critical infrastructure. Thus, this method tends to look at the various components of the building so as to focus limited resources to achieve maximum risk reduction by taking care of the most critical assets.

Final Action: Transfer answers from the Activity # 2 Threat Ratings tables below to the Risk Matrix poster after team agreement on answer.

Activity # 1: Determine the threat score for a 500-lb. vehicle bomb as applied to CI/BC

<u>Familiarize</u> yourself with the process of determining the primary threats according to the FEMA 452 criteria (**Table 1-4, page 1-21, FEMA 452**) by determining the threat score for a 500-lb. (TNT equivalent) vehicle bomb using the information on the next page and in the Appendix C Case Study.

As shown in Table 1-5, page 1-22, FEMA 452, (and provided on page *IG III-C-25* of this unit, *SM III-C-5* of Student Manual Unit III) you can use this scoring methodology to determine your primary threats based upon the threats that achieve the highest scores. However note that the criteria actually intersperses Asset Value Rating, Threat Rating, and Vulnerability Rating as indicated below:

- Access to Agent (Threat capability of potential threat elements)
- Knowledge/Expertise (Threat capability of potential threat elements)
- History of Threats/Actual Usage (Threat rhetoric and actual use by potential threat elements)
- Asset Visibility / Symbolic (Asset Value but in eyes of potential threat elements as a target)
- Asset Accessibility (Vulnerability)
- Site Population / Capacity (Asset Value or Threat (Targeting))
- Level of Defense (Vulnerability)

FEMA 4	452 Table	e 1-4 Criter	ia					
Scenario	Access	Knowledge/	History of	Asset	Asset	Site	Level of	Score
	to Agent	Expertise	Threats	Visibility/	Accessibility	Population/	Defense	
			Against	Symbolic		Capacity		
			Buildings					
Improv	ised Expl	osive Devic	e (Bomb)					
500 lb.	9	9	6	4	10	2	<i>10</i>	<i>50</i>
Vehicle								
Bomb								

Rationale for Above Numbers using FEMA 452 Criteria on next page

- Access to Agent -- Readily available "Farm" explosives but with some restrictions
- Knowledge/Expertise --Instructions on internet
- History gets a higher rating closer to home -- Regional/State low end good choice for suburban environment with nearby metropolitan area and military installations
- Asset Visibility / Symbolic Existence published
- Asset Accessibility open access, unrestricted parking
- Site Population less than 250
- Level of Defense Little or no defense against threats. No specific security design taken into consideration or adopted for this threat.

			FEN	/IA 452 Cri	teria		
Scenario	Access to Agent	Knowledge/ Expertise	History of Threats Against Buildings	Asset Visibility/ Symbolic	Asset Accessibility	Site Population/ Capacity	Level of Defense
9-10	Readily available	Basic knowledge/ open source	Local incident	Existence widely known/ iconic	Open access, unrestricted parking	> 5,000	Little or no defense against threats. No security design was taken into consideration and no mitigation measures adopted.
6-8	Easily producible	Bachelor or technical school/open scientific or technical literature	Regional/ State	Existence locally known/ landmark	Open access, restricted parking	1,001-5,000	Minimal defense against threats. Minimal security design was taken into consideration and minimal mitigation measures adopted.
3-5	Difficult to produce or acquire	Advanced training/rare scientific or declassified literature	National	Existence published / well-known	Controlled access, protected entry	251-1,000	Significant defense against threats. Significant security design was taken into consideration and substantial mitigation measures adopted.
1-2	Very difficult to produce or acquire	Advanced degree or training/ classified information	International	Existence not well known/ no symbolic importance	Remote location, secure perimeter, armed guards, tightly controlled access	1-250	Extensive defense against threats. Extensive security design was taken into consideration and extensive mitigation measures adopted.

Activity # 2: Determine the Threat Ratings for Cooperville Information / Business Center

This is the FEMA 426 method for determining the "Threat Rating." The rating scale is a scale of 1 to 10, with 1 being a very low probability of a terrorist attack and 10 a very high probability.

NOTE 1: In the previous student activity to determine Asset Value Rating, there was only one value of an asset – it did not change based upon threat or situation. The impact if the asset was damaged or lost is a view of its value.

NOTE 2: In like manner, the Threat Rating will tend to be the same across all assets. Variances can occur across large buildings where all functions may not exist in all portions of the building or the targeting of the asset may be negligible – no history, no capability, no intent.

Recommendation: For Cyber Attack against an asset that has no computer and no connection to the internet the Threat Rating should be based upon the asset having a computer internet connection. Then handle the lack of computer and/or lack of internet connection under the Vulnerability Rating. Then if the asset gets a future computer and/or future internet connection only the Vulnerability Rating need be adjusted.

NOTE 3: In the Critical Functions and Critical Infrastructure Threat Ratings below, Armed Attack has threat ratings and rationale completed as an example. Review Armed Attack and adjust as the team sees fit and then complete the remainder of the Threat Ratings tables.

CI/BC Critical Functions Threat Ratings

CI/DC CITICAL Func		, 0		GDD 4
Function	Cyber Attack	Armed Attack	Vehicle Bomb	CBR Attack
1. Administration	8	3	6	4
2. Engineering / IT Technicians	8	3	6	4
3. Loading Dock / Warehousing	8	3	6	4
4. Data Center	8	3	6	4
5. Communications	8	3	6	4
6. Security	8	3	6	4
7. Housekeeping	8	3	6	4

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Unit III (C): Threat/Hazard Assessment

Function	Cyber Attack	Armed Attack	Vehicle Bomb	CBR Attack
Rationale	8 High threat of cyber attack upon any system with access through internet, landline communications, or wireless communications due to history and targeting. Digital communications tend to have a higher threat rating than analog communication systems because analog communications are generally hardwired and not connected to internet. Access by wireless would increase threat rating by increasing accessibility.	3 Low threat based upon lack of intentions, history, or targeting in the locale, region, state, and nation. Criminal activity notwithstanding is normally focused on more transient sites with easy getaway access.	6 Medium threat due to national and international groups with capability, intentions, history, and targeting expertise. However, no local, regional, or state experience.	4 - Medium-low threat due to international groups with capability, intentions, and history. Local groups with history and targeting have been more focused in their tactics and not on a building- wide basis.

CI/BC Critical Infrastructure Threat Ratings

In	frastructure	Cyber Attack	Armed Attack	Vehicle Bomb	CBR Attack
1.	Site	1	3	6	4
2.	Architectural	1	3	6	4
3.	Structural Systems	1	3	6	4
4.	Envelope Systems	1	3	6	4
5.	Utility Systems	5	5	6	4
6.	Mechanical Systems	5	5	6	4
7.	Plumbing and Gas Systems	1	3	6	4
8.	Electrical Systems	5	3	6	4
9.	Fire Alarm Systems	2	3	6	4
10	. IT / Communications Systems	10	3	6	4

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Unit III (C): Threat/Hazard Assessment

Rationale Tor 2 Very Low or Low threat of cyber attack due to lack of history and targeting upon this infrastructure with little benefit to support intentions if more than one building can be involved. Tor 2 Very Low or Low threat of cyber attack due to for attack due to lack of history and targeting upon this building can be involved. Tor 2 Very Low or Low threat of cyber attack due to for attack due to lack of history and targeting upon this building can be involved. Tor 2 Very Low or Low threat dased upon lack of intentions, initions, or targeting of infrastructure on the local, regional, state, and national levels. Tor 2 Very Low or Low threat dased upon lack of intentions, initions, or targeting of intentions, history, and targeting expertise. Tor 2 Very Low tased upon lack of intentions, history, and targeting expertise. Tor Medium threat due to national and international groups with capability, intentions, history, and targeting expertise. Tor Medium threat due to national and international groups with capability, intentions, history, and targeting expertise. Tor Medium threat due to national and international groups with capability, intentions, history, and targeting expertise. Tor Medium threat due to national and international groups with history, and targeting expertise. Tor Medium threat due to national and international and international groups with history, and targeting expertise. Tor Medium threat due to national and international groups with history, and targeting expertise. Tor Medium threat due to national and international groups with history, and targeting expertise. Tor Medium threat due to national and international and international groups with history, and targeting expertise. Tor Medium threat due to national and international and international groups with history and targeting expertise. Tor Medium threat due to national and international and international and international groups with history and targeting expertise.
Systems for criminal, terrorist, or intelligence