



# Strengthening Academic Competitiveness for Tribal Colleges and Universities

A Technical Assistance Workshop

RAMADA MALL OF AMERICA

2300 East American Blvd.

Bloomington, Minnesota

November 28-29, 2007



White House Initiative on  
Tribal Colleges and Universities





## WHITE HOUSE INITIATIVE ON TRIBAL COLLEGES AND UNIVERSITIES

November 28, 2007

Greetings and welcome!

It is my sincere pleasure to welcome you to the Technical Assistance Workshop, *Strengthening Academic Competitiveness for Tribal Colleges and Universities*. This is the second annual workshop that the White House Initiative on Tribal Colleges and Universities (WHITCU) has offered for the nation's Tribal Colleges and Universities. It responds to Executive Order 13270, that reaffirms tribal colleges and universities (TCUs) are fully recognized and have unfettered access to federal programs benefiting higher education. We understand and recognize the fact that TCUs are both integral and essential to their communities. It is in this spirit of education and collaboration that WHITCU is pleased to offer this event.

All Americans deserve the opportunity for high quality, post-secondary education. In keeping with the Tribal Colleges and Universities tradition of offering high quality education to thousands of students, as well as providing much needed job training and other support for economic development in Indian Country, we welcome your participation. We hope the exchange of ideas and opportunities serves to strengthen the capacity of each institution.

We have a high number of presenters at this conference. Eighteen agency programs will be presented during this 2-day session. Since last year's session we have worked with many agencies and discussed capacity-building opportunities for the TCUs. Many of the programs being discussed during this session currently have an open request for proposals, or the RFP will be out shortly. Several presenters will discuss ongoing program opportunities that you might wish to clarify any questions you have as you prepare to apply for a grant.

This workshop can support your specific goals and efforts to seek new funding opportunities, clarify concerns, and offer the presenters time to hear from you—their constituents—on the ways to help their programs meet your students' needs. Strong, positive interaction can ultimately assist in long-term development and strengthen institutional viability at each of your colleges.

Please let us know what we can do to help fulfill your goals for attending this conference here in Minneapolis.

Sincerely,

DEBORAH J. CAVETT  
EXECUTIVE DIRECTOR



# AGENDA

<u>SESSION</u>	<u>PRESENTER</u>	<u>ROOM</u>
<b>Wednesday, November 28, 2007</b>		
<b>7:30 Registration</b>		
<b>9:00 Opening Plenary Session</b>	Gen. John Hawkins U.S. Army Reserve	Pueblo 154
<b>10:00 Break</b>		
<b>10:30 Break-out Sessions</b>		
<b>A - Department of Energy</b> Renewable and Sustainable Energy as the Future of Indian Economics  <i>Importance of renewable and sustainable energy in Indian Country and the potential for curricula development and degree programs at the TCUs.</i>	Steve Morello	Apache 157
<b>B - Department of Education</b> Grant Strategies to Increase Minority STEM Graduates  <i>Understand how the Minority Science and Engineering Improvement Program (MSEIP) grant can help increase enrollment, retention, and graduation of minorities majoring in the STEM fields.</i>	Bernadette Hence	Arapaho 301
<b>C - Nuclear Regulatory Commission</b> The NRC's Outreach Partnership Program  <i>Overview of the Energy Policy Act of 2005 (EP Act), as it relates to establishing outreach partnership programs with IHEs. Minority Serving Institutions Program, grants programs, and other support will be discussed. Explanation of the grant process and tips for successful applications.</i>	Carol Walls	Blackfoot 257
<b>D - Department of Health and Human Services</b> TCUs and Head Start: Working Together to Improve Teacher Credentials  <i>Overview of grants awarded by the Office of Head Start to Tribal Colleges and Universities, including funding criteria, desired outcomes and success stories.</i>	Amanda Bryans	Cheyenne 258
<b>E - Department of Transportation</b> Native American Participation in the FHWA On-the-Job Training Supportive Services Program	Janine Ashe Hoodo Mohamed	Choctaw 302



*On-the-Job Training Supportive Services programs, Business Opportunity Workforce Development Centers (BOWDC) and National Summer Transportation Institute (NSTI).*

**F - Institute of Museum and Library Services** Schroeder Cherry Crow 303  
 News You Can Use about Funding from the IMLS  
*Explanation of IMLS grant opportunities for tribal communities in collaboration with museums and libraries.*

**11:45 Luncheon** Jackie Old Coyote Cherokee  
 The Harvard Project

**1:15 Break-out Sessions**

**G - Department of Energy** Steve Morello Apache 157  
 Renewable and Sustainable Energy as the Future of Indian Economics  
*Importance of renewable and sustainable energy in Indian Country and the potential for curricula development and degree programs at the TCUs.*

**H - National Endowment for the Humanities** Sonia Feigenbaum Arapaho 301  
 Getting Funded in the Humanities: A Look at Funding Opportunities at the NEH  
*Overview of the various divisions and grant competitions at the NEH. She will focus on grants available in the Division of Public Programs, and specifically, those available for Tribal Colleges and Universities.*

**I - Office of the Director of National Intelligence** Lenora Peters Gant Blackfoot 257  
 Partnership for America's National Security H. Alan Trask  
*Mutual benefit opportunities among TCUs and the U.S. Intelligence Community (IC) through the ODNI IC Centers of Academic Excellence in National Security Studies (IC CAE) Program.*

**J - Environmental Protection Agency** Thomas Barnwell Cheyenne 258  
 Research Grants and Fellowships Sponsored by EPA's National Center for Environmental Research  
*Learn about the EPA's Office of Research Development (ORD), the National Center for Environmental Research's role in ORD, Science to Achieve Results (STAR) grants program, STAR and GRO fellowships, and Small Business Innovative Research.*

**K - National Endowment for the Arts** Cathy Vass Choctaw 302  
 Funding for Arts Projects  
*Funding opportunities with the NEA, including national initiatives such as The Big Read; and at state art agencies and regional art agencies.*

**L - Department of Education** Virginia Pinkney Crow 303  
 Student Support Services Programs - Suggestions for Success



*Suggestions on how to effectively address the seven selection criteria used to evaluate the SSS Program applications. What to expect from staff prior to submitting an application, during the review process and after funding decisions.*

**2:30 Break**

**3:00 Break-out Sessions**

**M - National Board for Professional Teaching Standards**

Treopia Washington Apache 157

National Board Certification: A Commitment to Culturally Responsive Teaching and Learning

*Information and materials related to the National Board Certification process and its potential support to Tribal College teacher education through the "Take One" program; and, the "Take One" project currently being conducted with teachers at schools on Pine Ridge and Rosebud Reservations in South Dakota.*

**N - Department of the Treasury**

Brian Mercier Arapaho 301

Community Development Financial Institutions (CDFIs) and Tribal Colleges

*Funding available for the development of CDFIs affiliated with the TCUs. CDFIs provide financing, developmental services that are complimentary to the TCU's mission of developing members' financial independence and The Fund is interested in providing technical assistance to TCUs for developing Individual Development Accounts (IDA) for their students.*

**O - Department of Education**

Trini Torres-Carrion Blackfoot 257

Title III Discretionary Grant Programs and the Native American and Alaska Native Children in School Program

*Learn about Title III Discretionary Grant Programs that focus on the Native American and Alaska Native Children in School Program. These grants support language instruction educational projects for Limited English Proficiency (LEP) students and professional development for teachers -- including teachers who instruct in Native American languages.*

**P - Department of Education**

James Laws Cheyenne 258

Title III Update on the TCCU Program

*Update grantees and other interested in Title III, Tribally Controlled Colleges and Universities Program. The 2008 Appropriation and College Cost Reduction Access Act will be discussed.*

**Q - Institute of Museum and Library Services**

Schroeder Cherry Crow 303

News You Can Use about Funding from the IMLS

*Explanation of IMLS grant opportunities for tribal communities in collaboration with museums and libraries.*

**4:15 Adjourn**



Thursday, November 29, 2007

9:00 Break-out Sessions

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|---|---------------------------|----------------------|
| <p><b>R - Department of Education</b><br/>Federal Student Aid Update</p> <p><i>Provide participants with an overview of the most recent legislative and regulatory changes in the Title IV Federal Student Financial Aid Programs. Special emphasis will be placed on the recently enacted College Cost Reduction and Access Act and its impact on Title IV participating institutions and students.</i></p>  | <p>Joel Harrell</p>       | <p>Apache 157</p>    |
| <p><b>S - Environmental Protection Agency</b><br/>Research Grants and Fellowships Sponsored by EPA's National Center for Environmental Research</p> <p><i>Learn about the EPA's Office of Research Development (ORD), the National Center for Environmental Research's role in ORD, Science to Achieve Results (STAR) grants program, STAR and GRO fellowships, and Small Business Innovative Research.</i></p>   | <p>Thomas Barnwell</p>    | <p>Arapaho 301</p>   |
| <p><b>T - National Board for Professional Teaching Standards</b><br/>National Board Certification: A Commitment to Culturally Responsive Teaching and Learning</p> <p><i>Information and materials related to the National Board Certification process and its potential support to Tribal College teacher education through the "Take One" program; and, the "Take One" project currently being conducted with teachers at schools on Pine Ridge and Rosebud Reservations in South Dakota.</i></p> | <p>Treopia Washington</p> | <p>Blackfoot 257</p> |
| <p><b>U - Department of Agriculture</b><br/>Tribal College Facilities Grant</p> <p><i>Description of how USDA administers the Tribal College Grant program.</i></p>   | <p>Chad Parker</p>        | <p>Cheyenne 258</p>  |
| <p><b>V - National Endowment for the Arts</b><br/>Funding for Arts Projects</p> <p><i>Funding opportunities with the NEA, including national initiatives such as The Big Read; and at state art agencies and regional art agencies.</i></p>   | <p>Cathy Vass</p>         | <p>Choctaw 302</p>   |
| <p><b>W - Department of Education</b><br/>Student Support Services Programs - Suggestions for Success</p> <p><i>Suggestions on how to effectively address the seven selection criteria used to evaluate the SSS Program applications. What to expect from staff prior to submitting an application, during the review process and after funding decisions.</i></p>  | <p>Virginia Pinkey</p>    | <p>Crow 303</p>      |



**10:15 Break**

**10:45 Break-out Sessions**

- |  |   |                      |
|--|---|----------------------|
| <p><b>X - Nuclear Regulatory Commission</b><br/>The NRC's Outreach Partnership Program</p> <p><i>Overview of the Energy Policy Act of 2005 (EP Act), as it relates to establishing outreach partnership programs with IHEs. Minority Serving Institutions Program, grants programs, and other support will be discussed. Explanation of the grant process and tips for successful applications.</i></p>  | <p>Carol Walls</p>                          | <p>Apache 157</p>    |
| <p><b>Y - Department of the Treasury</b><br/>Community Development Financial Institutions (CDFIs) and Tribal Colleges</p> <p><i>Funding available for the development of CDFIs affiliated with the TCUs. CDFIs provide financing, developmental services that are complimentary to the TCU's mission of developing members' financial independence and The Fund is interested in providing technical assistance to TCUs for developing Individual Development Accounts (IDA) for their students.</i></p> | <p>Brian Mercier</p>                        | <p>Arapaho 301</p>   |
| <p><b>Z - Office of the Director of National Intelligence</b><br/>Partnership for America's National Security</p> <p><i>Mutual benefit opportunities among TCUs and the U.S. Intelligence Community (IC) through the ODNI IC Centers of Academic Excellence in National Security Studies (IC CAE) Program.</i></p>   | <p>Lenora Peters Gant<br/>H. Alan Trask</p> | <p>Blackfoot 257</p> |
| <p><b>AA - Department of Education</b><br/>Title III Update on the TCCU Program</p> <p><i>Update grantees and other interested in Title III, Tribally Controlled Colleges and Universities Program. The 2008 Appropriation and College Cost Reduction Access Act will be discussed.</i></p>  | <p>James Laws</p>                           | <p>Cheyenne 258</p>  |
| <p><b>BB - Department of Transportation</b><br/>Native American Participation in the FHWA On-the-Job Training Supportive Services Program</p> <p><i>On-the-Job Training Supportive Services programs, Business Opportunity Workforce Development Centers (BOWDC) and National Summer Transportation Institute (NSTI).</i></p>  | <p>Janine Ashe<br/>Hoodo Mohamed</p>        | <p>Choctaw 302</p>   |
| <p><b>CC - Department of Health and Human Services</b><br/>TCUs and Head Start: Working Together to Improve Teacher Credentials</p> <p><i>Overview of grants awarded by the Office of Head Start to Tribal Colleges and Universities, including funding criteria, desired outcomes and success stories.</i></p>  | <p>Amanda Bryans</p>                        | <p>Crow 303</p>      |



<b>Noon</b>	<b>Luncheon</b>	Dr. Verna Fowler PBATCU	Cherokee
<b>1:30</b>	<b>Break-out Sessions</b>		
	<b>DD - Department of Education</b> Federal Student Aid Update	Joel Harrell	Apache 157
	<i>Provide participants with an overview of the most recent legislative and regulatory changes in the Title IV Federal Student Financial Aid Programs. Special emphasis will be placed on the recently enacted College Cost Reduction and Access Act and its impact on Title IV participating institutions and students.</i>		
	<b>EE - Department of Agriculture</b> Tribal College Facilities Grant	Chad Parker	Arapaho 301
	<i>Description of how USDA administers the Tribal College Grant program.</i>		
	<b>FF - Department of Education</b> Title III Discretionary Grant Programs and the Native American and Alaska Native Children in School Program	Trini Torres-Carrion	Blackfoot 257
	<i>Learn about Title III Discretionary Grant Programs that focus on the Native American and Alaska Native Children in School Program. These grants support language instruction educational projects for Limited English Proficiency (LEP) students and professional development for teachers -- including teachers who instruct in Native American languages.</i>		
	<b>GG - National Endowment for the Humanities</b> Getting Funded in the Humanities: A Look at Funding Opportunities at the NEH	Sonia Feigenbaum	Cheyenne 258
	<i>Overview of the various divisions and grant competitions at the NEH. She will focus on grants available in the Division of Public Programs, and specifically, those available for Tribal Colleges and Universities.</i>		
	<b>HH - Department of Education</b> Grant Strategies to Increase Minority STEM Graduates	Bernadette Hence	Choctaw 302
	<i>Understand how the Minority Science and Engineering Improvement Program (MSEIP) grant can help increase enrollment, retention, and graduation of minorities majoring in the STEM fields.</i>		
<b>2:45</b>	<b>Close-out</b>	Deborah Cavett	Pueblo 154
<b>3:15</b>	<b>Adjourn</b>		





# Strengthening Academic Competitiveness for Tribal Colleges and Universities

November 28-29, 2007





## PLENARY SPEAKER VITAE

**S. Verna Fowler**, PhD, of Menominee/Stockbridge-Munsee heritage, is an enrolled member of the Menominee Indian Tribe of Wisconsin and a member of the President's Board of Advisors on Tribal Colleges and Universities. She was born and raised on the Menominee Reservation where she presently makes her home. Verna received her Baccalaureate Degree from Silver Lake College, Manitowoc, her Masters from the University of North Dakota in Education with a cognate in Special Education, and her Doctor of Philosophy Degree from the University of North Dakota in Educational Administration with a cognate in Higher Education.

Verna has been involved in education since 1964 working either as the teacher, at all grade levels through adult education, or the administrator. During sabbaticals she served the Menominee Indian Tribe in several capacities, such as Executive Director, Director of Credit and Finance, or as the Superintendent of Education. She was active in the Menominee restoration movement serving as Ada Deer's assistant either in Washington, D.C. or at home. Presently, Verna is serving the Menominee Indian Tribe of Wisconsin as the founding President of the College of the Menominee Nation. Verna is one of 5 founders of the Sisters of New Genesis of the Green Bay Diocese and a co-owner of the Wolf River Trading Post.

**Major General John R. Hawkins III**, Assistant Deputy Chief of Staff for Personnel, Office, Deputy Chief of Staff (G-1) (IMA). Currently he is responsible for overarching guidance and execution of Human Resources and Personnel Doctrine, Policy, Programs and Operations for Headquarters Department of the Army and serves as the Senior Advisor to the Army Diversity Office. He has over 36 years of experience in civilian and military Human Resource and Personnel Administration to include labor management, staffing and recruitment, counseling and four years with the National Committee for Employer Support of the Guard and Reserve.

In his most recent previous assignment, he served as the Deputy Chief Public Affairs, Headquarters Department of the Army and he was deployed under "Operation Enduring Freedom" in Pakistan and Afghanistan as the Director of the Coalition Information Service (CIS), reporting directly to the White House and the Assistant Secretary of Defense for Public Affairs. While deployed, he was responsible for putting down the Al Qaeda and Taliban Disinformation Campaign and ensuring the immediate release of Coalition News. In his charge were U.S. Military, State Department, White House Personnel, and Coalition Country Civilian. During Iraqi Freedom he provided overarching guidance for the Army's Embedded Media Campaign.

General Hawkins has over 36 years of commissioned service with over 22 years of active duty. He was commissioned as a Second Lieutenant in 1971 through the Reserve Officers' Training Corps at Howard University. His military assignments include Commander 407<sup>th</sup> PSC, Assistant Professor of Military Science, Command and Staff in Counter Intelligence, Director of Personnel, Equal Opportunity and Equal Employment Opportunity, Public Affairs and Congressional Affairs. He spent his entire high school life on the Mescalero Apache Indian Reservation.

In his civilian capacity he is a Senior Associate Legislative Counsel for the PMA Group, a Government Relations and Legislative Counsel Firm in Washington, D.C. He also served as the Executive Vice President of Cohn and Wolfe, an International Public Relations Firm.

He received his Bachelor of Arts degree in Political Science and Marketing and was commissioned from Howard University. He earned a Masters of Public Administration in American Public Policy and Governmental Management from The American University and a Juris Doctor Degree from The American University Law School with study in International Law at the University of London Law faculty in London, England. He is a Published Graduate of the National Security Fellowship Program at the JFK School of Government at Harvard University.



His awards include the Legion of Merit with 2 Oak Leaf Clusters, the Defense Meritorious Service Medal with Oak Leaf Cluster, the Army Meritorious Service Medal with Oak Leaf Cluster, the Afghanistan Campaign medal, the National Defense Service Medal, the Armed Forces Reserve Medal with hour glass and the Secretary of Defense Identification Badge.

Major General Hawkins or "Hawk" as he is called on and off Capitol Hill enjoys mentoring youth. He is a life member of The Association of the U.S. Army, The Reserve Officers' Association, The Senior Army Reserve Officers' Association, Kappa Alpha Psi, and the Rocks.

**Jackie Old Coyote** serves as the Harvard Project on American Indian Economic Development (HPAIED) Director of Education and Outreach. HPAIED focuses on what is working and what is not in Indian Country, most basically, creating a viable framework for Nation Building. Additionally, HPAIED administers the Honoring Nations program that identifies, celebrates and shares stories of resilience and success from Indian Country. Through HPAIED, Jackie pursues her life long mission of promoting and perpetuating Native culture. She is an enrolled citizen of the Apsaalooke (Crow) Nation, a Whistle Water clan member and child, and is also of Ho-Chunk descent.

In 2006 she journeyed to China and participated in international forums on governmental innovations and currently serves on the Board of Trustees for the National Museum of the American Indian. Jackie is a life long learner and continually searches for new experiences and realms to learn from and engage with. She assists Harvard College professors with their course syllabi and construction through her appointment as a Community Liaison for the Native Voices, Native Homelands pilot project. She also participates in the Harvard Graduate School of Education's Alumni of Color Advisory Board and is the 2005 recipient of the Native Americans at Harvard College Role Model of the Year award.

Prior to joining the HPAIED team, Jackie served as Visiting Administrative Fellow to the Harvard University Native American Program where she honed her interests in development of student services and community outreach while furthering her understanding of higher educational administrative issues. In this position, Jackie assumed responsibilities of site coordinator for College Horizons at Harvard College 2005.

Having enjoyed a career as an international fashion model and actress she returned to her educational path in 2000 with renewed determination and awareness of the need to incorporate creativity and cultural components to formal education. Jackie has taught drama at her tribal college in Montana (Little Big Horn College), and has continued her drama career as both actress and writer. She was a selected playwright for the Native Voices at the Autry Retreat in 2005; appeared in the 2003 movie, The Last Samurai; and her radio drama, Round Ball, aired on National Public Radio. She interned at The Peabody Museum of Archaeology and Ethnology in 2004.

Jackie received her Bachelor's degree in English Literature from Montana State University in 2003 and an Ed.M. from Harvard Graduate School of Education in 2004. She is a 2002 Rockefeller Brother Fellow, a 2003-2004 Steven J. Ross Scholar and a 2004-2005 Harvard University Administrative Fellow.



## SPEAKER VITAE

**Janine Ashe** is the program manager for the National Summer Transportation Institute (NSTI) at the Department of Transportation. She also provides technical assistance in the creation of statements of work for OJT/SS programs and assists in the coordination of the Disadvantaged Business Enterprise Supportive Services (DBE/SS) program, and the (Business Opportunity and Workforce Development) BOWD program. She has been with FHWA Office of Civil Rights since 2006.

**Tom Barnwell** received his academic degrees from Clemson University - a BS in Civil Engineering in 1969 and an MS in Environmental Systems Engineering in 1971 and has been with the U.S. EPA since graduating. From 1971 to 1995, he was employed by the EPA Region IV, by the EPA's Athens Environmental Research Laboratory, and has supervised a team of researchers and served as Acting Chief of the Biology Branch. In September 1995, he became Assistant Laboratory Director, National Exposure Research Laboratory in the Office of Research and Development, and represented the Laboratory's Ecology program on the Multimedia Research Coordinating Committee. He also served as Acting Associate Director for Ecology. In March 2002, he moved to EPA's National Center for Environmental Research, where he currently serves as Senior Science Advisor.

**Amanda Bryans** has a BS from Cornell University in Human Development and Family Studies and an MS from the State University of New York at Albany in Educational Psychology, Measurement and Statistics. She has ten years experience working in a local Head Start Program, for five years as the Disabilities Services and Education Coordinator, and for five years as the Director. She was hired by the Head Start Bureau in 1999 as a Program Analyst and became the Branch Chief of Program Management and Operations in 2001. In 2003, she was appointed Acting Division Director for Program Operations and became the Division Director in 2004, a position she occupied until taking her current role as director of Educational Development and Partnerships Division in October 2006.

**Schroeder Cherry's** thirty-plus years in the museum field span a broad range of areas with primary focus on making museum resources accessible to the public. In addition to working in museums in California, Chicago, New York, Maryland and Washington, D.C., Cherry has taught graduate courses in museum education at Bank Street College in New York and George Washington University in Washington, D.C. As Counselor to the Director, he is cultivating relationships with entities that have previously had little contact with IMLS. He is liaison to community, museum, and library groups; provides advice on agency communications; and is integral to helping shape future directions for the agency. Prior to his appointment as Counselor, Dr. Cherry served as IMLS Deputy Director, heading up the Office of Museum Services. Cherry earned a doctorate from Columbia University, a Master's Degree in Museum Education from George Washington University and a Bachelor's Degree in Fine Arts from The University of Michigan.

**Sonia Feigenbaum** assumed her position in March 2007 as Deputy Director in the Division of Public Programs at the National Endowment for the Humanities. She oversees the funding of projects in radio, television, and museum exhibitions programming along with other public programs designed to promote lifelong learning. In 2001, Dr. Feigenbaum joined the Division of Education. In that position, she had the opportunity to assist many applicants in securing funding in all grant categories available in the division of Education Programs. She headed the Humanities Initiatives for Faculty at Tribal Colleges and Universities, Hispanic-serving Institutions and Historically Black Colleges and Universities cluster. Prior to joining the NEH, she was on the faculty at Williams College and the University of St. Thomas in Minnesota.

**Joel Harrell** currently serves as the Director of Special Initiative Services, Federal Student Aid, for the Department of Education and is responsible for providing special services, training and technical assistance to Historically Black College and Universities and Tribally Controlled Colleges and Universities that participate in the Title IV Federal Student Aid Programs. He has held numerous administrative positions with many colleges and has provided specialized training and consultation services in the areas of enrollment management, student financial aid administration and project management to institutions and agencies across the country.

**Bernadette Hence** currently serves as Program Manager for the Minority Science and Engineering Improvement Program at the Department of Education. She has over 19 years of experience working at community colleges and



universities in both instructional and administrative roles. She received her BS in Civil Engineering and Doctorate in Administration and Supervision degrees from the University of Houston.

**James Laws** is Director of Institutional Development and Undergraduate Services (IDUES) in the office of Postsecondary Education. He is also an adjunct professor in the School of Education at George Mason University. He has worked at all education levels in Virginia, serving as a teacher, administrator, and school board member. Dr. Laws received his undergraduate and graduate degrees from Virginia Commonwealth University and his doctorate from The College of William and Mary.

**Bryan Mercier** is a member of the Confederated Tribes of Grand Ronde in western Oregon where he was born and raised. Prior to working for the Department of Treasury, he worked for the USDA Forest Service and the United States Senate. He's an Alumnus of the University of Oregon and studied for seven years in Europe where he obtained postgraduate degrees in Economics and Law.

**Hoodo Mohamed** provides technical assistance at the Department of Transportation in the creation of statements of work for OJT/SS. She also assists in the coordination of the DBE/SS program, Business Opportunity and Workforce Development (BOWD) program, as well as the NSTI program. She has worked for FHWA since May of 2007.

**Steve Morello** currently serves as the Director of the Office of Indian Energy Policy and Programs and as Deputy Assistant Secretary for Intergovernmental and External Affairs at the Department of Energy. Steve is primarily focused on promoting renewable and sustainable energy growth in Indian Country as authorized by the Indian Tribal Energy Development and Self-Determination Act of 2005. A member of the Sault Ste. Marie Tribe of Chippewa Indians, he founded Native Insurance Agency LLC and his own law firm, Native Law Group PC. He has served as General Counsel of the Department of the Army, in the Army JAG Corps, and as staff assistant to U.S. Senator Philip A. Hart. He has an extensive background in private practice with Digital Equipment Corporation, Northrop Corporation's Defense Systems Division, and Prechter Holdings Incorporated. Mr. Morello is licensed to practice law in Michigan and Illinois and is admitted to practice before the U.S. Supreme Court and U.S. Court of Appeals for the Armed Forces.

**Chad Parker** is the Director of Direct Loans and Grants in the Rural Development area of USDA. He manages a staff that administers the Community Facilities Direct Loan Program, Community Facilities Grant Program, the Tribal College Facilities Initiative, and the Economic Impact Initiative.

**Lenora Peters Gant** is the Director of the Intelligence Community Centers of Academic Excellence (CAE) Program and oversees ten colleges and universities. She oversees a multimillion-dollar grant budget that is disseminated among the ten colleges and performs academic outreach for sixteen national level agencies and components. Dr. Gant earned her BS from Florida A&M University, her MA from Vanderbilt University, and PhD from Virginia Polytechnic Institute and State University. She has served as a visiting professor at Trinity University.

**Virginia Pinkney** is a Senior Education Program Specialist at TRIO at the Department of Education. She has extensive training and leadership experience in providing technical assistance, developing and conducting training workshops, and advising department and state officials in planning, developing and managing discretionary grants.

**Trini Torres-Carrion** works as an Education Program Specialist and Program Manager of the Native American and Alaska Native Children in School Program at the U.S. Department of Education, Office of English Language Acquisition (OELA) in Washington, D.C.

**H. Alan Trask** is a Senior Program Manager for the Centers of Academic Excellence (CAE) Program in the Office of the Director of National Intelligence. He holds an MS in Education from Eastern Illinois University and a BS in Education from Truman University. He has served in the Director of Central Intelligence's Community Management Staff on the Workforce Issues Team and is a Joint Duty Officer. He is a retired Air Force officer.

**Cathy Vass** is the Division Coordinator for Grants & Awards at the National Endowment for the Arts. Prior to this position, she managed the Graphics and Photography studio in the Office of the Secretary for the Department of Transportation. She works with adolescent students teaching fine art, primarily drawing and painting. She holds a BS in Graphic Design from the University of Maryland and an MA in Arts Management from American University.



**Carol F. Walls** is Civil Rights Specialist/MSIR Coordinator with the U.S. Nuclear Regulatory Commission and has more than 20 years of diverse experience in both government and private sector. Her extensive background includes community development, event planning, motivational speaking, project management, public relations, quality assurance, and safety surveillance. Ms. Walls is a graduate of the Business Entrepreneurial Certification Program at Southeastern University where she is currently pursuing her Masters Degree with a double major in both Business Management and Liberal Arts. Carol Walls is also the founder of No Hidden Agenda, a nonprofit organization to educate, empower and encourage homeless families and the author of two books.

**Treopia Washington** currently serves as Vice President, Partnerships and Minority Affairs with the National Board for Professional Teaching Standards. Prior to this, she was appointed by former President Clinton to the White House Initiative on Historically Black Colleges and Universities. She has also worked in public education as a kindergarten and first grade teacher, and Title I Parent Coordinator. She received a BS degree from Hampton University and MEd from Johns Hopkins University.



**Agriculture**

*Tribal College Facilities Grant*

Chad Parker

[chad.parker@wdc.usda.gov](mailto:chad.parker@wdc.usda.gov)

**Director of National Intelligence**

*Partnership for America's National Security*

Lenora Peters Gant

[PetergantL@trinitydc.edu](mailto:PetergantL@trinitydc.edu)

H. Alan Trask

[harryat@dni.gov](mailto:harryat@dni.gov)

**Education**

*Federal Student Aid Update*

Joel Harrell

[joel.harrel@ed.gov](mailto:joel.harrel@ed.gov)

*Grant Strategies to Increase Minority STEM Graduates*

Bernadette Hence

[bernadette.hence@ed.gov](mailto:bernadette.hence@ed.gov)

*Title III Discretionary Grant Programs and the Native American and Alaska Native Children in School Program*

Trini Torres-Carrion

[trinidad.torres-carrion@ed.gov](mailto:trinidad.torres-carrion@ed.gov)

*Title III Update on the TCCU Program*

James Laws

[james.laws@ed.gov](mailto:james.laws@ed.gov)

*Student Support Services Programs – Suggestions for Success*

Virginia Pinkney

[virginia.pinkney@ed.gov](mailto:virginia.pinkney@ed.gov)

**Energy**

*Renewable and Sustainable Energy as the Future of Indian Economics*

Steve Morello

[steven.morello@hq.doe.gov](mailto:steven.morello@hq.doe.gov)

**EPA**

*Research Grants and Fellowships Sponsored by EPA's National Center for Environmental Research*

Thomas Barnwell

[barnwell.thomas@epamail.epa.gov](mailto:barnwell.thomas@epamail.epa.gov)

**Health and Human Services**

*TCUs and Head Start: Working Together to Improve Teacher Credentials*

Amanda Bryans

[amanda.bryans@acf.hhs.gov](mailto:amanda.bryans@acf.hhs.gov)

**Institute of Museum and Library Services**

*News You Can Use about Funding from the IMLS*

Schroeder Cherry

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**National Board for Professional Teaching Standards**

*National Board Certification: A Commitment to Culturally Responsive Teaching and Learning*

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*Funding for Arts Projects*

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**National Endowment for the Humanities**

*Getting Funded in the Humanities: A Look at Funding Opportunities at the NEH*

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*NRC's Outreach Partnership Program*

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**Transportation**

*Native American Participation in the FHWA On-the-Job Training Supportive Services Program*

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*Community Development Financial Institutions (CDFIs) and Tribal Colleges*

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Fort Totten, ND

**Chief Dull Knife College**  
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**College of Menominee Nation**  
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Crownpoint, NM

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New Town, ND

**Fort Peck Community College**  
Poplar, MT

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Macy, NE

**Northwest Indian College**  
Bellingham, WA

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Kyle, SD

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Mount Pleasant, MI

**Salish Kootenai College**  
Pablo, MT

**Sinte Gleska University**  
Mission, SD

**Sisseton Wahpeton College**  
Agency Village, SD

**Sitting Bull College**  
Fort Yates, ND

**Southwestern Indian Polytechnic Institute**  
Albuquerque, NM

**Stone Child College**  
Box Elder, MT

**Tohono O'odham Community College**  
Sells, AZ

**Turtle Mountain Community College**  
Belcourt, ND

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