#### Head Start Higher Education Grants to Tribal Colleges and Universities



Administration for Children and Families
Office of Head Start

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### History

- Funded for approximately 10 years
- 1998 Head Start Reauthorization
- Proportionately lower rates of credentialed teachers



## Funding Criteria

- Must support current HS and EHS classroom staff (or intended staff)
- Mentoring of enrollees
- Responsive adaptations (scheduling, location etc)
- Tutoring as necessary
- Other supports for identified needs
- Ability to report on number of students, status, graduation date etc.
- FY 2007 funding required accredited course of study

#### **Current Status**

- 11 grantees
- Enrolling various numbers of students
- Variety of Approaches



#### Challenges

- Adult students
- Demanding work schedules
- Geography
- Resources
- Return on investment (enough degrees awarded to justify cost)
- New requirements in 2007 Reauthorization

#### Successes

# Northwest Indian College, Bellingham Washington

- Onsite course at each of 7 partner tribal programs, weekend course
- customized for tribal traditions and cultural heritage of each partner
- Excellent recruitment approach
- Builds peer network which assists in future education

# Pending Head Start Reauthorization

- House and Senate Bill has gone to the White House for signature
- Requires "Career Advancement Partnership Program" Five year grants to HEGS to increase number of degrees
- Includes stipends for tuition, fees, books for staff, parents and community members
- Curricula development, including for TCUs, tribal culture and language
- To provide technology literacy programs for Indian HS staff and families
- Act also requires that the AIAN HS branch administer the grants to TCUs and provide appropriate technical assistance
- Applicant TCUs must provide certification of partnership with at least One HS or EHS grantee
- Recipents of assistance through this program must agree to teach in HS for a period of time equivalent to that for which they received the assistance

#### **Questions & Discussion**

