

# Archived Information

## TRIBALLY CONTROLLED POSTSECONDARY VOCATIONAL INSTITUTIONS

<b>Goal:</b> To increase access to and improve vocational education that will strengthen workforce preparation, employment opportunities and lifelong learning in the Indian Community  <b>Legislation:</b> Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1998, Title III, Part H, (P.L. 105-332), (20 U.S.C. 2327).	<b>Funding History</b> (\$ in millions)			
	<b>Fiscal Year</b>	<b>Appropriation</b>	<b>Fiscal Year</b>	<b>Appropriation</b>
	1985	\$0	2000	\$5
	1990	\$0	2001	\$6
	1995	\$3	2002 (Requested)	\$6

### Program Description

The Tribally Controlled Postsecondary Vocational Institutions Program provides grants for the operation and improvement of tribally controlled postsecondary vocational and technical institutions to ensure continued and expanded educational opportunities for Indian students and to improve and expand the physical resources of those institutions.

In order to receive a grant, a tribally controlled postsecondary vocational and technical institution must: 1) be formally controlled (or have been formally sanctioned or chartered) by a governing body of an Indian tribe or tribes; 2) offer a technical degree or certificate granting program; 3) demonstrate that it adheres to a philosophy or plan of operation that fosters individual Indian economic opportunity and self-sufficiency, including programs that relate to stated tribal goals of developing individual entrepreneurship and self-sustaining economic infrastructures on reservations; 4) have been operational for at least 3 years; 5) be accredited, or be a candidate for accreditation, by a nationally recognized accrediting authority for postsecondary vocational education; and 6) enroll at least 100 full-time equivalent students, the majority of whom are Indians.

The two institutions currently supported are Crownpoint Institute of Technology (Crownpoint, New Mexico) and United Tribes Technical College (Bismarck, North Dakota). The authorizing statute requires the Secretary to give priority for funding in future years to the grantees that were previously funded.

For more information, please visit the program Web site at: <http://www.ed.gov/offices/OVAE/TribalCol/index.html>

## Program Performance

OBJECTIVE 1: ENSURE THAT VOCATIONAL STUDENTS SERVED IN TRIBALLY CONTROLLED POSTSECONDARY VOCATIONAL INSTITUTIONS MAKE SUCCESSFUL TRANSITIONS TO WORK OR CONTINUING EDUCATION.

Indicator 1.1 Postsecondary outcomes: By Fall 2002, 60 percent of vocational students will receive an AA degree or certificate.				
Targets and Performance Data		Assessment of Progress	Sources and Data Quality	
<i>Vocational students earning an AA degree or certificate</i>		<p><b>Status:</b> Target exceeded.</p> <p><b>Explanation:</b> Performance targets for 2000 were exceeded due to the Department's investment in providing technical assistance to help these institutions both strengthen their program capacity and improve their data quality. Performance targets for 2001 and 2002 were adjusted upward to reflect new expectations for progress.</p>	<p><b>Source:</b> Tribally Controlled Postsecondary Vocational Institutions Performance Reports. <i>Frequency:</i> Annually. <i>Next correction update:</i> 2001. <i>Date to be reported:</i> 2001.</p> <p><b>Validation Procedures:</b> Data collection processes were developed before the Education Department standards for evaluating the quality of program performance data were developed.</p> <p><b>Limitations of Data and Planned Improvements:</b> Calculations of completion are based on degree completers relative to all students enrolled during the year. Planned improvements for data collection include investigating whether a single cohort of students can be selected and tracked to more effectively calculate completions over time.</p>	
Year	Actual Performance			Performance Targets
1999:	23%			Baseline
<b>2000:</b>	<b>57%</b>			<b>25%</b>
2001:				59%
2002:		60%		

### INDICATOR CHANGES

From Annual Plan (FY 2001)

Adjusted

❖ Indicator 1.1 (postsecondary outcomes) goal of 27 percent of students receiving AA degree or certificate changed to 60 percent

Dropped—None.

New—None.