

Archived Information

NATIVE HAWAIIAN EDUCATION PROGRAM

Goal: To assist the Native Hawaiian population to achieve to challenging standards through supporting supplemental programs that meet their unique needs.	Funding History (\$ in millions)			
	Fiscal Year	Appropriation	Fiscal Year	Appropriation
	1985	\$0	2000	\$23
	1990	\$6	2001	\$28
Legislation: Title IX, Part B, of the Elementary and Secondary Education Act (ESEA) of 1965, as amended (20 U.S.C. 7901 et. seq.).	1995	\$9	2002 (Requested)	\$28

Program Description

The goals of the program are to (1) develop supplemental educational programs to help native Hawaiian children achieve to high standards; (2) provide direction and guidance to appropriate federal, state, and local agencies to focus resources on native Hawaiian education through the native Hawaiian Education Council and five Island Councils; (3) supplement and expand existing programs and authorities in the area of education for native Hawaiians; and (4) encourage the maximum participation of native Hawaiians in planning and management of Native Hawaiian Education Programs.

The program currently provides grants to seven programs dealing exclusively with the education of Native Hawaiians. FY 2000 grant information follows:

The Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program

In FY 2000, 7 **absolute priorities** were established for this program: computer literacy and technology education; agriculture education partnerships; astronomy; indigenous health programs; prisoner education; waste management treatment programs; and marine resource management. In FY 2000, 15 new 3-year grant awards were made.

Native Hawaiian Family-Based Education Centers Program

In FY 2000, four new 3-year grant awards were made to: Alu Like, Na Kamalei, Keikio Ka'aina Preschool, and Aha Punana Leo.

Native Hawaiian Gifted and Talented Program

In FY 2000, one new 3-year award was made to Kukulu Kumuhana.

Native Hawaiian Community-Based Education Learning Centers Program

In FY 2000, three new 3-year grant awards were made to: Ka'ala Farm, University of Hawaii and Hawaii State Department of Education.

Native Hawaiian Higher Education Program - In 1998, the Department awarded 3-year grants to Aha Punana Leo, the Kamehameha Schools/Bishop Estate, and the University of Hawaii at Manoa.

Native Hawaiian Special Education Program - In 1995, the Department awarded a 5-year grant under this program to the Hawaii State Department of Education; a new award was made in 2000.

Native Hawaiian Education and Island Councils - The above programs and services are coordinated by a statewide Native Hawaiian Education Council.

Program Performance

OBJECTIVE 1: NATIVE HAWAIIAN STUDENTS WILL ENTER SCHOOL READY TO LEARN AND ACHIEVE TO HIGH STANDARDS.

Indicator 1.1 Children's school readiness: An increasing percentage of Native Hawaiian children will improve on measures of school readiness and literacy.				
Targets and Performance Data		Assessment of Progress	Sources and Data Quality	
<i>Predicted statewide enrollment for Native Hawaiian students in kindergarten: 1999-2000</i>		<p>Status: No previous targets set. Unable to judge.</p> <p>Explanation: There is not a uniform tool to measure school readiness in Hawaii since the Department of Education discontinued the Peabody Picture Vocabulary Testing at Kindergarten entry.</p>	<p>Source: Grantee performance reports, Native Hawaiian Family-Based Education Centers; Native Hawaiian Data Book, 2000.</p> <p><i>Frequency:</i> Yearly.</p> <p><i>Next collection update:</i> Unknown.</p> <p><i>Date to be reported:</i> Unknown.</p> <p>Validation Procedure: Data supplied by grantees. No formal verification procedure applied.</p> <p>Limitations of Data and Planned Improvement: The performance measures that are currently available do not measure the quality of the program or student outcomes.</p>	
Year	Actual Performance			Performance Targets
1998-1999:	3,986*			Not applicable
1999-2000:	4,325			Not applicable
2000-2001:	No Data Available			Continuing increase
2001-2002:				
<p>*Honolulu, 16.62%; Central, 12.33%; Leeward, 28.25%; Windward, 39.71%; Hawaii, 42.72%; Maui, 32.64%; Kauai, 34.19%.</p> <p>Total number of students: 3,986.</p> <p>Actual Performance: There are over 1,720.00 students currently participating in the Native Hawaiian Family-Based Centers Program.</p> <p>The Alu Like, Inc. project has included objectives to measure school readiness of its 600 participants. Since the project enrolls families during the prenatal period to early infancy, it will be several years before they are able to measure kindergarten readiness. However, improvement is reported in the developmental status of the child in areas of cognitive, language, gross motor, fine motor, social/emotional, and self-help are measured using the Hawaii Developmental Chart every four months from birth to age three. Other measures are used for ages 3 to 5.</p>				

OBJECTIVE 2: TEACHERS WILL RECEIVE TRAINING AND HAVE ACCESS TO INSTRUCTIONAL RESOURCES THAT MEET THE UNIQUE EDUCATIONAL NEEDS OF NATIVE HAWAIIAN STUDENTS.

Indicator 2.1 Professional development: Teachers participating in the program will report improved knowledge, skills, and abilities in addressing the unique educational needs of Native Hawaiian students.			
Targets and Performance Data		Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<p>Status: Unable to judge. No 1999 data available.</p> <p>Explanation: The program performance indicators were included in the application package for new grantees in 1999.</p> <p>Validation Procedure: Data supplied by grantees. No formal verification procedure applied.</p> <p>Limitations of Data and Planned Improvement: The currently available measures of performance do not measure the quality of the professional development activities.</p>
1997-1998:	500	Not applicable	
1998-1999:	No Data Available	Not applicable	
1999-2000:	No Data Available	Continuing increase	
2000-2001:	No Data Available	Continuing increase	
2001-2002:			

OBJECTIVE 3: NATIVE HAWAIIAN STUDENTS WILL HAVE ACCESS TO POSTSECONDARY EDUCATION.

Indicator 3.1 Undergraduate enrollment and completion: Increasing percentage of Native Hawaiian students will attend and complete postsecondary institutions in comparison with historic trends for the Native Hawaiian population.						
Targets and Performance Data				Assessment of Progress	Sources and Data Quality	
Year	Actual Performance			Performance Targets	<p>Status: No previous target set. Unable to judge.</p> <p>Explanation: The program performance indicators were included in the application package for new grantees in 1999.</p>	<p>Source: Grantee performance reports, Native Hawaiian Community-Based Education Learning Centers Program; Native Hawaiian Data Book, 2000. <i>Frequency:</i> Yearly. <i>Next collection update:</i> 2001. <i>Date to be reported:</i> Unknown.</p> <p>Validation Procedure: Data supplied by grantees. No formal verification procedure applied.</p> <p>Limitations of Data and Planned Improvement: None.</p>
	Total Enrollment (Community Colleges)	# Students Enrolled	# Degrees Earned			
1997-1998:	16.7%	4,118	781	Not applicable		
1998-1999:	No data available			Not applicable		
1999-2000:	No Data Available	No Data Available	No Data Available	Continuing increase		
2000-2001:				Continuing increase		
2001-2002:						
<p>Actual Performance:</p> <p>The Halau A'o Project served 50 Native Hawaiian students in the Department of Education's Alternative Learning Center. All 50 students have a three-year transition plan. In addition to their transition plan, all students receive support services that address their presence in high school and access to higher education. Fourteen of the 50 students will matriculate into higher education at the Maui Community College.</p> <p>The Institute for Native Pacific Education and Culture (INPECE) grant is currently monitoring the progress of 15 students to determine the number that graduate with degrees in education in May, 2001 or are making satisfactory progress toward this degree.</p>						