



Unity through Diversity

Glasgow Middle School

Baton Rouge, Louisiana

Judy O'Dell

Principal

GLASGOW MIDDLE SCHOOL FACT SHEET

- a student body of 689 sixth, seventh and eighth graders
- representing 10 languages
- 12% limited English proficient
- 5% receiving special education services
- 50% qualify for free/reduced lunch

GLASGOW MIDDLE SCHOOL FACT SHEET

- Staff - 2 administrators, 1 guidance counselor, 42 full time classroom teachers, 5 resource teachers, 5 para professionals and 4 support staff
- State assessments - Mandated CRT for sixth and seventh grades and a high stakes test for eighth grade
- A campus home for neighborhood students, a gifted and talented program serving half the district, and special education classes for learning disabled and community based students

CHALLENGES AND SOLUTIONS

- Fluid Student Body
- Choice Students
- Teach for Baton Rouge (Non Certified Teachers)
- Mentoring Teachers
- Collegiality of Faculty

NCLB AND CHOICE STUDENTS

- Choice students from the lowest performing schools (80 – 120 new students) received four and one-half weeks into the school year
- Disrupt classroom routines already established
- Teachers must modify student behavior and make accommodations for even greater disparity in performance
- Glasgow pride must be instilled in these students

HOW SUCCESS IS CREATED

- Define goals
- Team leaders plan
- Teach above requirements of state curriculum
- High expectations prevail

SOUND INSTRUCTION

- Writing Across the Curriculum
- Accelerated Reader Program
- Modified 4 X 4 schedule: Double Math and Double English
- High School Credit Classes
- Participation in both traditional, talented, and gifted instruction
- Classes for those with identified talent in art, music, drama

PREPARING FOR STANDARDIZED TESTING

- Identify students' strengths and weakness
- Set goals for all students, including the highest performers
- Individual tutoring
- State funded tutoring for high stakes testing
- TIPS

GLASGOW MIDDLE SCHOOL UNITY THROUGH DIVERSITY



ANY IDEAS??????

- How do we maintain academic growth at the same rate?
- How do we instill the value of education in a child whose parents value education but whose peers do not?