

Topical Heading

Special Education

Program Title

Special Education—Personnel Development to Improve Services and Results for Children with Disabilities

Also Known as

Special Education—National Activities—Personnel Preparation

CFDA # (or ED #)

84.325

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

Who May Apply (by category)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

Who May Apply (specifically)

In addition to the categories above, public charter schools that are LEAs under state law, other public agencies, private nonprofit organizations, for-profit organizations, outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands), freely associated states, and Indian tribes or tribal organizations may apply.

Note: IHEs for # 84.325D; # 84.325J; # 84.325K; # 84.325Q; # 84.325R; and # 84.325T.

Current Competitions

FY 2007 application deadlines vary throughout the year.

- Application deadlines for Preparation of Leadership Personnel (# 84.325D): Oct.10, 2006.
- Application deadline for Professional Development Center: Children with Autism Spectrum Disorders (# 84.325G): Jan.2, 2007.
- Application deadline for National Center to Enhance the Training of Personnel Who Share Responsibility for Improving Outcomes for Young Children with Disabilities (National Early Childhood Training Enhancement Center (# 84.325J): April 19, 2007.
- Application deadline for Combined Priority for Personnel Preparation (# 84.325K): Oct.10, 2006.
- Application deadline for Center to Inform Policy and Practice in Special Education (# 84.325Q): To be determined.
- Application deadline for National Outreach and Technical Assistance Center on Discretionary Awards for Minority Institutions (# 84.325R): Jan.11, 2007.
- Application deadline for Special Education Preservice Training Improvement Grants (# 84.325T): Jan.8, 2007.

Type of Assistance (by category)

Cooperative Agreements, Contracts, Discretionary/Competitive Grants

Appropriations

Fiscal Year 2005	\$90,626,144
Fiscal Year 2006	\$89,719,740
Fiscal Year 2007	\$89,719,740

Fiscal Year 2007 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 24 for # 84.325D; 1 for # 84.325G; 1 for # 84.325J; 63 for # 84.325K; 1 for # 84.325Q; 1 for # 84.325R; 32 for # 84.325T

Average New Award: \$196,200 for # 84.325D; \$1,000.00 for # 84.325G; \$600,000 for # 84.325J; \$175,000 for # 84.325K; \$500,000 for # 84.325Q; \$1,668.121; for # 84.325R; \$95,000 for # 84.325 T

Range of New Awards: \$171,969–\$200,000 for # 84.325D; \$150,000–\$200,000 for # 84.325K; \$90,000–\$100,000 for # 84.325T

Number of Continuation Awards:50 for # 84.325A; 60 for # 84.325D; 12 for # 84.325E; 1 for # 84.325F; 15 for # 84.325H; 124 for # 84.325K; 1 for # 84.325 L; 1 for # 84.325P; 1 for # 84.325S; 1 for # 84.325U

Average Continuation Award: \$285,360 for # 84.325 D; \$198,270 for # 85.325K

Range of Continuation Awards: \$111,000–\$250,000 for # 84.325A; \$106,000–\$200,000 for # 84.325D; \$18,648–\$200,000 for # 84.325E; \$195,000–\$200,000 for # 84.325H; \$157,000–\$200,000 for # 84.325K

Legislative Citation

Individuals with Disabilities Education Act (IDEA), Sec. 662; 20 U.S.C. 1462

Program Regulations

EDGAR; 34 CFR 304

Program Description

The purpose of this program is to: (1) help address state-identified needs for highly qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities and (2) ensure that those personnel have the skills and knowledge, derived from practices that have been determined through research and experience to be successful, needed to serve these children.

Types of Projects

Awards are made to applicants who train personnel in the following areas: leadership; early intervention and early childhood; low-incidence; high-incidence; related services, speech/language, and adapted physical education; and programs in minority institutions.

Education Level (by category)

Postsecondary

Subject Index

Disabilities, Early Childhood Education, Early Intervention, Intervention, Professional Development, Special Education

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Links to Related Web Sites

<http://www.ed.gov/about/offices/list/osers/osep/index.html>