

**Revised State Extension Plan:
Meeting the Highly Qualified
Teacher (HQT) Goal**

Indiana Department of Education

Submission to the U.S. Department of Education
November 15, 2006

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OVERVIEW:

As a provision of the No Child Left Behind (NCLB) Act, states must take action to ensure that every student has access to a highly qualified, effective teacher by the end of the 2005-06 school year. To review the States' implementation of the highly qualified teacher (HQT) provisions, the United States Department of Education (USDE) called for each state to submit a monitoring report. This report, entitled, "Assessing State Progress in Meeting the Highly Qualified Teacher Goal," resulted from a program review conducted by the Academic Improvement and Teacher Quality Programs Office of the USDE's Office of Elementary and Secondary Education. On May 4, 2006, the Indiana Department of Education (IDOE) submitted the State report, and the USDE program office team reviewed Indiana's progress in meeting the highly qualified teacher provisions.

On May 15, 2006, the IDOE received a letter from the USDE regarding the State's report. The USDE found that although the IDOE is implementing the HQT provisions of the statute in an effort to meet the HQT goal, the goal would not be reached in all Indiana districts and schools by the end of the 2005-06 school year. As a result, the IDOE was invited to submit a revised plan to detail the specific steps the State will take to reach the HQT goal in the 2006-07 school year and beyond.

On July 7, 2006, Indiana submitted its State Extension Plan to the USDE. Based on the feedback Indiana received on August 15, 2006 from the USDE, the State learned that some revisions were necessary in order for the State to receive federal approval of its plan. All revised portions of Indiana's State Extension Plan are highlighted in yellow to inform peer reviewers of what has been included to address the feedback Indiana received on August 15, 2006.

On October 31, 2006, Indiana received additional feedback from the USDE indicating that a few clarifications needed to be added to the State's Revised Extension Plan. All revised portions based on this feedback are highlighted in green to inform peer reviewers of what has been included to address the feedback received on October 31, 2006.

The State of Indiana is committed to taking action to ensure that every student has access to a highly qualified, effective teacher. The Revised Extension Plan that follows will attest to Indiana's commitment.

REQUIREMENT 1:

Requirement 1: The revised plan must provide a detailed analysis of the core academic subject classes in the State that are currently *not* being taught by highly qualified teachers. The analysis must, in particular, address schools that are not making adequate yearly progress and whether or not these schools have more acute needs than do other schools in attracting highly qualified teachers. The analysis must also identify the districts and schools around the State where significant numbers of teachers do not meet HQT standards, and examine whether or not there are particular hard-to-staff courses frequently taught by non-highly qualified teachers.

Response

The USDE indicated in its feedback that Indiana's plan did not include an analysis of staffing needs of the schools not making AYP. Using its current data collection system, the State analyzed staffing needs by school and by subject. In addition, the State created summary tables of the percentages of classes taught by non-HQ teachers based on several identifiers (i.e. urban, rural, high school, middle school, and elementary school) as suggested in the USDE feedback. Indiana's revised response includes a description of these data and the State's plan to address the needs represented by the data.

It should be noted that the State data collection system currently does not account for those teachers who have met HQ status using the HOUSSE rubric. Therefore, the plan outlined in Attachment 1, as well as the related forms included in Attachment 1, serve as Indiana's means to collect HQ data that reflect those teachers who achieved HQ status using the HOUSSE. However, Indiana recognizes that support for non-HQ teachers needs to begin immediately, so current data are being used to formulate a plan as outlined in this submission.

School Data

Through its current data collection system, Indiana learned that several schools have more than ten classes being taught by non-HQ teachers. Attachment 2 identifies these schools and provides more specific information about their staffing situations. The attachment serves as a summary that includes the school name, AYP status, and the specific subject areas of the classes taught by non-HQ teachers. The attachment also identifies the overall number of classes taught by non-HQ teachers in the school as well as the number of classes taught by non-HQ teachers by subject area. This information helps target specific staffing issues in schools with the greatest needs in meeting the HQ requirements.

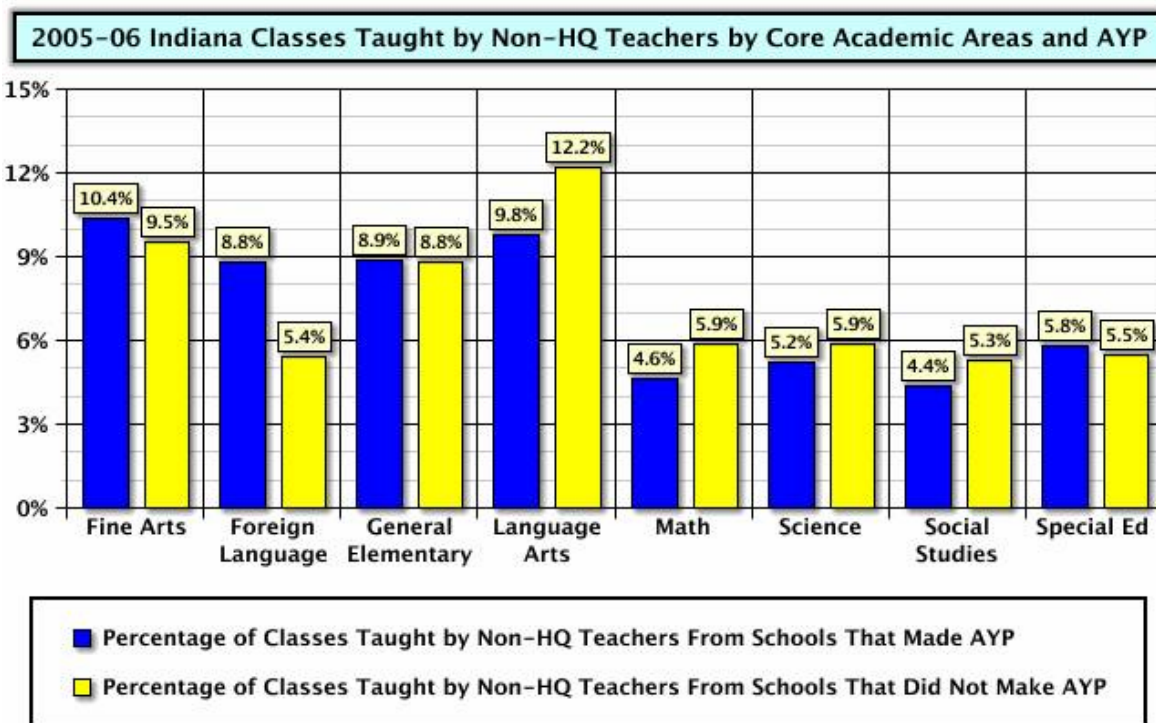
In addition, Attachment 3 includes a detailed report of the number of classes taught by non-HQ teachers and AYP status of all schools in the State to help identify staffing needs on a statewide level. The charts that follow provide further analysis of this statewide data.

Subject Data

In addition, through its current data collection system, Indiana learned which subject

areas have the highest number of classes being taught by non-HQ. A summary chart of that information by AYP status appears in Chart 1 below along with a data summary.

Chart 1
Overall Summary of Core Academic Areas
Classes Taught by Non-HQ Teacher
(including AYP status)



Data Summary

The data in the above chart reveal a mixed relationship between schools making AYP and the percentage of classes being taught by teachers who are not HQ. The core areas of general elementary and special education display virtually no difference in the percent of classes taught by non-HQ teachers in schools that made AYP and those that did not make AYP. Further, in the core areas of fine arts and foreign language, our data show a negative relationship between the percentage of classes taught by non-HQ teachers and schools making AYP. However in the areas of math, science, social studies, and especially language arts, we do see the pattern of a consistently higher percentage of classes taught by non-HQ teachers in schools not making AYP. Based on the data of schools not meeting AYP, these four areas are Indiana’s core areas of greatest need.

In addition to the statewide information provided in Chart 1, Attachment 4 includes a detailed report by school of the numbers of classes taught by non-HQ teachers in noted subject areas and each school’s AYP status. This information will help the State

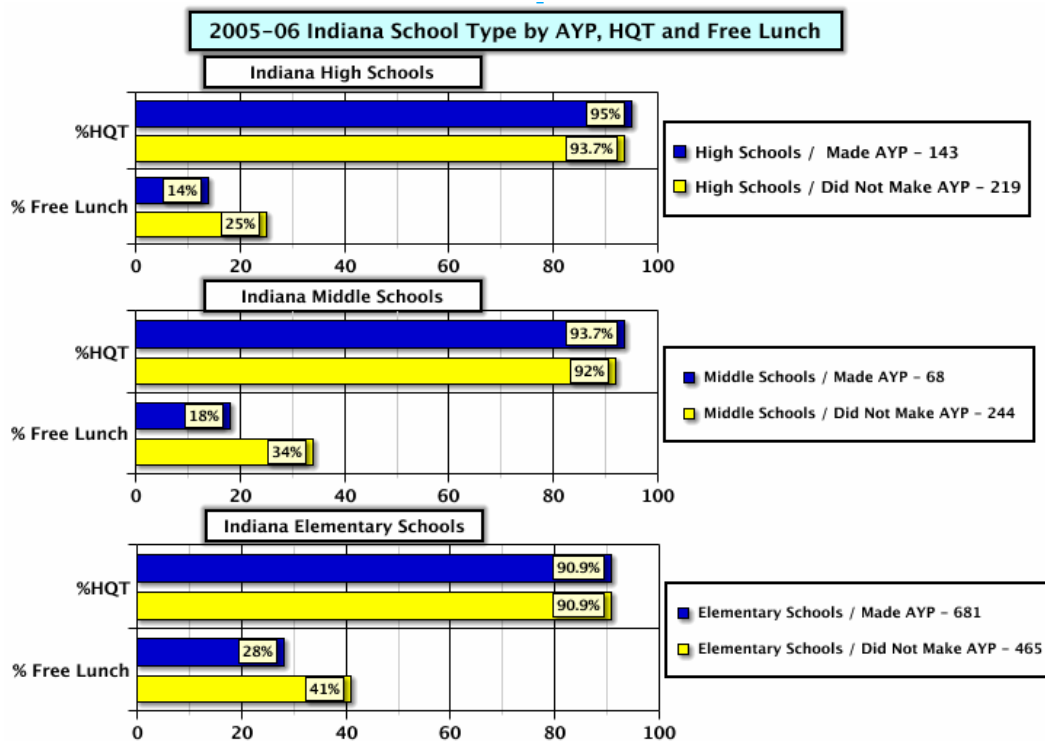
inform and guide schools in making decisions at the local level regarding staffing needs.

Percentage Charts

Below are charts and data summaries of Indiana's schools based on the following:

- overall percentage of HQ status of all schools including AYP and free and reduced lunch status (Chart 2);
- percentage of HQT based on school type (elementary, middle, or high) including free and reduced lunch information (Chart 3); and
- percentage of HQT based on school type (large city, large town, mid-size city, rural: inside MSA, rural: outside MSA, small town, urban fringe of large city, urban fringe of mid-size city) including free and reduced lunch status (Chart 4).

**Chart 2:
Overall percentage of HQ status of all schools
(including AYP and free and reduced lunch status)**

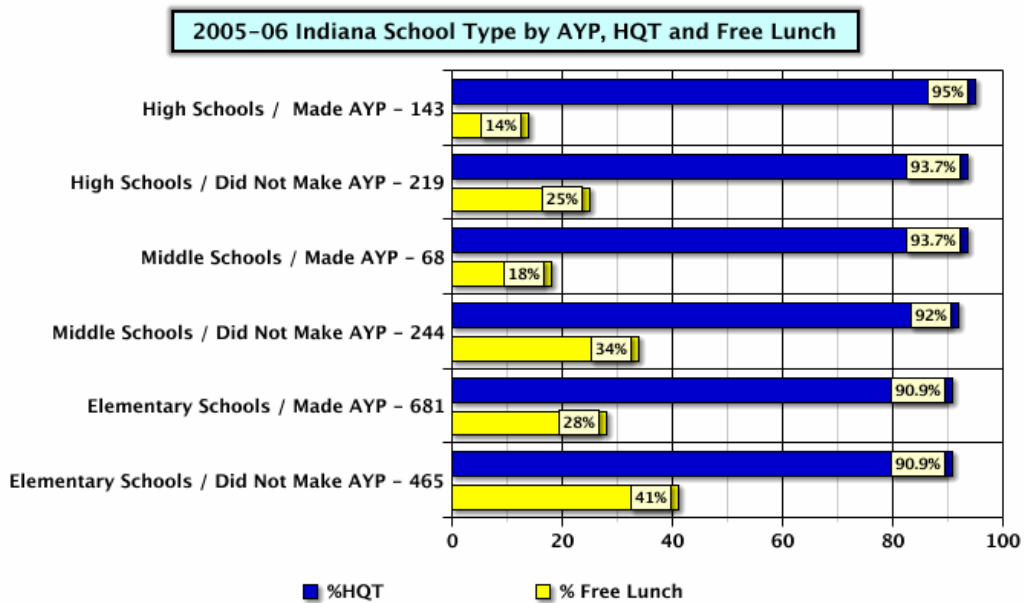


Data Summary

The data in Chart 2 indicate a much stronger relationship between school type, the percentage of classes taught by non-HQ teachers, and schools not making AYP. Elementary schools making AYP and not making AYP have the same percentage of classes being taught by non-HQ teachers. Moving up the grade spans at both the middle school and high school level, we find that schools making AYP have a higher percentage of classes taught by teachers that are highly qualified than the schools not

making AYP. Secondary schools also fail to make AYP at a much greater rate than the elementary schools. Secondary schools, where instruction is course specific, are another area for action.

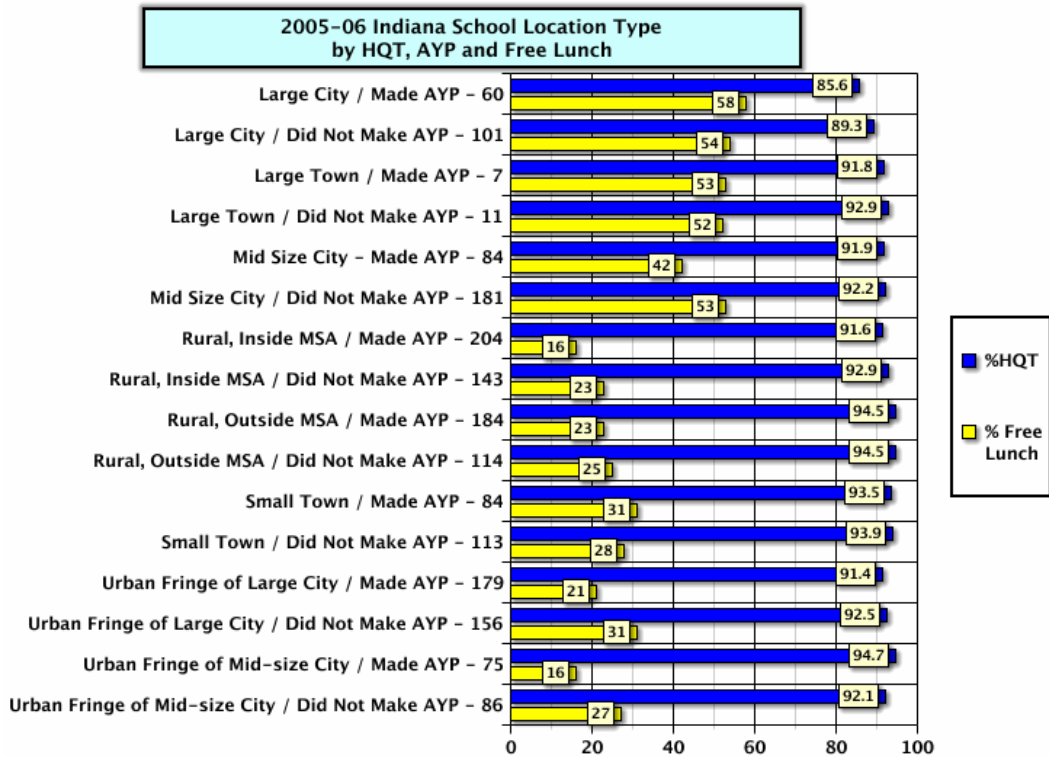
**Chart 3:
Percentage of HQT based on school type (elementary, middle, or high)
(including free and reduced lunch information)**



Data Summary

Chart 3 data show that for each school type, schools not making AYP have a higher percentage of students in poverty (eligible for Free Lunch). This coupled with the data from Charts 1 and 2 clearly indicate that secondary schools with greater concentrations of students of poverty should be the focus of Indiana's resources and efforts to increase the percentage of classes being taught by highly qualified teachers.

Chart 4:
Percentage of HQT based on school type (i.e. large city, large town, etc.)
(including free and reduced lunch status)



Data Summary

The data in Chart 4 indicate that location type of school does not add any consistent information in how to focus our highly qualified efforts. In large city schools, those schools not making AYP have a higher percentage of classes being taught by highly qualified teachers than the large city schools making AYP. This same contradictory pattern is seen in rural schools, inside of an MSA, small town schools, and schools in the urban fringe of large cities. The only location types to show the relationship between not making AYP and the percentage of classes taught by non-HQ teachers are schools in the urban fringe of mid-size cities.

Using this information, Indiana plans to address non-HQT issues and specific staffing needs of schools in greatest need through 1) financial support; 2) technical assistance to local educational agencies; and 3) professional development.

Financial Support

Unless a lesser amount is needed, all school districts that receive Title I, Part A funds must dedicate at least 5 percent of their Title I funds to ensuring that teachers and paraprofessionals are highly qualified. Funds are used first for all “Title I teachers” (i.e., in Targeted Assistance Schools, those funded by Title I; in Schoolwide Program

Schools, all teachers). Any remaining funds may be used for teachers of core academic subjects in Targeted Assistance Schools. As part of its extensive and comprehensive grant application review and approval process, IDOE consultants do ensure and will continue to ensure that funds are set aside for this purpose in districts with fewer than 100 percent of teachers meeting the HQ requirements. Annually, principals of schools receiving Title I funds must attest, in writing, as to whether the school is in compliance with the professional qualification requirements of NCLB. During onsite compliance monitoring visits, professional qualifications are reviewed, and district staff is reminded to ensure that veteran teachers already in the district meet the HOUSSE requirements. District officials have continuously received updated guidance regarding the provisions for demonstrating that teachers are highly qualified. District officials must show evidence that notification was sent to parents explaining *Parents Right to Know* requirements (for both non-highly qualified teachers and for teacher qualifications). Evidence of State oversight of these requirements may be found at: http://www.doe.state.in.us/TitleI/06_title_application.html and http://www.doe.state.in.us/TitleI/docs/05-06_onsite_monitoring.doc.

School districts are authorized to use Title II, Part A funds to carry out one or more of the following activities:

- Developing ways to assist schools in effectively recruiting and retaining highly qualified teachers, principals, and pupil-services personnel.
- Recruiting and hiring highly qualified teachers through scholarships, signing bonuses, payment of the costs of State tests required of new teachers, or other financial incentives, such as differential pay.
- Creating initiatives to address tenure reform, merit pay, and testing of elementary and secondary school teachers in their subject areas,
- Developing teacher advancement initiatives that emphasize multiple career ladders and pay differentiation to encourage the district's most effective teachers not only to stay in the district, but to teach in its highest-need schools.
- Providing professional development activities that improve the knowledge of teachers in the content areas by providing training in one or more of the core academic subjects.

Any teachers hired with Title II, Part A funds after the first day of the 2002-03 school year must have met the highly qualified status at time of hire.

Technical Assistance

Most recently, Title I district officials had two significant opportunities to receive technical assistance regarding the highly qualified requirement under NCLB. New program administrators attended a January 2006 workshop that featured the topics: High Quality Teachers and Paraprofessionals; and School and LEA improvement professional development requirements. For the power point presentation, see: http://www.doe.state.in.us/TitleI/docs/Introduction_to_TitleI.ppt. All program administrators attended the 2006 Spring Title I Administrative Workshops. Significant time was devoted to the extensive review of the highly qualified requirements for Indiana teachers. Topics included time lines, licensure, requirements for veteran and

for new teachers, special education and ESL teachers, and alternate route to licensure programs, completing the HOUSSE rubric, and the State's anticipated online version for checking HQ status. For the power point presentation, see: http://www.doe.state.in.us/TitleI/pdf/06_spring_workshop_highly_qualified.pdf.

Technical assistance to local educational agencies that have not met the 100 percent highly qualified objective will be provided by Title II, Part A resources. In accordance with Sec. 2141, the state education agency shall develop, in conjunction with the local educational agency, teachers and principals, professional development strategies and activities, based on scientifically based research, that the local educational agency will use to meet the annual measurable objectives. The Title II, Part A resources will also continue to support technical assistance for local educational agencies by:

- Funding mini grants for minority recruitment fairs;
- Supporting a program for recruiting potential teachers from the minority student population;
- Recruiting local educational agencies for participation in departmental programs that assist in developing systems to measure the effectiveness of professional development activities that increase teacher mastery of academic subjects they teach; and
- Providing guidance during the Title II, Part A grant process that ensures compliance with the legislation and congruence with the district's School Improvement Plans.

Professional Development

Professional development requirements are contained throughout Title I, Part A and Title I funds may be used at the school or at the district level to support the specific needs identified through the analysis of AYP results, a comprehensive needs assessment, or a school/district improvement planning process. Schools or districts in improvement status must allocate *and expend* at least 10 percent of funds for professional development. As part of its annual fiscal review of Title I expenditures, such districts' final expenditure reports are checked to ensure that at least 10 percent of district funds were expended for professional development. Those expending less than the required 10 percent must spend that balance – in addition to the required spending amounts for the subsequent school year. Based on the definitions of high qualify professional development in section 9101(34) of the general provisions of NCLB, districts are responsible for reviewing the effectiveness of professional development activities carried out with Title I funds. During compliance monitoring visits, districts must provide evidence to support how Title I funds were used and articulate the effectiveness of those efforts. References to the Professional Development Plan within the Title I, Part A Application for Grant may be found on page 14 at http://www.doe.state.in.us/TitleI/06_title_application.html.

Local educational agencies utilize Title II, Part A funds for professional development in the following areas:

- Content knowledge;
- Classroom practices;

- Student learning needs particularly students with learning disabilities, gifted and talented and limited English proficiency;
- Data use and assessments for improvement of classroom practice; and
- Technology integration into curricula and instruction.

The approval of local applications that support professional development requires an assurance that the Core Principles of Professional Development, adopted by the Indiana State Board of Education, are followed. They are:

(1) Professional development programs will address issues that are relevant to the priorities of education improvement and reflect the knowledge base of the profession by doing the following:

(A) Reflecting research-based approaches to effective adult learning, student learning, and organizational change to support on-going developmental activities. While tapping educators' life experiences and drawing on the knowledge base from effective research, a variety of modes of learning are used to foster self-directed professional development opportunities.

(B) Integrating education improvement priorities. Consistent and continuous links are made with the school improvement plan, the Division of Professional Standards, and the Indiana State Board of Education policy.

(C) Incorporating both discipline-specific and interdisciplinary approaches to teaching, assessment, and preparation for the world of work. Professional growth experiences enhance educators' knowledge within and across subject areas and their ability to foster and assess students' problem solving and critical thinking skills.

(D) Including explicit strategies for setting high expectations and meeting the diverse learning needs of all students. Training activities increase educators' capacity to implement developmentally-appropriate practices to establish challenging learning goals and respond to the uniqueness of each student.

(E) Receiving adequate resources. Every public school in Indiana must receive the financial resources and support services needed to provide the most effective professional development program, as described within these principles.

(2) Professional development programs will engage educators in an effective learning process that impacts practice by doing the following:

(A) Actively involving participants in program design, delivery, and implementation. Professional growth opportunities reflect educators' needs as determined from multiple data sources grounded in and linked with the school improvement plan. All stakeholders shall be engaged in meaningful job-embedded opportunities to effectively support practice that lead to improved student learning.

(B) Promoting multiple strategies that model recommended strategies. Opportunities for professional development incorporate varied approaches, such as theory, demonstration, reflection, practice, mentoring, technology applications, and peer

dialogue and coaching.

(C) Incorporating follow-up activities that are sustained over time and provide educators with ongoing feedback. The professional development program provides a range of opportunities for staff to integrate the new strategies into their work with children through practice, feedback, and reflection.

(D) Continuously evaluating impact on educators' practice and student learning. The effectiveness of professional development is determined by its impact on staff performance and student learning.

(3) Professional development programs will contribute to developing an environment that supports educators' professional growth by doing the following:

(A) Fostering collegiality and collaboration. Professional growth opportunities encourage staff to build a community of educators, parents, business, and community partners who exchange ideas for innovation, cooperate in developing curricula, and discuss approaches to strengthening student learning by focusing on the school community as a culture of inquiry.

(B) Building capacity through a continuum of ongoing improvement activities. Professional development activities maintain a focus on the improvement of practices that increase student learning and link to the school improvement plan and the standards developed by the Indiana Professional Standards Board, and the Indiana State Board of Education policy.

(C) Integrating staff development into educators' practice. The professional development program incorporates supports for staff to implement newly acquired strategies and assess them for their impact on student learning.

(D) Encouraging innovation and risk-taking. As a result of staff development activities, the school community recognizes the need for action research which assists educators, leading toward innovations improving student learning.

Professional development for the improvement of instruction in the core subject areas is supported by state Title II, Part A funds by the department's consultants, by other institutions including higher education and museums, and by external trainers. A department supported program offers professional development that focuses on a comprehensive approach to improving curriculum, instruction, and assessment (TOPHAT).

In addition, Title II, Part A and Wallace Foundation funds have been used in high schools for recruiting high school teachers to choose teaching as a career especially in districts where there are high percentages of minorities. Higher Education institutions and local schools have cooperated in Indianapolis and in Lake County to develop a pipeline of potential teachers. A program at Indianapolis Public Schools, to be conducted by a retired principal and a retired Director of Human Resources, will vigorously recruit high school students to the teaching profession. This effort, partially supported by Title II, Part A funds, will begin in September, 2006. The Title II, Part A

coordinator conducts workshops on how to use the program funds to target schools that have higher representations of non-highly qualified teachers and how to place highly qualified teachers in schools in greatest need of improvement, in schools with the highest poverty rates, and in schools with the highest percent of non-highly qualified teachers.

REQUIREMENT 2:

Requirement 2: The revised plan must provide information on HQT status in each LEA and the steps the SEA will take to ensure that each LEA has plans in place to assist teachers who are not highly qualified to attain HQT status as quickly as possible.

Response

As noted in Indiana's response to Requirement 1, using the State's data system, corporations and schools that have occurrences of non-HQ teachers have been identified, and the subject areas taught by non-HQ teachers have also been identified using 2005-06 data.

All LEAs will comply with requirements of Title II, Part A in response to failure in meeting the objectives. The LEAs with non-HQ teachers will provide summary information about the overall status of non-HQ teachers in the LEA; will develop a plan for each individual teacher who has failed to meet HQ status; will rely on the state to assist in developing and executing the plan; and will institute policy actions that ensure all new hires are HQ and if an existing teacher is required to teach out of field, then supports are available to assist the teacher in becoming highly qualified.

Although all districts will submit teacher data in October 2006 using the revised online data forms as noted in the response to Requirement 1 and outlined in Attachment 3, those LEAs that have not met annual measurable objectives (100 percent HQ status) based on the current state data will need to complete the following steps:

1. On August 15, 2006, LEAs will receive a memorandum via the Superintendents' Alert and Messaging System (SAMS) and the Principals' Alert and Messaging System (PAMS) e-mail systems that they are required to provide an Action Plan for all non-HQ teachers. The memorandum will outline the process for completing the form and will inform LEAs of the information that they will need to supply for each teacher. The Indiana Department of Education (IDOE) will supply an efficient-to-use template to help complete this process. The forms will be available online and will make best use of predetermined fields to expedite the process for LEAs. The memorandum will also note that the information is due to the IDOE on or before September 15, 2006.
2. LEAs will complete the Action Plan. LEAs should summarize how many non-HQ teachers are in the district and what courses are affected. Each will also supply the following information for each non-HQ teacher:
 - where is the teacher teaching;
 - what is the teacher teaching;
 - what is the teacher's plan to become HQ as quickly as possible; and
 - what resources are necessary to help the teacher meet HQ status.
3. LEAs will submit this information to the IDOE on the specified due date: September 15, 2006. The Division of Accreditation, Assistance, and Awards is the IDOE's clearinghouse for submitting Action Plans.

To ensure that all LEAs that have not met annual measurable objectives have a plan

in place and are working to meet 100 percent HQ status as quickly as possible, the IDOE will commit to the following:

1. IDOE will summarize and disseminate a comprehensive list of all technical assistance and professional development opportunities that are planned for the 2006-07 school year on or before August 15, 2006. IDOE will send out notification through *SAMS* and *PAMS* to ensure that the information has reached the districts and schools.
2. IDOE will summarize and disseminate a list of possible means to achieve HQ status on or before August 15, 2006. IDOE will send out notification through *SAMS* and *PAMS* to ensure that the information has reached the districts and schools.
3. IDOE will inform LEAs by August 15, 2006 that they need to complete the Action Plan on or before September 15, 2006 in order to provide sufficient time to plan, to gather information, and to document effectively. IDOE will provide technical assistance in developing plans using scientifically based research (Sec. 2141 of NCLB).
4. IDOE will hold an information session regarding the Action Plans on or before August 30, 2006. This session will be summarized and posted in a question-and-answer format on the IDOE Web site. At the session, IDOE will provide a cadre of consultants to assist districts in the development and execution of the plan.
5. Upon receipt of the Action Plans, the IDOE will send confirmation to LEAs that the plans were received. With the confirmation, IDOE will list any resources that are available based on the need at the overall school level. Similarly, for those LEAs that *should have* submitted plan but *did not*, the IDOE will follow-up with e-mail and telephone notification that the plans are overdue. These notifications will be sent on or before November 15, 2006.
6. Once IDOE receives the Action Plans, work will be done to categorize the apparent needs in staffing across the state in an effort to steer existing and future resources to meet the needs of the LEAs.

REQUIREMENT 3:

Requirement 3: The revised plan must include information on the technical assistance, programs, and services that the SEA will offer to assist LEAs in successfully completing their HQT plans, particularly where large groups of teachers are not highly qualified, and the resources the LEAs will use to meet their HQT goals.

Response

To assist LEAs in meeting 100 percent HQ status, IDOE has numerous technical assistance and professional development opportunities that occur annually and specifically during the 2006-07 school year.

Technical Assistance

Technical assistance to local educational agencies that have not met the 100 percent highly qualified objective will be provided by Title II, Part A resources. Please see response for Requirement 1 regarding Technical Assistance. Also, Attachment 4 provides a list of technical assistance workshops that have been planned for the 2006-07 school year.

Professional Development

Numerous professional development opportunities are available through the Indiana Department of Education (IDOE) during the 2006-07 school year. In addition to what is posted at <http://www.doe.state.in.us/dps/pdf/Chart-INHQSptPrgrms.pdf>, further opportunities are listed on Leadership Central Calendar, which can be accessed at <http://www.doe.state.in.us/htbin/webevent.cgi?cmd=openal&cal=cal38>.

In addition to these various opportunities, IDOE has funds available through its Division of Accreditation, Assistance, and Awards that help to provide assistance for non-HQ teachers. All public schools that are accredited under the accreditation systems can apply for the state-funded Professional Development Grant, which is up to \$3000 per school. The remaining funds are distributed to schools based on pupil enrollment. The grant can be used for partnership programs with other entities including professional development schools, teacher leadership academies, research teams, and study groups, workshops, seminars, site visits and cooperative programs with other school corporations, or national board certification for teachers.

IDOE does realize that the State needs to also prioritize its support for those schools not meeting AYP and for those areas in which there are high volumes of non-HQ teachers. A plan for these targeted areas follows.

Non-HQ and Not Meeting AYP

For the schools with non-HQ teachers that are also not meeting AYP, the State is committed to the following:

1. The State will support the non-HQ teachers in any way possible to help them devise plans to interpret test data, to align curriculum, and to plan instruction that will meet the needs of their students because these schools are not meeting AYP. The State will offer assistance via email, telephone, and site

visits.

2. The State divisions will allow the non-HQ teachers of these schools first priority for any state professional development or technical assistance opportunities that have limited participation.

It is important to note that the steps outlined above will work as the basis for a plan for these schools over the 2006-07 school year. School administration and teachers are invited to ask the State for assistance unique to their specific school populations or specific needs.

High Percentage Non-HQ Sub-Groups

For the areas in which the State has the highest percentage of non-HQ teachers, the State is committed to professional development opportunities tailored to three areas of educating students: 1) curriculum; 2) instruction; and 3) assessment. The State will plan professional development opportunities for non-HQ teachers that cover the following:

- Curriculum: The IDOE curriculum consultants will host workshops that focus on helping to articulate the curriculum in the various areas. These workshops will support teachers in selecting appropriate topics and materials that align to Indiana's Academic Standards.
- Instruction: The IDOE curriculum consultants will host follow-up workshops that focus on the best instructional practices to relay the specified content.
- Assessment: The IDOE curriculum and assessment consultants will work together to help teachers understand the difference between classroom assessment and large-scale assessment and will work with teachers to find the best ways to assess the curriculum they have aligned and instructed. In this workshop, it will be crucial that the teachers bring all of the assessment materials they currently use so that curriculum and assessment staff can help them understand any alignment issues they may have with existing materials in order to improve future assessments.

Feedback from the USDE indicated that Indiana's plan did not include sufficient information regarding how the available funding will be prioritized for the staffing and professional development needs of schools that are not making AYP. A description of how Indiana plans to prioritize funding in relation to Title I and Title II programming follows.

Title I

Financial Support

Unless a lesser amount is needed, all school districts that receive Title I, Part A funds must dedicate at least 5 percent of their Title I funds to ensuring that teachers and paraprofessionals are highly qualified. Funds are used first for all "Title I teachers" (i.e., in Targeted Assistance Schools, those funded by Title I; in Schoolwide Program Schools, all teachers). Any remaining funds may be used for teachers of core academic subjects in Targeted Assistance Schools. As part of its extensive and

comprehensive grant application review and approval process, IDOE consultants do ensure and will continue to ensure that funds are set aside for this purpose in districts with fewer than 100 percent of teachers meeting the HQ requirements. Annually, principals of schools receiving Title I funds must attest, in writing, as to whether the school is in compliance with the professional qualification requirements of NCLB. During onsite compliance monitoring visits, professional qualifications are reviewed and district staff is reminded to ensure that veteran teachers already in the district meet the HOUSSE requirements. District officials have continuously received updated guidance regarding the provisions for demonstrating that teachers are highly qualified. District officials must show evidence that notification was sent to parents explaining Parents Right to Know requirements (for both non-highly qualified teachers and for teacher qualifications). Evidence of State oversight of these requirements may be found at: http://www.doe.state.in.us/Title/06_title_application.html and http://www.doe.state.in.us/Title/docs/05-06_onsite_monitoring.doc.

Technical Assistance

Most recently, Title I district officials had two significant opportunities to receive technical assistance regarding the highly qualified requirements under NCLB. New program administrators attended a January 2006 workshop that featured the topics: High Quality Teachers and Paraprofessionals; and School and LEA Improvement Professional Development Requirements. For the power point presentation, see: http://www.doe.state.in.us/Title/docs/Introduction_to_Title.ppt. All program administrators attended the 2006 Spring Title I Administrative Workshops. Significant time was devoted to the extensive review of the highly qualified requirements for Indiana teachers. Topics included timelines, licensure, requirements for veteran and for new teachers, special education and ESL teachers, alternate route to licensure programs, completing the HOUSSE rubric, and the State's anticipated online version for checking HQ status. For the power point presentation, see: http://www.doe.state.in.us/Title/pdf/06_spring_workshop_highly_qualified.pdf.

Professional Development

Professional development requirements are included throughout Title I, Part A and Title I funds may be used at the school or at the district level to support the specific needs identified through the analysis of AYP results, a comprehensive needs assessment, or a school/district improvement planning process. Schools or districts in improvement status must allocate and expend at least 10 percent of funds for professional development. As part of its annual fiscal review of Title I expenditures, such districts' final expenditure reports are checked to ensure that at least 10 percent of district funds were expended for professional development. Those expending less than the required 10 percent must spend that carryover balance, in addition to the required spending amounts for the subsequent school year. Based on the definitions of high quality professional development in section 9101(34) of the general provisions of NCLB, districts are responsible for reviewing the effectiveness of professional development activities carried out with Title I funds. During compliance monitoring visits, districts must provide evidence to support how Title I funds were used and articulate the effectiveness of those efforts. References to the Professional

Development Plan within the Title I, Part A Application for Grant may be found on page 14 at http://www.doe.state.in.us/Title/06_title_application.html.

Priority Resources to Priority Districts

Indiana's priority districts are those that are the lowest performing. As such, they are the primary target for all IDOE professional development initiatives, including Title I initiatives. Such is the case with IDOE's formula for allocating the state's 4 percent Title I set-aside for school improvement. Preliminary data analysis suggested that our districts with schools in the highest levels of improvement (i.e., restructuring and corrective action) would, among other needs, have higher gaps in meeting HQT requirements. Our state's formula for allocating these supplementary school improvement funds, therefore, attempted to anticipate that need. In order to drive greater levels of funds to higher need schools – yet still ensure that the formula captured our smaller and more rural districts (where HQ issues also are likely to surface), the following steps were taken:

- four areas of greatest need were considered: school poverty numbers; school poverty percent; school's year (level) of school improvement; and number of cells not meeting the expected AYP standard;
- each of the four areas was assigned a "Need Index" based on a ratio formula from greatest to least need;
- the four Need Indices were totaled to arrive at the Total Need Index for each school; and
- the Total Need Index was then ranked from highest to lowest.

An Excel spreadsheet showing the 2005-06 recipient schools and an explanation of the rank order and ratio formula may be found at:

<http://www.doe.state.in.us/Title/docs/school-imprvmnt-grantallocations.xls> .

A detailed analysis of 2006-07 HQ data and identified gaps may influence formula adjustments to further target these resources to our lowest-performing, high HQ need schools.

Title II

Financial Support

The SEA, in its administration of Title II, Part A, requires that a school corporation where there are non highly qualified teachers reported is required to use a portion of its Title II, Part A funding to address the objective before other uses are identified. The funding is set aside to assist teachers in meeting the objectives outlined in their individual plans for becoming highly qualified. The program application includes a question about the number of teachers not yet meeting the designation of "Highly Qualified" for every LEA. Program staff members monitor the district's plans to ensure that schools having the lowest proportion of highly qualified teachers and those not making AYP receive priority.

Professional Development and Technical Assistance

Indiana has adopted a policy to ensure that school corporations not meeting adequate

yearly progress (AYP) and not meeting highly qualified teacher objectives will be given priority in the programs supported by Title II, Part A "State Activities." The eligible activities include assisting teachers in becoming highly qualified through high quality professional development opportunities, assisting school corporations in developing mechanisms to recruit and retain highly qualified teachers, and carrying out programs to establish and expand alternative routes for State certification.

Priority Resources to Priority Districts

Indiana's priority districts are those that are the lowest performing. As such, they are the primary target for all IDOE professional development initiatives, including Title II initiatives.

As stated previously, the SEA, in its administration of Title II, Part A, requires that a school corporation where there are non highly qualified teachers reported is required to use a portion of its Title II, Part A funding to address the objective before other uses are identified. The funding is set aside to assist teachers in meeting the objectives outlined in their individual plans for becoming highly qualified. The program application includes a question about the number of teachers not yet meeting the designation of "Highly Qualified" for every LEA. Program staff members monitor the district's plans to ensure that schools having the lowest proportion of highly qualified teachers and those not making AYP receive priority.

REQUIREMENT 4:

Requirement 4: The revised plan must describe how the SEA will work with LEAs that fail to reach the 100 percent HQT goal by the end of the 2006-07 school year.

Response

Requirement 2 describes the process IDOE will use to monitor that LEAs are developing plans to help all teachers reach 100 percent HQ status. Likewise, Requirement 3 describes how the State will help all non-HQ teachers as well as those schools with non-HQ teachers also not meeting AYP and for subject areas with a high volume of non-HQ teachers.

It is important, however, that the IDOE also outline how it will monitor whether or not LEAs actually meet the goals identified at the school and teacher level. IDOE will implement the following:

1. In February 2007, LEAs will receive a memorandum via the Superintendents' Alert and Messaging System (*SAMS*) and the Principals' Alert and Messaging System (*PAMS*) e-mail systems that they are required to complete an Action Plan Update. Using the same process when completing the Action Plan, LEAs will need to submit documentation about the progress the teachers specifically have made or will make by the end of the 2006-07 school year in meeting HQ status. IDOE will provide a template for this form.
2. Action Plan Updates will be due on March 31, 2007.
3. LEAs will submit this information to the IDOE on the specified due date. The Division of Accreditation, Assistance, and Awards is the IDOE's clearinghouse for submitting Action Plan Updates.

Upon reviewing the updates, it is the responsibility of IDOE to use the information learned to formulate a plan to address the 2007-08 school year if necessary. If HQT is not addressed in a school's professional development program neither the school's professional development program nor the school's academic plan can be approved, nor can related funds be released.

As well, in accordance with Title II Section 2141, the SEA will monitor the annual measurable objectives set forth for HQT and will check for overlap between HQT status and AYP status to see if both are met consecutively. After two consecutive years of failing the annual measurable objectives set forth, the SEA will intervene in planning. After three consecutive years, the SEA will intervene in spending. Indiana will monitor this yearly, in March, using the CE/CP data collection.

REQUIREMENT 5:

Requirement 5: The revised plan must explain how and when the SEA will complete the HOUSSE process for teachers not new to the profession who were hired prior to the end of the 2005-06 school year, and how the SEA will discontinue the use of HOUSSE procedures for teachers hired after the end of the 2005-06 school year (except for the situations described below).

Response

In the State Extension Plan, the Indiana Department of Education (IDOE) indicated the State would prefer to continue use of the HOUSSE option. The State included a plan for phasing out the HOUSSE that would allow elementary teachers until 2007-08 to become HQ and allow veteran middle and secondary teachers and alternative education teachers until 2010-11 to become HQ. However, USDE indicated that this plan is not in alignment with current USDE guidance.

Moreover, feedback from USDE indicated that Indiana's plan did not describe how the SEA will limit the use of HOUSSE after the end of the 2005-06 school year. Indiana's revised plan in relation to the HOUSSE rubric follows.

The No Child Left Behind HOUSSE rubric was designed to address veteran teachers who have not otherwise met the definition of Highly Qualified (HQ) by assessing their credentials, course work, professional experience, and activities. In response to the need to capture this information from teachers, the IDOE has developed an online system to determine whether or not a teacher is highly qualified and to direct them to the HOUSSE online if applicable. The online highly qualified assessment and HOUSSE are available at <http://www.doe.state.in.us/media/video/2006-06-hqt2.html>. The system is pre-populated with the State's licensure information and walks individual teachers through the highly qualified definitions and was updated by the IDOE in January 2006 as required by NCLB. If teachers are not highly qualified by other means per the highly qualified definitions, they are directed to the online HOUSSE. The online HOUSSE requires teachers to gather copies of all college transcripts; professional development verification; and documentation of any activities, services, awards, or presentations related to the core subject they plan to instruct. These items combined demonstrate rigorous knowledge of subject matter, and teachers must earn 100 points in order to become HQ through the HOUSSE rubric.

IDOE considers the HOUSSE option a rigorous and viable option for teachers to become highly qualified. However, per guidance from Secretary Spellings in the letter dated September 5, 2006 stating that states are "strongly encouraged," though not required, to stop using the method to rate teachers, Indiana will employ a gradual phase-out of the HOUSSE under the assumption that the vast majority of veteran teachers have completed, or will soon complete, Indiana's HOUSSE process.

PART ONE – Phase-Out for Veteran Elementary School Teachers

The first step in phasing out the HOUSSE is distributing a memorandum via PAMS and SAMS in November, 2006 to inform schools that as of **July 1, 2007**, the HOUSSE will no longer be a means for veteran elementary school teachers to become highly qualified. Subsequently, Indiana's "Highly Qualified Requirements for Indiana Teachers" document will be updated to reflect this change for veteran elementary school teachers.

PART TWO – Phase-Out for Veteran Middle and Secondary Teachers

The memorandum will also inform schools that as of **July 1, 2008** veteran middle and secondary teachers teaching a core academic subject they are not highly qualified to teach will no longer be able to use the HOUSSE to become highly qualified in that subject. The USDE intends to pursue the further phase out of HOUSSE procedures through the reauthorization of the No Child Left Behind Act (NCLB). This deadline assumes that No Child Left Behind has not been reauthorized to exclude the use of the HOUSSE by states. We will continue to encourage secondary teachers to complete the HOUSSE as soon as possible.

Please note that the HOUSSE will be phased out for the veteran middle and secondary teachers assigned to teach a core academic subject they are not highly qualified to teach one year after veteran elementary teachers.

Allowing secondary teachers to become HQ in additional subjects via HOUSSE is an acceptable way to become Highly Qualified, but it is only one of many ways. In communications regarding the phase out of the HOUSSE, the State will encourage teachers to use the additional methods to becoming highly qualified.

PART THREE – Exemptions from Phase-Out

The memorandum will also state that only the following groups of teachers may continue to use the HOUSSE after the 2006-07 school year (per US Department of Education guidance):

1. Teachers who teach multiple secondary subjects in school districts eligible to participate in the Small, Rural School Achievement program and are highly qualified in at least one core academic subject at the time of hire;
2. New special education teachers who teach multiple core academic subjects, and who are highly qualified in one of the following at the time of hire: mathematics, language arts, or science; and
3. Teachers who come to the United States from other countries to teach on a temporary basis.

The following table summarizes Indiana's phase-out plan:

Group of Teachers	Phase Out Date	Communication
Veteran elementary school teachers	July 1, 2007	Memorandum to SAMS/PAMS November 2006
Veteran middle and secondary teachers	July 1, 2008 The USDE intends to pursue the further phase out of HOUSSE procedures through the reauthorization of the No Child Left Behind Act (NCLB). This deadline assumes that No child Left Behind has not been reauthorized to exclude the use of the HOUSSE by states.	Memorandum to SAMS/PAMS November 2006
Teachers who teach multiple secondary subjects in school districts eligible to participate in the Small, Rural School Achievement program and are highly qualified in at least one core academic subject at the time of hire.	n/a per US DOE guidance	Memorandum to SAMS/PAMS November 2006
New special education teachers who teach multiple core academic subjects, and who are highly qualified in one of the following at the time of hire: mathematics, language arts, or science.	n/a per US DOE guidance	Memorandum to SAMS/PAMS November 2006
Teachers who come to the United States from other countries to teach on a temporary basis.	n/a per US DOE guidance	Memorandum to SAMS/PAMS November 2006

REQUIREMENT 6:

Requirement 6: The revised plan must include a copy of the State’s written “equity plan” for ensuring that poor or minority children are not taught by inexperienced, unqualified, or out-of-field teachers at higher rates than are other children.

Response

The State’s Equity Plan is designed to bring cohesion by pooling resources and implementing several strategies to ensure that our poor and minority children are taught by experienced and highly qualified teachers. The State’s Equity Plan is composed of eight components that address multiple strategies and programs to support the LEAs that have poor and minority students.

Data and Reporting Systems

The State of Indiana recognizes that it is crucial to use data and reporting systems to identify and correct inequities in teacher distribution in high-poverty/high-minority schools versus low-poverty/low-minority schools. Listed below is an inventory of what Indiana plans to do to identify and to correct inequities.

Teacher Experience Distribution

While Indiana is quickly moving toward 100 percent compliance with the HQ criteria established under NCLB, there may still be instances in which poor and minority children are taught at higher rates than other children by inexperienced teachers. Through its CE/CP data collection systems (electronic collection of data for certified employees and certified positions/classes taught), IDOE will analyze data on some additional teacher qualifications that are associated with teaching quality, thereby employing a more comprehensive definition of highly qualified teachers.

Based on the timeline presented in Attachment 1, Indiana plans to collect and analyze the data on an annual basis beginning with Spring 2007. All timeframes proposed to update fields and collect more complete data will go into effect during the months of March and April 2007; therefore, IDOE can begin analyzing the teacher experience distribution data in order to identify and enact efforts of support in Spring 2007.

As noted by the National Comprehensive Center for Teacher Quality, many researchers have documented that the least qualified teachers are most likely to be found teaching high-poverty, low-achieving, minority students (Carroll, Reichardt, & Guarino, 2000; Darling-Hammond, 2002; Goe, 2002; Hanushek, Kain, & Rivkin, 2004; Ingersoll, 2002; Lankford, Loeb, & Wyckoff, 2001; Useem & Farley, 2004). These underqualified teachers are typically located in hard-to-staff schools where turnover is frequent and openings are often filled with inexperienced and uncredentialed teachers.

Previous analysis of HQ data using the NCLB definition does not suggest that significant issues exist with regard to equitable teacher distribution throughout most Indiana school districts. However, according to the National Center for Education Statistics, 20 percent of teachers in high-poverty schools have three or fewer years of

teaching experience, compared with 11 percent of teachers in low-poverty schools. The research suggests that teachers are considerably more effective after completing two years on the job. In a recent study of teachers in New York City, researchers found that as teachers gained experience in their first three or four years, student performance increased. To ensure that poor and minority children are not taught at higher rates than other children by inexperienced teachers, Indiana will examine its distribution of teachers in districts and individual schools within districts based on years of teaching experience.

For the districts with the highest rates of poverty and numbers of minority students, Indiana will strive to increase the percentage of classes taught by highly qualified experienced teachers. Statewide data will be disaggregated to ascertain whether inequities occur in high-poverty schools across the state as compared with low-poverty schools, and in high-minority schools across the state as compared with low-minority schools. In districts with low-performing schools where significant inequities appear, the IDOE will ask districts, as part of their non-HQ Action Plan, to demonstrate how they will increase the percentages of high-poverty/high-minority students being taught by highly qualified experienced teachers by either:

- Demonstrating that there are proportionally more highly qualified experienced teachers in the district overall, thereby increasing the likelihood of any given student having a highly qualified experienced teacher; or
- Documenting that teachers have been redistributed (through transfer, incentives, reassignment, policy changes, etc.) in a manner that increases the percentages of experienced highly qualified teachers in low-performing high-poverty/high-minority schools.

Teacher Turnover Rates

High turnover among new teachers, up to 50 percent quit within the first five years, keeps schools staffed with untried novices lacking the skills needed to help students reach higher academic standards. Nationally, each year about 16 percent of teachers leave the schools in which they work, but teachers are almost twice as likely to leave high-poverty as low-poverty schools. (The National Center for Teacher Quality, June 2006)

The Indiana Department of Education's data system allows for a general collection on teacher turnover rates. On an annual basis, the State can review which teachers exited which schools in Indiana and in which content areas. In an effort to analyze trends over time, the IDOE will collect data during the 2006-07 school year and compare it with the 2005-06 data in order to begin looking at high volumes of turnover in schools on an annual basis. Once there are data to compare, the State will compare turnover rates in high-poverty schools with low-poverty schools, and also compare high-minority schools with low-minority schools. In districts with low-performing schools where significant inequities appear, IDOE will ask districts, as part of their non-HQ Action Plan, to determine what event(s) or reason(s) tended to lead to the departure of the teachers. The State can use this information to help schools address teacher turnover issues and to assist districts in the identification of strategies

for rewarding teachers who take on more challenging assignments.

As part of its technical assistance to help low-performing districts with high turnover rates, the IDOE will consider the following research. A 2004 study by Tom Smith and Richard Ingersoll shows that teachers who participate in an induction program are twice as likely to remain in teaching. Further, researchers found that new teachers' decisions to transfer out of low-income schools rested on the extent to which those schools supported them with well-matched mentors, guidance in using curriculum, and positive hiring processes (2004 report by the Harvard Project on the Next Generation of Teachers). According to a 2005 *Education Week* survey, only 16 states require and finance mentoring programs for their new teachers.

Teacher Preparation

In an effort to build a pipeline of prospective teachers for high-poverty, low-performing schools, the State has implemented a variety of programs. Descriptions of those programs follow.

FFEL and Direct Loan Programs and Perkins Loan Cancellation

Using federal funding, these programs provide student loan forgiveness and/or cancellation for teachers who commit to teaching in high-need schools for set amount of years (typically 3-5 years commitment). In Indiana, 1,258 schools were identified as low-income schools during both the 2004-2005 and 2005-2006 school years. Teacher shortage areas information was last reported for the 2004-2005 school year and included 16 subjects, with a majority of the subjects in mathematics, science, and special education. The population targeted to receive funding includes low income student populations as well as those teaching science, special education, and mathematics courses.

For more information, please see:

<http://studentaid.ed.gov/PORTALSWebApp/students/english/cancelperk.jsp?tab=repaying>
and
<http://studentaid.ed.gov/PORTALSWebApp/students/english/cancelstaff.jsp?tab=repaying>

Transition to Teaching Permit: Alternate Route to Licensure

The transition to teaching allows superintendents to request a permit for an applicant in the designated subject area or in a designated school corporation if there is no qualified applicant or the candidate is the best qualified candidate for the position if the individual is enrolled in a transition to teaching preparation program. Typically, this represents high-need districts and math, science, and special education classrooms. For more information, please see the following Web site: www.doe.state.in.us/dps.

Transition to Teaching Grant (awarded in 2001 by USDE)

Although this federally funded program has expired, it is an example of the types of programs IDOE has implemented to build the pool of prospective teachers. This program used Title II, Part C Funds to fund university expenses for people interested in becoming teachers in the areas of mathematics, science, and special education. Four targeted urban schools were intended to benefit:

- Indianapolis Public Schools

- Gary Community Schools
- South Bend Community Schools
- Fort Wayne Community Schools

Because participation from two schools was below expectations, the balance of money was used to reduce the number of non-highly qualified teachers in IPS from approximately 120 to 50 as of the 2005-06 school year. For more information, please see the following Web site:

<http://www.ed.gov/programs/transitionteach/2001awards.html>.

Out-of-Field Teaching

The State has also implemented programs to reduce the incidence of out-of-field teaching (particularly in mathematics, science, special education, and bilingual education/English as a Second Language) in high-poverty, high-minority, and low-performing schools. The State programs are described below.

Troops to Teachers

Using funding from the federal Departments of Education and Defense, the *Troops to Teachers* is a national program that was established in 1994. Indiana began a state program in 2004, partnering with Michigan’s state program. Program goals include providing funds to recruit, prepare, and support former members of the military services as teachers in high-poverty schools. Stipends are provided in amounts related to population served. Currently, there are thirty-five placements in Indiana.

Stipend amounts are directly related to population served.

- \$5,000 stipend to TTT serving “high-need LEA” – school with a poverty rate of at least 20 percent
- \$10,000 stipend to TTT serving “high-poverty school” – school with at least 50 percent low income student population

Preference in program selection given to educational or military experience in science, mathematics, special education, or vocational/technical subjects. For more information, please see this Web site: www.proudtoserveagain.com.

Improving Teacher Quality Partnership Program

Using federal Title II, Part A funds, the Indiana Commission for Higher Education uses grant monies to fund the *Improving Teacher Quality Partnership Program*, which builds partnerships between Higher Education Institutions and high need school districts intended to support the professional development of teachers and principals in core academic subjects. The targeted population includes high-need school districts. Please see the following Web site: www.che.state.in.us/grants/itqpp.shtml.

Recruitment and Retention of Experienced Teachers

The State has implemented multiple programs to help recruit and to retain experienced teachers. A summary of those programs are as follows.

Transition to Teaching Permit: Alternate Route to Licensure

This program is a shorter route to licensure described under “Teacher Preparation” is one way the State is working to recruit teachers.

Indiana’s Mentoring Program

Indiana has had a strong mentoring program in place since 1988. The Beginning Teacher Internship Program, implemented in 1988, which includes a one-year mentoring program was one of the first mentoring program in the United States. In 2003, Indiana adopted the Indiana Mentoring and Assessment Program. The mentoring component of this program is a two-year requirement. In the first year, the mentor, who is an experienced teacher trained in a standards based mentoring program, works closely with the beginning educator to ensure that s/he receives support during the challenge of the first year. In the second year, the mentor continues to support the beginning teacher, with the emphasis placed on assisting the teacher in the completion of a standards based portfolio assessment.

Research shows that a strong mentoring and assessment program enhances teacher retention. In addition, it provides a dynamic and relevant professional development program for the veteran teacher.

The new Indiana Mentoring and Assessment Program also provides beginning administrators and school service personnel the opportunity be supported by a veteran mentor.

Milken Teacher Advancement Program

Originally funded through Milken Family Foundation and now funded from the National Institute for Excellence in Teaching, this program strives to ensure high quality teachers in every classroom. Under this program, outstanding teachers earn higher salaries and advance professionally, which helps support retention. The program focuses on four elements: multiple career ladders, ongoing applied professional growth, instructionally focused accountability, and performance based compensation. For additional information, please see the following Web site: www.tapschools.org.

Professional Development

The State does have plans to strengthen the skills, knowledge, and qualifications of teachers already working in high-poverty, low-performing schools. In addition to the professional development and technical assistance opportunities referenced in previous requirements, the State also supports the initiatives that follow.

Indiana University Mathematics Initiative

Using National Science Foundation (through the NSF Math Science Partnership Program) funding, this program provides funding for programs designed to increase the capacity of school districts to deliver effective standards-based mathematics teaching by providing quality professional development. The targeted populations include the following schools of which the majority are urban, high-need settings:

- East Chicago Community Schools
- Fort Wayne Community Schools
- Elkhart Community Schools
- School City of Hammond
- Vigo County
- MSD of Pike
- MSD of Decatur
- Anderson Community Schools
- Bartholomew Community Schools

For more information, please see the following Web site: www.indiana.edu/~iucme.

Math and Science Partnership Program

Using Title II, Part B, the Mathematics and Science Partnership competitive grant program provides funds to encourage institutions of higher education and local school districts to participate in professional development activities that increase subject matter knowledge and teaching skills of mathematics and science teachers, Grades 6-12. The targeted populations include:

- Science Training Actively Reaches Students (STARS) – Southwestern Elementary School and Hanover College
- Reach for the Numbers – South Bend Community School Corporation and St. Mary’s College
- M⁴ Making Math More Meaningful – Crawfordsville Community Schools and Purdue University
- Problem-Solving Through Discrete Mathematics – School City of East Chicago and Valparaiso University
- Initiative for Schools, Industries, and the Sciences for Elementary Teachers – School City of East Chicago and Valparaiso University
- Partnership to Ensure Success in Mathematics – Clarksville Community School Corporation and Indiana University Southeast
- BCSC Inquiry Base Science Initiative – Bartholomew Consolidated School Corporation and Indiana University-Purdue University Columbus
- Encouraging Technology and Hands-on Science in Elkhart – Elkhart Community Schools and Purdue University
- The Algebra Project – Fayette County School Corporation and Indiana University East
- Improving Inquiry and Standards-Based Elementary Science Instruction – Community Schools of Frankfort and Purdue University
- Enhancing Elementary Teachers’ Knowledge and Skills for Teaching Inquiry-Based Science – Gary Community School Corporation and Purdue University
- Passport to Science – Indianapolis Public Schools and Ball State University
- Inquiry Learning for Students and Teachers – School City of Mishawaka and St. Mary’s College
- Muncie Community Schools’ Algebra Readiness Initiative – Muncie Community Schools and Ball State University
- Establishing a Culture of Inquiry: Expanding the Science Knowledge Base of Southern Indiana Elementary Teachers – Cannelton City Schools and

- Southern Indiana Education Center
- Vigo County Mathematics Initiative – Vigo County School Corporation and Indiana University

For more information, please see the following Web site:

<http://doe.state.in.us/esea/mathscience/profiles0405/welcome.html>.

Specialized Knowledge or Skills

The State plan supports efforts to ensure that teachers have the specialized knowledge and skills they need to be effective with the populations typically served in high-poverty, low-performing schools (including Native American students, African American students, English language learners, and other students at risk). A description of those efforts is summarized below.

The State of Indiana has clear teacher preparation standards to help articulate the special knowledge or skills required for teaching. Those standards include a set of standards for preparing ESL teachers. All teacher standards can be found at:

<http://www.doe.state.in.us/dps/standards/teacherindex.html>.

The State has provided several professional development opportunities to assist personnel in meeting State and local certification and licensing requirements for teaching limited English proficient students, such as collaborating with higher education institutions and other organizations to provide Continuing Renewal Units (CRUs) for participants. The IDOE has worked in partnership with the following:

- Indiana University's Interdisciplinary Collaborative Program to provide training for classroom teachers who work with LEP students by involving classroom teachers and language teachers in scientifically-based curriculum development, appropriate instructional and assessment strategies for LEP students, and the option of earning a 24-credit hour ENL certification through Indiana University's Department of Language Education;
- OKI Annual Regional English as a Second Language Conference (which includes southwestern Ohio, northern Kentucky, and southeastern Indiana) to provide sessions on effective instructional strategies for LEP students; and
- Marian College, a private local institution that is responding to the increasing language minority student population by improving its pre-service teacher training program in their School of Education.

In addition to these opportunities, the IDOE sponsors its own, highly successful, annual K-12 English as a Second Language Conference each spring for 500+ teachers throughout Indiana. Participants consist of mainstream, language, and ESL teachers, as well as administrators and other instructional personnel. Conference materials for the 2004, 2005, and 2006 spring conferences can be found at

<http://www.doe.state.in.us/lmmp/conferences.html>.

Working Conditions

The State plan to improve the conditions in hard-to-staff schools that contribute to excessively high rates of teacher turnover requires the use of State data as outlined in

the *Data and Reporting Systems* section of the Equity Plan. Indiana plans to collect comparative data from year-to-year on teacher departures from schools and then plans to cross-reference that information with average school salary and communicate with schools regarding event(s) or reason(s) that cause teachers to leave these schools.

In addition to working to locate more information about why teachers leave schools, the State funding formula includes a complexity index. If schools score high enough on this complexity index, they receive additional funds to help reduce disparities in resources according to need. There are five components of the complexity index: 1) percentage of population that is twenty-five years old or older with less than a twelfth grade education; 2) percentage of students eligible for free and reduced lunch; 3) percentage of LEP students; 4) percentage of families with single parents; and 5) percentage of families with children under eighteen below the poverty level.

Policy Coherence

The State plan also includes efforts to improve internal processes or to revise state policies that may inadvertently contribute to local staffing inequities. Listed below are the State initiatives that are currently implemented and plans for new implementation.

Current Implementation

1. Further Connecting Student and Educator Standards and Data.

Teacher Educating and Licensing Becomes Role of DOE; Seamless Data System Can Reveal Status, Best Practices of Teacher Preparation, Recruitment, Retention and Development—With Emphasis on High-Needs Schools

In an effort to more closely connect student and educator standards, the Indiana General Assembly in 2005 moved the Professional Standards Board, then a stand-alone agency, under the Indiana Department of Education. As of July 1, 2005, IDOE's new Division of Professional Standards became seamlessly attached to the state's public K-12 system under the leadership of the Superintendent of Public Instruction. Charged by the legislature with expanded responsibilities involving teacher educating as well as licensing, the Division of Professional Standards can now create and improve comprehensive data systems to collect and link information important to understanding the level of teacher quality in Indiana. Such data can provide important information on the status and best practices of teacher preparation, recruitment and retention, and professional development—all with added emphasis on high-need schools. Please see SB 371 (Became part of HEA 1001)

<http://www.in.gov/legislative/bills/2005/IN/IN0371.1.html> and HB 1001 (State Budget 2006-2007) at:

<http://www.in.gov/apps/lisa/session/billwatch/billinfo?year=2005&request=getBill&docno=1001>.

2. Recruiting Highly Motivated Minority Students to Choose Education Majors, Help Reflect Diverse Student Bodies in Many High-Needs Schools

Also in 2005, Indiana lawmakers included continued funding through 2007 for the ongoing Minority Teacher Scholarship Program. Originally created by the 1988 Indiana General Assembly, the program is designed to address the critical shortage of African-American and Hispanic teachers across Indiana. In 1990, Indiana lawmakers amended and expanded the program to include the field of Special Education. With the offer of scholarships ranging from \$1,000 to \$4,000 depending on financial need, lawmakers hope to recruit highly motivated minority students to choose education as a college majors and in some cases, special education, to help reflect the diverse student bodies of many high-needs schools. Recipients must maintain certain grade point averages and meet criteria established by the State Student Assistance Commission of Indiana. For more information, please see SSACI (State Student Assistance Commission of Indiana) at: <http://www.in.gov/ssaci/programs/m-teach.html>.

3. Carefully Reviewing Teacher Shortages by Content and Geography.

‘Transition to Teaching’ Program Expanded to Provide Highly Motivated, Highly Qualified Teachers to All Students and Schools Across Indiana

Data collected by the IDOE’s Division of Professional Standards was instrumental in the 2006 passage of a new law calling for an ongoing, high-level review of teacher shortages—both in content areas and geographic areas—and an expanding of the state’s Transition to Teaching program that previously had been part of Indiana’s charter school law. Holding promise of providing highly motivated and highly qualified teachers in content and geographic areas to the state’s high-needs schools, lawmakers were cautious to make certain this alternative certification route produced and did not avoid the hiring of already high quality teachers. Specifically, the law calls for the transition to teaching candidate be in the process of obtaining a teachers license in the given subject area and that the Transition to Teaching candidate only be hired by local administrators if no fully licensed and highly qualified teacher is available. Indiana’s new Transition to Teaching law went into effect July 1, 2006. For more information, please see SEA 172 at:

<http://www.in.gov/apps/lisa/session/billwatch/billinfo?year=2006&session=1&request=getBill&docno=172>.

4. Re-Establishing Teacher Mentoring.

Program Aims to Promote Confidence, Renewal Among Teachers; Reduce Taxpayer, Human Costs of Teacher Turnover; Strengthen Learning Relationships With Students

National studies show about one-half of teachers leave the profession within the first five years. Each year, teacher turnover costs America’s schools an estimated one in ten education taxpayer dollars—with high-needs urban and rural districts hardest hit. All this is in addition to the human costs paid by students trying to learn. Nothing in our education system takes the place of a strong learning relationship between a teacher and a student. Because Indiana state government’s first responsibility is to

provide for public schools, our first education priority must be supporting our classroom teachers. Effective induction and mentoring programs not only help new teachers acquire skills and resources to teach better, interestingly enough, students of experienced teachers who serve as mentors improve as well. Indiana law called for a teacher mentoring program, but the 2005-2006 state budget year did not provide resources to fund the system. Faced with these facts and this scenario, and despite the fact that 2006 was not a budget year for the Indiana General Assembly, lawmakers overwhelmingly passed a bill that included giving the Indiana Department of Education flexibility to promote confidence and renewal among educators, reduce costly teacher hiring and turnover, and promote stronger learning relationships between teachers and students by allowing transfers in the IDOE budget to fund these programs. HEA 1240 went into effect on July 1, 2006, and further stated that private funds donated to the department could also be used. Restoration of full-funding for the stipends will be part of the Department's budget proposal before the 2007 General Assembly. For more information, please see HB1240 at:

<http://www.in.gov/apps/lisa/session/billwatch/billinfo?year=2006&session=1&request=getBill&docno=1240>.

5. Preparing and Placing High-Quality, Nurturing Principals.

Wallace Foundation Helps Indiana Attract and Place School Leaders Committed to Creating Climates that Nurture Teachers, so That Collectively They Improve High Achievement For All Students

With the help of the Wallace Foundation, Indiana continues to focus on the preparation and placement of high-quality principals, particularly minority candidates, in the state's lowest performing schools. The foundation remains committed to helping Indiana attract and place school leaders committed to creating climates that nurture teachers, so that collectively leaders and teachers improve high achievement for all students. This on-going effort involves examination and redesign of the state's 17 university preparation programs through the creation of model programs in four demonstration sites. The state is also working to provide incentive to minority administrators to work in the highest needs schools. Mini-grants to demonstration districts have established minority recruitment committees, identified promising minority candidates, and provided training and scholarships for aspiring minority teachers. The state is working with four constituent groups in the design and implementation of this work: the Indiana Urban Schools Association, Indiana Association of Public School Superintendents, Indiana Association of School Principals and the Indiana School Boards Association. This ensures voices of universities through organizations such as the Indiana Association for Career and Technical Education (Indiana ACTE) and local districts are strong in the program redesign. Additionally, the Indiana Principal Leadership Academy has served as a key resource to train 52 school improvement coaches. For more information, please see the following Web sites: http://www.wallacefoundation.org/WF/ELAN/SD/SAELP_IN/ and <http://www.doe.state.in.us/ipla/wallace/docs/2005-09-13-FWLEADPres-SAELP.pdf>.

Future Implementation

1. Add HQT to School Accreditation Requirements

In an effort to assure that all teachers in Indiana are highly qualified, the IDOE will ask the State Board of Education, the Indiana General Assembly, or the Professional Standards Advisory Board to make HQT an additional requirement for school accreditation. Under the school accreditation process, every school is formally reviewed on a three-year cycle. There are consequences, including an opportunity for students to transfer to another school corporation, if the school to which they are assigned by the corporation of legal settlement is on probation.

2. Consider Performance-Based, Career-Ladder Teacher Compensation Models to Recruit, Retain High-Quality Teachers

As a part of the differentiated staffing proposal, the State's current plan is to ask the General Assembly to repeal the minimum salary schedule law, which provides that a teacher's minimum salary each school year must be computed based on the teacher's education, experience, and degree completed as of the teacher's first day of service. This prevents local salary schedules from being based on anything other than training and experience. This consideration is based on the following information.

A single-salary teacher compensation model has remained in place in Indiana and across the nation for more than 50 years, according to Indiana University's Center for Evaluation and Education Policy (CEEP). Since shortly after World War II, the majority of school districts have based teacher pay on two factors: (1) the years of teaching experience and (2) the number of college degrees earned. This model reaches what some say are unfair conclusions about what makes a good teacher by distilling those qualities to merely two characteristics -- experience in the classroom and additional higher education. Critics point out the model fails to reward outstanding teaching methods, measure displayed expertise or encourage job enlargement to meet student and school needs.

In response to these and other criticisms, some policymakers in the late 1970s and early 1980s attempted replacing the existing single-salary structure with "merit pay." Because proposed merit pay models involved fixed amounts of bonus money and subjective administrator-led performance reviews, the common concern was that merit pay would result in a climate of competition not the collaboration needed among teachers.

Today's performance-based compensation models, in contrast to merit pay, seek to promote cooperation by offering incentive pay to all teachers who qualify. Teachers under performance-based compensation models work toward achieving a set of criteria openly determined by the local school or school district. However, such performance-based compensation plans are more complicated and require much thought and planning on the part of policymakers who must develop a salary structure

that rewards good teaching methods, recognizes professional development inside and outside the classroom, and fairly links teacher knowledge and skills with student academic growth.

PERFORMANCE-BASED COMPENSATION MODELS

Skills- or Competency-Based Pay: Works to measure and reward the knowledge and skills of teachers develop over the course of their career. Measured in areas of depth of the subject knowledge, expertise in instruction and curriculum development, or knowledge in areas such as guidance counseling or parent outreach (Kelley & Odden, 1995). Salary increases can be linked to the development of skills needed by the school district, licensure in additional content areas or national certification.

Performance-Based Pay: Reward teachers' performance measured against a set of standards developed by the school district. Performance ranges fro student standardized test performance to teachers' additional responsibilities outside the classroom. Incentives for performance can be awarded to individual teachers or to groups of teachers. (Indiana law prohibits the use of ISTEP+ results to evaluate teachers.)

Pay At-Risk Performance Awards: Requires employees to put a certain portion of their base salary "at risk" until they meet established performance goals. Performance goals can be set by the school district and may include completing advanced training or having teachers work together to complete a task that is of great importance to the school or district (Kelley & Odden, 1995).

Group-Based Performance Awards: Encourages teachers to work cooperatively and to improve students' performance. Awards may be used for faculty and staff bonuses or for curriculum development or faculty and staff professional development opportunities (Kelley & Odden, 1995).

In addition to performance-based compensation methods, state and district leaders are developing career ladders to recruit and retain high quality teachers. Historically, to seek opportunities for promotion, increases in pay and responsibility, teachers were faced with leaving the classroom setting and entering administration. Often these same teachers were the highly qualified teachers who students needed most. Their departure to administrative roles took them from direct contact with students, leaving behind less qualified classroom teachers. Career ladders systems provide teachers with opportunities to take on new roles and responsibilities in addition to classroom teaching. Career ladders allow teachers to tackle curriculum development, supervising, mentoring, additional coursework, advanced degrees and national certification without taking them from the students who need them most.

CAREER-LADDER COMPENSATION MODELS

Performance-Based Ladders: Allows teachers to take on more responsibility as they

demonstrate their abilities to do so. Teachers may progress through a series of levels that may include novice teacher, career teacher, and master teacher (NASBE, 2002).

Job-Enlargement Ladders: Allows teachers to take increased responsibility for non-classroom activities. Such activities may include curriculum development, supervising and mentoring beginning teachers, and serving as a professional development trainer or lead teacher (NASBE, 2002).

Professional Development Ladders: Determine advancement based on the amount of additional knowledge and skills teachers develop over the course of their career. Skills may be obtained through university coursework, professional development activities, advanced degrees or national certification (NASBE, 2002).

Key lawmakers and policymakers across Indiana are particularly interested in the Milken Teacher Advancement Program (TAP) as a model to recruit and retain highly qualified teachers –especially in hard-to-staff schools.

The Milken Family Foundation Teacher Advancement Program is a performance-based compensation program that is being implemented in several states and districts around the country. TAP was created to accomplish what Indiana leaders are committed to doing: attracting and retaining quality teachers. TAP consists of four elements: (1) Multiple Career Ladders, (2) Ongoing Applied Professional Growth, (3) Instructionally Focused Accountability, and (4) Performance-based Compensation. According to compilation studies conducted by CEEP at Indiana University, TAP allows teachers to explore career options while staying in the classroom. Teachers can become part of the leadership team by taking positions as master or mentor teachers. The leadership team evaluates teachers and sets annual goals for staff and students.

TAP allows teachers time during the school day to plan and meet with other teachers for professional growth. Master or mentor teachers lead the group sessions to address goals and facilitate the growth of newer, less experienced teachers. Certified evaluators assess teachers four to six times per academic year. Teachers are compensated based on their roles, responsibilities, evaluations, and student success. Teachers are also compensated for working in hard-to-staff schools.

Seven schools in Arizona implemented the Milken TAP program during the 2000-01 and 2001-02 school years. In order to determine TAP's effectiveness, control schools from Arizona were also chosen – initially matching the TAP schools in achievement, school size, percent minority, school configuration, and location. Student achievement in both TAP and control schools was measured utilizing the Stanford Achievement Test for students in Grades 2-8. The Stanford Achievement Test is designed to measure students' abilities in reading, language arts and mathematics. Between 2000 and 2003, the majority of Arizona's TAP schools outperformed control schools in all categories by a margin of nine to 46 percentage points (Schacter et al., 2004).

In South Carolina, CEEP reports three elementary and three middle schools implemented TAP beginning in 2002. As in Arizona, a control group was selected for comparisons. CEEP reports TAP schools in South Carolina saw similar results to TAP schools in Arizona. In mathematics, four of the TAP schools outperformed control schools by 14 to 27 percentage points. Additionally, three of the TAP schools outscored the control schools in reading/languages arts by six to twenty-six percentage points (Schacter et al., 2004).

These positive results of TAP in Arizona and South Carolina—and other performance-based and career-ladder compensation modes across the nation—have the attention of Indiana leaders as they privately draft and publicly discuss legislation for their upcoming 2007 budget session of the Indiana General Assembly. Indiana’s Governor, State Superintendent of Public Instruction and key lawmakers are committed to jointly proposing and funding a compensation model that will recruit and retain highly qualified teachers in all classrooms across the state, beginning with hard-to-staff schools.

3. Indiana’s High School Re-Design Legislation to Better Prepare STEM Graduates Will Start With Highly Skilled, Highly Qualified Teachers

Education and government leaders across Indiana understand advances in science and engineering are essential for ensuring the state’s economic growth. U.S. demand for scientists and engineers is expected to increase at four times the rate of all other occupations. Unfortunately, America’s high school students are not performing well in math and science and fewer of them are pursuing degrees in technical fields. States like Indiana see an opportunity to close this alarming gap.

That’s why Indiana’s award-winning proposal to the National Governors Association’s Office of Best Practices focused last year on “From Middle School Algebra To a Science, Technology, Engineering, and Math-Ready Graduate.” We know that state investment in K-12 STEM education will help keep our economy competitive nationwide and worldwide. Without more public funds invested in STEM, Indiana leaders fear there can be little to no basis for future high-paying job growth. National projections support their fears and efforts. Of the fastest-growing occupations projected through 2010, the U.S. Bureau of Labor Statistics concludes that 14 of them will require substantial mathematics or science preparation. Indiana’s NGA plan to bolster high school STEM education is expected to be the basis for high-school reform legislation in the upcoming 2007 budget session of the Indiana General Assembly. Preparing highly skilled, highly qualified teachers will be the start of that redesign effort.

As a result of winning the NGA grant, Indiana is stimulating its communities to consider proposals for new, effective STEM high school models. Those communities and schools responding are forming into networks clustering around various models, for example, student-centered technology-enabled models and early college models. In addition to the NGA monies, Indiana leaders are showing further commitment to this effort by raising an additional \$1 million from a philanthropic source to support

planning grants for communities and districts committing to such high school redesigns. The state's proposal not only bolsters STEM education, but is based on building a foundation of better teacher preparation and greater accountability for student success on the part of STEM teachers.

STEM advocates are encouraging state public colleges and universities to help develop incentives for future teachers to acquire a second STEM-related (science, technology, engineering or mathematics) major in addition to education. Also, with the help of mathematics departments and schools of education, Indiana is on the threshold of developing a statewide curriculum for bringing Indiana's current math teachers up to subject matter mastery. Similar efforts are to be made with science, technology and engineering departments. Through financial and academic incentives to be considered as part of the 2007 state budget session, legislators foresee encouraging more education students to also major in STEM-related areas and more existing teachers to develop subject matter mastery beginning as early as 2008. Lawmakers and policymakers know that better preparation of high school STEM graduates will first require highly skilled, highly qualified teachers.

ATTACHMENTS:

Attachment	Description
1	State Plan to Update Data System and Related Forms
2	Data File: Specific School AYP and Subject Data
3	Data File: Statewide Corporation/School Non-HQ and AYP Data
4	Data File: Statewide Non-HQ Subject and AYP Data
5	Technical Assistance and Professional Development Opportunities

ATTACHMENT 1: Data Plan: (Description and Related Forms)

**HQ Extension Plan
Requirements 1, 2, 5 and 6
Data Summary**

Indiana is working to improve its data system to meet the requirements set forth by the US DOE and to improve the information the State provides in the Consolidated School Performance Report as well as the State's annual report card.

Educational Information Services (EIS), a division within the IDOE, is currently updating the electronic CE/CP collection form to include highly qualified data fields. The updated data form was sent to school districts in August 2006. Data collection was completed by corporation human resources personnel and was turned in to the Indiana DOE (IDOE) on October 31, 2006 and as of November 10 we still have 40 public and 115 non public schools submissions outstanding which we are working get submitted. Once all of the data are collected, the EIS staff will review the data to ensure reliability in order to complete reporting by March of 2007. The process will occur annually thereafter.

In addition, EIS plans to institute a teacher identification number which will be referred to as the School Personnel Number (SPN). EIS is working to improve its data system to meet the requirements set forth by the USDE and to improve the information the State provides in the Consolidated School Performance Report as well as the State's annual report card. This will allow IDOE to link teacher licensure information to subjects they are teaching and the students they are teaching. The SPN kick-off meeting was held on November 9, 2006 and implementation will continue through the spring of 2007.

Several improvements will be made to ensure accurate collection of pertinent data. The revised data collection will allow IDOE to provide the appropriate analysis as outlined by the US DOE to meet the stated requirements. The table below provides a summary of the reporting analyses and the action that the EIS Division at IDOE will take to ensure those analyses are completed.

Plan Req.	Reporting Analyses	EIS Action	Timeline
1	Analysis of classes taught by teachers who are not highly qualified based on accurate classroom level data.	Fields have been added to the electronic CE/CP collection regarding HQ status of teachers that are assigned by Subject and Level Code that matches the subject being taught. The data regarding number of classes taught by HQ teachers can be aggregated at the school, corporation, and state level.	March 2007
1	Analysis of staffing needs of schools that	EIS can run calculations for AYP and create a separate table with	April 2007

	are not making AYP and whether or not those schools have high percentages of classes taught by teachers who are not highly qualified.	the AYP results for each corporation. This can be cross-referenced with the data regarding number of classes taught by HQ teachers. These data can be aggregated at the school, corporation, and state level. Once the data are aggregated at the school level, focus can be placed on those individual schools and their staffing needs.	
1	Analysis to identify particular groups of teachers to which the State's plan must pay particular attention, such as special education teachers, mathematics or science teachers, or multi-subject teachers in rural schools.	The Professional Standards Board data regarding licensure (DPS Educator Licensing Database extract) can be cross-referenced with the data regarding number of classes taught by HQ teachers. This data can be aggregated at the school, corporation, and state level. The State can also cross-reference this with the rural/urban data collection in order to identify particular groups of teachers in rural schools that require particular attention.	April 2007
1	Analysis of districts and schools around the State where significant numbers of teachers do not meet HQT standards.	The data regarding number of classes taught by HQ teachers can be aggregated at the school, corporation, and state level.	March 2007
1	Analysis of particular courses that are often taught by non-highly qualified teachers.	A report will be created that cross-references the Subject and Level Code data with the HQT data. This will allow the State to see which Subjects are often taught by non-highly qualified teachers.	March 2007
2	Identification of LEAs that have not met annual measurable objectives	The annual measurable objective for HQT is 100% of teachers having HQ status by the end of the 05-06 school year. Once data	March 2007

	for HQT.	is collected via the CE/CP collection, the data regarding number of classes taught by HQ teachers can be aggregated at the LEA (district) level in order to identify those districts who have not met the 100% goal.	
5	Identification of the number of teachers highly qualified through the HOUSSE.	Fields have been added to the CE/CP collection regarding HQ status of teachers that reached that status utilizing the HOUSSE. This can be cross-referenced with the Subject and Level Code, allowing the State to determine this number.	March 2007
6	Identification of where inequities in teacher assignment exist.	<p>Inequities will be identified in three ways:</p> <p>1) Using the poverty metric of Free/Reduced Meals/Milk, Indiana will cross-reference the classes taught by teachers who are not highly qualified with the Free/Reduced Meals/Milk count in order to identify those schools and corporations where inequities in teacher assignment exist. Free and reduced will be collected for 06-07 via the DOE-PE Pupil Enrollment, count day on October 1. Submission deadline is October 30.</p> <p>2) The State will cross-reference the classes taught by teachers who are not highly qualified with the minority data (collected via pupil enrollment).</p> <p>3) The State will disaggregate data to evaluate for Teacher Experience Distribution inequities. The research clearly shows that the least experienced (and thereby the least effective) teachers are disproportionately</p>	April 2007

		<p>assigned to high poverty/high minority schools. The analysis will report on these three areas:</p> <ul style="list-style-type: none">• Novice Teachers: those with less than 3 years experience• Inexperienced Teachers: those with less than 5 years experience; and• Experienced Teachers: those with 5 years or more experience.	
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The purpose of this data collection is to gather certified employee information **employed as of October 1** of the academic school year. This data is collected for federal and state reporting and has been submitted previously by the school corporation via web form or file.

Audience

This is a required collection for public schools, accredited non-public schools and charter schools.

Instructions

The required **collection period** will begin on **October 1, 2006** and last until October 31, 2006, which is the final date for submission. The required data should be collected, combined into a file, and submitted to the Department of Education through the secured Application Center. The file may be any of the formats contained in this document and must contain all the fields in the order described below.

Starting with the 06-07 school year, new fields have been added for Highly Qualified Teachers. NCLB requires LEAs to ensure that **public** elementary school teachers are highly qualified to teach the basic elementary school curricula, and that junior high, middle and secondary school teachers are highly qualified to teach each core academic subject in which they are the primary instructor. The core academic subjects are defined as the following: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, history, geography, and fine arts.

Successful completion of the employee data will require:

- Assign users
 - A new users group, Employee Administration, is available in the Application Center to assign privileges to users of the corporation by the site administrator to transfer data, view reports, and signoff on this collection.
- Submit the Certified Employee file.
- Submit the Certified Positions file.
- View the data transfer results for errors on each submission. Continue to submit a file with corrections and additions until all errors are removed.
- View the Certified Employee/Certified Position reports under Message Center, Reports
- Signoff on the collection.
 - Signoff indicates that the final reports have been reviewed and approved by the responsible business owners of the data for the corporation.

Certified Employee

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes
1	Corp Number	4	State Assigned Corp ID Required Field: YES	Assigned by DOE
2	Social Security Number	9	9 digit SSN Required Field: YES	
3	Employee Last Name	25	Allowable Characters: A – Z, a - z, ‘ (apostrophe), / (slash), - (hyphen), and Space Required Field: YES	
4	Employee First Name	20	Allowable Characters: A – Z, a - z, ‘ (apostrophe), / (slash), - (hyphen), and Space Required Field: YES	

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes
5 E	Employee Middle Name / Middle Initial	15	<p>Allowable Characters Are:</p> <p>A – Z, a - z, ' (apostrophe), / (slash), - (hyphen)</p> <p>Blank or Space = Not Coded</p> <p>Required Field: NO</p>	
6 F	Employee Name Suffix	3	<p>Allowable Characters Are:</p> <p>A – Z, a - z</p> <p>Blank or Space = Not Coded</p> <p>Required Field: NO</p>	Examples include Jr, Sr, II, III, etc.
7 G	Birth Date	8 or 10	<p>Allowable Date Formats:</p> <p>MMDDYYYY and MM/DD/YYYY</p> <p>Where: MM = Month (01 - 12) DD = Day (01 - 31) YYYY = Year (1900 - 2099)</p> <p>Required Field: YES</p>	Dates will be checked to ensure they are valid calendar dates.
8 H	Ethnicity	1	<p>Allowable Codes:</p> <p>1 = American Indian 2 = Black (Not of Hispanic Origin) 3 = Asian or Pacific Islander 4 = Hispanic 5 = White (Not of Hispanic Origin) 6 = Multiracial</p> <p>Required Field: YES</p>	<p>American Indian: A person having origins in any of the original peoples of North America and maintaining cultural identification through tribal affiliation or community recognition.</p> <p>Black (Not of Hispanic Origin): A person having origins in any of the black racial groups in Africa.</p> <p>Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. Examples of areas included are China, India, Japan, Korea, the Philippine Islands, and Samoa.</p> <p>Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.</p> <p>White (Not of Hispanic Origin): A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.</p> <p>Multiracial: A person having a biological parent who is of a different race than the other biological parent.</p>
9 I	Gender	1	<p>Allowable Codes:</p> <p>(M, F, 1, 2)</p> <p>M = Male F = Female 1 = Male 2 = Female</p> <p>Required Field: YES</p>	

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes
J	Degree	1	<p>Allowable Codes:</p> <p>1 = High School Diploma or less 2 = Associate Degree or 2 year diploma 3 = Bachelor's Degree 4 = Master's Degree 5 = Other second-level degree (Specialist, etc.) 6 = Doctorate 7 = Other</p> <p>Required Field: YES</p>	
K	Total Years Experience	2	<p>Years of Professional Experience</p> <p>Allowable Formats: Full years only exclude current year</p> <p>Valid Values: 00-70</p>	Years of experience was advanced one year from last year's data on the downloaded data file. If an employee failed to complete at least 120 days of service to the corporation correct this column accordingly.
L	First Year Teacher	1	<p>Allowable Codes:</p> <p>1 = This is the first year of experience Blank</p>	
M	Contract Days	3	<p>Number of days employed in this school corporation during the period of July 1 to June 30.</p>	Report employees as of October 1
N	Contract Salary	6	<p>Base salary during July 1 to June 30</p> <p>Allowable Formats: Even dollars</p>	
O	Supplemental Salary	5	<p>Salaries for additional work, such as extended contracts, extracurricular, etc. Supplemental service teacher contracts (Summer School, Adult Education, and GED) are to be included.</p> <p>Earnings are to be July 1 to June 30</p> <p>Allowable Formats: Even dollars</p>	
P	Prior Year Employment	2	<p>Allowable Codes:</p> <p>1 = Employed in the schools of this corporation. 2 = Employed in another Indiana public school corporation 3 = Employed in a public school outside of Indiana 4 = Employed in a college or university 5 = Employed in a private or parochial school 6 = Employed in a business or industry 7 = Employed in the military or governmental service 8 = Attended a college or university in Indiana 9 = Attended a college or university outside of the Indiana 10 = Homemaker 11 = Other 12 = Employed in the schools of this corporation in a non-certified position</p>	
Q	Total Percent of Time Employed	3	<p>Total Percent of time the employee is employed in this corporation.</p> <p>Allowable Formats: Less than or equal to 100 Whole number only</p>	

Example Data File Formats

The following section contains example data files in the allowed comma delimited, positional, and XML formats.

Comma Delimited Format

```
0001,000102001,Burns,Larry,Y,Jr,M,04011994,2,03
0001,000102999,Cooper,Mike,X,III,M,10301993,6,03
0002,000202001,Abbott,Katie,Z,,F,02121995,5,03
0002,000202999,Smith,Joey,,,F,02121995,5,03
```

Comma Delimited Format With Custom Date Field

```
0001,000102001,Burns,Larry,Y,Jr,M,04/01/1994,2,03
0001,000102999,Cooper,Mike,X,III,M,10/30/1993,6,03
0002,000202001,Abbott,Katie,Z,,F,02/12/1995,5,03
0002,000202999,Smith,Joey,,,F,02/12/1995,5,03,
```

Positional Format

10	20	30	40	50	60	70	80	90
0001000102001		Burns		Larry		Y JrM04011994203		
0001000102999		Cooper		Mike		XIIIM10301993603		
0002000202001		Abbott		Katie		Z F02121995503		
0002000202999		Smith		Joey		F02121995403		

NEED XML

Change History

Version Number	Change History
05.03.06	Collection new to application center.

The following section contains a history of changes made to the Certified Employee from the prior version. It relates the current fields to their previous location.

Field Order	Fieldname Description	Previous Field Order Location	Notes
4	Employee First Name	4	Removed Middle initial
5	Employee Middle Name/Initial		New field
6	Employee Name Suffix		New field
9	Gender	7	Codes changed from 1, 2 to M,F
16	Prior Year Employment	14	Increase length of field, changed 0,X,Y to 10,11,12
18	Highly Qualified Teacher		New field
19	Title I Funded		New field

The purpose of this data collection is to gather certified employee positions information employed as of October 1 of the academic school year. This data is collected for federal and state reporting and has been submitted previously by the school corporation via web form or file. This information will be used in the Annual Performance Report.

Audience

This is a required collection for public schools, accredited non public schools and charter schools.

Instructions

The **Certified Employee** file **must be submitted prior** to submission of the Certified Positions. The required data should be collected, combined into a file, and submitted to the Department of Education through the secured Application Center. The file may be any of the formats contained in this document and must contain all the fields in the order described below.

Certified Positions

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes
1 A	Corp Number	4	State Assigned Corp ID Required Field: YES	
2 B	School Number	4	State Assigned School number or Central office number 0000 Required Field: YES	0000= employees assigned to the central office
3 C	Social Security Number	9	9 digit SSN Required Field: YES	
4 D	Subject	4	Subject code being taught as described in the DOE Code Book Allowable Codes: 0002-7099 Required Field: YES	2520 Algebra 1 - Please use this code if the course content being taught is at the high school level and is being taught to 8th grade students. This information is part of the "Annual Performance Report".
5 E	Level	2	Level of subject being taught as described in the DOE Code Book Allowable Codes: PK = Pre-kindergarten KG = Kindergarten 01 = 1 st Grade 02 = 2 nd Grade 03 = 3 rd Grade 04 = 4 th Grade 05 = 5 th Grade 06 = 6 th Grade 07 = 7 th Grade 08 = 8 th Grade 09 = 9 th Grade 10 = 10 th Grade 11 = 11 th Grade 12 = 12 th Grade AE = Adult Education CG = Combined Grades Required Field: YES	For Grades KG-06 Only: If a classroom contains more than one grade level, another completed Certified positions record will be required. Code CG is to be used for only instrumental and vocal (0442, 0444 and 4160-4188) course titles and Special Education (6000-6032) course titles. If a class is comprised of multiple grade levels, and does not fit the criteria for CG, use the level represented by the majority of students enrolled.
6 F	Periods per Week	2	Number of combined period PER WEEK for this subject and level. Allowable Codes: Whole Numbers only Required Field: YES	

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes
7 G	Number of Pupils	3	Number of pupils for this subject and level. Allowable Codes: Whole Numbers only Required Field: YES	
8 H	Special Education Classroom Settings	1	What is the classroom setting for this Special Education Teacher? Allowable Codes: 0 -4 0 = Not a special education teacher 1 = Core Academic Elementary School Teacher 2 = Core Academic Junior High, Middle or Secondary Teacher 3 = Team Teaching 4 = Co-Teacher 5 = Consultant 6 = Resource Room Teacher 7 = Non-Core Academic Instruction Teacher Required Field: Yes, if the employee is teaching special education	Data is required for special education employees only. 1 = Core Academic Elementary School Teacher: The special population teacher is the primary teacher providing instruction to the student in the core academic elementary subjects. 2 = Core Academic Junior High, Middle or Secondary School Teacher: The special population teacher is the primary teacher providing instruction to the student in a core academic subject. 3 = Team Teaching: The special education teacher works in the general education class alongside a high qualified teacher of core academic subjects or elementary academic content. Responsibilities are shared for the design and deliver of instruction, as well as the evaluation of student performance. 4 = Co-Teacher: The special education teacher works within the general education setting in which a HQT provides instruction on core academic subjects. 5 = Consultant Teacher: The special education teacher provides consultation to HQT in general education of core academic subjects. 6 = Resource Room Teacher: The special education teacher provides direct assistance to students with disabilities in segregated settings after students receive instruction on core academic subjects from a general education HQT. 7 = Non-Core Academic Instruction Teacher: The special education teacher provides direct instruction to students with disabilities on non-core academic subjects.

References:

Subject and Level Code List: <http://www.doe.state.in.us/htmls/codebook%202005-2006.pdf>

Frequently Asked Questions: http://www.doe.state.in.us/htmls/cecp_faq.html

Scenarios

Scenario #1

A KG-06 classroom contains more than one grade level, report each grade level separately. Student /teacher ratios for grade 1-6 will be calculated for purposes of the Annual performance report.

Ms. Smith teaches a self-contained classroom of 2nd and 3rd grade students – the correct entry would show general elementary (0400) for the 2nd grade and general elementary (0400) for the 3rd grade with the number of periods for each grade level.

Scenario #2

Periods per week.

Mr. Jones teaches Pre-Algebra two periods each day – the correct entry for periods would be 10. (Five days per week multiplied by two periods per day.)

Scenario #3

Total number of pupils for each subject.

Using scenario #2 information, Mr. Jones had 18 students during one period of Pre-Algebra and 16 during the other, the correct entry would be 34 pupils. The purpose of this field is to collect how many students are taking a particular course from a particular teacher. This should be a student count. Do not multiply the total periods by the number of students enrolled in the course.

Example Data File Formats

The following section contains example data files in the allowed comma delimited, positional, and XML formats.

Comma Delimited Format

```
0001,000102001,Burns,Larry,Y,Jr,M,04011994,2,03
0001,000102999,Cooper,Mike,X,III,M,10301993,6,03
0002,000202001,Abbott,Katie,Z,,F,02121995,5,03
0002,000202999,Smith,Joey,,,F,02121995,5,03
```

Comma Delimited Format With Custom Date Field

```
0001,000102001,Burns,Larry,Y,Jr,M,04/01/1994,2,03
0001,000102999,Cooper,Mike,X,III,M,10/30/1993,6,03
0002,000202001,Abbott,Katie,Z,,F,02/12/1995,5,03
0002,000202999,Smith,Joey,,,F,02/12/1995,5,03,
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Positional Format

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0001000102999		Cooper		Mike		XIIIM10301993603				
0002000202001		Abbott		Katie		Z F02121995503				
0002000202999		Smith		Joey		F02121995403				

E(x)tensible Markup Language (XML) Format

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Certified Positions

DRAFT

Version 05.03.06

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Common Scenarios

The following section contains several likely scenarios and a description of how they would be reported.

Scenario #1: Student entering public school from a home school or non accredited non public school

Reporting Result: Perform a Lookup in the STN Application Center on this student to determine if an stn number has already been assigned. Review all the data carefully but especially for accurate birth date and last known school location. If the student information was found, use the existing stn number. If the student information was not found, assign your next available stn number and submit the STN Lookup file that you created to the Application center.

Scenario #2: Summer School Student

Scenario: A student is attending summer school at school #1.

Reporting Result: The student is only attending summer school at school #1 for a short period of time. It is likely that another school is already reporting the student in STN Lookup, so school #1 does not need to report the student while they are in summer school.

Change History

Version Number	Change History
10.22.04	Added to Instructions, clarification of data reporting. Field 5 – acceptable codes added
07.26.04	Scenario #1 added, prior version scenario #1 moved to scenario #2
5.03a	Collection dates for next school year

The following section contains a history of changes made to the STN Lookup Data Layout from the prior version. It relates the current fields to their previous location.

Field Order	Fieldname Description	Previous Field Order Location	Notes
1	School Number	1	No change
2	Student Test Number (STN)	2	No change
3	Student Last Name	3	No change
4	Student First Name	4	No change
5	Student Middle Name / Middle Initial	5	No change
6	Name Suffix	6	No change
7	Gender	7	No change
8	Birth Date	8	No change
9	Ethnicity	9	No change

ATTACHMENT 2: Data File (Specific School AYP and Subject Data)

Indiana Schools With 10 or More Classes Taught By Non-HQ Teachers								Total Classes Taught by Non-HQ Teachers
CORP	SCHL	NAME	AYP	Free Lunch	Subject #	Subject	Classes Taught by Non-HQT	
235	102	R Nelson Snider High School	N	22.37	1002	English 9	3	20
					1004	English 10	2	
					1006	English 11	1	
					1010	Language Arts Lab	3	
					1080	Journalism	1	
					1086	Student Publications	1	
					1542	United States History	1	
					2554	Integrated Mathematics I	2	
					3024	Biology I (L)	1	
					3064	Chemistry I (L)	1	
					3102	Physical Science (L)	1	
					4062	Media Arts (L)	1	
					4240	Advanced Theatre Arts	1	
					4244	Technical Theatre (L)	1	
2315	1821	Goshen High School	N	25.09	1002	English 9	2	26
					1004	English 10	3	
					1012	English as a New Language	2	
					1052	World Literature	1	
					1054	Contemporary Literature	1	
					1080	Journalism	1	
					1090	Composition	1	
					1542	United States History	1	
					1546	World Geography	1	
					1548	World History or Civilization	2	
					2520	Algebra I	3	
					2522	Algebra II	1	
					3024	Biology I (L)	2	
					4040	Ceramics (L)	1	
					4060	Drawing (L)	1	
					4066	Printmaking (L)	1	
					4099	Department Head (Art)	1	
					6008	Moderate Mental Disability	1	

Indiana Schools With 10 or More Classes Taught By Non-HQ Teachers								Total Classes Taught by Non-HQ Teachers
CORP	SCHL	NAME	AYP	Free Lunch	Subject #	Subject	Classes Taught by Non-HQT	
3060	2505	Carmel High School	Y	2.86	1012	English as a New Language	1	21
					1084	Mass Media	1	
					1199	Department Head (English)	1	
					2022	French II	1	
					2120	Spanish I	2	
					2520	Algebra I	1	
					2522	Algebra II	2	
					2532	Geometry	2	
					4168	Intermediate Concert Band (L)	1	
					4182	Beginning Chorus (L)	1	
					4186	Intermediate Chorus (L)	1	
					4200	Applied Music (L)	1	
					4204	Piano and Electronic Keyboard	1	
					4240	Advanced Theatre Arts	1	
					4242	Theatre Arts (L)	1	
					4244	Technical Theatre (L)	1	
					4248	Theatre Production (L)	1	
					6008	Moderate Mental Disability	1	
3445	2825	New Castle Chrysler High Sch	N	28.89	1006	English 11	1	16
					1540	United States Government	1	
					1542	United States History	2	
					1546	World Geography	1	
					2022	French II	1	
					2024	French III	1	
					2026	French IV	1	
					2532	Geometry	1	
					3024	Biology I (L)	1	
					3044	Earth and Space Science I (L)	1	
					6000	Communication Disorder (Speech)	1	
					6002	Hearing Impairment	2	
					6004	Learning Disability	1	
					6016	Emotional Disability - Full Ti	1	

Indiana Schools With 10 or More Classes Taught By Non-HQ Teachers								Total Classes Taught by Non-HQ Teachers
CORP	SCHL	NAME	AYP	Free Lunch	Subject #	Subject	Classes Taught by Non-HQT	
3500	2943	Sycamore Elementary Sch	Y	50.14	400	General Elementary	6	10
					1012	English as a New Language	1	
					1120	Developmental Reading	2	
					6006	Mildly Mental Disability	1	
4945	4741	LaPorte High School	N	20.09	1002	English 9	1	19
					1012	English as a New Language	1	
					1020	American Literature	1	
					1078	Advanced Speech and Communic	1	
					1542	United States History	1	
					2520	Algebra I	1	
					2522	Algebra II	3	
					2532	Geometry	2	
					3024	Biology I (L)	1	
					3044	Earth and Space Science I (L)	1	
					4172	Intermediate Orchestra (L)	1	
					4174	Advanced Orchestra (L)	1	
					6006	Mildly Mental Disability	3	
					6008	Moderate Mental Disability	1	
5340	5325	Clinton Young Elem Sch	N	64.62	400	General Elementary	9	11
					1012	English as a New Language	1	
					6006	Mildly Mental Disability	1	
5370	5451	North Central High School	N	21.05	1002	English 9	1	12
					1004	English 10	1	
					1012	English as a New Language	2	
					1512	Current Problems Issues or Eve	2	
					2082	Latin II	1	
					2120	Spanish I	1	
					2122	Spanish II	1	
					3064	Chemistry I (L)	1	
					4142	Dance Choreography: BalletMode	1	
					6004	Learning Disability	1	

Indiana Schools With 10 or More Classes Taught By Non-HQ Teachers								Total Classes Taught by Non-HQ Teachers
CORP	SCHL	NAME	AYP	Free Lunch	Subject #	Subject	Classes Taught by Non-HQT	
5375	5213	Ben Davis High School	N	35.12	1012	English as a New Language	3	16
					1060	Etymology	1	
					1514	Economics	1	
					1532	Psychology	1	
					1540	United States Government	1	
					1542	United States History	1	
					1566	Microeconomics Advanced Placem	1	
					3024	Biology I (L)	1	
					3092	Advanced Science Special Topic	1	
					4186	Intermediate Chorus (L)	1	
					4188	Advanced Chorus (L)	1	
					6004	Learning Disability	1	
					6008	Moderate Mental Disability	1	
					6020	Combined Class	1	
5385	5465	Arlington High School	N	64.84	1002	English 9	2	49
					1006	English 11	1	
					1010	Language Arts Lab	4	
					1012	English as a New Language	1	
					1514	Economics	1	
					1546	World Geography	2	
					2120	Spanish I	1	
					2508	Pre-Algebra	1	
					2520	Algebra I	6	
					2522	Algebra II	1	
					2532	Geometry	4	
					2560	Mathematics Lab	3	
					2568	Pre-Calculus - 1 semester	1	
					3010	Environmental Science Advanced	1	
					3024	Biology I (L)	4	
					3044	Earth and Space Science I (L)	2	
					3064	Chemistry I (L)	2	
					3094	Science Tutorial	11	
					3108	Integrated Chemistry-Physics (	1

Indiana Schools With 10 or More Classes Taught By Non-HQ Teachers								Total Classes Taught by Non-HQ Teachers
CORP	SCHL	NAME	AYP	Free Lunch	Subject #	Subject	Classes Taught by Non-HQT	
5385	5469	Arsenal Technical High School	N	63.68	1002	English 9	1	21
					1006	English 11	1	
					1010	Language Arts Lab	2	
					1076	Speech	1	
					1514	Economics	1	
					1540	United States Government	1	
					1548	World History or Civilization	1	
					2520	Algebra I	3	
					2532	Geometry	2	
					3024	Biology I (L)	1	
					4172	Intermediate Orchestra (L)	1	
					4204	Piano and Electronic Keyboard	1	
					4206	Music History & Appreciation	1	
					6004	Learning Disability	3	
					6006	Mildly Mental Disability	1	
5385	5481	Emmerich Manual High School	N	64.17	1002	English 9	7		37
					1004	English 10	5	
					1006	English 11	3	
					1008	English 12	2	
					1082	Library Media	1	
					1084	Mass Media	1	
					1540	United States Government	1	
					1542	United States History	1	
					1546	World Geography	2	
					1548	World History or Civilization	1	
					2508	Pre-Algebra	2	
					2520	Algebra I	3	
					2522	Algebra II	1	
					2532	Geometry	1	
					2564	Pre-Calculus/Trigonometry-2 se	1	
					3024	Biology I (L)	3	
					3108	Integrated Chemistry-Physics (	1
					4062	Media Arts (L)	1	

Indiana Schools With 10 or More Classes Taught By Non-HQ Teachers								Total Classes Taught by Non-HQ Teachers
CORP	SCHL	NAME	AYP	Free Lunch	Subject #	Subject	Classes Taught by Non-HQT	
5385	5483	Northwest High School	N	58.35	400	General Elementary	1	19
					1002	English 9	1	
					1012	English as a New Language	2	
					1514	Economics	1	
					1542	United States History	1	
					1548	World History or Civilization	2	
					2554	Integrated Mathematics I	1	
					4004	Advanced Two Dimensional Art (	1
					4040	Ceramics (L)	1	
					4140	Dance History and Appreciation	1	
					4160	Beginning Concert Band (L)	1	
					4166	Beginning Orchestra (L)	1	
					4170	Advanced Concert Band (L)	1	
					4204	Piano and Electronic Keyboard	1	
					4208	Music Theory and Composition (	1
					4242	Theatre Arts (L)	1	
					4244	Technical Theatre (L)	1	
5385	5528	Henry W Longfellow Middle School	N	66.57	400	General Elementary	1	30
					1120	Developmental Reading	14	
					1512	Current Problems Issues or Eve	14	
					6004	Learning Disability	1	
5385	5596	Meredith Nicholson School 96	Y	76.72	400	General Elementary	9	10
					6004	Learning Disability	1	

Indiana Schools With 10 or More Classes Taught By Non-HQ Teachers								Total Classes Taught by Non-HQ Teachers
CORP	SCHL	NAME	AYP	Free Lunch	Subject #	Subject	Classes Taught by Non-HQT	
5740	6166	Bloomington High School South	N	17.95	1002	English 9	4	27
					1004	English 10	3	
					1008	English 12	1	
					1012	English as a New Language	2	
					1084	Mass Media	1	
					1120	Developmental Reading	4	
					1514	Economics	1	
					1526	Law Education	1	
					1540	United States Government	1	
					1542	United States History	1	
					2520	Algebra I	2	
					2554	Integrated Mathematics I	1	
					2556	Integrated Mathematics II	1	
					2560	Mathematics Lab	1	
					3024	Biology I (L)	1	
					3030	Life Science (L)	2	

Indiana Schools With 10 or More Classes Taught By Non-HQ Teachers								Total Classes Taught by Non-HQ Teachers
CORP	SCHL	NAME	AYP	Free Lunch	Subject #	Subject	Classes Taught by Non-HQT	
5740	6168	Bloomington High School North	N	18.94	1002	English 9	1	22
					1004	English 10	1	
					1006	English 11	2	
					1008	English 12	1	
					1012	English as a New Language	2	
					1060	Etymology	1	
					1508	Citizenship or Civics	1	
					1522	Introduction to Social Science	1	
					1542	United States History	1	
					1546	World Geography	1	
					2040	German I	1	
					2042	German II	1	
					2044	German III	1	
					2046	German IV	1	
					2122	Spanish II	2	
					2508	Pre-Algebra	1	
					2560	Mathematics Lab	2	
					6008	Moderate Mental Disability	1	
					6020	Combined Class	1	

Indiana Schools With 10 or More Classes Taught By Non-HQ Teachers								Total Classes Taught by Non-HQ Teachers
CORP	SCHL	NAME	AYP	Free Lunch	Subject #	Subject	Classes Taught by Non-HQT	
6560	6881	Valparaiso High School	Y	9.75	1012	English as a New Language	2	19
					1514	Economics	2	
					1548	World History or Civilization	1	
					2020	French I	1	
					2022	French II	1	
					2026	French IV	1	
					2028	French V	1	
					2520	Algebra I	1	
					2522	Algebra II	1	
					2532	Geometry	1	
					3060	Chemistry Advanced Placement	1	
					3064	Chemistry I (L)	1	
					4000	Introduction to Two Dimensiona	1	
					4060	Drawing (L)	1	
					4064	Painting (L)	1	
					4146	Dance Performance: BalletMode	1	
					4242	Theatre Arts (L)	1	

Indiana Schools With 10 or More Classes Taught By Non-HQ Teachers								Total Classes Taught by Non-HQ Teachers
CORP	SCHL	NAME	AYP	Free Lunch	Subject #	Subject	Classes Taught by Non-HQT	
7175	7353	Penn High School	N	7.04	400	General Elementary	1	20
					1004	English 10	1	
					1012	English as a New Language	1	
					1092	Creative Writing	1	
					1094	Expository Writing	1	
					1512	Current Problems Issues or Eve	1	
					1542	United States History	2	
					1548	World History or Civilization	1	
					2599	Department Head (Mathematics)	1	
					3044	Earth and Space Science I (L)	1	
					3108	Integrated Chemistry-Physics (	1
					4000	Introduction to Two Dimensiona	1	
					4002	Introduction to Three Dimensio	1	
					4060	Drawing (L)	1	
					4064	Painting (L)	1	
					4086	Visual Communication	1	
					4142	Dance Choreography: BalletMode	1	
					4146	Dance Performance: BalletMode	2	
					4240	Advanced Theatre Arts	2	
					4242	Theatre Arts (L)	2	
					4244	Technical Theatre (L)	1	
7205	7435	Darden Primary Center	N	34.98	400	General Elementary	13	24
					6000	Communication Disorder (Speech	1	
					6006	Mildly Mental Disability	1	
					6008	Moderate Mental Disability	3	
					6010	Severe Mental Disability	1	
					6012	Multiple Disabilities	1	
					6014	Orthopedic Impairment	2	
					6026	Dual Sensory Impairment	1	
					6028	Autism Spectrum Disorder	1	
					6034	Developmental Delay (Ages 3-5A	1	

Indiana Schools With 10 or More Classes Taught By Non-HQ Teachers								Total Classes Taught by Non-HQ Teachers
CORP	SCHL	NAME	AYP	Free Lunch	Subject #	Subject	Classes Taught by Non-HQT	
7205	7517	Washington High School	N	48.07	1002	English 9	2	20
					1004	English 10	2	
					1008	English 12	1	
					1086	Student Publications	1	
					1512	Current Problems Issues or Eve	1	
					2508	Pre-Algebra	1	
					2520	Algebra I	1	
					3024	Biology I (L)	1	
					3102	Physical Science (L)	1	
					4000	Introduction to Two Dimensiona	2	
					4040	Ceramics (L)	1	
					4240	Advanced Theatre Arts	1	
					4242	Theatre Arts (L)	1	
					6004	Learning Disability	1	
					6006	Mildly Mental Disability	1	
					6008	Moderate Mental Disability	2	
9310	1535	Charter School of the Dunes	N	58.95	400	General Elementary	16	17
					6020	Combined Class	1	
9575	5523	Indpls Lighthouse Charter School		67.34	400	General Elementary	11	12
					2120	Spanish I	1	

Indiana Schools With 10 or More Classes Taught By Non-HQ Teachers								Total Classes Taught by Non-HQ Teachers
CORP	SCHL	NAME	AYP	Free Lunch	Subject #	Subject	Classes Taught by Non-HQT	
9625	1443	IN Aca for Sci Math & Humanities	Y	0	1020	American Literature	3	48
					1044	Poetry	1	
					1048	Themes in Literature	1	
					1064	Linguistics	1	
					1532	Psychology	1	
					1538	Topics in History	1	
					1548	World History or Civilization	1	
					2000	Chinese I	1	
					2002	Chinese II	1	
					2020	French I	1	
					2022	French II	1	
					2024	French III	1	
					2040	German I	1	
					2042	German II	1	
					2044	German III	1	
					2060	Japanese I	1	
					2062	Japanese II	1	
					2064	Japanese III	1	
					2080	Latin I	1	
					2082	Latin II	1	
					2122	Spanish II	1	
					2124	Spanish III	1	
					2522	Algebra II	1	
					2544	Advanced Mathematic College C	1	
					2546	Probability and Statistics	2	
					2562	Calculus AB Advanced Placement	1	
					2564	Pre-Calculus/Trigonometry-2 se	2	
					2572	Calculus BC Advanced Placement	1	
					2599	Department Head (Mathematics)	1	
					3008	Science Research Ind. Study (L	1	
					3020	Biology Advanced Placement	2	
					3026	Biology II (L)	2	
					3044	Earth and Space Science I (L)	1	
					3060	Chemistry Advanced Placement	1	
					3064	Chemistry I (L)	1	
					3080	Physics B Advanced Placement (	2
					3084	Physics I (L)	3	
					3086	Physics II (L)	1	
					3088	Physics C Advanced Placement (	1

ATTACHMENT 3: Data File (Statewide Corporation/School Non-HQ and AYP Data)

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
5385	5465	Arlington High School	29	N
9625	1443	IN Aca for Sci Math & Humanities	23	Y
5385	5481	Emmerich Manual High School	20	N
5740	6166	Bloomington High School South	19	N
5385	5528	Henry W Longfellow Middle School	18	N
9310	1535	Charter School of the Dunes	17	N
2315	1821	Goshen High School	15	N
7175	7353	Penn High School	14	N
7205	7435	Darden Primary Center	14	N
235	102	R Nelson Snider High School	13	N
3060	2505	Carmel High School	13	Y
5385	5469	Arsenal Technical High School	12	N
5385	5483	Northwest High School	12	N
9575	5523	Indpls Lighthouse Charter School	12	
3445	2825	New Castle Chrysler High Sch	11	N
5740	6168	Bloomington High School North	11	N
5340	5325	Clinton Young Elem Sch	11	N
5375	5213	Ben Davis High School	11	N
4945	4741	LaPorte High School	11	N
3500	3013	Kokomo High School	11	N
3500	2943	Sycamore Elementary Sch	10	Y
5385	5596	Meredith Nicholson School 96	10	Y
6560	6881	Valparaiso High School	10	Y
7205	7517	Washington High School	10	N
5370	5451	North Central High School	10	N
515	489	Blackford High School	9	N
9615	5488	Andrew J Brown Academy	9	Y
9535	4130	Gary Lighthouse Charter School	9	
9390	5872	Flanner House Elem Sch (Charter)	9	Y
9360	1540	Veritas Academy	9	Y
5385	5567	Stephen Collins Foster Sch 67	9	Y
4600	3809	Merrillville High Sch	9	N
5360	5361	Warren Central High School	9	N
235	105	South Side High School	8	N
235	219	Northrop High School	8	N
365	328	Clifty Creek Elementary Sch	8	N
395	445	Benton Central Jr-Sr High Sch	8	N
3005	2473	Fall Creek Elementary School	8	Y
3005	2482	Sand Creek Elementary	8	
9485	5868	SE Neighborhood Sch of Excellence	8	N
7205	7505	Adams High School	8	N
5375	5270	Stout Field Elementary School	8	N
5370	5427	Nora Elementary School	8	Y
5275	5146	Erskine Elementary School	8	N
4225	3445	Franklin Community High Sch	8	N
3315	2735	Sycamore Elementary School	8	Y
3060	2522	Towne Meadow Elementary Sch	8	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
----	----	-----	-----	-
3060	2510	College Wood Elementary Sch	8	Y
3030	2496	Oak Trace Elementary Sch	8	Y
3005	2466	Brooks School Elementary	8	Y
2315	1629	Goshen Middle School	8	N
235	101	North Side High School	7	N
3135	2561	Mt Comfort Elementary School	7	Y
5375	5446	Bridgeport Elementary School	7	N
5375	5273	Westlake Elementary School	7	Y
5375	5261	Rhoades Elementary School	7	N
5375	5257	McClelland Elementary School	7	N
5375	5241	Garden City Elementary School	7	N
5350	5360	Guion Creek Elementary School	7	Y
5350	5354	College Park Elem Sch	7	Y
5310	5193	Franklin Central High School	7	N
5275	5123	Robinson Elementary School	7	N
4710	4471	Orchard Drive Elem Sch	7	N
4650	3869	Calumet High School	7	N
4615	3833	Lake Central High School	7	N
4145	3423	Sawmill Woods Elementary School	7	N
3675	3133	Seymour Senior High School	7	N
3325	2721	North Elementary School	7	Y
3315	2740	Hickory Elementary School	7	Y
3315	2739	Pine Tree Elementary School	7	Y
7205	7421	Clay High School	7	N
6550	6853	Portage High School	7	N
5930	6387	Northwood Elementary School	7	Y
5385	5643	George Washington Community	7	N
5385	5619	George S Buck Elementary School	7	N
5385	5574	Theodore Potter School 74	7	Y
5385	5549	William Penn School 49	7	Y
5385	5543	James Whitcomb Riley Sch 43	7	Y
5385	5473	Crispus Attucks Medical Magnet	7	N
8385	8993	Richmond High School	7	N
7865	8021	Wea Ridge Elementary School	7	Y
3135	2569	Mt Vernon High School	7	N
3060	2513	Orchard Park Elementary Sch	7	N
2305	1750	Elkhart Memorial High School	7	N
3030	2492	Shamrock Springs Elementary Sch	7	Y
3005	2474	Geist Elementary School	7	Y
2305	1765	Beardsley Elementary School	7	N
1560	7213	East Central High School	7	N
235	97	Elmhurst High School	6	N
5350	5357	Central Elementary School	6	N
5340	5366	Jeremiah Gray-Edison Elem	6	Y
5340	5305	RISE Learning Center	6	N
5330	5289	Harrison Hill Elem Sch	6	N
5085	4863	Hatfield Elementary School	6	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
4925	4795	Michigan City High Sch	6	N
4710	4449	Thomas A Edison Elem Sch	6	N
4710	4415	Hammond High School	6	N
4710	4413	Donald E Gavit Mdl/High Sch	6	N
4690	4029	Lew Wallace High School	6	N
4660	3901	Crown Point High School	6	N
3305	2711	Eagle Elementary Sch	6	Y
3135	2558	Mt Vernon Elementary School	6	Y
3125	2595	Greenfield-Central High Sch	6	N
3070	2538	Hazel Dell Elementary School	6	Y
3060	2518	Forest Dale Elementary School	6	Y
3060	2512	Smoky Row Elementary Sch	6	Y
3060	2506	Clay Middle School	6	Y
3030	2494	Carey Ridge Elementary Sch	6	Y
2865	2409	Frances Slocum Elem School	6	Y
8565	9157	Oaklawn Elementary School	6	Y
8525	9113	Frontier Elementary	6	Y
8435	9081	Ossian Elementary	6	N
7865	8042	Klondike Elementary School	6	N
7865	8029	William Henry Harrison High Sch	6	N
7855	8069	Jefferson High School	6	N
7205	7597	Navarre Intermediate Center	6	N
7205	7585	Monroe Primary Center	6	Y
5705	6146	Edgewood High School	6	N
9555	3935	East Chicago Urban Enterprise Acad	6	
9495	8203	Joshua Academy	6	Y
9330	1537	Irvington Community School	6	Y
8565	9163	Meadowlawn Elementary School	6	N
5385	5639	Thomas Carr Howe Academy	6	N
5385	5598	T C Steele School 98	6	N
5385	5591	Rousseau Mc Clellan 91	6	Y
5385	5583	Floro Torrence School 83	6	Y
5385	5564	Harriet Beecher Stowe Sch 64	6	N
5385	5560	William A Bell School 60	6	Y
5385	5477	Broad Ripple High School	6	N
3305	2727	Cardinal Elementary Sch	6	Y
2865	2369	Allen Elementary School	6	N
2315	1829	Chamberlain Elementary School	6	N
2305	1801	Roosevelt Elementary School	6	N
2305	1777	Hawthorne Elementary School	6	N
2305	1681	Feeser Elementary School	6	N
2270	1721	Concord East Side Elem School	6	N
1970	1485	Longfellow Elementary School	6	Y
1730	1268	Greensburg Community High Sch	6	Y
4225	3467	Creekside Elementary Sch	6	Y
3005	2499	Hamilton Southeastern HS	6	Y
3005	2497	Durbin Elementary School	6	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
1010	849	Jeffersonville High School	6	N
365	399	Columbus East High School	6	N
365	377	Taylorsville Elem School	6	N
255	279	Paul Harding High School	6	Y
235	217	Northcrest Elementary School	6	N
235	177	Wayne High School	6	N
235	157	Forest Park Elementary School	5	N
235	197	Lindley Elementary School	5	N
9475	5862	Indpls Metropolitan Career Aca 2	5	N
9470	5861	Indpls Metropolitan Career Aca 1	5	N
9370	5870	21st Century Charter Sch Fall Crk	5	N
8525	9137	Frontier Jr-Sr High School	5	N
8435	9085	Lancaster Central School	5	N
8130	8777	Loge Elementary School	5	N
7255	7645	Scottsburg Middle School	5	N
7205	7601	Nuner Primary Center	5	N
7205	7569	McKinley Primary Center	5	N
7205	7545	Harrison Primary Center	5	N
7205	7537	Edison Intermediate Center	5	N
7175	7377	Moran Elementary School	5	Y
6755	7105	Martha J Ridpath Elem Sch	5	Y
6755	7102	Tzouanakis Intermediate Sch	5	N
6600	6975	North Posey Sr High Sch	5	Y
6300	6645	Rockville Elementary School	5	N
6060	6478	South Side Elementary School	5	N
5925	6329	Martinsville High School	5	Y
5740	6226	University Elementary School	5	Y
5740	6189	Clear Creek Elementary School	5	N
5705	6151	Edgewood Primary School	5	N
5385	5590	Ernie Pyle School 90	5	Y
5385	5556	Frances W Parker School 56	5	Y
5375	5223	Maplewood Elementary School	5	N
5370	5421	Harcourt Elementary School	5	N
5370	5403	Allisonville Elementary Sch	5	Y
5360	5389	Sunny Heights Elementary Sch	5	N
5360	5371	Heather Hills Elementary Sch	5	N
5350	5352	Deer Run Elementary	5	N
5340	5372	Rosa Parks-Edison Elem	5	N
5330	5299	Sunnyside Elementary Sch	5	N
5330	5276	Lawrence North High School	5	N
5330	5275	Lawrence Central High School	5	N
5275	5142	Anderson Elementary School	5	N
5275	4945	Anderson High School	5	N
5255	5064	Maple Ridge Elementary Sch	5	Y
5245	5009	Frankton Elementary School	5	N
4740	4332	Munster High School	5	N
4710	4465	Maywood Elementary School	5	N

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
----	----	-----	-----	-
4710	4461	Lafayette Elementary School	5	N
4710	4417	Morton Senior High School	5	N
4700	4173	Griffith Senior High School	5	N
4660	3903	Lake Street Elementary School	5	Y
5275	5102	Eastside Elementary School	5	
3125	2588	J B Stephens Elementary School	5	Y
3115	2567	Sugar Creek Elementary Sch	5	Y
3070	2523	Hinkle Creek Elementary Sch	5	Y
3060	2516	Mohawk Trails Elementary Sch	5	Y
3060	2515	Prairie Trace Elementary Sch	5	Y
3060	2508	Cherry Tree Elementary School	5	Y
3030	2495	Washington Woods Elementary School	5	Y
2865	2393	John W Kendall Elem School	5	N
2865	2351	Marion High School	5	N
2305	1789	Monger Elementary School	5	N
2305	1617	Cleveland Elementary School	5	N
2275	1656	Jefferson Elementary School	5	N
2260	1701	Jimtown High School	5	N
1910	1389	Yorktown High School	5	Y
665	553	Lebanon Senior High School	5	N
630	512	Zionsville Community High Sch	5	Y
4645	3848	Three Creeks Elem School	5	N
4535	3730	Lakeland High School	5	N
4225	3457	Custer Baker Middle School	5	N
4205	3439	Maple Grove Elementary School	5	Y
4205	3437	Center Grove High School	5	N
4145	3422	Clark Pleasant Intermediate Sch	5	N
3675	3157	Seymour-Redding Elem School	5	N
3490	2935	Western Primary School	5	Y
3005	2475	Lantern Road Elementary Sch	5	Y
615	521	Granville Wells Elem School	5	N
255	297	New Haven High School	5	N
125	47	Homestead Senior High School	4	Y
235	189	Indian Village Elementary Sch	4	N
235	164	J Wilbur Haley Elementary Sch	4	N
225	87	Hickory Center Elementary Sch	4	Y
365	357	Parkside Elementary School	4	Y
615	539	Western Boone Jr-Sr High School	4	N
2395	1889	Connersville Sr High School	4	N
2315	1633	Model Elementary School	4	N
2305	1817	Woodland Elementary School	4	N
2305	1797	Riverview Elementary School	4	N
2305	1749	Elkhart Central High School	4	N
2305	1693	Bristol Elementary School	4	N
2305	1673	Osolo Elementary School	4	N
2270	1715	Concord Community High School	4	N
1970	1517	West View Elementary School	4	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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1970	1515	Washington-Carver Elem School	4	N
1970	1421	Muncie Central High School	4	N
1885	1413	Wes-Del Elementary School	4	Y
1835	1345	DeKalb High School	4	N
1600	1179	South Dearborn High School	4	N
1560	1189	North Dearborn Elementary School	4	Y
3005	2468	New Britton Elementary School	4	Y
2950	2441	Linton-Stockton Elementary	4	N
1405	1133	Helen Griffith Elementary School	4	N
1180	1033	Rossville Elementary School	4	Y
1170	1001	Samuel P Kyger Elem School	4	N
1160	977	Clinton Prairie Jr-Sr HS	4	Y
1150	961	Clinton Central Elem School	4	Y
1010	879	Parkwood Elementary School	4	N
665	565	Harney Elementary School	4	Y
630	514	Eagle Elementary School	4	Y
9465	7951	Rural Community Academy	4	Y
9460	4022	Thea Bowman Leadership Academy	4	Y
8665	9186	Northern Heights Elementary Sch	4	N
8665	9179	Coesse School	4	Y
8385	8947	Highland Heights Elem Sch	4	Y
8045	8625	Manchester Jr-Sr High School	4	Y
8030	8605	Sugar Grove Elementary School	4	Y
7995	8253	North High School	4	N
7865	8007	Hershey Elementary School	4	N
7775	7994	Switzerland Co Elem Sch	4	Y
7715	7965	Sullivan Elementary School	4	N
7255	7641	Scottsburg Senior High School	4	N
7205	7593	Muessel Primary Center	4	N
7205	7573	Madison Primary Center	4	N
7205	7555	Kennedy Primary Academy	4	Y
7205	7521	Brown Intermediate Center	4	N
7205	7512	LaSalle Intermediate Academy	4	Y
7205	7321	Greene Intermediate Center	4	N
7175	7379	Bittersweet Elementary School	4	Y
6995	7287	Rushville Elementary School	4	Y
6795	7119	Union Junior & High School	4	Y
6755	7107	Deer Meadow Primary Sch	4	Y
6715	7041	Bainbridge Elementary School	4	Y
6610	6993	New Harmony Elem & High Sch	4	Y
6560	6893	Flint Lake Elementary Sch	4	Y
6260	6629	Montezuma Elementary School	4	N
6195	6619	McCormick's Creek Elem Sch	4	N
6065	6510	West Noble Elementary School	4	N
6060	6457	Avilla Elem & Middle Sch	4	N
5995	6431	South Newton Elementary Sch	4	N
5945	6409	Lincoln Elementary School	4	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5740	6164	Summit Elementary School	4	
5385	5623	Arlington Woods Elementary School	4	N
5385	5607	Lew Wallace School 107	4	Y
5385	5588	Anna Brochhausen School 88	4	N
5385	5579	Carl Wilde School 79	4	Y
5385	5569	Joyce Kilmer School 69	4	Y
5385	5557	George W Julian School 57	4	Y
5385	5531	James A Garfield Sch 31	4	N
5385	5520	Otis E Brown School 20	4	Y
5375	5274	Chapelwood Elementary School	4	N
5370	5430	Spring Mill Elementary School	4	Y
5360	5391	Brookview Elementary School	4	N
5350	5363	Snacks Crossing Elem Sch	4	N
5340	5351	Winchester Village Elementary	4	Y
5340	5337	Abraham Lincoln Elem Sch	4	N
5340	5322	Mary Bryan Elementary Sch	4	Y
5330	5298	Skiles Test Elementary School	4	Y
5330	5294	Forest Glen Elem Sch	4	Y
5330	5283	Mary Evelyn Castle Elem Sch	4	N
5330	5277	Belzer Middle School	4	N
5310	5209	Wanamaker Elementary School	4	Y
5310	5205	Bunker Hill Elementary School	4	N
5300	5177	Decatur Central High School	4	N
5280	5161	Oakland Elementary School	4	N
4945	4749	Hailmann Elementary School	4	Y
4710	4455	Washington Irving Elem Sch	4	N
4690	4155	Glen Park Acad for Excel in Lrn	4	
4670	3941	Benjamin Harrison Elementary Sch	4	N
4660	3905	Solon Robinson Elementary Sch	4	Y
4615	4349	Homan Elementary School	4	N
4615	3839	George Bibich Elementary Sch	4	Y
4535	3741	Wolcott Mills Elementary Sch	4	Y
4535	3731	Parkside Elementary School	4	N
4415	3613	Leesburg Elementary School	4	Y
4335	3577	Tecumseh-Harrison Elem Sch	4	Y
4255	3419	Indian Creek Sr High Sch	4	N
4255	3409	Indian Creek Elementary Sch	4	Y
4225	3461	Northwood Elementary School	4	N
4225	3413	Needham Elementary School	4	N
4205	3443	Center Grove Middle School North	4	N
4015	3397	North Vernon Elementary School	4	N
4015	3349	Sand Creek Elementary Sch	4	N
4000	3341	Southwestern Elementary Sch	4	N
3815	3205	Van Rensselaer Elementary School	4	Y
3785	3184	DeMotte Elementary School	4	Y
3625	3065	Huntington North High School	4	N
3625	3025	Riverview School	4	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
3500	2957	Darrough Chapel Elem School	4	Y
3460	2894	Taylor High School	4	Y
3335	2692	Cascade Senior High School	4	Y
3305	2723	White Lick Elementary School	4	N
3305	2709	Brownsburg High School	4	Y
3305	2706	Brown Elementary Sch	4	Y
3135	2570	McCordsville Elementary School	4	
3135	2554	Mt Vernon Intermediate School	4	N
3070	2542	Noblesville Intermediate Sch	4	Y
3070	2517	Noblesville High School	4	N
3060	2509	Carmel Elementary School	4	Y
3060	2507	Woodbrook Elementary School	4	Y
3030	2503	Westfield Intermediate School	4	N
515	494	North Side Elementary School	4	N
365	369	Lillian Schmitt Elem School	4	N
235	270	Lincoln Elementary School	4	N
235	221	Francis M Price Elem Sch	4	N
235	141	Adams Elementary School	4	N
235	162	Glenwood Park Elementary Sch	4	N
225	89	Huntertown Elementary School	4	N
15	21	Adams Central High School	3	Y
3025	2478	Hamilton Heights Elem School	3	N
3005	2470	Cumberland Road Elem School	3	Y
2475	2082	Laurel School	3	N
2455	2022	Fountain Central High School	3	N
2455	2021	Southeast Fountain Elementary	3	Y
2440	2009	Covington Elementary School	3	Y
2435	2057	Attica Elementary School	3	N
2400	1925	New Albany Senior High School	3	N
2395	1913	Grandview Elementary School	3	N
2315	1849	West Goshen Elementary School	3	N
2315	1833	Chandler Elementary School	3	N
2315	1641	Waterford Elementary School	3	N
2270	1723	Concord Ox-Bow Elementary Sch	3	N
2260	1709	Jimtown North Elementary Sch	3	Y
2260	1707	Jimtown Intermediate School	3	Y
1940	1401	Daleville Jr/Sr High School	3	Y
1910	1395	Pleasant View Elementary School	3	Y
1895	1377	Selma Middle School	3	N
1895	1375	Wapahani High School	3	Y
1875	1409	Eaton Elementary School	3	Y
1835	1346	DeKalb Middle School	3	N
1820	1329	J E Ober Elementary School	3	Y
1600	1197	Aurora Elementary School	3	Y
1600	1169	Moores Hill Elementary School	3	N
1600	1141	Dillsboro Elementary School	3	Y
1560	1193	Bright Elementary Sch	3	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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1010	761	Thomas Jefferson Elem Sch	3	N
7995	8325	Highland Elementary School	3	Y
7995	8318	Helfrich Park Middle School	3	N
7995	8293	Fairlawn Elementary School	3	N
7995	8281	John M Culver Elem Sch	3	N
7995	8229	Scott Elementary School	3	Y
7865	8035	James Cole Elementary School	3	Y
7865	8024	Battle Ground Elem Sch	3	Y
7865	8009	Mintonye Elementary School	3	Y
7865	8005	Mayflower Mill Elem Sch	3	Y
7865	8003	McCutcheon High School	3	N
7855	8073	Lafayette Sunnyside Middle School	3	N
7605	7877	Fremont High School	3	N
7515	7849	North Judson-San Pierre HS	3	N
7285	7665	Waldron Jr-Sr High School	3	N
7230	7629	Austin High School	3	Y
7215	7399	LaVille Jr-Sr High School	3	Y
7205	7613	Perley Primary Center	3	N
7205	7581	Marshall Intermediate Center	3	N
7205	7559	Dickinson Intermediate Center	3	N
7205	7513	Riley High School	3	N
7200	7499	Twin Branch Model School	3	Y
7200	7485	Lasalle Elementary School	3	N
7200	7478	Liberty Elementary School	3	N
7200	7469	Battell Elementary School	3	N
7175	7386	Meadow's Edge Elementary Sch	3	Y
7175	7383	Horizon Elem Sch	3	Y
7175	7372	Discovery Middle School	3	Y
6900	7203	Jac-Cen-Del Elementary	3	Y
6865	7182	South Ripley Jr & Sr High Sch	3	N
6865	7178	South Ripley Elementary School	3	Y
6750	7077	Cloverdale High School	3	N
6550	6877	George L Myers Elem Sch	3	N
6530	6845	Union Center Elementary Sch	3	Y
6520	6840	Porter Lakes Elementary School	3	Y
6470	6925	Chesterton Senior High School	3	N
6470	6821	Liberty Intermediate School	3	Y
6445	6763	Pike Central High Sch	3	N
6195	6617	Spencer Elementary School	3	Y
6065	6509	West Noble Middle School	3	N
6060	6458	East Noble High School	3	N
5930	6393	Waverly Elementary School	3	Y
5925	6361	Poston Road Elementary School	3	Y
5900	6321	Monrovia High School	3	N
5855	6301	Meredith Nicholson Elem Sch	3	Y
5855	6277	Crawfordsville Sr High School	3	Y
5740	6225	Templeton Elementary School	3	N

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
5740	6197	Fairview Elementary School	3	N
5740	6187	Childs Elementary School	3	Y
5740	6157	Grandview Elementary School	3	N
5485	5961	Jefferson Elementary School	3	Y
5485	5945	Plymouth High School	3	N
5385	5614	Paul I Miller School 114	3	N
5385	5605	Charles W Fairbanks Sch 105	3	Y
5385	5582	Christian Park School 82	3	Y
5385	5581	Parkview School 81	3	N
5385	5561	Clarence L Farrington Middle Schl	3	N
5385	5559	Merle Sidener Middle School	3	N
5385	5542	Elder W Diggs School 42	3	N
5385	5539	William McKinley School 39	3	Y
5385	5521	Florence Fay School 21	3	Y
5370	5445	Northview Middle School	3	N
5370	5418	Greenbriar Elementary School	3	N
5360	5397	Liberty Park Elementary Sch	3	Y
5360	5377	Lowell Elementary School	3	Y
5360	5370	Hawthorne Elementary School	3	N
5360	5369	Eastridge Elementary School	3	Y
5350	5378	New Augusta Pub Aca-South	3	N
5350	5355	Lincoln Middle School	3	N
5340	5333	Glenns Valley Elem Sch	3	N
5340	5319	Perry Meridian Middle School	3	N
5340	5312	Perry Meridian 6th Grade Academy	3	N
5340	5309	Southport High School	3	N
5310	5202	Arlington Elementary School	3	N
5310	5201	Acton Elementary School	3	Y
5310	5200	Mary Adams Elem Sch	3	N
5310	5198	Thompson Crossing Elementary Schl	3	
5300	5192	Early Childhood Center	3	
5300	5183	Lynwood Elementary School	3	N
5255	5061	Pendleton Elementary School	3	Y
5245	5025	Lapel Elementary School	3	Y
5075	4917	Parkview Primary School	3	Y
4945	4717	Kesling Middle School	3	N
4925	4829	Niemann Elementary School	3	N
4860	4699	Westville Elementary School	3	Y
4805	4689	New Prairie High School	3	N
4805	4679	Prairie View Elementary Sch	3	Y
4720	4290	Mildred Merkley Elem School	3	Y
4710	4479	Lew Wallace Elementary School	3	N
4710	4453	Warren G Harding Elem Sch	3	N
4710	4425	Henry W Eggers Elem/Md Sch	3	N
4700	4189	Elsie Wadsworth Elem Sch	3	Y
4700	4185	Eldon Ready Elementary School	3	Y
4700	4181	Franklin Elementary School	3	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4690	4127	Kennedy-King Elementary School	3	N
4690	4041	William A Wirt Sr High Sch	3	N
4680	3985	Carl J Polk Elementary School	3	Y
4680	3973	Alexander Hamilton Elementary Sch	3	N
4680	3965	Thomas A Edison Jr-Sr HS	3	N
4670	3961	George Washington Elem School	3	Y
4670	3945	Abraham Lincoln Elementary Sch	3	N
4650	3889	Hosford Park Elementary	3	Y
9565	9018	Galileo Charter School	3	
9545	4164	21st Century Charter Sch of Gary	3	
9380	5874	Christel House Academy	3	Y
9350	1539	Timothy L Johnson Academy	3	N
8665	9187	Columbia City High School	3	Y
8665	9178	Little Turtle Elementary School	3	N
8535	9141	Tri-County Middle-Senior High	3	N
8385	8953	DISCOVERY School	3	
8360	8983	Centerville Elementary School	3	N
8360	8981	Centerville Sr High School	3	Y
8305	8989	Hagerstown Elementary School	3	N
8130	8813	Chandler Elementary School	3	Y
8130	8809	Castle High School	3	N
8030	8561	Meadows Elementary School	3	N
4615	3841	Kahler Middle School	3	N
4615	3831	Michael Grimmer Middle School	3	N
4600	3826	Edgar L Miller Elem Sch	3	Y
4600	3821	Henry P Fieler Elem Sch	3	N
4535	3745	Lima-Brighton Elementary	3	Y
4525	3704	Meadowview Elementary Sch	3	Y
4345	3637	Syracuse Elementary School	3	N
4205	3442	West Grove Elementary School	3	Y
4660	3854	Winfield Elementary School	3	Y
4205	3435	Center Grove Elem School	3	Y
4145	3421	Whiteland Community High Sch	3	Y
4145	3401	Clark Elementary School	3	Y
4015	3393	Jennings County Middle School	3	N
4015	3385	Hayden Elementary School	3	Y
4015	3345	Jennings County High School	3	N
3995	3317	Canaan Elementary School	3	Y
3470	2904	Northwestern Elementary Sch	3	Y
4255	3411	Indian Creek Intermediate Sch	3	Y
4245	3483	Southwest Elem Sch	3	N
4245	3473	Greenwood Community High Sch	3	Y
3460	2896	Taylor Middle School	3	N
3445	2833	Greenstreet Elementary School	3	Y
3330	2763	Brentwood Elementary School	3	Y
3330	2761	Van Buren Elementary School	3	Y
3330	2749	Plainfield High School	3	N

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3325	2745	South Elementary School	3	N
3315	2734	White Oak Elementary School	3	Y
3190	2645	Corydon Elementary School	3	N
3815	3201	Rensselaer Central High Sch	3	N
3675	3153	Seymour-Jackson Elementary School	3	N
3675	3135	Margaret R Brown Elem School	3	Y
3500	2981	Maple Crest Elementary Sch	3	Y
3470	2905	Howard Elementary School	3	N
3190	2640	Corydon Central High School	3	Y
3145	2585	Eastern Hancock High Sch	3	N
3125	2609	Weston Elementary School	3	Y
3115	2565	New Palestine High School	3	Y
3070	2533	Stony Creek Elementary School	3	Y
3060	2511	Carmel Middle School	3	Y
3055	2463	Sheridan High School	3	Y
3030	2493	Westfield High School	3	N
3295	2731	Tri-West Senior High School	3	Y
670	585	Sprunica Elementary School	3	N
670	573	Brown County High School	3	Y
670	529	Nashville Elementary School	3	Y
665	561	Central Elementary School	3	Y
365	392	Southside Elementary School	3	N
365	390	Central Middle School	3	N
255	310	Southwick Elementary School	3	Y
235	205	Maplewood Elementary School	3	N
1170	1020	Suncrest Elementary Sch	3	N
1150	957	Clinton Central Junior-Senior HS	3	Y
1125	942	Forest Park Elementary School	3	N
1125	933	Northview High School	3	Y
1125	895	Clay City Elementary School	3	N
1010	805	Utica Elementary School	3	N
125	64	Lafayette Meadow School	3	N
225	94	Oak View Elementary Sch	3	Y
225	91	Carroll High School	3	Y
235	154	Fred H Croninger Elem Sch	3	Y
125	72	Covington Elementary School	3	Y
25	29	Bellmont Senior High School	2	Y
25	33	Bellmont Middle School	2	N
225	69	Arcola School	2	Y
365	366	Rockcreek Elementary School	2	Y
365	353	Mount Healthy Elementary Sch	2	Y
365	345	Lincoln Elementary School	2	N
255	285	Woodlan Jr/Sr High School	2	Y
255	83	Highland Terrace Elem Sch	2	N
235	275	Arlington Elementary School	2	N
235	269	Washington Center Elem Sch	2	N
235	257	Study Elementary School	2	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
235	253	South Wayne Elementary School	2	N
875	701	Logansport Comm High Sch	2	N
775	645	Pioneer Jr-Sr High School	2	Y
755	637	Delphi Community High School	2	Y
670	577	Van Buren Elementary School	2	N
665	557	Lebanon Middle School	2	Y
665	534	Perry Worth Elementary School	2	Y
630	542	Stonegate Elementary	2	Y
395	433	Boswell Elementary School	2	N
365	374	Fodrea Community School	2	Y
5845	6233	Ladoga Elementary School	2	Y
5835	6246	Sugar Creek Elem Sch	2	Y
5835	6243	Lester B Sommer Elem Sch	2	Y
5740	6172	Lora L Batchelor Middle Sch	2	N
5740	6170	Tri-North Middle School	2	N
5740	6162	Highland Park Elem Sch	2	N
5740	6134	Lakeview Elementary School	2	N
5740	6123	Unionville Elementary School	2	Y
5635	6085	Peru High School	2	N
5625	6081	Sweetser Elementary School	2	Y
5625	6069	Oak Hill High School	2	Y
5615	6032	Maconaquah High School	2	Y
5615	6012	Pipe Creek Elementary School	2	Y
5495	5923	Triton Jr-Sr High Sch	2	N
5485	5949	Lincoln Junior High School	2	N
5480	5943	Bremen Elem/Middle School	2	N
5455	5245	Culver Community High Sch	2	Y
5385	5921	Pacers Academy	2	N
5385	5887	Horizon Middle School	2	N
5385	5635	Center For Inquiry	2	Y
5385	5602	Francis Bellamy School 102	2	Y
5385	5601	H L Harshman Middle School	2	N
5385	5593	George H Fisher School 93	2	Y
5385	5592	Booth Tarkington School 92	2	N
5385	5578	Minnie Hartmann School 78	2	N
5385	5568	Susan Roll Leach School 68	2	N
5385	5558	Ralph Waldo Emerson School 58	2	Y
5385	5555	Eliza A Blaker School 55	2	Y
5385	5554	Brookside School 54	2	N
5385	5546	Daniel Webster School 46	2	Y
5385	5544	Riverside School 44	2	N
5385	5534	Eleanor Skillen School 34	2	Y
5385	5515	Thomas D Gregg School 15	2	N
5385	5514	Washington Irving School 14	2	Y
5385	5494	John Marshall Middle School	2	N
5385	5485	Shortridge Middle School	2	N
5380	5457	Central Elementary School	2	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
5380	5449	Beech Grove Sr High School	2	Y
5375	5271	Sanders School	2	N
5375	5267	North Wayne Elem School	2	N
5375	5227	Chapel Glen Elementary School	2	N
5375	5221	Chapel Hill 7th & 8th Grade Center	2	N
4580	3785	Hanover Central High Sch	2	Y
4535	3743	Lakeland Middle School	2	Y
4525	3714	Shipshewana-Scott Elem School	2	Y
4515	3686	Prairie Heights Elem Sch	2	N
4455	9173	South Whitley Elementary Sch	2	Y
4455	3642	Pierceton Elementary School	2	Y
4445	3602	Tippecanoe Valley High School	2	N
4415	3673	Madison Elementary School	2	N
4415	3653	Edgewood Middle School	2	N
4345	3635	Milford School	2	Y
4325	3490	South Knox Middle-High School	2	N
4325	3489	South Knox Elementary School	2	Y
4245	3479	Westwood Elementary Sch	2	Y
4245	3477	Greenwood Northeast Elem Sch	2	Y
4225	3433	Union Elementary School	2	Y
4215	3447	Edinburgh Community High Sch	2	N
4205	3441	Center Grove Middle Schl Central	2	Y
4205	3434	Sugar Grove Elementary Sch	2	Y
4145	3429	Break-O-Day Elementary School	2	N
4015	3361	Graham Creek Elementary School	2	Y
3995	3333	Emery O Muncie Elem School	2	N
3995	3321	Rykers' Ridge Elementary School	2	Y
3945	3247	Redkey Elementary School	2	Y
3945	3239	Jay County High School	2	N
3675	3141	Emerson Elementary School	2	Y
3625	3077	Flint Springs Elementary	2	N
3500	3005	Wallace Elementary School	2	Y
3500	2993	Pettit Park School	2	Y
3500	2969	Lafayette Park Elementary Sch	2	Y
3500	2963	Maple Crest Middle Sch	2	N
3500	2961	Elwood Haynes Elementary School	2	Y
3500	2945	Bon Air Elementary Sch	2	N
3455	2881	Kennard Elementary School	2	Y
3455	2869	Knightstown High School	2	Y
3445	2853	Sunnyside Elementary School	2	Y
3445	2829	New Castle Middle School	2	Y
3415	2809	Spiceland Elementary School	2	Y
3405	2803	Blue River Valley Elem School	2	N
3335	2675	Mill Creek East Elementary	2	Y
3330	2751	Central Elementary School	2	Y
3315	2733	Maple Elementary Sch	2	Y
3315	2728	Avon Intermediate School East	2	N

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3295	2685	North Salem Elementary School	2	Y
3190	2667	South Central Elementary	2	N
3190	2653	Heth-Washington Elem School	2	Y
3190	2649	New Middletown Elementary School	2	Y
3190	2643	Corydon Central Jr High Sch	2	N
3180	2633	North Harrison Elementary Sch	2	N
3125	2597	Harris Elementary School	2	Y
3125	2581	Eden Elementary School	2	Y
3070	2547	White River Elementary School	2	Y
3070	2541	Forest Hill Elementary School	2	Y
3060	2520	Creekside Middle School	2	Y
3055	2465	Adams Elementary School	2	N
3025	2501	Hamilton Heights Middle Sch	2	Y
3025	2477	Hamilton Heights High School	2	Y
3005	2469	Fishers Elementary School	2	Y
2960	2449	Shakamak Elementary School	2	N
2950	2437	Linton-Stockton High School	2	Y
2940	2433	Eastern Greene Elementary School	2	N
2920	2417	Bloomfield Elementary School	2	Y
2865	2413	Southeast Elementary School	2	N
2865	2401	Lincoln Elementary School	2	Y
2855	2346	Northview Elementary School	2	N
2855	2333	Mississinewa High School	2	N
2815	2310	Washington Elementary School	2	Y
2815	2309	Van Buren Elementary School	2	Y
2815	2295	Upland Elementary School	2	N
2735	2249	Princeton Comm High Sch	2	N
2725	2237	Oakland City Elementary School	2	Y
2645	2173	Rochester Community High Sch	2	N
2440	2005	Covington Community High Sch	2	N
2435	2053	Attica High School	2	N
7995	8369	Washington Middle School	2	N
7995	8357	Stringtown Elementary School	2	Y
7995	8353	Howard Roosa Elementary Sch	2	N
7995	8329	Lodge Elementary School	2	N
7995	8321	Stockwell Elementary School	2	N
7995	8313	Harwood Middle School	2	N
7995	8311	William Henry Harrison High Sch	2	N
7995	8309	Harper Elementary School	2	N
7995	8265	Cedar Hall Elementary School	2	Y
7995	8245	Francis Joseph Reitz High Sch	2	Y
7995	8241	Central High School	2	N
7950	8213	College Corner Union Elem Sch	2	Y
7945	8163	Tipton Elementary School	2	Y
7875	8138	Cumberland Elementary School	2	Y
7855	8109	Oakland Elementary School	2	N
7855	8104	Thomas Miller Elementary Sch	2	N

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
7775	7993	Switzerland Co Senior High Sch	2	Y
7715	7957	Sullivan High School	2	N
7615	7901	Hendry Park Elementary School	2	Y
7615	7899	Ryan Park Elementary Sch	2	Y
7610	7885	Hamilton Community High Sch	2	Y
7525	7845	Knox Community Elementary School	2	N
7525	7833	Knox Community High School	2	Y
7515	7851	North Judson-San Pierre Elem Sch	2	N
7495	7831	Oregon-Davis Jr-Sr High School	2	N
7445	7795	South Spencer High School	2	Y
7365	7733	William F Loper Elem Sch	2	N
7365	7729	Thomas A Hendricks Elem Sch	2	Y
7365	7725	Coulston Elementary School	2	N
7360	7701	Southwestern High School	2	N
7285	7663	Morristown Elementary School	2	N
7230	7631	Austin Middle School	2	N
7205	7588	Wilson Primary Center	2	N
7205	7561	Lincoln Primary Center	2	N
7205	7549	Jefferson Intermediate Center	2	N
7205	7425	Clay Intermediate Center	2	N
7205	7313	Hay Primary Center	2	Y
7200	7481	Emmons Elementary School	2	Y
7200	7461	Mishawaka High School	2	Y
7200	7459	Fred J Hums Elementary School	2	N
7175	7361	Elm Road Elementary School	2	N
7175	7329	Mary Frank Harris Elementary Sch	2	Y
6995	7290	Benjamin Rush Middle Sch	2	Y
6910	7209	Milan Elementary School	2	Y
6900	7193	Jac-Cen-Del Jr-Sr High School	2	Y
6895	7229	Batesville Intermediate School	2	N
6825	7145	Willard Elem School	2	Y
6820	7151	Monroe Central Jr-Sr High Sch	2	N
6805	7121	Randolph Southern Jr-Sr High Sch	2	N
6805	7113	Randolph Southern Elem Sch	2	Y
6715	7045	Roachdale Elementary School	2	N
6705	7071	South Putnam High School	2	Y
6560	6891	Central Elementary School	2	Y
6550	6876	Paul Saylor Elementary School	2	N
6550	6869	Ethel R Jones Elem Sch	2	N
6550	6865	Central Elementary School	2	N
6550	6857	Wallace Aylesworth Elementary	2	N
6530	6846	John Simatovich Elem Sch	2	Y
6520	6838	Boone Grove High School	2	Y
6470	6927	Westchester Intermediate School	2	Y
6460	6813	Hebron High School	2	Y
6350	6745	William Tell Elementary School	2	N
6340	6733	Cannelton Elem & High School	2	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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6325	6708	Perry Central Jr-Sr High Sch	2	Y
6300	6637	Rockville Jr-Sr High School	2	Y
6195	6613	Owen Valley Community HS	2	Y
6160	6591	Springs Valley Elem Sch	2	Y
6065	6491	Ligonier Elementary School	2	Y
5995	6433	South Newton Middle Sch	2	Y
5945	6405	Lake Village Elementary Sch	2	N
5930	6385	North Madison Elem Sch	2	Y
5925	6367	Central Elementary School	2	Y
5925	6357	Paragon Elementary School	2	N
9320	1536	Community Montessori	2	Y
8565	9165	Woodlawn Elementary School	2	Y
8425	9058	Southern Wells Jr-Sr High Sch	2	Y
8425	9057	Southern Wells Elem Sch	2	Y
8385	9045	Vaile Elementary School	2	Y
8385	9014	Crestdale Elementary School	2	Y
8385	8997	Julia E Test School	2	N
8375	8928	Northeastern Elementary Sch	2	N
8360	8984	Rose Hamilton Elementary Sch	2	Y
8355	8971	Western Wayne Elem Sch	2	N
8215	8904	East Washington Elem Sch	2	N
8130	8817	Newburgh Elementary School	2	N
8130	8789	Boonville High School	2	N
8130	8785	Tennyson Elementary School	2	Y
8115	8737	Seeger Memorial Jr-Sr HS	2	N
8115	8733	Pine Village Elementary Sch	2	Y
8060	8706	O J Neighbours Elem Sch	2	Y
8050	8656	Southwood Elementary School	2	N
8030	8607	Terre Town Elementary School	2	N
8030	8575	Ouabache Elementary School	2	Y
8030	8510	Adelaide De Vaney Elem Sch	2	Y
8030	8441	Terre Haute North Vigo High Sch	2	N
8020	8432	South Vermillion High School	2	N
8020	8431	Ernie Pyle Elementary School	2	Y
8010	8394	North Vermillion High School	2	N
5925	6337	Brooklyn Elementary School	2	Y
5925	6333	Martinsville East Middle Sch	2	N
5910	6327	Eminence Elementary School	2	Y
5900	6323	Monrovia Elementary School	2	Y
5855	6293	Laura Hose Elementary School	2	N
5855	6289	Mollie B Hoover Elem Sch	2	Y
5360	5387	The Renaissance School	2	N
5360	5381	Moorhead Elementary School	2	Y
5360	5375	Lakeside Elementary School	2	Y
5360	5367	Stonybrook Middle School	2	N
5350	5380	New Augusta Public Academy-North	2	N
5350	5356	Guion Creek Middle School	2	N

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5350	5353	Pike High School	2	N
5340	5347	Southport Elementary School	2	Y
5340	5338	Douglas MacArthur Elem School	2	N
5330	5296	Oaklondon Elementary School	2	N
5330	5295	Winding Ridge Elementary School	2	N
5330	5293	Indian Creek Elem Sch	2	Y
5310	5207	Lillie Idella Kitley Intermediate	2	Y
5310	5197	Franklin Township Middle Sch	2	N
5300	5185	Stephen Decatur Elem Sch	2	N
5300	5181	Decatur Middle Sch	2	N
5280	5157	Edgewood Elementary School	2	Y
5280	5149	Elwood Community High School	2	N
5275	5081	South Side Middle School	2	N
5275	5079	North Side Middle School	2	N
5275	5049	Highland Senior High School	2	N
5275	5033	Valley Grove Elementary Sch	2	N
5275	4977	Tenth Street Elementary Sch	2	Y
5265	5041	Alexandria-Monroe High School	2	Y
5255	5053	Pendleton Heights High School	2	Y
5075	4911	Bedford-North Lawrence High School	2	N
5075	4909	Lincoln Elementary School	2	Y
4945	4753	F Willard Crichfield Elem Sch	2	Y
4945	4721	Kingsford Heights Elem Sch	2	Y
4940	4737	South Central Jr-Sr High Sch	2	N
4940	4734	South Central Elem School	2	N
4925	4713	Springfield Elementary School	2	N
4805	4693	Rolling Prairie Elem Sch	2	Y
4790	4677	La Crosse Elem & High School	2	Y
4760	4361	Nathan Hale Elementary School	2	Y
4740	4343	Frank H Hammond Elem Sch	2	Y
4740	4337	James B Eads Elementary Sch	2	N
4730	4327	Joan Martin Elementary School	2	N
4730	4325	Ridge View Elementary School	2	Y
4720	4281	Highland High School	2	N
4710	4463	Abraham Lincoln Elem Sch	2	N
4710	4459	Kenwood Elementary School	2	N
4710	4447	Columbia Elementary School	2	Y
4710	4411	George Rogers Clark Md/HS	2	N
4690	4165	Daniel Webster Elem Sch	2	Y
4690	4163	West Side High School	2	N
4690	4149	Ernie Pyle Elementary School	2	N
4690	4121	Jacques Marquette Elem School	2	
4690	4104	Jefferson Elementary School	2	Y
4690	4086	Frankie W McCullough Acad for Girl	2	N
4690	4065	Brunswick Elementary School	2	Y
4690	4037	Tolleston Middle School	2	N
4680	3975	Virgil I Bailey Elementary School	2	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4670	3953	William McKinley Elementary Sch	2	N
4670	3924	East Chicago Central High Sch	2	N
4660	3907	Jerry Ross Elementary School	2	Y
4645	3865	Lowell Senior High School	2	Y
4645	3845	Lake Prairie Elementary Sch	2	Y
2400	1972	The Children's Acad of New Albany	2	
2400	1955	Galena Elementary School	2	Y
2400	1949	Fairmont Elementary School	2	Y
2400	1943	Slate Run Elementary School	2	Y
2400	1930	Floyd Central High School	2	N
2395	1921	Fayette Central Elementary	2	N
2395	1897	Eastview Elementary School	2	Y
2315	1843	Parkside Elementary School	2	Y
2305	1773	Daly Elementary School	2	N
2305	1763	Pierre Moran Middle School	2	N
2305	1679	Eastwood Elementary School	2	N
2285	1743	Nappanee Elementary School	2	Y
2285	1737	North Wood High School	2	Y
2270	1729	Concord West Side Elem School	2	N
2270	1725	Concord South Side Elem School	2	N
2155	1649	New Paris Elementary School	2	N
2155	1621	Millersburg Elementary School	2	Y
2100	1583	Forest Park Jr-Sr High Sch	2	Y
2040	1545	Northeast Dubois High School	2	Y
1970	1470	Grissom Elementary School	2	N
1970	1424	Muncie Southside High Sch	2	N
1970	1423	Storer Elementary School	2	Y
1940	1405	Daleville Elementary School	2	Y
1885	1372	Wes-Del Middle/Senior High Sch	2	Y
1875	1369	Delta High School	2	Y
1875	1366	Desoto Elementary School	2	Y
1835	1359	Country Meadow Elem School	2	N
1835	1351	James R Watson Elem School	2	N
1805	1317	Eastside Junior-Senior High Sch	2	Y
1655	1265	South Decatur Elementary Sch	2	Y
1620	1177	Lawrenceburg High School	2	Y
1125	941	East Side Elementary School	2	N
1010	821	Charlestown Senior High Sch	2	N
1010	755	W E Wilson Elementary	2	N
940	815	William W Borden Elem Sch	2	N
940	813	William W Borden High School	2	N
940	789	Silver Creek Elementary School	2	N
940	777	Silver Creek High School	2	N
875	713	Columbia Elementary School	2	N
875	709	Fairview Elementary School	2	N
1405	1125	Washington High School	2	N
1405	1103	Lena Dunn Elementary School	2	N

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
1375	1090	North Daviess Elementary School	2	Y
1180	1021	Rossville Senior High School	2	Y
1170	997	Frankfort Senior High School	2	N
1160	981	Clinton Prairie Elem School	2	N
235	186	Mabel K Holland Elem Sch	2	N
235	137	Merle J Abbett Elementary Sch	2	N
235	134	Weisser Park Elem Sch	2	N
125	71	Deer Ridge Elementary	2	Y
125	68	Haverhill Elementary School	2	Y
35	23	South Adams Jr-Sr High School	1	Y
225	90	Carroll Middle School	1	N
235	77	Pleasant Center Elem School	1	Y
365	363	W D Richards Elementary Sch	1	Y
255	305	Meadowbrook Elementary School	1	N
255	291	Cedarville Elementary Sch	1	Y
255	281	Hoagland Elementary School	1	N
255	81	Heritage Jr/Sr High School	1	Y
255	49	Leo Junior/Senior High School	1	Y
235	273	Waynedale Elementary School	1	N
235	265	Washington Elem School	1	N
235	249	Levan R Scott Academy	1	N
670	587	Brown County Junior High	1	N
670	581	Helmsburg Elementary School	1	N
665	569	Hattie B Stokes Elementary School	1	Y
630	541	Union Elementary School	1	Y
630	517	Pleasant View Upper Elem Sch	1	Y
630	513	Pleasant View Lower Elem Sch	1	Y
630	511	Zionsville Middle School	1	Y
630	510	Zionsville West Middle School	1	
615	537	Thorntown Elementary School	1	Y
5845	6258	Walnut Elementary School	1	Y
5845	6229	Waveland Elementary School	1	Y
5835	6240	Pleasant Hill Elementary School	1	Y
5740	6223	Jackson Creek Middle Sch	1	N
5740	6217	Rogers Elementary School	1	Y
5740	6213	Marlin Elementary School	1	N
5740	6181	Arlington Heights Elem Sch	1	Y
5740	6173	Binford Elementary School	1	Y
5705	6147	Edgewood Junior High School	1	Y
5705	6117	Stinesville Elementary School	1	Y
5635	6097	Elmwood Primary Learning Center	1	Y
5635	6093	Blair Pointe Upper Elementary	1	N
5625	6073	Converse Elementary School	1	Y
5625	2306	Swayzee Elementary School	1	Y
5620	6051	North Miami Elem School	1	N
5615	6035	Maconaquah Elementary School	1	N
5615	6033	Maconaquah Middle School	1	N

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
5525	6003	Loogootee Jr/Sr High School	1	N
5520	5989	Shoals Community Elem School	1	N
5480	5941	Bremen Senior High School	1	Y
5470	5937	Argos Comm Jr-Sr High School	1	Y
5470	5936	Argos Community Elementary	1	Y
5455	7029	Monterey Elementary School	1	Y
5400	5905	Frank H Wheeler Elem School 4	1	Y
5400	5897	Carl G Fisher Elem School 1	1	Y
5400	5891	Speedway Senior High School	1	Y
5385	5631	Key Learning Community	1	N
5385	5608	Willard J Gambold Middle School	1	N
5385	5606	Robert Lee Frost School 106	1	Y
5385	5603	Francis Scott Key School 103	1	N
5385	5587	George W Carver School 87	1	Y
5385	5584	Joseph J Bingham School 84	1	N
5385	5572	Emma Donnan Middle School	1	N
5385	5570	Mary E Nicholson School 70	1	N
5385	5565	Raymond F Brandes School 65	1	Y
5385	5548	Louis B Russell Jr School 48	1	N
5385	5537	Hazel Hart Hendricks Sch 37	1	Y
5385	5527	Charity Dye School 27	1	Y
5385	5498	Cold Spring School	1	Y
5380	5463	Hornet Park Elementary School	1	Y
5375	5265	Robey Elementary School	1	Y
5375	5222	Lynhurst 7th & 8th Grade Center	1	N
5375	5219	Ben Davis Ninth Grade Center	1	N
4580	3782	Lincoln Elementary School	1	Y
4525	3702	Westview Elementary School	1	Y
4525	3698	Topeka Elementary School	1	Y
4525	3697	Westview Jr-Sr High School	1	Y
4515	3690	Prairie Heights Sr High Sch	1	N
4515	3685	Milford Elementary School	1	Y
4455	9191	Whitko High School	1	Y
4445	3619	Tippecanoe Valley Middle Sch	1	N
4445	2139	Akron Elementary School	1	N
4415	3665	Lincoln Elementary School	1	N
4415	3661	Jefferson Elementary School	1	N
4415	3608	Eisenhower Elementary School	1	N
4335	3557	George Rogers Clark Sch	1	N
4335	3553	Lincoln High School	1	N
4335	3509	Benjamin Franklin Elem School	1	Y
4315	3549	North Knox East Elem & Jr High	1	N
4315	3537	North Knox High School	1	Y
4255	3418	Indian Creek Middle School	1	N
4225	3465	Webb Elementary School	1	Y
4145	3425	Whiteland Elementary School	1	Y
4015	3389	Brush Creek Elementary School	1	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4015	3357	Scipio Elementary School	1	N
4000	3337	Southwestern Middle/Sr High Sch	1	N
3995	3327	Anderson Elementary School	1	Y
3995	3325	Eggleston Elementary School	1	Y
3945	3289	Westlawn Elementary Sch	1	Y
3945	3287	East Elementary School	1	Y
3945	3273	General Shanks Elem School	1	Y
3815	3221	Rensselaer Middle School	1	N
3815	3213	Monnett Elementary School	1	Y
8375	8927	Northeastern High School	1	N
8360	8982	Centerville Jr High School	1	Y
8355	8961	Lincoln Sr High Sch	1	Y
8305	8985	Hagerstown Jr-Sr High School	1	N
8215	8905	Eastern High Sch	1	Y
8205	8864	Bradie M Shrum Lower Elem	1	Y
8130	8819	Sharon Elementary School	1	Y
8130	8773	Lynnville Elementary School	1	Y
8130	8772	Tecumseh Jr-Sr High Sch	1	Y
8130	8769	Elberfeld Elementary School	1	N
8130	8764	John H Castle Elementary Sch	1	Y
8130	8761	Yankeetown Elementary School	1	N
8115	8744	Warren Central Elem Sch	1	N
8060	8694	Wabash Middle School	1	N
8060	8693	Wabash High School	1	N
8050	8677	Metro North Elementary School	1	Y
8030	8593	Riley Elementary School	1	Y
8030	8533	Benjamin Franklin Elem School	1	Y
8030	8511	Dixie Bee Elementary School	1	Y
8030	8509	Deming Elementary School	1	N
8030	8505	Davis Park Elementary School	1	Y
8030	8497	Sugar Creek Consolidated Elem Sch	1	Y
8030	8477	Otter Creek Middle Sch	1	N
8030	8473	Chauncey Rose Middle Sch	1	N
8030	8457	Terre Haute South Vigo High Sch	1	N
8020	8435	Van Duyn Elementary School	1	N
8020	8409	Central Elementary School	1	N
8010	8403	North Vermillion Elem Sch	1	Y
7995	8323	Thompkins Middle School	1	N
7995	8291	Evans Middle School	1	N
7995	8289	Dexter Elementary School	1	Y
7995	8237	Benjamin Bosse High School	1	N
7995	8225	Cynthia Heights Elem Sch	1	N
7950	8209	Liberty Elementary School	1	Y
7950	8193	Union County High School	1	Y
7945	8177	Tipton High School	1	Y
7875	8135	Happy Hollow Elementary	1	Y
7875	8129	West Lafayette Jr/Sr High Sch	1	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
7865	8033	East Tipp Middle School	1	N
7865	8019	Burnett Creek Elementary School	1	Y
7865	8017	Dayton Elementary School	1	Y
7855	8105	Murdock Elementary School	1	Y
7855	8103	Miami Elementary School	1	N
7855	8091	Glen Acres Elementary School	1	Y
7855	8077	Lafayette Tecumseh Jr High Sch	1	N
7775	7985	Jefferson-Craig Elem Sch	1	Y
7645	7917	North Central High School	1	Y
7645	7909	Union High School	1	N
7615	7897	Carlin Park Elementary School	1	Y
7615	7893	Angola High School	1	N
7605	7884	Fremont Middle School	1	N
7605	7881	Fremont Elementary School	1	Y
7525	7837	Knox Community Middle School	1	N
7495	7818	Oregon-Davis Elementary Sch	1	N
7385	7755	Nancy Hanks Elementary Sch	1	Y
7365	7717	Shelbyville Sr High Sch	1	N
7360	7703	Southwestern Elementary Sch	1	N
7350	7691	Triton Elementary School	1	Y
7350	7689	Triton Central High School	1	Y
7285	7667	Waldron Elementary School	1	Y
7285	7661	Morristown Jr-Sr High School	1	N
7255	7649	Scottsburg Elem School	1	Y
7230	7630	Austin Elementary School	1	N
7215	7400	LaVille Elementary School	1	Y
7205	7621	Tarkington Traditional Center	1	Y
7205	7577	Marquette Primary Center	1	N
7205	7557	Lafayette Early Childhood Center	1	
7205	7533	Coquillard Primary Center	1	N
7205	7510	Jackson Intermediate Center	1	N
7205	7441	Swanson Primary Center	1	N
7205	7417	Warren Primary Center	1	N
7200	7473	Beiger Elementary School	1	Y
7175	7390	Northpoint Elementary Sch	1	Y
9620	1441	Burriss Laboratory School	1	Y
9480	5864	21st Century Fountain Square Schl	1	
9445	6208	Charles A Tindley Accelerated Sch	1	N
9325	2524	Options Charter School - Carmel	1	N
9315	8295	Signature School Inc	1	Y
8665	9196	Mary Raber Elementary School	1	Y
8665	9180	Indian Springs Middle Sch	1	N
8625	9197	Churubusco Elementary School	1	N
8625	9193	Churubusco High School	1	Y
8565	9149	Twin Lakes Senior High School	1	N
8565	9129	Eastlawn Elementary School	1	Y
8535	9143	Tri-County Intermediate School	1	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
8515	9135	North White High School	1	N
8515	9117	Reynolds Elementary School	1	Y
8435	9088	Norwell Middle School	1	N
8435	9087	Norwell High School	1	Y
8385	9053	Westview Elementary School	1	N
8385	9037	Starr Elementary School	1	N
8385	9017	Fairview Elementary School	1	N
8385	9003	C R Richardson Elem Sch	1	N
7175	7365	Elsie Rogers Elem Sch	1	Y
7175	7341	Madison Elementary School	1	Y
7175	7334	Schmucker Middle School	1	Y
7175	7324	Prairie Vista	1	Y
7150	7457	Walkerton Elementary School	1	Y
7150	7453	John Glenn High School	1	Y
6995	7285	Rushville Consolidated High Sch	1	N
6895	7217	Batesville High School	1	Y
6825	7133	O R Baker Elementary School	1	Y
6825	7125	Winchester Community High Sch	1	Y
6795	7117	Union Elementary School	1	Y
6755	7093	Greencastle Middle School	1	N
6755	7089	Greencastle Senior High Sch	1	N
6750	7085	Cloverdale Middle School	1	N
6750	7082	Cloverdale Elementary School	1	Y
6715	7061	North Putnam Sr High Sch	1	Y
6705	7073	Reelsville Elementary School	1	Y
6705	7055	Central Elementary School	1	N
6630	7027	West Central Elem Sch	1	Y
6630	7025	West Central Senior High School	1	N
6600	6989	South Terrace Elem Sch	1	N
6590	6961	West Elementary School	1	Y
6590	6957	Hedges Central Elem Sch	1	N
6560	6921	Parkview Elementary School	1	Y
6560	6917	Northview Elementary School	1	Y
6560	6909	Hayes Leonard Elementary Sch	1	Y
6560	6897	Cooks Corners Elementary School	1	Y
6560	6888	Thomas Jefferson Elem Sch	1	Y
6550	6879	South Haven Elementary School	1	Y
6550	6874	Rowena Kyle Elementary School	1	Y
6550	6871	Willowcreek Middle School	1	N
6530	6841	Wheeler High School	1	Y
6510	6849	Washington Twp Middle/High School	1	N
6510	6828	Morgan Township Elementary School	1	Y
6470	6928	Bailly Elementary School	1	Y
6470	6819	Brummitt Elementary School	1	N
6460	6815	Hebron Elementary School	1	Y
6445	6808	Winslow Elementary School	1	Y
6445	6759	Otwell Elementary School	1	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
6350	6757	Tell City Junior High School	1	N
6350	6741	Tell City High School	1	N
6325	6705	Perry Central Elem School	1	Y
6310	6649	Turkey Run High School	1	N
6310	6647	Turkey Run Elementary School	1	Y
6260	6621	Rosedale Elementary School	1	N
6195	6605	Gospport Elementary School	1	N
6195	6601	Patricksburg Elementary Sch	1	N
6155	6587	Throop Elementary School	1	N
6155	6581	Paoli Jr & Sr High Sch	1	N
6145	6577	Orleans Elementary School	1	N
6065	6489	West Noble High School	1	N
5995	6417	South Newton Senior High Sch	1	Y
5945	6411	North Newton Jr-Sr High Sch	1	N
5930	6381	Newby Memorial Elem Sch	1	Y
5930	6375	Neil Armstrong Elem Sch	1	N
5930	6373	Paul Hadley Middle Sch	1	N
5930	6369	Mooreville High School	1	N
5925	6344	South Elementary Sch	1	N
5925	6331	Martinsville West Middle Sch	1	N
5925	6309	Green Township Elem Sch	1	Y
5910	6325	Eminence Jr-Sr High School	1	N
5900	6315	Monrovia Middle School	1	
5855	6305	Anna Willson Kindergarten Center	1	
5855	6281	Joseph F Tuttle Middle School	1	N
3785	3183	Kankakee Valley Middle School	1	N
3785	3181	Kankakee Valley High School	1	N
3710	3121	Crothersville Jr-Sr High School	1	N
3695	3129	Brownstown Elementary School	1	N
3675	3138	Seymour Middle School	1	N
3640	3095	Medora Elementary School	1	Y
3625	3081	Lincoln Elementary School	1	N
3625	3075	Northwest Elementary School	1	Y
3625	3073	Horace Mann Elementary School	1	N
3625	3061	Crestview Middle School	1	N
3500	3009	Washington Elementary School	1	Y
3500	2955	Central Middle School	1	N
3500	2953	Columbian Elementary School	1	Y
3500	2947	Boulevard Elementary School	1	Y
3490	2923	Western Intermediate School	1	N
3490	2922	Western Middle School	1	N
3490	2921	Western High School	1	Y
3480	2919	Eastern Jr & Sr High School	1	Y
3480	2909	Eastern Elementary School	1	Y
3470	2897	Northwestern Sr High Sch	1	Y
3455	7261	Carthage Elementary School	1	Y
3455	2887	Knightstown Elementary School	1	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
3445	2832	Eastwood Elementary School	1	Y
3435	2815	Shenandoah Elementary School	1	Y
3415	2773	Tri Junior-Senior High School	1	N
3405	2801	Blue River Valley Jr-Sr HS	1	Y
3335	2677	Mill Creek West Elementary	1	N
3330	2750	Plainfield Com Middle Sch	1	Y
3325	2743	Danville Middle School	1	N
3325	2741	Danville Community High Sch	1	N
3315	2737	Avon High School	1	N
3315	2736	Avon Middle School	1	N
3315	2729	Avon Intermediate School West	1	
3190	2670	South Central Jr & Sr HS	1	N
3190	2663	Corydon Intermediate School	1	N
3180	2629	North Harrison High School	1	N
3180	2621	Morgan Elementary School	1	Y
3135	2559	Mt Vernon Middle School	1	Y
3125	2577	Maxwell Middle School	1	Y
3115	2566	Doe Creek Middle School	1	Y
3115	2564	New Palestine Elementary School	1	Y
3115	2563	Brandywine Elementary School	1	N
3070	2529	North Elementary School	1	Y
3025	2502	Hamilton Heights Primary School	1	Y
3005	2481	Harrison Parkway Elem School	1	Y
3005	2471	Hoosier Road Elementary School	1	Y
2980	2460	Worthington Elementary School	1	Y
2980	2429	White River Valley Jr/Sr High Sch	1	Y
2960	2445	Shakamak Jr-Sr High Sch	1	N
2920	2419	Bloomfield Jr-Sr High School	1	N
2865	2405	Riverview Elementary School	1	Y
2865	2269	Center Elementary School	1	Y
2825	5037	Summitville School	1	N
2825	2329	Park Elementary School	1	Y
2825	2321	Madison-Grant High School	1	N
2825	2301	Liberty Elementary School	1	Y
2815	2294	Matthews Elementary School	1	Y
2765	2211	Gibson Southern High School	1	Y
2735	2257	Lowell Elementary School	1	Y
2735	2223	Brumfield Elementary	1	Y
2645	2185	George M Riddle Elem School	1	N
2645	2181	Columbia Elementary School	1	N
2475	2083	Franklin County High	1	N
2400	1953	Greenville Elementary School	1	Y
5370	5448	Westlane Middle School	1	N
5370	5442	Eastwood Middle School	1	N
5370	5436	Fox Hill Elementary Sch	1	Y
5370	5424	John Strange Elementary Sch	1	Y
5370	5406	Crooked Creek Elementary Sch	1	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5360	5373	Grassy Creek Elementary Sch	1	N
5350	5359	Eastbrook Elementary School	1	N
5350	5358	Eagle Creek Elementary School	1	Y
5350	5349	Fishback Creek Public Aca	1	Y
5350	5348	Pike Freshman Center	1	N
5340	5345	Homecroft Elementary School	1	Y
5340	5321	William Henry Burkhart Elem	1	Y
5340	5315	Southport Middle School	1	N
5330	5291	Fall Creek Valley Middle Sch	1	N
5330	5287	Amy Beverland Elementary	1	Y
5330	5281	Brook Park Elementary School	1	N
5300	5189	West Newton Elementary School	1	N
5300	5187	Valley Mills Elementary Sch	1	N
5280	5151	Elwood Community Middle Sch	1	N
5275	5130	Southview Elementary School	1	Y
5275	5051	Killbuck Elementary School	1	N
5275	4957	Forest Hills Elementary Sch	1	Y
5275	4953	Edgewood Elementary School	1	N
5265	5069	Alexandria-Monroe Elementary	1	N
5265	5065	Alexandria-Monroe Intermediate	1	N
5265	4997	Cunningham Elementary School	1	Y
5255	4935	East Elementary School	1	Y
5245	5005	Frankton Jr-Sr High Sch	1	Y
5075	4921	Stalker Elementary School	1	N
5075	4873	Heltonville Elementary School	1	Y
5075	4865	Needmore Elementary School	1	Y
4945	4767	Riley Elementary School	1	Y
4925	6829	Pine Elementary School	1	N
4925	4833	Marsh Elementary School	1	N
4925	4821	Joy Elementary School	1	N
4925	4811	Mullen Elementary School	1	Y
4925	4373	Coolspring Elementary School	1	N
4805	7349	Olive Township Elem Sch	1	Y
4770	4369	Wanatah Public School	1	Y
4740	4333	Wilbur Wright Middle School	1	N
4730	4317	Liberty Elementary School	1	Y
4730	4311	George Earle Elementary Sch	1	Y
4730	4309	Hobart Middle School	1	N
4730	4305	Hobart High School	1	Y
4720	4301	Southridge Elementary School	1	N
4720	4283	Highland Middle School	1	N
4710	4484	Frank O'Bannon Elementary School	1	N
4710	4469	Morton Elementary School	1	N
4710	4433	Charles N Scott Middle School	1	N
4700	4171	Beiriger Elementary School	1	Y
4690	4157	John H Vohr Elementary School	1	N
4690	4145	Dunbar-Pulaski Middle School	1	N

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4690	4103	Bailly Middle School	1	N
4690	4101	Ivanhoe Elementary School	1	N
4690	4061	Beveridge Elementary School	1	N
4690	4053	Benjamin Banneker Elementary Sch	1	Y
4690	4033	Theodore Roosevelt High Sch	1	N
4680	3977	Central Elementary School	1	N
4670	3967	West Side Junior High School	1	N
4670	3963	Joseph L Block Jr High School	1	N
4670	3937	Carrie Gosch Elementary School	1	N
4670	3933	Benjamin Franklin Elem School	1	N
4670	3929	Eugene Field Elementary School	1	N
4660	3769	Douglas MacArthur Elem Sch	1	N
4645	3753	Oak Hill Elementary School	1	Y
4615	3843	Protsman Elementary School	1	Y
4615	3837	Kolling Elementary School	1	Y
4600	3822	Homer Iddings Elem Sch	1	N
4590	3801	River Forest Elementary Sch	1	Y
4590	3797	Henry S Evans Elementary Sch	1	Y
4590	3795	River Forest Jr High School	1	N
4590	3791	River Forest Sr High School	1	Y
2400	1937	Nathaniel Scribner Middle School	1	N
2400	1933	Hazelwood Middle School	1	N
2400	1931	Highland Hills Middle School	1	N
2395	1917	Maplewood Elementary School	1	N
2395	1909	Frazee Elementary School	1	Y
2395	1895	Connersville Middle School	1	N
2395	1877	Orange Elementary School	1	Y
2305	1785	Pinewood Elementary School	1	N
2400	1985	Silver Street Elementary Sch	1	Y
2400	1981	S Ellen Jones Elementary Sch	1	N
2400	1974	Mount Tabor School	1	N
2400	1957	Grant Line School	1	Y
2305	1769	Beck Elementary School	1	N
2305	1753	North Side Middle School	1	N
2285	1735	Wakarusa Elementary School	1	N
2275	1734	Orchard View Sch	1	Y
2275	1733	Northridge High School	1	N
2275	1732	Middlebury Elementary School	1	Y
2260	1705	Jimtown South Elementary School	1	Y
2120	1601	Tenth Street School	1	N
2120	1597	Fifth Street Elementary Sch	1	Y
2120	1593	Jasper High School	1	Y
2120	1575	Jasper Middle School	1	N
1970	1482	South View Elementary School	1	Y
1910	1387	Yorktown Middle School	1	N
1900	1386	Cowan High School	1	Y
1895	1381	Selma Elementary School	1	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
1655	1266	North Decatur Elementary Sch	1	Y
1655	1263	South Decatur Jr-Sr High Sch	1	N
1620	1210	Lawrenceburg Primary School	1	Y
1600	1172	South Dearborn Middle Sch	1	N
1600	1165	Manchester Elementary School	1	Y
1560	7211	Sunman Elementary School	1	N
1560	1191	Sunman Dearborn Intermediate Sch	1	N
1560	1190	Sunman-Dearborn Middle School	1	N
1125	901	Jackson Township Elem School	1	Y
1875	1520	Albany Elementary School	1	Y
1875	1365	Royerton Elementary School	1	Y
1835	1357	McKenney-Harrison Elem School	1	N
1835	1341	Waterloo Elementary School	1	N
1820	1331	Garrett Middle Sch	1	N
1820	1325	Garrett High School	1	N
1730	1270	Greensburg Elementary	1	N
1125	897	Clay City Jr-Sr High School	1	N
1010	877	Spring Hill Elementary School	1	Y
1010	871	Riverside Elementary School	1	Y
1010	865	Bridgepoint Elementary School	1	N
1010	829	Pleasant Ridge Elem School	1	N
1010	825	Jonathan Jennings Elem Sch	1	Y
1010	807	New Washington Elem School	1	Y
1000	833	Clarksville Senior High Sch	1	Y
1405	1129	North Elementary School	1	N
1405	1123	Washington Junior High School	1	N
1315	1075	Barr Reeve Intermediate Sch	1	Y
1300	1045	Patoka Elementary School	1	Y
1170	1013	South Side Elementary School	1	Y
1170	1009	James Whitcomb Riley Elem Sch	1	Y
940	765	Henryville Jr & Sr High Sch	1	Y
875	705	Franklin Elementary School	1	N
815	695	Thompson Elementary School	1	Y
815	673	Galveston Elementary School	1	Y
755	641	Hillcrest Elementary School	1	Y
755	597	Camden Elementary School	1	Y
750	629	Carroll Elementary	1	N
750	621	Carroll Jr-Sr High Sch	1	Y
515	501	Southside Elementary School	1	Y
395	425	Fowler Elementary School	1	Y
395	421	Otterbein Elementary School	1	Y
370	413	Cross Cliff Primary School	1	Y
370	410	Hauser Jr-Sr High School	1	N
365	397	Columbus North High School	1	N
365	395	Northside Middle School	1	N
365	371	L F Smith Elementary	1	N
235	161	Franke Park Elementary School	1	Y

Data File: Statewide Corporation/School Non-HQ and AYP Data

CORP	SCHL	NAME	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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235	136	Fairfield Elementary School		1 N
235	127	Memorial Park Middle School		1 Y
225	92	Perry Hill Elementary School		1 Y
225	79	Maple Creek Middle Sch		1 Y
125	45	Aboite Elementary School		1 Y
125	63	Summit Middle School		1 N

ATTACHMENT 4: Data File (Statewide Non-HQ Subject and AYP Data)

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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9310	1535	Charter School of the Dunes	400	General Elementary	16	N
5385	5528	Henry W Longfellow Middle School	1120	Developmental Reading	14	N
5385	5528	Henry W Longfellow Middle School	1512	Current Problems Issues or Eve	14	N
7205	7435	Darden Primary Center	400	General Elementary	13	N
5385	5465	Arlington High School	3094	Science Tutorial	11	N
9575	5523	Indpls Lighthouse Charter School	400	General Elementary	11	
5340	5325	Clinton Young Elem Sch	400	General Elementary	9	N
5385	5596	Meredith Nicholson School 96	400	General Elementary	9	Y
9615	5488	Andrew J Brown Academy	400	General Elementary	9	Y
3005	2473	Fall Creek Elementary School	400	General Elementary	8	Y
3005	2482	Sand Creek Elementary	400	General Elementary	8	
3030	2496	Oak Trace Elementary Sch	400	General Elementary	8	Y
3315	2735	Sycamore Elementary School	400	General Elementary	8	Y
5370	5427	Nora Elementary School	400	General Elementary	8	Y
5375	5270	Stout Field Elementary School	400	General Elementary	8	N
5385	5567	Stephen Collins Foster Sch 67	400	General Elementary	8	Y
9360	1540	Veritas Academy	400	General Elementary	8	Y
9390	5872	Flanner House Elem Sch (Charter)	400	General Elementary	8	Y
9535	4130	Gary Lighthouse Charter School	400	General Elementary	8	
3005	2466	Brooks School Elementary	400	General Elementary	7	Y
3005	2474	Geist Elementary School	400	General Elementary	7	Y
3030	2492	Shamrock Springs Elementary Sch	400	General Elementary	7	Y
3060	2510	College Wood Elementary Sch	400	General Elementary	7	Y
3060	2522	Towne Meadow Elementary Sch	400	General Elementary	7	Y
3135	2561	Mt Comfort Elementary School	400	General Elementary	7	Y
4145	3423	Sawmill Woods Elementary School	400	General Elementary	7	N
5375	5261	Rhoades Elementary School	400	General Elementary	7	N
5385	5481	Emmerich Manual High School	1002	English 9	7	N
5385	5543	James Whitcomb Riley Sch 43	400	General Elementary	7	Y
5930	6387	Northwood Elementary School	400	General Elementary	7	Y
7865	8021	Wea Ridge Elementary School	400	General Elementary	7	Y
9485	5868	SE Neighborhood Sch of Excellence	400	General Elementary	7	N
395	445	Benton Central Jr-Sr High Sch	400	General Elementary	6	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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2270	1721	Concord East Side Elem School	400	General Elementary	6	N
2305	1681	Feeser Elementary School	400	General Elementary	6	N
2305	1765	Beardsley Elementary School	400	General Elementary	6	N
3060	2513	Orchard Park Elementary Sch	400	General Elementary	6	N
3070	2538	Hazel Dell Elementary School	400	General Elementary	6	Y
3135	2558	Mt Vernon Elementary School	400	General Elementary	6	Y
3305	2711	Eagle Elementary Sch	400	General Elementary	6	Y
3315	2739	Pine Tree Elementary School	400	General Elementary	6	Y
3325	2721	North Elementary School	400	General Elementary	6	Y
3500	2943	Sycamore Elementary Sch	400	General Elementary	6	Y
4225	3467	Creekside Elementary Sch	400	General Elementary	6	Y
4710	4471	Orchard Drive Elem Sch	400	General Elementary	6	N
5085	4863	Hatfield Elementary School	400	General Elementary	6	Y
5350	5360	Guion Creek Elementary School	400	General Elementary	6	Y
5375	5241	Garden City Elementary School	400	General Elementary	6	N
5375	5446	Bridgeport Elementary School	400	General Elementary	6	N
5385	5465	Arlington High School	2520	Algebra I	6	N
5385	5564	Harriet Beecher Stowe Sch 64	400	General Elementary	6	N
7205	7597	Navarre Intermediate Center	400	General Elementary	6	N
7865	8042	Klondike Elementary School	400	General Elementary	6	N
8565	9157	Oaklawn Elementary School	400	General Elementary	6	Y
8565	9163	Meadowlawn Elementary School	400	General Elementary	6	N
9330	1537	Irvington Community School	400	General Elementary	6	Y
9495	8203	Joshua Academy	400	General Elementary	6	Y
9555	3935	East Chicago Urban Enterprise Acad	400	General Elementary	6	
235	197	Lindley Elementary School	400	General Elementary	5	N
1970	1485	Longfellow Elementary School	400	General Elementary	5	Y
2275	1656	Jefferson Elementary School	400	General Elementary	5	N
2305	1801	Roosevelt Elementary School	400	General Elementary	5	N
2865	2369	Allen Elementary School	400	General Elementary	5	N
2865	2393	John W Kendall Elem School	400	General Elementary	5	N
3005	2475	Lantern Road Elementary Sch	400	General Elementary	5	Y
3005	2497	Durbin Elementary School	400	General Elementary	5	Y
3030	2495	Washington Woods Elementary School	400	General Elementary	5	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3060	2512	Smoky Row Elementary Sch	400	General Elementary	5	Y
3060	2516	Mohawk Trails Elementary Sch	400	General Elementary	5	Y
3060	2518	Forest Dale Elementary School	400	General Elementary	5	Y
3070	2523	Hinkle Creek Elementary Sch	400	General Elementary	5	Y
3115	2567	Sugar Creek Elementary Sch	400	General Elementary	5	Y
3125	2588	J B Stephens Elementary School	400	General Elementary	5	Y
3305	2727	Cardinal Elementary Sch	400	General Elementary	5	Y
3490	2935	Western Primary School	400	General Elementary	5	Y
4145	3422	Clark Pleasant Intermediate Sch	400	General Elementary	5	N
4205	3439	Maple Grove Elementary School	400	General Elementary	5	Y
4660	3903	Lake Street Elementary School	400	General Elementary	5	Y
4710	4449	Thomas A Edison Elem Sch	400	General Elementary	5	N
4710	4461	Lafayette Elementary School	400	General Elementary	5	N
5255	5064	Maple Ridge Elementary Sch	400	General Elementary	5	Y
5340	5366	Jeremiah Gray-Edison Elem	400	General Elementary	5	Y
5350	5354	College Park Elem Sch	400	General Elementary	5	Y
5360	5371	Heather Hills Elementary Sch	400	General Elementary	5	N
5370	5403	Allisonville Elementary Sch	400	General Elementary	5	Y
5375	5257	McClelland Elementary School	400	General Elementary	5	N
5385	5473	Crispus Attucks Medical Magnet	1120	Developmental Reading	5	N
5385	5481	Emmerich Manual High School	1004	English 10	5	N
5385	5583	Floro Torrence School 83	400	General Elementary	5	Y
5385	5591	Rousseau Mc Clellan 91	400	General Elementary	5	Y
5385	5598	T C Steele School 98	400	General Elementary	5	N
5705	6151	Edgewood Primary School	400	General Elementary	5	N
5740	6189	Clear Creek Elementary School	400	General Elementary	5	N
6300	6645	Rockville Elementary School	400	General Elementary	5	N
7175	7377	Moran Elementary School	400	General Elementary	5	Y
7205	7545	Harrison Primary Center	400	General Elementary	5	N
7205	7569	McKinley Primary Center	400	General Elementary	5	N
7205	7585	Monroe Primary Center	400	General Elementary	5	Y
8525	9113	Frontier Elementary	400	General Elementary	5	Y
9370	5870	21st Century Charter Sch Fall Crk	400	General Elementary	5	N
225	87	Hickory Center Elementary Sch	400	General Elementary	4	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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225	89	Huntertown Elementary School	400	General Elementary	4	N
235	97	Elmhurst High School	2554	Integrated Mathematics I	4	N
235	141	Adams Elementary School	400	General Elementary	4	N
235	157	Forest Park Elementary School	400	General Elementary	4	N
235	162	Glenwood Park Elementary Sch	400	General Elementary	4	N
235	164	J Wilbur Haley Elementary Sch	400	General Elementary	4	N
235	217	Northcrest Elementary School	400	General Elementary	4	N
235	270	Lincoln Elementary School	400	General Elementary	4	N
365	328	Clifty Creek Elementary Sch	400	General Elementary	4	N
365	377	Taylorville Elem School	400	General Elementary	4	N
630	514	Eagle Elementary School	400	General Elementary	4	Y
1010	879	Parkwood Elementary School	400	General Elementary	4	N
1170	1001	Samuel P Kyger Elem School	400	General Elementary	4	N
1180	1033	Rossville Elementary School	400	General Elementary	4	Y
1405	1133	Helen Griffith Elementary School	400	General Elementary	4	N
1885	1413	Wes-Del Elementary School	400	General Elementary	4	Y
1970	1515	Washington-Carver Elem School	400	General Elementary	4	N
2305	1617	Cleveland Elementary School	400	General Elementary	4	N
2305	1673	Osolo Elementary School	400	General Elementary	4	N
2305	1693	Bristol Elementary School	400	General Elementary	4	N
2305	1789	Monger Elementary School	400	General Elementary	4	N
2305	1817	Woodland Elementary School	400	General Elementary	4	N
2315	1629	Goshen Middle School	1012	English as a New Language	4	N
2865	2409	Frances Slocum Elem School	400	General Elementary	4	Y
2950	2441	Linton-Stockton Elementary	400	General Elementary	4	N
3005	2468	New Britton Elementary School	400	General Elementary	4	Y
3030	2494	Carey Ridge Elementary Sch	400	General Elementary	4	Y
3060	2506	Clay Middle School	2508	Pre-Algebra	4	Y
3060	2508	Cherry Tree Elementary School	400	General Elementary	4	Y
3060	2515	Prairie Trace Elementary Sch	400	General Elementary	4	Y
3070	2542	Noblesville Intermediate Sch	400	General Elementary	4	Y
3135	2554	Mt Vernon Intermediate School	400	General Elementary	4	N
3135	2570	McCordsville Elementary School	400	General Elementary	4	
3305	2723	White Lick Elementary School	400	General Elementary	4	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3315	2740	Hickory Elementary School	400	General Elementary	4	Y
3785	3184	DeMotte Elementary School	400	General Elementary	4	Y
4000	3341	Southwestern Elementary Sch	400	General Elementary	4	N
4415	3613	Leesburg Elementary School	400	General Elementary	4	Y
4615	3839	George Bibich Elementary Sch	400	General Elementary	4	Y
4645	3848	Three Creeks Elem School	400	General Elementary	4	N
4660	3905	Solon Robinson Elementary Sch	400	General Elementary	4	Y
4690	4155	Glen Park Acad for Excel in Lrn	400	General Elementary	4	
4710	4465	Maywood Elementary School	400	General Elementary	4	N
5275	5102	Eastside Elementary School	1120	Developmental Reading	4	
5275	5146	Erskine Elementary School	400	General Elementary	4	N
5280	5161	Oakland Elementary School	400	General Elementary	4	N
5310	5205	Bunker Hill Elementary School	400	General Elementary	4	N
5310	5209	Wanamaker Elementary School	400	General Elementary	4	Y
5330	5283	Mary Evelyn Castle Elem Sch	400	General Elementary	4	N
5330	5289	Harrison Hill Elem Sch	400	General Elementary	4	N
5330	5299	Sunnyside Elementary Sch	400	General Elementary	4	N
5340	5337	Abraham Lincoln Elem Sch	400	General Elementary	4	N
5340	5351	Winchester Village Elementary	400	General Elementary	4	Y
5340	5372	Rosa Parks-Edison Elem	400	General Elementary	4	N
5360	5391	Brookview Elementary School	400	General Elementary	4	N
5370	5421	Harcourt Elementary School	400	General Elementary	4	N
5375	5223	Maplewood Elementary School	400	General Elementary	4	N
5385	5465	Arlington High School	1010	Language Arts Lab	4	N
5385	5465	Arlington High School	2532	Geometry	4	N
5385	5465	Arlington High School	3024	Biology I (L)	4	N
5385	5531	James A Garfield Sch 31	400	General Elementary	4	N
5385	5557	George W Julian School 57	400	General Elementary	4	Y
5385	5574	Theodore Potter School 74	400	General Elementary	4	Y
5385	5579	Carl Wilde School 79	400	General Elementary	4	Y
5385	5607	Lew Wallace School 107	400	General Elementary	4	Y
5385	5619	George S Buck Elementary School	1012	English as a New Language	4	N
5740	6164	Summit Elementary School	400	General Elementary	4	
5740	6166	Bloomington High School South	1002	English 9	4	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5740	6166	Bloomington High School South	1120	Developmental Reading		4 N
5995	6431	South Newton Elementary Sch	400	General Elementary		4 N
6560	6893	Flint Lake Elementary Sch	400	General Elementary		4 Y
6715	7041	Bainbridge Elementary School	400	General Elementary		4 Y
6755	7102	Tzouanakis Intermediate Sch	400	General Elementary		4 N
7175	7379	Bittersweet Elementary School	400	General Elementary		4 Y
7205	7321	Greene Intermediate Center	400	General Elementary		4 N
7205	7512	LaSalle Intermediate Academy	400	General Elementary		4 Y
7205	7521	Brown Intermediate Center	400	General Elementary		4 N
7205	7555	Kennedy Primary Academy	400	General Elementary		4 Y
7205	7573	Madison Primary Center	400	General Elementary		4 N
7205	7593	Muessel Primary Center	400	General Elementary		4 N
7775	7994	Switzerland Co Elem Sch	400	General Elementary		4 Y
7865	8007	Hershey Elementary School	400	General Elementary		4 N
8435	9081	Ossian Elementary	6020	Combined Class		4 N
8435	9085	Lancaster Central School	6020	Combined Class		4 N
9465	7951	Rural Community Academy	400	General Elementary		4 Y
125	64	Lafayette Meadow School	400	General Elementary		3 N
125	72	Covington Elementary School	400	General Elementary		3 Y
225	94	Oak View Elementary Sch	400	General Elementary		3 Y
235	102	R Nelson Snider High School	1002	English 9		3 N
235	102	R Nelson Snider High School	1010	Language Arts Lab		3 N
235	154	Fred H Croninger Elem Sch	400	General Elementary		3 Y
235	221	Francis M Price Elem Sch	400	General Elementary		3 N
365	328	Clifty Creek Elementary Sch	6008	Moderate Mental Disability		3 N
365	369	Lillian Schmitt Elem School	400	General Elementary		3 N
365	392	Southside Elementary School	400	General Elementary		3 N
515	494	North Side Elementary School	400	General Elementary		3 N
615	521	Granville Wells Elem School	400	General Elementary		3 N
665	561	Central Elementary School	400	General Elementary		3 Y
665	565	Harney Elementary School	400	General Elementary		3 Y
1010	761	Thomas Jefferson Elem Sch	400	General Elementary		3 N
1010	805	Utica Elementary School	400	General Elementary		3 N
1125	895	Clay City Elementary School	400	General Elementary		3 N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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1170	1020	Suncrest Elementary Sch	400	General Elementary	3	N
1560	7213	East Central High School	3024	Biology I (L)	3	N
1600	1141	Dillsboro Elementary School	400	General Elementary	3	Y
1820	1329	J E Ober Elementary School	400	General Elementary	3	Y
1875	1409	Eaton Elementary School	400	General Elementary	3	Y
1910	1395	Pleasant View Elementary School	400	General Elementary	3	Y
1970	1517	West View Elementary School	400	General Elementary	3	Y
2260	1707	Jimtown Intermediate School	400	General Elementary	3	Y
2260	1709	Jimtown North Elementary Sch	400	General Elementary	3	Y
2305	1777	Hawthorne Elementary School	400	General Elementary	3	N
2305	1777	Hawthorne Elementary School	1012	English as a New Language	3	N
2305	1797	Riverview Elementary School	6006	Mildly Mental Disability	3	N
2315	1629	Goshen Middle School	1199	Department Head (English)	3	N
2315	1821	Goshen High School	1004	English 10	3	N
2315	1821	Goshen High School	2520	Algebra I	3	N
2315	1829	Chamberlain Elementary School	400	General Elementary	3	N
2315	1829	Chamberlain Elementary School	1012	English as a New Language	3	N
2395	1913	Grandview Elementary School	400	General Elementary	3	N
2440	2009	Covington Elementary School	400	General Elementary	3	Y
2455	2021	Southeast Fountain Elementary	400	General Elementary	3	Y
2475	2082	Laurel School	400	General Elementary	3	N
3005	2470	Cumberland Road Elem School	400	General Elementary	3	Y
3025	2478	Hamilton Heights Elem School	400	General Elementary	3	N
3060	2509	Carmel Elementary School	400	General Elementary	3	Y
3070	2533	Stony Creek Elementary School	400	General Elementary	3	Y
3125	2609	Weston Elementary School	400	General Elementary	3	Y
3315	2734	White Oak Elementary School	400	General Elementary	3	Y
3315	2740	Hickory Elementary School	6006	Mildly Mental Disability	3	Y
3330	2763	Brentwood Elementary School	400	General Elementary	3	Y
3445	2833	Greenstreet Elementary School	400	General Elementary	3	Y
3470	2904	Northwestern Elementary Sch	400	General Elementary	3	Y
3470	2905	Howard Elementary School	400	General Elementary	3	N
3675	3135	Margaret R Brown Elem School	400	General Elementary	3	Y
3675	3157	Seymour-Redding Elem School	400	General Elementary	3	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3815	3205	Van Rensselaer Elementary School	400	General Elementary		3 Y
3995	3317	Canaan Elementary School	400	General Elementary		3 Y
4145	3401	Clark Elementary School	400	General Elementary		3 Y
4205	3435	Center Grove Elem School	400	General Elementary		3 Y
4205	3442	West Grove Elementary School	400	General Elementary		3 Y
4225	3461	Northwood Elementary School	400	General Elementary		3 N
4245	3483	Southwest Elem Sch	400	General Elementary		3 N
4255	3409	Indian Creek Elementary Sch	400	General Elementary		3 Y
4335	3577	Tecumseh-Harrison Elem Sch	400	General Elementary		3 Y
4600	3821	Henry P Fieler Elem Sch	400	General Elementary		3 N
4600	3826	Edgar L Miller Elem Sch	400	General Elementary		3 Y
4615	4349	Homan Elementary School	400	General Elementary		3 N
4650	3889	Hosford Park Elementary	400	General Elementary		3 Y
4660	3854	Winfield Elementary School	400	General Elementary		3 Y
4670	3941	Benjamin Harrison Elementary Sch	400	General Elementary		3 N
4680	3985	Carl J Polk Elementary School	400	General Elementary		3 Y
4700	4181	Franklin Elementary School	400	General Elementary		3 Y
4700	4185	Eldon Ready Elementary School	400	General Elementary		3 Y
4700	4189	Elsie Wadsworth Elem Sch	400	General Elementary		3 Y
4710	4415	Hammond High School	6016	Emotional Disability - Full Ti		3 N
4720	4290	Mildred Merkleley Elem School	400	General Elementary		3 Y
4805	4679	Prairie View Elementary Sch	400	General Elementary		3 Y
4860	4699	Westville Elementary School	400	General Elementary		3 Y
4945	4741	LaPorte High School	2522	Algebra II		3 N
4945	4741	LaPorte High School	6006	Mildly Mental Disability		3 N
4945	4749	Hailmann Elementary School	400	General Elementary		3 Y
5245	5009	Frankton Elementary School	400	General Elementary		3 N
5245	5025	Lapel Elementary School	400	General Elementary		3 Y
5255	5061	Pendleton Elementary School	400	General Elementary		3 Y
5275	5123	Robinson Elementary School	400	General Elementary		3 N
5275	5123	Robinson Elementary School	1120	Developmental Reading		3 N
5275	5142	Anderson Elementary School	1120	Developmental Reading		3 N
5275	5146	Erskine Elementary School	1120	Developmental Reading		3 N
5300	5183	Lynwood Elementary School	400	General Elementary		3 N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5300	5192	Early Childhood Center	400	General Elementary	3	
5310	5200	Mary Adams Elem Sch	400	General Elementary	3	N
5310	5201	Acton Elementary School	400	General Elementary	3	Y
5330	5294	Forest Glen Elem Sch	400	General Elementary	3	Y
5330	5298	Skiles Test Elementary School	400	General Elementary	3	Y
5340	5305	RISE Learning Center	6034	Developmental Delay (Ages 3-5A)	3	N
5340	5322	Mary Bryan Elementary Sch	400	General Elementary	3	Y
5350	5352	Deer Run Elementary	400	General Elementary	3	N
5350	5357	Central Elementary School	400	General Elementary	3	N
5350	5363	Snacks Crossing Elem Sch	400	General Elementary	3	N
5350	5378	New Augusta Pub Aca-South	400	General Elementary	3	N
5360	5370	Hawthorne Elementary School	400	General Elementary	3	N
5360	5389	Sunny Heights Elementary Sch	400	General Elementary	3	N
5360	5397	Liberty Park Elementary Sch	400	General Elementary	3	Y
5370	5430	Spring Mill Elementary School	400	General Elementary	3	Y
5375	5213	Ben Davis High School	1012	English as a New Language	3	N
5375	5273	Westlake Elementary School	400	General Elementary	3	Y
5375	5274	Chapelwood Elementary School	400	General Elementary	3	N
5385	5465	Arlington High School	2560	Mathematics Lab	3	N
5385	5469	Arsenal Technical High School	2520	Algebra I	3	N
5385	5469	Arsenal Technical High School	6004	Learning Disability	3	N
5385	5481	Emmerich Manual High School	1006	English 11	3	N
5385	5481	Emmerich Manual High School	2520	Algebra I	3	N
5385	5481	Emmerich Manual High School	3024	Biology I (L)	3	N
5385	5521	Florence Fay School 21	400	General Elementary	3	Y
5385	5542	Elder W Diggs School 42	400	General Elementary	3	N
5385	5549	William Penn School 49	400	General Elementary	3	Y
5385	5549	William Penn School 49	2120	Spanish I	3	Y
5385	5569	Joyce Kilmer School 69	400	General Elementary	3	Y
5385	5574	Theodore Potter School 74	2120	Spanish I	3	Y
5385	5581	Parkview School 81	400	General Elementary	3	N
5385	5588	Anna Brochhausen School 88	400	General Elementary	3	N
5385	5590	Ernie Pyle School 90	400	General Elementary	3	Y
5385	5623	Arlington Woods Elementary School	400	General Elementary	3	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5385	5643	George Washington Community	1012	English as a New Language	3	N
5485	5961	Jefferson Elementary School	400	General Elementary	3	Y
5705	6146	Edgewood High School	2560	Mathematics Lab	3	N
5740	6157	Grandview Elementary School	400	General Elementary	3	N
5740	6166	Bloomington High School South	1004	English 10	3	N
5740	6187	Childs Elementary School	400	General Elementary	3	Y
5740	6197	Fairview Elementary School	400	General Elementary	3	N
5740	6226	University Elementary School	400	General Elementary	3	Y
5925	6361	Poston Road Elementary School	400	General Elementary	3	Y
5930	6393	Waverly Elementary School	400	General Elementary	3	Y
5945	6409	Lincoln Elementary School	400	General Elementary	3	Y
6065	6510	West Noble Elementary School	400	General Elementary	3	N
6260	6629	Montezuma Elementary School	1120	Developmental Reading	3	N
6470	6821	Liberty Intermediate School	400	General Elementary	3	Y
6520	6840	Porter Lakes Elementary School	400	General Elementary	3	Y
6530	6845	Union Center Elementary Sch	400	General Elementary	3	Y
6550	6877	George L Myers Elem Sch	400	General Elementary	3	N
6600	6975	North Posey Sr High Sch	1010	Language Arts Lab	3	Y
6610	6993	New Harmony Elem & High Sch	2560	Mathematics Lab	3	Y
6755	7105	Martha J Ridpath Elem Sch	1120	Developmental Reading	3	Y
6900	7203	Jac-Cen-Del Elementary	400	General Elementary	3	Y
7175	7372	Discovery Middle School	1092	Creative Writing	3	Y
7175	7383	Horizon Elem Sch	400	General Elementary	3	Y
7175	7386	Meadow's Edge Elementary Sch	400	General Elementary	3	Y
7200	7469	Battell Elementary School	400	General Elementary	3	N
7200	7478	Liberty Elementary School	400	General Elementary	3	N
7200	7485	Lasalle Elementary School	400	General Elementary	3	N
7200	7499	Twin Branch Model School	400	General Elementary	3	Y
7205	7435	Darden Primary Center	6008	Moderate Mental Disability	3	N
7205	7537	Edison Intermediate Center	6010	Severe Mental Disability	3	N
7205	7601	Nuner Primary Center	400	General Elementary	3	N
7205	7613	Perley Primary Center	400	General Elementary	3	N
7255	7641	Scottsburg Senior High School	1542	United States History	3	N
7715	7965	Sullivan Elementary School	400	General Elementary	3	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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7865	8005	Mayflower Mill Elem Sch	400	General Elementary		3 Y
7865	8009	Mintonye Elementary School	400	General Elementary		3 Y
7865	8024	Battle Ground Elem Sch	400	General Elementary		3 Y
7865	8035	James Cole Elementary School	400	General Elementary		3 Y
7995	8281	John M Culver Elem Sch	400	General Elementary		3 N
7995	8293	Fairlawn Elementary School	400	General Elementary		3 N
7995	8318	Helfrich Park Middle School	1036	Genres of Literature		3 N
8030	8561	Meadows Elementary School	400	General Elementary		3 N
8030	8605	Sugar Grove Elementary School	400	General Elementary		3 Y
8130	8777	Loge Elementary School	400	General Elementary		3 N
8305	8989	Hagerstown Elementary School	400	General Elementary		3 N
8360	8983	Centerville Elementary School	400	General Elementary		3 N
8385	8947	Highland Heights Elem Sch	400	General Elementary		3 Y
8385	8953	DISCOVERY School	400	General Elementary		3
8435	9081	Ossian Elementary	400	General Elementary		3 N
9350	1539	Timothy L Johnson Academy	400	General Elementary		3 N
9460	4022	Thea Bowman Leadership Academy	400	General Elementary		3 Y
9470	5861	Indpls Metropolitan Career Aca 1	1004	English 10		3 N
9470	5861	Indpls Metropolitan Career Aca 1	1550	Topics in Social Science		3 N
9470	5861	Indpls Metropolitan Career Aca 1	2520	Algebra I		3 N
9475	5862	Indpls Metropolitan Career Aca 2	1550	Topics in Social Science		3 N
9475	5862	Indpls Metropolitan Career Aca 2	2520	Algebra I		3 N
9565	9018	Galileo Charter School	400	General Elementary		3
9625	1443	IN Aca for Sci Math & Humanities	1020	American Literature		3 Y
9625	1443	IN Aca for Sci Math & Humanities	3084	Physics I (L)		3 Y
125	71	Deer Ridge Elementary	400	General Elementary		2 Y
235	97	Elmhurst High School	1004	English 10		2 N
235	101	North Side High School	1008	English 12		2 N
235	101	North Side High School	1010	Language Arts Lab		2 N
235	102	R Nelson Snider High School	1004	English 10		2 N
235	102	R Nelson Snider High School	2554	Integrated Mathematics I		2 N
235	105	South Side High School	1002	English 9		2 N
235	105	South Side High School	1006	English 11		2 N
235	105	South Side High School	1008	English 12		2 N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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235	186	Mabel K Holland Elem Sch	6034	Developmental Delay (Ages 3-5A)	2	N
235	189	Indian Village Elementary Sch	400	General Elementary	2	N
235	205	Maplewood Elementary School	400	General Elementary	2	N
235	217	Northcrest Elementary School	1012	English as a New Language	2	N
235	219	Northrop High School	1002	English 9	2	N
235	219	Northrop High School	1004	English 10	2	N
235	219	Northrop High School	2554	Integrated Mathematics I	2	N
235	219	Northrop High School	2560	Mathematics Lab	2	N
235	257	Study Elementary School	400	General Elementary	2	Y
235	269	Washington Center Elem Sch	400	General Elementary	2	N
235	275	Arlington Elementary School	400	General Elementary	2	N
255	83	Highland Terrace Elem Sch	1012	English as a New Language	2	N
255	279	Paul Harding High School	1002	English 9	2	Y
255	279	Paul Harding High School	1004	English 10	2	Y
255	279	Paul Harding High School	2508	Pre-Algebra	2	Y
255	310	Southwick Elementary School	1012	English as a New Language	2	Y
365	345	Lincoln Elementary School	400	General Elementary	2	N
365	353	Mount Healthy Elementary Sch	400	General Elementary	2	Y
365	357	Parkside Elementary School	400	General Elementary	2	Y
365	366	Rockcreek Elementary School	400	General Elementary	2	Y
365	374	Fodrea Community School	400	General Elementary	2	Y
365	390	Central Middle School	2520	Algebra I	2	N
395	433	Boswell Elementary School	400	General Elementary	2	N
515	489	Blackford High School	2520	Algebra I	2	N
630	512	Zionsville Community High Sch	1004	English 10	2	Y
630	512	Zionsville Community High Sch	1006	English 11	2	Y
630	542	Stonegate Elementary	400	General Elementary	2	Y
665	534	Perry Worth Elementary School	6034	Developmental Delay (Ages 3-5A)	2	Y
670	529	Nashville Elementary School	6020	Combined Class	2	Y
670	577	Van Buren Elementary School	6020	Combined Class	2	N
875	709	Fairview Elementary School	400	General Elementary	2	N
875	713	Columbia Elementary School	400	General Elementary	2	N
940	789	Silver Creek Elementary School	400	General Elementary	2	N
1010	755	W E Wilson Elementary	400	General Elementary	2	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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1010	849	Jeffersonville High School	4062	Media Arts (L)	2	N
1125	941	East Side Elementary School	400	General Elementary	2	N
1150	961	Clinton Central Elem School	1120	Developmental Reading	2	Y
1160	981	Clinton Prairie Elem School	400	General Elementary	2	N
1375	1090	North Daviess Elementary School	400	General Elementary	2	Y
1405	1103	Lena Dunn Elementary School	400	General Elementary	2	N
1560	1189	North Dearborn Elementary School	400	General Elementary	2	Y
1560	1193	Bright Elementary Sch	400	General Elementary	2	Y
1600	1169	Moores Hill Elementary School	400	General Elementary	2	N
1600	1197	Aurora Elementary School	400	General Elementary	2	Y
1655	1265	South Decatur Elementary Sch	400	General Elementary	2	Y
1730	1268	Greensburg Community High Sch	2508	Pre-Algebra	2	Y
1730	1268	Greensburg Community High Sch	2560	Mathematics Lab	2	Y
1730	1268	Greensburg Community High Sch	3030	Life Science (L)	2	Y
1730	1268	Greensburg Community High Sch	3102	Physical Science (L)	2	Y
1835	1345	DeKalb High School	2520	Algebra I	2	N
1835	1345	DeKalb High School	2522	Algebra II	2	N
1835	1351	James R Watson Elem School	400	General Elementary	2	N
1835	1359	Country Meadow Elem School	400	General Elementary	2	N
1875	1366	Desoto Elementary School	400	General Elementary	2	Y
1970	1423	Storer Elementary School	400	General Elementary	2	Y
1970	1470	Grissom Elementary School	400	General Elementary	2	N
2155	1621	Millersburg Elementary School	400	General Elementary	2	Y
2155	1649	New Paris Elementary School	400	General Elementary	2	N
2270	1723	Concord Ox-Bow Elementary Sch	400	General Elementary	2	N
2270	1729	Concord West Side Elem School	400	General Elementary	2	N
2285	1743	Nappanee Elementary School	400	General Elementary	2	Y
2305	1679	Eastwood Elementary School	400	General Elementary	2	N
2305	1750	Elkhart Memorial High School	1006	English 11	2	N
2305	1750	Elkhart Memorial High School	1012	English as a New Language	2	N
2305	1763	Pierre Moran Middle School	1012	English as a New Language	2	N
2315	1629	Goshen Middle School	1599	Department Head (Social Studie	2	N
2315	1633	Model Elementary School	400	General Elementary	2	N
2315	1633	Model Elementary School	1012	English as a New Language	2	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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2315	1641	Waterford Elementary School	400	General Elementary	2	N
2315	1821	Goshen High School	1002	English 9	2	N
2315	1821	Goshen High School	1012	English as a New Language	2	N
2315	1821	Goshen High School	1548	World History or Civilization	2	N
2315	1821	Goshen High School	3024	Biology I (L)	2	N
2315	1833	Chandler Elementary School	1012	English as a New Language	2	N
2315	1849	West Goshen Elementary School	400	General Elementary	2	N
2395	1897	Eastview Elementary School	400	General Elementary	2	Y
2395	1921	Fayette Central Elementary	400	General Elementary	2	N
2400	1949	Fairmont Elementary School	400	General Elementary	2	Y
2400	1955	Galena Elementary School	400	General Elementary	2	Y
2400	1972	The Children's Acad of New Albany	400	General Elementary	2	
2435	2057	Attica Elementary School	400	General Elementary	2	N
2725	2237	Oakland City Elementary School	400	General Elementary	2	Y
2735	2249	Princeton Comm High Sch	2560	Mathematics Lab	2	N
2815	2295	Upland Elementary School	400	General Elementary	2	N
2815	2310	Washington Elementary School	400	General Elementary	2	Y
2855	2346	Northview Elementary School	400	General Elementary	2	N
2865	2351	Marion High School	2120	Spanish I	2	N
2920	2417	Bloomfield Elementary School	400	General Elementary	2	Y
2960	2449	Shakamak Elementary School	400	General Elementary	2	N
3005	2469	Fishers Elementary School	400	General Elementary	2	Y
3030	2503	Westfield Intermediate School	400	General Elementary	2	N
3055	2465	Adams Elementary School	400	General Elementary	2	N
3060	2505	Carmel High School	2120	Spanish I	2	Y
3060	2505	Carmel High School	2522	Algebra II	2	Y
3060	2505	Carmel High School	2532	Geometry	2	Y
3060	2506	Clay Middle School	2520	Algebra I	2	Y
3060	2507	Woodbrook Elementary School	400	General Elementary	2	Y
3060	2511	Carmel Middle School	2508	Pre-Algebra	2	Y
3060	2520	Creekside Middle School	2508	Pre-Algebra	2	Y
3070	2517	Noblesville High School	6004	Learning Disability	2	N
3070	2541	Forest Hill Elementary School	400	General Elementary	2	Y
3070	2547	White River Elementary School	400	General Elementary	2	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3125	2581	Eden Elementary School	400	General Elementary	2	Y
3125	2595	Greenfield-Central High Sch	1002	English 9	2	N
3125	2597	Harris Elementary School	400	General Elementary	2	Y
3135	2569	Mt Vernon High School	3024	Biology I (L)	2	N
3135	2569	Mt Vernon High School	3064	Chemistry I (L)	2	N
3180	2633	North Harrison Elementary Sch	400	General Elementary	2	N
3190	2645	Corydon Elementary School	400	General Elementary	2	N
3190	2649	New Middletown Elementary School	400	General Elementary	2	Y
3190	2653	Heth-Washington Elem School	400	General Elementary	2	Y
3190	2667	South Central Elementary	400	General Elementary	2	N
3305	2706	Brown Elementary Sch	400	General Elementary	2	Y
3305	2709	Brownsburg High School	2120	Spanish I	2	Y
3305	2709	Brownsburg High School	2122	Spanish II	2	Y
3315	2728	Avon Intermediate School East	400	General Elementary	2	N
3315	2733	Maple Elementary Sch	400	General Elementary	2	Y
3325	2745	South Elementary School	400	General Elementary	2	N
3330	2751	Central Elementary School	400	General Elementary	2	Y
3330	2761	Van Buren Elementary School	400	General Elementary	2	Y
3405	2803	Blue River Valley Elem School	400	General Elementary	2	N
3415	2809	Spiceland Elementary School	400	General Elementary	2	Y
3445	2825	New Castle Chrysler High Sch	1542	United States History	2	N
3445	2825	New Castle Chrysler High Sch	6002	Hearing Impairment	2	N
3445	2853	Sunnyside Elementary School	400	General Elementary	2	Y
3500	2943	Sycamore Elementary Sch	1120	Developmental Reading	2	Y
3500	2945	Bon Air Elementary Sch	1120	Developmental Reading	2	N
3500	2969	Lafayette Park Elementary Sch	400	General Elementary	2	Y
3500	3005	Wallace Elementary School	400	General Elementary	2	Y
3500	3013	Kokomo High School	1542	United States History	2	N
3625	3025	Riverview School	1050	Twentieth Century Literature	2	Y
3625	3025	Riverview School	1086	Student Publications	2	Y
3625	3077	Flint Springs Elementary	400	General Elementary	2	N
3675	3133	Seymour Senior High School	2120	Spanish I	2	N
3675	3133	Seymour Senior High School	2122	Spanish II	2	N
3675	3141	Emerson Elementary School	400	General Elementary	2	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3675	3153	Seymour-Jackson Elementary School	400	General Elementary	2	N
3945	3247	Redkey Elementary School	400	General Elementary	2	Y
3995	3321	Rykers' Ridge Elementary School	400	General Elementary	2	Y
3995	3333	Emery O Muncie Elem School	400	General Elementary	2	N
4015	3349	Sand Creek Elementary Sch	400	General Elementary	2	N
4015	3393	Jennings County Middle School	4086	Visual Communication	2	N
4145	3429	Break-O-Day Elementary School	400	General Elementary	2	N
4205	3434	Sugar Grove Elementary Sch	400	General Elementary	2	Y
4225	3413	Needham Elementary School	400	General Elementary	2	N
4225	3413	Needham Elementary School	6020	Combined Class	2	N
4225	3433	Union Elementary School	400	General Elementary	2	Y
4225	3445	Franklin Community High Sch	1514	Economics	2	N
4225	3457	Custer Baker Middle School	6020	Combined Class	2	N
4245	3477	Greenwood Northeast Elem Sch	400	General Elementary	2	Y
4245	3479	Westwood Elementary Sch	400	General Elementary	2	Y
4325	3489	South Knox Elementary School	400	General Elementary	2	Y
4345	3635	Milford School	400	General Elementary	2	Y
4345	3637	Syracuse Elementary School	400	General Elementary	2	N
4415	3673	Madison Elementary School	400	General Elementary	2	N
4455	3642	Pierceton Elementary School	6004	Learning Disability	2	Y
4455	9173	South Whitley Elementary Sch	400	General Elementary	2	Y
4515	3686	Prairie Heights Elem Sch	1120	Developmental Reading	2	N
4525	3704	Meadowview Elementary Sch	400	General Elementary	2	Y
4535	3731	Parkside Elementary School	400	General Elementary	2	N
4535	3741	Wolcott Mills Elementary Sch	400	General Elementary	2	Y
4600	3809	Merrillville High Sch	1002	English 9	2	N
4600	3809	Merrillville High Sch	1008	English 12	2	N
4600	3809	Merrillville High Sch	2122	Spanish II	2	N
4600	3809	Merrillville High Sch	2522	Algebra II	2	N
4600	3809	Merrillville High Sch	2532	Geometry	2	N
4600	3809	Merrillville High Sch	3024	Biology I (L)	2	N
4615	3833	Lake Central High School	2522	Algebra II	2	N
4615	3841	Kahler Middle School	6004	Learning Disability	2	N
4660	3901	Crown Point High School	2120	Spanish I	2	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4660	3901	Crown Point High School	2122	Spanish II	2	N
4660	3901	Crown Point High School	2520	Algebra I	2	N
4660	3901	Crown Point High School	2522	Algebra II	2	N
4660	3907	Jerry Ross Elementary School	400	General Elementary	2	Y
4670	3945	Abraham Lincoln Elementary Sch	400	General Elementary	2	N
4670	3961	George Washington Elem School	400	General Elementary	2	Y
4680	3973	Alexander Hamilton Elementary Sch	400	General Elementary	2	N
4690	4029	Lew Wallace High School	3024	Biology I (L)	2	N
4690	4065	Brunswick Elementary School	400	General Elementary	2	Y
4690	4121	Jacques Marquette Elem School	400	General Elementary	2	
4690	4149	Ernie Pyle Elementary School	400	General Elementary	2	N
4710	4425	Henry W Eggers Elem/Md Sch	2508	Pre-Algebra	2	N
4710	4453	Warren G Harding Elem Sch	400	General Elementary	2	N
4710	4455	Washington Irving Elem Sch	400	General Elementary	2	N
4710	4459	Kenwood Elementary School	400	General Elementary	2	N
4710	4463	Abraham Lincoln Elem Sch	400	General Elementary	2	N
4710	4479	Lew Wallace Elementary School	400	General Elementary	2	N
4730	4327	Joan Martin Elementary School	400	General Elementary	2	N
4740	4337	James B Eads Elementary Sch	400	General Elementary	2	N
4740	4343	Frank H Hammond Elem Sch	400	General Elementary	2	Y
4760	4361	Nathan Hale Elementary School	400	General Elementary	2	Y
4925	4829	Niemann Elementary School	400	General Elementary	2	N
4940	4734	South Central Elem School	400	General Elementary	2	N
4945	4721	Kingsford Heights Elem Sch	400	General Elementary	2	Y
4945	4741	LaPorte High School	2532	Geometry	2	N
4945	4753	F Willard Crichfield Elem Sch	400	General Elementary	2	Y
5075	4909	Lincoln Elementary School	400	General Elementary	2	Y
5275	4977	Tenth Street Elementary Sch	400	General Elementary	2	Y
5275	5033	Valley Grove Elementary Sch	400	General Elementary	2	N
5275	5049	Highland Senior High School	2508	Pre-Algebra	2	N
5275	5142	Anderson Elementary School	400	General Elementary	2	N
5280	5157	Edgewood Elementary School	400	General Elementary	2	Y
5300	5177	Decatur Central High School	2520	Algebra I	2	N
5300	5185	Stephen Decatur Elem Sch	400	General Elementary	2	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5310	5193	Franklin Central High School	2520	Algebra I	2	N
5310	5193	Franklin Central High School	2532	Geometry	2	N
5310	5198	Thompson Crossing Elementary Schl	400	General Elementary	2	
5310	5202	Arlington Elementary School	400	General Elementary	2	N
5310	5207	Lillie Idella Kitley Intermediate	400	General Elementary	2	Y
5330	5289	Harrison Hill Elem Sch	1012	English as a New Language	2	N
5330	5293	Indian Creek Elem Sch	400	General Elementary	2	Y
5330	5296	Oaklandon Elementary School	400	General Elementary	2	N
5340	5319	Perry Meridian Middle School	1012	English as a New Language	2	N
5340	5333	Glenns Valley Elem Sch	400	General Elementary	2	N
5340	5338	Douglas MacArthur Elem School	400	General Elementary	2	N
5350	5352	Deer Run Elementary	1012	English as a New Language	2	N
5350	5355	Lincoln Middle School	1012	English as a New Language	2	N
5350	5356	Guion Creek Middle School	1012	English as a New Language	2	N
5350	5357	Central Elementary School	6034	Developmental Delay (Ages 3-5A)	2	N
5360	5361	Warren Central High School	6008	Moderate Mental Disability	2	N
5360	5369	Eastridge Elementary School	6020	Combined Class	2	Y
5360	5375	Lakeside Elementary School	400	General Elementary	2	Y
5360	5377	Lowell Elementary School	400	General Elementary	2	Y
5360	5381	Moorhead Elementary School	1012	English as a New Language	2	Y
5360	5389	Sunny Heights Elementary Sch	1012	English as a New Language	2	N
5370	5418	Greenbriar Elementary School	400	General Elementary	2	N
5370	5451	North Central High School	1012	English as a New Language	2	N
5370	5451	North Central High School	1512	Current Problems Issues or Eve	2	N
5375	5227	Chapel Glen Elementary School	400	General Elementary	2	N
5375	5257	McClelland Elementary School	1012	English as a New Language	2	N
5375	5267	North Wayne Elem School	400	General Elementary	2	N
5375	5273	Westlake Elementary School	1012	English as a New Language	2	Y
5375	5273	Westlake Elementary School	6020	Combined Class	2	Y
5385	5465	Arlington High School	1002	English 9	2	N
5385	5465	Arlington High School	1546	World Geography	2	N
5385	5465	Arlington High School	3044	Earth and Space Science I (L)	2	N
5385	5465	Arlington High School	3064	Chemistry I (L)	2	N
5385	5469	Arsenal Technical High School	1010	Language Arts Lab	2	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5385	5469	Arsenal Technical High School	2532	Geometry	2	N
5385	5477	Broad Ripple High School	1542	United States History	2	N
5385	5477	Broad Ripple High School	1548	World History or Civilization	2	N
5385	5481	Emmerich Manual High School	1008	English 12	2	N
5385	5481	Emmerich Manual High School	1546	World Geography	2	N
5385	5481	Emmerich Manual High School	2508	Pre-Algebra	2	N
5385	5483	Northwest High School	1012	English as a New Language	2	N
5385	5483	Northwest High School	1548	World History or Civilization	2	N
5385	5514	Washington Irving School 14	400	General Elementary	2	Y
5385	5520	Otis E Brown School 20	400	General Elementary	2	Y
5385	5520	Otis E Brown School 20	1120	Developmental Reading	2	Y
5385	5534	Eleanor Skillen School 34	400	General Elementary	2	Y
5385	5539	William McKinley School 39	400	General Elementary	2	Y
5385	5544	Riverside School 44	400	General Elementary	2	N
5385	5554	Brookside School 54	400	General Elementary	2	N
5385	5555	Eliza A Blaker School 55	400	General Elementary	2	Y
5385	5556	Frances W Parker School 56	400	General Elementary	2	Y
5385	5556	Frances W Parker School 56	6004	Learning Disability	2	Y
5385	5558	Ralph Waldo Emerson School 58	400	General Elementary	2	Y
5385	5559	Merle Sidener Middle School	6020	Combined Class	2	N
5385	5560	William A Bell School 60	400	General Elementary	2	Y
5385	5560	William A Bell School 60	1012	English as a New Language	2	Y
5385	5560	William A Bell School 60	6006	Mildly Mental Disability	2	Y
5385	5561	Clarence L Farrington Middle Schl	1012	English as a New Language	2	N
5385	5568	Susan Roll Leach School 68	400	General Elementary	2	N
5385	5578	Minnie Hartmann School 78	400	General Elementary	2	N
5385	5582	Christian Park School 82	400	General Elementary	2	Y
5385	5590	Ernie Pyle School 90	1012	English as a New Language	2	Y
5385	5592	Booth Tarkington School 92	400	General Elementary	2	N
5385	5593	George H Fisher School 93	400	General Elementary	2	Y
5385	5601	H L Harshman Middle School	1012	English as a New Language	2	N
5385	5602	Francis Bellamy School 102	400	General Elementary	2	Y
5385	5605	Charles W Fairbanks Sch 105	400	General Elementary	2	Y
5385	5614	Paul I Miller School 114	400	General Elementary	2	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5385	5635	Center For Inquiry	400	General Elementary	2	Y
5485	5945	Plymouth High School	1004	English 10	2	N
5485	5945	Plymouth High School	1008	English 12	2	N
5495	5923	Triton Jr-Sr High Sch	2560	Mathematics Lab	2	N
5625	6081	Sweetser Elementary School	400	General Elementary	2	Y
5705	6146	Edgewood High School	6004	Learning Disability	2	N
5740	6123	Unionville Elementary School	400	General Elementary	2	Y
5740	6134	Lakeview Elementary School	400	General Elementary	2	N
5740	6162	Highland Park Elem Sch	400	General Elementary	2	N
5740	6166	Bloomington High School South	1012	English as a New Language	2	N
5740	6166	Bloomington High School South	2520	Algebra I	2	N
5740	6166	Bloomington High School South	3030	Life Science (L)	2	N
5740	6168	Bloomington High School North	1006	English 11	2	N
5740	6168	Bloomington High School North	1012	English as a New Language	2	N
5740	6168	Bloomington High School North	2122	Spanish II	2	N
5740	6168	Bloomington High School North	2560	Mathematics Lab	2	N
5740	6225	Templeton Elementary School	400	General Elementary	2	N
5835	6243	Lester B Sommer Elem Sch	400	General Elementary	2	Y
5835	6246	Sugar Creek Elem Sch	400	General Elementary	2	Y
5855	6289	Mollie B Hoover Elem Sch	400	General Elementary	2	Y
5855	6293	Laura Hose Elementary School	400	General Elementary	2	N
5855	6301	Meredith Nicholson Elem Sch	1012	English as a New Language	2	Y
5900	6321	Monrovia High School	6004	Learning Disability	2	N
5900	6323	Monrovia Elementary School	400	General Elementary	2	Y
5910	6327	Eminence Elementary School	400	General Elementary	2	Y
5925	6337	Brooklyn Elementary School	400	General Elementary	2	Y
5925	6357	Paragon Elementary School	400	General Elementary	2	N
5925	6367	Central Elementary School	400	General Elementary	2	Y
5930	6385	North Madison Elem Sch	400	General Elementary	2	Y
5945	6405	Lake Village Elementary Sch	400	General Elementary	2	N
5995	6433	South Newton Middle Sch	2508	Pre-Algebra	2	Y
5995	6433	South Newton Middle Sch	2520	Algebra I	2	Y
6060	6457	Avilla Elem & Middle Sch	400	General Elementary	2	N
6060	6457	Avilla Elem & Middle Sch	6020	Combined Class	2	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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6060	6478	South Side Elementary School	400	General Elementary	2	N
6060	6478	South Side Elementary School	1120	Developmental Reading	2	N
6065	6509	West Noble Middle School	400	General Elementary	2	N
6160	6591	Springs Valley Elem Sch	400	General Elementary	2	Y
6195	6617	Spencer Elementary School	400	General Elementary	2	Y
6195	6619	McCormick's Creek Elem Sch	400	General Elementary	2	N
6350	6745	William Tell Elementary School	400	General Elementary	2	N
6470	6927	Westchester Intermediate School	400	General Elementary	2	Y
6530	6846	John Simatovich Elem Sch	400	General Elementary	2	Y
6550	6853	Portage High School	4000	Introduction to Two Dimensiona	2	N
6550	6857	Wallace Aylesworth Elementary	400	General Elementary	2	N
6550	6865	Central Elementary School	400	General Elementary	2	N
6550	6869	Ethel R Jones Elem Sch	400	General Elementary	2	N
6550	6876	Paul Saylor Elementary School	400	General Elementary	2	N
6560	6881	Valparaiso High School	1012	English as a New Language	2	Y
6560	6881	Valparaiso High School	1514	Economics	2	Y
6560	6891	Central Elementary School	400	General Elementary	2	Y
6610	6993	New Harmony Elem & High Sch	2508	Pre-Algebra	2	Y
6610	6993	New Harmony Elem & High Sch	2520	Algebra I	2	Y
6610	6993	New Harmony Elem & High Sch	2532	Geometry	2	Y
6715	7045	Roachdale Elementary School	400	General Elementary	2	N
6755	7105	Martha J Ridpath Elem Sch	400	General Elementary	2	Y
6755	7107	Deer Meadow Primary Sch	400	General Elementary	2	Y
6755	7107	Deer Meadow Primary Sch	1120	Developmental Reading	2	Y
6805	7113	Randolph Southern Elem Sch	400	General Elementary	2	Y
6825	7145	Willard Elem School	400	General Elementary	2	Y
6865	7182	South Ripley Jr & Sr High Sch	2508	Pre-Algebra	2	N
6895	7229	Batesville Intermediate School	400	General Elementary	2	N
6910	7209	Milan Elementary School	400	General Elementary	2	Y
6995	7287	Rushville Elementary School	400	General Elementary	2	Y
7175	7329	Mary Frank Harris Elementary Sch	400	General Elementary	2	Y
7175	7353	Penn High School	1542	United States History	2	N
7175	7353	Penn High School	4146	Dance Performance: BalletMode	2	N
7175	7353	Penn High School	4240	Advanced Theatre Arts	2	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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7175	7353	Penn High School	4242	Theatre Arts (L)	2	N
7175	7361	Elm Road Elementary School	400	General Elementary	2	N
7200	7459	Fred J Hums Elementary School	400	General Elementary	2	N
7200	7481	Emmons Elementary School	400	General Elementary	2	Y
7205	7313	Hay Primary Center	400	General Elementary	2	Y
7205	7421	Clay High School	3024	Biology I (L)	2	N
7205	7435	Darden Primary Center	6014	Orthopedic Impairment	2	N
7205	7505	Adams High School	1012	English as a New Language	2	N
7205	7505	Adams High School	1512	Current Problems Issues or Eve	2	N
7205	7505	Adams High School	6008	Moderate Mental Disability	2	N
7205	7517	Washington High School	1002	English 9	2	N
7205	7517	Washington High School	1004	English 10	2	N
7205	7517	Washington High School	4000	Introduction to Two Dimensiona	2	N
7205	7517	Washington High School	6008	Moderate Mental Disability	2	N
7205	7537	Edison Intermediate Center	400	General Elementary	2	N
7205	7549	Jefferson Intermediate Center	400	General Elementary	2	N
7205	7559	Dickinson Intermediate Center	400	General Elementary	2	N
7205	7561	Lincoln Primary Center	400	General Elementary	2	N
7205	7581	Marshall Intermediate Center	400	General Elementary	2	N
7205	7588	Wilson Primary Center	400	General Elementary	2	N
7205	7601	Nuner Primary Center	6028	Autism Spectrum Disorder	2	N
7205	7601	Nuner Primary Center	6034	Developmental Delay (Ages 3-5A	2	N
7285	7663	Morristown Elementary School	400	General Elementary	2	N
7365	7725	Coulston Elementary School	400	General Elementary	2	N
7365	7729	Thomas A Hendricks Elem Sch	400	General Elementary	2	Y
7365	7733	William F Loper Elem Sch	400	General Elementary	2	N
7515	7851	North Judson-San Pierre Elem Sch	400	General Elementary	2	N
7525	7845	Knox Community Elementary School	400	General Elementary	2	N
7615	7899	Ryan Park Elementary Sch	400	General Elementary	2	Y
7615	7901	Hendry Park Elementary School	400	General Elementary	2	Y
7855	8073	Lafayette Sunnyside Middle School	1012	English as a New Language	2	N
7855	8104	Thomas Miller Elementary Sch	400	General Elementary	2	N
7865	8003	McCutcheon High School	4188	Advanced Chorus (L)	2	N
7875	8138	Cumberland Elementary School	400	General Elementary	2	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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7945	8163	Tipton Elementary School	400	General Elementary		2 Y
7950	8213	College Corner Union Elem Sch	400	General Elementary		2 Y
7995	8253	North High School	6020	Combined Class		2 N
7995	8309	Harper Elementary School	400	General Elementary		2 N
7995	8325	Highland Elementary School	400	General Elementary		2 Y
8020	8431	Ernie Pyle Elementary School	400	General Elementary		2 Y
8030	8441	Terre Haute North Vigo High Sch	6032	Other Health Impairment		2 N
8030	8510	Adelaide De Vaney Elem Sch	400	General Elementary		2 Y
8030	8607	Terre Town Elementary School	400	General Elementary		2 N
8050	8656	Southwood Elementary School	400	General Elementary		2 N
8060	8706	O J Neighbours Elem Sch	6020	Combined Class		2 Y
8115	8733	Pine Village Elementary Sch	400	General Elementary		2 Y
8130	8777	Loge Elementary School	1120	Developmental Reading		2 N
8130	8785	Tennyson Elementary School	1120	Developmental Reading		2 Y
8130	8813	Chandler Elementary School	1120	Developmental Reading		2 Y
8130	8817	Newburgh Elementary School	400	General Elementary		2 N
8215	8904	East Washington Elem Sch	400	General Elementary		2 N
8355	8971	Western Wayne Elem Sch	400	General Elementary		2 N
8375	8928	Northeastern Elementary Sch	400	General Elementary		2 N
8385	8997	Julia E Test School	2508	Pre-Algebra		2 N
8385	9014	Crestdale Elementary School	400	General Elementary		2 Y
8385	9045	Vaile Elementary School	400	General Elementary		2 Y
8435	9085	Lancaster Central School	400	General Elementary		2 N
8565	9165	Woodlawn Elementary School	400	General Elementary		2 Y
8665	9178	Little Turtle Elementary School	400	General Elementary		2 N
8665	9179	Coesse School	400	General Elementary		2 Y
8665	9179	Coesse School	1120	Developmental Reading		2 Y
8665	9186	Northern Heights Elementary Sch	400	General Elementary		2 N
8665	9186	Northern Heights Elementary Sch	1120	Developmental Reading		2 N
9320	1536	Community Montessori	400	General Elementary		2 Y
9380	5874	Christel House Academy	400	General Elementary		2 Y
9475	5862	Indpls Metropolitan Career Aca 2	1002	English 9		2 N
9475	5862	Indpls Metropolitan Career Aca 2	1004	English 10		2 N
9475	5862	Indpls Metropolitan Career Aca 2	2508	Pre-Algebra		2 N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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9625	1443	IN Aca for Sci Math & Humanities	2546	Probability and Statistics		2 Y
9625	1443	IN Aca for Sci Math & Humanities	2564	Pre-Calculus/Trigonometry-2 se		2 Y
9625	1443	IN Aca for Sci Math & Humanities	3020	Biology Advanced Placement		2 Y
9625	1443	IN Aca for Sci Math & Humanities	3026	Biology II (L)		2 Y
9625	1443	IN Aca for Sci Math & Humanities	3080	Physics B Advanced Placement (		2 Y
15	21	Adams Central High School	1514	Economics		1 Y
15	21	Adams Central High School	2120	Spanish I		1 Y
15	21	Adams Central High School	4180	Choral Chamber Ensemble (L)		1 Y
15	21	Adams Central High School	4182	Beginning Chorus (L)		1 Y
25	29	Bellmont Senior High School	4026	Fine Arts Connections		1 Y
25	29	Bellmont Senior High School	4180	Choral Chamber Ensemble (L)		1 Y
25	29	Bellmont Senior High School	4182	Beginning Chorus (L)		1 Y
25	29	Bellmont Senior High School	4186	Intermediate Chorus (L)		1 Y
25	29	Bellmont Senior High School	4188	Advanced Chorus (L)		1 Y
25	29	Bellmont Senior High School	4242	Theatre Arts (L)		1 Y
25	29	Bellmont Senior High School	4248	Theatre Production (L)		1 Y
25	33	Bellmont Middle School	400	General Elementary		1 N
25	33	Bellmont Middle School	1520	International Relations		1 N
35	23	South Adams Jr-Sr High School	1514	Economics		1 Y
125	45	Aboite Elementary School	400	General Elementary		1 Y
125	47	Homestead Senior High School	1548	World History or Civilization		1 Y
125	47	Homestead Senior High School	1566	Microeconomics Advanced Placem		1 Y
125	47	Homestead Senior High School	4146	Dance Performance: BalletMode		1 Y
125	47	Homestead Senior High School	4182	Beginning Chorus (L)		1 Y
125	47	Homestead Senior High School	4186	Intermediate Chorus (L)		1 Y
125	47	Homestead Senior High School	4188	Advanced Chorus (L)		1 Y
125	47	Homestead Senior High School	4202	Electronic Music (L)		1 Y
125	47	Homestead Senior High School	4208	Music Theory and Composition (		1 Y
125	47	Homestead Senior High School	4240	Advanced Theatre Arts		1 Y
125	47	Homestead Senior High School	4242	Theatre Arts (L)		1 Y
125	47	Homestead Senior High School	4248	Theatre Production (L)		1 Y
125	63	Summit Middle School	1080	Journalism		1 N
125	68	Haverhill Elementary School	400	General Elementary		1 Y
125	68	Haverhill Elementary School	6004	Learning Disability		1 Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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225	69	Arcola School	400	General Elementary	1	Y
225	69	Arcola School	6006	Mildly Mental Disability	1	Y
225	79	Maple Creek Middle Sch	400	General Elementary	1	Y
225	90	Carroll Middle School	2520	Algebra I	1	N
225	91	Carroll High School	2122	Spanish II	1	Y
225	91	Carroll High School	2124	Spanish III	1	Y
225	91	Carroll High School	3064	Chemistry I (L)	1	Y
225	91	Carroll High School	3066	Chemistry II (L)	1	Y
225	91	Carroll High School	3080	Physics B Advanced Placement (	1	Y
225	91	Carroll High School	3084	Physics I (L)	1	Y
225	91	Carroll High School	3102	Physical Science (L)	1	Y
225	92	Perry Hill Elementary School	400	General Elementary	1	Y
235	77	Pleasant Center Elem School	400	General Elementary	1	Y
235	97	Elmhurst High School	1002	English 9	1	N
235	97	Elmhurst High School	1006	English 11	1	N
235	97	Elmhurst High School	1008	English 12	1	N
235	97	Elmhurst High School	1542	United States History	1	N
235	101	North Side High School	1002	English 9	1	N
235	101	North Side High School	1004	English 10	1	N
235	101	North Side High School	1006	English 11	1	N
235	101	North Side High School	1542	United States History	1	N
235	101	North Side High School	1548	World History or Civilization	1	N
235	101	North Side High School	2554	Integrated Mathematics I	1	N
235	101	North Side High School	2560	Mathematics Lab	1	N
235	101	North Side High School	3044	Earth and Space Science I (L)	1	N
235	101	North Side High School	4142	Dance Choreography: BalletMode	1	N
235	101	North Side High School	4146	Dance Performance: BalletMode	1	N
235	102	R Nelson Snider High School	1006	English 11	1	N
235	102	R Nelson Snider High School	1080	Journalism	1	N
235	102	R Nelson Snider High School	1086	Student Publications	1	N
235	102	R Nelson Snider High School	1542	United States History	1	N
235	102	R Nelson Snider High School	3024	Biology I (L)	1	N
235	102	R Nelson Snider High School	3064	Chemistry I (L)	1	N
235	102	R Nelson Snider High School	3102	Physical Science (L)	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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235	102	R Nelson Snider High School	4062	Media Arts (L)	1	N
235	102	R Nelson Snider High School	4240	Advanced Theatre Arts	1	N
235	102	R Nelson Snider High School	4244	Technical Theatre (L)	1	N
235	105	South Side High School	1004	English 10	1	N
235	105	South Side High School	1082	Library Media	1	N
235	105	South Side High School	1542	United States History	1	N
235	105	South Side High School	2554	Integrated Mathematics I	1	N
235	105	South Side High School	3024	Biology I (L)	1	N
235	105	South Side High School	3102	Physical Science (L)	1	N
235	127	Memorial Park Middle School	6006	Mildly Mental Disability	1	Y
235	134	Weisser Park Elem Sch	400	General Elementary	1	N
235	134	Weisser Park Elem Sch	2120	Spanish I	1	N
235	136	Fairfield Elementary School	400	General Elementary	1	N
235	137	Merle J Abbett Elementary Sch	400	General Elementary	1	N
235	137	Merle J Abbett Elementary Sch	1012	English as a New Language	1	N
235	157	Forest Park Elementary School	6006	Mildly Mental Disability	1	N
235	161	Franke Park Elementary School	400	General Elementary	1	Y
235	177	Wayne High School	1002	English 9	1	N
235	177	Wayne High School	1006	English 11	1	N
235	177	Wayne High School	1008	English 12	1	N
235	177	Wayne High School	1010	Language Arts Lab	1	N
235	177	Wayne High School	1522	Introduction to Social Science	1	N
235	177	Wayne High School	1540	United States Government	1	N
235	177	Wayne High School	1542	United States History	1	N
235	177	Wayne High School	2560	Mathematics Lab	1	N
235	177	Wayne High School	3030	Life Science (L)	1	N
235	177	Wayne High School	3044	Earth and Space Science I (L)	1	N
235	189	Indian Village Elementary Sch	1012	English as a New Language	1	N
235	189	Indian Village Elementary Sch	6008	Moderate Mental Disability	1	N
235	205	Maplewood Elementary School	1012	English as a New Language	1	N
235	219	Northrop High School	1006	English 11	1	N
235	219	Northrop High School	1008	English 12	1	N
235	219	Northrop High School	1120	Developmental Reading	1	N
235	219	Northrop High School	1540	United States Government	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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235	219	Northrop High School	1542	United States History	1	N
235	219	Northrop High School	3024	Biology I (L)	1	N
235	219	Northrop High School	3044	Earth and Space Science I (L)	1	N
235	219	Northrop High School	3094	Science Tutorial	1	N
235	219	Northrop High School	3108	Integrated Chemistry-Physics (	1	N
235	221	Francis M Price Elem Sch	6034	Developmental Delay (Ages 3-5A	1	N
235	249	Levan R Scott Academy	400	General Elementary	1	N
235	253	South Wayne Elementary School	400	General Elementary	1	N
235	253	South Wayne Elementary School	1012	English as a New Language	1	N
235	265	Washington Elem School	400	General Elementary	1	N
235	273	Waynedale Elementary School	6006	Mildly Mental Disability	1	N
255	49	Leo Junior/Senior High School	1006	English 11	1	Y
255	49	Leo Junior/Senior High School	1120	Developmental Reading	1	Y
255	49	Leo Junior/Senior High School	2560	Mathematics Lab	1	Y
255	81	Heritage Jr/Sr High School	1002	English 9	1	Y
255	81	Heritage Jr/Sr High School	1004	English 10	1	Y
255	81	Heritage Jr/Sr High School	2560	Mathematics Lab	1	Y
255	279	Paul Harding High School	1120	Developmental Reading	1	Y
255	279	Paul Harding High School	1542	United States History	1	Y
255	279	Paul Harding High School	2520	Algebra I	1	Y
255	279	Paul Harding High School	2560	Mathematics Lab	1	Y
255	279	Paul Harding High School	3030	Life Science (L)	1	Y
255	279	Paul Harding High School	3044	Earth and Space Science I (L)	1	Y
255	281	Hoagland Elementary School	400	General Elementary	1	N
255	285	Woodlan Jr/Sr High School	2560	Mathematics Lab	1	Y
255	285	Woodlan Jr/Sr High School	3024	Biology I (L)	1	Y
255	291	Cedarville Elementary Sch	400	General Elementary	1	Y
255	297	New Haven High School	1002	English 9	1	N
255	297	New Haven High School	1004	English 10	1	N
255	297	New Haven High School	1006	English 11	1	N
255	297	New Haven High School	1008	English 12	1	N
255	297	New Haven High School	1120	Developmental Reading	1	N
255	297	New Haven High School	2120	Spanish I	1	N
255	297	New Haven High School	2122	Spanish II	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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255	297	New Haven High School	2560	Mathematics Lab	1	N
255	297	New Haven High School	6020	Combined Class	1	N
255	305	Meadowbrook Elementary School	400	General Elementary	1	N
255	310	Southwick Elementary School	400	General Elementary	1	Y
365	328	Clifty Creek Elementary Sch	1012	English as a New Language	1	N
365	357	Parkside Elementary School	3020	Biology Advanced Placement	1	Y
365	357	Parkside Elementary School	6016	Emotional Disability - Full Ti	1	Y
365	363	W D Richards Elementary Sch	400	General Elementary	1	Y
365	369	Lillian Schmitt Elem School	6002	Hearing Impairment	1	N
365	371	L F Smith Elementary	400	General Elementary	1	N
365	377	Taylorville Elem School	6004	Learning Disability	1	N
365	377	Taylorville Elem School	6014	Orthopedic Impairment	1	N
365	390	Central Middle School	6004	Learning Disability	1	N
365	395	Northside Middle School	2020	French I	1	N
365	397	Columbus North High School	2520	Algebra I	1	N
365	397	Columbus North High School	2522	Algebra II	1	N
365	399	Columbus East High School	1004	English 10	1	N
365	399	Columbus East High School	2020	French I	1	N
365	399	Columbus East High School	2042	German II	1	N
365	399	Columbus East High School	2044	German III	1	N
365	399	Columbus East High School	2046	German IV	1	N
365	399	Columbus East High School	2522	Algebra II	1	N
365	399	Columbus East High School	2532	Geometry	1	N
365	399	Columbus East High School	3026	Biology II (L)	1	N
365	399	Columbus East High School	4240	Advanced Theatre Arts	1	N
365	399	Columbus East High School	4242	Theatre Arts (L)	1	N
365	399	Columbus East High School	6002	Hearing Impairment	1	N
370	410	Hauser Jr-Sr High School	1086	Student Publications	1	N
370	413	Cross Cliff Primary School	400	General Elementary	1	Y
395	421	Otterbein Elementary School	400	General Elementary	1	Y
395	425	Fowler Elementary School	400	General Elementary	1	Y
395	445	Benton Central Jr-Sr High Sch	1512	Current Problems Issues or Eve	1	N
395	445	Benton Central Jr-Sr High Sch	6006	Mildly Mental Disability	1	N
515	489	Blackford High School	1002	English 9	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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515	489	Blackford High School	1006	English 11	1	N
515	489	Blackford High School	1008	English 12	1	N
515	489	Blackford High School	1540	United States Government	1	N
515	489	Blackford High School	2020	French I	1	N
515	489	Blackford High School	2060	Japanese I	1	N
515	489	Blackford High School	2062	Japanese II	1	N
515	489	Blackford High School	2064	Japanese III	1	N
515	489	Blackford High School	2508	Pre-Algebra	1	N
515	489	Blackford High School	2522	Algebra II	1	N
515	489	Blackford High School	2560	Mathematics Lab	1	N
515	489	Blackford High School	3084	Physics I (L)	1	N
515	489	Blackford High School	3108	Integrated Chemistry-Physics (	1	N
515	489	Blackford High School	4002	Introduction to Three Dimensio	1	N
515	489	Blackford High School	4040	Ceramics (L)	1	N
515	489	Blackford High School	6004	Learning Disability	1	N
515	494	North Side Elementary School	6004	Learning Disability	1	N
515	501	Southside Elementary School	400	General Elementary	1	Y
615	521	Granville Wells Elem School	6006	Mildly Mental Disability	1	N
615	521	Granville Wells Elem School	6020	Combined Class	1	N
615	537	Thorntown Elementary School	400	General Elementary	1	Y
615	539	Western Boone Jr-Sr High School	1084	Mass Media	1	N
615	539	Western Boone Jr-Sr High School	1518	Indiana Studies	1	N
615	539	Western Boone Jr-Sr High School	1542	United States History	1	N
615	539	Western Boone Jr-Sr High School	1548	World History or Civilization	1	N
615	539	Western Boone Jr-Sr High School	2560	Mathematics Lab	1	N
615	539	Western Boone Jr-Sr High School	6006	Mildly Mental Disability	1	N
630	510	Zionsville West Middle School	4166	Beginning Orchestra (L)	1	
630	511	Zionsville Middle School	6020	Combined Class	1	Y
630	512	Zionsville Community High Sch	2522	Algebra II	1	Y
630	512	Zionsville Community High Sch	2564	Pre-Calculus/Trigonometry-2 se	1	Y
630	512	Zionsville Community High Sch	4172	Intermediate Orchestra (L)	1	Y
630	512	Zionsville Community High Sch	4174	Advanced Orchestra (L)	1	Y
630	512	Zionsville Community High Sch	6006	Mildly Mental Disability	1	Y
630	513	Pleasant View Lower Elem Sch	6020	Combined Class	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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630	517	Pleasant View Upper Elem Sch	400	General Elementary	1	Y
630	541	Union Elementary School	400	General Elementary	1	Y
665	553	Lebanon Senior High School	1012	English as a New Language	1	N
665	553	Lebanon Senior High School	1120	Developmental Reading	1	N
665	553	Lebanon Senior High School	2570	Statistics Advanced Placement	1	N
665	553	Lebanon Senior High School	4062	Media Arts (L)	1	N
665	553	Lebanon Senior High School	4242	Theatre Arts (L)	1	N
665	553	Lebanon Senior High School	6020	Combined Class	1	N
665	557	Lebanon Middle School	4164	Jazz Ensemble (L)	1	Y
665	557	Lebanon Middle School	6010	Severe Mental Disability	1	Y
665	565	Harney Elementary School	6004	Learning Disability	1	Y
665	569	Hattie B Stokes Elementary School	400	General Elementary	1	Y
670	529	Nashville Elementary School	400	General Elementary	1	Y
670	573	Brown County High School	2599	Department Head (Mathematics)	1	Y
670	573	Brown County High School	4099	Department Head (Art)	1	Y
670	573	Brown County High School	4164	Jazz Ensemble (L)	1	Y
670	573	Brown County High School	4168	Intermediate Concert Band (L)	1	Y
670	573	Brown County High School	4170	Advanced Concert Band (L)	1	Y
670	573	Brown County High School	4206	Music History & Appreciation	1	Y
670	581	Helmsburg Elementary School	6020	Combined Class	1	N
670	585	Sprunica Elementary School	400	General Elementary	1	N
670	585	Sprunica Elementary School	6006	Mildly Mental Disability	1	N
670	585	Sprunica Elementary School	6020	Combined Class	1	N
670	587	Brown County Junior High	4086	Visual Communication	1	N
750	621	Carroll Jr-Sr High Sch	3060	Chemistry Advanced Placement	1	Y
750	621	Carroll Jr-Sr High Sch	3064	Chemistry I (L)	1	Y
750	621	Carroll Jr-Sr High Sch	3108	Integrated Chemistry-Physics (	1	Y
750	629	Carroll Elementary	400	General Elementary	1	N
755	597	Camden Elementary School	400	General Elementary	1	Y
755	637	Delphi Community High School	1504	Applied Economics	1	Y
755	637	Delphi Community High School	2520	Algebra I	1	Y
755	637	Delphi Community High School	2522	Algebra II	1	Y
755	637	Delphi Community High School	2532	Geometry	1	Y
755	641	Hillcrest Elementary School	400	General Elementary	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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775	645	Pioneer Jr-Sr High School	2532	Geometry	1	Y
775	645	Pioneer Jr-Sr High School	2564	Pre-Calculus/Trigonometry-2 se	1	Y
775	645	Pioneer Jr-Sr High School	3030	Life Science (L)	1	Y
775	645	Pioneer Jr-Sr High School	3044	Earth and Space Science I (L)	1	Y
815	673	Galveston Elementary School	400	General Elementary	1	Y
815	695	Thompson Elementary School	400	General Elementary	1	Y
875	701	Logansport Comm High Sch	2520	Algebra I	1	N
875	701	Logansport Comm High Sch	2522	Algebra II	1	N
875	701	Logansport Comm High Sch	2532	Geometry	1	N
875	701	Logansport Comm High Sch	2534	Investigative Geometry	1	N
875	701	Logansport Comm High Sch	3012	Environmental Science Advanced	1	N
875	701	Logansport Comm High Sch	3044	Earth and Space Science I (L)	1	N
875	701	Logansport Comm High Sch	3092	Advanced Science Special Topic	1	N
875	701	Logansport Comm High Sch	3199	Department Head (Science)	1	N
875	705	Franklin Elementary School	400	General Elementary	1	N
940	765	Henryville Jr & Sr High Sch	1540	United States Government	1	Y
940	765	Henryville Jr & Sr High Sch	1546	World Geography	1	Y
940	765	Henryville Jr & Sr High Sch	1548	World History or Civilization	1	Y
940	777	Silver Creek High School	1002	English 9	1	N
940	777	Silver Creek High School	1008	English 12	1	N
940	777	Silver Creek High School	1010	Language Arts Lab	1	N
940	813	William W Borden High School	1514	Economics	1	N
940	813	William W Borden High School	1532	Psychology	1	N
940	813	William W Borden High School	1534	Sociology	1	N
940	813	William W Borden High School	1546	World Geography	1	N
940	815	William W Borden Elem Sch	400	General Elementary	1	N
940	815	William W Borden Elem Sch	6010	Severe Mental Disability	1	N
1000	833	Clarksville Senior High Sch	2560	Mathematics Lab	1	Y
1010	807	New Washington Elem School	400	General Elementary	1	Y
1010	821	Charlestown Senior High Sch	2122	Spanish II	1	N
1010	821	Charlestown Senior High Sch	2124	Spanish III	1	N
1010	821	Charlestown Senior High Sch	4242	Theatre Arts (L)	1	N
1010	825	Jonathan Jennings Elem Sch	400	General Elementary	1	Y
1010	829	Pleasant Ridge Elem School	400	General Elementary	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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1010	849	Jeffersonville High School	1548	World History or Civilization	1	N
1010	849	Jeffersonville High School	2120	Spanish I	1	N
1010	849	Jeffersonville High School	2122	Spanish II	1	N
1010	849	Jeffersonville High School	4000	Introduction to Two Dimensiona	1	N
1010	849	Jeffersonville High School	4004	Advanced Two Dimensional Art (	1	N
1010	849	Jeffersonville High School	4064	Painting (L)	1	N
1010	849	Jeffersonville High School	6020	Combined Class	1	N
1010	865	Bridgepoint Elementary School	400	General Elementary	1	N
1010	871	Riverside Elementary School	400	General Elementary	1	Y
1010	877	Spring Hill Elementary School	400	General Elementary	1	Y
1125	897	Clay City Jr-Sr High School	2560	Mathematics Lab	1	N
1125	901	Jackson Township Elem School	400	General Elementary	1	Y
1125	933	Northview High School	1514	Economics	1	Y
1125	933	Northview High School	4146	Dance Performance: BalletMode	1	Y
1125	933	Northview High School	4244	Technical Theatre (L)	1	Y
1125	942	Forest Park Elementary School	400	General Elementary	1	N
1125	942	Forest Park Elementary School	1120	Developmental Reading	1	N
1125	942	Forest Park Elementary School	6008	Moderate Mental Disability	1	N
1150	957	Clinton Central Junior-Senior HS	3012	Environmental Science Advanced	1	Y
1150	957	Clinton Central Junior-Senior HS	3092	Advanced Science Special Topic	1	Y
1150	957	Clinton Central Junior-Senior HS	4160	Beginning Concert Band (L)	1	Y
1150	957	Clinton Central Junior-Senior HS	4186	Intermediate Chorus (L)	1	Y
1150	961	Clinton Central Elem School	400	General Elementary	1	Y
1150	961	Clinton Central Elem School	4160	Beginning Concert Band (L)	1	Y
1160	977	Clinton Prairie Jr-Sr HS	1006	English 11	1	Y
1160	977	Clinton Prairie Jr-Sr HS	1008	English 12	1	Y
1160	977	Clinton Prairie Jr-Sr HS	2520	Algebra I	1	Y
1160	977	Clinton Prairie Jr-Sr HS	3044	Earth and Space Science I (L)	1	Y
1160	977	Clinton Prairie Jr-Sr HS	3094	Science Tutorial	1	Y
1170	997	Frankfort Senior High School	1012	English as a New Language	1	N
1170	997	Frankfort Senior High School	2522	Algebra II	1	N
1170	997	Frankfort Senior High School	2564	Pre-Calculus/Trigonometry-2 se	1	N
1170	1009	James Whitcomb Riley Elem Sch	400	General Elementary	1	Y
1170	1013	South Side Elementary School	400	General Elementary	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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1180	1021	Rossville Senior High School	1086	Student Publications	1	Y
1180	1021	Rossville Senior High School	4248	Theatre Production (L)	1	Y
1300	1045	Patoka Elementary School	400	General Elementary	1	Y
1315	1075	Barr Reeve Intermediate Sch	400	General Elementary	1	Y
1405	1123	Washington Junior High School	1084	Mass Media	1	N
1405	1125	Washington High School	1002	English 9	1	N
1405	1125	Washington High School	1012	English as a New Language	1	N
1405	1125	Washington High School	4099	Department Head (Art)	1	N
1405	1129	North Elementary School	400	General Elementary	1	N
1560	1189	North Dearborn Elementary School	6004	Learning Disability	1	Y
1560	1189	North Dearborn Elementary School	6020	Combined Class	1	Y
1560	1190	Sunman-Dearborn Middle School	6008	Moderate Mental Disability	1	N
1560	1191	Sunman Dearborn Intermediate Sch	400	General Elementary	1	N
1560	1193	Bright Elementary Sch	6004	Learning Disability	1	Y
1560	1193	Bright Elementary Sch	6028	Autism Spectrum Disorder	1	Y
1560	1193	Bright Elementary Sch	6032	Other Health Impairment	1	Y
1560	7211	Sunman Elementary School	6002	Hearing Impairment	1	N
1560	7213	East Central High School	1002	English 9	1	N
1560	7213	East Central High School	1006	English 11	1	N
1560	7213	East Central High School	1008	English 12	1	N
1560	7213	East Central High School	1056	English Language and Compositi	1	N
1560	7213	East Central High School	1120	Developmental Reading	1	N
1560	7213	East Central High School	3064	Chemistry I (L)	1	N
1560	7213	East Central High School	3092	Advanced Science Special Topic	1	N
1560	7213	East Central High School	4162	Instrumental Ensemble (L)	1	N
1560	7213	East Central High School	4168	Intermediate Concert Band (L)	1	N
1560	7213	East Central High School	4208	Music Theory and Composition (	1	N
1560	7213	East Central High School	4242	Theatre Arts (L)	1	N
1600	1165	Manchester Elementary School	6000	Communication Disorder (Speech	1	Y
1600	1169	Moore's Hill Elementary School	6000	Communication Disorder (Speech	1	N
1600	1172	South Dearborn Middle Sch	6000	Communication Disorder (Speech	1	N
1600	1179	South Dearborn High School	1002	English 9	1	N
1600	1179	South Dearborn High School	1086	Student Publications	1	N
1600	1179	South Dearborn High School	1199	Department Head (English)	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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1600	1179	South Dearborn High School	1514	Economics	1	N
1600	1179	South Dearborn High School	1532	Psychology	1	N
1600	1179	South Dearborn High School	1540	United States Government	1	N
1600	1179	South Dearborn High School	2522	Algebra II	1	N
1600	1179	South Dearborn High School	2568	Pre-Calculus - 1 semester	1	N
1600	1179	South Dearborn High School	6004	Learning Disability	1	N
1600	1197	Aurora Elementary School	6000	Communication Disorder (Speech	1	Y
1620	1177	Lawrenceburg High School	1004	English 10	1	Y
1620	1177	Lawrenceburg High School	1008	English 12	1	Y
1620	1177	Lawrenceburg High School	4162	Instrumental Ensemble (L)	1	Y
1620	1177	Lawrenceburg High School	4168	Intermediate Concert Band (L)	1	Y
1620	1177	Lawrenceburg High School	4170	Advanced Concert Band (L)	1	Y
1620	1210	Lawrenceburg Primary School	6034	Developmental Delay (Ages 3-5A	1	Y
1655	1263	South Decatur Jr-Sr High Sch	2520	Algebra I	1	N
1655	1263	South Decatur Jr-Sr High Sch	2564	Pre-Calculus/Trigonometry-2 se	1	N
1655	1266	North Decatur Elementary Sch	6020	Combined Class	1	Y
1730	1268	Greensburg Community High Sch	1002	English 9	1	Y
1730	1268	Greensburg Community High Sch	1004	English 10	1	Y
1730	1268	Greensburg Community High Sch	1006	English 11	1	Y
1730	1268	Greensburg Community High Sch	1008	English 12	1	Y
1730	1268	Greensburg Community High Sch	1010	Language Arts Lab	1	Y
1730	1268	Greensburg Community High Sch	1514	Economics	1	Y
1730	1268	Greensburg Community High Sch	2520	Algebra I	1	Y
1730	1268	Greensburg Community High Sch	3024	Biology I (L)	1	Y
1730	1270	Greensburg Elementary	400	General Elementary	1	N
1805	1317	Eastside Junior-Senior High Sch	2126	Spanish IV	1	Y
1805	1317	Eastside Junior-Senior High Sch	4242	Theatre Arts (L)	1	Y
1805	1317	Eastside Junior-Senior High Sch	4244	Technical Theatre (L)	1	Y
1820	1325	Garrett High School	4160	Beginning Concert Band (L)	1	N
1820	1331	Garrett Middle Sch	6004	Learning Disability	1	N
1835	1341	Waterloo Elementary School	400	General Elementary	1	N
1835	1345	DeKalb High School	1002	English 9	1	N
1835	1345	DeKalb High School	1052	World Literature	1	N
1835	1345	DeKalb High School	2508	Pre-Algebra	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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1835	1345	DeKalb High School	4062	Media Arts (L)	1	N
1835	1346	DeKalb Middle School	1199	Department Head (English)	1	N
1835	1346	DeKalb Middle School	4184	Vocal Jazz (L)	1	N
1835	1346	DeKalb Middle School	6004	Learning Disability	1	N
1835	1357	McKenney-Harrison Elem School	400	General Elementary	1	N
1875	1365	Royerton Elementary School	400	General Elementary	1	Y
1875	1369	Delta High School	4160	Beginning Concert Band (L)	1	Y
1875	1369	Delta High School	4164	Jazz Ensemble (L)	1	Y
1875	1369	Delta High School	4170	Advanced Concert Band (L)	1	Y
1875	1369	Delta High School	4240	Advanced Theatre Arts	1	Y
1875	1369	Delta High School	4242	Theatre Arts (L)	1	Y
1875	1520	Albany Elementary School	400	General Elementary	1	Y
1885	1372	Wes-Del Middle/Senior High Sch	1086	Student Publications	1	Y
1885	1372	Wes-Del Middle/Senior High Sch	2520	Algebra I	1	Y
1895	1375	Wapahani High School	1002	English 9	1	Y
1895	1375	Wapahani High School	1008	English 12	1	Y
1895	1375	Wapahani High School	1010	Language Arts Lab	1	Y
1895	1375	Wapahani High School	1028	Dramatic Literature	1	Y
1895	1375	Wapahani High School	2554	Integrated Mathematics I	1	Y
1895	1375	Wapahani High School	4168	Intermediate Concert Band (L)	1	Y
1895	1375	Wapahani High School	4170	Advanced Concert Band (L)	1	Y
1895	1375	Wapahani High School	4182	Beginning Chorus (L)	1	Y
1895	1375	Wapahani High School	4186	Intermediate Chorus (L)	1	Y
1895	1375	Wapahani High School	4188	Advanced Chorus (L)	1	Y
1895	1377	Selma Middle School	1514	Economics	1	N
1895	1377	Selma Middle School	4160	Beginning Concert Band (L)	1	N
1895	1377	Selma Middle School	4182	Beginning Chorus (L)	1	N
1895	1377	Selma Middle School	6004	Learning Disability	1	N
1895	1381	Selma Elementary School	400	General Elementary	1	Y
1900	1386	Cowan High School	4000	Introduction to Two Dimensiona	1	Y
1900	1386	Cowan High School	4062	Media Arts (L)	1	Y
1900	1386	Cowan High School	4082	Computer Graphics (L)	1	Y
1900	1386	Cowan High School	4086	Visual Communication	1	Y
1910	1387	Yorktown Middle School	1512	Current Problems Issues or Eve	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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1910	1389	Yorktown High School	400	General Elementary		1 Y
1910	1389	Yorktown High School	1002	English 9		1 Y
1910	1389	Yorktown High School	1004	English 10		1 Y
1910	1389	Yorktown High School	1006	English 11		1 Y
1910	1389	Yorktown High School	1120	Developmental Reading		1 Y
1910	1389	Yorktown High School	2040	German I		1 Y
1910	1389	Yorktown High School	2042	German II		1 Y
1910	1389	Yorktown High School	2044	German III		1 Y
1910	1389	Yorktown High School	2046	German IV		1 Y
1910	1389	Yorktown High School	3030	Life Science (L)		1 Y
1940	1401	Daleville Jr/Sr High School	1010	Language Arts Lab		1 Y
1940	1401	Daleville Jr/Sr High School	1508	Citizenship or Civics		1 Y
1940	1401	Daleville Jr/Sr High School	6000	Communication Disorder (Speech		1 Y
1940	1405	Daleville Elementary School	400	General Elementary		1 Y
1940	1405	Daleville Elementary School	6000	Communication Disorder (Speech		1 Y
1970	1421	Muncie Central High School	1004	English 10		1 N
1970	1421	Muncie Central High School	1006	English 11		1 N
1970	1421	Muncie Central High School	1542	United States History		1 N
1970	1421	Muncie Central High School	3044	Earth and Space Science I (L)		1 N
1970	1421	Muncie Central High School	3108	Integrated Chemistry-Physics (		1 N
1970	1421	Muncie Central High School	4242	Theatre Arts (L)		1 N
1970	1424	Muncie Southside High Sch	1008	English 12		1 N
1970	1424	Muncie Southside High Sch	1030	English Literature		1 N
1970	1424	Muncie Southside High Sch	3024	Biology I (L)		1 N
1970	1424	Muncie Southside High Sch	3026	Biology II (L)		1 N
1970	1482	South View Elementary School	400	General Elementary		1 Y
1970	1485	Longfellow Elementary School	6000	Communication Disorder (Speech		1 Y
1970	1517	West View Elementary School	6000	Communication Disorder (Speech		1 Y
2040	1545	Northeast Dubois High School	1086	Student Publications		1 Y
2040	1545	Northeast Dubois High School	3084	Physics I (L)		1 Y
2100	1583	Forest Park Jr-Sr High Sch	1522	Introduction to Social Science		1 Y
2100	1583	Forest Park Jr-Sr High Sch	3044	Earth and Space Science I (L)		1 Y
2100	1583	Forest Park Jr-Sr High Sch	3064	Chemistry I (L)		1 Y
2100	1583	Forest Park Jr-Sr High Sch	3199	Department Head (Science)		1 Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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2120	1575	Jasper Middle School	1012	English as a New Language	1	N
2120	1593	Jasper High School	1012	English as a New Language	1	Y
2120	1597	Fifth Street Elementary Sch	1012	English as a New Language	1	Y
2120	1601	Tenth Street School	1012	English as a New Language	1	N
2260	1701	Jimtown High School	1010	Language Arts Lab	1	N
2260	1701	Jimtown High School	1534	Sociology	1	N
2260	1701	Jimtown High School	1548	World History or Civilization	1	N
2260	1701	Jimtown High School	3026	Biology II (L)	1	N
2260	1701	Jimtown High School	3044	Earth and Space Science I (L)	1	N
2260	1701	Jimtown High School	4160	Beginning Concert Band (L)	1	N
2260	1701	Jimtown High School	4164	Jazz Ensemble (L)	1	N
2260	1701	Jimtown High School	4244	Technical Theatre (L)	1	N
2260	1705	Jimtown South Elementary School	400	General Elementary	1	Y
2270	1715	Concord Community High School	1012	English as a New Language	1	N
2270	1715	Concord Community High School	2522	Algebra II	1	N
2270	1715	Concord Community High School	4146	Dance Performance: BalletMode	1	N
2270	1715	Concord Community High School	4170	Advanced Concert Band (L)	1	N
2270	1723	Concord Ox-Bow Elementary Sch	6004	Learning Disability	1	N
2270	1725	Concord South Side Elem School	400	General Elementary	1	N
2270	1725	Concord South Side Elem School	1012	English as a New Language	1	N
2275	1732	Middlebury Elementary School	400	General Elementary	1	Y
2275	1733	Northridge High School	4082	Computer Graphics (L)	1	N
2275	1734	Orchard View Sch	400	General Elementary	1	Y
2285	1735	Wakarusa Elementary School	400	General Elementary	1	N
2285	1737	North Wood High School	1012	English as a New Language	1	Y
2285	1737	North Wood High School	1020	American Literature	1	Y
2285	1737	North Wood High School	1542	United States History	1	Y
2285	1737	North Wood High School	1570	Geography and History of the W	1	Y
2305	1617	Cleveland Elementary School	6000	Communication Disorder (Speech	1	N
2305	1749	Elkhart Central High School	1012	English as a New Language	1	N
2305	1749	Elkhart Central High School	2520	Algebra I	1	N
2305	1749	Elkhart Central High School	2522	Algebra II	1	N
2305	1749	Elkhart Central High School	2530	Discrete Mathematics	1	N
2305	1749	Elkhart Central High School	4000	Introduction to Two Dimensiona	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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2305	1749	Elkhart Central High School	4062	Media Arts (L)	1	N
2305	1749	Elkhart Central High School	4086	Visual Communication	1	N
2305	1749	Elkhart Central High School	4244	Technical Theatre (L)	1	N
2305	1750	Elkhart Memorial High School	1002	English 9	1	N
2305	1750	Elkhart Memorial High School	1004	English 10	1	N
2305	1750	Elkhart Memorial High School	1546	World Geography	1	N
2305	1750	Elkhart Memorial High School	2508	Pre-Algebra	1	N
2305	1750	Elkhart Memorial High School	2520	Algebra I	1	N
2305	1750	Elkhart Memorial High School	4146	Dance Performance: BalletMode	1	N
2305	1753	North Side Middle School	1012	English as a New Language	1	N
2305	1765	Beardsley Elementary School	1012	English as a New Language	1	N
2305	1769	Beck Elementary School	400	General Elementary	1	N
2305	1773	Daly Elementary School	400	General Elementary	1	N
2305	1773	Daly Elementary School	1012	English as a New Language	1	N
2305	1785	Pinewood Elementary School	1012	English as a New Language	1	N
2305	1789	Monger Elementary School	1012	English as a New Language	1	N
2305	1797	Riverview Elementary School	400	General Elementary	1	N
2305	1801	Roosevelt Elementary School	6012	Multiple Disabilities	1	N
2315	1629	Goshen Middle School	6004	Learning Disability	1	N
2315	1641	Waterford Elementary School	1012	English as a New Language	1	N
2315	1821	Goshen High School	1052	World Literature	1	N
2315	1821	Goshen High School	1054	Contemporary Literature	1	N
2315	1821	Goshen High School	1080	Journalism	1	N
2315	1821	Goshen High School	1090	Composition	1	N
2315	1821	Goshen High School	1542	United States History	1	N
2315	1821	Goshen High School	1546	World Geography	1	N
2315	1821	Goshen High School	2522	Algebra II	1	N
2315	1821	Goshen High School	4040	Ceramics (L)	1	N
2315	1821	Goshen High School	4060	Drawing (L)	1	N
2315	1821	Goshen High School	4066	Printmaking (L)	1	N
2315	1821	Goshen High School	4099	Department Head (Art)	1	N
2315	1821	Goshen High School	6008	Moderate Mental Disability	1	N
2315	1833	Chandler Elementary School	400	General Elementary	1	N
2315	1843	Parkside Elementary School	400	General Elementary	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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2315	1843	Parkside Elementary School	1012	English as a New Language	1	Y
2315	1849	West Goshen Elementary School	1012	English as a New Language	1	N
2395	1877	Orange Elementary School	400	General Elementary	1	Y
2395	1889	Connersville Sr High School	1004	English 10	1	N
2395	1889	Connersville Sr High School	1080	Journalism	1	N
2395	1889	Connersville Sr High School	1086	Student Publications	1	N
2395	1889	Connersville Sr High School	2020	French I	1	N
2395	1889	Connersville Sr High School	2022	French II	1	N
2395	1889	Connersville Sr High School	2122	Spanish II	1	N
2395	1889	Connersville Sr High School	2124	Spanish III	1	N
2395	1889	Connersville Sr High School	2126	Spanish IV	1	N
2395	1889	Connersville Sr High School	2508	Pre-Algebra	1	N
2395	1889	Connersville Sr High School	2520	Algebra I	1	N
2395	1895	Connersville Middle School	400	General Elementary	1	N
2395	1909	Frazer Elementary School	400	General Elementary	1	Y
2395	1917	Maplewood Elementary School	400	General Elementary	1	N
2400	1925	New Albany Senior High School	1012	English as a New Language	1	N
2400	1925	New Albany Senior High School	3024	Biology I (L)	1	N
2400	1925	New Albany Senior High School	3092	Advanced Science Special Topic	1	N
2400	1925	New Albany Senior High School	4166	Beginning Orchestra (L)	1	N
2400	1925	New Albany Senior High School	4174	Advanced Orchestra (L)	1	N
2400	1925	New Albany Senior High School	4204	Piano and Electronic Keyboard	1	N
2400	1930	Floyd Central High School	3064	Chemistry I (L)	1	N
2400	1930	Floyd Central High School	3066	Chemistry II (L)	1	N
2400	1930	Floyd Central High School	4240	Advanced Theatre Arts	1	N
2400	1931	Highland Hills Middle School	4160	Beginning Concert Band (L)	1	N
2400	1933	Hazelwood Middle School	4166	Beginning Orchestra (L)	1	N
2400	1937	Nathaniel Scribner Middle School	4160	Beginning Concert Band (L)	1	N
2400	1943	Slate Run Elementary School	400	General Elementary	1	Y
2400	1943	Slate Run Elementary School	6034	Developmental Delay (Ages 3-5A)	1	Y
2400	1953	Greenville Elementary School	400	General Elementary	1	Y
2400	1957	Grant Line School	400	General Elementary	1	Y
2400	1974	Mount Tabor School	1012	English as a New Language	1	N
2400	1981	S Ellen Jones Elementary Sch	400	General Elementary	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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2400	1985	Silver Street Elementary Sch	400	General Elementary	1	Y
2435	2053	Attica High School	1514	Economics	1	N
2435	2053	Attica High School	4168	Intermediate Concert Band (L)	1	N
2435	2057	Attica Elementary School	6010	Severe Mental Disability	1	N
2440	2005	Covington Community High Sch	2120	Spanish I	1	N
2440	2005	Covington Community High Sch	2122	Spanish II	1	N
2440	2005	Covington Community High Sch	2124	Spanish III	1	N
2440	2005	Covington Community High Sch	2126	Spanish IV	1	N
2440	2005	Covington Community High Sch	4000	Introduction to Two Dimensiona	1	N
2440	2005	Covington Community High Sch	4002	Introduction to Three Dimensio	1	N
2440	2005	Covington Community High Sch	4004	Advanced Two Dimensional Art (	1	N
2455	2022	Fountain Central High School	1084	Mass Media	1	N
2455	2022	Fountain Central High School	1086	Student Publications	1	N
2455	2022	Fountain Central High School	3044	Earth and Space Science I (L)	1	N
2455	2022	Fountain Central High School	4170	Advanced Concert Band (L)	1	N
2455	2022	Fountain Central High School	4188	Advanced Chorus (L)	1	N
2475	2083	Franklin County High	6004	Learning Disability	1	N
2645	2173	Rochester Community High Sch	1004	English 10	1	N
2645	2173	Rochester Community High Sch	1006	English 11	1	N
2645	2173	Rochester Community High Sch	4062	Media Arts (L)	1	N
2645	2181	Columbia Elementary School	400	General Elementary	1	N
2645	2185	George M Riddle Elem School	400	General Elementary	1	N
2735	2223	Brumfield Elementary	400	General Elementary	1	Y
2735	2257	Lowell Elementary School	400	General Elementary	1	Y
2765	2211	Gibson Southern High School	4146	Dance Performance: BalletMode	1	Y
2765	2211	Gibson Southern High School	4160	Beginning Concert Band (L)	1	Y
2765	2211	Gibson Southern High School	4206	Music History & Appreciation	1	Y
2815	2294	Matthews Elementary School	400	General Elementary	1	Y
2815	2309	Van Buren Elementary School	400	General Elementary	1	Y
2815	2309	Van Buren Elementary School	6000	Communication Disorder (Speech	1	Y
2825	2301	Liberty Elementary School	400	General Elementary	1	Y
2825	2321	Madison-Grant High School	3010	Environmental Science Advanced	1	N
2825	2321	Madison-Grant High School	3084	Physics I (L)	1	N
2825	2329	Park Elementary School	400	General Elementary	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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2825	5037	Summitville School	400	General Elementary	1	N
2855	2333	Mississinewa High School	3010	Environmental Science Advanced	1	N
2855	2333	Mississinewa High School	3108	Integrated Chemistry-Physics (	1	N
2855	2333	Mississinewa High School	4182	Beginning Chorus (L)	1	N
2855	2333	Mississinewa High School	4184	Vocal Jazz (L)	1	N
2855	2333	Mississinewa High School	4188	Advanced Chorus (L)	1	N
2865	2269	Center Elementary School	400	General Elementary	1	Y
2865	2351	Marion High School	1008	English 12	1	N
2865	2351	Marion High School	1056	English Language and Compositi	1	N
2865	2351	Marion High School	1124	Advanced English/Language Arts	1	N
2865	2351	Marion High School	2122	Spanish II	1	N
2865	2351	Marion High School	2124	Spanish III	1	N
2865	2351	Marion High School	2508	Pre-Algebra	1	N
2865	2351	Marion High School	2520	Algebra I	1	N
2865	2351	Marion High School	2532	Geometry	1	N
2865	2351	Marion High School	4242	Theatre Arts (L)	1	N
2865	2369	Allen Elementary School	1012	English as a New Language	1	N
2865	2401	Lincoln Elementary School	400	General Elementary	1	Y
2865	2401	Lincoln Elementary School	1012	English as a New Language	1	Y
2865	2405	Riverview Elementary School	400	General Elementary	1	Y
2865	2409	Frances Slocum Elem School	1012	English as a New Language	1	Y
2865	2409	Frances Slocum Elem School	6004	Learning Disability	1	Y
2865	2413	Southeast Elementary School	400	General Elementary	1	N
2865	2413	Southeast Elementary School	6006	Mildly Mental Disability	1	N
2920	2419	Bloomfield Jr-Sr High School	1514	Economics	1	N
2940	2433	Eastern Greene Elementary School	6006	Mildly Mental Disability	1	N
2940	2433	Eastern Greene Elementary School	6020	Combined Class	1	N
2950	2437	Linton-Stockton High School	2120	Spanish I	1	Y
2950	2437	Linton-Stockton High School	2122	Spanish II	1	Y
2950	2437	Linton-Stockton High School	2124	Spanish III	1	Y
2950	2437	Linton-Stockton High School	4188	Advanced Chorus (L)	1	Y
2950	2437	Linton-Stockton High School	6004	Learning Disability	1	Y
2960	2445	Shakamak Jr-Sr High Sch	3080	Physics B Advanced Placement (	1	N
2980	2429	White River Valley Jr/Sr High Sch	1086	Student Publications	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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2980	2460	Worthington Elementary School	400	General Elementary	1	Y
3005	2466	Brooks School Elementary	6020	Combined Class	1	Y
3005	2471	Hoosier Road Elementary School	400	General Elementary	1	Y
3005	2481	Harrison Parkway Elem School	400	General Elementary	1	Y
3005	2497	Durbin Elementary School	6020	Combined Class	1	Y
3005	2499	Hamilton Southeastern HS	1002	English 9	1	Y
3005	2499	Hamilton Southeastern HS	1010	Language Arts Lab	1	Y
3005	2499	Hamilton Southeastern HS	1056	English Language and Compositi	1	Y
3005	2499	Hamilton Southeastern HS	1076	Speech	1	Y
3005	2499	Hamilton Southeastern HS	1084	Mass Media	1	Y
3005	2499	Hamilton Southeastern HS	2060	Japanese I	1	Y
3005	2499	Hamilton Southeastern HS	2062	Japanese II	1	Y
3005	2499	Hamilton Southeastern HS	2064	Japanese III	1	Y
3005	2499	Hamilton Southeastern HS	2066	Japanese IV	1	Y
3005	2499	Hamilton Southeastern HS	2532	Geometry	1	Y
3005	2499	Hamilton Southeastern HS	2564	Pre-Calculus/Trigonometry-2 se	1	Y
3005	2499	Hamilton Southeastern HS	4146	Dance Performance: BalletMode	1	Y
3005	2499	Hamilton Southeastern HS	4160	Beginning Concert Band (L)	1	Y
3005	2499	Hamilton Southeastern HS	4168	Intermediate Concert Band (L)	1	Y
3005	2499	Hamilton Southeastern HS	4170	Advanced Concert Band (L)	1	Y
3005	2499	Hamilton Southeastern HS	4240	Advanced Theatre Arts	1	Y
3005	2499	Hamilton Southeastern HS	4242	Theatre Arts (L)	1	Y
3025	2477	Hamilton Heights High School	1002	English 9	1	Y
3025	2477	Hamilton Heights High School	1006	English 11	1	Y
3025	2477	Hamilton Heights High School	2020	French I	1	Y
3025	2477	Hamilton Heights High School	2508	Pre-Algebra	1	Y
3025	2477	Hamilton Heights High School	2520	Algebra I	1	Y
3025	2477	Hamilton Heights High School	2534	Investigative Geometry	1	Y
3025	2501	Hamilton Heights Middle Sch	2508	Pre-Algebra	1	Y
3025	2501	Hamilton Heights Middle Sch	2520	Algebra I	1	Y
3025	2501	Hamilton Heights Middle Sch	6004	Learning Disability	1	Y
3025	2502	Hamilton Heights Primary School	400	General Elementary	1	Y
3030	2493	Westfield High School	1010	Language Arts Lab	1	N
3030	2493	Westfield High School	1012	English as a New Language	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3030	2493	Westfield High School	1532	Psychology	1	N
3030	2493	Westfield High School	1548	World History or Civilization	1	N
3030	2493	Westfield High School	4160	Beginning Concert Band (L)	1	N
3030	2493	Westfield High School	4206	Music History & Appreciation	1	N
3030	2494	Carey Ridge Elementary Sch	1012	English as a New Language	1	Y
3030	2494	Carey Ridge Elementary Sch	1120	Developmental Reading	1	Y
3030	2503	Westfield Intermediate School	1012	English as a New Language	1	N
3030	2503	Westfield Intermediate School	6000	Communication Disorder (Speech)	1	N
3055	2463	Sheridan High School	1010	Language Arts Lab	1	Y
3055	2463	Sheridan High School	1120	Developmental Reading	1	Y
3055	2463	Sheridan High School	1514	Economics	1	Y
3060	2505	Carmel High School	1012	English as a New Language	1	Y
3060	2505	Carmel High School	1084	Mass Media	1	Y
3060	2505	Carmel High School	1199	Department Head (English)	1	Y
3060	2505	Carmel High School	2022	French II	1	Y
3060	2505	Carmel High School	2520	Algebra I	1	Y
3060	2505	Carmel High School	4168	Intermediate Concert Band (L)	1	Y
3060	2505	Carmel High School	4182	Beginning Chorus (L)	1	Y
3060	2505	Carmel High School	4186	Intermediate Chorus (L)	1	Y
3060	2505	Carmel High School	4200	Applied Music (L)	1	Y
3060	2505	Carmel High School	4204	Piano and Electronic Keyboard	1	Y
3060	2505	Carmel High School	4240	Advanced Theatre Arts	1	Y
3060	2505	Carmel High School	4242	Theatre Arts (L)	1	Y
3060	2505	Carmel High School	4244	Technical Theatre (L)	1	Y
3060	2505	Carmel High School	4248	Theatre Production (L)	1	Y
3060	2505	Carmel High School	6008	Moderate Mental Disability	1	Y
3060	2506	Clay Middle School	1080	Journalism	1	Y
3060	2506	Clay Middle School	4062	Media Arts (L)	1	Y
3060	2506	Clay Middle School	4064	Painting (L)	1	Y
3060	2507	Woodbrook Elementary School	2120	Spanish I	1	Y
3060	2507	Woodbrook Elementary School	6008	Moderate Mental Disability	1	Y
3060	2507	Woodbrook Elementary School	6012	Multiple Disabilities	1	Y
3060	2507	Woodbrook Elementary School	6028	Autism Spectrum Disorder	1	Y
3060	2508	Cherry Tree Elementary School	2120	Spanish I	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3060	2509	Carmel Elementary School	2120	Spanish I	1	Y
3060	2510	College Wood Elementary Sch	2120	Spanish I	1	Y
3060	2511	Carmel Middle School	6020	Combined Class	1	Y
3060	2512	Smoky Row Elementary Sch	2120	Spanish I	1	Y
3060	2513	Orchard Park Elementary Sch	2120	Spanish I	1	N
3060	2515	Prairie Trace Elementary Sch	2120	Spanish I	1	Y
3060	2518	Forest Dale Elementary School	2120	Spanish I	1	Y
3060	2522	Towne Meadow Elementary Sch	2120	Spanish I	1	Y
3070	2517	Noblesville High School	4162	Instrumental Ensemble (L)	1	N
3070	2517	Noblesville High School	4186	Intermediate Chorus (L)	1	N
3070	2517	Noblesville High School	4188	Advanced Chorus (L)	1	N
3070	2517	Noblesville High School	4244	Technical Theatre (L)	1	N
3070	2517	Noblesville High School	6024	Emotional Disability - All Oth	1	N
3070	2529	North Elementary School	6004	Learning Disability	1	Y
3115	2563	Brandywine Elementary School	400	General Elementary	1	N
3115	2564	New Palestine Elementary School	400	General Elementary	1	Y
3115	2565	New Palestine High School	1006	English 11	1	Y
3115	2565	New Palestine High School	1124	Advanced English/Language Arts	1	Y
3115	2565	New Palestine High School	1514	Economics	1	Y
3115	2565	New Palestine High School	1540	United States Government	1	Y
3115	2565	New Palestine High School	2520	Algebra I	1	Y
3115	2565	New Palestine High School	2560	Mathematics Lab	1	Y
3115	2566	Doe Creek Middle School	2508	Pre-Algebra	1	Y
3125	2577	Maxwell Middle School	3024	Biology I (L)	1	Y
3125	2595	Greenfield-Central High Sch	1096	Technical Communication	1	N
3125	2595	Greenfield-Central High Sch	1540	United States Government	1	N
3125	2595	Greenfield-Central High Sch	1542	United States History	1	N
3125	2595	Greenfield-Central High Sch	2024	French III	1	N
3125	2595	Greenfield-Central High Sch	2040	German I	1	N
3125	2595	Greenfield-Central High Sch	2042	German II	1	N
3125	2595	Greenfield-Central High Sch	2044	German III	1	N
3125	2595	Greenfield-Central High Sch	2046	German IV	1	N
3125	2595	Greenfield-Central High Sch	4146	Dance Performance: BalletMode	1	N
3125	2595	Greenfield-Central High Sch	4242	Theatre Arts (L)	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3135	2559	Mt Vernon Middle School	2508	Pre-Algebra	1	Y
3135	2569	Mt Vernon High School	1084	Mass Media	1	N
3135	2569	Mt Vernon High School	2020	French I	1	N
3135	2569	Mt Vernon High School	2122	Spanish II	1	N
3135	2569	Mt Vernon High School	2508	Pre-Algebra	1	N
3135	2569	Mt Vernon High School	2532	Geometry	1	N
3135	2569	Mt Vernon High School	2560	Mathematics Lab	1	N
3135	2569	Mt Vernon High School	2564	Pre-Calculus/Trigonometry-2 se	1	N
3135	2569	Mt Vernon High School	4170	Advanced Concert Band (L)	1	N
3135	2569	Mt Vernon High School	4244	Technical Theatre (L)	1	N
3145	2585	Eastern Hancock High Sch	3010	Environmental Science Advanced	1	N
3145	2585	Eastern Hancock High Sch	3092	Advanced Science Special Topic	1	N
3145	2585	Eastern Hancock High Sch	4099	Department Head (Art)	1	N
3145	2585	Eastern Hancock High Sch	4186	Intermediate Chorus (L)	1	N
3145	2585	Eastern Hancock High Sch	4188	Advanced Chorus (L)	1	N
3180	2621	Morgan Elementary School	400	General Elementary	1	Y
3180	2629	North Harrison High School	1010	Language Arts Lab	1	N
3190	2640	Corydon Central High School	1084	Mass Media	1	Y
3190	2640	Corydon Central High School	2120	Spanish I	1	Y
3190	2640	Corydon Central High School	2122	Spanish II	1	Y
3190	2640	Corydon Central High School	4160	Beginning Concert Band (L)	1	Y
3190	2643	Corydon Central Jr High Sch	4160	Beginning Concert Band (L)	1	N
3190	2643	Corydon Central Jr High Sch	6008	Moderate Mental Disability	1	N
3190	2645	Corydon Elementary School	6006	Mildly Mental Disability	1	N
3190	2645	Corydon Elementary School	6008	Moderate Mental Disability	1	N
3190	2663	Corydon Intermediate School	4160	Beginning Concert Band (L)	1	N
3190	2670	South Central Jr & Sr HS	1542	United States History	1	N
3295	2685	North Salem Elementary School	1120	Developmental Reading	1	Y
3295	2685	North Salem Elementary School	6004	Learning Disability	1	Y
3295	2731	Tri-West Senior High School	1538	Topics in History	1	Y
3295	2731	Tri-West Senior High School	4180	Choral Chamber Ensemble (L)	1	Y
3295	2731	Tri-West Senior High School	4188	Advanced Chorus (L)	1	Y
3295	2731	Tri-West Senior High School	4242	Theatre Arts (L)	1	Y
3305	2706	Brown Elementary Sch	1012	English as a New Language	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3305	2706	Brown Elementary Sch	6034	Developmental Delay (Ages 3-5A)	1	Y
3305	2709	Brownsburg High School	1012	English as a New Language	1	Y
3305	2727	Cardinal Elementary Sch	1012	English as a New Language	1	Y
3315	2729	Avon Intermediate School West	4186	Intermediate Chorus (L)	1	
3315	2736	Avon Middle School	2520	Algebra I	1	N
3315	2737	Avon High School	6010	Severe Mental Disability	1	N
3315	2739	Pine Tree Elementary School	6034	Developmental Delay (Ages 3-5A)	1	Y
3325	2721	North Elementary School	6020	Combined Class	1	Y
3325	2741	Danville Community High Sch	1002	English 9	1	N
3325	2741	Danville Community High Sch	1004	English 10	1	N
3325	2741	Danville Community High Sch	1006	English 11	1	N
3325	2741	Danville Community High Sch	1008	English 12	1	N
3325	2741	Danville Community High Sch	1010	Language Arts Lab	1	N
3325	2741	Danville Community High Sch	1540	United States Government	1	N
3325	2741	Danville Community High Sch	3024	Biology I (L)	1	N
3325	2741	Danville Community High Sch	3044	Earth and Space Science I (L)	1	N
3325	2741	Danville Community High Sch	3064	Chemistry I (L)	1	N
3325	2743	Danville Middle School	6004	Learning Disability	1	N
3325	2743	Danville Middle School	6006	Mildly Mental Disability	1	N
3325	2743	Danville Middle School	6016	Emotional Disability - Full Ti	1	N
3325	2743	Danville Middle School	6024	Emotional Disability - All Oth	1	N
3325	2743	Danville Middle School	6028	Autism Spectrum Disorder	1	N
3325	2743	Danville Middle School	6032	Other Health Impairment	1	N
3325	2745	South Elementary School	6008	Moderate Mental Disability	1	N
3330	2749	Plainfield High School	2020	French I	1	N
3330	2749	Plainfield High School	2022	French II	1	N
3330	2749	Plainfield High School	2024	French III	1	N
3330	2749	Plainfield High School	2026	French IV	1	N
3330	2749	Plainfield High School	2120	Spanish I	1	N
3330	2749	Plainfield High School	2124	Spanish III	1	N
3330	2749	Plainfield High School	4180	Choral Chamber Ensemble (L)	1	N
3330	2749	Plainfield High School	4182	Beginning Chorus (L)	1	N
3330	2749	Plainfield High School	4188	Advanced Chorus (L)	1	N
3330	2749	Plainfield High School	4204	Piano and Electronic Keyboard	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3330	2750	Plainfield Com Middle Sch	2040	German I	1	Y
3330	2761	Van Buren Elementary School	6004	Learning Disability	1	Y
3335	2675	Mill Creek East Elementary	400	General Elementary	1	Y
3335	2675	Mill Creek East Elementary	6020	Combined Class	1	Y
3335	2677	Mill Creek West Elementary	400	General Elementary	1	N
3335	2692	Cascade Senior High School	1006	English 11	1	Y
3335	2692	Cascade Senior High School	1084	Mass Media	1	Y
3335	2692	Cascade Senior High School	1542	United States History	1	Y
3335	2692	Cascade Senior High School	2520	Algebra I	1	Y
3335	2692	Cascade Senior High School	3108	Integrated Chemistry-Physics (	1	Y
3335	2692	Cascade Senior High School	4086	Visual Communication	1	Y
3335	2692	Cascade Senior High School	4168	Intermediate Concert Band (L)	1	Y
3335	2692	Cascade Senior High School	4208	Music Theory and Composition (	1	Y
3405	2801	Blue River Valley Jr-Sr HS	1004	English 10	1	Y
3405	2801	Blue River Valley Jr-Sr HS	1008	English 12	1	Y
3405	2801	Blue River Valley Jr-Sr HS	1030	English Literature	1	Y
3415	2773	Tri Junior-Senior High School	1080	Journalism	1	N
3435	2815	Shenandoah Elementary School	400	General Elementary	1	Y
3445	2825	New Castle Chrysler High Sch	1006	English 11	1	N
3445	2825	New Castle Chrysler High Sch	1540	United States Government	1	N
3445	2825	New Castle Chrysler High Sch	1546	World Geography	1	N
3445	2825	New Castle Chrysler High Sch	2022	French II	1	N
3445	2825	New Castle Chrysler High Sch	2024	French III	1	N
3445	2825	New Castle Chrysler High Sch	2026	French IV	1	N
3445	2825	New Castle Chrysler High Sch	2532	Geometry	1	N
3445	2825	New Castle Chrysler High Sch	3024	Biology I (L)	1	N
3445	2825	New Castle Chrysler High Sch	3044	Earth and Space Science I (L)	1	N
3445	2825	New Castle Chrysler High Sch	6000	Communication Disorder (Speech)	1	N
3445	2825	New Castle Chrysler High Sch	6004	Learning Disability	1	N
3445	2825	New Castle Chrysler High Sch	6016	Emotional Disability - Full Ti	1	N
3445	2829	New Castle Middle School	6004	Learning Disability	1	Y
3445	2829	New Castle Middle School	6008	Moderate Mental Disability	1	Y
3445	2832	Eastwood Elementary School	400	General Elementary	1	Y
3455	2869	Knightstown High School	1542	United States History	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3455	2869	Knightstown High School	1562	United States History Advanced	1	Y
3455	2869	Knightstown High School	3044	Earth and Space Science I (L)	1	Y
3455	2881	Kennard Elementary School	400	General Elementary	1	Y
3455	2881	Kennard Elementary School	6000	Communication Disorder (Speech	1	Y
3455	2887	Knightstown Elementary School	6000	Communication Disorder (Speech	1	Y
3455	7261	Carthage Elementary School	6000	Communication Disorder (Speech	1	Y
3460	2894	Taylor High School	1514	Economics	1	Y
3460	2894	Taylor High School	2120	Spanish I	1	Y
3460	2894	Taylor High School	2508	Pre-Algebra	1	Y
3460	2894	Taylor High School	2560	Mathematics Lab	1	Y
3460	2894	Taylor High School	4000	Introduction to Two Dimensiona	1	Y
3460	2894	Taylor High School	4004	Advanced Two Dimensional Art (	1	Y
3460	2894	Taylor High School	4060	Drawing (L)	1	Y
3460	2894	Taylor High School	4064	Painting (L)	1	Y
3460	2896	Taylor Middle School	400	General Elementary	1	N
3460	2896	Taylor Middle School	1086	Student Publications	1	N
3460	2896	Taylor Middle School	2020	French I	1	N
3470	2897	Northwestern Sr High Sch	4142	Dance Choreography: BalletMode	1	Y
3480	2909	Eastern Elementary School	1120	Developmental Reading	1	Y
3480	2919	Eastern Jr & Sr High School	1514	Economics	1	Y
3490	2921	Western High School	3024	Biology I (L)	1	Y
3490	2922	Western Middle School	2508	Pre-Algebra	1	N
3490	2923	Western Intermediate School	400	General Elementary	1	N
3500	2943	Sycamore Elementary Sch	1012	English as a New Language	1	Y
3500	2943	Sycamore Elementary Sch	6006	Mildly Mental Disability	1	Y
3500	2947	Boulevard Elementary School	4160	Beginning Concert Band (L)	1	Y
3500	2953	Columbian Elementary School	400	General Elementary	1	Y
3500	2955	Central Middle School	6008	Moderate Mental Disability	1	N
3500	2957	Darrough Chapel Elem School	400	General Elementary	1	Y
3500	2957	Darrough Chapel Elem School	4160	Beginning Concert Band (L)	1	Y
3500	2957	Darrough Chapel Elem School	6000	Communication Disorder (Speech	1	Y
3500	2957	Darrough Chapel Elem School	6004	Learning Disability	1	Y
3500	2961	Elwood Haynes Elementary School	400	General Elementary	1	Y
3500	2961	Elwood Haynes Elementary School	6004	Learning Disability	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3500	2963	Maple Crest Middle Sch	1012	English as a New Language	1	N
3500	2963	Maple Crest Middle Sch	6000	Communication Disorder (Speech	1	N
3500	2981	Maple Crest Elementary Sch	400	General Elementary	1	Y
3500	2981	Maple Crest Elementary Sch	4160	Beginning Concert Band (L)	1	Y
3500	2981	Maple Crest Elementary Sch	6000	Communication Disorder (Speech	1	Y
3500	2993	Pettit Park School	400	General Elementary	1	Y
3500	2993	Pettit Park School	6006	Mildly Mental Disability	1	Y
3500	3009	Washington Elementary School	4160	Beginning Concert Band (L)	1	Y
3500	3013	Kokomo High School	1002	English 9	1	N
3500	3013	Kokomo High School	1004	English 10	1	N
3500	3013	Kokomo High School	1008	English 12	1	N
3500	3013	Kokomo High School	1012	English as a New Language	1	N
3500	3013	Kokomo High School	1540	United States Government	1	N
3500	3013	Kokomo High School	1548	World History or Civilization	1	N
3500	3013	Kokomo High School	4142	Dance Choreography: BalletMode	1	N
3500	3013	Kokomo High School	4168	Intermediate Concert Band (L)	1	N
3500	3013	Kokomo High School	4182	Beginning Chorus (L)	1	N
3500	3013	Kokomo High School	4184	Vocal Jazz (L)	1	N
3500	3013	Kokomo High School	4186	Intermediate Chorus (L)	1	N
3500	3013	Kokomo High School	4208	Music Theory and Composition (	1	N
3500	3013	Kokomo High School	6016	Emotional Disability - Full Ti	1	N
3625	3061	Crestview Middle School	6012	Multiple Disabilities	1	N
3625	3065	Huntington North High School	1002	English 9	1	N
3625	3065	Huntington North High School	1004	English 10	1	N
3625	3065	Huntington North High School	2520	Algebra I	1	N
3625	3065	Huntington North High School	3024	Biology I (L)	1	N
3625	3065	Huntington North High School	4044	Sculpture (L)	1	N
3625	3065	Huntington North High School	4082	Computer Graphics (L)	1	N
3625	3065	Huntington North High School	4242	Theatre Arts (L)	1	N
3625	3073	Horace Mann Elementary School	400	General Elementary	1	N
3625	3075	Northwest Elementary School	400	General Elementary	1	Y
3625	3081	Lincoln Elementary School	400	General Elementary	1	N
3640	3095	Medora Elementary School	400	General Elementary	1	Y
3675	3133	Seymour Senior High School	1002	English 9	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3675	3133	Seymour Senior High School	1012	English as a New Language	1	N
3675	3133	Seymour Senior High School	1020	American Literature	1	N
3675	3133	Seymour Senior High School	1086	Student Publications	1	N
3675	3133	Seymour Senior High School	1532	Psychology	1	N
3675	3133	Seymour Senior High School	1542	United States History	1	N
3675	3133	Seymour Senior High School	2126	Spanish IV	1	N
3675	3133	Seymour Senior High School	2520	Algebra I	1	N
3675	3133	Seymour Senior High School	2522	Algebra II	1	N
3675	3133	Seymour Senior High School	4182	Beginning Chorus (L)	1	N
3675	3133	Seymour Senior High School	4188	Advanced Chorus (L)	1	N
3675	3138	Seymour Middle School	2508	Pre-Algebra	1	N
3675	3138	Seymour Middle School	2520	Algebra I	1	N
3675	3153	Seymour-Jackson Elementary School	6020	Combined Class	1	N
3675	3157	Seymour-Redding Elem School	6004	Learning Disability	1	N
3675	3157	Seymour-Redding Elem School	6016	Emotional Disability - Full Ti	1	N
3695	3129	Brownstown Elementary School	400	General Elementary	1	N
3710	3121	Crothersville Jr-Sr High School	1514	Economics	1	N
3785	3181	Kankakee Valley High School	4160	Beginning Concert Band (L)	1	N
3785	3181	Kankakee Valley High School	4166	Beginning Orchestra (L)	1	N
3785	3183	Kankakee Valley Middle School	4166	Beginning Orchestra (L)	1	N
3815	3201	Rensselaer Central High Sch	1002	English 9	1	N
3815	3201	Rensselaer Central High Sch	1006	English 11	1	N
3815	3201	Rensselaer Central High Sch	1008	English 12	1	N
3815	3201	Rensselaer Central High Sch	4248	Theatre Production (L)	1	N
3815	3201	Rensselaer Central High Sch	6004	Learning Disability	1	N
3815	3205	Van Rensselaer Elementary School	6016	Emotional Disability - Full Ti	1	Y
3815	3213	Monnett Elementary School	400	General Elementary	1	Y
3815	3221	Rensselaer Middle School	6004	Learning Disability	1	N
3945	3239	Jay County High School	4168	Intermediate Concert Band (L)	1	N
3945	3239	Jay County High School	6024	Emotional Disability - All Oth	1	N
3945	3273	General Shanks Elem School	400	General Elementary	1	Y
3945	3287	East Elementary School	400	General Elementary	1	Y
3945	3289	Westlawn Elementary Sch	400	General Elementary	1	Y
3995	3325	Eggleston Elementary School	400	General Elementary	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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3995	3327	Anderson Elementary School	400	General Elementary	1	Y
4000	3337	Southwestern Middle/Sr High Sch	1086	Student Publications	1	N
4015	3345	Jennings County High School	2000	Chinese I	1	N
4015	3345	Jennings County High School	2020	French I	1	N
4015	3345	Jennings County High School	2026	French IV	1	N
4015	3345	Jennings County High School	2040	German I	1	N
4015	3345	Jennings County High School	2140	Other I	1	N
4015	3345	Jennings County High School	4160	Beginning Concert Band (L)	1	N
4015	3345	Jennings County High School	4164	Jazz Ensemble (L)	1	N
4015	3345	Jennings County High School	4206	Music History & Appreciation	1	N
4015	3345	Jennings County High School	4240	Advanced Theatre Arts	1	N
4015	3345	Jennings County High School	4242	Theatre Arts (L)	1	N
4015	3349	Sand Creek Elementary Sch	4160	Beginning Concert Band (L)	1	N
4015	3349	Sand Creek Elementary Sch	4166	Beginning Orchestra (L)	1	N
4015	3349	Sand Creek Elementary Sch	6004	Learning Disability	1	N
4015	3357	Scipio Elementary School	400	General Elementary	1	N
4015	3361	Graham Creek Elementary School	400	General Elementary	1	Y
4015	3361	Graham Creek Elementary School	4160	Beginning Concert Band (L)	1	Y
4015	3361	Graham Creek Elementary School	4166	Beginning Orchestra (L)	1	Y
4015	3385	Hayden Elementary School	400	General Elementary	1	Y
4015	3385	Hayden Elementary School	4160	Beginning Concert Band (L)	1	Y
4015	3385	Hayden Elementary School	4166	Beginning Orchestra (L)	1	Y
4015	3385	Hayden Elementary School	4182	Beginning Chorus (L)	1	Y
4015	3385	Hayden Elementary School	6000	Communication Disorder (Speech)	1	Y
4015	3389	Brush Creek Elementary School	400	General Elementary	1	Y
4015	3393	Jennings County Middle School	6004	Learning Disability	1	N
4015	3397	North Vernon Elementary School	400	General Elementary	1	N
4015	3397	North Vernon Elementary School	4182	Beginning Chorus (L)	1	N
4015	3397	North Vernon Elementary School	6000	Communication Disorder (Speech)	1	N
4015	3397	North Vernon Elementary School	6016	Emotional Disability - Full Ti	1	N
4145	3421	Whiteland Community High Sch	1514	Economics	1	Y
4145	3421	Whiteland Community High Sch	1542	United States History	1	Y
4145	3421	Whiteland Community High Sch	2520	Algebra I	1	Y
4145	3421	Whiteland Community High Sch	2532	Geometry	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4145	3421	Whiteland Community High Sch	3020	Biology Advanced Placement	1	Y
4145	3421	Whiteland Community High Sch	3092	Advanced Science Special Topic	1	Y
4145	3425	Whiteland Elementary School	400	General Elementary	1	Y
4205	3437	Center Grove High School	1020	American Literature	1	N
4205	3437	Center Grove High School	1052	World Literature	1	N
4205	3437	Center Grove High School	1528	Modern World Civilization	1	N
4205	3437	Center Grove High School	1542	United States History	1	N
4205	3437	Center Grove High School	1599	Department Head (Social Studie	1	N
4205	3437	Center Grove High School	2522	Algebra II	1	N
4205	3437	Center Grove High School	2560	Mathematics Lab	1	N
4205	3437	Center Grove High School	3064	Chemistry I (L)	1	N
4205	3437	Center Grove High School	4062	Media Arts (L)	1	N
4205	3437	Center Grove High School	4244	Technical Theatre (L)	1	N
4205	3441	Center Grove Middle Schl Central	3199	Department Head (Science)	1	Y
4205	3441	Center Grove Middle Schl Central	6020	Combined Class	1	Y
4205	3443	Center Grove Middle School North	1199	Department Head (English)	1	N
4205	3443	Center Grove Middle School North	1599	Department Head (Social Studie	1	N
4205	3443	Center Grove Middle School North	6012	Multiple Disabilities	1	N
4205	3443	Center Grove Middle School North	6020	Combined Class	1	N
4215	3447	Edinburgh Community High Sch	1004	English 10	1	N
4215	3447	Edinburgh Community High Sch	1084	Mass Media	1	N
4215	3447	Edinburgh Community High Sch	1532	Psychology	1	N
4215	3447	Edinburgh Community High Sch	1540	United States Government	1	N
4215	3447	Edinburgh Community High Sch	1548	World History or Civilization	1	N
4225	3445	Franklin Community High Sch	1532	Psychology	1	N
4225	3445	Franklin Community High Sch	1534	Sociology	1	N
4225	3445	Franklin Community High Sch	2144	Other III	1	N
4225	3445	Franklin Community High Sch	2520	Algebra I	1	N
4225	3445	Franklin Community High Sch	2560	Mathematics Lab	1	N
4225	3445	Franklin Community High Sch	3024	Biology I (L)	1	N
4225	3445	Franklin Community High Sch	6004	Learning Disability	1	N
4225	3445	Franklin Community High Sch	6020	Combined Class	1	N
4225	3457	Custer Baker Middle School	400	General Elementary	1	N
4225	3457	Custer Baker Middle School	6004	Learning Disability	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4225	3457	Custer Baker Middle School	6010	Severe Mental Disability	1	N
4225	3461	Northwood Elementary School	6020	Combined Class	1	N
4225	3465	Webb Elementary School	400	General Elementary	1	Y
4245	3473	Greenwood Community High Sch	4146	Dance Performance: BalletMode	1	Y
4245	3473	Greenwood Community High Sch	4240	Advanced Theatre Arts	1	Y
4245	3473	Greenwood Community High Sch	6024	Emotional Disability - All Oth	1	Y
4245	3473	Greenwood Community High Sch	6026	Dual Sensory Impairment	1	Y
4255	3409	Indian Creek Elementary Sch	1120	Developmental Reading	1	Y
4255	3411	Indian Creek Intermediate Sch	400	General Elementary	1	Y
4255	3411	Indian Creek Intermediate Sch	1120	Developmental Reading	1	Y
4255	3411	Indian Creek Intermediate Sch	6004	Learning Disability	1	Y
4255	3418	Indian Creek Middle School	400	General Elementary	1	N
4255	3419	Indian Creek Sr High Sch	2120	Spanish I	1	N
4255	3419	Indian Creek Sr High Sch	2508	Pre-Algebra	1	N
4255	3419	Indian Creek Sr High Sch	2520	Algebra I	1	N
4255	3419	Indian Creek Sr High Sch	2560	Mathematics Lab	1	N
4255	3419	Indian Creek Sr High Sch	3010	Environmental Science Advanced	1	N
4255	3419	Indian Creek Sr High Sch	3024	Biology I (L)	1	N
4255	3419	Indian Creek Sr High Sch	3044	Earth and Space Science I (L)	1	N
4255	3419	Indian Creek Sr High Sch	4160	Beginning Concert Band (L)	1	N
4255	3419	Indian Creek Sr High Sch	4162	Instrumental Ensemble (L)	1	N
4255	3419	Indian Creek Sr High Sch	4164	Jazz Ensemble (L)	1	N
4315	3537	North Knox High School	1514	Economics	1	Y
4315	3549	North Knox East Elem & Jr High	400	General Elementary	1	N
4325	3490	South Knox Middle-High School	1010	Language Arts Lab	1	N
4325	3490	South Knox Middle-High School	2508	Pre-Algebra	1	N
4325	3490	South Knox Middle-High School	4184	Vocal Jazz (L)	1	N
4325	3490	South Knox Middle-High School	4188	Advanced Chorus (L)	1	N
4335	3509	Benjamin Franklin Elem School	400	General Elementary	1	Y
4335	3553	Lincoln High School	1086	Student Publications	1	N
4335	3557	George Rogers Clark Sch	1034	Film Literature	1	N
4335	3577	Tecumseh-Harrison Elem Sch	6002	Hearing Impairment	1	Y
4345	3637	Syracuse Elementary School	6006	Mildly Mental Disability	1	N
4345	3637	Syracuse Elementary School	6028	Autism Spectrum Disorder	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4345	3637	Syracuse Elementary School	6032	Other Health Impairment	1	N
4415	3608	Eisenhower Elementary School	400	General Elementary	1	N
4415	3653	Edgewood Middle School	1008	English 12	1	N
4415	3653	Edgewood Middle School	1012	English as a New Language	1	N
4415	3661	Jefferson Elementary School	6024	Emotional Disability - All Oth	1	N
4415	3665	Lincoln Elementary School	400	General Elementary	1	N
4445	2139	Akron Elementary School	400	General Elementary	1	N
4445	3602	Tippecanoe Valley High School	2508	Pre-Algebra	1	N
4445	3602	Tippecanoe Valley High School	4182	Beginning Chorus (L)	1	N
4445	3602	Tippecanoe Valley High School	4186	Intermediate Chorus (L)	1	N
4445	3602	Tippecanoe Valley High School	4188	Advanced Chorus (L)	1	N
4445	3619	Tippecanoe Valley Middle Sch	6004	Learning Disability	1	N
4455	3642	Pierceton Elementary School	6002	Hearing Impairment	1	Y
4455	3642	Pierceton Elementary School	6006	Mildly Mental Disability	1	Y
4455	3642	Pierceton Elementary School	6016	Emotional Disability - Full Ti	1	Y
4455	3642	Pierceton Elementary School	6024	Emotional Disability - All Oth	1	Y
4455	3642	Pierceton Elementary School	6028	Autism Spectrum Disorder	1	Y
4455	9191	Whitko High School	1060	Etymology	1	Y
4515	3685	Milford Elementary School	1120	Developmental Reading	1	Y
4515	3690	Prairie Heights Sr High Sch	1512	Current Problems Issues or Eve	1	N
4525	3697	Westview Jr-Sr High School	1514	Economics	1	Y
4525	3698	Topeka Elementary School	400	General Elementary	1	Y
4525	3702	Westview Elementary School	6020	Combined Class	1	Y
4525	3704	Meadowview Elementary Sch	6000	Communication Disorder (Speech	1	Y
4525	3714	Shipshewana-Scott Elem School	400	General Elementary	1	Y
4525	3714	Shipshewana-Scott Elem School	6000	Communication Disorder (Speech	1	Y
4535	3730	Lakeland High School	1010	Language Arts Lab	1	N
4535	3730	Lakeland High School	1514	Economics	1	N
4535	3730	Lakeland High School	1540	United States Government	1	N
4535	3730	Lakeland High School	1546	World Geography	1	N
4535	3730	Lakeland High School	2520	Algebra I	1	N
4535	3730	Lakeland High School	3108	Integrated Chemistry-Physics (	1	N
4535	3730	Lakeland High School	4240	Advanced Theatre Arts	1	N
4535	3730	Lakeland High School	6016	Emotional Disability - Full Ti	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4535	3731	Parkside Elementary School	1012	English as a New Language	1	N
4535	3731	Parkside Elementary School	6000	Communication Disorder (Speech	1	N
4535	3741	Wolcott Mills Elementary Sch	6000	Communication Disorder (Speech	1	Y
4535	3741	Wolcott Mills Elementary Sch	6016	Emotional Disability - Full Ti	1	Y
4535	3743	Lakeland Middle School	1012	English as a New Language	1	Y
4535	3743	Lakeland Middle School	6016	Emotional Disability - Full Ti	1	Y
4535	3745	Lima-Brighton Elementary	400	General Elementary	1	Y
4535	3745	Lima-Brighton Elementary	6000	Communication Disorder (Speech	1	Y
4535	3745	Lima-Brighton Elementary	6016	Emotional Disability - Full Ti	1	Y
4580	3782	Lincoln Elementary School	400	General Elementary	1	Y
4580	3785	Hanover Central High Sch	1002	English 9	1	Y
4580	3785	Hanover Central High Sch	1006	English 11	1	Y
4580	3785	Hanover Central High Sch	1008	English 12	1	Y
4580	3785	Hanover Central High Sch	2040	German I	1	Y
4580	3785	Hanover Central High Sch	2042	German II	1	Y
4590	3791	River Forest Sr High School	4186	Intermediate Chorus (L)	1	Y
4590	3795	River Forest Jr High School	1080	Journalism	1	N
4590	3797	Henry S Evans Elementary Sch	400	General Elementary	1	Y
4590	3801	River Forest Elementary Sch	400	General Elementary	1	Y
4600	3809	Merrillville High Sch	1004	English 10	1	N
4600	3809	Merrillville High Sch	1006	English 11	1	N
4600	3809	Merrillville High Sch	1542	United States History	1	N
4600	3809	Merrillville High Sch	2040	German I	1	N
4600	3809	Merrillville High Sch	2042	German II	1	N
4600	3809	Merrillville High Sch	2044	German III	1	N
4600	3809	Merrillville High Sch	2046	German IV	1	N
4600	3809	Merrillville High Sch	2100	Russian I	1	N
4600	3809	Merrillville High Sch	2124	Spanish III	1	N
4600	3809	Merrillville High Sch	2126	Spanish IV	1	N
4600	3809	Merrillville High Sch	2508	Pre-Algebra	1	N
4600	3809	Merrillville High Sch	2520	Algebra I	1	N
4600	3809	Merrillville High Sch	3020	Biology Advanced Placement	1	N
4600	3809	Merrillville High Sch	3030	Life Science (L)	1	N
4600	3809	Merrillville High Sch	3044	Earth and Space Science I (L)	1	N

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4600	3809	Merrillville High Sch	3064	Chemistry I (L)	1	N
4600	3809	Merrillville High Sch	3084	Physics I (L)	1	N
4600	3809	Merrillville High Sch	3102	Physical Science (L)	1	N
4600	3809	Merrillville High Sch	4172	Intermediate Orchestra (L)	1	N
4600	3822	Homer Iddings Elem Sch	400	General Elementary	1	N
4615	3831	Michael Grimmer Middle School	1199	Department Head (English)	1	N
4615	3831	Michael Grimmer Middle School	2520	Algebra I	1	N
4615	3831	Michael Grimmer Middle School	6028	Autism Spectrum Disorder	1	N
4615	3833	Lake Central High School	1004	English 10	1	N
4615	3833	Lake Central High School	1084	Mass Media	1	N
4615	3833	Lake Central High School	1086	Student Publications	1	N
4615	3833	Lake Central High School	2122	Spanish II	1	N
4615	3833	Lake Central High School	2124	Spanish III	1	N
4615	3833	Lake Central High School	2532	Geometry	1	N
4615	3833	Lake Central High School	4099	Department Head (Art)	1	N
4615	3833	Lake Central High School	4162	Instrumental Ensemble (L)	1	N
4615	3833	Lake Central High School	4208	Music Theory and Composition (	1	N
4615	3837	Kolling Elementary School	400	General Elementary	1	Y
4615	3841	Kahler Middle School	3199	Department Head (Science)	1	N
4615	3841	Kahler Middle School	6012	Multiple Disabilities	1	N
4615	3843	Protsman Elementary School	400	General Elementary	1	Y
4615	4349	Homan Elementary School	6028	Autism Spectrum Disorder	1	N
4645	3753	Oak Hill Elementary School	400	General Elementary	1	Y
4645	3845	Lake Prairie Elementary Sch	400	General Elementary	1	Y
4645	3845	Lake Prairie Elementary Sch	1120	Developmental Reading	1	Y
4645	3848	Three Creeks Elem School	1120	Developmental Reading	1	N
4645	3865	Lowell Senior High School	1010	Language Arts Lab	1	Y
4645	3865	Lowell Senior High School	1058	English Literature and Composi	1	Y
4650	3869	Calumet High School	1540	United States Government	1	N
4650	3869	Calumet High School	1542	United States History	1	N
4650	3869	Calumet High School	1548	World History or Civilization	1	N
4650	3869	Calumet High School	2554	Integrated Mathematics I	1	N
4650	3869	Calumet High School	2560	Mathematics Lab	1	N
4650	3869	Calumet High School	3024	Biology I (L)	1	N

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4650	3869	Calumet High School	3026	Biology II (L)	1	N
4650	3869	Calumet High School	3084	Physics I (L)	1	N
4650	3869	Calumet High School	3108	Integrated Chemistry-Physics (	1	N
4650	3869	Calumet High School	3199	Department Head (Science)	1	N
4650	3869	Calumet High School	4099	Department Head (Art)	1	N
4650	3869	Calumet High School	4242	Theatre Arts (L)	1	N
4660	3769	Douglas MacArthur Elem Sch	400	General Elementary	1	N
4660	3901	Crown Point High School	1004	English 10	1	N
4660	3901	Crown Point High School	1052	World Literature	1	N
4660	3901	Crown Point High School	1540	United States Government	1	N
4660	3901	Crown Point High School	1542	United States History	1	N
4660	3901	Crown Point High School	2564	Pre-Calculus/Trigonometry-2 se	1	N
4670	3924	East Chicago Central High Sch	2508	Pre-Algebra	1	N
4670	3924	East Chicago Central High Sch	2560	Mathematics Lab	1	N
4670	3924	East Chicago Central High Sch	4160	Beginning Concert Band (L)	1	N
4670	3929	Eugene Field Elementary School	400	General Elementary	1	N
4670	3933	Benjamin Franklin Elem School	1012	English as a New Language	1	N
4670	3937	Carrie Gosch Elementary School	400	General Elementary	1	N
4670	3941	Benjamin Harrison Elementary Sch	1012	English as a New Language	1	N
4670	3945	Abraham Lincoln Elementary Sch	1012	English as a New Language	1	N
4670	3953	William McKinley Elementary Sch	400	General Elementary	1	N
4670	3953	William McKinley Elementary Sch	1012	English as a New Language	1	N
4670	3961	George Washington Elem School	6006	Mildly Mental Disability	1	Y
4670	3963	Joseph L Block Jr High School	1012	English as a New Language	1	N
4670	3967	West Side Junior High School	1012	English as a New Language	1	N
4680	3965	Thomas A Edison Jr-Sr HS	1012	English as a New Language	1	N
4680	3965	Thomas A Edison Jr-Sr HS	3010	Environmental Science Advanced	1	N
4680	3965	Thomas A Edison Jr-Sr HS	3024	Biology I (L)	1	N
4680	3965	Thomas A Edison Jr-Sr HS	3092	Advanced Science Special Topic	1	N
4680	3965	Thomas A Edison Jr-Sr HS	4062	Media Arts (L)	1	N
4680	3973	Alexander Hamilton Elementary Sch	1012	English as a New Language	1	N
4680	3975	Virgil I Bailey Elementary School	400	General Elementary	1	Y
4680	3975	Virgil I Bailey Elementary School	1012	English as a New Language	1	Y
4680	3977	Central Elementary School	1012	English as a New Language	1	N

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4680	3985	Carl J Polk Elementary School	1012	English as a New Language		1 Y
4690	4029	Lew Wallace High School	1012	English as a New Language		1 N
4690	4029	Lew Wallace High School	1086	Student Publications		1 N
4690	4029	Lew Wallace High School	1546	World Geography		1 N
4690	4029	Lew Wallace High School	1548	World History or Civilization		1 N
4690	4029	Lew Wallace High School	3026	Biology II (L)		1 N
4690	4029	Lew Wallace High School	6006	Mildly Mental Disability		1 N
4690	4033	Theodore Roosevelt High Sch	6004	Learning Disability		1 N
4690	4037	Tolleston Middle School	6008	Moderate Mental Disability		1 N
4690	4037	Tolleston Middle School	6016	Emotional Disability - Full Ti		1 N
4690	4041	William A Wirt Sr High Sch	1520	International Relations		1 N
4690	4041	William A Wirt Sr High Sch	4006	Advanced Three Dimensional Art		1 N
4690	4041	William A Wirt Sr High Sch	6006	Mildly Mental Disability		1 N
4690	4053	Benjamin Banneker Elementary Sch	400	General Elementary		1 Y
4690	4061	Beveridge Elementary School	400	General Elementary		1 N
4690	4086	Frankie W McCullough Acad for Girl	400	General Elementary		1 N
4690	4086	Frankie W McCullough Acad for Girl	6016	Emotional Disability - Full Ti		1 N
4690	4101	Ivanhoe Elementary School	6006	Mildly Mental Disability		1 N
4690	4103	Bailly Middle School	6016	Emotional Disability - Full Ti		1 N
4690	4104	Jefferson Elementary School	400	General Elementary		1 Y
4690	4104	Jefferson Elementary School	6006	Mildly Mental Disability		1 Y
4690	4127	Kennedy-King Elementary School	400	General Elementary		1 N
4690	4127	Kennedy-King Elementary School	6000	Communication Disorder (Speech)		1 N
4690	4127	Kennedy-King Elementary School	6004	Learning Disability		1 N
4690	4145	Dunbar-Pulaski Middle School	6020	Combined Class		1 N
4690	4157	John H Vohr Elementary School	400	General Elementary		1 N
4690	4163	West Side High School	1080	Journalism		1 N
4690	4163	West Side High School	4170	Advanced Concert Band (L)		1 N
4690	4163	West Side High School	4182	Beginning Chorus (L)		1 N
4690	4163	West Side High School	4206	Music History & Appreciation		1 N
4690	4165	Daniel Webster Elem Sch	6004	Learning Disability		1 Y
4690	4165	Daniel Webster Elem Sch	6016	Emotional Disability - Full Ti		1 Y
4700	4171	Beiriger Elementary School	400	General Elementary		1 Y
4700	4173	Griffith Senior High School	1002	English 9		1 N

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4700	4173	Griffith Senior High School	1004	English 10	1	N
4700	4173	Griffith Senior High School	1010	Language Arts Lab	1	N
4700	4173	Griffith Senior High School	1542	United States History	1	N
4700	4173	Griffith Senior High School	2532	Geometry	1	N
4700	4173	Griffith Senior High School	3030	Life Science (L)	1	N
4700	4173	Griffith Senior High School	3064	Chemistry I (L)	1	N
4700	4173	Griffith Senior High School	3199	Department Head (Science)	1	N
4700	4173	Griffith Senior High School	4180	Choral Chamber Ensemble (L)	1	N
4700	4173	Griffith Senior High School	4186	Intermediate Chorus (L)	1	N
4700	4173	Griffith Senior High School	4188	Advanced Chorus (L)	1	N
4700	4173	Griffith Senior High School	4208	Music Theory and Composition (	1	N
4710	4411	George Rogers Clark Md/HS	2120	Spanish I	1	N
4710	4411	George Rogers Clark Md/HS	2124	Spanish III	1	N
4710	4411	George Rogers Clark Md/HS	2140	Other I	1	N
4710	4411	George Rogers Clark Md/HS	4186	Intermediate Chorus (L)	1	N
4710	4413	Donald E Gavit Mdl/High Sch	400	General Elementary	1	N
4710	4413	Donald E Gavit Mdl/High Sch	1080	Journalism	1	N
4710	4413	Donald E Gavit Mdl/High Sch	1540	United States Government	1	N
4710	4413	Donald E Gavit Mdl/High Sch	1542	United States History	1	N
4710	4413	Donald E Gavit Mdl/High Sch	4142	Dance Choreography: BalletMode	1	N
4710	4413	Donald E Gavit Mdl/High Sch	4146	Dance Performance: BalletMode	1	N
4710	4413	Donald E Gavit Mdl/High Sch	4242	Theatre Arts (L)	1	N
4710	4413	Donald E Gavit Mdl/High Sch	6018	Visual Impairment	1	N
4710	4415	Hammond High School	1002	English 9	1	N
4710	4415	Hammond High School	3024	Biology I (L)	1	N
4710	4415	Hammond High School	3064	Chemistry I (L)	1	N
4710	4415	Hammond High School	3092	Advanced Science Special Topic	1	N
4710	4415	Hammond High School	4186	Intermediate Chorus (L)	1	N
4710	4415	Hammond High School	4206	Music History & Appreciation	1	N
4710	4417	Morton Senior High School	1002	English 9	1	N
4710	4417	Morton Senior High School	1004	English 10	1	N
4710	4417	Morton Senior High School	2508	Pre-Algebra	1	N
4710	4417	Morton Senior High School	2520	Algebra I	1	N
4710	4417	Morton Senior High School	3030	Life Science (L)	1	N

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4710	4417	Morton Senior High School	6004	Learning Disability	1	N
4710	4417	Morton Senior High School	6012	Multiple Disabilities	1	N
4710	4425	Henry W Eggers Elem/Md Sch	6004	Learning Disability	1	N
4710	4433	Charles N Scott Middle School	6004	Learning Disability	1	N
4710	4447	Columbia Elementary School	400	General Elementary	1	Y
4710	4447	Columbia Elementary School	1012	English as a New Language	1	Y
4710	4449	Thomas A Edison Elem Sch	6034	Developmental Delay (Ages 3-5A)	1	N
4710	4453	Warren G Harding Elem Sch	6000	Communication Disorder (Speech	1	N
4710	4455	Washington Irving Elem Sch	1012	English as a New Language	1	N
4710	4455	Washington Irving Elem Sch	6008	Moderate Mental Disability	1	N
4710	4465	Maywood Elementary School	6016	Emotional Disability - Full Ti	1	N
4710	4465	Maywood Elementary School	6024	Emotional Disability - All Oth	1	N
4710	4465	Maywood Elementary School	6028	Autism Spectrum Disorder	1	N
4710	4469	Morton Elementary School	400	General Elementary	1	N
4710	4471	Orchard Drive Elem Sch	6012	Multiple Disabilities	1	N
4710	4471	Orchard Drive Elem Sch	6014	Orthopedic Impairment	1	N
4710	4479	Lew Wallace Elementary School	6020	Combined Class	1	N
4710	4484	Frank O'Bannon Elementary School	400	General Elementary	1	N
4720	4281	Highland High School	1002	English 9	1	N
4720	4281	Highland High School	3024	Biology I (L)	1	N
4720	4283	Highland Middle School	2520	Algebra I	1	N
4720	4301	Southridge Elementary School	400	General Elementary	1	N
4730	4305	Hobart High School	4186	Intermediate Chorus (L)	1	Y
4730	4305	Hobart High School	4188	Advanced Chorus (L)	1	Y
4730	4309	Hobart Middle School	2508	Pre-Algebra	1	N
4730	4311	George Earle Elementary Sch	1012	English as a New Language	1	Y
4730	4317	Liberty Elementary School	1012	English as a New Language	1	Y
4730	4325	Ridge View Elementary School	400	General Elementary	1	Y
4730	4325	Ridge View Elementary School	1012	English as a New Language	1	Y
4740	4332	Munster High School	1012	English as a New Language	1	N
4740	4332	Munster High School	1514	Economics	1	N
4740	4332	Munster High School	1566	Microeconomics Advanced Placem	1	N
4740	4332	Munster High School	3024	Biology I (L)	1	N
4740	4332	Munster High School	3026	Biology II (L)	1	N

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4740	4332	Munster High School	3044	Earth and Space Science I (L)	1	N
4740	4332	Munster High School	4062	Media Arts (L)	1	N
4740	4332	Munster High School	4242	Theatre Arts (L)	1	N
4740	4332	Munster High School	4244	Technical Theatre (L)	1	N
4740	4333	Wilbur Wright Middle School	2120	Spanish I	1	N
4770	4369	Wanatah Public School	2120	Spanish I	1	Y
4770	4369	Wanatah Public School	2122	Spanish II	1	Y
4790	4677	La Crosse Elem & High School	3008	Scuence Research Ind. Study (L	1	Y
4790	4677	La Crosse Elem & High School	3010	Environmental Science Advanced	1	Y
4790	4677	La Crosse Elem & High School	3024	Biology I (L)	1	Y
4790	4677	La Crosse Elem & High School	3026	Biology II (L)	1	Y
4790	4677	La Crosse Elem & High School	3064	Chemistry I (L)	1	Y
4790	4677	La Crosse Elem & High School	3066	Chemistry II (L)	1	Y
4790	4677	La Crosse Elem & High School	3094	Science Tutorial	1	Y
4805	4689	New Prairie High School	1514	Economics	1	N
4805	4689	New Prairie High School	2122	Spanish II	1	N
4805	4689	New Prairie High School	2124	Spanish III	1	N
4805	4689	New Prairie High School	3024	Biology I (L)	1	N
4805	4689	New Prairie High School	3044	Earth and Space Science I (L)	1	N
4805	4693	Rolling Prairie Elem Sch	400	General Elementary	1	Y
4805	4693	Rolling Prairie Elem Sch	1012	English as a New Language	1	Y
4805	7349	Olive Township Elem Sch	400	General Elementary	1	Y
4925	4373	Coolspring Elementary School	6002	Hearing Impairment	1	N
4925	4373	Coolspring Elementary School	6004	Learning Disability	1	N
4925	4373	Coolspring Elementary School	6006	Mildly Mental Disability	1	N
4925	4373	Coolspring Elementary School	6014	Orthopedic Impairment	1	N
4925	4373	Coolspring Elementary School	6016	Emotional Disability - Full Ti	1	N
4925	4373	Coolspring Elementary School	6018	Visual Impairment	1	N
4925	4373	Coolspring Elementary School	6028	Autism Spectrum Disorder	1	N
4925	4373	Coolspring Elementary School	6032	Other Health Impairment	1	N
4925	4713	Springfield Elementary School	400	General Elementary	1	N
4925	4713	Springfield Elementary School	6020	Combined Class	1	N
4925	4795	Michigan City High Sch	1002	English 9	1	N
4925	4795	Michigan City High Sch	2520	Algebra I	1	N

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4925	4795	Michigan City High Sch	2522	Algebra II	1	N
4925	4795	Michigan City High Sch	2560	Mathematics Lab	1	N
4925	4795	Michigan City High Sch	3024	Biology I (L)	1	N
4925	4795	Michigan City High Sch	3094	Science Tutorial	1	N
4925	4795	Michigan City High Sch	4000	Introduction to Two Dimensiona	1	N
4925	4795	Michigan City High Sch	4040	Ceramics (L)	1	N
4925	4795	Michigan City High Sch	4044	Sculpture (L)	1	N
4925	4795	Michigan City High Sch	4099	Department Head (Art)	1	N
4925	4795	Michigan City High Sch	4160	Beginning Concert Band (L)	1	N
4925	4795	Michigan City High Sch	4168	Intermediate Concert Band (L)	1	N
4925	4795	Michigan City High Sch	4240	Advanced Theatre Arts	1	N
4925	4795	Michigan City High Sch	4242	Theatre Arts (L)	1	N
4925	4811	Mullen Elementary School	400	General Elementary	1	Y
4925	4821	Joy Elementary School	400	General Elementary	1	N
4925	4829	Niemann Elementary School	6004	Learning Disability	1	N
4925	4833	Marsh Elementary School	6018	Visual Impairment	1	N
4925	4833	Marsh Elementary School	6030	Traumatic Brain Injury	1	N
4925	6829	Pine Elementary School	400	General Elementary	1	N
4940	4737	South Central Jr-Sr High Sch	1006	English 11	1	N
4940	4737	South Central Jr-Sr High Sch	1008	English 12	1	N
4940	4737	South Central Jr-Sr High Sch	2522	Algebra II	1	N
4940	4737	South Central Jr-Sr High Sch	2546	Probability and Statistics	1	N
4940	4737	South Central Jr-Sr High Sch	2566	Trigonometry 1 semester (forme	1	N
4945	4717	Kesling Middle School	1012	English as a New Language	1	N
4945	4717	Kesling Middle School	2520	Algebra I	1	N
4945	4717	Kesling Middle School	4166	Beginning Orchestra (L)	1	N
4945	4741	LaPorte High School	1002	English 9	1	N
4945	4741	LaPorte High School	1012	English as a New Language	1	N
4945	4741	LaPorte High School	1020	American Literature	1	N
4945	4741	LaPorte High School	1078	Advanced Speech and Communicat	1	N
4945	4741	LaPorte High School	1542	United States History	1	N
4945	4741	LaPorte High School	2520	Algebra I	1	N
4945	4741	LaPorte High School	3024	Biology I (L)	1	N
4945	4741	LaPorte High School	3044	Earth and Space Science I (L)	1	N

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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4945	4741	LaPorte High School	4172	Intermediate Orchestra (L)	1	N
4945	4741	LaPorte High School	4174	Advanced Orchestra (L)	1	N
4945	4741	LaPorte High School	6008	Moderate Mental Disability	1	N
4945	4749	Hailmann Elementary School	6020	Combined Class	1	Y
4945	4767	Riley Elementary School	400	General Elementary	1	Y
5075	4865	Needmore Elementary School	400	General Elementary	1	Y
5075	4873	Heltonville Elementary School	400	General Elementary	1	Y
5075	4911	Bedford-North Lawrence High School	1086	Student Publications	1	N
5075	4911	Bedford-North Lawrence High School	4162	Instrumental Ensemble (L)	1	N
5075	4911	Bedford-North Lawrence High School	4164	Jazz Ensemble (L)	1	N
5075	4911	Bedford-North Lawrence High School	4168	Intermediate Concert Band (L)	1	N
5075	4911	Bedford-North Lawrence High School	4170	Advanced Concert Band (L)	1	N
5075	4917	Parkview Primary School	400	General Elementary	1	Y
5075	4917	Parkview Primary School	6020	Combined Class	1	Y
5075	4917	Parkview Primary School	6034	Developmental Delay (Ages 3-5A)	1	Y
5075	4921	Stalker Elementary School	400	General Elementary	1	N
5245	5005	Frankton Jr-Sr High Sch	4184	Vocal Jazz (L)	1	Y
5245	5005	Frankton Jr-Sr High Sch	4188	Advanced Chorus (L)	1	Y
5245	5009	Frankton Elementary School	6012	Multiple Disabilities	1	N
5245	5009	Frankton Elementary School	6016	Emotional Disability - Full Ti	1	N
5255	4935	East Elementary School	400	General Elementary	1	Y
5255	5053	Pendleton Heights High School	1002	English 9	1	Y
5255	5053	Pendleton Heights High School	1084	Mass Media	1	Y
5255	5053	Pendleton Heights High School	2520	Algebra I	1	Y
5255	5053	Pendleton Heights High School	2522	Algebra II	1	Y
5255	5053	Pendleton Heights High School	2546	Probability and Statistics	1	Y
5265	4997	Cunningham Elementary School	400	General Elementary	1	Y
5265	5041	Alexandria-Monroe High School	1086	Student Publications	1	Y
5265	5041	Alexandria-Monroe High School	4182	Beginning Chorus (L)	1	Y
5265	5041	Alexandria-Monroe High School	4186	Intermediate Chorus (L)	1	Y
5265	5041	Alexandria-Monroe High School	4188	Advanced Chorus (L)	1	Y
5265	5065	Alexandria-Monroe Intermediate	400	General Elementary	1	N
5265	5069	Alexandria-Monroe Elementary	400	General Elementary	1	N
5275	4945	Anderson High School	1004	English 10	1	N

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5275	4945	Anderson High School	1092	Creative Writing	1	N
5275	4945	Anderson High School	2520	Algebra I	1	N
5275	4945	Anderson High School	2560	Mathematics Lab	1	N
5275	4945	Anderson High School	4180	Choral Chamber Ensemble (L)	1	N
5275	4945	Anderson High School	4184	Vocal Jazz (L)	1	N
5275	4945	Anderson High School	4188	Advanced Chorus (L)	1	N
5275	4945	Anderson High School	4206	Music History & Appreciation	1	N
5275	4945	Anderson High School	6004	Learning Disability	1	N
5275	4945	Anderson High School	6016	Emotional Disability - Full Ti	1	N
5275	4953	Edgewood Elementary School	400	General Elementary	1	N
5275	4957	Forest Hills Elementary Sch	1120	Developmental Reading	1	Y
5275	5049	Highland Senior High School	2520	Algebra I	1	N
5275	5049	Highland Senior High School	2522	Algebra II	1	N
5275	5049	Highland Senior High School	2568	Pre-Calculus - 1 semester	1	N
5275	5051	Killbuck Elementary School	400	General Elementary	1	N
5275	5079	North Side Middle School	6004	Learning Disability	1	N
5275	5079	North Side Middle School	6006	Mildly Mental Disability	1	N
5275	5081	South Side Middle School	400	General Elementary	1	N
5275	5081	South Side Middle School	4160	Beginning Concert Band (L)	1	N
5275	5102	Eastside Elementary School	400	General Elementary	1	
5275	5123	Robinson Elementary School	1012	English as a New Language	1	N
5275	5130	Southview Elementary School	400	General Elementary	1	Y
5275	5146	Erskine Elementary School	6008	Moderate Mental Disability	1	N
5280	5149	Elwood Community High School	4000	Introduction to Two Dimensiona	1	N
5280	5149	Elwood Community High School	4002	Introduction to Three Dimensio	1	N
5280	5149	Elwood Community High School	4060	Drawing (L)	1	N
5280	5149	Elwood Community High School	4064	Painting (L)	1	N
5280	5149	Elwood Community High School	4066	Printmaking (L)	1	N
5280	5149	Elwood Community High School	4242	Theatre Arts (L)	1	N
5280	5151	Elwood Community Middle Sch	6020	Combined Class	1	N
5300	5177	Decatur Central High School	1012	English as a New Language	1	N
5300	5177	Decatur Central High School	2522	Algebra II	1	N
5300	5177	Decatur Central High School	2532	Geometry	1	N
5300	5177	Decatur Central High School	2562	Calculus AB Advanced Placement	1	N

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5300	5177	Decatur Central High School	6004	Learning Disability	1	N
5300	5177	Decatur Central High School	6006	Mildly Mental Disability	1	N
5300	5181	Decatur Middle Sch	2599	Department Head (Mathematics)	1	N
5300	5181	Decatur Middle Sch	4099	Department Head (Art)	1	N
5300	5187	Valley Mills Elementary Sch	400	General Elementary	1	N
5300	5189	West Newton Elementary School	400	General Elementary	1	N
5310	5193	Franklin Central High School	2508	Pre-Algebra	1	N
5310	5193	Franklin Central High School	3024	Biology I (L)	1	N
5310	5193	Franklin Central High School	3026	Biology II (L)	1	N
5310	5193	Franklin Central High School	3064	Chemistry I (L)	1	N
5310	5193	Franklin Central High School	3066	Chemistry II (L)	1	N
5310	5193	Franklin Central High School	4240	Advanced Theatre Arts	1	N
5310	5193	Franklin Central High School	4244	Technical Theatre (L)	1	N
5310	5193	Franklin Central High School	6006	Mildly Mental Disability	1	N
5310	5197	Franklin Township Middle Sch	1010	Language Arts Lab	1	N
5310	5197	Franklin Township Middle Sch	1012	English as a New Language	1	N
5310	5198	Thompson Crossing Elementary Schl	1012	English as a New Language	1	
5310	5202	Arlington Elementary School	1012	English as a New Language	1	N
5330	5275	Lawrence Central High School	1002	English 9	1	N
5330	5275	Lawrence Central High School	1012	English as a New Language	1	N
5330	5275	Lawrence Central High School	1120	Developmental Reading	1	N
5330	5275	Lawrence Central High School	1532	Psychology	1	N
5330	5275	Lawrence Central High School	1540	United States Government	1	N
5330	5275	Lawrence Central High School	1560	United States Government and P	1	N
5330	5275	Lawrence Central High School	3024	Biology I (L)	1	N
5330	5275	Lawrence Central High School	4244	Technical Theatre (L)	1	N
5330	5276	Lawrence North High School	1002	English 9	1	N
5330	5276	Lawrence North High School	1012	English as a New Language	1	N
5330	5276	Lawrence North High School	1052	World Literature	1	N
5330	5276	Lawrence North High School	2120	Spanish I	1	N
5330	5276	Lawrence North High School	2124	Spanish III	1	N
5330	5276	Lawrence North High School	6008	Moderate Mental Disability	1	N
5330	5277	Belzer Middle School	400	General Elementary	1	N
5330	5277	Belzer Middle School	1012	English as a New Language	1	N

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5330	5277	Belzer Middle School	2040	German I	1	N
5330	5277	Belzer Middle School	6006	Mildly Mental Disability	1	N
5330	5281	Brook Park Elementary School	400	General Elementary	1	N
5330	5287	Amy Beverland Elementary	400	General Elementary	1	Y
5330	5291	Fall Creek Valley Middle Sch	1012	English as a New Language	1	N
5330	5294	Forest Glen Elem Sch	1012	English as a New Language	1	Y
5330	5295	Winding Ridge Elementary School	1012	English as a New Language	1	N
5330	5295	Winding Ridge Elementary School	6016	Emotional Disability - Full Ti	1	N
5330	5298	Skiles Test Elementary School	4000	Introduction to Two Dimensiona	1	Y
5330	5299	Sunnyside Elementary Sch	6002	Hearing Impairment	1	N
5340	5305	RISE Learning Center	6008	Moderate Mental Disability	1	N
5340	5305	RISE Learning Center	6016	Emotional Disability - Full Ti	1	N
5340	5305	RISE Learning Center	6028	Autism Spectrum Disorder	1	N
5340	5309	Southport High School	1012	English as a New Language	1	N
5340	5309	Southport High School	4042	Jewelry (L)	1	N
5340	5309	Southport High School	4046	Fiber Arts (L)	1	N
5340	5309	Southport High School	4182	Beginning Chorus (L)	1	N
5340	5309	Southport High School	4184	Vocal Jazz (L)	1	N
5340	5309	Southport High School	4186	Intermediate Chorus (L)	1	N
5340	5309	Southport High School	4188	Advanced Chorus (L)	1	N
5340	5309	Southport High School	4204	Piano and Electronic Keyboard	1	N
5340	5312	Perry Meridian 6th Grade Academy	1012	English as a New Language	1	N
5340	5312	Perry Meridian 6th Grade Academy	6016	Emotional Disability - Full Ti	1	N
5340	5312	Perry Meridian 6th Grade Academy	6020	Combined Class	1	N
5340	5315	Southport Middle School	6006	Mildly Mental Disability	1	N
5340	5319	Perry Meridian Middle School	2120	Spanish I	1	N
5340	5321	William Henry Burkhart Elem	400	General Elementary	1	Y
5340	5322	Mary Bryan Elementary Sch	6004	Learning Disability	1	Y
5340	5325	Clinton Young Elem Sch	1012	English as a New Language	1	N
5340	5325	Clinton Young Elem Sch	6006	Mildly Mental Disability	1	N
5340	5333	Glenns Valley Elem Sch	6012	Multiple Disabilities	1	N
5340	5345	Homecroft Elementary School	400	General Elementary	1	Y
5340	5347	Southport Elementary School	1012	English as a New Language	1	Y
5340	5347	Southport Elementary School	6008	Moderate Mental Disability	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5340	5366	Jeremiah Gray-Edison Elem	6034	Developmental Delay (Ages 3-5A	1	Y
5340	5372	Rosa Parks-Edison Elem	6034	Developmental Delay (Ages 3-5A	1	N
5350	5348	Pike Freshman Center	1012	English as a New Language	1	N
5350	5349	Fishback Creek Public Aca	400	General Elementary	1	Y
5350	5353	Pike High School	1004	English 10	1	N
5350	5353	Pike High School	2520	Algebra I	1	N
5350	5353	Pike High School	2532	Geometry	1	N
5350	5354	College Park Elem Sch	1012	English as a New Language	1	Y
5350	5354	College Park Elem Sch	6004	Learning Disability	1	Y
5350	5355	Lincoln Middle School	2020	French I	1	N
5350	5355	Lincoln Middle School	2120	Spanish I	1	N
5350	5357	Central Elementary School	1012	English as a New Language	1	N
5350	5358	Eagle Creek Elementary School	400	General Elementary	1	Y
5350	5359	Eastbrook Elementary School	1012	English as a New Language	1	N
5350	5360	Guion Creek Elementary School	1012	English as a New Language	1	Y
5350	5363	Snacks Crossing Elem Sch	6006	Mildly Mental Disability	1	N
5350	5380	New Augusta Public Academy-North	2599	Department Head (Mathematics)	1	N
5350	5380	New Augusta Public Academy-North	6000	Communication Disorder (Speech	1	N
5360	5361	Warren Central High School	1004	English 10	1	N
5360	5361	Warren Central High School	1006	English 11	1	N
5360	5361	Warren Central High School	1008	English 12	1	N
5360	5361	Warren Central High School	1012	English as a New Language	1	N
5360	5361	Warren Central High School	1030	English Literature	1	N
5360	5361	Warren Central High School	1050	Twentieth Century Literature	1	N
5360	5361	Warren Central High School	1058	English Literature and Composi	1	N
5360	5361	Warren Central High School	2532	Geometry	1	N
5360	5361	Warren Central High School	2568	Pre-Calculus - 1 semester	1	N
5360	5361	Warren Central High School	4182	Beginning Chorus (L)	1	N
5360	5361	Warren Central High School	4188	Advanced Chorus (L)	1	N
5360	5361	Warren Central High School	4204	Piano and Electronic Keyboard	1	N
5360	5361	Warren Central High School	4206	Music History & Appreciation	1	N
5360	5367	Stonybrook Middle School	1012	English as a New Language	1	N
5360	5367	Stonybrook Middle School	3044	Earth and Space Science I (L)	1	N
5360	5369	Eastridge Elementary School	400	General Elementary	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5360	5373	Grassy Creek Elementary Sch	400	General Elementary	1	N
5360	5377	Lowell Elementary School	1012	English as a New Language	1	Y
5360	5387	The Renaissance School	1542	United States History	1	N
5360	5387	The Renaissance School	3044	Earth and Space Science I (L)	1	N
5370	5406	Crooked Creek Elementary Sch	400	General Elementary	1	Y
5370	5418	Greenbriar Elementary School	6018	Visual Impairment	1	N
5370	5421	Harcourt Elementary School	1012	English as a New Language	1	N
5370	5424	John Strange Elementary Sch	400	General Elementary	1	Y
5370	5430	Spring Mill Elementary School	1012	English as a New Language	1	Y
5370	5436	Fox Hill Elementary Sch	400	General Elementary	1	Y
5370	5442	Eastwood Middle School	6018	Visual Impairment	1	N
5370	5445	Northview Middle School	1012	English as a New Language	1	N
5370	5445	Northview Middle School	6000	Communication Disorder (Speech	1	N
5370	5445	Northview Middle School	6018	Visual Impairment	1	N
5370	5448	Westlane Middle School	6018	Visual Impairment	1	N
5370	5451	North Central High School	1002	English 9	1	N
5370	5451	North Central High School	1004	English 10	1	N
5370	5451	North Central High School	2082	Latin II	1	N
5370	5451	North Central High School	2120	Spanish I	1	N
5370	5451	North Central High School	2122	Spanish II	1	N
5370	5451	North Central High School	3064	Chemistry I (L)	1	N
5370	5451	North Central High School	4142	Dance Choreography: BalletMode	1	N
5370	5451	North Central High School	6004	Learning Disability	1	N
5375	5213	Ben Davis High School	1060	Etymology	1	N
5375	5213	Ben Davis High School	1514	Economics	1	N
5375	5213	Ben Davis High School	1532	Psychology	1	N
5375	5213	Ben Davis High School	1540	United States Government	1	N
5375	5213	Ben Davis High School	1542	United States History	1	N
5375	5213	Ben Davis High School	1566	Microeconomics Advanced Placem	1	N
5375	5213	Ben Davis High School	3024	Biology I (L)	1	N
5375	5213	Ben Davis High School	3092	Advanced Science Special Topic	1	N
5375	5213	Ben Davis High School	4186	Intermediate Chorus (L)	1	N
5375	5213	Ben Davis High School	4188	Advanced Chorus (L)	1	N
5375	5213	Ben Davis High School	6004	Learning Disability	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5375	5213	Ben Davis High School	6008	Moderate Mental Disability	1	N
5375	5213	Ben Davis High School	6020	Combined Class	1	N
5375	5219	Ben Davis Ninth Grade Center	1012	English as a New Language	1	
5375	5221	Chapel Hill 7th & 8th Grade Center	1012	English as a New Language	1	N
5375	5221	Chapel Hill 7th & 8th Grade Center	6012	Multiple Disabilities	1	N
5375	5222	Lynhurst 7th & 8th Grade Center	6020	Combined Class	1	N
5375	5223	Maplewood Elementary School	6020	Combined Class	1	N
5375	5241	Garden City Elementary School	6002	Hearing Impairment	1	N
5375	5265	Robey Elementary School	400	General Elementary	1	Y
5375	5271	Sanders School	400	General Elementary	1	N
5375	5271	Sanders School	6000	Communication Disorder (Speech	1	N
5375	5274	Chapelwood Elementary School	6020	Combined Class	1	N
5375	5446	Bridgeport Elementary School	1012	English as a New Language	1	N
5380	5449	Beech Grove Sr High School	3108	Integrated Chemistry-Physics (	1	Y
5380	5449	Beech Grove Sr High School	4002	Introduction to Three Dimensio	1	Y
5380	5449	Beech Grove Sr High School	4006	Advanced Three Dimensional Art	1	Y
5380	5449	Beech Grove Sr High School	4064	Painting (L)	1	Y
5380	5457	Central Elementary School	400	General Elementary	1	Y
5380	5457	Central Elementary School	6006	Mildly Mental Disability	1	Y
5380	5463	Hornet Park Elementary School	400	General Elementary	1	Y
5385	5465	Arlington High School	1006	English 11	1	N
5385	5465	Arlington High School	1012	English as a New Language	1	N
5385	5465	Arlington High School	1514	Economics	1	N
5385	5465	Arlington High School	2120	Spanish I	1	N
5385	5465	Arlington High School	2508	Pre-Algebra	1	N
5385	5465	Arlington High School	2522	Algebra II	1	N
5385	5465	Arlington High School	2568	Pre-Calculus - 1 semester	1	N
5385	5465	Arlington High School	3010	Environmental Science Advanced	1	N
5385	5465	Arlington High School	3108	Integrated Chemistry-Physics (	1	N
5385	5469	Arsenal Technical High School	1002	English 9	1	N
5385	5469	Arsenal Technical High School	1006	English 11	1	N
5385	5469	Arsenal Technical High School	1076	Speech	1	N
5385	5469	Arsenal Technical High School	1514	Economics	1	N
5385	5469	Arsenal Technical High School	1540	United States Government	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5385	5469	Arsenal Technical High School	1548	World History or Civilization	1	N
5385	5469	Arsenal Technical High School	3024	Biology I (L)	1	N
5385	5469	Arsenal Technical High School	4172	Intermediate Orchestra (L)	1	N
5385	5469	Arsenal Technical High School	4204	Piano and Electronic Keyboard	1	N
5385	5469	Arsenal Technical High School	4206	Music History & Appreciation	1	N
5385	5469	Arsenal Technical High School	6006	Mildly Mental Disability	1	N
5385	5473	Crispus Attucks Medical Magnet	400	General Elementary	1	N
5385	5473	Crispus Attucks Medical Magnet	1012	English as a New Language	1	N
5385	5477	Broad Ripple High School	1010	Language Arts Lab	1	N
5385	5477	Broad Ripple High School	1514	Economics	1	N
5385	5477	Broad Ripple High School	1540	United States Government	1	N
5385	5477	Broad Ripple High School	2508	Pre-Algebra	1	N
5385	5481	Emmerich Manual High School	1082	Library Media	1	N
5385	5481	Emmerich Manual High School	1084	Mass Media	1	N
5385	5481	Emmerich Manual High School	1540	United States Government	1	N
5385	5481	Emmerich Manual High School	1542	United States History	1	N
5385	5481	Emmerich Manual High School	1548	World History or Civilization	1	N
5385	5481	Emmerich Manual High School	2522	Algebra II	1	N
5385	5481	Emmerich Manual High School	2532	Geometry	1	N
5385	5481	Emmerich Manual High School	2564	Pre-Calculus/Trigonometry-2 se	1	N
5385	5481	Emmerich Manual High School	3108	Integrated Chemistry-Physics (	1	N
5385	5481	Emmerich Manual High School	4062	Media Arts (L)	1	N
5385	5483	Northwest High School	400	General Elementary	1	N
5385	5483	Northwest High School	1002	English 9	1	N
5385	5483	Northwest High School	1514	Economics	1	N
5385	5483	Northwest High School	1542	United States History	1	N
5385	5483	Northwest High School	2554	Integrated Mathematics I	1	N
5385	5483	Northwest High School	4004	Advanced Two Dimensional Art (	1	N
5385	5483	Northwest High School	4040	Ceramics (L)	1	N
5385	5483	Northwest High School	4140	Dance History and Appreciation	1	N
5385	5483	Northwest High School	4160	Beginning Concert Band (L)	1	N
5385	5483	Northwest High School	4166	Beginning Orchestra (L)	1	N
5385	5483	Northwest High School	4170	Advanced Concert Band (L)	1	N
5385	5483	Northwest High School	4204	Piano and Electronic Keyboard	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5385	5483	Northwest High School	4208	Music Theory and Composition (1	N
5385	5483	Northwest High School	4242	Theatre Arts (L)	1	N
5385	5483	Northwest High School	4244	Technical Theatre (L)	1	N
5385	5485	Shortridge Middle School	4248	Theatre Production (L)	1	N
5385	5485	Shortridge Middle School	6006	Mildly Mental Disability	1	N
5385	5494	John Marshall Middle School	1012	English as a New Language	1	N
5385	5494	John Marshall Middle School	6004	Learning Disability	1	N
5385	5498	Cold Spring School	400	General Elementary	1	Y
5385	5515	Thomas D Gregg School 15	400	General Elementary	1	N
5385	5515	Thomas D Gregg School 15	1012	English as a New Language	1	N
5385	5527	Charity Dye School 27	400	General Elementary	1	Y
5385	5528	Henry W Longfellow Middle School	400	General Elementary	1	N
5385	5528	Henry W Longfellow Middle School	6004	Learning Disability	1	N
5385	5537	Hazel Hart Hendricks Sch 37	6006	Mildly Mental Disability	1	Y
5385	5539	William McKinley School 39	6034	Developmental Delay (Ages 3-5A	1	Y
5385	5546	Daniel Webster School 46	400	General Elementary	1	Y
5385	5546	Daniel Webster School 46	6006	Mildly Mental Disability	1	Y
5385	5548	Louis B Russell Jr School 48	400	General Elementary	1	N
5385	5549	William Penn School 49	6006	Mildly Mental Disability	1	Y
5385	5556	Frances W Parker School 56	6028	Autism Spectrum Disorder	1	Y
5385	5559	Merle Sidener Middle School	400	General Elementary	1	N
5385	5561	Clarence L Farrington Middle Schl	6004	Learning Disability	1	N
5385	5565	Raymond F Brandes School 65	400	General Elementary	1	Y
5385	5567	Stephen Collins Foster Sch 67	6016	Emotional Disability - Full Ti	1	Y
5385	5569	Joyce Kilmer School 69	6006	Mildly Mental Disability	1	Y
5385	5570	Mary E Nicholson School 70	400	General Elementary	1	N
5385	5572	Emma Donnan Middle School	1512	Current Problems Issues or Eve	1	N
5385	5582	Christian Park School 82	6004	Learning Disability	1	Y
5385	5583	Floro Torrence School 83	6006	Mildly Mental Disability	1	Y
5385	5584	Joseph J Bingham School 84	6004	Learning Disability	1	N
5385	5587	George W Carver School 87	400	General Elementary	1	Y
5385	5588	Anna Brochhausen School 88	6006	Mildly Mental Disability	1	N
5385	5591	Rousseau Mc Clellan 91	1012	English as a New Language	1	Y
5385	5596	Meredith Nicholson School 96	6004	Learning Disability	1	Y

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5385	5598	T C Steele School 98	6034	Developmental Delay (Ages 3-5A)	1	N
5385	5601	H L Harshman Middle School	2120	Spanish I	1	N
5385	5601	H L Harshman Middle School	2122	Spanish II	1	N
5385	5601	H L Harshman Middle School	2124	Spanish III	1	N
5385	5603	Francis Scott Key School 103	400	General Elementary	1	N
5385	5605	Charles W Fairbanks Sch 105	6024	Emotional Disability - All Oth	1	Y
5385	5606	Robert Lee Frost School 106	400	General Elementary	1	Y
5385	5608	Willard J Gambold Middle School	6004	Learning Disability	1	N
5385	5614	Paul I Miller School 114	6000	Communication Disorder (Speech	1	N
5385	5614	Paul I Miller School 114	6006	Mildly Mental Disability	1	N
5385	5614	Paul I Miller School 114	6028	Autism Spectrum Disorder	1	N
5385	5614	Paul I Miller School 114	6032	Other Health Impairment	1	N
5385	5619	George S Buck Elementary School	2120	Spanish I	1	N
5385	5619	George S Buck Elementary School	6004	Learning Disability	1	N
5385	5619	George S Buck Elementary School	6006	Mildly Mental Disability	1	N
5385	5623	Arlington Woods Elementary School	6006	Mildly Mental Disability	1	N
5385	5631	Key Learning Community	400	General Elementary	1	N
5385	5639	Thomas Carr Howe Academy	1006	English 11	1	N
5385	5639	Thomas Carr Howe Academy	2140	Other I	1	N
5385	5639	Thomas Carr Howe Academy	2560	Mathematics Lab	1	N
5385	5639	Thomas Carr Howe Academy	3024	Biology I (L)	1	N
5385	5639	Thomas Carr Howe Academy	3044	Earth and Space Science I (L)	1	N
5385	5639	Thomas Carr Howe Academy	6006	Mildly Mental Disability	1	N
5385	5643	George Washington Community	1002	English 9	1	N
5385	5643	George Washington Community	1004	English 10	1	N
5385	5643	George Washington Community	2120	Spanish I	1	N
5385	5643	George Washington Community	2122	Spanish II	1	N
5385	5643	George Washington Community	2124	Spanish III	1	N
5385	5643	George Washington Community	2126	Spanish IV	1	N
5385	5643	George Washington Community	2554	Integrated Mathematics I	1	N
5385	5643	George Washington Community	2556	Integrated Mathematics II	1	N
5385	5643	George Washington Community	2558	Integrated Mathematics III	1	N
5385	5643	George Washington Community	4000	Introduction to Two Dimensiona	1	N
5385	5887	Horizon Middle School	1092	Creative Writing	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5385	5887	Horizon Middle School	1120	Developmental Reading	1	N
5385	5887	Horizon Middle School	2140	Other I	1	N
5385	5921	Pacers Academy	400	General Elementary	1	N
5385	5921	Pacers Academy	1002	English 9	1	N
5385	5921	Pacers Academy	1544	Urban Affairs	1	N
5385	5921	Pacers Academy	2140	Other I	1	N
5385	5921	Pacers Academy	2560	Mathematics Lab	1	N
5385	5921	Pacers Academy	3092	Advanced Science Special Topic	1	N
5400	5891	Speedway Senior High School	3060	Chemistry Advanced Placement	1	Y
5400	5891	Speedway Senior High School	3064	Chemistry I (L)	1	Y
5400	5891	Speedway Senior High School	3084	Physics I (L)	1	Y
5400	5897	Carl G Fisher Elem School 1	400	General Elementary	1	Y
5400	5905	Frank H Wheeler Elem School 4	400	General Elementary	1	Y
5455	5245	Culver Community High Sch	2562	Calculus AB Advanced Placement	1	Y
5455	5245	Culver Community High Sch	4160	Beginning Concert Band (L)	1	Y
5455	5245	Culver Community High Sch	4168	Intermediate Concert Band (L)	1	Y
5455	7029	Monterey Elementary School	400	General Elementary	1	Y
5470	5936	Argos Community Elementary	400	General Elementary	1	Y
5470	5937	Argos Comm Jr-Sr High School	3010	Environmental Science Advanced	1	Y
5470	5937	Argos Comm Jr-Sr High School	3064	Chemistry I (L)	1	Y
5470	5937	Argos Comm Jr-Sr High School	3108	Integrated Chemistry-Physics (	1	Y
5480	5941	Bremen Senior High School	1012	English as a New Language	1	Y
5480	5943	Bremen Elem/Middle School	400	General Elementary	1	N
5480	5943	Bremen Elem/Middle School	1120	Developmental Reading	1	N
5485	5945	Plymouth High School	1086	Student Publications	1	N
5485	5945	Plymouth High School	6020	Combined Class	1	N
5485	5949	Lincoln Junior High School	1012	English as a New Language	1	N
5485	5949	Lincoln Junior High School	4160	Beginning Concert Band (L)	1	N
5485	5949	Lincoln Junior High School	4182	Beginning Chorus (L)	1	N
5520	5989	Shoals Community Elem School	6020	Combined Class	1	N
5525	6003	Loogootee Jr/Sr High School	1086	Student Publications	1	N
5615	6012	Pipe Creek Elementary School	400	General Elementary	1	Y
5615	6012	Pipe Creek Elementary School	6020	Combined Class	1	Y
5615	6032	Maconaquah High School	1002	English 9	1	Y

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5615	6032	Maconaquah High School	1006	English 11	1	Y
5615	6032	Maconaquah High School	1008	English 12	1	Y
5615	6032	Maconaquah High School	2520	Algebra I	1	Y
5615	6032	Maconaquah High School	2522	Algebra II	1	Y
5615	6033	Maconaquah Middle School	6020	Combined Class	1	N
5615	6035	Maconaquah Elementary School	6020	Combined Class	1	N
5620	6051	North Miami Elem School	400	General Elementary	1	N
5625	2306	Swayzee Elementary School	6006	Mildly Mental Disability	1	Y
5625	6069	Oak Hill High School	3084	Physics I (L)	1	Y
5625	6069	Oak Hill High School	4099	Department Head (Art)	1	Y
5625	6073	Converse Elementary School	400	General Elementary	1	Y
5635	6085	Peru High School	1006	English 11	1	N
5635	6085	Peru High School	1076	Speech	1	N
5635	6085	Peru High School	1090	Composition	1	N
5635	6085	Peru High School	4244	Technical Theatre (L)	1	N
5635	6093	Blair Pointe Upper Elementary	400	General Elementary	1	N
5635	6097	Elmwood Primary Learning Center	400	General Elementary	1	Y
5705	6117	Stinesville Elementary School	400	General Elementary	1	Y
5705	6146	Edgewood High School	4240	Advanced Theatre Arts	1	N
5705	6146	Edgewood High School	4242	Theatre Arts (L)	1	N
5705	6147	Edgewood Junior High School	2508	Pre-Algebra	1	Y
5740	6166	Bloomington High School South	1008	English 12	1	N
5740	6166	Bloomington High School South	1084	Mass Media	1	N
5740	6166	Bloomington High School South	1514	Economics	1	N
5740	6166	Bloomington High School South	1526	Law Education	1	N
5740	6166	Bloomington High School South	1540	United States Government	1	N
5740	6166	Bloomington High School South	1542	United States History	1	N
5740	6166	Bloomington High School South	2554	Integrated Mathematics I	1	N
5740	6166	Bloomington High School South	2556	Integrated Mathematics II	1	N
5740	6166	Bloomington High School South	2560	Mathematics Lab	1	N
5740	6166	Bloomington High School South	3024	Biology I (L)	1	N
5740	6168	Bloomington High School North	1002	English 9	1	N
5740	6168	Bloomington High School North	1004	English 10	1	N
5740	6168	Bloomington High School North	1008	English 12	1	N

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CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5740	6168	Bloomington High School North	1060	Etymology	1	N
5740	6168	Bloomington High School North	1508	Citizenship or Civics	1	N
5740	6168	Bloomington High School North	1522	Introduction to Social Science	1	N
5740	6168	Bloomington High School North	1542	United States History	1	N
5740	6168	Bloomington High School North	1546	World Geography	1	N
5740	6168	Bloomington High School North	2040	German I	1	N
5740	6168	Bloomington High School North	2042	German II	1	N
5740	6168	Bloomington High School North	2044	German III	1	N
5740	6168	Bloomington High School North	2046	German IV	1	N
5740	6168	Bloomington High School North	2508	Pre-Algebra	1	N
5740	6168	Bloomington High School North	6008	Moderate Mental Disability	1	N
5740	6168	Bloomington High School North	6020	Combined Class	1	N
5740	6170	Tri-North Middle School	1012	English as a New Language	1	N
5740	6170	Tri-North Middle School	6020	Combined Class	1	N
5740	6172	Lora L Batchelor Middle Sch	2508	Pre-Algebra	1	N
5740	6172	Lora L Batchelor Middle Sch	2560	Mathematics Lab	1	N
5740	6172	Lora L Batchelor Middle Sch	6020	Combined Class	1	N
5740	6173	Binford Elementary School	400	General Elementary	1	Y
5740	6181	Arlington Heights Elem Sch	400	General Elementary	1	Y
5740	6213	Marlin Elementary School	400	General Elementary	1	N
5740	6217	Rogers Elementary School	400	General Elementary	1	Y
5740	6223	Jackson Creek Middle Sch	1012	English as a New Language	1	N
5740	6225	Templeton Elementary School	6004	Learning Disability	1	N
5740	6226	University Elementary School	6000	Communication Disorder (Speech	1	Y
5740	6226	University Elementary School	6016	Emotional Disability - Full Ti	1	Y
5835	6240	Pleasant Hill Elementary School	400	General Elementary	1	Y
5845	6229	Waveland Elementary School	400	General Elementary	1	Y
5845	6233	Ladoga Elementary School	400	General Elementary	1	Y
5845	6233	Ladoga Elementary School	6000	Communication Disorder (Speech	1	Y
5845	6258	Walnut Elementary School	6000	Communication Disorder (Speech	1	Y
5855	6277	Crawfordsville Sr High School	1012	English as a New Language	1	Y
5855	6277	Crawfordsville Sr High School	1514	Economics	1	Y
5855	6277	Crawfordsville Sr High School	1540	United States Government	1	Y
5855	6277	Crawfordsville Sr High School	3024	Biology I (L)	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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5855	6281	Joseph F Tuttle Middle School	1012	English as a New Language	1	N
5855	6301	Meredith Nicholson Elem Sch	400	General Elementary	1	Y
5855	6305	Anna Willson Kindergarten Center	400	General Elementary	1	
5900	6315	Monrovia Middle School	400	General Elementary	1	
5900	6321	Monrovia High School	1514	Economics	1	N
5910	6325	Eminence Jr-Sr High School	2522	Algebra II	1	N
5910	6325	Eminence Jr-Sr High School	2532	Geometry	1	N
5910	6325	Eminence Jr-Sr High School	2562	Calculus AB Advanced Placement	1	N
5910	6325	Eminence Jr-Sr High School	2568	Pre-Calculus - 1 semester	1	N
5925	6309	Green Township Elem Sch	400	General Elementary	1	Y
5925	6329	Martinsville High School	1548	World History or Civilization	1	Y
5925	6329	Martinsville High School	3024	Biology I (L)	1	Y
5925	6329	Martinsville High School	3026	Biology II (L)	1	Y
5925	6329	Martinsville High School	4000	Introduction to Two Dimensiona	1	Y
5925	6329	Martinsville High School	4164	Jazz Ensemble (L)	1	Y
5925	6329	Martinsville High School	4168	Intermediate Concert Band (L)	1	Y
5925	6329	Martinsville High School	4206	Music History & Appreciation	1	Y
5925	6329	Martinsville High School	4208	Music Theory and Composition (	1	Y
5925	6329	Martinsville High School	4244	Technical Theatre (L)	1	Y
5925	6331	Martinsville West Middle Sch	6006	Mildly Mental Disability	1	N
5925	6333	Martinsville East Middle Sch	1086	Student Publications	1	N
5925	6333	Martinsville East Middle Sch	6016	Emotional Disability - Full Ti	1	N
5925	6344	South Elementary Sch	400	General Elementary	1	N
5930	6369	Mooreville High School	2560	Mathematics Lab	1	N
5930	6373	Paul Hadley Middle Sch	2520	Algebra I	1	N
5930	6375	Neil Armstrong Elem Sch	400	General Elementary	1	N
5930	6381	Newby Memorial Elem Sch	4166	Beginning Orchestra (L)	1	Y
5945	6409	Lincoln Elementary School	6004	Learning Disability	1	Y
5945	6411	North Newton Jr-Sr High Sch	4000	Introduction to Two Dimensiona	1	N
5995	6417	South Newton Senior High Sch	3044	Earth and Space Science I (L)	1	Y
5995	6433	South Newton Middle Sch	2532	Geometry	1	Y
6060	6458	East Noble High School	1514	Economics	1	N
6060	6458	East Noble High School	2090	Latin VI	1	N
6060	6458	East Noble High School	3108	Integrated Chemistry-Physics (	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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6060	6478	South Side Elementary School	6034	Developmental Delay (Ages 3-5A)	1	N
6065	6489	West Noble High School	3024	Biology I (L)	1	N
6065	6489	West Noble High School	3026	Biology II (L)	1	N
6065	6491	Ligonier Elementary School	400	General Elementary	1	Y
6065	6491	Ligonier Elementary School	1012	English as a New Language	1	Y
6065	6509	West Noble Middle School	1012	English as a New Language	1	N
6065	6510	West Noble Elementary School	6004	Learning Disability	1	N
6065	6510	West Noble Elementary School	6006	Mildly Mental Disability	1	N
6145	6577	Orleans Elementary School	6020	Combined Class	1	N
6155	6581	Paoli Jr & Sr High Sch	1002	English 9	1	N
6155	6581	Paoli Jr & Sr High Sch	3102	Physical Science (L)	1	N
6155	6587	Throop Elementary School	400	General Elementary	1	N
6195	6601	Patricksburg Elementary Sch	1120	Developmental Reading	1	N
6195	6605	Gosport Elementary School	400	General Elementary	1	N
6195	6613	Owen Valley Community HS	4182	Beginning Chorus (L)	1	Y
6195	6613	Owen Valley Community HS	4186	Intermediate Chorus (L)	1	Y
6195	6613	Owen Valley Community HS	4188	Advanced Chorus (L)	1	Y
6195	6613	Owen Valley Community HS	4242	Theatre Arts (L)	1	Y
6195	6617	Spencer Elementary School	1120	Developmental Reading	1	Y
6195	6619	McCormick's Creek Elem Sch	1120	Developmental Reading	1	N
6195	6619	McCormick's Creek Elem Sch	6016	Emotional Disability - Full Ti	1	N
6260	6621	Rosedale Elementary School	1120	Developmental Reading	1	N
6260	6629	Montezuma Elementary School	400	General Elementary	1	N
6300	6637	Rockville Jr-Sr High School	1514	Economics	1	Y
6300	6637	Rockville Jr-Sr High School	1542	United States History	1	Y
6300	6637	Rockville Jr-Sr High School	3044	Earth and Space Science I (L)	1	Y
6310	6647	Turkey Run Elementary School	6000	Communication Disorder (Speech)	1	Y
6310	6649	Turkey Run High School	6000	Communication Disorder (Speech)	1	N
6325	6705	Perry Central Elem School	400	General Elementary	1	Y
6325	6708	Perry Central Jr-Sr High Sch	1514	Economics	1	Y
6325	6708	Perry Central Jr-Sr High Sch	3084	Physics I (L)	1	Y
6340	6733	Cannelton Elem & High School	2520	Algebra I	1	Y
6340	6733	Cannelton Elem & High School	2522	Algebra II	1	Y
6340	6733	Cannelton Elem & High School	2532	Geometry	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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6340	6733	Cannelton Elem & High School	2562	Calculus AB Advanced Placement	1	Y
6340	6733	Cannelton Elem & High School	2568	Pre-Calculus - 1 semester	1	Y
6340	6733	Cannelton Elem & High School	4000	Introduction to Two Dimensiona	1	Y
6340	6733	Cannelton Elem & High School	4004	Advanced Two Dimensional Art (	1	Y
6350	6741	Tell City High School	1514	Economics	1	N
6350	6757	Tell City Junior High School	400	General Elementary	1	N
6445	6759	Otwell Elementary School	400	General Elementary	1	Y
6445	6763	Pike Central High Sch	1542	United States History	1	N
6445	6763	Pike Central High Sch	1548	World History or Civilization	1	N
6445	6763	Pike Central High Sch	2120	Spanish I	1	N
6445	6763	Pike Central High Sch	2122	Spanish II	1	N
6445	6763	Pike Central High Sch	2124	Spanish III	1	N
6445	6763	Pike Central High Sch	4082	Computer Graphics (L)	1	N
6445	6808	Winslow Elementary School	400	General Elementary	1	Y
6460	6813	Hebron High School	1538	Topics in History	1	Y
6460	6813	Hebron High School	1550	Topics in Social Science	1	Y
6460	6813	Hebron High School	2520	Algebra I	1	Y
6460	6813	Hebron High School	2560	Mathematics Lab	1	Y
6460	6813	Hebron High School	2568	Pre-Calculus - 1 semester	1	Y
6460	6815	Hebron Elementary School	400	General Elementary	1	Y
6470	6819	Brummitt Elementary School	400	General Elementary	1	N
6470	6925	Chesterton Senior High School	400	General Elementary	1	N
6470	6925	Chesterton Senior High School	4242	Theatre Arts (L)	1	N
6470	6925	Chesterton Senior High School	4244	Technical Theatre (L)	1	N
6470	6928	Bailly Elementary School	400	General Elementary	1	Y
6510	6828	Morgan Township Elementary School	400	General Elementary	1	Y
6510	6849	Washington Twp Middle/High School	2120	Spanish I	1	N
6510	6849	Washington Twp Middle/High School	2122	Spanish II	1	N
6510	6849	Washington Twp Middle/High School	2124	Spanish III	1	N
6520	6838	Boone Grove High School	1502	Anthropology	1	Y
6520	6838	Boone Grove High School	1514	Economics	1	Y
6520	6838	Boone Grove High School	1548	World History or Civilization	1	Y
6520	6838	Boone Grove High School	2120	Spanish I	1	Y
6530	6841	Wheeler High School	4182	Beginning Chorus (L)	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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6530	6841	Wheeler High School	4188	Advanced Chorus (L)	1	Y
6550	6853	Portage High School	1542	United States History	1	N
6550	6853	Portage High School	1546	World Geography	1	N
6550	6853	Portage High School	2522	Algebra II	1	N
6550	6853	Portage High School	3024	Biology I (L)	1	N
6550	6853	Portage High School	4042	Jewelry (L)	1	N
6550	6853	Portage High School	4044	Sculpture (L)	1	N
6550	6853	Portage High School	4046	Fiber Arts (L)	1	N
6550	6853	Portage High School	4062	Media Arts (L)	1	N
6550	6853	Portage High School	4242	Theatre Arts (L)	1	N
6550	6853	Portage High School	4244	Technical Theatre (L)	1	N
6550	6853	Portage High School	4248	Theatre Production (L)	1	N
6550	6871	Willowcreek Middle School	4099	Department Head (Art)	1	N
6550	6874	Rowena Kyle Elementary School	400	General Elementary	1	Y
6550	6879	South Haven Elementary School	400	General Elementary	1	Y
6560	6881	Valparaiso High School	1548	World History or Civilization	1	Y
6560	6881	Valparaiso High School	2020	French I	1	Y
6560	6881	Valparaiso High School	2022	French II	1	Y
6560	6881	Valparaiso High School	2026	French IV	1	Y
6560	6881	Valparaiso High School	2028	French V	1	Y
6560	6881	Valparaiso High School	2520	Algebra I	1	Y
6560	6881	Valparaiso High School	2522	Algebra II	1	Y
6560	6881	Valparaiso High School	2532	Geometry	1	Y
6560	6881	Valparaiso High School	3060	Chemistry Advanced Placement	1	Y
6560	6881	Valparaiso High School	3064	Chemistry I (L)	1	Y
6560	6881	Valparaiso High School	4000	Introduction to Two Dimensiona	1	Y
6560	6881	Valparaiso High School	4060	Drawing (L)	1	Y
6560	6881	Valparaiso High School	4064	Painting (L)	1	Y
6560	6881	Valparaiso High School	4146	Dance Performance: BalletMode	1	Y
6560	6881	Valparaiso High School	4242	Theatre Arts (L)	1	Y
6560	6888	Thomas Jefferson Elem Sch	400	General Elementary	1	Y
6560	6897	Cooks Corners Elementary School	400	General Elementary	1	Y
6560	6909	Hayes Leonard Elementary Sch	400	General Elementary	1	Y
6560	6917	Northview Elementary School	400	General Elementary	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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6560	6921	Parkview Elementary School	400	General Elementary	1	Y
6590	6957	Hedges Central Elem Sch	6020	Combined Class	1	N
6590	6961	West Elementary School	6020	Combined Class	1	Y
6600	6975	North Posey Sr High Sch	1002	English 9	1	Y
6600	6975	North Posey Sr High Sch	1094	Expository Writing	1	Y
6600	6975	North Posey Sr High Sch	1514	Economics	1	Y
6600	6975	North Posey Sr High Sch	2560	Mathematics Lab	1	Y
6600	6989	South Terrace Elem Sch	400	General Elementary	1	N
6610	6993	New Harmony Elem & High Sch	1004	English 10	1	Y
6630	7025	West Central Senior High School	4242	Theatre Arts (L)	1	N
6630	7027	West Central Elem Sch	400	General Elementary	1	Y
6705	7055	Central Elementary School	400	General Elementary	1	N
6705	7071	South Putnam High School	1514	Economics	1	Y
6705	7071	South Putnam High School	1540	United States Government	1	Y
6705	7071	South Putnam High School	1548	World History or Civilization	1	Y
6705	7073	Reelsville Elementary School	400	General Elementary	1	Y
6715	7061	North Putnam Sr High Sch	4168	Intermediate Concert Band (L)	1	Y
6750	7077	Cloverdale High School	1514	Economics	1	N
6750	7077	Cloverdale High School	2520	Algebra I	1	N
6750	7077	Cloverdale High School	2532	Geometry	1	N
6750	7077	Cloverdale High School	3044	Earth and Space Science I (L)	1	N
6750	7082	Cloverdale Elementary School	400	General Elementary	1	Y
6750	7085	Cloverdale Middle School	400	General Elementary	1	N
6755	7089	Greencastle Senior High Sch	4240	Advanced Theatre Arts	1	N
6755	7089	Greencastle Senior High Sch	4242	Theatre Arts (L)	1	N
6755	7093	Greencastle Middle School	2120	Spanish I	1	N
6755	7102	Tzouanakis Intermediate Sch	1012	English as a New Language	1	N
6795	7117	Union Elementary School	400	General Elementary	1	Y
6795	7119	Union Junior & High School	1002	English 9	1	Y
6795	7119	Union Junior & High School	1006	English 11	1	Y
6795	7119	Union Junior & High School	1008	English 12	1	Y
6795	7119	Union Junior & High School	1086	Student Publications	1	Y
6795	7119	Union Junior & High School	4000	Introduction to Two Dimensiona	1	Y
6795	7119	Union Junior & High School	4040	Ceramics (L)	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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6795	7119	Union Junior & High School	4042	Jewelry (L)	1	Y
6795	7119	Union Junior & High School	4060	Drawing (L)	1	Y
6795	7119	Union Junior & High School	4170	Advanced Concert Band (L)	1	Y
6805	7121	Randolph Southern Jr-Sr High Sch	1004	English 10	1	N
6805	7121	Randolph Southern Jr-Sr High Sch	1006	English 11	1	N
6805	7121	Randolph Southern Jr-Sr High Sch	1008	English 12	1	N
6805	7121	Randolph Southern Jr-Sr High Sch	1010	Language Arts Lab	1	N
6805	7121	Randolph Southern Jr-Sr High Sch	1084	Mass Media	1	N
6805	7121	Randolph Southern Jr-Sr High Sch	1120	Developmental Reading	1	N
6805	7121	Randolph Southern Jr-Sr High Sch	1514	Economics	1	N
6820	7151	Monroe Central Jr-Sr High Sch	4170	Advanced Concert Band (L)	1	N
6820	7151	Monroe Central Jr-Sr High Sch	4182	Beginning Chorus (L)	1	N
6820	7151	Monroe Central Jr-Sr High Sch	4186	Intermediate Chorus (L)	1	N
6825	7125	Winchester Community High Sch	2122	Spanish II	1	Y
6825	7125	Winchester Community High Sch	2124	Spanish III	1	Y
6825	7125	Winchester Community High Sch	2126	Spanish IV	1	Y
6825	7133	O R Baker Elementary School	400	General Elementary	1	Y
6865	7178	South Ripley Elementary School	400	General Elementary	1	Y
6865	7178	South Ripley Elementary School	6004	Learning Disability	1	Y
6865	7178	South Ripley Elementary School	6006	Mildly Mental Disability	1	Y
6865	7182	South Ripley Jr & Sr High Sch	2520	Algebra I	1	N
6865	7182	South Ripley Jr & Sr High Sch	2560	Mathematics Lab	1	N
6865	7182	South Ripley Jr & Sr High Sch	4160	Beginning Concert Band (L)	1	N
6865	7182	South Ripley Jr & Sr High Sch	4182	Beginning Chorus (L)	1	N
6865	7182	South Ripley Jr & Sr High Sch	4186	Intermediate Chorus (L)	1	N
6895	7217	Batesville High School	2040	German I	1	Y
6895	7217	Batesville High School	2042	German II	1	Y
6895	7217	Batesville High School	2044	German III	1	Y
6895	7217	Batesville High School	2046	German IV	1	Y
6900	7193	Jac-Cen-Del Jr-Sr High School	1534	Sociology	1	Y
6900	7193	Jac-Cen-Del Jr-Sr High School	1540	United States Government	1	Y
6900	7193	Jac-Cen-Del Jr-Sr High School	1542	United States History	1	Y
6900	7193	Jac-Cen-Del Jr-Sr High School	1548	World History or Civilization	1	Y
6900	7193	Jac-Cen-Del Jr-Sr High School	4160	Beginning Concert Band (L)	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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6995	7285	Rushville Consolidated High Sch	4168	Intermediate Concert Band (L)	1	N
6995	7287	Rushville Elementary School	1092	Creative Writing	1	Y
6995	7287	Rushville Elementary School	4160	Beginning Concert Band (L)	1	Y
6995	7290	Benjamin Rush Middle Sch	6000	Communication Disorder (Speech)	1	Y
6995	7290	Benjamin Rush Middle Sch	6004	Learning Disability	1	Y
7150	7453	John Glenn High School	1002	English 9	1	Y
7150	7453	John Glenn High School	1006	English 11	1	Y
7150	7453	John Glenn High School	1008	English 12	1	Y
7150	7457	Walkerton Elementary School	400	General Elementary	1	Y
7175	7324	Prairie Vista	400	General Elementary	1	Y
7175	7334	Schmucker Middle School	2508	Pre-Algebra	1	Y
7175	7334	Schmucker Middle School	2520	Algebra I	1	Y
7175	7341	Madison Elementary School	400	General Elementary	1	Y
7175	7353	Penn High School	400	General Elementary	1	N
7175	7353	Penn High School	1004	English 10	1	N
7175	7353	Penn High School	1012	English as a New Language	1	N
7175	7353	Penn High School	1092	Creative Writing	1	N
7175	7353	Penn High School	1094	Expository Writing	1	N
7175	7353	Penn High School	1512	Current Problems Issues or Eve	1	N
7175	7353	Penn High School	1548	World History or Civilization	1	N
7175	7353	Penn High School	2599	Department Head (Mathematics)	1	N
7175	7353	Penn High School	3044	Earth and Space Science I (L)	1	N
7175	7353	Penn High School	3108	Integrated Chemistry-Physics (	1	N
7175	7353	Penn High School	4000	Introduction to Two Dimensiona	1	N
7175	7353	Penn High School	4002	Introduction to Three Dimensio	1	N
7175	7353	Penn High School	4060	Drawing (L)	1	N
7175	7353	Penn High School	4064	Painting (L)	1	N
7175	7353	Penn High School	4086	Visual Communication	1	N
7175	7353	Penn High School	4142	Dance Choreography: BalletMode	1	N
7175	7353	Penn High School	4244	Technical Theatre (L)	1	N
7175	7365	Elsie Rogers Elem Sch	400	General Elementary	1	Y
7175	7390	Northpoint Elementary Sch	400	General Elementary	1	Y
7200	7461	Mishawaka High School	1006	English 11	1	Y
7200	7461	Mishawaka High School	1058	English Literature and Composi	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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7200	7461	Mishawaka High School	1086	Student Publications	1	Y
7200	7461	Mishawaka High School	4146	Dance Performance: BalletMode	1	Y
7200	7461	Mishawaka High School	4180	Choral Chamber Ensemble (L)	1	Y
7200	7461	Mishawaka High School	4182	Beginning Chorus (L)	1	Y
7200	7461	Mishawaka High School	4188	Advanced Chorus (L)	1	Y
7200	7473	Beiger Elementary School	400	General Elementary	1	Y
7205	7417	Warren Primary Center	400	General Elementary	1	N
7205	7421	Clay High School	1008	English 12	1	N
7205	7421	Clay High School	1532	Psychology	1	N
7205	7421	Clay High School	1542	United States History	1	N
7205	7421	Clay High School	2520	Algebra I	1	N
7205	7421	Clay High School	2532	Geometry	1	N
7205	7421	Clay High School	3030	Life Science (L)	1	N
7205	7421	Clay High School	4000	Introduction to Two Dimensiona	1	N
7205	7421	Clay High School	4164	Jazz Ensemble (L)	1	N
7205	7421	Clay High School	4168	Intermediate Concert Band (L)	1	N
7205	7421	Clay High School	4240	Advanced Theatre Arts	1	N
7205	7421	Clay High School	4242	Theatre Arts (L)	1	N
7205	7425	Clay Intermediate Center	6004	Learning Disability	1	N
7205	7425	Clay Intermediate Center	6010	Severe Mental Disability	1	N
7205	7435	Darden Primary Center	6000	Communication Disorder (Speech	1	N
7205	7435	Darden Primary Center	6006	Mildly Mental Disability	1	N
7205	7435	Darden Primary Center	6010	Severe Mental Disability	1	N
7205	7435	Darden Primary Center	6012	Multiple Disabilities	1	N
7205	7435	Darden Primary Center	6026	Dual Sensory Impairment	1	N
7205	7435	Darden Primary Center	6028	Autism Spectrum Disorder	1	N
7205	7435	Darden Primary Center	6034	Developmental Delay (Ages 3-5A	1	N
7205	7441	Swanson Primary Center	400	General Elementary	1	N
7205	7505	Adams High School	400	General Elementary	1	N
7205	7505	Adams High School	1002	English 9	1	N
7205	7505	Adams High School	1004	English 10	1	N
7205	7505	Adams High School	1010	Language Arts Lab	1	N
7205	7505	Adams High School	1120	Developmental Reading	1	N
7205	7505	Adams High School	1526	Law Education	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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7205	7505	Adams High School	1546	World Geography	1	N
7205	7505	Adams High School	2508	Pre-Algebra	1	N
7205	7505	Adams High School	2520	Algebra I	1	N
7205	7505	Adams High School	2522	Algebra II	1	N
7205	7505	Adams High School	4000	Introduction to Two Dimensiona	1	N
7205	7505	Adams High School	4240	Advanced Theatre Arts	1	N
7205	7505	Adams High School	4242	Theatre Arts (L)	1	N
7205	7510	Jackson Intermediate Center	400	General Elementary	1	N
7205	7513	Riley High School	400	General Elementary	1	N
7205	7513	Riley High School	1006	English 11	1	N
7205	7513	Riley High School	1008	English 12	1	N
7205	7513	Riley High School	6008	Moderate Mental Disability	1	N
7205	7517	Washington High School	1008	English 12	1	N
7205	7517	Washington High School	1086	Student Publications	1	N
7205	7517	Washington High School	1512	Current Problems Issues or Eve	1	N
7205	7517	Washington High School	2508	Pre-Algebra	1	N
7205	7517	Washington High School	2520	Algebra I	1	N
7205	7517	Washington High School	3024	Biology I (L)	1	N
7205	7517	Washington High School	3102	Physical Science (L)	1	N
7205	7517	Washington High School	4040	Ceramics (L)	1	N
7205	7517	Washington High School	4240	Advanced Theatre Arts	1	N
7205	7517	Washington High School	4242	Theatre Arts (L)	1	N
7205	7517	Washington High School	6004	Learning Disability	1	N
7205	7517	Washington High School	6006	Mildly Mental Disability	1	N
7205	7533	Coquillard Primary Center	400	General Elementary	1	N
7205	7537	Edison Intermediate Center	6006	Mildly Mental Disability	1	N
7205	7537	Edison Intermediate Center	6008	Moderate Mental Disability	1	N
7205	7537	Edison Intermediate Center	6012	Multiple Disabilities	1	N
7205	7537	Edison Intermediate Center	6028	Autism Spectrum Disorder	1	N
7205	7537	Edison Intermediate Center	6032	Other Health Impairment	1	N
7205	7557	Lafayette Early Childhood Center	6014	Orthopedic Impairment	1	
7205	7557	Lafayette Early Childhood Center	6028	Autism Spectrum Disorder	1	
7205	7557	Lafayette Early Childhood Center	6034	Developmental Delay (Ages 3-5A)	1	
7205	7559	Dickinson Intermediate Center	6010	Severe Mental Disability	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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7205	7577	Marquette Primary Center	400	General Elementary	1	N
7205	7581	Marshall Intermediate Center	6004	Learning Disability	1	N
7205	7581	Marshall Intermediate Center	6006	Mildly Mental Disability	1	N
7205	7581	Marshall Intermediate Center	6008	Moderate Mental Disability	1	N
7205	7581	Marshall Intermediate Center	6016	Emotional Disability - Full Ti	1	N
7205	7581	Marshall Intermediate Center	6024	Emotional Disability - All Oth	1	N
7205	7581	Marshall Intermediate Center	6032	Other Health Impairment	1	N
7205	7585	Monroe Primary Center	6028	Autism Spectrum Disorder	1	Y
7205	7621	Tarkington Traditional Center	400	General Elementary	1	Y
7215	7399	LaVille Jr-Sr High School	1120	Developmental Reading	1	Y
7215	7399	LaVille Jr-Sr High School	2508	Pre-Algebra	1	Y
7215	7399	LaVille Jr-Sr High School	2520	Algebra I	1	Y
7215	7399	LaVille Jr-Sr High School	3044	Earth and Space Science I (L)	1	Y
7215	7400	LaVille Elementary School	400	General Elementary	1	Y
7230	7629	Austin High School	1002	English 9	1	Y
7230	7629	Austin High School	1514	Economics	1	Y
7230	7629	Austin High School	1534	Sociology	1	Y
7230	7629	Austin High School	1540	United States Government	1	Y
7230	7629	Austin High School	1546	World Geography	1	Y
7230	7629	Austin High School	4188	Advanced Chorus (L)	1	Y
7230	7629	Austin High School	4200	Applied Music (L)	1	Y
7230	7629	Austin High School	4242	Theatre Arts (L)	1	Y
7230	7630	Austin Elementary School	400	General Elementary	1	N
7230	7631	Austin Middle School	2020	French I	1	N
7230	7631	Austin Middle School	4182	Beginning Chorus (L)	1	N
7255	7641	Scottsburg Senior High School	1002	English 9	1	N
7255	7641	Scottsburg Senior High School	1004	English 10	1	N
7255	7641	Scottsburg Senior High School	1008	English 12	1	N
7255	7641	Scottsburg Senior High School	1518	Indiana Studies	1	N
7255	7641	Scottsburg Senior High School	1548	World History or Civilization	1	N
7255	7641	Scottsburg Senior High School	2534	Investigative Geometry	1	N
7255	7641	Scottsburg Senior High School	2560	Mathematics Lab	1	N
7255	7641	Scottsburg Senior High School	3024	Biology I (L)	1	N
7255	7641	Scottsburg Senior High School	3044	Earth and Space Science I (L)	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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7255	7641	Scottsburg Senior High School	3064	Chemistry I (L)	1	N
7255	7645	Scottsburg Middle School	1199	Department Head (English)	1	N
7255	7645	Scottsburg Middle School	1599	Department Head (Social Studie	1	N
7255	7645	Scottsburg Middle School	2599	Department Head (Mathematics)	1	N
7255	7645	Scottsburg Middle School	3199	Department Head (Science)	1	N
7255	7645	Scottsburg Middle School	4146	Dance Performance: BalletMode	1	N
7255	7649	Scottsburg Elem School	400	General Elementary	1	Y
7285	7661	Morristown Jr-Sr High School	3024	Biology I (L)	1	N
7285	7665	Waldron Jr-Sr High School	2520	Algebra I	1	N
7285	7665	Waldron Jr-Sr High School	2530	Discrete Mathematics	1	N
7285	7665	Waldron Jr-Sr High School	2560	Mathematics Lab	1	N
7285	7665	Waldron Jr-Sr High School	3010	Environmental Science Advanced	1	N
7285	7665	Waldron Jr-Sr High School	3026	Biology II (L)	1	N
7285	7665	Waldron Jr-Sr High School	3084	Physics I (L)	1	N
7285	7665	Waldron Jr-Sr High School	3108	Integrated Chemistry-Physics (	1	N
7285	7667	Waldron Elementary School	400	General Elementary	1	Y
7350	7689	Triton Central High School	1008	English 12	1	Y
7350	7691	Triton Elementary School	400	General Elementary	1	Y
7360	7701	Southwestern High School	2120	Spanish I	1	N
7360	7701	Southwestern High School	2122	Spanish II	1	N
7360	7701	Southwestern High School	2124	Spanish III	1	N
7360	7701	Southwestern High School	3024	Biology I (L)	1	N
7360	7701	Southwestern High School	3026	Biology II (L)	1	N
7360	7701	Southwestern High School	3108	Integrated Chemistry-Physics (	1	N
7360	7703	Southwestern Elementary Sch	400	General Elementary	1	N
7365	7717	Shelbyville Sr High Sch	1060	Etymology	1	N
7385	7755	Nancy Hanks Elementary Sch	6024	Emotional Disability - All Oth	1	Y
7445	7795	South Spencer High School	4182	Beginning Chorus (L)	1	Y
7445	7795	South Spencer High School	6004	Learning Disability	1	Y
7495	7818	Oregon-Davis Elementary Sch	4160	Beginning Concert Band (L)	1	N
7495	7831	Oregon-Davis Jr-Sr High School	2562	Calculus AB Advanced Placement	1	N
7495	7831	Oregon-Davis Jr-Sr High School	3086	Physics II (L)	1	N
7495	7831	Oregon-Davis Jr-Sr High School	4160	Beginning Concert Band (L)	1	N
7495	7831	Oregon-Davis Jr-Sr High School	4168	Intermediate Concert Band (L)	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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7515	7849	North Judson-San Pierre HS	2040	German I	1	N
7515	7849	North Judson-San Pierre HS	2042	German II	1	N
7515	7849	North Judson-San Pierre HS	2044	German III	1	N
7515	7849	North Judson-San Pierre HS	3044	Earth and Space Science I (L)	1	N
7515	7849	North Judson-San Pierre HS	3108	Integrated Chemistry-Physics (	1	N
7515	7849	North Judson-San Pierre HS	4062	Media Arts (L)	1	N
7525	7833	Knox Community High School	1008	English 12	1	Y
7525	7833	Knox Community High School	1076	Speech	1	Y
7525	7833	Knox Community High School	2520	Algebra I	1	Y
7525	7833	Knox Community High School	2532	Geometry	1	Y
7525	7833	Knox Community High School	2534	Investigative Geometry	1	Y
7525	7833	Knox Community High School	4242	Theatre Arts (L)	1	Y
7525	7837	Knox Community Middle School	400	General Elementary	1	N
7605	7877	Fremont High School	1514	Economics	1	N
7605	7877	Fremont High School	2120	Spanish I	1	N
7605	7877	Fremont High School	2122	Spanish II	1	N
7605	7877	Fremont High School	2124	Spanish III	1	N
7605	7877	Fremont High School	4086	Visual Communication	1	N
7605	7881	Fremont Elementary School	400	General Elementary	1	Y
7605	7884	Fremont Middle School	2508	Pre-Algebra	1	N
7605	7884	Fremont Middle School	2520	Algebra I	1	N
7610	7885	Hamilton Community High Sch	1004	English 10	1	Y
7610	7885	Hamilton Community High Sch	1006	English 11	1	Y
7610	7885	Hamilton Community High Sch	1090	Composition	1	Y
7610	7885	Hamilton Community High Sch	3024	Biology I (L)	1	Y
7615	7893	Angola High School	2520	Algebra I	1	N
7615	7893	Angola High School	2532	Geometry	1	N
7615	7893	Angola High School	2560	Mathematics Lab	1	N
7615	7897	Carlin Park Elementary School	400	General Elementary	1	Y
7645	7909	Union High School	1504	Applied Economics	1	N
7645	7917	North Central High School	1504	Applied Economics	1	Y
7715	7957	Sullivan High School	3024	Biology I (L)	1	N
7715	7957	Sullivan High School	3108	Integrated Chemistry-Physics (	1	N
7715	7957	Sullivan High School	4242	Theatre Arts (L)	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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7715	7965	Sullivan Elementary School	6004	Learning Disability	1	N
7775	7985	Jefferson-Craig Elem Sch	400	General Elementary	1	Y
7775	7993	Switzerland Co Senior High Sch	1008	English 12	1	Y
7775	7993	Switzerland Co Senior High Sch	1010	Language Arts Lab	1	Y
7775	7993	Switzerland Co Senior High Sch	2520	Algebra I	1	Y
7775	7993	Switzerland Co Senior High Sch	2522	Algebra II	1	Y
7775	7993	Switzerland Co Senior High Sch	2532	Geometry	1	Y
7855	8069	Jefferson High School	1012	English as a New Language	1	N
7855	8069	Jefferson High School	2520	Algebra I	1	N
7855	8069	Jefferson High School	2522	Algebra II	1	N
7855	8069	Jefferson High School	3024	Biology I (L)	1	N
7855	8069	Jefferson High School	3060	Chemistry Advanced Placement	1	N
7855	8069	Jefferson High School	3064	Chemistry I (L)	1	N
7855	8069	Jefferson High School	4146	Dance Performance: BalletMode	1	N
7855	8069	Jefferson High School	6020	Combined Class	1	N
7855	8073	Lafayette Sunnyside Middle School	6004	Learning Disability	1	N
7855	8077	Lafayette Tecumseh Jr High Sch	1012	English as a New Language	1	N
7855	8091	Glen Acres Elementary School	400	General Elementary	1	Y
7855	8103	Miami Elementary School	400	General Elementary	1	N
7855	8105	Murdock Elementary School	400	General Elementary	1	Y
7855	8109	Oakland Elementary School	400	General Elementary	1	N
7855	8109	Oakland Elementary School	6004	Learning Disability	1	N
7865	8003	McCutcheon High School	1002	English 9	1	N
7865	8003	McCutcheon High School	1004	English 10	1	N
7865	8003	McCutcheon High School	1006	English 11	1	N
7865	8003	McCutcheon High School	4180	Choral Chamber Ensemble (L)	1	N
7865	8003	McCutcheon High School	4186	Intermediate Chorus (L)	1	N
7865	8003	McCutcheon High School	4204	Piano and Electronic Keyboard	1	N
7865	8017	Dayton Elementary School	400	General Elementary	1	Y
7865	8019	Burnett Creek Elementary School	400	General Elementary	1	Y
7865	8029	William Henry Harrison High Sch	1006	English 11	1	N
7865	8029	William Henry Harrison High Sch	1008	English 12	1	N
7865	8029	William Henry Harrison High Sch	1012	English as a New Language	1	N
7865	8029	William Henry Harrison High Sch	2020	French I	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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7865	8029	William Henry Harrison High Sch	2560	Mathematics Lab	1	N
7865	8029	William Henry Harrison High Sch	4042	Jewelry (L)	1	N
7865	8029	William Henry Harrison High Sch	4184	Vocal Jazz (L)	1	N
7865	8029	William Henry Harrison High Sch	4186	Intermediate Chorus (L)	1	N
7865	8033	East Tipp Middle School	400	General Elementary	1	N
7875	8129	West Lafayette Jr/Sr High Sch	2040	German I	1	Y
7875	8129	West Lafayette Jr/Sr High Sch	2044	German III	1	Y
7875	8135	Happy Hollow Elementary	400	General Elementary	1	Y
7945	8177	Tipton High School	1542	United States History	1	Y
7950	8193	Union County High School	4182	Beginning Chorus (L)	1	Y
7950	8193	Union County High School	4184	Vocal Jazz (L)	1	Y
7950	8209	Liberty Elementary School	400	General Elementary	1	Y
7995	8225	Cynthia Heights Elem Sch	400	General Elementary	1	N
7995	8229	Scott Elementary School	400	General Elementary	1	Y
7995	8229	Scott Elementary School	1012	English as a New Language	1	Y
7995	8229	Scott Elementary School	6000	Communication Disorder (Speech	1	Y
7995	8237	Benjamin Bosse High School	1012	English as a New Language	1	N
7995	8241	Central High School	4162	Instrumental Ensemble (L)	1	N
7995	8241	Central High School	4168	Intermediate Concert Band (L)	1	N
7995	8241	Central High School	4170	Advanced Concert Band (L)	1	N
7995	8241	Central High School	4174	Advanced Orchestra (L)	1	N
7995	8241	Central High School	4242	Theatre Arts (L)	1	N
7995	8245	Francis Joseph Reitz High Sch	4146	Dance Performance: BalletMode	1	Y
7995	8245	Francis Joseph Reitz High Sch	4162	Instrumental Ensemble (L)	1	Y
7995	8245	Francis Joseph Reitz High Sch	4164	Jazz Ensemble (L)	1	Y
7995	8245	Francis Joseph Reitz High Sch	4170	Advanced Concert Band (L)	1	Y
7995	8245	Francis Joseph Reitz High Sch	4174	Advanced Orchestra (L)	1	Y
7995	8245	Francis Joseph Reitz High Sch	4242	Theatre Arts (L)	1	Y
7995	8253	North High School	2508	Pre-Algebra	1	N
7995	8253	North High School	2520	Algebra I	1	N
7995	8253	North High School	3086	Physics II (L)	1	N
7995	8265	Cedar Hall Elementary School	400	General Elementary	1	Y
7995	8265	Cedar Hall Elementary School	6004	Learning Disability	1	Y
7995	8265	Cedar Hall Elementary School	6006	Mildly Mental Disability	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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7995	8265	Cedar Hall Elementary School	6016	Emotional Disability - Full Ti	1	Y
7995	8265	Cedar Hall Elementary School	6028	Autism Spectrum Disorder	1	Y
7995	8265	Cedar Hall Elementary School	6032	Other Health Impairment	1	Y
7995	8289	Dexter Elementary School	400	General Elementary	1	Y
7995	8291	Evans Middle School	6004	Learning Disability	1	N
7995	8311	William Henry Harrison High Sch	1514	Economics	1	N
7995	8311	William Henry Harrison High Sch	6014	Orthopedic Impairment	1	N
7995	8313	Harwood Middle School	2508	Pre-Algebra	1	N
7995	8313	Harwood Middle School	6020	Combined Class	1	N
7995	8318	Helfrich Park Middle School	2508	Pre-Algebra	1	N
7995	8321	Stockwell Elementary School	400	General Elementary	1	N
7995	8321	Stockwell Elementary School	6010	Severe Mental Disability	1	N
7995	8323	Thompkins Middle School	2508	Pre-Algebra	1	N
7995	8325	Highland Elementary School	1012	English as a New Language	1	Y
7995	8329	Lodge Elementary School	400	General Elementary	1	N
7995	8329	Lodge Elementary School	6004	Learning Disability	1	N
7995	8329	Lodge Elementary School	6006	Mildly Mental Disability	1	N
7995	8329	Lodge Elementary School	6024	Emotional Disability - All Oth	1	N
7995	8353	Howard Roosa Elementary Sch	400	General Elementary	1	N
7995	8353	Howard Roosa Elementary Sch	6004	Learning Disability	1	N
7995	8357	Stringtown Elementary School	400	General Elementary	1	Y
7995	8357	Stringtown Elementary School	1012	English as a New Language	1	Y
7995	8369	Washington Middle School	1012	English as a New Language	1	N
7995	8369	Washington Middle School	6004	Learning Disability	1	N
7995	8369	Washington Middle School	6006	Mildly Mental Disability	1	N
7995	8369	Washington Middle School	6016	Emotional Disability - Full Ti	1	N
8010	8394	North Vermillion High School	1080	Journalism	1	N
8010	8394	North Vermillion High School	6020	Combined Class	1	N
8010	8403	North Vermillion Elem Sch	400	General Elementary	1	Y
8020	8409	Central Elementary School	400	General Elementary	1	N
8020	8432	South Vermillion High School	400	General Elementary	1	N
8020	8432	South Vermillion High School	1542	United States History	1	N
8020	8435	Van Duyn Elementary School	400	General Elementary	1	N
8030	8441	Terre Haute North Vigo High Sch	6004	Learning Disability	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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8030	8441	Terre Haute North Vigo High Sch	6014	Orthopedic Impairment	1	N
8030	8457	Terre Haute South Vigo High Sch	2520	Algebra I	1	N
8030	8473	Chauncey Rose Middle Sch	6004	Learning Disability	1	N
8030	8473	Chauncey Rose Middle Sch	6016	Emotional Disability - Full Ti	1	N
8030	8473	Chauncey Rose Middle Sch	6024	Emotional Disability - All Oth	1	N
8030	8473	Chauncey Rose Middle Sch	6028	Autism Spectrum Disorder	1	N
8030	8473	Chauncey Rose Middle Sch	6032	Other Health Impairment	1	N
8030	8477	Otter Creek Middle Sch	400	General Elementary	1	N
8030	8497	Sugar Creek Consolidated Elem Sch	400	General Elementary	1	Y
8030	8505	Davis Park Elementary School	400	General Elementary	1	Y
8030	8509	Deming Elementary School	400	General Elementary	1	N
8030	8511	Dixie Bee Elementary School	400	General Elementary	1	Y
8030	8533	Benjamin Franklin Elem School	6000	Communication Disorder (Speech	1	Y
8030	8575	Ouabache Elementary School	400	General Elementary	1	Y
8030	8575	Ouabache Elementary School	6006	Mildly Mental Disability	1	Y
8030	8575	Ouabache Elementary School	6032	Other Health Impairment	1	Y
8030	8593	Riley Elementary School	400	General Elementary	1	Y
8030	8605	Sugar Grove Elementary School	6000	Communication Disorder (Speech	1	Y
8045	8625	Manchester Jr-Sr High School	2120	Spanish I	1	Y
8045	8625	Manchester Jr-Sr High School	3024	Biology I (L)	1	Y
8045	8625	Manchester Jr-Sr High School	4142	Dance Choreography: BalletMode	1	Y
8045	8625	Manchester Jr-Sr High School	4182	Beginning Chorus (L)	1	Y
8045	8625	Manchester Jr-Sr High School	4188	Advanced Chorus (L)	1	Y
8050	8677	Metro North Elementary School	400	General Elementary	1	Y
8060	8693	Wabash High School	1546	World Geography	1	N
8060	8693	Wabash High School	1548	World History or Civilization	1	N
8060	8694	Wabash Middle School	2520	Algebra I	1	N
8115	8737	Seeger Memorial Jr-Sr HS	1076	Speech	1	N
8115	8737	Seeger Memorial Jr-Sr HS	2520	Algebra I	1	N
8115	8737	Seeger Memorial Jr-Sr HS	2532	Geometry	1	N
8115	8737	Seeger Memorial Jr-Sr HS	4242	Theatre Arts (L)	1	N
8115	8744	Warren Central Elem Sch	400	General Elementary	1	N
8130	8761	Yankeetown Elementary School	400	General Elementary	1	N
8130	8764	John H Castle Elementary Sch	1120	Developmental Reading	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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8130	8769	Elberfeld Elementary School	1120	Developmental Reading	1	N
8130	8772	Tecumseh Jr-Sr High Sch	1086	Student Publications	1	Y
8130	8773	Lynnville Elementary School	1120	Developmental Reading	1	Y
8130	8789	Boonville High School	1514	Economics	1	N
8130	8789	Boonville High School	1548	World History or Civilization	1	N
8130	8789	Boonville High School	3024	Biology I (L)	1	N
8130	8789	Boonville High School	3030	Life Science (L)	1	N
8130	8789	Boonville High School	3044	Earth and Space Science I (L)	1	N
8130	8809	Castle High School	1006	English 11	1	N
8130	8809	Castle High School	1094	Expository Writing	1	N
8130	8809	Castle High School	4146	Dance Performance: BalletMode	1	N
8130	8809	Castle High School	4162	Instrumental Ensemble (L)	1	N
8130	8809	Castle High School	4170	Advanced Concert Band (L)	1	N
8130	8809	Castle High School	4244	Technical Theatre (L)	1	N
8130	8809	Castle High School	4248	Theatre Production (L)	1	N
8130	8813	Chandler Elementary School	4160	Beginning Concert Band (L)	1	Y
8130	8819	Sharon Elementary School	1120	Developmental Reading	1	Y
8205	8864	Bradie M Shrum Lower Elem	400	General Elementary	1	Y
8215	8905	Eastern High Sch	4168	Intermediate Concert Band (L)	1	Y
8305	8985	Hagerstown Jr-Sr High School	1004	English 10	1	N
8355	8961	Lincoln Sr High Sch	4180	Choral Chamber Ensemble (L)	1	Y
8355	8961	Lincoln Sr High Sch	4186	Intermediate Chorus (L)	1	Y
8355	8961	Lincoln Sr High Sch	4188	Advanced Chorus (L)	1	Y
8360	8981	Centerville Sr High School	2560	Mathematics Lab	1	Y
8360	8981	Centerville Sr High School	6008	Moderate Mental Disability	1	Y
8360	8981	Centerville Sr High School	6012	Multiple Disabilities	1	Y
8360	8981	Centerville Sr High School	6016	Emotional Disability - Full Ti	1	Y
8360	8982	Centerville Jr High School	2560	Mathematics Lab	1	Y
8360	8984	Rose Hamilton Elementary Sch	400	General Elementary	1	Y
8360	8984	Rose Hamilton Elementary Sch	6008	Moderate Mental Disability	1	Y
8375	8927	Northeastern High School	4146	Dance Performance: BalletMode	1	N
8385	8947	Highland Heights Elem Sch	6008	Moderate Mental Disability	1	Y
8385	8993	Richmond High School	2060	Japanese I	1	N
8385	8993	Richmond High School	2508	Pre-Algebra	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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8385	8993	Richmond High School	2520	Algebra I	1	N
8385	8993	Richmond High School	3024	Biology I (L)	1	N
8385	8993	Richmond High School	4000	Introduction to Two Dimensiona	1	N
8385	8993	Richmond High School	4060	Drawing (L)	1	N
8385	8993	Richmond High School	4066	Printmaking (L)	1	N
8385	8993	Richmond High School	4146	Dance Performance: BalletMode	1	N
8385	8993	Richmond High School	4166	Beginning Orchestra (L)	1	N
8385	8993	Richmond High School	4172	Intermediate Orchestra (L)	1	N
8385	8993	Richmond High School	4180	Choral Chamber Ensemble (L)	1	N
8385	8993	Richmond High School	4182	Beginning Chorus (L)	1	N
8385	8993	Richmond High School	4186	Intermediate Chorus (L)	1	N
8385	9003	C R Richardson Elem Sch	400	General Elementary	1	N
8385	9017	Fairview Elementary School	400	General Elementary	1	N
8385	9037	Starr Elementary School	400	General Elementary	1	N
8385	9053	Westview Elementary School	400	General Elementary	1	N
8425	9057	Southern Wells Elem Sch	400	General Elementary	1	Y
8425	9057	Southern Wells Elem Sch	4160	Beginning Concert Band (L)	1	Y
8425	9058	Southern Wells Jr-Sr High Sch	4160	Beginning Concert Band (L)	1	Y
8425	9058	Southern Wells Jr-Sr High Sch	4184	Vocal Jazz (L)	1	Y
8425	9058	Southern Wells Jr-Sr High Sch	4204	Piano and Electronic Keyboard	1	Y
8425	9058	Southern Wells Jr-Sr High Sch	4206	Music History & Appreciation	1	Y
8435	9087	Norwell High School	2040	German I	1	Y
8435	9087	Norwell High School	2044	German III	1	Y
8435	9087	Norwell High School	2120	Spanish I	1	Y
8435	9088	Norwell Middle School	2508	Pre-Algebra	1	N
8435	9088	Norwell Middle School	2520	Algebra I	1	N
8515	9117	Reynolds Elementary School	400	General Elementary	1	Y
8515	9135	North White High School	1012	English as a New Language	1	N
8525	9113	Frontier Elementary	6020	Combined Class	1	Y
8525	9137	Frontier Jr-Sr High School	1002	English 9	1	N
8525	9137	Frontier Jr-Sr High School	1006	English 11	1	N
8525	9137	Frontier Jr-Sr High School	1008	English 12	1	N
8525	9137	Frontier Jr-Sr High School	1078	Advanced Speech and Communicat	1	N
8525	9137	Frontier Jr-Sr High School	1086	Student Publications	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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8525	9137	Frontier Jr-Sr High School	2120	Spanish I	1	N
8525	9137	Frontier Jr-Sr High School	2520	Algebra I	1	N
8525	9137	Frontier Jr-Sr High School	2522	Algebra II	1	N
8525	9137	Frontier Jr-Sr High School	2532	Geometry	1	N
8525	9137	Frontier Jr-Sr High School	3024	Biology I (L)	1	N
8525	9137	Frontier Jr-Sr High School	3026	Biology II (L)	1	N
8535	9141	Tri-County Middle-Senior High	2024	French III	1	N
8535	9141	Tri-County Middle-Senior High	2120	Spanish I	1	N
8535	9141	Tri-County Middle-Senior High	2122	Spanish II	1	N
8535	9141	Tri-County Middle-Senior High	2124	Spanish III	1	N
8535	9141	Tri-County Middle-Senior High	4040	Ceramics (L)	1	N
8535	9141	Tri-County Middle-Senior High	4044	Sculpture (L)	1	N
8535	9141	Tri-County Middle-Senior High	4060	Drawing (L)	1	N
8535	9141	Tri-County Middle-Senior High	4082	Computer Graphics (L)	1	N
8535	9143	Tri-County Intermediate School	400	General Elementary	1	Y
8565	9129	Eastlawn Elementary School	400	General Elementary	1	Y
8565	9149	Twin Lakes Senior High School	1012	English as a New Language	1	N
8625	9193	Churubusco High School	1096	Technical Communication	1	Y
8625	9197	Churubusco Elementary School	400	General Elementary	1	N
8665	9178	Little Turtle Elementary School	1120	Developmental Reading	1	N
8665	9180	Indian Springs Middle Sch	4160	Beginning Concert Band (L)	1	N
8665	9187	Columbia City High School	3044	Earth and Space Science I (L)	1	Y
8665	9187	Columbia City High School	4162	Instrumental Ensemble (L)	1	Y
8665	9187	Columbia City High School	4182	Beginning Chorus (L)	1	Y
8665	9187	Columbia City High School	4186	Intermediate Chorus (L)	1	Y
8665	9187	Columbia City High School	4188	Advanced Chorus (L)	1	Y
8665	9187	Columbia City High School	4242	Theatre Arts (L)	1	Y
8665	9196	Mary Raber Elementary School	400	General Elementary	1	Y
9310	1535	Charter School of the Dunes	6020	Combined Class	1	N
9315	8295	Signature School Inc	1010	Language Arts Lab	1	Y
9315	8295	Signature School Inc	1532	Psychology	1	Y
9315	8295	Signature School Inc	1534	Sociology	1	Y
9315	8295	Signature School Inc	1550	Topics in Social Science	1	Y
9325	2524	Options Charter School - Carmel	3008	Scuence Research Ind. Study (L)	1	N

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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9325	2524	Options Charter School - Carmel	3010	Environmental Science Advanced	1	N
9325	2524	Options Charter School - Carmel	3024	Biology I (L)	1	N
9360	1540	Veritas Academy	6006	Mildly Mental Disability	1	Y
9380	5874	Christel House Academy	1012	English as a New Language	1	Y
9390	5872	Flanner House Elem Sch (Charter)	6020	Combined Class	1	Y
9445	6208	Charles A Tindley Accelerated Sch	2120	Spanish I	1	N
9460	4022	Thea Bowman Leadership Academy	6006	Mildly Mental Disability	1	Y
9470	5861	Indpls Metropolitan Career Aca 1	1002	English 9	1	N
9470	5861	Indpls Metropolitan Career Aca 1	2532	Geometry	1	N
9480	5864	21st Century Fountain Square Schl	400	General Elementary	1	
9485	5868	SE Neighborhood Sch of Excellence	2120	Spanish I	1	N
9535	4130	Gary Lighthouse Charter School	4182	Beginning Chorus (L)	1	
9545	4164	21st Century Charter Sch of Gary	400	General Elementary	1	
9545	4164	21st Century Charter Sch of Gary	2120	Spanish I	1	
9545	4164	21st Century Charter Sch of Gary	4206	Music History & Appreciation	1	
9575	5523	Indpls Lighthouse Charter School	2120	Spanish I	1	
9620	1441	Burriss Laboratory School	400	General Elementary	1	Y
9625	1443	IN Aca for Sci Math & Humanities	1044	Poetry	1	Y
9625	1443	IN Aca for Sci Math & Humanities	1048	Themes in Literature	1	Y
9625	1443	IN Aca for Sci Math & Humanities	1064	Linguistics	1	Y
9625	1443	IN Aca for Sci Math & Humanities	1532	Psychology	1	Y
9625	1443	IN Aca for Sci Math & Humanities	1538	Topics in History	1	Y
9625	1443	IN Aca for Sci Math & Humanities	1548	World History or Civilization	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2000	Chinese I	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2002	Chinese II	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2020	French I	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2022	French II	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2024	French III	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2040	German I	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2042	German II	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2044	German III	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2060	Japanese I	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2062	Japanese II	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2064	Japanese III	1	Y

Data File: Statewide Non-HQ Subject and AYP Data

CORP	SCHL	NAME	SUBJ	SUBJECT	COUNT(DISTINCTSSN)	Meeting AYP (Y/N)
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9625	1443	IN Aca for Sci Math & Humanities	2080	Latin I	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2082	Latin II	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2122	Spanish II	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2124	Spanish III	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2522	Algebra II	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2544	Advanced Mathematice College C	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2562	Calculus AB Advanced Placement	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2572	Calculus BC Advanced Placement	1	Y
9625	1443	IN Aca for Sci Math & Humanities	2599	Department Head (Mathematics)	1	Y
9625	1443	IN Aca for Sci Math & Humanities	3008	Scuence Research Ind. Study (L	1	Y
9625	1443	IN Aca for Sci Math & Humanities	3044	Earth and Space Science I (L)	1	Y
9625	1443	IN Aca for Sci Math & Humanities	3060	Chemistry Advanced Placement	1	Y
9625	1443	IN Aca for Sci Math & Humanities	3064	Chemistry I (L)	1	Y
9625	1443	IN Aca for Sci Math & Humanities	3086	Physics II (L)	1	Y
9625	1443	IN Aca for Sci Math & Humanities	3088	Physics C Advanced Placement (	1	Y

**ATTACHMENT 5: Technical Assistance and Professional Development Opportunities
(Preliminary List for 2006-07 School Year)**

Indiana Department of Education (IDOE)
Professional Development and Technical Assistance Opportunities
2006-07 School Year (preliminary list)

Assessment

- Core 40 End-of-Course Assessment Scoring Training
- ISTEP+ Rubric Training

English/language arts

- Indiana State Reading Association Conference
- Indiana's Strategic Adolescent Literacy Improvement Plan (Grades 4-12)
- Indiana Writing Summit
- National Writing Project Institute
- WFYI/PBS Teacher Line

English as a Second Language

- Annual K-12 ESL Statewide Conference
- Basic In-service for K-12 Staff, Northern Community School Corporation
- Half-Day Workshops for Miami Middle School, Noblesville Community Schools, Mount Comfort Elementary, Plymouth Community Schools, Vigo County School Corporation
- Indiana Association for School Principals Conference
- Indiana Nonpublic Education Association
- 2nd Annual Indiana Hispanic Leadership Summit, Ft. Wayne
- 6th Annual Latinos Count Community Conference, Ft. Wayne

Leadership and Technology Resources

- Opportunities for Eligible Schools to Apply for Competitive Grants, Based on these criteria:
 - Number and percentage of students in poverty
 - LEAs in need of improvement under section 1116 of NCLB
 - Percentage of students scoring below grade level in reading/language arts on the Indiana Statewide Testing for Educational Progress—Plus (ISTEP+)
 - Number and percentage of students for whom English is a second language
 - Ratio of Assessed Valuation per student
- State Workshops Covering: Assessing Impact, Changing the School Culture, Developing New Visions for Learning, Ensuring Adequate Infrastructure, Ensuring Digital Equity, Improving Classroom Practice, Improving Data Management, Providing Professional Development, Reaching Out to Community, and Using New Communication Tools
- Various Current Classes and Archived Classes (a complete list can be found at http://inext.indiananext.org/register/results_all.asp)

Mathematics

- Advanced Placement and Pre-Advanced Placement Workshop
- Assessment and Problem-Solving in Elementary Mathematics
- Graphing Calculator Workshop

Reading

- Administrator's Meeting / Consumer's Guide
- Cognitive Coaching Days

- DIBELS / MClass Direct Training
- DIBELS Paper / Pencil Training
- DIBELS / Wireless Generation Palm Training
- Indiana State Literacy Conference
- K-2 Diagnostic Reading Test Training, on-going and by request
- New Coach Training
- Reading First Coach Retreat
- SERP training (Special Education Reading Project)
- Summer Reading Academies for Reading First teachers, coaches, principals, central office personnel, ESL and K-12 Special Education teachers
- Teacher Reading Academies for any new teacher / administrator to Reading First
- Voyager Year 1 training

Science

- Focus on Inquiry
- Indianapolis Children's Museum Professional Development
- Math-themed Workshop through Science Central
- Project Lead the Way Summer Institute
- Purdue University Science Professional Development
- Statewide Teacher Workshop through Science Central
- Training in PLW curriculum for middle and high school students
- Training Program for K through 12 teachers in inquiry implementation

Social Studies

- Graduate Credit Workshops through the Geography Educator's Network of Indiana, the Indiana Council for Social Studies, the James F. Ackerman Foundation, and the Law Related Center
- Graduate Credit Workshops through the Indiana Council for Economic Education (16 workshops on various topics)

Special Education

- Co-Teaching / Collaboration
- Creative Problem Solving for Targeted Student Intervention
- DIBELS Training
- Differentiated Instruction
- Inclusive Practices
- Learning Styles / Multiple Intelligences
- PATINS Training
- Positive Behavior Interventions and Support
- Purdue Literacy Network
- Renaissance Learning-Accelerated Math
- School-wide Positive Behavior Interventions and Support
- Secondary Comprehension Literacy Model
- Secondary Literacy Strategies
- Tucker Signing Strategies for Reading
- Using Scientifically Based / Research-Based Literacy Strategies to Address Individual Needs
- Voyager Passports Training