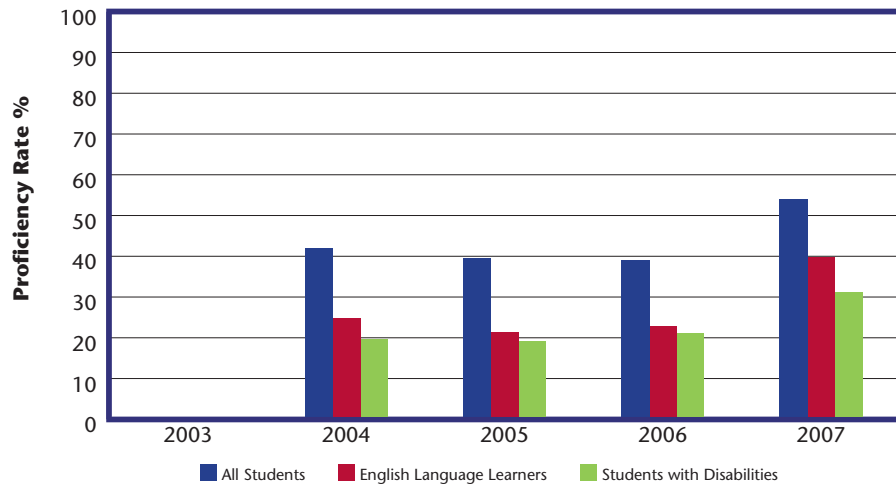


Reading First State Profile: **FLORIDA**



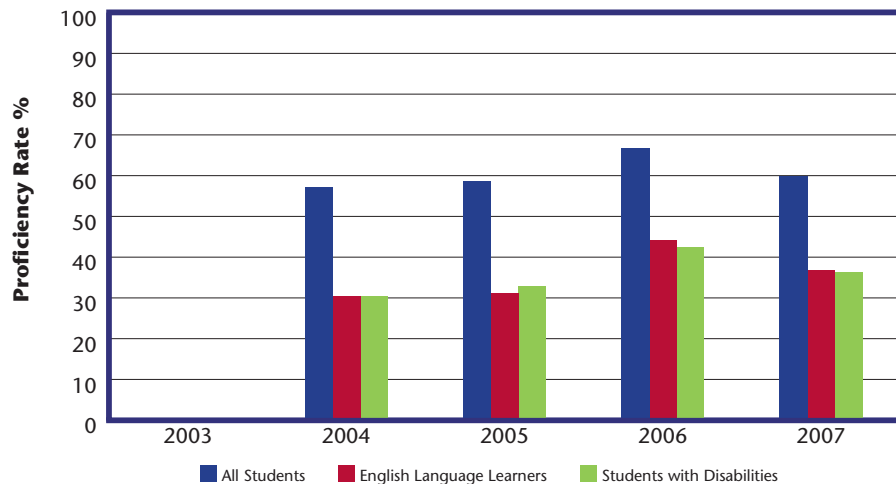
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	89.5%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	84.2%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	100.0%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	SAT-10	Comprehension	≥ 40th %ile	42.1%
Grade 2	SAT-10	Comprehension	≥ 40th %ile	57.9%
Grade 3	FL Comprehensive Assessment Test	Comprehension	Level 3 and above	36.8%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: **FLORIDA**

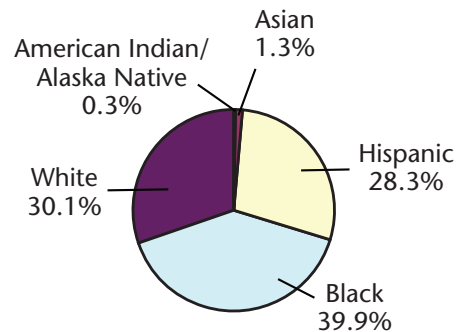


Reading First Participation

2006–2007: 239,266 students

Funded Districts and Schools		
Year	Districts	Schools
2003	N/A	N/A
2004	23	325
2005	26	391
2006	39	587
2007	41	584

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
http://www.justreadflorida.com/reading_first.asp

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ During 2006–2007, kindergarten students in all three cohort groups showed increases ranging from 1 to 5% in the number of students on or above grade level, according to DIBELS data.
- ❑ For grade 1 SAT 10, the trend data show that performance improved across time; the 2006–2007 performance varied across cohorts with two groups recording increases of 1 to 3% in the number of students on or above grade level, while one cohort dropped 1% since 2005–2006.
- ❑ Trend data show that the number of students reading on grade level on the SAT 10 increased over time (2003–2006) in second-grade classrooms.
- ❑ Florida third-grade Reading First classrooms were successful in increasing the number of students reading on grade level on the FCAT and decreasing the number with reading difficulties from 2003 to 2006.

Source: University of South Florida

Total Reading First Allocation

- ❑ Total state funding to date: **\$341,350,246**

- ❑ Amount of Yearly Funding

2008		\$20,135,397
2007		\$51,916,341
2006		\$59,658,043
2005		\$57,102,830
2004		\$55,307,766
2003		\$50,073,069
2002		\$47,156,800

Source: U.S. Department of Education Budget Service