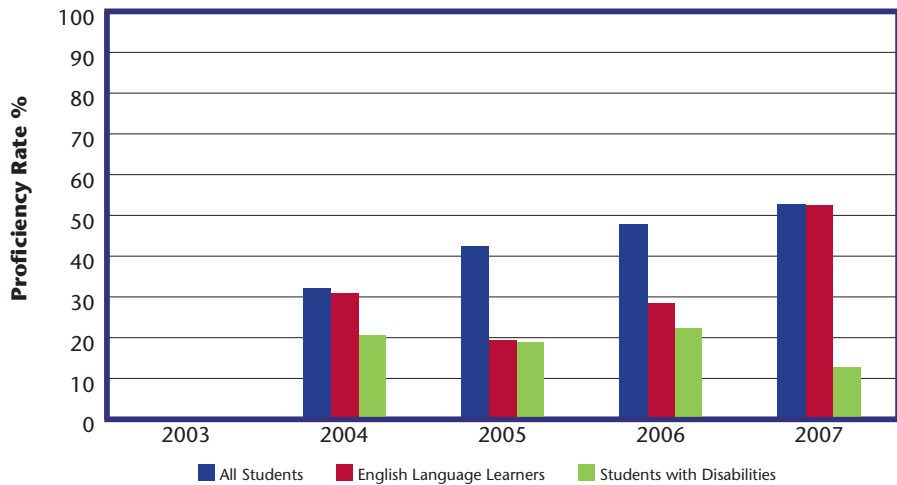


Reading First State Profile: **DELAWARE**



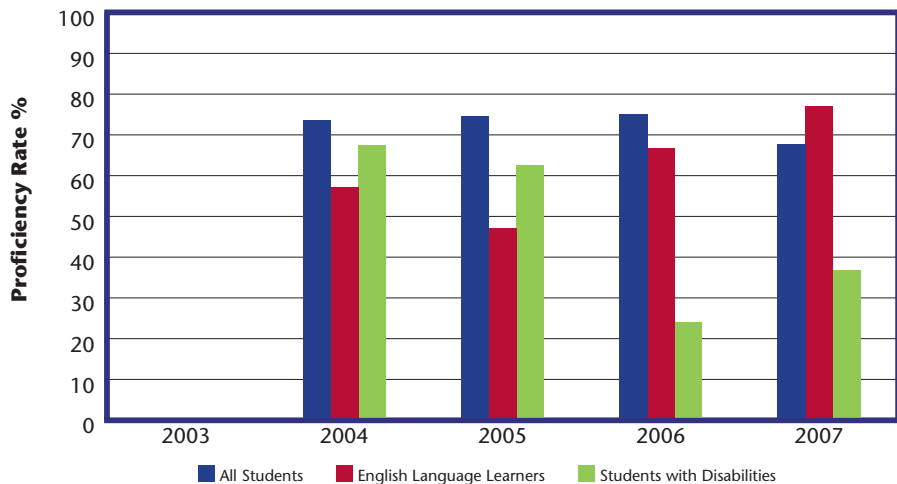
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	100.0%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	100.0%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	100.0%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Retell Fluency	> 25% of Oral Reading Fluency	N/A
Grade 2	DE Student Testing Program	Comprehension	≥ 361	N/A
Grade 3	DE Student Testing Program	Comprehension	≥ 415	N/A

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: **DELAWARE**

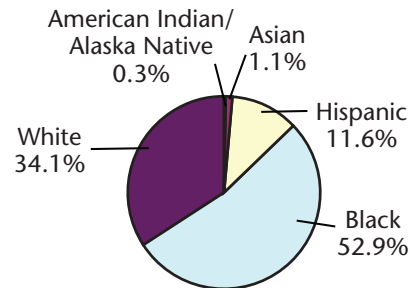


Reading First Participation

2006–2007: 5,068 students

Funded Districts and Schools		
Year	Districts	Schools
2003	N/A	N/A
2004	7	11
2005	7	12
2006	7	14
2007	7	14

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://www.doe.k12.de.us/programs/reading/readingfirst.shtml>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ Many K–3 students in Delaware’s Reading First schools show steady gains in reading achievement as measured in cross sections on the state DSTP1, DSPT2, and DIBELS reading indicators from baseline year (2002–2003) to 2006–2007.
- ❑ When comparing 2006–2007 data to baseline data (2002–2003), special education referral rates are reduced from baseline rates in Reading First schools.
- ❑ In 2006–2007, a random sample of surveyed Reading First 1st–3rd graders reported attitudes more favorable to reading than a national norming sample, and for third graders surveyed, attitudes were significantly more favorable than third graders from comparison schools.

Source: Delaware Education Research & Development Center

Total Reading First Allocation

- ❑ Total state funding to date: **\$15,353,723**
- ❑ Amount of Yearly Funding

2008	■	\$935,641
2007	■	\$2,463,421
2006	■	\$2,469,053
2005	■	\$2,490,935
2004	■	\$2,451,604
2003	■	\$2,384,319
2002	■	\$2,158,750

Source: U.S. Department of Education Budget Service