



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT,
AND ACADEMIC ACHIEVEMENT FOR LIMITED ENGLISH PROFICIENT STUDENTS

May 14, 2008

Dr. Joseph B. Morton
State Superintendent of Education
Gordon Persons Building
50 North Ripley Street
P.O. Box 302101
Montgomery, Alabama 36104

Dear Dr. Morton:

Thank you for your submission of evidence regarding the corrective actions Alabama has taken to address the compliance issues identified in the Attachment T Special Conditions document issued with the State's 2007 Title III, Part A grant award.

According to the evidence submitted by your State:

- Alabama has made annual measurable achievement objective (AMAO) determinations for the 2004-05 school year using AMAO 3 – adequate yearly progress for the LEP subgroup. The State has notified its Title III local educational agencies (LEAs) and, through its LEAs, notified parents of current LEP/Title III students of the State's failure to make AMAO determinations for the 2004-05 school year. Alabama also submitted evidence in its December 28, 2007 Consolidated State Performance Report that it made AMAO determinations for the 2006-07 school year. Finally, Alabama has assured the Department that all required AMAO determinations will be made in future years.
- Alabama has submitted all required data for the Consolidated State Performance Report for the 2004-2005 school year. The Department recognizes that, based on the corrective actions, it was not possible to submit some data elements for previous years.

Thank you for your attention to these matters and for the timely completion of your State's Title III corrective action plan. We appreciate your continued efforts to ensure a high-quality Title III program to address the needs of LEP students in your State.

Sincerely,

Margarita P. Pinkos, Ed.D.
Assistant Deputy Secretary

cc: Dely V. Roberts, Title III Director
Dr. Gayle de Jong, Federal Programs

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