

UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

JUL - 9 2008

Honorable Deborah Gist
Superintendent
Office of the State Superintendent
Government of the District of Columbia
441 4th Street, NW
Suite 350N
Washington, DC 20001

Dear Superintendent Gist:

This is to inform you that your State's application for Federal Fiscal Year (FFY) 2008 funds, under Part B of the Individuals with Disabilities Education Act (Part B), can be approved. Our approval is based on review of your application submitted by the District of Columbia Office of the State Superintendent (DC OSSE) to the U.S. Department of Education, Office of Special Education Programs (OSEP), on May 20, 2008, including assurances provided in Section II which are incorporated by reference to this letter as noted in Enclosure A.

Enclosed are grant awards for funds currently available under the Department of Education Appropriations Act, 2008 for the Part B Section 611 (Grants to States) and Section 619 (Preschool Grants) programs. These funds are for use primarily in school year 2008-2009 and are available for obligation by States from July 1, 2008 through September 30, 2010.

As set forth in Enclosure D, in April 2006, under the authority of the Education Department General Administrative Regulations (EDGAR), 34 CFR §80.12, the Department designated the District of Columbia Public Schools (DCPS)¹, a "high-risk" grantee. Special Conditions were placed on all Department grants awarded to DCPS because of problems in DCPS' fiscal and program accountability, management systems, and related areas. The DCPS FFY 2006 and FFY 2007 IDEA Part B grant awards were released subject to the Department-wide FFY 2006 and FFY 2007 Special Conditions. Because of the problems noted in the Department's correspondence dated June 16, 2008 (Enclosure D), the DC OSSE's status as a "high-risk" grantee under 34 CFR §80.12 continues and, therefore, Special Conditions are imposed on all grants awarded to DC OSSE by the Department.

In addition to the Department-wide conditions, the State's FFY 2008 IDEA Part B grant awards are being released subject to FFY 2008 Special Conditions, as set forth in Enclosure E, that are being imposed pursuant to the Department's authority in 34 CFR §80.12. Specifically, OSEP determined that the DC OSSE has continued to demonstrate noncompliance with the requirements to: provide timely initial evaluations and reevaluations (section 612(a)(7) and

¹ The District of Columbia Public Education Reform Act of 2007 signed into law by the Mayor on April 23, 2007, transferred authority to the Mayor's Office for the purpose of administering Federal grants, the functions of the State Educational Agency (SEA), the Local Educational Agency (LEA), and the state agencies responsible for Adult Education and Literacy and the IDEA Part C Early Intervention Program. The transfer became effective October 1, 2007. The DC Government established the DC OSSE as the SEA with an appropriate structure and sufficient grant and fiscal management capacity to carry out the state agency responsibilities of Department grants.

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614(a) through (c) of IDEA and 34 CFR §§300.301(c)(1) and 300.303); implement due process hearing decisions in a timely manner (section 615(f) and (i)); ensure placement in the least restrictive environment (LRE) (section 612(a)(5)(A) and 34 CFR §§300.114 through 300.120); and identify and correct noncompliance with the requirements of Part B of IDEA (section 612(a)(11) and 616(a), 20 U.S.C. 1232d(b)(3), and 34 CFR §§300.149 and 300.600).

Your State's failure to provide timely initial evaluations and reevaluations, to implement due process hearing decisions in a timely manner, to ensure placement in the LRE, and to identify and correct noncompliance resulted in the Department imposing the FFY 2007 Special Conditions contained in Enclosure E of the July 9, 2007 grant award letter. Because the DC OSSE did not meet those Special Conditions, the Department is imposing Special Conditions on the State's FFY 2008 grant awards under Part B. The reasons for doing so and the specific conditions are detailed in the enclosure. The State must administer these awards both in keeping with the applicable provisions of Federal law and regulations and the Special Conditions attached to the grant award document. Acceptance by the District of Columbia of these grant awards constitutes an agreement by the State to comply with the Special Conditions.

Please note that as part of your application for FFY 2008, your State has made an assurance, in 34 CFR §80.11(c), that it will comply with all applicable Federal statutes and regulations in effect with respect to the periods for which it receives grant funding. Any changes made by the State, after OSEP approval, to information that is a part of a State's application, must meet the public participation requirements in 34 CFR §300.165.

The amount in your award for Section 619 represents the full amount of funds to which you are entitled. However, the amount shown in your award for the Section 611 program is only part of the total funds that will be awarded to you for FFY 2008. Of the \$10,947,511,571 appropriated for Section 611 in FFY 2008, \$4,091,067,571 is available for awards on July 1, 2008, and \$6,856,444,000 will be available on October 1, 2008.

Under the Section 611 formula, subject to certain maximum and minimum funding requirements, State allocations are based on the amount that each State received from FFY 1999 funds, the general population in the age range for which each State ensures a free appropriate public education (FAPE) to all children with disabilities, and the number of children living in poverty in the age range for which each State ensures FAPE to all children with disabilities. At the level of the decrease in the appropriation for the Preschool Grant program compared to that for prior years, each State is first allocated the amount it received for FFY 1997. The remaining funds are allocated based on the relative amount of the increase in funding that the State received between FFYs 1997 and 2007, as compared to the total of such increases for all States.

Enclosure B provides a short description of how Section 611 funds were allocated and how those funds can be used. In addition, Table I in Enclosure B shows funding levels for distribution of Section 611 funds and the parameters for within-State allocations.

Enclosure C provides a short description of how Section 619 funds were allocated and how those funds can be used. In addition, Table II in Enclosure C shows State-by-State funding levels for distribution of Section 619 funds.

Section 611(e)(1)(C) of the IDEA provides that "[p]rior to expenditure of funds under this paragraph [section 611(e)(1) concerning funds for State administration], the State shall certify to the Secretary that the arrangements to establish responsibility for services pursuant to section

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612(a)(12)(A) are current." We read this provision to mean that if a State does not have interagency agreements or other arrangements in place to establish responsibility for the provision of services, the State may not expend funds available to the State under section 611(e)(1) [State administration funds] until the State has these agreements or arrangements in place.

Under section 608(a)(2) of the IDEA, each State that receives funds under Part B is required to inform in writing local educational agencies located in the State of any State-imposed rule, regulation, or policy that is not required by IDEA or Federal regulations. A State may use the same list of State-imposed rules, regulations and policies that it was required to submit to the Department in Section IV of its Part B application for this purpose.

The enclosed grant award for FFY 2008 is made with the continued understanding that this Office may, from time to time, require clarification of information within your application, if necessary. These inquiries are needed to allow us to appropriately carry out our administrative responsibilities related to Part B.

Section 606 provides that each recipient of assistance under IDEA make positive efforts to employ and advance in employment qualified individuals with disabilities in programs assisted under the IDEA. Therefore, by accepting this grant a State is expressly agreeing as a condition of IDEA funding to ensuring that positive efforts are made to employ and advance employment of qualified individuals with disabilities in programs assisted under the IDEA.

We appreciate your ongoing commitment to the provision of quality educational services to children with disabilities.

Sincerely,

William W. Knudsen

Acting Director

Office of Special Education Programs

Enclosures

Enclosure A

Enclosure B

Enclosure C

Enclosure D

Enclosure E

cc: State Director of Special Education