

DEPARTMENT OF HEALTH AND HUMAN SERVICES  
FOOD AND DRUG ADMINISTRATION  
CENTER FOR DRUG EVALUATION AND RESEARCH

ADVISORY COMMITTEE FOR PHARMACEUTICAL SCIENCE  
CLINICAL PHARMACOLOGY SUBCOMMITTEE

Monday, November 17, 2003

8:30 a.m.

Advisors and Consultants Staff Conference Room  
5630 Fishers Lane  
Rockville, Maryland

PARTICIPANTS

Jurgen Venitz, M.D., Ph.D., Chair  
Hilda F. Scharen, M.S., Executive Secretary

MEMBERS:

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GUEST SPEAKER:

Peter Bonate, Ph.D.

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Hae-Young Ahn, Ph.D.  
Albert Chen, Ph.D.  
Joga Gobburu, Ph.D.  
Peter Hinderling, M.D.  
Shiew-Mei Huang, Ph.D.  
Leslie Kenna, Ph.D.  
Peter Lee, Ph.D.  
Lawrence Lesko, Ph.D.  
Stella Machado, Ph.D.  
Ameeta Parekh, Ph.D.  
William Rodriguez, M.D.

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1 P R O C E E D I N G S

2 Call to Order and Opening Remarks

3 DR. VENITZ: Good morning, everyone.

4 Welcome to the Clinical Pharmacology Subcommittee  
5 Meeting. As you know, we have a full agenda both  
6 for today as well as for tomorrow. So, I would  
7 like for us to get started by introducing the  
8 members and the FDA staffers around the table  
9 before Ms. Scharen introduces the conflict of  
10 interest.

11 My name is Jurgen Venitz. I am the chair  
12 of the committee and I am an associate professor at  
13 Virginia Commonwealth University.

14 DR. D'ARGENIO: My name is David  
15 D'Aregnio. I am professor of biomedical  
16 engineering at the University of Southern  
17 California.

18 DR. FLOCKHART: My name is Dave Flockhart.  
19 I am a professor of medicine, genetics and  
20 pharmacology at Indiana University.

21 DR. SHEINER: I am Lewis Sheiner, clinical  
22 pharmacologist from the UCSF.

23 DR. SWADENER: Marc Swadener, from  
24 Boulder, Colorado.

25 DR. JUSKO: William Jusko, Department of

1 Pharmaceutical Sciences, University at Buffalo.

2 MS. SCHAREN: Hilda Scharen, FDA, Center  
3 for Drugs.

4 DR. KEARNS: Greg Kearns, clinical  
5 pharmacologist from Children's University Hospital  
6 in Kansas City, Missouri.

7 DR. DERENDORF: Hartmut Derendorf,  
8 Department of Pharmaceutics, University of Florida.

9 DR. DAVIDIAN: Marie Davidian, Department  
10 of Statistics, North Carolina State University.

11 DR. SHEK: Efraim Shek, Abbott  
12 Laboratories, the industrial representative.

13 DR. MCCLEOD: Howard McCleod, clinical  
14 pharmacologist, Washington University in St. Louis.

15 DR. HUANG: Shiew-Mei Huang, Deputy  
16 Director for Science, Office of Pharmacology and  
17 Biopharmaceutics, CDER.

18 DR. LEE: Peter Lee, Associate Director,  
19 Pharmacometrics, Office of Clinical Pharmacology  
20 and Biopharmaceutics.

21 DR. LESKO: Good morning. Larry Lesko,  
22 Director of the Office of Clinical Pharmacology and  
23 Biopharmaceutics.

24 DR. VENITZ: Thank you. Let me turn over  
25 the microphone to Ms. Hilda Scharen. She is the

1 executive committee secretary and she will provide  
2 us with the conflict of interest statement.

3 Conflict of Interest Statement

4 MS. SCHAREN: The following announcement  
5 addresses the issue of conflict of interest with  
6 respect to this meeting and is made part of the  
7 record to preclude even the appearance of such at  
8 this meeting. The topics of today's meeting are  
9 issues of broad applicability. Unlike issues  
10 before a committee in which a particular product is  
11 discussed, issues of broader applicability involve  
12 many industrial sponsors and academic institutions.

13 All special government employees have been  
14 screened for their financial interests as they may  
15 apply to the general topics at hand. Because they  
16 have reported interests in pharmaceutical  
17 companies, the Food and Drug Administration has  
18 granted general matters waivers of broad  
19 applicability to the following SGEs which permits  
20 them to participate in today's discussion: Dr.  
21 David D'Argenio, Dr. Marie Davidian, Dr. Hartmut  
22 Derendorf, Dr. David Flockhart, Dr. William Jusko,  
23 Dr. Gregory Kearns, Dr. Howard McCleod, Dr. Mary  
24 Relling, Dr. Wolfgang Sadee, Dr. Jurgen Venitz.

25 A copy of the waiver statements may be

1 obtained by submitting a written request to the  
2 agency's Freedom of Information Office, Room 12A-30  
3 of the Parklawn Building.

4 Because general topics could involve so  
5 many firms and institutions, it is not prudent to  
6 recite all potential conflicts of interest but,  
7 because of the general nature of today's  
8 discussions, the potential conflicts are mitigated.  
9 We would like to note for the record that Dr.  
10 Efraim Shek is participating in today's meeting as  
11 an acting, non-voting industry representative.

12 In the event that discussions involve any  
13 other products or firms not already on the agenda  
14 for which FDA participants have a financial  
15 interest, the participant's involvement and their  
16 exclusion will be noted for the record.

17 With respect to all other participants, we  
18 ask in the interest of fairness that they address  
19 any current or previous financial involvement with  
20 any firm whose product they may wish to comment  
21 upon. Thank you.

22 DR. VENITZ: Thank you. As you can tell  
23 from the agenda, we have three main topics for  
24 discussion today, end- of-phase-2A meetings; PK/PD  
25 modeling of QTc prolongation; and pediatrics. The

1 person who put the agenda together, Dr. Larry  
2 Lesko, is going to introduce the topics for the  
3 meeting and the outcomes that he would like for us  
4 to achieve. Larry?

5 Introduction to the Meeting

6 DR. LESKO: Thank you, Jurgen.

7 [Slide]

8 Good morning and welcome back to another  
9 Clinical Pharmacology Subcommittee. In particular,  
10 I would like to welcome some new members, Dr.  
11 D'Argenio and Dr. Davidian. Thanks for joining us  
12 and bringing some expertise in you areas to our  
13 working subcommittee.

14 [Slide]

15 What I am going to do today is really  
16 introduce the topics for today but I am also going  
17 to review the topics that we covered in the first  
18 two meetings, and link those to today's topics to  
19 try to illustrate the continuity in issues that we  
20 have been bringing before this advisory committee.

21 [Slide]

22 So, let me start by saying that this is  
23 the third meeting of the Clinical Pharmacology  
24 Subcommittee. As you can see, it has been about 12  
25 to 13 months since our first meeting, back in



1 October of 2002. We had our next meeting in April  
2 of 2003 and this represents our third meeting.

3 I have to say that the input of this group  
4 has had a significant impact on the progress that  
5 we have made in each of the general topic areas  
6 that I first introduced back in October of 2002,  
7 those four or five broad areas. As I go through a  
8 kind of synopsis or review of what we have done to  
9 date, you will appreciate where that input is  
10 coming into play.

11 [Slide]

12 Back in October I had indicated that a  
13 major emphasis of this committee is going to be  
14 risk, and I subdivided risk into risk assessment  
15 which we defined as a quantitative or science-based  
16 estimate of risk in a special population who is  
17 either under- or over-exposed to drug treatment.  
18 This, of course, relates to dosing adjustments that  
19 are pertinent to labeling of a drug product.

20 The second broad area of risk was risk  
21 management, and that was defined as taking action  
22 to reduce the risk through appropriate label  
23 language related to dosing adjustments. As you  
24 recall from our prior meetings, we talked about a  
25 two-fold approach to dosing adjustment. One is

1 identifying the magnitude of the risk involved with  
2 under- and over-exposure and then trying to  
3 determine an appropriate dosing adjustment to  
4 minimize that risk.

5 [Slide]

6 It isn't by accident that have covered  
7 these topics so far. In fact, approximately on  
8 August 30 of this year, the FDA's new strategic  
9 plan was released. It is on the website. One of  
10 the key parts of that strategic plan that relates  
11 to the objectives of this group--the key element of  
12 FDA's new strategic plan is efficient risk  
13 management. Secondly, to use the best biomedical  
14 science to achieve our health policy goals. Third,  
15 to make new treatments and technology less risky  
16 with greater predictability and less time from  
17 concept to bedside. I would say all the topics we  
18 will talk about come under the umbrella of the  
19 strategic plan, and in particular these elements of  
20 it.

21 [Slide]

22 So, let's talk about the scope of topics  
23 that we have covered to date and will continue to  
24 discuss: Quantitative risk analysis using  
25 exposure-response regulations; pediatric PK and

1 analysis of the FDA pediatric database;  
2 pharmacogenetics--we have talked about improvements  
3 in existing therapies and at the last meeting we  
4 introduced the topic of metabolism- and  
5 transport-based drug interactions.

6 [Slide]

7 Now let's take a look at each of those  
8 topics and see what we have accomplished to date  
9 and where we are going today. Well, basically, the  
10 methodologies that we presented to this committee  
11 both in October and April have basically resulted  
12 in a finalized, systematic pharmacometric  
13 methodology to apply to dose adjustments. We are  
14 and we have applied the methodology to both  
15 assessment of efficacy and safety biomarkers; in  
16 some cases clinical endpoints; and it has been  
17 helpful as a methodology or an approach to assess  
18 risk-benefit.

19 We are currently integrating the  
20 methodologies we talked about at our meetings into  
21 the routine NDA reviews and will in the future in  
22 early meetings with sponsors that I will talk about  
23 when we get to the end-of-phase-2A meeting.

24 We talked on several occasions about the  
25 utility function. This continues to be a work in

1 progress. The approaches that we have discussed at  
2 prior meetings have raised awareness and also the  
3 issues. I think our next step as a work in  
4 progress is to have some future further dialogue  
5 with our physicians and statisticians. There still  
6 remains an unresolved issue, namely, how to  
7 determine the appropriate utility function for  
8 relative efficacy and safety endpoints.

9 [Slide]

10 At today's meeting, thinking of the broad  
11 topic area, what we are going to do is talk about a  
12 new proposal for an end-of-phase-2A meeting between  
13 FDA and industry. What we would like to do is  
14 discuss topics at this meeting that revolve around  
15 the evaluation of exposure response and prospective  
16 dose selection.

17 We are going to show you some case studies  
18 of exposure-response analysis. These come from the  
19 NDA reviews but we think they are models for the  
20 type of analysis that we can conduct at the  
21 end-of-phase-2A. The idea is to look at these  
22 models and get a feeling for how the analysis at an  
23 earlier stage in drug development would have  
24 benefitted the quality of the new drug application.

25 [Slide]

1           Also related to exposure response we will  
2 be talking about a methodology for evaluating QT.  
3 This has become a major issue, as many people are  
4 aware. We will talk about points to consider for  
5 PK/PD or PK-QT study design. We will talk about  
6 the use of clinical trial simulation to optimize  
7 the study design for this evaluation, and we will  
8 show you some case studies illustrating  
9 pharmacometric considerations arising from NDA  
10 review of QT data. We are beginning to get a lot  
11 of experience with this but, looking ahead, what  
12 ought to be the important aspects of study designs  
13 for the next study that might be conducted?

14           We have talked about pediatric PK and the  
15 analysis of our FDA database. We basically have  
16 completed the PK, as we call it, study design  
17 template, and we have utilized it in interactions  
18 with sponsors as an alternative to determining full  
19 sample strategies in looking at the PK in  
20 pediatrics.

21           We have further work in progress on  
22 simulation to further optimize the number of  
23 samples, the sampling times and number of  
24 patients--basically the design of the study, and  
25 that is an ongoing work.

1           Last time in particular we talked about  
2 our pediatric database analyses. We are going to  
3 look at the database retrospectively. We presented  
4 some ideas on that. We got your input on it. But  
5 that has been a challenge for us, and it hasn't  
6 been a very successful initiative.

7           Over the last three or four months what we  
8 found is many incomplete data sets for the analysis  
9 that we want to undertake. We have non-optimal  
10 study designs because they weren't designed for the  
11 type of analysis we wanted to conduct. We haven't  
12 given up however. We have begun to look at the  
13 database more selectively, picking on drugs for  
14 case-by-case analysis and comparing pediatric and  
15 adult data for similarities and differences in  
16 exposure response. We have picked drugs where there  
17 is a more full data set and we will probably bring  
18 some of that information forward in the future.  
19 However, today we will talk more about that this  
20 afternoon.

21           [Slide]

22           So, today's meeting topic, number three,  
23 we want to revisit the clinical pharmacology  
24 principles of the pediatric decision tree with some  
25 case studies. This is a decision tree which is

1 always evolving as new information becomes  
2 available. But you will see in the decision tree  
3 that there is a point at which we talk about  
4 comparing similarities and exposure-response  
5 relationships between adults and pediatric  
6 patients. We haven't really adopted any  
7 methodology to compare that similarity so today we  
8 will present a method to be used in the  
9 determination of similarity of exposure-response  
10 relationships.

11 You are also going to hear some  
12 perspectives. There will be new perspectives. You  
13 will hear an FDA perspective from the medical side  
14 and you will hear an academic perspective from the  
15 clinical pharmacology side. Both of them will be  
16 based upon experiences with the pediatric decision  
17 tree and applying it in the development of  
18 pediatric drugs.

19 [Slide]

20 We have talked about pharmacogenetics, and  
21 the emphasis has been on the improvement in  
22 existing therapies or approved drugs. We focused  
23 for the most part on polymorphism in metabolizing  
24 enzymes that determine variability in drug  
25 exposure. We are going to stay in this area for a

1 while. Our emphasis in prior meetings had been on  
2 TPMT and the polymorphism that affects dose  
3 response for the thiopurines.

4           Since we met in April we have had  
5 additional discussions of the TPMT issue and the  
6 possible modifications of the thiopurine labels.  
7 We presented a lot of the information that we  
8 presented to this committee, including the input of  
9 the committee, to another subcommittee, which was  
10 the Pediatrics Subcommittee of the Oncology Drug  
11 Advisory Committee, in July of 2003. It was a very  
12 interesting meeting, very helpful in raising some  
13 issues that related to do we need this test; what  
14 is it going to cost patients; what is its  
15 predictive value and quality, and so on and so  
16 forth. We worked through those issues and at the  
17 end of the day this subcommittee recommended  
18 including pharmacogenetic information in a revision  
19 of the label for thiopurines.

20           One of the issues that was discussed in  
21 July was whether or not this test should be  
22 required before receiving drug, or the information  
23 put in the label for informational purposes to be  
24 used by the physician and the patient in certain  
25 circumstances. The recommendation of the committee



1 was that the test should not be required as a  
2 prerequisite for receiving the thiopurines.

3 [Slide]

4 So, at today's meeting we are going to  
5 shift the discussion of the question of the  
6 pharmacogenetics a bit. We are going to focus on  
7 what should be done in new drug development for  
8 substrates that are metabolites primarily by  
9 polymorphic enzymes. We have talked about approved  
10 drugs to some degree.

11 We are going to hear three expert  
12 perspectives, an academic, an industry and a  
13 clinical view. Discussion will influence  
14 recommendations that we are going to be putting in  
15 another guidance that is under development. We  
16 call it the General Pharmacogenetics Guidance. It  
17 is going to be worked on and released probably  
18 sometime in the first half of 2004. This topic  
19 will be an important part of that guidance. So, we  
20 look forward to your input on this issue.

21 [Slide]

22 Finally, we had talked about metabolism-  
23 and transport-based interactions with just an  
24 introduction to the topic at our last meeting. It  
25 was intended to be really a foundation for

1 subsequent discussion which will continue today.  
2 So, we wanted to bring to the committee an  
3 increased awareness of what we think are some new  
4 mechanisms of drug interactions that are becoming,  
5 to us at least, clinically important, and what do  
6 we do about them during the course of drug  
7 development.

8           Coincident with that, we have a revision  
9 of the Drug Interaction Guidance in progress, and  
10 many of the discussions and issues that we will  
11 discuss in front of this committee will make their  
12 way into the revision of that guidance.

13           [Slide]

14           So, what are we going to hear today? We  
15 are going to hear more specifics on this issue. We  
16 are going to be asking what should be done in the  
17 consideration of these new drug interactions of  
18 emerging importance. We will be hearing different  
19 views on the topic and we will be focusing on two  
20 metabolic sorts of drug interactions related to 2B6  
21 and 2C8. Again, the discussion will impact future  
22 regulatory advice on these issues.

23           [Slide]

24           In summary, I have really broken down  
25 today's meeting into five separate topics where we

1 will be asking for your input and advice. I won't  
2 go over the specific questions right now. We will  
3 introduce those as we get to the specific topic.  
4 Again, we are looking forward to today. We are  
5 confident, as we have been in other committee  
6 meetings, that your input is going to be important  
7 to us and we are always trying to refine our  
8 thinking about these topics.

9           So, that is basically an introduction, a  
10 framework for today's meeting. Looking at the  
11 agenda, I am next on the agenda so maybe I will  
12 just slide into my next presentation but that,  
13 hopefully, will give you a feeling for what we are  
14 going to try to accomplish today.

15           Proposal for End-of-Phase-2A (EOP2A) Meetings

16           [Slide]

17           Let me pause, take a breath and say that  
18 we are moving into the first topic of quantitative  
19 analysis using exposure response. What I am  
20 introducing today really for the first time, or  
21 discussing it in a public forum, is a proposal for  
22 the end-of-phase-2A two-way meetings. This relates  
23 to analyzing exposure response, not at the NDA  
24 stage necessarily but at an earlier point in time  
25 in drug development.

1           I am going to walk through this proposal  
2 and then that is going to be supplemented by other  
3 presentations. Dr. Peter Lee will give an example  
4 of some of the issues that will be discussed at  
5 this meeting and possible impact, and then will  
6 present some case studies and you will have to use  
7 your imagination a bit because these are case  
8 studies that we drew from our NDA reviews but we  
9 want to sort of transpose them in time and have you  
10 think about the possibilities and the impact that  
11 this analysis might have had, had they occurred at  
12 an end-of-phase-2A meeting.

13           [Slide]

14           Let me start the story of this proposal  
15 with the current situation in new drug development.  
16 This is from the FDA strategic plan. What it shows  
17 is really an alarming change in the drug  
18 development process. There are a couple of things  
19 on here but the main point of this slide probably  
20 is that very thin white line that you see there,  
21 which is the number of NMEs filed with the agency  
22 over the last ten years or so.

23           You can see from a high in 1995 of about  
24 50 NMEs, we are down to 2002 at about 20. It  
25 hasn't gotten any better so far in 2003. Recently

1 I read in the "Pink Sheet" that the number of INDs  
2 filed is at a record 11-year low. So, something is  
3 going on in the drug development process and many  
4 people are looking at this, including the agency,  
5 to try to figure out what is going on and how this  
6 trend might be improved.

7 [Slide]

8 So, the question comes down to what  
9 problems need solving in this current situation of  
10 drug development. We have seen estimates from  
11 Tufts and other places that it costs 800 million  
12 dollars to develop a new drug. The agency is  
13 concerned about this expense given the return on  
14 investment that we have seen in the new drug  
15 development process. This figure is high. It  
16 includes not only the actual direct cost of  
17 developing a drug but also the indirect cost of  
18 lost opportunities.

19 Almost 50 percent of phase 3 trials don't  
20 succeed. That is, they fail to show their target  
21 evidence of efficacy or safety issues emerge. This  
22 figure comes really from the PhRMA FDA website.  
23 Throwing figures like this around, I think you  
24 realize that this is very much drug dependent. It  
25 is higher in certain diseases like depression; it

1 might be lower in other diseases like antimicrobial  
2 drugs.

3           Only 20 percent of new drugs entering  
4 clinical testing are approved. So, four out of  
5 five don't make it for various reasons, whether it  
6 be safety, efficacy, manufacturing problems,  
7 pharmacokinetics. This, in some form or fashion,  
8 underpins the situation we have in drug  
9 development.

10           [Slide]

11           I mentioned that strategic plan that Dr.  
12 McClellan released in August of this year. There  
13 is a point in that strategic plan that focuses on  
14 new drug development and the need for greater  
15 productivity. He recommends that steps be taken to  
16 reduce the time, cost and uncertainty of developing  
17 new drugs and he identified this as an important  
18 public health policy.

19           [Slide]

20           Well, that brought us around to a specific  
21 suggestion that might fall into that goal in the  
22 strategic plan which we call the end-of-phase-2A  
23 meeting. It is kind of a general term that we have  
24 given to this proposal. It isn't intended to  
25 exclude the possibility of meetings at other points

1 prior to the 2A period in drug development. We  
2 could have, for example, an end-of-phase-1 meeting  
3 but, for convenience, we had to give this a name  
4 and we called it the end-of-phase-2A meeting, and I  
5 am going to tell you a little bit about it.

6           The hypothesis for this proposal is that  
7 meetings with sponsors early in the drug  
8 development process will focus greater attention on  
9 the analysis, in particular, of exposure-response  
10 information. We think it will improve dose  
11 selection and study design for subsequent clinical  
12 trials.

13           We have had prior discussion of this  
14 hypothesis with Dr. McClellan, Drs. Woodcock and  
15 Jenkins, and you can see how we have begun to sort  
16 of get the dialogue going internally at FDA with  
17 the Office of New Drug Office Directors, the  
18 Division Directors and, most recently, we presented  
19 this proposal and some case studies at a CDER  
20 all-hands guidance training in which we had several  
21 guidances on the agenda, but we talked about the  
22 April, 2003 Exposure-Response Guidance and linked  
23 that to this particular proposal. So, it has been  
24 an evolving concept and what I am presenting today  
25 is really a collective input of many of the

1 internal thought leaders here, at the FDA.

2 [Slide]

3 There are a couple of things driving the  
4 hypothesis that I mentioned about these early phase  
5 meetings. One of them is expressed in this quote  
6 by Dr. Temple. This was from a DIA meeting in  
7 June. He said there is more to do with regard to  
8 dose choice from exposure-response studies and  
9 there is much to be gained from better use of  
10 biomarkers and more efficient study designs for  
11 phase 3 trials.

12 It is hard to argue with that but the  
13 question was where do we have the dialogue on this?  
14 Where do we have an interaction with the company?  
15 The end-of-phase-2A meetings aren't the place to  
16 have this because drug development dose selection  
17 phase 3 trials are pretty much set at that point  
18 and there is not a lot of time to discuss either  
19 biomarkers or dose-response data. So, there was a  
20 missing gap.

21 [Slide]

22 We have three guidances that drive this  
23 hypothesis about early meetings. The most recent  
24 one was from April of 2003, exposure-response  
25 relationships. We talked a lot about regulatory



1 applications in study design and data analysis.  
2 But we also had behind that two previous guidances  
3 on clinical evidence of effectiveness and  
4 dose-response information. So, taken together,  
5 these are the principles--probably as good as they  
6 can get right now I think--of best practices in  
7 exposure response. Like a lot of guidances,  
8 however, they have to be interpreted and, for  
9 interpreting those, having meetings with industry  
10 is a good place to do it.

11 [Slide]

12 So, as a philosophical point, FDA is  
13 interested in good dose-response analyses. There  
14 are some data driving this hypothesis as well. We  
15 conducted an informal review of exposure-response  
16 data in over 100 NDAs submitted between '95 and  
17 2001. The purpose of this review was to try to  
18 form a foundation for what this meeting is going to  
19 accomplish, where we identified missing data  
20 related to the quality of submissions and approval  
21 rates. We were looking for the extensiveness of  
22 dose-response data, dose selection process, how  
23 many studies were conducted, and so on.

24 We also did a prospective evaluation of  
25 over ten NDAs submitted in 2002 and 2003. What we

1    tried to do here was evaluate the impact of the  
2    review, in other words, what happened at the NDA  
3    stage with the analysis of exposure-response  
4    information.  Were problems uncovered?  Were doses  
5    considered inappropriate?  We asked the question of  
6    whether or not this type of review--the review at  
7    the NDA stage--if it had been carried out earlier  
8    in the IND period in conjunction with the sponsor,  
9    would it have saved time; would it have saved  
10   costs; would it have saved review cycles when it  
11   came to the NDA?

12           [Slide]

13           Some of the results of exposure-response  
14   reanalysis in that collection or cohort of ten  
15   studies showed us the following:  That we could  
16   avoid reanalysis of exposure-response data,  
17   potential requests from other disciplines to  
18   conduct additional clinical trials.  That is, we  
19   reanalyzed the exposure-response data.  We  
20   integrated data across several studies and avoided  
21   the need for additional clinical trials.

22           We found that this reanalysis resulted in  
23   the approval of lower doses or different dosage  
24   regimens than that proposed by the sponsor for a  
25   variety of reasons including safety.  We identified

1 missing data on specific doses or in special  
2 populations, including drug-drug interactions that  
3 impacted review time. So, these are all  
4 significant findings of what a reanalysis at the  
5 NDA stage found. Again, can we move this forward  
6 into the end-of-phase-2A and achieve the same  
7 objective but earlier and result in a higher  
8 quality application?

9 [Slide]

10 There is an additional goal which we  
11 struggled with in terms of resources here at the  
12 FDA, and that is efficient and effective use of our  
13 resources. We feel that interactions with sponsors  
14 early in the drug development process provide not  
15 only an opportunity to improve things but to  
16 provide advice on development of information of  
17 exposure response and other clinical pharmacology  
18 issues, rather than waiting until the NDA is in and  
19 identifying problems--drug interactions that may  
20 not have been conducted; special populations that  
21 may have been ignored. Yes, we can deal with those  
22 but that involves labeling and very careful  
23 labeling. But having these discussions early about  
24 the overall clinical pharmacology development plan,  
25 exposure-response relationships, dose selection and

1 dose choices we think is an efficient and effective  
2 way to develop drugs.

3 [Slide]

4 Now, let me talk a little bit about the  
5 timing of the meeting so we are clear on what we  
6 are talking about here. What this slide shows  
7 basically is the general scheme of things as it  
8 currently exists. Typically, sponsors will  
9 request--these are all voluntary requests, by the  
10 way and they are not required meetings--pre-IND  
11 meetings.

12 The next junction at which FDA and  
13 industry has a formal get-together is the end of  
14 phase 2. Sometimes there is a pre-NDA meeting.  
15 Sometimes there are labeling discussions and then  
16 an action letter. So, you can see the wide gap  
17 that occurs here between the pre-IND and the  
18 end-of-phase-2A.

19 What we are proposing is a meeting that  
20 occurs in between these. We call it the  
21 end-of-phase-2A. As I mentioned at the beginning,  
22 I don't want to exclude the possibility that we can  
23 have a meeting at the end of phase 1. This will be  
24 very drug specific, what we know at the time. We  
25 are trying to focus on the information that is

1 available in this time frame of drug development.  
2 If you meet too early you have an incomplete data  
3 set and the meeting becomes filled with a lot of  
4 uncertainty. If you meet too late in this scheme  
5 the drug development plans are already cast in  
6 stone and it is hard to change them. So, what we  
7 are trying to do is find a balance in this drug  
8 development scheme, going from preclinical to  
9 submission, for where is the optimal time to have  
10 the interactions with sponsors for the reasons that  
11 I described,

12 [Slide]

13 The rationale for the meeting time,  
14 end-of-phase-2A, is that we think that it is at  
15 this point that there is basically complete  
16 information on preclinical pharmacology and  
17 exposure response complete in the sense of having  
18 healthy volunteer studies, drug dose tolerance  
19 studies, things like that. So, we have the safety  
20 data in healthy volunteers. We have some efficacy  
21 data depending on the drug at that point in time.  
22 We have some initial efficacy or proof of concept  
23 data from the early phase-2A studies, and we have  
24 safety data in patients, albeit a relatively small  
25 database.

1           This is generally, although not always,  
2 prior to the so-called conduct of registration of  
3 label studies, that is, studies that a sponsor may  
4 conduct on special populations, drug interactions,  
5 food studies, perhaps some formulation studies.  
6 So, taken together, this information represents a  
7 fairly rich database for an early meeting with  
8 sponsors and an opportunity to analyze exposure  
9 response in particular.

10           What we would also like to add to this, as  
11 we talked about in this meeting, is emerging  
12 issues. There is a lot of uncertainty about  
13 integrating things like pharmacogenetics in the  
14 drug development, but we think this would be an  
15 ideal place to talk about things like this as well  
16 as other topics, such as the use of trial design  
17 simulation, and so on. So, this is the rationale  
18 for it as to why we picked the end-of-phase-2A.

19           [Slide]

20           We also think this is an opportunity to  
21 advance the idea that mechanistic and quantitative  
22 methods of analysis of exposure response would be  
23 beneficial. We envision that this meeting would  
24 involve significant modeling and simulation to  
25 analyze and integrate exposure-response data across

1 studies and explore dose choices for both 2B and  
2 phase 3 studies.

3 We think this will be a point at which we  
4 can discuss the design of studies using  
5 computer-assisted clinical trial simulation, and  
6 these are relatively new technologies that we think  
7 should be applied in this context. This is a good  
8 time for us to talk with the sponsor about the  
9 design of PK studies to efficiently identify  
10 covariates affecting exposure response in later  
11 clinical studies, things like number of patients,  
12 sample times, things of that sort.

13 Also, if you think about all the special  
14 populations and drug interaction studies that are  
15 conducted, those have to be interpreted as to  
16 whether or not a dose adjustment is needed. So, we  
17 think this would be a good time to begin to talk  
18 about therapeutic equivalence boundaries that would  
19 be based upon exposure response or help interpret  
20 the outcomes of these special population drug  
21 interaction studies as to whether a dose adjustment  
22 is appropriate or whether it isn't, and this will  
23 help I think near the end of the drug development  
24 process with the labeling discussions that we have.

25 [Slide]

1           Somebody asked about what is the  
2 difference between this meeting and the traditional  
3 meeting that we have with sponsors called the  
4 end-of-phase-2. Well, I think there are some major  
5 differences. For one thing, by the end of phase 2  
6 the sponsor has pretty much made a final decision  
7 on the choice of doses or dose ranges for phase 3.  
8 Final formulations are developed and it is  
9 difficult at that point to change things without  
10 affecting significantly the time frame for the drug  
11 development program.

12           The end-of-phase-2 meeting is a formal  
13 meeting, very formal. The goal of that meeting is  
14 to discuss study design for phase 3; clinical  
15 endpoints; heavy emphasis on statistics; and  
16 basically leading up to what is the evidence one  
17 needs for approval in terms of the adequate and  
18 well-controlled trials. Also at the end of phase  
19 2, for most part many, if not all the special  
20 populations and drug interaction studies are  
21 complete. So, the opportunity to influence the key  
22 parts of drug development pretty much have gone by  
23 the board at this point.

24           The end-of-phase-2A meeting, in contrast,  
25 will focus on some decision points in the



1 development program. The meeting will be a bit  
2 informal as well. I don't mean informal from the  
3 standpoint that we don't take minutes or we don't  
4 keep track of the meeting, but I mean informal in  
5 the sense that there is a larger degree of  
6 uncertainty at the end of phase 2A than at the end  
7 of phase 2 because of the lesser amount of  
8 information, and we recognize that.

9 [Slide]

10 One of the questions we have and would  
11 appreciate some comments on is we have limited  
12 resources to conduct these meetings. We are going  
13 to begin them fairly soon. One of the discussions  
14 that we had internally, and that whole list of  
15 discussions I mentioned to you, is if we have  
16 limited resources where would the impact of these  
17 types of meetings be greatest. Would it be a first  
18 in class drug or one where there is significant  
19 therapeutic advancement where the importance of  
20 getting doses is particularly emphatic? Or, in  
21 contrast, is it one where we understand the  
22 pathophysiology of the disease and the pharmacology  
23 so that we can call upon a lot of the experience to  
24 enhance the interactions with the sponsor?

25 We think it would depend on the

1 completeness of the background package. I will  
2 talk a little bit about that. There is another  
3 debate about whether this would be for an  
4 experienced sponsor or one with less experience in  
5 terms of the value of these interactions. So, this  
6 is something we are going to have to sort out. We  
7 have in our mind a target for these types of  
8 meetings to probably have no more than two per  
9 month with our current resources and as a way of  
10 introducing this as a pilot project.

11 [Slide]

12 Let me tell you about the plan for this  
13 meeting. We are going to draft a guidance for  
14 industry. You have in the package that was sent to  
15 you today a concept paper on this meeting which  
16 goes into a lot more detail.

17 The guidance will talk about background  
18 objectives, examples of topics, the usual process  
19 things for setting up the meeting. These meetings,  
20 like many meetings with sponsors, are going to be  
21 voluntary, relatively informal and, most important,  
22 interdisciplinary. This is not a clinical  
23 pharmacology meeting; it is a meeting that will  
24 involve resources from ourselves in clin. pharm.,  
25 but also the medical and biostatisticians in our

1 review divisions. We would like to evaluate the  
2 impact of this meeting after some years of  
3 experience. We are trying to think in maybe two or  
4 three years we need to look at some metrics for how  
5 the impact might be assessed.

6 [Slide]

7 So, in summary in introducing this new  
8 proposal for an end-of-phase-2A meeting, we think  
9 the meeting will serve to decrease uncertainty in  
10 further drug development, for example in phase 3.  
11 Uncertainty, we think, leads to some of the  
12 problems that I mentioned in the beginning in terms  
13 of the drug development process today.

14 We think there is opportunity to do more  
15 quantitative analysis of exposure-response data to  
16 define better the dose ranging for subsequent  
17 clinical trials. We think it is a good time to  
18 identify missing information or discuss necessary  
19 information prior to submission of the NDA to  
20 reduce issues that come up at that point in the  
21 process. We think at the end of the day, after  
22 some years of experience, we will find this  
23 improves the informational quality of NDAs and  
24 minimizes the delays in NDA review, for example  
25 second and third review cycles that may be related

1 to dose selection or issues of efficacy and safety.

2 [Slide]

3 So, what is it we are looking for today?

4 You are going to hear a story, as I said, about  
5 some of the issues we see coming up at this meeting  
6 and then some case studies. What we would like is  
7 some comment on the goals of this meeting. Do you  
8 think they are appropriate? As importantly, what  
9 do you see as some obstacles to achieving these  
10 goals?

11 You are going to see some analytic methods  
12 employed in these case studies using  
13 exposure-response examples from our NDA review.  
14 Think about these methodologies, how can they be  
15 improved; what should we be thinking about in terms  
16 of getting even more from the analyses?

17 Do you have any thoughts on metrics? What  
18 are the metrics that would be used to measure the  
19 impact or success of this initiative? That would  
20 be important as to whether or not we continue with  
21 it beyond the pilot period of a couple of years.

22 So, that is the end-of-phase-2A meeting.  
23 I will turn it back to the chair but we are going  
24 to continue discussing this and drill down into  
25 some more detail, but if there are any questions I

1 can answer about the overall concept.

2 DR. VENITZ: Any comments or questions for  
3 Dr. Lesko before we proceed?

4 [No response]

5 DR. LESKO: I am going to turn it over to  
6 Peter who will continue the discussion and talk  
7 about some of the issues that we think will come  
8 up.

9 Issues Proposed to be Discussed at  
10 EOP2A and their Impact

11 DR. LEE: Thank you, Larry.

12 [Slide]

13 I think later today we are going to hear  
14 several examples that will illustrate a potential  
15 benefit of discussing exposure response at an early  
16 clinical development stage, specifically at the  
17 end-of-phase-2A meetings. But what I would like to  
18 do now is go over some of the potential topics that  
19 we think will be useful to discuss with the sponsor  
20 early on.

21 [Slide]

22 As Larry has mentioned, we have informally  
23 looked at ten NDAs where the exposure-response  
24 information has made significant impact on  
25 regulatory decisions. In some of the NDAs the

1 exposure response was used to approve a lower dose  
2 or a different dose than was proposed initially by  
3 the sponsor. In some cases the exposure response  
4 was used to avoid any additional clinical studies,  
5 especially efficacy and safety studies in the  
6 submissions. Finally, you saw that  
7 exposure-response information has been used to  
8 identify the desired missing doses and also special  
9 population studies.

10 [Slide]

11 So, we thought that if this type of  
12 analysis, exposure-response analysis, were done  
13 early on during drug development we might  
14 definitely save review time and besides it may  
15 improve the efficiency of the drug development  
16 process. So, one of the general goals for the  
17 end-of-phase-2A meeting that we propose is to  
18 discuss exposure-response issues. We hope that by  
19 this type of discussion we can make impact on the  
20 decision-making about the design and analysis or  
21 exposure-response study early in the drug  
22 development process.

23 Also, we think that we could discuss the  
24 strategy in dose choices and special population  
25 studies. We also hope to be able to analyze by

1 quantitative analysis, for example, modeling  
2 simulation and clinical trial simulation so that we  
3 can integrate relevant preclinical and clinical  
4 exposure-response data and, hopefully, close the  
5 gap between what is known at the end-of-phase-2A  
6 meeting and what will be applied in designing the  
7 phase 2B and phase 3 studies.

8 [Slide]

9 So, here are some of the discussion  
10 points. A discussion point that we thought would  
11 be useful at an end-of-phase-2A meeting--and what I  
12 will do in the next few slides is go over each of  
13 these discussion points one at a time and also talk  
14 about the potential impact of these discussions.

15 [Slide]

16 The first topic for the end-of-phase-2A  
17 could be the dose range strategy. In the examples  
18 that you will be hearing today, in most of those  
19 cases a suboptimal dose was selected in the  
20 original NDA which would lead to either lack of  
21 efficacy of the drug in the phase 3 studies or  
22 adverse events. Therefore, I think it would be  
23 useful in an end-of-phase-2A meeting to discuss the  
24 rationale for dose selections in a planned study,  
25 and this can range from the first dose to an

1 efficacy and safety study. Definitely, this will  
2 depend on the preclinical and clearance evidence  
3 for the effectiveness and safety of the drugs.

4 We could also discuss the drug development  
5 strategy which could be a sequence of studies that  
6 lead to the doses actually in the final efficacy  
7 and safety studies. We could also talk about the  
8 design of individual exposure-response studies.

9 [Slide]

10 The second topic we propose to discuss at  
11 an end-of-phase-2A meeting is exposure response to  
12 support efficacy and safety. In the  
13 Exposure-Response Guidance that was just recently  
14 published early this year, we discuss the utility  
15 of exposure-response information to support  
16 efficacy and safety. Of course, this could be on a  
17 case-by-case basis so it would be useful for the  
18 sponsor to come in to discuss early on the quantity  
19 and quality of exposure-response data that might be  
20 used to support efficacy and safety. We will also  
21 talk about the potential design of an  
22 exposure-response study that may lead to supporting  
23 information.

24 Another useful topic to talk about is the  
25 modeling and simulation methodology that may be



1 used to analyze the exposure-response study and to  
2 generate supporting information.

3 [Slide]

4 Another topic to talk about at the  
5 end-of-phase-2A meeting would be dose adjustment in  
6 special populations. Quite often during the NDA  
7 review there are quite intensive negotiations  
8 regarding labeling language, which usually leads to  
9 either a delay of review, NDA review, or in some  
10 cases leads to a phase 4 commitment. So, we  
11 thought it would be useful, again, to talk about  
12 the dose adjustment decision tree early on during  
13 the drug development process; and also talk about a  
14 required clinical pharmacology study that would  
15 support dose adjustment with special populations;  
16 also the analysis of exposure response and perhaps  
17 also talk about an alternative population PK study  
18 design that may replace the traditional intensive  
19 clinical pharmacology study supporting special  
20 populations and drug-drug interactions.

21 [Slide]

22 The next topic that we would talk about is  
23 the design of efficacy and safety studies. The  
24 objective here is to focus on the likelihood of  
25 getting the right doses, and also explore some of

1 the "what if" scenarios and to look at the study  
2 robustness and the study power.

3 We can look at a variety of study design  
4 factors, such as dose range selections, inclusion  
5 and exclusion criteria, the inclusion of special  
6 populations and PK design, sampling scheme, and so  
7 on and so forth.

8 We could also talk about an alternative  
9 study design methodology, such as an adaptive  
10 design, a different titration scheme or even a new  
11 study design such as a concentration-control study  
12 design. Definitely, because of the complexity of  
13 the issue, clinical trial simulation could be used  
14 to design the efficacy and safety trials.

15 [Slide]

16 Another topic we could talk about at an  
17 end-of-phase-2A meeting is the population PK/PD  
18 study design. At this time, only about 50 percent  
19 of the full NDAs contain population PK analysis,  
20 however, quite frequently the objective of this  
21 analysis was not very clear and a lot of times the  
22 population PK studies were not designed  
23 prospectively, which will lead to the result  
24 becoming non-conclusive. Therefore, it would be  
25 useful, again, to discuss the objective of the

1 population PK study early on and prospectively  
2 design a study so that the information can be  
3 useful to support labeling regarding special  
4 populations as well as drug-drug interactions.

5 [Slide]

6 Another important topic that we thought  
7 would be useful to discuss is the QT study design.  
8 QT has become a very important topic and has  
9 attracted a lot of attention recently because of  
10 several drugs being withdrawn from the market due  
11 to the QT prolongation property. As you know, the  
12 issue here is the large variability of circadian  
13 variation of QT.

14 There are other issues such as the  
15 baseline correction methods, and so on and so  
16 forth. Therefore, it would be helpful, again, to  
17 discuss the study design issue early on, perhaps  
18 using clinical trial simulation to optimize study  
19 design as well. We will be giving several examples  
20 later on today to illustrate how the clinical trial  
21 simulation can be used to design the studies.

22 [Slide]

23 So, today we are going to hear many  
24 examples on topic 1. This morning we will be  
25 hearing three different cases where exposure

1 response was used to support dose selection  
2 strategy or to support efficacy and safety. Later  
3 this afternoon we will be hearing two presentations  
4 regarding the use of clinical trial simulation to  
5 support PK-QT study design. With that, I will turn  
6 it back to Jurgen.

7 DR. VENITZ: Again, any comments or  
8 questions before we proceed to the case studies?

9 DR. SHEK: I have one.

10 DR. VENITZ: Go ahead.

11 DR. SHEK: It is my personal belief and I  
12 believe most of the industry will welcome any  
13 productive and effective interaction with the  
14 agency during the drug development process. But  
15 specifically, those ten NDAs that you were looking  
16 at in 2002 and 2003, how many of those were  
17 successful the first time and went through, you  
18 know, the first review, and how many of those  
19 failed completely?

20 DR. LEE: Yes, specifically, we looked at  
21 the ten NDAs that either received not approvable or  
22 approvable. So, all those ten NDAs did not get  
23 approved status in the first round.

24 DR. SHEK: None of them?

25 DR. LEE: No.

1 DR. VENITZ: Larry?

2 DR. LESKO: I was just going to add on to  
3 the answer Peter gave and say that one of the  
4 issues that has been talked about is the number of  
5 review cycles on NDAs. I believe some information  
6 was released by the agency that indicated that the  
7 reasons for multiple review cycles are most of the  
8 time safety issues. I don't remember the exact  
9 percent. The second reason is issues having to do  
10 with efficacy. The third reason is CMC issues. It  
11 breaks down by percentage in that rank order,  
12 although, as I say, I can't remember which is  
13 which.

14 The question we had was were those  
15 multiple review cycles related to issues revolving  
16 around dose response, and I don't believe we  
17 answered that question because it was too complex a  
18 question to link to the one issue of dose response.  
19 But it is probably multiple issues--risk-benefit  
20 considerations, but I think the dose response  
21 issues were part of the answer, not the complete  
22 answer for those multiple review cycles. But that  
23 is one of the ideas of what we would like to  
24 actually improve, and maybe it is one of the  
25 metrics that we would like to look at in the next

1 couple of years, in those cases where we have these  
2 meetings, has that resulted in approval on the  
3 first cycle or reduction in delays to the second  
4 and third cycles.

5 DR. VENITZ: Any other comments?

6 [No response]

7 Then, let me introduce Dr. Parekh. Ameeta  
8 is going to give us the first case that illustrates  
9 the potential use of end-of-phase-2A meetings.  
10 Ameeta?

11 Case Studies

12 DR. PAREKH: Good morning, everyone.  
13 Before I start, I was noting some of the words that  
14 Larry had in his presentation. He was talking  
15 about moving on with the new technologies. Just on  
16 a lighter note, I was working on my slides over the  
17 weekend, trying to do some spell checks. It was  
18 interesting, I had some British spellings and some  
19 American spellings, especially on a word like  
20 "learnt" versus "learned." So, I was updating my  
21 slides and in my panic I brought in this with the  
22 updated slides; this with the updated slides; and  
23 just as a security measure I sent myself an e-mail  
24 with an attachment. Well, I also just took this  
25 because my kids said, "mom, you never know." I

1 came in today. The network wasn't working so I  
2 didn't have my e-mail. I asked John to use this to  
3 update the computer. It didn't accept this. For  
4 some reason it didn't read this.

5 [Laughter]

6 So, you never know what might work. So, I  
7 had four and one of them worked, and it was the  
8 good old well-tested in the clinical trials  
9 technology that did work.

10 [Slide]

11 Larry has already laid out the CDER plan  
12 for the end-of-phase-2A meetings, the focus being  
13 on a more rational approach to utilizing the  
14 exposure-response data early on during the drug  
15 development, mainly for dose selection, dose  
16 optimization and dosage adjustment. As Larry also  
17 mentioned, it is an interdisciplinary kind of role  
18 that these aspects play. It is not just solely  
19 clinical pharmacology and us. So, it is the  
20 clinical division and at times even the chemistry  
21 reviewers and pharm. tox. as well.

22 What we are going to do is we are going to  
23 share some case studies with you and, as Larry  
24 mentioned, these case studies are not really  
25 derived from the end-of-phase-2A meetings. These

1 are derived from the NDA examples, for instance,  
2 but the principles and the concepts that will be  
3 discussed in these cases do lend themselves very  
4 appropriately to the general framework of the  
5 end-of-phase-2A.

6 [Slide]

7 Larry talked about the different  
8 milestones during drug development, the different  
9 time frames when we meet with the sponsors to  
10 discuss the drug development, with some companies  
11 more, with some a little less. It depends on the  
12 companies. So, I am not going to really emphasize  
13 the milestones, the different stages of drug  
14 development too much.

15 I do want to dwell more on the different  
16 stages of the review cycle, the clinical,  
17 pharmacology and biopharmaceutics role in the  
18 review process, and what the reviewers go through  
19 and what questions they ask while they are  
20 reviewing the NDA, with special attention to the  
21 exposure-response relationships and, of course,  
22 exemplified with some case studies and the bottom  
23 line upshot of all this, the lessons learned.

24 [Slide]

25 Again, I am not going to focus on all the



1 different stages of drug development but certainly  
2 I would like to draw your attention to this region,  
3 here, which is basically the NDA submission. The  
4 NDA comes in; we look at the NDA, the volumes, and  
5 we look for the primary components in order to file  
6 the NDA. If those primary components are in the  
7 packages that are submitted, the NDA gets filed.  
8 Interestingly, at that point how well exposure  
9 response is evaluated is not one of the components.  
10 So, there are certain things that we look for that  
11 makes the NDA reviewable. We file the NDA and then  
12 it goes through the review cycle.

13 [Slide]

14 Basically, what I am going to focus on is  
15 in this circle, here, which is that the NDA gets  
16 filed. It is the review and the focus is what goes  
17 into the label if it does get approved. Of course,  
18 the bottom line is the action letter that goes back  
19 to the sponsor.

20 [Slide]

21 So, I would like to zoom in on this  
22 circle, here, the stages of clinical pharmacology  
23 and biopharmaceutics review. I classified the  
24 three components into three broad components, the  
25 NDA review, the label and the action letter.

1 [Slide]

2 Let's zoom in on the NDA review. What are  
3 the different stages of the clinical pharmacology  
4 and biopharmaceutics reviewer in the trenches?  
5 What do they go through? I would acknowledge Dr.  
6 Sheiner and one of his earlier papers, the  
7 question-based approach. We do take the  
8 question-based approach to reviewing an NDA.

9 Basically, when a reviewer starts the  
10 review of an NDA we do ask a series of very logical  
11 questions and each one is inter-linked with the  
12 other, the bottom line being the big umbrella that  
13 Larry talked about earlier, risk assessment, risk  
14 management, dosage adjustment.

15 How was the dose determined? Again, it is  
16 interdisciplinary; it is not just us. We do work  
17 with the clinical divisions on this. When you  
18 think of how the dose was determined, an obvious  
19 question that comes up is what is the  
20 exposure-response relationship? When you think of  
21 exposure-response relationship, you think in terms  
22 of both safety and efficacy. What is the most  
23 useful thing for determining or getting a good feel  
24 for the exposure-response relationship? It is  
25 choosing the right dose, the right starting dose in

1 relation to where the profile is in terms of its  
2 efficacy as well as its safety. So, you can't be  
3 just blind-sided by let's get the biggest dose on  
4 the market so it beats placebo.

5           There is another downside to it, and that  
6 is what are you going to lose; what are you going  
7 to give up should there be several doses so that  
8 the patients have the option of titrating up or  
9 down? Or, another aspect, which is really  
10 primarily clinical pharmacology, is  
11 extrinsic/intrinsic factors. How will the exposure  
12 change? Will the patients have an option for a  
13 lower dose given that, for example, they would be  
14 taking the drug with, say, ketoconazole and it is a  
15 3A4 substrate? So, things such as that is where we  
16 come in.

17           [Slide]

18           Once you have a good feel for the  
19 exposure-response relationship, both in terms of  
20 safety as well as efficacy, the obvious questions  
21 asked are what are the effects of extrinsic factors  
22 and what are the effects of intrinsic factors?  
23 When we consider these things, it is interesting  
24 how to us, I guess because of the number of NDAs we  
25 see, things just are so obvious or maybe the

1 hindsight is 20/20. You would think a 3A4  
2 substrate is an important inhibitor study. There  
3 are times when the right studies are not done, and  
4 that is an example where we can help during the  
5 early development so that time is not lost towards  
6 the end. Is the dose of the important inhibitor  
7 done right, or will that become one of the  
8 approvable issues? So, things such as those could  
9 be useful and discussed during the end-of-phase-2A  
10 meeting. Of course, if you have the option for  
11 dose adjustments, is the pharmacokinetic dose  
12 proportional? That is where we come in as well.

13 Peter mentioned earlier cardiac  
14 repolarization. The QT effects have taken on a big  
15 role in current drug development. These are also  
16 safety issues but we also look at the exposure  
17 response with the effects on the QT prolongation,  
18 and there is going to be an extensive discussion of  
19 that later on.

20 Again, designing the QT studies--we have a  
21 concept paper out. It talks about phase 1 studies  
22 but even in those are phase 1 studies there are  
23 certain aspects that you need to understand very  
24 well about a drug. For example, the concept paper  
25 talks about super-therapeutic doses. What are the

1 relevant super-therapeutic doses? You need to know  
2 a little bit more about the drug. Again, that is  
3 where we can help out. For example, is a positive  
4 control used? Is a placebo used? Again, there is  
5 going to be more discussion on that later.

6           Some biopharmaceutics aspects become  
7 important towards the end of the review cycle as  
8 well. Are appropriate bioequivalence studies done?  
9 Minor as it may seem, some QT aspects can become,  
10 you know, a little bit of a discussion issue  
11 towards the end, as well as the stability out  
12 there, things such as that.

13           [Slide]

14           Once we get all this information and we  
15 understand all this, the relevant information from  
16 all these studies and our understanding goes into  
17 the label. We try and make all this information in  
18 the label in a decipherable form as much as  
19 possible. Basically, what it translates to is what  
20 doses should be approved? What is the optimal  
21 dosing regimen? What is the right patient  
22 population? What are the extrinsic and intrinsic  
23 variables for which dosage adjustment might be  
24 needed? Again, it is interdisciplinary and it is  
25 not just clinical pharmacology and

1 biopharmaceutics. We do interact with the other  
2 disciplines extensively to make these decisions at  
3 the end.

4           Again, if intrinsic/extrinsic factors  
5 result in exposure changes, how critical are these?  
6 Should it go into precautions, warnings or even  
7 contraindications for that matter? Again, another  
8 aspect that has become quite important lately is  
9 the QT prolongation, the cardiac electrophysiology  
10 of the drug.

11           The bottom line for all this is the action  
12 letter and it could be approval. If everything  
13 falls in place you could write a very good label.  
14 It could be approval with some phase 4 if the phase  
15 4 could add value to the label, and the examples  
16 that Peter mentioned, approvable or  
17 non-approval--that could be very common as well,  
18 depending on what is missing from the whole  
19 picture.

20           [Slide]

21           I will discuss a couple of case studies.  
22 Basically they make slight subtle different points,  
23 optimizing dose and dosing regimen, case A. Case  
24 B, selection and dose adjustment.

25           [Slide]

1           Starting with drug A, it is an injection  
2 formulation. Interestingly, the dose finding was  
3 done by the sponsor. A very nice dose-finding  
4 study was conducted. However, it was done on a  
5 short-term period, and that was fine. It was done  
6 on, say, X days. The efficacy was evaluated over  
7 3X days, and this may be very common. You don't do  
8 three-year dose-finding studies. You do some  
9 short-term dose-finding studies and then you go  
10 into the clinical trial.

11           Interestingly in this case, the dose  
12 finding that was done over an X period of time was  
13 done with a dosing regimen that was more frequent  
14 than the 3X time. You would think, you know, it  
15 would be okay depending on where you are on the  
16 exposure response with respect to efficacy. If you  
17 are way up, you know, a little change in  
18 concentration shouldn't make a difference.  
19 However, if you are not, then you need to very  
20 carefully evaluate what doses you are studying in  
21 this whole long-term period, and the observation  
22 was loss of efficacy over time.

23           [Slide]

24           We did have some exposure-response data.  
25 As this profile shows for drug A, the

1 concentrations that would provide, say, 90 percent  
2 of the patients with efficacy was about 10.  
3 Interestingly, 10 was about the concentration that  
4 was targeted and it was studied in the phase 2  
5 dose-finding study.

6           So, if you look at the profile here and if  
7 the doses were here you would think that if the  
8 frequency of the dosing is not the same as the  
9 dose-finding study then, you know, even if it drops  
10 from here to here it wouldn't really lose too much.  
11 However, you are at the threshold of efficacy here.  
12 If you are targeting 90 percent of the patients  
13 with efficacy, you don't really have much room to  
14 slide. Basically, that is what was observed.

15           [Slide]

16           Here are a little more specifics on drug  
17 A. The dosing was on day 1, day 15, day 29 and  
18 then monthly thereafter. So, if the dose finding  
19 was done in this region, here, you would think that  
20 efficacy was achieved mainly because of the more  
21 frequent administration here. But as time  
22 progressed there was loss of efficacy and, as you  
23 can see, there were patients that were going below  
24 the 10 targeted exposure. The reason you would  
25 think again hindsight is 20/20, you would think



1 they could have done some simulations. But, you  
2 know, it is easier said than done I guess at the  
3 end of the NDA cycle.

4 [Slide]

5 Here is another example where we think we  
6 could have maybe helped out with some simulations  
7 and some decision-making. When we looked closer at  
8 the concentration distribution and if you just  
9 focus on the four boxes, right here is the  
10 concentration distribution at day 29. This is  
11 month 2. This is month 4 and this is month 6. If  
12 you look at this X axis with 10 as the target  
13 concentration, you can see that all these patients  
14 at month 1 were above those concentrations so  
15 obviously efficacy was achieved and 90 percent or  
16 more of the patients did achieve efficacy.  
17 However, as time progressed there were several  
18 patients who lost efficacy.

19 [Slide]

20 Simulations suggested higher or more  
21 frequent doses could achieve and maintain  
22 therapeutic drug concentrations based on the  
23 exposure-response relationships. Of course, you do  
24 want to factor in the side effects. So, of course,  
25 factoring that in, higher doses or more frequent

1 doses could have helped. So, need for appropriate  
2 dose and dosing regimen selection could be where we  
3 could have contributed early on in the drug  
4 development.

5 [Slide]

6 Moving on to drug B, I do want to add that  
7 drug B is not a particular drug. What I have done  
8 here is I have taken several issues from more than  
9 one drug. I have combined it into this supposed  
10 drug B just to make the point. So, it is a new  
11 drug. The critical issues related to exposure  
12 response, in this case dose selection and dose  
13 adjustment due to intrinsic and extrinsic factors.

14 [Slide]

15 This is the dose-response relationship  
16 that is available to us based on phase 2/phase 3  
17 data. When you look at this profile you would be  
18 tempted to go over the highest possible dose, which  
19 is maybe 200. So, the temptation to pursue the  
20 highest possible dose has to be balanced off with  
21 what you are giving up. If you are going from 100  
22 to 200 you are not really gaining that much in  
23 terms of efficacy, but what are you losing? Even  
24 if you go down to 50, going from 50 to 100 you are  
25 gaining a little bit but at what cost? I would

1 even go down further. How about this? This may be  
2 better than placebo. It is not as good as 50.  
3 But, you know, some patients may benefit from that  
4 and maybe we need to consider some  
5 extrinsic/intrinsic factors where even these  
6 strengths here could be approvable.

7 So, looking at all this in and of itself  
8 is not sufficient. Again, as I mentioned earlier,  
9 in choosing the doses it is very useful to know the  
10 shape. Here you have the shape of the efficacy  
11 curve, but you also need to know the location of  
12 this curve in relation to the adverse events.

13 Here is the adverse event profile for  
14 different adverse events, several studies, phase  
15 2/phase 3. As you can see, for up to 50 you don't  
16 see much difference in terms of adverse events  
17 compared to placebo, but as you go higher you do  
18 see an increase in adverse events. How do you  
19 balance this off? Thinking in terms of the utility  
20 function--we don't have that yet but thinking in  
21 terms of the utility function, you wonder how  
22 severe are these adverse events. Would it be  
23 reasonable even to approve this dose? Again, it  
24 depends on the utility function or the severity in  
25 terms of risk-benefit analysis.

1           So, again, going from 100 to 200 you do  
2 need to factor all this in. It may be prudent to  
3 cover lower doses just so that the patients have  
4 options. So, there were dose-related adverse  
5 events. What if, in this day and age, it is  
6 dose-related QT effects? Again, bringing in the  
7 utility function, how critical is this 200 dose?  
8 What if it is dose-related QT events? Should it  
9 even be approved, the 200 mg dose? So, all these  
10 aspects were considered in drug B.

11           At this point, when you have a good feel  
12 for the exposure response for efficacy as well as  
13 safety, the next obvious question that we asked is  
14 what is the effect of extrinsic/intrinsic factors?  
15 If there are changes in exposures, big changes in  
16 exposures, don't you think there should be more  
17 than one strength available to the patients so that  
18 patients can start at, say, 25 mg, right here, and  
19 have the option of taking it with, say,  
20 ketoconazole if it is a 3A4 substrate so that the  
21 exposure does give you some room for safety as well  
22 as efficacy?

23           [Slide]

24           Then you target an exposure profile. That  
25 is the exposure profile; you want to keep a balance

1 of safety and efficacy. You see what happens with  
2 intrinsic factors. In this case, say for hepatic  
3 impaired patients, the exposure went up. You can  
4 have a lower dose in these hepatic patients.

5           It could be something worse in an  
6 intrinsic scenario and in that case you may want to  
7 consider a much lower dose, and is that strength  
8 available with stability data? I mean, should that  
9 come at the end or should that be thought through  
10 early on because you don't want a small thing like  
11 that to be a show stopper. In this case, for  
12 instance, you want to consider not maybe just  
13 lowering of a dose but even the dosing interval.  
14 So, things such as this did lead to dose adjustment  
15 for drug B.

16           [Slide]

17           In conclusion for drug B,  
18 exposure-response analysis suggested that more than  
19 one dose should be considered for optimal balance  
20 between safety and efficacy. Based on the changes  
21 in exposure due to these factors, dosage adjustment  
22 was recommended in the label. And, considering  
23 these outcomes early in drug development can help  
24 plan appropriate clin. pharm. studies, say for  
25 example, the drug-drug interaction studies. We

1 often go back and say, well, you have done the  
2 study with 200 mg ketoconazole; you should do it  
3 with 40 mg ketoconazole.

4 [Slide]

5 So, things such as that are minor but they  
6 can become important issues with respect to safety  
7 and labeling at the end. Based on experience for  
8 changes due to extrinsic and intrinsic factors,  
9 sponsors may consider additional strengths for  
10 marketing and have appropriate work done for these  
11 lower strengths.

12 [Slide]

13 The concluding slide is basically that  
14 exposure-response information is at the heart of  
15 determination of the optimal drug with respect to  
16 good safety and efficacy, and the cases have  
17 exemplified that. In conclusion, it is important  
18 that carefully and timely consideration be given to  
19 these assessments, and that emphasis be laid on  
20 exposure-response analysis for both safety and  
21 efficacy and also extrinsic/intrinsic factors.  
22 Thanks.

23 DR. VENITZ: Thank you, Ameeta. Any  
24 specific questions?

25 DR. JUSKO: Dr. Parekh, I wasn't clear,

1 for drug A were you showing us the results of a  
2 phase 2A study? It seemed like there was a large  
3 number of patients. Are you saying that the  
4 manufacturer did not recognize this drop in  
5 concentrations and did not deal with it  
6 appropriately?

7 DR. PAREKH: Again going back, we don't  
8 have any cases with end-of-phase-2A type of  
9 setting. What I presented in those two cases is  
10 based on phase 2B and phase 3 data where there was  
11 available to us some exposure-response information.  
12 Based on that, if at least phase 2 data could be  
13 evaluated early on maybe a better assessment could  
14 be made on dose selection, dose titration or dosing  
15 regimens for example. But the two examples that I  
16 gave are definitely not phase 2A because we haven't  
17 really implemented phase 2A yet. But certainly  
18 end-of-phase-2B is where we can get some of the  
19 data. So, there were good dose-finding studies  
20 done but the exposure response was not evaluated as  
21 well as we think so it could have helped the  
22 sponsor as well as us.

23 DR. LESKO: Bill, I think that point is  
24 actually relevant because one of the things we are  
25 trying to look at from the NDA is to sort of

1 sequentially go back and take information from what  
2 we know and see if our analysis of earlier data  
3 would have led to different conclusions than the  
4 sponsor actually did. Because one of the realities  
5 of end-of-phase-2A is, yes, you are going to have  
6 relatively small studies compared to phase 3 and  
7 whether that information, depending on a  
8 case-by-case, is going to be enough to do effective  
9 analyses of dose response to go forward with or not  
10 depends.

11 We won't always have the extent of  
12 information that Ameeta presented from that  
13 particular NDA, but our experience in going back  
14 and saying let's not look at the phase 3 data;  
15 let's look at what we knew--you know, try to mirror  
16 a real example, still seems to show that we would  
17 come up with some valuable analyses and maybe  
18 different recommendations. But that is something  
19 we have to learn and get through.

20 DR. VENITZ: Any further questions?

21 [No response]

22 Thanks again, Ameeta. Our next speaker is  
23 Hae-Young Ahn. She is going to talk about another  
24 example involving a drug that was recently  
25 reviewed.



1 DR. AHN: Hi. This is Hae-Young Ahn.

2 [Slide]

3 I will discuss two studies with  
4 rosuvastatin. Since rosuvastatin is approved I  
5 don't have to blind the drug name. At this moment  
6 I would like to discuss the role of  
7 exposure-response evaluation in drug development  
8 and regulatory decisions using rosuvastatin.

9 [Slide]

10 The background of rosuvastatin--it is a  
11 synthetic lipid-lowering agent. Its mechanism of  
12 action is competitive inhibition of HMG-CoA  
13 reductase. Its pharmacokinetics is as follows:  
14 Its absolute bioavailability is about 20 percent in  
15 the Caucasian population, and food decreases Cmax  
16 about 20 percent, however, it does not alter the  
17 exposure of AUC. It is not metabolized  
18 extensively. However, 10 percent of a  
19 radio-labeled dose is recovered as a metabolite. A  
20 major metabolite is formed by 2C9. Rosuvastatin is  
21 primarily excreted in the feces and the elimination  
22 half-life is 19 hours.

23 [Slide]

24 Japanese and Chinese ancestry have  
25 two-fold AUC that of the Caucasian population;

1 patients with severe renal impairment have  
2 three-fold higher compared to healthy volunteers.  
3 And, there were significant drug-drug interactions.  
4 Cyclosporine increased the levels of rosuvastatin  
5 about seven-fold. Gemfibrozil increased exposure  
6 about two-fold.

7 [Slide]

8 The original NDA was submitted in June,  
9 2001. The sponsor proposed doses of 10 mg, 20 mg,  
10 40 mg and 80 mg. In May, 2002 an approvable letter  
11 was issued to the company by the agency. In the  
12 letter it was stated that 80 mg was not approvable  
13 because of little added benefit over the 40 mg.  
14 This small added benefit does not outweigh the risk  
15 of myopathy and renal concerns. The letter stated  
16 that 10 mg, 20 mg and 40 mg are approvable.

17 Before the NDA was approved the following  
18 issues should be addressed by the sponsor: The  
19 first was additional safety data on 20 mg and 40 mg  
20 because the number of patients in clinical trials  
21 were not adequate to provide assurance of the  
22 safety of either 20 mg or 40 mg. And, the company  
23 had to address the renal issues because safety  
24 monitoring in clinical trials was not adequate to  
25 determine the nature of the renal toxicity.

1 Finally, the agency believed the clinical data was  
2 not adequate to assess optimal dosing. After the  
3 sponsor addressed the above issues adequately, in  
4 August of 2003 the approval letter was issued to  
5 the company. At this time we approved 5 to 40 mg.

6 [Slide]

7 How could exposure response or PK/PD  
8 modeling guide optimal dosing for rosuvastatin?

9 [Slide]

10 This slide shows the LDL cholesterol  
11 percent change from baseline. This data is from  
12 two clinical trials. This slide clearly shows that  
13 lipid lowering is dose related from 1 mg to 80 mg  
14 even though the company proposed 10 mg to 80 mg.

15 [Slide]

16 This slide clearly shows lower than 10 mg  
17 and 1 mg to 5 mg, can have significant LDL lowering  
18 effect. For example, 1 mg has 33 percent LDL  
19 reduction; 5 mg has 43 percent LDL reduction. The  
20 titration from 40 mg to 80 mg does not provide any  
21 additional significant benefit. However, the 80 mg  
22 dose provides a mean of 2-4 percent of LDL  
23 reduction compared to 40 mg. However, the range of  
24 responses was very similar to that of 40 mg. So,  
25 at this moment I would like to draw your attention

1 to the lower dose than 10 mg.

2 [Slide]

3 The Office of Clinical Pharmacology and  
4 Biopharmaceutics did PK/PD modeling. The first  
5 column is dose. The second and third column  
6 represent observed percent LDL reduction. The  
7 fourth column is the mean predicted percent in the  
8 reduction at week 6. The last column represents  
9 the minimum percent LDL reduction in 85 percent of  
10 the populations.

11 Let's look at the fourth column. Our  
12 prediction shows that 1 mg has a mean of 38 percent  
13 of LDL reduction; 5 mg can provide 44 percent of  
14 LDL reduction; 10 mg can provide 50 percent of LDL  
15 reduction.

16 Let's look at the last column, a 1 mg dose  
17 can provide a minimum 26 percent of LDL reduction  
18 in 85 percent of the in patients; 5 mg can provide  
19 a minimum of 32 percent of LDL reduction in 85  
20 percent of the population.

21 [Slide]

22 Since there are so many modeling people, I  
23 would like to satisfy you modeling experts. This  
24 is LDL percent changes from 1 mg up to 80 mg. The  
25 efficacy endpoint was after 6 weeks. This is our

1 predictive simulated data and these are observed  
2 data from two clinical trials. A mean observed in  
3 clinical trial data overlaps with the predicted  
4 value. So, we can say our model was validated.

5 [Slide]

6 At this moment I would like to switch  
7 gears from efficacy to safety. This slide shows  
8 the incidence of CK elevations in myopathy seen in  
9 steady treatment. This summarizes the data from  
10 the clinical trial development from Baycol,  
11 rosuvastatin and all currently marketed statins.  
12 For rosuvastatin, a 40 mg dose lowers the incidence  
13 of CK elevation and myopathy within the range of  
14 all currently marketed approved statins. However,  
15 there is a clear break at 80 mg. The two highest  
16 doses of Baycol, 0.4 mg and 0.8 mg and rosuvastatin  
17 80 mg have similar frequency of CK elevations of  
18 10-fold of the upper limit or normal and myopathy  
19 as you can compare these two values.

20 [Slide]

21 This slide shows the percent of patients  
22 with proteinuria. Patients include all controlled  
23 and uncontrolled clinical trials at any visit. The  
24 numbers in parentheses are total number of patients  
25 in each group. There is a clear percent of

1 patients with proteinuria that is kind of dose  
2 related. There is a clear visible transition at 80  
3 mg where the peak incidence of proteinuria was 17  
4 percent. However, for all the marketed statins the  
5 frequency of proteinuria was less than 4 percent.  
6 It is very similar to the incidence of placebo.  
7 Actually, there is a typo; it is supposed to be  
8 dietary run-in.

9 [Slide]

10 This slide shows the steady state  
11 concentration of rosuvastatin. The rosuvastatin  
12 plasma concentration compared 20 mg, 40 mg and 80  
13 mg, and these values were compared with patients  
14 who developed rhabdomyolysis or renal toxicity.  
15 There is no overlap in exposure among the patients  
16 who received 20 mg and patients with renal  
17 toxicities. There is a small overlap in exposure  
18 among patients taking 40 mg and patients who  
19 developed toxicities. However, one-third of the  
20 patients who took 80 mg had steady state plasma  
21 concentrations of 15 ng/ml, which is the lowest  
22 concentration associated with toxicities.  
23 Therefore, this slide suggests that any drug-drug  
24 interactions or using special populations may  
25 result in steady state plasma concentration

1 elevations similar to patients with these rhabdo.  
2 cases.

3 [Slide]

4 This slide shows the percent change in AUC  
5 and Cmax. Cyclosporine can increase exposure  
6 seven-fold. Gemfibrozil increases exposure  
7 two-fold. Japanese ancestry increases the exposure  
8 two-fold. Patients with severe renal  
9 insufficiency, creatinine clearance less than 30,  
10 had increased exposure about three-fold. These  
11 increases are considered clinically significant and  
12 require special consideration in dosing for  
13 patients.

14 [Slide]

15 Therefore, the highlighted statement was  
16 incorporated in the label under precautions:  
17 Pharmacokinetic studies show 2-fold elevation in  
18 median exposure in Japanese subjects residing in  
19 Japan and in Chinese subjects residing in Singapore  
20 compared with Caucasians residing in North American  
21 and Europe. These increases should be considered  
22 for dosing decisions for Japanese and Chinese  
23 ancestry.

24 [Slide]

25 Based on the finding of PK/PD modeling,

1 the following dose and administration was  
2 incorporated in the label. For  
3 hypercholesterolemia and mixed dyslipidemia,  
4 baseline LDL lower than 190, the dose range is 5 mg  
5 to 40 mg once daily. Therapy should be  
6 individualized and the usual recommended starting  
7 dose is 10 mg. However, 5 mg should be considered  
8 for less aggressive LDL reduction or predisposing  
9 factors for myopathy.

10 [Slide]

11 In dosage and administration in the  
12 labeling there is a limit for the maximal doses as  
13 well. Patients who are taking cyclosporine should  
14 not exceed 5 mg. They should use only 5 mg.  
15 Patients who are taking gemfibrozil should not  
16 exceed a dose of 10 mg. Patients with severe renal  
17 impairment should not exceed 10 mg of rosuvastatin.

18 [Slide]

19 So, my conclusion is that although the  
20 sponsor has proposed doses of 10 mg, 20 mg, 40 mg  
21 and 80 mg, the exposure-response relationship  
22 clearly shows doses lower than 10 mg have a  
23 potential clinical utility. There is apparent  
24 relationship between adverse events and plasma  
25 concentration of the drug. Therefore, findings



1 from exposure-response relationships were used in  
2 recommendations for dosing adjustments. That is my  
3 last slide. Thank you.

4 DR. VENITZ: Thank you, Hae-Young. Any  
5 comments or questions by the committee? Let me  
6 make a comment, Hae-Young. If I look at your slide  
7 number nine that discusses the dose response of  
8 safety and the topic that we are discussing is  
9 end-of-phase-2A, here you are making the argument  
10 that the incidence of CK elevations goes up quite  
11 dramatically after a dose of 80 mg. I don't think  
12 that at a 2A stage you would have had that  
13 information. This is really looking at, I am  
14 assuming, a phase 2 and phase 3 large database in  
15 order for you to be able to assess 0.2 and 1.0  
16 percent prevalence of adverse events. Is that  
17 true?

18 DR. AHN: I agree with you because in all  
19 the phase 2A trials there is no way you can find CK  
20 elevation.

21 DR. VENITZ: So, as far as the  
22 end-of-phase-2A meeting is concerned, the only  
23 contribution that exposure response would have been  
24 able to contribute is not based on safety because  
25 you wouldn't have that safety information at that

1 stage.

2 DR. AHN: But there is a possibility you  
3 can measure proteinuria in phase 2A.

4 DR. VENITZ: Okay, and that is at a high  
5 incidence so you would have a better chance of  
6 seeing it in 2A. Any other comments? Go ahead.

7 DR. SHEINER: Let me follow-up on that.  
8 You have to know the chemistry, the pharmacology  
9 and all that, but if you believe that these drugs  
10 are sufficiently similar both in mechanisms of  
11 efficacy and toxicity, then you could argue from  
12 the Baycol experience. So, the question is at what  
13 point what are there prudent plans for going beyond  
14 phase 2A. You could argue that maybe at that point  
15 in time--I don't know where it occurred in the  
16 history of this whole story, but it could be argued  
17 that it might have been prudent at that point to  
18 have a plan to look very closely at the higher  
19 dose, both from the point of view of whether it  
20 added enough efficacy to be worth it and whether it  
21 was toxic. Again, you know, hindsight always gets  
22 you there, but you could say that even without  
23 toxicity data on the drug itself you might have  
24 been able to say something.

25 DR. AHN: Actually, this is true because

1 safety is one issue but efficacy is the other  
2 issue. When the company titrated from 40 to 80 the  
3 LDL reduction was very small. So, that is one  
4 issue we can discuss.

5 DR. VENITZ: Thank you again. Our last  
6 case study is going to be presented by Joga  
7 Gobburu.

8 DR. GOBBURU: Dr. Venitz and Committee, I  
9 will be presenting a case study, from the same team  
10 you have heard so far, on the utility of an  
11 interaction between the agency and the sponsor  
12 early on. The drug I am going to present is a very  
13 simple, straightforward application of quantitative  
14 exposure-response analysis. So, the key point I  
15 would like to highlight here is not the methodology  
16 of quantitative analysis but, rather, the  
17 progressive thinking of the agency.

18 [Slide]

19 The drug I will be presenting is being  
20 developed for symptomatic benefit and is proposed  
21 to be given once a day. Clinically it is desired  
22 to have a sustained effect over the dosing  
23 interval, that is, 24 hours. However, the drug  
24 exhibits a short half-life of two hours. In this  
25 setting, typically we don't see large clinical

1 trials. They are relatively smaller clinical  
2 trials. However, for this particular drug the  
3 sponsor elected a relatively large pivotal trial  
4 and the data from those trials were analyzed both  
5 using conventional and experimental analysis  
6 methods.

7 [Slide]

8 Let's briefly look at the development  
9 diary. As with any other compound, we had  
10 preclinical data and data from early drug  
11 development, including proof of concept and the  
12 PK/PD information in a small target population.  
13 So, there were data available in a target  
14 population for the intended effect. Then it was  
15 followed by the pivotal trials and regulatory  
16 review, which is about ten months.

17 [Slide]

18 Let's focus on the regulatory review box.  
19 The conventional analysis clearly showed that the  
20 treatment beat placebo. The endpoint was change in  
21 symptomatic benefit at trough versus baseline. So,  
22 by conventional means it met the primary analysis  
23 goal.

24 As I said earlier, the drug is supposed to  
25 be a once a day drug. However, the magnitude of

1 effect was small to modest, if at all. Then, given  
2 the fact that the terminal half-life is short, we  
3 don't need any modeling to come up with the  
4 question to ask whether this drug is really for  
5 once a day use.

6 [Slide]

7 But we do need the quantitative  
8 exposure-response analysis to answer the question  
9 in a very definitive manner by first answering  
10 several of these questions, such as is the effect  
11 in the first place, indeed, concentration-dependent  
12 at all? If so, is the concentration-response  
13 relationship, indeed, linear or nonlinear? Why  
14 that is important we will see in the next slide.  
15 If there is a delay between PK and PD, even though  
16 the drug is eliminated with a terminal half-life of  
17 two hours, the pharmacodynamic effect could persist  
18 for a long period of time. Is there tolerance that  
19 is being developed over the dosing interval?  
20 Importantly, is the toxicity concentration  
21 dependent? If we have answers for all of these,  
22 then we may have a proposal--if it is not a once a  
23 day drug, what are the alternatives?

24 [Slide]

25 Let's get the toxicity out of the way. It

1 was concentration dependent so there are  
2 limitations on how high you can push the  
3 concentrations beyond what was studied in the drug  
4 development. There was a clear  
5 concentration-effect relationship and no  
6 considerable delay that was estimable between the  
7 PK and PD. The relationship was nonlinear, meaning  
8 that having higher concentrations would prolong the  
9 duration of the effect but will not increase the  
10 magnitude of the effect. However, we have to keep  
11 in mind that the toxicity was also concentration  
12 dependent. So, we can't push the dose any higher.

13 Now, all this analysis, for all practical  
14 purposes, was conducted by the agency and, unlike  
15 the conventional analysis which used the trough  
16 measurements only, the whole time course of the  
17 effect at several locations was used to utilize the  
18 data collected in these studies to the maximum.

19 With respect to the time course of  
20 concentrations, the graph you see on the right-hand  
21 side has time on the X axis and concentrations on  
22 the Y axis, and there is a dotted line with the  
23 EC50 estimated using quantitative analysis. As you  
24 see, at about six hours, if we agree that EC50 is a  
25 reasonable target for the concentrations, the

1 concentrations go below this level and then  
2 sustained effect is compromised. Clearly, modeling  
3 demonstrated by answering all the questions posed  
4 in the previous slide, the inadequacy of once a day  
5 dosing, at least for this formulation.

6 [Slide]

7 Quantitative analysis has offered us more,  
8 meaning what could be done to ascertain sustained  
9 effect over the 24 hours. So, you know, it is a  
10 very simple simulation. What if you give the same  
11 dose twice a day or thrice a day or, more  
12 practically, this graph shows that sustained  
13 release may be a reasonable alternative rather than  
14 this immediate-release formulation. So, as you  
15 see, with the more frequent administration the  
16 concentrations lie above the EC50 value and they  
17 assure that the effect is sustained over the dosing  
18 interval.

19 [Slide]

20 Regarding the drug development diary, we  
21 identified that the lack of sustained effect across  
22 24 hours was a deficiency and that the sponsor  
23 needs to address that in the next round. We also  
24 encouraged them to consider more rational dosing  
25 strategies. What that has led to is an extension

1 of the drug development program by probably three  
2 to five years. These are numbers that I have made  
3 up; I have no clue as to how long it usually takes  
4 to redevelop the formulation and recruit patients  
5 and conduct the pivotal trials. But the review  
6 will again be about six months.

7 [Slide]

8 To summarize the exposure-response  
9 analysis, first use of all the data collected in  
10 the trial, supportive evidence for effect in  
11 addition to the conventional analysis. It also  
12 aided in judging that once a day dosing is probably  
13 suboptimal and eliminated the need for testing  
14 higher doses but, rather, to focus on alternative  
15 dosing strategies because concentration-dependent  
16 toxicity was observed, as well as that the  
17 effectiveness was clearly plateauing at higher  
18 concentrations.

19 [Slide]

20 Now, if we rewind the development process  
21 and now introduce an end-of-phase-2A meeting  
22 somewhere before the total trials are undertaken,  
23 since we had the data from the proof of concept and  
24 target population earlier on, it would have been  
25 possible for us to first comment on the agency's



1 view about the sustained effect over the dosing  
2 interval.

3           So, early studies, as I said, were  
4 available. Of course, the availability of the  
5 data--I mean, we have to make sure that they are  
6 properly analyzed before such a meeting takes  
7 place. It would have been very clearly  
8 communicated to the sponsor that the optimal dosing  
9 is expected not just a p value of 0.05. That would  
10 have led to a considerably smaller study because we  
11 don't need to power the study to get the  
12 significant p value and need a large trial.  
13 Ultimately, probably it would have led to improving  
14 the efficiency of drug development.

15           [Slide]

16           Finally, I would like to acknowledge our  
17 team, DPE-1, Division of Pharmaceutical Evaluation  
18 Pharmacometrics Team and the director and deputy  
19 director and their support. Thanks.

20           DR. VENITZ: Thank you, Joga. Any  
21 questions for Dr. Gobburu?

22           DR. SHEINER: I don't question that had  
23 they been able to look at what they were aiming for  
24 they could have designed a better phase 3 to get  
25 that, but I do question, and you admitted that you

1 made up the numbers--do you think the FDA would  
2 have demanded new pivotal studies at the end? I  
3 mean, wouldn't it have been enough to show that the  
4 new preparation sustained concentrations over that  
5 period of time? If you had a good  
6 concentration-response relationship, wouldn't that  
7 be enough to argue that that was adequate?

8 DR. GOBBURU: Well, I am going to be very  
9 careful in answering this. I thought that somebody  
10 from the company would ask me this question. The  
11 very fact that there is a concentration-dependent  
12 effect and that we are testing new regimens, there  
13 is some uncertainty if you take the  
14 interdisciplinary team into account.

15 I have two points to say about that. One  
16 is are we in that way supporting poor drug  
17 development, meaning it is okay to do a suboptimal  
18 study and then, since you have a model, we don't  
19 need to do anything else? The second point is that  
20 there is definitely a mixture of empiricists and  
21 modelers, Bayesian modelers here. So, there has to  
22 be empirical evidence. If I have to take a stand I  
23 would say that there has to be empirical evidence  
24 with the other dosing regimen.

25 DR. SHEINER: I think we can discuss this

1 more later but it certainly is true, for example,  
2 that drugs have been approved at doses that have  
3 never been tested.

4 DR. GOBBURU: That is true.

5 DR. SHEINER: Especially if you bracket it  
6 with one below and one above and it really looks  
7 like the one in the middle, which you didn't test,  
8 would really do a better job and you have nice dose  
9 response, toxicity and efficacy. So, it sort of  
10 sounds like you are giving and taking at the same  
11 time and it is really tough. I mean, if you are  
12 saying that science is going to be helpful here,  
13 then you want to, you know, sort of follow that  
14 through.

15 I think the agency has to think about what  
16 its policy is and to what extent it will rely upon  
17 good empirical evidence that the drug works, good  
18 empirical evidence of what the concentration  
19 response is and, therefore, extrapolate or  
20 interpolate to a place that says, well, we know  
21 what is going to happen if we do this because we  
22 know what happens if you give more, if you give  
23 less, and so on. I mean, there has to be room for  
24 that. You can't just say that everything has to be  
25 empirically demonstrated.

1 DR. GOBBURU: If you are increasing the  
2 frequency of dosing and we have never seen any  
3 safety information about increased dosing, it is  
4 just a black box. We have no clue as to what to  
5 expect. So, I would still stick with my stand that  
6 we need empirical evidence.

7 DR. DERENDORF: We don't know what kind of  
8 a drug it is and what kind of an indication it is  
9 used for but conceptually you use the EC50 as your  
10 target. Now, EC50 is the concentration where you  
11 have 50 percent of the maximum effect. It doesn't  
12 tell you anything about where you stand in terms of  
13 therapeutic benefit. Actually, 30 percent  
14 concentrations below the EC50 may still have  
15 considerable therapeutic benefit. So, I am not  
16 sure if that is a given cut-off that you can use.

17 I think the second part of the question is  
18 you said the dosing regimen is not optimal. Does  
19 that mean that if you have a suboptimal regimen  
20 that you propose that it would be acceptable from  
21 the beginning? Again, you could have a suboptimal  
22 regimen that is still of great therapeutic benefit.

23 DR. GOBBURU: Okay, these questions are  
24 very hard to answer because you are asking me a  
25 question about what the target effect is. I think

1 the meeting here is to really move from the  
2 conventional analysis to bring in more advanced  
3 technology in order to optimize the therapy. I do  
4 agree to that. But today we do not have--for  
5 example, for this indication the target effect that  
6 is acceptable, nobody gives us that number. That  
7 is why when I presented the curve I said if EC50 is  
8 accepted as a reasonable target concentration. If  
9 you want to choose 70 percent or you want to choose  
10 20 percent, that is fine but, still, you look at  
11 the effect curve over time and it is going back to  
12 baseline at about six hours. There is no question  
13 about that.

14 DR. KEARNS: I think that is true but it  
15 is important to step back for just a minute. I  
16 mean, certainly the technology and the  
17 modeling--and all of us can understand when it  
18 drops below some threshold number, but what if it  
19 was a drug and a disease where the relief of  
20 symptoms extended beyond the time when the  
21 concentration was below the EC50? Because in that  
22 instance it can be argued that the need to push a  
23 sponsor into another three to five years worth of  
24 study with a new formulation and more pivotal  
25 trials may not be wise. In fact, that would be

1 contrary to the strategic plan of the agency now,  
2 which is to effectively collapse drug development.

3           So, dragging this in early, Larry, as you  
4 mentioned with using the medical expertise in  
5 addition to the kinetic, dynamic modeling expertise  
6 I think is critical because at the end of the day  
7 you want to make the best decision for the life of  
8 the compound and its development, not necessarily  
9 say, well, we have created more questions; now we  
10 have to make answers to them.

11           DR. GOBBURU: If you look at question  
12 number three, if there is a delay between PK and  
13 PD, if that is true, we would have found it and we  
14 systematically tested for that. So, I am not  
15 presenting this example saying that we didn't take  
16 the time course effect; we did.

17           DR. VENITZ: Go ahead, Wolfgang.

18           DR. SADEE: I think one of the critical  
19 questions is whether you really have enough  
20 information at the 2A step to decide here is your  
21 threshold; here is what you titrate for and that is  
22 how you go forward in designing the trial and you  
23 then come up with a relatively arbitrary sort of  
24 threshold, let's say the EC50 or something like  
25 that. Or, in the previous case with the statins

1 you base your decisions on LDL cholesterol which is  
2 a very crude measure and, in addition, one that is  
3 not forward looking; it doesn't tell you possibly  
4 anything about the eventual outcome as to how this  
5 should be used. Personally, if I were to be put on  
6 this particular statin I may have started out with  
7 2 mg, depending on what the case is, or 1 mg and  
8 that could have been just as effective.

9           So, given the complexity I am just  
10 wondering-- you said we want to bring in more  
11 technology or more science, that would mean more  
12 information. For instance, in the case of the  
13 statins I would say, all right, let's look at the  
14 different sizes of LDL and HDL and how that is  
15 affected by the different dosage levels and get a  
16 little bit more information on it. Then it may be  
17 worthwhile to come in early. So, I am just raising  
18 the question, after hearing the discussion, as to  
19 do we know what to recommend at that point?

20           DR. VENITZ: Can I just make a statement?  
21 Let's just focus on the presentation and we may  
22 have a general discussion after the break. I think  
23 you raise a very important question but I would  
24 like that to be discussed after we have done with  
25 the individual cases. So, if you want to respond,

1 feel free.

2 DR. GOBBURU: Thank you. Dr. Lesko can  
3 comment more about this. I don't think the  
4 intention of these meetings is to pin-point exactly  
5 where to go. As long as we have a range of options  
6 the drug development could be tailored accordingly  
7 to answer those uncertainties. So, in this case, I  
8 agree that we didn't know what would have happened  
9 if you had given the doses repeatedly over the day.  
10 But we have identified the inadequacy of this once  
11 a day dosing so that has definitely opened up new  
12 avenues that need to be explored. So, I don't  
13 think we will ever have a precise answer at the end  
14 of phase 2A but at least we may have a more precise  
15 direction to go forward.

16 DR. SHEK: Just a general question, I  
17 wonder whether this example is a good example.  
18 First, looking at the drug development diary, it  
19 looks like it took ten years to develop it, which  
20 maybe is on the high side. Then if the boxes are  
21 linear there in the diary, it looks like a long  
22 period of time, which I would assume is a phase 2  
23 study. If you just think back, I mean some of  
24 those questions should have been answered. So, I  
25 think something was going on with this project and



1 I just wonder whether that is a good or typical  
2 example.

3 DR. GOBBURU: Well, as I said in my  
4 presentation, I have no clue about these numbers. I  
5 just made reference to the numbers so that we will  
6 have a time frame and a ratio of the period  
7 that--extra time needed to redevelop the drug when  
8 compared to the original drug development time  
9 period. So, the ten years--I have no clue how long  
10 it took the sponsor to develop it; it could have  
11 been five and a half but relatively there is a 20  
12 percent to 30 percent increase in time, I would  
13 guess, because they had to go back and revisit the  
14 dosing issue. So, it is just a ratio you should be  
15 looking at.

16 DR. LESKO: Yes, I think the three to five  
17 years was just a speculative estimate, you know,  
18 trying to make the point that whatever analysis  
19 occurred at the late stage led to a need to  
20 reformulate and some additional trials. Now, what  
21 those trials might have been is still open to  
22 question. As Dr. Sheiner pointed out, can you use  
23 the exposure-response relationship and treat this  
24 in essence as a therapeutic equivalence situation  
25 and look at comparable blood levels from a revised

1 formulation, and if there were additional efficacy  
2 data needed, what would be the size of that study.  
3 So, I think it is an open question there.

4 I think the point of it though is that  
5 this analysis occurred at the end of the game, a  
6 ten-year process when the NDA was submitted. It  
7 wasn't adequate and the data was available early  
8 on. So, I think it was trying to represent the  
9 type of information that could be used more  
10 optimally earlier in drug development. Yes, you  
11 can approve drugs based on doses that are effective  
12 and not necessarily optimal. I think one of the  
13 goals of this strategy is to try to move from just  
14 effective to something more optimal, taking into  
15 account the type of issues that we have seen in  
16 this case and the prior ones.

17 DR. VENITZ: Any other questions or  
18 comments for Joga's presentation?

19 [No response]

20 Thank you, Joga. We are going to get an  
21 early break. It is now 10:25. We have a 20-minute  
22 break so let's get together at 10:45. So, the  
23 committee reconvenes at 10:45 for the discussions.

24 [Brief recess]

25 Committee Discussion

1 DR. VENITZ: To get us started on our  
2 discussion I would like for Dr. Lesko to review the  
3 three specific questions that you have in your  
4 background material that he would like to get some  
5 feedback on.

6 DR. LESKO: These are the questions that  
7 we wanted to bring before the committee. Just to  
8 summarize this morning's session, what we tried to  
9 present is a framework for thinking about improving  
10 drug development through a new initiative that  
11 would bring the agency and the company together to  
12 discuss, in specific terms, the dose response and  
13 the rationale for dose selection and dose-range  
14 selection as the drug development program moves  
15 forward.

16 As a secondary objective, we also see this  
17 as an opportunity to review the overall clinical  
18 pharmacology development plan with respect to what  
19 the drug interactions are, special populations are,  
20 and any formulation issues to try to come to some  
21 sort of agreement or dialogue on what is necessary  
22 in a particular case.

23 So, what we presented today--again, we  
24 recognize they weren't the technology underneath  
25 what was presented but each of those cases involved

1 the usual technology of modeling, simulation,  
2 predictions and so on. More than the technology,  
3 what we really wanted to get some reaction to today  
4 was the general plan to move forward. As I  
5 mentioned in my introductory comments, this is  
6 really the first time we are discussing this  
7 publicly and the Center would like us to develop a  
8 guidance in this area and make it available to  
9 sponsors in the sense that it would lay out the  
10 goals and background information, and so on.

11 So, what we are looking for today in these  
12 questions are your thoughts on the proposal that we  
13 have put before the committee, the rationale for  
14 it, any ideas you might have on how that could be  
15 improved, and any obstacles that you would  
16 anticipate from your own experience that would  
17 limit the success of this program.

18 The second question--we presented some  
19 examples of analysis and there were some comments  
20 with each case as it was presented. But,  
21 hopefully, it gave you a flavor for the types of  
22 things that might be discussed at this meeting,  
23 obviously dependent on a case-by-case basis.

24 Then, the third point is that we have been  
25 asked by the Center to develop some measurements

1 and metrics for measuring the success of this  
2 program in the sense of continuing it and adding  
3 more resources to it as we move forward.

4 So, these are really the three broad areas  
5 and certainly any comments would be appreciated, or  
6 anything else that we haven't thought of in terms  
7 of these three questions.

8 DR. SHEINER: First, let me say that I  
9 think it is a good idea but I am not exactly sure  
10 why and I think we need to think about that, or at  
11 least I do. So, let me just say that we even  
12 accept--I mean, there are people who would argue  
13 with this but let's accept for the sake of argument  
14 that there is insufficient use of prior existing  
15 data in the planning of the later stages of drug  
16 development, to put it very broadly, and in  
17 particular with respect to dose or regimen that is  
18 going to be tested in later phases. That prior  
19 data consists of, you know, science which generally  
20 people agree is known; public domain type data,  
21 actual numbers and data that is out there that you  
22 could incorporate into your analyses; and then  
23 there is proprietary data, the stuff that the  
24 manufacturer has been developing in the course of  
25 phase 1 and whatever comes before this meeting.

1           So, let's assume that they are not  
2 adequately taking advantage of that, as we see it,  
3 in planning what comes later. The question is what  
4 is the cause? Because you come up with a remedy in  
5 a sense. Without being a little facetious, if the  
6 remedy is a meeting in which you help them figure  
7 out how to use this data, it means they are not  
8 smart enough to do it themselves. That is what you  
9 have diagnosed as the cause and I don't think that  
10 is true. I think there are a lot of very smart  
11 people and obviously you do too.

12           So, what is the reason that the smart  
13 people in the pharmaceutical industry who are  
14 perfectly capable of looking at the data when they  
15 change hats and go to work for you or change hats  
16 and go work in academics, or whatever, why those  
17 same people in industry are not doing that, and why  
18 could looking at these things, the kinds of  
19 examples we saw which are not, you know, rocket  
20 science, why is that useful and why does it look  
21 like it would have been useful to do that and why  
22 didn't they do it?

23           I have thought about this a lot and a lot  
24 of people have thought about this a lot, and I am  
25 sure there are as many reasons in our minds as

1 there are people in the room. So, the question  
2 really is will this particular action, which is  
3 offering help, aid, guidance--will this help to get  
4 over whatever the reason is that they are not doing  
5 it themselves? Personally, I think calling  
6 attention to the whole issue and making a point of  
7 saying it is important, important to the regulatory  
8 agencies, will be a help because I think there are  
9 institutional reasons why it isn't happening which  
10 would, to some extent, be mitigated by doing that.

11 Remember, I made a suggestion here the  
12 last time or the time before where I said, you  
13 know, maybe for a while the FDA could try saying  
14 you have to give us some reasonable decision  
15 analysis-based argument for why we should approve  
16 the dose that you are asking to be approved. Show  
17 us one efficacy endpoint, one toxicity endpoint and  
18 some utility function and a computation and data.  
19 Not that that is required for approval; we are not  
20 changing the rules but we just need one of those  
21 things before--you know, that is part of the  
22 dossier.

23 I was addressing the same issue. I said  
24 let's make people think about it and maybe if they  
25 have to think about it they will find that it is

1 useful. Here you are not quite making them think  
2 about it. You are offering them the opportunity to  
3 think about it with you, and that is a little  
4 gentler and maybe it is a good idea. But I do  
5 think we should spend a little while thinking about  
6 whether this is the most efficient use of your time  
7 and effort to overcome that problem which doesn't  
8 look like it is because they are too stupid. That  
9 is not the issue. There is something else, some  
10 other reason why it is not happening.

11 DR. LESKO: And it is an excellent  
12 question, and it is one we have asked during the  
13 sort of roll-out of this internally. We talked  
14 about the facts that I had on one of the slides  
15 about the failure rate of clinical trials. That  
16 number comes from the industry; it doesn't come  
17 from us. We don't know actually what the  
18 underlying reasons for those failures are. I don't  
19 think that has been studied in a systematic way.

20 Some of the observations that we have are,  
21 for example, instances where a single dose is  
22 chosen for phase 3 trials. We have tried to  
23 encourage more dose-response data from phase 3 and  
24 continue to look at that, and that was the gist of  
25 the quote I had from Dr. Temple from his



1 presentation at DIA. So, this might be a way to  
2 talk about that.

3           You are right, you did make a point at one  
4 of our earlier meetings, and this does actually  
5 represent a time at which we might ask what is the  
6 rationale for this dose and discuss that  
7 collaboratively. I don't think it is an issue of  
8 people being too dumb to know what to do. I think  
9 it is an issue of a fair amount of uncertainty in  
10 the drug development process, for a variety of  
11 reasons, and can the agency offer some experience  
12 that it has from its NDA review. Most of our time  
13 goes to NDA review and, as you know, at that point  
14 in time everything is history. You are basically  
15 looking at a document and picking out deficiencies  
16 or looking at areas where missing data might occur.

17           So, in terms of using resources  
18 efficiently, it seems like the efficient use would  
19 be to move the resources forward a bit and not sort  
20 of dwell upon--although we have to but not  
21 necessarily dwell more than we need to dwell on the  
22 shortcomings of an actual submission but try to  
23 improve things early on. So, part of it is sharing  
24 perspectives on dose response, which is not  
25 predictable from a scientific standpoint. When a

1 company comes in they don't exactly know how the  
2 agency is going to react to that assessment of dose  
3 response and risk-benefit. So, having the  
4 opportunity to talk about that earlier on I think  
5 allows one to be a little bit smarter about the way  
6 to move forward. But there is uncertainty here.

7           The alternative ideas for looking at the  
8 problem, there aren't very specific suggestions  
9 that I can think of. So, we look at this as a  
10 pilot study; look at how it goes; and see where  
11 there are improvements to be made.

12           DR. KEARNS: Larry, I think you just said  
13 it very much as a cart and a horse issue here. I  
14 mean, right now if your shop is brought in at the  
15 point of time of NDA review, with all the new  
16 technology it is easy to see the gaps. Then, as  
17 you go back and interact with the review division  
18 or the sponsor and begin to address ways so those  
19 gaps could be, or should be, or must be filled,  
20 then that has a definite impact on the process.

21           I think there are a couple of key elements  
22 to doing it early and I support the integration of  
23 clinical pharmacology early in the process. Number  
24 one, when you go into that meeting with the sponsor  
25 not only does it have to be, quote, informal--we

1 know those interactions are never interpreted as  
2 informal by a sponsor, but the expectations that  
3 might be set out based on the information that is  
4 available have to be plastic because we all realize  
5 that in the subsequent process of drug development  
6 new information is going to come out that may cause  
7 us to go back and even make a mid-course correction  
8 or change. So, all the parties at the bar have to  
9 realize and agree with that and abide by it.

10           The other thing is that what clinical  
11 pharmacology does and what the medical people in  
12 the review division do have to be congruent, and it  
13 has to be congruent at the beginning of the process  
14 not brought into some congruence at the end of the  
15 process. I know those are more political than  
16 practical--well, maybe they are practical comments  
17 but I think it is workable if it is done right.

18           DR. LESKO: When we discussed this  
19 internally with the different units of FDA that was  
20 an important principle, that this would be a  
21 collaborative meeting and there has to be  
22 congruence in order to make this work.

23           We have had some experience with the  
24 informal meeting and I imagine this meeting would  
25 be similar to, say, meetings that we have had as

1 informal meetings on the integration of genetics  
2 into drug development. This is an area of sort of  
3 evolving science as is, in some ways, the analysis  
4 of exposure response and modeling and simulation  
5 evolving. The meetings have been I think  
6 successful for everyone concerned, but it does have  
7 a little more of an acknowledgement that  
8 benefit-risk is a changing thing as you move  
9 through drug development. I think the informal  
10 meeting recognizes that. The atmosphere is  
11 different in those meetings, as I think it would be  
12 in this meeting as well.

13 DR. SADEE: I want to reflect a little bit  
14 on what Lew said. The question is what is the  
15 purpose? If the purpose were to avoid error being  
16 made, that is easily picked up and that may not be  
17 the purpose because, as you said, there are lots of  
18 smart people out there who can look at this rather  
19 reasonably.

20 But I think what you said that if an early  
21 stage a strategy is being devised to look at  
22 dose-response curves, and so on, and dose effect  
23 relationships, and that strategy could be viewed  
24 and kind of agreed upon--but that may be dangerous  
25 too because it could lock the agency into

1 something--well, you agreed to this and this is the  
2 way we are going to go forward, and it turns out to  
3 be wrong. So, I think a way has to be found to say  
4 that the purpose of the meeting is to just give you  
5 this and, just like you said, to indicate that this  
6 strategy might be a good way to finding what the  
7 real relationships are and what one has to look at  
8 and do this in a quick way. That would make sense  
9 to me.

10 DR. LESKO: One of the things that  
11 frequently characterizes the other type of meeting,  
12 a formal end-of-phase-2 meeting are specific  
13 discussions of study design, endpoints, statistics  
14 and so on, and I can imagine a meeting of the type  
15 we are talking about that would actually not  
16 necessarily be question based. It could be  
17 discussion based or exploratory based or  
18 informational based where people might discuss  
19 alternatives based on analysis of data, and there  
20 might be a sharing of experience between a sponsor  
21 and ourselves. It would be informal in that  
22 context. I think that would probably be  
23 characteristic of this meeting.

24 DR. VENITZ: First of all, I am very much  
25 in favor of having this at least as an option and

1 as something that we want to review on a regular  
2 basis to see whether it actually has an impact.  
3 But I look at this more as an evidentiary hearing,  
4 if you like, where you are not necessarily  
5 reviewing the evidence based on the merit but what  
6 are the rules of evidence.

7           What do you think down the road in five,  
8 six years, would be evidence that is necessary to  
9 support an optimal dose? Are you going to at least  
10 be willing to consider biomarkers, something that I  
11 didn't see in your discussion? I think this, to  
12 me, is a key point in terms of assessing  
13 potentially biomarkers. Obviously, this should  
14 have been discussed pre-IND but at least at that  
15 stage you have some experience. You have some  
16 proof of concept possibly for biomarkers on  
17 efficacy. You may have some at least potential  
18 biomarkers of toxicity. All those are things that  
19 I think should be discussed not necessarily in  
20 terms of how they pick the right dose, but what  
21 kind of evidence would ultimately be needed for  
22 biomarkers from exposure-response modeling to  
23 support an optimal dose and to, hopefully, speed up  
24 the process of getting to approval.

25           DR. LESKO: I agree with you. I mean, I

1 think at this point in time there is usually a fair  
2 amount of biomarker data available, if not clinical  
3 endpoint data. One of the ideas of having this  
4 meeting is to look at things a little more  
5 mechanistically and integrate this information in a  
6 way that actually isn't being done very much at  
7 least by ourselves at the NDA stage where we tend  
8 to look at clinical endpoints.

9           So, I think the idea is to look at this in  
10 a quantitative mechanistic way and integrate  
11 information perhaps in a way we haven't done before  
12 as part of the interactions with sponsors, and  
13 doing it in a sense of trying to improve things as  
14 opposed to being an obstacle, I suppose.

15           DR. VENITZ: I think part of the  
16 discussion has to be what is the payoff. If  
17 certain things turn out the way you expect them at  
18 that stage, which is obviously affected by some  
19 degree of uncertainty, what is the payoff? What is  
20 the improvement on your side as well as on the  
21 sponsor side? Otherwise, while we are doing those  
22 studies, we still have to do a formal study to  
23 prove whatever needs to be proven. That is what I  
24 am concerned about.

25           DR. FLOCKHART: I guess to put it bluntly,

1 to me, it is a tradeoff between whether this would  
2 really make drug development better, as you point  
3 out, versus would it just be another piece of red  
4 tape, another hurdle that people would have to jump  
5 through.

6           So, my question would be what are the  
7 alternatives. If you look at it historically,  
8 presumably in the old system we are saying, you  
9 know, we are very worried about this because the  
10 number of submissions is going down, and all the  
11 rest of it, but we had this system in place when  
12 they were going up as well before 1996.

13           So, I guess an alternative might be to  
14 look at that from a distance. Okay, so why don't  
15 we just issue some good guidances, like you have  
16 done, in the interim period before the  
17 end-of-phase-2. These would include the kinds of  
18 things you have done on drug interactions, in vitro  
19 and in vivo and on PK/PD and a large number of  
20 other things. So, a way of thinking about this  
21 might be whether you consider those guidances to  
22 have been ineffective and whether they are not  
23 having the desired effect in terms of improving--I  
24 mean improving, not speeding necessarily but  
25 improving drug development, and what effort--this



1 is kind of like an alternative resolution on the  
2 floor--would effort put in the area of more  
3 consolidated or more effective guidances be as good  
4 as having a meeting like this?

5 DR. LESKO: I don't know whether that was  
6 a question or not.

7 DR. FLOCKHART: I am really speaking to  
8 the wisdom or lack of wisdom of having meetings  
9 like this. I think the question I am posing really  
10 is are there better alternatives and what do you  
11 think about them?

12 DR. LESKO: Well, we think, and industry  
13 really can better speak to that--we think the  
14 guidances have helped drug development and helped  
15 clarify regulatory thinking. We see a guidance as  
16 helpful in this initiative as well to lay out the  
17 goals and objectives. As I mentioned in my  
18 introductory remarks, this is a voluntary type of  
19 meeting, as are the other meetings, and we have  
20 sort of talked to companies about this as part of  
21 our interaction with them in the normal day-to-day  
22 business and the reaction has been positive in  
23 terms of the counterparts in industry to the  
24 clinical pharmacology group here, at FDA. Whether  
25 that positive feeling is pervasive through the

1 regulatory affairs and clinical departments we  
2 don't know. But the initial reaction has been very  
3 positive.

4           But I think the way forward is to put the  
5 guidance out as a draft guidance; get some  
6 experience with this type of meeting, and we think  
7 it will be at least two or three years out before  
8 we have enough examples of this to determine  
9 whether this has been helpful or not. But we need  
10 to get feedback from each individual company that  
11 would come in for a meeting like this and look at  
12 how that impacts the subsequent NDA that we had  
13 meetings on. I think we can look at this somewhat  
14 systematically and see what impact it might have.

15           DR. SHEK: I agree with the guidance, that  
16 it is helpful, as well as the meeting. I look at  
17 that from the industry perspective. It is more  
18 setting up expectations as you go through.  
19 Guidances are fine but, you know, they are still  
20 open to interpretation and a specific case might be  
21 unique. It is also an opportunity for the FDA  
22 maybe to see some of the data that has been  
23 developed. So, I see benefits there.

24           But, still, we have to look at the bigger  
25 picture and that was my question earlier, how many

1 of those cases--we are saying 50 percent of, let's  
2 say, programs in phase 3 are failing. I know from  
3 my own experience that the target is, you know,  
4 once you go into phase 3 studies you want to be  
5 pretty sure that you know it will be a success.  
6 So, out of that 50 percent, what are the reasons  
7 for failing from a regulatory view? I would assume  
8 some of them are failing even by the company  
9 itself. Once they have the data, they say, well,  
10 we don't have the product here and they don't even  
11 submit an NDA. Or, the scope doesn't fit when they  
12 will try to position it into the market so it takes  
13 longer. But then if you take those out, how many  
14 of those are failing because the dose was the wrong  
15 dose and how many of those are failing for other  
16 reasons?

17 So, I would assume the FDA is in the same  
18 position as the industry. If you have the  
19 resources and they are limited, where do you spend  
20 them and when do you spend them? So, I think here  
21 it would be interesting to go into that and maybe  
22 this two-year pilot will bring us some of the  
23 information.

24 Saying that, basically I believe it picks  
25 up from the FDA strategic plan, whether this

1 specific proposal will improve or to make  
2 innovative medical product development sooner and  
3 then, the other part, also developing safe and  
4 effective medical products. As I understand the  
5 proposal, it looks like let's tackle drugs that we  
6 know how they work and how they are effective. I  
7 wonder whether that is the target of drugs that you  
8 would like to look at or, rather, look at those  
9 maybe new breakthroughs where we really don't have  
10 a therapy this year. Maybe those should have more  
11 time spent looking at the system.

12 DR. LEE: I just want to clarify that the  
13 guidance that Larry just mentioned is a procedural  
14 guidance, which is a guidance to industry regarding  
15 how the sponsor can request a meeting, not a  
16 guidance to discuss drug development.

17 Secondly, to answer that question  
18 regarding the reason for failed NDAs, in the ten  
19 NDAs we looked at one of the most common reasons  
20 for failing is that the dose chosen was not optimal  
21 which led to lack of efficacy or safety problems.  
22 But I agree that it would be useful to look at not  
23 only the failed NDAs which have already been  
24 submitted, but also look at the failed phase 3  
25 studies and see what the reasons are for the failed

1 phase 3 studies.

2 DR. HUANG: I was going to comment on  
3 guidance. I guess you said there are alternatives  
4 to communicate and we do have a lot of guidance  
5 documents. So, those may be helpful instead of  
6 additional ones. That is what I take from one of  
7 your comments. The guidance is a living document.  
8 For example, the Drug Interaction Guidance may not  
9 be updated and we have new information that we may  
10 have just learned from reviewing certain NDAs or  
11 company meetings where we know some other factors  
12 need to be considered.

13 For example, Ameeta has shown an example  
14 where QT prolongation, if not evaluated properly,  
15 could be a cause for approvable instead of a first  
16 cycle approval. We did have quite a few examples.  
17 To communicate this information, this could happen  
18 when we have this type of information. I mean,  
19 some of the examples show that information comes in  
20 later and we might have communicated at  
21 end-of-phase-2 or pre-NDA. However, if you can do  
22 it earlier we probably can share the information  
23 early on with the sponsors with the current  
24 information or different interpretation based on  
25 the science which may not be covered in various

1 documents already in place.

2           Larry has mentioned about  
3 pharmacogenetics. With the information that we  
4 have right now, how do we learn about the  
5 information that industry has or how do they know  
6 what we will see as issues? This type of  
7 information, even if we have quite a few informal  
8 meetings, that is not exactly end-of-phase-2A but I  
9 think they have provided an opportunity for us to  
10 learn what are the issues that a company is facing.  
11 I think what we heard is valuable on what questions  
12 we would have when we see certain data that may not  
13 have been submitted early on.

14           So, I think this offers an opportunity not  
15 only, hopefully, I think to be beneficial for the  
16 sponsor but also very helpful for us. Once we  
17 learn this information, we can also communicate it  
18 to the other sponsors.

19           DR. MCCLEOD: I think it is a good idea  
20 but I am not sure why. I didn't find any of the  
21 three cases especially compelling. The reason why,  
22 as I thought about it, is you can't retrospectively  
23 reconstruct the data if you want to really answer  
24 whether this is a good thing to do or not. As you  
25 look back, there was great data that at the end you

1 could have looked back and made a better choice,  
2 but not at the end-of-phase-2A. At the very end of  
3 the study you could have.

4 I think maybe, if nothing else, going  
5 through this two-year pilot, whatever the time is,  
6 will at least allow you to construct the data and  
7 to come back and say that this is something worth  
8 doing or that this is really no more insightful  
9 than we have now. We really don't have enough data  
10 to say this is a good thing to do. It seems like a  
11 good thing to do. It should be a good thing to do  
12 but the examples that are out there don't say, yes,  
13 this is definitely something that is going to  
14 really improve the development of these drugs.

15 DR. SHEINER: Again, putting the best  
16 possible light on it, let's imagine that, first of  
17 all, the basic hypothesis is true, that there is  
18 more information to be gathered from early drug  
19 development that is relevant to later drug  
20 development than is being fully exploited. Let's  
21 grant that and then let's also grant that the  
22 pharmaceutical industry in general and companies  
23 are trying to find a way to better exploit that  
24 data and that they might find this kind of a  
25 meeting useful. Even given those two things, you

1 know, you sort of can't do any harm except for the  
2 cost in time and effort on the part of the FDA and  
3 that is a finite resource, and it is not holding  
4 anybody's feet to the fire and it is not making new  
5 rules, or anything like that, which is something  
6 that, you know, obviously would cause a much bigger  
7 shakeup.

8           You know, I am just sort of trying to get  
9 to Larry's third question. I have no idea then, if  
10 that is the case, what you would use for a  
11 benchmark other than customer satisfaction. I  
12 can't think of how you would try to actually  
13 quantitatively measure the influence because, as I  
14 think you just pointed out, it is likely to show up  
15 in the quality of the data that is gotten after  
16 that meeting and it is very hard to say, well, it  
17 would have been otherwise or wouldn't have been  
18 otherwise. It is the same problem going forwards  
19 in a sense as going backwards and saying, you know,  
20 make believe I didn't know the end result now what  
21 would I have done back then if I had been faced  
22 with those data? It is just almost impossible to  
23 do.

24           So, I don't think you can measure it. I  
25 do think that it can be seen as a positive



1 endorsement of the idea of better exploiting all  
2 these data in a quantitative way that takes account  
3 of all uncertainties and tries to allow decisions  
4 to be made. I think in that sense it is a public  
5 service, but I don't know if you are going to be  
6 able to measure the impact.

7 DR. MCCLEOD: You could do a randomized  
8 study of offering end-of-phase-2A consultation or  
9 not and see whether the doses are picked correctly.

10 DR. JUSKO: I see this as a good idea from  
11 the viewpoint that it offers the companies a chance  
12 to interact with the FDA probably for problem  
13 situations. I kind of view 2A studies as proof of  
14 concept and none of the examples that we saw were  
15 really phase 2A situations with the great  
16 uncertainties that frequently exist.

17 I was a little bit concerned by what Larry  
18 said early, that oftentimes at the end-of-phase-2  
19 meetings the companies are already wedded to an  
20 array of plans for phase 3 studies and may have  
21 difficulties making adjustments in those plans.  
22 The examples that we saw were more of that ilk.  
23 So, this kind of proposal could offer opportunities  
24 to influence what would be happening in making  
25 plans for phase 3 studies earlier in the whole

1 progression of things. So, in that context it  
2 seems like it could be very beneficial in certain  
3 situations.

4 DR. LESKO: It has been interesting, in  
5 discussing this individually with companies,  
6 whether or not this is even an early enough meeting  
7 to discuss the issues we proposed to discuss in  
8 this meeting. Dosing strategies are set  
9 individually by different companies in many  
10 different ways but this seems to be a fair balance.

11 The other thought we had on this, and we  
12 have begun to explore this, is the introduction of  
13 some discussion of disease progression models as  
14 part of this meeting, and determination of whether  
15 or not this might have some impact on the way  
16 exposure response is assessed and if that would  
17 have a positive impact on clinical trials in  
18 specific disease state areas.

19 We are doing some ongoing research in  
20 certain diseases with disease progression models,  
21 and we have used it before in our analyses in  
22 selected cases but we think there is some potential  
23 to look at this more fully in the context of these  
24 meetings, again, with the collaboration and  
25 agreement of the company to do this.

1 DR. VENITZ: Are there any more comments  
2 for question one because I think you got a lot of  
3 feedback from the committee? So, any more comments  
4 about the general objectives of this  
5 end-of-phase-2A program?

6 [No response]

7 Then let's see if we can focus on the  
8 second question. That is a more methodological  
9 question. What approaches can be used in order to  
10 maximize the efficacy, I guess, of those  
11 end-of-phase-2 meetings? Any comments by the  
12 committee to question number two?

13 DR. SHEINER: Just to beat the same horse  
14 as before, obviously they are going to want to do  
15 the analyses in a sense. I mean, you are going to  
16 sort of help them out and make suggestions. But I  
17 do think that some attention to some kind of value  
18 function--call it utility, whatever it is--where  
19 you say, you know, there is something we are trying  
20 to learn here in particular; we have some measure  
21 of what we are trying to learn, rather than  
22 everything there is to know about concentration  
23 response and all possible responses. I am sure you  
24 would never say that but some formal attention,  
25 some agreement that one of the things you are going

1 to talk about--not formal because it is an informal  
2 meeting, but some agreement that one of the things  
3 you are going to talk about is how you are going to  
4 measure the value of what you are going to learn.

5 DR. VENITZ: I would echo that. I think a  
6 lot of the things we have seen were retrospective  
7 data analysis and I think one of the objectives of  
8 this end-of-phase-2 meeting may be to decide or at  
9 least give guidance on which issues need to be  
10 studied in a prospective manner as part of a  
11 prospective study, be it a clinical or preclinical  
12 study. On the other hand, which other issues which  
13 may be playing for lower stakes can be dealt with  
14 retrospectively as part of some kind of a  
15 population PK approach.

16 Again, just give guidance to the industry  
17 for what the stakes are for the different issues  
18 that are going to come up down the road, and what  
19 is the potential payoff if they improve on the way  
20 the analysis is being done.

21 DR. SADEE: So, what you are saying is  
22 identifying the problem issues as far as they can  
23 become apparent so that there is already a  
24 foundation that would save maybe energy later for  
25 the FDA because the issue is already at hand.

1 There may be new issues emerging, but I would  
2 imagine that at that point one would know what the  
3 key questions are. That would be very helpful.

4 DR. VENITZ: And one component that didn't  
5 really get any discussion time today is to  
6 incorporate enough preclinical information, both in  
7 vitro as well as animal pharmacology, safety and  
8 toxicology information that may be quite relevant  
9 at that early stage. How would that impact not  
10 only on endpoints that may need to be monitored but  
11 also in terms of dose selection, including using  
12 qualitative methods?

13 Any more comments to question number two?

14 [No response]

15 Then let's look at question number three.  
16 We already heard Dr. Sheiner's recommendation that  
17 customer satisfaction might be the only measurable  
18 outcome. Any other recommendations or suggestions  
19 by the committee?

20 DR. DERENDORF: Well, it is actually under  
21 strategic planning. It is steps to reduce the  
22 time, cost and uncertainty of developing new drugs.  
23 So, that is the goal and I think that can be  
24 measured. You said that in your examples there  
25 were a lot of components that were dropped because

1 of the wrong dose. That number should come down.

2 DR. LESKO: That is true, and there is  
3 another conceivable metric one might look at, and  
4 that is the dose changes post-approval. There is  
5 published literature on that recently by Jamie  
6 Cross and colleagues, looking at dose reductions  
7 post-approval in terms of the time following  
8 approval, what percent reductions were downwards,  
9 and so on. That also might be over time another  
10 metric that could be looked at I think.

11 DR. SHEK: Yes, the only issue there is  
12 that in two years you wouldn't come out with the  
13 metrics I think. You would need a longer time than  
14 two years.

15 DR. LESKO: Yes, I agree. I think we have  
16 said two or three years. It is hard to say,  
17 depending on the frequency of having these types of  
18 interactions.

19 DR. FLOCKHART: I don't think it is  
20 actually very difficult. I think a simple catalog  
21 of decisions made by sponsors in itself would be  
22 very instructive. I mean, it goes everywhere from  
23 killing a drug--I mean, how many drugs got killed  
24 and what kind of decisions sponsors made in  
25 response to those meetings. You could easily have

1 an analysis to ask them, well, what did you do as a  
2 result of this that you wouldn't have done  
3 otherwise? Change your clinical trial design? Add  
4 a surrogate? Build in a toxicity monitor?  
5 Monitoring based on animal data or preclinical data  
6 that you hadn't done before? I mean, there are  
7 lots of potentially valuable things you could talk  
8 about that would be persuasive, simple broad  
9 statements.

10 DR. HUANG: I was just going to say since  
11 initially the end-of-phase-2A meeting will be  
12 limited so we will only have a few cases--this is  
13 like an open trial so we look at these cases and,  
14 like, a customer satisfaction survey including  
15 whether the sponsor changed a development plan  
16 based on the FDA input or based on this meeting.  
17 So, even though we don't have a randomized control,  
18 we do have the set of sponsors that went through  
19 the end-of-phase-2A meeting.

20 DR. VENITZ: Can we maybe add a fourth  
21 question? I think you alluded to that, Larry, and  
22 that is, can we as a committee identify specific  
23 scenarios where the end-of-phase-2A may be most  
24 helpful? The new drug in class or first drug in  
25 this particular class or should it be a drug where

1 we know a lot about the class? What does the  
2 committee think?

3 DR. SHEINER: But the problem is that the  
4 answer to that depends very heavily on the first  
5 question we never answered, which is why is  
6 inadequate attention being paid to the information?  
7 But my guess is that the newer the drug in the  
8 class, the receptor and all that, the less  
9 advantage you can take of prior information because  
10 there isn't any. So, you are in a more empirical  
11 mode and we know that the pharmaceutical  
12 manufacturers do a reasonably good job of being  
13 empirical.

14 So, my guess is that you might be most  
15 helpful in the case where there is a fair amount of  
16 knowledge and where the company maybe feels that,  
17 for some reason, it can't use that and they can be  
18 encouraged to do so for whatever is the problem  
19 that this is solving. It would seem to me it has  
20 to be most applicable in the case where there  
21 really are things that should be brought into the  
22 thought process that are not being brought in.

23 DR. VENITZ: I would concur with that and  
24 add that I think it might be worthwhile  
25 particularly for drugs that treat symptomatic



1 conditions. Again, the payoff might be earlier  
2 than for drugs to treat chronic conditions,  
3 depending on how much we know about the disease per  
4 se regardless of the pharmacology of the drug. So,  
5 actually acute indications might be the ones to  
6 focus on early on to see if it does any good.

7 DR. KEARNS: Larry, I think one of the  
8 things is thinking about drugs that may be useful  
9 in children and other special populations. The  
10 end-of-phase-2A meeting could be a very important  
11 point for the agency to begin to discuss with the  
12 sponsor really what kind of studies need to be  
13 done; what do we need to think about; what are the  
14 endpoints that might be appropriate. As it goes  
15 now, those questions are often asked very, very  
16 late in the game when not a lot of synthetic  
17 thinking can be brought to the bar.

18 DR. MCCLEOD: I was just going to ask,  
19 Peter, was there any central theme to the ten drugs  
20 where you could have predicted dose alterations?  
21 That failed because of incorrect dose? Were these  
22 all first time in class or were they all fourth  
23 time in class? Is there anything that could guide  
24 where you should be focusing this work?

25 DR. LEE: I am not sure. I think at least

1 they all have good exposure-response relationships,  
2 which means the endpoint is either a shortened  
3 endpoint or a surrogate endpoint that is easy to  
4 measure and connect to the exposure. But I think  
5 it was the clinical endpoint being used but it was  
6 a shortened clinical endpoint. Again, I think the  
7 central thing would be a good exposure-response  
8 relationship being established based on the early  
9 studies.

10 DR. HUANG: If I remember correctly, the  
11 majority of them is not first in the class. Was  
12 that one of your questions?

13 DR. MCCLEOD: Maybe what I am trying to  
14 get at is what drugs you should focus on to try to  
15 make this work or not work.

16 DR. HUANG: Many of those are fast  
17 follow-ups but a lot of information developed later  
18 on. So, some of the information we may not have  
19 well elaborated or well recognized when they first  
20 come up. So, some of the examples you have seen,  
21 they are the fourth or the fifth on the market.

22 DR. MCCLEOD: And certainly those are less  
23 interesting but might be a good place to start just  
24 because you might actually be able to intervene and  
25 see whether intervention improves things.

1 DR. HUANG: Yes, I think it was in Larry's  
2 slide, either that we know a lot more now than when  
3 it was first introduced, or some of them may be  
4 novel so we want to help with the development. But  
5 in a lot of cases they are fourth or fifth in the  
6 class.

7 DR. VENITZ: Any further comments to any  
8 of those questions? If not, Larry, I want to give  
9 you an opportunity to wrap things up before we take  
10 a break, if you choose to do so.

11 DR. LESKO: I don't need to take much time  
12 but we presented this morning a concept for a new  
13 initiative and I think appropriately received some  
14 excellent input from this committee. We are going  
15 to continue to move this forward and maybe share  
16 with the committee at some point in time some  
17 experiences we have with this initiative.

18 I believe our next step will be to develop  
19 a draft guidance for industry on this concept,  
20 taking into account what was said today, and put it  
21 out really for comments so people can raise issues,  
22 identify important aspects of it and continue to  
23 move forward.

24 DR. VENITZ: Thank you. That brings us to  
25 our lunch break. We will have a break from 11:30

1 to 12:30. Just for everybody's information, we do  
2 not have any open public speakers so we will start  
3 with the official program at 12:30. So, I would  
4 hope that all presenters will be ready at 12:30 to  
5 present on the QTc prolongation modeling. Thank  
6 you.

7 [Whereupon, at 11:30 a.m., the proceedings  
8 were recessed for lunch, to reconvene at 12:30  
9 p.m.]

10 - - -

1           A F T E R N O O N   P R O C E E D I N G S

2           DR. VENITZ: Welcome back for the  
3 afternoon session. We are continuing with the  
4 general topic of exposure response, and our second  
5 topic for today is the use of PK/PD modeling in the  
6 context of QTc prolongation. I would like to ask  
7 Peter Lee to give us an introduction of the topic.  
8 Peter?

9           PK/PD (QT) Study Design: Points to Consider

10          DR. LEE: The next topic we are going to  
11 talk about is the PK-QT study design.

12          [Slide]

13          Specifically we will be talking about  
14 using the clinical trial simulation, which is a  
15 simulation methodology for designing a PK-QT study.  
16 I want to start by saying that there has been  
17 increasing regulatory interest regarding the QT  
18 prolongation. As a result, a number of drugs have  
19 been withdrawn from the market due to the QT  
20 prolongation property. Most recently we published  
21 a concept paper regarding the QT study design. I  
22 believe there is also an ICH E14 guidance that is  
23 under preparation.

24          [Slide]

25          There can be several different objectives

1 for a PK-QT study design. The first may be to use  
2 the study to determine if there is a drug effect on  
3 QT. Secondly, the objective could be to estimate  
4 the extent and the time course of the QT effect.  
5 Finally, to determine the PK-QT relationship so  
6 that a relationship can be used for dose adjustment  
7 if intrinsic or extrinsic factors may influence  
8 exposure of the drugs. So, the regulatory utility  
9 of a PK-QT study could be to evaluate the safety of  
10 the drugs; to determine the dose selection in the  
11 patient; or use information for dose adjustment.

12 [Slide]

13 Therefore, there are actually many  
14 different issues relating to the PK-QT study  
15 design. One of the most significant ones could be  
16 the large and unpredictable within- and  
17 between-subject variabilities, including inter-day  
18 variability as well as within sampling window  
19 variations which can cause a decrease of the study  
20 power to identify a small change of QT due to the  
21 drug effect.

22 There is also a different way of selecting  
23 the baseline, sometimes one sample being selected  
24 pre-dose; sometimes 24 hours as a baseline. The  
25 sampling schedule is also an important factor that

1 may influence the study power and other additional  
2 issues, such as the selection of meaningful and  
3 sensitive QT metrics and the variability associated  
4 with PK and PK/PD relationship.

5 [Slide]

6 Additional issues are dose-ranging  
7 studies. Whether a placebo control or active  
8 control is included as a comparison and different  
9 types, such as crossover or sequential designs.

10 [Slide]

11 So, when we see a study report where there  
12 is an X millisecond change in QT due to a drug  
13 effect, then we have to ask the question what is  
14 the correction method being used to correct the QT  
15 regarding the R interval? What is the QT parameter  
16 we are talking about? Is it the maximum QT effect,  
17 or the average QT effect, or just randomly selected  
18 drug dosing interval? We also have to ask what  
19 this QT change is from? Are we comparing to the  
20 placebo group? And, also ask the question at what  
21 doses has QT effect been observed? Once we have  
22 answered all these questions, the most important  
23 question we have to ask is how sure are we about  
24 this X millisecond change in QT.

25 [Slide]

1           I will just give you an example. This is  
2 just an informal survey of QT studies of  
3 terfenadine that have been published in the past.  
4 I have a list of ten different studies and their  
5 study designs. The dose regimen in those ten  
6 studies ranged from a single dose, 120 mg for most  
7 of them, to 60 mg BID.

8           The general study design could be a  
9 sequential crossover, parallel, and the number of  
10 subjects could from 6 to over 60. The baseline is  
11 sometimes one sample; sometimes 12 hour. The  
12 sample of treatment is even more variable. It  
13 could be one sample, 6 hours, 12 hours or 24 hours.  
14 The metric of QT is sometimes point-by-point  
15 comparison with the baseline, sometimes the  
16 maximal, sometimes one sample.

17           [Slide]

18           These are the study results from these ten  
19 literature studies. Seven out of the ten studies  
20 show no effect, no QT effect of terfenadine against  
21 either baseline or control depending on whether it  
22 is a sequential study design, crossover or parallel  
23 design. If we exclude the first two studies, the  
24 single dose studies, then five out of the eight  
25 studies actually show no effect against baseline or



1 control.

2           Although this survey is really informal  
3 and may not be conclusive, we really had to ask the  
4 question whether the inconsistent results are only  
5 by chance due to inter-study variability or is it a  
6 study design issue. I think we believe it is the  
7 latter because of the variety of study designs  
8 involving these ten different literature studies.

9           [Slide]

10           So, we proposed the use of clinical trial  
11 simulations for designing a PK-QT study to address  
12 the complexity of the study design issues because  
13 it was deemed that there is no one-size-fits-all  
14 PK-QT study design. Each study has to be designed  
15 for its own specific objective. You have to  
16 consider the variability of PK/PD. We can use  
17 clinical trial simulation to explore a variety of  
18 study designs and integrate the effects of all  
19 study design factors into the considerations. The  
20 trial simulation can be used to estimate the study  
21 power to achieve the specific study objective and  
22 it also can be used to address "what-if" scenarios  
23 under different possibilities.

24           [Slide]

25           So, today we will have two different

1 presentations. The first presentation will be  
2 given by Dr. peter Bonate, from ILEX. He will be  
3 talking about the use of clinical trial simulation  
4 for PK/PD QT studies. The second presentation will  
5 be given by Dr. Leslie Kenna and she will be  
6 talking about the QT evaluation studies from some  
7 regulatory experience. With that, I will give it  
8 back to the chair.

9 DR. VENITZ: Thank you, Peter. Are there  
10 any questions for Peter? If not, let's proceed to  
11 the first presentation. Dr. Peter Bonate is going  
12 to tell us about clinical trial simulation and QTc.  
13 Peter?

14 Use of Clinical Trial Simulation (CTS) for  
15 PK/PD QT Studies

16 DR. BONATE: I would like to thank you for  
17 inviting me to speak. I am very honored; a little  
18 intimidated.

19 I am going to talk a little bit today  
20 about using simulation to address QT issues. I  
21 first got involved in this a couple of years ago,  
22 right at the time when Seldane--you know, the QT  
23 issues about it were starting to come to light.  
24 So, I have been doing this now for a couple of  
25 years. I have had the opportunity, some might say

1 misfortune, to work on about half a dozen of these  
2 compounds now, doing these analyses. They are very  
3 stressful. They are not like a regular  
4 exposure-response analysis. I think the stakes are  
5 a little bit greater. The pressure on the  
6 kineticist are a little bit more because for a drug  
7 that has warts, this could kill it. So, it is a  
8 pretty stressful analysis.

9 [Slide]

10 What I am going to talk about today are  
11 some of my experiences with modeling and simulation  
12 of this type of data; how we have used simulation  
13 to address and interpret some of the results from  
14 these analyses.

15 [Slide]

16 Just to make sure everybody is on the same  
17 page, I am going to briefly address some of the  
18 issues regarding QTC so that we all have the same  
19 background, and I am going to talk about some  
20 placebo analyses that I did because in order to do  
21 clinical trial simulation you have to understand  
22 what the placebo response is before you can  
23 adequately model what your drug effect response is  
24 going to be. In doing the placebo analysis, some  
25 interesting results came to light and so I will

1 talk a little bit about the pitfalls that might  
2 come from just naively modeling QTc data. Again, I  
3 am going to focus on using Monte Carlo simulation  
4 to help interpret our results.

5 [Slide]

6 There is a variety of different metrics to  
7 analyze this type of data. The guidance talks  
8 about different varieties of them. One is looking  
9 at mean QTc interval. This is probably the least  
10 sensitive metric because it basically dilutes the  
11 drug effect from ECGs that have no drug effect.

12 Another one is maximal QTc interval. This  
13 one is relatively insensitive too because there is  
14 a lot of variability whenever you start talking  
15 about maximums.

16 Another one is area under the QTc  
17 interval-time profile. This one is starting to  
18 gain more--

19 DR. SHEINER: Excuse me, Peter--

20 DR. BONATE: Yes?

21 DR. SHEINER: Could you just say a word  
22 about the design? This is the mean of intervals,  
23 for example, across time beat-to-beat or is this  
24 moment-to-moment? Because not everybody here is  
25 exactly clear on what the design is.

1 DR. BONATE: Well, let's say you collect  
2 ECGs at zero, 0.5, 1, 2, 3, 4, 6, 8 hours after  
3 dosing, the mean QTc interval is just the mean of  
4 all those measurements. I didn't want to talk  
5 about how do you actually measure QTc. That is  
6 more of a cardiology issue. But when I talk about  
7 mean QTc, it is just the mean across different time  
8 intervals. I am going to assume at this point that  
9 the QTc interval data that you have has been  
10 over-read by a cardiologist and that it is a real  
11 number.

12 Another one that is just starting to  
13 appear, although it has been recommended for a  
14 number of years, is area under the curve. The  
15 problem with this approach is that the units are  
16 difficult to interpret. You get numbers like  
17 10,000 millisecond times hour and nobody knows what  
18 that means. So, it is difficult to interpret.

19 Then you have maximal change from  
20 baseline. When you are talking about baselines you  
21 are controlling a little bit for within-subject  
22 variability. These tend to be more sensitive  
23 metrics.

24 Another one related to that is maximal QTc  
25 with baseline as a covariate. This is an ENCOVA

1 approach. They tend to be more powerful than just  
2 simple ANOVA approaches which are what the other  
3 approaches use.

4           Lastly, there is area under the QTc  
5 interval with baselines as a covariate. When I did  
6 some simulations a few years ago this was probably  
7 the most sensitive metric at detecting QT effects.  
8 But, again, you are confounded with difficult to  
9 interpret units and such. But these are basically  
10 the metrics that we have available to us and pretty  
11 much change from baseline and maximal QTc are the  
12 ones that people focus on.

13           [Slide]

14           I am sure everybody knows these, but the  
15 guidelines for what is "prolonged" are 450 msec in  
16 males; 470 msec in females, or 60 msec change from  
17 baseline. Then there is an absolute QTc greater  
18 than 500 msec. These are all considered clinically  
19 significant QTc values.

20           When looking at mean change from baseline,  
21 there really are no agreed upon guidelines for what  
22 constitutes prolonged. Generally we took 5-7 msec  
23 as prolonged because, using terfenadine as the  
24 yardstick at the doses that were given clinically,  
25 that tended to produce a 6 msec increase in QTc and

1 since that was pulled from the market for QT  
2 problems that is our yardstick that we have used.  
3 Hence, we now have the 5 msec change in QT as being  
4 a yardstick for what is prolonged. And, there are  
5 no guidelines on the AUC-based metrics at this  
6 point for what is significant.

7 [Slide]

8 I have found that companies tend to go  
9 through three stages when they are dealing with QT  
10 problems. One is--remember the guy from Mad  
11 magazine where he says, "what? Me worry?" There is  
12 the what QTc effect? It is the head in the sand  
13 approach--we don't have a QT problem; we are not  
14 going to worry about it. That is a dangerous  
15 attitude to have.

16 Then there is the, "okay, yeah, we've got  
17 a QT problem but we're not any worse than any other  
18 drugs on the market so we're going to take this  
19 approach and since they're approved, we're going to  
20 get approved." Then there is the, "yeah, we've got  
21 a QTc effect. We're going to characterize it and,  
22 hopefully, we'll be okay at the end of the day."

23 I think more companies are coming around  
24 to this third approach of we are going to  
25 characterize it and we are going to understand what

1 are the intrinsic and extrinsic variables that  
2 affect it so that we can make some rational  
3 decisions for whether this drug is safe or not.

4 [Slide]

5 So, I would like to move back to a study  
6 we did actually back in 1998 and 1999. Seldane has  
7 just got pulled off the market. We just had  
8 Allegra approved. At the time we were extremely  
9 sensitive to QT issues and so we had a new drug  
10 that was in development and we were concerned about  
11 QT issues, obviously. We felt that because we were  
12 Hoechst Marion Rousel, we would be looked at for QT  
13 problems a little more closely than maybe other  
14 companies at the time.

15 So, we went and we did what was probably a  
16 cutting-edge study at the time; it seems fairly  
17 straightforward now. We wanted to characterize the  
18 QTc response relationship for our drug. This was a  
19 single-center, randomized, double-blind,  
20 placebo-controlled, 4-way crossover where we took  
21 20 males and we took 20 females, with standard  
22 phase 1 exclusion criteria.

23 [Slide]

24 We gave them three doses, 20 mg, 30 mg and  
25 60 mg once a day for seven days, the fourth arm



1 being a placebo arm. Within each period we also  
2 had a placebo day on day minus-one. There was a  
3 week washout between periods. And, we gave meals  
4 one hour post-dose in the morning, lunch, dinner  
5 and snack. Interestingly, at the time we felt that  
6 our case report forms were getting too big so we  
7 were looking for ways to cut down on how we could  
8 make them a little bit smaller and one of the  
9 things we thought at the time was let's get rid of  
10 the mealtimes. We don't really need that. You  
11 know, it is a phase 1 study. The food effect for  
12 QT wasn't known at the time so in hindsight we kind  
13 of wish we had kept that data. It would have made  
14 interpreting some of the food effects a little  
15 better. All ECGs were taken prior to meals if they  
16 were scheduled at the same time. So, in hindsight,  
17 this seems like a pretty straightforward design but  
18 it was probably one of the first of its kind.

19 The results of this analysis were  
20 published last year in a book by Kimko and Duffull  
21 and I am going to talk just very briefly about it.

22 [Slide]

23 We did ECG analyses on 0, 1.5, 3, 5, 9, 12  
24 and 24 hours on day 1, day minus-1 and day 8. So,  
25 we did it after the first dose of active drug and

1 then at steady state, and also on the placebo  
2 lead-in day. We also did it at trough on days 4,  
3 5, 6 and 7. All the ECGs were over-read by  
4 cardiologists blinded to treatment, dose and  
5 period. They calculated Bazett's QTc for each  
6 chest lead and the largest one was taken as the QTc  
7 at that time interval.

8 [Slide]

9 We had a number of issues arising from  
10 this data set. First of all, what is the baseline?  
11 Is it the pre-dose at time zero on the day of  
12 dosing? At the time, much of what I am going to be  
13 talking about we really didn't know at the time.  
14 For instance, the circadian rhythm, we didn't  
15 really know that that was really such a big issue.  
16 I am not really sure that it is a circadian rhythm;  
17 I think it is more food effect that gives it a  
18 circadian nature. We also took only one ECG at  
19 each time point. I wish, you know in hindsight, we  
20 had collected multiple ECGs to lower inter-subject  
21 variability.

22 We could have used the mean of the placebo  
23 date, day minus-one. It is more robust. It is  
24 going to be based on many measurements. But it too  
25 fails to correct for any circadian food effects

1 that happen on the day of dosing. If were to take  
2 this forward into phase 3, you know, such a design  
3 couldn't be useful for phase 2 or phase 3. Lastly,  
4 there is point to point with placebo  
5 administration. For instance, we could take the  
6 1.5 hour on day 1 with the 1.5 hour on day minus-1  
7 and that would be the baseline. But then the  
8 question becomes, well, should the baseline be day  
9 minus-one or should the baseline be the placebo  
10 period?

11 So, there are a lot of different ways to  
12 analyze this data. The proposed guidance talks a  
13 lot about these things and I think one of the  
14 things that it could do a little bit better is to  
15 more fully delineate what should be the preferred  
16 baseline when doing these analyses.

17 [Slide]

18 We decided to build a placebo model  
19 because you need the placebo model to really  
20 understand what is going on with drug. We had a  
21 number of covariates available. We had period, day  
22 and time. We had chest lead; time of the last  
23 meal. We didn't know exactly what the last meal  
24 was but we could guess probably within five or ten  
25 minutes what it was. The sex; the race; what was

1 their baseline calcium and potassium at the  
2 beginning of each period; body surface area; and  
3 stress. When I say stress, the way they do these  
4 studies is that on days one, seven and day eight  
5 there are a lot of ECGs being taken so it is a  
6 pretty hectic day around the clinic. Everybody is  
7 running around so stress tends to be a little bit  
8 higher. So, we thought that might be an  
9 interesting covariate to look at.

10 [Slide]

11 We did the modeling using NONMEM. I will  
12 show you a little bit later why I used NONMEM  
13 instead of mixed, but all models were developed  
14 using LRT, standard model building techniques. The  
15 factors were entered into the model linearly and  
16 random effects were treated as normally  
17 distributed, which seems reasonable for QT data.

18 [Slide]

19 Just for the placebo period we had 769  
20 ECGs from 40 subjects. That was a 449 msec

2

21 variance. So there was 5 percent variability  
22 across all the ECGs that were collected.

23 Interestingly, the placebo data showed a  
24 trend over time, over day of administration and the  
25 QTc intervals tended to go up from day minus-one to

1 day eight. The way I interpret that is that these  
2 phase 1 studies--we call them healthy normal  
3 volunteers but they are not exactly healthy normal  
4 volunteers; they are marginally healthy normal  
5 volunteers. Some of these guys go out bringing a  
6 couple of days before they enter the clinic. They  
7 get sobered up and they come in and they dry out  
8 enough to pass the screens and then they are in the  
9 clinic. What they are doing is while they are in  
10 the clinic they are getting healthy. They are  
11 getting three square meals a day. They are  
12 showering. You know, they are starting to get  
13 healthy. So, that is kind of how I interpret this  
14 trend effect over time. You know, they are getting  
15 better is what is going on.

16 We also found that chest lead was  
17 important. Lead IV tended to be about a 9 msec  
18 greater than other chest leads. Now, if you look  
19 at other papers in the literature, chest lead II  
20 tends to pop out more often but chest lead is an  
21 important covariate that needs to be controlled  
22 for.

23 This was probably the first time where we  
24 actually quantified the food effect. We found that  
25 breakfasts increased QTc and that lunch increased

1 QTc and dinner increased QTc, and each one of these  
2 increased them a little bit more. You know, each  
3 one of these meals tends to be a little more fatty  
4 than the one before it and fat tends to prolong the  
5 QTc interval, which raises an interesting question.  
6 Because of the food effect, it is going to make  
7 analyzing QTc data a little more problematic and I  
8 will show you that in a minute.

9           There was a stress effect. On the days  
10 that there were a lot of ECGs being taken the QTc  
11 intervals tended to be a little bit higher, and  
12 females were greater than males. You know, I did  
13 this about four years ago and now it seems really  
14 straightforward but back then this was cool stuff.

15           [Slide]

16           You don't have to worry about it but if  
17 anyone is interested, here are the quantifiable  
18 numbers for the model. The reason that NONMEM was  
19 used to do this analysis is that to model the food  
20 effect what I did was I just assumed that the QT  
21 effect declines exponentially since the last meal.  
22 I could have done this using a linear model and  
23 treated meal as just a fixed effect but, because I  
24 included the exponential term in there, I had to  
25 use a nonlinear mixed effect model. In doing so, I

1 probably could have increased the time it took to  
2 do this by about 100-fold.

3 [Slide]

4 Here is a fit for what the day 1 data  
5 looked like. If you look at where breakfast, lunch  
6 and dinner is you can see that after every meal QT  
7 intervals tend to be a little bit higher than the  
8 interval before it. The spike out at 16 hours were  
9 there is no time point, that is where they got  
10 their snack just before bedtime.

11 [Slide]

12 Here are the results over eight days of  
13 treatment. I won't show you all the goodness of  
14 fit plots but the results fit pretty well so we  
15 were pretty confident in the model that we had.

16 [Slide]

17 It raised some interesting observations.  
18 One was that there was a relatively large  
19 variability and when you broke it down to  
20 within-subject and between-subject variability we  
21 found that within-subject variability was more than  
22 between-subject variability, which is not something  
23 you see every day. Within-subject variability was  
24 about four percent but between-subject variability  
25 was only about three percent. So, it is kind of an

1 unusual finding.

2           Keep in mind that within-subject  
3 variability also includes measurement error and  
4 model misspecification. So, that may be the reason  
5 why we have such large within-subject variability  
6 and had we done replicate ECGs at each time point,  
7 we could have been able to separate the variance  
8 components maybe into a measurement error and into  
9 something else. At the time I was trying to  
10 convince people to include dummy ECGs to the  
11 cardiologist so that we could get a better ideal  
12 for what his reliability was but that was a can of  
13 worms that nobody wanted to open. Every time I  
14 proposed that, that is a very difficult sell.

15           Interestingly, when inter-occasion  
16 variability was added to the model, it accounted  
17 for very little of the variability, less than 10  
18 msec<sup>2</sup> so it was not included in the model. I have  
19 seen other papers where they have looked at this  
20 and they have pretty much come to the same  
21 conclusion, that if you look at individual  
22 corrected QT intervals over different days that  
23 tends to remain fairly constant across days, which  
24 is kind of surprising.

25           [Slide]



1           I am just going to take a step aside and  
2 do my sell for the AUC corrected QTc. I think more  
3 effort should be spend in identifying this as a  
4 variable measurer instead of change from baseline  
5 or maximal QTc. AUC is an integrated measurement  
6 over the drug effect and it tends to be more  
7 sensitive than any of the other metrics that we are  
8 looking at. When you look at maximal change from  
9 baseline you are only looking at one time point and  
10 you are ignoring all your other observations, which  
11 is a loss of information. So, when you look at  
12 AUC, it tends to be more sensitive. As I said  
13 before, if you use just raw AUC the numbers are  
14 like 10,000 so it is difficult to interpret.

15           But if you divide by the interval in which  
16 the AUC was measured, now you get a weighted  
17 average QTc which is interpretable with the weights  
18 proportional to the time difference between  
19 measurements and the numbers are right in accord  
20 with what you would expect. So, when I did the  
21 placebo model for the AUC many of the covariates  
22 that were important before no longer become  
23 important.

24           Here is my methodology In this case I  
25 just did linear mixed effect models. You can see

1 my covariates. But in this case none of the  
2 covariates were statistically significant. The day  
3 effect was gone. So, it is something that we need  
4 to consider. More people need to do research on  
5 this so that we can get a better feel for how it  
6 performs as a metric.

7           This time the between-subject variability  
8 is greater than the within-subject variability,  
9 which is what you would like to see.

10 Interestingly, the sex effect that you normally see  
11 with QTc was not observed with the AUC metric. I  
12 don't know whether this was a power issue or what.

13           [Slide]

14           Now that you have a model--you know, just  
15 having a model isn't of any value unless you do  
16 something with it and that is where simulation  
17 plays a role because simulation is really just  
18 applied modeling. It is a tool that can help you  
19 understand the behavior of your system. It can  
20 help you assist in discovery and formulating new  
21 hypotheses; where you need to go next. Of course,  
22 it can be used for prediction. That is probably  
23 what it is most often used for. Sometimes you can  
24 use it to substitute for humans, like with expert  
25 systems. You can use it for training and, of

1 course, you can use it for entertainment, not just  
2 for the modelers but for the people that use it.

3 [Slide]

4 If you want to simulate QTc trials, what  
5 is it that you need to know? Well, you need to  
6 define your metrics. What is going to be your  
7 primary metric? What is your goal at the end and  
8 what is the metric that you are going to use? Once  
9 you know your metric you need to know the  
10 variability of that metric, both within a patient,  
11 across patients, measurement error, that kind of  
12 thing, and how it is distributed. Is it normal  
13 distribution? Is it log normally distributed? QTc  
14 intervals tend to be normally distributed. I have  
15 yet to see a log normal QTc distribution. If you  
16 have an estimate of variability, does that estimate  
17 of variability pertain to the population that you  
18 are interested in studying?

19 What I showed you was done in healthy  
20 normal volunteers. The question then becomes are  
21 those variance components applicable to the  
22 population of interest? Probably not because  
23 patients tend to be more heterogeneous than healthy  
24 normal volunteers. So, the question then becomes,  
25 well, how useful are the results of your simulation

1 if your variance components might not be valid?

2 Of course, you need a PK/PD model. You  
3 need to know what the variability is in those  
4 estimates. Then, what is the experimental design?  
5 How are you going to actually dose the drug?

6 [Slide]

7 One of the things that came out of the  
8 placebo analysis, as I said, was the food effect.  
9 Well, surprisingly, if you just do a QTc analysis  
10 you can get food effects that mask drug effects,  
11 that act like drug effects. Think about this, on  
12 days when we were doing intensive sampling we had  
13 patients fast for 14 hours. Then they get their  
14 meals and then they go on to the next day. Well,  
15 QT is prolonged after a meal. So, right away we  
16 are increasing QTc from baseline, regardless of  
17 whether the drug has any effect or not, simply  
18 because of the timing at which the samples were  
19 taken.

20 So, I did an experiment. I simulated 100  
21 subjects after oral administration of the drug--the  
22 same time points as in the last study.  
23 Concentration and QTc were totally independent.  
24 There was no drug effect in the simulation. Then I  
25 analyzed the data using pop mixed and used a random

1 effects model. I treated concentration as a  
2 covariate in the model.

3 [Slide]

4 Here is the simulated QTc data. There is  
5 nothing unusual about it. It looks exactly like  
6 what you would expect when you look at population  
7 QTc data.

8 [Slide]

9 Here is the PK data. It is actually  
10 pretty tight. There is nothing big there.

11 [Slide]

12 Then, when you look at the concentration  
13 QTc effect relationship, it doesn't look like much  
14 but it is statistically significant. The p was  
15 less than 0.0001. What it said was when you look  
16 at the solution to those fixed effects is that for  
17 every 100 ng/ml increase in concentration QTc is  
18 going to go up 2.2 msec. If you look at where Cmax  
19 is on the previous curve, 400 ng/ml, QTc in this  
20 study is going to go up 8 msec. That is not a drug  
21 effect. That is a total artifact. So, you have to  
22 be careful.

23 So, I said, okay, what if I control for  
24 baseline? As my baseline I am going to use my  
25 pre-dose sample. This is a real common way of

1 analyzing retrospective phase 1 QTc data because  
2 these studies are often done where the patients  
3 come into the clinic; they get their ECG; and then  
4 they are dosed with the drug and then they get an  
5 ECG maybe at Cmax and then again off-study. The  
6 question then becomes, you know, is there a QTc  
7 effect? Well, the only baseline you got is the one  
8 at time zero. So, when you do that you get the  
9 same results. I mean, you are just subtracting out  
10 a constant. You get exactly the same effect.

11 So, this is the pitfall of using a time  
12 zero baseline and doing your QT analysis. You can  
13 get a total artifact and be totally fooled by it.  
14 The only way to avoid this is to do a  
15 point-by-point baseline correction.

16 [Slide]

17 Here is another simulation that I did. It  
18 is a very simple one. What is the false-positive  
19 rate of these metrics that we are using, that the  
20 EMEA put forth in their guideline? This was done a  
21 couple of years ago as well.

22 A percent of subjects will have a QT more  
23 than 470 msec in females. This is after placebo  
24 administration. What percent will have a change  
25 from baseline of 30 msec to 60 msec of greater than

1 60 msec?

2           So, I sampled 5,000 subjects and I  
3 serially sampled the ECG values and calculated the  
4 percentages for each of these. What it shows is  
5 that these metrics do have a false-positive rate.  
6 For instance, for a 450 msec change in males the  
7 baseline false error rate is 1.5 percent. So,  
8 under these metrics you are going to have a QT  
9 effect in your analyses. The question is, is it  
10 real and is it important?

11           So, by using simulation in your study you  
12 can help interpret the results from your analysis  
13 so you can show, well, if concentration is  
14 independent from QT, then this would be my  
15 false-error rate. This is what we showed with the  
16 drug. So, now we can interpret the relevance of  
17 these percentages.

18           [Slide]

19           This goes back to a different drug. We  
20 did a pop PK analysis on it. We did a QTc analysis  
21 of it. We saw that there was a QT effect with this  
22 drug. We were convinced it was real. We found out  
23 that body surface area was an important covariate.  
24 The idea was that we would do the PK/PD analysis  
25 for identifying the important covariates and then

1 use simulation to determine the impact of those  
2 covariates on the QT and with or not we needed to  
3 do any studies in special populations, like maybe  
4 obese versus anorectic patients.

5           It turned out that once we did the pop PK  
6 analysis we only found one covariate, which was  
7 BSA. It was on intercompartmental clearance which,  
8 if you think about it, is probably not going to  
9 lead to anything but we continued the exercise  
10 anyway and I will just go through the motions for  
11 you because it is an informative exercise.

12           [Slide]

13           The question was is BSA and important  
14 covariate? This was our change from baseline  
15 model. We showed that there was a 2.94 msec  
16 increase for every 10 ng/ml with the drug. This  
17 kind of plot--and I show it to clinicians who are  
18 unfamiliar with population data or with ECG data,  
19 they look at this and they go, how in the world? I  
20 mean, this is all over the place. You can't fit a  
21 model to this. So, you had better have a good  
22 answer for that question when it becomes time.

23           [Slide]

24           What I did, I simulated the placebo  
25 lead-in day and then concentration-time profile for



1 150 subjects at steady state. We took the  
2 worst-case scenario. We dosed from 10 mg to 60 mg  
3 once daily and we varied the body surface area from  
4 1.2 m<sup>2</sup> to 2.2 m<sup>2</sup>. We simulated  
the placebo data and  
5 then we added on the drug effect. From that we  
6 calculated the standard metrics for assessing QT  
7 prolongation and we computed the means by dose and  
8 weight, and we fitted a response surface to this.  
9 Now, there was more to this analysis. We looked at  
10 the percent of subjects having values more than 45,  
11 etc., etc. but I will just show you the mean  
12 profiles.

13 [Slide]

14 When we got through at the end of the day,  
15 we saw that there was a linear relationship with  
16 dose. That is the axis, over towards the right.  
17 But BSA, as you might expect, had no effect on QT  
18 interval so we felt there was no need to do any  
19 further studies with weight as a special  
20 population. We saw that the 5 msec point was at  
21 the 60 mg dose. Clinically, we were planning on  
22 going to phase 3 studies with 10 mg and 20 mg. So,  
23 we felt we were at a pretty good place on the  
24 concentration-effect curve.

25 [Slide]

1           Here are the males. It is the same thing,  
2 just a little shifted. So, at this point we felt  
3 that there was no further need to do any special  
4 population studies with weight as a covariate.

5           [Slide]

6           The last application I want to show you is  
7 using simulation to test the power of a phase 2  
8 study where now you are given a study design and  
9 you want to know what is the probability of  
10 detecting a true QTc effect-response relationship  
11 in that population.

12           This is what the project manager gave me.  
13 He said, look, we are going to do 10 mg, 20 mg, and  
14 40 mg in a three-arm study. They are going to get  
15 dosed every day for 8 weeks. I want to collect  
16 ECGs on screening, week 4, week 8, at zero and 8  
17 hours post-dose. We will collect 4 hours post-dose  
18 because we know that is around where Tmax is. We  
19 are not sure of the sample size; we are flexible on  
20 that. You can help us on that, but 30 to 120, that  
21 is kind of what we are leaning towards.

22           So, a varied the sample in 30 to 120 by  
23 10, and I just analyzed the results using mixed  
24 effect models, using sex, day, time within day,  
25 concentration at baseline as the fixed effects and

1 intercept and concentration as random effects  
2 between subjects. I repeated the simulation 250  
3 times.

4           There are two ways you can analyze this  
5 data. You can treat concentration as a continuous  
6 random variable. you can treat dose as a  
7 continuous random variable or you can treat dose as  
8 a categorical variable. I think in the last  
9 meeting that we had here there was a discussion on  
10 categorizing continuous variables and its effect on  
11 power.

12           [Slide]

13           Here is an example of what could happen.  
14 The solid circle is when concentration is used in  
15 the model. The squares are when dose is either  
16 continuous or dose is categorical. You can see  
17 that when you categorize dose the power becomes a  
18 little bit smaller, but by far the most powerful  
19 metric was concentration. But even with 120  
20 subjects we only had a 60 percent chance of  
21 detecting a true QTc effect. So, I told them if  
22 you really want to power the study to find  
23 something, you are going to have to go back and  
24 either increase the sample size or come up with a  
25 better design.

1 [Slide]

2 But there are a lot of unresolved issues  
3 in this. There are a number of issues that the  
4 guidance does not address and I just want to raise  
5 those. One is the choice of the covariance matrix.  
6 A lot of studies have shown, particularly in the  
7 linear mixed effect model literature, that the  
8 choice of the covariance matrix can have a profound  
9 effect on whether you detect fixed effects. So,  
10 how you go about choosing that covariance matrix,  
11 which one to use, has not been addressed yet.  
12 Should it be simple? Should you treat the  
13 intercept and concentration as independent? Should  
14 you allow them to be unstructured? You know, how  
15 should you do this?

16 And, what about within-subject  
17 variability? These observations are probably  
18 correlated. Every analysis that I have seen so far  
19 has treated the within-subject variability as  
20 independent, which is probably incorrect.

21 [Slide]

22 When I did the lagged residuals on an  
23 analysis from a couple of years ago, this plot is a  
24 lag 1 correlation plot. So, this is the residual  
25 against the observation next to it. Here is lag 2

1 which is the correlation between two observations  
2 later. You can see that the correlation tends to  
3 dissipate as time goes on. So, treating  
4 within-subject variability as a simple covariance  
5 matrix is probably not entirely appropriate. It  
6 may be an AR1 or Toeplitz is probably more  
7 appropriate for this kind of data.

8 [Slide]

9 The other issue is whether we should use  
10 maximum likelihood or REML estimation. This  
11 applies if you are going to use a linear mixed  
12 effect approach. You have two options,  
13 particularly within SAS, REML being the default.  
14 But in order to these simulations you need to know  
15 what the variance components are, and whether you  
16 use maximum likelihood or REML you are going to get  
17 different variance components.

18 I think it was shown about 20 years ago  
19 that the within-subject variability is more than  
20 between-subject variability but you probably want  
21 to use maximum likelihood, whereas most people  
22 would probably just use REML and be done with it.  
23 So, you know, which estimation method is best  
24 hasn't really been examined.

25 The other is what is the best model

1 selection criteria? Everybody uses likelihood  
2 ratio test, particularly when using NONMEM, but  
3 when you use SAS you get AIC, you get BIC,  
4 corrected AIC, and which of these metrics is most  
5 relevant to model selection I don't know.

6 [Slide]

7 In summary, I think there are a couple of  
8 points I want to point out. One is that using a  
9 time zero baseline just pre-dose is probably the  
10 worst baseline you can use. It leads to a lot of  
11 artifacts in the data, the food effect in  
12 particular, and you just want to avoid it as much  
13 as possible.

14 Whatever metric you are going to use,  
15 there is going to be a false-positive error rate  
16 and the question is what can we live with. You  
17 know, if placebo data has a three percent  
18 false-positive rate, is it five percent that you  
19 should be concerned with? Is it six percent? You  
20 know, if you get ten percent of your subject  
21 meeting the criteria? When it is important and  
22 what are we willing to live with?

23 Simulation can be a powerful tool to help  
24 answer some of these questions, not only with the  
25 agency but internally it can help you make

1 decisions on where to proceed next.

2 [Slide]

3 Lastly, this is my opinion and I am  
4 probably going to take a little bit of heat for  
5 this but I think we are spending a lot of time on  
6 QT and I am not quite sure exactly, totally why. I  
7 mean, QT is really no different than any other  
8 laboratory parameter. We need to decide how to  
9 measure it. We need to decide what if important,  
10 what is clinically significant. I have a theory.  
11 This is my snowball theory. We started to get a  
12 little sensitized to QT because of a couple of  
13 drugs that might have shown it. Not everybody that  
14 has a prolonged QT develops Torsade. We need to  
15 more fully understand what are the issues relating  
16 QT to Torsade and sudden death before we start  
17 throwing the baby out with the bath water. If the  
18 NIH needs to get involved, so be it. Let's have a  
19 prospective study to really examine is this an  
20 issue because all of these analyses are  
21 retrospective and whenever you do a retrospective  
22 analysis you have the benefit of hindsight. So, we  
23 may be missing something here. We may be making a  
24 lot out of nothing.

25 I think that a couple of years ago when

1 this first started being an issue a couple of  
2 conferences were held and maybe a QT topic was held  
3 within those things. Then somebody else said we  
4 need to have a whole meeting on QTc and the next  
5 thing you know, we are at the FDA. Let's put some  
6 perspective on QT and let's do this right. Let's  
7 not just say that a drug that has prolonged QT is  
8 the death knell for the drug. Let's be reasonable  
9 about it. Let's understand what is the science  
10 behind this and how it relates to patient safety.

11 I want to thank you for letting me speak  
12 here today. I would like to thank Tania Russell  
13 and Quintiles and Danny Howard at Adventis for  
14 helping me bounce some of these ideas around.  
15 Thank you.

16 DR. VENITZ: Thank you, Peter. Any  
17 questions for Dr. Bonate?

18 DR. SHEINER: I will start with questions  
19 and do comments in another round. I had a question  
20 but I think you answered it, which is that this  
21 artifact that you think will happen is with the  
22 meal so if you did, in fact, prevent people from  
23 eating then maybe the zero time baseline correction  
24 might be okay. Is that what you were saying?

25 DR. BONATE: You know, I think a more



1 appropriate study design would be one where  
2 patients get low fat meals at every meal and maybe  
3 just small meals throughout the day. I don't think  
4 you can reasonably prevent them from eating  
5 throughout the day.

6 DR. SHEINER: No, but it is the  
7 confounding of the time effect which you believe is  
8 due to a meal--

9 DR. BONATE: Correct.

10 DR. SHEINER: --with the drug effect that  
11 is the problem. So, however you might get rid of  
12 that time effect, whether it is changing the type  
13 of meal, not getting a meal or whatever, that was  
14 the issue, that confounding.

15 DR. BONATE: Yes.

16 DR. SHEINER: Because you didn't have the  
17 placebo, so to speak, curve over time to compare  
18 to.

19 DR. BONATE: Yes.

20 DR. SHEINER: That is the usual design.  
21 The other question I had was I didn't understand  
22 what your point was about the false positives. You  
23 said 1.5. Was it that 1.5 percent of males, for  
24 example, would show a QT prolongation greater--

25 DR. BONATE: Yes.

1 DR. SHEINER: Okay, but that doesn't mean  
2 your study would show a QT effect.

3 DR. BONATE: No.

4 DR. SHEINER: No.

5 DR. BONATE: That is just the placebo  
6 baseline.

7 DR. SHEINER: Yes, but that is  
8 individuals. What you are saying is that you have  
9 a threshold that says it is abnormal to be above  
10 the following thing. Typically in laboratory tests  
11 when there is no biology to tell you, you take five  
12 percent. So, actually, that is pretty good, 1.5  
13 percent--

14 DR. BONATE: Yes.

15 DR. SHEINER: --false positives is  
16 actually a pretty specific laboratory test.

17 DR. BONATE: Yes, but in some of the  
18 metrics, like the 30 msec to 60 msec, the number  
19 was 50 percent.

20 DR. SHEINER: Oh, I agree. That is very  
21 non-specific. I just didn't understand. You  
22 weren't talking about studies at that point.

23 DR. BONATE: No, I was not.

24 DR. DERENDORF: The QT intervals are a  
25 classic biomarker. We are not interested in them

1 as such but we are interested in them to maybe make  
2 them surrogates for other events, as you mentioned.  
3 You said that right now the cut-off is sort of a 5  
4 msec change where people get worried. If I look at  
5 the effect that you get from your dinner, that is  
6 10 msec. So, there is something that I don't  
7 understand. If that biomarker is effective for  
8 something as trivial as a dinner, then that is not  
9 a biomarker.

10 DR. BONATE: Well, the 5 msec is based on  
11 a mean. So, it is based on the average across all  
12 the observations within the day. It is completely  
13 taking out the time course of it. When you talk  
14 about the food effect at dinner, that is a  
15 particular point in time. So, they are kind of  
16 apples and oranges comparisons.

17 DR. DERENDORF: The question that comes up  
18 then is what is the mechanism of these changes?  
19 What does the food do that causes the prolongation  
20 and what does the drug do? Are they the same  
21 mechanism? Are they additive or are they two  
22 completely different events that are manifested in  
23 the same change?

24 DR. BONATE: I imagine that would be drug  
25 dependent. I mean, not all drugs prolong QT by the

1 same mechanism and why food does I don't know.

2 DR. DERENDORF Coming back to the original  
3 goal of this whole thing, it is that we want to  
4 measure something that tells us something,  
5 something else that we are really interested in.  
6 That should be as specific as possible and that  
7 doesn't seem to be the case.

8 DR. BONATE: No, I don't think it is.

9 DR. VENITZ: Peter?

10 DR. LEE: I was just wondering how  
11 conclusive we can be regarding the food effect.  
12 Would it be just some sort of variation during the  
13 day that just happened to coincide with the food?  
14 Would a study comparing different foods on QT be  
15 more conclusive, say, giving low fat food compared  
16 to high fat food? If, indeed, there is a food  
17 effect, would including a placebo arm in the study  
18 take care of the food effect, which means that if  
19 you see a food effect in the placebo arm you can  
20 subtract that from your drug effect?

21 DR. BONATE: Going to your first question  
22 about quantifying the food effect--I know I skipped  
23 through the slide very quickly, but I did quantify  
24 the food effect in this analysis and for breakfast  
25 it was 10.6 msec; lunch, 12.5 msec; and dinner was

1 14.7 msec. I don't know if it is a volume effect  
2 or if it is a fat effect.

3 DR. FLOCKHART: But is that an average of  
4 an area or single time point? What is that number?

5 DR. BONATE: It is a fixed effect. It is  
6 more of a shift from the baseline. So, the  
7 baseline is 389. So, if you had breakfast it would  
8 be 399. Do you see what I am saying?

9 DR. FLOCKHART: Yes.

10 DR. BONATE: If you think of it like an  
11 analysis of variance, that is kind of what it is.  
12 So, if you included the placebo--I think if you did  
13 the point-to-point correction you would control the  
14 food effect, provided the same meal was given on  
15 both days.

16 DR. VENITZ: Let me give you a possible  
17 mechanism for the food effect.

18 DR. BONATE: Sure, please.

19 DR. VENITZ: Did you look at your heart  
20 rates at all? Because you are looking at  
21 Bazett-corrected QT intervals.

22 DR. BONATE: Oh yes, I didn't even want to  
23 go there. Right.

24 DR. VENITZ: But my point is you might  
25 well look at secondary effects to the heart rate

1 because every time you eat your heart rate will go  
2 up, as most of us who have just had lunch can  
3 experience. So, it might be an artifact in your  
4 correction. It may well be that you have  
5 sympathetic activation that somehow affects  
6 repolarization as well. So, I think it is not  
7 unexplainable that you see food effects on  
8 something as esoteric as the QTc interval.

9 DR. BONATE: No, you are absolutely right.  
10 I left this on my slide but I wasn't going to talk  
11 about it, but I will now, and I want to say our  
12 "Slavic" devotion to Bazett's--I mean, why can't we  
13 dump this dog and go to something that is a little  
14 less sensitive to heart rate? I have heard this  
15 argument that with Bazett's we have historical data  
16 to compare it to. Well, if your historical data is  
17 wrong what is the point of making the comparison?  
18 Let's just say in the guidance no Bazett's. Why  
19 can't we say that? I don't know. Let's go to  
20 Fridericia's or something.

21 DR. SHEINER: Fridericia's doesn't work  
22 any better either.

23 DR. BONATE: Well, it is better than  
24 Bazett's.

25 DR. SHEINER: Maybe, but not much. It is

1 an interesting point. First of all, I have to  
2 correct your English there. There is nothing about  
3 the Slavs that--

4 [Laughter]

5 --it is "slavish." You know, I think it  
6 is interesting. It is an artifact that I think is  
7 very similar to sketcher plots and stuff like that.  
8 There was a time when you could only make a  
9 scattergram so if you had two factors that were  
10 affecting what you were interested in, heart rate  
11 and, let's say, drug or something else, you had to  
12 get rid of one of them. So, what you did was  
13 divide it by its square root, cube root or whatever  
14 it is, and then it just sort of persists like body  
15 surface area, and we know that formula is not the  
16 formula for body surface area. In 1919 it  
17 was--well, I won't go off on that.

18 In any event, what you want to do is heart  
19 rate as a covariate. You may find that you can  
20 find some kind of parametric formula and you may  
21 find that you can't. It doesn't much matter, but  
22 you can correct for it and I think that some of  
23 this sort of stuff, you know, may go away. So, I  
24 think the general principle is we have  
25 measurements, like interval, ECG and heart rate,

1 and keep them separate because now we don't have  
2 the problem that we can only look at one variable  
3 at a time.

4 DR. BONATE: Well, I think an ideal  
5 situation--I mean, I think there is a lot of value  
6 to individual corrections, which I think is where  
7 you are going with that. The problem with that is  
8 that you need a lot of data for an individual to be  
9 able to make that correction. If you have one ECG  
10 on a person it is difficult to say what is the  
11 correction that you use for that subject.

12 DR. SHEINER: I am not saying that. I am  
13 saying we could analyze lots of data and find what  
14 the heart rate correction in general was. It might  
15 not be any particular simple formula that allows us  
16 to then take that "corrected" thing and plot it  
17 against something else. It might be more  
18 complicated. The point is we have plenty of data.

19 DR. BONATE: Yes.

20 DR. HUANG: A quick question. You  
21 mentioned that the area under the QT time curve has  
22 potential but is not really investigated. I  
23 wonder, with the several applications that you  
24 listed, have you tried to use that? For example,  
25 in the food effect you said if you do a



1 point-by-point in the placebo phase you might be  
2 able to correct it if they are taking the same  
3 food, but we know that is probably not reality.  
4 So, if it is the other measure would it provide a  
5 method to decrease the sensitivity of this  
6 circadian or food effect? You have shown that  
7 using AUC a lot of other measures become  
8 insensitive--the differences that you would  
9 ordinarily see that you don't see anymore.

10 DR. BONATE: Well, I think it depends on  
11 what your baseline is. If you use a time zero  
12 baseline the AUC metric will exacerbate the food  
13 effect.

14 DR. HUANG: I am talking about if you do  
15 have a placebo. The concept paper recommends using  
16 a placebo.

17 DR. BONATE: Yes, if you have a time-time,  
18 then AUC I think would still be more sensitive and  
19 you wouldn't have to worry about the food effect.

20 DR. HUANG: More sensitive or less  
21 sensitive?

22 DR. BONATE: It should be more sensitive.  
23 I think you have to have the point-to-point  
24 correction to really do this.

25 DR. HUANG: That is what is recommended.

1 DR. BONATE: Yes.

2 DR. HUANG: By the way, I think Bazett's  
3 being mentioned partly because a lot of devices  
4 right now are calibrated with Bazett's.

5 DR. BONATE: You know, in 1920 they could  
6 probably only do the square root on a slide rule.  
7 I don't know; that is all I was thinking.

8 DR. VENITZ: Wolfgang?

9 DR. SADEE: Just a comment on the food  
10 effect. If you test chemicals, drugs maybe ten  
11 percent have a chance of causing QT prolongation.  
12 With a meal you take in about 10,000 compounds.  
13 So, I think it is a chemical effect.

14 DR. BONATE: Maybe.

15 DR. VENITZ: Any further comments or  
16 questions?

17 [No response]

18 Thank you, Peter.

19 DR. BONATE: Thank you.

20 DR. SHEINER: Let me just say one thing.  
21 It is a biomarker and the problem is that it is  
22 probably the heterogeneity of repolarization that  
23 is the problem in Torsade so the average goes up if  
24 it is a real food effect. My guess is it is also a  
25 heart rate effect. But if it were a real effect,

1 it might be that it is a general effect with, let's  
2 say, a vagal effect and sympathetic effect and it  
3 is going to happen everywhere. It is not  
4 increasing the heterogeneity. Unfortunately, we  
5 haven't got a measure of the heterogeneity or  
6 repolarization so we take the average as a poor  
7 measure of it. So, for drug it is one thing; for  
8 food it is another thing. That is entirely  
9 reasonable, you know, to have two different causes  
10 of the same biomarker and one of them you consider  
11 dangerous and one you don't.

12 DR. DERENDORF: Oh, I completely agree.  
13 It just becomes a design issue. I fully agree with  
14 your approach that the point-to-point comparison  
15 would be the way to go. But looking at your curve  
16 here, you need a lot of data points to get that  
17 sensitivity to detect the difference there. That  
18 is going to be the issue.

19 DR. BONATE: Especially if you were  
20 comparing, say, day 8 because then you would need a  
21 day 8 point-to-point to really make a proper  
22 comparison. Yes.

23 DR. SADEE: I have one more quick comment.  
24 You mentioned 30-50 subjects or so. Their  
25 polymorphisms in the candidate genes are associated

1 possibly causatively, in a causative way, that have  
2 a frequency maybe much less than that. Since the  
3 real danger is 1/1,000 it is not quite clear to me  
4 whether 30 or 50 subjects would do. So, if you  
5 have polymorphism as one percent that sensitizes a  
6 particular individual to a particular chemical, you  
7 will not detect it.

8 DR. BONATE: You are talking about the  
9 link between the biomarker and the outcome. I  
10 think, you know, 30-50 subjects is more than  
11 adequate to determine the change in biomarker.  
12 Making the next step, you are absolutely right.

13 DR. VENITZ: Thank you again. Our next  
14 speaker is Dr. Leslie Kenna. She is going to give  
15 us the second part of this case study on QTc.

16 Case Studies

17 DR. KENNA: It is a great privilege to be  
18 able to present to this committee. I have to say  
19 though that if Peter, with his years of experience  
20 felt intimidated, I am going to try not to act like  
21 a deer in headlights up here. This is a very  
22 wonderful opportunity.

23 [Slide]

24 My presentation has four parts. First, I  
25 will present the question of interest. Then, I

1 will present data from the trenches to illustrate  
2 some of the challenges we face. Next, I will  
3 present the clinical trial simulation methodology  
4 under consideration to address those issues.  
5 Finally, I will present some very preliminary  
6 results. As you listen keep in mind that this is a  
7 work in progress. We are assembling a QT database  
8 and developing tools to analyze those data. We are  
9 soliciting your advice today on an effective  
10 approach.

11 [Slide]

12 In the interest of safety, we would like  
13 to know the effect of drug on QT interval in the  
14 worst-case scenario. That is, to know what  
15 response might occur in the case of increased drug  
16 exposure due to, say, drug-drug interactions.

17 [Slide]

18 As Peter said, a major challenge is that  
19 there is tremendous variation in observed QT  
20 response, greater than the response of interest.

21 [Slide]

22 There is wide variability in measured QT  
23 interval in a given subject at a given time in a  
24 given day.

25 [Slide]

1           Just to give you a sense of that, this is  
2 a plot of Fridericia-corrected QT data collected in  
3 one subject on one particular day before any drug  
4 was dosed. So, that is baseline, before--you can't  
5 see that? At each point ten measures were taken at  
6 one-minute intervals. Just by looking at the data,  
7 you can see, for example, that at that nine-hour  
8 time point measures taken one minute apart had a  
9 range of 15 msec. Maybe you can't see it but this  
10 cloud of points is shifting over the course of a  
11 day.

12           [Slide]

13           So, not only is this response shifting  
14 over the course of a day but a given subject may  
15 have different QT response patterns at baseline,  
16 one observed on different days and now we actually  
17 have a black line connecting basically the average  
18 between the ten points on a given day in a subject.  
19 You can see that the lines don't overlap from one  
20 day to another.

21           [Slide]

22           We just looked at data from one subject  
23 but if you compare subjects you can see that  
24 different subjects have different QT response  
25 patterns over time.

1 [Slide]

2 This slide provides a side-by-side  
3 comparison of the QT measurements taken over four  
4 baseline days in two different subjects. We looked  
5 at subject I but now subject K's data exhibits the  
6 same overall characteristics but the pattern of  
7 change appears out of sync with subject I. You see  
8 all the points going down when the other subject's  
9 points are going up.

10 Given that we may want to detect a change  
11 in QT interval of about 5-10 msec, if there can be  
12 about a 15 msec change in response over  
13 measurements taken one minute apart before any drug  
14 is even given, in some ways we are trying to find a  
15 needle in a haystack. That response is not  
16 impossible to find but it becomes very important to  
17 design QT evaluation studies effectively.

18 [Slide]

19 For this reason, we set out to review the  
20 study designs used in several recent submissions.  
21 A review of several recent submissions to the FDA  
22 revealed that different study designs have been  
23 used, for example, in terms of the duration time.

24 [Slide]

25 To illustrate this point consider the

1 definition of baseline in six recent submissions.  
2 Here you see that baseline was defined as anything  
3 from a single measure taken 14 days before the  
4 start of a QT evaluation study to over 100 EKGs  
5 taken during two pre-dosing days.

6 [Slide]

7 Another observation is that in different  
8 studies a different response has been observed to  
9 the same drug at the same dose. 400 mg of  
10 moxifloxacin is recommended to be tested in  
11 subjects to evaluate whether a trial is sensitive  
12 enough to detect a change in QT interval. The  
13 moxifloxacin label says that it causes a 6 msec  
14 increase in QT interval at that dose. In one study  
15 we reviewed, however, 400 mg of moxifloxacin was  
16 associated with an 8 msec change in Fridericia  
17 corrected QT interval. In another it was  
18 associated with a 13 msec change.

19 [Slide]

20 Just to show you some key features of  
21 those two studies, you can see from these  
22 confidence intervals that case one yielded a much  
23 more precise estimate of drug effect than case two.  
24 There were some subtle differences in terms of the  
25 number of baseline measures and the number of



1 replicate EKGs.

2           So given that study design is something we  
3 can control if it becomes important to identify how  
4 much of this difference between effects estimated  
5 depends on the study design, especially if you  
6 consider or if you imagine that moxifloxacin was  
7 actually your drug of interest because, depending  
8 on the indication and effect of 8 msec, might have  
9 been considered clinically insignificant while an  
10 effect of 13 msec might have raised concern.

11           [Slide]

12           Just getting back to observed trends, we  
13 have also been presented with incidences where the  
14 observed response was sensitive to the data  
15 analysis method.

16           [Slide]

17           For example, consider the following  
18 difference with regard to mean versus outlier  
19 analysis, drug X was associated with a 4 msec  
20 increase in Fridericia corrected QT interval at  
21 Tmax. The positive control in that study was  
22 associated with a 9 msec change. This suggested  
23 that the drug had less of a QT liability than the  
24 positive control.

25           [Slide]

1           The outlier analysis, however, suggested  
2   that the drug and positive control yielded a  
3   similar effect on QT interval and that this effect  
4   was greater than that on placebo. So, this raised  
5   the question of what data analysis method we should  
6   trust.

7           [Slide]

8           Then consider the following example of how  
9   the estimated risk depended on the definition of  
10   baseline. In one analysis of a particular data set  
11   baseline was defined as measures taken during a  
12   treatment-free period plus measures taken on  
13   placebo.

14          [Slide]

15          In that case a five-fold increase in  
16   exposure was associated with a two-fold increase in  
17   the number of outlying QT measurements. The  
18   appearance of a shallow dose-response relationship  
19   suggested that increased drug exposure would have  
20   little effect on QT interval or that the drug was  
21   relatively safe.

22          [Slide]

23          However, when the same data set was  
24   analyzed having baseline defined as measures taken  
25   during the treatment-free period only, it appeared

1 that a five-fold increase in exposure was  
2 associated with a four-fold increase in the number  
3 of outliers. This suggested that the response was  
4 proportional to dose and could potentially increase  
5 with greater exposure.

6 [Slide]

7 Given these challenges, our goal is to  
8 learn from available data to aid in the prospective  
9 design of QT studies.

10 [Slide]

11 The specific aims are to assemble a QT  
12 database from data in submissions, then resample  
13 from those data and use clinical trial simulation  
14 to evaluate the clinical trial designs and data  
15 analysis methods.

16 [Slide]

17 I will now shift and give you an overview  
18 of our proposed approach and then go into greater  
19 detail illustrating each step.

20 [Slide]

21 To evaluate the success of a study design  
22 we need to know the true underlying effect of the  
23 drug. So, the first step is to simulate your data.  
24 The proposal is to use baseline QT data that we  
25 have, much like the data I presented earlier, so we

1 don't have to assume a shape of the distribution.  
2 We will choose a study design and models for the  
3 drug's PK and PD profile. We will then add  
4 baseline response to the simulated response to  
5 treatment.

6           In any real study one only gets to sample  
7 the QT responses according to the study design.  
8 The next step then is to sample from the true data  
9 according to the chosen study design. Then  
10 response will be estimated by the methods of  
11 analysis of interest. We can explore those  
12 proposed in the concept paper and those used in  
13 recent submissions. In order to get a sense of how  
14 a particular study design performs it has to be  
15 repeated many times. Finally, performance will be  
16 quantified after all the repetitions are carried  
17 out. One possible way to do this is by computing  
18 power.

19           [Slide]

20           Now just to show you our plan in greater  
21 detail, we start by randomly drawing baseline data  
22 for each subject in the trial from the database.  
23 In the data I showed earlier we had four baseline  
24 days of measurements. If we only need baseline  
25 observations from one day, then a particular day

1 will be selected at random from these data. Here  
2 you see ten observations for time as collected on a  
3 given day.

4 [Slide]

5 Next, depending on the study design under  
6 investigation, N measurements will be sampled at  
7 random at each time point in a given individual  
8 from the day of baseline measures selected. Here  
9 you can see that three measures were randomly  
10 selected at each time point from the original data  
11 set.

12 [Slide]

13 Given a study design where we evaluate two  
14 doses--two doses because one recommend in the  
15 concept paper is that you would use a therapeutic  
16 dose and a super-therapeutic dose that covers  
17 drug-drug interactions or whatever that worst-case  
18 scenario is for your drug--two doses of drug, and  
19 using both placebo and active controls we would  
20 like to investigate the impact of the following  
21 parameters, whether you have a crossover or  
22 parallel design; single dose versus steady state  
23 design; the number of subjects; timing number and  
24 duration of EKG measures; the PK/PD model for the  
25 drug, for example, whether maximal response occurs

1 at the time of maximum drug concentration or  
2 whether there is a delayed effect and, along those  
3 lines, one mechanism for effect delay that we can  
4 simulate is if the drug and the metabolite both  
5 affect QT interval. Then, the PK model for the  
6 drug would also be varied. For example, we could  
7 explore the effect of the clearance of the parent  
8 and, say, an active metabolite.

9 [Slide]

10 After we have randomly chosen a baseline  
11 profile for a subject before and while receiving  
12 drug and before and while receiving placebo--so  
13 here is baseline before drug; baseline before  
14 receiving placebo--we are going to add the baseline  
15 to the simulated true response to a given  
16 treatment. For drug the treatment effect over time  
17 might be as follows, QTc might increase with time  
18 and decrease just due to the fact that it is driven  
19 by drug concentration which is also rising and  
20 falling. Then, for placebo there might be a slight  
21 increase in QT that has no dependency on time.

22 [Slide]

23 Then one adds the sample baseline to the  
24 true underlying treatment effect to get treatment  
25 resistant pathogen observed in a subject. The

1 responses that are shown here are just what you get  
2 when you add each of the baseline points to the  
3 true drug or placebo effect at that time. Here,  
4 for placebo you see a trend that just simply  
5 reflects the baseline variability in QT.

6 [Slide]

7 In the previous slide I showed you how to  
8 simulate true underlying response, as shown here,  
9 but in clinical trials, as you know, you only get  
10 to observe the response according to the study  
11 design. From that true response, if one chooses to  
12 sample one QTc value at a given time, then you  
13 might see this response to drug and this response  
14 to placebo. Likewise, for baseline.

15 [Slide]

16 If you sample three QTc values, for  
17 instance, as baseline just before starting  
18 treatment, then your sample baseline might look  
19 something like this.

20 [Slide]

21 Then to estimate response we performed  
22 some operation on the collected data to evaluate  
23 the difference in response to the treatment after  
24 baseline effect is accounted for. That is just  
25 symbolized here as a minus sign. One example of an

1 approach that you might use to do this is, for  
2 example, you might take the mean sampled response  
3 on treatment minus the mean response on baseline.  
4 Some others are listed here and this is certainly  
5 not an exhaustive list.

6 [Slide]

7 These are not supposed to be question  
8 marks. They are supposed to be arrows. This  
9 process of randomly sampling baseline data,  
10 simulating response to treatment and then  
11 estimating response will be repeated many times  
12 because, due to all the sources of variability  
13 including baseline QT variability, although we have  
14 fixed the drug effect within a given simulation  
15 study, different trials will enroll different  
16 subjects causing the estimated effect to vary, as I  
17 just show here.

18 Since we set the drug effect parameters  
19 when we design the simulation study we know the  
20 true underlying response that we are trying to  
21 detect, so we can just compare the estimates across  
22 all those replications to compute performance.

23 [Slide]

24 One way to evaluate how study designs and  
25 data analysis methods perform is to compute power.



1 That is, given a particular study design, we can  
2 tally up what fraction of simulations allow you to  
3 detect the drug effect on QT interval when there  
4 really is such an effect.

5 [Slide]

6 I will now show you some very preliminary  
7 results of our investigations.

8 [Slide]

9 As I pointed out earlier, we need baseline  
10 data to conduct our simulation studies. The source  
11 of the baseline data presented here are 72-hour  
12 baseline profiles in 45 subjects. The simulation  
13 conditions were as follows, the trial was a  
14 randomized, parallel design with two arms,  
15 treatment and placebo. There was a 24-hour placebo  
16 run-in and 24 hours on treatment. QT sampling was  
17 hourly from 1-24 hours post-dose. We varied the  
18 number of subjects.

19 Treatments were administered orally at a  
20 dose of 100 mg. The drug exhibited one compartment  
21 PK. PK/PD was a linear effect added to the  
22 baseline variation, and there was no effect delay.

23 Analysis methods included taking the  
24 difference in maximum QTc on treatment and maximum  
25 QTc at baseline, taking the difference in the mean

1 QTc on treatment and mean QTc at baseline. These  
2 are things that may have either been seen in  
3 submissions or in the concept paper.

4 [Slide]

5 This slide illustrates how PK/PD data in  
6 40 subjects looked for a trial under the parameters  
7 just presented. As you can see, we presumed that  
8 response was directly related to concentration so  
9 both of them peaked at the same time, and that  
10 maximum response was about 16 msec.

11 [Slide]

12 This slide shows the power of the data  
13 analysis methods to find that the drug caused a  
14 significant change in QT interval relative to  
15 placebo as a function of the number of subjects in  
16 the study. Each line represents a different way of  
17 analyzing the data. Power ranges from zero to 100  
18 percent where 100 percent means the method  
19 correctly identified a significant difference every  
20 time it was used. Recall that the difference  
21 really was significant; it was about 16 msec.

22 [Slide]

23 As you would expect, all methods have more  
24 power as the number of subjects is increased. For  
25 a given study size you see that the methods of

1 analysis influence how often you can expect to  
2 correctly identify drug response. For example,  
3 when we subtracted the mean QT value at baseline  
4 from the mean response after taking drug, which is  
5 the black square at the highest point on the plot,  
6 85 percent of the time we were able to identify  
7 that the drug prolonged QT interval if 80 subjects  
8 were in that trial.

9           In that same trial if you, instead,  
10 subtracted the maximum QT value at baseline from  
11 the maximum QT value on drug, the correct response  
12 was instead identified 55 percent of the time.  
13 Keep in mind that the data didn't change, just the  
14 way they were analyzed.

15           [Slide]

16           So, we slightly altered the study design  
17 so that instead of collecting several measures at  
18 baseline only one sample was collected at baseline  
19 which, as Peter has already pointed out, is a  
20 horrible way to design your study.

21           We examined the result in the top panel on  
22 the previous slide where baseline included measures  
23 taken hourly over 24 hours. The bottom panel shows  
24 the results under the same conditions except that,  
25 as I said, one baseline measure was taken. You can

1 see that power is greatly reduced. If you estimate  
2 response by subtracting the single baseline value  
3 from the mean response on drug you only identify  
4 significant difference between drug and placebo  
5 seven percent of the time if the study has 75  
6 subjects. You also see that the metrics actually  
7 flip around in terms of which was more powerful and  
8 now taking the maximum is a little more powerful  
9 than taking the mean.

10 [Slide]

11 As you can tell, this is definitely a work  
12 in progress and we would greatly appreciate the  
13 committee's feedback on the following questions.  
14 These questions could just guide the discussion but  
15 we are certainly eager to hear what you have to  
16 say. Thank you.

17 DR. VENITZ: Thank you, Leslie. Before we  
18 get into the specific questions, are there any  
19 comments or questions about Leslie's presentation?

20 DR. SHEINER: Leslie, did you sample the  
21 QTc in you baseline, your 72 hours? Was that the  
22 QTc or the QT?

23 DR. KENNA: That was the QTc.

24 DR. SHEINER: So, apropos of the last  
25 discussion, it might be interesting to sample both

1 the QT and the heart rate since they are both  
2 available, and then see, making this particular  
3 correction you are using, whether it is Bazett's,  
4 Fridericia's or whatever you are using, whether  
5 there is a better way to do it with respect to that  
6 as well. You have the potential to do it. You are  
7 investing a lot of effort and that would be a small  
8 addition that might have a payoff in showing what  
9 the price is of using this standard correction,  
10 which we all know isn't very good.

11 DR. FLOCKHART: What surprised me about  
12 Leslie's data was that one of the things that has  
13 been a kind of unquestioned assumption is that when  
14 we do circadian rhythm once in a person, that will  
15 be the same if we did it ten times, but it is not.  
16 I think that is a really important message in what  
17 you are saying.

18 I think the thing I am most worried about  
19 in this approaches, and this comes somewhat from  
20 history, if you like, the history of quinidine to  
21 terfenadine to, in our case, pimozone. The thing  
22 with quinidine was--we did this in the same study  
23 where we gave people intravenous quinidine--we  
24 wouldn't be allowed to do it now--to see if there  
25 was a gender between men and women, and if you had

1 analyzed that study using an averaging effect, if  
2 you had done a circadian rhythm before on one day  
3 and then you had done an averaging effect after,  
4 you would have missed a humongous change because we  
5 were sampling for two days. If you had actually  
6 done an average, the average would have diluted it.  
7 Point-to-point comparisons would have done the same  
8 thing, you would have missed this thing that lasted  
9 no longer than about an hour, even though you are  
10 giving a drug that prolongs the QT 30 msec, 40  
11 msec, 50 msec, because of the very short time  
12 interval.

13 I actually don't know a drug--and I would  
14 be interested if there are other members of the  
15 committee who do--where you don't see this cardiac  
16 reaction to the prolongation of QT. In three of  
17 the drugs that I have studied, pimozide,  
18 haloperidol and ziprasidone, you see an actual  
19 reverse, a negative QT interval change. It is like  
20 the heart knows somehow that it is being prolonged  
21 and it protects itself in a kind of rebound way.  
22 Again, that can dilute the effect that you see.  
23 So, timing here is important because, again, if you  
24 are doing averages or you are doing point-to-point  
25 comparison with circadian rhythms you miss that

1 effect completely.

2           The other thing, you build it into your  
3 model but I think you did the absolute best thing  
4 to do, you built in a model where the time effect  
5 was immediate. In other words, you see it right  
6 away. Obviously, you can't do that always. It is  
7 hard for a sponsor in advance to know what that  
8 thing is going to be, whether it is going to be  
9 four hours. Imagine you have a situation where you  
10 have a drug whose concentration  $C_{max}$  is at two  
11 hours, the  $T_{max}$  is at four hours and then it is  
12 gone, and you are looking for that within--you  
13 know, you have a relatively short period of time in  
14 which the thing is prolonged.

15           Now having said all of that, if you look  
16 at quinidine itself which is a drug, you know,  
17 known to cause Torsade. The Torsade seem to occur  
18 in the early phases of when the drug is given,  
19 shortly after change in dose or shortly after a  
20 rapid infusion. It is debatable whether a decrease  
21 might do that as well. But it is very possible  
22 that averages are not the biological parameter we  
23 care about anyway; that a high number in general  
24 simply reflects the fact that at some time points  
25 you are much higher than that, or you are changing

1 quickly.

2           So, I think the models you need to put in,  
3 in terms of delay--I think the metabolites are a  
4 totally appropriate model and it could actually be  
5 that a delay in a metabolite would simulate that  
6 perfectly well, I think. The models that you need  
7 to build in need sometimes to be models that can  
8 that can pick up something that happens over a  
9 relatively short period of time during the dosing  
10 interval.

11           DR. SHEINER: So, what you are saying, and  
12 I think it is a good idea, is that you consider  
13 other models for the drug effect. You add that one  
14 that was perfectly proportional to concentration.  
15 I am fascinated by the adding one that goes up and  
16 then has a rebound and then comes back to baseline  
17 because that, you know, with the averaging, would  
18 really create havoc for anybody to detect it. You  
19 can do all this stuff with simulation. I think it  
20 is a nice opportunity.

21           DR. VENITZ: I would also suggest, as Lew  
22 already said, not only to look at heart rate as a  
23 covariate to explain your QT, but look at drugs  
24 that change heart rate and QT at the same time. We  
25 are going to hear about sotalol in a minute which



1 does exactly that.

2 DR. KENNA: Okay.

3 DR. VENITZ: So, can you differentiate the  
4 primary effect of heart rate on QT versus the  
5 intrinsic effect that the drug has on prolonged  
6 repolarization? That might be a significant issue.

7 DR. SHEINER: This is a quick question.  
8 What do you have, 48 patients that you are  
9 resampling from?

10 DR. KENNA: When we resampled there were  
11 45 I believe.

12 DR. SHEINER: Is there any thought on  
13 whether--it is a funny thing, it is 5,000  
14 simulations but 48 distributions. You kind of  
15 wonder how you should trade those things off.

16 DR. DAVIDIAN: Yes, I was wondering that  
17 myself. I am not sure; I am not sure exactly what  
18 I think. That is what you have available, right?

19 DR. KENNA: Yes. Well, we have other data  
20 so we are up to about 100 subjects having four  
21 baseline days. Peter had an approach to address  
22 that issue, and it was if you assume that there is  
23 no diurnal variation he would pick different points  
24 on the time axis and shift it that way so that you  
25 were getting a difference. Peter?

1 DR. LEE: Yes, if you have a continuous  
2 measurement and you don't assume that there is a  
3 circadian variation that doesn't repeat itself,  
4 later if, for example, you want to simulate to  
5 baseline you could pick, say, a 12-hour baseline  
6 here and then pick another 12-hour baseline even  
7 over the original 12 hours. With that approach you  
8 could literally get hundreds, thousands of  
9 simulated baselines with 50 subjects or even 100  
10 subjects.

11 DR. DAVIDIAN: I just have a question.  
12 Did you simulate a case where there was no  
13 treatment effect and see what the power is?

14 DR. KENNA: This is Peter's call.

15 DR. LEE: Yes, there is a placebo arm and  
16 there is a treatment arm. So, there is comparison  
17 between placebo and treatment.

18 DR. DAVIDIAN: So, when there is no  
19 treatment effect at all--you had that hump, right?

20 DR. KENNA: Yes.

21 DR. DAVIDIAN: So, what if you just had  
22 the same?

23 DR. KENNA: Yes, there is a placebo arm  
24 without any effect.

25 DR. DAVIDIAN: Suppose there really were

1 no treatment effect, you are doing it at 95  
2 percent--

3 DR. KENNA: Yes, I guess we are revealing  
4 our regulatory spin, which is looking for the false  
5 negative--

6 DR. DAVIDIAN: Sure. I was just wondering  
7 because some of these powers that are higher than  
8 others might be the fact that at no treatment  
9 effect it is, you know, not consistent there. So,  
10 that could possibly carry over to where there was a  
11 treatment effect.

12 DR. SHEINER: Let me ask you about that  
13 because they are doing pretty standard statistical  
14 tests. I mean, once they have their statistics  
15 they are doing a pretty standard test on it. So,  
16 do you really think it isn't operating at the  
17 right--

18 DR. DAVIDIAN: I would expect it were but  
19 just for completeness I would do it, just to be  
20 sure, just in case there was something strange  
21 going on, you know, working with these maximums, or  
22 whatever. I don't know. I would think it would be  
23 fine, but just to be sure.

24 DR. KEARNS: Leslie, I am going to ask you  
25 a question that is theoretical and probably a

1 little unfair but it is after lunch, so. I am  
2 sitting here, listening to all this and looking at  
3 your excellent presentation and thinking, well, the  
4 approach is evolving on how to examine QT data.  
5 So, sometime we are going to come up with something  
6 that is going to be predicated from a lot of adult  
7 studies, and I am thinking about the pediatric  
8 world where--and I should publish this--we observed  
9 in a study of cisapride what I have called the  
10 pacifier effect on QT. If I have a baby and I am  
11 doing an ECG, getting a reasonable QT and the baby  
12 is crying, and I measure it and I put the pacifier  
13 in the mouth of the baby it changes. It changes  
14 very quickly, which has nothing to do with diurnal  
15 anything. So, how do we take this and apply  
16 factors in another population that may drive this  
17 whole thing in a much different way?

18 DR. KENNA: Then, the other thing to  
19 consider is that both of us have looked at baseline  
20 variability, and Peter looked at placebo  
21 variability, I don't know if the drug effect on top  
22 of that is somehow an interacting component or if  
23 that is just additive on top of that. So, that is  
24 another thing to consider.

25 DR. JUSKO: I have a question that kind of

1 relates to the underlying mechanism. Dr. Lee  
2 pointed out that most of the studies that he found  
3 most believable with terfenadine were multiple dose  
4 studies. Dr. Bonate did simulations based on the  
5 multiple dose regimen. Most of what you presented,  
6 although you proposed doing steady state  
7 experiments, is based on a single dose exposure.  
8 Is it known with these drugs whether the duration  
9 of exposure is a factor in changing QTc intervals?

10 DR. FLOCKHART: That is partly what I was  
11 trying to get at. I think it goes beyond that. I  
12 think the actual risk you are incurring might be  
13 different for different drugs. So, in the case of  
14 Seldane, you know, the studies that Peter Honig did  
15 were steady state studies in which he did see a  
16 real increase. That is where the 6 msec comes  
17 from. He could see a real increase when he  
18 measured the QT before the dose in that kind of  
19 trial design.

20 Lots of other people did sampling in other  
21 ways and missed that effect. But if you look at  
22 the real time effect in Peter's studies there was  
23 absolutely no debate that in a short period of  
24 time--we did a similar thing with pimozide. There  
25 was a short period of time when it was

1 unquestionably prolonged and then it goes away.  
2 The problem is, and the thing I am trying to figure  
3 out how to do in terms of statistics, if you have  
4 the possibility--if you have a data set there and  
5 it is possible that out of a 24-hour time interval  
6 you have 3 hours during which it is prolonged, and  
7 you don't know when that is. It might be  
8 immediate; it might be 8 hours later. How do you  
9 do a statistical test that allows all the multiple  
10 comparison testing, and all the other things you  
11 guys do, to pick that up? Does that really hurt  
12 your power or can you design it in such a way that  
13 you are able to simulate it well enough to pick it  
14 up?

15 DR. SHEINER: That is a little bit like  
16 what the maximum does. I don't like the maximum as  
17 a statistic. You just pick the longest QT you saw  
18 all day long. In a way, it is saying let's find  
19 the worst point, and you can do statistics on  
20 anything. So, the nice thing about this kind of  
21 simulation thing is you could add in an effect  
22 which was essentially a spike at six hours, even  
23 though the dose was given at time zero and the  
24 concentration didn't spike then, and analyze that.  
25 What is the kind of design, what is the kind of

1 analysis that, under the constraint that it have  
2 the proper operating characteristics under the  
3 null, gives you the greatest power? The greatest  
4 theoretician could tell us but otherwise you could  
5 just grind away and find a reasonable one.

6 DR. LESKO: I don't know if you had  
7 mentioned this or not, but in the six studies on  
8 that one slide--six drugs, I should say, which  
9 represent six studies, what was the range of  
10 subject numbers across those studies? What was the  
11 sort of range between subject variability given the  
12 different baseline methodologies? It was slide  
13 number 12. What was the range of subjects in those  
14 cases?

15 DR. KENNA: In terms of the numbers?

16 DR. LESKO: Number of subjects, yes.

17 DR. KENNA: They were fairly similar. I  
18 would say anywhere from about 40 to about 60  
19 subjects seems to be what we are seeing.

20 DR. LESKO: And how about the variability  
21 within each case given the way the baselines were  
22 varied? For example, which one had the highest and  
23 lowest variability?

24 DR. KENNA: Between confidence intervals?  
25 I would have to go back and take a look at that.

1 DR. LESKO: I was wondering did the  
2 studies control for diet or food effects at all?  
3 How much attention is paid to that in the study  
4 design?

5 DR. KENNA: Well, I know they pay a lot of  
6 attention to when they are going to sample blood.  
7 They definitely lay out that they don't want to  
8 poke somebody and then do a QT interval. I haven't  
9 seen so much in the way of food till more recently.

10 DR. LESKO: Yes. Is it controlled, do you  
11 know, from placebo to drug?

12 DR. KENNA: I think the meals were the  
13 same for all arms of the studies, but in only two  
14 of these six I believe were meals really paid  
15 attention to.

16 DR. VENITZ: Any additional comments or  
17 questions for Leslie? Yes, go ahead.

18 DR. MCCLEOD: One thing you may want to  
19 start thinking about including in your model in the  
20 future is going from the QT interval to Torsade de  
21 pointes because that is what is cared about. You  
22 can now model in either allele frequency for the  
23 high risk genotypes or preclinical data on  
24 sensitivity of HERG, whatever other channel to the  
25 drug. I know it is premature to include it now



1 because you are generating the front end, but that  
2 way you get to a point where it might get to what  
3 Peter talked about at the end of his talk where you  
4 can stop using to kill drugs and start using it to  
5 better select drugs in an earlier setting.

6 DR. KENNA: That is a great idea. Thanks  
7 you. Thank you very much.

8 Committee Discussion

9 DR. VENITZ: Thank you, Leslie. If you  
10 don't mind, can you post the questions so we can  
11 kind of go through them one at a time? I think the  
12 first one is asking for the committee's input on  
13 additional study design points for the analysis.  
14 Any additional comments on study design?

15 [No response]

16 Then what about question number two?

17 DR. FLOCKHART: Lew and I were talking  
18 over here. I think the thing about the maximum--it  
19 is so easy to critique but often it actually  
20 represents the most important thing you are going  
21 after and it is what, in my experience, is very  
22 often the most valuable thing. The problem is that  
23 to determine whether the maximum that you actually  
24 determine is not just a random fluctuation.

25 So, in study designs it would be possible

1 to figure out how many patients you needed to study  
2 to figure out where the maximum is basically in a  
3 pre-study and then, subsequently, to intensely  
4 sample around that. That would get around the  
5 issue of what we are really doing all the time; we  
6 are testing for some long period of time in the  
7 hope that during that period of time you are going  
8 to pick something up. It is not really a  
9 time-directed thing. So, the right way to do it or  
10 a reasonable way to do it, if you are not dealing  
11 with something that stays up for days, weeks and  
12 months and then comes down but usually you are  
13 dealing with something that does this, is to  
14 determine where the time is first and then  
15 intensely sample right there, and Leslie's model  
16 would be great to test that in. You could  
17 basically figure out how many patients you needed  
18 to get power to do that for a given change.

19 DR. SADEE: It is not quite clear to me,  
20 since this is such a major issue for the industry  
21 and can cost extraordinary amounts of money one  
22 would like to ask what would be the best way of  
23 studying this. The way I would go about it, and  
24 there is a lot of literature, if we agree that  
25 polymorphisms do play a role in whether or not a

1 person responds more or less, a company would go  
2 ahead and sample, let's say, a 1,000 patients and  
3 genotype those 1,000 patients to get a fair  
4 representation--or let's say 2,000 and select 50  
5 patients that are representative of the major  
6 phenotypes, in which case one would have much  
7 greater assurance of seeing unusual reactions that  
8 one would have to then treat very carefully, maybe  
9 with lower doses, because one is probing exactly  
10 where one should be probing.

11 So, I am not sure. That wouldn't be such  
12 a big expense to actually find these people because  
13 apparently it is done with every single new drug.  
14 So, that would be my suggestion.

15 DR. FLOCKHART: Are you saying, Wolfgang,  
16 to simply collect the DNA and keep it? I mean, I  
17 would totally endorse that, but actually finding it  
18 right now would be--I mean you would have to take a  
19 trip to Stockholm to be able to do that right now.

20 DR. SADEE: Well, there are a lot of  
21 polymorphisms known and the five candidate genes so  
22 you and you just then would sample a population for  
23 these 15 main polymorphisms and select your study  
24 population of 50 people.

25 DR. FLOCKHART: Well, I think there are a

1 number of issues there. One is I think we have  
2 registered that the five candidate genes only  
3 explain only about at third or, at most, a half of  
4 the total deal. So, we would be missing a half to  
5 two-thirds by doing that. I would never argue  
6 against collecting the DNA; I wouldn't do that. I  
7 think right now though it would be incredibly hard  
8 to do. You have so many variants and so many  
9 genes. I mean, there are more than 500 you would  
10 actually have to put in the pattern. You might  
11 mathematically be able to do that but at the moment  
12 it would be extremely challenging I think.

13 DR. SADEE: It would be challenging but  
14 considering the amount of money that goes into  
15 studying this and the failures, and if you really  
16 would catch half of the problem I think it would be  
17 worthwhile.

18 DR. SHEINER: You are not talking about  
19 simulation now. You are talking about an  
20 enrichment design where you have a bunch of people  
21 and you keep on having them come back every time  
22 you have a new drug and say you are a panel. I  
23 think that is a kind of futuristic vision and I  
24 think it is a good idea, although the safety issue  
25 would be something that people--but I guess you

1 would watch them very carefully and I suppose you  
2 could do it.

3 DR. VENITZ: Just a more general comment  
4 along the same lines, I am not sure how much longer  
5 it will be ethically justifiable to actually expose  
6 individuals, without having genotyped them, to  
7 positive controls. You would obviously emphasize  
8 the need or at least the possible need for positive  
9 controls to rule out baseline changes. What that  
10 means is that you know a healthy volunteer, who is  
11 not going to benefit other than the stipend that  
12 you pay him, is going to be exposed to a risk.

13 DR. FLOCKHART: But we are doing that. We  
14 are doing moxifloxacin in positive controls all  
15 over the place.

16 DR. VENITZ: And I am saying wait until  
17 the IRBs get full understanding of what we are  
18 testing for and it may not be permissible any  
19 longer. That is what I am basically telling you.

20 DR. HUANG: Just to clarify, you are  
21 suggesting that maybe certain subjects with certain  
22 genotypes, that we actually recruit them to the  
23 study. A lot of times our study protocol will  
24 pre-specify subjects with certain prolonged QTs are  
25 not qualified. So, in a way, you are saying we

1 want to modify the protocols purposely to include  
2 subjects with baselines that are higher than  
3 normal, than the usual limit that we have set up.

4 DR. SHEINER: I think it kind of goes  
5 against--how can I say this?--the current  
6 philosophy which would say let's find the biomarker  
7 like the QT, bad as it is, that regular people can  
8 demonstrate without danger, which we believe is an  
9 indicator that the people who have a high  
10 propensity will get into trouble, and that will  
11 occasionally knock out drugs that weren't going to  
12 bet anybody into trouble and it will occasionally  
13 miss things. But I think that is more sort of in  
14 the philosophy. What you are suggesting is a very  
15 empirical approach, which is let's get the people  
16 who are in trouble and try it on them, under  
17 conditions we can control, so we will know for  
18 sure. I think the whole philosophy, if you will,  
19 of clinical trial simulation is that you are doing  
20 all this kind of stuff with the data to see how we  
21 ought to best test this is more in the direction of  
22 trying to see what we can do without actually  
23 exposing people who could get hurt.

24 DR. VENITZ: Any other comments about  
25 question number two? Other methods? We talked

1 about genotyping, preslecting.

2 DR. SHEINER: I just wanted to add I think  
3 it is a very powerful tool and I love the idea of  
4 sampling from real data. I mean, that at least  
5 gets you away from having to make a bunch of  
6 assumptions that you can't justify about  
7 distributions, and if you have lots of data--that  
8 is one of the things I have always thought, that  
9 the FDA is in a wonderful position. They have all  
10 this data that is handed to them in a more or less  
11 machine-readable form and they can do these kinds  
12 of simulations. They are limited only then by the  
13 kinds of subject matter imagination, like the sort  
14 of thing David was suggesting, that those models  
15 for drug effect be varied across a much wider range  
16 than just proportional to concentration. I think  
17 you may well find that there are some designs that  
18 are, you know, much better than others and that is  
19 at least a place to start.

20 DR. SADEE: If there are limits as to what  
21 the QT interval would be and those individuals who  
22 are truly at risk would be excluded, then I do see  
23 a problem with it. So, maybe one should rethink  
24 that because you could then say, well, these  
25 individuals should be exposed to maybe one-tenth of

1 the dose so that the risk is reduced because  
2 eventually, if you don't test these individuals,  
3 you will hit them with any new drug coming on the  
4 market and it will cause fatalities. So, there  
5 must be something about how can we prevent this  
6 type of risk by tests that are more forward looking  
7 and more realistic, and at the same time not put  
8 people at risk.

9           Alternatively, I don't know whether one can  
10 study cardiomyocytes directly electrophysiology but  
11 I suggest that to companies that deal with stem  
12 cells. They could turn them into cardiomyocytes  
13 and genotype them and have a panel and that would  
14 be another methodology to look into in vitro.

15           DR. VENITZ: Let's move to the last  
16 question, question number three, clinical design  
17 elements to identify meaningful change in QT.

18           DR. KEARNS: One of the comments that  
19 Leslie made at the beginning of her talk was about  
20 the attitude perhaps of the agency for looking at  
21 this with some kind of idea of wanting worst-case,  
22 especially for drug-drug interactions. I think  
23 something that is critical in an interaction study  
24 is understanding the potential of both drugs to  
25 have an effect on QT, which has not been done



1 uniformly. There are a lot of assumptions in the  
2 3A4 interaction arena that if you give an inhibitor  
3 and you increase the AUC of the drug that can alter  
4 QT that you will automatically increase the risk,  
5 only to find out that the inhibitor also has an  
6 effect. That wasn't in all cases assessed  
7 independently. So, I think it is critical to think  
8 about that before making generalizations because  
9 the implications of a pharmacodynamic interaction  
10 here may be far greater than a pharmacokinetic  
11 interaction.

12 DR. VENITZ: I don't have a comment but I  
13 have a question. What is a meaningful change in QT  
14 that you are trying to identify? Obviously that  
15 drives your own measurement mechanisms. So, what  
16 is considered to be meaningful so that you have a  
17 decent target that you can shoot for, because I  
18 don't know what it is?

19 DR. FLOCKHART: It is Seldane right now;  
20 it is terfenadine right now. That is what it is.  
21 If it is like terfenadine it is meaningful.

22 DR. VENITZ: I guess I am trying to point  
23 out that, as much as I understand what you are  
24 trying to accomplish in terms of trying to find  
25 very small differences and correcting for as many

1 of the unknown variances as possible, that doesn't  
2 give you a meaningful change. That just gives you  
3 a change that you are able to detect with lots of  
4 sophisticated methods. I am personally not  
5 convinced that a 6 msec change in whatever the mean  
6 QTc is a meaningful change.

7 DR. FLOCKHART: Well, let me just expand a  
8 little bit. Obviously the 6 msec only looks at one  
9 side of the equation. It is a risk/benefit  
10 analysis. Seldane is kind of easy to beat on  
11 because the efficacy of treating a bit of a stuffy  
12 nose is not considered sufficient benefit for a lot  
13 of women to die. But in many, many, many  
14 situations we are not talking about that; we are  
15 talking about drugs that add real benefit for  
16 people. So, it is 6 msec weighed against something  
17 that we really have to deal with most of the time.  
18 So, I think 6 msec for Seldane is really the  
19 outside end of it. It is the most extreme  
20 situation where you have relatively little benefit  
21 and a very significant harm relative to that.

22 We haven't talked about how we are  
23 weighing, but I think the answer to that question,  
24 what is clinically significant, actually varies a  
25 lot depending on what benefit. It is not like

1 drugs are bad or drugs are good. I mean, these are  
2 parameters, unfortunately, of benefit versus risk.

3 DR. LEE: I also have a question. That 6  
4 msec or 10 msec change, are we talking about change  
5 from pre-dose or change from the average over 24  
6 hours?

7 DR. FLOCKHART: The way it was used with  
8 Seldane; the way it was used with terfenadine,  
9 which is the change I believe from the average of  
10 one day versus the average of a steady state  
11 treatment day.

12 DR. BONATE: I have a comment. We talk  
13 about terfenadine as the gold standard but let's  
14 not forget how many millions of people took  
15 terfenadine when it was the number one selling  
16 antihistamine on the market for years, and years,  
17 and years, and how many cases of Torsade were  
18 reported. Is there any reasonable expectation that  
19 in a phase 3 study we are going to be able to  
20 detect a QT change of significance for Torsade or  
21 are we fooling ourselves? I mean, is this a  
22 postmarketing thing that we should be considering?

23 DR. FLOCKHART: Well, no one would suggest  
24 that we actually want to power it to detect  
25 Torsade, I hope.

1 DR. BONATE: I think it is just a matter  
2 of perspective.

3 DR. HUANG: And I would add that knowing  
4 terfenadine and its metabolic pathway, with our  
5 current recommendation we really want to push the  
6 exposure up. I mean, the terfenadine itself may  
7 not really pose a significant problem, it is when  
8 it is used with an enzyme inhibitor which greatly  
9 increases exposure where you can actually see  
10 plasma levels with the contemporary detection  
11 method. It is really the maximum exposure that  
12 would have QT effect. If this drug is not  
13 metabolized, has no interactions, it is not really  
14 a big concern and it would not be a gold standard.

15 DR. VENITZ: Any further comments or  
16 questions?

17 [No response]

18 Thank you. Then, we are going to move to  
19 our next topic for today, and that is a pediatric  
20 topic. Here we are going to review the pediatric  
21 decision tree that we heard about in both of the  
22 previous meetings. Again, I am going to ask Dr.  
23 Lesko to give us an introduction to the topic.

24 Pediatric Bridging: Pediatric Decision Tree  
25 Introduction

1 DR. LESKO: We are going to switch gears  
2 on you again and cover, as Dr. Venitz said, further  
3 discussions with the pediatric bridging area and  
4 the pediatric decision tree. I will be up here  
5 relatively briefly to introduce the topic before I  
6 turn it over to some of the others.

7 [Slide]

8 This is the pediatric decision tree that  
9 was posted as an addendum to our Exposure-Response  
10 Guidance, and it is really a general framework that  
11 we have been dealing with in assessing pediatric  
12 approvals and extrapolations of efficacy from adult  
13 databases.

14 In the decision tree I have highlighted  
15 with underlines a few things, as you can  
16 see--similar disease progression; similar response  
17 to intervention; and similar concentration-response  
18 relationships; and then down below, on the  
19 right-hand side, similar levels to adults. So,  
20 similarity comes into play in practical  
21 applications of this decision tree and part of what  
22 we want to look at today is what does that exactly  
23 mean, what does that similarity mean both  
24 conceptually and what does it mean quantitatively.

25 [Slide]

1           The background in pediatric bridging  
2 refers to the extrapolation of efficacy. It  
3 doesn't refer to the extrapolation of safety.  
4 Safety and dosing must both be determined in the  
5 pediatric population. We also have some  
6 conclusions that we have to make from that  
7 pediatric decision tree, similar disease  
8 progression, similar responsive to therapy and also  
9 similar exposure-response relationships.

10           Many factors come into play in applying  
11 this decision tree in a regulatory decision  
12 framework. Some of those factors include the  
13 bullets on this slide--prior experience with the  
14 classic drug, whether it is first in class or one  
15 from a well-known class; what data might be  
16 available from older children; age-defined subgroup  
17 differences and efficacy that we might be aware of;  
18 the prevalence of the disease in various age groups  
19 and we are talking about a host disease or a  
20 disease that involves a host and either microbes or  
21 viruses. So, all of these factors come into play  
22 on a case-by-case basis to interpret the decision  
23 tree.

24           [Slide]

25           There are some clinical pharmacology

1 issues in here. PK and safety may provide enough  
2 data to extrapolate the adult efficacy and define  
3 the pediatric dose, but that really leads to two  
4 questions. When may the concentration-response  
5 relationship differ between adults and pediatrics?  
6 What is it we know about that? Secondly, how  
7 should the similarity or differences between  
8 exposure-response relationships be determined? So,  
9 these are pivotal questions that we are going to  
10 focus on today.

11 [Slide]

12 The way we are going to do that is to look  
13 at two case studies. These are examples of  
14 different approaches to the pediatric extrapolation  
15 and dosing. They illustrate different principles.  
16 Then the case studies will lead to a general  
17 approach that will look at comparing PK to  
18 relationships between two populations. Finally, we  
19 will close out this session with some input from  
20 research experience with Dr. Kearns in the use of  
21 the pediatric decision tree in conducting trials,  
22 and the regulatory experience from Dr. Bill  
23 Rodriguez in terms of applying the pediatric  
24 decision tree in regulatory decision-making.

25 Now, the questions for this session, which

1 we will get back to at the end but just to lead  
2 into them, would be basically to provide a case  
3 study perspective; provide some feedback on the  
4 current use of the pediatric decision tree in the  
5 framework of the case studies that will be  
6 presented. We are looking for some input on the  
7 methodology that will be presented to determine  
8 similarity of exposure-response relationships and  
9 then, finally, maybe some discussion around the  
10 assumptions that are inherent in terms of adjusting  
11 dose and exposure, and under what circumstances the  
12 assumption of similar exposure response might  
13 deviate what we think it to be.

14 So, with that in mind, I will transition  
15 to the first presentation.

16 DR. VENITZ: Our first speaker is Dr.  
17 Peter Hinderling. He is with the Office of  
18 Clinical Pharmacology and Biopharmaceutics. Peter?

19 Case Studies

20 DR. HINDERLING: Thank you.

21 [Slide]

22 It is a particularly interesting situation  
23 I find myself in because I will discuss with you  
24 the data, now as a regulator, that I previously  
25 obtained together with my colleagues in the



1 pharmaceutical industry. Also, I would like to  
2 point out that the data that were obtained were  
3 obtained in 1999, which is four years ago.

4 [Slide]

5 So, sotalol pediatric decision tree and  
6 exposure-response relationship: First of all, I  
7 would like to talk about the indication of sotalol  
8 in adults and briefly summarize the important  
9 pharmacokinetic and pharmacodynamic characteristics  
10 of sotalol. Sotalol in adults is indicated for  
11 life-threatening ventricular tachycardia and  
12 ventricle fibrillation, and a little bit later also  
13 an indication for maintenance of sinus rhythm in  
14 symptomatic atrial fibrillation and flutter.

15 The PK of sotalol in adults is linear.  
16 There is high bioavailability. The drug is largely  
17 excreted unchanged and the half-life is about 12  
18 hours. The PK/PD is linear with respect to Class  
19 III antiarrhythmic activity as well as for  
20 beta-blocking activity.

21 I also would like to point out that the  
22 pharmacokinetics of sotalol are non  
23 stereo-specific, however, the pharmacodynamics are  
24 in that the beta-blocking activity is basically due  
25 to the L-sotalol moiety, whereas the Class III

1 antiarrhythmic activity is shared by both the DL  
2 and Tl form.

3 [Slide]

4 What was the knowledge of sotalol PK and  
5 PD-wise in pediatrics when we started the studies?  
6 There were a few published however uncontrolled  
7 studies in children that used the adult doses which  
8 were adjusted for body surface area or body weight  
9 and used the dosage interval which is used in  
10 adults, namely 12 hours. However, looking more  
11 carefully at those studies, it became apparent that  
12 at the end of the dosing interval of 12 hours there  
13 were some breakthrough arrhythmias.

14 [Slide]

15 Study demonstration of efficacy and safety  
16 of an antiarrhythmic in the pediatric population is  
17 a particular challenge. If you think about  
18 suppression of the arrhythmias as well as  
19 demonstration, for instance, of Torsade de pointes  
20 in children, this is clearly a challenge which  
21 cannot be surmounted.

22 Basically, Lipicky--and I would like to  
23 cite his paradigm--proposed the following: Do what  
24 is feasible in children, see what can be extracted  
25 and use it. In the case of antiarrhythmics where

1 the demonstration of efficacy even in adults is  
2 shaky, it is not reasonable to ask for efficacy in  
3 children.

4 [Slide]

5 Basically, we had to determine biomarkers  
6 instead of real clinical endpoints. The biomarkers  
7 that one can use are the Class III probes for  
8 activity, antiarrhythmic activity, as well as  
9 safety, the QTc interval, and then the resting RR  
10 interval to check out, again, efficacy and safety  
11 of the Class II activity of the compound.

12 [Slide]

13 Here is the pediatric decision tree which  
14 you just saw before. In the case of sotalol, based  
15 on some of the published data, it was reasonable to  
16 assume that there was a similar disease progression  
17 as well as a similar response so we could say here  
18 to both yes.

19 The next question, is it reasonable to  
20 assume a similar concentration-response in  
21 pediatrics and adults? The answer here is we don't  
22 really know. So, we say no.

23 Is there a PD measurement that can be used  
24 to predict efficacy? Yes, as we just saw.  
25 Therefore, conduct PK/PD studies to get the

1 concentration response for the PD measurement.  
2 Conduct a PK study to achieve target concentration  
3 based on concentration-response relationship and  
4 conduct safety trials.

5 [Slide]

6 The written request that we obtained  
7 stipulated the following studies? First of all, a  
8 PK study, an open-label, single-dose study, one  
9 dose level with extensive sampling, at least six  
10 neonates, at least ten infants, and least ten  
11 preschool children and at least ten school  
12 children.

13 A second study, a PK/PD study, similarly  
14 open-label but a multiple ascending dose study  
15 using three dose levels, with sparse sampling.  
16 This study should be done in at least either eight  
17 neonates or eight infants.

18 [Slide]

19 The study protocols--the PK study used a  
20 single dose of 30 mg/m<sup>2</sup>  
21 2. This label extrapolates  
22 from adult data. The PK samples, 12, were taken  
23 over a period of 36 hours after administration.  
24 The PK/PD study was executed at three dose levels,  
25 10 mg/m<sup>2</sup>, 30 mg/m<sup>2</sup>, and 70  
mg/m<sup>2</sup>. The 10 mg was not  
effective, we knew that; 30 was and 70 was the

1 uppermost dose that could be tolerated that was  
2 considered safe. We used, as you can see here, an  
3 8-hour interval because of the breakthrough  
4 arrhythmias that were demonstrated in the published  
5 but uncontrolled studies. The sampling mechanism  
6 for both PK and PD was sparse sampling. We added  
7 for PK about 4-5 samples. Similarly we took about  
8 4-5 samples for PD. We took very careful  
9 measurements over the entire dose interval at the  
10 same time of the day during baseline.

11 [Slide]

12 A brief summary of the methodology that  
13 was used--the formulation was a syrup and  
14 extemporaneous compounding procedure was used. A  
15 very sensitive assay, LC/MS/MS that required 0.4 ml  
16 of blood. The ECG, the same type of machine was  
17 used in all sites. Baseline values during the  
18 8-hour dosing interval were taken. There was a  
19 blinded cardiologist. Measurement was manually  
20 using a digitizing pad. The QT heart rate  
21 correction was according to Fridericia or Bazett.  
22 Data analysis used the traditional and population  
23 approaches. PK used a linear two-compartment  
24 model. There was also a non-compartment model  
25 method used, and the PK/PD used a non-compartment

1 model dependent methodology using either linear  
2 and/or Emax models.

3 [Slide]

4 We enrolled 24 sites for the PK study and  
5 21 sites for the PK/PD study. Totally, there were  
6 59 patients enrolled and the database included 58  
7 patients with analyzable PK data and 22 patients  
8 with analyzable PD data.

9 [Slide]

10 Here are the results. We looked first at  
11 semi-log plots in four representative individuals  
12 in all four age categories. Patient 1 was a  
13 neonate; patient 6 was an infant; patient 11 was a  
14 preschool child; and patient 21 was a school child.  
15 You see that the half-life is very similar in all  
16 four age categories. That tells us basically that  
17 the volume of distribution and clearance  
18 relationship ought to be constant and independent  
19 of age, weight or body surface area.

20 [Slide]

21 Here we see plots of the apparent total  
22 clearance against the body surface area. On the  
23 right-hand side you see that these data can be  
24 fitted by linear curves with small intercepts.

25 [Slide]



1 [Slide]

2 On this slide we see the impact of body  
3 surface area on the PK. Red now means basically  
4 the young children, the infants and the neonates,  
5 and the blue represents the older children. You  
6 can clearly see, with respect to Cmax and AUC at  
7 steady state, that the young children, the infants  
8 and neonates, have a larger exposure than the older  
9 children.

10 [Slide]

11 This has an impact on the PD. Basically,  
12 the increased effects in the PD in the neonates  
13 compared to the older children are simply a  
14 consequence of the increased exposure in terms of  
15 the concentrations that we observed in the previous  
16 slide.

17 [Slide]

18 Here are some representative plots of the  
19 QTc intervals against the predicted sotalol  
20 concentrations in four individuals representative  
21 of the four age groups. You see that QTc was  
22 linearly correlated with the concentrations. There  
23 is some variability, as you clearly can see.

24 [Slide]

25 The same thing can be said for the plots



1 of RR against the plasma concentrations. There  
2 seems to be a linear relationship, quite a bit of  
3 variability.

4 [Slide]

5 In summary, we can say that the  
6 pharmacokinetics are basically linear and dose  
7 proportionate in children. The half-life, like in  
8 adults, is about 10 hours and is independent of  
9 body surface area. The clearance and the volume of  
10 the central compartment are linearly dependent on  
11 the BSA, and BSA clearly is the most important  
12 covariate. It is also clear that the smallest  
13 children, infants and neonates, have greater  
14 exposure and, therefore, need an additional dose  
15 adjustment.

16 [Slide]

17 You see that in this plot on the Y axis  
18 you have the age factor and on the X axis the age  
19 in months. So, we are talking about a person that  
20 has an age of two years and the factor will be 1.  
21 So, up to this point we would just normalize based  
22 on body surface area. However, if we go to smaller  
23 children this age factor would decrease to 0.5, 0.3  
24 and we would have to multiply that factor into the  
25 dose equation.

1 [Slide]

2 With respect to PK/PD, the doses were  
3 tolerated well. The responses, as you have seen,  
4 increased dose dependently. Pharmacological  
5 important effects were obtained for Class III at  
6 the highest dose only for beta-blocking at the 30  
7 mg/m<sup>2</sup> and 70 mg/m<sup>2</sup> dose. There was a trend for  
8 greater effects in smaller children entirely due to  
9 pharmacokinetics, and the effects were linearly  
10 correlated with the concentration. Interestingly,  
11 it was also noticeable that the beta-blocking  
12 effect increased with body surface area. Not only  
13 are the heart rates, of course, a function of age  
14 but also the beta-blocking effect has an age  
15 dependency to it. Thank you.

16 DR. VENITZ: Thank you. Any questions or  
17 comments?

18 DR. JUSKO: I have two questions for  
19 clarification. You were administering the racemic  
20 form and probably analyzing for both the DNL and  
21 combination.

22 DR. HINDERLING: No.

23 DR. JUSKO: What form of the drug did you  
24 administer?

25 DR. HINDERLING: We administered the

1 racemic drug.

2 DR. JUSKO: And you analyzed for both  
3 forms?

4 DR. HINDERLING: We didn't analyze for  
5 both forms. Preliminary data showed that there was  
6 no stereo specificity in terms of the kinetics, as  
7 in adults.

8 DR. JUSKO: And you are sure of that in  
9 young children also?

10 DR. HINDERLING: Yes.

11 DR. JUSKO: Secondly, when you measured  
12 the beta-blocking effects, I don't imagine you gave  
13 a stress test to the different--

14 DR. HINDERLING: No, it was the resting  
15 heart rate.

16 DR. JUSKO: No, just the resting heart  
17 rate?

18 DR. HINDERLING: You know, when you deal  
19 with neonates and infants--

20 DR. JUSKO: That is why I was wondering.

21 DR. HINDERLING: --there are some  
22 limitations. But, of course, all the kids were  
23 pacified.

24 [Laughter]

25 DR. LESKO: Peter, just one clarifying

1 question on the dose-response relationship that  
2 compared the beta-blocking effect on RR, the one  
3 that compared the percent delta Emax and percent  
4 delta area under effect as a function of dose at  
5 10, 30 and 70--yes, that one. These are both  
6 relationships in children. Right?

7 DR. HINDERLING: Yes.

8 DR. LESKO: Did you have relationships of  
9 this sort in adults?

10 DR. HINDERLING: Yes.

11 DR. LESKO: And how were they when you  
12 compared them side-by-side? What was the shape?

13 DR. HINDERLING: It was basically very  
14 similar. The order of magnitude in adults was  
15 similar to that of the children. Therefore, one  
16 could really deduce that the concentration-effect  
17 relationship is really the same. The only  
18 difference is really due to the fact that the  
19 exposure in the youngest children is larger which  
20 can be, and has to be compensated by the  
21 appropriate dose adjustment.

22 DR. DERENDORF: Could you explain this AUE  
23 steady state?

24 DR. HINDERLING: AUE is basically the area  
25 under the effect curve taken over the entire zero

1 to eight-hour interval.

2 DR. DERENDORF: So, how many points?

3 DR. HINDERLING: Five.

4 DR. KEARNS: I think it was very fortunate  
5 for you in your previous life and your company that  
6 Dr. Lipicky said what he said.

7 DR. HINDERLING: Yes.

8 DR. KEARNS: And the bar for you to do  
9 these studies and to ultimately get approval and  
10 exclusivity was not raised but it was lowered a bit  
11 because I can tell you that if this were an  
12 antihistamine drug and there were patients that had  
13 more than a 500 msec QTc, it would have died a  
14 horrible, swift death. The trials would have been  
15 stopped and there would have been much worry. But  
16 here we have a pediatric study, a small number of  
17 patients and, of course, a drug that we expect to  
18 have some cardiac effects and the end result is  
19 quite different. So, that is not so much a  
20 question as a bit of commentary.

21 DR. HINDERLING: I agree.

22 DR. VENITZ: Any other questions or  
23 commentaries?

24 [No response]

25 Thank you again, Peter. Our next case

1 study will be presented by Albert Chen and he is  
2 with OCPB as well. Albert?

3 DR. CHEN: Good afternoon.

4 [Slide]

5 This case study is from Merck's  
6 montelukast tablet. The brand name is Singulair.

7 [Slide]

8 Montelukast is a leukotriene receptor  
9 antagonist. It is indicated for prophylaxis and  
10 chronic treatment of asthma. Two original NDAs  
11 were approved simultaneously in 1998. One is for a  
12 10 mg film-coated tablet for adults and adolescents  
13 greater than 15 years old. The other one is for a  
14 5 mg chewable tablet for children 6-14 years old.  
15 The dosing regimen is one tablet QD given in the  
16 evening. Unlike the previous case study for  
17 sotalol, the 5 mg chewable tablet wasn't approved  
18 until the original request based on the previously  
19 approved NDA. Therefore, this case study is to  
20 show you the sponsor's rationale and thinking  
21 during the clinical development for the pediatric  
22 program prior to the NDA approval.

23 [Slide]

24 This is the decision tree. I am going to  
25 use this to explain this company's thinking and

1 rationale and I will use the same decision tree to  
2 summarize at the end.

3 [Slide]

4 I will go over adult PK dose-ranging  
5 studies; adult clinical efficacy and safety trials  
6 and then move to pediatrics in sequence. Adult PK  
7 was obtained in healthy volunteers. The basic PK  
8 information is shown here. A mean absolute  
9 bioavailability was about 70 percent. It was about  
10 65 percent from the film-coated tablet and for the  
11 chewable tablet it was a little bit higher, 73  
12 percent. It is extensively metabolized, greater  
13 than 86 percent of an oral dose of about 100 mg  
14 C14, the montelukast was excreted in the bile and  
15 through the feces. Only less than 0.2 percent was  
16 found in the urine after five days. The parent  
17 drug is predominant in the systemic circulation.  
18 We are presenting about 98 percent of the total  
19 radioactivity over the initial ten hours  
20 post-dosing. The T half-life is about 4-5 hours.

21 [Slide]

22 The first PK study is a dose comparison  
23 study. This is the pivotal study because it  
24 provided the head-to-head comparison between the 10  
25 mg film-coated tablet and the 10 mg chewable

1 tablet. It also provided the dose proportionality  
2 information regarding the chewable tablet.

3           The objective of this study was two-fold  
4 It allows for conversion of the AUC from the 10 mg  
5 film-coated tablet to a 10 mg chewable tablet,  
6 after taking into consideration the difference in  
7 the absolute bioavailability, 73 percent versus 65  
8 percent. It also allowed for scaling down the AUC  
9 of a 10 mg chewable tablet to a smaller pediatric  
10 chewable tablet dose in order to obtain similar AUC  
11 as adults receiving the 10 mg film-coated tablet.

12           [Slide]

13           The adult dose-ranging information was  
14 obtained from the subgroups of earlier phase 2  
15 trials. the dose range studied from 10 mg QD up to  
16 200 mg QD plus placebo. In the parentheses are the  
17 patients who participated.

18           The results of the study showed that the  
19 active treatments were all significantly different  
20 from the placebo, and no differences were found  
21 among the active treatments.

22           [Slide]

23           So, based on the above observations, the  
24 proposed dose selection for adult patients was one  
25 10 mg dose QD given in the evening.



1 [Slide]

2 Two adult clinical efficacy and safety  
3 trials were conducted. Similarly, they were  
4 12-week studies in patients with mild to moderate  
5 persistent asthma at baseline. The primary  
6 endpoint was changes in FEV1, forced expiratory  
7 volume in one second, and the daytime asthma  
8 symptom score.

9 [Slide]

10 These are the results obtained from  
11 clinical trial 01 during the four visits every  
12 three months regarding the mean percent change in  
13 FEV1 from baseline. The montelukast was  
14 significantly different from placebo at each visit.  
15 The overall mean of the four visits was 12.8  
16 percent for montelukast and 4.1 percent for  
17 placebo. Regarding the mean percent change in the  
18 daytime asthma symptom score from baseline,  
19 montelukast was also significantly different from  
20 placebo.

21 [Slide]

22 Results from clinical trial 02--the same  
23 results were obtained.

24 [Slide]

25 Also safety profiles between active

1 treatments and placebo were found to be similar.  
2 So, the proposed dosing regimen was confirmed by  
3 adult clinical efficacy and safety studies.

4 [Slide]

5 Now we move to pediatric studies. Since  
6 montelukast is a new molecular entity and a new  
7 class of drug without previous pediatric data, the  
8 sponsor's answer to the above two questions is no  
9 and this is for the case of 6-14 years old. So,  
10 the sponsor conducted PK studies and also safety  
11 and efficacy trials.

12 [Slide]

13 Pediatric PK was obtained in pediatric  
14 patients only. Study 02 is a single-dose PK in  
15 early pubertal adolescents 9-14 years old. Two  
16 dose levels were tested, 6 and 10, using the  
17 film-coated tablet. Study 03 was a single-dose  
18 montelukast PK in pediatric patients 6-8 years old  
19 using the 5 mg chewable tablet.

20 [Slide]

21 Table 1 shows the mean PK data obtained  
22 from the pediatric PK study 02 and also compares  
23 with the adult historical data. Pediatric patients  
24 not greater than 45 kg received the 6 mg dose and  
25 pediatrics greater than 45 kg received the 10 mg

1 dose. This is the adult historical data using the  
2 10 mg dose. For this age group the systemic  
3 exposure in terms of AUC is about 2,900. It is  
4 very close to the adults receiving 10 mg  
5 film-coated tablets, about 2,700. Actually, this  
6 value is within the mean adult AUC plus/minus two  
7 standard deviations. For this age group the AUC is  
8 too high.

9 [Slide]

10 Table 2 shows the mean PK data obtained  
11 from another pediatric study. For this age group  
12 the 5 mg chewable tablet dose was given. As you  
13 can see, the AUC is about 2,900, very close to the  
14 adult AUC 10 mg film-coated tablet. So, based on  
15 the dose normalization in AUC, it was concluded  
16 from table 1 after converting a 6 mg film-coated  
17 tablet, a 5 mg chewable tablet given QD to children  
18 9-14 years old is expected to provide similar  
19 systemic exposure as adults receiving the 10 mg  
20 film-coated tablet. From table 2, similar AUC in  
21 6-8 year old patients was obtained.

22 [Slide]

23 So, the 5 mg chewable tablet was chosen  
24 for the pediatric efficacy and safety trials.  
25 Since montelukast was a new class of drug, this

1 study was conducted to confirm the dose selection  
2 and also to prove some concept and assumption which  
3 I will explain later. I put a note here that since  
4 the adolescents, 15 years and older, had similar  
5 plasma profiles compared with adults, they were  
6 included in the adult phase 3 trials.

7 [Slide]

8 So, for this age group of 6-14 years old  
9 no pediatric dose-ranging trials were conducted.  
10 What are the assumptions? Similar disease  
11 progression in asthma between pediatric and adult  
12 patients and comparable efficacy is associated with  
13 similar systemic exposure in terms of AUC.

14 [Slide]

15 So, this pediatric clinical efficacy and  
16 safety trial was an 8-week treatment study in more  
17 than 300 pediatric patients. The mean percent  
18 change in FEV1 from baseline was 8.7 percent for  
19 montelukast and 4.2 percent for placebo, and the  
20 difference is statistically significant. So, the  
21 original NDA for the 5 mg chewable tablet was  
22 approved for 6-14 years old.

23 [Slide]

24 Now we move to younger pediatric patients,  
25 2-5 years old. Based on the previous successful

1 experience in dose selection, the same principle  
2 with similar mean AUC, a smaller 4 mg chewable dose  
3 was selected. This dose was tested in a PK study  
4 employing sparse sampling technique using a pop PK  
5 approach. The mean AUC estimated was about 2,700,  
6 again very close to adult AUC for the 10 mg  
7 film-coated tablet.

8 [Slide]

9 Since efficacy has been demonstrated in  
10 children 6-14 years old, and the assessment of FEV1  
11 in the children smaller than 6 years old will be  
12 problematic, it is decided that only a safety trial  
13 is needed. So, the sponsor conducted a 12-week  
14 clinical safety trial in greater than 600 patients.  
15 There was no dose-ranging study conducted, nor  
16 formal clinical efficacy trial conducted. This  
17 study actually supported the safety of the 4 mg  
18 chewable tablet in this age group and also  
19 confirmed the efficacy in this age group. So, the  
20 4 mg chewable tablet was approved later for the  
21 children 2-5 years old. It is under internal  
22 request based on the approved NDA.

23 [Slide]

24 After the sponsor learned more and more  
25 from the previous case, 6-14 years old, and they

1 are willing to answer yes to the above two  
2 questions, and to assume a similar concentration  
3 response in pediatric patients, and this is the  
4 case for 2-5 years old, the sponsor only conducted  
5 PK studies and safety. The safety trial actually  
6 included a secondary efficacy assessment, and they  
7 proved that efficacy is okay in this age group.

8 [Slide]

9 I would like to thank my previous medical  
10 colleague Dr. Bob Meyer, Peter Honig, Anne Trontell  
11 and also my supervisor, Dr. Larry Lesko and  
12 Shiew-Mei Huang.

13 DR. VENITZ: Thank you, Albert. Any  
14 questions?

15 DR. DERENDORF: Yes, in the decision tree  
16 it says that it is reasonable to assume similar  
17 exposure response in pediatrics and adults. If you  
18 look at the data that you have in adults, first of  
19 all, you really don't have a good exposure-response  
20 relationship. You have a placebo and then you have  
21 a range of doses that all do the same thing.

22 DR. CHEN: Well, that is the phase 2  
23 trial. Because the safety profiles looked very  
24 clean the company actually precluded the  
25 dose-response study. But with the development of

1 the guidance, we will probably ask the company to  
2 conduct it but at that time they did not conduct a  
3 dose-response study.

4 DR. DERENDORF: Right, but what you did,  
5 conceptually, you took one of these doses and you  
6 reproduced the same exposure in terms of AUC--

7 DR. CHEN: Right.

8 DR. DERENDORF: --in children and they  
9 also were different from placebo, but that is  
10 different than having the same exposure-response  
11 relationship.

12 DR. CHEN: That is true but this is a  
13 special case and they selected the smallest dose.

14 DR. DERENDORF: We don't know if it is the  
15 smallest.

16 DR. CHEN: The company reported the  
17 effective dose could be as low as 2 mg but they  
18 submitted the report for review.

19 DR. LESKO: Just to follow-up and make  
20 sure I understand the point that Hartmut was  
21 making, the early decision was that there was no  
22 information basically to assume that disease  
23 progression response to therapy would be the same.  
24 So, there was a PK study. It was sort of a  
25 hypothesis in the first age group that exposure

1 response was similar. Once it was demonstrated for  
2 an older age group, you sort of went back to that  
3 top box and said now I have some data that sort of  
4 underpins the notion that I can answer yes to both  
5 of those, and then subsequent age groups went down  
6 a different path.

7 But I think the efficacy in the pediatric  
8 older children, 9-14 or whatever it was, had a  
9 similar change in clinical endpoints as the adults  
10 had for similar exposure. So, that was pretty  
11 confirmatory at that point that the answer would be  
12 yes to the first two. I think the percent change  
13 in FEV1 was 9 versus 12, or something very close,  
14 so that exposure response was similar.

15 That gets to your point because if that is  
16 the case, then what you said wasn't clear to me,  
17 the point you were trying to make.

18 DR. DERENDORF: The point I was trying to  
19 make is that if you don't have any data on the  
20 lower end of the children, which I don't think you  
21 have or at least it is not in here, it would be  
22 possible that there is a different concentration or  
23 exposure-response relationship that you just don't  
24 pick up. In children maybe a lower dose would do  
25 the job.



1 DR. LESKO: Okay, so targeting the same  
2 exposure--

3 DR. DERENDORF: Oh, it wouldn't be the  
4 same exposure. If the exposure response would be  
5 different, you wouldn't know.

6 DR. LESKO: Yes, we don't know the shape  
7 of that relationship basically.

8 DR. SHEINER: Similarity at one point  
9 doesn't necessarily mean similarity elsewhere.

10 DR. VENITZ: Any other comments for  
11 Albert?

12 DR. SHEINER: Let me pursue that point  
13 because it is interesting. Remember, we are in a  
14 pediatric situation and we are trying to do  
15 something reasonable. So, if you had good safety  
16 and you had similar response which is acceptable at  
17 one point of the dose-response curve, wouldn't  
18 that, in the pediatric case, be enough to say,  
19 well, okay, go ahead and do that? Even if it is  
20 possible conceptually that you could have exactly  
21 the same response in children, nonetheless, it is  
22 giving you good response, similar to adults; it has  
23 adequate safety and, you know, maybe it is okay.

24 DR. LESKO: Yes, it is almost like the  
25 dose selection was based on PK but the real trump

1 card, if you will, was the evidence of efficacy and  
2 safety in that clinical trial. Yes, the open  
3 question is could those results have been achieved  
4 at a lower dose maybe? But the dose that was  
5 achieved, it wasn't bad.

6 DR. VENITZ: Thank you again, Albert. Our  
7 next presenter is Dr. Stella Machado, and she is  
8 going to introduce a method to compare  
9 exposure-response relationships and see if they are  
10 similar or not.

11 Methods for Determining Similarity of Exposure  
12 Response Between Pediatric and Adult Populations

13 DR. MACHADO: This is a great privilege,  
14 to be here, speaking with you this afternoon.

15 [Slide]

16 I will be talking about methods for  
17 determining similarity of exposure response between  
18 pediatric and adult populations. I am with the  
19 Office of Biostatistics in CDER, and we are working  
20 together with the team from OCPB in a real  
21 situation, pediatric bridging situation.

22 [Slide]

23 I would like to acknowledge substantial  
24 contributions from my colleague, Meiyu Shen, who is  
25 also in statistics. We gleaned ideas from many

1 colleagues, both from within the agency and  
2 outside, and also even from the Internet.

3 [Slide]

4 This is not complicated statistics. It is  
5 more of a way of looking at things. I am just  
6 going to talk really in generality about a method  
7 for comparing two response curves with the  
8 pediatric population and adult population. This  
9 could be equally well applied to, for instance,  
10 comparing between ethnic regions or comparing  
11 response curves for gender and so on. I am  
12 presuming that the exposure metric could be dose,  
13 it could be area under the curve, it could be  $C_{min}$ ,  
14 whatever. The response metric could be a biomarker  
15 or could be a clinical endpoint.

16 [Slide]

17 The goal in bridging is to evaluate the  
18 similarity in PK/PD relationship between adults and  
19 pediatrics where we have plenty of the adult data,  
20 the original population, and the pediatric  
21 population is the new one. The conclusions we can  
22 come out with could be that we conclude similarity.  
23 Or, we could conclude similarity of shape of the  
24 dose-response curves but with some dose regimen  
25 modification needed. Or, we also could conclude at

1 the end of this a lack of similarity.

2           When we started working on this there  
3 really was an absence of precise guidance as to how  
4 we should proceed. What I am going to recommend is  
5 that really we are in an exploratory activity at  
6 the minute, not confirmatory hard and fast  
7 statistical testing situation.

8           [Slide]

9           Now, we did work with a real drug  
10 situation but for the purposes of this talk we  
11 invented drug X and heavily disguised it so that  
12 you can't guess what it was, the real situation.  
13 For drug X there were about 240 patients in the  
14 adults and 120 in pediatrics. Those are numbers  
15 close to the original. About 40 percent of each of  
16 the groups took placebo.

17           [Slide]

18           Here is our plot. Here is drug X. The  
19 triangles are the new population, the pediatrics;  
20 the squares are the original, the adults. How do  
21 we compare? How do we say this is similar or not?  
22 It is just, gosh, what a mess!

23           [Slide]

24           A little bit of notations but I am not  
25 going to go heavily into the statistics, we have a

1 different number of adult patients, generally a  
2 smaller number of pediatric patients. Y is our  
3 response measure and C is the concentration metric.  
4 I will call it concentration but, as I said, it  
5 could have been area under the curve or Cmin.  
6 Generally, the concentration measurements are all  
7 different unless you got data from a  
8 concentration-control trial. For drug X, you saw  
9 that the concentrations were all over the place.

10 [Slide]

11 To establish similarity we need to compare  
12 the average shapes of the response curves, taking  
13 into account variability of the measurements. The  
14 response curve depends on the exposure measure and  
15 some various unknown parameters. The adults and  
16 the children may have similar response curves but  
17 they may have different parameters.

18 [Slide]

19 As a first step, looking a little bit  
20 further at the data, these are lowest fits, local  
21 regression lines plotted onto the data and here we  
22 see for the first time that there seems to be a bit  
23 of a separation between those two curves. The  
24 upper curve is for the pediatric patients and, with  
25 increasing concentration, does seem to drift up

1 away from the adults. So, the suggestion is that  
2 there is some difference here but the big question  
3 is how much of a difference.

4 [Slide]

5 In terms of thinking about it, what we  
6 should be doing is assessing similarity between the  
7 responses at all the concentrations that are likely  
8 to be encountered. So, we are not interested in  
9 postulating response curves out into the very, very  
10 high doses. That is not realistic. We are  
11 interested in the distance between the curves, like  
12 the average behavior for the population and  
13 accounting for the variability of the response. We  
14 suggest an equivalence type approach rather than  
15 hypothesis tests, trying to test that the response  
16 is not significantly different.

17 [Slide]

18 So, where do we start? Well, the  
19 hypothetical situation is to focus on what we would  
20 do at a single exposure measure? One single  
21 concentration, what would we do? Well, this would  
22 reduce to the usual equivalence-type analysis and  
23 there are various ways to analyze this, different  
24 response metrics. We could look at comparing the  
25 average response between pediatrics and adults at

1 every exposure or a combination of average and  
2 variance metrics, for instance a population  
3 bioequivalence approach or Kullback-Liebler  
4 distance metric, or we could actually compare the  
5 whole statistical distribution, Kolmogorov-Smirnov  
6 type generalization. But we chose to look at the  
7 simplest of these, which is comparing the average  
8 response.

9 [Slide]

10 Again continuing, we are only talking  
11 about one concentration. We defined similarity to  
12 be the requirement that the average responses in  
13 the two populations, for the same concentration,  
14 are closely similar. We choose goalposts, for  
15 instance, the 80 percent or 125 percent which are  
16 familiar, and calculate a 95 percent confidence  
17 interval for the ratio of the average responses.

18 [Slide]

19 If the 95 percent confidence interval at  
20 this ratio falls entirely within our goalposts,  
21 then we say that the null hypothesis of lack of  
22 equivalence is rejected, therefore, we are  
23 accepting the fact that we have similarity here.  
24 This is the usual simultaneous two one-sided test  
25 procedure. So, our proposal is to use confidence

1 intervals to measure similarity, to quantify  
2 similarity, quantifying what was actually  
3 determined from the data we have in the two  
4 populations.

5 [Slide]

6 Just a note on getting the confidence  
7 intervals for this ratio, there is a bit of work  
8 required. There are some methods in the literature  
9 based on normal distributions. If you are not  
10 willing to make that assumption you could use the  
11 bootstrap method or computer simulation. My  
12 opinion is that it is easier to use the actual  
13 data. Then we end up with useful statements. For  
14 instance, we are able to say that the average  
15 response at this concentration, level C, among  
16 pediatrics is 93 percent of that in the original  
17 population, and we are 95 percent sure that the  
18 ratio of these averages lies between 83 percent and  
19 105 percent. That is possibly a summary statement  
20 that we can deal with and make decisions from.

21 [Slide]

22 Moving away from one single concentration  
23 to the real situation where we have response curves  
24 over a whole range, the easiest thing to do is to  
25 categorize the concentration axis into



1 intervals--we chose five or six here--and for each  
2 interval estimate the 95 percent confidence  
3 interval for the ratio and interpret. A useful way  
4 to interpret is to use graphs.

5 [Slide]

6 Here is our drug X. That is the range of  
7 concentrations. There are quite a number of  
8 patients receiving zero dose of this drug. It is  
9 sort of interesting that the placebo dose actually  
10 falls below the 0.8 lower bound with no drug. I am  
11 not sure what that is about. But then there is a  
12 tendency for the confidence intervals to drift  
13 upwards, outside of the 80 percent to 125 percent,  
14 and definitely for the highest concentration range,  
15 80 and above, and that is where we have the least  
16 amount of data so the confidence intervals are  
17 quite wide out there.

18 [Slide]

19 I summarized that. The ratios trend  
20 upwards and the upper limits exceed 1.25 for all of  
21 the exposures, all the positive exposures.

22 [Slide]

23 A second way of doing it is to actually  
24 fit a model to the data and estimate the unknown  
25 parameters; use the fitted model to simulate the

1 ratios for each different concentration and  
2 estimate the 95 percent confidence intervals, which  
3 we went ahead and did.

4 [Slide]

5 For fitting the models we actually found  
6 that the square root of the response stabilized the  
7 variance. The linear models were fitted  
8 separately. In the simulation we used 5,000 pairs  
9 of studies to estimate different estimates of the  
10 ratio and percentiles.

11 [Slide]

12 Here we have a smoothed plot of the  
13 confidence intervals for the ratio of the two  
14 means, again showing a drift upwards. I should say  
15 that these particular concentrations I chose for  
16 the graph were the mid-points of the intervals that  
17 I chose for the categorized concentrations.  
18 Because of the model fitting, this picture is quite  
19 smooth but we do see a great tendency for the  
20 ratios to climb, much bigger than 1, and we really  
21 see that for these higher concentrations this new  
22 population, the pediatric population, is  
23 substantially different from the adults.

24 [Slide]

25 Here is the graph of the two methods

1 compared. The first is the pairs from the simple,  
2 straightforward method of categorizing the  
3 concentrations, and the second is the model fit.  
4 They are kind of similar as we would expect; it is  
5 the same database.

6 [Slide]

7 In comparing the two approaches, I really  
8 feel that both are useful, the rough and ready one,  
9 but then the model-based method--well, you have to  
10 make some assumptions like actually fitting the  
11 model and what is the best shape for it but it is  
12 less influenced by outliers and generally has  
13 greater precision, not a huge amount, I must say,  
14 from this example. But I would say that both of  
15 the methods are useful. So, it is not particularly  
16 complicated but it will show you whether there are  
17 trends in the differences in the two population  
18 responses.

19 [Slide]

20 In terms of designing a study among the  
21 pediatric population, or another situation we  
22 looked at, if you are going from one country to  
23 another and you want to do a bridging study in the  
24 new country, the design should be based on  
25 parameter estimates from the data you already have

1 in the original population, the adult population,  
2 and any prior information that you have from the  
3 pediatric population.

4           Make sure to include doses that are likely  
5 to produce these concentration metrics in the whole  
6 range of interest. Then, perform simulations to  
7 determine the required number of patients needed in  
8 the new population. You can assess robustness to  
9 the model assumptions, and so on, your variance  
10 estimates, to see what would happen

11           [Slide]

12           I apologize for the spelling mistake here.  
13 This general approach can work for response curves  
14 for efficacy and for safety. What we are doing is  
15 proposing a method to quantify the similarity  
16 between the adult and the pediatric populations  
17 over the whole range of concentrations. Rather  
18 than trying to test that adults and children are  
19 different, we are trying to test how close they are  
20 and where they are close. This can be applied  
21 easily to data from trials with different designs.  
22 Then, as a final thought, I put up the usual  
23 goalposts such as 0.8 to 1.25, but that may well  
24 not be meaningful for this particular drug,  
25 depending on therapeutic range, or the disease of

1 interest. So, interpretation of how much  
2 similarity is acceptable, of course, requires  
3 medical input. Thank you.

4 DR. VENITZ: Thank you, Stella. Any  
5 questions or comments for her? Greg?

6 DR. KEARNS: I am glad to see your last  
7 point because I was troubled until you put this  
8 slide up. I think most of us would agree that the  
9 demonstration of statistical difference and  
10 clinical difference is not always the same. I  
11 mean, not knowing what drug X is, one could argue  
12 that that difference, in terms of a clinical  
13 context of drug effect, would be not meaningful  
14 despite its significance.

15 My question to you and really to anybody  
16 from FDA is what are the implications of finding a  
17 difference, especially when you are looking in a  
18 retrospective way? I mean, the data that you  
19 shared with us ostensibly would come out of the  
20 review of an NDA when all the pediatric stuff had  
21 been done, the adult stuff had been done and the  
22 company has performed now the pediatric studies  
23 with consultation from the agency, perhaps it is  
24 being done under the Best Pharmaceuticals Act so  
25 there is some hope of exclusivity; maybe some hope

1 of labeling. Then it goes to your Office and,  
2 voila, there is a difference. So, what are the  
3 implications for the agency to go back to the  
4 sponsor and say, well, it was a good try, boys and  
5 girls, but no exclusivity for you today because  
6 there is a difference between adults and children  
7 that we can't resolve from your data?

8 DR. MACHADO: Thank you, that is a very  
9 insightful question. I don't have a nice selection  
10 of slides of the pediatric decision tree, but there  
11 is one element on the pediatric decision tree that  
12 asks the question can we consider that the response  
13 curves for pediatrics and adults are similar  
14 enough. So, what I am addressing is part of the  
15 whole pie that goes into deciding whether to  
16 approve a drug for pediatric use. Larry, would you  
17 like to comment on that?

18 DR. LESKO: I guess it goes back to a  
19 case-by-case interpretation of the differences that  
20 you would observe in that case. Then, I think you  
21 would have to draw in some of the clinical efficacy  
22 data that were available and try to interpret that.  
23 I think the soft spot in this approach is what  
24 those boundary conditions are going to be. When  
25 you get to the end the 80 to 125 is a default that

1 we have borrowed from some other areas, but the  
2 problem with that is we have tried to apply it in  
3 other similar situations, like drug interactions or  
4 renal disease versus normals, and the number of  
5 subjects needed to meet that boundary condition,  
6 given the variability, is unrealistic.

7           So, the next question then is what are  
8 those boundary conditions that we be appropriate to  
9 declare similarity and it seems you go down two  
10 paths. One would be what do I know about the  
11 exposure-response relationship, and what are the  
12 boundaries I might draw from the shape of that  
13 relationship in adults, with the assumption that  
14 PK/PD is similar?

15           I guess the other question would be kind  
16 of a joint medical-artistic sort of approach, well,  
17 what difference would be clinically important if  
18 you were to think about it in an empirical way?  
19 But you have to somehow set some boundaries I  
20 think.

21           DR. VENITZ: The boundaries that we are  
22 talking about here are not boundaries on  
23 concentrations. We are talking about boundaries in  
24 the response--

25           DR. LESKO: They would have to be wider.

1 Obviously, the variability is going to be more than  
2 concentrations.

3 DR. LEE: I think my other question to the  
4 committee is should we also not only look at the  
5 mean value or the difference between the two mean  
6 curves, but also looking at the whole distribution  
7 of the PK/PD relationship because what we are  
8 really concerned about is not the typical patient  
9 but the patient who may be exposed to a very high  
10 concentration or very low concentration? So, do we  
11 really want to make sure that the distribution of  
12 the response is similar between adult and pediatric  
13 populations?

14 DR. SHEINER: You are going in a little  
15 different direction but we started talking about  
16 something that I think is pretty clear, that is to  
17 say, two different issues: How do you measure a  
18 difference between these two curves, let's say, and  
19 then what do you use as regulatory guidelines with  
20 respect to that measurement? So, the measurement  
21 has to be adequate to the task of ultimately making  
22 a decision. That decision issue is always going to  
23 be trickier than the measurement one I think. So,  
24 I would like to focus a little bit on the  
25 measurement one.



1           I just wanted to say that I noticed in one  
2 of your slides, Stella, that you had the  
3 statement--you know, we can make statements like we  
4 are 95 percent sure that the range is something or  
5 other. That kind of almost smacks of a Bayesian  
6 statement so I am going to take that as permission  
7 because you opened the door--it seems to me what we  
8 are really talking about is the posterior  
9 distribution, estimating the posterior distribution  
10 on some feature of these doser-response curves that  
11 talk about a difference. So, if it is in the log  
12 world it is a ratio. So, that might be what we are  
13 interested in or, as Peter just sort said, we might  
14 be interested in some other aspect of the curves  
15 than the difference in the means. We might be  
16 interested in the difference in the fraction lying  
17 outside of a certain range, or something like that.

18           So, we have to decide, it seems to me,  
19 what those things are and they are just qualitative  
20 issues of value, not quantitative which is the  
21 tough one. The tough question is the second  
22 question, where is the cut-off? But the  
23 qualitative issues of value, what kinds of things  
24 are we interested in, what are things that are  
25 relevant, I think we can probably agree on those.

1           I would say that, you know, personally I  
2 would just like to see us talk about posterior  
3 distribution of a difference of some kind between  
4 the two. Then I would make the point about that  
5 that when you get to regulating--even though I  
6 don't know how to resolve that--you do really have  
7 to be quite careful about saying that because there  
8 is a significant amount of the probability mass  
9 that lies outside of some acceptable boundary,  
10 though there isn't very much evidence that it is  
11 there. It just means you don't know very much. It  
12 is the same kind of story as, you know, accepting  
13 the null hypothesis in the opposite situation. So,  
14 I the hard questions are the questions about what  
15 regulations you make and how you regulate it.

16           I think the thing you finally drew there  
17 with those confidence intervals, they are not too  
18 different than a posterior distribution on the  
19 ratio, and you can computationally get it more or  
20 less the same way and I do think that is the right  
21 way to look at it, but I would say for those of us  
22 who tend to sort of enjoy being kind of the  
23 technical heads here, let's stop at making the  
24 picture that shows the differences and then let the  
25 regulators worry about where to cut off the lines.

1 DR. MACHADO: Thank you.

2 DR. VENITZ: Any further comments or  
3 questions? If not, thank you again, Stella. I  
4 suggest we take our break. We will take a  
5 15-minute break and reconvene at 3:45.

6 [Brief recess]

7 DR. VENITZ: We are still continuing on  
8 our topic on pediatrics, pediatric decision tree,  
9 and our next presenter is our very own Dr. Greg  
10 Kearns. He is going to give us an academic  
11 perspective in using the pediatric decision tree.  
12 Greg?

13 Research Experience in the Use of  
14 Pediatric Decision Tree

15 DR. KEARNS: Thank you very much.  
16 Larry gave me kind of a complex task here  
17 today. He said I want you to talk about the  
18 decision tree but I also want you to review some of  
19 the basic stuff on pediatrics and why are children  
20 different. So, if this is a little bit of a  
21 hodge-podge, forgive me; I am just executing my  
22 orders.

23 [Slide]

24 This is one of my favorite all-time quotes  
25 from the man who is considered to be the father of

1 American pediatrics. I like it because in 1889 Dr.  
2 Jacobi recognized that the issue of dose being  
3 different was of paramount importance.

4 [Slide]

5 One of the differences from what we have  
6 heard today about empaneling a group of  
7 professional subjects who go out for a bender,  
8 clean up and come in, is that few of our children  
9 that we have in clinical trials do that, maybe some  
10 of the adolescents but certainly not the younger  
11 ones, and there are many, many differences between  
12 adults and children and we tend to think of  
13 pediatrics as a continuum.

14 [Slide]

15 Certainly there is a physiological  
16 continuum. There is a behavioral continuum, all of  
17 which must be considered in the context of a  
18 clinical trial. We know that children are  
19 different. They have different body composition,  
20 as illustrated by these data. This impacts the  
21 pharmacokinetics, especially with respect to drug  
22 distribution.

23 [Slide]

24 If you look at their renal function as a  
25 function of age for pre-term and term babies over

1 the first two weeks of life, there are dramatic  
2 increases which, if you look at the kinetics of a  
3 drug like famotidine, translate directly into  
4 changes in the behavior, changes in the  
5 concentration-response relationship which are  
6 predictable when one simply looks at the pattern of  
7 development and its impact on GFR in this case.

8 [Slide]

9 As summarized by Alcorn and McNamara in a  
10 recent paper in Clinical Pharmacokinetics, if we  
11 look at many of the drug metabolizing enzymes and  
12 we express their activity relative to the activity  
13 in adults, look at them over age, in this case  
14 about 160 days, we see some patterns. It is the  
15 patterns that are so important for those of you  
16 involved in the modeling business because a  
17 pattern, to me, means prediction. Prediction is,  
18 as we have heard time and time again today,  
19 critical for understanding the behavior of  
20 something being studied or what might we expect in  
21 the context of clinical use.

22 [Slide]

23 In the case of something like  
24 cisapride--since we are talking about QTc I  
25 couldn't help but include one of my favorite drugs

1 in here--we are not going to talk about QTc but  
2 just the kinetics of this CYP 3A4 substrate very  
3 nicely go along with the delay in maturation for  
4 the enzyme.

5 [Slide]

6 If you take a group of very small babies  
7 that are not very mature and, in fact, have low  
8 surface areas because they are tiny, the clearance  
9 of this drug is markedly impaired, which is  
10 something you would expect to see. It is not only  
11 the enzymes in the liver, as we are finding  
12 out--Trevor Johnson and his colleagues, in 2001,  
13 looked at 3A activity in the gut and the same type  
14 of maturation pattern is evident. This, of course,  
15 has implications for bioavailability of drugs that  
16 are given to kids that are 3A substrates.

17 [Slide]

18 Phase 2 enzymes as well show a  
19 developmental pattern. These are some data from  
20 Martin Behm, one of our fellows. They were  
21 presented at the CPNT meetings in 2003. This is a  
22 plot of glucuronide to sulfate ratio of  
23 acetaminophen in urine, done in a group of healthy  
24 children and looked at, in this case, over nine  
25 months of time. Sulfotransferase activity comes on

1 very quick, as most of you know. UGT activity has  
2 a delay. So, if you look over time you see this  
3 ratio increase until about six to nine months when  
4 it seems to level off--again, another developmental  
5 pattern.

6 I would be remiss to not put the bars on  
7 here that indicate that there are outliers. Even  
8 at every developmental stage the inter-individual  
9 variability in the activity of drug metabolizing  
10 enzymes is very, very large. That is important  
11 because as we look at some of these pediatric  
12 studies with six neonates and the conclusions that  
13 are being drawn, it is--at least for me, anyway--a  
14 little statistically worrisome at times.

15 [Slide]

16 Then there are drugs like linezolid--and  
17 we were privileged to do this work several years  
18 ago--that are not metabolized by cytochrome P45;  
19 not substrates for UGTs. If you look at the impact  
20 of age on clearance, you see dramatic increases  
21 that suggest that something important, something  
22 interesting for this compound goes on in the first  
23 week of life but, again, a predictable pattern.

24 [Slide]

25 So, clinical pharmacology facts--kids are

1 not small adults. They have different PK for sure.  
2 In some cases the PD is different. Despite our  
3 advances, we are still in an age where about 80  
4 percent of all drugs on the market are not labeled  
5 for kids. With rare exception, pediatric patients  
6 are still thought about late in the game of drug  
7 development, something we need to fix. The biggest  
8 issue far and away is what is the dose. What is  
9 the proper dose that will make the exposure that  
10 has the greatest chance of being effective and  
11 safe?

12 [Slide]

13 Previously, historically there were some  
14 challenges to pediatric drug development and most  
15 of these have been taken care of in 2003.  
16 Analytical issues, we heard so sotalol a method  
17 that required 0.4 ml of blood. PK/PD approaches  
18 abound. Some of the other scientific issues, the  
19 incorporation of pharmacogenetics; logistical  
20 issues, we have come up with ways to study  
21 children; designs; we have even dealt with the  
22 lawyers in some measure. Lawyers who used to say  
23 it is very risky to do studies in children; it was  
24 dangerous; it was expensive, therefore, we  
25 shouldn't do them; have now changed their tune



1 after the course of a few lawsuits. Ethical  
2 considerations have been largely taken out of the  
3 equation. Programmatic things, we have networks in  
4 our country now to study drugs in children. Even  
5 the FDA has gotten pretty sharp about this and have  
6 included children in their plans, hence the  
7 decision tree.

8 [Slide]

9 There are some remaining challenges, for  
10 sure. I think these are important, and these are  
11 things that have not yet been lit, to use a  
12 Missouri word. First, relevant extrapolation of  
13 adult data and animal data. There are times to do  
14 it and there are times not to do it. But,  
15 certainly, the adult data can still be critical.

16 Study designs--much of what we have talked  
17 about today, study designs that are optimal;  
18 scientifically robust so they don't make sacrifices  
19 beyond belief; study designs that are synergized by  
20 adding relevant science; and capable in as many  
21 cases as we can of truly addressing drug effect.

22 Then we need dosing approaches that  
23 control the exposure; that we can verify; and that,  
24 most importantly, are age appropriate. This even  
25 gets into the arena of formulation just a bit.

1 [Slide]

2 Here is the decision tree, and you have  
3 seen this a lot today. I am going to talk about  
4 this not in the context of examples--we have heard  
5 some excellent examples, but in the context of  
6 where it might be working and where it might be  
7 tweaking.

8 [Slide]

9 I want to do it by a general example. I  
10 am not going to call this drug X but let's call it  
11 an acid-modifying drug. The goal that we had to  
12 study this drug was to look at it in children 1-12  
13 months of age. The question is how would you do it  
14 or how would most people do it? Well, we would  
15 look at what is available and then we would make a  
16 stab at several things.

17 First we might select otherwise healthy  
18 infants who are being treated with acid-modifying  
19 drugs, children who are not severely handicapped,  
20 who don't have renal failure or hepatic compromise  
21 but kids who are getting these medicines anyway.  
22 We would use known PK and PD properties of the drug  
23 plus evidence that demonstrates the impact of  
24 ontogeny on the clearance pathways or drug  
25 metabolizing enzymes and in some cases even the

1 effect, much as we heard for the montelukast story.  
2 There was a pretty good relationship in the adults  
3 between the improvement in FEV1 and the exposure.  
4 We would use robust, minimal sampling techniques  
5 when appropriate. We would assess the  
6 pharmacologic effect of the drug if possible;  
7 design effect studies with a target  
8 exposure-response approach to drive the selection  
9 of dose as we looked at effect; and then assess the  
10 effect of the drug as a molecule as well a  
11 treatment effect and tolerability in an age  
12 appropriate manner.

13 To get back to the montelukast story for  
14 just a minute, I think it is incredible that  
15 approval and labeling for that drug was done based  
16 upon changes in FEV1 that many of us would sneeze  
17 at as being important. But the fact is when it is  
18 given to children with asthma and you look at its  
19 anti-inflammatory effect and you look at long-term  
20 outcome, it is a medicine that works. In that case  
21 we made a good leap of faith and it is possible to  
22 do that.

23 [Slide]

24 Those of you at the agency, please don't  
25 take this personally. I am going to share some of

1 the things that were recommended for study our  
2 acid-modifying drug from the agency, and we all  
3 know that the FDA is a big, big organization and  
4 certainly none of the people associated with Dr.  
5 Lesko would ever recommend what I am going to show  
6 you today.

7 I put a little asterisk here because I  
8 have to give the disclaimer, and rightfully so,  
9 that the recommendations that are coming out from  
10 the FDA about how to do these studies are an  
11 evolving work in progress. But let's look at a few  
12 things that were recommended.

13 First, the primary disease endpoints. To  
14 assess the efficacy of this drug in infants, we  
15 were told to look at its effect on obstructive  
16 apnea. Some of you have a somewhat confused look  
17 on your face. I still have one on mine.

18 Secondary endpoints, to look at pH of the  
19 stomach. That makes sense for an acid-modifying  
20 drug, but then to assess its effect on esophageal  
21 motility. We were asked to do single and multiple  
22 dose kinetics standard sampling through 24 hours  
23 with a drug that has a half-life of one hour.

24 We were asked to study two to three  
25 different fixed doses of the drug. We were asked

1 to look at the kinetics and safety of the drug in  
2 neonatal mice and p53 knockout mice and then, in  
3 the infant studies to follow the children up  
4 through adolescence.

5           These are all things that at some point or  
6 another came out in the recommendations.  
7 Fortunately, these didn't stick--these didn't  
8 stick. We are finally getting our way to do this  
9 correctly. But why do I show you this horror  
10 story? It is not to make light of the agency, but  
11 when these recommendations came out I can tell you,  
12 from working with the sponsors, it was almost as if  
13 their head was put in a vice and they began to  
14 think how in the world could we do these studies;  
15 should we do these studies? Are they even in some  
16 cases ethically defensible to do--esophageal  
17 impedance in an otherwise health two-month old  
18 child? What parent would agree to have that done?  
19 So, there were a lot of issues.

20           [Slide]

21           Sometimes it is good to look at mistakes  
22 that might be made because it lets us improve what  
23 we might do. In this case, I have to admit it  
24 really is not the usual scenario. We know that  
25 from what we have heard today. I am picking at

1 off-the-wall examples to make a point.

2           The approach, if we look at this example,  
3 the approach now becomes not a solution but an  
4 impediment to pediatric drug development because of  
5 slippage in the regulations and their  
6 interpretation. How is that so?

7           If we look at the exclusivity provisions  
8 under the Best Pharmaceuticals Act which still  
9 brings a lot of marketed products to study in  
10 pediatrics, they enable labeling only if the  
11 disease process is substantially similar, the  
12 disease process. Now, every company that studies  
13 the drug, I can guarantee they are interested in  
14 labeling. There is a belief by some that dosing  
15 and safety information is not wholly sufficient for  
16 exclusivity or pediatric labeling but in every  
17 instance in pediatric a pivotal phase 3 study is  
18 necessary. That is not what the regulations say  
19 but there is enough slippage in the regulations to  
20 allow this interpretation to be propagated in the  
21 course of discourse between the sponsor and the  
22 agency.

23           Granting of exclusivity is increasingly  
24 viewed as a privilege and there is a control on it.  
25 About 25 percent of issued written requests for

1 pediatric studies have resulted in exclusivity. We  
2 are not breaking the bank with it. There is  
3 differential interpretation of the regulations by  
4 what I have termed the "Tower of Review Divisions."  
5 I can tell you that the review divisions that  
6 looked at montelukast took a very different  
7 approach than the review division that looked at  
8 sotalol and the review division that looked at the  
9 acid-modifying drug. So, there is not uniformity  
10 of interpretation across the board.

11           Problems and in some instances failures  
12 with regard to integration of both the Pediatric  
13 Division at FDA and Clinical Pharmacology with what  
14 the review divisions do. Much of the discussion  
15 this morning at the end-of-phase-2A, to me, goes  
16 toward solving some of this problem. Then, the  
17 entire pediatric initiative clearly largely remains  
18 an unfunded mandate. So, there are some problems  
19 that exist that turn into decision-making.

20           [Slide]

21           Let's go back to the decision tree for  
22 just a minute. You have seen it and I am going to  
23 modify it just slightly by getting rid of the first  
24 two things in the top box. Let me explain why I am  
25 trashing the top box.

1 [Slide]

2 If you look in pediatrics, from what I  
3 have been able to learn in the few years of dealing  
4 with it, is that in most instances the disease  
5 process is rarely substantially similar to adults.  
6 It is rarely similar with respect to onset,  
7 progression, expression of symptoms, and the  
8 disease environment-treatment interface. There are  
9 many, many differences. So, it becomes an  
10 interpretation issue to say is it similar or is it  
11 not, and I think we heard that with the last  
12 presentation. When you get down to the end of the  
13 day with numbers and you say is this a meaningful  
14 difference between these two populations, we ask  
15 the medical officers is it really different.

16 Now, what many people have shown is  
17 similar is the relationship between the  
18 concentration of the drug and the effect of the  
19 drug. It is often similar between adults and  
20 children. That is not to say that develop doesn't  
21 influence receptor expression certainly in the  
22 first few months of life but beyond that it is  
23 pretty much the same.

24 [Slide]

25 Ergo, here is what the decision tree might



1 look like in my mind. In the top box we have  
2 similar drug effect or mechanism of action. Is  
3 there similar concentration effect or is there  
4 similar effector response? This moves it away from  
5 disease and squarely puts it into issues regarding  
6 the clinical pharmacology of the drug. Once you  
7 satisfy a couple of those you march down, and march  
8 down in such a way as to determine tolerability and  
9 what is the right dose.

10 [Slide]

11 So, the "holy grail" of extrapolation, as  
12 I see it, is forget about the disease being  
13 substantially similar because in many cases it  
14 won't be. Focus on the drug response being  
15 similar. That is what clinical pharmacology does  
16 best. Again, in many cases this notion of a  
17 morbid-mortal outcome for studies because that is  
18 just not the way it is done. But base the  
19 assessment on drug efficacy and tolerability  
20 associated with similar--I didn't say equivalent  
21 but similar exposure. Then, mandate the use of a  
22 decision tree that is driven by the  
23 Exposure-Response Guidance, something that really  
24 lets us look to see if similarity exists. When  
25 that is done and it is woven together, like this

1 picture of an Indian blanket, it becomes not only a  
2 thing of great beauty but something of great  
3 function and potential significance.

4 [Slide]

5 But to do it we have to improve what we do  
6 in development, and it is real simple because if  
7 you think about it like Einstein did, which is to  
8 think out of the box and much of our discussion  
9 today has been about thinking out of the box, the  
10 problems and the challenges of pediatrics, many of  
11 which are insurmountable, we are always going to  
12 have small numbers, we are always going to be  
13 dealing with what you can do and what you can't do,  
14 what you shouldn't do, but if we apply the best  
15 that technology has to offer we can make effective  
16 solutions, and I think that is my last slide.

17 DR. VENITZ: Thank you, Greg. Any  
18 questions for Dr. Kearns? Larry?

19 DR. LESKO: Just a terminology question,  
20 Greg, what do you mean by tolerability in one of  
21 those boxes that you modified?

22 DR. KEARNS: That is my way, Larry, of  
23 saying that we never truly get safety data from any  
24 of the pediatric things that we do. For most of  
25 them that have less than 100 subjects, it is only

1 tolerance data.

2 DR. LESKO: Then, just to understand your  
3 point in the first box where you are suggesting to  
4 drive it by exposure response primarily, is that by  
5 demonstration with data that one would get during  
6 the drug development process?

7 DR. KEARNS: Yes. That was actually done  
8 in the pediatric labeling of famotidine by Merck  
9 where in a limited number of children and infants  
10 we were able to measure intragastric pH, calculate  
11 EC50, Emax, the pharmacodynamic parameters, compare  
12 those to the parameters in adults and we found that  
13 there was no difference. Then the approach that  
14 was used for the labeling of famotidine was one  
15 driven by exposure response and kinetics.

16 DR. LESKO: So, the assumption kind of is  
17 that we need to have response correlates. In other  
18 words, there is going to be a subset that do and a  
19 whole bunch of drugs that don't.

20 DR. KEARNS: But it is even possible I  
21 think to--one of the early pediatric studies, one  
22 of the early drugs that had some labeling was  
23 Tegretol, carbamazepine. Those studies on response  
24 were done using in vitro systems to show that the  
25 concentration-effect response of Tegretol on the

1 gating I think of sodium was similar to what it was  
2 in adults. But we have moved far afield of that  
3 now in terms of our thinking about pediatrics and I  
4 am saying if there are relevant approaches that  
5 come from animals or in vitro that deal with  
6 effect, that should be something to look at.

7 DR. FLOCKHART: Greg, I guess this is the  
8 pediatric internal medicine conversations. So,  
9 first of all, I totally agree with you that we to  
10 think a lot more carefully about the differences in  
11 disease progression and so on, but I would like to  
12 explore with you what some of those might be, just  
13 to flesh out some good examples.

14 Now, the first thing that strikes me is  
15 that the diseases aren't actually the same. You  
16 know, adults get high blood pressure and kids don't  
17 much. On the other extreme, you know, asthma would  
18 seem to be, to a very naive internist, not terribly  
19 different. The kinds of drugs we use in kids tend  
20 to be similar and that we be representative of a  
21 group of diseases where we have been somewhat  
22 successful in transferring adult  
23 methodologies--well, not methodologies but PK/PD  
24 relationships to kids.

25 This begs the question of the vast

1 untouched swath of disease where it is not similar.  
2 So, could you talk a little bit about what that  
3 might be. What would be diseases where there are  
4 very substantial differences that we might expect?

5 DR. KEARNS: Well, let me use asthma as an  
6 example. Yes, it is similar from the standpoint of  
7 what the symptoms are; that anti-inflammatory  
8 medicine is something good for all asthmatics. But  
9 if you look at the impact of development on  
10 remodeling of the airways, it is much different in  
11 a young infant than it is in an adult. If that has  
12 something to do with the long-term outcome of  
13 treatment in terms of morbidity and mortality,  
14 there could be very, very important things.

15 The other side of the coin is the  
16 acid-modifying drugs. Again, I go back to the  
17 example. For adults, probably 30 percent of adults  
18 in the room here today have some proton pump  
19 inhibitors in their kit. Certainly I do. They  
20 work; they work. They are given to infants not  
21 because infants have gastroesophageal reflux  
22 disease, not because there are many infants running  
23 around with Barrett's esophagus. They are given to  
24 infants who throw up and are unhappy when that  
25 occurs because of the acidic gastric content that

1 is thrust into their esophagus. So, if you can  
2 make that better, the baby still spits up but the  
3 kid is a lot happier and that is why the drugs are  
4 used.

5 Now, that may seem like a lame reason if  
6 you are a regulator, but it is the context of use.  
7 So, at the end of the day acid-modifying drugs, if  
8 you look at the proton pump and all the studies, or  
9 you look at H2 antagonists, they seem to work with  
10 the same concentration-effect relationship in  
11 babies that are a month old as they do in adults  
12 who are 40 years old. A lot of the disease stuff  
13 from a scientific perspective has not been well  
14 explored.

15 DR. VENITZ: Any other questions?

16 [No response]

17 Thank you, Greg. Our next presentation is  
18 by Dr. Rodriguez. He is going to talk about the  
19 regulatory experience with the very same decision  
20 tree that we just talked about.

21 Regulatory Experience in Using the  
22 Pediatric Decision Tree

23 DR. RODRIGUEZ: I am a pediatrician; I am  
24 not a pharmacologist so obviously what you are  
25 going to hear is from the perspective of a

1 pediatrician who is, however, as interested as we  
2 all are in the appropriate, number one, use of the  
3 drugs and the observation of effectiveness and the  
4 safety or tolerability depending where we end today  
5 or in the future.

6 [Slide]

7 This is one of the reasons why I am doing  
8 some of this stuff. We are starting here a few  
9 years ago with some of my grandchildren. The  
10 reason I do that is because my children used to  
11 complain all the time that I didn't pay much  
12 attention to them; I was too much at work or in the  
13 hospital, whatever, so now I spend more time with  
14 them and, therefore, I have them there as a  
15 reminder. But specifically they are the ones who  
16 are going to get the drugs that are studied  
17 appropriately and that is why I put them at the  
18 beginning and I put them at the end too.

19 [Slide]

20 It is interesting because the issue of  
21 pediatric labeling has been around for quite a  
22 number of years and, of course, Greg mentioned  
23 Jacobi's commentaries and, in fact, in 1979 there  
24 was a statement which I will read to you:  
25 statements on pediatric use of a drug for an

1 indication approved for adults must be based on  
2 substantial evidence derived from adequate and  
3 well-controlled studies unless a requirement is  
4 waived. So, that is a little thing on the side.  
5 That was in 1979.

6           From there we progressed to 1994 where we  
7 had probably the first almost legalization of the  
8 extrapolation. Essentially, we were allowing  
9 people to infer or estimate by projecting or  
10 extending known information in the field of  
11 pediatric drug therapy.

12           [Slide]

13           This '94 rule required the sponsors of  
14 marketed products to review existing data and  
15 submit appropriate labeling supplements. Do you  
16 know how many came in? Very few. Anyway, it  
17 applied to drugs and biologics and pediatric  
18 applications could be based or may be based on  
19 adequate and well-controlled trials in adults with  
20 other information supporting the pediatric use.  
21 Here we are talking about PK and safety data.  
22 However, there was no requirement to perform new  
23 studies in pediatrics and, in fact, some drugs have  
24 actually been labeled from information that is out  
25 in the literature essentially, and that could be



1 one way to look at it if the studies were well  
2 done.

3 [Slide]

4 The efficacy could be extrapolated in the  
5 '94 rule if the course of the disease and effects  
6 of the drugs, beneficial and adverse, are  
7 sufficiently similar in pediatric and adult  
8 population and, therefore, it would be permissible  
9 to extrapolate the adult efficacy data to the  
10 pediatric patient. So, sufficiently similar is a  
11 little bit more open than substantially similar.  
12 It is what the '79 rule was talking about.

13 [Slide]

14 Other supporting information included  
15 information which would be appropriate for the  
16 pediatric rule which supports use in that age group  
17 and minimum PK and safety data must be obtained. I  
18 am not wording this; I am actually getting it out  
19 of the regulation. However, if the PK parameters  
20 are not well correlated with activity in adults, a  
21 clinical study would more likely be requested.

22 [Slide]

23 So, an approach based only on PK is likely  
24 to be insufficient when blood levels are known or  
25 expected not to correspond with efficacy or, for

1 example, when there is concern that the  
2 concentration-response relationship varies with  
3 age, and we have heard about that today, and in  
4 such situations there is need for studies of  
5 clinical or pharmacologic effects. If the  
6 comparability of the disease and outcome of therapy  
7 are similar but appropriate blood levels are not  
8 clear, a combined measurement PK/PD approach may be  
9 possible.

10 [Slide]

11 So, today what I would like to do, among  
12 other things is, first of all, share something that  
13 we did within the agency where we actually got  
14 people together from various divisions and looked  
15 at drugs that were actually being studied or have  
16 been studied in response to written requests. I  
17 want to share that information with you because it  
18 might actually help us identify areas where there  
19 are problems and areas where we are likely to fail.

20 Where may extrapolation not be the right  
21 approach? For example, adult efficacy cannot be  
22 extrapolated or the response of drug may differ  
23 because of receptor differences or the disease  
24 manifestations may be different.

25 Difficulties may be posed also by the

1 child's inability to cooperate. You have heard  
2 about some of the pulmonary drugs today.  
3 Essentially, if you are trying to measure the  
4 effect of something used in a spacer, the four or  
5 five-year old kid may not be able to help you or  
6 may not be willing to cooperate in the carrying out  
7 of an FEV1 evaluation, although people have gotten  
8 strong enough to say if you take some of these  
9 young kids and you squeeze their chest real hard  
10 you will be able to find out some of the response,  
11 and it has been done, by the way, in the younger  
12 population but we are not pushing for that.

13 [Slide]

14 The extrapolation may not be the approach  
15 if the disease is different in etiology,  
16 pathophysiology and/or manifestations. There are  
17 some pretty good examples particularly in the area  
18 of psychopharm., such as neonatal seizures,  
19 infantile spasms and febrile seizures. Therefore,  
20 in those situations you would expect that there  
21 would be nothing to extrapolate from or that the  
22 therapy might be different. Antiepileptic drugs  
23 effective in adults may actually be ineffective  
24 proconvulsants in children, such as phenytoin and  
25 carbamazepine which may exacerbate certain

1 pediatric types; or vigabatrin, which is not  
2 approved in the U.S.A., and may exacerbate  
3 myoclonic seizures; or we may find drugs that are  
4 ineffective in adults but therapeutic in children,  
5 like ACTH and steroids in infantile spasms.

6           So, we have another way and that is  
7 important to keep in mind because if we sit around  
8 waiting for extrapolation we may actually not study  
9 drugs that could actually be useful in the  
10 pediatric population.

11           The pathophysiology may be comparable but  
12 the response to therapy may not be predictable in  
13 adults and children. This happens with many of the  
14 psychotropic agents. In fact, CDER had a program  
15 last week in the area of the use of extrapolation  
16 and the various divisions came that we invited.  
17 Essentially, some of the areas from pulmonary, etc.  
18 were actually discussed. And interesting one was  
19 drugs for allergic rhinitis where in the  
20 physiologic area the pathophysiology was understood  
21 and, therefore, the drug was approved for use in  
22 the pediatric population, whereas neuropharm. felt  
23 very uncomfortable in extending that type of  
24 process in some of their products.

25           [Slide]

1           The favorable scenarios where it may be  
2 okay to extrapolate are, for example, if the drug  
3 has been effective in adults and in children down  
4 to six years of age. You have heard about one  
5 exercise in which they went under that age group.  
6 In order to extend the labeling down to one month  
7 you must establish that the disease is similar;  
8 response to treatment is similar; plasma levels of  
9 drug dosing is in the therapeutic range; and the  
10 safety profile is acceptable--essentially what you  
11 have been talking about today.

12           There are some areas in which  
13 extrapolation has generally been very appropriate.  
14 That happens to be one of my areas of expertise,  
15 essentially antimicrobial and antiviral. I am an  
16 infectious diseases pediatric specialist. You  
17 heard about bronchodilators. In fact, in AIDS it  
18 is fascinating because there, even though the  
19 disease may actually differ in terms of the  
20 progress, the markers, for example, are looking at  
21 something as the viral effect of the drug and also  
22 looking at some of the markers like CD4 were  
23 actually used to approve drugs for use in the  
24 pediatric age. So, essentially, in some areas of  
25 the agency some of the stuff we are talking about

1 today has been used rather readily.

2 [Slide]

3 What I have in this slide is actually what  
4 this multi-disciplinary group actually said how  
5 about if we were to consider extrapolation in  
6 children to support the efficacy data. What would  
7 we actually be looking at? We looked at the nature  
8 of the evidence, such as empirical comparison;  
9 knowledge of mechanisms; known adult physiologic  
10 and clinical properties of the analogous drugs;  
11 known sensitivity of children to specific  
12 toxicities.

13 And, how do we get there? Let me give you  
14 a little bit of background. These were actually 35  
15 drugs that had been turned into the institution in  
16 response to written requests. They are drugs that  
17 have been granted exclusivity, etc. The reason I  
18 am telling you this is because I want you to see  
19 that in order to get exclusivity you may not have  
20 to show that your study showed efficacy. However,  
21 you have to follow what the agency actually asks  
22 you and I will show you an example about that.

23 So, how do we get there? Well,  
24 non-clinical studies--I was very glad to hear that  
25 people might take a look at cell lines for example;

1 they might take a look at animal studies; they  
2 might take a look at patient samples. In fact,  
3 somebody was talking the other day about use of  
4 tissues from a brain that had undergone surgery for  
5 whatever reason, and looking to see how the drug  
6 acted in there. Looking at the pathophysiology, in  
7 other words, similar clinical and symptom markers  
8 in adults and children or the involved cell types;  
9 similar natural history in an affected population.  
10 Essentially, the continuity across age spans may be  
11 helpful, and similarity of response to therapy such  
12 as improvement in the same clinical signs and  
13 symptoms for example.

14 I have not been exhaustive there. There  
15 are quite a number of other factors that we have in  
16 there. But we felt that an evaluation of some  
17 degree of safety is essential. Granted, when we  
18 thought about safety in adult studies we have  
19 thought sometimes of 300-plus patients in a study  
20 essentially to pick up a signal that may actually  
21 be at a relatively high level, let alone the ones  
22 that are at a very low level. But if you take a  
23 look at the process of drug approval, you see the  
24 word safety used in phase 1, phase 2 and phase 3.  
25 Again, this has to be supported with

1 pharmacokinetic and exposure response.

2 [Slide]

3 I actually went to the regulation of '94  
4 and said let me take a look and see how this really  
5 fits into the decision tree. Essentially, we can  
6 see that the first column would probably not fit  
7 into the decision tree and essentially there we  
8 have to include in pediatric use or limitations or  
9 pediatric indications, for example, the difference  
10 between pediatric and adult responses for the drug  
11 and other information related to the safe and  
12 effective pediatric use of the drug. We could be  
13 using the same example of ACTH and steroids in the  
14 issue of infantile spasms.

15 We move down the line and we look at  
16 pediatric use for the indications also approved for  
17 adults and the simple product that came to my mind  
18 was actually the use of drugs for inflammatory  
19 response in the eye or infection in the eye. We  
20 could conceivably say that in those situations we  
21 don't need to really get PK/PD. We are actually  
22 specifically looking at the response and could use  
23 the data from adults to specifically say that we  
24 would not need two well-controlled studies and we  
25 might be able to get away with one.



1           Of course, in the third row we have  
2 essentially the closest thing to the decision tree,  
3 which is indications based on raw data and that is  
4 where we are talking about use of the  
5 well-controlled information supporting pediatric  
6 use. In that situation, again, we still have to  
7 note that the course of the disease and effect of  
8 drug, both beneficial and adverse, are sufficiently  
9 similar in adult and pediatric populations to  
10 permit extrapolation. Again, we have to spell out  
11 the indications for that.

12           Essentially, I am not going to spend much  
13 time with this, I know that in April of this year  
14 Dr. Rosemary Roberts spent quite a bit of time  
15 going into the various drugs that fit into this  
16 tree and what I decided to do was to essentially  
17 show you--

18           [Slide]

19           I am sorry, before I go there, for all  
20 these drugs that we want to study we ask the  
21 following questions: What is the public health  
22 benefit for using the product in children? What is  
23 it? For what ages? What information is needed?  
24 What other products are available or approved for  
25 this indication? And, what type of studies are

1 being done or should be conducted?

2 [Slide]

3 Essentially, what I am going to show you  
4 over here is information which is as up to date as  
5 of September 3 and we essentially looked at the  
6 studies that were requested for written request in  
7 response first to FDAMA and then BPCA. You can see  
8 that 284 written requests were issued. Now, 93  
9 written reports have come back to the agency as of  
10 September, by the way. Of those, 60 have already  
11 been labeled, which is quite a bit of progress.  
12 And, 85 have been granted exclusivity, which means  
13 that only 9 studies did not get exclusivity, and  
14 they didn't get exclusivity because they weren't  
15 providing or they haven't provided the information  
16 that they had agreed to provide in the report.

17 I think Dr. Lesko showed you something  
18 earlier, showing the percentage for efficacy and  
19 safety, PK and safety, and you can see it has  
20 changed very little over the period. You could  
21 argue, well, we haven't changed anything or we are  
22 getting the information that we need to go forward.  
23 So, there are two ways to interpret that.

24 [Slide]

25 Now I would like to share with you some

1 experiences and these experiences came from this  
2 group that was put together to look at drugs that  
3 have been granted exclusivity, have been labeled  
4 and have provided some type of information.

5 [Slide]

6 The first one that we have here is the  
7 psychotropics. I have selected the psychotropics  
8 because that is where we had the biggest problem in  
9 thinking about the way that the decision tree would  
10 help us.

11 Essentially, for this drug, over here,  
12 there was absence of prior data, according to the  
13 division, that would allow extrapolation. So, they  
14 actually went ahead. Our group went ahead and  
15 said, okay, what factors could be used for  
16 extrapolation? Essentially, we felt that there was  
17 similarity of symptoms in children at least over  
18 six years of age. We felt that the response to  
19 therapy would probably be similar and so would the  
20 natural history. Essentially, the division asked  
21 for multicenter, randomized, double-blind,  
22 placebo-controlled studies to evaluate efficacy and  
23 safety, and PK open-labeled escalation.

24 Let me tell you that there were well over  
25 500 patients, almost 600 patients enrolled in

1 these. What did we come out with? Safety and  
2 effectiveness was not established in patients 6-17  
3 years at doses recommended for use in adults. PK  
4 parameters, area under the curve and Cmax of drug  
5 was found to be equal to or higher in children and  
6 adolescents than in adults. Maybe in the future  
7 something like this may actually benefit from some  
8 of the stuff that we are talking about today but  
9 essentially that is what came. Let me tell you  
10 that this company did get exclusivity. Why?  
11 Because they did everything that was in the written  
12 request. So, essentially, that is the criteria for  
13 granting exclusivity.

14 [Slide]

15 Another example is the psychotropic  
16 fluvoxamine. Let me tell you first of all that  
17 exclusivity came to the agency on 1/3/00. Remember  
18 that these are in response to the FDAMA in 1997-98.  
19 So, within a couple of years we had this area on  
20 our hands. This was for obsessive-compulsive  
21 disorder. Essentially, again the group said  
22 similarity of symptoms and response to therapy  
23 would be areas where extrapolation could be done.  
24 There was a multicenter, open-label PK study and  
25 long-term open-label safety study.

1           The result was that, number one, we  
2 already had an efficacy study of this drug at the  
3 time this drug came to us. It was actually in the  
4 label but there were questions about why aren't we  
5 having some effect in the adolescents? Why do we  
6 seem to be having more effect in the girls or in  
7 the children 8-11 years of age with the doses that  
8 were recommended in the label?

9           To make a long story short, nonlinear  
10 pharmacokinetics was a part of the answer to this,  
11 and this was corrected and essentially girls 8-11  
12 years of age may require a lower dose while the  
13 adolescent may require doses to be adjusted to  
14 actually be increased over what they were  
15 constantly getting.

16           [Slide]

17           Essentially, we are learning and we could  
18 learn more. This is gabapentin, an antiepileptic.  
19 Actually, that came to the agency on 2/2/00 and,  
20 again, it was labeled by October of that year. The  
21 concerns with respect to this drug were that safety  
22 and efficacy could not be extrapolated. Remember,  
23 this is in the psychopharm. group again where they  
24 have had some of the bigger problems for  
25 extrapolation.

1           But our group said that they could  
2 extrapolate on the basis of similarity of symptoms  
3 and response to therapy. Essentially, they  
4 actually did a double-blind, placebo-controlled,  
5 parallel group efficacy and safety study as add-on  
6 therapy; population PK; open-label extension study  
7 and single-dose PK. There were quite a few  
8 patients that were studied there, almost 1,000  
9 patients.

10           [Slide]

11           The results were there was safety and  
12 effectiveness down to 3 years, however, we  
13 identified some neuropsychiatric disorders in 3-12  
14 years old such as emotional lability with attention  
15 problems in school and hyperkinesis. The product  
16 clearance, normalized by body weight, increased in  
17 children less than 5 years of age. So, between 3-5  
18 higher doses were required in that population.

19           [Slide]

20           The next two drugs were in the  
21 cardiovascular group. Again, there were some  
22 problems in the area of extrapolation. Essentially  
23 we have here hypertension. The thought was there  
24 was similarity in symptoms and that the natural  
25 history was similar. We have to remember that

1 hypertension in kids may actually be the result of  
2 structural abnormalities for example which may  
3 differ from the adult population.

4           There was an open-label PK study,  
5 double-blind dose-response study. The result was  
6 that the drug was labeled for one month to 16 years  
7 of age, and there was information on dose efficacy  
8 and pharmacokinetics and, more beautiful, there was  
9 information on preparation of a suspension. So,  
10 essentially, we had good information that actually  
11 made it into the label.

12           Let me just add here that we had at least  
13 two situations where there has been information on  
14 a suspension and five situations of the first 34  
15 drugs that were approved where we had new  
16 formulations made for use in the pediatric  
17 population.

18           [Slide]

19           Here we have the last one that I want to  
20 share with you, which is fosinopril. Essentially,  
21 that drug came in on 1/27/03. The indication was  
22 hypertension. Essentially, areas that could  
23 actually be used for extrapolation were similarity  
24 in symptoms and the natural history. Essentially,  
25 there were open-label studies, multicenter,

1 single-dose PK studies were requested in one month  
2 to 16 years of age; multicenter, randomized,  
3 double-blind dose ranging and placebo-controlled  
4 studies in 6-16 years of age.

5           The results are as follows: New  
6 recommendation for dose in children weighing more  
7 than 50 kg; new information on PK parameters and  
8 appropriate dose strength is not available for  
9 children weighing less than 50 kg. The company did  
10 not come in with a formulation or with a  
11 preparation for suspension and even though data is  
12 available, that was not included in the label at  
13 this moment. Essentially, you can see that this is  
14 a two-way street.

15           [Slide]

16           So, what have we learned from the point of  
17 view of pharmacokinetics and pharmacodynamics?  
18 Some populations may need to start therapy at the  
19 lower end of dosing to avoid adverse events. That  
20 was for midazolam hydrochloride in patients with  
21 congenital heart disease and pulmonary  
22 hypertension.

23           Elimination half-life may be shorter in  
24 pediatric patients than in adults. That was in  
25 atovaquone/proguanil. Essentially what we saw is



1 that atovaquone clearance in children was 1-2  
2 days--I am sorry, the half-life, not the clearance.  
3 The volume of distribution and half-life may differ  
4 in a fashion which necessitates doses higher in  
5 younger children than adults. That happened with  
6 etodolac.

7 [Slide]

8 Higher oral clearance by body weight in  
9 patients less than five years of age necessitated  
10 higher dose concerning gabapentin. You have  
11 already gone extensively over sotalol  
12 hydrochloride. Buspirone hydrochloride from  
13 kinetic parameters, area under the curve and  
14 maximum concentration of the drug may be equal to  
15 or higher in children and adolescents than in  
16 adults, and no demonstrated efficacy. As I  
17 mentioned earlier, in fluvoxamine there were  
18 nonlinear pharmacokinetics.

19 [Slide]

20 So, what are the gaps in information?  
21 There are many but I have selected three. Many  
22 populations such as infants and neonates, both term  
23 and pre-term, remain to be studied. There is still  
24 a lot to be learned in terms of clear  
25 exposure-response relationship across the various

1 special populations. Very importantly, it is very  
2 hard to meet these criteria in some of the drugs  
3 and essentially try to find appropriate pediatric  
4 formulations. But if somebody comes home with a  
5 correct formulation the agency is ready to look at  
6 it favorably.

7 [Slide]

8 This is the end of my comments and I am  
9 open to questions and if I don't know, I will  
10 communicate with you later.

11 DR. VENITZ: Any questions?

12 DR. FLOCKHART: Well, I would like to  
13 thank you too. I think this was really  
14 tremendously valuable to me in terms of my thinking  
15 about this from many respects.

16 I would like to ask you about two kinds of  
17 studies you presented. The first is the  
18 hypertension ones. I am an internist.  
19 Hypertension in children or adolescents, to me, is  
20 different in that it is rarely what I would call  
21 essential hypertension. As you indicated, it is  
22 much more neurofibromatosis induced or one of those  
23 things. So, are the studies that you are talking  
24 about ruling those out because they would be  
25 separately treated? And, you are essentially

1 dealing with essential hypertension in children  
2 which would be a very, very narrow group of  
3 patients.

4 DR. RODRIGUEZ: These studies, in response  
5 to written requests on which a protocol was  
6 developed, would specify clearly the diagnostic  
7 criteria by which the patients would be enrolled in  
8 the study. In other words, it was not all  
9 hypertension. It was stenosis for example.

10 DR. FLOCKHART: Right. The second  
11 question, you mentioned specific liabilities that  
12 children might have to side effects. What about  
13 actually testing side effects? I am interested  
14 particularly in the situation with HIV drugs--side  
15 effects that might occur more in adults, something  
16 like lipodystrophy, and less in children? Has that  
17 been the case also?

18 DR. RODRIGUEZ: To the best of my  
19 knowledge, no, but I am not sure. So, if you want  
20 I will give you my e-mail and we can communicate.

21 DR. FLOCKHART: Sure.

22 DR. KEARNS: Bill, that was a great talk,  
23 as usual. My question is based on the examples  
24 that you showed of the drugs recently studied,  
25 almost all of them had some type of efficacy study

1 associated with them. You showed the earlier  
2 regulations and went back to 29 CFR, dot, dot, dot.  
3 The third point that you made is that if pediatric  
4 use was based on adult data, then it could be the  
5 case were appropriate dose-finding safety studies  
6 could be done, which is very much part of the  
7 pediatric decision tree but, yet, your examples all  
8 deal with an efficacy study and in some cases with  
9 some of the psychoactive drugs it has been debated  
10 that those efficacy studies were probably  
11 under-powered to really assess an effect because  
12 the things measured in children are sometimes very  
13 difficult. So, if most or all of these are going  
14 to involve efficacy studies do we need to redo the  
15 decision tree that has the first box immediately  
16 going to an efficacy study?

17 DR. RODRIGUEZ: I thought I had said that  
18 but I will repeat it, one of the reasons I selected  
19 these drugs is because these were the drugs that we  
20 actually had some problems with, and these are two  
21 divisions, for example, that have had some  
22 problems--not problems, I should say maybe  
23 different mechanisms, I mean the psychopharm. drugs  
24 for example. So, essentially what I did was I  
25 selected the ones where the problems were because I

1 figured there were enough people here that might  
2 come up with some suggestions on how we can deal  
3 with that.

4           You raise a point. It might be the power.  
5 But when you hear about 500-plus kids, that is a  
6 pretty good sized study. In fact, one of the  
7 things I said was maybe those kids needed higher  
8 doses and that was my naive way to look at it.  
9 Anyway, I selected the problems on purpose. But if  
10 you look at the breakdown of the various requests,  
11 a lot of the drugs did not necessarily require  
12 efficacy. They had the PK/PD and, of course, they  
13 had safety.

14           DR. LESKO: To follow on the question that  
15 Greg raised, Bill, in the type of study, that is  
16 the study breakdown on the issue of written  
17 request, there are 284 or 660 studies, it looks  
18 like, and there is a percentage. In the written  
19 requests only 35 percent--getting back to what Greg  
20 asked--are efficacy studies, although for the ones  
21 you showed in the area of the antihypertensives and  
22 the psychotherapeutic agents it was 100 percent  
23 efficacy.

24           There are two questions. Of the 93 that  
25 you said came in, and you said 60 have been

1 labeled, does the percentage in terms of the type  
2 of study remain the same as it is for the written  
3 requests?

4 DR. RODRIGUEZ: I have that tabulation on  
5 the first 33 drugs that were labeled. That is over  
6 50 percent of the drugs that have been labeled. We  
7 published this in JAMA.

8 DR. LESKO: Okay.

9 DR. RODRIGUEZ: There we have around 43  
10 percent efficacy and safety; 34 percent PK/PD; and  
11 12 percent were combination where the topics were  
12 actually safety.

13 DR. LESKO: So, it sounds like it is kind  
14 of similar in terms of what actually is done in  
15 studies as opposed to what is put in a written  
16 request.

17 DR. RODRIGUEZ: But if you take a look at  
18 that, we have almost 56 percent that were PK,  
19 safety; PK/PD and safety and 43 percent that were  
20 efficacy, safety.

21 DR. LESKO: Just continuing with that, can  
22 you think of several therapeutic classes--we know  
23 where efficacy studies predominate, for example, in  
24 the antihypertensive and psychotherapeutic agents,  
25 were, on the other hand, approvals based not on

1 efficacy studies but on other information, the PK,  
2 safety or the PK/PD--

3 DR. RODRIGUEZ: Well, you heard about the  
4 pulmonary allergy type reactions. That has been  
5 one where there has been a mix of drugs where some  
6 biomarker or some other finding has been used for  
7 that.

8 DR. FLOCKHART: HIV with a CD4 count.

9 DR. RODRIGUEZ: HIV with CD4, that is  
10 right. You see, the area where it is relatively  
11 easier is in the infectious diseases because if you  
12 draw a triangle and you put the human over here,  
13 you put the drug over here and you put the virus or  
14 the bacteria over there, you can do--I mean, we do  
15 a lot of things in vitro which adds validity. In  
16 fact, even there, there is a problem because, you  
17 see, when you approve drugs for viruses you approve  
18 drugs for viruses. When we approve drugs for  
19 bacteria we are sometimes approving them for otitis  
20 media or sinusitis or pneumonia even though, for  
21 example, in H. flu it would be H. flu or strep.  
22 pneumo., strep. pneumo., strep. pneumo. but we are  
23 applying it for the various clinical indications.  
24 But in the virology field it is easier because for  
25 some reason that rationale has actually prevailed.

1 I wouldn't be surprised if we progressed toward  
2 that direction. I am speaking off the top of my  
3 head right now.

4 DR. VENITZ: Any other questions? If not,  
5 thank you.

6 DR. RODRIGUEZ: You are welcome.

7 Committee Discussion

8 DR. VENITZ: Larry, I would ask you to put  
9 your last slide up so we can go through the three  
10 questions that you want us to give you some  
11 feedback on.

12 DR. LESKO: I actually don't have one. I  
13 don't have a slide on the questions but they are in  
14 the background package and maybe we can refer to  
15 that because there are only really two questions.  
16 One of the questions refers to the methods of  
17 analysis that Dr. Machado showed us in terms of  
18 determining similarity and exposure response  
19 between adults and pediatrics, and we did have some  
20 discussion of that already.

21 However, the second question really  
22 revolved around providing some feedback on the  
23 current way the pediatric decision tree is being  
24 used in the context of the numerous examples that  
25 were presented today. In other words, does this



1 seem like it is on the right track?

2           Furthermore, some suggestions were made  
3 that maybe there is room for other approaches than  
4 what we have in the pediatric decision tree based  
5 on what Dr. Kearns presented. Are there comments  
6 on potential alternative ways of thinking about, in  
7 particular, that first box? I think if we can sort  
8 of go in that area for discussion it would be  
9 helpful.

10           Maybe rephrasing the question, if we think  
11 of the current pediatric decision tree as the  
12 current situation, in essence a one-size-fits-all  
13 because that is the decision tree, are there any  
14 situations where a different approach might work,  
15 similar to what Greg had suggested, to approach it  
16 and drive it from an exposure-response mechanism of  
17 action point of view? For example, could that be  
18 an approach that would work well in areas of drugs  
19 that are well understood in terms of their  
20 mechanism of action, drugs which might be a third  
21 in class for example, a drug with a wide  
22 therapeutic index where pharmacodynamic endpoints  
23 are reasonably measured and are thought to  
24 correlate not as surrogate endpoints but with  
25 clinical endpoints? And, given certain criteria,

1 could an alternative approach be used to go down  
2 that decision tree? So, that is kind of an area  
3 that I would like to maybe hear about as well from  
4 the committee.

5 DR. KEARNS: Larry, I think one thing I  
6 would like to add to this, and Bill's talk alluded  
7 to it, is that the pharmacodynamic endpoints that  
8 are measured have to be appropriate so things can  
9 be done in children, and they must relate to the  
10 effect of the medicine. That is easier said than  
11 done. I mean, psychometric testing in young  
12 children is not an easy thing.

13 What happens sometimes is that in the  
14 course of pediatric drug development and trying to  
15 satisfy the questions we are faced with, almost  
16 being forced out of necessity or in some cases  
17 desire--and that is my impression, to develop  
18 endpoints in the context of the trial, none of  
19 which are validated and in some cases the endpoints  
20 have nothing to do with effect. Again, case in  
21 point, an acid-modifying drug doesn't influence  
22 esophageal motility. So, as long as we are basing  
23 what we do on the clinical pharmacology of the drug  
24 and doing the best we can, I think we get the best  
25 approach and at the end of the day the best answer.

1 DR. SHEINER: The example you used, the  
2 acid-modifying drug, that is a tough one. What you  
3 are saying is, look, it is getting rid of the acid  
4 and when the kid spits up it makes him happier and  
5 there is no equivalent adult disease per se. So,  
6 you are saying that here is an indication that  
7 doesn't exist in the adults, treated by the same  
8 mechanism as something that does.

9 If you find that the physiology is the  
10 same, the acid is turned off at the same  
11 concentrations, lasts as long, and everything like  
12 that, first of all I have a question, doesn't the  
13 indication have to be approved? Maybe your drug  
14 has some safety consideration that would make it  
15 approvable for something that was life-threatening  
16 but not something that is symptomatic, etc. I  
17 mean, I just don't see how you are going to be able  
18 to automatically find that because the physiology  
19 is the same after the drug, that because the  
20 indication is different you get approval in  
21 pediatrics. You wouldn't get it in adults. If it  
22 turned out that there was a new condition that was  
23 treatable--I mean off-label use is fine because the  
24 drug is approved but for approval you would have to  
25 show that it is efficacious in that condition.

1 DR. KEARNS: A good question. Again, my  
2 impression and I am not speaking here for the  
3 agency, but I referred to some of the slippage in  
4 interpretation. Children per se, young infants  
5 especially, do not characteristically have  
6 gastroesophageal reflux disease. Histologically  
7 many of them are normal or they may have a little  
8 bit of hyperemia but it is not the same thing in  
9 adults. Well, if we interpret that as saying, oh,  
10 well, that is a different indication, then as you  
11 interpret the regulations you could certainly go  
12 down and say, okay, we have to do efficacy studies  
13 of these drugs. So, you interpret the regulation.  
14 But if you went back to 29 CFR dot, dot, dot, and  
15 you read if pediatric use is based on adult data,  
16 and proton pump inhibitor use in pediatrics is  
17 based on adult data, and the data it is based on is  
18 the ability of the drug to modify the pH of the  
19 gastric content, not anything else.

20 So, there is a tremendous amount of  
21 interpretation that has to go on and that is why I  
22 said earlier it is imperative that the Office of  
23 Clinical Pharmacology and Biopharmaceutics be  
24 involved early and, hence the decision tree. Be  
25 involved early and try to work cooperatively and

1 collaboratively with the review divisions to make  
2 sure that the studies that we think we need in kids  
3 are done and that they are done right because some  
4 things in children you just can't do. Parents will  
5 not volunteer for repeat endoscopies in young  
6 infants and, arguably, they shouldn't be done  
7 because of the risks associated with anesthesia and  
8 stuff like that. So, we can't use the old adult  
9 ways to do the pediatric studies. But it is hard.  
10 There is room for slippage.

11 DR. SHEINER: But I think there are two  
12 issues there. You know, all my sympathies are with  
13 you. My guess is that you are saying is that  
14 modifying the acid production is going to help  
15 condition X whether it is adults or children, and  
16 what I have is approval of things that modify the  
17 acid production for condition Y. So why not? And  
18 there will be plenty of off-label usage of that and  
19 it may never-ever come to the FDA because they can  
20 sell it for that. We know lots of drugs where a  
21 given action turns out to be good for something  
22 else and people use it for that.

23 But if you want, you know, the  
24 "Westinghouse seal of approval," you have to show  
25 it for that indication. That is the rule. I am

1 not saying it is right. Therefore, this is not a  
2 pediatric problem; this is a general problem of  
3 discovering that a given action of a drug is useful  
4 for another indication and whether or not you can  
5 get the FDA to say, well okay, if you think so--it  
6 just doesn't do that, I don't think.

7 DR. KEARNS: Well, one of the worries has  
8 been the concern that if you put information in the  
9 label, if you put PK or PD information in the label  
10 absent information that proved efficacy in a  
11 condition, the label would then foster additional  
12 off-label use of the drug in children. You know, I  
13 think that is a little bit laughable because  
14 historically pediatricians have not been inhibited  
15 at all from using drugs off-label. They won't be  
16 compelled by that issue in the future, but what is  
17 helpful for many people is to know that if they  
18 gave a dose of X it would make exposure Y which was  
19 similar to that in adults. Then at the end of the  
20 day the medical practitioner has to make the  
21 decision whether he or she will utilize a medicine.

22 I don't have any trouble with labeling  
23 saying that this drug has not been evaluated in  
24 children and its efficacy is not known. I think  
25 that is okay because I am willing to use other

1 information to make the decision. But in an  
2 environment that is indication driven where the  
3 indications in adults and kids can be very  
4 different, it could set us back a little bit and  
5 the decision tree, if done right, can fix a lot of  
6 that.

7 DR. SHEINER: I won't get the last word in  
8 because I know you but--

9 [Laughter]

10 --one more time, the thing is that what  
11 you would have to say is that this has not been  
12 shown empirically to be safe and effective for this  
13 indication. That doesn't mean it isn't, it just  
14 hasn't been shown. The mismatch between what is  
15 approved for children and what is used in  
16 children--I think the attempt of the flow chart is  
17 to get close to that. But I think what you are  
18 saying is that in the end it is only going to get  
19 us part of the way there, and how should we deal  
20 with the rest of the way because it would be nice  
21 for the public to be reassured at some level that  
22 what the pediatricians are doing has been inspected  
23 to some degree. But I am not sure that we want to  
24 mix that with the issue here.

25 They have bitten off an easier part, the

1 same indication, and now can we establish that the  
2 concentration response is the same for the same  
3 indication, and then we can just approve with the  
4 PK, or something like that. That is an easier  
5 problem. Let's get that one all straight and then  
6 let's move on. As I say, I am totally sympathetic.

7 DR. KEARNS: And I appreciate that more  
8 than you know. The same indication and the same  
9 use is oftentimes different and that is the  
10 problem. If you look at the labeled indication for  
11 many of the acid-modifying drugs, it is to treat  
12 nocturnal heartburn associated with symptomatic  
13 GIRD in adults. That is nutty. You know, that is  
14 really nutty. But we use drugs in pediatrics for  
15 the same reasons. Whether it is hypertension,  
16 asthma the same target, the same therapeutic target  
17 is there so I appreciate your words and I will stop  
18 talking now.

19 DR. VENITZ: Larry, maybe just one  
20 comment, you are looking for scenarios where it is  
21 likely to use the currently modified decision tree,  
22 acute indications, symptomatic indications. You  
23 may be more likely to use pharmacology-driven  
24 approval/labeling rather than chronic indications.

25 DR. LESKO: It would seem like that would



1 have to be the case in the sense that it is the  
2 effect that you would measure early on in this  
3 decision tree. Thinking of the alternative or the  
4 pharmacological effect in an acute condition, I  
5 would expect that would be fairly close to the  
6 clinical endpoint in the sort of chain of events.  
7 As in Greg's example, you have a modifying of the  
8 acid secretion in the gastric pH and then there is  
9 an immediate benefit from that in the short term  
10 and the change in the environment of the stomach  
11 would be close to what you want to achieve at the  
12 clinical endpoint. It gets a little more  
13 complicated in terms of picking on the effect when  
14 you move into some of the therapeutic areas that  
15 Bill mentioned in the CNS area and the seizure area  
16 where you don't have the convenience of the same  
17 type of biomarker, if you will.

18           So, that was why one way I was thinking  
19 about this, you know, rather than  
20 one-size-fits-all, would be are there alternative  
21 decision trees that could be thought about in terms  
22 of what we have now and an alternative for those  
23 indications where use and indication are somewhat  
24 different but there is a close relationship between  
25 drug mechanism, marker and endpoint where you could

1 do something that could rely on less than efficacy  
2 studies basically. But that is the open question.

3 DR. VENITZ: But it might be those drugs  
4 as well that allow you to incorporate some of the  
5 preclinical information that he was talking about.

6 DR. LESKO: Of course. I don't know the  
7 extent to which that has been done. It makes sense  
8 and Bill had a slide on that where he had prior  
9 information. It was animal data. I don't know how  
10 much of that is relied on in the current situation.  
11 I don't have any first-hand experience with that so  
12 maybe Bill can answer.

13 DR. RODRIGUEZ: Without mentioning the  
14 drug, there is one drug that has been used  
15 off-label in the pediatric population and there  
16 have been concerns about some studies that were  
17 done in the rodent model. Essentially, the agency  
18 right now is actually conducting studies in  
19 primates, newborn, juvenile primates. We have  
20 already collected the animals, and everything, and  
21 the studies are about to start and, hopefully, we  
22 will answer the question once and for all. Not  
23 only have the animal studies been done but you  
24 wonder how applicable they are so you have to be  
25 careful about that. So, we are trying to get as

1 close as we can to the human primate with a  
2 non-human primate so we can then actually say,  
3 fine, let's forget about it; go forward and label  
4 this drug; it is okay.

5           So, we have to be careful about it but, on  
6 the other hand, Phil Sheridan was talking the other  
7 day about the tissues that were actually obtained  
8 from surgical interventions in patients with  
9 seizures and how those tissues were actually in  
10 vitro exposed to medications and the effect of the  
11 medication was actually being studied there. Of  
12 course, we cannot do brain biopsies on everybody so  
13 that is the problem there. But, essentially, there  
14 could be, again, primate models that could be used.  
15 It is expensive but actually in the long-run may be  
16 less expensive than the 800 million dollars that  
17 were mentioned over here.

18           DR. VENITZ: Any more comments to question  
19 number two?

20           [No response]

21           Then let's try to tackle the last question  
22 for today.

23           DR. KEARNS: To answer number three, first  
24 get a crystal ball.

25           [Laughter]

1           I don't think that we can ever know for  
2   sure that adjusting dose and exposure will give us  
3   what we want. I think that extrapolation is  
4   predicated upon assumptions that are reasonable  
5   from the scientific and clinical perspective; that  
6   are predicated upon approaches that are well proven  
7   and tested and show that they work, and when done  
8   by men and women who understand the scenario in  
9   which they are to be applied generally do produce  
10  good results. At the end of the day as perfection,  
11  I don't think we will ever achieve that but we have  
12  come a long way. I think the stuff Bill presented  
13  is evidence that we have come a long way with the  
14  pediatric initiative. I think we can improve it.  
15  It is a work in progress. Then we should be  
16  expected to deal with the deviations.

17           Tomorrow we are going to talk about  
18  pharmacogenetics and I am looking forward to that,  
19  and I can tell you that in doing phase 1 and phase  
20  2 PK work, having pharmacogenetic data in children  
21  is very, very important to understand how much of  
22  that variability is really associated with age as  
23  opposed to a certain polymorphism and an enzyme.  
24  But I don't think we will ever reach perfection.

25           DR. VENITZ: Let me maybe add something

1 more specific to that. I think in general when we  
2 are adjusting doses based on exposure we are  
3 talking about exposures to the parent drug. So, I  
4 am always worried when I look at drugs that are  
5 highly metabolized. Phase one metabolites may be  
6 active or have safety issues related with them.  
7 So, as a general rule I would be more skeptical  
8 about dose adjustments for highly metabolized drugs  
9 that form potentially active metabolites, again,  
10 just as a way of stratifying risk. So, drugs that  
11 are readily eliminated via metabolism, I think  
12 adjusting the dose to achieve the same exposure  
13 with the intent to achieve the same response makes  
14 sense. But if you have a drug that has ten  
15 metabolites and three or four of them are known to  
16 be active and you don't really know how active  
17 relative to the parent, then adjusting the dose  
18 just based on parent exposure may not be  
19 reasonable.

20 Any final comments? It looks as if we are  
21 all metabolized for today. Everybody is ready to  
22 take a break. So, let me conclude our first day's  
23 meeting. Let me thank all the speakers and  
24 committee members for their valuable input. We  
25 will reconvene tomorrow morning, bright-eyed,

1 bushy-tailed, at 8:30, same place. See you

2 tomorrow.

3 [Whereupon, at 5:10 p.m., the proceedings

4 were recessed to resume Tuesday, November 18, 2003

5 at 8:30 a.m.]

6 - - -