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DEPARTMENT OF HEALTH AND HUMAN SERVICES
FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH

ADVISORY COMMITTEE FOR PHARMACEUTICAL SCIENCE
MANUFACTURING SUBCOMMITTEE

Wednesday, September 17, 2003

8:30 a.m.

5630 Fishers Lane
Rockville, Maryland

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Colin Gardner
Edmund Fry
Greg Guyer, Ph.D.
Tobias Massa, Ph.D.
Gerry Migliaccio
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P R O C E E D I N G S

Call to Order and Introductions

DR. BOEHLERT: I would ask everybody to start taking their seats so we can get started properly at 8:30. I think it is close enough to 8:30. I would like to call this meeting to order.

Good morning, everybody. I am Judy Boehlert. I would like to welcome you to the second meeting of the Manufacturing Subcommittee. This meeting will perhaps be a little bit different than the first one we had because today we are looking for definite input from the committee; the first one was more introductory in view. So, today we are going to be asked to address a number of questions around the topic of quality by design and the concept of risk, and how the two fit together.

To get the meeting started, I would like us to introduce ourselves. I will start off by saying I am Judy Boehlert. I have my own consulting business to the pharmaceutical industry. We will start at the end of the table with Efraim.

DR. SHEK: Efraim Shek, from Abbott Laboratories.

DR. GOLD: I am Dan Gold and I also have my own consulting business.

1 DR. LAYLOFF: I am Tom Layloff. I work
2 for Management Sciences for Health, which is a
3 health sector NGO, working primarily in Africa.

4 DR. SINGPURWALLA: I am Nozer
5 Singpurwalla. I am a professor.

6 DR. HOLLENBECK: I am Gary Hollenbeck,
7 professor from the University of Maryland.

8 DR. DELUCA: Pat DeLuca, professor at the
9 University of Kentucky.

10 MS. SCHAREN: Hilda Scharen, Executive
11 Secretary for the Advisory Committee for
12 Pharmaceutical Science.

13 DR. RAJU: G.K. Raju, Executive Director
14 of the MIT Pharmaceutical Manufacturing Initiative.

15 DR. PECK: Garnet Peck, professor, Purdue
16 University.

17 DR. WOODCOCK: I am Janet Woodcock. I am
18 the head of the Center for Drugs. I am also the
19 Chair of the Product Quality Steering Committee
20 Initiative for the FDA.

21 MS. KOLIATIS: Diana Koliatis, Regional
22 Director, Northeast Region, Office of Regulatory
23 Affairs.

24 DR. HUSSAIN: Ajaz Hussain, Office of
25 Pharmaceutical Science, CDER.

1 DR. BOEHLERT: I would like to ask Hilda
2 Scharen to read the conflict of interest statement.

3 **Conflict of Interest Statement**

4 MS. SCHAREN: The following announcement
5 addresses the issue of conflict of interest with
6 respect to this meeting, and is made a part of the
7 record to preclude even the appearance of such at
8 this meeting.

9 The topics of this meeting are issues of
10 broad applicability. Unlike issues before the
11 committee in which a particular product is
12 discussed, issues of broader applicability involve
13 many industrial sponsors and academic institutions.
14 All special government employees have been screened
15 for their financial interests as they may apply to
16 the general topics at hand.

17 Because they have reported interests in
18 pharmaceutical companies, the Food and Drug
19 Administration has granted general matters waivers
20 to the following SGEs which permits them to
21 participate in these discussions: Dr. Judy
22 Boehlert, Dr. Patrick DeLuca, Dr. Daniel Gold, Dr.
23 Gary Hollenbeck, Dr. Thomas Layloff, Dr. Garnet
24 Peck, Dr. G.K. Raju.

25 A copy of the waiver statements may be

1 obtained by submitting a written request to the
2 agency's Freedom of Information Office, Room 12A-30
3 of the Parklawn Building.

4 In addition, Dr. Nozer Singpurwalla does
5 not require a general matters waiver because he
6 does not have any personal and imputed financial
7 interest in any pharmacology firms.

8 Because general topics impact so many
9 institutions it is not prudent to recite all
10 potential conflicts of interest as they apply to
11 each member and consultant. FDA acknowledges that
12 there may be potential conflicts of interest but,
13 because of the general nature of the discussion
14 before the committee, these potential conflicts are
15 mitigated.

16 In addition, we would like to disclose
17 that Dr. Efraim Shek is participating in this
18 meeting as an acting industry representative,
19 acting on behalf of regulated industry. Dr. Shek
20 is employed with Abbott Labs.

21 In the event that the discussions involve
22 any other products or firms, not already on the
23 agenda, for which FDA participants have a financial
24 interest, the participant's involvement and their
25 exclusion will be noted for the record. With

1 respect to all other participants, we ask in the
2 interest of fairness that they address any current
3 or previous financial involvement with any firm
4 whose product they may wish to comment upon. Thank
5 you.

6 DR. BOEHLERT: Thank you, Hilda. Just by
7 way of further introduction, the meeting today will
8 be structured with a number of presentations,
9 followed by committee discussion, followed by
10 another group of presentations, followed by
11 committee discussion. We have two topics that we
12 have been asked to address. One is quality by
13 design and the other is relationship between
14 quality by design and risk-based regulatory
15 scrutiny. So, with that introduction, I will ask
16 Ajaz to get us started.

17 Introduction

18 DR. HUSSAIN: Good morning. Madam
19 Chairperson, we would like to sort of welcome
20 everyone here, the subcommittee members and invited
21 guests, to Rockville and, hopefully, Isabel is not
22 on your mind today.

23 As you have already mentioned, this is the
24 second meeting of this subcommittee of the Advisory
25 Committee for Pharmaceutical Science and we would

1 like to, as was said earlier, at the first meeting,
2 move away from "blue sky" to some "blue collar"
3 work here. To do this we have posed several
4 questions to you in the memo I sent out to the
5 committee. In particular with respect to quality
6 by design, we seek your comments and
7 recommendations on how do we define quality by
8 design and how does one achieve quality by design,
9 and then how one should assess quality by design in
10 a regulatory setting such that we do not interfere
11 with the development programs of a company. That
12 is one set of questions that we posed to you.

13 To support the discussion and facilitate
14 the discussion we have invited several speakers
15 with several different perspectives, and I would
16 really hope that the speakers invited would focus
17 on providing some proposals to you and different
18 perspectives. This will be followed by committee
19 discussions and please feel free to ask the invited
20 guests the questions that you have, as well as
21 provide us with your recommendations on the
22 questions that we have posed to you.

23 The second part of the discussion focuses
24 on linking quality by design to risk. Now, if you
25 go through the presentations you will see that the

1 risks we are talking about are focused on the CMC
2 review process. So, I think there is a general
3 feeling that there are opportunities to reduce the
4 burden that we have in terms of managing
5 post-approval changes. For that aspect we have
6 invited Dr. Colin Gardner back. He had introduced
7 to you the concept of make your own SUPAC and
8 calling it custom SUPAC. Based on the development
9 knowledge, can we find better ways of developing a
10 regulatory framework that recognizes that level of
11 science and allows companies to benefit from the
12 high level of science that has already occurred,
13 has been done for a product. So, how does one link
14 to that? We have invited Greg Guyer also to focus
15 on aspects of that.

16 We also have a couple of presentations in
17 the open public session. I think one particular
18 presentation focuses on risk. I think that will be
19 very valuable. With that, I would sort of let you
20 know that Helen is on a well-deserved vacation
21 somewhere on the West Coast, away from Isabel, and
22 I again welcome all of you and look forward to
23 discussing these important topics with you today.

24 DR. BOEHLERT: Thank you, Ajaz. Our first
25 speaker this morning will be Dr. Tobias Massa, who

1 will be updating us on the PQRI/FDA workshop.

2 **PQRI/FDA Workshop Report Summary**

3 DR. MASSA: Good morning. Last April PQRI
4 co-sponsored a rather large workshop with FDA on
5 many of the topics within the context of quality
6 for the 21st Century. This meeting had
7 approximately 500 attendees from a broad swath of
8 industry and included approximately 70
9 representatives from FDA. We had people from the
10 innovator as well as generic industry, small
11 molecules as well as biotech companies represented.
12 The human as well as veterinary segments of the
13 industry were there as well. We had international
14 participation as well. We had industry
15 representation from EFPIA and JPMA, our European
16 and Japanese counterparts of PhRMA, as well as some
17 EU regulators.

18 The main focus of this meeting was the
19 discussion groups. The topics that were covered
20 are listed on this slide, specifically focusing on
21 manufacturing changes and how we can change the
22 regulation to make manufacturing changes easier to
23 achieve manufacturing science to try to define the
24 body of information upon which we make decisions;
25 how to define risk and how risk ties into the

1 issues of manufacturing science and changes; and
2 then also trying to integrate CMC review, and that
3 includes development through the review and
4 inspection process.

5 With regard to risk, I don't think it was
6 any surprise that everybody, or most people--we had
7 a consensus opinion that risk and science-based
8 approaches to GMPs and regulations is the desired
9 state. Tiered regulatory oversight was deemed to
10 be considered appropriate. The lower the risk, the
11 lower the regulatory oversight. The more
12 information you know about your product, the better
13 you know your product, the lower the level of
14 regulatory oversight.

15 There was also consensus around the
16 concept that risk is dynamic and changes over the
17 product lifetime. The more commercial experience
18 you gain from your manufacturing, the better your
19 body of manufacturing science is and, therefore,
20 the lower your risk is.

21 Now, we were not able to get consensus on
22 some items and clear definition of risk, risk
23 assessment or risk management, just was not there.
24 When you have that many people involved it is a
25 little difficult to reach consensus. Also, how

1 risk is related to fitness for use and how you tie
2 that to manufacturing, what happens on the
3 manufacturing floor, was not something that could
4 be agreed on although there were certainly a lot of
5 opinions there.

6 Within the manufacturing science
7 discussion group, this definition was agreed to.
8 You will hear more about that from Gerry Migliaccio
9 later. But within the body of manufacturing
10 science it was felt that there should be
11 identification of risk at various points in the
12 manufacturing control process and how that risk is
13 mitigated. Again, the concept that risk is dynamic
14 and manufacturing science is dynamic was discussed
15 in this group as well.

16 What started to emerge were concerns about
17 what should be shared with regard to manufacturing
18 science and how it should be shared. We have not
19 achieved, I think, that culture of trust that we
20 need between industry and the agency in terms of
21 how we are going to handle this. There is a lot of
22 concern from the industry that this might result in
23 more regulation instead of less regulation. So, I
24 think both within the agency and within industry we
25 have a lot of cultural barriers to overcome with

1 some of these concepts and, again, the concept that
2 manufacturing science would be inversely
3 proportional to the level of risk and manufacturing
4 oversight.

5 The issues that were discussed here were
6 exactly what I just mentioned--what data should be
7 shared and how will that data be used. The overall
8 goal, obviously, is assurance of product quality by
9 design rather than by testing. This group came up
10 with some very specific recommendations and these
11 are enumerated here. Basically, what we are
12 talking about is having more discussion between
13 industry and the agency on the topics of what is
14 the body of data to be shared; how do we collect
15 that; how do we format that in a way that makes
16 sense for the agency; how do we identify a risk
17 classification system based on that body of data;
18 how do we use technology to mitigate risk and also
19 providing guidance on broader interpretation of
20 current regulation. Note that I am saying
21 "interpretation" of the regulation, not changing
22 the regulation, as they pertain to filing
23 supplements and inspections.

24 With regard to integration of the process,
25 the review and inspection process, a lot of the

1 same comments were made. It was felt that if you
2 had the appropriate body of data you could have
3 tiered regulation or tiered regulatory oversight.

4 With regard to inspections, there was a
5 general consensus that PAI should be conducted
6 where warranted, i.e., in higher risk situations,
7 and higher risk could mean a new technology that
8 has not been approved before or a new plant that
9 may not have been previously inspected. There
10 should be a risk-based focus on the most critical
11 issues during any inspection,

12 The CMP inspections or the biannual
13 inspections should be focused, it was felt, on
14 quality systems as opposed to being product
15 specific.

16 Probably the one item that will probably
17 be very difficult to attain, based on past history,
18 is mutual recognition of inspections and industry
19 has raised that at ICH as well, not only mutual
20 recognition of inspections but, maybe a little too
21 "blue sky" mutual recognition of the review of CMC
22 sections of applications.

23 People also saw a lot of value in the
24 proposed pharmaceutical inspectorate that FDA has
25 in their plans. Industry would like to participate

1 in trying to put together a training program so
2 that we can draw on some of the expertise that
3 industry has to help put that program together.

4 Again, the concerns are what data and how
5 much data should be shared; how will it be reviewed
6 and by whom; concerns about more, rather than
7 less, regulatory oversight; a lot of concern about
8 what is the impact on the review timeline. People
9 do not want to have their reviews held up by
10 submitting additional data.

11 This is kind of further out on the fringe,
12 but there are also concerns about FDA dictating
13 pharmaceutical development. We are going to be
14 submitting a lot more data and what we don't want
15 to have happen is for the agency to say, "well, I
16 like company A's development paradigm better than I
17 like company B's. Therefore, company A's ought to
18 be the one that's used."

19 There is also concern about the role of
20 reviewers, technical experts and inspectors. If we
21 are talking about an integrated approach here, how
22 will this work? I think industry wants to hear
23 more specifics about who will be responsible for
24 what parts of this process.

25 With regard to manufacturing changes, a

1 lot of the comments that were made on development
2 reports, and risk, and manufacturing science also
3 showed up here. The two comments that I will make
4 here are that the comparability protocol, as was
5 proposed in the draft for small molecules, and at
6 this point in time we had not seen the large
7 molecule or the protein comparability protocol
8 guidance, that proposal was too narrow. It did not
9 allow enough breadth of scope to allow for a
10 manufacturer to make changes in an expedited
11 manner. We think the scope of that can be
12 enhanced.

13 Also, we need to have global, not
14 US-centric, change regulations based on risk and
15 science. We manufacture--many of us manufacture
16 for a global customer base and we can't be
17 operating, and we have been operating based on
18 regional regulation or interpretation of that
19 regulation. We have to get to a harmonized set of
20 regulations or interpretation of those regulations
21 so that we are not trying satisfy three different
22 regions with the same body of data.

23 In terms of next steps, what can be
24 summarized from this is that we need to have
25 further discussions on what is the definition of

1 risk, risk assessment and risk management. What is
2 the appropriate body of manufacturing science and
3 how should it be shared with the regulators? How
4 do we marry the concepts of risk and manufacturing
5 science to come up with tiered regulatory
6 oversight? How can we achieve global standards and
7 mutual recognition for inspections, as well as
8 manufacturing changes? And, how can we define the
9 roles of and training for reviewers, experts and
10 inspectors in the process and in the review of
11 manufacturing science data? Thank you.

12 DR. BOEHLERT: Thank you, Dr. Massa. Are
13 there questions from the committee members? Yes,
14 Nozer?

15 DR. SINGPURWALLA: One point of
16 information, Product Quality Research Institute, is
17 its focus strictly for drugs or is it across the
18 board, including all kinds of manufacturing?

19 DR. MASSA: We are only concerned with
20 pharmaceutical manufacturing.

21 DR. SINGPURWALLA: That helps explain the
22 next question, namely the last slide that you put
23 up, definition of risk, risk assessment and risk
24 management. Now, all this is pretty standard
25 outside this particular community. Why is that

1 particular knowledge not absorbed? Why start
2 defining things that have already been defined?

3 DR. MASSA: I think based on some of the
4 discussions we have had, particularly based on the
5 last meeting of this group, we are exactly trying
6 to do what you are implying, and that is learning
7 from other segments of industry in terms of how
8 they apply identification assessment, management of
9 risk, and that is I think what we are trying to
10 achieve. I think your point is well taken.

11 DR. BOEHLERT: Are there other questions
12 or comments from committee members? If not, thank
13 you, Dr. Massa. Our second speaker this morning is
14 Dr. Janet Woodcock, who will speak to us on
15 defining quality.

16 Defining Quality

17 DR. WOODCOCK: Thank you. Good morning.
18 This talk that I am going to give bears directly on
19 the point that was just raised by the committee,
20 which is, of course, there is a framework for
21 definition of risk, and a framework for risk
22 management and how to do risk assessment, and so
23 forth. The question that we have really been
24 dealing with in PQRI and in our whole initiative is
25 how does that specifically apply to the manufacture

1 of pharmaceuticals?

2 I am reporting on deliberations that have
3 been going on with the steering committee for the
4 FDA, Pharmaceutical Product Quality Initiative
5 Steering Committee. What we determined is that we
6 really have to have a common definition of what is
7 quality for a pharmaceutical product and then we
8 can start talking about what is a risk to quality.

9 So, my talk is going to take you through
10 some of these reasoning. It may seem peripheral at
11 first to your deliberations, but I think by the
12 time I get to the end of my talk you will see how
13 this links to classic definition of risk, risk
14 assessment and so forth.

15 Now, when we looked into this, when we
16 looked into the issue of quality and how it is
17 applied in other sectors there is really a very
18 common understanding in the world of what quality
19 is. From a quality person's standpoint it is a
20 product or service that meets or exceeds customer
21 needs. So, over the years, over the last fifty
22 years, whatever, people have recognized that if you
23 are in the business of a product, a service, or
24 whatever, your obligation really is to determine
25 what your customers needs are and meet those needs

1 or exceed those needs, and quality is really a
2 customer-centric definition. So, that is the
3 outside world.

4 Now, in the regulatory context of
5 pharmaceutical quality, I think it has been agreed
6 that the customer or the market cannot easily or
7 rapidly evaluate the attributes of performance that
8 are critical to them, which are the safety and
9 efficacy of the drug. That is due to the nature of
10 medicines; it is not easy to tell, obviously,
11 whether or not they work. That is why we have
12 these extensive clinical trials on side effects.
13 It is not easy to link whether you have had a side
14 effect due to a quality problem or not in many
15 cases, although not always. By economists this is
16 called a "market failure." The market isn't able
17 to sort out these characteristics.

18 But I think our society has decided that
19 regardless of this much is at stake with
20 medicines--your life maybe; your health. So, don't
21 just let the market sort it out. That was the
22 impetus for the statutes that were established in
23 the last hundred years requiring pharmaceuticals to
24 be safe and effective before their marketing. By
25 the Food, Drug and Cosmetic Act governing statute,

1 FDA actually stands in for the customer. The way
2 we are establishing and enforcing these quality
3 standards that will ensure the clinical
4 performance, as I am defining it here, of the
5 product, we are defining quality for those
6 attributes.

7 I am defining that tentatively--more
8 discussion will be had about this--as clinical
9 performance, which is delivery of the effectiveness
10 and the safety as described in the label, which is
11 derived from the data and information in the
12 clinical trials of that product. That is sort of
13 the contract that is made and enshrined in the
14 label is that this product has been tested in
15 people and it will deliver this effectiveness; it
16 will deliver this kind of safety profile. We rely
17 upon the manufacturing controls and standards to
18 ensure that time and time again, lot after lot,
19 year after year the same clinical profile will be
20 delivered because the product will be the same in
21 its quality in this narrow sense of the word.

22 So, I am defining quality almost as
23 clinical performance of the product, that it will
24 deliver the clinical performance, but that is not
25 aesthetics of the product; it is not the price of

1 the product; not other kind of consumer-defined
2 attributes. So, there are other aspects to quality
3 that consumers may have that FDA does not regulate
4 and will leave out of this discussion because we
5 are not concerned too much about the risks there.

6 That leaves the open question then of who
7 are the customers, say, of the FDA standing in for
8 the customers? Who are we standing in for? We
9 agree, and the Center for Drugs has agreed for a
10 long time, customers are people who take medicine.
11 They are our customers because we have a pact with
12 them that we will make sure that they get that
13 medicine that they need. Also, of course, their
14 parents when we are talking about children or
15 caregivers, relatives, etc. are all people who take
16 medicine, which ends up being most of the public.

17 Now, obviously there is the public health
18 stake in this in pharmaceutical quality. So, in
19 that sense, the whole public has a stake. Also, a
20 very strong customer for this are the health
21 professionals. They prescribe and dispense these
22 medicines. They are relying on this system,
23 quality ensuring system to make sure the medicines
24 they prescribe and dispense deliver the quality
25 that they expect. Then there are many, many other

1 customers, including Congress and the
2 administration. The pharmaceutical industry has a
3 certain kind of relationship to the FDA, and so
4 forth. But I think when we think about quality and
5 risk to quality we have to think of the primary
6 customers as people consuming that medicine and we
7 have to think of the statute and what we are
8 guaranteeing in there, that the drug will continue
9 to be safe and effective and perform as described
10 in the label.

11 We can debate all this when I am done, but
12 let me get through the argument. So, this is how
13 we proact as regulators. We want bioavailability
14 studies to make sure that new twists or tweaks of
15 formulation continue to deliver the drug delivery
16 in the same way. If there are major changes in the
17 drug, we might ask for clinical or additional
18 safety studies. We want to make sure that clinical
19 performance continues the same or, if it is
20 different, that the changes are reflected in the
21 label.

22 A surrogate for this has been proposed and
23 that is fitness for use. In the next part of my
24 talk I am going to discuss using a surrogate like
25 fitness for use and its relationship to clinical

1 performance which actually, in my mind--and I am
2 going to be talking from a clinical perspective
3 here, this is a somewhat tenuous relationship,
4 unfortunately.

5 I don't think we are disagreeing that
6 fitness for use is a surrogate that is used for
7 quality. We define that via the standards that are
8 established in regulation, in guidance,
9 internationally, and so on, as well as the
10 attributes we regulate which are basically the
11 specifications of a product, in-process controls,
12 and so forth. So, there is a body of items or
13 quality attributes that, if a product passes those,
14 conforms to those, then we consider the product
15 "fit for use" and it is released.

16 The question is if you are talking about
17 risk and you are talking about risk to quality,
18 which is clinical performance, how do these two
19 things relate to one another, these specifications
20 and everything on one hand and performance on
21 another?

22 We define, as you know and you know this
23 better than I, a product "fit for use" if it meets
24 its established quality attribute standards,
25 including all these and often many more. There are

1 in-process standards; there are all kinds of
2 things. I don't have sterility on here. There are
3 a lot of things, stability, all sorts of things
4 that a product has to meet to be "fit for use."

5 This includes attributes of the label and
6 packaging that might influence the performance of
7 the product. It also includes aspects of physical
8 performance. For example, if a metered dose
9 inhaler isn't delivered with a plume properly would
10 not be "fit for use," and so forth, and there are a
11 lot of physical performance aspects. Adherence of
12 a patch, for example, is a very important. If a
13 patch falls off it is not going to deliver the drug
14 to the person. So, those also are attributes that
15 we look at.

16 But another regulatory quality attribute,
17 one that is going to be discussed here this
18 afternoon, is made in compliance with current Good
19 Manufacturing Practices. That is a surrogate in
20 its own right. That is a process problem,
21 processing problems. There is a quality system
22 surrounding this product so that the probability
23 that processing problems have influenced the
24 quality negatively is low, and that is made in
25 compliance with cGMPs. I am going to talk about

1 this a little bit as a surrogate.

2 I also have to remind everyone, and this
3 is something I don't think that FDA was always
4 focused on by everyone although clinically we have
5 always been aware of this, an important quality
6 metric from the point of view of the customers--if
7 you talk about people who take medicines, people
8 who prescribe or dispense medicine--is
9 availability. It is a key attribute. If a product
10 is not available people can't use it and we act as
11 if this is a very critical variable. We go to
12 extreme lengths often for medically necessary
13 products at the FDA. We go to extreme lengths to
14 make them available to the customers if things have
15 happened so they are not available. So, by our
16 actions we have clearly signaled that, obviously,
17 availability is a very important point. Actually,
18 the mission statement for the Center for Drugs says
19 that we assure that safe and effective drugs are
20 available to the public, and that has been our
21 mission statement for a long time.

22 Obviously, availability is important and,
23 as with all quality measures and efforts, you have
24 to factor this in its importance compared to some
25 of the other attributes and risk to the other

1 attributes. Risk to availability is a risk to
2 quality.

3 The issue I want to raise here and the
4 rest of the talk for you is how does this surrogate
5 that we all use, and that you are probably going to
6 be discussing, the fitness for use surrogate with
7 the associated specifications and so forth,
8 complaints, good manufacturing, how does this
9 relate to the real quality metric of clinical
10 performance and what do we know about that? And,
11 you all may debate me about this but this is what I
12 think. This is the view of a clinician about this.

13 The relationship has really several
14 dimensions like any surrogate. There is a
15 qualitative dimension. There is a quantitative
16 dimension and then, particularly in this case,
17 there is probabilistic dimension of the
18 relationship.

19 First of all, and I think we really have
20 to focus on this and you can see where I am going
21 with this, to quality by design at the end of this
22 talk--first of all, you have to think about what do
23 you select for a given drug? What attributes do
24 you select as critical to performance, and on what
25 basis do you select them?

1 I would propose right now, you know, we
2 generally select them on the basis of tradition but
3 some of our traditions are really good. For
4 example, we feel that content uniformity is an
5 important attribute. I agree with that. It is
6 critical to performance probably--it is critical to
7 performance but I don't think we always go through
8 a conscious process of deciding what attributes are
9 critical to performance and how do we decide this,
10 and that really determines whether or not your
11 ultimate fitness for use surrogate and your risk
12 analysis is going to be useful or not. So, that is
13 point one. You have to get the right attributes.
14 I am sure you all agree with this.

15 But once you select an attribute there is
16 going to be a relationship between the value that
17 you get for the attribute and clinical performance,
18 safety and effective. Maybe. Maybe there is going
19 to be a quantitative relationship and maybe there
20 isn't. But whatever the relationship is, it is
21 usually nonlinear and my observation of this is
22 that we usually treat it as linear.

23 Let me give you some examples. For
24 example, with content uniformity, we have all
25 agreed this is an important attribute. Right? So,

1 you get increasing content uniformity and at some
2 level you are going to start getting diminishing
3 returns as far as better safety and effectiveness.
4 I think we all agree with that. Right? But the
5 problem is because the clinical readout of this is
6 so coarse, much coarser than the assays you do of
7 content, you really don't have a very good idea of
8 where the minimal acceptable level is. I think
9 what we end up doing usually is that we look at
10 what was achieved in the clinical trials that the
11 process can achieve and we say, "well, that looks
12 pretty good. We'll tighten it a little bit beyond
13 that," make it a little tighter so you fail five
14 percent of the time or whatever, and that is the
15 spec. Now, I may be wrong. I mean, you guys can
16 tell me I am wrong but that is my idea of what
17 happens.

18 Here is an example, we kind of set
19 arbitrarily to some extent, of the minimal
20 acceptable level based on what the USP has
21 traditionally set, or whatever, but you have to
22 agree with me it can't be the same for all drugs.
23 That makes absolutely no sense. Right? But it is
24 to a large extent. That is my understanding,
25 anyway.

1 Then, this is theoretical 001 but you can
2 see that with increasing rigor of a particular
3 attribute you get a big gain, and then you can have
4 much increasing rigor after that but, don't forget,
5 this is a quantitative relationship between the
6 attribute and the ultimate performance in the
7 person. You can have no improvement in
8 performance.

9 Why am I going over this? Well, this is
10 very important if you are going to construct a risk
11 model because on the right side of this graph you
12 don't change risk. You aren't having any influence
13 on ultimate risk. But, depending on how you set up
14 your attribute, you may think you are having an
15 impact on risk because you haven't looked at the
16 relationship of the surrogate to the ultimate
17 safety and effectiveness.

18 A lot of times what we do is we set an
19 arbitrary limit, and this is fine. Again, this is
20 due to the coarse readout in the clinic, in the
21 animals or whatever. We just don't have a lot of
22 information to bring to this. We decide, okay, we
23 have qualified some level of impurity by a
24 toxicology study and maybe in clinical trials, a
25 lower level, and anything below this is fine and

1 anything above it is unknown and, therefore, not
2 acceptable. So, there is a dichotomous
3 relationship.

4 You know, sometimes we see that a product
5 may have an inactive contaminant in it that is a
6 metabolite. Of course, much of the drug is
7 converted to the metabolite inside a person's body
8 but you want to control how much is going in. Is
9 that an inactive metabolite? So, we develop an
10 arbitrary limit, and that is it.

11 That is fine, and that is a very pragmatic
12 and reasonable way to proceed but I am trying to
13 point out that it has no relationship to risk that
14 I can tell, at least no quantitative relationship
15 to risk which is what I am talking about right now.
16 It is arbitrary. All right?

17 Then, there is an example here where you
18 might have used the wrong color ink--it is still
19 readable and everything; it is not what you said
20 you were going to do but it is still readable.
21 There is no relationship at all to clinical
22 performance but it is a manufacturing defect of
23 some sort or other.

24 So, there is a whole spectrum here and my
25 point is that in very few of these, and it doesn't

1 have anything to do with people who manufacture
2 drugs but has to do with the nature of pharmacology
3 and our inability to distinguish the impact of
4 small changes in the clinic--we have very little
5 understanding of the relationships of these
6 attributes to what we have already decided, if you
7 agree with the opening premise, is the ultimate
8 quality measure for these products.

9 Finally, and I am glad Dr. Layloff is
10 here; he can correct me on this if I am wrong,
11 there is a probabilistic relationship between the
12 measurements we take on the surrogate because we
13 don't just have an absolute value of the surrogate;
14 we get our surrogate by doing measurements and
15 between that and the medical performance.

16 I want to go through two examples. One is
17 the testing surrogate, a measurement, and then GMP
18 compliance. For testing, of course, we ordinarily
19 evaluate whatever attribute it is for each unit
20 that is released. We take a sample, a very small
21 sample usually and then we extrapolate to the whole
22 batch, or whatever. We are then doing a
23 probabilistic exercise. We are saying if this
24 sample passed, well, how probable is it that the
25 whole batch would pass if you tested it. If the

1 sample failed, you say, well, there is a
2 probability that this batch is different than other
3 batches but certainly by no means are either of
4 these 100 percent probability.

5 So, we have a surrogate marker and we are
6 one step back from the surrogate marker because we
7 are taking a sample and we are doing a
8 probabilistic evaluation based on our testing of
9 that sample.

10 Now, the same thing, in my mind, is true
11 to inspections. It is analogous to testing. You
12 do an inspection and you get a set of observations,
13 which is a sample about the quality practices of
14 the organization. I haven't gone through that in
15 terms of the graphs and what the quantitative
16 relationship might be because I have even less
17 idea. I think the world has even less idea about
18 how those practices quantitatively might relate to
19 the probability of making a quality product in
20 terms of performance in the clinic.

21 Then, when you get this set of
22 observations you ask how does this set of facts
23 that you have observed about GMP compliance or lack
24 of compliance relate to the probability that you
25 are going to either produce a high quality product

1 that performs well in the clinic or you are not?
2 That is the task that we have when we evaluate
3 inspection reports, as I hear from folks who are
4 engaged in that. They take a holistic look at this
5 set of observations and say does this set of
6 observations lead to the conclusion that the
7 control of manufacturing process is either out of
8 control or in control and, therefore, likely to
9 have a certain outcome?

10 So, the relationship of the proposed
11 surrogate, the point we have been talking about all
12 day, which is fitness for use--the relationship of
13 that clinical performance is what I have been
14 discussing. I think we generally lack information
15 about that except at the extremes. So, we know if
16 you have really bad potency or content uniformity
17 that is going to have an impact on performance. If
18 you have an extremely high contaminant, it may but
19 it doesn't seem good. But in the middle, where we
20 are talking about much of this risk analysis, and
21 so forth, I don't think we have information.

22 So, fitness for use in the medical world
23 is not a complete surrogate because of this lack of
24 information. So, should we just give up and not
25 have any more discussions about this? No, I don't

1 think so. First of all, I believe that we can use
2 fitness for use. We just have to keep in the back
3 of our mind these issues. All right? We shouldn't
4 be paralyzed. We realize we don't have a complete
5 link all the way to the person in the clinic and we
6 have to live with that because we have lack of
7 information. We have to move forward.

8 Second of all, I think that quality by
9 design makes a lot of sense. This would be in
10 prospectively designing a product but I think you
11 are also going to talk about changes, process
12 changes and everything during the day and I think
13 it also makes a lot of sense there. If you can
14 prospectively design or designate the critical
15 quality parameters during your development for the
16 product and the process, and evaluate and refine
17 those, then you are testing in the clinic something
18 that is controlled on these parameters. You still
19 will never get this clinical link because it is
20 just not really doable yet.

21 But you can create a robust link that is
22 hypothesis driven between the process parameter,
23 the specs that come out of that and the clinical
24 performance of the drug and we can all have, and I
25 think that is what we have been talking about a

1 lot, more confidence about changes, and so forth,
2 if you have gone through this quality by design
3 exercise. But I think none of us should mislead
4 ourselves as we talk about this. To a great extent
5 this is still empirical at the clinical end
6 because of the limitations of the medical science
7 that feeds the information back about product
8 quality.

9 To close and to get back to the question
10 you asked earlier, we are thinking now about how
11 you would apply risk models to this definition of
12 quality; how do you think about risk to quality.
13 Because when we think about risk to quality we have
14 to think about what is the risk that a patient will
15 suffer from failure of medical performance of a
16 drug. That is the real bottom line here, if that
17 is our definition of quality. But we can't think
18 about that because it is too hard because we don't
19 have the data linking it, except in the extreme
20 cases.

21 So, we can use, I think, the fitness for
22 use surrogate and we can move pretty far using
23 traditional techniques of risk assessment, risk
24 management and so forth. We can move pretty far
25 along in this area. At the same time, this is why

1 we think we need to develop the quality by design
2 part of this exercise because that really has the
3 potential to make the link much stronger from the
4 beginning of the manufacture and development of the
5 product. So, thank you very much.

6 DR. BOEHLERT: Thank you, Dr. Woodcock.
7 Are there questions from the committee members?
8 Tom?

9 DR. LAYLOFF: First of all, I would like
10 to thank Janet for an excellent presentation of the
11 subject. I think the tradition of quality in the
12 FDA stretches back to 1906 before safety and
13 efficacy so it was adulteration, misbranding and
14 labeling. I think that that tradition has carried
15 forward into drugs so when we buy a bottle of pills
16 and it says it contains 100, we expect it to be
17 between 90 and 100 regardless of what the clinical
18 aspect is. So, I think that tradition has rolled
19 on into content uniformity and all of our concepts.
20 There is a tradition of commodity sales rather than
21 the quality issue of clinical performance. But I
22 agree that we should bring that clinical
23 performance into the risk issue rather than the
24 commodity issue. It is time to walk away from that
25 one.

1 DR. WOODCOCK: The customer still expects
2 the commodity properties to be there, and we do
3 regulate many of those, as you pointed out, based
4 on our tradition. And, I think we still should but
5 that is not the be-all and end-all anymore. I
6 mean, those should really be pretty much
7 no-brainers. You should have the number of tablets
8 in there, and so forth. I agree with you and that
9 is a good comment.

10 DR. BOEHLERT: Are there other questions?
11 Yes?

12 DR. SINGPURWALLA: I have two comments and
13 a question. The first comment is on your graph A
14 and graph B. I presume these are just illustrative
15 because how do you measure content uniformity and
16 how do you measure increased rigor? Those are not
17 measurable things. I presume you are just showing
18 them for illustration.

19 Perhaps the more germane comment is about
20 what is the probability that X test result will
21 predict Y outcome? I just want to alert you and
22 alert everyone that probability is subjective and
23 adversarial, particularly in an industry and
24 government situation like the one you have. My
25 probability is not your probability and there is a

1 potential adversarial scenario evolving.

2 The second thing is that many times
3 probabilities are calculated based on prior
4 beliefs. So, you start with a prior probability
5 and you collect information and you come up with a
6 posterior probability. Again, there is a potential
7 conflict because of the adversarial scenarios that
8 you have. So, I think you want to be aware of
9 those obstacles that you may face.

10 The question that I have is can you, in
11 one or two sentences, try to enlighten me as to
12 what is the focus in which you want us to think
13 vis-a-vis your presentation? There is a lot of
14 information there and, as Dr. Layloff said, it is
15 pretty good but I need a sharper focus for me to be
16 able to focus on it.

17 DR. WOODCOCK: With respect to your
18 comment about the probabilities and the adversary
19 relationship, nobody disagrees with that. That is
20 why we would like to develop a model that is
21 commonly understood of what is the probabilistic
22 relationship, or at least define some greater level
23 of specificity than what we have right now. And,
24 it is not a regulator's model, an academic model
25 and an industry model but a single model that we

1 can discuss and agree upon and we can use data.
2 And, we are trying to do that. We are trying to
3 construct models, mathematical models and see how
4 the data look in those models. So, we agree but
5 things are only adversarial and only value-driven
6 if you don't use concrete models; if you use mental
7 models. That is what we are trying to get away
8 from.

9 Your question is where am I going with
10 this and why did I give you this information when
11 you are supposed to be talking about quality by
12 design in the GMP process? I think the reason is
13 that it relates to what you raised earlier. Okay?
14 If you are only talking within a self-referential
15 system where you are saying quality is defined as
16 whatever we say the specs are, that is not really
17 right and we have to remember that. That is my
18 basic message, that we don't know the relationship
19 of the process controls and the specs totally to
20 the clinical outcome, what their quantitative or
21 even whether they should be a measure in the case
22 of a particular drug.

23 As you go through your discussion I think
24 you have to remember this, otherwise, as I said,
25 you get into a circular self-referential system

1 where you say, well, risk is risk to the specs, and
2 that is actually what has been proposed already.
3 fitness for use is defined as meeting
4 specifications and whatever process parameters and
5 GMP parameters. You can easily get into a
6 situation where you can't get back to the
7 underlying scientific principles, I think, if you
8 just stick to that definition, and that is why I
9 presented this.

10 On the other hand, I am also saying that
11 you can't use the clinical readout as your measure
12 because it is too coarse and we don't understand
13 these relationships well enough. But you have to
14 keep in your mind that the ultimate measure of
15 quality is how it performs for the patient and that
16 these surrogates are not that good a fit, in my
17 mind. You may disagree with me though. Partly I
18 raised all this to get some disagreement maybe.

19 DR. BOEHLERT: Dr. Gold?

20 DR. GOLD: Dr. Woodcock, I am a little
21 confused now. Are you challenging fitness for use
22 or are you really challenging the setting of
23 specifications when we establish the quality
24 parameters for the product, the method of
25 establishing the specifications?

1 DR. WOODCOCK: Well, I think that is what
2 you are going to talk about in quality by design.
3 Right? Isn't that part of it? How do you set
4 those specifications? How do you go about the
5 process of determining what this product should
6 look like? Is it an empirical process that is sort
7 of post hoc, or is it built into the development?

8 So, am I challenging fitness for use? No.
9 I am saying that is as good as we have right now
10 but we have to be mindful as we build those
11 attributes that go into fitness for use. They
12 can't just be what we have had for 100 years
13 because I know that is not right. Every single
14 drug can't have the same requirements. So, we need
15 to move forward with what we can do and what we
16 have, but we have to remember the bigger picture.
17 That is what I was trying to say.

18 DR. PECK: Concerning fitness for use we
19 are not dealing, unfortunately, with a single
20 response. We do have patients who do not act the
21 same as another group of patients and we have these
22 side effects which cause us to have some sort of
23 limits and a deviation, if you will. So, if we
24 look at the clinical side of it, we already have
25 some sort of deviation from what we would call the

1 norm and we are trying now to match this, I am
2 assuming, with quality attributes and at the moment
3 we are still dealing with some band of attributes.

4 DR. WOODCOCK: Well, I agree. The
5 hypothesis, going into this, is that most of the
6 side effects that are experienced by humans with
7 today's drug supply, which is very high quality,
8 are not related to quality attributes of the drug.
9 It is related to the pharmacologic attributes to
10 the drug and genetic and other variability in the
11 people--drug metabolism, all sorts of things. So,
12 that is why the clinical readout isn't very useful
13 for us in determining many of the quality
14 attributes because they don't lead to the side
15 effects that we see. In many cases in the clinic
16 in doubling the dose we can't distinguish. We
17 can't distinguish a double dose in the clinic.
18 Well, a double dose off the line would be a
19 horrible thing if you didn't intend to do that.
20 So, that is what I am saying, that those readouts
21 are very coarse and it is hard to know which
22 matters; sometimes it would probably matter a lot.
23 That is quality by design, thinking all the way
24 from the functional use of the product and thinking
25 backwards, I think, to what do you need for this

1 product to perform that way.

2 DR. BOEHLERT: Any other questions or
3 comments? First we will start with Gary and then
4 Tom.

5 DR. HOLLENBECK: I think your remarks are
6 right on. I really appreciate your last slide
7 because it says three things to me. I think, first
8 of all, we are not going to find a probe that will
9 measure clinical performance. As we are looking at
10 PAT and in-process measurements, you are not
11 suggesting that we blow up the system that we have.
12 It is the best that we have.

13 DR. WOODCOCK: Right.

14 DR. HOLLENBECK: The second thing that you
15 said that really impressed me is that we have for
16 years developed this portfolio of information that
17 includes many useless tests. So, we are going to
18 look in this process critically at what tests have
19 the best information available for us to make
20 decisions.

21 Then the third thing, with reference to
22 PAT, is that we are going to look for strong links
23 between in-process measurements to those specific
24 critical parameters. I think those three points
25 are very important.

1 DR. WOODCOCK: Thank you. You said it
2 better than I did.

3 DR. BOEHLERT: Tom?

4 DR. LAYLOFF: Yes, I think we have a
5 couple of other traditions, and one tradition is
6 that we typically push fitness for use as to what
7 is technically feasible so that as our technologies
8 improve we change the definition of fitness for use
9 by what technologies are available.

10 There are a couple of other risks that are
11 involved also, another side bar. That is, a
12 useless test is useless to whom? Because if you
13 are the one performing that test it is a risk to
14 your job. So, risk is in the eyes of the beholder
15 and useless is in the eyes of the beholder also.
16 But we tend to move specifications and fitness for
17 use by what technologies are available, and that
18 certainly was the case in digoxin as we moved on,
19 that and others. It is the available technologies
20 which drove the whole thing, starting first with
21 RIA and then fluorescence as we shifted to try and
22 deal with it better, but it was clearly that the
23 changes in technology drove the standards.

24 DR. BOEHLERT: Other questions or
25 comments? Yes, Nozer?

1 DR. SINGPURWALLA: At some point in time
2 you mentioned fitness for use as a key factor.
3 Now, I agree with you, if I understood you
4 correctly, that fitness for use should be defined
5 in terms of how effective the particular drug is to
6 a patient or to a taker.

7 However, the issue here is that this is a
8 manufacturing subcommittee that we are talking
9 about, and if I was a manufacturer, my job is to
10 produce the product to the specifications, whereas
11 what you seem to be saying is question the
12 specification itself because it is the
13 specification that determines whether a headache is
14 going to be cured or not. If the drug is even
15 manufactured to specification, I may still not be
16 cured.

17 So, there is a potential conflict in my
18 mind vis-a-vis the charge of this committee, namely
19 manufacturing. So, from a manufacturer's point of
20 view you simply say, "I did what you asked me to
21 do; it's within standards." Whereas, you are
22 questioning the standard at a much higher level,
23 and perhaps correctly so. How do we resolve this
24 conflict? Am I clear?

25 DR. WOODCOCK: Yes, you are very clear. I

1 think what I am saying is the fitness for use--I am
2 proposing we should define as meeting applicable
3 specs. That is how the regulators behave. Right?
4 That is how the manufacturers behave. But we can't
5 lose sight of the fact that we have accepted a
6 surrogate for clinical performance because we don't
7 have anything much better. I am not saying that
8 this committee has to find something better and
9 define that link. That is going to take probably
10 ten or twenty years of biomedical science, for us
11 to make that link better. But what I am saying is
12 although we say fitness for use is a set of specs
13 we ought to look very critically at the specs, and
14 there ought to be reasons that those specs are
15 there, not just commercial commodity reasons, as
16 Tom was saying, or tradition, or whatever. They
17 ought to be something we believe in because that is
18 what we are making a product to.

19 DR. BOEHLERT: I would like to cut off
20 comments, if I could, so we can stay on schedule.
21 I think we will have plenty of time for discussion
22 later today. Thank you, Dr. Woodcock. Our next
23 speaker is Dr. G.K. Raju who is going to be talking
24 to us on quality by design.

25 **Considerations for Quality by Design**

1 DR. RAJU: Considerations for quality by
2 design, and I will attempt to do that in the next
3 half an hour or so. It is not possible to do a
4 complete job in half an hour and I will try to give
5 a very high level set of components for us to
6 discuss in the afternoon. I hope I will be able to
7 do that.

8 To me, I see quality by design and the
9 extent of quality by design being very much about
10 the extent and about manufacturing science. I
11 don't see them as being in terms of descriptions,
12 how they go along together to be that different.
13 As you listen to my talk, you will find that I say
14 that multiple times.

15 From what I understand, I guess in some
16 ways why and how the setup comes to talk about
17 quality by design, and to do that let's look at our
18 manufacturing system. If you define a
19 manufacturing system to be a set of processes and
20 systems bound by common material and information
21 flow, this is what a manufacturing system looks
22 like today. We have a set of steps at the
23 beginning and the end and little or no in-process
24 testing. As Gary suggests, the question then
25 becomes is that the place to be testing and how are

1 these correlated with the in-process testing that
2 we are doing or could be doing?

3 But if that is the way our manufacturing
4 system is today, what are the consequences of that
5 manufacturing system's performance given that the
6 products are predominantly, by far and almost
7 exclusively, safe and efficacious?

8 Given the interests of time, let's just
9 take a look at time and ask what are the
10 consequences of our manufacturing system today in
11 terms of our motivation for quality by design. The
12 testing that we do at the end of our process is
13 exactly the same set of tests that Janet Woodcock
14 put up on her set of CFR 210, 211 kind of tests.
15 These tests are done and they ensure safety and
16 efficacy.

17 But what are the consequences of doing
18 these tests at that point in time in this way,
19 using this technology? A consequence, and measured
20 in time, is that this testing demonstrating safety
21 and effective given a set of presumed
22 specifications for a drug product in this case
23 seems to take at least as much time as making the
24 product. Clearly, we are not building quality in
25 this by design and that is why we are all here. We

1 seem to be testing, not sure whether we are testing
2 in quality. We may not be. We may have built in
3 the quality and we certainly are putting a lot of
4 effort into testing the quality at the back end.

5 Now, if we tested at the back end, and put
6 so much effort into it, and our products and
7 processes were not variable, then there would be
8 inefficiency at the end. But despite that, we
9 would have to also have to bring to the table the
10 fact that while we take a lot of time testing we
11 continue to have issues around how do we bring
12 technology to be able to address the reasons for
13 that testing. Taking that long test at the back
14 makes it difficult to understand exceptions.

15 If you look at multiple companies over
16 multiple years doing these operations, all are safe
17 and efficacious. The consequence of it is that it
18 takes half a year to do this safe and efficacious
19 product for the world, and the question then
20 becomes what can we do as a manufacturing
21 subcommittee to enable and maybe continue to
22 enhance the safety and efficacy but ask questions
23 about how we get to getting to that safety and
24 efficacy.

25 If you argue the motivation is not about

1 safety and efficacy but how we get to safety and
2 efficacy, let's look at manufacturing science in
3 terms of this definition as being a body of laws,
4 knowledge, principles involved in the
5 transformation of materials and information into
6 goods for the satisfaction of human needs. That
7 is, we want to ensure safety and efficacy but what
8 is the body of knowledge, laws and principles with
9 which we do it today and with which we can do it
10 tomorrow? That, we would argue, is the extent of
11 manufacturing science and, in many ways, the extent
12 of manufacturing science is nothing but the extent
13 of quality by design from a philosophical point of
14 view and in many of the measurements point of view
15 and the kind of knowledge that you capture at
16 different points as you go forward.

17 I would argue that we are very much
18 talking about how we get to that safety and
19 efficacy in terms of a manufacturing system, and
20 how we can work together to enable us as a society
21 to move from knowledge that is descriptive,
22 correlative, sometimes causal but rarely, in my
23 opinion, mechanistic and, hence, rarely predictive.
24 And, if we cannot be predictive, we would not have
25 designed in quality.

1 Yes, we would like to go to ultimately
2 predicting everything, but if we can predict the
3 qualitative trends I think that would be a huge
4 achievement for us. So, in many ways I see this
5 opportunity for us as we ensure the safety and
6 efficacy, how do we go from a set of bodies, laws
7 and principles that are mostly descriptive and
8 correlative to those that are mechanistic and may
9 be beginning to be qualitatively predictive. That
10 is, how are we going to work together whether this
11 Y axis is the extent of manufacturing science or
12 the extent of quality by design to, depending on
13 your business choice, do a lot of the mechanistic
14 knowledge development even before you make a
15 submission.

16 If you do that, you have now enabled
17 yourself to be quite independent and very much able
18 to make changes during the regulatory period of
19 your manufacturing, and maybe you have bought
20 yourself the ability to be quite independent of the
21 regulator. The alternative is to have a minimum
22 level when are at commercial manufacturing and work
23 within your company and within the regulator,
24 interactions you share with the regulator, to
25 enable you to make this transition.

1 The reality, in my opinion, is while this
2 is the desired set of profiles, whether we are
3 going to build in quality towards a quality by
4 design state during development or during routine
5 commercial manufacturing. There is, I believe, a
6 state of today, which is very much the correlative
7 and causal knowledge, and a state of tomorrow,
8 which is the mechanistic and first principles
9 knowledge, and between these two states of today
10 and tomorrow is the cost, quality, time,
11 opportunity for the social structure.

12 If those are the dimensions of
13 manufacturing science and quality by design, I
14 think I begin to lay the foundation of two general
15 classes of leverages to go from here to there.
16 While each is a powerful leverage and not mutually
17 exclusive, it seems clear that the strategic level
18 or the leverage that has the biggest impact is the
19 one during development because that is when you
20 decide what your specifications are. That is when
21 you decide what your information sources are, what
22 your experiments are at a small scale in your
23 collaborations in the laboratory. That is your
24 ability to make yourself independent of the
25 regulator to a large extent. However, there are

1 costs and organizational consequences of that.

2 A second, tactical leverage is to do that
3 quality by design development around learning from
4 each lot, particularly the lots that are the
5 exception lots.

6 So, the strategic leverage to get to
7 quality by design in terms of learning by doing is
8 a significantly enhanced level of product and
9 process understanding before commercial
10 manufacturing. Doing so enables potentially a
11 mechanistic basis for setting product and process
12 quality specifications that allow us to get out of
13 this discussion that we had earlier today.

14 It has an impact over the whole life
15 cycle. You do the development much before the
16 manufacturing and makes it easier at this stage to
17 make basic process design changes between wet
18 granulation, dry granulation and blending, for
19 example, and few, if any, regulatory barriers at
20 that point in time.

21 The tactical leverage is an enhanced level
22 of product and process understanding during
23 commercial manufacturing. The good news is that
24 there is a potential to use large amounts of
25 production data, much more data than you do for

1 many of your experiments, but much of that data is
2 large in quantity but low in quantity [sic] because
3 in commercial manufacturing most of your runs are
4 about trying to meet specifications rather than
5 trying to do experiments to gain information about
6 the process.

7 Investigations and exceptions are the ones
8 here that provide opportunities to learn. It is
9 difficult, however, to make significant product and
10 process changes because you now are making a
11 product that has been approved given a set of
12 bioequivalency, given a set of submissions that you
13 have made to the FDA, and it is rarely an
14 environment to develop a mechanistic understanding.
15 I would argue that this is a very difficult place
16 to do mechanistic understanding despite the fact
17 that you have huge quantities of data and you have
18 opportunities where the data has some information
19 contact.

20 Depending on which of these two leverages
21 you use or what combination of leverages you use,
22 we have an opportunity together as we go from
23 correlative and causal knowledge kind of process,
24 which is represented here, which is the diagram I
25 gave you as an example, to one that has a much more

1 simple, much more automatically controlled, and
2 much less quality by testing focused technology,
3 manufacturing system, process flow diagram.

4 The question then becomes how are we going
5 to go from here to there. The strategic leverage
6 is to go from here to there during development, and
7 the tactical leverage is to go from here to as far
8 as you want to go or have to go during
9 manufacturing.

10 If you look carefully at this diagram, one
11 point to make is that you sometimes have to measure
12 more than we measure today to figure out what your
13 critical to quality process variables are for
14 process understanding. To a large extent, the
15 critical to quality variables for safety and
16 efficacy are very much in place. The critical to
17 quality measurements about process understanding
18 are not necessarily in place and so we have to
19 measure to figure out what we have to measure, and
20 this is a significant investment of time and
21 resources both for organizations and development
22 and in manufacturing. So, we bring in the question
23 of what is the cost-benefit tradeoff to make this
24 transition together. It also brings up the point
25 that this has to be a choice of the companies

1 rather than a requirement.

2 So, those are the two big leverages and
3 that is what the picture could look like in the
4 future. What do I see as being the components of
5 getting to quality by design to be able to get to
6 the top of that pyramid in terms of first
7 principles?

8 I believe that going to the top of the
9 pyramid is a learning, is an improvement, is a
10 change goal or a change exercise, and I believe
11 that all learning opportunities/problems have five
12 components to them.

13 One is the thing you are learning about,
14 called the application domain. It can be the
15 process and its relationship to the product, and
16 that is its relationship that is somewhere in the
17 world and you are trying to learn that relationship
18 and how much of that relationship you have learned
19 is measured by the extent of your manufacturing
20 science or your quality by design.

21 This then would be where you are at any
22 point in time. But where you are at any point in
23 time depends on three pieces. One, where you
24 started, which is your prior knowledge. You may
25 have started here; you may have started there and

1 that very much determines where you are going to be
2 given the time that you have.

3 Two, what your relationship is between you
4 as a learner and the application and the process
5 you are trying to learn about. That is, are you
6 really trying to learn, or are you simply trying to
7 conform? Are you simply trying to comply? If you
8 relationship as an organization, as a site, as a
9 plant is about compliance only you will learn very
10 little after you have complied. You will not
11 challenge your specifications. You will not see
12 the need to go to a mechanistic basis because you
13 complied. The cost, and quality, and human life
14 consequences of doing so are significant. So, we
15 must ask ourselves what is our relationship between
16 the process and ourselves as an organization. Is
17 this an opportunity to learn or is this a
18 demonstration of compliance?

19 Given these two determinants of this place
20 in the learning curve, we can measure our place on
21 that learning curve given a set of performance
22 measures. I will tell you a couple of examples of
23 each of these components.

24 Given that in this case our organizations
25 are fixed in terms of their names at least for now,

1 and the focus is on the processes, those two parts
2 of our learning structure are fixed. Let's then
3 talk about the other three parts that help us
4 define where we are relative to where we started
5 and where we can be.

6 The first step is a priori knowledge. As
7 we interact with the FDA and track within our
8 companies and we want to communicate to each other
9 and the FDA what our level of quality by design is,
10 I actually think it would be quite difficult to
11 make that communication in terms of a set of
12 numbers at this point in time.

13 If your level of process understanding is
14 at the correlative and causal level, you need to
15 also share knowledge about your prior knowledge,
16 where that comes from about your materials, your
17 excipients, your APIs, how much was known before
18 you started, how much was known in your development
19 programs, how much was known across the industry,
20 and what does this a priori knowledge look like in
21 terms of the extent of it being first principle,
22 mechanistic, causal, correlative and descriptive
23 knowledge.

24 The second piece, what was the basis on
25 which the experiments, the data, the runs were done

1 for you to say what your performance is? If I did
2 the same thing again and again by having all my
3 variability outside my process system, I could have
4 a very high process capability number for a while
5 but it really wasn't that capable. For example,
6 what was the extent, how much data and what kind of
7 data you have. That is the question, how much of
8 this target space have you really explored, not was
9 I able to do three batches. This is not
10 necessarily a good thing.

11 Then the question then becomes, in terms
12 of relationship between the organization and its
13 process, what were your experiments? How much of
14 this space did you explore? And, what are the
15 basic failure modes around the edges? That is the
16 next piece of information that I believe should be
17 communicated as long as we are not yet at a
18 mechanistic level of understanding.

19 The important point to bring up in the
20 case of the role of information exchange between
21 the process and the organization is that the
22 measurement system that is in place very much
23 determines your measures of variability and what
24 your critical to quality performance is, and it is
25 very difficult to do that because often the

1 process, the cause of your performance and the
2 actual test in our current testing paradigm has a
3 lot of built-in variability. That is a big factor
4 in determining the role of information exchange
5 between the process and the organization and how
6 fast they can go down that learning curve to head
7 towards quality by design. So, that positions
8 beautifully the role of bringing in the different
9 measurement systems into the information exchange
10 between the process and the organization.

11 The third piece of getting to quality by
12 design, the third component is how far have you got
13 and how well do you perform in terms of the extent
14 of quality by design. Here I would like to suggest
15 four, but really three new or maybe additional
16 variables as potential things for us to discuss
17 today as performance measures of extent of quality
18 by design or extent of manufacturing science.

19 Safety and efficacy in terms of what it is
20 in the outside world will always be a measure of
21 performance, of quality by design. That is the
22 ultimate performance. When you have a recall or a
23 complaint about safety and efficacy, that will
24 always be a measure and it is always going to be in
25 our current system.

1 In addition, I want to put on the table
2 three metrics, each of which I will also have
3 significant complaints with as I put them on the
4 table. First, process capability associated with
5 critical to quality attributes. Two, variability
6 of critical to quality attributes and, three,
7 predictive ability of performance.

8 With that suggestion to put them on the
9 table, now let me criticize why these have to be
10 discussed in great detail and a significant amount
11 of thought has to be given to keeping them on the
12 table for very long.

13 First, I like variability. It is one
14 divided by process understanding. But given our
15 performance measures of today beyond safety and
16 efficacy, it is not clear that we know what
17 critical to quality variables are and so putting it
18 as a measure without having an understanding that
19 this is not yet in place could be a source of great
20 friction if we don't lay the groundwork in place
21 for research exemption, or safe harbor, or the
22 reason why we are doing the whole thing being
23 process understanding and not necessarily safety
24 and efficacy.

25 The second variable up here is called

1 process capability, which is the variability of the
2 process relative to the customer specifications.
3 Again, you have the question of critical to quality
4 variable in it but you also have a presumption of a
5 specification in it. As you put it up there and,
6 yes, you are safe and efficacious, just because you
7 have a low process capability doesn't mean your
8 process is that bad. It may actually be good. The
9 question is really all about your specifications
10 and it comes back to what Janet said earlier today,
11 we are in this exercise of challenging our
12 specifications, and that is the mechanistic piece,
13 and that is the first principle piece. I know it
14 is a lot of work to get there but as we develop
15 these pieces we are going to make sure we have all
16 those pieces in place as we talk between regulator
17 and regulated.

18 However, in many cases these are about
19 mathematics. Mathematics is in the end trying to
20 describe physics and chemistry. In the end,
21 however, the physics have to be represented if you
22 want to go beyond correlative to causal to
23 mechanistic understanding. To do that, this would
24 be the ultimate test of performance, and this will
25 really be the indicator because you cannot

1 necessarily define your a priori knowledge if you
2 have this piece already. You don't necessarily
3 have to define your relationship with the process
4 if you have this piece already because that piece
5 is embodied in your mechanistic model. If you
6 don't have it, you will always have to add those
7 other two components of your learning paradigm,
8 which is what was the data you generated; what did
9 you know before; what does all that other knowledge
10 look like? So, it is going to be very difficult to
11 have one or two variables, these two being the only
12 two variables where a lot more context has to be
13 given to them. In the end we will come to this
14 highest state but we would have to go through quite
15 a transition to get there.

16 So, my complaints with these three
17 suggestions that I put out is, one, we don't
18 necessarily know the specifications here. We don't
19 necessarily know the critical to quality pieces
20 here. In many cases we are far away from here.
21 So, this is not necessarily immediately useful
22 either, although it is a desired state and it is in
23 place for some cases in my opinion.

24 So, given those three performance
25 measures, on top of the safety and efficacy

1 implications and presumptions that I think we very
2 much do very successfully on, I believe that is the
3 opportunity to decide where, as an organization, we
4 are going to go between two, to three, to four.

5 To end my presentation today, ask yourself
6 if those three components make sense. Ask yourself
7 if those performance measures make sense. If they
8 do, and even if they don't and we find better ones,
9 which is the whole point, in many ways quality by
10 design is simply the extent to which we do things
11 right first time. That is, if we are going to do
12 quality by design by bringing in these changes here
13 in development, yes, we have reduced the burden on
14 the testing on the end of the plant but we have
15 reduced the burden of the testing outside of a
16 plant in society, and with the building quality,
17 philosophically we have laid down a social
18 structure for us to go to be designers and
19 developers rather than testers, and for the
20 regulators, instead of being evaluators and
21 investigators, to maybe be facilitators and
22 accelerators. That is the quality by design
23 consequence to the society at large.

24 But, of course, how can't quality by
25 design and manufacturing science not be about

1 lowered risk, process understanding, lower
2 variability which is one of the majors and, of
3 course, lower costs? We want to go to a physical
4 understanding and a chemical understanding that
5 goes beyond "I can correlate; I see a relationship;
6 but I can't extrapolate because I don't know if
7 this is the cause." I have some causal knowledge.
8 I can extrapolate a little bit now but I don't
9 really know if there is a linear relationship or a
10 nonlinear relationship. I know the basic forms of
11 the relationship so I can extrapolate and I know
12 the basic bounds. I don't necessarily know the
13 individual parameters to the dream land of "right
14 first time" and in many ways the extent to which we
15 do things right first time is in many cases the
16 extent to which it is quality by design.

17 As we begin to understand our mechanistic
18 knowledge, I think this committee, probably not
19 even this committee but industry and the FDA
20 together can lay down a foundation for a
21 classification, a separation of social tasks as to
22 when the FDA no longer needs to be involved in the
23 process at all. If you go back to the cGMPs of
24 1978, maybe there is an opportunity, as we measure
25 better, as we look at more product and the product

1 is connected to a mechanistic understanding and the
2 manufacturing system has more presumed mechanistic
3 understanding, maybe we don't need to go into the
4 process at all one day in the distant future. That
5 is my last slide.

6 DR. BOEHLERT: Thank you, Dr. Raju. Are
7 there any questions? We will have an opportunity
8 for further discussions, since Dr. Raju is a member
9 of the committee, later this morning. Janet?

10 DR. WOODCOCK: Yes, I would just like to
11 make one comment because I feel that perhaps my
12 presentation or focus might be confusing as far as
13 how it is related to this, but it shouldn't be. I
14 think there are several pieces of quality we are
15 talking about here. When I was talking about
16 definition of quality for the regulator, as I said,
17 that is what the patient ultimately deals with.

18 I think G.K. is talking about the process
19 quality, quality of the process. That is
20 different. It should lead into the quality but
21 there is another step there, which is the step I
22 was trying to talk about, which is how you set the
23 specifications that the manufacturing process is
24 aimed at some goal, and that goal would be the
25 safety and efficacy.

1 So, I think my point was you need to
2 understand the goal as well as understand your
3 process, and understanding the goal might be even
4 earlier. The earlier you do that, the better off
5 you probably will be, although I know it is very
6 hard. At least, the earlier you develop a
7 hypothesis about what your objectives are, then you
8 can design the process and a formulation that is
9 intended to achieve those. So, there are two
10 different kinds of quality and you are talking
11 about different kinds of risks when you are talking
12 about each of these. So, I just didn't want to
13 confuse people. We will be developing better
14 models as we go ahead so you don't have the feeling
15 you have to solve all these issues today.

16 DR. BOEHLERT: Thank you. Now we can all
17 relax.

18 [Laughter]

19 Our next speaker before we take a break is
20 Dr. Norman Schmuff, from the Office of
21 Pharmaceutical Science.

22 **Current Regulatory Challenges in Assessing**
23 **Quality by Design**

24 DR. SCHMUFF: Well, I can't relax because,
25 I mean, I am up here.

1 From the high level perspective that G.K.
2 presented, I would like to give you some thoughts,
3 if not from the trenches, at least from one of the
4 commanders of the troops in the trenches. As a
5 team leader, I see all secondary review from the
6 CMC in our Division and, as well, I have been
7 involved in CTD-Q and in those ICH negotiations
8 where that was drafted, and in the drafting of the
9 P.2 section in our Drug Product Guidance which we
10 are now revising for final Drug Product Guidance.
11 I can tell you, we have plenty of comments on the
12 P.2 section.

13 So, this is my outline here. I would say
14 the current model, if we divided up in sort of the
15 typical ways in the IND, we heard from industry in
16 the past that they don't like to hear a lot of
17 comments about their subsequent development. So,
18 generally we should stick to issues related to
19 safety. That is the way our Phase I guidance and
20 our Phase II/III CMC guidance have been drafted.
21 The emphasis is on safety.

22 It is somewhat peripheral that product
23 consistency and quality are also aspects that
24 should be addressed, and during the IND process the
25 CMC amendments that we see are usually pretty

1 brief.

2 Now, the NDA '87 model for NDA submission
3 is that, as I see it, we only had a couple of
4 places where this development data could have snuck
5 in. That is, there are investigational
6 formulations which typically is just a table saying
7 here are the components and composition of a
8 product that we used in our earlier clinical trial.
9 There is, however, a section for in-process
10 control.

11 In supplements these two, as with IND
12 amendments are generally not very substantial
13 documents and don't contain really much development
14 information. Annual reports, which are becoming
15 more important in post-approval changes, many
16 post-approval changes, we still don't see there
17 much development data.

18 So, the conclusion is currently available
19 information, we don't see a lot of development
20 data. Traditionally, much of this data was not
21 shared. There have been some cases where firms
22 have shared with us the European pharmaceutical
23 development report and I think people generally
24 have found that to be helpful, but there are
25 regulatory concerns and concerns about increasing

1 resources and increasing sizes of the submission.

2 But I guess it does provide an opportunity
3 to down-regulate post-approval changes if we can
4 feel more confident about the quality that you
5 built into your product; if we can feel confident
6 that your development program has identified
7 critical issues, and you can make changes, and we
8 would then know what was critical and what was not
9 critical.

10 The existing development reports, really
11 the P.2 section of the CTD owes its history to the
12 European development pharmaceuticals report, and
13 there is this guidance that is still on the web for
14 the pre-CTD development pharmaceuticals. They
15 subsequently have issued a post-CTD development
16 pharmaceuticals report which really is not much more
17 than what is in the CTD. There also is a
18 development chemistry section that you will find if
19 you look at this notice to applicants.

20 FDA--there is a thing mentioned in an ORA
21 guidance called a product development report, which
22 is not obligatory but the items are mentioned that
23 should be included, if not in a development report,
24 should somehow be available for inspections.

25 Of course, we have the P.2 pharmaceutical

1 development section which was in the CTD. Now we
2 are trying to draft out some drug product guidance
3 about what that would be and there are, of course,
4 the ICH initiatives in that area.

5 Here are the broad-brush headings and
6 subheadings of the pharmaceutical development
7 section. P. is the product section. So, you see
8 that even in the product section there is some drug
9 substance information. Then there is drug product
10 information.

11 Perhaps the section where there is the
12 most opportunity to educate us about your process
13 knowledge is this 2.3 section, manufacturing
14 process development.

15 This is verbatim what the CTD-Q says.
16 Essentially, I have summarized it in the next
17 slide. It is compatibility of the drug substance
18 with excipients; the physicochemical properties
19 that can influence the performance; and the
20 compatibility of the substances with each other if
21 you have more than one drug substance in a dosage
22 form.

23 There are opportunities to put this
24 information in different sections of the
25 application, and we have typically seen it in

1 different sections of the application. So, the
2 drug substance and product group have struggled
3 with the "what goes where" question and how these
4 sections differ from similar sections. Here I have
5 just listed out, for example, where polymorphism is
6 mentioned. It is mentioned in the pharmaceutical
7 development section but it is also mentioned in
8 these two drugs substance sections.

9 So, one proposal would be that testing on
10 a drug substance still be in the substance section,
11 and the drug product testing would be in the
12 pharmaceutical development section. Then, data in
13 the P.2 section can be used to justify drug
14 substance specifications. So, it seems a little
15 bit the reverse, that is, you have a section in
16 product that points to justification of drug
17 substance specifications.

18 Here is the Q6A drug substance particle
19 size decision tree. I just thought I would point
20 out that in answering these questions in this box,
21 many of these would probably be in the
22 pharmaceutical development section, in this P.2
23 section. So, that is how P.2 would relate to the
24 Q6A decision tree.

25 If we look at the polymorph decision tree,

1 conduct a screen--you know, there is some question
2 of how to conduct a screen. Can polymorphs be
3 formed in characterizing the polymorphs? I guess
4 the current thinking is that this actually would be
5 in the drug substance section.

6 Now, if you go further in this tree you
7 will find these items. Is the product safety or
8 performance enhanced? In that case, we see that it
9 would go in the drug substance part of the
10 pharmaceutical development report. But the
11 justification for no further testing and the
12 justification and the setting of the specification
13 would go in the drug substance section.

14 The remainder of the polymorph decision
15 tree--we see that more product testing, that is,
16 does the product performance provide adequate
17 control if polymorph ratio changes, that would be
18 in this physicochemical-biological property section
19 of pharmaceutical development.

20 An alternative proposal would be that any
21 kind of one-time testing should be in P.2 and that
22 all stress testing, for example, be in P.2. So,
23 this was discussed during the ICH negotiations and
24 it is not explicitly written into CTD-Q but it was
25 one proposal.

1 The excipients--what kind of data should
2 we expect since, to some extent, this is new to us,
3 and this is kind of your pre-formulation studies?
4 Should we always expect to see this kind of
5 compatibility testing? Test all of them at once?
6 And, drug product stress testing, should that be
7 performed or would that be covered if you did
8 adequate pre-formulation development?

9 So, CTD-Q indicates that you should
10 essentially justify, based on function, why you
11 used the excipients that you used, and we have sort
12 of added in the draft of our product guidance that
13 ranges should be justified; that functional
14 excipient performance be mentioned; that there be
15 additional information on novel excipients; that if
16 you use an excipient with some biological activity,
17 inherent biological activity, that you tell us
18 something about that, that you rationalize that;
19 and that you give us the tracer information in that
20 particular section.

21 There are other excipient sections that
22 are listed here that deal with control of the
23 excipients. Really it is control in your product.
24 So, the one-time testing is in P.2 and the control
25 is in this particular section of the CTD.

1 The novel excipients appendix really was
2 designed to provide a place for providing extensive
3 information should you have an excipient that has
4 never been used in an FDA-approved product.

5 So, now we get more into the
6 development-related issues. The CTD says that the
7 development history should be included in this
8 formulations development section, including route
9 of administration and use. Here is where you
10 should lay out what were the differences in the
11 clinical versus to-be-marketed product. So, you
12 would give us the information about the composition
13 that was maybe used in a Phase I study or maybe in
14 one of the Phase II studies, and you would lay out
15 what the difference in manufacture was and, if it
16 appropriate, you would give us bioequivalence, at
17 least a summary of bioequivalence data there.
18 Generally most of the bioequivalence stuff is in
19 the clinical part of the CTD.

20 In the drug product guidance we added a
21 few other things about scored tablet; about
22 overfill. We actually didn't put in anything about
23 drug product studies and the polymorph decision
24 tree because I think, frankly, we are still
25 thinking about it. And, diluent selection, that

1 is, why did you select the diluent that you
2 selected. Compatibility is in a subsequent part of
3 the P.2 section.

4 So, this is the entire manufacturing
5 process development statement description in CTD-Q.
6 I am not going to read it but it is relatively
7 brief and certainly open to a lot of interpretation
8 in terms of what went in, what would go in and how
9 much would go into that particular section.

10 So, we sort of laid out some additional
11 information, although really not a lot beyond what
12 is in the CTD, that says you should describe the
13 manufacturing in-process controls. You should at
14 least mention that thing that you mentioned in the
15 previous section about changes that is in the
16 clinical trials. You should explain selection and
17 optimization of the manufacturing process and
18 define critical aspects of the manufacturing
19 process.

20 This criticality issue comes up a lot. It
21 has been mentioned several times today and also it
22 is a CTD-Q heading in control of critical steps and
23 intermediates. That is a heading in both the drug
24 substance and the drug product section. Actually,
25 we did get some comments on the draft guidance that

1 maybe we should define what we mean by critical.

2 One of the ICH guidances in which critical
3 is defined is the Q7A GMP API guidance, in which it
4 indicates that what is critical is any step that,
5 should it lack control, would affect the
6 specification of the drug substance. So, that is
7 one sort of way to get at criticality but, it seems
8 to me, it is perhaps a bit incomplete.

9 The development data--these are some
10 general thoughts on the development data. That is,
11 you should identify the critical steps and
12 variables. I can tell you that we had a discussion
13 in my Division about drug substance. We have a
14 CTD-Q application and the applicant has finally
15 decided that there are no critical steps in the
16 drug substance manufacture and I guess we are kind
17 of struggling with that concept. That is, could
18 that be, or would it maybe even generally be true
19 that you don't have critical steps in drug
20 substance manufacture? You can argue that, after
21 all, with drug substance probably a lot of the
22 quality attributes can be tested, end-product
23 testing probably does tell you quite a lot about
24 the quality attributes at least for drug substance.

25 I think that science-based specifications,

1 that is, specifications based on what you know
2 about the manufacturing process, what you know
3 about any clinical data, should allow us to focus
4 on the high risk steps and the controls on these
5 high risk or critical steps.

6 I guess lack of adequate development data
7 would suggest that there may be critical things
8 that you didn't uncover and suggest that maybe
9 there is a higher risk in any post-approval
10 changes, so maybe the reporting category should be
11 higher. But when best practices are employed, I
12 think most people would agree it would minimize the
13 risk of poor product quality, and it would allow us
14 to down-regulate any post-approval changes.

15 That is kind of where we are now, where we
16 have been in '87. We are still trying to work out
17 where exactly we are going with the P.2
18 pharmaceutical development. There is another
19 concept paper that will be presented in Osaka to
20 the steering committee, or actually perhaps before
21 Osaka, who will then have the opportunity to adopt
22 P.2 as an ICH topic. So, there may be some
23 substantive P.2 discussions at Osaka.

24 So, we are trying to refine this in the
25 drug product guidance and we would be anxious,

1 since we are currently rewriting that, that is, we
2 are taking the draft and writing the final
3 guidance, we would still be interested in hearing
4 your comments. I can tell you we got maybe 200
5 pages printed out of comments from not a large
6 number of people, but the people who did comment
7 had many comments.

8 Closer cooperation between ORA and the
9 Center review chemists--I can tell you that I have
10 been here for 15 years and it is still not
11 completely clear to me, even after having taken
12 some GMP training recently, what exactly it is that
13 the ORA folks look for. I mean, if you ask me to
14 write out, for example, the elements for a
15 validation protocol for a wet granulation, I have
16 some sort of general idea about what that would be
17 but I think I really lack some specific knowledge
18 in that area. I think that generally reflects this
19 sort of division between the field and the Center
20 in that we don't really understand what the field
21 folks do and I think the field folks are not
22 completely clear on what we do. So, you can see
23 that these current initiatives that we have are
24 going to bring us closer together on that.

25 Now, P.2, when there were initial

1 discussions, was initially seen as a one-time only
2 report that would go into the initial submission.
3 When discussions turned to well, what about
4 post-approval changes, there was general agreement
5 that for CTD-Q we should focus on the original NDA
6 submission, and we shouldn't focus on any
7 subsequent submissions. So, I think the thinking
8 was there that P.2 would maybe be submitted once
9 but now I think the idea certainly comes about that
10 once you have established your manufacturing
11 process you learn a lot in that first year on drug
12 product manufacture. So, maybe it is appropriate
13 in some sort of subsequent filing to update that
14 and to tell us what you have learned subsequently,
15 maybe in a first supplement or something like that.

16 Could portions of the GMP product
17 development report be included in P.2? I say that
18 because, you know, there are issues of resources,
19 resources devoted to putting together this P.2
20 report that you didn't have to put together
21 previously. But I think now, if you think about
22 it, we have the opportunity for data reuse so you
23 can imagine reusing some or all of this GMP product
24 development report in the P.2 section, thereby
25 minimizing the amount of resources for this

1 seemingly new section.

2 I think really the XML-based document
3 management that probably will be necessitated by
4 the XML-based eCTD will promote this kind of
5 information reuse, this reuse of various modules so
6 I think, for example, one thing that occurred to me
7 is that information from the annual product review,
8 which typically we don't see. So, in the Center we
9 don't see the number of batches that you made
10 during the year, you know, what the specifications
11 were like and what the acceptance criteria were.
12 We don't see control charts that I understand are
13 typically in the annual product review. So, maybe
14 there would be an opportunity, with little
15 additional resources, to provide that to us,
16 telling us the number of batches manufactured and
17 the observed trend.

18 I guess I have to point out that FDA
19 actually was sort of in the forefront in using this
20 kind of scheme and that ten years ago we had the
21 Morris project which had a CTD for chemistry, which
22 we worked on with several other regulatory
23 agencies, and I think that was a thought that we
24 had at that time, that if you used this kind of XML
25 model it really would promote the reuse of

1 information and minimize the resources and
2 redrafting what essentially was the same thing.
3 That is all the comments that I have.

4 DR. BOEHLERT: Any questions or comments?
5 First Dr. Gold and then Dr. Layloff.

6 DR. GOLD: Dr. Schmuff, you mentioned that
7 you had difficulty with the Q7A definition of
8 critical. You did give the definition and, to my
9 memory, it is correct. How would you modify that?
10 The definition of critical is a very important
11 aspect of what we are talking about today.

12 DR. SCHMUFF: Well, I guess in my reading
13 of it, I mean, critical says that--I will put it
14 this ways, it says that if it doesn't affect the
15 drug substance specification it is not critical.
16 At least the model that i still have in mind is
17 that product quality is built on specifications and
18 GMPs and what happens along the way and
19 specifications don't cover all of the aspects of
20 drug product quality. So, in that same way there
21 should be critical elements that are not covered by
22 specifications.

23 DR. GOLD: So, you are saying that
24 "fitness of use" involves more than the
25 specifications that we have currently in our files?

1 DR. SCHMUFF: Well, I would say it
2 involves some aspects of the current model, which
3 are GMPs and product specifications. I mean, that
4 is the model for drug product quality. If drug
5 substance specifications were the only story, then
6 GMPs would not be important for drug substance and
7 I think most people agree they would be important.
8 So, there must be something related to criticality
9 that relates also to these GMP aspects or
10 attributes that simply aren't tested.

11 DR. GOLD: Aren't the GMPs a surrogate or
12 an examination for lack of quality? That is, lack
13 of adherence to GMP implies the product may be
14 adulterated and the GMPs say it is adulterated if
15 you don't adhere to GMP. But if you don't adhere
16 to GMP, you can still make a perfectly good product
17 under various circumstances. So, I am not clear
18 why you are involving GMPs in this issue.

19 DR. SCHMUFF: Yes, I mean, this is just my
20 personal view on this but if you can make a product
21 that meets the specification, and the current model
22 is if you have a non-satisfactory GMP inspection,
23 then we don't approve the product without a GMP
24 inspection. So, it seems to me that there must be
25 something about criticality, there must be some

1 critical aspects built into the GMP inspection.

2 DR. GOLD: Well, if there are I would like
3 to hear about them. But let me end this
4 conversation. I think I now understand what your
5 viewpoint is.

6 DR. LAYLOFF: I think I share some of
7 Dan's hang-ups. On a drug substance, is there a
8 dimension other than the characterization of the
9 drug substance itself? In other words, are there
10 process steps that are critical to the drug
11 substance? If you take an ICH model and you say
12 that you have to identify or qualify every impurity
13 over a tenth percent you define the product quality
14 around those analytical parameters rather than
15 critical steps in the process of obtaining it. The
16 question is are there critical steps in the process
17 apart from those that you find out analytically?

18 DR. SCHMUFF: Well, I would say that, yes,
19 there probably are some process control issues
20 related to yield. I still believe there are some
21 GMP aspects that are important in determining the
22 quality of the drug substance. I did say that I
23 thought that end-product testing took care of most
24 of the drug substance quality issues, but I don't
25 think it takes care of all of them. I think

1 otherwise we wouldn't have had this big effort
2 aimed at developing a Q7A and having an MRA related
3 to API inspections.

4 DR. BOEHLERT: I think Ajaz wants to make
5 a comment.

6 DR. HUSSAIN: Yes, I think there are
7 several aspects to this discussion. One is do
8 specifications tell the whole story is that
9 argument, and if your is against that, the
10 specifications often do not tell the whole story
11 because of a number of other elements that go
12 beyond that, for example, one is the probabilistic
13 aspect that Janet talked about. I think to be a
14 representative sample for your decision-making you
15 really have to approach it from a control
16 perspective, understanding the process and bringing
17 that to the forefront from that aspect because the
18 fundamental basis of GMP is that quality cannot be
19 tested into a product; it has to be built in. Just
20 reliance on a set of specifications often is
21 insufficient from that argument.

22 Also, I think the other argument that I
23 would like to sort of present is that
24 specifications are a test method, an attribute of
25 interest--the next step is criteria. The test

1 method is related to the a given process and you
2 cannot look at that in isolation often. So, I
3 think you have to approach it from that angle. So.

4 DR. BOEHLERT: Dan?

5 DR. GOLD: Well, I still have a problem,
6 Ajaz. The GMPs are inferential in determining
7 product quality. Now, I agree with you that if the
8 batch is not uniform you may take a portion of the
9 batch for your sample and measure quality that is
10 good and, yet, there are parts of the batch that
11 are not good. But that is a matter of the
12 processing methodology which is what you presumably
13 control when you approve the application. Now, it
14 may well be that we are not using all of our
15 knowledge in approving applications and making
16 certain that the procedures we use for
17 manufacturing give us quality through the batch.
18 Isn't that why we started the validation
19 activities, to show that the process was robust and
20 the batch was uniform, and the sampling that we do
21 is truly representative of the entire batch?

22 DR. HUSSAIN: Correct, and I think that
23 goes to the heart of what I think Norman was
24 getting at. If we have uncertainty with what are
25 critical attributes, what are critical quality

1 attributes, what are you validating against? So,
2 that is the discussion.

3 DR. BOEHLERT: One more brief comment and
4 then we will take a break. I don't want to put any
5 pressure on you, Tom!

6 [Laughter]

7 DR. LAYLOFF: There is an interesting
8 example, sugar, sucrose. We have beet sugar and we
9 have cane sugar that are different processes,
10 completely different processes. Yet, if you look
11 at NF and any other food chemical codex, any
12 process, we look at sucrose as a chemical entity.
13 I think in the case of process, process is very
14 critical for ill-defined or non-homogeneous
15 materials. If it is a unique homogeneous material,
16 then the end-product test actually does define it I
17 think. It is the critical aspect. Certainly, in
18 case of sugar that is true.

19 If you want to go further than that, then
20 you can talk about a consumer view and then we
21 would say sweetness, and then we would say a high
22 fructose corn syrup is a sweetener also and we have
23 then a different behavioral problem.

24 DR. BOEHLERT: Ajaz, very brief.

25 DR. HUSSAIN: Tom, under ESP they may be

1 the same but when you come to processing physical
2 attributes, they won't process the same way and
3 that is the point I wanted to make.

4 DR. SCHMUFF: If I could just make one
5 point about the GMPs for APIs, if a firm used a
6 reactor that was previously used for a toxic
7 pesticide, and we have seen this case and, of
8 course, the pesticide residue is not going to be
9 tested into the drug substance, then that is
10 something that clearly cannot be picked up on the
11 review side and can only be picked up by GMPs, but
12 I would defer to my field colleagues to further
13 define the importance of GMPs for APIs.

14 DR. BOEHLERT: Thank you. This was a very
15 interesting discussion. It sounds like we could go
16 on for quite some time. We will take a 15-minute
17 break and reconvene at 10:50. Thank you.

18 [Brief recess]

19 DR. BOEHLERT: I would like to get started
20 again. Our next speaker is Gerry Migliaccio.

21 **Proposals for Regulatory Asses of Quality by Design**
22 **Industry, PhRMA**

23 MR. MIGLIACCIO: Thank you. What I would
24 like to try to do is advance this discussion of
25 quality by design and try to dig into a bit more

1 detail and really talk about using manufacturing
2 science and risk management principles to achieve
3 quality by design.

4 I am not going to talk about
5 specifications. Specification is what is developed
6 during the NDA process for us and it is what we
7 need to achieve in whatever we design. So,
8 acknowledging the limitations and setting those
9 specs, as Janet pointed out, we certainly support a
10 science-based specification development process
11 and, hopefully, we will achieve that in the future
12 but the specification is what we need to design to
13 at the present time. So, I won't be talking about
14 the design specifications.

15 What we are talking about is designing
16 quality into the pharmaceutical management process
17 and, at the same time, encouraging innovation and
18 encouraging flexibility in the associated
19 regulatory processes. So, those are the overall
20 objectives, as we see it, of quality by design.

21 A couple of key definitions, and this is a
22 classical definition of risk just applied to
23 manufacturing processes, which is that it is the
24 probability of a manufacturing event occurring and
25 having an impact on fitness for use, safety and

1 efficacy, factored by the potential severity of
2 that impact.

3 My definition of manufacturing science is
4 slightly different than G.K.'s. It starts with a
5 body of knowledge but then it gets into some
6 specifics about that body of knowledge that,
7 hopefully, will lead to the definition that G.K.
8 uses. But it is getting into the critical to
9 qualities and the capabilities of the process,
10 technologies used and, importantly, and this
11 pertains to the last discussion before the break,
12 the quality systems infrastructure. Because the
13 specification doesn't define everything, the
14 quality systems infrastructure is critical to
15 ensure that those things which cannot be measured,
16 like cross-contamination in many cases--those
17 things that cannot be measured are being addressed
18 properly.

19 This is slightly modified from the last
20 meeting when I presented to you but it is the
21 correlation or the conceptual correlation. That
22 is, as manufacturing science, as that body of
23 knowledge increases the risk associated with the
24 product or process so that the risk of that event
25 occurring decreases. Then, what we are advocating

1 is a tiered regulatory approach, certainly in the
2 post-approval change management arena, a tiered
3 regulatory approach that as manufacturing science,
4 as that body of knowledge goes up the ability to
5 make changes is more streamlined.

6 Now, the key issue is how do we get a
7 product or process on that manufacturing science
8 curve? How do we quantitate it? Where we think we
9 need to go, from a PhRMA perspective is to move
10 into developing a quantitative measure, developing
11 a method to place a specific product on that curve.

12 Now, this is going to be somewhat
13 repetitive of what Norman just talked about, but
14 that body of knowledge--getting into some more
15 specifics, what are we talking about? What are we
16 talking about having, developing, sharing with the
17 FDA? On the API, certainly the critical
18 attributes, both physical and chemical, and
19 compatibility with excipients and, obviously in a
20 combination product, compatibility between APIs.
21 Excipients, the critical attributes associated with
22 excipients.

23 Drug product formulation, what is the
24 rationale for the dosage form that we are using?
25 Why did we decide on a tablet, capsule, liquid,

1 whatever? The formulation development. And, the
2 key physicochemical attributes and the relationship
3 of those attributes to the finished product quality
4 or the surrogate, as Janet is talking about, for
5 quality and, of course, performance testing.

6 In a drug product manufacturing process,
7 what are the critical to quality steps? What are
8 the manufacturing technologies used for those
9 critical to quality steps? What are the critical
10 to quality process parameters? Importantly, what
11 is the relationship of those parameters to product
12 quality? What process control technologies are
13 used for the critical to quality parameters? And,
14 where sterilization is involved, aseptic
15 manufacturing, terminal sterilization, etc., what
16 method are you using to achieve that?

17 Then, the manufacturing facility, what is
18 the quality systems infrastructure? That is
19 generally measured by inspectional performance.

20 So, that is a little bit more specific
21 about what we are talking about, this body of
22 knowledge that should be shared and should be used
23 to determine what level of manufacturing science a
24 given product is at.

25 Now, what we are recommending is that we

1 take that body of knowledge, that manufacturing
2 science, and we turn it into some metrics. These
3 are potential metrics. Others could come up with a
4 different set but let's use these for an example.
5 Three potential metrics, first, process complexity.
6 Complexity can be determined by the number, the
7 nature of critical to quality attributes in a
8 process or critical to quality parameters in a
9 process, but also the inter-relationship of those
10 critical to qualities. So, that can be a measure
11 of complexity.

12 The robustness, process robustness, how
13 much tolerance do those critical to qualities, how
14 much variability can you have in those critical to
15 quality parameters without impacting safety or
16 efficacy? Finally, a well-established statistical
17 analysis process capability.

18 So, from that body of knowledge we could
19 convert that into three metrics, or more, where we
20 have a measure of complexity, of robustness, of
21 capability of a given process.

22 What do we do with those metrics? Well,
23 first of all, there are some intuitive
24 correlations. You know, lower complexity should
25 mean lower risk. Higher robustness should mean

1 lower risk and higher capability should mean lower
2 risk.

3 Then we can mitigate risk. Once we know
4 where we are on the curve and whether we have a
5 higher or lower risk product we can take steps to
6 mitigate risk. For higher risk products and
7 processes we have talked about advanced
8 technologies over the last couple of years, and
9 process control technologies to mitigate risk. But
10 for inherently low risk products it really is
11 important to point out, and I think Janet showed
12 that in one of her curves, that more technology,
13 more control doesn't necessarily lead to any
14 lowering of risk or any real benefit.

15 Examples of risk mitigation--process
16 automation, eliminate or at least reduce the
17 potential of human error. Isolators and closed
18 systems for aseptic manufacturing. Dedicated
19 equipment and closed systems for highly potent
20 compounds. I mean, a perfect example of the risk
21 equation is the potential severity of penicillin
22 cross-contamination is very high. I mean, it could
23 be fatal. So, the severity is very high. So, we
24 use dedicated facilities to reduce the probability
25 to zero that you will have penicillin

1 cross-contamination. Okay? So, that is a risk
2 mitigation strategy.

3 Process analytical technology, learning
4 more about the process, monitoring the process,
5 real time, real time feedback--that is risk
6 mitigation. And, vision systems on packaging
7 lines, ensuring that the cavity has a tablet in it;
8 that the label is there, the lot number and
9 expiration date are all there. Those are examples
10 of risk mitigation.

11 So, getting back to the quantitative
12 method, we believe that an algorithm can be
13 developed to assign some manufacturing science
14 factor to get us on that curve, and it is a
15 relationship of the complexity, the robustness, the
16 capability and the risk mitigation strategies.
17 Okay? Again, this needs to be scoped further.
18 Maybe there are other metrics that you would use
19 besides these four, but this is the direction we
20 believe we need to move in.

21 That algorithm will get us onto this curve
22 and, hopefully, achieve the tiered regulatory
23 approach that we are discussing.

24 When you look at this again there are
25 three elements here. There is the manufacturing

1 science element. There is the risk management
2 element and then there is the regulatory process
3 element. So, what we are really recommending to
4 operationalize this is we believe, through the
5 successes that we have seen through PQRI recently,
6 that we should have three working groups where
7 academia, FDA and the industry come to the table
8 with a focus on manufacturing science to develop
9 these metrics with a focus on risk management, on
10 how to model using this information to truly
11 classify the risk associated with a product, and
12 then a regulatory process focus which is really
13 related to changes, process change, and also is
14 related to the inspectional process.

15 For the sake of time since there are
16 several speakers after me, I am not going to go
17 through what I believe the focal areas are for each
18 of these three. Clearly, we need to scope this out
19 more clearly before we send these working groups
20 off. If we can do this, the benefits of quality by
21 design I think are manifold. G.K. talked about
22 some of them; Janet talked about some of them.

23 Certainly, enhanced quality assurance will
24 encourage the sharing of knowledge between the
25 industry and FDA. It certainly will promote this

1 mechanistic view, more process understanding and a
2 mechanistic view of our products. It is going to
3 promote the effective use, and this is one of the
4 underlying drivers here--the effective use of both
5 the FDA and industry resources on what is
6 important. Certainly, it is going to facilitate
7 innovation and continuous improvement.

8 So, our drive here is really to encourage
9 FDA and the industry to support the establishment
10 of PQRI working groups to operationalize quality by
11 design and, again, to bring it to an operational
12 stage we believe we need to start to quantitate
13 what we are talking about, bring it from the
14 conceptual to the quantitative. Thank you.

15 DR. BOEHLERT: Thank you, Gerry. Are
16 there any questions? Yes, Nozer?

17 DR. SINGPURWALLA: I have a few comments.
18 On your first slide you had objectives, the very
19 first slide. I am sure you agree with me that
20 these objectives are conflicting.

21 MR. MIGLIACCIO: I don't.

22 DR. SINGPURWALLA: You can't get all
23 three.

24 MR. MIGLIACCIO: Why?

25 DR. SINGPURWALLA: Well, we can have a

1 long discussion on that, but you can't have your
2 cake and eat it. That is why. All right?

3 MR. MIGLIACCIO: I believe in the genius
4 of the end.

5 DR. SINGPURWALLA: I don't agree with you.
6 Because you have these conflicting objectives, you
7 are going to strike a compromise and I don't know
8 where. If you agree--of course, you don't--

9 [Laughter]

10 --but if you agree that these objectives
11 are conflicting there is going to be some form of a
12 compromise and I don't know where it is going to
13 be.

14 Let me go to something else. I said I am
15 just going to make some comments. The second
16 comment I want to make pertains to this algorithm
17 that you would like to develop, page eight, first
18 slide. That sounds like a good idea, except I
19 don't know how to do it. Part of my difficulty is
20 that those four factors that you have put up
21 perhaps are interdependent. Therefore, doing one
22 is tantamount to eliminating the other. For
23 example, robustness and capability may be very
24 highly correlated.

25 MR. MIGLIACCIO: They are.

1 DR. SINGPURWALLA: All right. So, how are
2 you going to incorporate the interdependency? And,
3 my major concern is how do you define complexity?
4 A lot of people have struggled with the definition
5 of complexity and there does not seem to be a
6 satisfactory definition, other than when we talk
7 socially--

8 MR. MIGLIACCIO: Yes.

9 DR. SINGPURWALLA: --about what we mean by
10 complex.

11 MR. MIGLIACCIO: If you want an algorithm,
12 it is going to be very subjective and that is why
13 we believe we need to have the right people, the
14 right scientists in the room to discuss and define
15 complexity.

16 DR. SINGPURWALLA: Do you think this can
17 be done, not complexity but do you think this
18 algorithm can be done?

19 MR. MIGLIACCIO: Yes, I do.

20 DR. SINGPURWALLA: You do?

21 MR. MIGLIACCIO: Yes.

22 DR. SINGPURWALLA: Well, thank you. Good
23 luck!

24 DR. BOEHLERT: Thank you. Our next
25 speaker is Edmund Fry.

1 **Industry, GPhA**

2 MR. FRY: Thanks. Good morning. It is a
3 pleasure to be able to speak here, to meet with the
4 subcommittee today and, also, I am speaking on
5 behalf of GPhA. My comments represent my personal
6 understanding of the general views and concerns of
7 the generic pharmaceutical industry and don't
8 necessarily represent the views of all member
9 companies.

10 What I am going to try to do today is add
11 some little practical aspects to the discussion and
12 raise some issues and suggestions. GPhA members
13 exist to make affordable drug therapies available
14 to all. Although our companies are generally
15 smaller than the brand-name companies, we believe
16 it is completely appropriate that the same
17 regulatory requirements apply to all companies.
18 Recognizing the range of companies that will be
19 affected, we have confidence that FDA will provide
20 needed flexibility in its requirements and guidance
21 arising from this initiative. The bottom line is
22 that we fully support the FDA initiative.

23 I have been involved with the
24 implementation of GMPs for a long time, both inside
25 the agency and in my subsequent career, and the

1 slogan "you can't test quality in" has been the
2 justification for good manufacturing practice for
3 as long as I can remember. What is new about the
4 current initiative is that it seems to recognize
5 that quality by design goes beyond the traditional
6 manufacturing and quality control unit
7 organizational silos. It works if it becomes the
8 company's culture. It is a way of focusing on
9 factors that are important to the customer in
10 assuring that products and processes address these
11 factors. To me, it is a much more rational
12 approach than the traditional and sometimes
13 arbitrary approach to good manufacturing practice.

14 Compared to the modern and widely known
15 quality approaches, there are some limitations on
16 the pharmaceutical industry. For example, the
17 methods of Tagucci and others encourage continuous
18 improvement in the product. As has been stated,
19 design changes during manufacture can result in the
20 last product produced being different from the
21 first product. When it comes to pharmaceuticals
22 you have to be very careful of improvements. You
23 can improve stability, purity, tightness of
24 specifications, etc., but not necessarily the way
25 the product works in the patient. Of all the

1 variables that physicians face when treating
2 patients, one variable they probably don't want is
3 batch-to-batch differences in the performance of
4 the drug products.

5 In the generic industry there are
6 additional constraints. The innovator reference
7 drug is a fixed target which the generic
8 manufacturer must not improve on. The biological
9 performance of the reference drug is a target to be
10 duplicated even if not optimal, and the generic
11 manufacturer has no access to information about how
12 the reference product was developed. In the case
13 of certain dosage forms even the inactive
14 ingredients must be the same as the reference
15 product.

16 The successful implementation of quality
17 by design is going to require the regulatory
18 environment to change. Quality by design requires
19 adequate resources, both in number and quality, and
20 currently there is little guidance in that area.

21 In quality by design self-assessments play
22 a key role. However, they have little regulatory
23 significance. They are suspected to be
24 self-serving and, therefore, not worthy of much
25 attention.

1 Continuous analysis and improvement is
2 another key. Although the product itself is
3 amenable to improvement only in some areas,
4 continuous analysis is important to understanding
5 the process. Currently the focus is on annual
6 product reviews instead of continuous analysis.

7 Hand-in-hand with continuous analysis is
8 good change practices. As we all know, there are
9 formidable barriers to change. We are a
10 conservative industry, having learned well that we
11 are pervasively regulated by a conservative agency.
12 We would like to see the barriers loosen, including
13 a reorientation of the emphasis on enforcement.

14 The last bullet sums up the concept.
15 Focus on what is important. Some things are more
16 important than others. Therefore, we should
17 acknowledge that there may be some things that are
18 simply not important and we can let go of them. An
19 example, the GMP section that requires recording
20 the lot number of every single bottle of expired or
21 near-expired product that is returned by customers
22 to our distribution centers for credit. People
23 have to be hired to do that work which is of no
24 discernible benefit.

25 Some suggested actions--in an effort to be

1 constructive, I have listed some actions that I
2 think would be welcome by many in the industry.
3 Most, if not all of them, are already under way:
4 Give credit for good performance; continue to
5 reduce unnecessary supplements; develop the
6 pharmaceutical inspectorate; reward process
7 innovation; eliminate unnecessary testing; and
8 address some issues with oversight of API
9 manufacturers.

10 I would like to expand on these. We
11 welcome the efforts to reduce the inspection burden
12 for companies that have a proven record of good
13 compliance. I believe this concept can be expanded
14 and refined as time goes. The factors should
15 become transparent so that companies understand
16 their goals. There is no point in keeping it
17 secret and generic companies should be rated on the
18 same basis as larger companies. A system that
19 would assign greater risk to generic companies than
20 brand-name companies isn't rational and isn't fair,
21 and it would be inconsistent with FDA's clear and
22 long-held view that generic drugs meet the same
23 standards as brand-name drugs.

24 We know the agency is focusing a great
25 deal of attention on reducing unnecessary

1 supplements. I just want to add my encouragement
2 to a couple of areas, which is new manufacturing
3 plants and post-approval changes for sterile
4 products. Launching a new plant, as I have
5 learned, is extremely complicated, with certain
6 pre-approval requirements appearing to be redundant
7 to work done in the past and done in the field. As
8 you might imagine, delays in commissioning a new
9 plant can be extremely costly but they almost
10 always result in improvements in both the process
11 and potentially the product.

12 In the case of sterile products,
13 post-approval guidances never materialized
14 resulting in quite a few pre-approval supplements
15 that would appear to be unnecessary.

16 FDA is doing an excellent thing with the
17 pharmaceutical inspectorate. We encourage further
18 integration of field and review activities, with
19 more delegation of decisions to the field force.

20 PAT is a large area of promise but is not
21 the only area of innovation. Similar encouragement
22 should be given to other promising areas. One
23 example is advanced aseptic processing. Until PAT
24 came along we sometimes felt that FDA was overly
25 skeptical of new technology. We do not think that

1 new technologies should necessarily be made
2 mandatory but they do deserve encouragement.

3 the other side of "the you can't test
4 quality in" coin is the elimination of arbitrary
5 and unnecessary testing requirements. This is just
6 a couple of examples, sterility testing where
7 experts have for years pointed out its lack of
8 usefulness, and blend uniformity testing in which
9 we look forward to the FDA guidance that we
10 understand is coming, guidance based on input from
11 PQRI.

12 Our industry, large and small, is
13 dependent on overseas API suppliers. We are
14 concerned that regulatory scrutiny may not be on a
15 par with domestic companies for a variety of
16 reasons. Variation and physical quality of APIs is
17 a practical concern in the industry and is an area
18 where FDA could help.

19 In the software field there is an industry
20 program, operated by PDA, that pulls qualified
21 audit data for use by all pharmaceutical companies.
22 FDA support for such a program for APIs would help
23 increase the level of information available to all,
24 agency and industry, and could potentially increase
25 the quality of products from API suppliers.

1 The generic industry is very interested in
2 participating in such vital activities as ICH,
3 although we are concerned that we have not been
4 able to participate to such a degree as the
5 brand-name companies. We simply don't have the
6 same level of resources. We do, however, need to
7 be at the table. As ICH moves from drug
8 development initiatives into GMP and other areas
9 that affect all companies equally, it is very
10 important that the generic industry be a full
11 partner.

12 Of all the adverse factors that a patient
13 faces from drug therapy, manufacturing deficiencies
14 are fortunately the least of his worries. He or
15 she may face lack of efficacy, adverse reaction,
16 misdiagnosis or dispensing error but it is very
17 rare for a manufacturing deficiency to cause a
18 discernible effect. The member companies of the
19 associations represented here, along with the
20 agency, can be proud of that. However, we
21 understand that you can't rest, ever rest, when it
22 comes to quality. Quality by design makes
23 excellent sense. We support it fully and GPhA
24 welcomes the opportunity to work with FDA. Thank
25 you very much.

1 DR. BOEHLERT: Questions or comments?

2 DR. SHEK: Can I just comment on both of
3 these particulars as well as Gerry's presentation?
4 The comment on the objectives, as a matter of fact,
5 those three objectives that Gerry presented, I
6 believe, they are synergistic. They are not
7 contradictive to each other because without having
8 the flexibility and without having innovation, I
9 think it would be very difficult, you know, to
10 design quality into a product because there are
11 restrictions there.

12 Another point which was very interesting,
13 talking about designing quality into the product,
14 it looks like there are two phases. One phase is
15 when, let's say, the innovator comes out the first
16 time with a product and you want to make sure that
17 it is efficacious and it goes into clinical
18 testing. Once you have that, then you have the
19 other part of the quality to ensure consistent
20 manufacturing day in and day out.

21 So, I think as we go into the discussion
22 later on, we have to somehow separate it otherwise
23 I believe we are going to confuse ourselves because
24 there are really two parts of quality, as I see it
25 here, and I think your presentation to me

1 exemplifies it because you have the original
2 product and now you are going to a situation where
3 the same product is going to be manufactured by
4 somebody else. So, what kind of design in quality
5 do you do at that stage relative to the first
6 stage?

7 MR. FRY: It is a somewhat different
8 challenge. Thank you for the comment, Dr. Shek.

9 DR. BOEHLERT: Other questions or
10 comments? No? Thank you, Edmund. We have now
11 heard from two industry associations, PhRMA and
12 GPhA. Our next presenters represent academia. Ken
13 Morris?

14 **Academic**

15 DR. MORRIS: Thanks, Judy, and thanks for
16 the invitation. I am here as the blue collar
17 representative I think because what I am going to
18 talk about is going to be more detailed with
19 respect to an overview of tools that are currently
20 available, and sort of keeping in concert with the
21 idea that GMPs, although the specific regulations
22 may kick in at different points during the
23 development process, GMPs start from day zero or
24 minus one.

25 To that end, I am going to focus more on

1 the two first primary goals in the cGMPs for the
2 21st century document, which are the risk-based
3 orientation and the science-based policies. I know
4 that is largely the focus of the committee as well.
5 Obviously, the rest of them are important but a
6 little beyond the scope of what I will discuss.

7 The first question I think you have to ask
8 yourself, as we all have been doing I think, is
9 what is new. The idea that you use good science to
10 develop compounds is not new. We are all
11 presumably doing that--let's be as generous as
12 possible, we are all presumably doing that now to
13 the extent that it is available and to the extent
14 that it is reasonable. But there are some
15 technologies, some techniques and models that are
16 at least advanced, if not new.

17 This certainly includes computers and the
18 advent of the really high speed computation that
19 allows the implementation of things that may have
20 been known for a hundred years but have never been
21 really fully implemented. I think G.K. Raju's work
22 on bench-marking the pharmaceutical industry
23 certainly shows this.

24 Sensors have been developing at a
25 frightening rate, which is to our advantage.

1 Chemometrics, which was once the sort of domain of
2 the few obscure Scandinavians, has now become the
3 sort of mainstay of our curriculum as well as tool.
4 Phenomenological and fundamental models still have
5 to rule the day. The physics has to dominate if it
6 is physical; chemistry if it is chemical; and
7 biology if it is other.

8 The last thing that is new, and I think
9 this is probably the most important thing and is
10 the reason why we are all here, is that the mutual
11 FDA, industry and academic recognition of the
12 technical way forward in the application of the
13 state of the science is unique in my experience,
14 and even the experience of those which is somewhat
15 longer than my own.

16 So, let's sort of use Janet's analogy and
17 look backwards. Actually, these are data that Ajaz
18 presented at Arden House but I think some of these
19 are actually from the University of Maryland.

20 DR. HUSSAIN: No.

21 DR. MORRIS: No? No, these are not. In
22 any case, what we have here is sort of the example
23 or an example of how formulation and development
24 variables can impact on dosage form performance,
25 which is what we are after. This now is trying to

1 bridge that gap, if you will that Janet described
2 between the development process and actual
3 therapeutic activity by drug plasma concentration.

4 So, if we look at the sort of traditional
5 development timeline, starting with early develop
6 which bridges to discovery through pre-formulation
7 in the product development and drug substance
8 synthesis trying to come up with a commercial
9 pathway, and formulation, design and development,
10 you see that fairly quickly you can't really
11 separate that from what comes next, nor should you,
12 in this sort of historical disconnect that is in
13 part I think disappearing, but this historical
14 disconnect between analytical and formulation,
15 between API and drug product is now I think
16 something we can no longer tolerate as a community.

17 The same is true upstream from that
18 because what happens is that these minor changes
19 that you think are occurring early on, that you are
20 not really sure are important, turn out to make
21 batches fail in the final analysis.

22 With that, what I would like to do is sort
23 of go through each of those three stages and point
24 out a couple of important properties and the theory
25 and method or the variables and methods that are

1 used to address them, with the underlying theme, as
2 I said at the outset, that the tools for many of
3 the things that we want to do already exist, in an
4 effort to sort of take the sting out of what looks
5 like an entirely new paradigm, really is in many
6 respects just the proper application and the more
7 modern implementation of existing knowledge.

8 So, in the initial drug substance
9 characterization phase issues of purity,
10 solubility/dissolution, partitioning, stability,
11 solid state shape and form and hygroscopicity are
12 all, of course, important. Each of these has their
13 related theory and the method that is based on the
14 theory for detection. In this case, purity, of
15 course, the paper chemistry, if you will, coupled
16 with the HPLC was in itself an innovation twenty
17 years ago providing a very robust way of looking at
18 purity.

19 Solubility and dissolution still, no
20 matter what changes, is based on the
21 thermodynamics, the kinetics and that, irrespective
22 of regulation, won't change.

23 Similarly, with partitioning you are stuck
24 with thermodynamics and there are various ways of
25 monitoring that are all excellent, or many that are

1 excellent, I should say.

2 Stability, this is now solid state
3 stability as well solution stability, relies both
4 on chemistry and their associated HPLC but also
5 solid state methods which are more on the edge of
6 what we understand very well but in keeping with
7 the adage that being able to detect changes may be
8 the first step in being able to predict changes.
9 We have nice methods for detecting them; predicting
10 is a little further down the road.

11 Solid state form, crystallography, solid
12 state physics are the sort of bulwarks that
13 underlie that issue, and screening, prediction and
14 control are the tools that we use.

15 Hygroscopicity itself, although almost a
16 non-defined word--the extent to which something
17 will interact with water, if you will, can be
18 described in terms of classical surface energetics,
19 and measured by automated systems.

20 I will try to show you quick examples of a
21 couple of these. I want to refer quickly to Peter
22 York's paper from '94 where it was pretty clear to
23 Peter, even long before this, that raw
24 materials--here he has "new solutions to old
25 problems"--are sort of the fundamental

1 non-controllable variable for many formulations and
2 processes. The statement I make in class is that
3 formulations and processes are only as robust as
4 their ability to accommodate changes in the raw
5 materials. If you have not taken into account what
6 is going to happen over the breadth of possible
7 change in the raw materials, you can't possibly
8 formulate around what you don't know. The
9 techniques that are trying to eliminate the
10 differences through mechanical or solution-based
11 approaches have an effect but they are not
12 certainly complete.

13 Here is just an example of screening and
14 controlling forms. There are many ways to do this.
15 They are certainly accessible to all folks these
16 days where you can relate the frequency of a
17 particular form. We chose colored polymorphs
18 because you didn't have to analyze them very
19 carefully; you could just look at them. Plus,
20 Steve likes them. But, in any case, what we have
21 here is an example of the frequency of distribution
22 following the supersaturation ratio at which
23 certain compounds will come out of solution. This
24 is fairly well described by traditional nucleation
25 theory and is, therefore, certainly something that

1 can be placed under the column of being able to be
2 handled.

3 Advances in hygroscopicity--even though,
4 as we have said, you can describe the energetics of
5 moisture absorption, the advent now of new
6 instruments--this one is a 10- or 11-point
7 simultaneous multi-sample instrument that will
8 measure the same material over a broad range. So,
9 if you really want to know what the variation is in
10 your material, instead of taking a sample and
11 couching everything in terms of the results from
12 one sample, you put a dozen samples on from the
13 same lot and look at your innate variation in what
14 it is that you are going to do in the future with
15 modeling or with formulating.

16 A simple method for looking at crystal
17 shape is a handy tool to be had. You can certainly
18 do this microscopically and there are other ways to
19 do it. If you do it through looking at powder
20 diffraction and x-ray diffraction in combination
21 you can also get crystallographic information. So,
22 we have made, as a community, fairly large advances
23 in terms of at least understanding what the
24 morphologies of these crystals are.

25 The advantage to having a technique that

1 gives you this sort of information is that you not
2 only get the information about the shape itself but
3 you get representations of the moieties, the
4 chemical moieties that are going to be exposed
5 during processing. In addition, the crystal
6 structures give you, as they have for many years, a
7 lot of information with respect to how they will
8 respond to mechanical stress. How something
9 responds to mechanical stress is the problem that
10 you don't think about in the reformulation stage.
11 You don't think about it until your tablets start
12 capping but you really have to start thinking about
13 it earlier. I think, sort of in line with what
14 Gerry was talking about with algorithms, I will say
15 something at the end.

16 For formulation design we have dosage form
17 selection, of course, which we know is a
18 combination of medical and processibility issues,
19 excipient selections and stability to processing,
20 as well as mechanical properties. A lot of these
21 elements, as Norman said, can be placed in
22 different sections of the development timeline. I
23 have sort of placed them where I think they have
24 the most impact, and finally, initial processing
25 during this period.

1 I think here we have sort of a mixed bag.
2 We have pretty decent ways for looking at
3 mechanical properties. Certainly, Hancock and
4 Houston initially, of course, looked at those and
5 found very nice correlations between what goes on
6 in small samples in the laboratory and what happens
7 ultimately during processing.

8 Initial processing includes some process
9 models that we will talk about in a moment, and
10 process analytical technologies in order to monitor
11 these processes, much like we discussed earlier, in
12 terms of implementing things that have been known
13 for a long time but not usable due to the lack of
14 technology.

15 With excipients, on the other hand, it is
16 not so hard maybe to choose an excipient for its
17 functionality but it may be very difficult to get
18 anything that really expresses or manifests
19 real-time excipient interaction potential
20 liability. That is still an open question.

21 Powder flow has really made a lot of
22 advances in recent years. Here are a few flavors
23 of powder flow instrumentation. The important part
24 here is that each of these has an underlying theory
25 that allows you to extract the information that is

1 specific to your use. So, that is the bottom line
2 here, that in a sense it matters less what
3 instrument you use than that you know what the data
4 that it is giving you say.

5 For compaction and mechanical
6 properties--I won't go through the derivation of
7 the Heckel analysis. I think a lot of the people
8 here know it as well. But, certainly, there is a
9 lot of information to be had in terms of
10 compactibility of material from Heckel analysis.
11 This is a routine measurement. You can get these
12 data off any instrument these days.

13 Shape and flow, we talked earlier about
14 determining shape and it sounds more or less like
15 an academic exercise when you do it early on, but
16 when you look at the real impact of shape on
17 everything from capping, edge erosion and flow, you
18 see that there can be quite significant
19 differences. Here is an example that we have from
20 Bristol Myers Squibb that shows the impact of the
21 shape on the mass flow rate where the shape
22 differences were detected by x-ray. But that is
23 less important than the fact that when you are
24 above this threshold of the responses you have
25 absolutely no flow. This is faithfully preserved

1 when you go on to mixtures and causes essentially
2 complete failure.

3 Then we come to the processing stage and
4 process analytical technology. Here, ironically, a
5 lot of the advances that we have been using to
6 elucidate very fundamental questions were
7 championed by the processing and technical
8 operations in manufacturing sectors, which is part
9 of the reason that this committee exists. But if
10 you look at this, and I won't read the list, if you
11 go through essentially every unit operation, there
12 is some modeling aspect to be applied that will at
13 least give you the beginnings of understanding of
14 the process and in many cases will give you the
15 ability to control the process given the proper
16 eyeball.

17 If you start down the road, particle size
18 reduction models have been around for years that
19 relate the particle size reduction to the energy
20 put into a system.

21 Powder charging, which is perhaps one of
22 the most elusive characteristics to be tracked, you
23 can see that although quantitatively there are
24 going to be issues for a long time, there are
25 mechanisms to measure this and anticipate charging

1 problems a priori and a priori means "a blender."
2 I don't know exactly what the term in Latin is for
3 before you go into the blender but before you go
4 into the blender.

5 Blending itself, I think we have seen a
6 fair advance in modeling of blending. This
7 particular example is phenomenological modeling
8 that we developed but there are really dozens of
9 models, reaching from discrete element methods
10 through very applied models but, clearly, with the
11 proper modeling and being able to monitor real
12 time, you can scale from relatively small to normal
13 batch sizes using these models by the use, in this
14 case, of scale-up coefficients and in other models
15 other variables that are important.

16 Granulation, here is a quick slide of one
17 of the students that Garnet Peck and I advise,
18 showing the impact of the force of breaking of a
19 ribbon out of a roller compactor versus the roll
20 speed, and showing the response for the NIR IR
21 versus the same force showing that you can now,
22 real time, monitor the ribbon and then predict the
23 force on breaking, which is mildly interesting.
24 What is more interesting is that you can also
25 predict the post-milling particle size

1 distribution. So, there is no real disconnect
2 between the measurement and what you are ultimately
3 going to have. Now, compatibility is down the
4 road.

5 Fluid bed granulation is well modeled and
6 monitored using NIR IR, showing that you can
7 simultaneously predict the size increase as well as
8 the moisture content so that you can stop when you
9 get to an optimal condition. This is again a
10 real-time process.

11 Wet granulation and high sheer is one of
12 the most problematic in terms of determining
13 endpoint and there are a lot of people working on
14 this. The point here is that by understanding the
15 basic phenomenon of wetting and over-wetting and
16 the characteristics of the water molecules
17 themselves you can at least spectroscopically make
18 an attempt at following, and in the first stages
19 now--this is a little bit blinded because it is not
20 yet published, but it shows that during the wet
21 massing stage, using signals treated from the NIR,
22 you can control to a particle size now post drying,
23 a particle size mean and, in fact, particle size
24 distribution.

25 Drying was the lowest-hanging fruit for

1 PAT but it is certainly one of the most ubiquitous
2 processes we deal with, very well handled by the
3 same sorts of technologies that we have already
4 been discussing, which will include the heat and
5 mass transfer engineering essentially that
6 underlies the process, and can be modeled a priori,
7 "a dryer" before you start and come up with the
8 drying cycle that is appropriate for your system.

9 You can take advantage of that to increase
10 the cycle throughput, or decrease the cycle time;
11 increase throughput but following through
12 evaporative cooling stages to protect your product.

13 Just an example of monitoring and seeing
14 excursions in drying, you can see that this will
15 now, in this particular case, correlate to
16 excursions or deviations in dissolution rate, so a
17 drying monitoring process that results in the
18 ability to essentially eliminate dissolution
19 testing.

20 The last example I have is one that is
21 perhaps more germane--I can't remember who was
22 talking about this, whether it was Janet, but
23 talking about the idea of the statistics, the
24 probabilistics I guess, that is, if you take ten
25 tablets out of a million no statistician can keep a

1 straight face if you tell them that that is how you
2 are doing content uniformity. The idea that we can
3 improve our statistics I think is today closer than
4 it ever was because you can do real-time monitoring
5 in a realistic way. A lot of people are working on
6 this. We have developed just the statistical
7 justification for the process of real-time
8 monitoring of portions of tablets, but the point is
9 that the limitations imposed on us by the small
10 statistics with which we typically deal are in part
11 relievable.

12 I have one more slide, just showing that
13 you can also monitor coating. When I say monitor,
14 in every case I mean monitor in model because the
15 reason we can monitor is, in part, because we know
16 what to look for and what eyeball to use. The
17 second part of that becomes the mathematics that
18 describe the process. Together this makes a very
19 powerful set.

20 If you look at it individually, these
21 theories and techniques that look independent--it
22 looks like you are looking at one unit of operation
23 here and one unit of operation here and one aspect
24 of the API, but together they show a really
25 concerted effort to describe, I would say,

1 contributions to the overall process of drug
2 development. What this is saying is that you
3 really have now, by going at it piecemeal, the
4 tools you need to link these together into some
5 sort of an algorithmic approach. These are
6 applicable to batch as well as continuous.
7 Ultimately, the multivariate linkage through
8 chemometrics will be replaced. The univariate
9 approach is typically used first to make sure that
10 you have the right variable.

11 So, what does a multivariate approach look
12 like? Well, there is the multi-block PLS approach
13 that Paul Gimperline is developing based on
14 MacGregor's work. What that says is that as you go
15 through the stages, as you go through
16 pre-formulation into early development, you can
17 link these processes chemometrically by identifying
18 principle components and doing partial lee squares
19 on top of this to link. If you do this at each
20 stage, much as Gerry is saying, then when you get
21 to the next stage you add that to the model and
22 eventually, in "the blue sky" sense, which is not
23 my forte--in "the blue sky" you eventually link it
24 to the clinical data. But at the very least there
25 are active projects to link it at least through the

1 development process.

2 Ultimately, this gives you the ability to
3 understand how the development variables interact
4 to influence the final product and the product
5 quality, of course, which is the goal.

6 The business case is that essentially the
7 earlier you start collecting information, the more
8 you will know and the more comfortable everyone
9 will be, as Norman said. Given that level of
10 knowledge and assuming, I would say, facile
11 communications with the agency, you have to be at
12 the lowest risk as we propose it. Obviously, if
13 you don't have the data there is nothing to
14 communicate. There is no value in the risk; there
15 is no lowering of risk.

16 On the other hand, if you do show
17 variability the sooner you know the better. I
18 don't believe, and certainly in my years in
19 industry it was never communicated to me that if
20 you don't know, it won't hurt you. That is just
21 not a viable stance; never has been and, hopefully,
22 never will be.

23 I guess the bottom line here is that the
24 companies really right now have most of the tools
25 in their possession. This should improve with

1 research but almost all of the companies that I
2 interact with, and I have to thank CAMP and NSF for
3 letting me present a lot of these data and Purdue,
4 Michigan, but most of these companies are way ahead
5 in terms of having the science. It is a question
6 of implementing it and it is a question of having
7 the internal regulatory environment conducive to
8 communicating that to the agency. That is all I
9 have.

10 DR. BOEHLERT: Thank you, Ken, a lot of
11 good information presented this morning. Any
12 questions or comments?

13 DR. MORRIS: And they said I had too many
14 slides!

15 DR. BOEHLERT: We are running a little
16 short on time, I don't know why.

17 DR. MORRIS: I have no idea.

18 DR. SHEK: Ken, if I may? I think, as you
19 have indicated with regard to the API and you
20 showed the examples and, you know, the synthetic
21 chemists as well as the formulation scientists and
22 the process engineers realize some attributes of
23 the API--to show the shape, you know, not just the
24 size--are important.

25 DR. MORRIS: Sure.

1 DR. SHEK: As a matter of fact, what you
2 see is happening is you design your API to fit into
3 your process, and you see it more and more. My
4 question to you, and I think you mentioned it, is
5 what do we do--because I am concerned that the next
6 wall will be basically the other ingredient, the
7 excipients that we have less control over. In your
8 opinion, what can be done? You know, you can check
9 so many variables, so many suppliers of excipients
10 but things are changing with time and that might
11 affect your process and the quality that you
12 designed in. I don't have a good solution.

13 DR. MORRIS: I don't have a good solution.
14 I think the sort of medium term approach to that
15 can well be designing the processes using some of
16 the more multivariate models so that you can build
17 in the variation that you expect to see. So, if
18 you can work early on to get the kind of products
19 that are representative of the variation that you
20 might expect to see, then if you can build that in
21 so that you can formulate against these models,
22 knowing that this variation may occur, then you
23 have a shot. It is not too different than, you
24 know, when you are trying to qualify a vendor and
25 you always ask for multiple lots. But the problem

1 with that is that multiple lots to a vendor may
2 often be just subsets of the same batch. So, it is
3 not trivial to do but, to the extent that you can,
4 if you can get this variation in material, built
5 that in to a multivariate model after having
6 established the univariate dependence, then I think
7 that is the best medium term solution. Obviously,
8 granulation and the other techniques that are used
9 to try to sort of blank out the differences are
10 also viable, as we have known as a community for
11 years.

12 DR. BOEHLERT: Thank you.

13 DR. MORRIS: Thank you.

14 DR. BOEHLERT: Our next two speakers are
15 going to talk to the regulatory assessment of
16 quality by design, starting with Joe Famulare from
17 the GMP perspective.

18 Regulatory

19 GMP Perspective

20 MR. FAMULARE: Thank you. Good morning.
21 I am going to try to briefly give a GMP perspective
22 and how that plays into quality by design. I know
23 we have had some preceding discussion this morning
24 so, hopefully, we can elaborate on that somewhat.

25 I will start out by looking at the quality

1 system as a whole. Actually, this is a definition
2 we wrote in the program for our investigators
3 conducting GMP inspections. It is from our
4 compliance program. We basically say that the
5 quality system assures the overall compliance with
6 GMPs, internal specs; encompasses not only the
7 quality control unit and its approval duties but
8 all aspects of drug product defect evaluations and
9 evaluations, and the various sub-parts of the GMP.
10 So, it is very broad as we put it there. Actually,
11 we put that system, as you will see later, as the
12 center of our inspection program because it is the
13 basis for many of the things that we are talking
14 about for the quality system.

15 We have several presentations internally
16 now going on about quality systems, as was noted in
17 our cGMP for the 21st century most recent
18 announcement. I think Dr. Woodcock was inspired by
19 the first speaker we had from the Malcolm Bladridge
20 program in terms of looking at quality from various
21 aspects, as we announced just several weeks ago.

22 But summing it up, say what you do; do
23 what you say, proving it and improving it. Of
24 course, one of the earlier speakers, Ed Fry, even
25 said, well, improving it sometimes gives you

1 somewhat of a challenge in the pharmaceutical
2 element. What are all the regulatory inhibitions?
3 What are all the things about the pharmaceutical
4 product that may affect how it works on the
5 patient? So, these are the challenges that we are
6 facing in terms of overall quality systems.

7 So, what does building quality in mean?
8 Here are some suggested proposals, at least from a
9 cGMP perspective and it should overlap with other
10 perspectives: Developing a product that meets the
11 patient's needs; identifying and developing
12 appropriate specifications; then developing a
13 process that can reliably reproduce a product
14 meeting these specifications and a mechanism for
15 translating process knowledge to maintain and
16 improve that state of control.

17 So, these are the challenges that work
18 into quality by design that we have been talking
19 about. What is the state of control? At least one
20 theory has been proposed by Russ Madsen in his
21 article, "Real Compliance" in the PDA Journal.

22 Some of these issues are important as we
23 talk about not only existing systems but in moving
24 forward--processes that are well characterized and
25 understood; process checks that are essentially

1 confirmatory rather than controlling, again, based
2 on understanding the process; feedback loops; feed
3 forward indicators and failure alarms; instructions
4 and procedures; verification of critical operations
5 and documentation and, again, "critical" being
6 important; and an immune system which has root
7 cause determination, corrections, etc., and
8 consistency. So, some of these themes we are
9 seeing now. I guess he was evolutionary or, you
10 know, preceding many of these goals in the GMPs for
11 the 21st century.

12 When we look at the overall issue in terms
13 of pharmaceuticals, we very much look at product
14 design and process design from the company
15 perspective and from the regulator's perspective.
16 In product design, of course, there is the desire
17 to have product specifications that reflect the
18 formulation and the desired safety and efficacy.
19 From the process paradigm, we want operating
20 parameters that evolve from process development
21 knowledge, action limits that reflect the process
22 capability knowledge, and suitable equipment and
23 measurement tools.

24 We have been talking about these through
25 various committees, through PAT subcommittee, not

1 only doing these but trying to integrate these
2 processes, which is very important.

3 From the GMP perspective, these things are
4 consistent with cGMP requirements and even those
5 elements that maybe go beyond that somewhat in
6 terms of the design of the facility, the design of
7 equipment, to have a facility or equipment that
8 won't bring in unknown elements that cGMP, in terms
9 of the quality system, is there to cover. For
10 example, a pesticide that maybe was processed in
11 another part of the plant in a contract
12 manufacturing type of facility, situations we have
13 run into in reality. Equipment that won't affect
14 the process in a negative way, but is also designed
15 to accomplish the process.

16 The design of production and control
17 procedures--very often cited situation in terms of
18 validation and where we go beyond what may be
19 traditionally have been thought about in terms of
20 process validation, and to convert that into
21 process knowledge.

22 And, the requirement in GMP that you have
23 a development of laboratory controls that come from
24 scientifically sound specifications. That can only
25 come from engineering the process in such a way

1 that those will be scientifically sound.

2 So, these elements are there in the GMP.
3 How do we activate them now with modern technology
4 and our modern ways of thinking that we have been
5 talking about? Going back to what I said earlier,
6 in terms of how we looked at conducting cGMP
7 inspections and looking at the various aspects that
8 will be important on an inspection, the quality
9 system is the underlying base that makes all these
10 things happen, and that is why we made that central
11 to the program. Without that underlying quality
12 system for consistent procedures, processes and
13 controls--looking at critical design mechanisms for
14 facilities and equipment, production, the
15 laboratory, those things won't be effective without
16 the underlying quality system.

17 In looking at a CGMP quality system the
18 focus has to be on patient safety, product quality
19 through sound science and technology. An important
20 element of the quality system approach, as we have
21 seen in modern quality system paradigms, is the
22 ultimate management responsibility and that
23 connection with management to make that happen, and
24 that being applied to the design, execution, review
25 and inspection of the product and the processes.

1 Just to reflect a comment that Ken made, you know,
2 it has to start not only at time zero but even
3 maybe at negative points in terms of where that
4 quality system begins.

5 The challenge, of course, that we have
6 been discussing over time, not only in our GMP
7 initiative but even in the PAT initiative as a
8 whole, is to have a regulatory process that
9 encourages new technology to improve product
10 quality and process control. We are trying to meet
11 that challenge through the GMP initiative, through
12 the guidances that we are issuing to not only have
13 clear expectations but also to provide flexibility
14 where it is needed and to emphasize critical areas.
15 We hope that Part 11, for example, might be one way
16 where we are exercising that flexibility.

17 Again as I said earlier, the ultimate goal
18 is to have an integrated quality system, to have a
19 systems approach across design, execution, review
20 and inspection. The ability to control quality
21 within your system, and that was that element that
22 Ed Fry was talking about earlier--how do you make
23 that variation towards quality improvement, and it
24 is a challenge in terms of how does that in the end
25 affect the patient. Focusing on critical process

1 parameters, measurements and product performance,
2 again, documentation that focuses on critical
3 product and process parameters; and science-based
4 inspections resulting in increased consistency.
5 These are the goals that we are, hopefully, on the
6 road to achieving at least from the regulatory side
7 and, again, integrating these things on the
8 industry side.

9 So, in terms of cGMPs for the 21st
10 century, again these themes come through in terms
11 of being science based, risk based, encouraging the
12 use of modern technology, quality management
13 techniques in involvement of management of making
14 that happen, clear guidance, and at least in terms
15 of the beginning stages of harmonization
16 discussions where we already have two groups
17 formulated for the next ICH meeting in Osaka, which
18 will bring these elements in the risk-based group
19 in a way and the common technical document group
20 that is expanding to take on quality by design.

21 It is important to bear in mind that in
22 the future pharmaceutical manufacturing, and this
23 comes from the cGMP for the 21st century
24 announcement, will need to employ the best
25 principles of quality management to respond to the

1 challenges of new discoveries and ways of doing
2 business such as individualized therapies and
3 genetically tailored treatments. So, these are the
4 challenges that we face, and I think we are in the
5 midst of meeting those and we realize there is a
6 long way to go in terms of the GMP perspective.
7 Thank you.

8 DR. BOEHLERT: Thank you, Joe. Questions
9 or comments? Nozer?

10 DR. SINGPURWALLA: Thank you. Somewhere
11 on your slides, one of which was quite intriguing,
12 it said "say what you do and do what you say."
13 Below that you have another bullet that says
14 "improve it." Subsequent to saying that, you made
15 the comment, ah, but that is a little difficult
16 because of the regulatory process--I don't know
17 exactly what verbiage you used. So, the question I
18 have is the following, does regulation impinge on
19 continuous improvement?

20 MR. FAMULARE: In terms of regulation, we
21 have seen over time that it has posed a challenge,
22 at least as we have been told by industry and in
23 looking at what are the issues that face
24 pharmaceutical quality in the 21st century, and
25 this has been very much an operating theme in the

1 cGMP for the 21st century initiative. We are
2 self-examining ourselves in terms of regulators.
3 Is regulation posing a challenge in that? Does GMP
4 provide enough flexibility, for example, to allow
5 you to make those changes? We would hope so but is
6 our implementation of GMP allowing for that as well
7 in terms of how do we interpret things on
8 inspections, etc.? I think when Ajaz talks about
9 the CMC process can also talk about that in terms
10 of the review process, how is the regulator
11 affecting that. So, our challenge and our goal, as
12 we put forth this initiative, is to try and make
13 sure that we are at least not the stopper of
14 innovation.

15 DR. SINGPURWALLA: No, thank you. You
16 have clarified my question but you have also
17 reasserted one of my previous comments, that some
18 of the objectives are rather conflicting. Thank
19 you.

20 MR. FAMULARE: Okay.

21 DR. BOEHLERT: Tom?

22 DR. LAYLOFF: I think there is no problem
23 with continuous improvement but continuous change
24 is a threat. Any change which is not documented to
25 be an important could be a negative thing. I mean,

1 when you say it is continuous, when you say
2 continuous you mean change. But does change result
3 in improvement? And, that is a documentation
4 issue, a demonstration issue.

5 DR. SINGPURWALLA: I think any time there
6 is supervision from one group to another there is
7 the sense of inhibiting the supervised group from
8 being completely innovative, or open, or whatever
9 have-you. But, at the same time, if you don't do
10 that things could go amok too, and that is
11 basically what my comment was, that some of these
12 objectives tend to be conflicting and when you
13 strike a compromise the optimum of everything is
14 going to change, and where is the biggest change
15 going to come? That is all I was saying.

16 DR. LAYLOFF: I am not sure if they are
17 conflicting, but they may be restraining.

18 DR. SINGPURWALLA: Okay.

19 DR. BOEHLERT: Thank you, Joe. Our next
20 speaker is Ajaz, who is going to talk about the CMC
21 perspectives.

22 DR. HUSSAIN: Madam Chairperson, just sort
23 of for clarification, we have two speakers in the
24 open session so I can give a briefer presentation--

25 DR. BOEHLERT: Yes, I have been watching

1 the clock, we have from now till 12:45 for three
2 presentations.

3 DR. HUSSAIN: Yes, so I will probably be
4 briefer than I was planning to be to allow the two
5 open speakers to have their time.

6 DR. BOEHLERT: Thank you.

7 **CMC Perspective**

8 DR. HUSSAIN: Well, I think I do want to
9 focus the discussion on change and innovation for
10 the afternoon session and how quality by design can
11 improve that.

12 I believe the regulatory process is
13 intended to meet the patient's need, that is, to
14 have a safe and efficacious product available all
15 the time. In absence of knowledge, in absence of
16 good methodologies often, change, which is often
17 necessary to keep the product on the market, is
18 difficult to implement. The unintended
19 consequences often, from the regulatory system, is
20 that we do inhibit good change. I think that is
21 true. I do want to sort of build on that.

22 My talk was designed to sort of pose some
23 questions in addition to the broader things that I
24 outlined in my memo to you, but I don't expect you
25 to focus on every question that I have posed here

1 but to sort of focus on the broad things of helping
2 us define what is quality by design and help us
3 take the next steps.

4 So, the outline for my presentation is
5 quality by design, QbD and I hope you like the
6 small "b" there. What is quality by design from a
7 pharmaceutical science perspective? Here what I
8 would like to sort of share with you is that we do
9 achieve quality by design and one of the biggest
10 challenges we have I think is reflected in Norman
11 Schmuff's presentation this morning. Before I
12 joined the agency I used to consult with many
13 companies, and so forth, they have a lot of
14 information which is the basis of their
15 development, and so forth.

16 When I came to the agency, one of the
17 contrasts that I saw was looking at the submissions
18 and looking at the scientists in the companies, I
19 said those folks would not have done this. So,
20 what we see in the submission, there is a big
21 disconnect with what it takes to develop that
22 product. I think that is the issue that we are
23 dealing with, the opportunity exists today, without
24 doing any new technology, to do a better job on our
25 part to ask the right question. If we ask the

1 right question industry has to have the right
2 answer. So, if we are not able to ask the right
3 question, then it builds in inefficient systems and
4 processes which are not adding value from the
5 public perspective. So, I think that is the theme
6 of my talk.

7 So, what is quality by design from a
8 pharmaceutical science perspective? How is or
9 should this be achieved? When should this be
10 achieved? How should the level of quality by
11 design be evaluated and measured? How should
12 quality by design be communicated, especially to
13 the agency? What is the relationship between
14 quality by design and risk? What are or should be
15 the regulatory benefits of quality by design? And,
16 what steps should FDA take to realize the benefits
17 of quality by design?

18 Now, with respect to the second to last
19 question, regulatory benefits, for the afternoon
20 presentations we have invited Colin Gardner, and so
21 forth, to focus on change management, what is the
22 most efficient change management? At the previous
23 meeting we had discussed that because we spent ten
24 years working with the University of Maryland
25 developing our SUPAC guidances and we do have that

1 knowledge base of experience. So, quality by
2 design overlaid on that will probably provide an
3 easier task of moving forward in that direction.

4 In some ways, what I would like to sort of
5 present to you is that what we are talking about is
6 not new. It is new from the perspective of
7 regulatory decision-making to a large degree. Now,
8 if we take a look at traditional dosage forms,
9 tablets are a hundred years old now. We have often
10 forgotten to think about how we make these products
11 in terms of design. Say, for example, when a
12 decision is made to make an immediate-release
13 dosage form of a tablet, that is a design decision.
14 Then, how you make that is a process decision,
15 process design decision. So, design features of
16 these conventional products and processes have
17 essentially been defined over the last several
18 decades and today we often do not consider these as
19 design issues. In many ways, because of lack of
20 thinking of that as a design issue we often jump in
21 and just do things by tradition, and I think that
22 is the challenge that we face.

23 Thinking or rethinking in terms of quality
24 by design offers significant opportunities. So,
25 this is I think one thing of my presentation. I am

1 not going to go through each of the slides but just
2 to make my point, here are certain book chapters
3 from the Encyclopedia of Pharmaceutical Technology,
4 and the title is "Dosage Form Designs" So, we have
5 always considered that from that perspective, at
6 least in academia and in the industrial setting but
7 not in a regulatory setting per se although, as Joe
8 pointed out, our regulations do emphasize that but
9 the questions we ask and the decisions we make do
10 not fully bring this into consideration.

11 Here is a definition: A rational approach
12 to dosage form design requires a complete
13 understanding of the physicochemical and
14 biopharmaceutical properties of the drug substance.
15 This happens to be from the University of Kentucky.
16 Then, from the University of Maryland, and if two
17 academic centers agree then we have a consensus--

18 [Laughter]

19 Again, just the same thing, tablet dosage
20 forms have to satisfy a unique design compromise.
21 You know, dissolution versus hardness, and so
22 forth, but the same emphasis is pre-formulation
23 characterizing and learning about the aspects for
24 moving forward.

25 Just to sort of emphasize for design

1 features, optimal drug dissolution and, hence,
2 availability from the dosage form for absorption
3 consistent with the intended use, and these are
4 actual quotes; I should have put quotation marks.
5 I have cut and pasted this from this book chapter.
6 Accuracy and uniformity of drug content. Stability,
7 patient acceptability and manufacturability. So,
8 all the discussions we are having are actually
9 simply bringing in the disciplines of industrial
10 pharmacy and pharmaceuticals to bear on some of the
11 decisions we make.

12 Those are two academic perspectives. Here
13 is a perspective from Chris Sinko, who came to us
14 in September of 2001 at our CMC workshop, internal
15 workshop, and talked to us about achieving quality
16 by design. The design aspects are integrity,
17 uniformity, weight control, chemical purity and
18 stability over the entire shelf life. How do you
19 achieve that? You focus on your ingredients; you
20 focus on your manufacturing process. You actually
21 then design these things through a pharmaceuticals
22 profile, selecting the right salt, deciding what
23 the right particle size is, making sure
24 compatibility exists, understanding the degradation
25 pathway of the molecule, doing process simulations,

1 and using material property characterizations, and
2 so forth. That is one way of getting there.

3 So, what we are talking about essentially
4 exists today. I did have a plan of sort of
5 explaining some of the challenges with an example.
6 Let me see if I can at least touch upon this. If
7 we take one attribute, bioavailability, you can
8 make a beautiful tablet but if the tablet does not
9 disintegrate or dissolve it comes out the next day
10 and it is in your toilet. So, that is not a
11 bioavailable formulation. So, that is one aspect
12 which is important, essential.

13 So, if the design objective is to maximize
14 bioavailability and make it reproducible, you
15 approach it from first understanding what are the
16 absorption mechanisms. If you don't, then a lot of
17 your formulation strategies take you to where you
18 don't get a return on your investment. Then you
19 focus on what are the physicochemical attributes
20 related to the release of the drug from the product
21 and its absorption; designing a formulation, making
22 sure you have the right disintegrating agent, if
23 you need a solubilizer a wetting agent, and so
24 forth. Then, designing a process whether wet or
25 dry. Just keep in mind that wet granulation and

1 dry compression of the same formulation will not
2 give you the same bioavailability. So, you have to
3 bring that in. Then you design your specifications
4 and controls that will make sure the process
5 remains reproducible.

6 Now, here is one example. This again
7 happens to be from Chris Sinko's presentation. How
8 does one sort of arrive at a critical variable? In
9 this case, if particle size is important so if
10 dissolution is rate limiting in the absorption
11 process, it is likely that particle size will be
12 important of the drug material. So, there are
13 elaborate procedures in place today, which are not
14 shared with the agency, which sort of go in a
15 step-wise structured way of arriving at a decision
16 of what the particle size should be.

17 Here, again, I don't want to take time to
18 get to the decision tree criteria in this case but
19 it essentially goes to early studies, including
20 animal studies, looking at information that sort of
21 signals whether particle size is important; doing
22 simulation work; and then arriving at a
23 decision--if particle size is important, can it be
24 achieved to the level needed, or what needs to be
25 done.

1 Also, I think one important element that
2 is in this decision tree is a decision on particle
3 size with respect to dissolution also impacts on
4 uniformity, content uniformity. So, you have to
5 sort of decide on all aspects together.

6 Just as an example, the aspect that I
7 would like to sort of focus on is that I think
8 today there is a lot of inefficiency built in.
9 Now, formulation and process design generally
10 starts at a small scale but, I will sort of share
11 with you, continues on pilot scale and then
12 continues with clinical materials too. In the
13 pre-approval world you then have to face the
14 bridging studies so you have to qualify changes
15 during development for bridging studies.

16 If I take the example of bioavailability,
17 we often use in vitro dissolution tests as a tool
18 to screen and evaluate various design prototypes.
19 Now, often when an in vitro dissolution test is
20 deemed not sufficiently reliable many companies
21 might do in vivo studies either to provide some
22 relevance to that in vitro test or just qualify
23 those changes based on in vivo dissolution.

24 My personal observation before I came to
25 the agency, and I think it just reinforces this, is

1 that I have seen development programs that have
2 developed 50, 60 prototypes and have used an in
3 vitro dissolution test to screen but never asked
4 the question was that screen meaningful or not, and
5 then start the cycle again. So, often the
6 dissolution test is used to screen and evaluate
7 experimental formulations without sufficient
8 consideration or verification of its in vivo
9 predictability or relevance.

10 The experience I gained a lot from looking
11 at all the submissions that I could lay my hands on
12 where we had problems, and this was when I had to
13 lead the development of this guidance on waiver of
14 in vivo bioavailability and bioequivalence studies
15 for immediate-release dosage forms, and what we
16 have tried to do with this guidance, that we
17 published in 2000, was to bring the physiology, the
18 physical chemistry, the chemistry together along
19 with the test method to see when is this test
20 method reliable and when can we rely on that.

21 In this case, I think what we have done is
22 we have connected pre-formulation information to
23 all the decisions that occur later on. The work I
24 did in this case led to a very interesting sort of
25 observation. On the new drug side, where we have

1 data for failed studies--on the generic side we
2 don't have failed studies so this is biased in some
3 regard--when you have to make a decision to say how
4 good is this in vitro dissolution test for
5 immediate-release dosage forms often this gives you
6 false positives or false negatives. Very rarely
7 does it give you the right answer. So, it is on
8 either side.

9 From a regulatory perspective we have been
10 very happy, saying dissolution generally is
11 over-discriminating so you can see big differences
12 that do not translate to differences in vivo. At
13 least from our perspective, we have said we are
14 comfortable saying if there is a difference we
15 won't allow that change to happen but that becomes
16 too restrictive. But there are situations, and we
17 estimated about 30 percent of the time, where
18 dissolution actually gives you the wrong answer.

19 Now, why is that? Here is just an example
20 from a published work where you can get false
21 positives and false negatives. If you look at
22 formulation "C" compared to the reference
23 formulation, which is the top line, if you look at
24 the dissolution at 45 minutes, it is 92 percent.
25 It meets the specification. But if you look at the

1 maximum concentration, it is 55 compared to 100 of
2 the reference. But if you look at formulation "F"
3 the dissolution is only 53 percent. So, this often
4 can be not a reliable test of you don't qualify and
5 if you don't approach it from a scientific
6 perspective.

7 An example of over-discriminating
8 test--here are our research examples from the
9 University of Maryland plus all the ANDAs and the
10 innovative product on a drug called metoprolol.
11 All these products are bioequivalent. They meet
12 the criteria. But one doesn't meet the
13 specification. So, this is an example of what we
14 call over-discriminating.

15 At the same time, here is an example of
16 product "B" which we actually withdrew from the
17 market. Product "A" is the innovator product. It
18 meets the specification. This is a pre-'62 drug so
19 the only criteria for marketing was dissolution
20 meeting USP specifications. So, it met the
21 specification. Product "A" being the innovator,
22 the innovator company did a bio study and submitted
23 a petition saying that product "B" is not bioequal
24 and shouldn't be on there and so we actually
25 withdrew product "B" from the market. In this

1 case, it is inappropriate acceptance criteria. If
2 you just look at one point of the curve, it gives
3 you the wrong signal.

4 Here is an example. I was surprised that
5 Ken would show this, but more and more, if you
6 don't select your dissolution test in accordance to
7 the physicochemical properties of the drug
8 substance you get misleading information. Here is
9 an example where a drug is a weak acid and if you
10 do the dissolution in slightly alkaline conditions
11 you do not get the right answer. The company
12 actually used that as a basis for development and
13 landed up with a tablet 2 formulation which was
14 supposed to be the marketed formulation and was not
15 ready.

16 I do not want to go through this but I
17 think it goes to the same point. Just to sort of
18 emphasize, the point I am trying to make here is
19 this, as we think about design, if you change the
20 mind set to a design mind set you first start off
21 evaluating what is appropriate. If the dissolution
22 test is a method by which you screen your
23 formulations, then you have to think about whether
24 it is appropriate first or not. There are many
25 reasons why this may not give you the right

1 answers.

2 I will skip this but I just want to hone
3 in on one point. Changes are reality. Changes
4 happen every day. On average, in a new drug
5 application we estimate that there are three to six
6 bioequivalence studies, clinical studies done just
7 to qualify that.

8 Here is an example of what a major company
9 does, on average seven bioequivalence studies for
10 each product. But here is an example. This is an
11 actual case study. Each start that you see is a
12 bioequivalence study done during development to
13 qualify those changes. Phase I was dealing with a
14 capsule. They went to granulation. They qualified
15 with a bioequivalence test, and each change was
16 qualified using a bioequivalence study. At the
17 very last minute, ready for approval, the test
18 failed. So, what do you do? So, here is an
19 example where not thinking through the process
20 actually delayed the approval process.

21 So, the aspect I think of what I would
22 like to say is, in a sense, that as we think about
23 design you have to approach it in a holistic way,
24 looking at the reliability of your methodologies
25 that give you. One aspect which is important and

1 we have quite a little bit of experience with,
2 working with the University of Maryland, is what we
3 did as a model for development. The University of
4 Maryland has been collaborative with such a model
5 which we used to support our SUPAC program. We
6 start with pre-formulation, focusing on the right
7 pre-formulation attributes, physicochemical
8 characteristic, adding the critical variables
9 through a design of experiment. Now, I know the
10 design of experiment concept to some companies is
11 fairly new because they still do the trial and
12 error type. Again, if I call back Prof. Shangru,
13 he published a paper in '93 of the survey he did
14 and only six to eight percent of the companies
15 surveyed actually used a formal design of
16 experiments in their development. That was in '93;
17 I don't know what the situation is. But in a
18 multifactorial world you have to design your
19 experiments to identify your critical variables and
20 do it step-wise and that can be easily achieved. I
21 know many companies which do that. So, for many
22 companies this is a low-hanging fruit.

23 Let me just skip to this slide. This is
24 again from the University of Maryland. For
25 example, the general tendency has been that this is

1 the dissolution test. We will test it and screen
2 it on the formulation. But if you don't pay
3 attention to what that information is telling you,
4 then you are missing half the point.

5 Here is an example of the experimental
6 formulations that we manufactured at the University
7 of Maryland. If you analyze this at different
8 points on the curve, you know where the formulation
9 of process factor impacted the dissolution profile.
10 For example, if magnesium stearate is a critical
11 attribute the dissolution profile picks up the
12 changes in magnesium stearate and has a negative
13 impact when you look at time, about 10 minutes to
14 about 15 minutes. But if you make decisions only
15 on time 30 minutes--that is what the specification
16 focuses on--it does not pick up the differences in
17 the variability in magnesium stearate. So, the
18 point I am trying to make here is if we have to
19 identify critical variables, we need to know what
20 the test is telling us and not simply blindly
21 follow--this is the target specification. I am
22 going to do this; I don't want to know what it is
23 telling me.

24 This is our own research study on the
25 products we made at the University of Iowa. This

1 happens to be flurosomide, a Class IV drug. Any
2 minor change in composition today will require a
3 prior approval supplement for this; will require
4 three batches of stability studies; will require a
5 bio study. All right?

6 In this particular case, for example, one
7 of the ingredients our SUPAC guidance identifies as
8 critical is magnesium stearate. For this
9 particular formulation the changes in the level of
10 magnesium stearate have no impact because the
11 product was designed to be robust to changes in
12 magnesium stearate. The only aspect which was
13 critical here is the disintegrant level in the
14 formulation. Even the processing conditions were
15 not important or critical. The reason is that the
16 right level, the right disintegrant takes care of
17 all other things. It makes all other variables
18 less critical. But our guidelines do not recognize
19 that today. So, even if a company understood that,
20 they face quite a significant challenge for getting
21 any change approved today.

22 Wrapping up quickly, what is quality by
23 design? I think that is the key question. I think
24 if design decisions are based on thorough
25 formulation and process understanding as these

1 relate to the intended use, I think that is what
2 you are trying to achieve by quality by design.

3 So, what are my thoughts on what should be
4 the relationship between quality by design and
5 risk? I want to emphasize this, and this is how we
6 have emphasized this in our draft PAT guidance.
7 Within a given quality system and for a given
8 product, there is should be an inverse relationship
9 between the level of quality by design and risk. I
10 think that is the framework. So, we have to sort
11 of think about that and mature that part further as
12 we go along.

13 So, how should quality by design be
14 achieved? I think in a structured manner, guided
15 by scientific information and knowledge gathered
16 during pre-formulation, development, scale-up and
17 production.

18 When is or should quality by design be
19 achieved? Ideally, before you get into your
20 pivotal clinical trials. If not, you pose the risk
21 of confounding your safety and efficacy studies
22 with quality problems. However, you have to
23 recognize this is a continuum. So, for all
24 critical material attributes and other aspects this
25 should be done before we get to pivotal trials, but

1 then fine-tune this over the life cycle of a
2 product.

3 How is or should the level of quality by
4 design be evaluated and measured? This is a very
5 sensitive sort of topic, and I think this is where
6 we seek your help. The sensitivity in industry is
7 hesitant, largely rightly so, to share this
8 information in the review process. The reason is
9 if we are not asking the right question having this
10 information will create a nightmare for the
11 companies, resulting in delayed approval. So, we
12 need to learn to ask the right question, and we
13 have to be ready for that.

14 One aspect is--this is sort of my
15 thinking, if, for example, we don't want to
16 interfere with the development activities, how does
17 one evaluate the value of the knowledge content of
18 the information that we have? I think one possible
19 way is if we have established relationships,
20 especially mathematical quantitative relationships
21 with product and process variables and the quality
22 attributes, then the predictability of those
23 relationships could be one way of saying, yes, you
24 have sufficient coverage, sufficient data density
25 and your predictability is acceptable so we can

1 actually make decisions without having to sort of
2 scrutinize every step of the way. That is one
3 possible scenario. Hopefully, you will consider
4 that.

5 How should this be communicated?
6 Preferably as part of the original submission.
7 Normal provided the sections where this can come in
8 so there is no need to create new sections. I
9 think the sections are there; they need to be
10 filled with the right information.

11 But I think what I have proposed, and that
12 is the reason why I invited the speakers for this
13 afternoon's session, we need to probably think
14 about this in the post-approval stage first. There
15 are two reasons. One, I think the agency needs
16 time to be ready to sort of ask the right
17 questions, learn how to ask the right questions to
18 a large degree. Second, I think we have taken this
19 to the ICH process and I think that will continue
20 in that mode. So, I think the post-approval world
21 offers a very forward process. The information
22 could be shared in the form of a supplement or a
23 comparability protocol.

24 What should be the regulatory benefits? I
25 think in my mind the most important benefit is more

1 rational, science-based, mechanistic-driven
2 specifications. For that, it has to come in the
3 NDA submissions but that is the ultimate goal.

4 At the same time, I think risk-based
5 regulatory approaches that recognize the level of
6 scientific understanding and the capability of
7 process control strategies is our desired state
8 statement. I think we can move that from a
9 post-approval situation of thinking about
10 customized SUPAC or SUPAC-C, whatever you want to
11 call that.

12 So, what steps should FDA be taking to
13 realize the benefits of quality by design? What we
14 are trying to do is start to build elements of
15 pharmaceutical development in all relevant guidance
16 documents. One such guidance document was included
17 in your background packet. Some of the comments we
18 have received are interesting.

19 Support development of ICH guideline on
20 pharmaceutical development. This process has
21 already begun. Train FDA staff on how to evaluate
22 the knowledge content of pharmaceutical development
23 reports. We already have a set of activities
24 planned, and we invited Ken to come and brainstorm
25 with us in a number of sessions to help the

1 leadership in the Office of New Drug Chemistry and
2 Office of Generic Drugs and Office of Biotechnology
3 Products. We want to sort of start thinking about
4 this in terms of how we approach this.

5 I think while the ICH process on
6 pharmaceutical development is ongoing, and this
7 will start in Osaka next month or month after that,
8 what I think we should do, and this is open for
9 your comments and suggestions and I think we need
10 some feedback, is focus on the SUPAC-C concept,
11 customized SUPAC concept. One option is to work
12 with or within the draft comparability protocol
13 guidance. But we have heard already that this will
14 probably be too restrictive.

15 So, in addition to the comparability
16 protocol concept, one thought could be to develop
17 additional guidance on SUPAC-C. This could be not
18 an elaborate guidance but be part of an appendix to
19 the comparability protocol guidance or planned
20 revision of the SUPAC guidances that we have
21 already started because 314-70 is to be reissued
22 and I think we have to revise all of our SUPAC
23 guidances anyway, or it could be an independent
24 SUPAC-C guidance.

25 I want to sort of share some thoughts on

1 level of quality by design metrics. Again, to
2 measure this you have to sort of begin with an end
3 in mind. Achievement of predetermined product and
4 process performance characteristics that are
5 adequate for the intended use on every batch and in
6 an established cycle time. So, that is my way of
7 thinking about it.

8 So, performance characteristics are
9 selected or developed through scientific studies to
10 identify the target characteristics of all relevant
11 sources of variability in the target
12 characteristics, and to evaluate the effectiveness
13 of test and control strategies to mitigate the
14 risks. So, that becomes part of quality by design.

15 Metrics--I think this is the key. We
16 really need to have the right metrics because we do
17 what we measure. So, if we measure the right stuff
18 we will be doing the right thing. If we don't ask
19 the right question this will not get there.

20 One proposal is right first time.
21 Percentage batches manufactured right first time
22 could be a metric. Process time over cycle time,
23 the ratio of process time over cycle time and its
24 improvement. And, ability to reliably predict
25 impact of changes. That gives you an ability to

1 say, all right, this is a low risk. If we require
2 a product supplement for this, we probably don't
3 have to. It may not mean that you don't have to do
4 all the qualifying tests. The qualifying tests
5 could be done and kept on site, and the integrated
6 approach that we have talked about with CMC review
7 and inspection can address that. So.

8 So, I will stop with these questions again
9 for you to think about. Thank you.

10 DR. BOEHLERT: Thank you, Ajaz. In the
11 interest of time I will defer questions and
12 comments on Ajaz' presentation because he will be
13 here for the discussion. We are going to go to the
14 open public hearing section, and we had two
15 speakers scheduled and only one will present and
16 that will be Rob Menson.

17 **Open Public Hearing**

18 DR. MENSON: I need to thank Fred for
19 giving me some of his time here, and I hope that I
20 can prove to him that he did the right thing. I
21 also know that if all of you who are sitting out
22 there like I was, the seats are getting hard and
23 you are getting hungry. So, I will try and make
24 this as quick and dry as possible.

25 My name is Robert Menson. I am a

1 consultant. I have my own company, Menson
2 Associates and I work with QRC Associates, also a
3 consultant in the pharmaceutical industry.

4 We are going to briefly talk about a risk
5 model today. We heard a lot of discussion about
6 risk, risk models, risk management in the
7 pharmaceutical industry. Today I am going to
8 present a model that we have been using for a
9 couple of years now. It is described, to a certain
10 extent, in a different iteration in the In Vitro
11 Diagnostic magazine, March 2003. It is a model in
12 which we are going today to talk about application
13 to the perfect product and a perfect process to
14 make sure we mitigate any potential event
15 disturbing that situation.

16 By changing the decision trees and the
17 rules, the model can be applied to such things as
18 where is the best way to put our resources in
19 designing a process to make a product? How can we
20 balance off changes of our product or process and
21 looking at what the impacts are?

22 We all heard that, of course, the FDA's
23 mandate is a risk to safety of patients, users or
24 potentially handlers. Now, the handlers is more in
25 the medical device industry. We also have business

1 and regulatory risks and we have product liability
2 risks.

3 I borrowed the discussion of intended use
4 or intended purpose from ISO 14-971, which is the
5 application of risk management techniques to
6 medical devices. It fits in pretty closely with
7 the earlier ones presented by Dr. Woodcock on the
8 surrogate fitness for use. It is a pretty general
9 statement. Intended use is use of a product,
10 process or service in accordance with the
11 specifications, instructions and information
12 provided by the manufacturer.

13 That can be a fairly general application
14 as we go forward. I bring this forward because
15 when we begin to look at the failure analysis in
16 the process, the model currently ties all failures
17 to implicit or explicit fitness for intended use.
18 Implicit fitness for intended use would be
19 something where the customer doesn't know they are
20 not supposed to expect particulate matter maybe in
21 an injectable; explicit, the customer would be
22 expected probably to know that he is expecting a
23 sterile product that is not going to give him any
24 problem. So, when we look at the failures we need
25 to consider both of those. Also, the model helps

1 us identify critical quality parameters by tying
2 them to process steps which impact the fitness for
3 use.

4 The elements of risk management process,
5 these again come from ISO 14-971. We all talked
6 about risk analysis, risk evaluation. The addition
7 of control and post-production feedback into your
8 risk assessment situation model is the important
9 aspects because we do the best we can when we do
10 risk assessment, but we need to have the feedback
11 because we all know we have recalls. We all know
12 we have discrepancies, as showed by earlier slides.
13 So, what did we miss when we get those when we look
14 at the control of our process and integrate the
15 aspects forward?

16 There are various risk assessment tools
17 out there in the industry, as was brought out again
18 earlier. These are standard tools used in a lot of
19 different industries. They are just beginning to
20 be new things to the pharmaceutical industry and we
21 are going to present shortly a modification in
22 which we are combining two of these tools in a
23 model that we feel is beneficial to the industry.

24 I will briefly talk about some of them.
25 Fault tree analysis most of you have heard about

1 it. Our National Safety Transportation Board uses
2 that after the fact, unfortunately, for crashes to
3 figure out what could go wrong. So, typically a
4 fault tree analysis is done after the fact, though
5 you can also use it to determine reliability of a
6 product by mathematical formulas and you can also
7 use it to see whether you have conflicting design
8 criteria.

9 The standard one most of us have heard
10 about is FMEA or FME(C)A. We typically use these
11 terms interchangeably today. I am going to briefly
12 talk about the FMEA model to lay the groundwork for
13 the model that we want to talk about in more
14 detail.

15 HAZOP was developed for the chemical
16 industry, particularly to make sure that any of the
17 things they did didn't blow people up or create
18 other hazards. But it also has its applicability
19 to certain aspects of the pharmaceutical industry,
20 particularly maybe in manufacturing and API or
21 during formulation to look at the impact of what
22 might happen if an operation didn't conform to its
23 specifications during the manufacture of a product.

24 HACCP, which was started in the food
25 industry--actually, it started earlier in applying

1 the technique to developing food for astronauts.
2 It was promulgated in the seafood industry, and we
3 will go through briefly what the HACCP process is.

4 The FMEA model typically looks at the
5 device or the function, If we are looking at the
6 design of a product we start out with what is the
7 component and what is its function. If we are
8 looking at a process FMEA, we look at the
9 functional step in the process and try and
10 understand what the process is supposed to do. At
11 each step we identify the potential failure modes.
12 In this particular case I used an example, because
13 it is fairly easy to work through, of visible
14 treatment field indicator at an x-ray machine where
15 there can be several different failure modes. We
16 look at those and what happens if a product does
17 fail.

18 Once we do that, we assign it a severity
19 level. Behind all this is a lot of work defining
20 severity, occurrence and detection tables which we
21 don't have time to go into today. Once we look at
22 what is the severity, we say, well, what could
23 cause this and how often would it happen. That is
24 the occurrence column. What do we have in current
25 controls that we can do to mitigate this and are we

1 able to detect it? In detection here, we are
2 looking at detecting before the event occurs.
3 Obviously, we can detect it after the event occurs
4 most of the time.

5 In this particular case we looked at,
6 well, if it happens really in this case it is
7 increasing the setup time and probably in 99 out of
8 100 times that has no severe impact upon a patient.
9 But if that one time is when that patient needs
10 that x-ray because something severe is going to
11 happen to them in an emergency room, we may have to
12 change our severity level.

13 So, this is really the FMEA model and, as
14 I said, I don't have enough time to go through it
15 in detail today but look at the overall graphic and
16 we will come back to this when we look at the model
17 I am going to present in a few minutes.

18 The HAZOP model starts with a design
19 statement. We have an activity; we have the
20 material; we have a destination and we going to
21 transfer a powder to a hopper.

22 We then come down and say apply a set
23 number of words that we use in the HAZOP criteria.
24 These are just some examples and the examples are
25 "no material," "more than," "not greater than,"

1 "less than." We apply it to each one of these
2 statements in our design criteria. As we apply it
3 to each one of the statements in design criteria,
4 if you look down here and it says "no transfer"
5 what could have caused no transfer? A valve
6 closed, line blocked, pump broken--no material.
7 This then allows us to systematically walk through
8 our process, understand what would happen if
9 various standard HAZOP words are applied to each
10 one of the design criteria. Then we take this
11 forward and say, well, if we had no transfer of the
12 material because the valve was closed, was there a
13 risk? If there is a risk, then we put together a
14 plan to mitigate the risk. We may want to check on
15 the valve that is open or that is functional before
16 we do something.

17 HACCP started with the criteria, again,
18 that we had something that was particular in food.
19 We had a natural product and what we wanted to do
20 was make sure that we didn't add any additional
21 hazards to the product. So, at each step of the
22 way in the process we looked to see whether we
23 added a biological hazard, a chemical hazard or a
24 physical hazard. Again, you can take this to some
25 aspects of pharmaceutical manufacturing where you

1 can look at could I possibly add particles to a
2 tablet during tableting operations? The answer is
3 possibly yes because we could have particles coming
4 off the punch press. So, we need to say, well, how
5 would we control that?

6 The HACCP process requires that you have a
7 prerequisite quality system program because all it
8 is doing is providing you a method to analyze
9 things, and it says that I have a process that I am
10 going to go forward to maintain this.
11 Traditionally it is something like a GMP.

12 I have to apologize for the printouts
13 because one of the things that happens if you don't
14 print this in pure black and white--you guys have
15 the same product that I have; all the red boxes are
16 black on yours. So, we will go through this and
17 correct it as we go forward.

18 The most important part of the risk
19 assessment process we are going to talk about today
20 is to make sure you map the process. You really
21 need to use the map to walk through the process as
22 we go through it. Now, as I said, this process
23 that we are presenting today is a combination of a
24 FMEA analysis and a HACCP decision type tree. This
25 is what adds to the model beyond the FMEA and we

1 are combining the two of them.

2 In a classic FMEA, if you can remember
3 back three slides, you have severity, occurrence
4 and detection and different models multiply those
5 and get what is called a risk priority number and
6 they generally set a cut-off and work forward.
7 What this model does by using the HACCP technique
8 is it emphasizes severity of the problem before it
9 goes any further.

10 So, once we map the process, then what we
11 are going to do is use the FMEA type model to do a
12 risk assessment. We use our decision tree to
13 decide whether we have an ECP, in this particular
14 case an essential control point; some people call
15 it a critical control point, there are various
16 names for the same type of thing. We move those
17 things forward to a review matrix and then an
18 action plan.

19 Now, what this model does is it integrates
20 all the things that a manufacturer has done in the
21 pharmaceutical industry from test method validation
22 or process validation and puts it together in one
23 analysis.

24 So, the first thing we have to do is
25 create what we call the SOD tables. In the model

1 we typically link the severity to the end product
2 functional failure. I talked to you earlier about
3 both implicit and explicit. We get the medical
4 department of the company involved to classify the
5 severity of the functional failures. Obviously, as
6 somebody brought up earlier, those will vary
7 depending on the risk of the product. If you have
8 a short fill for a product where somebody is trying
9 to take 1 cc out of 5 cc, that doesn't necessarily
10 have the same risk as if you are trying to give
11 somebody 1 cc out of a 1 cc bottle and you need to
12 have it right away.

13 When we look at this, because the model as
14 I am representing it today is looking retroactively
15 at your current manufacturing process, we typically
16 use historical data or data from similar processes
17 and products to identify the possibility of the
18 event to occur. If you have a product that you
19 make very few times a year but you apply that same
20 process to multiple products, what we do is
21 assimilate the knowledge across the processes.

22 For detection we can look at our method
23 validation studies, in other words, can we detect
24 it or can we not, assuming that it has been
25 presented to us, which means sampling is an

1 important part of detection capability. Again, we
2 can look at historical data.

3 So, the concept of the process is we
4 assign an essential control point to steps in the
5 process for a process that is in control--and by
6 our definition, it does not produce a significant
7 defect and, again, we can spend a lot of time on
8 what do you mean by significant defects--but it is
9 difficult to verify by testing. An example of a
10 process here would be sterility. We can't possibly
11 test sterility in. The corollary is a process that
12 may have a higher level of defects than you want
13 but we can always detect them.

14 So, if severity is greater than 5, and
15 when we set the model up anything greater than 5 we
16 deal with in our table--the model that I am
17 currently working with does not allow anybody to
18 give a 5 because when you do these analyses most
19 people want to stay in the middle ground. So, we
20 force them to make a decision. Anything above 5 we
21 deal with; anything below 5 we have considered of a
22 less impactful nature.

23 Basically, as I said, we have a risk
24 assessment tree. I am going to talk through some
25 of these but basically if the severity is less than

1 5 we have judged that this is a low risk and we are
2 not too concerned with that step of the process.
3 Now, again, when you talk about low risk, as was
4 brought up earlier, it could be that the color of
5 the ink is slightly wrong. It is a low risk
6 potential. Now, there is a quality issue. It may
7 not be our standard so by definition we may be out
8 of GMP compliance but it is a low risk issue.

9 If, however, the severity is greater than
10 5, then we go through the analysis. If the
11 severity is greater than 5, and if you go down and
12 say the probability is greater than 5, then we go
13 down and say can we detect it? By our definition,
14 detection less than 5, because this is reverse,
15 says we can. Typically we assign detection of less
16 than 5 the fact that we have a high chance of
17 catching both random and non-random events.

18 Then what we do, we call the detection
19 capability at that step the essential control
20 point, and we want to make sure we spend our
21 resources and effort on making sure we can detect
22 it at that step and that our process and our
23 testing method is robust and rigorous.

24 In this particular model that I have up
25 here the probability is less than 5 so we add can

1 we also detect it? If it is less than 5, which
2 means it doesn't happen very often and we can
3 always detect it, we say we have a robust step
4 because one or the other can potentially go out of
5 control and we can still have fairly good assurance
6 that we have mitigated the risk.

7 On the particular model that I have up
8 here--I changed this at the last moment, I
9 apologize--if the probability is not greater than 5
10 and I can't detect it if it happens, then I want to
11 make sure I spend my time on the validation
12 process. I want to make sure that I have a good
13 process capability and it doesn't happen very
14 often.

15 If the model that I just talked about says
16 that it happens but I can always detect it, then I
17 make sure that my control point becomes my
18 detection point and I want to make sure that I
19 don't do anything to disturb the detection.

20 Now, occasionally what happens is this, it
21 happens more often than I want; I can detect it
22 less than satisfactorily. That means that I need
23 to do something about that process step. I either
24 need to reduce the probability or increase my
25 capability to detect.

1 Now, one way you can increase the
2 capability to detect is to add additional test
3 methods, samples or use a different test method.
4 Then, once I do that I assign the control point to
5 the reduced parameter.

6 This then comes into convening
7 participants and beginning to fill out a form, as I
8 showed you referring back to the FMEA form earlier.
9 We go through each process step. We look at what
10 would be the failure mode at that process step and
11 I told you earlier we took those all to the
12 implicit and explicit intended uses, fitness for
13 use, whatever term we want to use. We look at, if
14 stability failed, what could be the potential
15 hazard. Some products subpotency can be just
16 delayed medical treatment in some products
17 subpotency can be fairly severe.

18 We look at potential causes at a fairly
19 high level. What are the controls? In other
20 words, what methods do we have in place, what
21 process step do we have in place, etc. How can we
22 potentially find this failure if it happens? Then
23 we go through our decision tree.

24 Under the severity column, we have already
25 decided with medical, based on our severity table

1 and they listed the ratings of severity for the
2 functional failures so that is kind of a given.
3 So, if stability is the failure, in this particular
4 case the medical department said subpotency will
5 cause delayed medical treatment but we don't call
6 that a high severity. Okay?

7 Probability, we again base that on
8 historical knowledge. Again, most pharmaceutical
9 companies, because of the number of lots they make,
10 they don't have the same amount of information we
11 have on reliability before it happens that you
12 might have on a chip from Intel. Detection, again
13 as I said, is related to what we--the confidence
14 level we can determine something.

15 We have gone through this. We have
16 assigned these numbers to each one of these and
17 then we go back to our ECP decision tree. In this
18 case, because severity is less than 5 we say that
19 we do not need to call this a critical control
20 point.

21 As you go down further, the next one says
22 severity is 10, which means we automatically have
23 to look at it. In this model we have said, gee, it
24 happens more often than we think it should but we
25 can detect it pretty easily and, therefore, what

1 happens is the ECP becomes the detection point.

2 Once we have done this whole assessment,
3 we then bring the information down from that
4 assessment to a work plan in which we now say,
5 okay, we have brought the step down; we have
6 brought down the failure mode for continuity; we
7 have brought the potential cause down and now we
8 begin to look at our existing controls and say what
9 is the actual procedure step? What is the quality
10 attribute we are going to be looking at? What is
11 the test method we use? What equipment do we need
12 to use for that test method? What documents do we
13 currently have in place to support that? And, any
14 related issue, and in this particular case we put
15 down sampling because sampling in a water system is
16 an important issue. Then we said this is owned by
17 the quality control department.

18 This then provides us with a method for
19 compiling the information, because what you will do
20 when you go through these, you will find that
21 multiple control points are in the same place and
22 what we want to do, rather than treat them
23 individually--you notice we brought a bunch of ECPs
24 down, 4.1, 4.2, 4.3 in this model, and they are all
25 related to looking at the same procedure. They are

1 all related to looking at the same task. If we had
2 any prerequisites we would put that in there. For
3 instance, if we are going to look at the
4 prerequisite for test method validation, qualified
5 equipment, we would put that in there. We assign
6 responsibility, completion date and then any
7 particular links.

8 So, what we have done is taken the
9 process, taken each step, looked at the risk and
10 linked it to all the information there that the
11 organization has in process and other capability.
12 This then becomes our remedial action plan if, of
13 course, we have ECPs. I haven't done this with any
14 manufacturer yet that hasn't had some ECPs to look
15 at.

16 Thank you for your time. I thank you for
17 ten minutes of your lunch hour. I will be glad to
18 answer questions either now or later.

19 DR. BOEHLERT: Are there any brief
20 questions right now?

21 DR. SINGPURWALLA: I have a brief comment.

22 DR. BOEHLERT: Okay.

23 DR. SINGPURWALLA: Probabilities bigger
24 than one are not allowed. Probability is always
25 between zero and one. You show probabilities with

1 four, five, seven, eight or nine.

2 DR. MENSON: No, in the FMEA model you
3 rank the probability from one to ten and then you
4 assign a probability to each one of those numbers
5 so that you can carry through the mathematics.

6 DR. SINGPURWALLA: Those are rankings?

7 DR. MENSON: Those are rankings, yes.

8 Thank you.

9 DR. BOEHLERT: Others? If not, it is time
10 to break for lunch. We will try to reconvene as
11 scheduled, at 1:45, for committee discussion.

12 [Whereupon, at 12:56 p.m., the proceedings
13 were recessed for lunch, to resume at 1:45 p.m.]

A F T E R N O O N P R O C E E D I N G S

Committee Discussion and Recommendations

DR. BOEHLERT: It is time to get started. FDA has asked us to answer several questions today. They are in your handout that has the agenda. There is no page number, but topic number one that we are to focus on is quality by design.

There are three bullet points that we have been asked to address: Articulate a clear description of the term quality by design. Identify the type of information and knowledge most useful to assess quality by design. Regulatory approach for assessment of pharmaceutical development knowledge to maximize its value without impacting drug develop.

We have an hour for this discussion. Our goal is to come up with some concrete proposals, not just to have a free-wheeling discussion but actually come to some proposals that we can leave with the agency. Would anybody like to get us started? I don't know why I am looking at this end of the table--Pat?

[Laughter]

DR. DELUCA: I wanted to make some comments; what I heard today was very informative

1 and to a great extent I think people were saying
2 the same thing in a different way. I think Ed Fry,
3 you know, indicated that for decades we have been
4 talking about building quality into the product. I
5 think it goes back to a conference that I was at in
6 the 1970s and it evolved into an FDA handbook. I
7 will have to send the reference to Ajaz. It was
8 published in 1973.

9 I guess what Ed had said about it being a
10 culture, the new thing of building quality into the
11 product is a culture work. Now it evolves that
12 most of the elements in the pharmaceutical company,
13 you know, from the research to development to the
14 quality control, manufacturing and even the
15 regulatory component and now having a tie-in with
16 the regulatory agent, the FDA.

17 I guess what I see here is quality design,
18 as we have talked about, coming up with a
19 description, is a dynamic process. It entails both
20 learning before doing as well as learning by doing.
21 I think there is a balance there and I think you
22 have to, at some point, get on and learn by doing,
23 by experience.

24 So, I see as the definition of quality--I
25 know it was brought out too in discussion where the

1 patient, you know, was involved here, and
2 satisfying the patient. I think that, one, that is
3 the pharmacological aspect of it, which is not
4 easily clearly defined or measured. I think once
5 we know that the product has a pharmacological
6 effect and gives a therapeutic benefit, then I
7 think when we talk about quality we are talking
8 about the product and the process and
9 specifications that go with that.

10 I think also with regards, you know, to
11 learning before doing and learning by doing we get
12 into the clinical trials often with a product.
13 Certainly, that is the same thing today, a company
14 wants to get into the clinic as quickly as
15 possible, and we get there by probably not
16 development--I mean, development is still ongoing
17 while clinical testing is going on. The INDs, as
18 was brought out, certainly lack all of the detail.
19 There are things that aren't in there that should
20 be in there. I know, from experience from
21 conversations and going into the clinic and
22 preparing INDs, that discussions such as we don't
23 know this or we should know this but let's get to
24 the clinic and we will do these other things later.
25 But oftentimes that "later" never comes and there

1 is reluctance to do anything later.

2 I guess what I think that I would like to
3 bring out here is that somehow that this design of
4 quality has to be clearly expressed as a dynamic
5 effort that continues. It continues in the
6 development stages while the clinical testing is
7 going on, and it must continue post-approval to a
8 product. You know, as we talk about process
9 improvement, however you define the process
10 complexity or what-not, certainly I think the
11 incentives to improve a process are either lower
12 risk or lower cost so that a company is going to
13 either reduce the cost or it is going to reduce the
14 risk that is involved in that product. I think
15 they should be encouraged to do this. I hope when
16 we talk about lower cost that that lower cost
17 doesn't mean just a savings to the company but it
18 is passed on to the patient as well. So, I think
19 there are some ethical and humanitarian issues that
20 are involved here with regards to costs.

21 There was one thing I would like to bring
22 out which Janet had said, that FDA, in looking out
23 for the safety of the patient, one of the things
24 they weren't really concerned with is pricing. In
25 some respect I think we can't say that entirely

1 because oftentimes if the price gets too high there
2 are a lot of people who can't afford the
3 medications. So, I think price is something that
4 should not be excluded from some of the
5 considerations.

6 But I think when we talk also about how
7 much risk to accept and how fast to get a product
8 to the market or to make changes, I guess one can't
9 avoid--and I think it was brought out by the last
10 speaker--legal issues. There are legal components
11 that can play a role here. We know very well that
12 products that are on the market, if they have a
13 side effect, like the Viox, there are going to be
14 legal issues and we will have the lawyers
15 advertising to seek out patients to try to get them
16 in class action suits.

17 So, I think these are also things that
18 probably come into this. But I guess one of the
19 things that I wanted to stress here is that quality
20 design is a dynamic process and that it should
21 continue post-approval of a drug, and I think this
22 should be brought out in any kind of description
23 that we give of quality by design.

24 DR. BOEHLERT: Thank you, Pat. Others?
25 Tom?

1 DR. LAYLOFF: I want to play too! First
2 of all, I want to talk about quality and I am going
3 to use it interchangeably with fitness for use. We
4 will walk away from the safety and efficacy side
5 because I don't play in that box. So, quality by
6 design is establishing a formulation and
7 manufacturing knowledge base which is sufficiently
8 robust to allow manufacturing of product which
9 consistently meets requirements, as sort of an
10 over-arch. And, the type of information and
11 knowledge most useful to assess quality by design
12 is the identification of stressor elements in the
13 critical control points and robustness of those
14 critical control points.

15 The regulatory approach for assessment
16 would be an output orientation as a number of OOS
17 or failures in the control systems. So, I see it
18 more as establishing the dimensions for keeping the
19 system in control and building it by identifying
20 stressor elements at the control points so that you
21 can see what the control dimensions are for
22 incoming materials and manufacturing. Then,
23 lastly, the way of assessing it would be how well
24 is it staying in control. Those are my two cents.
25 Nozer is not going to like that.

1 DR. GOLD: Let me just ask Tom a question.
2 I think you have a lot of very good elements but
3 you talked about meeting requirements and that
4 smacks of specifications, and I don't think
5 specifications are really the same as fitness for
6 use. Fitness for use includes specifications but
7 it goes beyond specifications, from my perspective.

8 The comment that was made earlier today, I
9 think by Norman, was that, say, a product becomes
10 contaminated, you can't test for it; it meets all
11 the specifications but it is not fit for use. So,
12 I would suggest perhaps we change the wording when
13 you said meets requirements to meets customers'
14 needs or meets fitness for use.

15 DR. LAYLOFF: I have a problem with
16 untoward contaminants because I end up in a
17 universe and I don't know how to deal with it. For
18 example, I had a heated discussion with somebody
19 from Food Chemicals Codex because they changed the
20 limit on lead and sucrose to a tenth of a part per
21 million lead. I asked them if they did that on the
22 basis of a health risk and he said, no. And, I
23 said why did you do it? he said because it was
24 technically feasible and nobody objected. I said,
25 well, what is your cadmium limit? He said we don't

1 have one. I said, well, cadmium is toxic also.
2 You really should have one and I doubt if anyone
3 would object. How about bismuth? How about some
4 other elements that are probably more toxic than
5 lead? Plutonium for example? You might get a
6 limit for plutonium. He thought I was being
7 facetious but, of course, I thought he was nuts.

8 [Laughter]

9 DR. BOEHLERT: Nozer I think was next, and
10 then Efraim.

11 DR. SHEK: Yes, I just want to propose a
12 definition, I think that is the first assignment,
13 and basically using one of the slides that Ajaz has
14 and modifying it. It will be a higher level than,
15 Tom, what you are proposing. For example, it can
16 read as follows: What is quality by design?
17 Design based on pharmacokinetics, formulation and
18 process understanding as it relates to the intended
19 use of the drug product. We can then go into each
20 one of those areas and ask what information do we
21 need to know the pharmacokinetics. For example, do
22 we want to know the clearance? Okay, if we know
23 the clearance we know how to take the next step.
24 Formulation, physicochemical properties of the drug
25 substance. Then process, you know, we talk about

1 the manufacturability once we decide on the dosage
2 form. I feel that will be comprehensive, talking
3 about both the quality with regard to clinical
4 performance as well as translating it to a
5 manufacturing environment.

6 DR. BOEHLERT: Questions or comments?

7 DR. LAYLOFF: I want to walk away from the
8 clinical because it is so noisy.

9 DR. SHEK: On the other hand, the product
10 that we make is supposed to work and somehow, if I
11 go and design a tablet and I don't get the blood
12 level that I need, it doesn't matter how well I
13 make the tablets. So, at some point in the design
14 there has to be something to do with, you know, the
15 efficacy. I don't know whether pharmacokinetics is
16 the best but that is something that I can
17 understand.

18 DR. LAYLOFF: Okay, but then you play with
19 a 30 percent window or more.

20 DR. SHEK: Thirty percent window?

21 DR. LAYLOFF: If you give solutions to
22 people, how many people compare if you do multiple
23 tests on different people?

24 DR. SHEK: But I think that really will
25 depend on the pharmacokinetic profile. There is a

1 lot of variability there and you have to take it
2 into account. If it is pretty robust and you don't
3 see a lot of changes--it depends on the biology of
4 the compound. You will have to play around with
5 it. In some cases you will try to have tighter--I
6 won't say specification but tighter requirements.

7 DR. BOEHLERT: Now, Nozer, did you have a
8 comment?

9 DR. SINGPURWALLA: I am going to speak
10 what comes through my mind. The question that is
11 asked is articulate a clear description of the term
12 quality by design. That is what we are asked to
13 articulate. We are also asked to articulate
14 clearly.

15 So, what goes through my mind are the
16 following things. I took a course on quality
17 control long, long ago. I also happen to have
18 worked with Edward Demming and have written a paper
19 with him. So, I have some idea of the history of
20 what is going on. When I took a course on quality
21 control and reliability the particular subject
22 matter was an understanding and study of
23 variability. How do you understand variability;
24 how do you study it; how do you control it to
25 whatever extent you can and, based on the

1 variability that you observe, what kind of actions
2 and decisions you make. That was the state of
3 affairs for a long, long time.

4 Then comes along Taguucci who essentially
5 said the following, he introduced the slogan
6 "design by design" and that became a slogan and
7 what was he basically saying? He was basically
8 saying two things. Now, whether this was his
9 original statement or whether it trickled down from
10 the likes of Demming and others or George Box, I am
11 not sure. But basically his claim was the
12 following, that quality control should be active,
13 not proactive. The way the old books were written
14 was that the designers designed; the manufacturers
15 made; and then the quality control people came in
16 at the end and watched everything and reported what
17 they saw.

18 So, Taguucci introduced this notion that
19 quality should be more active and he said one way
20 you can do quality control more actively is to use
21 design of statistical experiments which were used
22 in agriculture. That is why we have the slogan
23 "design by design."

24 We now have this new verbiage, quality by
25 design. The thought that goes through my mind is

1 that whatever you do to produce good quality, you
2 should think about it way in advance, use all
3 possible methodologies that are available to you,
4 which includes experimental design, pharmacokinetic
5 experiments and so on and so forth. So, to me, the
6 term quality by design simply means think about
7 quality right from the word go.

8 Now, I would like to suggest that this
9 committee, if possible and others if possible,
10 watch an excellent program on public television.
11 It is called "Building an Airplane for the 21st
12 Century." It is a story of how they build and
13 designed the 777. It is a seven-part program on
14 PBS. Basically, they are essentially doing what I
15 think you are trying to do. They start with a
16 concept. They bring the designers, the
17 manufacturers and the customer--this happened to be
18 United Airlines--and essentially they designed this
19 airplane, which ran for the first time successfully
20 and, thank God, nothing has gone wrong with it as
21 yet.

22 But I think that gives me a signal of what
23 one means by quality by design. I still cannot
24 articulate it very carefully, other than the fact
25 that it simply means think about everything.

1 Otherwise it is just a slogan. Perhaps it is still
2 a slogan.

3 DR. BOEHLERT: Other questions? Comments?
4 I think we have heard some variations on the same
5 theme here, except perhaps for Nozer's last comment
6 which was a little bit different. I guess Tom's
7 comment, you know, meet requirements which includes
8 specifications and other things that were brought
9 out. I think Efraim brought in the concept of
10 pharmacokinetics. We heard comments about
11 involving nowadays most areas of companies. We
12 talked about a dynamic process, you think about
13 things early. You know, it is a concept that gets
14 started--you know, learn before doing kind of
15 concept and we need to satisfy patient needs.

16 So, I don't think we are saying completely
17 different things here. I think we are all going
18 around the same issue and I don't know if that is
19 helpful to you, Ajaz.

20 DR. HUSSAIN: No, I think I like the
21 previous comments quite well. I think that is
22 something we have thought about in a similar way,
23 Tagucci's approach and so forth, and you will see a
24 lot of those thoughts in our draft PAT guidance
25 which are already sort of captured in that thought

1 process.

2 At the same time, I think I would like you
3 to keep in mind--at least my personal perspective
4 is this, quality by design and all the effort that
5 goes into designing a product, especially
6 formulation and manufacturing, a lot of it already
7 exists. One of the challenges we face is that we
8 have to make decisions in absence of some of that
9 information and our decisions, therefore, have to
10 be extremely conservative. We essentially create
11 this as an art. You may have just achieved a
12 formulation and manufacturing process just by
13 chance and then when you repeat it you don't
14 understand anything more. So, somebody who does
15 that is in the same box as somebody who has really
16 put all their effort in designing experiments,
17 doing an optimization, and so forth.

18 So, one of the objectives of quality by
19 design is to differentiate between those groups, so
20 as to give advantage or give incentives for people
21 who do the right things.

22 DR. BOEHLERT: Tom?

23 DR. LAYLOFF: I think I was very
24 interested in Nozer's discussion because the
25 customer could be identified and in the case of

1 pharmaceutical products is the surrogate customer.
2 In the case of 777 also all of the operational
3 definitions and variability issues could be
4 previously identified and programmed; it was in
5 control. So, the design was conducted in control
6 with a known consumer. Now, the FDA is a known
7 consumer, our surrogate consumer. But the
8 knowledge base for it is available but not visible
9 so you don't have the design under control as far
10 as the consumer is concerned.

11 DR. GOLD: Ajaz, what you need to
12 elaborate on is if you follow the path that you
13 just discussed, and that is the path that we have
14 been talking about for a while now, how does one
15 proceed unless guidance is also given as to what
16 the requirements really must be to satisfy the
17 objective that you discussed, that robust
18 development has been performed, multivariate
19 experiments have been run, independent effects,
20 confounded effects have all been determined. How
21 can you establish this without providing the
22 requirements in clear form so that companies can
23 follow them? I did not think our pathway was
24 moving toward that type of regulatory guidance but
25 it may be necessary so I would like you to

1 elaborate, if you could.

2 DR. HUSSAIN: Well, I think my thought
3 processes were more focused on a change situation,
4 and I think we can actually start defining things
5 in that mode. For example, change in zip code can
6 be a post-approval change and can be a
7 prior-approval supplement if it is a
8 modified-release dosage form. So, you are keeping
9 everything the same. You are moving your factory
10 to a different location. If the product is such,
11 you may need a prior-approval supplement. You may
12 need a bio study. You may need a stability study
13 of three batches, and so forth. So, essentially
14 the requirements are set.

15 So, one could take that and say what are
16 the concerns here. One approach could be that the
17 dissolution test that you have, even if the product
18 meets that criteria, is not giving the regulators
19 the comfort they need to say, all right, the
20 product has not changed. So, you have identified a
21 limitation or perceived limitation in a test method
22 that probably is holding a decision back and they
23 would like to see additional testing done to make a
24 decision.

25 Similarly, I think with respect to

1 stability testing you need three batches of
2 stability data. Keep in mind that when you get a
3 prior-approval supplement what you receive is maybe
4 three months of axillary data and whatever
5 real-time data you have. But the review process,
6 and so forth, often is such that by the time we
7 approve it you actually have more real-time data on
8 that and often there is not enough shelf life left
9 so you throw away the batch.

10 I am going back a few years, in talking to
11 the review chemists one of the concerns in terms of
12 stability testing, one of the biggest concerns that
13 comes up is the axillary stability studies are not
14 fully indicative of, for example, the shelf life,
15 especially when the shelf life is associated with
16 physical attributes. The reason for that is the
17 basis of the axillary stability studies truly may
18 not be valid for predicting physical changes. So,
19 I think you sort of start taking layers and layers
20 of concerns out and then you can sort of structure
21 the discussion.

22 So, one aspect that I could think about is
23 if we understood what are the critical variables
24 and how they are impacted, how they control to a
25 higher degree, then we could say, all right, this

1 change is really not of major concern because the
2 process is well understood. You may still do some
3 of the qualifying and additional testing that may
4 be necessary but that could be handled within a
5 quality system within the GMP aspect, and not have
6 to wait for a supplement and wait for the process,
7 and so forth.

8 So, it is easier for us to actually think
9 in that mode because you at least have well defined
10 endpoints that you can discuss. In the development
11 it is a bigger question and that is the reason I
12 proposed that we should probably start thinking
13 about this in the post-approval world because I
14 think there we can hone down to the key questions.

15 DR. BOEHLERT: Nozer?

16 DR. SINGPURWALLA: I would like to make a
17 proposal to move forward regarding this first
18 bullet, articulate a clear description of the term
19 quality by design. Certain times in the sciences,
20 particularly the mathematical sciences, you take
21 certain things as axiomatic; you don't question
22 them, one of which is your declaration independence
23 by Jefferson, we take it to be true that everybody
24 is equal, or something. Basically it is an axiom.
25 You basically don't question the axiom.

1 So my proposal is the following, take the
2 term quality by design as an axiom. Don't try to
3 articulate on it and don't try to explain it but go
4 to the next step and try to see what kind of
5 information and knowledge is the most useful to
6 assess quality by design. Take it as an axiom and
7 then start looking at its attributes. This way you
8 will make progress, otherwise we can spend the next
9 so many years trying to define something which is,
10 to some extent, vague. You know, it is a catch-all
11 expression and one could think of it as
12 experimental design; one could think of it as
13 specifying requirements; one could think of it in
14 so many possible dimensions. So, my proposal is to
15 just take it for what it is and then go further
16 down the line and then see if we can come back and
17 revise it.

18 DR. BOEHLERT: Okay. Gary?

19 DR. HOLLENBECK: I like that. It moves us
20 to bullets two and three.

21 [Laughter]

22 I think that is where we have been
23 spending most of our time talking about, those two
24 aspects. I am probably going to ramble a little
25 bit here too but I think to proceed we need to

1 think in the current context, the current system
2 that we have and make progress within the things we
3 understand. Some of the things we have been trying
4 to debate here today we have debated even before
5 the '70s and we will debate long after we leave
6 here.

7 As I flash back, the term developing
8 meaningful specifications has always rung really
9 true to me, and I think that is a clear part of
10 what we are talking about here. Your goal is to
11 create incentives for a broader development context
12 so that companies do it and communicate it to you.
13 I think that is an essential part of this.

14 The other essential part of that process
15 is the identification of those things that really
16 matter, whether you call them critical process
17 parameters, critical variables, critical
18 components. Within the experimental designs that
19 you are doing the identification of those things
20 that we really need to monitor and follow is the
21 second step, it seems to me.

22 Then, I can't help but link that second
23 step to the PAT initiative, and that is to find
24 better ways to efficiently determine whether or not
25 you are meeting those specifications and not be

1 redundant. So, I think those three things are
2 really part of bullets two and three, you know, how
3 we can accomplish quality by design, which is clear
4 to everybody now.

5 [Laughter]

6 DR. BOEHLERT: Diana?

7 MS. KOLIATIS: I like your comment about
8 moving off to the second part of the question, but
9 ultimately you have to decide what you are building
10 here. I think you are either building a sports car
11 or you are building a sedan for the family. Once
12 you have made that decision, what you are building,
13 then the content and format of your development
14 data takes on a certain path, and that is what I
15 think is what we are looking at, what is the
16 content and what is the format that needs to be
17 presented to the regulatory customer, as Tom said.
18 That is the other customer that you want to keep in
19 mind. What needs to be presented so that that
20 regulatory customer can evaluate your thought
21 process on how you came up with your process to
22 manufacture either the sports car or the sedan.
23 That choice is yours. We are not telling you what
24 to manufacture, but once you come up with that
25 decision, then what was the thought process to make

1 the best sports car or the best sedan.

2 So, I don't know if we can get away from
3 defining the term quality by design. I think Janet
4 tried to put out some concepts about what are we
5 trying to make here. I think we should ultimately
6 get back to defining it but I think what you are
7 talking about is the content and the format to
8 allow FDA to come in and make that assessment of
9 the thought process, not to tell you what that
10 thought process should be and not to tell you what
11 the specs should be. That, I think, is what the
12 company needs to do and then we need to sit down
13 and look at that thought process together and say
14 yes or no.

15 DR. BOEHLERT: Ajaz and then Garnet.

16 DR. HUSSAIN: I think I agree with Diana's
17 comments. I think the discussion on quality by
18 design, I think I would like to sort of point you
19 to Gerry Migliaccio's slide. I think he presented
20 that in the context of manufacturing and I think
21 that has some relevance here.

22 But I do want to go back to sort of the
23 issue of quality by design, different levels of
24 that. For example, if I have a choice between an
25 immediate-release tablet versus a

1 controlled-release tablet, if I know that the
2 features of an immediate-release tablet will lead
3 to certain adverse effects because of the high peak
4 concentration, and so forth, then there is an
5 advantage for doing it in the controlled-release
6 product or a transdermal product. Then, that is a
7 design feature. I think that clearly is sort of
8 one element of the design.

9 I am not sure if we are sort of talking at
10 that level yet. I think our discussion has been
11 that this is the product feature that we have
12 selected so there is a clinical link to that, and I
13 think clearly that is a very important discussion
14 but for this committee I think we have made the
15 decision; we are making this particular product; it
16 is going to be an immediate-release dosage form.
17 Now let's design the formulation and the
18 manufacturing process to produce that in a
19 consistent, reliable way. So, that is the part of
20 the discussion that I think we need to focus on.

21 DR. BOEHLERT: Garnet?

22 DR. PECK: We have heard a number of
23 comments about understanding the process. We have
24 heard a few comments made on what I am going to say
25 now. I think we have delved into manufacturing

1 science. I am still concerned about material
2 science. I think the elements certainly for
3 obtaining quality by design are achievable but we
4 have to also remember that the material we are
5 starting with has to be well defined, both the API
6 and the excipient.

7 The excipients are very dear to me because
8 many of them are commodity items and we make some
9 judgment based on small sampling of very large
10 amounts of material. I was reminded of this in a
11 presentation I made in June to Food and Drug
12 inspectors and reviewing chemists. They reminded
13 me about looking at just a small sample of an
14 excipient that is available in extremely large
15 quantities.

16 I am still concerned about the material
17 science of everything that we are trying to put
18 into a particular dosage form. We know by
19 processing that we can modify these various
20 substances, but do we know everything that we can
21 know about either the active or the excipient? I
22 think we have a long way to go yet in
23 pharmaceutical material science and we need more
24 effort in this particular area to stabilize what we
25 are going to propose from the processing concerns

1 that we have. I think understanding our materials
2 is going to contribute to quality by design.

3 DR. BOEHLERT: Other questions or
4 comments? Ajaz?

5 DR. HUSSAIN: I think I would like to sort
6 of respond to Garnet on that. I think that is a
7 very important point and I think the task ahead in
8 terms of how you want to do material
9 characterization is a significant task.

10 My concern, as I think Garnet also pointed
11 out, is that for many of the materials, the
12 commodity items, and so forth, the resources needed
13 to characterize the relevant functionality and
14 develop measures and test methods for measuring
15 functionality I think--USP wanted to sort of pursue
16 that. But in my mind, that will take twenty years
17 for us to really get there. That is a bigger
18 societal issue and we don't even have the
19 infrastructure, academic infrastructure to even
20 start tackling that problem. So, that is one
21 piece.

22 The API, on the other hand, is quite well
23 characterized. We have that information. So, I
24 think my way of thinking over the last couple of
25 years has moved to saying we know this is a highly

1 variable material. We take that as an axiom and
2 say this is highly variable. This is a commodity
3 material and we mix commodity material with our API
4 which is so well characterized. Therefore, the
5 current paradigm that we have that we manufacture
6 to a fixed time, I don't know whether that really
7 is fully supported. It is a dichotomous situation.

8 So, that is the reason the PAT guidance
9 emphasizes that, for instance, if we learn how to
10 understand the variability and then manage that
11 variability, this variability will remain. So, if
12 you move to a process approach or process design
13 that gets to endpoints that are more meaningful,
14 instead of time as an endpoint, then that is one
15 way forward. So, I think I wanted to add that.

16 DR. BOEHLERT: Tom?

17 DR. LAYLOFF: Yes, I agree with Garnet
18 that material science is really critical to the
19 whole manufacturing process, and I agree also with
20 Ajaz that these critical processes have--the
21 endpoint identification has to be sufficiently
22 robust to deal with that spectrum. So, part of the
23 process design is looking at the robustness of the
24 process after the assault with different materials.

25 DR. BOEHLERT: I think that is going to be

1 one of the challenges that you are going to face,
2 do we have good tools to assess--you know, at a
3 multi-component mixture that may be changing, a
4 number of the components changing at the same
5 time--to reach a defined endpoint? And, are those
6 tools available today? We may need to develop some
7 new tools.

8 DR. HUSSAIN: But I also want to sort of
9 point out that I think there is a whole spectrum of
10 options and tools available. One of those options
11 is a well-tested option. I actually have written
12 on that also myself. It is based on the experience
13 from the University of Maryland. Just to give you
14 an example, magnesium stearate is present in 97
15 percent of all products and it is a big culprit in
16 the problems it creates. So, the way we control
17 that is most of us buy it from one source. If the
18 source changes we really would run into some
19 difficulty.

20 The monograph approach to that in the USP
21 does not even get to the key functionality even
22 from the purity perspective. So, just because
23 somebody qualifies magnesium stearate just on the
24 basis of USP, I think that is a high risk
25 situation. So, how does one address that? I think

1 there are many formulation strategies to address
2 that, one of those being use of a wetting agent
3 within the formulation to make it robust and less
4 dependent on the effect of magnesium stearate on
5 dissolution.

6 So, there are formulation design
7 strategies that can overcome some of the
8 variability. So, I do want to sort of point out to
9 you that there are many options. I think if we
10 know there is a source of variability, one way
11 would be new technology to sort of manage that.
12 The other way would be to try proven approaches.
13 But we don't have a means to recognize that as a
14 robust formulation.

15 To go back to Gerry's presentation, one of
16 the criteria could be that the process or
17 formulation is robust to these sources of
18 variability. If we can generalize about how we get
19 a robust formulation, that becomes one additional
20 option that becomes available. So.

21 DR. BOEHLERT: Other questions or comments
22 dealing with the type of information and knowledge
23 most useful to assess, or any of the other bullets?

24 DR. SINGPURWALLA: I am not sure if we
25 have moved forward from the first bullet--

1 DR. BOEHLERT: I am not sure either.

2 DR. SINGPURWALLA: Assuming that we have
3 not, I am going to take a second crack at an
4 attempt to move away from it. So, I am going to
5 propose a definition. Quality by design is the
6 process of achieving acceptable quality by a
7 methodical and systematic scrutiny of all elements
8 that go into characterizing quality from inception
9 to end use. That is sufficiently general;
10 sufficiently nebulous; sufficiently meaningless.

11 [Laughter]

12 DR. DELUCA: I would accept Nozer's
13 definition as one alternative. I always like to
14 have a clear description of something but as I
15 heard the discussion I really think we ought to get
16 on with item two because we can always come back,
17 and after we know what information we need we can
18 always come up with some sort of a definition. You
19 know, the type of information is going to vary by
20 the product.

21 DR. HUSSAIN: I would agree with that and
22 I think that is where it is more fruitful and more
23 useful for us because I think the type of
24 information then gets associated with the intended
25 use, the risk, and everything and I think

1 fine-tuning and definition can come later on.

2 DR. BOEHLERT: Gary?

3 DR. HOLLENBECK: I am going to phrase
4 things slightly differently. Here are things I
5 don't want to do, I don't want to endorse a process
6 where we are trying to find out everything. I
7 think Garnet said you would like to know everything
8 about the materials and we all know that is
9 impossible and we really can't afford to do that.
10 I want to know more about the things that really
11 matter. I think that is what we are focusing on.

12 The second part of that is I also don't
13 want to wait for FDA to provide the kind of
14 detailed guideline that I think Dan was asking for.
15 I know you hate to hear these words but I think it
16 is case by case pretty much, especially at this
17 stage in the process. If you are building an SUV
18 it may be different than if you are building a
19 compact. I think you have to engage the industry
20 on a case by case basis as you look at these
21 development portfolios.

22 DR. HUSSAIN: If I may, I think I agree
23 with that and that is the reason I think my thought
24 process sort of focused on post-approval changes
25 because that provides a flexible means to sort of

1 engage in that sort of a discussion and create some
2 aspect of what Colin will be talking about later
3 one. So, that was sort of my motivation of getting
4 to that, not directly but indirectly. Then, once
5 we learn a bit more, then bring it up in a later
6 forum. So.

7 DR. GOLD: Gary, I don't know how you
8 could go out with a statement saying you want
9 development information without defining the type
10 of information because the industry is going to ask
11 you this. I just cannot understand how we could
12 not be prepared or say that this is going to be
13 needed. I do agree with you it is a case by case,
14 but the industry is certainly going to ask for
15 guidance on what are the parameters that we should
16 be looking at.

17 DR. HOLLENBECK: But I think we know that.
18 Maybe we could have our second axiom, we should do
19 good experimental designs."

20 DR. GOLD: And we should celebrate
21 motherhood!

22 DR. SINGPURWALLA: That should be a
23 theorem!

24 [Laughter]

25 DR. HUSSAIN: I think the point is well

1 taken. I think that is the challenge that we will
2 have. I actually put on the table the FDA
3 University of Maryland research model, which sort
4 of starts on a small scale doing screening
5 experiments and then do response process analysis
6 to look at the response, and the impact of
7 different variables on that response, what the
8 impact is. So, it is a more structured approach to
9 that. The draft PAT guidance is saying, all right,
10 from a knowledge perspective what are we looking
11 for?

12 Now, the challenge that comes in any
13 product development, whether it is pharmaceutical
14 or any development, is that the developer or the
15 formulator brings past knowledge to bear on this.
16 Okay? So, that is one critical element that I
17 think is very valuable because, in absence of that,
18 if we suggest you have to do design of experiments,
19 the number of variables that we have to deal with,
20 the complexity of the designs would be out of
21 reach. So, that is not what we are talking about.
22 We are talking about bringing past knowledge to
23 bear on decisions, which then become more rational
24 and structured, to define a program that leads to a
25 satisfactory outcome of what the intended use was.

1 There is a structure to the information that then
2 becomes knowledge. I think that is what we are
3 looking for.

4 To add to that because Dan did ask in a
5 sense, my preference here is not to give a detailed
6 guidance because if we do, the unintended
7 consequence of that is that we will encroach on the
8 development programs, and we don't want to do that.
9 I think if we simply define the objectives that we
10 seek, to understand the value of the controls that
11 you have, the ability to mitigate risk, what is the
12 relevance of the specification, when there is a
13 process change meeting the same specification, what
14 does that mean? Does it give us the satisfaction
15 that the performance will remain the same, or was
16 the acceptance criteria or the test method not
17 sufficient to handle the changes that you may have?

18 Just to give you an example, we
19 established correlation between dissolution and
20 bioavailability. All right? So, there is an
21 established correlation. The way we accept that
22 correlation, it is a type "A" correlation, point to
23 point, that brings it closer to being causal but is
24 not causal yet. So, if you change your
25 manufacturing process significantly and you still

1 qualify your change based on that correlation, that
2 correlation may have been formulation specific and
3 with certain changes in formulation the correlation
4 will not hold. So, I think that is how we can sort
5 of approach that.

6 DR. BOEHLERT: Tom?

7 DR. LAYLOFF: One more comment on the
8 development issue, I like the idea of submitting
9 post-approval because it gets around the risk of
10 stalling at approval, which could be a big issue.
11 The firm, of course, has to invest in the
12 development to get a viable product for the
13 approval. Then, going on beyond it into the design
14 for any post-approval would I think be a more
15 palatable option. I like that one better.

16 DR. BOEHLERT: I have been thinking about
17 that as well and I think that has barriers as well
18 because post-approval assumes that you have very
19 good knowledge of your current process. If, in
20 fact, you don't and it isn't up to today's
21 standards, perhaps then it is far more work and far
22 more involvement to try to decide what it is you
23 are going to give to the agency because, in fact,
24 you put your prior process at risk.

25 We have about ten minutes or a little less

1 in our discussion period. Joe, did you have some
2 comments?

3 MR. FAMULARE: no, I agree with your
4 concern on the post-approval changes. If it is not
5 framed properly, post-approval changes could be
6 effects for a product that is not well developed in
7 the first place. So, we have to be careful how we
8 frame post-approval. If it is an accretion of
9 process knowledge that relates back to the original
10 development work, that could be a logical
11 progression. But if it is to try and fix what
12 wasn't done properly in the first place, well,
13 isn't that kind of where we are at?

14 DR. HUSSAIN: But I will add to that. In
15 fact, I won't say most but a large proportion of
16 develop occurs after approval.

17 DR. BOEHLERT: Tom?

18 DR. LAYLOFF: I think that the
19 manufacturing experience at the time of approval is
20 very, very limited and that the knowledge base is
21 increasing all the time. I actually sort of like
22 the idea of interim specifications to allow that
23 evolution to occur under a regulatory blanket. I
24 put this under the same thing, after the approval
25 occurs and the manufacturing is under way and you

1 get more experience with different excipients,
2 different material issues, you actually are
3 redesigning to deal with the variable material
4 science and process science.

5 DR. DELUCA: I have a little bit of a
6 problem with conveying the idea, you know, about
7 the post-approval that you are trying to fix
8 something. To me, okay, that may be true but so
9 what? Let's fix it. I mean, whether it is
10 improving the process or fixing it, let's do it.

11 [Laughter]

12 MR. FAMULARE: But fixing sometimes is not
13 really fixing; it is just mitigating something and
14 just going on till the next time something comes up
15 as opposed to going back and finding a root cause,
16 or really finding the problem. That is the sense
17 that I meant it in. You should fix it and we
18 should have a lifecycle approach to dealing with a
19 product in terms of what you learn over time. But,
20 you know, many of the paths of action that are
21 taken, as we talked this morning about the
22 regulatory framework, well, let me fix it so much
23 that it stays within my approved specifications and
24 filings, and so forth, because that may pose a
25 bigger risk than really getting to the root cause

1 of the problem.

2 DR. DELUCA: I was only being critical
3 because it may create the impression on the part of
4 the manufacturer that I don't want to go in with
5 this change because they will feel we are fixing
6 something because we did something wrong in the
7 first place, when that may not be the case. So, I
8 think it is best to improve the product for the
9 benefit of the patient and to lower cost.

10 DR. FAMULARE: And I think the overriding
11 question is how much of that latitude could be in
12 the hands of the firm in terms of the regulatory
13 filings. I think that is an important element in
14 terms of what I was talking about this morning,
15 improvement. How much can you improve and keep
16 improving and keep on that paradigm without the
17 regulatory scrutiny so that you can truly improve,
18 and now much do we need to come back into that to
19 make sure that the product does act the way we felt
20 it acted when we approved the product in the first
21 place.

22 DR. BOEHLERT: G.K.?

23 DR. RAJU: I agree that we need to have
24 experimental design as an axiom, but even before we
25 get there, in terms of the process development

1 knowledge one of the first things I think we should
2 have, whether it is in the record or not is to be
3 debated, is the boundaries and the basic failure
4 modes of this process in terms of its basic safety
5 and efficacy issues and predictability issues. I
6 think those come even before an experimental
7 design. I don't know if that was talked about but
8 they actually are the basis for the ranges of the
9 variables and the specifications, and they don't
10 have to be quantitative but I think the qualitative
11 ranges are really priceless information and the
12 investigations around them, even if they are under
13 development, I think are very valuable information
14 because the failures tell you the best
15 relationships between the Xs and the Ys. Then you
16 can do the optimization later but the big stuff is
17 the failures. The successes and the better
18 successes can happen later I think.

19 MS. KOLIATIS: Just to follow-up on what
20 Joe mentioned in terms of improvements to the
21 process, and I want to get away from the
22 terminology "fixing" but improving a process--in
23 many cases the individuals who are improving or
24 tasked with improving the process are a little bit
25 removed from those who actually developed process

1 and the R&D that went into that process. So, they
2 are trying to fix a process without all of the
3 underlying scientific information, and the danger
4 that we might see is that we are going to move away
5 from that desired product which had a relationship
6 to the product that was studied under a clinical
7 trial and gave you that desired clinical
8 performance.

9 One of the goals that, hopefully, we can
10 see through this discussion and through the process
11 is to integrate production with R&D folks on a
12 greater scale, and have them get together in the
13 development phase so that there is less need to
14 improve "fix" after the product is in post-approval
15 and is out on the market.

16 That is one of the things that we see in
17 the field when we go out and do our post-approval
18 inspections. A lot of what we see are problems and
19 things companies have to deal with because of
20 perhaps a lack of communication early on in R&D
21 with production. So, one group is now trying to
22 fix it without all that underlying information.
23 So, I am hopeful that some part of this process
24 will allow for that increased communication of
25 these two groups.

1 DR. SHEK: That is an interesting point
2 because I believe industry, exactly because of this
3 point, thinks of changing. If you follow up on the
4 way companies are structured, and interaction
5 between R&D and manufacturing, there is a big
6 change, I would say, in most companies because some
7 of the reasons you brought up.

8 But we have to remember, you know, all of
9 us were conditioned to some kind of rules and
10 regulations, and that is what I think many of us
11 are reacting to. So, now we are talking basically
12 about a new approach and I think here we have to
13 use the same and it should be basically
14 encouragement.

15 I would assume a company will go and say
16 let me try to fix the process in the frame of
17 specifications because it will be, you know, not
18 today under regulation. It will be faster to go,
19 you know, and fix the problem I have. But if there
20 is another pathway where you can add this
21 information, do the right thing which might take
22 you longer in the lab but faster than to bring it
23 to completion, I believe we, in industry, will be
24 conditioned to do it differently.

25 The information is there. Manufacturing

1 and R&D are working much closer than in the past
2 and this information is being shared. If that can
3 also be encouraged by some kind of, you know, let's
4 say friendly regulatory approach, I think it will,
5 again, be a win-win situation. The environment is
6 right; we just have to create it. The same thing
7 has happened, you know, with the PAT. There is no
8 question, if you read the guidance--we just talked
9 about it outside--it is no different than other
10 guidance that was ever published and that is
11 refreshing. I think we can continue this approach
12 also in talking, you know, about quality by design.

13 DR. BOEHLERT: Ajaz?

14 DR. HUSSAIN: Yes, I just want to sort of
15 summarize what I heard and sort of help you sort of
16 close this part of the discussion. Clearly, I
17 think the phrase quality by design is a term that
18 we sort of all have a grasp of what it is. It is
19 difficult to define in words but I think I like the
20 idea of defining what gets you to quality by design
21 and the discussion was very helpful for us to sort
22 of frame that. And, I think I was very pleased.
23 Some of that was very consistent what we had
24 articulated in the draft PAT guidance. I think
25 that was very, very helpful for us.

1 The aspect that I think we also heard was
2 to move it at least in an interim step in the
3 post-approval world because it makes more
4 opportunities to collaborate and to work together
5 to really hone in on how best to do this, and
6 creating flexibility to achieve this in different
7 ways. I think there are many different development
8 approaches that can get you to the same end goal.
9 So, we don't want to be directing which is the best
10 development approach, and so forth.

11 With that, I think that was very helpful
12 and I think after you have listened to Colin and
13 Greg, sort of give some more thought in your
14 discussion in the post-approval world on how we can
15 approach the next steps for quality by design, if
16 you can consider that in the second part of the
17 discussion that would really help us because what
18 we plan to do is take this discussion and sort of
19 structure some of the activities of our
20 manufacturing science working group within the GMP
21 initiative to sort of focus on how we move in this
22 direction, keeping in mind that we already have two
23 draft guidance on comparability protocol and
24 keeping in mind we have the SUPAC revision thought
25 process and how we can integrate some of this into

1 those activities.

2 DR. BOEHLERT: Tom, did you want to have
3 the last work?

4 DR. LAYLOFF: Penultimate.

5 DR. BOEHLERT: Penultimate word?

6 DR. LAYLOFF: I would say the most
7 conscientious manufacturer is going to try and get
8 availability, the safe and efficacious product out
9 the door and on the market as soon as possible.
10 The way the materials are manufactured, since the
11 pharmaceutical industry doesn't swing the
12 manufacturers of excipients, excipients are going
13 to be a variable and manufacturing processes really
14 should change to reduce cost and become more robust
15 in time. That means post-approval. So, I think
16 availability, having safe and efficacious drugs out
17 there as quickly as possible is not going to allow
18 you to explore all the critical dimensions of
19 incoming material science because it will slow
20 availability down and increase costs with no net
21 gain.

22 DR. BOEHLERT: Gary?

23 DR. HOLLENBECK: This is not the last
24 word. I like your summary, Ajaz, except I don't
25 see the need to restrict to post-approval changes.

1 DR. HUSSAIN: No, we are not restricting
2 it but I think putting our efforts in that because
3 I think that will yield results more quickly. I
4 think the regulatory process actually is quite
5 flexible enough if someone wants to do this right
6 now, and some companies are already doing it. In
7 fact we already have some proposals, and so forth.
8 So, our system is flexible but getting to a formal
9 guidance and other approaches, that is where our
10 efforts could be placed. That is what I was
11 saying.

12 DR. BOEHLERT: Any other final comments?
13 We are scheduled for a break right now. I would
14 suggest we come back at three o'clock. We might
15 take a very brief break and get started again
16 promptly at three o'clock.

17 [Brief recess]

18 DR. BOEHLERT: We are ready to get
19 started. We have two presentations scheduled. The
20 first will be Colin Gardner.

21 **Quality by Design and Risk-Based Regulatory**
22 **Scrutiny CMC: Specifications and**
23 **Post-Approval Changes**

24 MR. GARDNER: Well, I have to thank you,
25 Ajaz, for inviting me again. I thought I had come

1 and done my bit in May but you insisted that I come
2 back again today so I had to dream up some new
3 slides to present. I also want to acknowledge
4 Scott Reynolds, who is executive director of
5 pharmaceutical development at Merck who got back in
6 the early '90s from a manufacturing division to
7 come into pharmaceutical R&D as an engineer and
8 bring a lot more engineering principles into the
9 development of processes. I have continued to chat
10 with Scott even in the time that I left Merck so
11 part of what I present today with ideas from Scott.

12 The CEO of our company always tells us you
13 have to tell people at the beginning what you are
14 going to tell them and then you come back and tell
15 them at the end to make sure that they understood
16 what you are going to tell them. So, here is what
17 I hope to get across today, the continuum of
18 process development activities really starts with
19 the NCE selection and continues all the way through
20 development and manufacturing process and
21 post-approval.

22 Fundamental new chemical entity
23 characterization and process development really
24 lead to meaningful control points. I agree with
25 what Garnet said, you know, material science is

1 absolutely critical. I have a colleague who is a
2 professor at MIT for material science and he has
3 dealt with the electronics industry all his life,
4 and only recently became involved with the
5 pharmaceutical industry and he is absolutely
6 shocked at how poorly we define these multi-billion
7 dollar products. That is his view, anyway.

8 Success of the scale up exercise and also
9 process changes and site transfer is really driven
10 by rational comparison of meaningful process and
11 product parameters that we have to define during
12 development.

13 Ultimately we have to have a fingerprint
14 of parameters that are identified to be able to
15 monitor process robustness, and these are not
16 regulatory specifications but monitoring the
17 robustness of the process, and drift in those
18 parameters can be used to flag issues before you
19 lose control of the process.

20 So, that is what I would sort of like to
21 get across today. Let me start and be a little bit
22 on the social science rather than the hard sciences
23 here because I think there are some aspects of that
24 involved here as well. So, issues within the
25 industry themselves--this is data from PRTM, a

1 consulting company in Boston, basically saying that
2 it takes anywhere from 6.5 years to 13.5 years to
3 develop a product, and it can cost up to 800
4 million dollars according to the latest figures
5 from Tufts and Bob Ruffalo from Wyeth who quoted
6 2.4 billion last week so it is an even growing
7 number.

8 But the challenge really, and someone
9 already said this, is to send safe and effective
10 drugs on to market. These are the two things that
11 the pharmaceutical industry is targeted towards and
12 they haven't been terribly successful at doing that
13 recently so they are trying to improve that.

14 But what really are the products of a
15 pharmaceutical company? Well, there are three
16 products. There is the API itself. There is the
17 marketed dosage form or dosage forms, and there is
18 the approved label claim that is used to position
19 the product in the market for the physician and the
20 patient to use the product.

21 But if you think about which one of those
22 is most important, it is not the API; it is not the
23 dosage form. What really rings the cash register
24 is the approved label claim that is used to
25 position the product on the market. That is what

1 is important to the CEO.

2 So, the consequences within the industry
3 is that R&D tends to focus on potency and
4 selectivity and safety and clinical response.
5 These are the things they monitor. They don't
6 uniformly recognize the importance of any
7 investment in process chemistry and formulation
8 development. Those are things that they figure
9 will get done on the way to developing the product.

10 They also tend to have inexperienced
11 clinical staff who, you know, have come from an
12 academic environment, they come into a company and
13 they are put in charge of running the clinical
14 program, and they set timelines and targets that
15 are totally independent of the product development
16 capabilities.

17 The goals and the rewards of the various
18 divisions in discovery, development and
19 manufacturing adverse event not aligned. Discovery
20 people get rewarded when they get when they get a
21 compound into development. Development people get
22 rewarded when it gets transferred to manufacturing,
23 and manufacturing people are left to suffer the
24 consequences of those rewards.

25 [Laughter]

1 And the CEOs really haven't regarding
2 manufacturing excellence as a competitive
3 advantage. So, the industry is not the only one to
4 blame here. I think the regulatory agencies have
5 their share of the blame too.

6 Most of the people who are in the
7 reviewing divisions of the FDA--correct me if I am
8 wrong--tend to have analytical chemistry
9 backgrounds and a lot of what we are talking about
10 here is process engineering and if you don't have a
11 background in process engineering how are you going
12 to understand the information in a development
13 report? That is partly the reason why companies
14 don't sent those development reports in because the
15 regulators in the companies are afraid of how it
16 will be interpreted by the agency.

17 Secondly, the timeframe to review and
18 understand the regulatory filing is really limited.
19 I am sure the reviewers of the agency are
20 constantly working on different programs and very
21 often it is right down to the wire before they get
22 around to reviewing the product and they only have
23 a few weeks to do that. Again, that doesn't mean
24 that they have a fundamental understanding of what
25 is happening.

1 Then, I think the training of compliance
2 inspectors, particularly in the early days of PAIs,
3 was very, very poor. I think I hear that is
4 improving but let me give you some examples that I
5 encountered in my area. These are two very, very
6 simple processes. I didn't go for complicated
7 controlled release processes; these are really
8 simple ones.

9 Here s a case where we developed a
10 biobatch and it was a simple mixing of excipients
11 and drug in reasonably viscous but not terribly
12 viscous environment. So, it was at a 10 liter
13 scale and, if my memory serves me correctly, took
14 about 15 minutes to achieve homogeneity by sampling
15 that process. As we scaled that up to the
16 commercial batch it was 100 liters and it was 45
17 minutes to get to homogeneity.

18 When we had a pre-approval inspection, the
19 FDA inspector said the processes are different
20 because in one case you used 15 minutes; in the
21 other case it is 45 minutes. It is not the same
22 process. This indicates, you know, the fundamental
23 lack of understanding of the process engineering.

24 Here is another one which was even more
25 dramatic. In this case we have a 4,000 liter tank

1 in which the drug is, again, being suspended. It
2 is an oral suspension. It goes to a filling tank
3 which feeds the filling line. In this pump the
4 tubing is flexible, is capable of adsorbing things.
5 Of course, since it is an oral suspension it
6 contains a preservative.

7 So, in development we asked ourselves if
8 this line were shut down for one reason or another,
9 how long would it have to set there before we
10 started to adsorb the preservative and it would
11 drop below specification? So, we did those
12 experiments in the lab. Then we went to the
13 manufacturing division and we ran an engineering
14 run, not a validation run, an engineering run to
15 figure out where we were going to go. We ran that
16 for six hours and we showed we got a certain amount
17 of adsorption in those six hours and we had time
18 points all along. So, we established
19 cardiopulmonary and if it was shut down for more
20 than 15 minutes we would empty out this line and
21 then continue the filling process.

22 At the pre-approval inspection, the
23 inspector's conclusion was that not only did we
24 have to throw this out, but we had to throw this
25 out as well. Since this was days before the

1 approval of the drug there was no way we could
2 argue. So, that is what the process has to do,
3 they have to throw this out if there is a 15-minute
4 shut down. Again, it doesn't explain good process
5 engineering.

6 So, what can we do about this situation?
7 Manufacturing processes really have to start with
8 the choice of the NCE, its form and its
9 formulation. They have to link discovery, early
10 development, process scale-up and manufacturing.

11 Let me skin through this slide because I
12 don't really have time to go through all of it, but
13 the key part of this is really if we are going to
14 do this we have to be able to demonstrate reduced
15 regulatory risk to the agencies. As a result of
16 that, we have to be able to get regulatory relief
17 for companies that have done good process
18 development and then demonstrate the value of that
19 to the company management. That, to me, seems the
20 fundamentals of what we are trying to do.

21 How do we do that? First of all, we have
22 to pick better development candidates. We have to
23 build in developability. The processes that are
24 used in discovery these days are targeted towards
25 finding selectivity at various receptors and

1 enzymes, and that results in very much more
2 hydrophobic compounds that are much more difficult
3 to formulate and prove bioavailability.

4 So, we have to start somehow affecting
5 that process. This is today's process using
6 genomics and libraries of chemicals and high
7 throughput selection processes to identify hits,
8 mingling through synthetic chemistry, looking at
9 selectivity, metabolism, some animal models, in
10 vitro tox and some small in vivo tox studies, and
11 only after selecting the candidate for development
12 they bring the process chemists and the formulation
13 people in to bear on the problem.

14 With all of the constraints that are being
15 put on the pharmaceutical development people in
16 terms of the number of compounds that are coming
17 forward, the time constraints and the results
18 constraints, this really constrains these people.
19 So, the best way to address this is to think the
20 form and formulation back into this process to help
21 build into the molecule that you are developing the
22 physical properties that make it a better
23 candidate.

24 So, if you think of ways to do that,
25 instead of just looking at potency and selectivity

1 and metabolism and iterating through this until you
2 get a lead candidate, you can actually build in
3 ways to look at the physical properties much
4 earlier which then, eventually, gives you a target
5 which is a developable compound rather than one
6 that just has an interesting chemical entity.

7 How about form and formulation selection?
8 This is a very, very busy slide and I don't intend
9 to walk you through it, but the point I really want
10 to make here is that, unlike developing an
11 airplane, you are not designing an airplane and
12 then testing it, coming back and testing it and
13 flying the plane, and eventually having the final
14 product. Here the final product is really defined
15 at Phase IIB because by that point you have
16 clinical data and you have the dose response.
17 Anything after that that affects the performance of
18 the product is not permitted. So, you are really
19 investing in engineering to be able to do your
20 process development and skill to meet the criteria
21 that were established on the product in Phase I and
22 Phase II. That is a very, very different kind of
23 challenge.

24 What it does mean is that you have to put
25 more effort up front in terms of understanding your

1 product and understanding your formulation and
2 understanding your excipients so that you actually
3 have something in Phase IIB that is the basis of a
4 good Phase III development.

5 Traditionally, this has been somewhat of a
6 black box and you can use this black box to
7 represent anything. I am just talking about solid
8 forms here. If you only do a limited number of
9 experiments you may only find a couple of solid
10 forms in this box but, in fact, if you now move to
11 using some of the high throughput technologies that
12 are available, if you cast a flood light on this,
13 you can find all of the forms that are in here
14 whether these are polymorphs or salts or hydrates,
15 and you know you have much, much more information,
16 and you can gain this very much earlier in the
17 process with very much smaller amounts of material.

18 Let me show you an example that I used at
19 Merck to say that we really had to have
20 pharmaceutical people work with the discovery
21 people to pick a candidate for development. Here
22 is a compound that came forward. It was an
23 antibiotic. It had great solubility but it was
24 sort of weakly crystalline, and since it was going
25 to be injected we needed 10 mg/mL solubility. Once

1 it came into development and the process chemists
2 got their hands on it, it converted to this
3 beautiful crystalline trihydrate but the solubility
4 was now less than a mg/mL so that project was dead.

5 So, I think this demonstrated to
6 management that it really was important for people
7 with pharmaceutical and process capabilities to be
8 working with the discovery people to pick the best
9 candidates to come forward.

10 At the other end of the spectrum,
11 ritonavir is the one that is represented here and
12 lots of companies have had this problem. They just
13 haven't had it with an AIDS drug after it was on
14 the market. But this compound, of course, threw up
15 a new polymorph after it had been on the market for
16 a year and a half, with the result that it had to
17 be withdrawn from the market for a short of period
18 of time and be reformulated.

19 Again, using modern techniques you can
20 actually do this kind of screening for all the
21 different forms. In fact, we have done some work
22 along these lines. In fact, there are five
23 different forms of ritonavir. This can be done
24 with very, very small amounts of material and in a
25 very, very short time. So, this is the kind of

1 activity you can do to build this information into
2 the development process.

3 Here is another example. This is the
4 marketed product here. You can actually make a
5 salt form of this drug, which had never been made
6 before. It is a lot more soluble and when you put
7 that into animals you can see what happens, you get
8 a much, much faster onset compared to the green
9 line, which is the marketed product. So, if you
10 are looking at, say, pain then onset is much more
11 important. So, the choice of that salt would be a
12 much better development candidate than the original
13 choice of the compound that is on the market.

14 On the other hand, as Ajaz pointed out,
15 you might get side effects from this peak. So, you
16 might actually have to develop a controlled-release
17 form. The form you take into the controlled
18 release might not be the same form you would use
19 for immediate release. But knowing all of this
20 information allows you to do a much better job of
21 selecting the candidate and the formulation.

22 Another example, here is the product that
23 is on the market. As you increase the dose you
24 increase the area under the curve but you increase
25 it in a nonlinear way. If you change the form of

1 the formulation of that product you can get it to
2 perform in a totally linear way, with a
3 bioavailability that is 2.5 greater than the
4 marketed product.

5 So, doing that kind of search at an early
6 stage results in much better products. Let me use
7 the same analogy again of the black box. The
8 current norm is to poke into this black box a
9 little bit and figure out what is happening in the
10 process. Well, a much better way is to really shed
11 the flood light on this box and understand the
12 process in depth.

13 So, the objectives of the pharmaceutical
14 process development really are to provide a
15 continuous link from these early phase
16 characterizations of the materials to the final
17 manufacturing process; to define the process based
18 on unit operations approach; to have a road map for
19 tracking success so that as you scale up and you
20 have transfer and site transfer you really know
21 what you are doing; and enable effective process
22 monitoring and improvements after you are on the
23 market.

24 So, an initial design is really important
25 to identify the parts of the process which are most

1 susceptible to failure upon scale-up. If you
2 identify those and work on those, then you are
3 going to have a much better process. The way you
4 can do that is to conceptualize the scale down of
5 the final manufacturing process to the pilot plant
6 and to the lab and to carry out experiments there
7 that will then direct you as to what the critical
8 parameters should be to monitor at full scale.

9 In terms of process understanding, you
10 really need to determine the fundamental process
11 constraints and, where appropriate, you can utilize
12 unit operations which are the most forgiving. So,
13 if you have a choice of two different processes and
14 one is much higher risk than the other in terms of
15 its ability to be controlled, you are going to go
16 for the one that is most forgiving. And, if you
17 can show that to the agency, then you can
18 demonstrate that there is a much lower risk with
19 that particular product.

20 Identify the underlying principles which
21 control the process. In other words, avoid this
22 black box analysis and really understand what is in
23 the black box so that you can make much better
24 decisions. Then, identify appropriate process
25 parameters to monitor and to control. That is

1 where the value of the process analytics comes in,
2 which can be done on-line and in real time. That
3 will then provide confidence about the process
4 robustness and, again, make the argument to the
5 agency that you know what you are doing.

6 In terms of process optimization, it is
7 really important to find the regions of the process
8 parameters where the process is most stable, and
9 then to design the process to what was in this
10 regions. If I show this schematically, what I am
11 doing here is reducing a multi-component system to
12 two dimensions, and saying that within this space
13 here, this is the region where the process is
14 unstable and these are the targets we are going to
15 shoot for, and these will be the basis for our
16 specifications for the product.

17 But in order to demonstrate process
18 robustness you have to stress the range of the
19 variables. As Ajaz said, you have to find out
20 where your plateaux are. Again, what Garnet said,
21 you have to include the range of materials because
22 the material properties of the excipients are going
23 to play a very important role. Also, the
24 environmental conditions and process parameters,
25 and if we think back to the famous old days, Ajaz,

1 of working on site stability, that turned out to be
2 the issue of site stability, the environmental
3 conditions. It had nothing to do with the site
4 itself; it was poor control of the environmental
5 conditions. It took us a long time to convince the
6 agency of that.

7 So, once you have done the process
8 robustness, now you can find the region where the
9 process is, in fact, robust. This is where your
10 target is but the process is robust in this region.
11 I don't mean to imply it is the same parameters we
12 are looking at here, but you have a set of
13 parameters to define the robustness of the process.

14 Then, by going through your process design
15 you can have measurable quantitative endpoints,
16 again using PAT; eliminate any dependence upon
17 qualitative endpoints; evaluate how the process can
18 respond to variations in process equipment
19 performance and raw material characterizations; and
20 then provide a continuous fingerprint of process
21 performance. Again, this should not be a
22 regulatory requirement. These should be parameters
23 that the company tracks to monitor whether or not
24 the process is still in control.

25 Also provide hooks for future process

1 development. So, plan into your development
2 program the collection of these fingerprints that
3 you can use for future comparisons when you change
4 site, or when you modify the process, or you change
5 the excipients. Design a validation protocol to
6 collect similar fingerprints. So, your validation
7 protocol should be designed based on the process
8 that you are validating. I once met someone from
9 validation who said that his job was to read all
10 the reports of recent FDA inspections and to be
11 able to answer every one of those questions when
12 they came in to check the validation. Our
13 development person said we are validating a
14 particular process. What FDA did last week at
15 Wyeth of Pfizer has nothing to do with it; we have
16 to define the validation protocol that is relevant
17 for this particular process.

18 Then use these parameters in manufacturing
19 to continually monitor the process, monitor its
20 operation and its status. When you do that you
21 have a subset of these parameters that you can
22 monitor and this become the fingerprint region so
23 that you can see whether the process is robust and
24 prospectively identify drifts before your
25 specifications start to go out of control.

1 I am sorry I had to race through all of
2 that. I hope I have managed to get at least some
3 of it across. So, I will come back to my summary
4 slide again. It really is a continuum of process
5 development all the way from the definition of a
6 new chemical entity, all the way through
7 manufacturing.

8 We need to fundamentally characterize our
9 new chemical entities and our excipients and
10 process development as a consequence, and that will
11 lead to meaningful control points.

12 The success of any scale up, or tech
13 transfer, or process change should be judged by
14 rational comparison of meaningful process
15 parameters that we have defined during the
16 development stage. And, this idea of having a
17 fingerprint of parameters, that are not regulatory
18 specifications, that can be used to monitor process
19 robustness, and then to flag issues before the
20 process goes out of control. But that will only
21 work if, in fact, FDA does not regard those as
22 regulatory specifications. In my experience, it
23 has not been the FDA that has been the problem, it
24 has been the regulators in the company because they
25 are afraid to have those specifications around

1 because they think the FDA is going to come in and
2 immediately assume that they are regulatory
3 specifications. So, we have to change culture and
4 mind set both within the agency and within the
5 company.

6 I wrote a few notes down here as I was
7 listening to all the other presentations that were
8 being made. I think the implication for the FDA is
9 that we don't have a box-checking mentality, as it
10 were, and we are talking about trying to define--I
11 think you said you couldn't see how the FDA would
12 not have some guidelines for the product. But I
13 think the guidelines have to be in the mind set of
14 the regulators, not saying exactly how processes
15 should be developed but a mind set of how to look
16 at the development reports that the pharmaceutical
17 companies send in so they can understand what those
18 reports are about and then interpret them, not just
19 a box to check off.

20 I think Ajaz' suggestion of starting with
21 post-approval changes probably makes sense but I
22 certainly would hope we would not end up there. I
23 would hope that companies, in fact, are doing this
24 all along but it might be easier to start there at
25 least to get the message across that the cultures

1 are changing and, in fact, this is a viable way to
2 proceed. So, thank you very much for your
3 attention.

4 DR. BOEHLERT: Thank you, Colin.
5 Questions? Comments?

6 DR. GOLD: Colin, I don't want to beat a
7 dead horse but I don't know of any initiative that
8 FDA has taken where the industry has not said,
9 well, please explain what you need. These are your
10 requirements, please elaborate on what these
11 requirements are. For example, if we expect
12 analysis of variance to be done, statistical
13 design, or whatever, certainly we need to look for
14 interactions as well as main effects, do we not?
15 Doesn't this have to get across to the
16 practitioners?

17 DR. GARDNER: I saw people use these kind
18 of approaches when I went into industry at first
19 and, you know, I have never been convinced that
20 they are used correctly in the industry. I think
21 people, you know, build these models, very many of
22 them are linear, and they put in a bunch of
23 parameters but often they don't put in the critical
24 parameters. In general people have not used a
25 process engineering approach to look at the process

1 and understand the fundamentals of the process, and
2 then you can define the process. I don't think the
3 FDA should be defining the process for us. The
4 pharmaceutical companies should be defining that
5 and telling the agency what to expect of this
6 process and what the parameters are that they will
7 control. I think what the FDA has to say is that
8 this has to be a mind set, that this is the kind of
9 approach we are going to expect from you but we are
10 not going to tell you what to do. It is your
11 product; it is your process.

12 DR. GOLD: Yes, I am not trying to imply
13 that the agency should define the variables that
14 are going to be applicable to any particular dosage
15 formulation, but I am thinking that they will need
16 to provide general guidance for how to develop
17 these experimental programs. I may be wrong.

18 DR. GARDNER: I think that is destroying
19 innovation. I think the innovations come from the
20 companies and they should be bringing forward
21 concepts of how they develop they processes.

22 DR. GOLD: In a perfect world, Colin, I
23 think you are right.

24 DR. GARDNER: Well, we disagree then.

25 DR. BOEHLERT: Nozer?

1 DR. SINGPURWALLA: Well, I was hoping not
2 to ask any questions--

3 [Laughter]

4 --but this brings me in as an outsider who
5 knows something about design of experiments and
6 analysis of variance. Did I hear you say that the
7 analysis of variance and the design of experiments
8 that are done by industry don't take into account
9 the true variables, and just takes canned variables
10 into account?

11 DR. GARDNER: I think many people have
12 done that in the past.

13 DR. SINGPURWALLA: Then the industry is
14 lagging behind in terms of Bayesian ideas because
15 the Bayesian ideas would essentially allow you to do
16 it.

17 DR. GARDNER: I am not disagreeing with
18 you. I mean, I think it is changing but it
19 certainly was like that 15 years ago.

20 DR. SINGPURWALLA: Well, it is not that; I
21 think the point is this, it is a different
22 philosophy and a different paradigm of doing
23 experimental design. The kind of old paradigm does
24 exactly what you are saying. The kind of paradigm
25 that you would like to see is now allowed by

1 certain new methodologies, and what you are saying
2 is that industry has not adapted to new
3 methodologies.

4 DR. GARDNER: I think that is about what I
5 am saying.

6 DR. SINGPURWALLA: Then it is the function
7 of a committee like this to draw attention to that.

8 DR. GARDNER: Right.

9 DR. SHEK: I am a little concerned about
10 generalization. I don't think it is generally
11 correct--you know, your experience, my experience
12 is different; things are changing. Many companies
13 have, you know, process engineers. My personal
14 thought is you cannot separate the formulation from
15 the process. Both things have to happen at the
16 same time. You want to get people involved,
17 process engineers, as you select your formulation
18 because otherwise you put yourself in a box and you
19 try to get a formulation that you cannot process of
20 vice versa.

21 DR. GARDNER: Absolutely.

22 DR. SHEK: But it is true, like in any
23 other business, some people are doing better in
24 experimental design and some are not as good, but
25 the concept of experimental design and training

1 people--it is happening in industry. At least that
2 is my experience. I want to make sure that we
3 don't have a generalization.

4 DR. GARDNER: I probably have more process
5 engineers than any other company. You know, our
6 whole organization was chemists, process engineers
7 and material scientists so I think we started that
8 trend. So, I hope, you know, we understood what we
9 were doing there. I still think that originally
10 there was not that focus on trying to really
11 understand the fundamentals but, rather, modeling
12 around very, very standard parameters.

13 DR. BOEHLERT: Ajaz?

14 DR. HUSSAIN: Colin, you and even Diana
15 were discussing the fingerprint concept or a
16 signature concept, and that being used as a means
17 of comparing and evaluating changes, and so forth.
18 I think that is a very intriguing thing. I think
19 that is a very viable option, and that not being a
20 regulatory aspect, we agree with that. What
21 challenge do you think there are in that mode?

22 DR. GARDNER: Well, I think the challenges
23 would be to identify what are the parameters that
24 you are going to select to do that, and that
25 involves--I mean, the way I would see that is

1 starting off in the development phase, conducting a
2 lot of collection of data as you go through the
3 elements of formulation design. I agree with you,
4 formulation design and process development are
5 indistinguishable but you are starting off usually
6 with a few grams of material when you are starting
7 to define the formulation and then you go into tens
8 of kilos, hundreds of kilos. But you should be
9 collecting that information as you go along and
10 basically be building a database of parameters that
11 you can measure. Then, as you scale the process up
12 and you go into your Phase III studies, you will
13 probably select a subset of those that you could
14 continue to monitor. Some of those parameters will
15 be selected eventually as your end specifications
16 whether they be on the end product or
17 specifications for intermediate steps. But you
18 will still maintain a significant number of
19 parameters that you are measuring. You will use a
20 subset of those to do your tech transfer into the
21 manufacturing and then you will use a subset of
22 those perhaps to be these fingerprints that you
23 continue to monitor, and they are the ones that you
24 have shown are most significant in terms of
25 monitoring when the process is going out of

1 control.

2 That gets back to the question I think you
3 asked me last time, you know, the fact that you
4 have a lot more variable in the excipients that you
5 have in your API and, therefore, how can you
6 control for that? I think you control for that by
7 building that into the process.

8 DR. SHEK: Yes, I think I agree that is
9 very correct. For example, if you take a
10 granulation process, today we have an endpoint
11 which companies are using which is like power
12 consumption, which really doesn't tell you anything
13 about what you have inside. You know, you see an
14 effect. Now, with looking with various others, you
15 can maybe have some measurements which will tell
16 you about the particle size, tell you how much
17 water stays there. Then you can build some kind of
18 a signature which, hopefully, will stop the
19 process--

20 DR. GARDNER: What you just said about
21 power consumption though was developed because up
22 until that point, as Ajaz said earlier, it was
23 time, and time was fixed and that was part of the
24 NDA specification, and if you changed the time
25 there was a difference in the process. As you

1 change your excipients, your API, you have to
2 change the time if you are going to make the same
3 product. So, I agree with you, power consumption
4 was one step along the way. As new technologies
5 come forward we should definitely encourage people
6 to try and use those. I mean, where PQRI can come
7 in is by helping to define what the value of those
8 measurements is, not for any one particular product
9 but just in general.

10 DR. HUSSAIN: In that concept is sort of
11 the learning aspect in a sense, and actually
12 collecting more information that is in your batch
13 record. I think that is a major concern because
14 people don't want to do that but, at the same time,
15 I think the dilemma we have is when you have a
16 specification you often don't get to the root cause
17 because you are not measuring the right things that
18 will get you to the root cause. So, that becomes a
19 part of the continuous improvement.

20 DR. GARDNER: And another thing--I know
21 there are differences in different companies but
22 during the development part of the process you make
23 a lot of batches for clinical supplies. Those
24 absolutely should be part of your development
25 program. I think to have a separate group that

1 makes clinical supplies from the group that is
2 doing development is actually a very, very big
3 mistake because the amount of experience you get in
4 making clinical supplies and building all of that
5 into your database is just a huge advantage. If
6 you think about how much time you might spend just
7 developing the product and then maybe a hundred
8 batches or so made for clinical supplies, if you
9 don't capture that information you are losing an
10 immense amount of knowledge.

11 DR. BOEHLERT: Thank you. Our next
12 speaker is Greg Guyer.

13 **GMP**

14 DR. GUYER: Well, the good news is I am
15 the last speaker of the day. The bad news is I
16 guess I am the last speaker of the day! I guess I
17 would start off by saying what I am going to show
18 you is obviously not a baked cake by any stretch of
19 the imagination, but a lot of the things that you
20 are challenging yourself on is exactly what we, in
21 the industry, have been challenging ourselves on,
22 how to actually get to a quantitative model that
23 could be used conceptually in a way that would show
24 the bridge between the body of evidence in your
25 manufacturing science, and then somehow equate that

1 to a level of risk. That has probably been one of
2 the most significant challenges that we have had.

3 We haven't had any challenges with a lot
4 of the conceptual things, and I think the whole
5 concept of quality by design--again, no one
6 disagrees with the concept of quality by design.
7 It just makes good sense, business sense,
8 regulatory sense. So, we haven't really challenged
9 ourselves. Actually, we don't even have a
10 definition for quality by design. It is just what
11 we call all of the things that we have been working
12 on.

13 What I want to try to do is to maybe start
14 to give you some ideas about how we might start to
15 equate this body of evidence in terms of
16 manufacturing science to risk. What I want to do
17 is kind of pick some pieces out of different
18 presentations that you have seen because you have
19 seen a lot of different information and, again, I
20 don't see any real differences in the objectives of
21 what people want to accomplish. But there are
22 different ways to get to that. So, I am going to
23 pick pieces of what Gerry presented. I am also
24 going to pick pieces of what Rob presented from a
25 risk management standpoint and try to start to

1 integrate well-validated risk models. Also,
2 understanding better manufacturing science and
3 using some of the core parameters that we talked
4 about, and Gerry talked about earlier, as well as
5 G.K. did, to kind of start to pull those together
6 and see if there is some way in which at the end of
7 this we can at least get some common systematic
8 framework whereby this information could be
9 collected, could be presented and could be agreed
10 upon.

11 Our goal is not to train either the
12 reviewers or the investigators or even the industry
13 on 40 different models of how to do this. It would
14 be nice if we could use a common model. It doesn't
15 mean we have the same collection of data, to
16 Colin's point, but at least collected in such a
17 framework that would be consistently applied.

18 So, I want to talk about one way or one
19 suggestion we might use that is a validated model
20 and, again, this is not a baked cake but it is more
21 of a conceptual presentation.

22 So, let's start with a definition of risk
23 management. This came from Australia. I
24 apologize, I have no references here but this has
25 been an evolving presentation and evolving thought

1 because I am not a risk management expert but I am
2 understanding that we all make risk-based decisions
3 every day; we are just not aware of them. A lot of
4 the things I am going to tell you are, you know,
5 motherhood and apple pie, things that we all know.
6 What I am trying to do is put those things that we
7 use as attributes of risk into a quantitative
8 model.

9 So, we look at risk management. It is
10 really a process consisting of well-defined steps
11 which, when taken in sequence, support better
12 decision-making by contributing to a greater
13 insight into the risks and their impacts. That is
14 a lot of jargon but basically what it is saying is
15 that by using a very well-defined common process,
16 if it is done in the right way, you can actually
17 come to a set of decision elements which are
18 predicated not only on science but also on the
19 elements of risk.

20 So, let me talk to you about what that
21 might look like. If I get back to the famous model
22 that Gerry presented, again, we all understand
23 there is an inverse relationship of management
24 science to risk. I don't think that is a debate.
25 But the question really is how do we start to

1 equate these two concepts together.

2 So, when we start to think of developing
3 relationship between these two, what does that
4 algorithm look like? We talked about it earlier.
5 Can you solve, can you create an algorithm? You
6 know, I would argue that you have to. It is not a
7 question of if, it is a question of how do you
8 because it is so critical to what this whole
9 initiative is about, in my mind, that we have to
10 figure out a way to extract volume of information
11 that a pharmaceutical company will develop, extract
12 what is important so that when it is received by
13 the agency they can understand that information;
14 they can evaluate that information and they can
15 understand the decision-making that was made in a
16 very consistent and robust way. The bottom one is
17 how can it be solved consistently and
18 systematically using validated models?

19 If we look at those primary attributes
20 that we talked about earlier in terms of
21 manufacturing science, and I am not going to argue
22 that these are the only five but there are five so
23 we will start there and I think some of the
24 concepts we will talk about are equally applicable
25 if we want to broaden this, constrict it, whatever.

1 But we talked about process knowledge. We
2 talked about process capability. We have talked
3 about manufacturing technology. We have talked
4 about process control technology. This is where
5 PAT comes in. We have talked about quality systems
6 infrastructure.

7 What I want to do is to think about if we
8 use those five main attributes, just for argument's
9 sake, say those are the five main attributes of
10 defining your body of management science or where
11 you are in terms of your value of manufacturing
12 science, I want to do is go through each
13 individually and talk about how we might look at
14 those a little bit more quantitatively than we
15 might have historically. Then, at the end I don't
16 have an algorithm for you. I don't have an
17 equation that fits in but I think that is what a
18 group of people should do. I think there is enough
19 in the outline here that you might be able to think
20 about how we move from a very conceptual state to a
21 very quantitative state.

22 So, let's talk about process knowledge. I
23 apologize that it is kind of hard to read, but
24 since I am not a risk management expert I am going
25 to have to use some terminology. It was great that

1 Rob went before me because he really explained to
2 you what failure mode effect analysis is and he
3 tried to do it in a short way. Some of you, I
4 know, are more aware of it than others. We and
5 Merck have had quite a bit of experience with it,
6 not necessarily in this realm but in a lot of other
7 areas. But I think that the concepts there which
8 are clearly identifying failure modes, to G.K.'s
9 point earlier, basically use a systematic way of
10 examining all the ways in which a failure can occur
11 within a process.

12 When you are thinking about this, this is
13 higher level than probably what is in your mind
14 right now. It really is looking at the process
15 steps and trying to look at each process step and
16 the failure modes beneath them, and then identify
17 all the potential root causes of each failure. So,
18 anything that can go wrong with that process step,
19 identify that and then what are the controls that
20 you have in place and what would be the root causes
21 for those failures?

22 For each failure you can estimate what the
23 effect would be on the whole system. In the case
24 we are talking about here, it is the effect on
25 product quality. My definition of product quality

1 is probably a little different from Janet's this
2 morning because I start from a basic understanding
3 that in process development and in the clinical
4 programs we derive a set of experience with a range
5 of parameters, excipients, different manufacturers
6 of excipients. We have different parameters that
7 we understand. There is a whole body of
8 information that is going on while that clinical
9 program is developed.

10 The output of that is a synthesis of the
11 development program, from a pharmaceutical research
12 and development standpoint, to look at the
13 parameters and to define what are the critical
14 aspects that could impact the quality of your
15 product. In doing that you do have a link to the
16 clinical program, and that is the basis under which
17 I make the supposition that the specifications that
18 we have today are more than what we need. I don't
19 know of specifications that could be challenged to
20 say that we don't have sufficient specifications to
21 say products are safe and efficacious. I would
22 argue that they are. So, I would say that this
23 argument is about constriction rather than growing
24 it and that we are measuring the wrong things.

25 In some cases I agree a lot with Colin in

1 that we have jumped to some endpoint testing
2 because that is what FDA expects. So, although we
3 understand from a fingerprint standpoint what are
4 the elements within the process that are important
5 and, as you see, we go back to those over and over
6 again when we make process changes and we make
7 validations at new sites, we go back to those. But
8 we all stand by the set of, you know, 12 tests that
9 everyone has to do because that is just what FDA
10 wants. So, there is a change that has to happen in
11 the mentality for us to start to go to something.
12 You know, those fingerprint items that we look at,
13 those are really critical parameters and these
14 tests, we know they will never change as long as
15 these fingerprint items don't change.

16 That is really the concept that Ajaz and
17 G.K. and others have been talking about. A lot of
18 that information is already there. It is now
19 starting to try to leverage it in a little bit
20 different way. So, once you have done this, this
21 would include how often that failure could occur in
22 the specific step; the severity of the failure, the
23 impact of that failure; and the ability to detect
24 it. So, if you get that failure, are you able to
25 detect it readily so you can mitigate it?

1 This is really the start in a way of
2 defining critical quality attributes and
3 parameters. If you think about it, if you look at
4 your failure modes you start to understand in your
5 process what is critical to defining the quality.
6 Now, that doesn't necessarily mean all of those
7 parameters or attributes are critical, and that is
8 something I would like to discuss a little bit with
9 you just conceptually.

10 I can say that internally at Merck we have
11 spent a lot of time wrestling with this concept of
12 critical quality attributes and critical process
13 parameters. But I would say FMEA gives us the
14 first step in understanding what are the critical
15 process steps. But deciding on whether something
16 is a critical quality attribute or deciding whether
17 it is a critical quality parameter will depend on
18 some other variables.

19 So, let's go through these manufacturing
20 science attributes and at the end maybe you can see
21 how all these attributes are interlinked; they
22 aren't independent variables and they aren't
23 independent assessments. They actually are very
24 much linked. But I am going to talk about how that
25 might be done in a way that might give you the

1 right solution.

2 To me, once you have used FMEA you can
3 start to define potential critical quality
4 attributes and parameters. But then you define the
5 process capability to meet those accepted ranges.
6 In other words, FMEA would say these are the ranges
7 under which you can run your process and you won't
8 have impact on quality. So, that is step one.

9 Step two would be what is your process'
10 ability to continue to meet those ranges? So, that
11 is step two. Then, if process capability is well
12 within acceptable ranges, then additional risk
13 mitigation may not be necessary. That might not be
14 a place, even though it is a critical step--let me
15 give you an example because we have this all the
16 time. It is easier to do it in the API world.

17 If you think about it, you can almost
18 drive any parameter to failure. I mean, think
19 about pH when you are developing a chemical. Even
20 though the reaction happens at a pH of 3, if you
21 tried to do that reaction at a pH of 9 you are not
22 going to get the chemical moiety you want. Well,
23 that makes sense. That doesn't necessarily mean
24 that is a critical step. If you can control your
25 pH between 2.95 and 3.05 and you can show process

1 capability to say whether it is 1.5 to 4.0 you get
2 the same result, to me, that is not a critical
3 process parameter because you can drive a truck
4 through it and not screw up your process. So, to
5 me, that doesn't tell my manufacturing people that
6 you need to focus on that. You absolutely need to
7 make sure it is always the ranges of 2.95 to 3.05.
8 But that wouldn't drive, in my mind, necessarily to
9 make it a critical process parameter.

10 This is where the definition in Q7A has
11 frustrated us. It states something along the lines
12 of any parameter that could impact the product
13 quality. Well, almost any parameter can impact
14 product quality at some range. The question is
15 what is its relationship to your ability to
16 continue to meet that.

17 I think the other thing is that when you
18 think about the manufacturing technology you have
19 to have the right technology to be able to control
20 your process in a way to demonstrate you can
21 control within that acceptable range reproducibly.

22 So, one size doesn't fit all. It doesn't
23 say you have to go to barrier technology. However,
24 in some conditions you may have to go there because
25 of the control necessary. So, that is why it is

1 not a one size fits all but, again, the FMEA
2 process sends you through a thought process that
3 will make you ask those questions of yourself and
4 start to define what is really critical.

5 So, if the process capability cannot
6 ensure process reliability within those acceptable
7 ranges, I go back to my example and say your
8 technology can only control between 2.5 and 3.5 and
9 you know that at 2.4 and at 3.4 you start to get
10 some changes in terms of whether it is the
11 polymorphic form or some other impurity. If you
12 start to understand that, then I think that is
13 where you need to employ risk mitigation strategies
14 and either look at a new technique, learn how to
15 better control it, there is a whole host of things
16 you can do. But what FMEA does is it drives you on
17 a path to make decisions and understand what is
18 important about your process, and then that is
19 where you focus.

20 So, that is kind of the way we have used
21 it, again, in different areas but it really helps
22 you get through the morass and start to focus
23 really on what is critical.

24 The next concept is process control
25 technology. I would say that is a very important

1 one if you are in that bottom bucket I just talked
2 about. That is where your process capability
3 cannot reliably keep you within those acceptable
4 ranges. Then, I see PAT as a potential risk
5 mitigation strategy which is considered when the
6 critical attributes and parameters cannot be
7 reliably ensured in the process to meet those
8 acceptable ranges.

9 That is one way. Again, when I think
10 about process analytic technology, it is where you
11 want value real-time data. Obviously, you want to
12 focus it where there is a risk to not determining
13 quality of your product, but you want to know
14 absolutely that you are maintaining it within a
15 range that is acceptable. That is where you have
16 to deal with your process capability.

17 This may mean that in some cases for new
18 products you have to look at the technology you
19 chose. You might even have to change the way you
20 go about it if you can do these studies early
21 enough. You might even change the technology you
22 would use to make sure you can reliably stay within
23 those ranges.

24 Lastly, and very important, especially to
25 people like Diana, is the quality systems

1 infrastructure. It is a different attribute mainly
2 than what I have talked about, but I look at it as
3 the ability for a plant operation to reliably make
4 any process you give them. If you think about
5 process and product development, there is a series
6 of studies which deliver a process to manufacturing
7 that, hopefully, can reliably meet all the
8 predetermined specifications and ranges and all of
9 those fingerprint aspects that Colin also talked
10 about.

11 But that all has to go into a facility
12 that has a quality systems infrastructure that can
13 reliably make a product. In other words, you are
14 trying to dampen the operator error input into the
15 equation as you are raising your process
16 capability. So, in other words, you are trying to
17 control those variables better. To me, what
18 quality systems infrastructure has done, and has
19 really done this especially for us at Merck, is
20 really demonstrate the ability for whatever process
21 comes to be able to take out of the equation, to a
22 large extent, the interdependencies on material
23 controls, on product release, on manufacturing
24 systems. If you have a good fundamental quality
25 system it will set you up significantly to reduce

1 the type of deviations and atypical and things
2 that you have that sometimes are deemed to be
3 process problems when, in actuality, they don't
4 have anything to do with the process. They are the
5 way in which the facility actually operates your
6 process.

7 So, to me, those first four are very
8 important together. The last one is a risk
9 determination which really can be made by FDA. I
10 mean, their inspections today are totally, or in
11 most cases, quality systems related and really give
12 us a good assessment about how good we integrate
13 quality systems in the decision that we make. For
14 the most part, I think FDA has a pretty good idea
15 about the quality systems on a plant basis when
16 they go in. I think this is something we have to
17 work at to try to quantitatively let the agency
18 decide on how that fits into the algorithm but my
19 point here is that it is a critical part of the
20 algorithm because that is a critical part of risk.
21 The ability for us to control our operators, and
22 our chemists, and everyone in a way that can allow
23 us to manufacture processes that are reliable and
24 robust is a critical ingredient to this risk
25 equation at the far end.

1 I think that is it--no, the last point I
2 wanted to make is if you think about it, risk
3 should equal some aggregate evaluation. It is not
4 additive, but some aggregate evaluation of the
5 elements above as determined by the manufacturer,
6 except for the last piece which is something I
7 think we do collaboratively with FDA.

8 But what I have tried to do is just give
9 you some idea about how we might put all that data
10 together in a very constructive way to start to
11 weed through the stuff that is not as important.
12 Again, FMEA is a very validated methodology.

13 I can tell you, although I hadn't planned
14 to, we have used it in a process that is not a
15 manufacturing process but we have used it in a
16 quality system process that had some defects and we
17 were not happy with it. It is a very cross-country
18 process. You might guess what that might be. But
19 in applying FMEA we went from a defect level that
20 was in our minds unacceptable to better than
21 six-sigma. It was a methodology that wasn't
22 over-tedious. It took us a couple of months to
23 actually do this analysis. But you actually go
24 through the critical steps and then what it tells
25 you to do is where you focus your energy. How do

1 you make sure that you don't have those defects get
2 on the market? And we did that, and we don't see
3 those defects anymore. So, it is a very robust
4 methodology. I know Rob went through some detail
5 of it, but it can be used at a very high level to
6 start to weed through some of this.

7 So, it is one approach we might want to
8 think about when we start trying to collect this
9 information in a way that is understandable. The
10 other thing that I am concerned about, my ten years
11 at FDA told me I don't want companies submitting
12 10,000 pages of some development activities they
13 have been doing for the last 20 years. I would
14 like to see it in some way where I can trust the
15 methodology that was used that get me to the parts
16 that are important for me. How do I know that you
17 have done all the right steps, and how did you come
18 to the conclusions that these are the critical
19 quality attributes? FMEA does that for me. It
20 gets you through a very methodical process that can
21 you get to what is important about your process.

22 Obviously, there are a lot of studies and
23 a lot of infrastructure that has to be developed
24 for you to use it effectively, and I think that
25 that has evolved quite a bit. Even in my ten years

1 at Merck I have seen that evolve quite a bit and I
2 think it is time to start putting those kind of
3 concepts together. Then I think that will create a
4 nice algorithm, for lack of a better term, for FDA
5 to start to assess.

6 I think it might be better to start on the
7 post-approval area because I think FMEA originally
8 was set up after the fact. It works very well that
9 way. So, to Ajaz; point, I think that is a great
10 place to start but the concepts are very applicable
11 in development as well; it is just not quite as
12 robust yet. So, that is my presentation.

13 DR. BOEHLERT: Thank you. Questions or
14 comments?

15 DR. GOLD: May I make one comment? Greg,
16 one of the advantages of having a definition of the
17 critical parameters, critical variables, however we
18 want to express it, is that perhaps that leads you
19 to the consideration of redundant instrumentation
20 in the type of example you gave because, should you
21 have a calibration failure of that instrument, your
22 process is going to go off.

23 DR. GUYER: Correct.

24 DR. GOLD: So, there are some advantages
25 to do this and they are not to be under-evaluated.

1 DR. GUYER: Dan, if I take that example
2 one step further, it was not a regulatory process.
3 So, what it allowed us to do is to stop doing ten
4 things and start doing three things, and those
5 three things were the most critical pieces that we
6 could control and now we don't have the defects.
7 We were doing a shotgun approach; we were doing ten
8 different and everyone thought they were
9 accountable and no one was accountable. We were
10 doing all this documentation, but the value at the
11 end of the day was lost because people weren't
12 focused on the right thing.

13 So, I think your point is very well taken
14 but it is an example of where you can move to that
15 state very easily because it wasn't a regulatory
16 process. It was one that we owned. Although the
17 output of it is a regulated process, the design of
18 it was not.

19 DR. GOLD: Good presentation, Greg.

20 DR. GUYER: Thanks, Dan.

21 DR. BOEHLERT: Other questions? If not,
22 thank you very much.

23 DR. GUYER: Thank you.

24 DR. BOEHLERT: We are getting towards the
25 end of the day but we have one last topic to

1 address. Ajaz, did you want to say something about
2 it?

3 DR. HUSSAIN: Sure. I think the thought
4 process was, in a sense, quality by design and
5 process understanding I think. In many ways you
6 achieve quality by design through understanding, at
7 least to a significant level, a fundamental level,
8 the attributes that sort of lead to your quality,
9 and so forth. So, process understand is the key
10 framework.

11 Post-approval change is a risk scenario
12 because clearly, I think, we recognize that there
13 are certain attributes when change will improve a
14 product. But change brings risk. And, there are
15 examples, clinical examples of a minor change
16 leading to significant safety issues, and so forth.
17 So, change is a risk scenario.

18 I think the two concepts come together
19 quite nicely and in our statute, Food and Drug
20 Modernization Act, there are three risk categories
21 that sort of came up, you know, the level of
22 scrutiny that we apply to a changed scenario. For
23 example, any change that requires a change in
24 specification, the statutes require that to be a
25 prior-approval supplement, and so forth. Any

1 change that necessitates a clinical study or a bio
2 study automatically is a prior-approval supplement
3 type of a change.

4 So, the concept of risk and the concept of
5 process understanding essentially come together
6 quite nicely in the post-approval world. What I
7 presented to you, and I think that is how we
8 defined it in the draft PAT guidance also is that
9 within a quality system and for a given process or
10 for a given product, the risk associated should be
11 inversely proportionate to the level of process
12 understanding. The process understanding of
13 relevance will come on the basis of what type of
14 changes you are likely to make and why you are
15 making those changes, more so in what type of
16 changes are necessary.

17 In the post-approval world, and I think as
18 part of continuous improvement, fine-tuning of a
19 manufacturing process is often necessary and new
20 technology has to come in, as well as changes in
21 equipment, changes in site of manufacture. These
22 are all necessary changes that need to occur. A
23 product that is experiencing a lot of difficulties
24 in manufacturing has to be changed too to improve
25 that process.

1 So, from that perspective, the two
2 concepts come together and, therefore, I was hoping
3 you would give us some feedback on the proposal I
4 had in place, at least to move forward in the
5 post-approval world to bring some more concrete
6 steps that we can take to achieve some of these
7 objectives.

8 DR. BOEHLERT: I have two announcements I
9 want to make before we get into the discussion,
10 just so I don't forget them. First, the next
11 meeting of this committee will be January 13th and
12 14th. So, if your calendars aren't marked, please
13 do so.

14 The other has to do with an announcement
15 about another committee meeting. The Drug Safety
16 and Risk Management Advisory Committee meeting
17 scheduled for Thursday and Friday, September 18th
18 and 19th has been postponed. So, for anybody in
19 the room who might be interested in that meeting,
20 it has been postponed. This is risk management I
21 think at the highest level. I just wanted to get
22 those off the table so I wouldn't forget them at
23 the end of the day.

24 Ajaz, I think you are looking for us to
25 give you some feedback, relationship between

1 quality by design and risk management.

2 DR. HUSSAIN: Right. I think in this
3 context, using the word process understanding sort
4 of as a means for quality by design would be a way
5 of sort of describing that. And process
6 understanding sort of comes from different levels
7 too. In the PAT guidance we define high level of
8 process understanding is when you can actually
9 predict the impact of a change. I think Greg sort
10 of was getting to some of that in his example of
11 PAT. If you have understood that and how well you
12 have controlled that, then that leads to a risk
13 assessment. So, any change associated that is
14 necessary can be judged in that light.

15 There are two things that occur. One is
16 the type of filing that will be necessary, whether
17 it is a change that can be managed within the
18 company's quality system and reported in an annual
19 report. So, that is one aspect. The other aspect
20 also is what sort of test is necessary to qualify
21 that. For example, Colin brought up the issue of
22 site specific stability. That was a very
23 controversial and heated discussion between us and
24 industry. I think what we were expressing there is
25 the elements of uncertainty that come because of

1 the materials not being characterized and the
2 physical aspects. So, I think that debate sort of
3 occurred that way. How do we sort of move forward
4 with a better level of process understanding to
5 provide the least burdensome change management
6 processes?

7 DR. BOEHLERT: Would somebody like to
8 initiate the discussion? Please, Gary.

9 DR. HOLLENBECK: Ajaz, I have all sorts of
10 risk things going through my head. What you really
11 would like to do first I think is find a way to
12 place things at those three levels. Is that the
13 focus initially?

14 DR. HUSSAIN: Well, I am thinking more in
15 terms of a custom approach in a sense. If you look
16 at the scale-up and post-approval changes
17 guideline, I think clearly that was a step forward
18 but, yet, I think the criticism there is that it is
19 so conservative. I think what I have argued is
20 based on the information that we gather through our
21 research, there is a limit to generalization.
22 Flexibility can come when a company can provide a
23 level of process understanding and quality by
24 design knowledge to sort of justify other changes.
25 So, this could be as part of several options, as

1 part of the comparability protocol. Although I
2 have heard criticism that it is too narrow and too
3 restricted, but I think the comparability protocol
4 is flexible enough to allow that to happen. I
5 think that was one of the intentions that we had,
6 that people could use the comparability protocol to
7 share this knowledge to justify change or justify a
8 number of expected changes that could occur.

9 For example, I won't to be very specific
10 but we actually have a couple of good examples in
11 the small molecule also where the product is fairly
12 unique. We don't have a change guidance for that
13 in terms of SUPAC, and the company said we will
14 need to make these changes as we development, scale
15 up and then produce this. So, this is our
16 knowledge. These are the variables that we have
17 assessed. Based on this information, we think this
18 is high risk and we would like to report this in
19 this way, and this is how we will qualify that, and
20 so forth. So, it was a very novel proposal. The
21 unfortunate thing is it came to us two years ago
22 and we were not ready for it. We want to be ready
23 for it next time.

24 To help the committee, I would like to
25 suggest this, from the perspective of reducing

1 uncertainty, the fear, we will be working
2 diligently in sort of trying to identify approaches
3 to assess that information. As I mentioned to you,
4 we have invited Ken Morris to come in and work with
5 our chemistry leadership to sort of brainstorm and
6 sort of identify a strategy for asking the right
7 questions. That process is already starting.

8 The second approach is in a sense ICH P.2
9 activities will get started in November. There are
10 two aspects that we have requested and that I think
11 we have agreed on. In the P.2 concept paper the
12 activities will incorporate two elements, one
13 element being quality by design. So, that group is
14 going to address some of those challenges. The
15 second element is risk. The risk aspect will be
16 run as a parallel group to the P. 2 pharmaceutical
17 development expert working group. Greg will chair
18 that and John Barrett is going to chair the P.2
19 group. Diana and others will be part of the expert
20 group working with that. So, that activity is
21 already starting in November.

22 What my proposal is, and I would like
23 feedback from you, to move in parallel here. We
24 are initiating the training aspects that will help
25 us ask the right question. Now, there are

1 proposals that we can take some of this in the PQRI
2 world and actually start developing very focused
3 activities. For example, one aspect could be
4 definition of critical elements, and so forth. So,
5 that is one element.

6 The third aspect, which I really need your
7 help on, is from a regulatory perspective, the
8 comparability protocol, what are the challenges
9 possibly with that? That is one element. Should
10 we consider a separate guidance, it could be custom
11 SUPAC or make your own SUPAC. It would not be a
12 very extensive guidance. It would be more of a
13 framework which sort of either becomes an appendix
14 to a comparability protocol to expand its scope, or
15 it becomes part of the other SUPAC guidances that
16 we have to update anyway. So, there are many
17 options. What would be the most useful from your
18 perspective?

19 DR. LAYLOFF: Do you envision like a
20 template, product type template for identifying
21 elements and the scope of the elements?

22 DR. HUSSAIN: No. The PAT guidance is the
23 framework and you will start seeing more general
24 guidances rather than prescriptive guidances. The
25 key element is consistency and in the guidances for

1 the last ten years we have addressed the
2 consistency issue. I think we can approach
3 consistency issues from a training perspective and
4 sort of creating procedures for assessment. That
5 is the approach.

6 In many of these aspects, when your goal
7 is not to interfere and sort of have unintended
8 consequences--for example, with the PAT guidance we
9 tried hard not to even have the work NIR in that.
10 We did a few examples here and there because if we
11 elaborate on that everybody will jump to that
12 whether it works for the system or not, and we
13 don't want that to happen. So.

14 DR. LAYLOFF: I was thinking of leaving it
15 more open, like you identify the critical parts and
16 the fingerprint sensing, or something like that.
17 You don't even want to go that far?

18 DR. HUSSAIN: No.

19 DR. LAYLOFF: Then I have difficulty, you
20 are going to have a hodge-podge stream coming and,
21 from a regulatory point of view, what do you look
22 at, what elements do you look at?

23 DR. HUSSAIN: Again, the elements that we
24 need to look at--one aspect is predictability, if
25 you have understood and if you have the ability to

1 predict and describe that change. For example, one
2 approach could be what Colin provided, a
3 fingerprint approach and areas of maps of the
4 system which says this is a critical region and
5 this is under various controls. So, the
6 flexibility has to come and the suggestions have to
7 come from industry. So.

8 DR. SHEK: I believe we are talking about
9 topic number two, relationship between quality by
10 design and risk based. Is that the theme of this?

11 DR. HUSSAIN: Yes.

12 DR. SHEK: Okay, the question is what is
13 the relationship between the two. Well, to me, at
14 least to my understanding, good quality decreases
15 risk. And good quality is a responsibility of the
16 industry. Ensuring risk or scrutiny is a
17 regulatory function. So, the relationship of one
18 feeds to the other. However, the former is the
19 responsibility of the industry and the latter is
20 the responsibility of the regulator. So, that is
21 the relationship. If that is not the case, then
22 why even have a relationship?

23 DR. HUSSAIN: No, that is the case. I
24 think what we want to find is better ways to use
25 the knowledge that drives quality to say how do we

1 take steps, or what questions do we ask that
2 actually lead to risk reduction and not lead to
3 burden or constraints that lead to, say, lack of
4 innovation, lack of improvement, and so forth.
5 That is the basic theme.

6 DR. SHEK: So, as a corollary to this, if
7 the industry came and said that we have excellent
8 quality and you were satisfied with it, then there
9 is no need for you to do risk because good quality
10 minimizes risk, and if you are satisfied with good
11 quality then the question of evaluating risks is
12 moot because even if the quality is excellent,
13 certain inherent risks cannot be removed. For
14 example, open heart surgery is an example. You
15 could have an excellent surgeon but there is only
16 so much the surgeon can do. There is a risk
17 obviously of something going wrong. So, that is
18 the answer.

19 DR. HUSSAIN: True but, no, that is not
20 the answer because even if you take the example of
21 surgical procedures, unless the surgical procedures
22 and techniques improve or the training is adequate
23 in different hospital centers, you see different
24 rates, and so forth. So, I think from a public
25 health perspective you really have to keep an eye

1 on is there an acceptable risk. Everything has
2 risk. Therefore, for example, on the inspection
3 side the quality system, is it adequately managed
4 to get you to make sure the risks are minimum, is
5 one aspect. But that is not what we are talking
6 about here. If you understand the regulatory part
7 of managing changes, if there is a change needed to
8 improve a process, it is not done today. And, the
9 fear of a change changes risk, but innovation is
10 change and improvement is change. So, we have to
11 reconcile some of the dichotomous and opposing
12 forces that lead to that and try to find a better
13 way to arrive at a least burdensome pathway that is
14 shown by the level of process understanding. So.

15 MR. FAMULARE: There are two concepts in
16 terms of the regulator trying to evaluate that
17 risk. Ajaz touched upon it in the hospital setting
18 where they advertise their success rates. You
19 know, is that the way to tell whoever regulates
20 hospitals how to deal with them in terms of the
21 level of scrutiny?

22 If you go back to the successful example
23 that Greg used in his talk, it was something that
24 is not subject to regulatory scrutiny and Greg
25 seemed to attribute that to some of their success

1 in using that and making the change and challenging
2 that.

3 So, going back to the regulator quality
4 paradigm, it is still leaves for us the open
5 question, in a non-prescriptive way as Ajaz has
6 been saying, how could we assess that quality or
7 level of risk in such a way that allows for
8 changes? For example, just the one example that
9 Greg described?

10 DR. HOLLENBECK: I am getting closer here.
11 I think if we flash back to SUPAC, for instance,
12 from a risk approach there that the agency was
13 willing to take based on therapeutic index,
14 solubility and permeability of a drug, so what you
15 are talking about now is a different paradigm. You
16 are talking about a risk assessment strategy based
17 on process control and the kinds of attributes that
18 are listed on Greg's last slide. Is that right?

19 DR. HUSSAIN: Actually, this builds on the
20 previous paradigm. That is the reason why I sort
21 of brought the biopharm classification system into
22 my discussion, which I did not fully expound on.
23 The decision that we made in the SUPAC--there are
24 two aspects that we primarily focused on in SUPAC,
25 unchanged shelf life and unchanged bioavailability

1 in the event of a change. I mean, those are the
2 two most prominent driving forces there.

3 Now, in the case of unchanged
4 bioavailability we are using a surrogate of an in
5 vitro dissolution test. In the immediate-release
6 world we don't often have an in vitro in vivo
7 correlation because often dissolution is not rate
8 limited, and the dissolution test has built-in
9 flaws that sometimes give you false positives and
10 false negatives. So, the way we approached it
11 there was saying identify what are the risks. The
12 risk question here is what is the risk of
13 bioinequivalence when a regulatory decision is made
14 on the basis of similar in vitro dissolution? That
15 was the risk question. Essentially, what we found
16 was that because of the inherent inability of the
17 dissolution method, as well as lack of connection
18 between formulation and dissolution, there are
19 risks associated. So, the biopharm classification
20 mitigates the risk by saying bio waivers are
21 feasible under four conditions. One, the drug is
22 of high solubility. Two, the drug is high
23 permeability. The product has rapid dissolution
24 under three different conditions. So, that is how
25 we sort of structured that.

1 So, that becomes sort of quite a nice
2 model for making decisions and saying if you met
3 those criteria, then there is no need to do a bio
4 study. But now I think the same concept comes with
5 respect to process understanding. If you have
6 understood the process so well that a change that
7 is necessary--you are changing equipment and
8 encapsulation, that raises a concern but since you
9 have understood the process and you have understood
10 the other change that you will be applying to make
11 and its impact, and have said the change is not
12 likely to change the performance, then that becomes
13 a low risk.

14 We don't have that in the SUPAC in a way
15 that allows process understanding to come in. So,
16 you have to sort of think of this as an extension
17 of the current SUPAC.

18 DR. HOLLENBECK: Then would the agency be
19 willing to use those attributes listed on the last
20 slide in Greg's presentation to make these
21 judgments? Why not have the same kind of an
22 aggregate conclusion to determine what level you
23 are at? This would still be on a product by
24 product basis. You are not taking about
25 classifying Merck as a number one company for every

1 product. You are still talking about individual
2 products.

3 DR. HUSSAIN: No. No, I think the way we
4 are thinking about it is there are two pathways
5 that we plan to take. One is in absence or process
6 understanding because this information is not
7 available to us. We will use the concept that Chiu
8 proposed sometime back and that will be part of the
9 discussion later on, and that would be a very
10 conservative approach to saying that we don't have
11 information. These are the critical elements.
12 Anything beyond that is a prior-approval
13 supplement.

14 The second layer comes in if you have
15 understood the process and are able to predict the
16 impact of a change on the key attributes of shelf
17 life and bioavailability. Then, the level of
18 scrutiny could be reporting in an annual report,
19 managing the change under the inspection program
20 rather than having all the paperwork sent here, but
21 that does not mean that you maybe will not do any
22 additional test. The test would be done possibly
23 and be managed under the GMP change system. That
24 is how you make it less burdensome, more manageable
25 change but, yet, you have the level of scrutiny

1 that ensures the safety and efficacy.

2 DR. GOLD: Ajaz, how do you define the
3 difference between a comparability protocol and the
4 concept you were talking about, SUPAC-C?

5 DR. HUSSAIN: Well, in my mind, the way we
6 started out, I think the comparability protocol is
7 broad enough to accommodate "make your own SUPAC"
8 concept. But I think I am hearing the comments
9 that we are receiving which raises the concern that
10 it probably will not. I think we will have that
11 discussion elsewhere. But I think within the
12 comparability protocol "make your own SUPAC" could
13 be. We anticipate these type of changes to occur
14 over the next several years of this product. The
15 difference will be that these changes, say, the
16 site change or change in equipment or change in
17 scale or change in the type of quality control
18 measures that you want to have, are not likely to
19 impact on the critical attributes that we are
20 concerned about, shelf life and so forth, and so
21 forth. And we have arrived at that decision on the
22 basis of this information that we have collected
23 during our development, and so forth.

24 So, that becomes a proposal to the agency
25 as a protocol, saying that because of this

1 information and knowledge that we have, these are
2 low risk and this is how we plan to qualify the
3 changes that will need to occur. The changes may
4 not have occurred. So, the protocol gets submitted
5 to the agency and the agency reviews the protocol
6 and agrees or disagrees with that protocol and
7 says, all right, when this change needs to be made
8 this could be reported as an annual report and
9 managed in the way the protocol outlines.

10 DR. GOLD: So, the comparability protocol
11 gives you a prior approval approach to agreement by
12 the agency as to how you can make the change. Now,
13 if you are going to request development
14 documentation at the time a submission is made for
15 making a change in the process based on robust
16 knowledge of the process, that is going to require
17 time to review and determine whether that
18 information is sufficiently appropriate, is it not?
19 So, how does it then differ from a prior-approval
20 approach?

21 DR. HUSSAIN: The difference is it is one
22 time so that is a big difference because, for
23 example, this is a case that we ran into and
24 luckily it was not misunderstood. I will give you
25 a very recent example. The first PAT protocol came

1 in. It is a prior-approval supplement. It is for
2 a new PAT-based approach. It applies to over 150
3 NDAs. All right? So, the change is managed
4 through one protocol for all those applications and
5 it is a one-time use and all subsequent changes
6 will be reported. So, that is one way of looking
7 at it. The bundle supplement also gets there. So,
8 it is a very similar concept.

9 But the concept here is you are agreeing
10 on a less burdensome change management system based
11 on the information provided, development
12 information provided, as well as the testing
13 protocols that are necessary to qualify changes.
14 So, it is a one-time supplement.

15 DR. GOLD: Oh, I understand. What I am
16 trying to fathom is why not extend the umbrella of
17 the comparability protocol to cover SUPAC-C.

18 DR. HUSSAIN: Maybe you misunderstood
19 that. That is one of the aspects. We have the
20 flexibility of doing this under the comparability
21 protocol or creating a separate document of
22 SUPAC-C. Which is a better option? I am not sure.
23 That is one of the questions I posed to you. So.

24 DR. GOLD: Well, personally, I don't see
25 any advantage to creating a separate protocol if

1 you simply enlarge the concept of the comparability
2 protocol.

3 DR. SHEK: The way the comparability
4 protocol is today, it gives you one level of jump.
5 Right? You go from one level, whether it is, you
6 know, from reporting and what you are talking about
7 is basically completely--to me, it sounds like a
8 new concept, a different concept.

9 DR. HUSSAIN: No, the SUPAC-C is much
10 broader. It is probably less restrictive than the
11 way we have defined the current comparability
12 protocol.

13 DR. BOEHLERT: I think you are running out
14 of new ideas. We have beat around the bush.

15 DR. HUSSAIN: I think so. If I could just
16 summarize, I think the aspect that we tried to
17 bring to get some feedback today was I think some
18 elements of quality by design. I think the key
19 aspect is that we will focus on the knowledge
20 necessary to achieve the type of risk assessment
21 that needs to occur. I think many of the things we
22 have heard we have already incorporated in the PAT
23 draft guidance so that was sort of reconfirmation
24 that I think we are on the right track, and that
25 was very helpful.

1 We also heard from our invited guests and
2 others that, clearly, the post-approval change
3 scenario offers a way forward to bring
4 pharmaceutical development information to learn how
5 to better use that information. That will give us
6 not only the information coming in that will help
7 us train ourselves, as well as I think will start
8 building a culture of sharing this information. I
9 think that is clearly an important aspect.
10 Clearly, I think well-defined projects within PQRI
11 can get us to that state quite rapidly.

12 At the same time, since I think we already
13 have certain aspects in ICH, the process will run
14 in parallel but, at the same time, I do not want to
15 give the impression that pharmaceutical development
16 reports are only for post-approval change. I think
17 there are many issues that I think you want to
18 welcome and we want to sort of open up the process
19 in an NDA and alleviate the fears of delayed
20 approval. I think this exercise will help us get
21 there.

22 I think since we have a number of
23 opportunities for meeting during the NDA process,
24 the fear should not really be there. I think as we
25 move towards a quality system for the CMC review

1 process itself, that I think will address many of
2 the concerns that I think were raised today. So,
3 what I got I think from all the discussions is
4 that, to a large degree, the thought processes that
5 we have expressed in some of our draft guidances
6 are probably on the right track already. We will
7 continue with that process and we will focus on
8 training. We will focus on creating some
9 additional frameworks that will bring development
10 knowledge. At the same time, these activities will
11 support our delegates to the ICH process which will
12 be working on the P.2 section. I will invite Joe
13 Famulare and Diana to say a few things.

14 MR. FAMULARE: In summary today, I think
15 the presentations were very good and enlightening
16 in terms of the types of paths that we are looking
17 to follow now in terms of the ICH groups, etc. So,
18 as Ajaz says, I will say just briefly I think it
19 just reconfirms that some of the thinking that we
20 have is on track and, as I say, the presentations
21 today I think were helpful to us.

22 MS. KOLIATIS: We heard a lot of
23 information from different folks and I think we
24 have a very good basis to continue our discussions
25 on the ICH front, and to be able to communicate all

1 the concepts that we heard today.

2 DR. HUSSAIN: We didn't hear about Isabel
3 so have a safe trip back and thank you.

4 DR. BOEHLERT: Thank you.

5 [Whereupon, at 4:26 p.m., the proceedings
6 were adjourned.]

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