

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$7,534

Number of districts (CCD, 2001-02) 55

Number of charter schools (CCD, 2001-02) —

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	555	492
Middle	137	136
High	132	130
Combined	23	17
Total	847	775

	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	9,628	9,552
Middle School	4,118	4,123
High School	5,278	5,043
Combined	751	521
Total	19,775	19,239

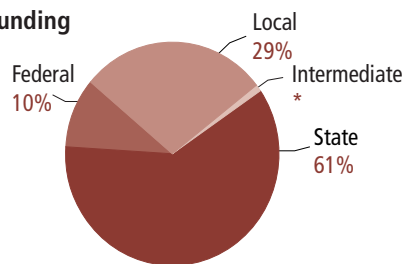
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	74%	72%
Math	80	79
Science	76	69
Social Studies	83	80

Sources of funding

District average

(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	3,981	209,090	96,264	305,354
	6,770	192,751	82,847	275,598

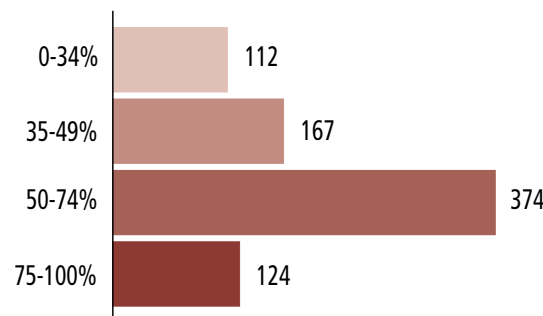
Race/ethnicity (CCD)	1993-94		2001-02	
American Indian/Alaskan Natives	*	*		
Asian/Pacific Islander	*	1%		
Black	4%	4		
Hispanic	*	*		
White	95	95		
Other	—	—		

Students with disabilities (OSEP)	1993-94		2001-02	
	12%	16%		

Migratory students (OME)	1993-94		2001-02	
	*	*		

Students with limited English proficiency (ED/NCBE)	1993-94		2000-01	
	n/a	*		

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program † (CCD, 2001-02)



† 7 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Above 50 percent of students at or above third quartile, fewer than 15 percent in first quartile or decrease in first quartile in two of last three years.

Expected School Improvement on Assessment

Achieve goals for school by the target year.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2001-02 (ED Consolidated Report, 2001-02)	Schoolwide Programs	Targeted Assistance	Total
Number of schools	394	83	477
Schools meeting AYP goal	83%	17%	100%
Schools in need of improvement	395	77	472
	84%	16%	99%
	8	0	8
	100%	—	2%

Title I allocation \$78,005,030

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003	Grade 4	Grade 8
Proficient level and above	29%	25%
Basic level and above	65	72
Math, 2003		
Proficient level and above	24%	20%
Basic level and above	75	63

Student Achievement 2001-02

Assessment Stanford Achievement Test, Version 9.

State Definition of Proficient Assessment results not reported by proficiency levels this year.**

Elementary School**

Grade

Students in:

All Schools
Title I Schools
Economically
Disadvantaged Students

Students with Limited
English Proficiency
Migratory Students
Students with Disabilities

Grade

Students in:

All Schools
Title I Schools
Economically
Disadvantaged Students

Students with Limited
English Proficiency
Migratory Students
Students with Disabilities

Middle School**

Grade

Students in:

All Schools
Title I Schools
Economically
Disadvantaged Students

Students with Limited
English Proficiency
Migratory Students
Students with Disabilities

Grade

Students in:

All Schools
Title I Schools
Economically
Disadvantaged Students

Students with Limited
English Proficiency
Migratory Students
Students with Disabilities

High School**

Grade

Students in:

All Schools
Title I Schools
Economically
Disadvantaged Students

Students with Limited
English Proficiency
Migratory Students
Students with Disabilities

Grade

Students in:

All Schools
Title I Schools
Economically
Disadvantaged Students

Students with Limited
English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCD, event)	1993-94 4%	2000-01 4%
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Postsecondary enrollment (NCES, High school graduates enrolled in college)	1994-95 50%	2000-01 52%
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**West Virginia reported results in percentile ranks until the first administration of the WESTEST in 2003-04, as per their federal agreement.

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High Poverty Schools = 75-100% of students qualify for lunch subsidies