

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$6,125

Number of districts (CCD, 2001-02) 234

Number of charter schools (CCD, 2001-02) —

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	352	309
Middle	34	36
High	204	181
Combined	9	1
Total	599	527

	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	3,974	3,887
Middle School	848	972
High School	2,715	2,789
Combined	94	38
Total	7,631	7,686

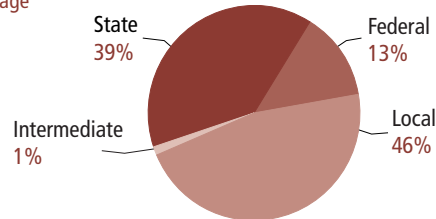
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	80%	66%
Math	87	83
Science	85	85
Social Studies	77	74

Sources of funding

District average

(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	615	83,512	69,733	118,512
	—	35,000	35,593	105,326

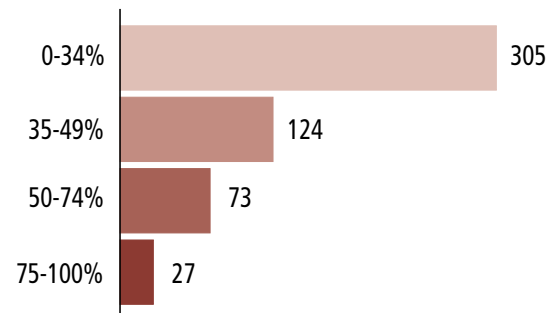
Race/ethnicity (CCD)	1993-94		2001-02	
American Indian/Alaskan Natives	6%	8%		
Asian/Pacific Islander	1	1		
Black	1	1		
Hispanic	1	1		
White	90	89		
Other	—	—		

Students with disabilities (OSEP) 1993-94 9% 2001-02 11%

Migratory students (OME) 1993-94 1% 2001-02 1%

Students with limited English proficiency (ED/NCBE) 1993-94 7% 2000-01 8%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)



Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Fifty percent of students at Proficient level or higher.

Expected School Improvement on Assessment

None.

Title I Adequate Yearly Progress (AYP) for Schools

Gain two points on composite assessment score.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	36	233	269
Schools meeting AYP goal	13%	87%	100%
Schools in need of improvement	24	217	241
	10%	90%	90%
	24	5	29
	83%	17%	11%

Title I allocation

\$23,097,242

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	32%	39%
Basic level and above	69	82

Math, 2003

	Grade 4	Grade 8
Proficient level and above	34%	36%
Basic level and above	83	81

Student Achievement 2001-02

Assessment North Dakota State Assessment.

State Definition of Proficient See Appendix A.

Elementary School

Grade 4

Reading

Students in:	Novice	Partially Proficient	Proficient	Advanced Proficient
All Schools	8%	18%	53%	21%
Title I Schools	8	18	53	20
Economically Disadvantaged Students	14	24	49	13
Students with Limited English Proficiency	22	30	39	8
Migratory Students	#	#	#	#
Students with Disabilities	28	31	35	6

Grade 4

Mathematics

Students in:	Novice	Partially Proficient	Proficient	Advanced Proficient
All Schools	14%	30%	38%	19%
Title I Schools	14	31	37	18
Economically Disadvantaged Students	23	35	31	11
Students with Limited English Proficiency	30	38	23	9
Migratory Students	#	#	#	#
Students with Disabilities	36	38	20	6

Middle School

Grade 8

Reading

Students in:	Novice	Partially Proficient	Proficient	Advanced Proficient
All Schools	13%	21%	51%	16%
Title I Schools	13	21	51	16
Economically Disadvantaged Students	22	27	43	8
Students with Limited English Proficiency	53	22	21	4
Migratory Students	#	#	#	#
Students with Disabilities	47	34	18	1

Grade 8

Mathematics

Students in:	Novice	Partially Proficient	Proficient	Advanced Proficient
All Schools	12%	46%	32%	10%
Title I Schools	12	46	32	10
Economically Disadvantaged Students	22	51	22	4
Students with Limited English Proficiency	44	48	7	1
Migratory Students	#	#	#	#
Students with Disabilities	47	47	6	*

High School

Grade 12

Reading

Students in:	Novice	Partially Proficient	Proficient	Advanced Proficient
All Schools	22%	27%	30%	19%
Title I Schools	22	27	32	18
Economically Disadvantaged Students	34	28	26	12
Students with Limited English Proficiency	53	27	18	1
Migratory Students	#	#	#	#
Students with Disabilities	67	23	7	3

Grade 12

Mathematics

Students in:	Novice	Partially Proficient	Proficient	Advanced Proficient
All Schools	25%	41%	20%	14%
Title I Schools	25	41	21	13
Economically Disadvantaged Students	40	39	14	7
Students with Limited English Proficiency	59	24	9	8
Migratory Students	#	#	#	#
Students with Disabilities	74	19	5	2

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	3%	2%

Postsecondary enrollment (NCES, High school graduates enrolled in college)	1994-95	2000-01
	68%	69%

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 High Poverty Schools = 75-100% of students qualify for lunch subsidies