

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$6,930

Number of districts (CCD, 2001-02) 374

Number of charter schools (CCD, 2001-02) —

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	861	811
Middle	289	295
High	357	363
Combined	21	38
Total	1,528	1,507

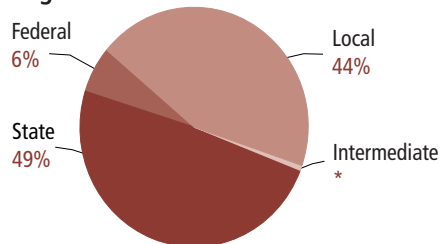
	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	14,649	16,436
Middle School	6,521	7,349
High School	10,389	11,399
Combined	529	773
Total	32,088	35,957

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	80%	70%
Math	74	73
Science	86	89
Social Studies	81	80

Sources of funding

District average (CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	5,430	333,743	142,601	476,344
			153,856	475,409

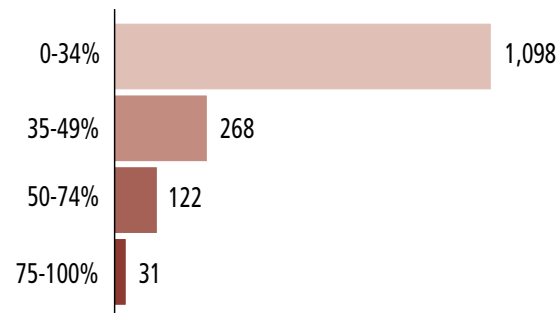
Race/ethnicity (CCD)	1993-94		2001-02	
American Indian/Alaskan Natives	*		1%	
Asian/Pacific Islander	2%		2	
Black	3		4	
Hispanic	2		4	
White	93		90	
Other	—		—	

Students with disabilities (OSEP)	1993-94		2001-02	
	11%		13%	

Migratory students (OME)	1993-94		2001-02	
	*		2%	

Students with limited English proficiency (ED/NCBE)	1993-94		2000-01	
	1%		2%	

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)



Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Goals established locally.

Expected School Improvement on Assessment

Districts set targets.

Title I Adequate Yearly Progress (AYP) for Schools

Same for all schools.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	136	629	765
Schools meeting AYP goal	18%	82%	100%
Schools in need of improvement	17%	83%	97%
	12	14	26
	46%	54%	3%

Title I allocation

\$59,828,475

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	35%	36%
Basic level and above	71	80

Math, 2003

	Grade 4	Grade 8
Proficient level and above	35%	33%
Basic level and above	83	76

Student Achievement 2000-02

Assessment Iowa Tests of Basic Skills (Elementary, Middle School).
Iowa Tests of Educational Development ((High School).
State Definition of Proficient See Appendix A.

Elementary School

Grade 4

Reading

Students in:	Partially Proficient	Proficient ⇨ Proficient/Advanced
	All Schools	31%
Title I Schools		
Economically Disadvantaged Students	48	52
Students with Limited English Proficiency		
Migratory Students	62	38
Students with Disabilities	68	32
High Poverty Schools	72	29

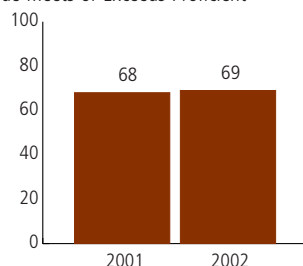
Grade 4

Mathematics

Students in:	Partially Proficient	Proficient ⇨ Proficient/Advanced
	All Schools	28%
Title I Schools		
Economically Disadvantaged Students	44	56
Students with Limited English Proficiency		
Migratory Students	54	46
Students with Disabilities	60	40
High Poverty Schools	63	37

Student Achievement Trend

Reading 4th grade Meets or Exceeds Proficient



KEY: * = Less than 0.5 percent
— = Not applicable
n/a = Not available
= Sample size too few to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Middle School

Grade 8

Reading

Students in:	Partially Proficient	Proficient ⇨ Proficient/Advanced
	All Schools	31%
Title I Schools		
Economically Disadvantaged Students	51	49
Students with Limited English Proficiency		
Migratory Students	62	38
Students with Disabilities	73	27
High Poverty Schools	75	25

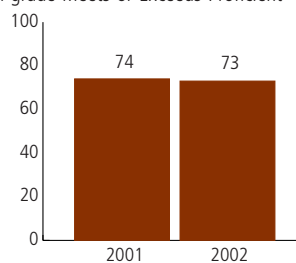
Grade 8

Mathematics

Students in:	Partially Proficient	Proficient ⇨ Proficient/Advanced
	All Schools	27%
Title I Schools		
Economically Disadvantaged Students	48	52
Students with Limited English Proficiency		
Migratory Students	59	42
Students with Disabilities	67	33
High Poverty Schools	73	27

Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Proficient



High School

Grade 11

Reading

Students in:	Partially Proficient	Proficient ⇨ Proficient/Advanced
	All Schools	23%
Title I Schools		
Economically Disadvantaged Students	39	61
Students with Limited English Proficiency		
Migratory Students	67	33
Students with Disabilities	67	33
High Poverty Schools	72	28

Grade 11

Mathematics

Students in:	Partially Proficient	Proficient ⇨ Proficient/Advanced
	All Schools	19%
Title I Schools		
Economically Disadvantaged Students	34	66
Students with Limited English Proficiency		
Migratory Students	53	48
Students with Disabilities	56	45
High Poverty Schools	61	39

High School Indicators

High school dropout rate (CCD, event) 1993-94 2000-01
3% 3%

Postsecondary enrollment 1994-95 2000-01
64% 65%

(NCES, High school graduates enrolled in college)