

Appendix table 1-25

Public school teacher stayers, movers, and leavers who agreed with various statements about their current or former schools: 2000–2001

(Percent)

| Statement | Mathematics and science teachers | | | Other teachers | | |
|---|----------------------------------|---------|--------|----------------|---------|--------|
| | Stayers | Leavers | Movers | Stayers | Leavers | Movers |
| Satisfaction with salary, benefits, job, and teaching | | | | | | |
| <i>I was satisfied with my salary</i> | 48.3 | 40.0 | 38.2 | 39.7 | 46.8* | 42.4 |
| <i>The school or district offered satisfactory benefits</i> | 60.6 | 76.7* | 66.4 | 65.6 | 69.6 | 63.8 |
| <i>I was satisfied with the level of job security at the school</i> | 90.1 | 80.0 | 73.8* | 82.1 | 79.4 | 71.8* |
| <i>In thinking of all the factors that influenced my satisfaction with teaching in current or last year's school, I was satisfied</i> | 82.2 | 63.7* | NA | 77.4 | 62.4* | NA |
| <i>In thinking of all the factors that influenced my satisfaction with teaching in general, overall, I was satisfied</i> | 73.6 | 66.6* | 76.1 | 72.4 | 70.7 | 73.5 |
| School safety, climate, and resources | | | | | | |
| <i>The school was located in a safe neighborhood</i> | 88.7 | 91.4 | 75.5* | 82.0 | 78.3 | 73.1* |
| <i>I felt safe at the school</i> | 91.5 | 90.3 | 76.3* | 86.2 | 85.5 | 77.6* |
| <i>The school emphasized academic success</i> | 84.4 | 81.0 | 71.6* | 87.5 | 88.4 | 75.9* |
| <i>I received little support from parents</i> | 35.2 | 33.0 | 46.2 | 36.9 | 35.0 | 44.2* |
| <i>The school received little support from the community</i> | 24.7 | 30.0 | 43.6* | 27.3 | 28.1 | 37.3* |
| <i>The professional caliber of the faculty at the school was high</i> | 89.0 | 79.9 | 69.9* | 82.9 | 76.5* | 60.1* |
| <i>The school administrators' behavior toward the staff was supportive and encouraging</i> | 73.8 | 60.4 | 48.6* | 68.3 | 66.3 | 51.8* |
| <i>Student behavior was a problem</i> | 37.2 | 47.2 | 57.7 | 46.6 | 47.3 | 56.3* |
| <i>Resources and materials/equipment for my classroom(s) were sufficiently available</i> | 62.8 | 67.2 | 65.1 | 62.2 | 64.5 | 52.1* |
| <i>Computers and other technology for my classroom(s) were sufficiently available</i> | 62.5 | 38.7* | 55.4 | 56.2 | 55.2 | 46.2* |
| Teaching and instruction | | | | | | |
| <i>The procedures for teacher performance evaluation were satisfactory</i> | 68.3 | 54.6 | 68.1 | 66.6 | 58.7* | 57.5* |
| <i>I was satisfied with the grade(s) I was assigned to teach</i> | 94.1 | 92.0 | 87.6 | 91.2 | 87.3* | 81.8* |
| <i>I was satisfied with the subject(s) I was assigned to teach</i> | 95.3 | 92.1 | 86.7* | 93.1 | 91.4 | 87.3* |
| <i>Some of the classes or sections I taught were too large</i> | 57.4 | 55.0 | 55.3 | 49.0 | 55.6* | 51.3 |
| <i>There was not enough uninterrupted class time available for instruction</i> | 29.5 | 23.6 | 42.8* | 37.7 | 40.1 | 38.7 |
| Teacher autonomy and professional development | | | | | | |
| <i>I was satisfied with the amount of autonomy and control I had over my own classroom</i> | 91.6 | 78.2* | 73.4* | 88.1 | 83.4* | 76.9* |
| <i>I was pleased with the opportunities for professional development offered to teachers at the school</i> | 61.0 | 40.6* | 58.4 | 57.5 | 58.5 | 52.4 |

*p = .05, statistically significant difference between movers and stayers and between leavers and stayers; NA = not available

SOURCES: U.S. Department of Education, National Center for Education Statistics, 1999–2000 School and Staffing Survey; and 2000–01 Teacher Follow-up Survey.