

School Health Program Report Card

Health Education

1.1 Has a state health education (HED)			
1.1 Has a state health education (HED) coordinator			
Requires each district to have an HED			
coordinator			
Requires each school to have an HED			
coordinator	0		
1.2 Requires or encourages districts or schools to			
follow national or state HED standards or	● ³		
guidelines			
1.3.1, Has HED standards or guidelines based on			
1.3.2, the National Health Education Standards			
and Addresses the following topics in goals and objectives:			
1.3.3 Elementary Middle	High		
Schools Schools	Schools		
Accessing valid health information and NA			
health-promoting products and services			
Advocating for personal, family, and NA	•		
community health			
Analyzing influence of culture, media, NA	•		
and technology on health			
Comprehending concepts related to NA	•		
nealth promotion and disease prevention	_		
Practicing health-enhancing behaviors NA	•		
and reducing health risks			
Using goal-setting and decision-making NA	•		
skills			
Using interpersonal communication skills NA • 1.4, Requires schools to teach:			
1.4, Requires scriools to teach. 1.5, Elementary Middle	High		
and Schools Schools	Schools		
1.6 Alcohol- or other drug-use prevention	0010013		
Asthma awareness	0		
Emotional and mental health	•		
Foodborne illness prevention	0		
Human immunodeficiency virus (HIV)			
prevention	•		
Human sexuality • •	•		
Injury prevention and safety	0		
Nutrition and dietary behavior	•		
Other sexually transmitted disease (STD)			
prevention	0		
Physical activity and fitness	•		
Pregnancy prevention	•		
Suicide prevention	0		
Tobacco-use prevention O	0		





		Elementary Schools	Middle Schools	High Schools
1.7	Requires that students will be tested on health topics	0	0	0
1.8	Requires or recommends that districts or schools use one particular curriculum for HED	\bigcirc^3	\bigcirc^3	\bigcirc^3
1.9	Provided the following information or materials	for HED during	the past two ve	ears:
	g	Elementary	Middle	High
		Schools	Schools	Schools
	Chart describing scope and sequence of instruction	0	0	0
	Curriculum	0	0	0
	Lesson plans or learning activities	0	0	0
	List of recommended curricula	•	•	•
	List of recommended textbooks	•	•	•
	Plans for how to assess or evaluate students	0	0	0
1.10	Has specified time requirements for HED	0	0	•
1.11	Requires newly hired HED teachers to have	Ŭ		
	undergraduate or graduate training in HED	•	0	•
1.12	Requires newly hired HED teachers to be	_	_	_
	certified, licensed, or endorsed by the state	0	0	•
1.13	Offers the following types of certification, licensu	ire, or endorse	ment for HED t	eachers:
	Combined HED and physical education			
	(PE) for grades K-12		0	
	Combined HED and PE for elementary		0	
	school		O	
	Combined HED and PE for middle school		0	
	Combined HED and PE for high school		0	
	HED for grades K-12		•	
	HED for elementary school		•	
	HED for middle school		•	
	HED for high school		•	
1.14	Provided funding for staff development or offere during the past two years on the following topics		ment to HED te	eachers
	Alcohol- or other drug-use prevention		•	
	Asthma awareness		•	
	Emotional and mental health		0	
	Foodborne illness prevention		•	
	HIV prevention		•	
	Human sexuality		•	
	Injury prevention and safety		•	
	Nutrition and dietary behavior		•	
	Other STD prevention		•	
	Physical activity and fitness		•	
	Pregnancy prevention		•	
	Suicide prevention		•	
	Tobacco-use prevention		•	
	Violence prevention		•	



1.15	Provided funding for staff development or offerd during the past two years on the following teach	
	Assessing or evaluating students	0
	Encouraging family or community involvement	0
	Teaching skills for behavior change	•
	Teaching students of various cultural backgrounds	0
	Teaching students with limited English proficiency	0
	Teaching students with disabilities	0
	Using classroom management techniques	•
	Using interactive teaching methods	0

Footnotes

Numbers refer to tables in State-Level School Health Policies and Practices: A State-by-State

	Summary from the School Health Policies and Programs Study 2006, which includes information from all 50 states and the District of Columbia. This document can be downloaded at www.cdc.gov/HealthyYouth/SHPPS/2006/summaries/index.htm.				
2	Unless otherwise indicated,				
	• Yes				
	O No				
	? Incomplete Data				
	NA Not Applicable				
3	• Requires				
	Recommends or Encourages				
	O Neither Requires, Recommends, nor Encourages				
	? Incomplete Data				
4	Prohibits				
	O Neither Prohibits nor Discourages				
	? Incomplete Data				
5	SCHIP is the State Children's Health Insurance Program.				
6	WIC is the Special Supplemental Food Program for Women, Infants, and Children.				
7	Associate's Degree in Nursing				
	●● Undergraduate Degree in Nursing				
	O Associate's Degree in Any Field				
	OO Undergraduate Degree in Any Field				
	NA Not Applicable				

?

Incomplete Data

8	•	Undergraduate Degree in Specific Field	
	••	Master's Degree in Specific Field	
	•••	Doctoral Degree in Specific Field	
	0	Undergraduate Degree in Any Field	
	00	Master's Degree in Any Field	
	•	Other Degree	
	NA	Not Applicable	
	?	Incomplete Data	
9	• Ye	s (For Breakfast, All Schools)	
	Ye	s (For Breakfast, Some Categories of Schools)	
	O No		
	? Inc	complete Data	
10	calorie	unk foods are defined as foods or beverages that have low nutrient density, that is, they provide alories primarily through fats or added sugars and have minimal amounts of vitamins and inerals.	
11	• Во	th on School Property and at Off-Campus, School-Sponsored Events	
	On	School Property Only	
	O Ne	either on School Property nor at Off-Campus, School-Sponsored Events	
12	● Re	quired of All Faculty and Staff	
	Re	quired of Some Faculty and Staff	
	O No	ot Required on Any Faculty or Staff	
	? Inc	complete Data	
13	● Sta	ate Offers Coverage	
	Star	ate Requires Districts to Offer Coverage	
	O St	ate Neither Offers Coverage nor Requires Districts to Offer Coverage	
	? Inc	complete Data	

This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes state-level data collected from each of the 50 states and the District of Columbia during the School Health Policies and Programs Study (SHPPS) 2006. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

For additional information on SHPPS or to order SHPPS publications, contact the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health, 4770 Buford Highway, NE, Mailstop K-33, Atlanta, GA 30341-3717; 800-CDC-INFO; www.cdc.gov/shpps.