

*Title:* National Assessment of Educational Progress, Sensitivity to the Effects of Reform-Based Teaching and Learning in Middle School Mathematics.

*Frequency:* Semi-Annually.

*Affected Public:* Individuals or household; State, local, or tribal gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 4,920.

*Burden Hours:* 720.

*Abstract:* Students in grade 7 and 8 reform-oriented mathematics will be tested at the beginning and end of the school year with NAEP and a reform-oriented test. The study will evaluate NAEP's ability to detect the effects of a reform curriculum.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2806. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to (202) 245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail address [Kathy.Axt@ed.gov](mailto:Kathy.Axt@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

#### **Institute of Education Sciences**

*Type of Review:* Revision.

*Title:* National Assessment of Educational Progress 2006 Background Questions for Students with Disabilities or English Language Learners.

*Frequency:* One time.

*Affected Public:* Individuals or household; State, local, or tribal gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 3,319.

*Burden Hours:* 1,105.

*Abstract:* This submittal applies to the Students with Disabilities and English Language Learners questionnaires to be completed by school personnel for those students. NAEP encourages the inclusion of all students who can meaningfully participate in the

assessment, including those with disabilities and those with limited English proficiency.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2807. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to (202) 245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail address [Kathy.Axt@ed.gov](mailto:Kathy.Axt@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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**BILLING CODE 4000-01-P**

## **DEPARTMENT OF EDUCATION**

### **Notice of Proposed Information Collection Requests**

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before September 19, 2005.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Case Services Team, Regulatory Information

Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 13, 2005.

**Angela C. Arrington,**

*Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.*

#### **Institute of Education Sciences**

*Type of Review:* Reinstatement.

*Title:* National Assessment of Adult Literacy.

*Frequency:* One time.

*Affected Public:* Businesses or other for-profit.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 250.

*Burden Hours:* 1,000.

*Abstract:* As part of completion of the National Assessment of Adult Literacy 1992 work, this study is a field test of a real-world tasks study. The information gathered through this data collection effort will be used to ensure that the assessment reflects a suitable and appropriate range of authentic materials and tasks.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2822. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW.,

Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to (202) 245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail [Kathy.Axt@ed.gov](mailto:Kathy.Axt@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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## DEPARTMENT OF EDUCATION

### Office of Special Education and Rehabilitative Services, Overview Information; Assistive Technology Act of 1998, as Amended—National Activities—National Assistive Technology Training and Technical Assistance Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2005

*Catalog of Federal Domestic Assistance (CFDA) Number: 84.224B-1.*

**DATES:** Applications Available: July 19, 2005.

*Deadline for Transmittal of Applications:* August 18, 2005. *Deadline for Intergovernmental Review:* August 29, 2005.

*Eligible Applicants:* Public or private nonprofit or for-profit organizations, including institutions of higher education, that have (directly or through grant or contract) (1) experience and expertise in administering programs, including developing, implementing, and administering the required and discretionary activities described in sections 4 and 5 of the Assistive Technology Act of 1998, as amended (AT Act); (2) experience and expertise in providing technical assistance; and (3) documented experience in and knowledge about banking, finance, and microlending. This means that an eligible entity can demonstrate its experience and expertise on its own or through proposed subgrants or subcontracts with other entities that demonstrate the relevant experience and expertise.

*Estimated Available Funds:* \$640,000.

*Estimated Number of Awards:* 1.

**Note:** The Department is not bound by any estimates in this notice.

*Project Period:* Up to 60 months.

## Full Text of Announcement

### I. Funding Opportunity Description

*Purpose of Program:* The AT Act authorizes support for activities that increase the availability of, funding for, access to, provision of, and training about assistive technology (AT) devices and AT services. The AT Act authorizes the Secretary to provide grants to States to support comprehensive statewide AT programs (Statewide AT Programs) that improve access to and the acquisition of AT devices and services for individuals with disabilities and their families. The AT Act also authorizes the Secretary to provide grants to protection and advocacy systems in order to enable these systems to assist in the acquisition, use, or maintenance of AT devices and services (PAAT). Under section 6 of the AT Act, the Secretary is authorized to provide grants to support national activities to improve the administration of the AT Act, such as the provision of training and technical assistance to entities funded under the AT Act to improve the effectiveness of their programs and to entities not funded under the AT Act to improve awareness of and access to AT. Other national activities include data collection and assistance and a National Public Internet Site. In addition, a provision in section 4 of the AT Act authorizes grants to States for Alternative Financing Programs (AFPs) in accordance with title III of the AT Act, as in effect before the enactment of the amendments in 2004, to pay for the Federal share of the cost of establishing, or expanding, and administering one or more alternative financing mechanisms to allow individuals with disabilities and their families to purchase AT devices and services. Title III, section 306, of the AT Act, as in effect prior to the enactment of the amendments of 2004, requires that information and technical assistance be provided to AFPs. Under section 308(b) of the AT Act, as in effect prior to the enactment of the amendments of 2004, the Secretary reserves funds from any appropriation for title III for this purpose. In years when those funds are appropriated, additional funds for technical assistance to AFPs will be available.

*Priority:* We are establishing this priority for the FY 2005 grant competition only, in accordance with section 437(d)(1) of the General Education Provisions Act (GEPA).

*Absolute Priority:* For FY 2005 this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is:

### National Assistive Technology Training and Technical Assistance Program (National AT TA Program)

This priority is for a project to provide technical assistance and training to entities funded under the AT Act and entities not funded under the AT Act to improve the effectiveness of activities supported under the AT Act.

If the applicant chooses to award subgrants or subcontracts to carry out activities required under this priority, the applicant's proposal must reflect clearly how the applicant will collaborate with any entities to which the applicant will provide a subgrant or subcontract in order to ensure that activities conducted by those entities meet the requirements of this priority and are consistent with the applicant's proposal. The project must—

(1) Address State-specific information requests concerning AT from entities funded under the AT Act and public entities not funded under the AT Act, including—

(a) Requests for information on effective approaches to Federal-State coordination of programs for individuals with disabilities, related to improving funding for or access to AT devices and AT services for individuals with disabilities of all ages;

(b) Requests for state-of-the-art, or model, Federal, State, and local laws, regulations, policies, practices, procedures, and organizational structures, that facilitate, and overcome barriers to, funding for, and access to, AT devices and AT services;

(c) Requests for information on effective approaches to developing, implementing, evaluating, and sustaining activities described in sections 4 and 5 of the AT Act and related to improving funding for or access to AT devices and AT services for individuals with disabilities of all ages, and requests for assistance in developing corrective action plans;

(d) Requests for examples of policies, practices, procedures, regulations, or judicial decisions that have enhanced or may enhance access to funding for AT devices and AT services for individuals with disabilities;

(e) Requests for information on effective approaches to the development of consumer-controlled systems that increase access to, funding for, and awareness of, AT devices and AT services; and

(f) Other requests for training and technical assistance from entities funded under the AT Act and public and private entities not funded under the AT Act;