

Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) Will this information be processed and used in a timely manner; (3) Is the estimate of burden accurate; (4) How might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) How might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 11, 2005.

Angela C. Arrington,

Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.

Federal Student Aid

Type of Review: Reinstatement.

Title: William D. Ford Federal Direct Loan Program Deferment Request Forms.

Frequency: On Occasion.

Affected Public: Individuals or household.

Reporting and Recordkeeping Hour Burden:

Responses: 740,819.

Burden Hours: 148,164.

Abstract: These forms serve as the means by which the U.S. Department of Education collects the information needed to determine whether a Direct Loan borrower qualifies for a loan deferment.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending

Collections" link and by clicking on link number 2738. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at his e-mail address Joe.Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 05-13943 Filed 7-14-05; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

The International Research and Studies Program

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Publication of the year 2004 annual report.

SUMMARY: The Secretary announces the publication of the annual report listing the books and research materials produced with assistance provided under section 605 of the Higher Education Act of 1965, as amended (HEA).

SUPPLEMENTARY INFORMATION: Section 605 of the HEA authorizes the International Research and Studies Program.

Under this program, the Secretary awards grants and contracts for—

(a) Studies and surveys to determine the needs for increased or improved instruction in foreign languages, area studies, or other international fields, including the demand for foreign language, area, and other international specialists in government, education, and the private sector;

(b) Studies and surveys to assess the use of graduates of programs, supported

under Title VI of the HEA, by governmental, educational, and private sector organizations and other studies assessing the outcomes and effectiveness of programs so supported;

(c) Evaluation of the extent to which programs assisted under Title VI of the HEA that address national needs would not otherwise be offered;

(d) Comparative studies of the effectiveness of strategies to provide international capabilities at institutions of higher education;

(e) Research on more effective methods of providing instruction and achieving competency in foreign languages, area studies, or other international fields;

(f) The development and publication of specialized materials for use in foreign language, area studies, and other international fields, or for training foreign language, area, and other international specialists;

(g) Studies and surveys of the uses of technology in foreign language, area studies, and international studies programs;

(h) Studies and evaluations of effective practices in the dissemination of international information, materials, research, teaching strategies, and testing techniques throughout the education community, including elementary and secondary schools; and

(i) Research on applying performance tests and standards across all areas of foreign language instruction and classroom use.

2004 Program Activities

In fiscal year 2004, 9 new grants (\$1,214,019) and 34 continuation grants (\$4,426,881) were awarded under the International Research and Studies Program. These grants are active currently, and will be monitored through progress reports submitted by grantees. Grantees have 90 days after the expiration of the grant to submit the products resulting from their research to the Department of Education for review and acceptance.

Completed Research

A number of completed research projects resulting from grants made during prior fiscal years have been received during the past year. These are listed below.

Title	Author/Location
Interactive Web-based Modules for Turkish Listening Comprehension ..	Dr. Irene A. Bierman, University of California, UCLA Center for Near Eastern Studies, Box 95140, 10286 Bunche Hall, Los Angeles, CA 90095-1480.
UCLA Language Materials Project: Evaluating National Needs and Resources for Modern Less Commonly Taught Languages.	Dr. Thomas J. Hinnebusch, University of California, (UCLA), ISOP—Box 951406, 1401 Ueberoth Bldg., Los Angeles, CA 90095-1406.

Title	Author/Location
Foreign Language Articulation from Secondary Schools to Postsecondary Institutions.	Drs. David K. Herzberger, Barbara Lindsey, and Timothy G. Reagan, University of Connecticut, Department of Modern Languages, U1057—337, Storrs, CT 06269—1133.
Aswaat Arabiyya Arabic Web-based Listening Materials Project	Dr. Mahmoud Al-Batal, Emory University, Institute for Comparative and International Studies, Atlanta, GA 30322.
Exploring in Chinese: A Second Year Curriculum	Dr. Cynthia Ning, University of Hawaii, Center for Chinese Studies, Sakamaki D—200, 2530 Dole Street, Honolulu, HI 96822.
Southeast Asia Site: Language Learning Research over the World Wide Web.	Dr. George M. Henry, Northern Illinois University, Department of Computer Science, DeKalb, IL 60115—2860.
A Tajik Persian Reference Grammar	Dr. John R. Perry, The University of Chicago, Department of Near Eastern, Languages and Civilizations, 1155 East 58th Street, Chicago, IL 60637.
Haitian Creole-English Dictionary	Dr. Albert Valdman, Indiana University Creole Institute, Ballantine Hall 604, 1020 E. Kirkwood Avenue, Bloomington, IN 47405—7103.
Survey of Foreign Language Enrollments in United States Colleges and Universities, Fall 2002.	Dr. Elizabeth B. Welles, Modern Language Association of America (MLA), 26 Broadway, 3rd floor, New York, NY 10004—1789.
Literacy and Early Language Learning: Acquisition and Assessment	Dr. G. Richard Tucker, Carnegie Mellon University, Department of Modern Languages, 5000 Forbes Avenue, Pittsburgh, PA 15213.
Interactive, Listening Modules for Indonesian and Lao	Dr. Ellen Rafferty, University of Wisconsin, Department of Languages and Cultures of Asia, 1220 Linden Drive, Madison, WI 53706.

To obtain a copy of a completed study, contact the author at the given address.

FOR FURTHER INFORMATION CONTACT: For a copy of the 2004 annual report and further information regarding the International Research and Studies Program, contact Mr. Ed McDermott, Program Officer, International Education Programs Service, U.S. Department of Education, 1990 K Street, NW., suite 6000, Washington, DC 20006—8521. Telephone: (202) 502—7636 or via e-mail at: Ed.McDermott@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1—800—877—8339.

Individuals with disabilities may obtain this document in an alternative format (e.g. Braille, large print, audiotope, or computer diskette) on request to the program contact person listed in this section.

Electronic Access to This Document

You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1—888—293—6498; or in the Washington, DC area at (202) 512—1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO

Access at: <http://www.gpoaccess.gov/nara/index.html>.

Program Authority: 20 U.S.C. 1125.

Dated: July 12, 2005.

Sally L. Stroup,

Assistant Secretary for Postsecondary Education.

[FR Doc. 05—13996 Filed 7—14—05; 8:45 am]

BILLING CODE 4000—01—P

DEPARTMENT OF ENERGY

Environmental Management Site-Specific Advisory Board, Rocky Flats

AGENCY: Department of Energy.

ACTION: Notice of open meeting.

SUMMARY: This notice announces a meeting of the Environmental Management Site-Specific Advisory Board (EMSSAB), Rocky Flats. The Federal Advisory Committee Act (Pub. L. 92—463, 86 Stat. 770) requires that public notice of this meeting be announced in the **Federal Register**.

DATES: Thursday, August 4, 2005, 6 p.m. to 9 p.m.

ADDRESSES: College Hill Library, Room L—211, Front Range Community College, 3705 W. 112th Avenue, Westminster, Colorado.

FOR FURTHER INFORMATION CONTACT: Ken Korkia, Executive Director, Rocky Flats Citizens Advisory Board, 12101 Airport Way, Unit B, Broomfield, CO 80021; telephone (303) 966—7855; fax (303) 966—7856.

SUPPLEMENTARY INFORMATION:

Purpose of the Board: The purpose of the Board is to make recommendations to DOE in the areas of environmental restoration, waste management, and related activities.

Tentative Agenda

1. Presentation and Discussion on Results of the Recent Aerial Gamma Survey Conducted at Rocky Flats.
2. Presentation and Discussion on Completion of the Process Waste Lines Remediation Project.
3. Discussion with DOE on Projected Board Work Plan Activities for 2006.
4. Other Board business may be conducted as necessary.

Public Participation: The meeting is open to the public. Written statements may be filed with the Board either before or after the meeting. Individuals who wish to make oral statements pertaining to agenda items should contact Ken Korkia at the address or telephone number listed above. Requests must be received at least five days prior to the meeting and reasonable provisions will be made to include the presentation in the agenda. The Deputy Designated Federal Officer is empowered to conduct the meeting in a fashion that will facilitate the orderly conduct of business. Individuals wishing to make public comment will be provided a maximum of five minutes to present their comments.

Minutes: The minutes of this meeting will be available for public review and copying at the office of the Rocky Flats Citizens Advisory Board, 12101 Airport Way, Unit B, Broomfield, CO 80021; telephone (303) 966—7855. Hours of operation are 7:30 a.m. to 4 p.m., Monday through Friday. Minutes will also be made available by writing or calling Ken Korkia at the address or telephone number listed above. Board meeting minutes are posted on RFCAB's Web site within one month following each meeting at: <http://www.rfcab.org/Minutes.HTML>.