

will be considered in determining funding levels for grants.

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Intergovernmental Review

The Training and Information for Parents of Children with Disabilities program is subject to the requirements of Executive Order 12372 and the regulations in 34 CFR Part 79. The objective of the Executive order is to foster an intergovernmental partnership and a strengthened federalism by relying on processes developed by State and local governments for coordination and review of proposed Federal assistance.

In accordance with the order, we intend this document to provide early notification of the Department's specific plans and actions for this program.

Program Authority: 20 U.S.C. 1482.

(Catalog of Federal Domestic Assistance Numbers: Special Education—Training and Information for Parents of Children with Disabilities, 84.328)

Dated: June 3, 1999.

Judith E. Heumann,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 99-14532 Filed 6-8-99; 8:45 am]

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DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Inviting Applications for New Awards for Fiscal Year 1999

AGENCY: Department of Education.

SUMMARY: This notice provides closing dates and other information regarding the transmittal of applications for one

fiscal year 1999 competition under one program authorized by the Individuals with Disabilities Education Act (IDEA), as amended. This notice supports the National Education Goals by helping to improve results for children with disabilities.

Note: The Department of Education is not bound by any estimates in this notice.

Special Education—Training and Information for Parents of Children With Disabilities [CFDA No. 84.328]

Purpose of Program: The purpose of this program is to ensure that parents of children with disabilities receive training and information to help improve results for their children.

Eligible Applicants: Eligible applicants for awards under this priority are parent organizations, as defined in section 682(g) of IDEA. A parent organization is a private nonprofit organization (other than an institution of higher education) that (a) has a board of directors, the parent and professional members of which are broadly representative of the population to be served and the majority of whom are parents of children with disabilities, that includes individuals with disabilities working in the fields of special education, related services, and early intervention; or (b) if the private nonprofit organization does not have such a board, has a membership that represents the interests of individuals with disabilities and must establish a special governing board with the same requirements as paragraph (a) and develops a memorandum of understanding between this special governing board and the board of directors of the organization that clearly outlines the relationship between the board and the committee and the decision making responsibilities and authority of each.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 76, 77, 79, 80, 81, 82, 85, and 97; and (b) The selection criteria for this priority are drawn from the EDGAR general selection criteria menu. The specific selection criteria for this priority are included in the funding application packet for this competition.

Absolute Priority—Parent Training and Information Centers (84.328M)

The priority for the Parent Training and Information Centers in the notice of final priority for this program, published elsewhere in this issue of the **Federal Register**, applies to this competition.

Applications Available: June 15, 1999.

Deadline for Transmittal of Applications: July 23, 1999.

Deadline for Intergovernmental Review: September 21, 1999.

Estimated Number of Awards: 18.

Estimated Project Awards: Project award amounts are for a single budget period of 12 months. The FY 1999 State awards, interim State awards, and awards focusing on Native American families and military families are listed below:

Arizona	Up to \$200,000
Delaware	Up to \$164,300
District of Columbia	Up to \$136,700
Indiana	Up to \$267,800
Iowa	Up to \$176,200
Massachusetts	Up to \$278,500
Minnesota	Up to \$267,000
Mississippi	Up to \$192,500
Missouri	Up to \$208,400
South Dakota	Up to \$159,773
Virginia	Up to \$290,900
Washington	Up to \$244,100
Wyoming	Up to \$128,500
California	Up to \$377,150
Illinois	Up to \$158,000
New York	Up to \$270,100
Native American Families	Up to \$100,000
Military Families	Up to \$100,000

Awards may also be made to authorized entities in Guam, the Commonwealth of the Northern Mariana Islands, and the freely associated States. However, maximum funding levels have not been specified.

Page Limits: Part III of the application, the application narrative, is where an applicant addresses the selection criteria that are used by reviewers in evaluating an application. An applicant must limit Part III to the equivalent of no more than 60 double-spaced pages using the following standards: (1) a "page" is 8½" x 11" (on one side only) with one-inch margins (top, bottom, and sides); and (2) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs, must be double-spaced (no more than 3 lines per vertical inch). If using a proportional computer font, use no smaller than a 12-point font, and an average character density no greater than 18 characters per inch. If using a nonproportional font or a typewriter, do not use more than 12 characters to the inch.

The page limit does not apply to Part I—the cover sheet; Part II—the budget section (including the narrative budget justification); Part IV—the assurances and certifications; or the one-page abstract, resumes, bibliography, and letters of support. However, all of the application narrative must be included in Part III. If an application narrative uses a smaller print size, spacing, or

margin that would make the narrative exceed the equivalent of the page limit, the application will not be considered for funding.

Project Period: Up to 48 months.

For Application Information Contact: For this priority under the Special Education—Training and Information for Parents of Children with Disabilities program, contact the U.S. Department of Education, 400 Maryland Avenue, SW, room 3527, Switzer Building, Washington, D.C. 20202-2734. Telephone: (202) 205-8038. FAX: (202) 205-8105. Internet: Debra_Sturdivant@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number: (202) 205-8953.

Individuals with disabilities may obtain a copy of this notice in an

alternate format (e.g. Braille, large print, audiotape, or computer diskette) by contacting the Department listed above. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

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