

U.S. FOOD AND DRUG ADMINISTRATION

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CENTER FOR DRUG EVALUATION AND RESEARCH

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USE OF MEDICATION GUIDES TO DISTRIBUTE RISK
INFORMATION TO PATIENTS

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PUBLIC HEARING

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WEDNESDAY, JUNE 13, 2007

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The public hearing convened at 8:30 a.m. at the National Transportation Safety Board Boardroom and Conference Center, 429 L'Enfant Plaza SW, Washington, DC, Paul Seligman, M.D., M.P.H., Associate Director, Safety Policy and Communication Staff, CDER, presiding.

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P-R-O-C-E-E-D-I-N-G-S

8:34 a.m.

DR. SELIGMAN: Good morning and welcome to the second day of FDA's Part 15 hearing on medication guides.

My name is Paul Seligman. I'm the Associate Director for Safety Policy and Communication of the Center for Drug Evaluation and Research, and will again be serving as the presiding officer for today's Part 15 hearing.

Before I call the next panel to the table, I'd like to just go over briefly a few of the ground rules that I covered yesterday just to remind those of you who were here yesterday and to inform those of you who are new to the discussion today.

First of all, this public hearing is being held in accordance with Part 15 of the Code of Federal Regulations. As such, this hearing is a informal one and the rules of evidence do not apply.

We ask that no participant be interrupted during their presentations by another participant. And that only the presiding officer and the FDA panel may question presenters during

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1 or at the conclusion of each presentation.

2 If there are those individuals in the
3 audience who are attending the meeting but did not
4 sign up in advance to speak, and if you wish to
5 make such an oral presentation at the conclusion
6 of the meeting, should time permit, please see our
7 staff at the registration desk out front.

8 I also want to remind everyone that
9 written comments on this topic may be submitted to
10 the FDA's Division of Documents Management by July
11 12, 2007, as well as a transcript will be made
12 available as well as a summary of the hearing
13 proceedings on the Internet within 30 days after
14 this hearing. And, again, please see the *Federal*
15 *Register* notice in the blue folder for the
16 information on our website.

17 We ask that individuals in the audience
18 please turn off their cell phones, pagers,
19 blackberrys or other devices that could interrupt
20 the proceedings.

21 And finally, remind again everyone that
22 our host the National Transportation Safety Board
23 requests that no food or drink be brought into
24 this auditorium.

25 We are joined today, again, by the same

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1 distinguished panelists who were here yesterday. I
2 don't think I need to reintroduce them at this
3 time, other than point out that we have, starting
4 from my right, Ilisa Bernstein, Toni Piazza-Hepp,
5 John Jenkins, Bob Temple to my left, Jason Woo.
6 And at the table on the floor Jeanine Best, Lillie
7 Golson, Janet Norden and Dave Roeder.

8 So with that, may I invite the first
9 panel, please, this morning to the table?

10 Once again, we will be using the
11 sophisticated timing system that's on the podium
12 to inform speakers as to when it's time to
13 summarize their remarks and when their time has
14 expired.

15 Our first presenter this morning Dr.
16 Alex Michaels.

17 Dr. Michaels?

18 DR. MICHAELS: Good morning.

19 DR. SELIGMAN: Good morning. Yes, I
20 think we can hear you. Thank you.

21 DR. MICHAELS: Good.

22 My name is Alex Michaels. I would like
23 to thank the FDA, Dr. Seligman and his colleagues
24 for this opportunity to present my professional
25 perspective on medication guides, their

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1 distribution and development and their use.

2 I will address questions posed in the
3 *Federal Register* meeting announcement for
4 consumers as well as touch on some points in the
5 manufacturer's and academician researchers
6 sections. Where other presenters have covered some
7 of the ground yesterday, I will keep my comments
8 brief.

9 By way of disclosure, I'm a primary
10 care physician by training. I trained the
11 pharmaceutical industry some 20 years ago and had
12 the opportunity to work on late phase clinical
13 trials, clinical drug safety and surveillance and
14 product labeling.

15 I have no current pharmaceutical
16 industry affiliation and have received no
17 industry sponsorship in association with this
18 presentation or this meeting.

19 To offer comments on the ways to
20 improve communication to patients it is important
21 to focus on the intended use of medication guides.
22 What does the FDA expect them to do?

23 Where a drug product was known to pose
24 a serious and significant health concern, medical
25 guides are to provide information the FDA has

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1 determined is necessary to the safe and effective
2 use of these drugs by patients. Specifically,
3 medication guides are intended to make patients
4 aware of information concerning the known risks,
5 risk or risks associated with drug products. That
6 is, they identify and where possible quantify
7 risks and with this information allow patients to
8 make informed decisions about starting use,
9 continuing use and discontinuing use of drug
10 products. So they contribute to the patient's
11 decision making process.

12 Now I want to step aside a bit from the
13 prepared comments I have and just work through two
14 concepts. The first is really a concept around
15 medication guides and how the program has been put
16 together. And I'd like to challenge the audience
17 to comment on whether they think this is a push
18 program or a pull program as it relates to how
19 information is distributed. What principles were
20 used?

21 Of course, the background is that the
22 FDA mandated that manufacturers prepare and make
23 available medication guides and that pharmacies or
24 dispensers make them available to the public. So,
25 do you see this as a push program or a pull

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1 program?

2 Any thoughts from the audience? Okay.

3 It's early.

4 I think it's a push program.

5 DR. SELIGMAN: Would you like a show of
6 hands or --

7 DR. MICHAELS: Yes, please. A show of
8 hands?

9 A pull program would be something like
10 a pharmaceutical industry advertisement DTC where
11 a patient sees an advertisement in *Newsweek* or
12 *Time* or one of those journals and then goes to
13 their doctor and says "Doc, we've tried diet,
14 we've tried exercise, my cholesterol hasn't come
15 down, what's next? What about this product X,
16 would it work." And the doctor says sure, that's
17 one of the ones that works, we could use that. So
18 there's a pull, there's a demand that's created as
19 opposed to a push program where information or
20 product is pushed in the market.

21 Push program or pull program for
22 medication guides? Push? Okay. Pull?

23 I agree. I think it's a push program,
24 and I'll discuss why I think that's relevant
25 later.

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1 The second point that I wanted to touch
2 on is how many of you have done a risk assessment
3 when your physician has suggested that you take a
4 medication? You're sitting in the doctor's
5 office. Think back. The doctor said "Well, you
6 need such-and-such a product to treat such-and-
7 such a condition and here are some of the side
8 effects, you know, nausea, vomiting, diarrhea,
9 tummy ache, headache. Oh, and in a few cases
10 perhaps there's been sudden death and maybe a
11 heart attack or two. How do you deal with that? Is
12 there a formal way that we as health professionals
13 understand that? Is there a way that consumers
14 have been conditioned or have been taught to
15 assess risk?

16 It's a rhetorical question. Having
17 been a consumer and having been in this position,
18 I think it's difficult. And I think even with
19 some, but not all of the medication guides, it
20 remains difficult for even a trained health
21 professional to really come to a conclusion about
22 risk.

23 So those are really two points that I
24 think are relevant as it relates to medication
25 guides and the program.

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1 Now to see how the medication guide
2 program was working, I undertook an inquiry at a
3 small number of pharmacies in the Bethesda and
4 Rockville, Maryland areas. My findings were
5 limited, but they parallel information that was
6 presented yesterday.

7 I can say that all of the pharmacists
8 that I spoke to were dispensing CMI with
9 prescriptions. All pharmacies had medication
10 guides provided by manufacturers. These were
11 attached to the primary packaging, although this
12 came as a surprise to the majority of pharmacists.

13 They were not aware that there was a second or
14 origami-folded document tucked onto various
15 containers.

16 Only 25 percent of pharmacists were
17 aware of the medication guide program. This
18 knowledge came through internal work flow
19 processes, as was discussed yesterday. And only
20 medication guides for anti-inflammatory drugs and
21 antidepressants were dispensed routinely.

22 Overall, only 25 percent of the
23 pharmacies were dispensing medication guides and
24 none of the pharmacists were aware of an FDA or
25 other program designed to review or audit their

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1 information dispensing practices. Having
2 looked at the FDA's website and its content of
3 medication guides, I think that what it reveals is
4 that there is variation in the quantity of
5 information provided and in their quantification
6 of risk. I think some are very well done and I
7 think others would benefit from change.

8 Based on the presentations yesterday,
9 pharmacy practice appears to be served by a single
10 succinct one or two page information document
11 dispensed with new prescriptions. The information
12 would be written at a grade school level and would
13 contain a subset of known adverse effects. I'm
14 not convinced that there is one best way to inform
15 all consumers about medication risk. Consumers
16 are heterogeneous. They differ in intelligence,
17 education. language, income and many other
18 characteristics. Some will be comfortable with
19 making a decision with a 6th grade explanation
20 while others will need a doctoral thesis. A one
21 page tear-off will please some, while an extensive
22 Medline search will satisfy others.

23 Can a medication guide be all things to
24 all people? I don't think so, but it can
25 certainly be a good starting point.

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1 There are already many information
2 sources on the Internet, for example, that purport
3 to provide patients with reliable information. I
4 suggest that the FDA actively set standards for
5 patient information in an accessible way.

6 The package, which includes the
7 medication guides where one is required, is the
8 current information standard for product and risk
9 information. I suggest the agency set up
10 collaborations with existing information providers
11 to develop what I've described as authentic
12 patient information, be it printed or electronic,
13 derived from the PI and reviewed by the agency.

14 As was alluded to yesterday, a logo or
15 a symbol would be used to identify the material as
16 FDA approved. In this way, the varying needs of
17 consumers and health care professionals could be
18 met.

19 This proposal would provide alternative
20 distribution channels for the information in
21 medication guides, PPIs and possibly additional
22 adapted information instruments.

23 The need for current medication risk
24 information begins before a treatment decision is
25 made and continues after the medication has been

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1 discontinued.

2 As was discussed yesterday, medication
3 guide provided at the pharmacy comes very late in
4 the decision cycle. The risks identified in the
5 medication guide need to be considered before the
6 treatment decision is made by the physician and
7 the patient and long before the patient has paid
8 for the prescription and gone home.

9 Once taking a medication, the patient
10 should have continuous access to adverse event and
11 risk information so emergent symptoms, that is new
12 findings, can be accessed. New findings for the
13 patient can be accessed and timely decisions about
14 adverse event management or drug continuation or
15 discontinuation can be made in consultation with
16 treating physicians.

17 With the wide availability of
18 electronic communications, it is probably time to
19 consider methods of notifying patients about new
20 black box warnings, the recall of lots or the
21 withdrawal of medications from the market.

22 Here is some specific suggestions that
23 can be applied to information documents like the
24 medication guide.

25 The precise nature, content and

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1 distribution channels for risk identification
2 documents like those mentioned earlier should be
3 the subject of additional systematic research
4 involving all stakeholders, including consumers
5 with diverse backgrounds. And follow-up studies
6 should be used to determine how well these
7 documents and distribution channels work and they
8 should be the basis for building on success.

9 Information should be product specific
10 or if a generic description it used, it should be
11 annotated where a product differs from the
12 description of its class.

13 Information should be understandable,
14 that is include aides like a glossary of terms
15 with simple definition. I'm not sure that patients
16 are comfortable understanding the terms mania and
17 psychosis without some assistance.

18 An FDA approved information source
19 document should provide comprehensive information.
20 Derivative documents should confirm with the
21 intent of the source document and sources that
22 comply with the spirit, emphasis and content of
23 the FDA's standard source document should be
24 identified with, as I mentioned, a logo.

25 The essence of my message is that there

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1 needs to be provision of multiple sources of
2 information, both content and distribution
3 channels targeted at consumers and health care
4 professionals with varying levels of education and
5 understanding.

6 I think there's a need to create a
7 demand, that is a pull, for product information
8 and risk assessment through a concerted campaign.

9 I think there should be education of
10 consumers and health care providers about the need
11 to be informed and to consider risk when making
12 treatment decisions.

13 We need to establish a common
14 understanding among health care providers and
15 patients and pharmacists and increase health
16 literacy.

17 I think it is also important to
18 publicize the availability and sources of FDA
19 approved information. The medication guide program
20 appears, unfortunately, to be one of the agency's
21 best kept secrets despite efforts to stimulate
22 distribution and use the documents.

23 I think it's prudent to provide
24 assurance that information complies with the FDA
25 standard. Again, the concept of logos or some sort

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1 of identifying mark or symbol. This approach would
2 give the agency a higher profile, a higher profile
3 role in the creation and dissemination of consumer
4 friendly efficacy, safety and risk information.

5 And I think there's a need to maintain
6 an oversight program with regulatory powers to
7 assure distribution of reliable risk information
8 from key sources like pharmacies.

9 Since I've run out of time, I'll just
10 briefly make a comment that I think it's important
11 that the public be guided in their decision
12 making. And I think there needs to be
13 identification of the purposes of the medication
14 guides, in some cases that's been done
15 excellently, so that patients realize what they're
16 for, how to use them, and how they're an aid in
17 their decision making.

18 And I think it's time to consider, for
19 example, a primary school curriculum that helps
20 the public to understand drugs, the complex
21 processes involved in approving them and risk.

22 I think there's one gap that has not
23 been filled at this point, and that is the
24 communication of emergent risk; that is risks that
25 are identified after the patients start taking a

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1 medication. And I think that, as I mentioned,
2 relates to product recalls and withdrawals and
3 newly identified safety risks. With modern
4 communication techniques such as emails, cell
5 phones, text messaging and instant messaging and
6 automated phone dialing I think it's now possible
7 to consider distribution of risk information to
8 provide patients with current information.

9 Thank you.

10 DR. SELIGMAN: Thank you for your
11 comments.

12 Are there any questions from the panel?

13 Yes, Dr. Woo?

14 DR. WOO: Thank you, Dr. Michaels, for
15 that broad overview of the helpful education needs
16 that we need to address.

17 I'm interested in if you could speak
18 directly to physician knowledge of medication
19 guides and how it may effect their practice?

20 DR. MICHAELS: What I can tell you is
21 that I haven't done any kind of formal assessment
22 of that. But anecdotally, I think physicians are
23 unaware of the medication guide program in
24 general. I think there are some groups and
25 organizations that are very aware of it, but I

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1 think in general it's not well understood and
2 certainly not used as a formal tool.

3 DR. SELIGMAN: Yes, Dr. Temple?

4 DR. TEMPLE: You indicated that once
5 people get beyond the two pager or something and
6 perhaps get beyond the approved product labeling
7 there ought to be some program for qualifying,
8 validating or something, other sources of
9 information. Do you have more thoughts about that?
10 It strikes me with terror, of course, because I
11 think we'll need a very large increment of people
12 to read everything.

13 The current information that's
14 provided, you know, is not reviewed piece-by-
15 piece. The current information that it's called,
16 what, CMI? Yes, that's right. Is not reviewed
17 piece-by-piece although there's general statements
18 about how it should go. Are you thinking of
19 something like that or an actual piece-by-piece
20 review of large volumes of materials?

21 DR. MICHAELS: I don't have a knowledge
22 of the inner workings of the FDA and what
23 resources they have available. And I think it
24 would be inappropriate for me to make
25 recommendations in that regard.

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1 But I think the essence of my comment
2 is that a single document can't be all things to
3 all people and that there should be additional
4 sources of reliable and accurate information
5 available that contained the FDA's core messages.
6 And that information should be available at
7 different levels of understandings. And it should
8 be available from different distribution sources.

9 So maybe there's a call center that
10 people, you know, have a 1-800 number and call
11 into. Or perhaps they get it from Internet sources
12 that aren't just putting information out but
13 rather have some measure of compliance with the
14 FDA's intent and content.

15 DR. TEMPLE: We're thinking about how
16 to do that.

17 DR. SELIGMAN: Yes, one final question.
18 Mr. Roeder?

19 MR. ROEDER: I have to confess that I
20 never read anything that the pharmacist gives me.

21 DR. MICHAELS: You'd be shocked.

22 DR. SELIGMAN: This hearing is not for
23 those kinds of confessions.

24 MR. ROEDER: I'll stop there. However,
25 to get to what's been a common theme throughout

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1 most of yesterday, too, I really listen to my
2 physician. And for those like me who do risk
3 benefit with somebody in an oral -- I mean in that
4 kind of an exchange, is there something -- because
5 what we're truly talking about, things that the
6 FDA can do, are written documents. Is it essential
7 that in this whole program that there be some
8 component of a direct interaction with another
9 person? Can we get to where we need to be purely
10 through written documents, Internet, things like
11 that?

12 DR. MICHAELS: I think for a proportion
13 of the consuming public, yes. I think there will
14 always be those people who are comfortable with a
15 face-to-face dynamic discussion.

16 Sort of a pathway process would be the
17 video processes that can be streamed over the
18 Internet.

19 And then I think it's also possible to
20 use a telemedicine approach, you know where you
21 don't have to necessarily be face-to-face but
22 there could be a knowledgeable intermediary whose
23 available either through the Internet or phone who
24 an individual could interact with.

25 Again, these are concepts. I'm not

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1 suggesting that they just be implemented because
2 they're probably more fantasy than they're reality
3 at this point.

4 DR. SELIGMAN: Thank you, Dr. Michaels.

5 Our next presenter is Mr. Ray Bullman
6 from the National Council on Patient Information
7 and Education. Mr. Bullman?

8 MR. BULLMAN: Thank you.

9 Can you hear me?

10 DR. SELIGMAN: Yes.

11 MR. BULLMAN: Okay. I'll just stay here
12 at the table since I don't have any slides.

13 My name is Ray Bullman. I'm Executive
14 Vice President of the National Council on Patient
15 Information and Education, NCPIE.

16 NCPIE is a nonprofit coalition of over
17 a 100 organizations whose mission is to stimulate
18 and improve communication of information on
19 appropriate medicine use to the consumers and
20 health care providers.

21 Please note that my comments do not
22 necessarily reflect those of every individual
23 member of the NCPIE coalition.

24 In the comments that I presented to the
25 agency in December of 2005 at the public hearing

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1 on communication of drug safety information, I
2 posed a number of questions for your consideration
3 about medication guides. Such questions that call
4 for research and testing of medication guides
5 remain relevant and will be reiterated in written
6 comments submitted to the docket by NCPIE.

7 As noted in December of '05, there
8 exists a nationwide pharmacy information delivery
9 system with the capacity to disseminate written
10 consumer medicine information with every
11 prescription dispensed. How can this nationwide
12 capacity to deliver timely, authoritative
13 information to consumers be engaged, equipped,
14 enabled and supported by government and the
15 pharmaceutical industry to generate and
16 disseminate emerging drug safety and risk
17 information is a reasonable and a productive
18 question for the agency to consider as opposed to
19 how an externally developed medication guide
20 program be force fit into such a system after the
21 fact.

22 I would like to address several of the
23 questions posed in the *Federal Register*
24 announcement of the hearing. Two are directed at
25 consumers and one at pharmacy supply chain

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1 stakeholders.

2 The first question: What is the best
3 way for consumers to be informed about the serious
4 risks of a drug product or other important
5 prescribing information?

6 The most effective way for consumers to
7 be initially informed about the serious risks of a
8 drug product or other important prescribing
9 information is through meaningful communication
10 with their health care providers. Oral counseling
11 should be reinforced with adjunctive written
12 information that the patient and the caregiver can
13 read, understand and act upon when so advised.

14 In the U.S. we have in place a vast
15 risk communication network made up of health care
16 professionals. It consists of hundreds of
17 thousands of health care providers including
18 prescribers, pharmacists and nurses. In theory
19 when medicines are prescribed in the outpatient
20 setting, patients and their caregivers have
21 several opportunities to be informed about any
22 serious risks of a drug product: At the time the
23 prescription is considered and written; when the
24 medicine is dispensed at the pharmacy. This
25 backstop process which theoretically provides a

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1 safety net for consumers before starting a new
2 medicine provides opportunity for health care
3 providers to counsel and communication about
4 specific medication benefits and risks for the
5 exchange of relevant medicine and health
6 information and question asking and answering.

7 In practice, FDA's consumer survey
8 research points out as recently as '06 that
9 consumers reported receipt of medication
10 counseling at the prescriber's office and at the
11 pharmacy, voluntarily provided or as the result of
12 question asking has increased only marginally
13 relative to instructions for use, precautions and
14 side effects over the past decade.

15 Currently consumers routinely receive
16 adjunctive written information at the pharmacy in
17 the form of CMI. In 2003 FDA research found that
18 nine of ten new prescriptions were accompanied
19 with such CMI.

20 Is it helpful to produce separate drug
21 risk information to inform consumers about serious
22 risks of a drug product?

23 As noted, consumers are not regularly
24 receiving risk information orally because there is
25 n infrastructure to deliver such information or

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1 because there is a shortage of opportunities or
2 prescribers or pharmacists or nurses to deliver
3 such information. Rather, consumers are not
4 routinely receiving such risk information because
5 current health practice doesn't recognize or value
6 the time for the critical exchange between health
7 care provider and patient.

8 Prescriptions are often written and
9 provided with little communication about the
10 medicine's risk or benefits and prescriptions are
11 dispensed with the company's CMI that is not
12 mediated by the pharmacists to point out, to
13 clarify or reinforce key benefit or risk
14 information. Patients are left with an information
15 sheet stapled to the pharmacy bag and little or no
16 encouragement from health care professionals to
17 read and to heed such information.

18 Medication counseling guidelines exist
19 for both prescribers and pharmacists, as do
20 countless continuing CE programs or CME programs
21 to improve oral counseling and communications
22 either broadly or related to specific disease
23 and/or conditions.

24 For example in 1998, NCPIE collaborated
25 with the AMA which published guidelines for

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1 physicians for counseling patients about
2 prescription medicines in the ambulatory care
3 setting. Those guidelines call for an updated
4 medication record as part of the medical record
5 and for a treatment plan noting that decisions
6 regarding the use of prescription medications are
7 best accomplished out of a collaboration between
8 the physician and the patient. This requires that
9 the patient be aware of relevant information
10 regarding the prescribed medication as well as
11 available alternatives. Therefore, the physician
12 should discuss with the patient expectations of
13 treatment and appropriate information regarding
14 risks, benefits and appropriate alternatives of
15 all medications that may be prescribed prior to
16 deciding on a treatment plan.

17 The AMA guidelines also point out that
18 physicians should counsel patients on their
19 medications emphasizing what is medically
20 significant.

21 Part two of question one: Do
22 medication guides have a unique or important role
23 in the education consumers? Compared to other
24 written information distributed at the pharmacy,
25 should it be combined or simplified?

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1 In May of last year, '06, NCPIE
2 commissioned IPSOS Public Affairs to conduct two
3 consumer focus groups among daily prescription
4 users in Rockville, Maryland. The following is
5 limited to feedback on medication guides as
6 requested in the *Federal Register* announcement for
7 this meeting.

8 No respondents, even in the second
9 group, who should be receiving them were familiar
10 with medication guides or recalled receiving one.

11 In both groups, respondents indicated a
12 willingness to read one to two pages of well
13 formatted information in plain English: Keep it
14 simple and keep it short was by far the
15 respondents' preference for written information
16 including medication guides.

17 In both NCPIE consumer focus groups,
18 respondents felt that the type of information in
19 the guides would best be discussed with the
20 prescriber before they decide to fill a
21 prescription or take that type of medication.

22 Due to the warning nature of the
23 medication guide, most respondents felt that
24 medication guides should be distributed both in
25 the doctor's office and in pharmacies.

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1 It could also be very helpful to
2 consumers, who wish to have access to medication
3 guides for those documents, to be posted in
4 various formats on credible well-publicized
5 websites including DailyMed and medlineplus.gov,
6 for example. Yet to locate a product for which a
7 medication guide is required, site visitors on
8 DailyMed must work through multiple clicks and
9 then scroll down past other patient information to
10 reach the product's medication guides.
11 Alternatively, a button off the DailyMed homepage
12 entitled "Medication guides for select high risk
13 medications" could take site visitors to an
14 alphabetic roster of all published medication
15 guides available in various formats, including
16 HTML and PDF for downloading.

17 Medlineplus program provides detailed
18 information about prescriptions and OTCs yet
19 refers consumers to the FDA website or the
20 manufacturer's website to obtain a medication
21 guide.

22 Question seven: What process
23 improvements could be made to ensure that patients
24 receive appropriate drug risk information at the
25 pharmacy?

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1 Between January of '05 and September of
2 '06, NCPIE participated in two teleconferences and
3 helped arrange and participated in three face-to-
4 face meetings with FDA staff and stakeholders to
5 discuss the feasibility of practicality of
6 producing and disseminating medication guides
7 electronically in conjunction with generation of
8 CMI at the community pharmacy. During those
9 meetings FDA was presented with examples of what
10 was dubbed electronic medication guides or e-med
11 guides. These e-med guides, which were generated
12 as separate documents appended to corresponding
13 CMI were produced on current pharmacy computer
14 systems. Med guide content was produced in its
15 entirety, but some layout and formatting
16 stipulated in 21 CFR 208 was lacking with these e-
17 med guides.

18 Meeting participants asked FDA to
19 allow for electronic printing in conjunction with
20 printing of CMI. FDA was encouraged to provide
21 pharmacies that wished to do so with such waivers
22 as needed to enable them to electronically print
23 med guides. The agency has continued to stipulate
24 that the onus for disseminating or establishing
25 the means to disseminate med guides falls to the

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1 drug sponsors and that the pharmacies should take
2 up the issue with the various sponsors.

3 In addition to concurring with those
4 who have recommended considering shortening the
5 length of medication guides, I would also
6 encourage the FDA to collaborate with these same
7 stakeholders in developing and promoting a broad
8 based medicine risk communication plan that builds
9 on progress that has been made in the private and
10 the public sectors. Consider what has occurred in
11 relatively short fashion.

12 The private sector developed consensus
13 guidelines for what constitutes useful written
14 information, i.e, the action plan. The FDA issued
15 its opinion of those action plan guidelines in the
16 form of a final guidance on CMI, which signals to
17 the private sector how those guidelines must be
18 operationalized to be deemed useful by FDA. Drug
19 information publishers have worked diligently to
20 revive CMI clinical content in their monograph
21 databases to meet action plan criteria.

22 Consider that there is a convergence of
23 events and timing occurring now that if exploited
24 aggressively could make it possible for the U.S.
25 to have in place a comprehensive workable medicine

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1 risk communication program by the end of this
2 decade.

3 First, the FDA has lead agency status
4 for helping ensure that key drug safety objectives
5 for the nation are met. These are delineated in
6 *Healthy People 2010*, Chapter 17 Medical Product
7 Safety, 1704 of states to increase the proportion
8 of patients receiving information that meets
9 guidelines for usefulness when their new
10 prescriptions are dispensed. Those guidelines
11 refer to the action plan.

12 Increase the proportion of patients who
13 receive verbal counseling from prescribers and
14 pharmacists on the appropriate use and potential
15 risks of medications.

16 Second, just two weeks ago the FDA
17 announced creation of a new advisory committee to
18 address risk communication. The risk communication
19 advisory committee will help the agency understand
20 the communication needs and priorities of the
21 general public, advise FDA on development of
22 strategic plans to communicate risks and benefits
23 of products and make recommendations to FDA on
24 what current research suggests about crafting risk
25 and benefit messages as well as to how most

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1 effectively communicate specific product
2 information to vulnerable audiences.

3 For the short term, that is through
4 2010 and in order to avoid even more unintended
5 consequences wrought by what I've heard some call
6 a runaway med guide program, I would suggest in
7 engaging in challenging the critical thinking and
8 the academic rigor and the expertise of those who
9 will constitute the new Risk Communication
10 Advisory Committee as to the complexities and as
11 to the opportunities brought by this problem at
12 hand. Hold their feet to the fire and force them
13 to look and think forward on this particular
14 issue. This will require of them demanding more
15 of technology than the pending document A to
16 document B with a hard break separator. They will,
17 as will we all, to ensure relevance have to
18 consider integration and communication of risk
19 information into the technology applications like
20 electronic prescribing, personal health and
21 medicine records and electronic medical records to
22 account for how health care providers will
23 communicate among themselves and with their
24 patients and caregivers in the very not too
25 distant future. Let's not continue to build from

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1 a paper base when momentum, critical thinking and
2 technology in health care is moving forward.
3 Otherwise, as in the situation at hand, the tracks
4 won't connect when we arrive at what we think we
5 think is our destination.

6 Thank you very much for your
7 consideration.

8 DR. SELIGMAN: Thank you, Mr. Bullman.

9 Questions from members of the panel for
10 Mr. Bullman?

11 Yes, Bob Temple?

12 DR. TEMPLE: I guess my main worry is
13 that one of the points that's made is that
14 everything that needs to be kept at a relatively
15 simple conceivably grade school level. Is that
16 compatible that the presumably same people will
17 use electronic media and be able to handle those
18 things? Those strike me as different populations,
19 but maybe I'm wrong.

20 I mean, there are mixed goals here, I
21 realize, and I guess the question is how does one
22 get at all the parties who take drugs?

23 MR. BULLMAN: Information would not in
24 its entirety have to be limited to fifth, sixth,
25 seventh or eighth grade reading level.

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1 Particularly with technology it's possible and
2 potential to deliver that perhaps by drilling
3 down consumers can access as much or as relevant
4 of level of information as they seek.

5 DR. TEMPLE: So you'd need at least
6 some at a relatively low reading level to get
7 started and access? It's sort of what Dr. Michaels
8 was saying, and access to more detailed material
9 as they wanted it?

10 MR. BULLMAN: Yes.

11 DR. SELIGMAN: Okay. Thank you, Mr.
12 Bullman.

13 Our next presenter is Ms. Rebecca
14 Burkholder from the National Consumers League.

15 MS. BURKHOLDER: Thank you.

16 I am Rebecca Burkholder from the
17 National Consumers League. The National Consumers
18 League is a private nonprofit advocacy group
19 representing --

20 DR. SELIGMAN: Excuse me. Can you get a
21 little closer to the microphone or just move it
22 down towards you? There you go. Thank you.

23 MS. BURKHOLDER: The National Consumers
24 League is a private nonprofit advocacy
25 group representing consumers on marketplace and

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1 workplace issues. We are the nation's oldest
2 consumer organization. The League provides
3 government, businesses and other organizations
4 with the consumer's perspective on various
5 concerns including medication information.

6 Our mission is to protect and promote
7 social and economic justice for consumers and
8 workers in the United States and abroad.

9 NCL has worked extensively on the
10 issues surrounding communication of information to
11 consumers about the drugs they take. NCL is one
12 of the participants on the Steering Committee for
13 the Action Plan for the Provision of Useful
14 Prescription Medicine Information. Furthermore,
15 NCL provides patient education on medication uses
16 issues and convenes a coalition of over 80
17 organizations called SOSRX dedicated to improving
18 outpatient medication safety.

19 We're also a member of the Board of
20 Directors of NCPPIE and we support many of the
21 comments made by NCPPIE at this hearing this
22 morning.

23 NCL is pleased to be able to comment
24 today on FDA's medication guide program. We
25 commend FDA for undertaking this effort to obtain

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1 feedback regarding the medication guides.

2 In our comments, we will be addressing
3 some of the questions posed in the *Federal*
4 *Register* around the following issues:
5 Communication of risk information; coordination
6 with other patient information; delivery, and
7 content.

8 The first *Federal Register* question for
9 consumers was what is the best way for consumers
10 to be informed about the serious risk of a drug
11 product or other important prescribing
12 information?

13 NCL believes it is vitally important
14 that consumers receive information about drug
15 risks, and we recognize that there are a myriad of
16 factors impacting the delivery and comprehension
17 of risk information. FDA should approach this
18 question holistically and we are pleased to see
19 that some of the key questions, such as what is
20 the best way and place for consumers to receive
21 risk information, are being explored today.

22 We also believe it is important to be
23 aware of the context in which consumers receive
24 risk information. We know that consumers can
25 potentially receive information about the

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1 medications they take from a variety of sources;
2 physicians, pharmacists, the Internet, magazines,
3 newspapers, directed consumer advertising, health
4 plans, friends and families. Consumer
5 understanding of risk information they receive is
6 influenced by a number of factors including
7 personal concepts of benefit and harm, subjective
8 value judgments, cultural perspectives, different
9 levels of fear and the existence of other risk
10 factors.

11 Our recent SOSRX oral anticoagulant
12 education campaign demonstrates the challenges of
13 risk communications. Patient may say they
14 understand medication risk information but still
15 engage in risky behavior. While over 80 percent
16 of the patients surveyed said they know they
17 should tell their doctor or pharmacist when they
18 are taking an OTC or dietary supplement with their
19 blood thinner, less than half do so. And while the
20 vast majority has experienced some type of side
21 effect including bleeding or bruising, more than a
22 third did not talk to their doctor about the
23 reaction. These survey findings highlight the
24 need for continuing consumer education on
25 medication risks.

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1 In light of the challenges of
2 effectively communicating risk information, the
3 FDA should evaluate the form and content of
4 medication guides before it expands the program
5 further. We do not know enough about consumer
6 comprehension of medication guides to know if they
7 are doing what they are supposed to do. Research
8 is needed to answer such fundamental questions as:

9 Are the medication guides useful to the patient?

10 Are they comprehensible? Are they too long? Are
11 they redundant? Should they be more balanced with
12 both risk and benefit information?

13 FDA has tested or is researching other
14 risk communication vehicles and should be applying
15 the knowledge from those areas to medication
16 guides. FDA research and other regulatory actions
17 show the agency is looking to make print
18 communication essential risk information more
19 concise.

20 For example, professional labeling now
21 will be including a highlights of prescribing
22 information to help the health care professional
23 quickly identify the most important information
24 about the drug. And in light of data showing that
25 consumers do not read or use the typical lengthy

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1 brief summary of the prescribing information that
2 accompanies prescription drug print advertising,
3 FDA has needs to make an ongoing effort to find a
4 better, more concise way to communicate risk
5 information in print.

6 We understand that the Division of Drug
7 Marketing, Advertising and Communications will be
8 testing alternative brief summary formats,
9 including a long format, a Q&A format, highlights
10 and a drug facts box similar to the other drug
11 facts now used on OTC drugs. The knowledge gained
12 from this research should inform the medication
13 guide format and content as well as the agency's
14 own final guidance document entitled "Useful
15 Written Medicine Information" from July 2006.

16 The *Federal Register* also asked, do
17 medication guides have a unique or important role
18 in educating consumers about these risks compared
19 to other written medication information
20 distributed at the pharmacy? Should the
21 information be combined or simplified into fewer
22 or one communications vehicles?

23 We recognize FDA has authority over the
24 medication guide content and more limited
25 authority over the CMI or consumer medication

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1 information content, and that consequently the
2 agency is trying to use the content it does
3 control to assure that patients receive it. The
4 result, however, is sometimes lengthy duplicative
5 information and a broken delivery system.

6 The medication guide delivery system
7 needs to be fixed. Some pharmacy systems cannot
8 accommodate the formatting requirements of the FDA
9 medication guide. Until such times as they
10 upgrade, FDA should permit compliance with the
11 rule, if the pharmacy delivers the medication
12 guide content even if the precise formatting
13 cannot be achieved.

14 Pharmacies and information providers
15 should be permitted to incorporate medication
16 guide content into CMI content and then distribute
17 one document. So long as the medication guide
18 risk information is clearly and promptly
19 emphasized to the patient, the spirit of the
20 medication guide program is maintained. That is
21 necessary to avoid both overloading consumers with
22 vast amount of potentially conflicting or
23 duplicative information and to ensure that the
24 information provided is clear and readable.

25 While the numerous pieces of medication

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1 information, medication guides, CMI, brief
2 summaries and PPIs may fulfill some distinct
3 regulatory purpose of the FDA's, the nuance and
4 distinctions between these documents are
5 meaningless to the consumer. Consumers may not
6 understand and probably don't care about the
7 difference between the medication guide and the
8 CMI. What they do care about is receiving
9 understandable and useful information about the
10 drugs they take.

11 A holistic approach to communicating
12 drug risk should emphasize coordinating all
13 patient information and consider using the same
14 consistent format to convey information to
15 consumers in various settings.

16 We commend the FDA for considering the
17 prescription drug facts box, similar to the
18 nutrition facts and OTC drug facts which already
19 have widespread consumer acceptance as a potential
20 way to satisfy the brief summary requirements for
21 prescription drug advertising. The FDA should
22 consider using the same prescription drug facts
23 format, something consumers are already familiar
24 with or the drug facts format for patient/pharmacy
25 communications. This will promote greater

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1 consistency in communicating drug risk information
2 whether in advertising in the doctor's office or
3 the pharmacy.

4 The *Federal Register* also asked: How
5 do consumers prefer to receive the medication
6 guide information and when should they receive the
7 medication guide information?

8 Coupled with the content analysis of
9 the medication guide there should be a
10 reevaluation of when patients should receive the
11 guides. The point of dispensing in the pharmacy
12 should not be the first time the patient receives
13 the medication guides warnings. Risk information
14 in the medication guide needs to be communicated
15 by the prescribing physician, in the first
16 instance. If the point of dispensing is the first
17 time the patient has received this information,
18 the medication guide may discourage the patient
19 from beginning the prescribed course of therapy.

20 The prescribing health care
21 professional should be an integral part of any
22 patient education process, including education on
23 medication benefits and risk. NCL education
24 campaigns often educate patients about the key
25 questions they need to be asking their health care

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1 professional, and at the same time provide health
2 care professional with the patient educational
3 materials so they are able to respond
4 appropriately and answer patient questions. In the
5 same way, the FDA's medication guide could do a
6 better job of highlighting the items patients
7 should discuss and share with the health care
8 provider. And they should make sure they're not
9 buried in the sometimes voluminous text of the
10 guide.

11 Medication guides could serve as a
12 basis for health care professional medication
13 counseling if the first distribution is in the
14 physician office with follow-up delivery at the
15 pharmacy. Armed with the medication guide, health
16 care professionals could be prepared to discuss
17 the risks and benefits with the individual patient
18 in a way that is clear and understandable and
19 takes into account the individual's patient risk
20 factors.

21 There should be alternative mechanisms
22 for delivery of the medication guide if the
23 patient wishes, including by email or first class
24 mail.

25 We commend the FDA for its newly

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1 redesigned FDA consumer webpage where consumers
2 can access a medication guide for a particular
3 drug whether searching by drug name or active
4 ingredient. While it is important to offer
5 alternative delivery systems including the
6 Internet, we do need to recognize that not
7 everyone is online. According to the 2003 U.S.
8 Census Bureau data less than a third of those over
9 65 have Internet access and racial disparities
10 also exist with regard to online access.

11 Finally, the *Federal Register* also
12 asks: How can medication guides be improved?

13 Medication guides do not currently
14 encourage patients to report their adverse events
15 to the MedWatch system. Given the woefully
16 inadequate information we have about how drug
17 products perform on real populations once
18 approved, FDA should be encouraging patients to
19 use MedWatch to report their adverse events.

20 The current MedWatch system, which
21 relies primarily on adverse event data reported by
22 drug manufacturers, and to a lesser extent
23 physicians, is under used. FDA has admitted that
24 the present system yields only a small percentage
25 of the total adverse events experienced. In order

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1 to obtain more realistic rates of adverse events,
2 the FDA should actively encourage reporting
3 directly from patients. To achieve this, FDA needs
4 to add a consumer portal to the existing system
5 and then to promote the system's new features to
6 consumers.

7 As part of this effort, FDA should
8 revamp over the telephone and Internet interfaces
9 to make them more user friendly and develop a
10 separate event report form that is easier for
11 consumers to use.

12 The medication guides provide an
13 excellent opportunity to promote the MedWatch
14 system. The guides should direct patients to
15 report adverse events to their health care
16 professional and also provide consumers with the
17 MedWatch web address and toll free number to
18 encourage direct reporting.

19 Thank you for this opportunity to
20 comment.

21 DR. SELIGMAN: Thank you for your
22 comments.

23 Do we have any questions or comments
24 from members of the panel?

25 Yes. Ilisa Bernstein?

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1 DR. BERNSTEIN: Thank you very much.

2 You said something that we heard
3 yesterday as well, in that consumers don't know
4 the difference what's a med guide, what's CMI;
5 it's just all information to them. And then we
6 heard Dr. Michaels suggests that there be some
7 sort of logo or imprimatur on the medication
8 guide. What do you think the impact or influence
9 that that might have on consumers that if there is
10 some sort of imprimatur that this is FDA approved
11 information? Because we heard that people aren't
12 reading it. And if they don't know that it is FDA
13 approved or just information that's just being
14 provided, do you think that would give any more
15 credence to the information that people would read
16 it?

17 MS. BURKHOLDER: I think that's
18 something that should be considered, absolutely.
19 But I think what's probably more important is to
20 have consistency in format. And one of the things
21 I talked about is if you have it in the medication
22 guide, then also have it in other ways that you're
23 conveying risk information to consumers, whether
24 it be direct to consumer advertising. But I think
25 having some type of very simple, understandable

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1 with some research into it, FDA logo could be
2 helpful for consumers.

3 DR. SELIGMAN: Lisa Mathis?

4 DR. MATHIS: Thank you for
5 presentation.

6 I just was wondering as far as the logo
7 goes, would it also be helpful to have the logo on
8 packaging so that way pharmacists and physicians
9 could easily identify those products which had an
10 attached medication guide?

11 MS. BURKHOLDER: Well, I guess from our
12 standpoint there needs to be consistency across
13 the board. We wouldn't want consumers to be
14 confused that the logo is FDA -- that that drug is
15 FDA approved and the other medications aren't, if
16 I understand what you're saying. So I think it
17 would need to be looked at very carefully.

18 But you're saying with those that have
19 that information that somehow that that's
20 identified?

21 DR. MATHIS: Right. Because it seems
22 like right now physicians when they are
23 prescribing the medication even on electronic
24 systems don't get any cues or may not be aware
25 that there is a medication guide that exists. And

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1 then when the pharmacists pulls the bottle off the
2 shelf -- yesterday we saw a bottle that actually
3 had marked on it a medication guide accompanied
4 this prescription. But I don't think that that's
5 consistent. And so I don't think that there's
6 anyway for physicians and pharmacists to readily
7 identify those drugs to which they should be
8 handing medication guides or discussing the
9 medication guides with the patient.

10 MS. BURKHOLDER: That would be helpful
11 for that piece of information. For the
12 pharmacist, the one thing you want to be careful
13 is not to create a two tier system in the sense of
14 the eyes of the consumer that this information has
15 those risks I particularly need to be aware of,
16 but what about that other medication. I don't need
17 to be aware of those risks.

18 So, you would just want to be careful
19 how you present it.

20 DR. MATHIS: And I do understand that.
21 But in some sense, that's the point of the
22 medication guide.

23 MS. BURKHOLDER: Exactly.

24 DR. MATHIS: This drug has a special
25 safety concern that people need to be aware of.

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1 MS. BURKHOLDER: So again, it would
2 depend on wording and presentation.

3 DR. SELIGMAN: Yes, Bob Temple?

4 DR. TEMPLE: I think I have something
5 of the same question. Many people have said, and
6 it seems obvious, that the time to at least begin
7 these discussions is with the prescriber who
8 should be talking to the patient about this and
9 why the prescriber thinks it's a good deal for the
10 patient and here's the -- do you see any
11 particular way of getting these things into the
12 doctor's office in a way that would make the
13 physician actually use them? You know, my
14 physician types everything he does into his
15 computer and conceivably could get feedback that
16 said there's a med guide here, why don't you talk
17 about.

18 And I already know that pharmacies
19 signal potential drug interactions that no one
20 ever tells you about. I got a call from my
21 pharmacist when I prescribed something that
22 triggered a signal, and they said do you know
23 you're not supposed to use those two things
24 together? I checked back and went back to the
25 pharmacist, found the person who called me and

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1 said "This is my 12th prescription for this. No
2 one ever told me that before." And what she said
3 was that the signal comes up all the time and they
4 just push the off button.

5 MS. BURKHOLDER: Yes. Yes.

6 DR. TEMPLE: So it seems at least
7 possible that busy people can ignore any
8 conceivable thing. So I just wondered if you had
9 thoughts about how to get the prescriber/patient
10 interaction better? I mean are there mechanisms
11 for doing that?

12 MS. BURKHOLDER: Right. Well, if I had
13 that answer, then I would be probably not very
14 rich, I think. But the electronic health system I
15 think offers a perfect opportunity for what you're
16 talking about when the physician is prescribing.
17 But, again, if there's too much noise on the
18 system, they're not going to be paying attention
19 to it.

20 I do not have any perfect answer to
21 this. I do think that the more -- I mean, you
22 don't want to put the onus on consumers, but the
23 more they're aware of to ask questions of their
24 physician about a medication they're taking, then
25 they can start the conversation. Fortunately we

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1 would hope that physicians would also have that
2 information, and I think the electronic health
3 system is a perfect way to do that.

4 DR. SELIGMAN: Very good. Thank you
5 very much.

6 Our next speaker is Dr. John Kamp from
7 the Coalition of Health Care Communication.

8 Dr. Kamp?

9 DR. KAMP: Thank you, Doctor, and
10 thanks for inviting me on behalf of the Coalition
11 for Healthcare Communication. Just briefly, the
12 Coalition for Healthcare Communication is a
13 coalition of a group of trade associations and
14 companies that care about communication, effective
15 communication. Most of them work for word device
16 and biocompanies, it includes publishers who do
17 medical journals and CME, advertising and public
18 relations and other agencies.

19 I'm going to try and make just a few
20 major points today so we can maybe even catch up
21 on some time. The first one I want to make is I
22 want to applaud the agency for creating an
23 Advisory Committee on Risk Communications. The
24 IOM report in FDA clearly gets it. You're on the
25 right vector. Keep going on that right vector.

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1 My second point is that communication
2 to consumers is incredibly hard. The FDA must
3 really appreciate its own limits and its limited
4 ability to operate in this area. The limits of
5 printed materials and the great panoply if not the
6 assault of information that's now available to
7 consumers on these and related issues that could
8 tend to confuse and otherwise get in the way of
9 good compliance.

10 I also want to recommend that the
11 agency expand its progress in recognizing the
12 clear distinctions between professional
13 communications and the needs of consumer
14 communications in these areas. And because you've
15 heard me before, I will discuss a few of the First
16 Amendment issues and also I will again recommend
17 that the agency work very aggressively to protect
18 its jurisdiction, especially against those that I
19 call the FDA want-to-bes who are creating
20 inconsistent rules from time-to-time.

21 What are the reasons for this new focus
22 of FDA and others beyond the concerns, maybe hyper
23 concerns about safety? The most important concern
24 I suggest is of the high rates of noncompliance
25 with the drug regiments that doctors are

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1 prescribing. These jeopardize the patient's health
2 and the public health. Let me just use two
3 examples that I think you very well appreciate.

4 A recent study on hypertension drugs
5 suggests that the rates of noncompliance are
6 somewhere between 30 and 60 percent. In my own
7 case, a Type 2 diabetic, I'm appalled to find that
8 most treated Type 2 diabetics have an ALC of over
9 eight, which as the medical folks in this room
10 know, the standard of care is 6.5, in some cases 7
11 in others.

12 Noncompliance is rampant. We need to
13 do all that we can to fix it.

14 Unfortunately, patients do understand
15 when they have these chronic diseases for the most
16 part that there are long term effects to
17 noncompliance. But they have not for the most
18 part totally connected these sort of theoretical,
19 it almost seems to them, concerns about
20 noncompliance with their own particular current
21 and future health. We need to do a better job
22 with medication guides and all the other things
23 that we do to communicate to consumers to do this.

24 Focusing just for a moment on the
25 advisory committee and the advisory committee

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1 process, the 10 to 20 year process where the FDA
2 has been focusing much more effectively on
3 communication to consumers. We need to make sure
4 that the new advisory committee and other
5 activities inside the agency take into account the
6 communication needs of consumers do not
7 systematically exclude many of the people through
8 conflict of interest provisions, systematically
9 exclude many of the people who can serve on those
10 committees most effectively.

11 We must also develop, I think, a set of
12 social scientific standards that the agency and
13 the outside world understands and appreciates like
14 the gold standard that the FDA uses in other
15 places. The rules must be simple, the enforcement
16 must be clear, direct and respected throughout our
17 system.

18 We also must somehow, and I don't know
19 how to do this I know, we must somehow respect the
20 fact of off-label prescribing. As a Type 2
21 diabetic I take eight drugs everyday, six of them
22 are off-label. We have to figure out a way to deal
23 with that reality of the consumer marketplace in a
24 way that makes sense for us, for the American
25 public and for drug safety.

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1 On the advisory committees and on this
2 activity I suggest that we start with a very basic
3 premise that may sound revolutionary in this room.
4 I suggest that we start with the consumer and the
5 understanding of the consumer when we look at all
6 of these. Let me put it another way that will put
7 a finer point on it. Maybe it's time for us to
8 throw out all the academic, doctors and the
9 lawyers in the room as these decisions are made
10 and begin with a basic understanding of the
11 consumer patient on each drug and let them develop
12 a set of principles and a set of information that
13 must be in these med guides before the doctors and
14 lawyers go in and focus instead on the label, in
15 some cases, or in liability in other cases.

16 Somehow we must begin with the
17 consumers in a better way. The good news about
18 consumers is consumers do want to know more about
19 how to use their drugs safely and effectively. The
20 other piece of good news is they trust their
21 doctors. We need to begin with that kind of
22 information and then develop information and
23 messages that don't confuse them and also reassure
24 them. One of the great notions in consumer
25 behavior is the one of cognitive dissonance. After

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1 making a decision, and for the most case drug
2 decisions are made by the doctors, there's always
3 some consumer dissidence about that. How do we
4 help them get over that dissidence? How do we use
5 these med guides as a way to reassure them that
6 they're on the right course and to pay attention
7 to the details they need to pay attention to, and
8 then comply appropriately with the directions?

9 The messages must be developed, I
10 think, much more directly than they have been now
11 with the prescribing physicians that know patients
12 very well.

13 Now I wanted to suggest that although
14 you may be tired of listening to Dan Troy and his
15 successor Sheldon Bradshaw about the First
16 Amendment, I will suggest that it's not so hard
17 to follow the First Amendment in these areas, and
18 I think the agency has been doing a much better
19 job in the last decade and a half than it has done
20 before. But let me simplify this First Amendment
21 requirements and all these kinds of activities.

22 You must do first essentially what
23 you're doing right here, and that is develop a
24 public record. But you must remember that the FDA
25 under the Central Hudson test of the First

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1 Amendment, the FDA before it does a communication
2 mandate must accept the fact that it has the
3 burden of proof on four areas. It must articulate
4 a need for the new rules; it must know -- know
5 that the policies worked, the limits on speech
6 will work; it must consider all the alternatives
7 to speech mandates, and; it must use marketing
8 limits only as a last resort.

9 Finally, I want to talk about the
10 market jurisdiction. The FDA must protect this
11 jurisdiction to develop the communication to
12 consumers around us. I want, by the way, to start
13 by praising Dr. Lutter yesterday who in the House
14 Commerce Committee hearing on the new PDUFA bill
15 told the Committee that he was very concerned
16 about late night additions of preemption language
17 in the PDUFA bill that would have limited the
18 preemption ability of the FDA to get in the way of
19 many of the FDA wanabes who might create new
20 different, maybe even inconsistent communication
21 mandates. We must resist the inconsistent State
22 laws and Attorney General enforcement where the
23 states are beginning to believe that they are the
24 ones that are the expert in this communications
25 issues and they can develop new rules sometimes

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1 inconsistent with the FDA's.

2 The FDA must continue to very actively
3 participate in those state cases and those tort
4 cases where the public interest and the public
5 health is put at risk by these.

6 We must resist the private actions for
7 failure to warn in false advertising. I read last
8 night again the 1998 report and order on this, and
9 I think it was although it was perhaps the right
10 response at the time, the FDA said there that
11 these threats from FDA wannabes, as I'll call
12 them, were not sufficient to force the FDA at that
13 time to go to a very strict preemption standard.
14 I think in the last ten years we have found out
15 that that's not true, that these wannabes are
16 getting in the way.

17 I think we also must respect and
18 understand that even others inside the Federal
19 Government, including the HHS IG under False
20 Claims Act jurisdiction is getting in the way
21 sometimes of this good FDA policy driven consume-
22 based social science understanding of what
23 consumers need in this area and perhaps developing
24 inconsistent rules.

25 You can only blow away that kind of FDA

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1 wannabe action by consistent and effective
2 leadership in this area. That requires clear
3 understandable rules, effective enforcement, and
4 more importantly with new understanding of
5 consumer behavior for and about their needs for
6 effective and efficient and understandable
7 communication. You're well on your way.
8 Congratulations. We're here to help you if we can.

9 Thank you very much.

10 DR. SELIGMAN: Thank you, Dr. Kamp.

11 Do we have any questions from members
12 of the panel for Dr. Kamp? Yes, Jeanine Best?

13 MS. BEST: Yes. Thank you for your
14 presentation.

15 I'd be very interested in hearing how
16 you would propose language to reassure a patient
17 when we're discussing serious risks in a med
18 guide? What would you propose we could do to
19 reassure a patient?

20 DR. KAMP: I think we need, again, to
21 start with patients and understanding. Patients
22 are reading those because they want to do it and
23 want to do it right. But I remember when I first
24 was prescribed a statin in the mid-'80s, my doctor
25 told me don't read the fine print in the package

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1 that comes with this drug because it will scare
2 you and you will stop taking it. I want you
3 instead, just to do, and she gave me the things
4 that I needed to do, including making sure I see
5 her regularly to make sure that a liver test be
6 done and other kinds of things.

7 I think we're past that. But I think
8 we need to focus on the need for compliance and
9 these med guides can be used actually to increase
10 compliance as well as to increase the awareness
11 about drug safety. I don't really know how to do
12 that without talking to consumers about each drug
13 and each contact source.

14 DR. SELIGMAN: Ilisa Bernstein?

15 DR. BERNSTEIN: I certainly don't want
16 to go down the road and challenge you on any First
17 Amendment issues, but I just have a question in
18 that when you were referring Central Hudson four
19 factors you said the fourth one was -- you related
20 to marketing material. You're not implying that
21 med guides are marketing pieces, are you?

22 DR. KAMP: It's a very interesting
23 question. If it's not marketing materials, if it
24 is in fact is the exchange of basic scientific
25 information, we could even have a tougher test. I

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1 don't know for sure which test would apply there.
2 At the very least, though, it was be the Central
3 Hudson test, and that's easier.

4 And so I think what we need to do to
5 make sure that we stay way out of the way of those
6 kinds of mandates. But if it's in effect in the
7 same category as political or in here public
8 health exchange of information, the burden would
9 be even higher. Almost impossible, frankly. And
10 we don't want to go there.

11 DR. SELIGMAN: Yes, Lisa Mathis?

12 DR. MATHIS: When you say that
13 physicians need to be more --

14 DR. KAMP: I'm sorry, I can't hear you.

15 DR. MATHIS: I heard you state that
16 physicians should be working with their patients
17 on their programs and safe use of medication. And
18 we've heard that plan throughout yesterday and
19 today that communication between the physician and
20 patient are vital to the proper use of medication.

21 And yet when you look at the medical school
22 curriculum, pharmacology isn't up there and one of
23 the most frequently taken classes. It tends to be
24 in the first two years of school. So I think
25 physicians are not always adequately armed to use

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1 medication in the most safe and efficacious way
2 unless they keep up with the information.

3 Is there some suggestion that a
4 medication guide being required to be given by the
5 physician would be a starting place or would you
6 resist that as well?

7 DR. KAMP: Well, I'm not sure that that
8 isn't a good idea, frankly. I'm not sure that it
9 should be mandated. I don't think that the FDA
10 wants to get the cross hairs again of physicians
11 by mandating what they do in those conversations.

12 But I think what the agencies have found in their
13 studies of doctor/patients' communications that
14 there's a serious trust level there and docs, when
15 they have tools available to them to help them
16 explain to patients, we could call it a leave
17 behind in the advertising agency business, a leave
18 behind that the patients can refer to that works
19 for them that they really like those kind of tools
20 because those tools help them get across the
21 important compliance information. And I think
22 perhaps with more information even in these about
23 the value of the compliance, the discussion of the
24 efficacy of the drug being totally depended upon
25 appropriate compliance. And I was looking at a

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1 few I get. And that's there. There is a theme
2 there about in order for your drug to work like
3 it's supposed to, you're going to have to take it
4 in these kinds of ways.

5 Maybe we need to do a better job of
6 that communication. Talk to the patients a little
7 bit more.

8 The advertising agencies who are
9 studying these doctor/patient conversations tell
10 me that doctors are looking for better tools. And
11 making those available seems to me like a no
12 brainier almost in this context.

13 I don't think you and I can fix medical
14 education these days. But having been a surrogate
15 student through my daughter's four years through
16 just recently, I have to say it's pretty darn good
17 in this pharmacology area. At least it was in her
18 case.

19 DR. SELIGMAN: Thank you, Dr. Kamp.

20 DR. KAMP: Thank you.

21 DR. SELIGMAN: Our next presenter is
22 Ms. Marcie Bough from the American Pharmacists
23 Association.

24 MS. BOUGH: Good morning. Thank you.

25 I am Marcie Bough, a pharmacist with

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1 the American Pharmacists Association and serve as
2 the Director of Federal Regulatory Affairs for the
3 Association. Thank you for the opportunity to
4 present the views of the nation's pharmacists
5 today.

6 APhA was founded in 1852 as the
7 American Pharmaceutical Association and represents
8 over 60,000
9 pharmacists, student pharmacists and scientists as
10 part of our members and is the largest and longest
11 serving association for pharmacists.

12 Pharmacists are committed to improving
13 patient health through the appropriate use of both
14 prescription and over the counter products.
15 Pharmacists help patients manage their medications
16 with patient education activities through written
17 information, oral consultation and medication
18 therapy management. Med guides are one method that
19 pharmacists use to provide this information for
20 medications that the FDA has determined has an
21 immediate risk. Unfortunately, the med guide
22 program is becoming a burden on pharmacists' time,
23 work flow and the ability to provide patient care.

24 Therefore, APhA not only supports the
25 agencies initiative to reevaluate and improve the

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1 medication guide program, APhA's concerned with
2 the growing number of med guides, the logistics
3 for handling them in the pharmacy and getting them
4 to patients and the impact and disruption to
5 pharmacy work flow, and the information overload
6 being experienced by patients receiving these
7 medications.

8 While not officially APhA survey, my
9 following comments will be based on 396
10 respondents to a recent poll APhA did to its
11 members addressing the questions in the *Federal*
12 *Register* and the pharmacy professions general
13 concerns. Many of the comments are also similar to
14 those that are addressed within the white paper in
15 June 2006, "Patient Safety Implications and
16 Implementation To the Current FDA Mandated
17 Medication Guide Program" supported by APhA and
18 many of the other associations at this meeting.

19 More than three quarters of the
20 respondents to the survey said the program is
21 working poorly or is more of a hassle and they're
22 doing their best to make it work. Less than ten
23 percent said that it's working well or moderately
24 well.

25 Pharmacists are receiving med guide

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1 notification through a variety of ways. Less than
2 ten percent said via electronic notification.
3 Roughly a quarter said that they received
4 information through written notification from the
5 manufacturer. Nearly a third said they received
6 notification via FDA notices and updates. And
7 nearly a third said they receive notification from
8 their employer or company communications. And
9 approximately 40 percent said they receive
10 notification about med guides from pharmacy
11 publications.

12 In the interest of time in this
13 session, I hope to address questions that the FDA
14 raised to the pharmacy profession in the *Federal*
15 *Register*. Questions two, three, four, six and
16 seven.

17 APhA members reported that they receive
18 med guides in several ways. Hard copy from the
19 manufacturer either attached to individual
20 bottles, bundled as tear-off pads or pamphlets or
21 as part of the package insert. By searching and
22 accessing an Internet site such as the FDA's site
23 that includes all of the med guide information our
24 company Internet sites to print the med guide
25 PDFs. Or the med guides print automatically

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1 through the pharmacy's labeling program that is
2 already printing the patient information
3 monograph.

4 Unfortunately, many of the pharmacists
5 reported significant administrative burden and the
6 logistical problems trying to comply with the med
7 guide regulations. Pharmacists are experiencing
8 disruption in pharmacy work flow and that
9 sometimes impact the overall quality of care
10 patients receive.

11 The growing number of med guides is
12 becoming unmanageable and potentially decreasing
13 the program's impact on consumers.

14 Consumers are also confused with med guides
15 and ask pharmacists why they are receiving it,
16 especially when the warning does not apply to them
17 and they've asked how come they haven't received
18 this from the physician.

19 The majority of responders said that
20 med guide information overlaps with other
21 information they are receiving, such as the CMI,
22 and that there's too much information in the med
23 guide for some patients to understand, and it is
24 not written in a consumer friendly health literacy
25 level. That the information overload means that

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1 much of the material is simply not being read.

2 Many of the pharmacists responded to
3 our survey that the challenge that they face with
4 trying to meet the med guide regulations included:

5 Not receiving med guides from
6 manufacturers in a timely manner or in sufficient
7 quantity;

8 Continually trying to reorder med
9 guides to provide them with the first fill or each
10 refill of the prescription, often with limited
11 success on those reorders, and;

12 Dealing with multiple formats of med
13 guides with varying storage requirements.

14 Of concern, we had a noticeable number
15 of members state that they have never received med
16 guides from manufacturers or if they did receive
17 the information, they received it only the first
18 time and have yet to receive another shipment of
19 med guides. Often med guides are not shipped with
20 the actual product, and there's extra time
21 required by the pharmacy staff to match those med
22 guides to the product.

23 Pharmacists are also concerned with the
24 lack of reimbursement for the time and attention
25 that is required for pharmacy staff to manage the

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1 med guide programs.

2 Members did note that med guides that
3 come with the unit of use packaging worked better
4 than others. Similar to the examples we heard
5 yesterday, med guides that come as part of the
6 packaged insert are cumbersome and require
7 pharmacists to unfold the labeling information
8 glued to the bottle, find the med guide
9 information that is often nondistinguishable from
10 the other information and cut off the med guide
11 information, sometimes leaving text that's for the
12 professional information on the back side of the
13 paper. Often leaving patients wondering what it
14 is they're missing.

15 One of the biggest complaints and
16 burdens that we've heard from pharmacists is that
17 multiple dose bottles typically come with one med
18 guide attached, thus requiring the pharmacist to
19 either photocopy, print or reorder med guides for
20 the remaining prescriptions being filled from that
21 bottle.

22 What are some recommendations of
23 changes that can be made? APhA recommends
24 streamlining the med guide program to allow
25 pharmacy software vendors more flexibility to

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1 integrate med guide information within the patient
2 information already being automatically printed
3 with each prescription.

4 We recommend investigating whether the
5 med guide section should be separate and distinct
6 from the rest of the information or integrated
7 within the CMI. However, the agency must address
8 how the cost shift from manufacturers to pharmacy
9 would be addressed in this system understanding
10 that manufacturers are required to provide med
11 guides. Any change to the current system must
12 take steps to prevent substantial cost shifts
13 related to printing expenses and explore possible
14 reimbursement solutions.

15 As mentioned, some pharmacies have
16 already retooled their systems to automatically
17 print med guides with their patient information
18 and CMI as an appendage. I will show you an
19 example of this at the end of my presentation.

20 APhA strongly encourages the agency to
21 consider how to facilitate systems to
22 automatically print this information with the
23 other information.

24 As for the current system, we recommend
25 exploring ways to enforce the requirement for

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1 manufacturers to supply an adequate number of hard
2 copy med guides to pharmacies. We also recommend
3 streamlining the reordering system so pharmacists
4 can go to one website or call one number to
5 reorder all med guides instead of trying to track
6 down the number of locations as they do now and
7 finding ways to help improve the distribution
8 system so that med guides come automatically upon
9 reordering medications.

10 We also recommend standardizing the
11 information that must be included in the patient
12 information and require:

13 Consistent format, look and feel to the
14 med guide information;

15 Scientifically evaluating the
16 usefulness of this program and to see if it's
17 reaching its intended use, and;

18 Determine relative value to other
19 safety measures and patient care services that
20 could be used with these same resources;

21 Also removing the requirement to
22 provide med guides with every refill and limit it
23 to the first refill and then once a year
24 thereafter upon prescription renewal;

25 In considering how prescribers could be

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1 better informed that these products require med
2 guides and that prescribers should have the
3 opportunity to provide med guides at the point of
4 prescribing.

5 APhA also recommends that the med guide
6 information be combined with the package insert
7 material and CMI so that one piece of material is
8 provided to the patient.

9 We recommend that the agency refer to
10 examples of consumer friendly drug information
11 produced by the agency's own Office of Women's
12 Health. While not as detailed as the med guide
13 and not a complete balance of benefit and risk,
14 the material is easy to read, written at a fourth
15 or fifth grade level, well formatted and includes
16 health information focusing on safe medication
17 use.

18 Two page factsheets are available on a
19 wide variety of health issues and longer guides
20 provide an overview of the medication used to
21 treat certain conditions, the side effects and
22 what a consumer should know about the treatment.

23 I addressed electronic distribution
24 previously in my comments, but wanted to take this
25 opportunity to highlight electronic availability

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1 of med guides to consumers. Pharmacists support
2 the electronic availability of all med guides on a
3 central easy to access user friendly online
4 location that is maintained by the FDA similar to
5 the site now, but easier to access.

6 Electronic med guides should be easy to
7 access, download and print for all pharmacists,
8 other health care providers and consumers.

9 Additionally, APhA supports the
10 electronic distribution or emailing of med guides
11 to patients, but only for those systems that
12 support an email distribution process and for
13 those patients that request and agree to receive
14 the med guide electronically.

15 Back to survey results. Only a third
16 of the responders said that they felt that med
17 guide was a valuable tool in counseling patients
18 and are somewhat useful. Over half of the
19 respondents said that the time dealing with med
20 guides could be better spent by pharmacists
21 talking to the patient about the medication.

22 Improving medication use requires the
23 patient understanding their medication and how to
24 use them. Provided the opportunity, pharmacists
25 working with patients and physicians are the best

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1 equipped and positioned to address many medication
2 related problems and improving medication use.
3 While not within the scope of this meeting, and it
4 does address a previous question about talking
5 with the patient face-to-face, APhA strongly
6 encourages the agency to include in its review of
7 the med guide program the prospect of expanding
8 access to pharmacists' provided medication therapy
9 management or MTM services for patients on
10 medications that require a med guide.

11 APhA also recommends that the agency
12 consider changing the med guide program when
13 information covers a class of drugs when the risk
14 information is of class effect.

15 The med guide system should be
16 streamlined and if the med guides were based on a
17 class, and the logistics of the handling of med
18 guides would be improved, thus decreasing pharmacy
19 storage issues and the administrative burden on
20 pharmacy staff. However, for medications that do
21 have a unique and rare side effect that are not
22 shared with the other drugs in the same class,
23 this information would need to be specifically
24 highlighted in the med guide.

25 The agency should consider having a

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1 class med guide that specifically lists perhaps
2 per paragraph each drug in the class while
3 highlighting those specific information.

4 In conclusion, an improved med guide
5 system is critically important to:

6 Better balance the benefit versus risk
7 information;

8 To incorporate into one piece of
9 patient information;

10 To streamline the logistics and work
11 flow within the pharmacy practice setting, and;

12 And to propose solutions to avoiding a
13 substantial cost shift to pharmacy.

14 Reengineering the med guide system will
15 help decrease the administrative burden so that
16 pharmacists can focus more time and resources on
17 getting the right medication with the right
18 directions to the right patient in helping
19 patients manage their medications.

20 Thank you. And we look forward to
21 working with you on this important issue.

22 And I'll show you some examples right
23 now.

24 This is an example of the sheet that
25 would actually come from one from one of the

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1 stores, Target, is this particular example. And
2 they have integrated the PDF format of the med
3 guides with the labeling that's printing off. And
4 you may be aware of this, but when the
5 prescription comes out for the label itself, it
6 would print off -- this is a dummy mockup of the
7 label. It would come out printing like this. The
8 very next page that prints is the med guide. This
9 one's for NSAIDs. And it prints out. So this helps
10 with the pharmacy work flow knowing that it's
11 attached to this particular product for naproxen,
12 and that technicians and pharmacy staff know that
13 this is attached with this product.

14 Another example that I don't have with
15 me actually happens at Safeway where the labeling
16 marks an M on the label so that pharmacy staff
17 know that there's a med guide accompanying that
18 product.

19 We have discussed the possibilities of
20 marking the actual prescription bottle, the stock
21 bottle, with a symbol. That may or may not be
22 helpful depending on if pharmacists actually see
23 the bottle or if they have automatic dispensing
24 systems where they wouldn't see the bottle, the
25 source bottle for those prescriptions.

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1 But these are opportunities for at
2 least alerting the health care providers that a
3 med guide would be available. And to address some
4 of the electronic prescribing opportunities and
5 electronic health record information, there are
6 innovations and opportunities so that when someone
7 who is either entering the prescription for these
8 products with med guides that, yes, something
9 would pop up on that screen so that they are
10 alerted there's a med guide. And they could click
11 on that, see the med guide. And also at the
12 pharmacy level sometimes based on filling the
13 prescription by the NDC number similarly that we
14 heard yesterday, some of the programs have
15 integrated a popup that alerts them that there's a
16 med guide.

17 That's all the information I have. And
18 I'll be happy to answer any questions.

19 DR. SELIGMAN: Thank you, Ms. Bough.

20 I'd love to see those materials if you
21 wouldn't mind sharing them with the panel.

22 MS. BOUGH: Yes. Yes.

23 DR. SELIGMAN: And ask if there are any
24 questions? Yes, Lillie Golson?

25 MS. GOLSON: Yes. I was wondering. I

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1 work in the Office of Generic Drugs and often
2 times we have the larger package sizes of like
3 5,000.

4 MS. BOUGH: Yes.

5 MS. GOLSON: And we always ask that
6 they provide more guides for the refills, as you
7 were mentioning that you often run out and have to
8 photocopy.

9 MS. BOUGH: Yes.

10 MS. GOLSON: What my question is, is do
11 these additional med guides or extra inserts, do
12 they actually arrive to the pharmacies, number
13 one? Is that helpful to have that extra number of
14 med guides sent to the pharmacies or is there a
15 storage problem where you really don't find them
16 useful and end up discarding them? And what's the
17 preferred format? We've done the pads, which I
18 work also, I find the pads very helpful but I
19 don't know if that's helpful in the pharmacies; if
20 we have them attached at the end where they can be
21 torn off? And I know the young lady showed it
22 yesterday where they weren't perforated where they
23 could be easily torn and she had to cut them. So
24 that's not useful.

25 Do you have any feedback on whether

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1 you're getting them in the pharmacies, whether
2 it's useful to do that or does it create a storage
3 problem and which format is preferred?

4 MS. BOUGH: Well, that's a good
5 question. And based on our feedback many are not
6 receiving them with those refills of manufacturer
7 provided products.

8 One of the problems is that many of the
9 distribution systems from the manufacturer through
10 wholesaler have a hard time matching packaging for
11 the actual prescription drug product bottles and
12 then this paper information that's not integrated
13 well within their distribution systems.

14 Often times, med guides will show up to
15 the pharmacy either attached to those boxes as
16 part of a shipment, but you still might not know
17 which it is that they're going to or as a separate
18 shipment, especially on the reorders for those
19 products. So it causes a problem for matching up
20 the products with the med guides because there's
21 also a storage issue for paperwork within the
22 pharmacy. There's prime real estate on a pharmacy
23 counter for what's going to be here. And where can
24 be med guide information be stored efficiently,
25 especially when there's such a varying format for

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1 how they are provided. If it was a standardized
2 process so that pharmacists and other health care
3 professionals knew that these were all going to be
4 supplied in the same way, have kind of the same
5 look and feel, it would standardize the system and
6 it would really improve patient safety because
7 pharmacists and patients would be familiar, more
8 familiar with how they should be receiving this
9 information.

10 But I think the overwhelming feedback
11 we heard was that the best system would be to
12 integrate med guide information to the automatic
13 printing process that already are in pharmacies
14 for printing the prescription label, the consumer
15 medication information, the CMI. And then as the
16 example I showed, being able to either print as an
17 appendage the med guide information or integrating
18 it into the existing text but with an appropriate
19 format and look. But that way it would at least
20 be efficient and with the product based on filling
21 that prescription.

22 DR. SELIGMAN: Dr. Woo?

23 DR. WOO: It's a broader question to
24 the panel, and again as I expressed earlier with
25 the comments Dr. Michaels, that I appreciate the

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1 breadth of the problem of getting good information
2 to consumers being the end objective. And also by
3 the understanding that this panel has demonstrated
4 about their understanding of the limited authority
5 that the agency has over the practice of medicine
6 and pharmacy.

7 I'm just kind of summarizing the
8 solution that I'm hearing. It's similar to what
9 Dr. Jenkins had mentioned yesterday. That in an
10 effort to streamline and standardize and provide a
11 central -- at least a recognized authority on
12 credible information that what's being recommended
13 essentially is a Back to the Future where the
14 issue that addressed the CMI in the past where the
15 agency didn't have the authority or didn't take
16 the stance to standardize that information but
17 leave it up to the manufacturers or sponsors to
18 provide that is not a good solution. That you
19 would prefer to see the agency have more authority
20 on putting out the actual CMI and improving that.

21 And I'd just be interested in your comments in
22 response to that as a solution.

23 MS. BOUGH: I think looking at the
24 information that is provided, it's all well
25 intended. And everyone agrees that patients should

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1 be aware of the information of the medications
2 that they're taking. But we also need to let them
3 know that there's benefit and risk evaluation
4 between what they're taking and talking with the
5 prescribers, the pharmacist, the patient; that
6 triad so that there's a health care team helping
7 them manage their medication. And this med guide
8 and the CMI information are products to help in
9 that, but nothing should replace as a paper
10 product actual conversations and discussions with
11 the health care team. But anyway that we can help
12 facilitate this piece being more efficient would
13 benefit the entire program and streamline the
14 process.

15 The other panel can address this, too.

16 DR. SELIGMAN: Other comments from the
17 panel before we -- yes? Mr. Bullman?

18 MR. BULLMAN: On this issue of
19 potentially combining a combined product, CMI and
20 med guide information I certainly, and I think
21 we've heard this, that I think the issue or the
22 feasibility deserves close attention and
23 consideration, but it would appear to be doable by
24 embedding key risk messages into the CMI monograph
25 with attention paid to offsetting this particular

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1 section of this particular information there would
2 need to be a continued discussion about the
3 mechanics of how this could be accomplished and
4 about the still present issue, obviously, of it
5 were an appended type process where the
6 information comes through in the whole as a
7 separate element of the document of the issue of,
8 as we've heard in terms of cost shifting between
9 the pharmacy and the PhRMA sponsors. And to
10 whether such a combined program or if the content
11 of CMI and med guides were combined into a
12 regulated program, would that be more useful or
13 how useful that would be for consumers and
14 caregivers, you will hear I think from panels that
15 are coming up from those in the private sector
16 that the system that's in place and their pharmacy
17 information network that's in place in the nation
18 today can much more quickly move emerging risk
19 information into the marketplace than the existing
20 current med guide program. And so I think that's
21 an important consideration that would have to be
22 considered as well; that information can be
23 entered into monographs and can start being
24 disseminated such that updated information reaches
25 consumers in a much more timely fashion than the

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1 current program.

2 Thank you.

3 DR. SELIGMAN: Do you have any
4 additional questions? Toni Piazza-Hepp and then
5 Ilisa.

6 DR. PIAZZA-HEPP: We can really
7 appreciate the many logistical issues surrounding
8 the receipt and distribution of med guides, and
9 you expressed this very well. So we thank you very
10 much for that.

11 Your survey was very interesting and it
12 did look like your respondents were aware what
13 medication guides were and that they should be
14 distributed, et cetera. We've heard in other
15 surveys and also from a few comments from
16 consumers yesterday that actually many pharmacists
17 are not aware even of what medication guides are,
18 even if they're asked can I have the med guide,
19 they don't know what they're talking about.

20 And I guess my question is how can we -
21 - assuming we can get to these other logistical
22 issues and we certainly want to do that, how can
23 we better educate our practicing pharmacists about
24 what medication guides are, why they're important,
25 that they should be distributed? Has APhA made

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1 any efforts to this effect or what would you
2 consider mechanisms that pharmacists would best
3 get this information, like you know pharmacy, et
4 cetera?

5 MS. BOUGH: Well, you have a good
6 comment. And I think that the overall educational
7 campaign that we all should work on together,
8 whether it's FDA information or specific pharmacy
9 association, other health care providers process
10 and distribute out to their members really can
11 improve on our focus on med guides. And I know
12 that as this information is becoming more
13 available and we develop continuing education
14 programs on these products that require med
15 guides, we're trying to include this type of
16 information within that CE presentation or whether
17 that's oral and written. And as the pharmacy
18 profession itself moves forward with medication
19 therapy management, pharmacists face-to-face
20 services with those patients, we're developing a
21 lot of information of what information needs to be
22 portrayed to the consumers, educational materials.
23 Med guides falls into this because it's a tool
24 that the pharmacists can use to actually sit down
25 and talk to the patient about that. So, you know,

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1 we plan on integrating that type of information
2 and what tools and resources are available. But I
3 think we can highlight on our own information and
4 in our publications to members and to the pharmacy
5 profession what med guides are. And we may need to
6 step back and everyone really put out a med guide
7 101 so that all the health care professionals are
8 aware of what they are and that it's not just
9 pharmacists' responsibility to provide this
10 information. But we've heard we need to educate
11 the prescribers, consumers and the pharmacists and
12 all the other health care providers on their
13 benefit and their use.

14 So I think as we move forward we're
15 definitely going to try to highlight this activity
16 more and do what we can. We'll be publishing
17 information in our publication about this
18 particular meeting, and that can help jump start
19 our activity in helping to educate the profession.

20 But I think you raise a good point that
21 we also need to loop in the state pharmacy
22 associations and boards of pharmacy and look at
23 what they look at on an inspection or their
24 educational pieces to help really educate the
25 profession.

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1 DR. SELIGMAN: Thank you very much.

2 In deference to the next panel, I'm
3 going to conclude this discussion, thank the
4 panelists for their input.

5 We'll take a 15 minute break at this
6 time and reconvene at 10:30. Thank you.

7 (Whereupon, at 10:17 a.m. a recess
8 until 10:34 p.m.)

9 DR. SELIGMAN: If everyone would please
10 find their seats, I'd like to begin in a couple of
11 minutes.

12 Thank you.

13 And I'd like to welcome our next panel,
14 and begin by inviting Dr. Catherine Melfi from
15 Lilly to the podium, please.

16 DR. MELFI: Good morning. I'm Dr.
17 Catherine Melfi, Scientific Director of U.S.
18 Regulatory Affairs at Eli Lilly and Company.

19 On behalf of Lilly thank you for the
20 opportunity to participate in this public hearing
21 on medication guides. I'm pleased to be here
22 today.

23 At Lilly we're --

24 DR. SELIGMAN: Please stand a little
25 closer to the mike, if you don't mind. Thank you.

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1 DR. MELFI: At Lilly we're committed to
2 provide --

3 DR. SELIGMAN: No, I can't hear you at
4 all. Try that again. The button should be open,
5 okay?

6 DR. MELFI: I'll start over. I'm Dr.
7 Catherine Melfi --

8 DR. SELIGMAN: Perfect.

9 DR. MELFI: -- Scientific Director in
10 U.S. Regulatory Affairs at Eli Lilly and Company.

11 On behalf of Lily, thank you for the
12 opportunity to participate in this public hearing
13 on medication guides. I'm pleased to be here
14 today.

15 At Lily we are committed to providing
16 answers that matter through medicines and through
17 information for some of the world's most urgent
18 medical needs. Lilly is committed to patient
19 safety and considers medication guides an
20 important communication tool for appropriate
21 products, as described in FDA's final rule. And we
22 support efforts to provide balanced and meaningful
23 information that patients will receive, read and
24 understand. We support efforts to find better ways
25 to make sure patients receive med guides,

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1 including leveraging any processes or technologies
2 that may evolve from the ongoing paperless or
3 electronic labeling initiatives.

4 In short, Lilly believes that med
5 guides can provide patients and their families
6 with timely, accurate and understandable
7 information about the benefits and risks of
8 particular treatments in order to enable more
9 informed decision making and to help patients and
10 their families know what may happen during
11 treatment.

12 Med guides can be an important way to
13 warn patients about potential risks but again, as
14 others have stated, they should not be written in
15 such way that frightens patients so that they're
16 afraid to take a medication that could provide
17 substantial benefits. Patients and their families
18 must have necessary information to make fully
19 informed decisions.

20 I hope this hearing can help all of us
21 work together to find better ways to make sure
22 patients and their families are receiving clear,
23 understandable and timely information about the
24 products that require med guides.

25 The questions posed by FDA in the

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1 meeting notice for this hearing to each of the
2 relevant parties are very important. Lilly's
3 pleased that FDA is seeking input from developers,
4 providers, distributors and even researchers of
5 medication guides, but most importantly from
6 patients and their families, the ultimate
7 consumers of the information.

8 I'll provide answers to the six
9 questions posed to manufacturers in FDA's meeting
10 notice and I'll make some additional remarks
11 regarding communication of important information
12 about medications to patients based on Lilly's
13 experience.

14 First, FDA asks how we ensure
15 compliance with the med guide requirements and how
16 we ensure that pharmacies are receiving a
17 sufficient supply of med guides.

18 To ensure compliance with the med guide
19 requirements Lilly has policies and procedures in
20 place that define and control how work activities
21 are completed. These documents are approved by
22 management, reviewed and updated on a regular
23 schedule, and compliance is expected of all
24 employees whose work is governed by these
25 documents. So Lilly's policies and procedure for

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1 U.S. labeling, which includes medication guides,
2 are consistent with the FDA requirements and Lilly
3 corporate labeling policies. All areas involved
4 in the creation, printing, packaging and
5 distribution of med guides must comply with these
6 policies and procedures, and they all have
7 monitoring and auditing plans in place to ensure
8 compliance with the area policies and procedures.

9 Once a med guide is developed, approved
10 by FDA and printed the packaging of med guides is
11 conducted according to the corporate policies.
12 The med guides are physically attached to or
13 included with the product in adequate quantities
14 so that a med guide is available for each
15 prescription, typically a 30 day supply. In
16 addition, instructions for dispensing med guides
17 are included on cartons and labels of the
18 applicable products.

19 In addition, Lilly provides a central
20 call center to which any questions and concerns
21 can be directed, including requests for and
22 questions about medication guides. Together, these
23 efforts ensure that we meet regulatory
24 requirements for pharmaceutical manufacturers
25 regarding med guides and that dispensers of our

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1 products will have enough med guides so that one
2 can be provided each time the product is
3 dispensed.

4 Next, FDA asks whether means other than
5 paper, such as electronic files, have been used to
6 supply med guides. Lilly does not currently use
7 means other than paper to supply the med guides.
8 Pharmacy and third party vendors have a range and
9 variety of technological capabilities around
10 receiving and distributing electronic files, thus
11 making standard electronic distribution difficult.
12 Having said that, however, utilizing advances in
13 technology to rapidly communicate approved product
14 information to health care professionals and
15 patients such as using the NLM DailyMed database
16 continues to increase. As such, Lilly supports
17 leveraging the evolving paperless labeling
18 initiatives for use of med guides. In fact, Lilly
19 is actively involved in the paperless labeling
20 initiative on which PhRMA and FDA are also
21 collaborating.

22 In addition for applicable Lilly
23 products, med guides are available on the Lilly
24 product websites for easy electronic access. The
25 med guides for these products are accessible with

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1 one mouse click from each product's home page with
2 the link clearly labeled.

3 Next FDA asks how we instruct
4 pharmacies that med guides must be disposed with
5 certain prescription drugs. As stated in response
6 to question one, instructions for dispensing med
7 guides are included on cartons and labels of
8 applicable products. Specifically, instructions
9 such as medication guide is to be dispensed to
10 patients is printed in bold font on the cartons
11 and the labels of these products.

12 And related to that question, FDA asks
13 about a standardized language or a uniform symbol
14 on the container label for the required
15 instruction to dispensers. As you know, space
16 limitation on container labels can make it
17 difficult to require an additional statement on
18 most labels. With other required information such
19 as bar code, NDC number, active ingredients,
20 dosage strength, quantity, storage conditions and
21 more an additional standardize phrase is likely to
22 be missed.

23 Regarding a uniform symbol if one is
24 adopted, an appropriate introduction of the symbol
25 and its meaning would be very important. Lilly

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1 does not have a specific symbol to propose at this
2 time, but if one is used it should be one that's
3 prominent but does not take up a lot of space and
4 is universally recognized.. It would be great if
5 the symbol had such easy prominence and
6 recognition as that bright green Mr. Yuck sticker
7 that was introduced in 1971 for poisons. I just
8 read somewhere that within six months of when it
9 was introduced, it had a 96 percent recognition
10 rate in the general public.

11 Anyway, this notion of immediate
12 notification that a product is one that requires a
13 med guide is an area where technology can be
14 helpful. Many pharmacies already have software
15 that automatically notifies the pharmacists when
16 he or she enters a prescription for a product that
17 requires a med guide. With paperless distribution
18 and standardized software the med guide could be
19 printed out at the time that the prescription is
20 dispensed.

21 Furthermore, and as others have
22 mentioned, as physicians move toward electronic
23 prescribing it could also be possible for a med
24 guide to be printed out right at the time a
25 prescription for one of these products is written.

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1 This may be advantageous so that patients and
2 their families have an opportunity to look at the
3 med guide while still at the prescriber's office
4 and have it with them when they go to the pharmacy
5 to fill their prescription.

6 FDA's fifth question asks what can be
7 done by means of packaging such as unit of use so
8 that a med guide can be distributed with each
9 prescription. Again, to help ensure that
10 pharmacies receive a sufficient supply of med
11 guides, Lilly attaches the medication guide to
12 each sample and pharmacy trade bottle for
13 effective products. One medication guide is
14 provided for each 30 day supply of the product.
15 So if a medication is packaged in bulk rather than
16 in individual 30 day supplies, then multiple
17 medication guides are provided in the bulk
18 container in order to facilitate distribution of
19 the med guide with individual consumer
20 prescriptions.

21 One difficulty with unit of use
22 packaging, however, are things like insurance
23 coverage or prescribed dosing may require that
24 some packages be opened and split anyway, if
25 something other than a standard 30 day supply is

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1 appropriate. Again, this is an excellent example
2 of where paperless labeling could have a
3 significant impact and represents an area where
4 industry, pharmacies and the FDA can collaborate
5 to help patients receive the med guide when each
6 prescription is written rather than trying to
7 combine them by providing extra pieces of paper.

8 FDA's final question to manufacturers
9 asks about advantages and disadvantages of
10 medication guides to cover a class of drugs rather
11 than having a separate med guide for each product
12 in a class. If there is a class of drug that all
13 have the same risk that needs to be conveyed,
14 ideally this should be done in the context of each
15 individual product rather than as a single
16 document covering the class. This way that class
17 risk information can be balanced by the
18 information about each individual product,
19 including things like dosing instructions, known
20 benefits, proper use and any other key information
21 that can provide benefits with accurate,
22 understandable and useful information. Again, so
23 that patients and their families can make more
24 fully informed decisions.

25 Also with effective use of electronic

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1 labeling initiatives, med guides could be
2 associated with an NDC number, then there wouldn't
3 really be any efficiencies gained by having med
4 guides that cover a class of drugs. As stated,
5 it's important for patients and their families to
6 know and understand what might happen during
7 treatment. If only potential risks are included
8 in the med guides, then patients aren't getting
9 the full picture. With med guides that cover a
10 class of drugs, it might be more difficult to
11 provide that balanced information that's relevant
12 for a particular product.

13 Now I've gone through the six questions
14 that FDA posed to manufacturers in the meeting
15 notice. I'd like to make a couple of additional
16 points about communication of risk information in
17 general and the use of med guides as a
18 communication tool in particular.

19 Regarding a communication of risk
20 information, earlier this year the *Drug*
21 *Information Journal* published an article that had
22 some Lilly authors on it and it presents the
23 results from research conducted to evaluate risk
24 communication specifically in print DTC ads. The
25 study used a questionnaire-based method to

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1 evaluate the effectiveness of risk communication
2 in print ads that varied the risk information both
3 with regard to format and content. The highest
4 scoring ads in terms of effectiveness,
5 comprehension and recall of risk information
6 contained the risk information in a prominent
7 window. Further, as the number of side effects
8 listed in the ads increased, more consumers
9 recalled no side effects correctly.

10 Realizing that this research focused on
11 a different communication vehicle so it may not be
12 directly applicable to med guides, it still
13 further emphasizes the need to conduct studies
14 specifically in med guides to evaluate the
15 effectiveness of the current approaches and how
16 improvements may be made.

17 Other recent research, including that
18 piece late last year in the *Annals of Internal*
19 *Medicine* that examined comprehension of
20 information such as dosing instructions and the
21 recent article in *Health Affairs* that focused on
22 the usefulness and limitations of written drug
23 information showed that there's a lot of work that
24 needs to be done in the area of appropriately
25 informing patients and health care providers about

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1 the benefits, risks and proper use of medications.

2 As emphasized throughout my statement,
3 Lilly is committed to patient safety and considers
4 med guides an important communication tool for
5 appropriate products. And we support efforts to
6 provide balanced and meaningful information that
7 patients will receive, read and understand. If
8 you think of med guides as food, people need to
9 receive it, they need to consume it, and they need
10 to digest it. In addition, people need a balanced
11 and nutritious diet. The same is true for med
12 guides. People need to read them, receive them
13 and understand them, plus they must contain useful
14 and balanced information.

15 Many of the questions explored in this
16 hearing have focused on the way to improve patient
17 access to medication guides. Again it's equally
18 important, as we've heard, to evaluate and to try
19 to improve what's in the medication guides. Risk
20 information should be put in context with known
21 benefits to allow for the balanced assessment of
22 these medications in order to make informed
23 decisions.

24 Finally, research is needed to evaluate
25 comprehension and understandability of the med

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1 guides. So again it's not just the access, but
2 really it's the ABCs, access, balance and
3 comprehension. The ABCs must not be looked at as
4 individual letters, but must be looked at together
5 as the ABCs.

6 Thank you for the opportunity to
7 participate in this discussion today.

8 DR. SELIGMAN: Thank you for your
9 comments, Dr. Melfi.

10 Any questions from members of the
11 panel? Dr. Woo.

12 DR. WOO: Yes. Just a quick question
13 about -- and thank you, Dr. Melfi for your
14 presentation.

15 We heard from a couple of the pharmacy
16 associations that some pharmacists reported
17 difficulty in getting med guides when they ran
18 out. Have you heard of any of those complaints or
19 how does your company address it?

20 DR. MELFI: I personally have not heard
21 of any of those complaints, and I typically would
22 through our labeling department.

23 I do know that Lilly tends to over
24 supply med guides in some cases. This wasn't a med
25 guide, but it was a PPI. It's just one anecdote

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1 that I think illustrates. But it was a case where
2 we had printed the tear-off pads of the PPI when a
3 product was approved, sent them out to pharmacies
4 so that they would all have them, and then our
5 quality groups said no, no, you actually have to
6 include them with the product. So in addition to
7 the tear pads, we included several PPIs right in
8 the package. We had to rip open the boxes and put
9 the PPIs in.

10 But I know that in general Lilly does
11 tend to over supply. And they present the med
12 guides and PPIs and literature like that as a
13 separate entity so that they don't have to be torn
14 off or scissored off from the other labeling as
15 well.

16 DR. SELIGMAN: Janet Norden?

17 MS. NORDEN: It sounds like you're
18 using paper to get the med guides to the pharmacy.
19 We have heard from others that they receive these
20 from different manufacturers in electronic PDF
21 files or CD ROMs, things like that. I'm just
22 curious as to if you've explored that or if you've
23 considered any other means besides paper?

24 DR. MELFI: Well, Lilly as I mentioned
25 is actively involved in the paperless labeling

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1 initiative, and so we're certainly thinking about
2 that. But as far as med guides we have those SOPs
3 and standards in place that really relate to the
4 paper provision of them. That being said, I think
5 if we were to receive a phone call to our central
6 call center to ask about access to a med guide, we
7 could certainly steer someone toward our product
8 page and direct them to the link on the product
9 homepage where they can get to the medication
10 guide.

11 DR. SELIGMAN: Bob Temple?

12 DR. TEMPLE: Because we've been aware
13 of the difficulties of getting people to recognize
14 that there's a med guide that needs to be handed
15 out with medicines, we in my ODE office have
16 strongly encouraged people to develop unit of use
17 packages when there's a med guide. Sometimes when
18 a drug is about to be approved, we usually gain
19 acceptance of that approach. But if it's after the
20 fact, we encounter considerable resistance.
21 Where are you on this?

22 My understanding is that European
23 marketing is almost entirely unit of use. And of
24 course, OTC marketing is entirely unit of use, so
25 it can't be that expensive.

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1 Where are you on this and how would you
2 feel it become more the rule than the exception?

3 DR. MELFI: That's a tough one for me
4 to answer on behalf of Lilly. But I can talk about
5 the experience that we have with the products I'm
6 familiar with on unit of use. I know that fairly
7 recently, one of our products had a med guide
8 revised and we have been providing that as unit of
9 use packaging, where the med guide is physically
10 attached to the 30 count units that are sent to
11 the pharmacy. But again, we're also hearing that
12 in some cases --I've actually heard that some
13 insurance companies now cover a 34 day supply of
14 medications. And so what the pharmacists are doing
15 is then, they're opening up another one of those
16 unit of use, dumping out four pills and I don't
17 know what they do with the med guide in that case.

18 So again, we could provide "unit of
19 use" but I think in some cases with some
20 medications it's even hard to determine what a
21 unit of use really is.

22 DR. SELIGMAN: Thank you, Dr. Melfi.

23 Our next speaker is Dr. Isma Benattia
24 from Wyeth?

25 DR. BENATTIA: Good morning. My name is

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1 Isma Benattia. I'm the head of the Global
2 Labeling Division at Wyeth, part of the
3 pharamacoviligance and epidemiology group.

4 On behalf of Wyeth, thank you for the
5 opportunity to participate into this discussion
6 and this public hearing. I'm very pleased to have
7 this opportunity to present today.

8 I'll be addressing the questions posed
9 to the manufacturer through our experience in the
10 implementation of the recent med guide, especially
11 for the class med guide with the antidepressants.

12 The Food and Drug Administration may require
13 a medication guide to prevent serious adverse
14 effect for products that poses serious and
15 specific health concerns. Medication guides are a
16 special form of labeling specifically targeted to
17 patients.

18 When a medication guide is required,
19 it's the responsibility of the pharmaceutical
20 manufacturer to ensure that the FDA approved
21 patient labeling are available in enough
22 quantities to deliver one to each patient for whom
23 the product has been prescribed. The authorized
24 dispensers are pharmacists and health care
25 providers.

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1 Before addressing the specific
2 implementation, again, of the class medication
3 guide I'll be referring a lot to the recent
4 antidepressant example, it is important for the
5 agency to know that we at Wyeth are committed to
6 supporting the safe and appropriate use of our
7 prescription medication. Accordingly, Wyeth shares
8 the agency's view regarding the important role of
9 medication guides as a communication to help
10 patient and their family make fully informed
11 treatment decision in consultation with their
12 health care provider.

13 In this regard, Wyeth according to our
14 internal procedures and in compliance with the
15 Food and Drug Administration requirement
16 distributes the FDA approved medication guides to
17 pharmacists.

18 We also, Wyeth also makes medication
19 guides available by additional needs, including
20 online outlet and the toll free number that the
21 patient can call and speak with a person with our
22 medical communication specialist who will provide
23 current prescribing information and further
24 product information upon request.

25 Now I'm going to go into more detail

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1 and share our experience with the implementation
2 of the medication guides as part of the new class
3 labeling when we were asked to implement
4 antidepressant medication guide effects to unit of
5 use packages.

6 Following the FDA Public Health
7 Advisory Committee on October '04, work began on
8 dissemination of medication guide entitled "About
9 Using Antidepressant in Children and Adolescents."

10 The preparation was conducted in closed
11 consultation between the FDA and consortium of
12 antidepressant manufacturers of branded and
13 generic. That included Wyeth.

14 In order to expedite the distribution
15 of the medication guide, the consortium contracted
16 with a service provider to print and distribute
17 tear-off pads to pharmacists and physician
18 throughout the United States. And the distribution
19 to patients began in July '05.

20 In addition, Wyeth has implemented with
21 manufacturing plants for our antidepressants
22 Effexor XR and Effexor product line to achieve
23 Wyeth and FDA ultimate goal of ensuring that
24 medication guides are systematically provided to
25 patients through unit of use packaging.

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1 In December '05, Wyeth introduced its
2 unit of use packages with medication guides and
3 prescribing information leaflet firmly affixed to
4 all marketed strengths of Effexor and Effexor XR.

5 In this regard, Effexor and Effexor XR are now
6 sold only in unit of use packages for retail
7 pharmacy.

8 Wyeth efforts in providing medication
9 guides did not end with the unit of use packages only.
10 We also changed the physician sample packages. In
11 February '05 Wyeth begun including an antidepressant
12 medication guides in its sample packages for Effexor
13 XR.

14 We also recognize that for whatever
15 reason, there might exist the situation where the
16 medication guides may not be available or provided
17 with the prescribed product. For example, a
18 medication guide may inadvertently become detached
19 from the package, a patient or his or her family may
20 displace this information, or in some cases generic
21 manufacturers may not offer unit of use packaging as a
22 means of ensuring distribution of medication guide.
23 To help to mitigate these circumstances, Wyeth makes
24 the antidepressant medication guides available at
25 Wyeth's online location including the corporate

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1 website, the Wyeth corporate website, the product
2 specific website and a patient education program and
3 support program for depressed patients taking the
4 product. Time to Talk is the name of the program, will
5 offer access to the medication guide.

6 Furthermore, a patient or their family can also
7 call, as I mentioned, the medical communication
8 department, an 800 number, to request current
9 prescribing information and additional product
10 information.

11 In conclusion, and I just want to again
12 stress that Wyeth is in compliance with our internal
13 procedure and with the FDA requirement regarding the
14 distribution of medication guide. We have taken
15 numerous steps to ensure that the patients who are
16 prescribed our product that necessitate a medication
17 guide, including our antidepressants, receive a
18 medication guide when their medication is dispensed or
19 have access at other means at other times to
20 medication guides throughout the course of the
21 therapy.

22 With that, again as I mentioned, I tried
23 to share with you our implementation plan I would like
24 to ask and welcome your questions now on the specific
25 details.

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1 Thank you.

2 DR. SELIGMAN: Thank you, Dr. Benattia.

3 Are there any questions from the panel?

4 Dr. Jenkins?

5 DR. JENKINS: A couple of questions. The
6 antidepressant medication guide was our first
7 experience with a class medication guide. And we
8 worked with the various players in the industry to
9 come up with the consortium to distribute a common
10 version of the medication guide. My understanding is
11 that that consortium fell apart about a year after it
12 was put together and now we're in a situation where
13 every manufacturer is having to distribute their own
14 medication guides. And we had someone sitting here
15 yesterday showing the various ways that's happening.

16 Can you elaborate why did that effort fall
17 apart? It seemed like it was working very well.

18 DR. BENATTIA: Yes. And I took this
19 specific example because I shared with you the initial
20 impression, it was working pretty well. But I will say
21 after that it was important to maintain a structure or
22 a driver behind the discussion across the different
23 manufacturers. I don't think that that group reacted
24 to a specific need and an urgent need. It was not the
25 structure in place to handle ongoing needs. It was a

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1 response to a very specific need at one time. It was
2 not built with the idea with a long term in place and
3 a structure in place to handle additional changes.

4 DR. JENKINS: But it seemed to be working
5 very well and now we find ourselves in the situation
6 where every company and every generic manufacturer is
7 providing the medication guide in a different way.

8 DR. BENATTIA: I would say at the
9 beginning it was interesting to see that the
10 alignment, because it was a requirement coming from
11 FDA and there was need to act urgently. I think over
12 time what we are seeing because of, in lack of other
13 words, a lack of structure behind and driver behind
14 this kind of consortium that we've seen some different
15 direction being taken by different companies.

16 DR. JENKINS: I also noted that you've
17 mentioned that you're now including medication guides
18 in your sample packs that go to the physicians'
19 offices. We heard a plea for that type of situation
20 yesterday from one of the panel members.

21 DR. BENATTIA: Yes.

22 DR. JENKINS: Is that common practice
23 across the industry that every product that has a
24 medication guide that is sampled to physicians, the
25 medication guide is included with the sample pack?

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1 DR. BENATTIA: I cannot answer on behalf
2 of the other sponsors.

3 DR. MELFI: I can answer on behalf of
4 Lilly, and we have always included for products that
5 have medication guides, we've included with our
6 samples.

7 DR. SELIGMAN: Yes. Ilisa Bernstein?

8 DR. BERNSTEIN: Going back to the
9 consortium, because as John as saying, it was working
10 and then it didn't. Just to be blunt though, when you
11 say "lack of structure," was it a matter of FDA
12 involvement to keep it going or was it a matter of
13 funding from the manufacturers to keep it going, or
14 was there something else? What kind of structure was
15 lacking?

16 DR. BENATTIA: My initial reaction and
17 response would be it's really by structure I mean a
18 driver. And when I mean a driver, FDA could be the
19 driver behind. Initially we have seen this reaction
20 and immediate response because FDA was driving this
21 discussion. And I think it's important that FDA being
22 present and the driver within this type of structure.

23 DR. SELIGMAN: Yes, Dr. Woo?

24 DR. WOO: Yes. And one more question
25 about the physician sample packages. I applaud you on

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1 providing that type of information. My question is
2 just because the variability of what type of sample
3 would go out, is that actually intended to be provided
4 to the patient or to educate the physician? Because I
5 imagine little boxes where I have 50 little samples,
6 but I'm not going to get 50 medication guides with
7 that, right?

8 DR. BENATTIA: It's intended to go to the
9 patient. It's attached to the patient sample.

10 DR. WOO: Really?

11 DR. BENATTIA: Yes.

12 DR. WOO: Okay.

13 DR. SELIGMAN: Thank you very much for
14 your comments.

15 DR. BENATTIA: Thank you.

16 DR. SELIGMAN: Our next presenter is Dr.
17 Jeffrey Stoddard from Covance.

18 DR. STODDARD: Good morning.

19 I'm Dr. Jeffrey Stoddard, Vice President
20 of Medical and Scientific Affairs for Risk Management
21 and Post-Marketing Programs at Covance.

22 I want to thank you for giving me the
23 chance to make a statement on this issue, so important
24 to ensuring patient safety while also maintaining a
25 positive balance between benefit and risk.

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1 Covance is the largest publicly trade
2 contract research organization. Covance is heavily
3 involved in all stages of drug development after
4 discovery. And we are particularly involved now in
5 some very large and very important risk management
6 programs including risk minimization action plan
7 implementation. And I would be remiss if I didn't
8 mention the fact that we implement the iPLEDGE
9 program, which is the largest performance linked
10 access program in existence.

11 The March 2007 guidance on drug safety
12 information, FDA's communication to the public,
13 includes the circumstances that must exist for a
14 medication guide to be required. And these include:

15 (1) The drug product is one for which
16 patient labeling could help prevent serious adverse
17 events;

18 (2) The drug product is one that has
19 serious risks relative to the benefits of which
20 patients should be made aware because information
21 concerning the risks could affect the patient's
22 decision to use or continue to use the product;

23 (3) The drug product is important to
24 health and patient adherence to directions for use is
25 critical to the effectiveness of the drug.

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1 It is on the second point that I wish to
2 focus my comments this morning. And this really speaks
3 to the content of medication guides. Several points
4 here are of note.

5 First, we know that compliance with
6 medications in a number of conditions including
7 hypertension and diabetes, obesity and pain management
8 is poor.

9 Secondly, there has been a paradigm shift
10 in medical practice and in consumer health generally
11 from paternalism; the sort of notion that I am the
12 doctor do as I say, to a much more agreed upon course
13 of treatment arrived at through a mutual discussion
14 between patient and physician. And this concept of
15 mutual buy in to the treatment approach increases the
16 likelihood of patient adherence to the therapeutic
17 regimen, and thus a positive therapeutic outcome.

18 In order to arrive at a mutually agreed
19 upon treatment approach it is imperative that the
20 patient understand both benefits and risk so that a
21 truly informed decision regarding the balance of
22 benefits and risk can be made.

23 Third, current medication guides are aimed
24 solely at the risk side of the equation. Thus, in
25 order for the patient to obtain the benefit side of

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1 the equation, the physician must either provide
2 education to the patient directly or through a
3 separate education program. In essence, the patient
4 must digest information from at least two separate
5 sources to arrive at their personal risk benefit
6 balance. This seems inefficient and in all likelihood
7 shifts the balance more toward the risk side of the
8 equation.

9 We recommend that the agency consider
10 adopting a model for medication guides similar to that
11 utilized by the Centers for Disease Control and
12 Prevention in their vaccine information statements, or
13 VIS sheets. And I've brought a couple of examples this
14 morning of vaccine information statements. And you can
15 see that these are easy to read, a single page, two
16 side statements. They exist for every licensed
17 vaccine. And they present balanced information on FDA
18 licensed vaccine products.

19 The VIS is written in a nontechnical
20 language, approximately at the sixth grade reading
21 level and provides a summary of benefits and risks.
22 The benefits portion is brief, but it effectively
23 portrays the benefits of the vaccine as well as the
24 risks.

25 For example, the rotavirus vaccine VIS

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1 states that the vaccine is the best way -- and this is
2 taken right out of the VIS -- the best way to protect
3 children against rotavirus disease. That it is taken
4 orally, not injected. It will not prevent diarrhea or
5 vomiting caused by other germs, but it is good at
6 preventing diarrhea and vomiting caused by rotavirus.

7 About 98 percent of children who get the vaccine are
8 protected from severe rotavirus diarrhea and 74
9 percent do not get rotavirus diarrhea at all.

10 And finally, children who get the vaccine
11 are also much less likely to be hospitalized or to see
12 a doctor because of rotavirus infection.

13 Note that to the extent possible benefit
14 and risks are quantified. The remaining one and three
15 quarter pages of the rotavirus VIS are devoted to the
16 risks; who should get it and who should not get it,
17 and what to do if there is a moderate or severe
18 reaction.

19 In summary, Covance believes that for
20 patients and their physicians to make mutually
21 informed decisions regarding the balance between risk
22 and benefit, a single document that includes risks and
23 benefits such as the VIS model is an effective way to
24 communicate this information.

25 Thank you.

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1 DR. SELIGMAN: Thank you for your
2 comments.

3 Questions from the panel? Yes, Dr. Woo?

4 DR. WOO: Yes. Thank you.

5 I'd be interested in trying to achieve a
6 better balance of the type of information that goes
7 out to the consumer. How would you compare what's
8 provided already in the CMI versus what we're trying
9 to do with the medication guides or what the objective
10 of the medication guides in terms of providing
11 consumers better information specifically about the
12 risks? How would you see mixing those?

13 DR. STODDARD: Yes. And that's an
14 excellent question. I think other panels and earlier
15 presenters have touched upon it. In a nutshell,
16 particularly the panel yesterday afternoon I think was
17 all sort of coming to the same point.

18 I think a couple of points are important.
19 One, we have to start with the consumer; what does the
20 consumer need, what are they going to understand? You
21 know, the VIS interestingly enough, all the VIS
22 statements say right underneath the title what you
23 need to know. And it's called out, it's very clear.
24 And I think this is a good model. We sort of start
25 from the consumer's standpoint, ask ourselves what

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1 does the consumer need to know? I think we then need
2 to work backwards and determine what's the effective
3 way to communicate fairly and in a balanced fashion
4 both the benefit and risk calling out where
5 appropriate the risk information in a very clear cut
6 way. The VIS seems to be a model that does that pretty
7 well.

8 I think with respect to your question
9 specifically, and I'm not an attorney. I'm a
10 pediatrician and I know a lot about vaccines, and I
11 know quite a bit about risk management, but I'm not an
12 attorney so I don't want to say that I know what's
13 required with respect to changing the regulations that
14 affect both the CMIs and the medication guides. But I
15 would presume that there may have to be some
16 modification of those regs.

17 DR. SELIGMAN: We've heard a lot in the
18 last couple of days about the importance of providing
19 information at the time that a decision is made to
20 prescribe the product between the physician and the
21 patient. And I was wondering if you would care to
22 give us some of your impressions and experiences based
23 on the risk minimization action plans or Risk MAPs
24 that your organization conducts on behalf of sponsors
25 and sort of what it takes to effect communication at

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1 that point, given that there is a fairly large
2 component of those plans that do involve patient and
3 prescriber interaction?

4 DR. STODDARD: No, that's absolutely
5 right. And I think for risk MAPs to be effective,
6 particularly large scale risk MAPs but really any risk
7 MAPs, the risk communication piece and the risk
8 communication evaluation component ultimately is
9 really essential. One has to be able to understand how
10 effectively the risk information is being
11 communicated. There have to be clear cut mechanisms by
12 which those evaluations can be conducted. And Covance
13 has been extensively involved in all aspects of that
14 type of work.

15 It's very clear to us that the content,
16 the message if you will, the content has to be clearly
17 understandable, clearly accessible and with respect to
18 virtually all the products that we're really talking
19 about here that have medication guides associated with
20 them, an evaluation component is also very important
21 to assess how well are those messages getting through.

22 I don't have specific data as to, you
23 know, specific risk MAP programs and how well that's
24 done. But I can tell you that certainly in any risk
25 MAP implementation that that piece is a crucial piece.

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1 In other words, ascertaining and measuring over time
2 the effectiveness of the risk communication, that is
3 critical.

4 DR. SELIGMAN: Do you have any feedback on
5 how well these are accepted by practitioners either --

6 DR. STODDARD: The VIS sheets
7 specifically?

8 DR. SELIGMAN: Not VIS, or the
9 requirements to engage in that kind of communication
10 whether it involves, you know, patient consents or
11 other forms or the actual formal communication. It's
12 clearly obviously placing a burden on physician's
13 time, and I was curious as whether you have any
14 feedback as to how well this communication -- you
15 know, the requirements for communication that occur at
16 that level are accepted and whether you have any
17 formal feedback?

18 DR. STODDARD: Yes. My sense is that
19 increasingly physicians are acknowledging that risk
20 communication is a critical part of what they have to
21 do and that often that does involve formal mechanism,
22 including documentation and later assessment
23 mechanisms including surveys and other mechanisms.

24 I think we're entering an era where the
25 professional autonomy of the physicians is essentially

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1 undergoing an adjustment in recognition that may
2 licensed products do carry very significant risks and
3 with that risk of maintaining those licensed products
4 on the market comes a responsibility and a burden to
5 very concretely and very clearly communicate the risk
6 information. And, again, to be able to document that,
7 to be able to monitor that.

8 So my sense is that we are entering an era
9 where all stakeholders recognize the significant
10 responsibilities associated with what we're talking
11 about.

12 DR. SELIGMAN: Other questions, comments
13 from the panel? Yes, Lisa Mathis?

14 DR. MATHIS: I'm a pediatrician, too, so I
15 can appreciate the use of the VISs, the vaccine
16 information sheets. And they're actually kind of a
17 unique situation. Because when kids come in for the
18 vaccinations it's in general in conjunction with a
19 well child check. So you have more time, more time is
20 allotted on the schedule for a well child check than
21 it is for, say, an acute visit.

22 In addition, the parents tend to be more
23 prepared. They know that their children are going to
24 be getting shots and will frequently have looked the
25 shots up on the Internet and come in with specific

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1 questions.

2 That being said, even though it's a little
3 bit different of a situation, often when parents do
4 have questions, and they often have questions about
5 the MMR and autism or rotavirus, I can use those
6 sheets as a good jump off point to give anticipatory
7 guidance to the parents on the side effects and what
8 to expect. In addition, those sheets are
9 reviewed for the consent by the Immunization Clinic,
10 the people that are actually giving the shots. And
11 then those sheets go home with the parents and in
12 general they keep them in order to be on the lookout
13 for side effects.

14 So they are very utilitarian. Although
15 again, they are used in a very different setting than
16 most medications. We don't in general have longer time
17 for acute visits, so with every medication the
18 physician could counsel the patient, although you
19 would hope they would. And also you don't have
20 somebody specifically administering the medication so
21 that way they could counsel them and consent them
22 again. But in theory, that would be a really good
23 tool.

24 DR. SELIGMAN: Yes, David Roeder?

25 MR. ROEDER: Hi.

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1 In looking back over the past day and a
2 half the one issue in which seem to be getting stuck
3 here is many of the presenters have advocated for a
4 simple no more than two pages balanced document. And
5 that's not what -- you know, the FDA's having a hard
6 time with that. You know, we write longer documents.
7 And it's very difficult for us to present something
8 that we don't feel is complete.

9 DR. SELIGMAN: Right.

10 MR. ROEDER: So what is it that we're
11 doing wrong? What is it that's in those documents that
12 shouldn't be there? Or not that it shouldn't be
13 there, but that we could get by without? I mean just
14 in more general terms? I mean what are we doing with
15 these documents that are just making them too bulky?

16 DR. STODDARD: Well, as I look at the
17 medication guides that exist, I see a reflection
18 really essentially of virtually all known risks. You
19 know, the contraindications of warnings and
20 precautions are really all spelled out to varying
21 degrees, even hypothetical or theoretical risks tend
22 to appear in medication guides as we know them today.

23 That is not what you tend to see in the CDC's VIS
24 statements. What you tend to see with respect to risk
25 communication in the CDC's VIS statements are really

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1 the most significant and most likely adverse events
2 that are likely to occur.

3 I think it's a matter of really staying
4 focused and being disciplined about providing and
5 communicating the risk information again with a
6 starting point of what does the consumer really need
7 to know, what is within a reasonable likelihood going
8 to occur that is of significance. And making sure that
9 that risk communication occurs.

10 When you do that you actually end up being
11 more effective in really communicating what matters.
12 When you try to be comprehensive and convey each and
13 every potential risk and the document goes on for five
14 or six pages, then you run the risk that the whole
15 thing will be ignored. And I think that's really,
16 particularly that panel 8 yesterday afternoon I think
17 was really sort of trying to convey that.

18 So I think we all want to get to the point
19 where we're conveying the information that matters,
20 we're conveying it in a way that it's going to be read
21 and digested. But maybe that involves in some cases
22 stripping back some of the lesser likelihood, the
23 risks that are lesser in importance.

24 DR. SELIGMAN: Dr. Stoddard, thank you for
25 comments.

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1 Our next speaker is Marissa Craddock from
2 Roxane Laboratories who will be speaking on behalf of
3 the Generic Pharmaceutical Association.

4 MS. CRADDOCK: Good morning.

5 Again, my name is Marissa Craddock. I'm
6 from Roxane Laboratories and I'll speaking today on
7 behalf of the Generic Pharmaceutical Association.

8 I'd like to thank the Committee for giving
9 us this opportunity to speak today. And I'd like to
10 touch briefly on each of the questions that were
11 presented in the *Federal Register* notice and the ones
12 that were proposed specifically to the manufacturers.

13 The first question is in regards to
14 compliance with medication guide requirements. To
15 ensure compliance with the medication guide
16 requirements we in the generic industry typically
17 provide a dispensing statement, such as pharmacists
18 provide medication guide to patient with medication.

19 The biggest challenges we've been facing
20 are technical issues in package engineering. We're
21 facing more obstacles in designing, folding and
22 affixing the increasing amounts of information to the
23 containers.

24 Another concern comes with patient safety
25 in ensuring that pharmacies are receiving and

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1 dispensing the medication guides as required. We
2 believe that by taking advantage of technology,
3 electronic files may enhance compliance.

4 Next we were asked about our experience
5 with electronic forms of medication guides. Generic
6 firms have typically not provided medication guides as
7 electronic files. The roadblocks that some firms have
8 come up against is that there has not been a way to
9 ensure that all pharmacies could receive, view, print
10 and distribute the medication guides electronically.

11 There is a strong interest among the
12 generic industry to take advantage of the technologies
13 available to us and work towards a paperless solution,
14 both in the distribution of prescribing information
15 and medication guides. We ask that a central
16 database, possibly accessible through DailyMed or the
17 National Library of Medicine websites be considered.

18 The third question deals with pharmacy
19 instructions for dispensing medication guides. The
20 current practice for instructing pharmacies to
21 dispense medication guides is to prominently display
22 the dispensing statement. The objective is to provide
23 one medication guide for each prescription dispensed.

24 I'll get into more detail concerning unit of use
25 packaging in the next couple of slides.

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1 The medication guides are typically issued
2 as perforated or tear away pages. Manufacturers are
3 starting to supply additional medication guides to
4 wholesalers and other members of the supply chain.

5 Pharmacies are also able to contact the
6 manufacturer or third party vendor to request
7 additional medication guides if necessary.

8 Next we were asked for a proposal of
9 standardized language and/or a uniform symbol. We
10 support the idea of a uniform symbol to be placed on
11 the bottle label to let pharmacists know that a
12 medication guide should be dispensed, especially for
13 smaller bottles where text space is an issue.
14 However, we have no specific recommendations for a
15 symbol at this time.

16 As far as the standardized language is
17 concerned, we are satisfied with the statement
18 currently in use, which states "Pharmacists provide
19 medication guide to patient with medication."

20 The next question deals with unit of use
21 packaging. As I mentioned earlier, technical and
22 engineering challenges have become more prominent.
23 We've had to work harder to be more creative in
24 fitting all of this information on the bottles. But
25 there are practical limits to what can be done, and we

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1 feel that this calls for an exploration of the
2 technologies available to us.

3 One of the advantages to unit of use
4 packaging is that there is little to no repackaging by
5 the pharmacists. And because the information is
6 attached during the manufacturing process, there is no
7 additional work in supplying the medication guide.

8 One of the biggest challenges to unit of
9 use packaging is actually defining unit of use.
10 Because the definition is so broad, it's difficult to
11 provide for the numerous variations of dispensing.

12 Additional disadvantages to using a unit
13 of use package are that it is impractical for all
14 products.

15 First, medication guides cannot be affixed
16 to all unit of use container types, such as syringes.

17 Second, facilities such as hospitals and
18 clinics tend to buy in bulk and repackage into their
19 own dispensing units. It is much more efficient for
20 the amounts they are receiving and dispensing.

21 And third, as needed dosages supplied as
22 unit of use may provide patients with too much or not
23 enough medication.

24 Products administered in multiple dosing
25 regimens are often difficult to dispense as unit of

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1 use due to the variations of the dosage amounts.

2 All of these factors will result in
3 increased cost to the patients.

4 Finally, the last question addressed
5 class-specific medication guides. One of the chief
6 advantages of creating class-specific medication
7 guides is the FDA and industry can collaborate on
8 standardized text and work in a consortium to provide
9 information to pharmacies. Consortiums have already
10 been successfully implemented with NSAIDs and
11 antidepressants. When changes need to be implemented,
12 there is one point of contact which allows the changes
13 to be made much more efficiently. As a result,
14 pharmacies have access to the most current information
15 in a more timely manner. And to go one step further,
16 pharmacies would have even faster access if that
17 information was available electronically in a
18 centralized database.

19 Our main concern with using class-specific
20 medication guides are the variations of data and side
21 effects within each drug class. Patients could become
22 confused with which information applies to their
23 specific product.

24 In summary, the Generic Pharmaceutical
25 Association is focused on patient safety, education

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1 and communication. We believe that every patient
2 deserves to have the information they need to take
3 their medications effectively. We're willing to
4 collaborate to find a system that satisfies all
5 stakeholders. We'd like to focus on the technologies
6 that are already available and build onto a system in
7 order to efficiently provide pharmacists and patients
8 the most up to date product information.

9 Thank you.

10 DR. SELIGMAN: Thank you for your
11 comments.

12 Any questions from the panel? Seeing no
13 questions, again thank you for your presentation.

14 Our next speaker is Paul Johnson from
15 Wolters Kluwer Health. Mr. Johnson?

16 MR. JOHNSON: Thank you. Good morning.

17 My name is Paul Johnson. I'm a pharmacist
18 and clinical manager for Wolters Kluwer Health. We're
19 a major provider of patient education materials and
20 other clinical information frequently used by hospital
21 and retail pharmacies, pharmacy software vendors as
22 well as the general public.

23 Wolters Kluwer Health along with other
24 information and database providers has been actively
25 involved in both the CMI and medication guide

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1 initiatives. And as database providers, we all work to
2 develop ways to help those who use our products and
3 services to comply with the FDA regulations and
4 guidances that have been published in relation to
5 these initiatives. WK Health has spent actually
6 considerable resources to be proactive in this regard.

7 Our broad challenge is that we're often
8 pulled in many different directions in trying to meet
9 the needs of our users, the needs and desires of our
10 users and at the same time by trying to satisfy the
11 regulatory requirements together. So I would like to
12 focus my comments at a high level around two specific
13 questions asked of database and information vendors in
14 the *Federal Register* notice for this hearing.

15 Number one: What challenges or issues
16 regarding distribution of medication guides have you
17 encountered? What changes should be made to the
18 medication guide program to address these challenges?

19 And secondly, what challenges do
20 information vendors face when offering electronic
21 versions of medication guides in the FDA approved
22 format? What idea do you have regarding how
23 medication guides could be integrated into other
24 consumer information?

25 Regarding our overall challenges with the

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1 medication guide program, as you can probably see, the
2 challenges that we face with regard to distribution
3 often mirror that of the pharmacies and software
4 vendors that we serve. Many of the issues that I had
5 planned to speak about on this line I think were
6 covered quite extensively yesterday, so in the
7 interest of time and simplicity, I don't want to
8 further belabor these points except to say that
9 Wolters Kluwer Health is essentially in agreement with
10 many of the sentiments expressed yesterday as they
11 relate to the content and format issues, particularly
12 with respect to excessive medication guide length,
13 poor or inconsistent format and the negative impact
14 that these problems may have on patients who become
15 frustrated because they cannot read the information or
16 will not read the information, or who may avoid
17 therapy because they really don't receive a clear
18 balanced and accurate picture of the medication risks
19 relative to the risk of nontreatment of their disease
20 state.

21 We further agree that many patients and
22 practitioners are often unaware that a medication
23 guide exists for a particular drug. Currently no
24 standard process exists to efficiently notify
25 practitioners, database providers or the public

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1 regarding the availability of new or updated
2 medication guides.

3 Access to new and/or revised medication
4 guides as they become available is just as difficult
5 for us as it is for our users. There's currently no
6 single location where one may find every medication
7 guide that has been approved by the FDA. Also, the
8 CDER medication guide website is incomplete.
9 Currently, we have identified and collected
10 approximately 80 individual medication guide compared
11 to the roughly 60 or so found on the CDER website.

12 Although the CDER website includes
13 medication guides for many branded products, it does
14 not often contain medication guides that correspond to
15 the respective generic or branded generic products.

16 Wolters Kluwer has an entire team of
17 people who spend a great deal of time tracking down
18 medication guides along with other information from
19 manufacturers and/or the FDA. It's very disheartening
20 when one of our customers actually stumbles across a
21 new version of a medication guide that we were either
22 unaware of or unable to obtain and asks why aren't you
23 giving it to us? So imagine how much harder it must be
24 for patients or busy physicians to obtain that
25 information when we're sometimes unable to do it with

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1 a concerted effort.

2 We also agree that there is a significant
3 amount of inefficiency on a number of levels within
4 the medication guide program as it stands today. The
5 cost in time, effort and dollars to overcome these
6 inefficiencies is very high, both for database
7 providers as well as for pharmacies, and may arguably
8 be the main reason why the program does not work
9 today. Those who choose to integrate medication guide
10 distribution into their work flow unfairly are forced
11 to assume the financial responsibility for acquiring,
12 generating and distributing medication guide
13 information that was intended by the regulation to be
14 born by the drug product manufacturers.

15 Also, as all of these problems compound
16 exponentially as the program grows and expands, a new
17 medication guide for one branded name drug today may
18 translate into an unknown number of separate
19 medication guides for all of its generics when they
20 come to market. And those, in turn, carry along with
21 them all the costs and inefficiencies and concerns
22 that exist currently.

23 Well, actually, I should back up.

24 Regarding challenges with electronic
25 distribution of medication guides, in an effort to

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1 help our customers deal with the acquisition problems,
2 Wolters Kluwer Health roughly two years ago,
3 successfully developed and released work flow
4 integrated software that enables users to print both
5 medication guides in the FDA approved format, as well
6 as to print CMI that was specifically created to be
7 consistent with action plan content and format
8 guidelines. We have a number of pharmacy chains and
9 pharmacy software vendors who either have or are in
10 the process currently of adopting this technology.
11 Wolters Kluwer also includes medication guide content
12 in an electronic version of Facts and Comparisons
13 which is a common drug information reference used by
14 physicians in their offices as well as in hospital
15 settings and so forth which then allows the person
16 using that product to --if they're looking up
17 information on a drug that requires a medication
18 guide, they can then directly print the medication
19 guide from that product as well for use in counseling
20 the patient.

21 Despite the availability of these
22 integrated work flow tools we've experienced a certain
23 amount of resistance to it. The reasons are not
24 always exactly clear, however some pharmacies may find
25 it difficult to manage the technical or programmatic

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1 changes necessary to implement the technology to
2 distribute medication guides in the exact format in
3 which they were approved. Some may have difficulty
4 working with certain file formats, such as PDF files.
5 Others may be concerned about cost issues and the
6 current regulatory ambiguities that exist as they
7 relate to both CMI and to the medication guide
8 program.

9 As to the question of what changes should
10 be made to the medication guide program to address
11 these challenges, first we agree that we need to
12 improve the usefulness of the documents if the program
13 is to be successful. There are currently no standard
14 content or format criteria defined for medication
15 guides outside of the heading criteria and the 10
16 point font requirements outlined in 21 CFR 208.
17 Regardless of whether or not medication guide
18 information remains a separate document or if it is
19 incorporated into other patient information such as
20 CMI, it needs to be clearly defined and focused in its
21 scope. If the purpose is to convey specific risk
22 information, it should do only that and refer the
23 patient to CMI for other information. As a separate
24 document it should serve the same purpose and be
25 simple and concise.

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1 I would note that all CMI produced by
2 Wolters Kluwer Health for drugs that require a
3 medication guide contains a statement advising the
4 patient to read the medication guide available with
5 this medicine in order to alert them to the
6 availability of the risk information. There's no
7 reason that medication guides should not do the same
8 for CMI in order to provide balance, assuming of
9 course that there are two separate documents that
10 exist.

11 We further submit that all medication
12 guides should follow a defined standardized format
13 useful for patients to provide consistency. Specific
14 format criteria, including 10 point font, use of
15 bullets, et cetera, is included within the action plan
16 for CMI to define useful formatting for that
17 information. We see no reason why the same logic would
18 not apply to medication guide information.

19 We also need to have a specific alert
20 mechanism regarding availability of new or revised
21 medication guides. The CDER News Listserv might serve
22 as an appropriate medium for this, however information
23 regarding medication guides needs to be separated out
24 from other information. Currently medication guide
25 changes for a drug are often included within the term

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1 labeling revision which does not specifically convey
2 the availability of new or changed medication guide
3 information.

4 Medication guide info should also be made
5 available in one centralized location in its final
6 format for use as soon as it is approved. It is
7 frustrating when you utilize the FDA website to learn
8 of a labeling change, click on the label information
9 link but then find that the most recent label or
10 medication guide is unavailable at that link.

11 Thirdly, we support the idea of
12 distribution of medication guide information through
13 as many avenues as a patient may conceivably use,
14 whether it be from their physician or pharmacist, on
15 paper, through email or via Internet access. As has
16 been noted, I think definitely patients are not
17 homogenous and as many avenues as we can use to get
18 the information out, we support that.

19 Obtaining clean useful copies of
20 medication guides for electronic distribution to
21 pharmacies is difficult when it only exists as part of
22 another document, such as the last several pages of a
23 PI. If the medication guide is to be used as a stand
24 alone document, we suggest that it should be written
25 and reviewed and approved as such.

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1 We also support the idea of using
2 alternative file formats when it may facilitate the
3 distribution of medication guide information to
4 patients who otherwise might not receive it, to the
5 extent that the document content and overall
6 readability would not be adversely affected.

7 To prevent the rapid expansion of problems
8 that exist with the current medication guide program,
9 we suggest that steps be taken to minimize the
10 physical number of different or separate medication
11 guide documents. The current criteria used to
12 determine the need for a medication guide for a
13 particular drug is fairly vague. We suggest that FDA
14 evaluate and develop specific criteria to ensure that
15 added risk information is indeed needed for a given a
16 drug and useful for patients.

17 We further support the use of class
18 medication guides whenever possible so that only one
19 document is necessary to cover a number of affected
20 drugs. This would have been particularly useful for
21 the ADHD drugs and should definitely be considered for
22 the sedative hypnotic drugs.

23 Also, avoiding proprietary information
24 within a medication guide document allows for a single
25 document to be used for any number of brands or

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1 generics of a single drug entity. A perfect example
2 would be isotretinoin. There are four different brands
3 of isotretinoin, but the only medication guide
4 available at the FDA website is for Accutane with a
5 reference to the other three brands.

6 Coumadin is another example of a
7 medication guide that initially came out and contained
8 information for a brand named Coumadin, yet only
9 recently did medication guides for generics as well as
10 other branded generics of warfarin become available.

11 As to the question: What ideas do you
12 have regarding how medication guides could be
13 integrated into other consumer information? We hadn't
14 really given this option serious consideration because
15 we never really thought that it would be an option
16 acceptable to the FDA. However, it is definitely
17 something that we would certainly be very willing to
18 investigate if it appears to be a viable option in the
19 context of private sector CMI. It is already our
20 current practice to make sure we include as much of
21 the substance of medication guide information as
22 possible within all of our CMI for which it applies.
23 Specifically because we know that many patients may
24 not actually receive the medication guide.

25 In conclusion, I would just like to say

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1 that I agree with Diane Dorlester's comment yesterday
2 that we are at a point where we face a real
3 opportunity to craft a new program that can present
4 balanced information, acknowledge risk and educate
5 patients and practitioners on how to mitigate these
6 risks. As a practical matter I kind of wish that the
7 discussion we're having today, it could have taken
8 place ten or 12 years ago because it would have --
9 kind of we got the cart before the horse I think a
10 little bit. But it's good that we're having it today
11 at least.

12 At this point I think a lot of information
13 has been presented regarding what needs to be done to
14 accomplish this goal. What now has to be figured out
15 is how we're going to accomplish it. Wolters Kluwer
16 would very much like to be actively involved in any
17 efforts as it can be useful to the FDA in achieving
18 this end.

19 I thank the FDA for holding this meeting
20 and for its consideration of all of the comments that
21 are being presented. I urge FDA to continue to involve
22 all interested parties as it moves forward in
23 evaluating this important issue.

24 Thank you.

25 DR. SELIGMAN: Thank you very much.

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1 You indicated that you all have developed
2 an ability to provide electronic access to medication
3 guide in the FDA format. And I was curious given your
4 ability to do so whether you would comment further on
5 a request made yesterday by some groups to request
6 either a waiver or some latitude in some of the
7 format, and also in particular in the second to last
8 slide you mentioned a desire for allowance for format
9 alternatives. I was curious why you make that request
10 given your ability to essentially provide electronic
11 access to the medication guide as currently formatted?

12 MR. JOHNSON: I think there's some
13 differences in meaning in terms of allowances for
14 format.

15 DR. SELIGMAN: Okay. Could you explain?

16 MR. JOHNSON: From Wolters Kluwer's
17 perspective when we're talking about changes in
18 format, we know that certain people have problems
19 using PDF files, whereas they might be able to use the
20 same information in, say, a Word file or a different
21 electronic file format that doesn't really seriously
22 affect the content and so on. And that is what we
23 suggest. Is that an answer?

24 DR. SELIGMAN: That clarification helps a
25 lot. I mean, whether it's a Word document or a PDF

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1 document, I think our greatest concern and issue is
2 related to format is sort of look and the feel of the
3 document in terms of the wide space and the headings
4 and the chunking or the varies aspects of the document
5 that make it a more effective communication tool.

6 MR. JOHNSON: The other problem that we
7 run across is that many of the documents and even
8 documents at the FDA website that you see there are
9 draft copies with lines down the side and so forth,
10 and our customers complain to us, "why does it look so
11 bad"? And so, you know, there needs to be flexibility
12 to clean up these things and so forth.

13 DR. SELIGMAN: Yes. I know. We appreciate
14 your comments regarding the website. And some of those
15 are, how should I say it, copies that we made and put
16 up on the website. And I think the whole notion of
17 having the original document in a clean electronic
18 form is a critical one. My understanding is that with
19 the DailyMed and the National Library of Medicine
20 Initiative that you will be able to actually download
21 that portion of the label that does refer to the
22 medication guide. But that's something that I need to
23 look into more carefully. Because that indeed would
24 provide a sort of clean electronic access that you all
25 would be looking for in trying to reproduce that

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1 portion of the label.

2 Are there other comments from members of
3 the panel? Yes, Toni Piazza-Hepp?

4 DR. PIAZZA-HEPP: Yes. Since you are one
5 of the pharmacy database providers, I would guess you
6 would have some knowledge of some of the features that
7 the other pharmacy database provide supply as well.

8 But a couple of questions. What sources
9 do you typically use to update information like
10 knowing that there's a medication guide for a new
11 product or even knowing there's a new product, or any
12 changes in updates, what do you find are the best
13 sources for that? And also do pharmacy systems
14 typically have any kind of prompts that would alert a
15 pharmacist that a medication guide would need to be
16 provided with this particular medication?

17 MR. JOHNSON: Well, as far as acquiring
18 information, we have a team of people whose job it is
19 to basically scour the news, FDA websites -- I don't
20 know all of the sources they use, but things of this
21 nature. And then that information is compiled into a
22 report that is generated several times daily as new
23 information develops. There's two to three reports on
24 a given day. So that's how we then know that there is
25 a new medication and if it needs a monograph, CMI

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1 monograph or if it needs a medication guide or
2 whatever.

3 What was the second part of your question
4 again? I'm sorry.

5 DR. PIAZZA-HEPP: Do pharmacy databases
6 typically prompt you for drug interactions, that kind
7 of thing? Do they prompt for a medication guide to be
8 distributed with this product?

9 MR. JOHNSON: In our case, if they're
10 using the software that I spoke of, when a
11 prescription is filled for an NDC that requires a
12 medication guide, the software knows it. And so
13 automatically, the CMI is generated and then following
14 that would be the medication guide. So that's the
15 design of the product.

16 I think as we heard yesterday some other
17 systems apparently flash a warning saying that a
18 medication guide is associated with this product. But
19 my assumption was from what I heard that then they
20 have to go separately to print that document.

21 DR. SELIGMAN: Thank you.

22 MR. JOHNSON: Thank you.

23 DR. SELIGMAN: The final speaker on this
24 panel is Dr. Kala Paul from the Corvallis Group.

25 Dr. Paul?

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1 DR. PAUL: Good morning. It's still
2 morning. My name is Kala Paul. I am a physician. I
3 have over 13 years experience in the pharmaceutical
4 industry in the development of drug products and in
5 clinical safety surveillance. And for the past seven
6 years I have been working as a consultant with the
7 Corvallis Group developing risk communications for
8 patients and for health care providers or health care
9 professionals.

10 I want to thank the FDA for the
11 opportunity to be here today to present information
12 that we have gleaned from consumer research in over 40
13 products for ten different companies. I am not here to
14 represent any company or any company's viewpoint. I am
15 here as an advocate for patients and for what they
16 tell us in the course of this comprehension testing
17 about how they understand the information that's being
18 presented to them.

19 I'm presenting universal findings from
20 consumers. Our testing is in predominately low
21 literacy patients. But these findings are consistent
22 with what consumers want to know and what consumers
23 tell us across the entire education spectrum.

24 As we know, and everyone has said,
25 consumers are now more involved in health care

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1 decisions and they want to have this information. I
2 used the term "they're useable product information,"
3 meaning both useful and understandable. If the
4 information is neither something they can use or
5 something they can understand, it doesn't fit the
6 bill.

7 We have talked about whether or not
8 patients need this to have conversations with their
9 health care provider, we use the term doctor as a
10 general term there, and how they would use this to
11 participate in a risk benefit decision. Obviously if
12 there's only risk information, this information isn't
13 sufficient to help in a risk benefit decision. One of
14 the things that consumers tell us when they read our
15 information is "Gee, is that what the product is for"
16 when we put in the indication. And when we put in any
17 information about what the product might be expected
18 to do, they'll tell us the physician never told them
19 why they were taking the product.

20 Not only do patients need this information
21 when they make that decision to take the product, it's
22 very clear that throughout the life of their product
23 use, they will need the information that we provide or
24 that is provided to them in these documents in order
25 to continue to make decisions throughout the life of

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1 the product use. They use information to minimize the
2 risks, to maximize the benefits. They need to know how
3 to respond appropriately when something arises, when
4 they perceive an adverse experience when there's
5 question. And we have heard from these patients that
6 this information, which they will keep with them,
7 influences their attitude toward the product and their
8 decision to comply.

9 This is a comment about a patient label.
10 This is a patient label I wrote. And it's not -- it's
11 a patient label with the person reading it said "They
12 finally are realizing that you can't read those small
13 print documents, they're a waste. There's too much
14 information. This gets to the important points."

15 And the question is what are the important
16 points and what is the point of this document? And I
17 would raise the issue that this is a starting point.
18 We're talking about something that can be accessible
19 cognitively to all patients and serve as a basis for
20 their understanding drug risk and benefit.

21 In spite of the fact that we have heard a
22 bazillion times here today that these documents need
23 to be focused and easy to read in order to low
24 barriers to comprehension and reading, the current
25 documents that are out there do not always deliver

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1 this. Our patients tell us, our subjects tell us "I
2 didn't understand what they were trying to tell me."
3 Again, these are documents I wrote. These are the
4 documents they're talking about, of course. "They
5 don't highlight important information adequately.
6 They're not inviting to read." And if they're not
7 inviting to read, they won't read them. And we heard
8 Congressman Ferguson say yesterday that he won't read
9 something at his reading level if it looks too dense.

10 And I'm from New Jersey so I can understand that.

11 They say that it's still too hard to read
12 these. That the content is still too hard. We try and
13 try and try. And I will present to you information,
14 sixth grade reading level is very, very simple
15 writing. Very important to understand that.

16 I think this is one of my major points. We
17 have two things about the medication guide program
18 that we're hearing here today. Delivery, delivery,
19 delivery. Delivery of the information is the first in
20 terms of it making readable and delivery of the
21 document, otherwise they won't get it. But the
22 medication program cannot work if consumers don't
23 understand the message.

24 And this is true regardless of whether you
25 deliver it by the Internet, or regardless of whether

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1 you deliver by any other manner that uses the written
2 word. If they can't read it, they can't understand it,
3 they can't act on it and you might as well go home.

4 When writing for consumers, we can't
5 assume that they can read what we wrote. That
6 absolutely is critical. Even those with high literacy
7 may not understand health literacy terms. So you can't
8 assume that they understood what you wrote.

9 You can't assume they will read what you
10 wrote. You can give them the document, but nothing
11 says they have to read it. So that's tremendously
12 important.

13 You must make the information appear
14 relevant to them or they won't read it.

15 And you don't know that even if they can
16 read it, that they understood what they read. And
17 once we even know that they've comprehended, we don't
18 know that it influences behavior entirely. But we can
19 always hope.

20 We want to maximize communication to
21 consumers, we need to focus the content. There was a
22 question here earlier, how do we get these documents
23 smaller? Focus the content. What is it that is
24 necessary to know and how do you get rid of all the
25 other stuff that isn't necessary to know?

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1 How can you simplify the language? And I'm not
2 talking about making it simple, leaving things out.
3 I'm talking about simplifying it to make it
4 accessible.

5 You format to enhance delivery, and I'll
6 talk about format later.

7 And absolutely test these documents with
8 consumers to find out if you made your message
9 understandable to them. And this is a critical issue
10 where we think we have made something that is
11 perfectly understandable, most of us here, I assume,
12 read above the sixth grade reading level. We
13 understand it. We wrote it. We know what we mean. The
14 consumer does not. And that is critical.

15 We have heard this back from consumers
16 when they look at the documents, and I'll tell you
17 about the documents that we're giving them. We write
18 it in such a way that they don't have to deal with the
19 big words, the big phrases, the difficult information
20 transfer.

21 We did qualitative testing. We did this
22 in, as I said before, we've done it over 600 hours of
23 qualitative comprehension research in risk management
24 documents; medication guides, patient package inserts,
25 patient's instructions for use and risk MAP documents

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1 across over 40 brands for more than ten manufacturers.

2 Our respondents were from age 13 to 70.
3 We had a wide range of ethnicities in our population.
4 We tested English and Spanish documents and the
5 interviews were in English and Spanish.

6 Our subjects' estimated reading level, and
7 we used a REALM testing, which is the Rapid Estimate
8 of Adult Literacy in Medicine, just as a categorizing
9 tool. Ranged from third grade through high school. We
10 did have some college level respondents in a few of
11 our testing. But, again, as I will say our learnings
12 we feel are absolutely applicable across the entire
13 educational spectrum.

14 The documents we tested were in general in
15 a two column format, 10 point font, distillation of
16 the PI. They contained all the risk information that
17 was serious, precautions, contraindications, common
18 adverse experiences, indication, what to tell your
19 doctor beforehand, how to take the medicine, what to
20 avoid, how to store. All that information was on one
21 page.

22 Low literacy consumers and the elderly.
23 You cannot, cannot, cannot, cannot over estimate how
24 difficult it is for these people to read and to
25 understand product information. They read sentences

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1 word-by-word, they're discouraged by difficult looking
2 text, they skip text, they won't read through to the
3 end, they miss clauses that modify. They go through a
4 document and pick what they can read, read it and for
5 that reason many times with these documents for these
6 consumers, the opportunity for communication to them
7 is lost.

8 This is why we say you need to limit the
9 information on a need to know basis and to ease the
10 reading burden, to focus the reader on the most
11 important information. This is a comment from the
12 reader that the extraneous information, and they did
13 not use the term, really erodes their ability to
14 remember the key facts and erodes their ability to
15 find the key facts.

16 Information that we consider extraneous,
17 there's usually an introductory paragraph that says
18 read this before -- when you get the medication guide,
19 read it when you get it refilled, blah, blah, blah.
20 And it in some respects is recapped at the bottom
21 about getting more information, ask your doctor, ask
22 your pharmacist. I'm not sure that that's entirely
23 necessary. There are other parts throughout the
24 document which we can look at in particular.

25 The last paragraph that's required by the

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1 regs, which is medicines are sometimes prescribed for
2 conditions other than those listed in the patient
3 leaflet. I took a long time to understand it. None of
4 the consumers who have ever read that paragraph
5 understood what it meant or where it was there. Okay.
6 Too many words and you get too side tracked.

7 Clear and concise layman's terms work
8 across cultures and ethnicities. We run into some
9 problems, obviously, when we're describing bodily
10 functions. We do have to keep this to a certain
11 level. But clear simple sentences, simple terms.

12 The fewest words possible. We don't need
13 to write sentences that have lots of elegant
14 terminology in there. A three word sentence that says
15 "don't do this" is probably more effectively than a
16 "you should not do this because" when the end of the
17 sentence is totally lost.

18 Medical terms confuse patients. One of the
19 ways that we have handled this is using the simple
20 definition, using too many words and the definition,
21 the medical term in parenthesis logorrhea. I thought
22 that was appropriate for this content.

23 Clarify with format. Again, I'm sounding
24 like Ruth Day and she and I have talked about this
25 many times. Format, such as two column format, void

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1 space, bullets, headings; these organize and enhance
2 the information, focus and emphasize it. And this is
3 what a consumer tells us. "I will read it. If it's
4 too hard to read and things are dense and blocky, I'll
5 walk away from it." Okay.

6 And I want to make a point here, which is
7 I've seen some of the documents. The Q&A format and
8 some white space don't make for easy reading just
9 because it's a Q&A format and white space. There are
10 other elements that need to be added in order to get
11 to an easily read document.

12 This is one my pet peeves. We talked to
13 patients, the term health care provider means
14 insurance company to many. You say why should I call
15 my insurance company if my gums are bleeding?

16 Late pregnancy from some of the NSAIDs,
17 they say I'm not an older lady, what difference does
18 it make? I used the term "older lady," I was offended.

19 But, okay.

20 Sugar pill for diabetes; that's what
21 people think when you say sugar pill. Not placebo, but
22 why are you talking to me about a diabetes medication?

23 Health problems better than medical
24 conditions. Medicine or drug better than medications.

25 Simple things.

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1 And pictures are also potentially a
2 problem, and Ruth Day alluded to this. We don't know
3 what those icons mean until we ask consumers what they
4 mean.

5 Why we test? Okay. Ruth would be
6 thrilled. I did this beautifully. Simple sentences,
7 clear, very clear instruction, okay. Don't -- simple
8 sentences, very clear instruction test it. It says
9 lay down for 45 minutes. I can't do that, I have kids
10 to take care of. Where did this come from? The
11 patient reads don't, ready the first one, read the
12 simple sentences. It says lay down for 45 minutes. In
13 order to understand what the patient takes away, you
14 need to ask them this worked where we repeat the do
15 not, do not, do not; the patient got the information
16 and avoided the issue of a potential side effect.

17 Okay. When I said you can't just use a
18 simple sentence and white space to get the message
19 across -- actually this is interesting it's going to
20 go backwards. All right we'll do the whole thing all
21 at once.

22 The left hand side is an instruction to
23 the patient what to do while using a medication. The
24 right hand side takes all that information, bullets it
25 and even adds an extra line for the same amount of

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1 space on the paper referring the patient back to the
2 physician for additional help.

3 Defining a role for the medication guides.

4 We've talked about this over and over again, defining
5 overarching communication goals and looking at product
6 information. If the medication guide is to communicate
7 risk and be useable, it has to communicate benefit. If
8 you're going to do that, you need to have the
9 information there to give the consumer what they need
10 to know about the product in order to use it safely.
11 I'm speaking about apple pie and motherhood.

12 General health and public safety messages
13 that dilute the product safety information. And I
14 think this is something that we need to consider.
15 Safety information on storage. Keep it out of the
16 reach of children. Is the medication guide to give
17 risk information or is to educate the public? That is
18 something that is a policy decision, not mine. But I
19 can tell you for all the information that we put on
20 that very precious piece of real estate, that one
21 page, each time we take away something and simplify
22 it, we can magnify the other pieces of information.

23 Another piece that I wanted to mention, we
24 use the term in the medication guide what is the most
25 important information I should know about product X?

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1 When I'm going to do a two column format, that's a two
2 line sentence. If I were simply to say most important
3 information, I would catch the patient's eye, could
4 make it a 12 point font, still fit it on the page. But
5 they would know, right at the beginning, that that's
6 what they had to looked at. That's what they had to
7 see.

8 Okay. We want to use language and formats
9 that consumers can understand.

10 And then you have been asked by other
11 speakers to enforce health literacy standards, to set
12 goals and enforce them. I think that part of the
13 problem that's happened with the medication guides and
14 the program in general for patient communication is
15 the surgical rigorous application of cutting out
16 everything that isn't necessary in the sentence to the
17 core meaning has been lost. And therefore, for not
18 only low literacy consumers, but for all consumers
19 getting the message becomes harder.

20 Okay. I'm going to go through this because
21 basically we have discussed this, said this time and
22 time again.

23 My feeling on using class labeling, it's
24 an opportunity to simplify a message, simplify the
25 language, to focus the risk message across all

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1 products in a class. Flexibility is needed when
2 specific drug product information is needed. And this
3 is absolutely de rigeur -- simplify, simplify,
4 simplify the text and the format using the fewest
5 words, deleting all extraneous information, focusing
6 on key points, maximize white space, use bullets and
7 heading and at minimum, access reading level.

8 The SMOG is one, it's not as popular as
9 the FRY. But I like the SMOG simply because it says
10 what it does. It is the Simple Measure of
11 Gobbledegook. That's what it stays for.

12 The Flesch-Kincaid, which is on Word, very
13 nice, but it underestimates reading level. The
14 Flesch-Kincaid is easier if you use percent reading
15 ease.

16 We have so much more information. We've
17 gone through these. When we do our testing, we go
18 through these section-by-section in in depth
19 interviews for an hour. And I could keep going for
20 more hours. You don't want me to do that.

21 Use health literacy experts as resources.

22 Test everything that's written in low
23 literacy consumers quantitatively or qualitatively,
24 test for comprehension, readability, useability,
25 validate the content, format to ensure meeting good

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1 communication goals, which we said earlier, we talked
2 about setting them.

3 My rules of thumb: Simply, test in low
4 literacy consumers, simplify again. But by adding
5 more, you communicate less.

6 Thank you for the opportunity to present
7 this information.

8 DR. SELIGMAN: Thank you very much for
9 your input.

10 Can you spell gobbledegook?

11 DR. PAUL: Actually it's too many
12 syllables. If you have that many syllables in one of
13 these documents, it will throw it into a tenth grade
14 reading level like that.

15 DR. SELIGMAN: Like that?

16 Thank you very much.

17 Any questions from the panelists?

18 Well, thank you all for your input today.

19 It was a very valuable session.

20 And we will reconvene at 1:00. Thank you.

21 (Whereupon, at 1:00 p.m. the meeting was
22 adjourned, to reconvene this same day at 1:03 p.m.)

23

24 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

25 1:03 p.m.

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1 DR. SELIGMAN: Good afternoon. If we could
2 have the first panel to the table, we'll begin
3 shortly.

4 Good afternoon and welcome back.

5 The first speaker in this afternoon's
6 panel is Dr. Gerald McEvoy from the American Society
7 of Health-Systems Pharmacists.

8 Gerald?

9 DR. McEVOY: Thank you, Dr. Seligman.

10 My role at ASHP is the Assistant Vice
11 President of Drug Information. And ASHP as a
12 professional association represents pharmacists who
13 practice principally in hospitals and other health
14 system settings. Our members in the vast majority of
15 their practice are not really affected directly by the
16 medication guide regulations because they are
17 principally dispensing drugs in an inpatient basis.
18 However, there are groups of our members, for example,
19 pharmacists practicing in the VA, pharmacists who
20 practice in institutions which have outpatient
21 pharmacies who are directly affected by the medication
22 guide regulations. And in addition to that as a
23 publisher of consumer medicine information that is
24 accessed principally electronically we also are
25 directly affected as a professional society by the

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1 medication guide regulations.

2 I first became involved with this issue by
3 being one of the pharmacists that was invited to the
4 first meeting with the drug industry, pharmaceutical
5 industry to try to come up with a way to distribute
6 the paper solution that FDA had come up with for
7 antidepressants. And I can tell you going into that
8 meeting I had no idea that that was what was going to
9 be proposed. And I came to the mike at that meeting
10 and predicted that that paper solution would fail, and
11 indeed it has.

12 ASHP has been publishing consumer medicine
13 information for over 25 years. As I mentioned, most of
14 the access to our information is electronically
15 through the National Library of Medicine's MedlinePlus
16 consumer website, through the Consumer Reports Medical
17 Guide website and through ASHP's own
18 safemedication.com website.

19 We were one of the first publishers to
20 embed URLs in our CMI that would link directly to
21 medication guides. But what we quickly discovered was
22 that those URLs were not stable and we have since had
23 to stop doing that. The URLs would change when the
24 medication guide was revised. And a recommendation
25 towards the end of my presentation will be that FDA

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1 must establish stable identifiers for all of their
2 documents if they expect people to be able to link to
3 them in an easy and dependable way.

4 The issues with medication guide first is
5 the current reliance on an outmoded reprinted leaflet
6 solution and the cumbersome distribution mechanisms
7 that we've heard described over the past day and a
8 half.

9 Secondly, as part of a group of
10 stakeholders that worked with FDA in an attempt to
11 permit some exemptions to the formatting requirements
12 so that in fact medication guides would get
13 distributed electronically as part of the normal work
14 flow, but FDA was unwilling to provide exemptions for
15 those formatting requirements. And one of the ironies
16 of that is that the regulation itself permits FDA to
17 exempt those format requirements for the
18 manufacturers. The manufacturers are not required to
19 follow the format requirements, yet they were
20 insisting that they be enforced in the retail pharmacy
21 sector. As a result, there have been levels of
22 distribution medication guide, there are gross under
23 estimates of the burden of the regulation. If you read
24 the 1998 *Federal Register* final regulation and the
25 comments that go with it, you'll see that much of what

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1 was predicted about the program is far different than
2 what has actually materialized.

3 Another issue is the consumer confusion
4 that exists with the array of documents that may be
5 provided. The CMI, which is actually issued at a high
6 percentage, medication guides which are not being
7 distributed at a very high percentage, patient package
8 inserts that the manufacturer may create and then
9 FDA's latest risk communication documents, the patient
10 information sheets.

11 One of our principal concerns is the lack
12 of research concerning the role, scope and effects on
13 patient understanding and behavior of the medication
14 guide program. And one of our principal
15 recommendations will be that we need to do research to
16 define what will work best and is in the best interest
17 of patients.

18 We've heard a lot about the distribution
19 problems that currently exist with the tear pad
20 approach. And I'm just going to skip by this and for
21 the sake of time move on to some other issues. We've
22 also heard about issues on whether or not pharmacists
23 actually realize the federal requirements to
24 distribute medication guides. The most recent
25 information that I could find on the FDA's website was

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1 the 2005 survey. And the key point in here is that
2 only 20 percent of respondents, roughly 2500
3 pharmacists, knew that medication guides were required
4 for all new and refill prescriptions. And I think that
5 what we've heard over the past several days is that
6 even if their knowledge of that requirement has
7 increased, there still is a low level of providing
8 that information which probably has to do a lot with
9 the fact that we're relying on a preprinted tear pad
10 distribution mechanism.

11 The gross underestimates, and I'm going to
12 skip through these fairly quickly, too, because some
13 of them have been alluded to, but I do want to make a
14 couple of points.

15 If you look at the original medication
16 guide regulations these are some of the estimates
17 versus the realities. The original estimate was that
18 it would effect roughly a million prescriptions a
19 year. It's estimated that it actually affects almost
20 300 million prescriptions per year. There is an
21 original estimate that it would take a pharmacist only
22 five seconds to provide a medication guide to a
23 patient. And there is substantial disruptions in
24 electronic work flow that are resulting in this being
25 an unlikely measure of time, particularly in a highly

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1 automated environment and one of the Federal
2 Government's own, the VA is a good place for the FDA
3 to get some information. Conversations that we've had
4 with them. Our preliminary estimates that it's
5 decreasing their efficiency by about ten percent and
6 they currently have pilot programs on the way to
7 actually do a good study on the impact on their work
8 environment of distributing these.

9 Firms were to ensure adequate supplies,
10 and we've heard all of the problems in terms of that,
11 one of which is FDA's failure to enforce that, in
12 fact, they do get distributed.

13 Gross underestimates of the number of
14 products per year that would be affected. And the key
15 point I'll make here is that currently almost 10,000
16 NDCs are affected by medication guide. There's
17 roughly 3,000 individual products and when you include
18 the repackagers of those products which have unique
19 NDCs, we're now approaching 10,000 NDCs. And even in
20 an electronic world then all of those NDCs have to be
21 linked to the specific medication guide that would
22 need to be distributed.

23 The page length goals were two. I mean,
24 currently it's roughly eight pages with a range of two
25 to 31 pages. It originally was projected that they

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1 would be required with the initial FDA approval of
2 NDA, and in fact the ones that have the greatest
3 impact are existing classes of drugs like the
4 antidepressants, non-steroidals and drugs for ADHD.

5 And then finally that the manufacturers
6 somehow would provide an electronic solution to the
7 pharmacy departments and to the pharmacies. And that
8 is not occurring as well. And as we just heard from
9 Wolters Kluwer they have mechanisms in place to permit
10 that.

11 Another problem deals with content. And
12 just to reiterate, the focus of the current medication
13 guides is on risks and the most recent ones typically
14 are on one or two risks. There's little if any
15 balance regarding the benefits of treatment.
16 Antidepressants until recently had no information
17 about the risk of untreated depression. That is
18 finally going to be changed.

19 The non-steroidal medication guide is an
20 interesting one. You have to get all the way to the
21 end of it to find out that aspirin doesn't share the
22 cardiovascular risk. But I would contend it should
23 have been stated more positively that aspirin actually
24 has lifesaving benefits in certain cardiovascular
25 conditions.

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1 And there could be unintended
2 consequences. I don't know that there is any
3 relationship, but people have certainly raised the
4 question about a potential relationship between the
5 decreased prescribing of antidepressants and the
6 increased suicide rates in adolescents.

7 Highly variable content despite the
8 general requirements. And the general requirements is
9 really a misnomer. CMI has very specific guidelines
10 as to what content must be included in them. And if
11 you look at the regulations you might think that in
12 fact medication guides have similar general
13 requirements. The reality is that because of the
14 exemption provision there's only two things that must
15 appear in a medication guide. First, that it must be
16 scientifically accurate, meaning that it can't
17 disagree with the professional labeling. And then
18 secondly, there has to be the title medication guide
19 and that was approved by the U.S. Food and Drug
20 Administration. None of the other requirements are in
21 fact required.

22 The description of what the medication
23 guide program was intended to do also says that it
24 should include the information that is necessary for
25 safe and effective use. And I think that the

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1 medication guides are far too narrowly focused to
2 really meet what is necessary for safe and effective
3 use.

4 Issues for consumers. FDA again in the
5 *Federal Register* said that lengthy information, that
6 is by their definition information that exceeded a two
7 page limit, could result in unnecessary or even
8 dangerous barriers to effective communication of
9 important concepts. Again, we've heard that the
10 emphasis is on risk and that there is confusion about
11 the information.

12 So what are our recommendations? First,
13 we think the regulations have to be revisited. If
14 they're inflexible in terms of allowing, for example,
15 some resolution with the formatting problems that
16 currently exist in pharmacies that would allow text
17 documents to be printed until equipment and technology
18 can come up to doing PDFs, then those things need to
19 be fixed.

20 We also have to address the cost shift
21 issues that have been described over the past day and
22 a half.

23 We need to allow for innovative solutions
24 that focus on electronic rather than print
25 distribution of the information. We heard some

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1 discussion of potentially merging private sector CMI
2 and medication guide information. But the important
3 issue is that we need to test which of these models is
4 most effective in communicating the risk information
5 that is intended for the patient to receive.

6 And then we also need to carefully
7 evaluate the content that's in there. Why are certain
8 medication guides written the way they are and others
9 not? And I heard a suggestion earlier this morning
10 for example of actually coming up with the clearer
11 guidelines as to what the intent of the medication
12 guide truly is.

13 We need adequate and well designed
14 research to assess the useful and effectiveness of
15 medication guide. We both have to evaluate them as
16 stand alone documents and they also have to be
17 evaluated in the context of other patient drug
18 information that's being received.

19 We need to determine scientifically
20 whether verbatim appendage of medication guide to CMI
21 greatly enhances effectiveness in the communicating
22 risk compared with contextual content integration into
23 CMI and with reference to a medication guide, for
24 example, that could be accessed electronically.

25 We also need to carefully assess the

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1 balance of risk and benefit, and we should be doing
2 that through some sort of an expert review process to
3 determine whether or not there is a balance being
4 provided. Whether or not patients can truly make an
5 informed decision along with the health care provider
6 about the risk verses potential benefits of the drugs.
7 And if changes in FDA policy are needed to do that,
8 they should be done. And we've heard a number of
9 speakers talk about the need for patients to have not
10 just risk information but also to have benefit
11 information.

12 I'll skip by that.

13 The earlier slide where I said what the
14 burdens were initially calculated at, we need to
15 relook at those assumptions because there are costs
16 associated with those and we need to figure out if
17 there's going to be cost shifting, and there likely
18 will be to the pharmacy departments, how will we deal
19 with that cost shifting issue.

20 And then the final point that I'll make
21 has to do with web access to the information. As a
22 publisher I can tell you that it's extremely difficult
23 to locate documents on FDA's website be it
24 professional labeling or patient information.

25 It's not always readily apparent whether

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1 you have the most up to date version of that
2 information. I mentioned that the URLs are not stable
3 so if you link to those documents in a piece of CMI
4 today, it doesn't mean that it will link to that same
5 piece of information a week from now.

6 There are websites that the FDA could
7 currently take advantage of. MedlinePlus being one
8 and DailyMed being another one.

9 And there must be an easy, timely and
10 dependable method of notifying all interested
11 stakeholders, publishers and health professionals
12 about revisions to documents and how to obtain those
13 documents.

14 Thank you.

15 DR. SELIGMAN: Thank you for your
16 comments.

17 Any questions from members of the panel?
18 Yes?

19 DR. BERNSTEIN: Thank you very much for
20 these recommendations.

21 One of the recommendations that you made
22 was, and we've heard this again and again over the
23 last day and a half is merge the CMI and the
24 medication guide. But you particularly said on the
25 slide it said permit merging of CMI and medication

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1 guides. And actually in retrospect I'm not sure how
2 people, the ones that we've heard before, how they
3 envision that merging of the information, whether it
4 be something that FDA would do or allowing some third
5 party to do it. Could you comment on that a little
6 bit?

7 DR. McEVOY: Sure. I think that there are
8 several options that can be explored. First, just
9 appending the information. And I know in some early
10 discussions with FDA there were concerns that the way
11 that the information got appended may dilute the
12 importance or the relative importance of the
13 medication guide information compared to the CMI. So
14 in its simplest form, that's one mechanism of merging
15 it.

16 A second mechanism is that the CMI
17 publishers currently are summarizing what's in a
18 medication guide. It appears in a black box warning at
19 the top of the CMI that they are publishing. And in
20 our specific case we then provide advice on how to
21 obtain the actual medication guide and electronically
22 we would like to go back to including the specific
23 link. We currently do include a link to CDER's
24 website, but we would prefer to have it go directly to
25 the document. So that's another approach that could

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1 be followed where the patient could get the full
2 detail, but the CMI that they have would be presenting
3 the information in context. This is the context of
4 this risk versus the other risks that apply to that
5 drug.

6 The point is that we need to be creative
7 and we need to study it. We can't just take the
8 opinions of the assembled masses that have been
9 testifying here. We need to engage the consumers. We
10 need to create different versions of the same
11 information and test it. And that's the only way that
12 we're going to find out what the best way is to
13 communicate this information.

14 The ultimate goal is medication safety
15 from the consumer's perspective. And unfortunately
16 we've got a program that was developed and implemented
17 without testing the potential consequences of how the
18 information is being provided.

19 So I think there are a variety of options
20 that can be tested. And that's really what our
21 recommendation is: Test alternative solutions.

22 DR. SELIGMAN: Thank you for your
23 comments.

24 We'll take two additional questions from
25 the panel.

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1 Jason Woo?

2 DR. WOO: Yes. Thank you for your
3 presentation and your comment about how to better
4 inform pharmacists or providers.

5 We do have through the MedWatch system
6 MedWatch Alerts subscriber system. I'm not sure how
7 well it's used -- utilized by pharmacists. Can you
8 speak to any ways to make pharmacists more
9 knowledgeable or for them to access? Because we can't
10 go and require people to sign up for their license,
11 it's a voluntary process.

12 DR. McEVOY: Right. I can tell you what we
13 do. In our professional information when a MedWatch
14 notice becomes available, we immediately append that
15 information at the very top of our monographs, our
16 drug monographs and it provides them links to the
17 additional detail that's on the FDA website.

18 We also reinforce what that MedWatch
19 notice was in context within the document. So if it
20 affected dosage, for example, or some other section.

21 We do the same thing for our CMI. When a
22 MedWatch notice appears, we do append that and the
23 links are also available to the MedWatch site. And
24 last year, we added specific instructions on how
25 patients can submit MedWatch reports, adverse reports

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1 to the program as part of our CMI.

2 DR. WOO: Yes. Actually, I guess I was
3 getting at how you provide all that information.
4 Nevertheless, it still requires the pharmacists to
5 either contact you or to sign into our system. Is
6 there anyway to improve that type of participation?

7 DR. McEVOY: Well, I think part of the
8 problem is just the general design of FDA's website.
9 And the access points to find it. And I know that the
10 agency is well aware of those issues. Resolving those
11 issues, I think, will take a long step forward in
12 perhaps bringing to people's attention some things
13 like MedWatch program.

14 DR. SELIGMAN: I'm going to ask that we
15 actually curtail questions for the moment in the
16 interest of hearing from the other speakers. But,
17 please save your questions so that if at the end of
18 the panel, if we have time, we can return to those.

19 Thank you for your comments.

20 Our next speaker is Ms. Becky Snead from
21 the National Alliance of State Pharmacy Associations.

22 MS. SNEAD: Thank you, and good afternoon.

23 My name is Becky Snead and I'm a
24 pharmacist. I represent the National Alliance of
25 State Pharmacy Associations which promotes leadership,

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1 sharing, learning and policy exchange among pharmacy
2 leaders in all 50 states as well as Washington, D.C.

3 NASPA appreciates the opportunity to
4 comment. And our remarks will reflect a lot of the
5 responses that you've heard. So on those items in
6 which you've already heard about, we're going to omit
7 out of my testimony this afternoon for an opportunity
8 to have a dialogue, and also to reiterate some of the
9 recommendations that we think are of are extreme
10 importance.

11 This, as evidenced by the testimony that
12 we've heard over the last day and a half, is an
13 extremely important issue. And so I want to just once
14 again thank you for the opportunity to convene this
15 group and to have this discussion. Because the number
16 one recommendation that NASPA and NASPA members
17 provided to us was the importance of convening regular
18 stakeholder forums. Great minds come up with great
19 solutions, and if we keep the patient at the center of
20 all of our discussions along with a strong commitment
21 to a research agenda, we will at the end of the day
22 make progress. And I think that that's what our
23 expectation should be: We should all leave here with
24 an expectation that we're going to make progress in
25 this area.

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1 Evaluation and reevaluation is necessary
2 to analyze the outcomes. If it's important enough to
3 do, it's important enough to measure. I can't
4 underscore that enough.

5 We need to prompt increasing access points
6 for medication guide information. The patient, the
7 prescriber and the pharmacists triad implies that this
8 information should be available directly to the
9 patient at point of prescribing, directly to the
10 patient through an electronic means, and then also
11 from their pharmacist.

12 Included in our discussions around this,
13 though, we also need to address the issues of
14 sampling, prescription assistance programs and also
15 nonpharmacy points of dispensing. Because they are a
16 part of the comprehensive review that you need to take
17 in order to be able to craft an appropriate solution.

18 Provider education is crucial. And you
19 struck at the very heart of what state pharmacy
20 associations spend a tremendous amount of time and
21 energy on. I am given the opportunity and have the
22 pleasure of serving as the Virginia Executive Director
23 for the State of Virginia. And through that role,
24 every year I go around to 14 different locations and
25 do face-to-face education with pharmacists and student

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1 pharmacists throughout the Commonwealth.

2 For the last four years, I have had a
3 multitude of slides on medication guides. And I just
4 completed my cycle just last month of my 14 location
5 road show of updates of what people needed to know.
6 And this year I got the blank stares: medication
7 guides? I got the question: "You mean they need to
8 be distributed with refills, too?" "You mean the
9 antidepressant medication guides don't just need to go
10 to adolescents and teenagers?" "Well, what do I do if
11 the prescriber asks me not to distribute it or if the
12 patient requests not to get it anymore because they've
13 gotten it from me repeatedly." "Well, where do I get
14 them?" "You know, I got a pad to begin with, but
15 since that time I haven't gotten any more." "And I
16 call the 800 number for the manufacturer, and they
17 don't know what I'm talking about."

18 And so I don't think any of these comments
19 are new comments. You've heard them from other
20 presenters today. But I wanted to let you know that
21 they're real and they're current. This system is
22 unworkable and unsustainable at the rate of growth in
23 which we've experienced. And so provider education is
24 critical. And not only the education on the
25 medication guides, but also the education about other

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1 FDA resources that are available. We've included that
2 in our programming and in our journals and in our e-
3 alerts. But the reality of it is, and I would love to
4 say that it was different but it's not, but only 30
5 percent of the practitioners belong to any
6 professional group.

7 So we have a lot of work to do to get the
8 masses to move along. And that's the reason why the
9 stakeholder forum are so critical. That's why it's so
10 important that you bring all of the people together.
11 And we all work at this together. Because none of us
12 alone can provide the solution.

13 I was struck by the fact that I consider
14 myself after being a practicing pharmacist for over a
15 decade and being in association management for the
16 last 12 years, I thought I was pretty well connected.

17 I provide a lot of educational programs about federal
18 agencies and resources that pharmacists could have.
19 And I left here yesterday having to Google and find
20 out what DailyMed was. And I'm only admitting that to
21 you to underscore the point that for a practicing
22 pharmacist to be able to keep up and know all of the
23 resources that are available to them and all of the
24 things that they need to do to provide appropriate
25 patient care is a tremendous challenge.

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1 And I think that we've got one of our best
2 kept secrets in some of the resources that are
3 available from the FDA. And we need to do a better job
4 of trying to do that. That's not a new concept. Many
5 of the speakers have already attested to that. I just
6 wanted to reenforce how important I felt that it was.

7 The flexibility in formatting so
8 pharmacists can integrate printing of medication
9 guides into their current systems is a reasonable and
10 an immediate solution for some pharmacies. However,
11 this will not be a solution for all pharmacies until
12 their technology advances to a level where they can
13 implement this option.

14 In addition, I would not say that that
15 should be viewed as a long term solution.

16 Dispensing medication guides with new
17 prescriptions and upon patient request I think is
18 reasonable. I would say that dispensing medication
19 guides with every new and refill is not. Three
20 hundred million prescriptions and growing is not
21 sustainable in a paper system as long as we're still
22 in that paper system.

23 Allowing medication guides to be emailed
24 to patients that choose to have them distributed in
25 this fashion is a given. There's no reason why we

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1 shouldn't proceed down that pathway.

2 And in addition, allowing patients to opt
3 out of receiving medication guide is also reasonable.

4 Right now when I have a patient that comes in and
5 requests a nonsafety container because of their
6 arthritis and they can't get the child proof cap off,
7 they sign a waiver at the pharmacy and say please put
8 my packaging for my prescription in a nonchild proof
9 container. We could implement that system very easily
10 for the patients that would like for us to not
11 distribute the medication guide to them for that
12 particular product. It would not be a blanket if
13 there were other prescriptions that would be issued to
14 them, but I think that that is very reasonable and
15 doable and implementable solution to some of the
16 burden that's being placed on the pharmacy profession.

17 Certainly, and I've already highlighted,
18 the centralization of medication guide as well as
19 information on how to obtain medication guide.
20 Because not everybody is going to be able to print
21 them or have the technology to integrate them. But
22 having a centralized place that tells me where to call
23 to even get them would be a huge step.

24 I indicated earlier that I provide a lot
25 of education to pharmacists throughout the country,

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1 and certainly in Virginia. And while preparing my
2 testimony for this I went back to the FDA website. And
3 I'm ashamed to say it took me five minutes to find the
4 medication guide section, and I'm frequent user of the
5 FDA website. You use search and you don't get it.
6 And I guess I should have had it bookmarked by now,
7 but I didn't, and so I fumbled and I finally found it.
8 And if it's that difficult for me, then I wonder how
9 we're ever going to be able to have that as a vehicle
10 that's usable for our practitioners.

11 And then I believe eventually
12 standardization of length and format is essential.
13 Additional information that may be useful can be
14 referenced and located on a centralized website. If
15 they're alerted that there's more information if it's
16 too detailed to include, then you can use that new
17 robust siting, centralized website that you were going
18 to build and have additional information for those
19 that have the capacity and are wanting additional
20 information, or they can ask their health care
21 providers. It says here there's more information. I
22 don't have access, but I really want it. The health
23 care provider for that patient would be able to
24 facilitate that request.

25 And then in closing, I believe that

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1 written information alone is not the answer.
2 Individual's health literacy levels, language barriers
3 deter and demand that we require and find a health
4 care model that supports face-to-face provider
5 education on prescriptions, especially for medications
6 that are deemed to pose serious and significant public
7 health concerns. It's essential that we understand
8 that this is part of what we need to be doing in
9 conveying this information.

10 And one of the opportunities of being one
11 of the last panels to present is to answer a question
12 that was previously asked, and it was a concept that I
13 had, and that was how are we going to drive the
14 pharmacists to be more aware and more compliant in
15 providing this information to our patients. And one
16 very real and dynamic tool are the quality measures
17 that are being developed by the Pharmacy Quality
18 Alliance. I happen to have had the privilege of
19 chairing the Patient Safety Workgroup. And one of the
20 items that we added in as a starter measure for the
21 Pharmacy Quality Alliance were contraindications in
22 black box warnings. And while there are severe
23 limitations currently within the implementation of
24 those starter set of quality measures because they're
25 all linked to drug claim data right now, it's not

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1 integrated data for patient care, there are some drug
2 claim data indicators that can be measured and
3 monitored and pharmacies can receive feedback on how
4 they're doing regarding adhering to the warnings that
5 are on those black box warnings. And so I think that
6 there is a pathway to drive compliance in the
7 pharmacy community through the Pharmacy Quality
8 Alliance and new and emerging quality standards that
9 will be evolving.

10 We will have to test those, of course, and
11 validate them. And then research them and then
12 introduce them into the marketplace, which is exactly
13 the process that I would suggest we use with
14 medication guides.

15 Thank you for the opportunity. I'll be
16 glad to answer any questions.

17 DR. SELIGMAN: Thank you for your
18 comments.

19 Any questions from members of the panel?
20 Yes, Ilisa Bernstein.

21 DR. BERNSTEIN: Can you just briefly
22 expand a little bit on the quality measures?

23 MS. SNEAD: Sure. And I could spend two
24 days because that's one of my recent passions.

25 CMS has been facilitating quality measure

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1 implementation among various health disciplines, the
2 Hospital Quality Alliance has hospital measures, the
3 Ambulatory Quality Alliance has outpatient ambulatory
4 care centers, physicians' offices that they are now
5 collecting data on. And with Medicare's payment for
6 prescriptions drugs, last April they formed the
7 Pharmacy Quality Alliance, which was given the charge
8 of developing a starter set of quality measures in
9 which pharmacists and pharmacies would be measured on
10 as it related to medication use. And to that end the
11 Alliance has adopted 27 to 30 starter measures that
12 are currently in the process of being tested and
13 validated. Once they go through that process, they
14 will then go into a demonstration project and then be
15 implemented out into the payer community that chooses
16 to adopt it. But certainly CMS is a willing partner
17 through their Medicare Part D plans.

18 One of the areas that we identified that
19 we needed to have quality measures in for pharmacy was
20 around patient safety. And we divided up the different
21 focal areas into what we called clusters. And so the
22 patient safety cluster considered things like drugs to
23 avoid in the elderly. They considered drug
24 interactions. And then what we term our never never
25 list of instances that should never occur. Now knowing

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1 that there's always an exception, but if you have a
2 patient with it by claim data, it would indicate they
3 had a certain diagnoses and it was a black box warning
4 that said that that patient shouldn't use it, then it
5 would hit. And that would be, of course, taken into
6 consideration and context of all the claims that were
7 coming in for all the variables that would be there,
8 but it would be a reportable event through claims
9 data. And that that would be the foundation of
10 assessing quality in pharmacy.

11 DR. SELIGMAN: Very good. Thank you for
12 your comments.

13 Our next speaker is Bryan Ziegler from the
14 National Community Pharmacists Association.

15 MR. ZIEGLER: Thank you for the
16 opportunity to be here today. I represent the
17 National Community Pharmacists Association. And we
18 represent the 24,000 plus independent pharmacies in
19 this country. And these independent pharmacies
20 dispense nearly half of all the prescriptions in the
21 retail setting in this country. And as an
22 organization we do share the FDA's interest in making
23 sure that patients utilize medication appropriately,
24 have access to information so that they can make
25 informed health care decisions.

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1 These are the questions that we hope to
2 address in a brief presentation here.

3 This slide here is just highlighting some
4 of the current status of the medication guide
5 situation today. And of these, I don't want to harp on
6 them because we've gone through this the past day and
7 a half, but there were two instances here that I think
8 highlight some challenges specific to independent
9 pharmacy. One of them is the PDF only format for the
10 electronic versions. We've mentioned before that
11 printer and computer issues have been a problem. But
12 there are certain instances where another issue that
13 if we do go to the electronic format, just to make the
14 panel aware of, that many of the independent
15 pharmacies in this country do satisfy the need in the
16 rural community. Internet connection is sometimes not
17 available. And if it is available in many of these
18 areas, it is only on a dial-up basis.

19 So speaking with a member in a rural area
20 his question to me was if there are medication guides
21 out there that are 20 to 30 pages long, as Mr. McEvoy
22 has pointed out in some of his research, how long
23 would it take him to download that if he had to hand
24 it out to a patient. Even if it was a two page
25 document, how long would that take him and what

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1 implications would that have on his daily work flow as
2 far as distributing in electronic format for some
3 patients.

4 The other point I wanted to highlight was
5 the variable methods of informing the pharmacists of
6 the medication guide requirement. The Board has had
7 multiple questions about that particular aspect. I
8 feel that the comments that I have received and the
9 input from others at our staff, the pharmacists, there
10 are many of them out there that are still unaware of
11 the requirement. They're still unaware of which drugs
12 need them. And as Becky pointed out, Becky Snead, the
13 issue is current and we can confer with that. We feel
14 the FDA could certainly improve their communication
15 efforts with which pharmacies receive this
16 information. We feel that utilizing the pharmacy trade
17 organizations, some of the publications they have,
18 state boards of pharmacy and yesterday it was
19 mentioned increasing communications and relationships
20 with the national association boards of pharmacy in
21 the state level could be a very important valuable
22 communication tool that you could utilize to get the
23 word out to this particular population.

24 The medication distribution as far as the
25 independent pharmacy community is concerned, these

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1 were some of the more prominent ways in which they are
2 finding out about medication guides. Trade
3 organization magazines and publications. Their
4 computer software vendors, some of them do have
5 flagging systems in place, but this is not across the
6 board or even a standard from what we have gathered.
7 Drug representatives were mentioned as a method that
8 these were being distributed to some of the
9 pharmacies. So as they are coming in providing
10 information about the products, they are actually
11 leaving medication guides. Email notification and the
12 word of mouth from other colleagues.

13 Yesterday, the National Association of
14 Chain Drug Stores presented various mechanisms that
15 manufacturers are sending the medication guides to
16 pharmacies. I certainly don't want to revisit that,
17 but we certainly agree with their assessment. And
18 independent pharmacies are experiencing the same
19 issues with the inconsistency in methods of obtaining
20 the medication guides from the manufacturers.

21 Maintaining work flow was mentioned
22 yesterday as well as an important component to safe
23 medication delivery. Med guides have presented an
24 impairment to the work flow of many pharmacies as many
25 have to store the medication guides in locations

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1 separate from the drug product itself. They have to
2 hunt through medication guides in order to find the
3 information they need to distribute to the patient or
4 they possibly have to stop the dispensing process in
5 order to download a medication guide from a website,
6 which in some independents they mentioned they have
7 their Internet connection on a separate computer from
8 their dispensing computer. So in that instance they
9 would literally walk away from one computer to another
10 in order to get this information.

11 If pharmacies will be printing the
12 medication guides, another concern is the cost of
13 printing these medication guides. And certainly we
14 feel that's the responsibility of the manufacturers
15 and the panel has expressed that same comment
16 yesterday.

17 This slide points out some of the
18 challenges that independent pharmacies may face if the
19 electronic distribution of the medication guide is
20 considered a sole method of distribution. One comment
21 on here is regarding the email delivery from the
22 pharmacy to the patient, which is not necessarily
23 pointed out as a sole method of delivery, but as a
24 viable option. On behalf of the independent
25 pharmacies, the technology that most of these

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1 pharmacies have is not the same as the CVSs and the
2 Walgreens. So therefore, it would certainly be a
3 larger challenge and obstacle for these individuals to
4 take on to incorporate email capabilities into their
5 software systems.

6 Also, chaining emails is not considered a
7 standard practice for many of these pharmacies. They
8 would certainly have to implement that and start from
9 scratch. Work flow interruption in order to send the
10 emails. And also once again, we revisit the Internet
11 connection problems they may have.

12 As far as electronic format for obtaining
13 the medication guides and that way the pharmacy could
14 print them out presents a challenge. As mentioned
15 previously as far as pharmacists actually knowing
16 which medication guides they need to actually be
17 downloading and handing out to patients. Also, where
18 in the world do they find them? That continues to be
19 a common response that we are receiving as well.

20 If the electronic distribution is
21 implemented, we do feel that paper medication guides
22 still have a place in the regulation and should be
23 continued. We think they should be done in a
24 standardized distribution format, and that way
25 pharmacies can have the choice to implement either the

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1 electronic format or the paper format into their work
2 flows so that they can choose which one works best.

3 Class medication guides, they certainly
4 have their advantages and their disadvantages and we
5 don't want to harp on that. But overall from the
6 comments we've received from our members the class
7 medication guides have been the most effective ones as
8 far as getting them and distributing them. They seem
9 to be the ones that folks are most familiar with. So
10 overall we feel those were somewhat the most
11 successful, even though the successes varied from
12 store-to-store.

13 We think that if we can limit the number
14 of different types of medication guides that would
15 certainly improve effectiveness of the program.

16 Earlier there was discussion about the
17 length and readability of the documents. We agree that
18 some of these documents are too long, incomprehensible
19 based on the reading level and that they should be
20 addressed with further study. We also agree
21 that the benefit information should be included with
22 the risk information in the medication guide. If the
23 ultimate goal is to provide valuable information to
24 patients, then risk and benefit information is a key
25 to a patient making a decision as to whether or not

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1 take a medicine. How can they assess the risk and the
2 benefit of the medication if they only have half of
3 the story?

4 We also recommend altering the requirement
5 to distribute the medication guide only with a new
6 prescription and not for all refills. If patients
7 coming in monthly, and in many cases pharmacists
8 mention there are patients that are still without
9 health insurance. They come in every single week to
10 refill a prescription. Do those folks have to get a
11 medication guide every seven days stating the same
12 thing? That is an extreme example, but it does occur
13 on a regular basis.

14 At this time, I just want to point out our
15 recommendations that have been shared with us from
16 members and also some ideas that we have come up that
17 may be beneficial to the panel.

18 Number one, we feel that enforcement of
19 the current FDA medication guide regulation holding
20 manufacturers accountable for providing the medication
21 guide is important. The FDA has the leverage to
22 regulate the manufacturers.

23 And we recommend standardizing the
24 printing distribution methods to those which
25 pharmacists can implement easily into their work flow.

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1 Successes so far has been unit of use
2 products that have the medication guide implemented
3 with the product:

4 Products that have been them attached to
5 the drug bottle has been positive for pharmacists.
6 That way they have them right with the product itself.

7 Tear off sheets were beneficial for the class med
8 guides.

9 We would recommend including an adequate
10 amount of medication guides to the product for the
11 pharmacy to have sufficient supplies. In these
12 instances where some of them only have one medication
13 guide, you know possibly have a set standard where
14 there's a certain percentage extra on top that the
15 manufacturers are required to include with the
16 product.

17 We also recommend that the medication
18 guide be easily retrievable from the other labeling
19 and package information. In other words, no cutting,
20 no tearing required to minimize the time spent for the
21 pharmacist to actually hunt for this information. If
22 the electronic format is utilized, we just need to
23 create a place where these documents can be easily
24 accessible.

25 The second recommendation is to revise the

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1 medication guide regulation for three reasons:

2 One is to mandate product manufacturers to
3 create electronic medication guides with access on an
4 NDC on National Drug Code based database as well as
5 providing the hard cop paper medication guides. This
6 would allow pharmacies to once again introduce either
7 format that they wish for their work flow means.

8 Second would be to allow the incorporation
9 of the medication guides into their pharmacy
10 management software. This would further implement the
11 compliance of the medication guide distribution and,
12 once again, linking with NDC links that product being
13 dispensed with the medication guide that they should
14 be giving out to the patient.

15 Lastly is combining brand and generic
16 medication guides into one document.

17 The third recommendation is to implement a
18 standard message system to inform pharmacists of new
19 medication guide availability. Communication, once
20 again, with trade organizations, state boards of
21 pharmacy, software vendors are a valuable commodity
22 here as well, et cetera, could be a very important key
23 to success.

24 Fourth would be to create a standard
25 ordering system or clearing house for ordering the

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1 medication guides. Especially if they're going to
2 continue to be printed and not necessarily included
3 with the drug products.

4 The fifth recommendation: If pharmacy
5 will be printing the guides allowing formatting
6 changes of the medication guides that the pharmacies
7 can print if they're unable to handle a PDF document
8 could be valuable for these pharmacies to meet the
9 compliance requirements

10 The sixth one is manufacturers must bear
11 the direct and indirect costs of distribution and
12 printing by pharmacies if they will be utilizing the
13 electronic format.

14 This is just the end of my presentation.
15 I just wanted to highlight the cost and the amount of
16 paper associated with printing these medication guides
17 at the pharmacy level. My numbers here represent that
18 seven percent of all prescriptions which yesterday Mr.
19 Coster highlighted that number is now based on 2000
20 numbers. Closer to ten percent or 300 million
21 prescriptions. So we could just bump it up by another
22 20 million to get the numbers. But these are rough
23 estimates highlighting that right now eight pages
24 based on Mr. McEvoy's research is the average med
25 guide. At 280 million prescriptions it comes to 2.24

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1 trillion pages of paper. That number will continue to
2 grow each year as we introduce more drugs and more
3 medication guides.

4 Current cost if we figure the cost of the
5 paper, the cost of the toner and then an
6 administrative cost to the pharmacy actually obtaining
7 and storing these supplies at about .04 cents a page,
8 it's nearly \$90 million worth of printing costs.

9 If we get it down to two pages, we're
10 still talking about 560 million pages of paper and a
11 cost of nearly \$22.5 million.

12 Yesterday the panel raised the issue of
13 how do pharmacies get reimbursed for this expense.
14 This is certainly a topic that has no perfect answer
15 and would require further discussion. But there is not
16 necessarily an unsurmountable challenge that can't be
17 crossed. A gentleman from CVS mentioned that there
18 can certainly be some sort of a reimbursement system
19 set up for pharmacies to submit invoices to a single
20 entity the FDA can control where the manufacturers
21 distribute pools of money to reimburse pharmacies for
22 this. Our initial thoughts, and by no means would
23 these be conclusive, but would be to allow the
24 pharmacies to submit basically a number of
25 prescriptions dispensed during a specific time period

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1 that actually require medication guides. We know how
2 many pages these medication guides would be, and
3 therefore they could be receiving reimbursement for
4 this printing cost.

5 The next slide just highlights where I
6 came up with my .04 cents. An important thing to keep
7 in mind is this does not incorporate the cost of
8 actually purchasing a new printer. It doesn't
9 incorporate the cost of any warranty. It's strictly
10 paper, toner and the cost of obtaining these supplies.

11 And that's all I have. Thank you for the
12 opportunity to be here. Any questions, I look forward
13 to them.

14 DR. SELIGMAN: Thank you for your
15 comments.

16 Any questions from the panel? Yes, Bob
17 Temple?

18 DR. TEMPLE: Just one. This comes up a
19 lot. How close do you think most pharmacies are to
20 being able to print in the designated format? I mean
21 that seems to be a big problem that we didn't allow
22 people to use alternative formats. But things move.
23 You got to think they must be fairly close to being
24 able to do that. Do you have any view?

25 MR. ZIEGLER: From the comments I've

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1 received from my members, I mean we'll certainly try
2 and gather some more data on that if necessary. But
3 it's a wide range as far as the technology that some
4 of these stores have. In the rural areas, I would say
5 that we're probably much further away than we are in
6 some of the metropolitan areas. But I think it would
7 depend on a store-by-store basis as far as what kind
8 of technology that they currently have in place.

9 Yesterday we mentioned there are some
10 pharmacies that still use dot matrix printers. That
11 still occurs. So you think nowadays most folks would
12 be using laser printers, but that's not necessarily
13 true.

14 The software that they use for their
15 dispensing management system, that would be something
16 that the software vendors may be able to answer in
17 more detail about where they stand as far as
18 incorporating the formatting into the CMI that they
19 utilize. So that may be a question that they further
20 could give you detail into.

21 Personally it's one of those things where
22 in my practice experience I've seen the CMI formatting
23 that's come out with the prescriptions and I've seen
24 the PDFs. And I think the big question is now is just
25 how many of these pharmacies can download a PDF and

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1 how we incorporate that. It just depends on software.
2 Software travels so quickly in technology that it
3 seems like it could be updated fairly easily if
4 everyone's on the same page and we have a set of
5 standards.

6 DR. SELIGMAN: Toni Piazza-Hepp.

7 DR. PIAZZA-HEPP: Yes. The regulations
8 have been referred to a few times. I just wanted to
9 clarify the portion of the regs and then I wanted to
10 ask a question.

11 The section on exemptions and deferrals,
12 I've heard that discussed a couple of times and I just
13 wanted to make sure that's clear. The regulation on
14 exemptions and deferrals first has a section directed
15 toward the applicant, who is a manufacturer. And it
16 says that there could be an exemption or deferral from
17 particular required sections because there's different
18 section headings that are the required sections. But
19 they first -- it's not as just they have just a
20 blanket okay to do anything they want. They develop
21 the medication guide in the way they feel is
22 appropriate for that product, and they submit that to
23 the Food and Drug Administration. And then we review
24 it. And actually we have a patient quality information
25 specialist, two which are in the audience today, who

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1 review it not only for the language, not only for
2 patient friendly language, but we consider actually
3 the format, the heading, the bolding, the chunking,
4 all that to actually be -- you know, contribute to its
5 patient friendliness and useability by consumers.

6 And so we determine what headings and what
7 format and language are appropriate for that
8 particular product. And that's discussed and reviewed
9 quite a bit by our office, by the Office of New Drugs
10 and the manufacturer until we all decide what the best
11 way to go -- what the optimal medication guide for
12 that particular product is. And perhaps we have some
13 improvement to do based on the discussions, but we'll
14 take that into consideration.

15 So that is the medication guide that we
16 intend for the patients to receive. And so that's why
17 we hesitate when we're asked if there could be
18 exemption from formatting and this kind of thing. And
19 actually the regulation doesn't really in that
20 section, it doesn't really pertain to its production
21 at the pharmacy and changing it -- you know, giving
22 any kind of a blanket waiver to change it. So that
23 one pharmacy gives it one format and pharmacy B gives
24 it another format. That's been our hesitancy.
25 Because what we've approved, we feel this is what we

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1 want patients to have. And so that is our hesitancy on
2 that.

3 So I wanted to make that clear.

4 And just as an aside, if a physician --
5 the regs also state if a physician specifically
6 informs the dispenser they don't want the patient to
7 have a medication guide, then the dispenser doesn't
8 dispense it unless the patient asks for one, and then
9 they give it to him. And that's part of the regs as
10 well.

11 But my question is I've heard a couple of
12 referrals to the regs having to be changed. And
13 rulemaking, regulation making is not a small task nor
14 is it a brief endeavor, okay. And so the way the regs
15 are written right now, it never mentions the word
16 paper, hardcopy or electronic. It talks about
17 providing the means, providing to patients. And we try
18 to write regs so they'll have some longevity. What is
19 about the regs that is actually a showstopper to some
20 of the efforts that we've been talking about? You
21 know, is there anything really in the regs that would
22 prevent us from going forward and improving the access
23 distribution, et cetera, of medication guides?

24 MR. ZIEGLER: Gerry, do you have the
25 information? I think Gerry may be able to answer that

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1 question a little better than I could. So I'll defer
2 to him to that, if that's okay.

3 DR. McEVOY: There has been a stakeholder
4 group that has been meeting with FDA now for several
5 years. NCPIC has been a facilitator in that process.
6 And the obstacle that we keep meeting is that the
7 format of the medication guide must be precisely the
8 same format, i.e., a PDF version of it that a text
9 rendition of that was not acceptable.

10 Now, if the agency has changed its
11 position, we'd be all very happy with that. And that's
12 really the examples that were provided by CVS and
13 Walgreens, I think it's about two years ago now, and
14 the agency was not willing to allow that as a
15 solution. Again, we've had these conversations and
16 we've never gotten a response indicating that FDA was
17 willing to permit pharmacies to print off a version of
18 it that was not the same as the approved format. And
19 if that's changed, I'd be ecstatic.

20 DR. TEMPLE: Well, I suspect that hasn't
21 changed. Because we've become believers in all of
22 this stuff about how to communicate and how format
23 matters and bullets matter. So since, we believe in
24 it, we've tried to devise formats that would have
25 those properties. So my guess is we're probably not,

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1 but I'm sure that's something we'll discuss.

2 And I want to ask you the same question I
3 asked before. Surely, most pharmacies, anyway, must
4 be fairly close to being able to print out an exact
5 copy of the required thing. And is this is a matter of
6 another six months or are the rural places never going
7 to be able to do it? Where is that at the moment? I
8 mean, all these things march on. They must be getting
9 fairly close to being able to do it.

10 DR. McEVOY: I think it's highly variable
11 depending on the pharmacy or corporation involved, and
12 in many cases it's a business decision.

13 I went home last night and looked at the
14 CMI that I received from the pharmacy that I get. And
15 it stops midstream whenever its allotted space of
16 eight inches by 6 3/4 inches is filled. It doesn't
17 matter what information I've received. If it's filled
18 that space, it stops. And the patient doesn't even
19 know what they're missing.

20 And, you know, the study that showed that
21 problem, FDA's evaluation occurred six years ago. So
22 here's a very large chain that I get my prescriptions
23 filled with, they've made no progress in addressing an
24 issue that was identified six years ago. Now extend
25 that to the medication guide. And I think it really

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1 is baffling to me, but I think a lot of it has to do
2 just with the sheer expense of replacing that
3 equipment, replacing the software that drives that
4 equipment. And I'm not the best person to answer that
5 question.

6 DR. TEMPLE: Right.

7 DR. McEVOY: Ray Bullman, I know, from
8 NCPIE has been involved with the group. And maybe
9 talk to him later and he'll give you some additional
10 insights.

11 DR. SELIGMAN: John Jenkins, you had a
12 question?

13 DR. JENKINS: So we can better understand
14 the technology limitations of some of these smaller
15 pharmacies, can you help us understand how do those
16 pharmacies that have the limited Internet connection
17 handle their insurance information? You know, when I
18 go to my pharmacy, I'm assuming that they're
19 connecting through the Internet to figure out whether
20 my insurance is still valid to fill those
21 prescriptions. Maybe I'm wrong. How are they also
22 handling their CMI information? Do they have it all
23 stored on their hard disk?

24 MR. ZIEGLER: They are using phone line
25 technology for the claims transmission. And as far as

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1 their CMI, some of them is coming directly from
2 updates with their software vendor that provides their
3 pharmacy management system. And those usually come in
4 CD ROMs for those folks.

5 DR. JENKINS: Okay.

6 MR. ZIEGLER: Some that do have Internet
7 connections can update on a regular basis via the
8 Internet. But the other folks receive a frequent
9 mailing of the information on a CD.

10 DR. JENKINS: So they can receive
11 electronic information via CD. Then it would be a
12 question of whether their printer can handle a PDF
13 versus --

14 MR. ZIEGLER: And if it's compatible with
15 the rest of their -- if it's compatible with the rest
16 of their software and hardware, then they can handle
17 CD.

18 DR. JENKINS: Okay. And say a little bit
19 more about what you said they handle their claims via
20 a phone line connection. Is that the same as like a
21 dial up Internet?

22 MR. ZIEGLER: Quite possibly, yes. But
23 telephone lines are much more frequent and more common
24 than necessarily Internet service providers in some of
25 these rural areas.

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1 DR. JENKINS: Okay.

2 MR. ZIEGLER: So that's another key issue,
3 especially in very, very small towns in this country
4 still an issue.

5 DR. SELIGMAN: We'll need to move on at
6 this point.

7 Our next speaker is Anita Ducca from the
8 Healthcare Distribution Management Association.

9 MS. DUCCA: Good afternoon. I am Anita
10 Ducca, the Senior Director for Regulatory Affairs and
11 Healthcare Policy for the Healthcare Distribution
12 Management Association. On behalf of HDMA, I commend
13 the FDA for holding this important public meeting.

14 I am here today to represent approximately
15 40 primary full service health care distributors,
16 including national, regional and small family owned
17 businesses that comprise our membership. Each day HDMA
18 member companies deliver 9 million prescription
19 medicines and health care products to more than
20 144,000 pharmacies, hospitals, nursing homes and
21 clinics across the United States.

22 HDMA thanks the FDA for seeking comment on
23 ways to improve communications to patients who receive
24 medication guides. Today I'll discuss the following:

25 How distributors use medication guides;

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1 How distributors are informed that a
2 medication guide is required for a specific
3 medication;

4 How distributors receive medication
5 guides;

6 Additional operational considerations,
7 and;

8 Our recommendations for the program.

9 Although we are aware of the
10 specifications under the regulations for providing
11 medication guides or the means to produce them to the
12 authorized dispenser, distributors do not use
13 medication guides in any way. Medication guides
14 contain patient information and HDMA's distributor
15 members do not interact with patients. Our connection
16 with pharmacies and other dispensers is through a
17 business relationship. We provide a product to them at
18 their request. Developing or interpreting medical or
19 risk information contained the medication guide is the
20 sole purview of the product manufacturer in
21 conjunction with FDA, not the distributor.

22 Similarly, patient information is needed
23 by the prescriber, pharmacist or similar health care
24 practitioner, not the distributor.

25 There is no standard or formal method for

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1 informing the distributor that a medication guide must
2 be provided the drug. Typically, distributors are
3 first informed that a drug has a medication guide
4 because a shipment of them arrives at their
5 distribution centers. And for those that aren't aware
6 of our terminology, a distribution center is
7 essentially a very large warehouse.

8 In most cases, the shipment of medication
9 guides is the only alert that the distributor
10 receives, and there are usually no accompanying
11 instructions or other information about providing
12 medication guides to customers.

13 Similarly, there is no standard way that a
14 drug with a medication guide arrives at a distribution
15 center. Some manufacturers attach the guides to their
16 products in the same way they attach a package insert.

17 Medication guides also may be appended to and
18 included in the drug's package insert or glued to the
19 drug's package or container. Other manufacturers put
20 a few loose copies in the cases holding the product,
21 or send distributors medication guides in a tear-off
22 pad. Occasionally these tear-off pads are included in
23 the shipping case, but usually manufacturers ship
24 entire cases of tear-off pads separately from the
25 drug.

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1 Typically, medication guide tear-off pad
2 shipments do not include instructions for connecting
3 the medication guides with the appropriate drug
4 products or customers.

5 For HDMA members medication guides that
6 are already attached to the package or package inserts
7 are easiest to manage. When they are attached, they
8 are automatically included with the product when the
9 product is ordered by the dispenser. However, under
10 these conditions the medication guides are also the
11 least likely to be evident when they are added to the
12 bottom of the package insert, since distributors
13 currently have no specific notice of the medication
14 guide's presence.

15 Distributors do not open a product package
16 or unfurl the product's package insert to determine if
17 a medication guide is included, as we do not want to
18 risk compromising the integrity of the product or the
19 package insert.

20 It's especially confusing when we receive
21 medication guides that arrive separately from the
22 product itself.

23 None of these methods for supplying
24 medication guides to us is very efficient. Providing
25 medication guides to distributors in varying ways

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1 creates substantial operational difficulties at the
2 distribution center, undercuts attempts to streamline
3 or standardize procedures for receiving and
4 distributing medication guides to our customers, and
5 results in additional staff time and cost to handle
6 them.

7 Before I turn to specific recommendations,
8 I would like to make an observation about the
9 medication guide program from the distributor's
10 perspective.

11 Pharmaceutical distributors' expertise, as
12 well as our operations, distribution center layout,
13 equipment, computer systems and staffing are all
14 designed to move millions of drug and health care
15 products per day through distribution centers to
16 dispensers.

17 The medication guide program has
18 superimposed an information transmission expectation
19 onto this product distribution system. These are two
20 very different types of businesses and require very
21 different sets of internal operations, staff training,
22 storage provisions, retrieval mechanisms as well as
23 packing and shipping processes. This information
24 transmission requirement adds operational costs and
25 requires manual effort which can lead to a significant

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1 increase in the worker head count to perform the
2 process. Not only are additional staff and shipping
3 processes are needed, these operational problems are
4 mounting concurrently with the increasing number and
5 length of the medication guides.

6 Inventory space is also becoming an issue
7 for distributors. More medication guides take up more
8 inventory space, turning revenue producing space into
9 nonrevenue producing space which becomes a hidden but
10 significant cost increase.

11 We share the concerns others have
12 expressed about the growth in number and length of
13 these documents as the accumulative impact of these
14 factors escalates the difficulty of providing them.
15 To put it simply, distributors have had to revise the
16 picking, packing and shipping systems to transmit a
17 form of information they do not need or use sent in a
18 variety of ways, if at all, and without advance
19 notification.

20 Further, distributors have been expected
21 to do this while experiencing an exponential growth in
22 the number of medication guides coming through
23 distribution centers.

24 We urge FDA and other stakeholders to
25 consider proposals for simplifying the system in light

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1 of the operational impact on distributors that do not
2 typically provide this service.

3 HDMA is familiar with the recommendations
4 offered by pharmacy trade associations representing
5 our customers who receive medication guides. We
6 believe many of their recommendations merit full
7 consideration, especially those designed to streamline
8 the entire program.

9 We particularly want to emphasize the need
10 for an electronic medication guide system that is easy
11 to use at the dispensing site. We recommend that FDA
12 require electronic versions of this information and
13 eliminate the paper approach entirely. We believe this
14 is the most efficient method for ensuring the
15 information reaches patients.

16 It is our strong belief that if a paper
17 system continues, in the interim, FDA and affected
18 stakeholders should move very quickly to simplify the
19 paper system.

20 First, we recommend having physicians and
21 other providers give the medication guides directly to
22 the patient at the time the prescription is being
23 written. In the interest of time, I won't elaborate on
24 that, but we do agree and we've heard that
25 recommendation by others in the last two days.

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1 We urge the agency to consider limiting
2 the information contained on the medication guide by
3 setting a page length maximum or other information
4 limitation. A page limit could be coupled with an 800
5 number on the label or on the medication guide itself
6 where patients or pharmacists obtain further
7 information if they so desire.

8 We also recommend considering the use of
9 an 800 number, website or fax on demand approach for
10 pharmacists to order medication guides directly from
11 the manufacturers. Such an approach would meet the
12 requirements of the regulations as it would provide
13 the means for authorized dispensers to make a
14 medication guide available to each patient receiving a
15 prescription.

16 Finally, we agree with recommendations we
17 have heard for grouping medication guides into a class
18 when the risks are the same among similarly acting
19 drugs. This will limit the number of different pieces
20 of paper that must be tracked by all parties involved
21 from the manufacturer through to the patient.

22 I would like to make one final comment
23 regarding repackaging operations, as this has not been
24 an FDA focus so far. Many retail pharmaceutical and
25 other health care entities rely on repackaged products

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1 which can encompass many different forms. Should FDA
2 dispense with paper medication guides and permit their
3 distribution electronically, we ask that the agency
4 clarify responsibilities for preparing and
5 transmitting electronic medication guides for
6 repackaged products.

7 Thank you for including pharmaceutical
8 product distributors in the discussion today. I'll be
9 happy to answer any questions.

10 DR. SELIGMAN: Thank you.

11 We'll take one question. You have a
12 question, Jason?

13 DR. WOO: Yes. Thank you.

14 If you can help just clarify for me how
15 you're distinguishing between the product versus the
16 information transmission? Because to me the
17 medication guide seems very much like a part of the
18 labeling.

19 MS. DUCCA: Yes.

20 DR. WOO: And yet you define these two as
21 two separate business functions.

22 MS. DUCCA: In terms of how operationally
23 it works, they are distinct from each other.

24 In our distribution centers, we're used to
25 receiving products of different sizes, different

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1 shapes, you know, bottles, liquids, pills, you know
2 packaged differently, different package shapes and
3 configurations. And we're use to that and we're set up
4 to handle that, and we do it very well.

5 For the different formats that the
6 medication guides are coming in; sometimes in paper
7 pads, sometimes in the bottom of the case, whatever,
8 you're transmitting information. You're not
9 transmitting a product, a pill, a hard product in the
10 same way. And, therefore, the way in which we would
11 have to set up computer systems to do inventory
12 tracking, for example, the kinds of shelves and racks
13 you would buy to store these things, the way in which
14 you would flow the product through the system as you
15 are collecting overnight all the orders that are being
16 placed and collecting those products; all that would
17 be different for transmitting information versus the
18 products.

19 DR. SELIGMAN: John Jenkins?

20 DR. JENKINS: I'd like to ask one quick
21 question of whether the panel members can help
22 reconcile. We heard a recommendation in your
23 presentation that we go completely electronic for
24 distribution of these medication guides, and yet we
25 hear that it's just not possible. So how do we

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1 reconcile those competing recommendations?

2 MS. DUCCA: I think -- yes, that is a
3 problem. I think we recognize that this is not the
4 immediate solution, the electronic. It's probably more
5 the long term solution.

6 I think that if you had -- some of the
7 panelists have been recommending a single central
8 location that you could call on the 800 number or
9 whatever to order medication guides, that might be a
10 good interim solution.

11 I think what is troubling everyone is the
12 different formats and the different ways in which it
13 comes in, and even from the different places that it
14 comes in is what is becoming extremely troubling. So
15 I think if we could get some interim solutions
16 together until we get that ideal electronic system, I
17 think that's where we're going.

18 I don't know if anybody else has any
19 further comment on that.

20 DR. SELIGMAN: I will let other members of
21 the panel cogitate while we hear from our last speaker
22 and we can return to this question of reconciliation
23 at the end if there are additional thoughts.

24 Our final speaker is Danielle Daignault
25 from Gold Standard.

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1 MS. DAIGNAULT: Good afternoon. My name
2 is Danielle Daignault. I am a pharmacist at Gold
3 Standard, a division of Elsevier Health. I am
4 managing a patient education and clinical decision
5 support modules for Alchemy, an integrated drug
6 database.

7 Today, I would like to start off by
8 discussing what is at the heart of the matter, which
9 is the patient.

10 Medication guides were originally
11 developed to provide risk and safety information to
12 the patient so that they could be better informed
13 about their medication. As the system stands today,
14 many patients are not receiving medication guides when
15 they are required. The patients that are receiving
16 them are overwhelmed by the high literacy level of the
17 documents and the amount of information provided to
18 them, particularly at a time in the prescriptive
19 process when they no longer have an opportunity for
20 discourse with their prescriber.

21 Some of the medication guides are
22 currently inclusive of information other than the
23 risk. This information is already provided to the
24 patient in the CMI document dispensed by the pharmacy.

25 At Gold Standard, we currently include

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1 some of the risk information highlighted in the
2 medication guide in our CMI materials and use a
3 standardized statement that tells the patient that
4 they will receive a medication guide with their first
5 fill and also with refills. We encourage the patient
6 to discuss the medication guide with the health care
7 professional.

8 The literacy levels of the medication
9 guides are not adherent to guidelines set forth by the
10 CMI document, which are sixth to eighth grade reading
11 levels. If it was determined that these reading levels
12 should be the goal for CMI, should medication guides
13 should have similar literacy goals applied to them.

14 The medication guides should compliment
15 CMI and not attempt to duplicate it. A suggestion is
16 that the FDA rethink the medication guide's content to
17 focus on the original intent, which is risk
18 information for the patient. If this was the case,
19 the documents would be shorter and complimentary to
20 the CMI documents received. This would benefit the
21 patient in that they would have less duplicative
22 materials to read and perhaps be more likely to read
23 and understand the material. Yesterday this issue was
24 addressed by Jeanine Best.

25 Some of the most recently approved

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1 medication guides have been shorter and punchier. I
2 commend this effort and think that we need to continue
3 this in this direction.

4 I have discussed how to better medication
5 guide content for patients who are receiving them.
6 Now I would like to discuss issues around why many
7 patients are not receiving them and offer possible
8 solutions.

9 One reason patients are not getting
10 medication guides is because pharmacies do not always
11 have an ample supply to give out to patients. If the
12 medication guide was to be made available in an
13 electronic format that is printable, this would
14 increase patient's access. As it stands today, with
15 the current formatting requirements it is a challenge
16 to print out the medication guide in accordance with
17 the regulations. This poses a problem for database
18 companies who wish to include these documents in their
19 files in order to help find solutions and get these
20 important documents to patients. One possible
21 solution is to have manufacturers to provide files in
22 several format to database companies so that
23 pharmacies can print them out. I realize this brings
24 up cost issues of printing for pharmacies. If you
25 consider my previous point of shortening medication

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1 guide to include only risk information, this would
2 alleviate some of the costs associated with printing.

3 Electronic medication guides could be
4 incorporated into the drug product files of
5 information vendors. If the medication guides could be
6 integrated into the pharmacy work flow, the pharmacist
7 would receive a system flag at the time of dispensing
8 that a medication guide is required to be given to the
9 patient and would have immediate access to it. This
10 would eliminate the lag time from the pharmacist
11 learns of a new medication guide to when they receive
12 it. Also, the patient would receive the most current
13 required medication guide as soon as it was made
14 available by the manufacturer.

15 Finally, this method is effective as the
16 pharmacist no longer has to waste time looking for the
17 correct medication guide to give to the patient as
18 opposed today often difficult to locate or simply
19 unavailable. The pharmacist can spend more time with
20 the patient.

21 As drug information providers, we have a
22 team of pharmacists that update our database several
23 times a day on a daily basis as we are notified by
24 manufacturers and other sources of drug information --
25 I'm sorry - of new product information or changes to

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1 existing product information. This is what we and
2 other database companies do to provide timely accurate
3 drug information, and why it is so pertinent that we
4 integrate medication guides into our systems.

5 Since each of our vendors also incorporate
6 drug data files into their systems, it would behoove
7 manufacturers to provide database companies with
8 electronic medication guides. This way physicians
9 would have access to the most current medication
10 guides and could discuss them with their patients at
11 the time of prescribing. The pharmacist could
12 reiterate this information to the patient at the time
13 of dispensing at the pharmacy.

14 Gold Standard would also like you to
15 consider innovative methods to increase distribution
16 of medication guides, all while providing multiple
17 access options to patients. One consideration is to
18 have an Internet URL to provide to the patient. This
19 URL will contain the most current medication guide.

20 Another idea is to provide a 1-800 number
21 top the patient that he or she can call to get the
22 most current medication guide.

23 Another thought is emailing the patients
24 the medication guides.

25 These ideas are cost effective in that

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1 they do not increase printing costs for pharmacy. We
2 realize that these considerations do not provide a
3 solution for all patient populations, but they are
4 steps in the right direction towards giving patients
5 better access to medication guides. And isn't that
6 why we are all here today? For the patient.

7 We look forward to collaborating with you
8 to come up with better solutions to provide patients
9 with the information about their medications.

10 I would also like to address the issue of
11 notifying pharmacists and other health care
12 professionals about medication guides. I know as a
13 licensed pharmacist in two states, I am required to
14 complete specific CE programs in order to renew my
15 license. This could be a required CE about medication
16 guides and how to discuss medication guides with the
17 patient.

18 Thank you for your consideration.

19 DR. SELIGMAN: Thank you for your
20 comments.

21 Do we have any additional or further
22 questions from the panel? Jason Woo?

23 DR. WOO: Thank you.

24 Actually, my question is back to Mr.
25 Ziegler. When Dr. Jenkins was discussing what

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1 electronic information is available. Do you have a
2 concept of what percent of the pharmacies you
3 represent don't have access to either cellular or
4 microwave technology? Because tele-medicine has
5 really come a long way in ten years since I've been
6 involved with it. And I don't think there's any part
7 of the country that doesn't have at least access to
8 microwave towers?

9 MR. ZIEGLER: I don't have that
10 information today. We can certainly compile that.

11 DR. WOO: Yes.

12 MR. ZIEGLER: And try and gather it for
13 our public comment. I'd certainly like to do that for
14 you if we could.

15 DR. WOO: Because I think that type of
16 information would be helpful. If we're going to move
17 forward towards looking towards how quickly electronic
18 means could be adopted, it's helpful to know how soon
19 we'd be able to drop the paper system.

20 Please?

21 MS. SNEAD: Could I possibly have a
22 follow-up to that?

23 DR. WOO: Sure.

24 MS. SNEAD: I think that the additional
25 item of consideration is even if you can have the

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1 Internet accessibility, it's the innerconnectivity to
2 be able to actually print that document that comes.
3 Because most of the pharmacies operate in an operating
4 system that is very specific to the dispensing of the
5 prescription and the printing of the existing CMI. So
6 unless it can be integrated through the data company
7 that's providing the pharmacy that, then having access
8 to the Internet is not going to be helpful.

9 DR. WOO: Sure. And there's certainly more
10 costs involved. But I think one of the things is you
11 have to start looking at the pieces of the puzzle
12 before you can put the whole together. So providing
13 access or ensuring that everyone has access, how we
14 pay for the compatibility of the system is another
15 issue that would have to be addressed with that.

16 DR. SELIGMAN: Any additional questions or
17 comments?

18 Well again, thank you to this panel for
19 your insights and inputs.

20 We will reconvene at 2:40 for the final
21 panel of the day.

22 Thank you.

23 (Whereupon, at 2:25 p.m. a recess until
24 2:42 p.m.)

25 DR. SELIGMAN: If everyone can have their

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1 seat, please. And if the next panel would come
2 forward, we would like to begin.

3 Our first speaker on the last panel, and
4 I'd like to thank the members of the last panel for
5 being here and staying until the end, is Dr. David
6 Fassler from the American Academy of Child and
7 Adolescent Psychiatry.

8 Dr. Fassler?

9 DR. FASSLER: Thank you very much.

10 My name is David Fassler, and I'm a board
11 certified child and adolescent psychiatrist practicing
12 in Burlington, Vermont. I'm also a clinical professor
13 of psychiatry at the University of Vermont.

14 My comments today are on behalf of the
15 American Academy of Child and Adolescent Psychiatry
16 where I serve as Chair of the assembly of our regional
17 organizations.

18 The Academy is a medical specialty society
19 representing over 8,000 child and adolescent
20 psychiatrists practicing in clinical, academic and
21 administrative settings.

22 In 2004, I had the opportunity to testify
23 at the FDA Advisory Committee hearings on the use of
24 SSRI antidepressants in the treatment of children and
25 adolescents. As you recall, the Committee ultimately

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1 voted 15 to 8 to recommend the imposition of black box
2 warnings on these medications. To this day, there is
3 no data which demonstrates that SSRI antidepressants
4 increase the actual risk of suicide for patients in
5 any age group. Yet as a result of the FDA's decisions
6 and the attendant media coverage we saw a precipitous
7 reduction in the use of these medications in the
8 treatment of children and adolescents.

9 Tragically, we've also seen the first
10 increase in the actual adolescent suicide rate since
11 the early 1990s. And this is an increase which
12 represents the annual loss of approximately 250
13 additional young lives. While it's still premature to
14 draw definitive conclusions regarding causality, the
15 association is clearly disturbing and several FDA
16 officials have expressed similar concerns.

17 We would encourage the agency to continue
18 to monitor this issue closely and to set a specific
19 date to review the previous regulatory decisions and
20 actions.

21 Although the Advisory Committee met in
22 September of 2004 and the FDA announced its decision
23 approximately a month later, it took over two years
24 before medication guides for the SSRIs were actually
25 developed and released. From my perspective these

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1 medication guides were relatively one-sided,
2 addressing primarily the potential risks of treatment
3 while minimizing the benefits.

4 In addition, they didn't adequately
5 address the risks of not treating a person with a
6 serious psychiatric disorder such as depression.

7 In addition, the medication guides
8 recommended a monitoring schedule which was not based
9 on research or data, and which had no demonstrated
10 impact on safety or outcome. The monitoring schedule
11 was also widely viewed as unrealistically and
12 impractical further limiting access to necessary and
13 appropriate treatment.

14 Overall, the Academy did not believe that
15 these medication guides contained adequate or
16 sufficient information for our patients and their
17 parents.

18 From a clinical perspective, they didn't
19 really answer the important questions people had as a
20 result of the extensive and often contradictory media
21 coverage of the hearings and related activities. To
22 address this issue, the Academy worked collaboratively
23 with a number of advocacy and professional
24 organizations to develop a more comprehensive resource
25 for parents which was made available on a dedicated

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1 website at www.parentsmedguide.org. Our guide, which
2 was written without funding or support from the
3 pharmaceutical industry is set up to answer 14
4 specific questions which parents have actually asked
5 about the use of these medications. It also provides
6 references and resources where parents can obtain even
7 more detailed information if they so desire.

8 To date, the parents medication guide site
9 has received over a million hits.

10 In February of last year, I testified at
11 the FDA Advisory Committee hearing on medications used
12 to treat attention deficit hyperactivity disorder,
13 ADHD. In this instance both the Pediatric Advisory
14 Committee and the agency ultimately rejected the
15 imposition of additional black box warnings. Instead,
16 existing language was updated based on current
17 research findings. Drafts of proposed medication
18 guides were developed and made available online in
19 February of this year, one year after the Advisory
20 Committee hearing.

21 During the development process the Academy
22 and other organizations were invited to provide input,
23 feedback and suggestions. The resulting medication
24 guides appear to provide a more balanced and accurate
25 view of the relative risks and benefits associated

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1 with these medications.

2 While these medication guides are a useful
3 resource, the Academy is once again working with the
4 American Psychiatric Association and several family
5 organizations to develop a more extensive guide which
6 will provide additional research-based information
7 about the safe and appropriate use of these
8 medications.

9 In summary, I'd like to offer the
10 following specific suggestions for your consideration.

11 First, the Academy supports the continued
12 development and distribution of medication guides
13 which contain research-based information about
14 specific medications. Parents, patients and family
15 members need and deserve as much information as
16 possible in order to make informed decisions about
17 treatment options.

18 Med guides can also help reenforce
19 realistic expectations regarding treatment which can
20 enhance compliance, reduce side effects and improve
21 outcome.

22 Second, medication guides should be
23 developed and disseminated as quickly as possible.

24 Third, medication guides must accurately
25 address both the risks and benefits of treatment as

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1 well as the risks associated with not treating a
2 particular condition.

3 Fourth, monitoring schedules for clinical
4 practice should not be included in medication guides
5 unless they are clearly supported by research
6 findings.

7 And finally, medication guides should be
8 reviewed and updated on a regular basis as additional
9 research becomes available.

10 In closing, I'd like to thank you for the
11 opportunity to share these observations and
12 suggestions. The Academy appreciates the FDA's
13 attention to our concerns and we're happy to
14 participate in this important and ongoing public
15 dialogue.

16 Thank you, and I'd be happy to answer any
17 questions.

18 DR. SELIGMAN: Dr. Fassler, thank you for
19 your comments.

20 Any comments from members of the panel?
21 Dr. Temple?

22 DR. TEMPLE: Well, I have one main
23 question. This has come up before that we should try
24 to point out that these drugs have benefits. But let
25 me tell you what our problem in this case is. It's not

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1 that we don't suspect that they have major benefits,
2 too, but nobody's ever shown that any use of these
3 drugs improve survival or anything like that. So here
4 you have something you're worried about, which is that
5 kids are thinking about suicide and you can say in the
6 other part well it does treat acute depression. But we
7 couldn't figure out how to say what we think everybody
8 would really like to be able to say, which is probably
9 long term of these drugs has an effect on outcome.
10 But, of course, that's not documented in the way that
11 we'd be comfortable putting in there.

12 Got any thoughts on that?

13 DR. FASSLER: Well, one thing we do have
14 good data that -- if you want to talk specifically
15 about the SSRIs, that the use of the SSRIs prevents
16 relapse, reduces the risk of relapse in adolescents by
17 approximately 50 percent. To me if I was a parent of a
18 child with depression, that would be extremely
19 significant data which I would want to have.

20 So I agree, certainly, we don't have all
21 of the data or all of the information that we want and
22 we need more funding and we need more long term
23 studies. But we do have important data.

24 We can talk about bipolar disorder and
25 lithium. Lithium reduces the death rate, the suicide

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1 rate 50 percent in adolescents with bipolar disorder.
2 Lithium is a drug with a lot of significant side
3 effects. But if I was standing here talking about
4 treatment of cancer and I told you I had a medication
5 that would reduce the death rate by 50 percent, it
6 would be front page news in the *New York Times*. So
7 parents and physicians need this kind of information.
8 They need it accurately. It needs to be clearly based
9 on the research that we do have.

10 DR. TEMPLE: Well, I agree we have it for
11 lithium. But in fact for pediatric antidepressants,
12 we only have one drug that we thought has been shown
13 to work now. We suspect others do, too.

14 I'm just pointing out it was hard for us
15 to write the balance because what we believed didn't
16 meet the test of having been well documented, which
17 comes up with a lot of these things. We have a lot of
18 views about control of, oh I don't know, control of
19 diabetes but precious little documentation of some of
20 those things.

21 DR. FASSLER: But it also speaks exactly
22 to why it's important to review and update the
23 medication guides as additional information becomes
24 available.

25 DR. TEMPLE: Oh, totally agree.

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1 DR. FASSLER: Thank you.

2 DR. SELIGMAN: Yes, Dr. Woo?

3 DR. WOO: Well, thank you.

4 We've heard from earlier panelists,
5 particularly the consumer groups, how they feel that
6 the medication guides are an important source of
7 understanding the risks of medications when their
8 providers haven't necessarily covered those with them
9 or have in fact told them ignore anything that comes
10 with the labeling because that will just scare you.

11 The medication guides, in that sense, have
12 a very specific role of being able to arm the patient
13 with a little bit more information to go back to the
14 providers. I get the sense from your presentation
15 that this is more of a hinderance or a problem in
16 providing good care, and in that sense the medication
17 guide should really have a very different role than
18 what the consumers are --

19 DR. FASSLER: I fully support giving
20 people as much information as possible and having
21 medication guides and other resources to enhance the
22 dialogue between patients, family members and
23 physicians. And to give people the information to ask
24 appropriate questions.

25 One of the positive outcomes of the past

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1 couple of years is I think people are spending more
2 time asking questions and talking about both the risks
3 and benefits. But I do worry whether it's the
4 medication guides or even more so, the media coverage.

5 If the risks are being exaggerated or magnified
6 particularly relative to the actual incidence -- I
7 mean, we've seen approximately a 20 percent reduction
8 in the use of SSRI antidepressants in kids under 18.
9 And I'm not a psychiatrist who thinks all kids need to
10 be on medication, and we can successfully treat a lot
11 of kids with depression and other psychiatric
12 disorders without medication. And if all of those 20
13 percent of those kids were getting appropriate
14 intervention, were getting CBT, that not be a bad
15 thing. But that's not happening.

16 And so I'm worried that what we're doing
17 and how we're approaching this issue, a combination of
18 the media coverage, the delay until the medication
19 guides and then the medication guides focusing more on
20 the risks is really creating an increasing reluctance
21 and hesitancy to use some appropriate and effective
22 interventions.

23 DR. SELIGMAN: Thank you.

24 DR. FASSLER: Thank you very much.

25 DR. SELIGMAN: Our next speaker is Dr.

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1 Darrel Regier from the American Psychiatric
2 Association.

3 DR. REGIER: Good afternoon. I'm Darrel
4 Regier and representing the American Psychiatric
5 Association where I'm Research Director and also the
6 Executive Director of the APA's American Psychiatric
7 Institute for Research and Education.

8 APA is a national medical specialty whose
9 38,000 physician members specialize in the diagnoses,
10 treatment and prevention of mental illnesses,
11 including substance use disorders.

12 I note that I am speaking on behalf of the
13 APA with no pharmaceutical or other outside funds used
14 in conjunction with my testimony to this Committee.

15 I first wish to commend the FDA for
16 proposing to substantively revise the labeling
17 requirements for antidepressant medications prescribed
18 to children and young adults. Numerous analyses
19 conducted over the three years since the agency
20 mandated a black box warnings have consistently noted
21 that untreated depression carries substantially
22 greater risks of suicidality and completed suicide
23 than do the medications used to treat depression in
24 this population.

25 To repeat, the risks of the disorder left

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1 untreated far outweigh the risks of appropriate
2 treatment, which by definition includes systematic
3 monitoring of a patient's response to treatment.

4 Depression can be lethal illness. FDA's
5 recognition of this clinical reality is a major public
6 health contribution to the health and well being of
7 children and adolescents and young adults who have
8 depression, and certainly is recognized in some for
9 the revisions to the patient guidelines and other
10 descriptive material now associated with these
11 medications.

12 Equally important is FDA's proposal to
13 delete what many researchers and clinicians alike
14 recognized as a well intentioned but arbitrarily
15 chosen schedule for mandated follow-up to initiation
16 of treatment of children and youth with antidepressant
17 medications. The seven visits and 12 week requirements
18 that was imposed more than two years ago as part of
19 the initial black box labeling language had no
20 empirical basis, and it was simply a measurement
21 protocol used in the NIMH funded treatment of
22 adolescent depression study.

23 Since then the value of measurement based
24 treatment approaches has been convincingly
25 demonstrated in the NIMH STARD, Sequence Treatment and

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1 Alternatives for Remission of Depression study. One
2 specific assessment and monitoring instrument, the
3 PHQ9 has been tested and used in a research project
4 jointly conducted by the American Academy of Family
5 Physicians, the American College of Physicians and the
6 APA to monitor depression, treatment response and
7 risks including suicidal ideation.

8 In that study, the real world practice in
9 a range of care settings demonstrated that PHQ9 scores
10 influence clinical decisions for 93 percent of patient
11 contacts. The most common events recorded were
12 changing the dose of the antidepressant or adding
13 another medication followed by starting or increasing
14 psychotherapy and switching or initiating
15 antidepressants. In three percent of patient contacts
16 recorded by this study, PHQ9 scores triggered
17 additional suicide risk assessment.

18 We all agree that monitoring is vital. It
19 is encouraging to see a consensus that it should be
20 tailored to the severity and treatment needs of the
21 patient whatever his or age for close observation of
22 clinical worsening, suicidality or unusual changes in
23 behavior.

24 Now as my colleague, Dr. Fassler, noted
25 controversies indeed, serious scientific debate

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1 associated with the meta-analyses that led to the
2 Pediatric Drug Advisory Committee's split vote in
3 favor a black box warning on the antidepressants for
4 children and adolescents beginning in 2005 prompted
5 the APA and the American Academy of Child and
6 Adolescent Psychiatry in consultation with the
7 National Coalition of Parents, Providers and
8 Professional Associations to develop and disseminate a
9 factsheet labeled "The Parents MedGuid" that we
10 believe provided a balanced overview of the benefits
11 as well as the risks of antidepressant use and of the
12 decided risks of leaving depression untreated at any
13 age.

14 More than a million visits over the past
15 two years have been recorded to this website. And this
16 attests to the need for a balanced reader friendly
17 presentation of the complex research-based data that
18 must inform clinical decision.

19 Effectively communicating the risks and
20 benefits of any medical intervention is a challenging
21 task. And for that reason our research staff at APA
22 planned from the first issuance of The Parents
23 MedGuide materials to evaluate how it was received and
24 how we might improve it. And we are now collaborating
25 with the Agency for Health Care Research and one of

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1 their grantees to conduct an evaluation of the use and
2 the benefits of this particular website information
3 source. And doing it in comparison with some of the
4 information that patients will receive from the
5 medication guide that is issued by the FDA.

6 We would recommend that the FDA similarly
7 support evaluations surveying both patients and
8 physicians of medication guides that pharmacies hand
9 out with prescriptions for the antidepressant
10 medications.

11 The success of The Parents MedGuide
12 prompted the APA to collaborate over the past year
13 with the American College of Obstetricians and
14 Gynecologists, otherwise known as ACOG, to develop a
15 similar factsheet that summarizes an immense amount of
16 research data pertinent to the interests of women who
17 have depression in the context of pregnancy as well as
18 providing information to their spouses or significant
19 others.

20 Like the original Parents MedGuide, this
21 new product will be accompanied by a somewhat more
22 technical and fully referenced advisory prepared by
23 physicians and other primarily health care personnel.

24 These guidances are now undergoing a rigorous
25 scientific review by both organizations, that is both

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1 the APA and ACOG, prior to distribution later this
2 summer.

3 And in closing, I would repeat a caveat
4 that I made in my testimony before an FDA committee
5 two years ago. A special collage confronts the review
6 of research-based treatments for mental disorders that
7 is not often experienced in research on other general
8 medical surgical conditions. The FDA is under
9 substantial pressure from individuals and
10 organizations with an ideological belief system and
11 bias which denies the existence of mental disorders
12 altogether. Certainly if mental disorders did not
13 exist, many of the issues addressed by this Committee
14 would certainly be moot. Yet mental disorders are
15 very real and only through the combined expertise of
16 all parties involved in this discussion have we
17 realized a scientific revolution in treatment of these
18 disorders.

19 The decision facing the FDA are profound
20 and have the potential to greatly improve our ability
21 to accurately assess and understand both the risks and
22 benefits of long term use of potentially lifesaving
23 medications.

24 We certainly commend the exploration of
25 the scientific treatment guidance questions raised in

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1 this hearing with the hope that better and safer
2 communication about treatments will emerge as a
3 result.

4 And thank you. And I'd certainly welcome
5 any questions.

6 DR. SELIGMAN: Thank you very much for
7 your comments?

8 Any questions from members of the panel?
9 No questions.

10 DR. REGIER: Thank you.

11 DR. SELIGMAN: Thank you again.

12 Our next speaker is Dr. Carol Watkins from
13 CHADD.

14 Dr. Watkins?

15 DR. WATKINS: My name is Carol Watkins.
16 I'm a children and adolescents and adult psychiatrist.
17 I don't take money or office lunches from the
18 pharmaceutical industry. I've been involved with
19 CHADD, children and adolescents with attention deficit
20 disorder for many years. I'm the mother of a 16 year
21 old and 12 year old son who take Concerta and short
22 acting methylphenidate for ADHD.

23 I brought my 12 year old son Adam with me.
24 He recently read the medication guides for Concerta
25 and for the antidepressants and he has some reactions

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1 to them.

2 The guides are meant for adult consumers
3 and parents, but children will be reading them and
4 they're definitely at a reading level he could manage.

5 As a clinician, I recognize that when I
6 give a diagnoses or discuss treatment recommendations
7 initially, the patient and family can be in a highly
8 emotional state. Sometimes this can be helpful. That
9 emotional state may focus the family and motivate them
10 to follow through on a treatment program. However,
11 intense emotions can sometimes interfere with memory
12 and make it difficult for patients and families to
13 process complex discussions of risk and benefits,
14 treatment plans and what to do if A doesn't work and B
15 doesn't work and long term issues. And that's why
16 sometimes having something in writing can be very
17 helpful.

18 As a parent, I remember the intense
19 emotions I experienced when my older son was first
20 diagnosed with ADHD. Even though, I was a child
21 psychiatrist at the time, worked a lot in the schools,
22 it was difficult for me to hear and process what his
23 teachers were saying to me. I wasn't the ideal parent
24 hearing this.

25 The next time around with my younger son,

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1 I was more relaxed about the diagnoses and treatment
2 planning and was much better able to process what we
3 planned for treatment. And was much better able to be
4 a reasoned advocate. And I think this occurs for a
5 lot of people, regardless of their educational level
6 and their background.

7 We, as clinicians, do see patients and
8 families with a wide variety of beliefs, emotional
9 states and background knowledge. The detailed
10 information that has been in the past included with
11 medication so complex in detail that people tend to
12 ignore it. On the other hand, some people read that
13 and will get overwhelmed with it, too. However, so in
14 principle I really welcome the plain language
15 medication guides, and it's something that's been
16 needed. There's really need for something written in
17 plain English that explains risks, but also explains
18 potential benefits of medications.

19 The current guides have some strong
20 points, but do also show some need for improvement. I
21 really appreciate that they're shorter, that the font
22 is easier to read and that particularly they have
23 instructions in how to take medications. That may be
24 one of the reason they have so many different ones for
25 the stimulants because there's some that says don't

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1 cut them, others that says you can sprinkle them over
2 applesauce. Things like that are really very helpful.
3 I think that that is one of the really major strong
4 points that I'm glad is in there.

5 However, the medication guides as
6 currently published aren't really guides completely in
7 that many of them are more focusing just on risk as
8 opposed to what you're taking it for and what you
9 might hope to see.

10 What I do when I'm working with patients
11 is we go through and we pick out let's come up with
12 some observable measurable things that we can look
13 for. This is in addition to maybe checklists and other
14 forms of measurements. I come up with their top three
15 or four things that we would both like to see the
16 medicine change. Something that means something to
17 them and follow that.

18 And I think it would be nice if the guides
19 did say a little bit more about what you would hope to
20 see. Because you don't necessarily want to keep giving
21 a medicine if it's not doing anything.

22 Now I think also the guides, they list the
23 most severe side effects first. And it's good to
24 have those in there, but the things that most people
25 run into are the more annoying side effects. And a

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1 lot of times those things may be the reason people
2 change the meds on their own or stop them. And I would
3 like it if they had the more common things first,
4 because this is what a typical person is going to run
5 into. Things like with the stimulants appetite issues
6 or irritability. Well, they do irritability. But I
7 mean minor irritability kinds of things, too.

8 It might also be useful to have side
9 effects or to compare the incident to side effects to
10 placebo. Some things like headaches you can get with
11 the placebo also.

12 The guides should be coming out sooner. I
13 think that's been mentioned. And changed more
14 frequently to reflect new understandings of the
15 medications, their indications and side effects.

16 I asked several of my patients what their
17 thoughts were about the medication guides because a
18 number of them have gotten them. And what they said
19 was that they were somewhat frightening but that
20 nobody's gone off them based on the medication guides
21 because they said that I'd covered most of that stuff
22 in the session, but I put it in the context of why we
23 would give you something that has these potential side
24 effects. So I think really it would be nice in a way
25 of something like this were given out by physicians.

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1 But if I were to give something like this out, I'd
2 like to have -- and they take it home in writing and
3 read it, that it have a lot of the benefits on what we
4 should look for, too.

5 And some of them, such as the
6 antidepressant ones, do say these are some things to
7 look for in case this side effect might occur. The
8 suicidal ideation. And it's nice if you could give
9 some ideas of how you might assess for some of these
10 things. What you could ask your doctor about doing
11 for tests.

12 I would also like to see for some
13 medications that come in liquid form that there be
14 some sort of a guide, because I've had a number of
15 patients where I've had to prescribe something in a
16 liquid form and I had and or two people who came to me
17 on a liquid medication where I cured their side
18 effects by just getting it straight about how they're
19 measuring the darn thing. Because people don't always
20 get instructed. That's something pharmacists could
21 help with, but physicians, too. Do you want to have
22 an insulin syringe to measure it up. That the spoon in
23 your kitchen cabinet isn't the same as a measuring
24 spoon. And I would really like to see, you know, all
25 liquid medications or at least many of them have some

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1 sort of a guide that talks about accurate measuring.
2 Because you'd be surprised how often this happens. I
3 mean a great couple of my cures that I've done just by
4 bringing in the spoon. But I'd like it if that didn't
5 have to happen.

6 In addition to these guides, I'd like to
7 see a different sort of guide directed at physicians.
8 I think it would be helpful if the FDA sent the
9 physicians lists of drugs in each category with their
10 average wholesale or retail cost for people like who
11 aren't using insurance.

12 We, as physicians, are inundated with
13 pharmaceutical representatives who urge us to
14 prescribe the newest and most expensive drugs. And
15 when pharmaceutical costs rise, insurance companies
16 then develop formularies which restrict our medication
17 choices. Because there are sometimes when the most
18 expensive drug is the best one, and you may not then
19 be able to do it very easily. But there are many
20 other times, we could get by with a less expensive one
21 that isn't advertised as much.

22 And it used to be when you have a
23 Pennsylvania license you would get that sort of thing.

24 I don't think they do it anymore. But it would be
25 nice if they had a national education program to

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1 inform physicians of equivalent medications that were
2 less expensive, we might be able to achieve a voluntary
3 cost savings and reduce some of the need for mandatory
4 formulas.

5 In general, what I would like to see is
6 more of the list of benefits of these medications and
7 things we could look for to show that they're helping
8 as to balance off the side effects, too.

9 Now my son Adam Brynes is 12 and just
10 finished the sixth grade at Montessori School of
11 Central Maryland. And I recently had him read some of
12 the medication guides, the one on Concerta and the one
13 on antidepressants in adolescents. And he had a few
14 reactions to it.

15 ADAM BRYNES: Well, when I read the guide,
16 I had already taken some of the meds that I was
17 reading about, for several years. But had I been made
18 to read this before starting on the medication, I
19 would have been worried and pretty much it makes it
20 look like there's a higher chance of the bad side
21 effects than there is in reality. I mean, because it
22 lists them first and doesn't for a lot of guides give
23 the statistics or statistics that may necessarily
24 apply.

25 I mean, if I had written it or could make

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1 some changes, I would have pretty much said at the
2 beginning and the end instead of just like in the
3 middle maybe to -- if you have any questions, to
4 consult your doctor or the person who prescribed it to
5 you. Because, I mean I really think people, as my
6 mother said, would be more worried -- should be more
7 worried about the annoying ones rather than the
8 downright dangerous ones, because those tend to be a
9 lot more common. Like, I mean, such as blurred
10 vision rather than sudden death or psychosis. I mean,
11 or such as -- or like maybe they should be more read
12 like decreased appetite.

13 So I-- in conclusion, I really just think
14 that maybe there should be more stress in the
15 medication guide on what to do if you are worried
16 about it, more -- pretty much -- also to make sure
17 that the studies are something that will not give
18 people false beliefs about -- I mean, making them
19 think that a drug is more dangerous than it truly is.

20 All right.

21 DR. SELIGMAN: Thank you for your
22 comments.

23 Adam, I actually have a favor. Could you
24 spell your last name for our transcriber.

25 MR. BRYNES: B-R-Y-N-E-S.

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1 DR. SELIGMAN: Thank you very much.

2 MR. BRYNES: You're welcome.

3 DR. SELIGMAN: Any questions for either
4 Dr. Watkins or for Adam? Questions, comments? Okay.

5 Thank you very much for your input. I
6 appreciate it.

7 MR. BRYNES: You're welcome.

8 DR. SELIGMAN: Our next presenter is Mrs.
9 Janet Sisk from the Juvenile Justice Foundation.

10 MS. VAN SYCKEL: Hi. I'm Lisa Van Syckel,
11 I stepped in for Janet. She had a crisis down with one
12 of our kids in South Carolina. So I'm going to read
13 her statement.

14 And be patient, because I'm reading
15 without my reading glasses.

16 DR. SELIGMAN: That's quite all right.
17 Just repeat your name one more time again, please.

18 MS. VAN SYCKEL: Lisa Van Syckel, Capital
19 V-A-N capital S-Y-C-K-E-L.

20 DR. SELIGMAN: Thank you very much.

21 MS. VAN SYCKEL: Okay. It says dear
22 members of the FDA. Thank you for giving me the
23 opportunity to speak at today's hearing. I would like
24 the FDA panel to hear how the lack of research into
25 the association of severe agitation, violence and

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1 aggression are affecting our children. I believe
2 without question, drug companies have known for many
3 years that there is indeed an association of severe
4 agitation, violence and aggression that can lead to
5 the risk of harm to others.

6 There is data available today showing the
7 link between SSRIs and violence associated with a
8 small population taking antidepressants. And many
9 drug companies have taken great care to keep those
10 results secret.

11 Luvox and Effexor have now issued warnings
12 of homicidal ideation as a rare side effect. These
13 drugs carry the same warnings as does each every other
14 SSRI on the market today. There are no comparable
15 different between the side effects, therefore all SSRI
16 medications should carry the possible harm to others
17 or homicidal ideation as a rare side effect.

18 One has to only look at the long list of
19 side effects listed on the medication guide inserts to
20 see that harm to others is a real possibility when a
21 child begins to show signs such as severe agitation,
22 aggression and violence and the medical professional
23 as well parents deserve to have this information in
24 order to protect their patients and their children.

25 Pfizer Canada has issued a warning of harm

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1 to one's self and harm to others saying that there are
2 clinical trials and post-marketing reports with SSRIs
3 and other newer antidepressants in both pediatrics and
4 adults of severe agitation type adverse events coupled
5 with self harm or harm to others. But in American
6 Pfizer states there is no acceptable evidence that
7 Zoloft causes such thoughts and behavior and there is
8 no current and available data linking SSRIs to
9 increased aggression or violence.

10 I ask you today, do American families not
11 deserve to have the same information and warnings in
12 order to take precautions to be aware of the violent
13 changes that can occur from these medications? New
14 studies and clinical trials are desperately needed
15 today on the association into SSRIs and violence. It
16 is reported that there are now 23 million Americans
17 prescribed antidepressants with a population of four
18 percent who will develop adverse reactions to these
19 medications. This is one million time bombs ready to
20 go off at any given time, many who are children and
21 are prescribed antidepressant medications off label
22 and not approved by the FDA.

23 As of today, the FDA has failed to take
24 any action into this issue, given the American public
25 the impression that the FDA cannot or will not act on

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1 this danger to our children. The FDA must remember
2 whose interest it is supposed to protect and to issue
3 a warning of a possible risk of harm to others on
4 medication inserts which will protect our children.

5 I hope when looking at this issue the FDA
6 would err on the side of our children's safety.

7 I am also here today to speak on behalf of
8 one child who may have survived the adverse reactions
9 to SSRIs. One of many that want his story heard that
10 want you, the FDA, to take the proper action required
11 and include a warning on SSRI medications of a risk of
12 a harm to others.

13 His name is Christopher Pittman, and he
14 could be the poster child on the importance of
15 including a medication guide insert of the risk of
16 harm to others.

17 Christopher while being prescribed Paxil
18 and Zoloft suffered adverse reactions and killed two
19 people he loved the most, his grandparents.
20 Christopher was only 12 years old at the time he was
21 prescribed the medication off label and not approved
22 the FDA.

23 Christopher's grandparents were handed
24 free samples of a mind altering drug with only the
25 instructions written on the outside of a brown paper

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1 bag. Had they received a proper medication guide
2 insert, they may have become aware of what was
3 happening to Chris.

4 When he complained of how the medication
5 was making him feel or that his skin felt as though it
6 was on fire, Christopher's grandparents, Joy and Joe
7 Pittman, could be alive today if only they had
8 received the medication guide insert.

9 We must make sure all vital information is
10 included in the medication inserts given to
11 professionals and parents, vital information needed in
12 order to avoid such tragedies as the Pittman family
13 and the many more families suffering today.

14 So my suggestions to the FDA, so that
15 other families are saved from the tragedy and
16 heartbreak that Christopher Pittman and his family are
17 enduring today, I urge you to create an independent
18 research program and begin to collect and establish a
19 separate database on adverse reactions consisting of
20 severe agitation, aggression and violence. The
21 American consumer needs to be aware that there is a
22 place to report such events, therefore, I urge you to
23 require all the drug ads to prominently display a 1-
24 800 number where these violent side effects can be
25 reported.

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1 I also urge the FDA to require the drug
2 medication inserts containing all side effects and
3 adverse reactions be printed in a larger format so
4 consumers will have every opportunity to educate
5 themselves on the dangerous side effects that are
6 possible with these drugs.

7 I urge the FDA to require that all
8 medication inserts be distributed to all juvenile
9 detention centers as well as mental institutions and
10 adult prisons. Many children and adults in the
11 criminal justice system are on SSRI medications and
12 may be having adverse reactions. It is very important
13 that those in charge of these children and adults be
14 aware that their actions may be a symptom of an SSRI
15 and not the child or adult himself. In order to
16 achieve this, they too must have the information to
17 offer the best solution to a child or adult in the
18 criminal justice system.

19 I thank you.

20 Oh, and she also when I spoke to her last
21 night wanted me to reiterate the prescribing of
22 antipsychotics, which is up 117 percent in girls, and
23 I believe it's 71 percent in boys. And she was
24 concerned of the violence associated with
25 antipsychotics. And also increased suicide.

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1 Thank you.

2 DR. SELIGMAN: Thank you for your
3 commentary. And please thank Janet Sisk as well.
4 Appreciate it.

5 Are there any questions or comments? Yes,
6 Dr. Woo?

7 DR. WOO: Yes, this is actually a question
8 for Drs. Fassler, Regier, who you can help shed some
9 light on them.

10 A colleague and I were discussing that
11 this is the second presentation of a case where
12 something was used off label or given as a sample. And
13 I guess some of the recommendations I've been hearing
14 is to try and balance what's on the medication guide
15 with an indication or the benefits to it. But for off
16 label uses, where the FDA would not have approved some
17 of the uses, to what extent do you think that that
18 would be a hindrance or a benefit to the use of the
19 medications?

20 DR. SELIGMAN: Want to try the question
21 again?

22 DR. WOO: Sure. I mean for some of these
23 medications for behavioral disorders there's an
24 approved version, and that's I think when you are
25 promoting including more information on the medication

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1 guides that discuss the benefits that that seems more
2 reasonable. The difficulty comes with some of these
3 uses when they're used off label for other
4 indications.

5 A label that strictly restricts it to the
6 benefits that have been approved would not have that
7 information. So when the medication guide's given to a
8 patient and he says well this is not the benefit that
9 I'm using, therefore there's all this risk and the
10 provider is actually using for that off label use, is
11 that going to be a greater hindrance to addressing
12 some of the conditions that you're concerned about?

13 DR. REGIER: Well, let me just speak to
14 the problem of off label use. One of the great
15 difficulties we have is that many of the known
16 benefits of medications such as the reduction in
17 suicide associated with lithium are actually not on
18 label. There has been a request to really get the
19 suicide reduction indication for lithium approved by
20 the FDA, but the FDA has not taken it up because these
21 are generic medications with no payment to the FDA for
22 taking this particular indication up.

23 Likewise, one of the most common uses of
24 imipramine, and another generic drug, is an
25 antianxiety benefit, and that is not on any label.

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1 It's not an indication because it's been generic for
2 so long that no pharmaceutical company has bothered to
3 try to get an indication for it.

4 So I think there is a problem of the
5 inadequacy of the indications that are currently on a
6 whole range of psychotropic medications as well as
7 other medications.

8 Now the other issue I would mention about
9 the antidepressants, certainly there have been studies
10 now of the antidepressants that have included
11 nondepression uses such as some of the antianxiety,
12 the obsessive compulsive disorder indications. And
13 what's striking is that there has not been the
14 increase in suicidal ideation, for example, that was
15 identified with the antidepressant trials.

16 So I think that one of the things that now
17 particular series of -- that comparison of trials
18 demonstrates is that suicidal risk is really inherent
19 in the diagnoses of depression. And the greater risk
20 of suicidality or violence in that case seems to be
21 associated with the particular diagnoses as opposed to
22 with the medication.

23 So I think that the medication guides
24 certainly go out to anybody who gets a prescription
25 for one of these medications. I think that they do

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1 list the risks. I think that putting it in balance
2 with the benefits for the known indications, you know,
3 is very helpful to put some balance into it. Because
4 certainly as Adam mentioned, to read some of these
5 things just straight out about the risks only without
6 having some balance with the benefits can cause kind
7 of an alarmist reaction. And if there are no benefits,
8 as I've mentioned before as some people believe there
9 are no mental disorders, then anything that you say
10 about the risks, you know, will be left out of
11 balance.

12 DR. SELIGMAN: Yes, Dr. Temple?

13 DR. TEMPLE: I can't not say that we don't
14 agree with the analysis that didn't find the increase
15 suicidality in the other groups. It was there. The
16 same direction was there. The same hazardous ratio was
17 there. It's just that there were many fewer patients
18 in it. So we actually tried to tell them that before
19 they published it, but you can't know that it's not
20 there. It looks like the same direction.

21 Can I just say one other thing? You're
22 absolutely right about the lithium, and we are trying
23 to look into seeing if there's a way to get that in.
24 But you're right. If there's not an interested party
25 like a company ready to look closely at the studies

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1 and parse them out, it's very hard to get anybody to
2 do it.

3 One of my favorite examples of this, it's
4 not a psychiatric one, is spironolactone which is now
5 absolutely part of the ordinary treatment of
6 congestive heart failure is not labeled for that
7 because the company wasn't interested in doing it.
8 It's generic and they have a drug that's similar that
9 isn't generic. So there it sits as standard therapy
10 and it's not on the label.

11 The more troublesome, and there's no ready
12 solution to this, is some of the new uses in children
13 and psychotic drugs and all those other things that
14 are being actively studied now, but it's not all in
15 the label yet. To the extent they have been studied,
16 they're not looking so bad. But there is that period
17 of time when use is widespread before there's much in
18 the label. And that is distressing. It's not clear
19 what the remedy is.

20 DR. SELIGMAN: Dr. Fassler?

21 DR. FASSLER: You know, when you first
22 asked -- I think it's a good, first of all. And I
23 think what I don't want to have you do as a child
24 psychiatrist, I don't want to create a back door for
25 off label uses. I don't want to make it look like the

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1 FDA is approving or endorsing specific uses that
2 haven't been thoroughly reviewed. So I sort of hear
3 that in your question. But on the other hand, one of
4 the things that I am the most pleased with in recent
5 years is the development and the expansion of the
6 registry of clinical trials. So we already are
7 creating a way for patients and physicians to get more
8 information earlier.

9 I fully support in the medication guide
10 for it to say this is an off label indication, but
11 here is the information that we have now.

12 The goal of the medication guides should
13 be to promote dialogue. And exactly the kind of
14 dialogue that you've been hearing about so that people
15 can have questions and come to their physician and
16 have the discussion as why are you using this
17 medication, which of these side effects should I be
18 most concerned about.

19 I did want to make one comment in response
20 to Dr. Temple's comments on the suicidality. Because
21 I agree with you that the signal is there with anxiety
22 disorders. But I would also point out what the
23 medication guide doesn't say, you're right we have the
24 two percent and four percent issues, but one
25 adolescent in six thinks about suicide every year

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1 according to the CDC. And these are kids without
2 depression. So if I'm a parent and I'm reading that
3 medication guide and it says two percent or four
4 percent of kids had suicidal thoughts and it doesn't
5 tell me that suicidal thoughts in adolescents who are
6 not depressed is a common phenomenon, then it's
7 misinformation. Then I'm confused. Because obviously
8 a parent, any parent would be concerned if there is a
9 risk of suicide. We don't know if there's a risk of
10 suicide. We know that there's an increased reporting
11 of suicidal thoughts or behavior. But when we ask kids
12 in high school across the country, one adolescent in
13 six thinks about suicide every year. And I need that
14 information in order to accurately evaluate what these
15 two percent and four percent numbers mean.

16 DR. SELIGMAN: Yes, Ms. Van Syckel.

17 MS. VAN SYCKEL: As a consumer of and also
18 a child who attempted suicide twice while on the
19 antidepressant Paxil and had self-mutilated,
20 Michelle's diagnoses of depression and anorexia was
21 incorrect. She had lyme disease. And she suffered
22 horrific effects. And I'm not with any religious
23 groups or -- I'm here on my own dime. And actually it
24 was because of the wonderful research done by a
25 psychiatrist at Columbia with the wonderful research

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1 that he had, afforded me to know what was happening to
2 my child. So in that respect, it was great.

3 Let's get back to the medication guide. I
4 did see the Parent MedGuide.org and I looked at it.
5 And it is lengthy.

6 I love the tear-off sheets. They're great.
7 I said this to Congressman Ferguson back in 2005 when
8 I saw them for the first time. And as far as benefits,
9 efficacy has not been established with SSRIs in
10 children. I make a correction, under the age of 18.

11 DR. SELIGMAN: Prozac, yes.

12 MS. VAN SYCKEL: Okay. Well, let's talk
13 about the other ones then. But anyway, there's still a
14 causal role of suicide. But as a parent who is going
15 through as I was looking at that medication guide, had
16 I had that knowledge, I could have sought the
17 treatment, a hospital for my daughter without her
18 having such a violent rage, a suicidal rage. And we
19 wouldn't have had law enforcement at our home. She
20 wouldn't have had a police record. Because that stays
21 with a child.

22 Like I said, this medication guide, the
23 tear-off is a wonderful piece of information as it is
24 now. And please leave it alone. It's good.

25 DR. SELIGMAN: We'll take one other

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1 comment and then I'd like to turn to the last speaker.
2 But go ahead, Dr. Watkins.

3 DR. WATKINS: I think it is not a problem
4 putting benefits of the FDA approved indications. I
5 think that if we as physicians are using something in
6 an off label use, which we sometimes do, we need to
7 inform patients as such. And if you get a discussion
8 of what this medicine is supposed to do and they see
9 that and they're taking it for something else and
10 aren't aware of it, then they're more likely to ask.
11 If you don't really list too much about potential
12 benefits, then there may be less awareness that
13 something is an off label use.

14 DR. SELIGMAN: Good point. Thank you.
15 Our final speaker is Mrs. Susan Nelson.

16 MS. NELSON: Okay. My name is Susan
17 Nelson and I am from Bainbridge Island, Washington.

18 I realize that I am the last speaker here
19 today and not a professional, so please bear with me
20 as what I have to say is very important.

21 I appreciate the opportunity to be in this
22 forum to express my concerns regarding the serious and
23 sometimes deadly side effects of statin drugs and also
24 to stress the urgency of getting this information out
25 to the prescribing doctors and patients.

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1 I am a widow. My husband died at the age
2 of 49, but not before suffering four years of very
3 debilitating neurological side effects from the statin
4 drug, Mevacor.

5 I'm a mother of three. Jake my middle son
6 committed suicide after taking Lipitor, another
7 statin, the world's biggest selling drug made by the
8 biggest pharmaceutical company Pfizer.

9 I would like to focus today on the details
10 of Jake's story regarding Lipitor.

11 Jake was prescribed Lipitor in March of
12 2001 at the age of 16. He had familial
13 hypercholesterolemia. As soon as Jake began taking
14 Lipitor, he began having violent nightmares of "guns
15 and knives." One such nightmare caused him to jump
16 out of a hotel window two stories up. He was injured
17 but survived the fall. He happened to be in Nepal on
18 a trek doing community service with his high school.
19 He couldn't finish the trek on foot, but had to ride
20 on a donkey.

21 For the next two and a half years of high
22 school, Jake struggled with the inability to
23 concentrate, read and focus. It was so frustrating
24 that he begged me to take him to a doctor to get
25 tested. We consulted five doctors. All of the doctors

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1 knew that Jake was on Lipitor only, but not one made
2 any association with any neurological side effects of
3 Lipitor. Even the prescribing doctor, who is the head
4 of the Northwest Lipid Clinic in Seattle admitted to
5 not being aware of any such side effects. No one even
6 bothered considering that Lipitor might be the
7 culprit.

8 Jake was then put on a few anti-attention
9 deficit drugs and antidepressants, but nothing
10 affected his inability to focus.

11 Jake graduated from high school in June of
12 2003. He was voted the most beautiful eyes.

13 After graduation, Jake went on a six week
14 trip with his friends to Europe. Jake left his Lipitor
15 at home. He wanted to be free and not have to worry
16 about pills. While he was gone, he had a wonderful
17 time and even was able to read three books.

18 Upon his return, Jake began taking his
19 Lipitor again. As soon as he started, so did the
20 violent nightmares of guns and knives. He was very
21 bothered by them and I felt helpless except to wonder
22 what he had eaten or watched on television, never
23 thinking that he began taking his Lipitor again and
24 that could be it.

25 On August 10th, I went to the store and

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1 while I was out Jake left too. He bought a gun and
2 shot himself in the head.

3 Our island of over 20,000 was shocked and
4 silenced. Jake Nelson had no psychological problems.
5 He didn't fit anything close to a suicidal
6 personality. He was a kind, generous, loving, loved,
7 fun, funny, bright, athletic, class one gymnast,
8 wonderful young man. He was the common bond and friend
9 that tied many together. That's just his friends and
10 the community. His brother and sister Sophie and
11 Zackary and myself are left crushed and forever
12 devastated. We were, and still are, in disbelief and
13 complete shock forever mourning his loss.

14 I thought the cause of Jake's suicide must
15 have been the stress of being 18, going off to
16 college, life expectations, et cetera. Then in
17 October, a few months after Jake's death, I suddenly
18 recalled a study I'd read in the medical section of
19 *Time* magazine many years back. The study was an alert
20 stating that in some men, statins may cause violent
21 behaviors such as homicide and suicide.

22 I began making phone calls and
23 investigating. I found that there certainly was
24 evidence of suicide and depression as side effects of
25 statins. I found nine other people personally who had

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1 either known of someone who had committed suicide on a
2 statin or had themselves thought seriously about it. I
3 found people who couldn't concentrate, were depressed,
4 felt like they were in a fog, had nightmares and then
5 people who were physically crippled from peripheral
6 side effects. And yet, the doctors still continued to
7 dismiss these complaints as unrelated to the statin
8 because they aren't aware of them.

9 An important factor in this is that people
10 don't make the association with a cholesterol drug and
11 the brain. Antidepressants are directly related to
12 depression, so it makes sense that one would look for
13 these related risks. However, with statins we don't
14 make the connection to the brain and neurology. Most
15 think heart disease and maybe liver functions when
16 they think of statins.

17 In my searching, I came upon Dr. Beatrice
18 Golomb at the University of California, San Diego, who
19 has authored many studies regarding the side effects
20 of statins and was just in the middle of completing
21 the first independently funded by the NIH study of the
22 side effects of statins in the country when I first
23 read about her.

24 She has encountered in her work patients
25 who were suicidal and homicidal and could validate

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1 Jake's experiences and suicide. And I was actually
2 here in Senator Grassley's office a year ago with Dr.
3 Golomb telling his top investigators our stories. Dr.
4 Golomb was excited about my involvement in this forum
5 today and wished she could herself attend.

6 I, too, as she has the scientific
7 knowledge needed to alert and inform you. Dr.
8 Golomb's work is extensively and extremely valuable. I
9 would suggest that when considering unbiased statin
10 side effect alerts that she be contacted for advice.

11 Another doctor with us here last year was
12 Dr. Duane Graveline. Dr. Graveline is a retired
13 physician, former NASA astronaut who has written two
14 books on Lipitor. One is called *Lipitor, the Thief of*
15 *Memory*. His books and research validate the very
16 dangerous side effects of these powerful drugs. His
17 personal transglobal amnesia events from Lipitor lead
18 him to his research and then books.

19 Dr. Graveline emails a paper he wrote
20 specifically for this forum entitled "Cholesterol
21 Guidelines For Our Youth." I believe you should be
22 able to access this important paper through the
23 website associated with this meeting. And I strongly
24 encourage you to do so. His unrelenting request for
25 knowledge and new research regarding statins is

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1 impressive, and his compassion to get the word out is
2 unbeatable.

3 I have a box of scientific research
4 relating to depression, suicide and cognitive
5 impairment relating to statin drugs. I have piles of
6 papers and books with information. I know many, many
7 people who have and are suffering from debilitating
8 side effects, yet there are no warnings. The doctors
9 aren't cautioning patients because they aren't
10 informed. The pharmacists certainly aren't informed.
11 With this particular class of drugs, you need to start
12 at the top with the pharmaceutical companies and the
13 FDA. They need to step up to the plate and tell the
14 truth about the risks and benefits.

15 There is a huge breakdown of trust. I
16 think that the drug companies have to begin by
17 trusting that doctors will prescribe drugs with known
18 risks and that patients will still take their drugs,
19 only now with the confidence that they are well
20 informed and can trust the information they have
21 gotten. I don't know about you, but Dr. Jarvik walking
22 around the beach with his coffee and dog calmly
23 assuring me that Lipitor is tested and trusted doesn't
24 make me any more confident. It's irritating.

25 We have been brainwashed by the pervasive

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1 advertising of drugs through the media. This is one
2 very important reason that it is critical that
3 objective risk benefit information get out to the
4 public and doctors as soon as possible.

5 Please trust us with the truth and let us
6 be informed. It's time that the drug companies and
7 the FDA gain back the trust that they should have from
8 the skeptical medical community and public. Help ease
9 our worries and bring back confidence.

10 I cannot bring back the four horrific
11 years my late husband lost, nor could I bring back my
12 son Jake. But I am convinced that had we known of
13 these side effects my son would be here today. He's
14 not here for one reason, and that is to help enlighten
15 millions of others who could be affected by the
16 serious side effects of these powerful drugs.

17 I'm here today to alert you to the
18 seriousness of communicating the side effects of the
19 powerful statin drugs being prescribed to more people
20 than any other drug on the market.

21 Thank you.

22 DR. SELIGMAN: Thank you for your
23 testimony.

24 Are there any questions or comments for
25 Mrs. Nelson?

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1 With that then, let me just make some
2 final remarks to close this meeting.

3 First of all, I want to thank all who have
4 taken the time to testify at this meeting on
5 medication guides for creating helpful and creative
6 ideas on how best to use this public health tool.

7 We will be making a summary of this
8 meeting and that summary will be available shortly on
9 our website, followed by a full transcript of the
10 meeting.

11 I want to take just a few quick moments as
12 the presiding officer to summarize just some of the
13 many valuable points that I have garnered during these
14 two days, and then to give members of the panel as
15 well an opportunity to make some additional final
16 comments.

17 My list of comments is by no means
18 complete, nor does it reflect all of the important
19 points made at this meeting, nor is it in any
20 particular order.

21 First we heard starting yesterday morning
22 from Congressman Ferguson about the need for greater
23 cooperation between states and national boards of
24 pharmacy and other professional association and
25 alliances and the FDA in ensuring that all parties

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1 responsible for producing and distributing medication
2 guides are meeting their regulatory and communication
3 obligations.

4 We also heard that this information is
5 critically important in patient decision making.
6 We've heard personal testimony both yesterday and
7 today of the consequences of not receiving such
8 information.

9 We've also heard testimony about the
10 potential public and clinical consequences of
11 receiving information that may dissuade patients or
12 clinicians from using medication if benefits are not
13 adequately described and the conundrum that we
14 sometimes face when such benefit information relative
15 to risk is not readily apparent.

16 We've also heard very clearly that best
17 practices in communication should be informed by
18 science and research, and that our regulatory
19 decisions on how best to communicate should be
20 informed by such research. How information is
21 displayed using, for example, things like chunking and
22 layering and various alternative representations is
23 important to make information cognitively accessible
24 to a broad range of sophistication of consumers. And
25 that such research really needs to focus on utility,

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1 balance, comprehension as well as how to reach this
2 broad range of consumers.

3 We've also heard very clearly that
4 medication guides are a piece embedded in an overall
5 health care delivery system.

6 We've heard about the importance of
7 communicating to patients when prescribing decisions
8 are made in a doctor's office and ways that the
9 medication guide may be used to accomplish this end or
10 the means of accomplishing this kind of communication.
11 And that information not only needs to be available at
12 the pharmacy, but as well at the doctor's office, as
13 well as from various other sources.

14 We've also heard that the current system
15 may not be serving all patients well and that there
16 have been difficulties in implementation. Many have
17 stated that two pieces of paper may be one too many
18 and that lengthy medication guides have potentially
19 too much information. And that due to their length,
20 may provide information that as a result is not
21 readily accessible because people either stop reading
22 them or just don't read them.

23 That these medication guides are not
24 regularly or uniformly received or distributed to
25 pharmacies, and that there are considerable burdens in

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1 the pharmacy and a pervasive sense as well as in data
2 to indicate that the program, at least at the pharmacy
3 level, may not be working well. And that we should
4 reconsider the current requirement to distribute with
5 every refill such a medication guide.

6 Clearly managing paper particularly in
7 distributing them at the pharmacy and managing the
8 paper and the distribution from sponsors to pharmacies
9 in an electronic world is increasingly becoming or in
10 many cases has become an anachronism and that really
11 need to take a fresh look at our current regulations
12 in light of CMI and the large number of medication
13 guides as well as the current and evolving pharmacy
14 practice.

15 There needs, I think at some point soon,
16 some reconciliation between the provision of
17 medication guides and other consumer medication
18 information, and to make their provisions simpler and
19 more manageable at the pharmacy.

20 We have heard during the course of these
21 two days some electronic solutions to some of the
22 distribution problems. I think these are definitely
23 worth pursuing. And I think it's worth taking a close
24 look at our medication guide tool which has now been
25 in use for ten years to make sure that it indeed is

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1 meeting our communication goals and is consistent with
2 best communication practices.

3 Finally, I think it's critical and I think
4 all would agree that a program of evaluation that
5 looks at the various aspects of providing information
6 that communication needs really does need to be done
7 on a regular basis and built into any modifications
8 that are made to our medication guide program. And
9 that this effort should be part of an overall
10 communication strategy.

11 In closing then, I want to thank all the
12 persons who contributed to our meeting and to remind
13 everyone that the docket to submit comments will
14 remain open until July 12th. Following closure of the
15 docket and our review of all the input, we plan to use
16 the ensuing weeks and months to chart a path forward
17 that will incorporate many of the lessons learned and
18 directions proposed at this meeting.

19 With that, let me turn to the members on
20 the panel and to inform as well members of the
21 audience that we are going to engage many of the key
22 stakeholders represented here in these last days as we
23 attempt to reconcile many of the problems that have
24 been identified in our current system. And, hopefully,
25 we'll end up with an approach that works well for

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1 patients and that can be executed well and in a
2 consistent and in a sensible way at the point or
3 points of delivery for such information.

4 So are there others of the panel who wish
5 to make any final remarks? I know, Bob, would you
6 like to say something?

7 DR. TEMPLE: Sure. I think you really
8 covered everything, and I share your appreciation of
9 all the people who came to tell us about their
10 experience and suggestions.

11 Just a couple of thoughts that occurred to
12 me. In figuring out how to revise physician labeling,
13 we concluded that sometimes -- last at least in the
14 beginning is more and endorsed an approach that
15 emphasizes highlights at the beginning. It seems
16 fairly obvious that if that's reasonable for the
17 physicians, most of whom can read at above the sixth
18 level, it's worth considering for the patient
19 information also. Highlight followed by more details.

20 I'm not so confident that people are going
21 to go to other websites, but I do think that people
22 could read the next step. So that's certainly one
23 thing that seems worth considering.

24 Just to state the obvious, usually
25 medication guides are written in a high sense of

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1 urgency and there's really little possibility that
2 we're going to test them out too much before we
3 implement them. But that doesn't mean we can't test
4 them after we put them in place and see if they can be
5 improved.

6 And then finally, it's a thorny problem to
7 think about how to be sure that benefits are
8 reflected. And remember one of the three reasons for
9 having the medication guide is to help people weigh
10 the benefits and risks to see if they want to be on
11 the drug. Well, you can't really do that if there's
12 nothing about benefits. The ones that are designed to
13 help you avoid the problem, maybe they don't need it
14 quite as much. But certainly one of the major reasons
15 is to help patients understand all this. And you
16 really can't do that if you have no idea what the drug
17 is good for. That goes along, however, with the fact
18 that some of the things we think they're good for
19 aren't documented. So that's a thorny problem and
20 we're going to have to deal with that.

21 But other than that, I think Paul
22 summarized things very well.

23 DR. SELIGMAN: Mr. Woo?

24 DR. WOO: Yes. I think I'm just adding to
25 your summary, but emphasizing that I think there's

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1 been a good discussion that medication guides
2 certainly aren't the end all and be all in patient
3 communication. That they serve a particular role, but
4 certainly as we get more into the practice of pharmacy
5 of the practice of physician, we get farther from the
6 regulatory authority that FDA actually has over those
7 processes. So that doesn't mean we shouldn't be
8 looking at trying to improve the way medication guides
9 serve their purpose within that overall practice of
10 communicating and informing the patient. And certainly
11 that should be one of the ways at what electronic
12 measures there are to try and facilitate that process,
13 certainly for the patient but also for the other
14 stakeholders involved, including the providers both
15 physicians, pharmacists and the manufacturers of the
16 drugs and the information.

17 DR. SELIGMAN: Any other comments?

18 Well, with that again I want to thank both
19 FDA colleagues here at the table for taking the two
20 days to carefully listen to all of the comments that
21 we've received.

22 I want to particularly thank Mary Gross
23 and Diane Ehrlich from our staff at the FDA for all
24 their work in organizing this couple of days.

25 And with that, I would like to formally

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1 adjourn this Part 15 hearing.

2 Thank you very much.

3 (Whereupon, at 3:50 p.m. the hearing was
4 adjourned.)

5

6

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