

1 What I wanted to talk about too was some strengths
2 and weaknesses that we have in the program and I brought
3 some observations along too, to read some of them to you.

4 The biggest weakness that I see right now in the
5 observations is the housekeeping in containment. And I
6 have a couple examples of some observations from people
7 that went into containment. I was going to tell you what
8 they found and what they did about it.

9 The first example I have is a shift manager went out
10 and conducted a paired observation with a couple of other
11 people in Ops. And they found that the conditions were
12 unacceptable. And they added the containment sump and the
13 565 level inspections back on to the Mode 6 restraint
14 list.

15 Another example is a superintendent in Ops was out
16 doing a safety and PPE usage in containment observation.
17 He found debris, such as tie wraps, loops plastic, tape, et
18 cetera, and they were removed from the 565 level. So, what
19 he did about it was he contacted the project manager, and
20 they drafted up a paper; it was a position paper; on what
21 conditions are acceptable.

22 And he wrote this position paper and it describes,
23 like I said, the acceptable conditions and it also has a
24 handout to it. They gave this handout at turnover and they
25 gave it to all the containment managers. So, this is a

1 sheet of paper that they are using. It's a summary of what
2 is acceptable and what is not acceptable.

3 MR. THOMAS: Kathy, you're
4 discussing housekeeping issues and lower level of
5 containment. Maybe someone could describe why that's
6 important, based on your present plant conditions. I don't
7 know if that's clear why those are important issues.

8 MR. POWERS: Housekeeping is
9 important down there, Scott, because we've got our
10 containment emergency sump construction complete to the
11 point where the upper portions of the sump is available to
12 the systems, and we utilize that sump as part of our
13 defense in depth for shutdown risk.

14 It's a piece of the equipment of the plant that we
15 want to make sure is available to us, should we need it
16 from a shutdown risk perspective. So, we keep the areas
17 clean, so that the sump remains available and wouldn't be
18 clogged by any potential construction debris.

19 MR. THOMAS: Thank you.

20 MS. FEHR: Another one of the
21 observations that I brought along was, a manager was out in
22 containment and they were surprised that the lack of
23 supervision around the RRA area. So, what I did was
24 scheduled observations and I had people sit out there for,
25 I think it was, I think I scheduled five observations that

1 week for that.

2 And one of the people did an observation. He went
3 out there for six days and sat at the entrance of the RRA.
4 And he sent in an observation with his statistics on what
5 he found.

6 He said he saw 34 people entering the RRA and 53
7 exit. And the bottom line was, two persons were turned
8 back to their supervisors due to inadequate understanding
9 of work scope.

10 So, the weaknesses are being found out in the plant
11 and there is on the spot correction of the problems.

12 Some of the strengths that I found is a lot of
13 teamwork going on. This is, this is what I see of the
14 observers writing about the observees. They see a lot of
15 teamwork going on in the plant. I have a few observations
16 here to give you examples of when they were, I think this
17 was maintenance, they were lifting some barriers, and they
18 wrote in their observation; they stopped and they went to
19 get engineering assistance, so they could ask what size
20 pipe to use.

21 I have an example of another person who was told
22 that they needed to get engineering involved in the
23 walkdown, along with RP, so they all agreed on how the
24 situation would be done to begin with, at the beginning of
25 the, at the beginning of the project.

1 I have another observation, and the activity was
2 unplugged drain lines in the collection box. This observer
3 mentioned notifying chemistry, RP was notified to take
4 readings, and they stopped and they contacted Ops to make
5 sure the flow was reestablished. And the strengths that
6 this person did identify was teamwork and support from
7 other groups. So, the groups are working together out
8 there. We're seeing that in the observations.

9 Another example of teamwork was a core support
10 assembly, when it was moved from the deep end of the
11 refueling canal to the reactor vessel, this observer
12 noticed great teamwork by FTI, and, which is Framatone and
13 RP.

14 The other strength that I find in this program is, I
15 can see a lot of what the observers, which is what
16 management is doing out there within the field, and how
17 they're reacting to what they're finding. The things I
18 find is they're doing follow-up observations with what
19 they're finding. They're going out there correcting on the
20 spot. They're writing CRs. And, I have a couple of them
21 just from this past month where they would go out a couple
22 days later and they would find out if the situation was
23 still occurring.

24 I have that, some examples of a superintendent of
25 Ops that did that. He was out watching fuel handling in

1 containment in the spent fuel pool. He noticed the
2 self-checking for the containment side operator of the
3 transfer mechanism; they didn't stop; they didn't pause
4 before their peer check.

5 So, this observer went out and he went over and he
6 checked both sides of the spent fuel pool and the other
7 operators out there to see if this was common; if they all
8 knew this was just a problem. He found out it was just a
9 problem with the one operator. What he did was he
10 discussed it, discussed it from becoming complaisant and
11 standards for self-check. That's what he discussed with
12 them.

13 Then I noticed a couple days -- it was the following
14 day, he went out and did an observation on self-checks just
15 to make sure it was satisfactory.

16 So, I have some more examples of the follow-up that
17 the managers are doing. Here's one from a person. I love
18 these.

19 He was doing an observation of a prejob brief. And,
20 what he did was -- I'll read it to you. The prejob brief
21 form was completed and the work order package. The prejob
22 brief form was not signed by both technicians on the job;
23 however, both technicians stated that they attended the
24 prejob brief. So, this observer questioned the technicians
25 to determine if they were properly briefed; and he

1 determined that they were, but he questioned them for
2 follow-up.

3 So, in conclusion, I think the Management
4 Observation Program has had some positive, positive effects
5 on what we're finding in the people at Davis-Besse. I do
6 believe there is room for improvement with the situation
7 with housekeeping in containment. That's why we do the
8 scheduled observations.

9 Did you want to add anything to it, Lew?

10 MR. MYERS: I think, I just
11 think it's, in September at these meetings you kept asking
12 us, you know, what are you seeing; what are you getting out
13 of the program. It was new and we had a little trouble,
14 difficulty answering that. But I think today our data base
15 is much improved, and we can tell you what we're finding,
16 and I think we demonstrated that. So, that was the intent
17 here.

18 MR. GROBE: Okay. Questions?

19 MR. DEAN: I have a couple
20 questions. One is, you know, in your slide where you have
21 the observation percentage by title. You have varying
22 levels within the organization that are out there doing
23 observations.

24 How do you assure that there is some consistency in
25 the way these managers look at what it is they're looking

1 at in the field? Is there something to find that they can
2 refer to for expectations in particular, work activity that
3 they're looking at, or are they just out there kind of
4 winging it in terms of...

5 MS. FEHR: We have set
6 questions on the cards in which they answer. They all read
7 the field observation card or the Ops observation card or
8 the training observation card.

9 MR. DEAN: So, you've got
10 several categories, so that gives you kind of a checklist
11 approach.

12 MS. FEHR: Correct. We go
13 from prejob -- there is probably two hundred questions on
14 each one of the cards, and they go from prejob briefs to
15 housekeeping to safety to FME. There is a lot of questions
16 on those.

17 MR. DEAN: Second question I
18 have is, obviously, a program like this sets itself up for
19 collecting all sorts of data, you talk about percentages of
20 this, coached, uncoached, so on and so forth.

21 Have you set some goals or expectations of the
22 program itself that you would consider to be valuable
23 measures? Like, for example, you talked about 90 percent
24 were done as scheduled. I mean, do you have some goals
25 that you have for yourself in terms of things like that?

1 MS. FEHR: We do have goals
2 for the scheduled observations, which is 90 percent or
3 better. We also have a goal for coaching within FENOC; and
4 we go with ten percent or better is what we're looking for
5 with coaching. And that's all interaction with the field.

6 MR. DEAN: And then the last
7 question is really one maybe more for Bill, is obviously,
8 you talk about generating CRs out of this, which is good.
9 You want to see these types of things, feed them to the
10 Corrective Action System.

11 Bill, in the observations of your organization, do
12 you see some sort of congruence here in the types of
13 observations that you have had from your people in terms of
14 in-field observations and the types of things that are
15 coming out of this program?

16 MR. PEARCE: Yes, we do and
17 I'll go through some of these in just a moment when I
18 talk.

19 MR. DEAN: Good, thank you.

20 MR. SCHRAUDER: I think the
21 challenge for us going forward, we are doing observations.
22 We are doing better, but a lot of us aren't as trained.
23 That's not been our forte of doing focused observations.
24 Organizations like ~~MPD~~ INPO, the NRC, their inspectors or their
25 observers seem to have their skills honed much better than

1 we do. So, we're looking at methods to hone our skills in
2 the art, if you will, of observation.

3 Some of the things will jump out at you. Like a guy
4 standing on a CAC, it's not too difficult to figure out
5 that's probably not the right thing to do, but there are
6 some other subtle types of things that can come out of
7 field observations and stuff; and that's where we have to
8 hone our skills a little bit better.

9 MR. GROBE: Feed them raw
10 meat. (laughter)

11 A couple of questions, you sort of by percentage
12 have who is doing the observations. Do you also have the
13 capability to sort by departments or functions or work
14 groups?

15 MS. FEHR: Yeah, we have
16 that, that's a candid report. Some of the reports that are
17 in the program right now are available by anybody who uses
18 this program. And they can just, any time, at any time and
19 place, they can get these reports of the departments.

20 MR. GROBE: And can you do
21 that both on the who is doing the observing as well as what
22 the outcomes are?

23 MS. FEHR: Correct, we can
24 check the observee and we can have the departments check on
25 what people are finding about their departments.

1 MR. GROBE: Do you produce a
2 a periodic report of some nature that you provide?

3 MS. FEHR: I don't currently
4 right now. What I do, is the managers go over it weekly or
5 monthly with their people and their departments, and they
6 discuss their findings. I know maintenance and I know
7 operations go over weekly and they go over them.

8 MR. GROBE: If you could just
9 pull together a set of the various standard reports that
10 you have, pages, I would like to see those at some time.

11 MS. FEHR: Okay.

12 MR. GROBE: Thanks.

13 I think it's one of the observations that you
14 highlighted, the individual used the word complacency, and
15 I think that's real important. I hope folks aren't taking
16 these numbers and trying to say, you know, 2.8
17 unsatisfactory coached is not good, and 2.7 is good,
18 because I think that's, that's kind of silly. As soon as
19 you stop looking to improve, that's when you start
20 declining in performance. And it's very important to have
21 coaching in the field.

22 So, we've just got to be a little careful with some
23 of these numbers, I want to make sure we don't
24 inappropriately use them.

25 Any other questions?

1 MR. THOMAS: I have one more
2 question. The discussion about the CACs, I was looking
3 through the program and I didn't see a better place to ask
4 it, so I'm going to ask it here.

5 Specifically, with the service water tree
6 installation, and with a lot of your other projects that
7 are ongoing, you've used the at risk change process,
8 significantly, due to a large extent. You used it
9 liberally, I guess. Specifically, with the CAC service
10 water tree installation work, and you can expand to other
11 projects if you like in your answer, have you seen that
12 that's, the use of that process has caused any challenges?

13 MR. POWERS: I would say, what
14 we're talking about, what Scott is alluding to on the at
15 risk change; it's an engineering work release to the field
16 that is, it's like a preliminary engineering design. We
17 haven't completed all the details of the full package yet,
18 but it's been worked enough that we feel comfortable that
19 we can release work and begin working in the field, and if
20 we find any changes that need to be made as we finish up
21 the formal package, then we have to suffer the cost of
22 rework, but there is no nuclear safety or industrial safety
23 risks associated with it. If there is a risk, commercial
24 risk is what we're talking about.

25 But, yes, the CAC service water distribution trees

1 have been the most significant issue that we've had with
2 our process for work release to the field. The expedited
3 process under the at risk has not had the level of
4 interaction with the installers, the field craft and
5 supervision, as well as what we found recently in
6 evaluating this, the plant engineers and operators or
7 others that we need to engage in this process.

8 And so, we found some good lessons learned with that
9 process with the CAC trees, but we haven't seen that level
10 of issue in many other projects that we've had. This one
11 has given us an opportunity to improve in those areas.

12 MR. MYERS: Let me answer
13 that question too. The answer is yes.

14 MR. GROBE: That's a very
15 interesting question. I appreciate that, Scott. Let me
16 take it a little further, if I could.

17 You had a number of observations in the containment
18 air cooler design issues that might have to do with
19 interface between design and system engineering, interface
20 between design and maintenance, interface between design
21 and operations. Was that process less effective because
22 you were using the at risk modification approach, or did
23 those reviews occur before the installation began?

24 MR. POWERS: In the case of the
25 CAC trees, the process was less effective with the at risk

1 change. So, the answer again is yes, there was some issues
2 there that needed process.

3 MR. GROBE: I need a little
4 more of an answer there. When you do an at risk mod,
5 you're doing at risk because you don't have all the design
6 work done, but has op -- are you doing that modification
7 before you've integrated the insights from Operations,
8 Maintenance and Plant Engineering?

9 MR. POWERS: In some cases,
10 yes, Jack.

11 MR. GROBE: So, you really
12 have some substantial financial commitment before Ops,
13 Maintenance and Plant Engineering get involved.

14 MR. POWERS: That's right. And
15 in cases such as the emergency sump or the decay valve
16 tank, now that we've lined, it's a static structural
17 component and there is not a lot of input in terms of
18 Operations and Plant Engineering and such.

19 For the CAC tree, it was a rather special case in
20 terms of the long term inspectability in taking those CAC
21 trees off. And what we found was, it was really found in
22 the field once the craft began working with the ~~fellows~~ bellows
23 trying to maintain alignment and control the welding
24 distortion, welding up the stainless steel work piping
25 connections. That began to become apparent that

1 disassembling that and controlling that alignment would be,
2 would have some difficulty. So, that's what arose on that
3 particular issue.

4 MR. MYERS: If you go back and
5 you look at the entire outage, you know, typically, outage
6 you would build your modifications months and months and
7 months before you come down, order all your parts, do your
8 feasibility reviews up front, all your walkdowns and
9 everything else. We're doing a lot of discovery and we're
10 building the ice while we're here. So, that's driving some
11 of the at risk changes.

12 But, even early on, if you think back, you know,
13 we're cutting the containment. We had some issues with
14 some modifications. We had some issues, installation of
15 the head. Had the crane issues, you know. That was an at
16 risk mod. You know, it is not a, this is not a typical
17 outage. This is not a situation that I think is the best
18 way to do modifications. That's where we're at.

19 MR. GROBE: Sure. It's
20 important to understand that. That this outage is not a
21 normal outage, and these modification approaches are not
22 what you would normally expect to occur, but it's, you
23 still have quite a few modifications out there, that you're
24 installing under this at risk program. Have you gone back
25 to look at those, as to whether or not there might have

1 been some, there might be some additional benefit with
2 respect to Operations and Maintenance in particular, Plant
3 Engineering?

4 MR. POWERS: We'll be doing
5 that. The issue on the CAC has really come up over the
6 past several weeks, I would characterize it. This
7 interface has become evident we need to do it. So, yes,
8 there is cases we need to go and look and see if there is
9 better interface needs to occur up front.

10 MR. GROBE: Okay, good.
11 Thank you.

12 MR. PASSEHL: Okay. I think
13 we'll, if it's okay, have one more presenter, Bill Pearce,
14 and then we'll take a short break. So, go ahead, Bill.

15 MR. PEARCE: Okay. I want to
16 talk about three subjects today. First one I want to talk
17 about is Safety Culture Survey. And, as you remember, this
18 is an independent assessment that's being coordinated by
19 Fred Giese out of our Human Resources Organization in
20 Akron. So, what I'm going to read is his statement where
21 we are on this assessment.

22 Doctor Sonja Haber and her team have completed the
23 on-site portion of the Davis-Besse Culture Assessment. And
24 the activities that are completed are they interviewed
25 approximately 90 FENOC employees. These included Senior

1 Management Team, FirstEnergy corporate executives, all
2 Davis-Besse site managers, and representatives from various
3 job titles and organizational elements throughout the
4 plant.

5 The second part of that was they observed, her team
6 observed a number of normal plant activities, including
7 morning and evening meetings, control room turnovers,
8 manager meetings, prejob briefs, planning meetings and
9 restart readiness meeting.

10 In addition, they conducted a pencil and paper
11 survey, which included approximately 80 percent of the site
12 employees, the permanent employees. That's approximately
13 661 of 830 employees that actually filled out the survey.

14 Doctor Haber and her team are currently analyzing
15 the information they gathered in those activities. And, as
16 you remember, they do a process they call Convergent
17 Validity. That's where they bring all those elements
18 together and come to conclusions how they may relate to the
19 culture, the safety culture aspects of the plant.

20 So, that's what they're in the process of now doing;
21 and we expect that we'll get some initial results in the
22 next several weeks. And, that's really the status of just
23 to give you, because I know everyone has a lot of interest,
24 as we do, to get that back.

25 The next subject --

1 MR. GROBE: Bill, before you
2 go on, just a couple of questions in that area.
3 Lew, I know that this assessment that's being done
4 by Doctor Haber is very important, but it's important to
5 keep it in context. And, prior to entering Mode 6, you
6 folks did your own assessment of where you were, using your
7 model, and I think that was the first time you tried to use
8 it. And, you presented that last month, I believe.

9 MR. MYERS: Correct.

10 MR. GROBE: Lew, I know that
11 you sent out the first formal procedure for going through
12 that process, and you're going to use it again next week.
13 Then, I think, I understand that after that, you're going
14 to revise the procedure appropriately after running it
15 through its paces and then submit it on the docket; is that
16 correct?

17 MR. MYERS: That's correct.

18 MR. GROBE: Okay, good.

19 And Doctor Haber's work is somewhat of an
20 independent check, not, it's important to make sure that
21 folks understand, it's not a go-no go. It's not a light
22 switch, yes or no. That it's going to provide insights and
23 inputs to further enhance the broader assessment tool that
24 you're going to be using on a regular basis going forward.

25 That being said, it's also very important though

1 that Doctor Haber's work be completely independent so that
2 her observations have validity and haven't been influenced
3 by your processes and activities.

4 Could you talk a little about the process and how
5 she's going to, how there is going to be independence
6 maintained through the process. I don't know if that's a
7 fair question for you, Bill?

8 MR. MYERS: I can't talk about
9 it, because I don't know.

10 MR. PEARCE: We can say some
11 things about it. I think what you may be referring to, is
12 when we do get the initial report back, the NRC and site
13 management will view that report simultaneously, even the
14 initial report. The first time we see it, the NRC will be
15 involved. We've made that agreement, so that we make sure
16 that it is done independently, and it doesn't get, we don't
17 have undue influence on it. I think that's probably what
18 you're asking for.

19 MR. GROBE: Yeah, that's
20 good. I appreciate that, Bill.

21 MR. MYERS: Let me add. We
22 went out and developed our process. We think it's a good
23 model. We shared that with you. It gives some framework.
24 But the last thing, from my perspective, you know, the
25 reason we put it up for the human employee development

1 organization, was because from a leadership in action
2 standpoint, that's how we use our training program, to
3 develop our managers, supervisors, that's where it's owned
4 at; they're doing the core sponsors for that.

5 So, the last thing from my perspective anyway,
6 sitting here, I can tell you I've been interviewed. Other
7 than that, I have had no contact with Doctor Haber since
8 she left the site. Other than being interviewed and taking
9 the, looking at the survey that we did, that's, it's
10 completely independent. And, it will stay that way.

11 MR. GROBE: Okay, good.

12 Bill, you mentioned something that's important.
13 Doctor Haber is going to provide you a written draft. And
14 myself and Christine and probably Jeff Geoff Wright, our team
15 leader for that inspection will be there to hear her
16 presentation.

17 Do you know if, have you considered whether that
18 written draft report will be an attachment to the final
19 report, so that if there is any changes in the
20 interpretation or conclusions that that can be clearly
21 understood?

22 MR. PEARCE: Jack, we don't
23 know. We haven't seen it. We need to see it and
24 understand, when we've got it, we can talk about that at
25 the time.

1 MR. GROBE: Maybe you can
2 mention that to Fred and he can give me a call.

3 MR. PEARCE: Okay.

4 MR. GROBE: Credibility on
5 this is very important.

6 MR. PEARCE: Absolutely, we
7 agree with that.

8 MR. GROBE: You folks lost
9 some credibility over the last few years and so has the
10 NRC.

11 MR. PEARCE: Yeah, and you
12 know, one of the things that's really important to us, I
13 think, is the congruence between what she comes up with and
14 how we've evaluated ourselves. We really are anxious to
15 see that, to see where that congruence is; not so much to
16 try to change it, but to understand are we looking at
17 ourselves properly in using the tool that we're using.
18 That's what we want to try to validate. That's what's
19 really important, I think.

20 MR. GROBE: Yep, I agree. If
21 you could mention that to Fred then.

22 MR. PEARCE: I certainly will,
23 I'll be glad to do that.

24 Okay, the next subject I would like to talk about is
25 Safety Conscious Work Environment Survey. We've talked

1 about this on several occasions. I know, Jack, you had
2 some interest in when we were going to do the next survey.
3 As I told you in previous meetings, we intended to do the
4 survey after we did the heat up and cool down. That's
5 moved out some now, and it's gone further than we thought
6 it was going to go a couple of months ago.

7 So, we've decided to go ahead and do one now,
8 because we want to get one periodically and have the
9 opportunity to do yet another maybe sometime near the time
10 we restart.

11 So, you know, our Safety Conscious Work Environment
12 Action Plan provides for periodic surveys and the next one,
13 as I said, is going to be on March 24th. The survey will
14 consist of 30 questions. The majority of the questions
15 will be the same as the August of 2002, and the January
16 2000, and November of 1999 surveys.

17 Another point about the survey we're going to do, is
18 all the 21 questions that are in the standard industry
19 document will be included in that survey. So, it will have
20 all the standard questions. And, in addition, we're going
21 to add some questions, nine more questions to that survey,
22 surround, that surround some specific issues that we seem
23 to try to get some more insight into the Safety Conscious
24 Work Environment.

25 The rating scale will be the same as the previous

1 survey. And it's to be a pen and pencil, or pencil and
2 paper method. The same as the survey that was just done on
3 the Safety Culture. In fact, we're going to use a similar
4 methodology, because we got a lot of good participation in
5 the Safety Culture survey. So, we would like to use that
6 same methodology, how to set up people that they can take
7 it, that kind of thing, is what we're going to do on the
8 24th.

9 Of course, it will be anonymous. It's voluntary,
10 but we do encourage all, all our site employees to
11 participate.

12 You got any questions about that? We're going out
13 of that subject now.

14 MR. GROBE: No. Great.

15 MR. PEARCE: Okay. The next
16 thing I want to talk about is Quality Assurance. And, as
17 you know, we committed to do a Quality Assurance Program
18 Review, I think it was last October. And so, we started
19 doing that review, and it started on November 1st of 2002.
20 And, we brought a team of people, expert in this area, and
21 we wanted to look at our program, and determine, you know,
22 what are the, make sure we had everything in it that the
23 best programs in the country have.

24 So, we found some improvements we could make in the
25 area of implementation of commitments, audit checklists,

1 use of operating experience and auditing, training,
2 qualification of auditors, escalation of inadequate actions
3 to audit findings, and interference interface issues with
4 American Society of Mechanical Engineers QA Program were
5 areas that we found we could do some improvement with.

6 It was initially completed and went before the
7 Program Review Board on February 10. When we got it before
8 the Program Review Board, they thought we, that we hadn't
9 focused enough on the ASME, or the American Society of
10 Mechanical Engineers QA Audit Program. We didn't have
11 enough focus in that issue.

12 We went back and revisited that area again. We
13 completed that re-review. And it went to the board again
14 yesterday. And of course, I haven't got the update in
15 here, but I'll tell you the update. The update is, it went
16 successfully through the board yesterday. Not saying it
17 didn't have any comments. It did have some comments to
18 it. And Thursday, it is expected that we'll get the final
19 review of that Thursday morning. That's the status of
20 that.

21 Lastly, I would like to talk about a few things that
22 Quality Assurance has seen, what we've looked at. We've
23 done oversight of the new reactor head. And you asked
24 about the, in fact, you led in quite nicely with the At
25 Risk Program. Of course, it all has to come together at

1 the end with a modification package, so it doesn't miss any
2 of the steps.

3 We've been reviewing that with the new reactor
4 head. What we found as the package was put back together,
5 there were some, we did have some issues of process. They
6 were, they were fairly minor in my opinion. I looked at
7 them.

8 There is a small amount of work remaining, which is
9 installing the seismic plates on the top of the drive for
10 the control rods, and post insulation testing, which is
11 part of the pressure tests of the reactor vessel that we'll
12 be doing later on. So, that remains to be done.

13 Restart Station Review Board Oversight. We believe
14 that conservative decisions are being made during that
15 board, and good safety culture discussions are being done
16 in our observations. No major issues. We do see a few
17 minor things, which we gave feedback on or wrote CRs as
18 appropriate.

19 Another area I would like to talk about is fuel
20 handling. Lew talked earlier about a, about the fuel
21 handling that was being done. And, in fact, we loaded the
22 core. And I would like to talk about that a minute.

23 As you know, we had a stop work on fuel handling,
24 and it was about what Lew talked about, about some of the
25 design issues and we'd done some minor damage to some of

1 the fuel in the past. And we lifted that. And we lifted
2 that stop work before we loaded fuel.

3 What we lifted it on was these four issues. We
4 reindexed the spent fuel racks to have more precise
5 indexing to make sure that we didn't have any interaction
6 between the fuel grids and these fuel racks.

7 Fuel assemblies were required to be moved in slow
8 speed in the refueling equipment throughout. That was a
9 change to the process.

10 The core reload sequence was designed to maximize
11 open water moves and minimize potential for unnecessary
12 fuel assembly interaction. So, consciously, we're trying
13 to make sure we didn't have those interactions that we did
14 have one of.

15 And most fuel assemblies would be loaded with a,
16 into the core with what's called an open water move, but we
17 have a device where we can actually move it around, and
18 make sure that it moves exactly in the right spot and is
19 not subject to interaction between the grid.

20 So, those were the corrective actions that were put
21 in place, as a result of our stop work. And we lifted the
22 stop work. And then I think we had a fairly successful
23 core load.

24 One of the things I would like to say on the
25 positive side, is Lew talked about the fact that the core

1 support assembly was removed from the reactor. We oversaw
2 that activity, trying to clean, make sure that the reactor
3 vessel, the entire internal of the reactor vessel were
4 clean.

5 The station spent a lot of effort trying to clean
6 with a core support assembly in place, and, in fact, they
7 did remove a lot of minor material from the reactor. And,
8 I really believe that they could have evaluated the
9 condition that it was in to be okay, and justified that it
10 was all right to go on. That's what I want to give. I
11 give a lot of negative, I want to give a positive. They
12 actually stopped and took a five day hit in the schedule in
13 order to make sure that the, that the reactor internals and
14 the reactor itself was absolutely clean before we went
15 forward.

16 So, I saw that as a good thing. I'll go down
17 through a few more issues. The In-Service Inspection, see
18 some implementation issues and Condition Reports we've
19 issued in that area.

20 And the Quality Control area. We previously rated
21 the Quality Control Department as marginal for the previous
22 quarter, and the issue was lack of use of Corrective Action
23 Program. That just wasn't enough activity, we didn't
24 believe, to, for where it should have been for the type of
25 things we're seeing in the plant. And, since that time, we

1 saw a marked improvement.

2 Contractor Control. We still saw issues with
3 Contractor Control. We'll talk about that more in a
4 minute. I think that's been an issue we've had ongoing,
5 and we continue to have, and we're trying to provide a lot
6 of oversight in that area.

7 We did a, an assessment of Safety Culture, an
8 independent assessment that we did ourselves in QA. And,
9 we didn't -- and I think we talked about it, I don't
10 remember if we talked about it at the last meeting or the
11 last public meeting, but we assessed about ten percent of
12 the site population, and we looked at Safety Conscious Work
13 Environment and Safety Culture. And we believe from the
14 assessments we've done previously to this one, that we're
15 seeing an improving trend in what we're getting.

16 These were all face-to-face interviews and a
17 specific set of questions that were asked, and we think
18 that we're seeing an improving trend in that area.

19 Corrective Action Program implementation, we're
20 still noting problems with clear and concise corrective
21 actions, and incorporating appropriate level of detail.
22 Traceability, you can look at the condition report always,
23 and we're seeing a lot of them, and there is a few of these
24 that, where we'll see the condition report and the issue
25 identified as the corrective action. Actually go back and

1 fix the problem clearly without having to find out a lot
2 more story besides what's written down. That's one of the
3 major issues.

4 Last summer, you may be familiar with, we identified
5 a compliance issue in the fabrication code for the
6 feedwater flow modification that needed to be
7 radiographed. Well, the radiograph was performed and
8 identified that three welds needed to be repaired, and
9 that's ongoing as we speak.

10 And the last thing I wanted to talk about, and this
11 is probably one of the most significant things that I'm
12 concerned with; is we're concerned with the quality of work
13 being performed on mechanical equipment. You said
14 something about several instances of that. What we
15 witnessed is inconsistent results on equipment. And
16 sometimes it comes out pretty good, and other times it
17 doesn't.

18 We have an issue with that; talked to Lew in depth
19 about that. One of the options we're considering, I'm just
20 telling you we're considering it; one of the things about
21 moving the Quality Control Department back under the
22 Quality Assessment, so we can get more field observation
23 time. We're a limited size group, and to combine those two
24 we get more time in the field in not only the Management
25 Observation Program, but in addition, the Independent

1 Program to see if we can see what we need to do to improve
2 the quality in that area.

3 And that's my comments, unless you have any
4 questions.

5 MR. HOPKINS: I have a quick
6 question. You mentioned the feedwater flow modification.
7 Is that connected to a power upgrade request at all, Jim?

8 MR. POWERS: That is the
9 caldon, excuse me, Jon, that is the caldon, the install
10 power upgrade ~~uprate~~ request, it's related to that. And these
11 were field weld installations and the MBE interpretation on
12 whether radiography was required on those.

13 MR. HOPKINS: So, radiography
14 was done on that?

15 MR. POWERS: Yes.

16 MR. PEARCE: And the weld that
17 remained, trying to get the radiography rescheduled now
18 after the repair.

19 MR. HOPKINS: Just, just so you
20 know, we essentially have suspended review of power upgrade ~~uprate~~
21 at this time. I mean that's coming later, if it happens.

22 MR. POWERS: Very good. As
23 well with us, that's not our first order of affairs
24 either. So, we'll be in contact when we want to reactivate
25 that.

1 MR. HOPKINS: Okay.

2 MR. GROBE: Other questions?

3 MR. PASSEHL: Okay, let's take

4 a --

5 MR. GROBE: I was asking for

6 questions from you guys. I have a couple other questions.

7 MR. PASSEHL: Oh, okay.

8 MR. GROBE: Bill, on the

9 Quality Audit Program Review, was that a review of both the

10 program and the implementation of the program?

11 MR. PEARCE: Just a review of

12 the program. It puts the program together in place. Now,

13 we're putting all the actions that came out of that in

14 place is what we're doing now.

15 MR. GROBE: Okay. Good.

16 I was looking through a little booklet that you

17 folks have for your Operations Organization. I can't

18 remember what it's called. It's got a yellow cover on it.

19 It has all the procedures and standards and expectations in

20 it. In the org chart in there, I notice that Mike Ross'

21 name was in the Ops Organization. Is he back in the Ops

22 Organization now? I ~~now~~ know that you took him out for awhile.

23 MR. MYERS: No, he's not back

24 in yet.

25 MR. GROBE: Okay.

1 MR. MYERS: But Jack, he's
2 still providing coaching.

3 MR. GROBE: That really gets
4 to my question. There is a couple of areas that I would
5 appreciate some independent observation from your folks on,
6 thoughts on how you're doing, maybe at our next meeting.
7 One is the area of operations ownership and leadership,
8 and the second is operability evaluations.

9 And, I thought if Mike was back in Ops, maybe he
10 could provide some input. And Bill, I would put that to
11 you to provide some input, but those are areas where I
12 don't have a good read on how things are going and there
13 has been some issues coming up, and I would like to get a
14 better, we'll be focusing a little bit more in that area,
15 and I would like to get a better sense from you folks in
16 what you think.

17 MR. PEARCE: We'll try to give
18 you some insight on the next meeting, Jack.

19 MR. GROBE: Okay, thanks.
20 Thank you, Dave.

21 MR. PASSEHL: Let's take
22 about -- everyone be back by 4. Thank you.

23 (Off the record.)

24 MR. MYERS: We have a couple
25 new players here. Lynn Harder is here to talk about

1 Containment, and Clark Price will go through our
2 performance indicators later on, so we've done some
3 rotation of people.

4 MR. PASSEHL: Bob, are you going
5 to talk System Health progress?

6 MR. SCHRAUDER: Yes.

7 MR. PASSEHL: Okay. Go ahead.

8 MR. SCHRAUDER: Thank you.

9 System Health Progress. We continue to make good
10 progress on answering the questions, the Condition Reports
11 that were generated during the System Health Readiness
12 Reviews, the Latent Issue Reviews, the NRC Inspections and
13 the Safety Function Validation Project.

14 A lot of the analysis for the operability and
15 functionality of those systems are starting to come back,
16 and looks like we're going to be able to demonstrate for
17 the most part that the systems will and could have
18 performed their intended function.

19 Not all of the analysis is back and not all of the
20 systems are as far along as others. One notable one that
21 we're, I would say behind schedule on is the Electrical
22 Distribution System, and the calculations for that; they're
23 similar to the water flow calculations with the flow
24 electrons. And so, we're behind on the electrical
25 distribution, but we have some corrective actions in place.

1 We'll try to get that more organized and completed.

2 We have scheduled a meeting, I think the meeting is
3 scheduled now. I'm not sure of the date, but I know we're
4 working on scheduling a meeting to go over in more detail
5 all of the design issues that we've identified. But
6 today's meeting topic I want to concentrate on are the
7 topical issue reviews we've done. I would say in adjunct
8 to the Safety Validation Project.

9 There were five of those topical issues that we had
10 identified. Four of them are through the review process
11 and are ready for Lew's signature. In fact, I believe he
12 signed one of them. The final one, Appendix R - Safe
13 Shutdown Analysis is in what I'm calling the final stages
14 of review, and I expect that will be ready here very soon
15 also.

16 Just real briefly again, the Collective Significant
17 Reviews, how they came about, we had done the System Health
18 Assurance Plan Reviews and they had identified some
19 potential cross-cutting issues. The initial Collective
20 Significance Review identified five topical areas that
21 warranted further evaluations. They were Seismic
22 Qualification, Station Flooding, High Energy Line Break,
23 Environmental Qualification and Appendix R Safe Shutdown
24 Analysis.

25 I went over this last meeting very briefly, but we

1 did institute a NOP, Nuclear Operating Business Practice,
2 for collective significance reviews and had the process we
3 used to evaluate these topical areas. The process was to
4 look at all the Condition Reports, that had been
5 identified, ~~been~~ "bin" in common areas; evaluate each and
6 determine its significance to the program, and then conduct
7 ~~extended~~ ~~extent of~~ condition evaluations where warranted.

8 We didn't just look at the Condition Reports that
9 were generated as a result of those System Health Readiness
10 Reviews and Latent Issue Reviews, each of the program
11 owners actually went into the ~~GRS~~ CREST Database and searched
12 that database and pulled out and identified Condition
13 Reports that went back to, I believe it was, January of
14 2001 is what's the ~~GRS~~ CREST Database. So, we went back an
15 additional year and pulled those issues out, and also
16 reviewed those in the Collective Significance Process.

17 I forgot to ~~mentioned~~ mention as we finished those, I don't
18 know if we forwarded them yet, but we had told Marty Farber
19 that we would send those reports to him as part of his
20 inspection plan on the System Health Building Block.

21 I'll go through each of these five topical areas.
22 And, again, I want to remind you that when I talk about
23 Appendix R, that that will be preliminary information, but
24 I don't expect it to change significantly in the review
25 process.

1 What I have done is broken down each one of these
2 categories into actions that we found that we need to take
3 to support restart, and then what I call enhancement items
4 to go forward. I'll talk about how we get out to those
5 actions, what we found, and why that's an action.

6 So, under the first program or topical area I talked
7 about is the Seismic. Reactions to support that, I would
8 say, evaluate impact of Cooling Tower Makeup Pump not in
9 accordance with the USAR. We found some seismic category
10 one issues on that, where that, the documentation, if you
11 will, the USAR and PID identified that that ~~typing~~ piping, which
12 is in the proximity of the service water pumps, it was
13 supposed to be seismic category one. The Condition Reports
14 said it wasn't; it wasn't installed seismic category one.

15 So, we did, first of all, we evaluated that
16 Condition Report, applied SQUG methodology and found it
17 would withstand the appropriate response spec for the
18 earthquake.

19 We did find some improvements that there was a
20 higher than expected stress at the mounting bolts in that
21 pump; that we'll be changing the bolting configuration on
22 that. But as a result of that issue, we did an ~~extended~~ **extent of**
23 condition review ~~seeing~~ **screening**, looking at other potential impacts
24 of ~~double~~ **two over** one criteria, particularly impacting multiple
25 trains or multiple systems. We did that review and found

1 no additional problems in that area.

2 The next one is ~~revolving~~ **resolving** boundary conflicts between
3 Seismic and Quality classification. That came as a result
4 of a couple Condition Reports that identified what I'll
5 call conflicts that was introduced into the database system
6 where a Q boundary ends, quality boundary ends, but seismic
7 category needs to extend down stream further to an
8 instrument.

9 We looked at that once before and addressed it
10 pretty well for pressure gauge, but hadn't addressed it
11 I'll say thoroughly enough for other interests. It also
12 may need to perform a pressure retention for seismic
13 readings.

14 We went through that, looked at ~~extended~~ **extent of** condition
15 on that one also, identified where those Q boundaries were
16 and what down stream instruments might need to be
17 assessed. We have about two hundred instruments that we
18 have to go back and look at to make sure that the seismic
19 properties and the pressure retained properties of those
20 instruments are appropriate. That activity is in progress.

21 The next one that was another example we did. HFA
22 relays, that's an issue where very early in the life of the
23 plant, General Electric had sent out a service information
24 letter on these relays identifying that they need to be
25 calibrated.

1 We didn't get the information from the vendors
2 because we had purchase ours through a third party. That
3 third party did not forward the information to us. We're
4 looking at the process to make sure we plugged that gap, so
5 we get all that information.

6 We did an ~~extended~~ **extent of** condition on those HFA relays.
7 Identified there were in fact six of them that we had to
8 calibrate to make sure, these were chattering in the
9 relays, and whether it could prohibit actuation of a safety
10 function that the relay needed to do. We hadn't had any
11 problems with those, but some of those did need calibration
12 that were identified in that service information.

13 Then, the other ~~extended~~ **extent of** condition, which is
14 actually part of the Containment Health Walkdown was impact
15 of boric acid on the side supports. We did that and found
16 that was not a problem for us. Each of those had some
17 activity in the containment to work on.

18 Other improvements we're going to make in seismic
19 going forward is, we'll fix this confusion on the database,
20 Q boundary, and seismic boundary.

21 Procedural requirements of control of temporary
22 equipment, we found this begin is two of one type of issue;
23 work in progress, we weren't being as diligent as we should
24 have been retaining that two over one criteria. So, we're
25 beefing up procedures in that area, and also for storage of

1 breakers and the like and their impact on seismic
2 qualification equipment.

3 And then we're going to pull together all the
4 seismic information programs, procedure to get through that
5 information. And we'll be looking at using the SQUG
6 methodology for new and replacement equipment. So, that's
7 kind of what we found in the seismic area.

8 There is a lot more details and stuff in the
9 report. We'll give that to you, go over that, and assess
10 the impact of that.

11 Next area, I have is station flooding. I put that
12 one next, because it really is very closely related to the
13 seismic issue. In fact, you see the very first issue is
14 the same issue I talked about on the Cooling Tower Makeup
15 Pump, which is because the impact is, if that breaks, then
16 you flood the service water, so the same issue becomes a
17 flooding issue also. So, I've already talked about that.
18 I won't go over that again.

19 There was another Condition Report that questioned
20 the flooding in the service water tunnel. Now, user
21 identified service water tunnel under certain conditions
22 floods. And equipment was evaluated in there. This,
23 originator of this Condition Report questioned two specific
24 valves that were, let's see, I forget what valves they are,
25 but isolation valves for other buildings.

1 We had to go out and evaluate those specific valves
2 and make sure that they were adequately assessed and that
3 they could perform their function prior to any flooding
4 occurred. And no problems were found in that or any of the
5 other equipment in the service water tunnel that we've
6 already identified that that condition can occur.

7 And the final thing in there, we did an ~~extended~~ **extent of**
8 condition on functionality of critical floor drains. We
9 had an issue that came up, identified by a condition
10 report, that specifically addressed the diesel generator
11 and the day tank drains in the room, as to whether a
12 flooding issue occurs, whether the room will drain or not.

13 We looked at those, and in fact the diesel generator
14 drains were plugged. They needed to be unplugged. Now,
15 the day tank was fine, but we did additional ~~extended~~ **extent of**
16 **condition** review ~~or condition~~ on that, particularly concentrating on
17 essential rooms and the cooling water room was one we had
18 to look at; ~~pane~~ **mechanical** penetration rooms were another.

19 We found no additional problems. We did water tests
20 on those, and did not find any additional drains plugged.
21 But in the improvements in that one, on the next one, we
22 will implement, we are implementing improving the
23 requirements throughout and will periodically check those
24 floor drains in the process also.

25 MR. GROBE: That will be part

1 of your maintenance program?

2 MR. SCHRAUDER: Yes. That's what

3 I would equate it to. I don't know if it would actually be

4 with pm, but I expect it will be. But maybe some

5 programmatic tie to go out and periodically check for

6 those.

7 Other improvements; installing these flood seals and

8 conduit penetrations. That issue involved, identifies

9 there were certain conduits penetrating below the station's

10 flood plan. And when they installed the work on the

11 junction box and the like, rubber gasket and seals and

12 stuff, they were found to be acceptable to maintain the

13 water tight enclosure; however, once again, there were no

14 pm's, I'll say, to go out and periodically check that

15 barrier, if you will, which is a flood barrier. And, also

16 that rubber starts aging, you could start getting some

17 leakage.

18 So, what we decided to do, is to go in and install

19 some flood seals in the conduit itself where you can

20 actually seal where it comes in and not rely on the rubber

21 gasket seal any longer.

22 Then, one of the other things that came up, we

23 looked at was the, we have a formal inspection program for

24 barriers in the fire protection program. You know,

25 something everybody has you go out and you have a routine

1 inspection of your barriers. We don't have that formal
2 program aspect of inspecting other barrier like flood
3 barriers and the like. So, we're going to incorporate that
4 as part of our barrier inspection program; where it will be
5 the same type of inspection we do on our independent
6 inspections.

7 Do you have a question?

8 MR. GROBE: Yeah, I was just
9 thinking about what you were talking about, in the context
10 of the reactor pressure vessel head. You were probably
11 wondering what kind of activity there is here.

12 All of the things that you've talked about that
13 you're putting preventative maintenance activities in
14 place, are passive components; floor drains, seals,
15 barriers. And one of the reasons we didn't focus on the
16 reactor head as part of our inspection program is that you
17 focused more on active components that have real
18 significance.

19 Is there some learning here that there might be
20 other important but passive components that aren't part of
21 your preventative maintenance program? Kind of a wide
22 open question. I don't expect an answer.

23 MR. SCHRAUDER: I haven't thought
24 of any.

25 MR. GROBE: I was wondering

1 if that was something that may be we should take a look at?

2 MR. SCHRAUDER: Yeah.

3 MR. GROBE: Okay.

4 MR. SCHRAUDER: Again, most of

5 these, as we talk about it, are not in the containment

6 building itself, most of these are really in the other

7 buildings; and most of these, there are seismic concerns,

8 obviously, contained in other, these particular ones are

9 not in the containment building itself.

10 The High Energy Line Break is another one in the

11 Actions to Support Restart. Complete reanalysis of turbine

12 building breaks. And this was, we had already started this

13 in response to Information Notice 2000, 2000 Information

14 Notice Number 1. And so, we need to complete that

15 analysis, and in fact, determinability of analysis will

16 demonstrate a crack or break in a location that we have to

17 further analyze the impact on the feedwater pumps. So,

18 we're looking at that.

19 The issue there, we have a high energy line, impacts

20 on the environmental qualification of the equipment,

21 whether it can take that. We'll complete that, and any

22 impact on the environmental qualification or any new

23 postulated crack or break in the building as a result of

24 that. We'll get that done and complete prior to restart.

25 Again, I consider that to be an ~~extended~~ extent of condition type of

1 evaluation.

2 The next issue on revise calculations effecting line
3 breaks and cracks. We had an issue that came up that
4 identified that we had misapplied a stress factor, revised
5 stress factor. We applied a new stress factor to an old
6 equation, and impacted the calculations. We did an
7 ~~extended~~ **extent of** condition on that, where we had applied that
8 stress factor. It did impact some calculations. Most of
9 the calculations, it didn't change anything. I mean, it
10 was wrong in the calculation, but it didn't change the
11 outcome, because the old equation still postulated a break
12 or crack in the same location. So, this would still have
13 identified a crack.

14 But one calculation did show, when we applied the
15 proper stress factor, that we could have a crack in an area
16 that was not previously postulated for it. And it was in
17 an area that we didn't, didn't feel like we, there was too
18 much equipment in there to allow that to happen. The
19 amount of qualification impact would have been pretty
20 significant.

21 So, we moved where that stress would occur in the
22 system, basically to soften the system a bit and move the
23 stressers out into another location. And that required to
24 replace some rigid supports with snubbers and also to move
25 some other supports to move that stress into a more

1 palatable location.

2 Then the other one is in building free space, we
3 found a high energy line barrier, happened to be an
4 elevator door credited as a high energy line break barrier,
5 and the analysis challenged that. We found it -- I forget
6 what we found, whether it was acceptable or not. I believe
7 it was not. It was not acceptable.

8 We did an ~~extended~~ extent of condition for the rest of the
9 auxiliary building on that; found no other unacceptable
10 barriers in that; but that did lead to another assessment
11 of all the free space volumes and openings in the auxiliary
12 building.

13 I was told before I did come up here, I did have one
14 lifeline to go out to the audience for additional
15 information. I almost had to use it there.

16 So, that's, that was what we did in response to
17 high energy line break.

18 MR. THOMAS: Bob, before we
19 move on, you addressed the Aux feed water pump room. I
20 believe there is also issues of the component cooling water
21 pump room. Are those, has that been resolved or will that
22 be resolved prior to restart?

23 MR. SCHRAUDER: There is issues in
24 the component cooling water room. I forget whether they
25 were due to high energy line break or there was some --

1 MR. THOMAS: There were high
2 energy line break issues.

3 MR. GROBE: The steam line
4 break right outside the doors there. There is a block wall
5 right behind.

6 MR. SCHRAUDER: We had high energy
7 line breaks --

8 MR. BYRD: It was due to a
9 pipe width in the steam line break outside the wall and it
10 was resolved.

11 MR. GROBE: It was resolved?

12 MR. BYRD: Yes, was
13 resolved.

14 MR. GROBE: Through analysis?

15 MR. BYRD: Through analysis,
16 that's correct.

17 MR. SCHRAUDER: I remember that
18 now. It was a pipe width judgment and it was found to be
19 acceptable.

20 MR. GROBE: That's it. That
21 was your lifeline.

22 MR. MYERS: That's your
23 lifeline.

24 MR. SCHRAUDER: Future improvement
25 for high energy line break. When we did that review of the

1 auxiliary building, we did find our model could be updated
2 and made more user friendly in the auxiliary building.
3 We're going to do that.

4 We are going to revise those calculations. I told
5 you we reviewed the calculations and found certain of the
6 calcs didn't impact a crack or break location, but they are
7 in fact incorrect. We'll revise those calculations.

8 We had some USAR design criteria manual changes to
9 make that need to be updated in there.

10 And, then one other issue that came out was a time
11 critical operator actions and bases. There were eight
12 condition reports that initiated, that were questioned or
13 challenged whether we could get the operator action done or
14 not. We ran those on the simulator and determined that we
15 could in fact achieve those, net per time critical operator
16 actions.

17 We're going to get the whole list of time critical
18 operator actions to Operations to make sure they can
19 periodically use those in their simulator training
20 scenarios, and make sure that we're in good shape there.

21 We don't believe that there is any problems in
22 meeting those times, but it's good to have a compiled list
23 of all of them and the basis for those times for the
24 operators, so they have better access to the information.

25 Environmental qualification is the next issue.

1 Again, this one is related to the high energy line break.
2 Any time you do a reanalysis of where your high energy line
3 breaks are, that can have an impact on your qualification
4 of equipment. So, as we complete those analysis, we'll
5 feed that information to the environmental qualification
6 people to update their files and make sure we haven't
7 impacted any of the environmental qualification for the
8 equipment there.

9 Vendors license with EQ Splices on the Containment
10 Limatorque Actuators. One of the things we did as part of
11 the ~~extended~~ **extent of** conditions, we did a dedicated environmental
12 qualification ~~extended~~ **extent of** condition in the containment
13 building as a result of the boric acid dispersion in
14 containment.

15 We opened up virtually all of the op, limatorque
16 operators in the containment. One of the things we found
17 in that ~~extended~~ **extent of** condition review was certain of these
18 limatorque actuators, limatorque supplies when they're dual
19 voltage actuators, they can not provide a qualified splice
20 in there. And it's up to the user to upgrade that or to
21 supply a qualified splice. We found I believe six
22 limatorques that that splicing had not occurred in. We
23 needed to replace those vendor splices or qualified
24 splices.

25 This is probably a good time to mention, we haven't

1 completed this review though. Any of these actions or any
2 of these issues I talked about where we found something not
3 up to snuff with the, like EQ equations or equipment, or
4 the high energy line break, we are reviewing those for past
5 operability reportability concerns for those also.

6 MR. HOPKINS: Let me ask, Bob,
7 in that regard. Are you going to be reviewing your IPEE ~~run~~
8 ~~Triple-E~~ at all to see as to, if that's still correct or
9 not?

10 MR. SCHRAUDER: Ken Byrd, of
11 the individual plant external examination; how does that
12 relate to that?

13 MR. BYRD: Yeah, actually,
14 we're going to be, we have been doing quite a bit of work
15 on that, both on our seismic and the fire part of it; in
16 fact, we're putting those in the PRA. That should be
17 complete rather shortly, so that is actually ongoing right
18 now.

19 MR. HOPKINS: So, your PRA is
20 then like a living document?

21 MR. BYRD: That is correct.
22 And we'll include fire and seismic. We already have
23 seismic completed. Fire should be completed by the end of
24 year. That was already ongoing at the time this occurred.

25 MR. HOPKINS: All right, thank

1 you.

2 MR. SCHRAUDER: Okay, we also
3 found in our reviewing containment four Raychem splices
4 where the bend radius exceeded the bend radius and we need
5 to correct those prior to restart.

6 And then we found one, the containment purge inlet
7 isolation solenoid valve had accelerated aging. What we
8 did is we looked, we discovered this solenoid valve and it
9 appeared to be, have thermal discoloration I'll, call it on
10 the thing, which was strange, because the environment that
11 was shown in the picture or in the documentation showed it
12 should be a certain level, the temperature should be at
13 about 113 degrees. It looked like it had been exposed to
14 temperatures higher than that.

15 What we found was that it was actually at a
16 different elevation in the containment, and it was actually
17 exposed to temperatures in the range of 150 to 170 degrees
18 and it had caused the discoloration. And, what that did
19 was decreased the thermal aging life of the piece of
20 equipment. It was intended to be 40 year life component,
21 and this prematurely aged it, I would say thermally. It's
22 still functioning, but we figure we've used up its thermal
23 aging life. We're replacing that, and changing the pm
24 frequency or the EQ frequency for changeout of that piece
25 of equipment.

1 We did do an ~~extended~~ **extent of** condition review on that also
2 to see if we had properly identified those components that
3 have a thermal aging aspect to their qualification life.

4 Future things we're doing in the world of
5 environmental qualification. Revised the documents for
6 installation of limitorque actuators, make sure we're
7 getting qualified splices put in when we get the
8 limitorque.

9 Provide drainage configurations for containment
10 conduit. This is an issue that came out some years ago,
11 actually in NRC information notice or some generic
12 correspondence, on potential for accumulating condensation
13 in unsealed conduits or conduits that don't have weep holes
14 and the like.

15 Our containment ~~extended~~ **extent of** condition evaluations
16 opened up all of these. We found no current evidence of
17 any precipitation condensation in any of the conduits with
18 the exception of one that we found, some rust around it;
19 could be indicative of that, but we actually believe that
20 was due to a cable pulled through there, is a high liquid
21 content in the material that you put on the cable pulls.

22 But we are going to in the future go back and put
23 these drainage configuration weep holes in there. We want
24 to be able to take the time to, it can be a tricky thing to
25 put weep holes into conduits that have live wire in them.