

Episode 35 – Lost in the Smithsonian

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Episode Introduction and Preview		
<i>Gizmo</i>	<p>Shannon, Lloyd, Deshawn, Lu, and Ping decide to visit the Smithsonian National Museum of Natural History. Each of them gets excited about a different exhibit. They plan to meet at the giant elephant if someone gets lost. Soon, Lloyd lingers and becomes separated from the others. He gets to the elephant but doesn't see his friends. Ping thinks she sees Lloyd and makes a dash for him. Here are some new words and phrases to look for in the story.</p> <p>My little brother is missing. Where was your brother last? What does your brother look like? His hair is longer than However, it is shorter than mine. It is the same as that one. Is he with you? blond brown café California collection culture gift hair jewelry main may (as possibility) missing native over person Let's begin.</p>	
Set Up Story Script		
<p>Display title <i>Lost in the Smithsonian</i></p>		
<p>Intro shot Scene opens with group looking at the bull elephant in the rotunda of Smithsonian Museum of Natural History. Music Up</p>		
Ping	Wow! This is the National Museum of Natural History. It is so big! That elephant is amazing. They have an IMAX theater here, too. What should we see first?	
Lu	The National Museum has exhibits from all over the world. I want to see everything! We need more information.	
Shannon	Let's get a map from the information desk. There are so many exhibits! We may need to look at just a few of them. It would be hard to see all of them!	Students stop to examine museum map

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Deshawn	I want to see the Insect Zoo. It is on the second floor. It has real insects and spiders from all over the world. I love tarantulas. They are giant spiders. They are really hairy.	
Lu	Spiders are cool. I'd like to see the Insect Zoo, too!	
Deshawn	I studied spiders at school this year. The museum staff feed the tarantulas in the Insect Zoo. They may let the visitors help. That would be so cool!	
Shannon	You were studying spiders? I don't like spiders! I don't want to go near them! I love jewelry! I want to go to the gem exhibit area. It is on the second floor.	
Ping	Is it a big exhibit?	
Shannon	Oh, yes! The National Museum has gems and jewelry from all over the world. The Hope Diamond is here. It is as big as a \$1 coin and very, very expensive! I want to shop in the Gem Museum Shop, too. My mom's birthday is next week. I may find some earrings for her at the Gem Shop. It is beside the Gem Exhibit.	
Lloyd	I don't like jewelry. It is boring. I want to see the dinosaur exhibit. It is on the first floor. I love dinosaurs!	
Lu	Dinosaurs are awesome! What is your favorite dinosaur?	
Lloyd	T. Rex is the best dinosaur, but I want to see the Diplodocus skeleton, too. It is as long as three school buses! I also want to get a dinosaur souvenir in the main gift shop. The main gift shop is on the ground floor.	
Ping	Dinosaurs are okay, but I am more interested in people. I really like the Native American cultures. The Museum has a great exhibit on Native Cultures of the Americas. It is on the first floor. I want to see it. I want to get a Native American craft kit at the main gift shop, too.	
	Okay, let's look at the exhibits together. We may want to start on the second floor and go down. If we do that, we can finish at the Atrium Cafe. It is a great restaurant.	
Lu	A café is a small restaurant, isn't it? There may be too many people.	
Deshawn	Well, the restaurant's name is the Atrium Café. However, it is bigger than our cafeteria at school!	
Lu	Wow! Okay, why don't we start on the second floor? We can see the jewels and the insects. Don't worry,	

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	Shannon. You don't have to look at the spiders!	
Scene changes; group comes down stairs/gets off elevator		
Lloyd	Come on! Let's look at the dinosaurs!	
Shannon (laughing)	Okay, Lloyd. You were really patient upstairs. However, you can get lost down here. The exhibits are larger than the Insect Zoo. It takes longer to see them. Let's make a plan. If you lose the group, go to the elephant. We will meet you there.	
Deshawn	That sounds good. Now, let's see the dinosaurs!	
Group walks between the dinosaur fossils and the Ice Age exhibit. Lloyd turns to look once more at the workers in the fossil lab. When he turns around again, the rest of the group is gone. They've gone further into the exhibit.		
Lloyd	Oh no! Where is everybody?	Begins looking through crowd but doesn't see friends; moves into Ice Age Exhibit
Lloyd	Oh, man! Well, Shannon said to meet at the elephant. I need to find the elephant. (approaches docent) Excuse me. Do you know where the big elephant is?	To docent
Docent #1	The elephant is in the Rotunda.	
Lloyd	Is that near the Fossil Lab?	
Docent #1	No, it is farther than the fossil lab. Go to the fossil lab. Turn right and go through the fossil exhibit. The Rotunda and the elephant are on the other side. Here is a map.	
Lloyd	Thank you.	
Lloyd heads back through the fossil exhibit. He goes too far and winds up in the Fossil Mammals section. When he turns right, he finds himself in Fossil Plants.		
Lloyd	Okay. The elephant is not here. I made a mistake. I need to look at the map. (stops and opens map) The fossil plants is here. The Rotunda is here. I need to go to the dinosaur fossils and turn left. Then, I should find the elephant.	Points to various places on the map
Scene changes to the rest of the group. They are at the African Cultures exhibit.		
Shannon to Ping	Okay. This is the African Cultures exhibit. Why don't we go on to the Native Cultures of the Americas exhibit? If we have time, we can come back to this one.	
Ping	Okay. Deshawn and Lu are over there. Where is Lloyd?	
Lu walks up	Hi. That was a great exhibit! Hey . . . what's wrong?	Deshawn comes up behind Lu
Shannon	Is Lloyd with you?	
Deshawn	No. He isn't. I thought he was with you.	

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Lu	Why? Is he lost?	
Shannon	Yes, I think he is! We'd better find him.	
Deshawn	Okay. Don't worry. Let's look at the map. (unfolds map) He loved the dinosaurs. Let's go back to the fossil section. Lu and I will look in the Fossil Seas exhibit. Why don't you and Ping look around the dinosaur fossils? We'll meet at the elephant.	
Shannon	Okay. Come on, Ping.	
Group splits up. Shannon and Ping go to the Fossil Lab and flag down a docent.		
Shannon	Excuse me. Could you help us?	
Docent #2	Sure. What's wrong?	
Shannon	My little brother is missing.	
Docent #2	Where was your brother last?	
Shannon	He was in the dinosaur section. He was looking at the T. Rex skull. However, that was 20 minutes ago. He may be anywhere!	
Ping	It was longer than that. It was 30 minutes ago!	
Docent #2	Don't worry. I'll help you. What does your brother look like?	
Shannon	He looks like me. He has blonde hair and green eyes. His hair is longer than Ping's hair. However, it is shorter than mine. He is 12 years old. However, he looks younger than his age. His name is Lloyd.	
Docent #2	What is he wearing, is he carrying a bag?	
Shannon	He is wearing blue jeans and a green t-shirt. He has a backpack. It is the same as that one. (points to a passing patron)	
Docent #2	I need to get some more information. Come with me. I want to write this down.	
While Shannon is talking to the docent, Ping looks around. She sees a boy that looks like Lloyd on the other side of the exhibit.		
Ping	There he is! I see him!	
Ping rushes across the exhibit. It is the wrong boy. She turns around but now Shannon and the docent have disappeared. Tears well up in Ping's eyes.		
Ping	Shannon? Shannon? Oh, no! I don't see Shannon. Now I am lost. What am I going to do? Can you help me? I need to find my friends, and I need to find the elephant!	Looks into camera
Music up		

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End of Set Up-Robot		
Robot Helper	<p>Ping needs help to find her friends and get to the Rotunda. Can you help her?</p> <p>Watch the movie, scene-by-scene, and then read along with these same scenes. When you are ready to move on, return to the map by clicking on the Compass.</p>	

Quizzes

KNOWLEDGE BRIDGE 1		
Questions appear in Chinese, answers in English.		
<p>1. Where are the students?</p> <p>a. at the zoo b. at the mall c. at the museum</p>		User watches the scene from set up story, selects answer, clicks feedback, gets Robot pos/neg response. Clicks next to advance to the next question.
<p>2. What do they want to see?</p> <p>a. the gems and jewelry b. the dinosaurs c. all the exhibits</p>		User watches scene of set up story; answers question.
<p>3. What does Lloyd use to find the elephant?</p> <p>a. a map (floor plan) b. a book c. a picture</p>		User watches scene of set up story; answers question.
<p>What do the students have to do?</p> <p>a. find the dinosaurs b. find the exit c. find Lloyd</p>		
KNOWLEDGE BRIDGE 2		
<p>Question 1</p> <p>Lu and Ping are walking in a park. Lu is looking at the flowers. Ping is looking at the animals. A big dog runs across the trail. Ping asks Lu, "Did you see that dog?" What does Lu say?</p> <p>a. <i>No, I were looking at the flowers.</i> b. <i>No, I was looking at the flowers.</i> c. <i>No, I look at the flowers.</i></p>		User selects answer then clicks submit to see if they were right.

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<p>Question 2</p> <p>Deshawn and Lloyd are in a museum. Deshawn stops to look at an exhibit. Then he can't find Lloyd. He wants to ask a museum staff person for help. What does he say?</p> <p>a. Excuse me. I need help. My friend is missing.</p> <p>b. <i>Excuse me. Me need help. My friend is missing.</i></p> <p>c. <i>Excuse me. I need helped. My friend are missing.</i></p>	<p>User selects answer then clicks submit to see if they were right.</p>
<p>Question 3</p> <p>Lu and Ping are looking for Lloyd. Lu hears a sound in the bathroom. What does he say?</p> <p>a. He may be in the bathroom.</p> <p>b. <i>She may be in the bathroom.</i></p> <p>c. <i>They may be on the bathroom.</i></p>	<p>User selects answer then clicks submit to see if they were right.</p>
<p>Question 4</p> <p>Lu and Ping see someone come out of the bathroom. What do they say?</p> <p>a. <i>Did you seen our friend? He's shorter than we are. He has long hair.</i></p> <p>b. <i>Did you see our friend? He's short than we are. He has long hair.</i></p> <p>c. Did you see our friend? He's shorter than we are. He has long hair.</p>	

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READING MACHINE

READ SECTION		
Narrator	<p>The Curse of the Hope Diamond</p> <p>The Hope Diamond is the largest blue diamond in the world. It is as big as a one-dollar coin. Today, it is smaller than it was many years ago. The diamond first looked like a rough triangle. Jewelers cut the diamond into a beautiful jewel.</p> <p>The Hope Diamond has a legend. It is a story, and it may be true or false. The Hope Diamond legend is bad. It is a curse. If someone touches the diamond, he will have bad luck and die.</p> <p>A Frenchman first bought the diamond. According to the legend, he died a horrible death. A French King wore the diamond. Someone cut off his head. An American woman bought the diamond. Her children died violently.</p> <p>Not everyone believes the curse. The Hope Diamond is lucky for the Museum. Many people come to see it.</p>	
LINKS SECTION		
	<p>The Curse of the Hope Diamond</p> <p>The Hope Diamond is the largest blue diamond in the world. It is as big as a one-dollar coin. Today, it is smaller than it was many years ago. The diamond first looked like a rough triangle. Jewelers cut the diamond into a beautiful jewel.</p> <p>The Hope Diamond has a legend. It is a story, and it may be true or false. The Hope Diamond legend is bad. It is a curse. If someone touches the diamond, he will have bad luck and die.</p> <p>A Frenchman first bought the diamond. According to the legend, he died a horrible death. A French King wore the diamond. Someone cut off his head. An American woman bought the diamond. Her children died violently.</p> <p>Not everyone believes the curse. The Hope Diamond is lucky for the Museum. Many people come to see it.</p>	<p>blue = grammar green = culture orange = images</p>
GRAMMAR LINKS		
smaller than	<p>“Smaller than,” “Taller than,” “shorter than,” “longer than” and “more than” are adjectives used to show comparison. Comparison is defined as the forms of an adjective or adverb that indicate degrees in quality, quantity or manner. In English, those three levels or degrees are positive, comparative and superlative. Adjectives that end in “-er” are in the comparative form.</p>	

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	<p>The positive degree of comparison is the simple form. Examples are small, tall or short (adjectives) or soon (an adverb).</p> <p>The comparative degree indicates a higher or lower degree of quality or manner than is expressed by the positive degree. The comparative is used when two things are compared and is usually formed by adding “-er” to the positive degree (taller, sooner). In longer words, the comparative is formed by adding “more” or “less” to the positive, as in more efficient or less efficient.</p> <p>The superlative degree denotes the highest or lowest degree of quality or manner. The superlative is used when more than two things are compared and is usually formed by adding “-est” to the positive degree (tallest, soonest). In longer words, the superlative is formed by adding “most” or “least” to the positive, as in most efficient or least efficient.</p>	
may	<p>“May” is a modal verb. Modal verbs are used to express ideas such as possibility, intention, obligation and necessity. Other modal verbs are can, could, might, must, ought to, should, will and would. In this case, “may” is used to convey possibility: “It is a story, and it may be true or false.”</p>	
as big as	<p>The construction “as ... as” is one variation of an adverbial phrase. It is used to create adverbs that express sameness or equality, as in “It is as big as a one-dollar coin.” The speaker is describing the Hope Diamond as being the same size as a dollar coin.</p>	
looked like	<p>“To look like” is used to show comparison. Comparison is defined as the forms of an adjective or adverb that indicate degrees in quality, quantity or manner. In this case, “to look like” is used to express a degree of manner or similarity: “The diamond first looked like a rough triangle.”</p>	
CULTURE LINKS		
not applicable in this section.		
IMAGES		
Hope Diamond diamond Jewelers jewel	Photos	

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FALLOUT SECTION		
<p>smaller</p> <p>largest</p>	<p>The Curse of the Hope Diamond</p> <p>The Hope Diamond is the _____ blue diamond in the world. It is as big as a one-dollar coin. Today, it is _____ than it was many years ago. The diamond first looked like a rough triangle. Jewelers cut the diamond into a beautiful jewel.</p> <p>The Hope Diamond has a legend. It is a story, and it may be true or false. The Hope Diamond legend is bad. It is a curse. If someone touches the diamond, he will have bad luck and die.</p> <p>A Frenchman first bought the diamond. According to the legend, he died a horrible death. A French King wore the diamond. Someone cut off his head. An American woman bought the diamond. Her children died violently.</p> <p>Not everyone believes the curse. The Hope Diamond is lucky for the Museum. Many people come to see it.</p>	
<p>touches</p> <p>bought</p> <p>believes</p> <p>wore</p>	<p>The Curse of the Hope Diamond</p> <p>The Hope Diamond is the largest blue diamond in the world. It is as big as a one-dollar coin. Today, it is smaller than it was many years ago. The diamond first looked like a rough triangle. Jewelers cut the diamond into a beautiful jewel.</p> <p>The Hope Diamond has a legend. It is a story, and it may be true or false. The Hope Diamond legend is bad. It is a curse. If someone _____ the diamond, he will have bad luck and die.</p> <p>A Frenchman first _____ the diamond. According to the legend, he died a horrible death. A French King _____ the diamond. Someone cut off his head. An American woman bought the diamond. Her children died violently.</p> <p>Not everyone _____ the curse. The Hope Diamond is lucky for the Museum. Many people come to see it.</p>	
<p>may</p> <p>my</p> <p>a</p> <p>an</p> <p>died</p> <p>die</p> <p>death</p> <p>curse</p>	<p>The Curse of the Hope Diamond</p> <p>The Hope Diamond is the largest blue diamond in the world. It is as big as a one-dollar coin. Today, it is smaller than it was many years ago. The diamond first looked like _____ rough triangle. Jewelers cut the diamond into a beautiful jewel.</p> <p>The Hope Diamond has a legend. It is a story, and it _____ be true or false. The Hope Diamond legend is bad. It is a _____. If someone touches the diamond, he will have bad luck and _____.</p>	

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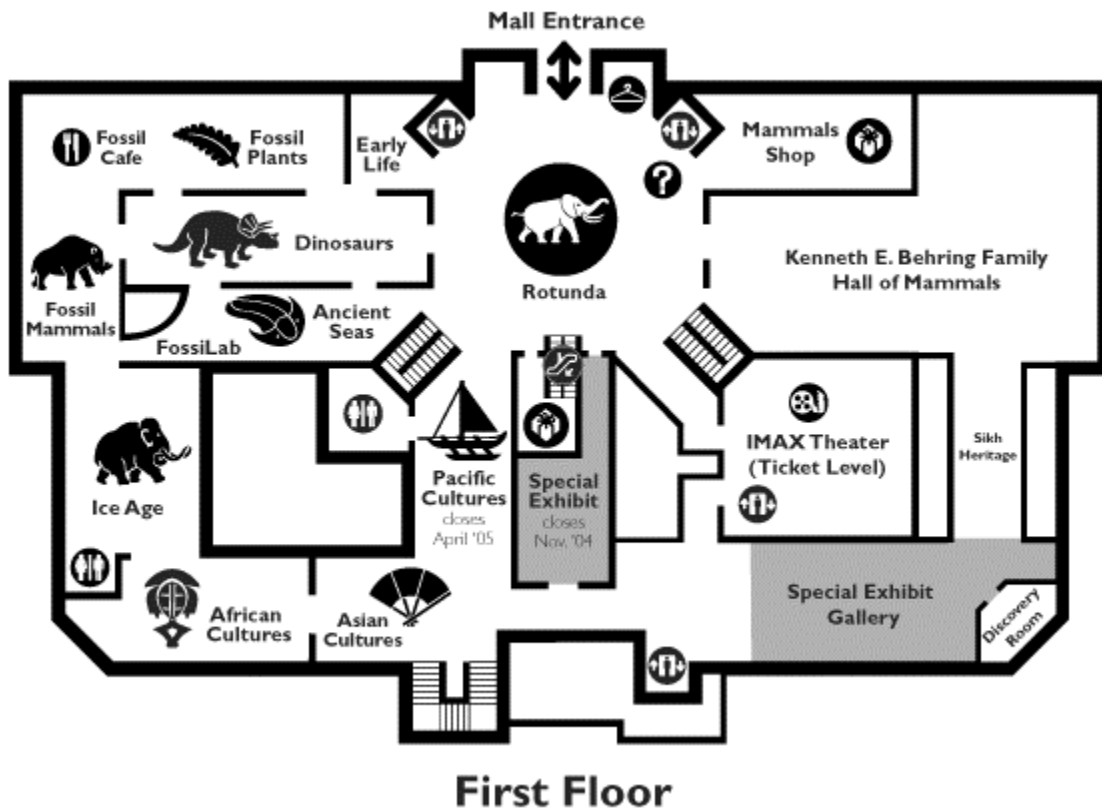
	<p>A Frenchman first bought the diamond. According to the legend, he _____ a horrible _____. A French King wore the diamond. Someone cut off his head. An American woman bought the diamond. Her children died violently.</p> <p>Not everyone believes the curse. The Hope Diamond is lucky for the Museum. Many people come to see it.</p>	
RECORD SECTION		
<ol style="list-style-type: none"> 1. The Hope Diamond has a legend. 2. It is as big as a one-dollar coin. 3. Today, it is smaller than it was many years ago. 4. Not everyone believes the curse. 5. The Hope Diamond is lucky for the Museum. 6. Many people come to see it. 7. The Hope Diamond legend is bad. 8. he will have bad luck and die. 9. A French King wore the diamond. 10. A Frenchman first bought the diamond. 	<p>The Curse of the Hope Diamond</p> <p>The Hope Diamond is the largest blue diamond in the world. It is as big as a one-dollar coin. Today, it is smaller than it was many years ago. The diamond first looked like a rough triangle. Jewelers cut the diamond into a beautiful jewel.</p> <p>The Hope Diamond has a legend. It is a story, and it may be true or false. The Hope Diamond legend is bad. It is a curse. If someone touches the diamond, he will have bad luck and die.</p> <p>A Frenchman first bought the diamond. According to the legend, he died a horrible death. A French King wore the diamond. Someone cut off his head. An American woman bought the diamond. Her children died violently.</p> <p>Not everyone believes the curse. The Hope Diamond is lucky for the Museum. Many people come to see it.</p>	

Coaching 1 & 2

BE THE COACH 1		
Ping is lost. She sees an attendant.		
Ping	Excuse me.	
Attendant	Yes.	Close up Shannon.
Gizmo	<p>Time to be the coach! Ping wants to know how to get to the elephant. What should she say?</p> <p>(Answers are in English)</p> <ul style="list-style-type: none"> ▪ Does you know where the big elephant is? ▪ Do you know where the big elephant is? ▪ Do you know where the big elephant are? 	<p>User answers question. If correct, advance to next scene.</p> <p>If incorrect 1st time, gets a “try again”</p> <p>If incorrect 2nd time, program auto answers the question sending the user back to practice. User will not advance on the map.</p>
Closing Scene		

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Ping	Do you know where the big elephant is?	close up
Attendant	Yes. It's in the rotunda, near the entrance.	Ping winks at the user or mouths "thank you."
BE THE COACH 2		
Same scene. Ping is still confused. She opens her map.		
Ping	(talking to herself) ..um I see the elephant but where am I? I am really lost.	User listens to the scene then responds to Gizmo's question.
Gizmo	Time to be the coach! Ping wants to know which exhibit she's looking at. What should she say? <ul style="list-style-type: none"> • Which exhibit are this? • Which exhibit is these? • Which exhibit is this? 	
Ending – Play when user answers correct.		
Ping	Which exhibit is this?	Medium shot Ping on phone
Attendant	This is the Ice Age exhibit.	Ping turns and nods to the camera. Exit back to the map.



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Featured Cultural Content

The national Archives and The U. S. Constitution	<p>Another popular tourist attraction in DC is the US constitution located in the rotunda of the National Archives building. The national archives rotunda also displays other important documents such as the declaration of independence, and the bill of rights.</p> <p>The Constitution of the United States, created in 1788, is the document that established the system of laws of the United States. This document divides the power of the government into three branches or divisions - the Congress or the legislative branch, the president, the executive branch, and the courts or what is called the judicial branch. The seven Articles of the Constitution define the role of each branch and how they work. The Congress has the role of enacting out the laws. The President enforces the law. The Judiciary branch interprets the law. These Articles ensure that no one branch can dominate over another.</p> <p>Additions and changes can be made to the Constitution by the passing of Amendments. There are currently twenty-seven Amendments that have been passed since the Constitution was adopted.</p> <p>The first ten amendments of the Constitution are called the Bill of Rights. These amendments protect the freedom of speech, freedom of the press, freedom of religion, ensure an open, fair and speedy trial, protect against cruel punishment, and provide protections against tyrannical government. These Rights form the basic civil liberties of all Americans and the rights of the people that cannot be interfered with by government. The Bill of Rights also helps protect democratic government by protecting those who criticize the government and those who hold unpopular beliefs.</p> <p>Before the Articles and Amendments of the Constitution is the Preamble which does not establish any law. It does state that the purpose of the document is to establish a union of states where the government is just, where its citizens are protected, and their well-being and the well-being of future citizens are promoted.</p>
First Amendment – Freedom of Speech	<p>The first amendment to the Constitution of the United States reads in part: “Congress shall make no law...abridging the freedom of speech, or of the press, or of the people peaceably to assemble, and to petition the Government for a redress of grievances.”</p> <p>Freedom of speech is the right to freely say what you want as well as the right to hear what others have to say. This is considered an integral part of modern democracies where all sides of an issue have a right to express their positions, so that a truly informed public can reach its own conclusions.</p> <p>This freedom is sometimes referred to as “freedom of expression” and covers all modes of artistic expression. Generally, the United States has the most liberal policy on freedom of expression in the world, with no formal government censorship of the news media (with the exception of broadcast media) or creative arts.</p> <p>Freedom of the press extends to news gathering and processes involved in obtaining information for public consumption. Journalists believe strongly in these principles and will sometimes go to jail, rather than reveal their sources of information, when some judges try to obtain this information. These occurrences reveal how these basic freedoms can be subject to interpretation by the courts, with the final arbiter being the U.S. Supreme Court, which rules mainly on Constitutional issues.</p>

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TPR / Rehearse Engine Images and audio are taken directly from the movie.		
Narrator	<i>Listen to carefully to the phase and then select the image that best matches the situation.</i>	Two Distracter
Docent	The elephant is in the rotunda. Clickable Images: <ul style="list-style-type: none"> • Docent talking to Lloyd. Pointing to the elephant on the map. • Lloyd with the T. rex in the dinosaur exhibit. • Ping and Shannon in the native American Indian exhibit. 	
Shannon	He was in the dinosaur section. He was looking at the T.Rex skull. Clickable Images: <ul style="list-style-type: none"> • Deshawn with the elephant at the entrance. • Lu in the insect exhibit. • Shannon with thought bubble of Lloyd with the T. rex in the dinosaur exhibit. 	
Ping	Oh, no! I don't see Shannon. Now I am lost. Clickable Images: <ul style="list-style-type: none"> • Shannon describing Lloyd to the docent • Ping looking around anxious, no one from the group in sight. • Lu talking to Shannon and Ping making a plan to find Lloyd. 	
Lloyd	I need to go to the dinosaur fossils and turn left. Then, I should find the elephant. Clickable Images: <ul style="list-style-type: none"> ▪ Deshawn speaking to Shannon. ▪ Lu in the fossil lab exhibit. ▪ Lloyd looking at his map. 	
Shannon	This is the African culture exhibit. Clickable Images: <ul style="list-style-type: none"> • Shannon in the fossil lab. • Shannon in the African culture exhibit. • Shannon at the elephant. 	
Shannon	He is wearing blue jeans and a green t-shirt. He has a backpack. It is the same as that one. Clickable Images: <ul style="list-style-type: none"> • Shannon talking to Lloyd in the rotunda. • Shannon with the docent pointing to a boy with a backpack. • Shannon talking to in the dinosaur exhibit. 	

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Shannon	<p>Is Lloyd with you?</p> <p>Clickable Images:</p> <ul style="list-style-type: none"> ▪ Shannon talking to in the dinosaur exhibit. ▪ Shannon talking to Lloyd in the rotunda. ▪ Shannon speaking to Deshawn. 	
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APPLY SECTION

READING ASSESSMENT

Ping is still lost.

Robot:	<p>Ping is in the ice age exhibit looking at her map. She needs your help. Click on the directions that will take her to the elephant.</p> <ul style="list-style-type: none"> ▪ Go straight to the fossil mammals exhibit, then turn right into the dinosaur exhibit. Go straight to the Rotunda. ▪ Go upstairs to the second floor. Go straight through the south Americas continent and culture exhibit then Turn left into the Hall of Geology and gems. ▪ Take the elevator to the ground floor. Turn left and exit onto Constitution ave. 	<p>Student must read the map and click on one of three M/C answers</p> <p>1st time fail: User hears first feedback in English with Chinese text only translation displaying on screen: “No, try again.”</p> <p>2nd time fail: User hears 2nd feedback: “It’s this one.”” After 2nd fail and auto answer displays, advance the student to the next scene.</p>
Gizmo	Terrific work!	Transitions to the next assessment.

LISTENING ASSESSMENT

Counter and phone background. Ping is playing a voicemail message over the speaker phone.

Ping	Can you help? Where is the fossil mammals exhibit?	
Gizmo:	<p>Which statement answers Pings question?</p> <p>[3 audio buttons appear without text]</p> <ul style="list-style-type: none"> • The fossil café is in the corner. • The Fossil lab is to the left. • The Fossil Mammal exhibit is straight ahead. 	
Ping	Thanks and goes that direction.	

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SPEAKING ASSESSMENT - Your turn		
Ping is in the Fossil mammals room. User's passport character is with her.		
Conversation (User has 7 speaking opportunities.)		
Gizmo	Now it's your turn. Ping is in the Fossil Mammals room. Ask for directions for her to the Rotunda. Click on the museum attendant to begin.	
Docent/Attendant	Hello	
Gizmo	Say – Hello. Can you help me? (1)	
If correct:		
Docent/Attendant	Sure. What do you need?	
Gizmo	Say – Please tell me how to find the rotunda? (2)	
Docent/Attendant	Okay. It's near the entrance.	
Gizmo	Now say "Is that near the gems?" (3)	
Docent/Attendant	No. The gems are on the second floor. The rotunda is on this floor.	
Gizmo	Ask – Can you show me on this map? (4)	
Docent/Attendant	Yes. We are here in the fossil mammals exhibit. The rotunda is here.	
Gizmo	Say – Where is the dinosaur exhibit? (5)	
Docent/Attendant	It's right over there. Just go straight through to the rotunda.	
Gizmo	Now say –Thank you. (6)	
Docent/Attendant	You're welcome.	
Scene changes: Ping and passport character are now in the Fossil lab. Ping made a wrong turn.		
Ping	I'm sorry I made a wrong turn. Look at the map and tell me which way to go.	
Gizmo	Say – Go straight toward the stairs. Then walk straight into the Rotunda. (7)	
Ping	Ok. Here I go.	user may see characters move to new location on the map as they give directions.
Lloyd	Ping! You found me!	Lloyd is alone at the elephant.
Ping	Lloyd! (to the user) Thank you.	
Shannon, Lu, Deshawn	Ping! Lloyd! We're over here!	The others walk up from another direction.
Gizmo	Terrific work! You helped Ping find Lloyd and the others. Her worst fear has happened and everything's okay. Click on the souvenir you want to save in your scrapbook and end the lesson.	User clicks on either a fossil or a gem and returns to the backpack.

Episode 35 – Lost in the Smithsonian

Word Wizard, Sports Games, and Sentence Scramble		
Vocabulary		
Target	Recycled	Enrichment
blond brown café collection culture gift hair jewelry main may (as possibility) missing native Native American over person shop (n.) short shorter spider staff still taller though to follow	area behind between boring different dinosaur down first from ground insect last long many map me more museum national near next to our People plants really rocks second section should so (intens.) some stairs then to ask to look to study to understand together with	Ancient atrium giant craft interested kit lab seas skull Smithsonian tarantulas though to feed to hate to love to start zoo fossil mammal T. Rex
Phrases		
Target	Recycled	Enrichment
My little brother is missing. Where was your brother last? What does your brother look like? His hair is longer than However, it is shorter than mine. It is the same as that one. Is he with you?	<i>I'm sorry. I don't understand. Please say it again.</i>	<i>He was looking . . . I was looking . . . We were looking . . . National Museum of Natural History</i>