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<b>Episode Introduction and Preview</b>		
<i>Gizmo</i>	<p>In this story Ping misunderstands her teacher. She is trying very hard to do her homework but finds her teacher is still upset with her. She is very confused and feels bad. Ella discovers the problem and helps her make it right. Look for these new words and phrases in the story.</p> <p>In my country  I'm sorry that I didn't do my homework.  I'm sorry that I'm late.  I'm sorry that I didn't answer your question.  I want to apologize.  I didn't understand.  You have to look at the teacher.  You have to do your homework.  You have to raise your hand.</p> <p>cultural  differently  directly  homework  housework  immediately  other  person  question  respect</p> <p>Let's begin.</p>	
<b>Set Up Story Script</b>		
Display title <b>Making an Apology</b>		
<b>Intro shot</b> Music up: Ping is at home in the family room dusting the furniture. Ella comes in with Kate.		
Ella	Ping, do you want to go to the mall with Kate and me?	
Ping	I'd like to go, but I have homework to do.	
Kate	Okay Maybe next time?	
Ping	Sure. I'll go with you next time.	Ping goes back to work.
New scene or scene transition. Ping finds Ms. Johnson.		
Ms. Johnson	Oh. Hi, Ping. What's up?	
Ping	Do you have anything else that I can do?	
Ms. Johnson	Well, you could do some laundry.	

Ping	Okay. I'll do the laundry.	
Scene change. Ping is in school. She is sitting in class. Shot includes Mr. Hope, Ping's teacher.		
Mr. Hope	Ping.	
Ping	Yes, sir.	Ping rises in her seat looks at the floor.
Mr. Hope	Would you come here, please?	
Ping		Nods her head and goes up to the teachers desk, doesn't make eye contact with him. Looks at the floor.
Mr. Hope	You need to answer more questions in class. You didn't do your homework last night. You have to do your homework. If this happens again, I will send a note to your host family.	
Ping		Stunned. Never looks at the teacher. Doesn't say anything.
Mr. Hope	Ping! If I am speaking to you, you need to look me, please.	A little agitated.
Ping	Yes, sir.	
Mr. Hope	You may sit down now.	Ping. Returns to her desk confused and visible upset.
Scene change. Ping is at home with the Johnson's having dinner. Quiet, worried.		
Ella	How was work today, Mom?	
M. J	Good, thanks. We are working on a very exciting project right now.	
Mr. J	That's great, honey.	
Ms. J	Ella, would you clear the table and clean up the kitchen, please?	
Ella	Sure.	
Ping	No! I'll do it. I want to do it.	
Ella	Why, Ping? It's my turn.	
Ping	I want to help. I must do this homework.	Grabs dishes and heads for kitchen
Ella	Why? Is there a problem? Ping, would you slow down?!	Ella follows Ping into kitchen
Ping	If I don't do it, my teacher will be angry.	Ping, talking as she hurries

Ella	Put down the dishes, Ping. Would you talk to me for a minute?	Ping goes to sink; Ella follows
Ping	Okay.	Puts down dishes
Ella	Now, what are you talking about? What homework? You didn't talk to anyone at dinner. Is that the reason?	
Ping	Yes. My teacher is angry at me. I must do my homework. If I don't, he will write a note to your parents.	
Ella	Sit down, Ping. Let's talk. Why aren't you doing your homework?	Ella pulls out chair for Ping at kitchen table; Ella and Ping sit down
Ping	I'm trying to do homework. I swept the garage. I did the laundry. I don't want to be in trouble at school. I don't want the Johnson's to be angry at me.	
Ella	Homework or housework?	
Ping	What do housework mean?	
Ella	What <b>does</b> housework mean? Housework means to clean the house. It is keeping the house in order. Housework includes things like laundry, sweeping, and doing the dishes.	
Ping	What is homework?	
Ella	Homework is school assignments for after school. Schoolwork done at home.	
Ping	Ohhh! I didn't understand. My teacher is very upset with me. What should I do?	
Ella	It's okay. He won't be mad. He'll understand. Just talk to him. You should apologize.	
Ping	I don't understand What do you mean?	
Ella	You should apologize. You should say, "I'm sorry." You should say, "I made a mistake." He will understand.	
Ping	He is also angry because I don't look at him. I don't answer questions in class. But I can't answer his questions because he never calls on me. In my country, the teacher calls on a student to answer a question.	
Ella	It's okay. You've got to raise your hand in American schools. You have to look at the teacher. And, you have got to speak up immediately. If you don't, the	

	teacher will ask someone else. Do you understand?	
Ping	I guess so.	
Ella	Come with me. I got some information from the library. It compares Chinese and American cultures. It tells about the differences. (looks in piles of paper) (to self) Is it here? No. . . . Is it here? Yes. Here it is. Read this, Ping. It might help. Then, go and apologize to Mr. King tomorrow. Say, "I'm sorry. I didn't understand." Then tell him what happened.	Girls head upstairs to bedroom
Ping	Okay. I will apologize.  (quietly to the user) Will you help me?	
Music up		
<b>End Set up Robot</b>		
Gizmo	What is your challenge? What kind of help does Ping need? Decode the language by slowly listening to each scene.  When you are ready to study more, return to the map by clicking on the Compass.	

**Quizzes**

<b>KNOWLEDGE BRIDGE 1</b>	
Questions appear in Chinese, answers in English.	
<p>1. Why is Mr. Hope angry with Ping?</p> <p>a. Because she yelled at him.</p> <p>b. Because she wouldn't answer his question immediately.</p> <p>c. <b>Because she didn't do her homework.</b></p>	User watches the scene from set up story, selects answer, clicks feedback, gets Robot pos/neg response. Clicks next to advance to the next question.
<p>2. What does Ella tell Ping?</p> <p>a. That homework and housework are different. Ping was doing homework, not housework.</p> <p>b. That students don't do homework in the United States, they do housework.</p> <p>c. <b>That housework and homework are different. Ping was doing housework, not homework.</b></p>	User watches scene of set up story; answers question.
<p>3. What does Ella encourage Ping to do?</p> <p>a. To write a note to her host mother.</p> <p>b. <b>To apologize and explain to her teacher.</b></p> <p>c. To tell her teacher she wants to see her</p>	User watches scene of set up story; answers question.

<p>counselor.</p>	
<p><b>KNOWLEDGE BRIDGE 2</b></p>	
<p>Question 1                  User sees the family eating around the table. Mr. Johnson and Ella are talking. There is an empty text bubble above Ella's head.</p> <p>Ella's family eats dinner at 6:00. Ella came home at 6:15. Now Ella wants to apologize for being late. What does she say?</p> <p>a. I'm sorry that I'm late.                  b. I sorry that I late.                  a. I'm sorry that she late.</p>	<p>User selects answer then clicks submit to see if they were right.</p>
<p>Question 2                  Ping is in the family room with Mrs. Moore. There is an empty text bubble above Ping's head.</p> <p>Ping was busy at school. Now she wants to explain why she is late. What does she say?</p> <p>a. I late because I was busy at school.                  b. I'm late because I were busy at school.                  c. I'm late because I was busy at school.</p>	<p>User selects answer then clicks submit to see if they were right.</p>
<p>Question 3                  Family in the family room together. There is an empty text bubble above Ping's head.</p> <p>Ping wants to explain why she can't go to the movies with the family. What does she say?</p> <p>a. I'm sorry I can't go. I has to do my homework.                  b. I'm sorry I can't go. I have to do my homework                  c. I'm sorry I can't go. Me have to do my homework.</p>	<p>User selects answer then clicks submit to see if they were right.</p>
<p>Question 4                  Image of Ella talking to another new student. Empty bubble over Ella's head.                  Ella wants to tell a new student how to answer a question in class. What does she say?</p> <p>a. You have to raise your hand. You have to look at the teacher. The teacher will call on you.                  b. a. You has to raise your hand. You has to look at the teacher. The teacher will call on you.                  c. a. She have to raise your hand. She have to look at the teacher. The teacher will call on you.</p>	

Reading Machine Text

READ SECTION		
Narrator	<p><b>Information on American Culture</b></p> <p>Are you a foreign student in the United States? This article is about American student manners. There are some things you should know. Here they are.</p> <p>1. Would you look into a teacher’s eyes? Many Asian students won’t look into teacher’s eyes. This is respectful in other countries. However, in the U.S., teachers want students to look into their eyes. If students look away, teachers may get angry.</p> <p>2. When would you answer a teacher’s question? In many cultures, the teacher chooses the student. You would wait for the teacher. Then you would stand up and answer the question. In the U.S., students often volunteer the answers. However, they usually hold up their hands first.</p>	Audio sync to highlight. User explores meaning with dictionary.
LINKS SECTION		
	<p><b>Information on American Culture</b></p> <p>Are you a <b>foreign student in the United States</b>? This article is <b>about</b> American student manners. There are some things you should know. <b>Here they are</b>.</p> <p>1. <b>Would</b> you <b>look into a teacher’s eyes</b>? Many Asian students <b>won’t</b> look into teacher’s eyes. This is respectful in other countries. However, in the U.S., teachers want <b>students</b> to look into their <b>eyes</b>. If students look away, <b>teachers</b> may get <b>angry</b>.</p> <p>2. When would you answer a teacher’s question? In many cultures, the teacher chooses the student. You would wait <b>for</b> the teacher. Then you would <b>stand up</b> and answer the question. In the U.S., students often volunteer the answers. However, they usually <b>hold up their hands</b> first.</p>	<p>blue = grammar green = culture orange = images</p>
GRAMMAR LINKS		
stand up, sit down	<p>“Stand up” and “sit down” are called phrasal verbs. A phrasal verb is a verb plus a preposition that sometimes creates a meaning different from the original verb – but not in this case: “Sit down” means “sit.” “Stand up” means “rise to a standing position.”</p> <p>A phrasal verb can be transitive or intransitive. A transitive verb is followed by an object: “I made up the story.” An intransitive verb is not followed by an object: “He suddenly showed up.”</p>	

<i>would</i>	<p>“Would” is a modal verb. Modal verbs are used to express ideas such as possibility, intention, obligation and necessity. “Would” is also an expression of future time, determination and willingness. Other modal verbs are <b>can, could, may, might, must, ought to, should</b> and <b>will</b>.</p>	
<i>about, for</i>	<p>“About” and “for” are prepositions. A preposition is a “connecting” word. It shows the relationship between a noun or pronoun and some other word in the sentence, as in “This article is <b>about</b> American student manners.”</p> <p>There are about 150 prepositions in English. Individual prepositions are used more frequently than other words. In fact, the prepositions <b>of, to</b> and <b>in</b> are among the 10 most frequently used words in English.</p>	
<i>I won't, they won't</i>	<p>“Will” is an auxiliary or helping verb, which is used to help form the voices, tenses or moods of other verbs.</p> <p>“Will” conveys several different meanings: simple future time; determination, promise, desire, choice or threat; and willingness. In any case, another verb always follows “will.”</p> <p>“Won’t” is a contraction for “will not.” In English, “not” is a word that expresses the idea of “no.” The sentence “Many Asian students <b>won't</b> look into a teacher’s eyes” means that the Asian students are not willing to look into a teacher’s eyes.</p>	
<i>Here it is; here they are</i>	<p>When someone says, “Here they are,” they are presenting you with multiple things or ideas, as in “I am giving these things/ideas to you.” Use “it” instead of “they” for a single thing/idea: “Here it is” means “I am giving you this one thing/idea.”</p>	
<b>CULTURE LINKS</b>		
Foreign students in the United States	<p>Many schools have foreign exchange programs, which allow students to come study in the United States for a few months or more. Thousands of foreign high school students come to the United states each year to study.</p>	
<b>IMAGES</b>		
<p>look into a teacher’s eyes students eyes teachers angry hold up their hands</p>	Photos	



FALLOUT SECTION		
<p>student students</p>	<p><b>Information on American Culture</b></p> <p>Are you a foreign _____ in the United States? This article is about American student manners. There are some things you should know. Here they are.</p> <p>1. Would you look into a teacher's eyes? Many Asian students won't look into teacher's eyes. This is respectful in other countries. However, in the U.S., teachers want students to look into their eyes. If _____ look away, teachers may get angry.</p> <p>2. When would you answer a teacher's question? In many cultures, the teacher chooses the student. You would wait for the teacher. Then you would stand up and answer the question. In the U.S., students often volunteer the answers. However, they usually hold up their hands first.</p>	
<p>would want won't wait</p>	<p><b>Information on American Culture</b></p> <p>Are you a foreign student in the United States? This article is about American student manners. There are some things you should know. Here they are.</p> <p>1. Would you look into a teacher's eyes? Many Asian students _____ look into teacher's eyes. This is respectful in other countries. However, in the U.S., teachers _____ students to look into their eyes. If students look away, teachers may get angry.</p> <p>2. When _____ you answer a teacher's question? In many cultures, the teacher chooses the student. You would _____ for the teacher. Then you would stand up and answer the question. In the U.S., students often volunteer the answers. However, they usually hold up their hands first.</p>	
<p>holds tached teacher teachers stand hold</p>	<p><b>Information on American Culture</b></p> <p>Are you a foreign student in the United States? This article is about American student manners. There are some things you should know. Here they are.</p> <p>1. Would you look into a teacher's eyes? Many Asian students won't look into teacher's eyes. This is respectful in other countries. However, in the U.S.,</p>	

<p>their they</p>	<p>teachers want students to look into their eyes. If students look away, _____ may get angry.</p> <p>2. When would you answer a teacher's question? In many cultures, the _____ chooses the student. You would wait for the teacher. Then you would ____ up and answer the question. In the U.S., students often volunteer the answers. However, ____ usually ____ up ____ hands first.</p>	
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**RECORD SECTION**

<ol style="list-style-type: none"> <li>1. Here they are</li> <li>2. stand up and answer the question</li> <li>3. hold up their hands first</li> <li>4. students to look into their eyes</li> <li>5. You would wait for the teacher.</li> <li>6. There are some things you should know.</li> <li>7. Are you a foreign student in the United States?</li> </ol>	<p><b>Information on American Culture</b></p> <p>Are you a foreign student in the United States? This article is about American student manners. There are some things you should know. Here they are.</p> <ol style="list-style-type: none"> <li>1. Would you look into a teacher's eyes? Many Asian students won't look into teacher's eyes. This is respectful in other countries. However, in the U.S., teachers want students to look into their eyes. If students look away, teachers may get angry.</li> <li>2. When would you answer a teacher's question? In many cultures, the teacher chooses the student. You would wait for the teacher. Then you would stand up and answer the question. In the U.S., students often volunteer the answers. However, they usually hold up their hands first.</li> </ol>	
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**COACHING 1 & 2**

**BE THE COACH 1**

Ping and Lu are on the phone.

Lu	How are your classes?	
Ping	I made a mistake. I didn't do my homework.	Close up Ping.
Lu	Why Ping?	Lu surprised, questioning.
Ping	Umm.. I ..	Ping stumbles over her words, hesitates answering Lu.
Gizmo	<p>Ping wants to tell Lu why she didn't do her homework. What does she say?</p> <p>(Answers are in English)</p> <ol style="list-style-type: none"> <li>a. I didn't do my homework because I thought it meant to do housework.</li> <li>b. I didn't do my homework because sick last night.</li> <li>c. I didn't do my homework because I thought housework.</li> </ol>	<p>User answers question. If correct, advance to next scene.</p> <p>If incorrect 1<sup>st</sup> time, gets a "try again"</p> <p>If incorrect 2<sup>nd</sup> time, program auto answers the question sending the user back to practice. User will not advance on the map.</p>

Closing Scene		
Ping	Lu in American schools you have to raise your hand to answer the question	Medium shot, Lu and Ping on phone
Lu	Really? I didn't know that. Thanks Ping.	Medium shot, Lu and Ping on phone.
<b>BE THE COACH 2</b>		
Later scene. Ping and Ella are arriving at school the next day. Medium shot both characters. Ping accidentally steps on Ella's foot.		
Shannon	I have a math test today. Ouch!	User listens to the scene then responds to Gizmo's question.
Ping	Oh Shannon,.....um	
Gizmo	Time to be the coach! Ping wants to apologize to Ella for stepping on her foot. What does she say?  a. I sorry I stepped on your foot. b. I'm sorry I stepped on your foot. c. I sorried I stepped on your foot.	
Ending – Play when user answers correct.		
Ping	Oh Shannon, I'm sorry I stepped on your foot.	Medium shot Ella and Ping
Ella	That's okay. See Ping you are good at making an apology. You'll do fine when you talk to your teacher.	Medium shot Ella and Ping. After speaking his line, Ping turns and nods to the camera. Exit back to the map.
Ping	I guess so.	Ping sort of smiling unsure.

**Featured Cultural Content**

<b>Cultural Taboos</b>	<p>Do not ask a person about their individual financial matters such as the cost of something they bought or the amount of their income. Chinese may readily discuss these matters, but Americans regard them as intensely private.</p> <p>Do not ask other people, particularly women, how old they are or how much they weigh.</p> <p>Do not argue with a loud voice and large gestures or Americans will assume you are too opinionated, are unable to “control yourself,” or that you might become violent.</p> <p>Do not accept an invitation to go to someone’s house and then not go. If you genuinely cannot or do not wish to go to a home to which you have been invited, say “no, thank you” to the invitation. Do not say “yes” and then fail to appear. Nor should you take a friend with you unless the friend has also been invited. When you receive an invitation, you may ask, “May I bring a friend?”</p> <p>These are typical American “table manners” used when people come together for a meal.</p> <p>Do not make chewing noises when eating or try to eat and talk at the same time.</p> <p>Do not reach over someone to get to a dish. Instead, ask the person nearest the dish if they would pass it to you.</p> <p>Do not start eating until everyone else at the table gets his or her entree.</p>
<b>American Public Libraries</b>	<p>Public library is a great community resource for every one in America. There are libraries of different sizes in every city and every town.</p> <p>Similar to the libraries in China, people can find printed materials such as books, newspapers and magazines in the libraries. They can also find information in other formats such as audio or visual materials in the libraries. In addition, many of the American public libraries provide free and friendly services to the community such as neighborhood gatherings, children’s plays and craft classes. It is common to see people from all walks of life in a library. The library is a good place to capture a glimpse of the American civic life.</p> <p>American public libraries are open to every one without charge. In today’s “information age”, many libraries provide free access to the Internet as well. To check out books or other library items, you will need to have a library card, which is usually issued to local residents. Big cities such as Los Angeles, New York City and Washington DC are famous for their grand libraries while small rural areas are proud of their tiny libraries, some of which may be housed in a moving van or at a corner of a convenient store.</p> <p>Libraries are funded with local government dollars and private donations. Local public libraries can be found in the “blue pages” of the phone book.</p>

<p><b>Email Engine</b></p> <p><b>Ping composes an email to Lu describing American classroom manners.</b></p> <p>Activity 3 = Email engine:</p> <p>Email practice activity starts with a bit of a movie. Ping is at a desk. Shot cuts to the close up of the computer screen with the email program open.</p>		
Computer Voice	<i>SFX plays as an email window with <a href="mailto:lu@chenggo.org">lu@chenggo.org</a> pops up</i>	<b>Close up of Monitor - Email to Lu opens automatically.</b>
Gizmo:	<p><i>How would you begin this email?</i></p> <p>Clickable phrases (text only):</p> <ul style="list-style-type: none"> <li>• Hello Lu!</li> <li>• Sincerely</li> <li>• Dear Ping.</li> </ul>	One Distracter – When correct phrase is selected it appears in place in the email.
Gizmo:	<p><i>Explain to Lu what happened in class.</i></p> <p>Clickable phrases (text only):</p> <ul style="list-style-type: none"> <li>• I made a mistake. I didn't understand.</li> <li>• Me made a mistake. I doesn't understand.</li> <li>• My teacher do not understand.</li> </ul>	O One Distracter – When correct phrase is selected it appears in place in the email.
Gizmo:	<p><i>What happened when the teacher the teacher called on Ping?</i></p> <p>Clickable phrases (text only):</p> <ul style="list-style-type: none"> <li>• I stands up when the teacher called on me. I didn't look at my teacher.</li> <li>• Me stood up because the teacher called on me.</li> <li>• I stood up because the teacher called on me .I didn't look at my teacher when he spoke to me.</li> </ul>	One Distracter – When correct phrase is selected it appears in place in the email.
SFX indicates the degree of difficulty goes up.		
Gizmo:	<p><i>Listen to these phrases and decide which one describes what Ping teacher said to her.</i></p> <p>Clickable icons (audio only):</p> <p>He said,</p> <ul style="list-style-type: none"> <li>• You needs to answer more questions in class.</li> <li>• Yours need to answer more questions in class.</li> <li>• You need to answer more questions in class.</li> </ul>	One Distracter – When correct phrase is selected it appears in place in the email.
Gizmo:	<p><i>Listen to these phrases and decide which one describes what Ella told Ping to do.</i></p> <p>Clickable icons (audio only):</p> <p>Ella told me,</p> <ul style="list-style-type: none"> <li>• You should apologize. You should say, "Me sorry." You should say, "Me make mistake."</li> <li>• You should apologize. You should say, "I'm sorry." You should say, "I made a mistake."</li> <li>• You should go home. You should clean the garage. You should do the dishes."</li> <li>•</li> </ul>	One Distracter – When correct phrase is selected it appears in place in the email.
SFX indicates the degree of difficulty goes up. Now the user assembles sentences.		
Gizmo:	<p><i>Tell Lu about schools in the U.S. Listen to this phrase and add it, word by word to the email. "In American schools you have to raise your hand. "</i></p> <p>Click and drag words. (Text and audio):</p>	One Distracter – When correct phrase is selected it appears in place in the email.

	<ul style="list-style-type: none"> <li>• have</li> <li>• hand</li> <li>• me</li> <li>• American</li> <li>• schools</li> <li>• to</li> <li>• Your</li> <li>• yours</li> <li>• raise</li> <li>• you</li> </ul>	
<p>Gizmo:</p>	<p><i>Listen to this phrase and add it, word by word to the email. Say to Lu, "You have to look at the teacher."</i> Click and drag words. (Text and audio):</p> <ul style="list-style-type: none"> <li>• you</li> <li>• to</li> <li>• look</li> <li>• teacher</li> <li>• at</li> <li>• looks</li> <li>• the</li> <li>• have</li> <li>• has</li> </ul>	<p>Two Distracters – When correct phrase is selected it appears in place in the email.</p>
<p>Gizmo:</p>	<p><i>Listen to this phrase and add it, word by word to the email. Ask Ping, And, you have got to speak up immediately."</i> Click and drag words. (Text and audio):</p> <ul style="list-style-type: none"> <li>• <i> speak up</i></li> <li>• <i> to</i></li> <li>• <i> speaks up</i></li> <li>• <i> you</i></li> <li>• <i> got</i></li> <li>• <i> havet</i></li> <li>• <i> and</i></li> <li>• <i> ands</i></li> <li>• <i> immediately</i></li> </ul>	<p>Two Distracters – When correct phrase is selected it appears in place in the email.</p>
<p>Final Email reads: Hello Lu!</p> <p>I made a mistake. I didn't understand. I stood up because the teacher called on me I didn't look at my teacher when he spoke to me.. He said, You need to answer more questions in class Ella told me, "You should apologize. You should say, 'I'm sorry.' You should say, 'I made a mistake.'" In American schools you have to raise your hand. You have to look at the teacher. And, you have got to speak up immediately.</p> <p>Sincerely, Ping</p>		

Gizmo	Now read the email. When you think your recording is good click the “great job” button.	Orange record/rehearse device appears. User must record the email and self evaluate performance. When they select “good job” Ping comes back in a vignette and thanks them..
Ping	Thanks for you help. I’ll send this now. (Click and send sfx)	Ending – returns to the map.

**APPLY- FINAL CHALLENGE**

<b>READ ASSESSMENT</b>		
Scene change, continues in the school from the second coaching. Ping and Ella are outside Mr. King’s empty class.		
Ella	Go on, Ping. You can do it. It will be okay.	
Ping	I’ll try.	Looks at Ella then reaches for the door and enters.
Mr. King	Yes, Ping. Sit down. Can I help you?	
Ping	Umm I ... (to the user) Help! I don’t know what to say.	Panicked Looks at the user
Gizmo	Here are the notes Ping took notes on what she wanted to say.  Mr. King. I made a mistake. _____. <ul style="list-style-type: none"> <li>I didn’t understand. I’m sorry.</li> <li>I doesn’t understand. I’m sorry..</li> <li>I don’t like homework.</li> </ul> <p>Text below displays on screen in Chinese: Which line says, “I didn’t understand. I’m sorry.”</p>	Student must read Pings notes and click on one of three M/C answers  1 <sup>st</sup> time fail: User hears first feedback in English with Chinese text only translation displaying on screen: “No, try again.”  2 <sup>nd</sup> time fail: User hears 2 <sup>nd</sup> feedback: “It’s this one.” After 2 <sup>nd</sup> fail and auto answer displays, advance the student to the next scene.

<b>LISTENING ASSESSMENT</b>		
<b>BACKGROUND:</b>		
Mr. Hope	What did you not understand Ping?	
Gizmo:	Ping has forgotten what to say. She wants to tell Mr. Hope what happened. Listen to these statements and help Ping answer this question.  [3 audio buttons appear without text]	

	<ul style="list-style-type: none"> <li>I didn't do my homework because I thought it meant to do housework.</li> <li>I didn't do my homework because sick last night.</li> <li>I didn't do my homework because I thought housework.</li> </ul>	
Ping	I didn't do my homework because I thought it meant to do housework.	Winks at the user.
Mr. Hope	I understand Ping. It's okay. You understand what homework means now.	
<b>SPEAKING ASSESSMENT - Your turn</b>		
The passport character selected would appear in the scene with Mr. Hope and Ping is gone or waiting at the door peaking inside the room. There are 7 total student responses required.		
<b>Conversation</b>		
Gizmo	Now it's your turn! Let's pretend it's you who needs to apologize to Mr. Hope. Take Ping's place and finish the conversation. Click on Mr. Hope to begin.	
Mr. Hope	Is there something else?	
Gizmo	Say – I'm sorry that I didn't answer your question in class? (1)	
If correct:		
Mr. Hope	Oh. Why didn't you answer my question in class?	
Gizmo	Say – In my country, the teacher calls on a student to answer a question. (2)	
If correct:		
Mr. Hope	Oh, I see. You didn't understand. What have you learned about American schools?	
Gizmo	Say – You've got to raise your hand in American schools. (3)	
If correct:		
Mr. Hope	Yes. Is there anything else?	
Gizmo	Say – You have to look at the teacher. (4)	
If correct:		
Mr. Hope	That's right, you should look at your teacher.	
Gizmo	Say And, you have got to speak up immediately.. (5)	
If correct:		
Mr. Hope	Very good. I think you understand everything now.	
Gizmo	Say – Thank you for understanding. (6)	
If correct:		



Mr. Hope	Thank you for talking to me about it.	Mr. Hope smiles at user's character. Ping smiles at the door.
Gizmo	Say –You're welcome, Mr. Hope.	
If correct:	Good work! Ping has sent you an apology button for helping her. Click on button to save in your scrapbook and end this lesson.	Robot holds the button, it animates two hands holding and shaking. User clicks screen and is sent back to the backpack to begin the next episode.

**Word Wizard, Sentence Scramble, and Sports Game**

**Vocabulary**

Target	Recycled	Enrichment
better contact (n) cultural culture differently directly eye(s) homework housework immediately other person question respect teacher to answer to apologize	angry country different hand(s) people some sorry to do (main v.) to know to show to speak to think to write	to call (on) to look (down) to look (at) to raise to sit down to stand up to wait (for)

**Phrases**

Target	Recycled	Enrichment
<i>In my country</i> <i>To be sorry</i> <i>To do one's homework</i>	I'd like	<i>To do better</i> <i>To write a note</i>