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Episode Introduction and Preview		
<i>Gizmo</i>	<p>It is Homecoming at Ping's school. Ping's not sure what a Homecoming celebration is about. Ella and her friends explain it and invite her to come along. Here are some words and phrases you will hear in the story.</p> <ul style="list-style-type: none"> ▪ What should I wear? ▪ What kind of clothes do we wear? ▪ What kind of...? ▪ May I borrow a dress? ▪ It might be... ▪ What time is the game? ▪ How will we get there? <p>Click on Your Mission when you are ready to watch the story.</p>	
Set Up Story Script		
<i>Display title</i>		
Homecoming		
Intro shot		
<i>Music up:</i> Ping is in the family room of the Johnson's home with Ella and two friends, Kate and Pablo. They are talking and playing video games on the TV.		
Ella	Homecoming is in a few days. I am so excited.	Room shot of Ping, Kate, Ella, and Pablo they are talking and hanging out.
Ping	A few days?	
Ella	Yeah. Today is Tuesday. Homecoming is on Friday. "Few" means a small number. "A few days" means a small number of days.	
Ping	Oh. I understand now. Thanks.	
Kate	I want to go, too. Homecoming is fun. I love dancing. I like wearing fancy clothes, too.	Close up Ping
Pablo	I like going to the big game. I also like seeing my friends. Some of my friends graduated last year, but they come to visit at homecoming. Ping, are you going to homecoming?	Close up Pablo, remembering last year with little vignette bubbles of the game and then seeing friends.
Ping	Umm, I don't know.	Close up Ping looking put on the spot and puzzled.
Ella	Oh, Ping, please come with us. You will have a lot of fun!	Close up of Ella and Kate
Kate	Yes. Ping, come with us. Homecoming is great!	Close up Kate and Ella

Mrs. Johnson	Ping! Will you help me, please?	
Next scene Ping is in the kitchen with Mrs. Johnson drying the dishes.		
Mrs. Johnson	Ping, are you excited about homecoming?	2-shot of ms. Johnson and Ping doing dishes together.
Ping	I don't know.	Ping looks at her hesitant, and seems confused.
Mrs. Johnson	Do you know what homecoming means?	
Ping	No.	Ping looking embarrassed shaking her head no.
Mrs. Johnson	Homecoming is a special school celebration. Old students return to their school. There is usually a special ball game and a dance at homecoming.	
Ping	In China we have "xiao qing". It is like homecoming.	
Mrs. Johnson	Would you like to go to homecoming?	
Ping	Yes. Can I go to homecoming?	
Mrs. Johnson	Yes. You can go to homecoming. Would you like to see pictures from last year?	
Ping	Yes, please.	
Mrs. Johnson	Ella, Kate, please show Ping the homecoming pictures from last year.	
Mrs. Johnson, Ella, Kate, and Ping are sitting at the kitchen table looking at photos. We see a photo of parade floats, of homecoming king and queen. We see football players playing football. We see the dance held in the gym decorated for a party.		
Kate	Wow, Ella! You look beautiful in this picture.	Kate looking at a photo of Ella from the previous year's homecoming; maybe she has on the queen's crown?
Ella	Thanks. Look at this one. Pablo looks funny.	Photo of Pablo with a goofy school spirit hat on.
Ping	Yes, (giggles) he does.	
Ella	What should I wear?	
Kate	You should wear a different kind of dress this year.	
Ella	What kind of dress should I wear?	
Kate	You should wear a strapless dress.	

Ella	May I wear a strapless dress, Mom?	
Mrs. Johnson	I don't know. It might be too old for you. It depends on the style of the dress.	
Ella	Hmmm. Kate, may I borrow some shoes?	
Kate	What kind of shoes do you want?	
Ella	I need some shoes with high heels	
Mrs. Johnson	What kind of heels do you want?	
Ella	I am too short. I want shoes with three-inch heels!	
Mrs. Johnson	Ella! It might be too difficult to dance in shoes with three-inch heels!	
Ella	Hmmm . . . Mom, what time is the dance?	
Mrs. Johnson	It is from 7:00 to 9:00 o'clock.	
Ping	What time is the game?	
Mrs. Johnson	It's at 5:30.	
Ella	How will we get there?	
Kate	We should ask Pablo. He has a van. He might take us.	Ella and Kate exit to ask Pablo.
Ping and Ms. Johnson remain at the table with the photos.		
Ping	I do not have a dress for homecoming.	Ping is looking at the photo of Ella in a fancy dress. She turns to Ms. Johnson.
Mrs. Johnson	Kate is your size. You should ask Kate for a dress.	
Ping	I don't know the right words.	Ping looking embarrassed.
Mrs. Johnson	Say to Kate, "May I borrow a dress?"	
Ping	Okay. I will do that.	
Mrs. Johnson	I must go now. Why don't you talk to Kate and Ella about homecoming? They can tell you more about it.	
Ping	(To Mrs. Johnson) Okay. (To the user) Will you help me?	Looking uncertain. Turns to the camera and addresses user.
Music up		Close up Ping looking to the user questioning.

End of Set Up-Robot

Robot Helper	<i>In Chinese</i> Do you understand your challenge? Ping wants you to help her ask Kate and her friends' questions.	Chinese text available to the user for all robot instructions.
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	help her ask Kate and her friends' questions.	
	Learn all the language you will need to help her find out more about homecoming.	

Quizzes

KNOWLEDGE BRIDGE 1		
Questions appear in Chinese, answers in English.		
<p>What are Ella and her friends excited about?</p> <p>a. putting dishes in the dishwasher</p> <p>b. the Homecoming game and dance</p> <p>c. playing basketball</p>		User watches the scene from set up story, selects answer, clicks feedback, gets Robot pos/neg response. Clicks next to advance to the next question.
<p>What is Ping worried about?</p> <p>a. She doesn't have a dress for Homecoming.</p> <p>b. She's having trouble with her homework.</p> <p>c. She doesn't have time to help Mrs. Johnson with the dishes.</p>		User watches scene of set up story; answers question.
<p>What does Mrs. Johnson suggest?</p> <p>a. that Ping should read a book about Homecoming</p> <p>b. that Ping should ask her teacher about Homecoming</p> <p>c. that Ping borrow a dress from Kate</p>		User watches scene of set up story; answers question.
KNOWLEDGE BRIDGE 2		
<p>Question 1</p> <p>User sees an image of Ella and Mrs. Johnson having a dialogue in the kitchen. There is an empty text bubble above Ella's head.</p> <p>Ella wants to ask for permission to borrow the car. What does she say?</p> <p>a. May I borrow the dress?</p> <p>b. What is the car?</p> <p>c. May I borrow the car?</p>		User selects answer then clicks submit to see if they were right.
<p>Question 2</p> <p>User sees an image of Ella and Pablo in the hallway between classes. There is an empty text bubble above Ella's head.</p> <p>Ella wants to ask Pablo to help her make some decorations. What does she say?</p> <p>a. Where did I put the decorations?</p> <p>b. Would you help I make some decorations?</p> <p>c. Would you help me make some decorations?</p>		User selects answer then clicks submit to see if they were right.
<p>Question 3</p> <p>User sees an image of Kate and Ping in the family room. There is an empty text bubble above Kate's head.</p>		User selects answer then clicks submit to see if they were right.

<p>Kate wants to tell to Ping what the plans are for tomorrow. What does she say?</p> <ol style="list-style-type: none"> a. We are going to the game at 7:30. Then we are going to dinner at 6:00. We going are to homecoming. b. We will have dinner with some friends at 6:00. Then we are going to homecoming. The game starts at 7:30. c. The homecoming includes a parade and a game. It also includes a dance. Are you going to homecoming? 	
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Reading Machine Text

READ SECTION		
Narrator	<p>[Ella and Mrs. Johnson look at a dress catalogue.] MJ: What kind of dress do you want? E: I love that dress. It is blue and very fancy. Blue is my favorite color! May I get it? MJ: That style is too tight. It might be difficult to dance in that dress. Do you like this one? E: I like it. It is strapless! Can I wear high heel shoes? MJ: What kind of heels do you want? E: I want three inch heels! MJ: Those shoes are too high for the dance. You might hurt your feet. You may wear two inch heels. E: May I borrow your blue necklace? MJ: Yes. You can also borrow my blue earrings. What is Pablo going to wear? E: He is going to wear a black tuxedo. He is also going to wear a bow tie. MJ: He will look great!</p>	Audio sync to highlight. User explores meaning with dictionary.
LINKS SECTION		
	<p>[Ella and Mrs. Johnson look at a dress catalogue.] MJ: What kind of dress do you want? E: I love that dress. It is blue and very fancy. Blue is my favorite color! May I get it? MJ: That style is too tight. It might be difficult to dance in that dress. Do you like this one? E: I like it. It is strapless! Can I wear high heel shoes? MJ: What kind of heels do you want? E: I want three inch heels! MJ: Those shoes are too high for the dance. You might hurt your feet. You may wear two inch heels. E: May I borrow your blue necklace? MJ: Yes. You can also borrow my blue earrings. What is Pablo going to wear? E: He is going to wear a black tuxedo. He is also going to wear a bow tie. MJ: He will look great!</p>	blue = grammar green = culture orange = images

GRAMMAR LINKS		
What kind of	<p>The word “kind” means many different things in English. In this case, it is a noun that means “sort,” “variety” or “type.” When used with “what,” it signals to the listener or reader that a question will follow.</p> <p>Here, Ella is making plans for the homecoming dance. She asks Kate what she should wear. She could wear a fancy skirt and blouse or a fancy dress. The dress could have long sleeves, short sleeves or no sleeves at all. There are many different kinds or types of dresses.</p> <p>Kate tells Ella that she should wear a different style of dress this year. Ella says, “What kind of dress should I wear?” She wants Kate to help her choose the type of dress. Kate suggests that Ella wear a strapless dress. A strapless dress does not have sleeves. It is the kind of dress that leaves the shoulders bare.</p>	
can, may	<p>Many people confuse the difference between “can” and “may.” “Can” means “to be able to do.” It implies ability or power. “May” is used to express permission or possibility.</p> <p>In the story, Kate suggests that Ella wear a strapless dress. Older teen-agers and adults usually wear strapless dresses. Ella wants to know if her mother will allow her to wear a strapless dress. She asks Mrs. Johnson, “May I wear a strapless dress, mom?” Mrs. Johnson answers, “I don’t know. It depends on the style of the dress.” Mrs. Johnson is going to wait to see the dress until she gives Ella permission to wear it.</p> <p>Ella might believe that she can (is able to) wear a strapless dress, but her mother needs to give her permission to do so.</p>	
may I borrow..	<p>Many people confuse the difference between “can” and “may.” “Can” means “to be able to do.” It implies ability or power. “May” is used to express permission or possibility.</p> <p>When “may” is placed before the subject rather than after it, it signals that what follows is a question rather than a statement. For example, “May I borrow that strapless dress?” is a question from someone seeking permission to borrow a type of dress.</p> <p>Conversely, “Can I borrow that strapless dress?” is a question from someone wondering if she has the ability to borrow a type of dress. As you can see, may is the correct word to use when asking permission, because using can does not make much sense.</p>	
look great	In English, the verb “look” has many different meanings. When “look” is combined with an adjective, such as	

	<p>When “look” is combined with an adjective, such as “You look great” or “You look tired,” it means “to appear to be; to seem.”</p> <p>In the story, Kate is looking at a picture of Ella. The picture is from the homecoming dance last year. Kate tells Ella, “You look beautiful in this picture.” She is letting Ella know how she appears in the picture.</p>	
You might hurt your feet	<p>“You might ...” is a “modal” phrase in English. Modal verbs are used to express ideas, such as possibility, intention, obligation and necessity. In addition to “might,” other modal verbs are can, could, may, must, ought to, should, will and would. In this case, the intent is “possibility.”</p> <p>When Ella says that she wants shoes with three-inch heels, Mrs. Johnson becomes concerned. She tells Ella, “Those shoes are too high. You might hurt your feet.” She is concerned that there is a possibility that Ella will hurt her feet if she wears shoes with heels that are too high.</p>	
love, like	<p>In English, many words have more than one meaning. Two such examples are “love” and “like.” These two words are related to each other no matter how they’re used. “Love” conveys a strong desire for or interest in, while “like” conveys having a preference for or wanting someone or something. When expressing desire, “love” is a stronger word than “like.”</p> <p>In this episode, “love” and “like” are used to express a desire for an object. Ella tells Mrs. Johnson that she loves the blue dress. Blue is Ella’s favorite color. She is very excited about the dress and wants it. She also says that she likes it because it is strapless. It is most appealing to her, however, because it is blue, not because it is strapless.</p>	
CULTURE LINKS		
Dance	<p>Dances are school sponsored social activities usually to celebrate an occasion such as homecoming, winter holiday’s, prom, and graduation. The dances are chaperoned by teachers, parents, or the school principal. A disc jockey usually plays a variety of music such as hip-hop, rock, rhythm and blues, pop, and dance. Students bring dates or come as a group of friends. Couples and friends sit for photos taken by a photographer to have a memento.</p>	
Formal dress	<p>Some of the school celebrations require formal dress. This means the boys usually wear a tuxedo or suit and the girls a party or fancy dress. School occasions that</p>	

	<p>require formal dress are known as “formals”. Homecoming, and prom are the most common formal occasions in high school.</p>	
IMAGES		
<p>Dress Strapless dress Three inch heels Necklace Earrings Tuxedo Bow tie</p>	<p>Photos</p>	
FALLOUT SECTION		
<p>dress shoes</p>	<p>[Ella and Mrs. Johnson look at a dress catalogue.] MJ: What kind of dress do you want? E: I love that _____. It is blue and very fancy. Blue is my favorite color! May I get it? MJ: That style is too tight. It might be difficult to dance in that dress. Do you like this one? E: I like it. It is strapless! Can I wear high heel shoes? MJ: What kind of heels do you want? E: I want three inch heels! MJ: Those _____ are too high for the dance. You might hurt your feet. You may wear two inch heels. E: May I borrow your blue necklace? MJ: Yes. You can also borrow my blue earrings. What is Pablo going to wear? E: He is going to wear a black tuxedo. He is also going to wear a bow tie. MJ: He will look great!</p>	
<p>blue heel high tuxedo</p>	<p>[Ella and Mrs. Johnson look at a dress catalogue.] MJ: What kind of dress do you want? E: I love that dress. It is _____ and very fancy. Blue is my favorite color! May I get it? MJ: That style is too tight. It might be difficult to dance in that dress. Do you like this one? E: I like it. It is strapless! Can I wear high _____ shoes? MJ: What kind of heels do you want? E: I want three inch heels! MJ: Those shoes are too _____ for the dance. You might hurt your feet. You may wear two inch heels. E: May I borrow your blue necklace? MJ: Yes. You can also borrow my blue earrings. What is Pablo going to wear? E: He is going to wear a black _____. He is also going to wear a bow tie.</p>	

	MJ: He will look great!	
black color dance dancing wear wears	<p>[Ella and Mrs. Johnson look at a dress catalogue.] MJ: What kind of dress do you want? E: I love that dress. It is blue and very fancy. Blue is my favorite ____! May I get it? MJ: That style is too tight. It might be difficult to ____ in that dress. Do you like this one? E: I like it. It is strapless! Can I ____ high heel shoes? MJ: What kind of heels do you want? E: I want three inch heels! MJ: Those shoes are too high for the dance. You might hurt your feet. You may wear two inch heels. E: May I borrow your blue necklace? MJ: Yes. You can also borrow my blue earrings. What is Pablo going to wear? E: He is going to wear a ____ tuxedo. He is also going to wear a bow tie. MJ: He will look great!</p>	

RECORD SECTION

<ol style="list-style-type: none"> 1. Dress 2. Blue 3. Fancy 4. Favorite 5. Color 6. Strapless 7. Necklace 8. Borrow 9. Earrings 10. Great 	<p>[Ella and Mrs. Johnson look at a dress catalogue.] MJ: What kind of dress do you want? E: I love that dress. It is blue and very fancy. Blue is my favorite color! May I get it? MJ: That style is too tight. It might be difficult to dance in that dress. Do you like this one? E: I like it. It is strapless! Can I wear high heel shoes? MJ: What kind of heels do you want? E: I want three inch heels! MJ: Those shoes are too high for the dance. You might hurt your feet. You may wear two inch heels. E: May I borrow your blue necklace? MJ: Yes. You can also borrow my blue earrings. What is Pablo going to wear? E: He is going to wear a black tuxedo. He is also going to wear a bow tie. MJ: He will look great!</p>	
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COACHING 1 & 2

BE THE COACH 1

Ping is in the kitchen talking to Mrs. Johnson as she washes dishes and Ping is drying.

Mrs. Johnson	There is usually a special ballgame and a dance at homecoming.	
Gizmo	<p>Time to be the coach! Ping wants to ask for permission to go to the dance. What does she say?</p> <p>(Answers are in English)</p> <ul style="list-style-type: none"> ▪ Should I go to the dance? ▪ May I go to the dance? ▪ Would I go to the dance? 	<p>User watches the intro movie. Helps carry the story mission along through the episode.</p> <p>User answers question. If correct, advance to next scene.</p> <p>If incorrect 1st time, gets a “try again”</p>

		If incorrect 2 nd time, program auto answers the question sending the user back to practice. User will not advance on the map.
Closing Scene		
Mrs. Johnson	There is usually a special ballgame and a dance at homecoming.	Medium shot, Ping and Mrs. Johnson
Ping	May I go to the dance?	Ping smiles at the camera, turns to face Mrs. Johnson, and asks her question.
Mrs. Johnson	Of course you may go!	Medium shot, Ping and Mrs. Johnson
Ping	Thanks for your help.	Ping turns back to the camera.
BE THE COACH 2		
Same scene as in be the coach 1:Ping is in the kitchen talking to Mrs. Johnson as she washes dishes and Ping is drying.		
Mrs. Johnson	Ping are you excited about homecoming?	User listens to the scene then responds to Gizmo's question.
Gizmo	<p>Ping wants advice on clothing for the dance. What does she say?</p> <ul style="list-style-type: none"> • Yes. What kind of dress should I wear? • Yes. How we may get there? • Yes. What kinds of dresses should I wear? 	
Ending – Play when user answers correct.		
Mrs. Johnson	Ping are you excited about homecoming?	Close up Mrs. Johnson
Ping	Yes. What kind of dress should I wear?	Medium shot Ping and Mrs. Johnson
Mrs. Johnson	You should wear a v-neck dress.	Medium shot Ping and Mrs. Johnson. Ping turns, smiles and nods to the camera. Exit back to the map.

Featured Cultural Content

<p>Homecoming</p>	<p>Homecoming is an event that happens once a year at high schools and colleges across America. For this event, alumni of the school are invited to “come home” to the school for a football game, a dance and other festivities. Sometimes Homecoming even includes a parade. Students form teams to build “floats” which form part of the parade. The floats are built on flat-bed trailers and constructed of chicken wire stuffed with colorful paper to create huge sculptures promoting victory for the school in the upcoming football game.</p> <p>The Homecoming dance is frequently the first social event of the school year (which traditionally begins in late August or early September). Homecoming coincides one of the first few “home games” where football is played at that school’s stadium. (When the football team travels to another school’s stadium, that game is called an “away game.”) The highlight of the dance is the election of the “Homecoming Queen” and her consort, the “Homecoming King.” This is a popularity contest where usually the most popular girl is chosen as the queen and the most popular boy as the king.</p> <p>Interest in these traditional Homecoming activities has waned in recent years, but in many smaller towns across America, this is the big event of the fall term of school.</p>
<p>Dating among Teens</p>	<p>In the United States, teenage boys and girls enjoy getting to know each other by asking each other out on a date.</p> <p>They might invite someone on a date to the mall, to a movie, a concert, or just to go out to eat and talk.</p> <p>At the mall, kids can shop for clothes, video games, music, or they can hang out at the food court.</p> <p>Teenagers also enjoy going to the movies. Many boys like to see action movies and girls like to see movies about relationships. When it comes to dating, you’re as likely to see girls at action movies, as you are to see boys at movies about relationships. There can be lots to talk about after a movie.</p> <p>Concerts are another great activity for a date. Boys and girls can share an interest in a favorite band or singer. They may even find they have a favorite song in common.</p> <p>Sometimes a date can be as simple as inviting someone to share a meal, lunch or dinner. It’s a great time for teens to talk and spend time with someone they’d really like to get to know.</p>

KARAOKE		
Homecoming dance		
Narrator	<p>The homecoming dance is Friday night. They decorated the gym. I'm going to wear a formal dress. I'm going to dance with HIM!</p> <p>Would you like to go to the dance? May I go to the dance? Yes, you may. Please come with us.</p> <p>The homecoming game is Friday after school. It's before the dance. Everyone is going there. A lot of girls and boys will dance.</p> <p>Would you like to go to homecoming? May I go to homecoming? Yes, you may. Please come with us.</p>	<i>Each cut/normalized audio file needs markers on every word as well as a text file for each verse.</i>

APPLY- FINAL CHALLENGE

READ ASSESSMENT - Ping prepares a list of questions		
<p>Ping is in her room. She has prepared a list of questions to ask Kate. They are: Are you going to homecoming? What time is the game? What time is the dance? How will we get there? May I borrow a dress?</p>		
Robot:	<p>Ping has prepared a list of questions to ask Kate about homecoming.</p> <ul style="list-style-type: none"> • May I go with you to homecoming? • May I borrow a dress? • What time is the game? <p>Text below displays on screen in Chinese: Which line says, "May I borrow a dress?"</p>	<p>Student must read the questions and click on one of three M/C answers</p> <p>1st time fail: User hears first feedback in English with Chinese text only translation displaying on screen: "No, try again."</p> <p>2nd time fail: User hears 2nd feedback: "It's this one." After 2nd fail and auto answer displays, advance the student to the next</p>

		scene.
LISTENING ASSESSMENT - Ping at school		
BACKGROUND: School hallway. Ping is listening to friends tell her about the homecoming game and dance.		
Pablo	I like seeing my friends. Some of my friends graduated last year, but they come to visit at homecoming.	
Ella	I love the dance. It is a formal dance.	
Pablo	I like the game. Ping are you going to the homecoming game?	
Gizmo:	<p>Ping has forgotten what to say. She likes going to the basketball games. Listen to these statements and help Ping answer this question.</p> <p>Click on these three buttons to find the one that says in English, "Yes. I am going to the homecoming game."</p> <p>[3 audio buttons appear without text]</p> <ul style="list-style-type: none"> • My like the game. • My like homecoming game. • Yes. I am going to the homecoming game. 	
SPEAKING ASSESSMENT - Your turn		
Ping is in the scene with Kate. The scene is a hallway in the school. There are 5 total student responses required.		
Conversation 01		
Gizmo	There is Kate. You should ask her Ping's questions about homecoming. Click on Kate to begin.	
Kate	Hi. What's up?	
Gizmo	Say – Hi. Are you going to homecoming? (1)	
If correct:		
Kate	Yes, I am. I am going with Ella, Pablo and Ping.	
Gizmo	Say, what time is the game? (2)	
If correct:		
Kate	The game is at 5:30.	
Gizmo	Say, what time is the dance? (3)	
If correct:		
Kate	The dance is from 7:00 to 9:00 o'clock.	
Gizmo	Say, How will we get there? (4)	
If correct:		
Kate	Pablo will take us in his van.	

Gizmo	Say - Thank you. (5)	
If correct		
Kate	You're welcome. See you later.	
Gizmo	Good work! You made it through all the questions. Click on the list to end the lesson then go to your scrapbook for a surprise!	A photo of Ella, Ping, Kate and Pablo appears of them at the homecoming dance in their wonderful clothes. User clicks screen and is sent back to the backpack to begin the next episode.

Word Wizard, Sentence scramble, and Falling Jewels

Vocabulary

Target	Recycled	Enrichment
a lot of back boys decorated dress shirt dresses everyone formal front girls group high heels long may money next of course pair pictures really right (adj) shirt size slacks sure then to ask to borrow to bring to dance dancer to drive to get to happen to look + adjective to show together van	beautiful blue dinner dollars fun great gym how jacket left nice one p. photos restaurant right sometimes to buy to eat to go to take to turn to wear too usually we what where shoes	cha-cha chaperone hip-hop homecoming king like (prep) queen rap v-neck strapless

when would us		
Phrases		
Target	Recycled	Enrichment
From...to... It's fun! (It's + adj.) kind of To get to (+place) to look + adj ...take us.		Like this, like that