E10 - Welcome to My Restaurant ..... Page1
Episode Introduction and Episode Preview ..... 2
Set Up Story Script ..... 2
End of Set Up-Robot ..... 4
Quizzes ..... 4
KNOWLEDGE BRIDGE 1 ..... 4
KNOWLEDGE BRIDGE 2 ..... 5
Reading Machine Text .....  6
READ SECTION ..... 6
LINKS SECTION ..... 6
GRAMMAR LINKS ..... 6
CULTURE LINKS ..... 7
IMAGES ..... 8
COACHING $1 \& 2$ ..... 10
BE THE COACH 1 ..... 10
Waiter. ..... 10
BE THE COACH 2 ..... 10
Featured Cultural Content ..... 12
The American Small Business Owner ..... 12
Table Manners ..... 12
KARAOKE ..... 13
Delicious to Me ..... 13
APPLY- FINAL CHALLENGE ..... 13
READ ASSESSMENT - Ping at the restaurant ..... 13
LISTENING ASSESSMENT - Ping at the Restaurant ..... 14
SPEAKING ASSESSMENT - Your turn ..... 14
Conversation 01 ..... 14
Conversation 02 ..... 15
Global Content: Word Wizard / Hidden Treasure / Falling Jewels ..... 15
Vocabulary ..... 15
Phrases ..... 16

| Episode Introduction and Episode Preview |  |  |
| :---: | :---: | :---: |
| Gizmo | The Johnson family is taking Ping out to dinner. They go to The Red Kitchen Café. What a surprise! The Johnson family owns and runs this restaurant! <br> Here are some words and phrases you'll hear in this story. <br> Would you like . . . <br> I'd like... <br> This is good/delicious/gross. <br> What is . . . ? <br> I like/don't like $\qquad$ because .. <br> lemon <br> menu <br> nasty <br> juice <br> pepper <br> pastry <br> restaurant <br> salt <br> salty <br> sauce <br> something <br> sour <br> spicy <br> stay <br> sugar <br> sweet <br> Click on "Your Mission" when you are ready to begin. |  |
| Set Up Story Script |  |  |
| Display title <br> Eating at a Restaurant |  |  |
| Gizmo |  | Voice over in English / Chinese translation available. |
| Intro shot <br> Music up: Exterior of the family going into the Red Kitchen Cafe - Stan is holding the door as the 3 women walk in. Family is being seated at the table and getting their menus. |  |  |
| Stan | In English: <br> Welcome to my restaurant, Ping. | Med. Shot of family at table |
| Waiter | In English <br> Hello Mr. Johnson and Mrs. Johnson. Hello, Ella. | Pull back and add waiter |
| Stan | In English | Close up of Stan |


|  | Hi, Marcus. This is Ping. She is going to stay with us. She is from China. |  |
| :---: | :---: | :---: |
| Waiter | In English <br> Hello Ping. Nice to meet you. Here is your menu. | Med shot with waiter Close up of Ping looking a little embarrassed |
| Maria | In English <br> Ping, I like fish with rice and vegetables. It is delicious. Would you like fish? | Close up Maria |
| Ping | In English: <br> No, thank you. I don't like fish. | Close up Ping |
| Maria | In English: Why not? |  |
| Ping | In English: I don't like the taste. |  |
| Ella | In English: <br> I don't like fish. It tastes nasty. I sometimes eat a hamburger. I like hamburgers and a green salad. Do you like salad, Ping? | Med shot of family at table no waiter |
| Ping | In English: I don't know. What is in a green salad? |  |
| Ella | In English: Lettuce, tomatoes, carrots, and cucumbers are in salad. |  |
| Ping | In English: I'm sorry. I don't understand. Please say it again. |  |
| Ella | In English: <br> Lettuce . . . tomatoes . . . carrots . . . and cucumbers. |  |
| Ping | In English: <br> Oh. I don't like tomatoes. |  |
| Stan | In English: <br> That is okay, Ping. I want steak and a baked potato. | Close up Stan |
| Waiter to Maria | In English: Would you like coffee , tea, or soda? | Pull back and add waiter |
| Maria | In English: <br> I'd like coffee. Mr. Johnson would like a soda. | Close up Maria |
| Ella | In English: <br> I'd like water. Ping, would you like water, tea, or soda? | Close up Ella |
| Ping | In English: <br> I would like tea. | Close up Ping |


| Waiter | In English: <br> Would you like lemon or sugar in your tea? | Close up waiter |
| :--- | :--- | :--- |
| Ping | In English: <br> I don't want lemon or sugar. | Close up of Ping |
| Stan | In English: <br> Ping, do you like salty food or sweet food? | Medium shot Stan and Ping |
| Ping | In English: <br> I like salty food. | In English: <br> I am going to eat something different. |
| Ella | In English <br> Would you like to order? | Close up Ella |
| Waiter |  | Pull back add waiter <br> The whole table is looking at <br> the camera with puzzlement. |
| Music up |  |  |

## End of Set Up-Robot

| Robot Helper | In Chinese <br> Do you understand your challenge? Ping and the family <br> need your help ordering food. |  |
| :--- | :--- | :--- |
| Decode the language by slowly listening to each scene. <br> Read the script by chapters, if necessary. When you are <br> ready to study more, return to the map by clicking on <br> the Compass. |  |  |

## Quizzes

## KNOWLEDGE BRIDGE 1

Questions appear in Chinese, answers in English.
Where do Ping and the Johnson family go?
a. to the pool
b. to a restaurant
c. to the airport

What doesn't Maria like fish?
a. It tastes good..
b. It tastes nasty.
c. It is delicious.

What does Maria choose to drink?
a. coffee
b. baked potato
c. steak

User watches the scene from set up story, selects answer, clicks feedback, and gets Robot pos/neg response. Clicks next to advance to the next question.

User watches scene of set up story answers question.

User watches scene of set up story answers question.

## KNOWLEDGE BRIDGE 2

Question 1
User sees an image of Ping and waiter having a dialogue. There is an empty text bubble above Ping's head.

Ping is in a restaurant. She wants to order something to eat. She has never heard of green salad and wants to find out about it. She wants to ask the waiter. What should she say?
a. Would you like a banana?
b. What is in a green salad?
c. Where is the restaurant?

## Question 2

User sees another image of Ping and the waiter having a dialogue. There is an empty text bubble above Ping's head.

The waiter describes the green salad. Ping decides that she wants to order one and a glass of water. What does she say?
a. I'd like a green salad and water, please.
b. I'd like a hamburger.
c. I am going to fly.

## Question 3

User sees an image of Ping and Ella having a dialogue. There is an empty text bubble above Ping's head.

Ping's host sister is at the restaurant with her. She wants her to try the cheese pizza. Ping doesn't like cheese at all. What does she say?
a. I don't like salad.
b. I like cheese.
c. No, thank you.

## Question 4

User sees an image of Ping and Ella having a dialogue. There is a text bubble above Ella's head, containing "Why not?" There is an empty text bubble above Ping's head.

Ping's host sister is at the restaurant with her. She wants her to try the cheese pizza. Ping doesn't like cheese at all. Ping says "No, thank you." Then Ella asks her, "Why not?" What does Ping say?
a. I don't like salad. It is sour.
b. I don't like cheese. It tastes nasty.
c. I don't like apple pie. It is sweet.

User selects answer then clicks submit to see if they were right.

User selects answer then clicks submit to see if they were right.

User selects answer then clicks submit to see if they were right.

User selects answer then clicks submit to see if they were right.

## Reading Machine Text

| READ SECTION |  |  |
| :---: | :---: | :---: |
| Narrator | Ping and Ella are at the restaurant <br> E: I like hot dogs. They taste delicious. Do you like apple pie? <br> P: No, I don't. <br> E: Why not? <br> P: I don't like sweets. I like spicy food. <br> E: I'd like the steak, a baked potato, and a green salad. I need salt and pepper. I'd like a banana and some milk, too. Would you like a green salad? <br> P: I don't like the tomatoes. They taste nasty. I like noodles. <br> E: You'd like the pasta salad. It doesn't have tomatoes. Do you want some pizza? <br> P: No, thank you. I don't like cheese. <br> E: Would you like lemon or sugar in your tea? <br> P: I would like tea. I don't want lemon or sugar. Lemon is too sour. | Audio sync to highlight. User explores meaning with dictionary. |
| LINKS SECTION |  |  |
|  | Ping and Ella are at the restaurant <br> E: I like hot dogs. They taste delicious. Do you like apple pie? <br> P: No, I don't. <br> E: Why not? <br> P: I don't like sweets. I like spicy food. <br> E: I'd like the steak, a baked potato, and a green salad. I need salt and pepper. l'd like a banana and some milk, too. Would you like a green salad? <br> P: I don't like the tomatoes. They taste nasty. I like noodles. <br> E: You'd like the pasta salad. It doesn't have tomatoes. Do you want some pizza? <br> P: No, thank you. I don't like cheese. <br> E: Would you like lemon or sugar in your tea? <br> P: I would like tea. I don't want lemon or sugar. Lemon is too sour. | blue = grammar <br> green = culture <br> orange = images |
| GRAMMAR LINKS |  |  |
| I'd like | In English, certain words can be shortened and combined to form what is called a "contraction." For example, "I' d " is a contraction of "I would," and "don't" is a contraction of "do not." The phrase "I'd like" also can be written as "I would like." "Would" is an expression of future time, determination and willingness. "Like" in this case means "to want" or "to wish." At the restaurant with the Johnson's, Ella asks Ping, "Would you like water, tea, or soda?" Ping tells Ella that she would like tea. She also could have said, "'d like tea." |  |


| Would you like | "Would" is an expression of future time, determination <br> and willingness. "Like" in this case means "to want" or <br> "to wish." At the restaurant, Maria asks Ping, "Would <br> you like fish?" Maria wants to know if Ping wants to eat <br> fish for dinner. |  |
| :--- | :--- | :--- |
| or | "Or" is a conjunction. A conjunction is a word or phrase <br> that connects other words, phrases, or clauses. There <br> are three types of conjunctions. "Or" is a coordinating <br> conjunction. Other coordinating conjunctions are "and," <br> "but," and "nor." Here, the Johnson family takes Ping <br> out to dinner. Ping needs to decide what she wants to <br> eat and drink. "Or" in this case suggests that Ping has <br> some choices. Ping wants tea without lemon or sugar. <br> When asked, she also says that she likes salty food <br> instead of sweet food. |  |
| CULTURE LINKS | Don't let the name confuse you, hot dogs are not made <br> from dogs. They are meat links made from |  |
| Hot dogs | A favorite food in America during the summer served at <br> picnics and campouts from Memorial day to Labor day. <br> You may hear the term "weenie roost". This mean to <br> cook a hot dog over a fire with a stick. | Show a photo of a hot dog <br> when describing it. |
| Hot dogs wrapped in corn bread cover and served on a <br> wooded stick are called "corn dogs". |  |  |
| Pizza | Discuss pizza and Americans' love of it (I heard that, for <br> many years, the US was the only country to have a <br> separate listing in the Yellow Pages for pizza!) |  |
| salad | Foods that are considered spicy in the US are bar-b-q, <br> and various ethnic cuisines, such as Mexican, Thai, and <br> Indian. <br> Sweets or desserts are an american favorite. Some <br> common sweet foods are pies, cakes, pastries, ice <br> cream, cookies, brownies, and candy. <br> Sour foods are less common. Two examples of sour <br> foods in America are slaw and sauerkraut. Slaw is a <br> salad often served with fish or bar-b-que and is made <br> up of cabbage, vinegar, and carrots. Sauerkraut was <br> brought to America by German immigrants. It is a <br> pickled cabbage salad. |  |
| sour spicy or | Green salad is the most common salad in the US. A <br> green salad is made up of a mixture of fresh uncooked <br> vegetables tossed with lettuce. It is seasoned with a <br> variety of sauces called dressing. Many dressings have <br> dairy products as ingredients. If you don'l like dairy, <br> look for dressings with the name "vinaigrete" in them. <br> They use vinegar instead of milk and taste more sour <br> than sweet. |  |


|  | is boiled potatoes mixed with mustard, mayonnaise, with onions and sometimes eggs. It is another common food served at picnics in the summer. |  |
| :---: | :---: | :---: |
| Salt and pepper; sugar \& lemon | Salt and pepper can be found on any table to season your food. Sugar and lemon are often offered to sweeten iced tea or add to water. |  |
| Would you like to order now? | This is a common phrase used by waiters. It means do you know what you want and can you tell me now. |  |
| tea | Tea served in a restaurant in the US is very different than in China. Tea is usually served cold with ice, called "iced tea". It is served sweet with sugar known as "sweet tea" or "unsweetened" without sugar. Many restaurants also serve hot tea in many different flavors, such as peppermint, peach, or Ceylon tea. If you want hot tea you will need to tell the waiter so when you order. |  |
| IMAGES |  |  |
| Apple pie <br> Baked potato <br> Salad <br> Milk <br> Pizza <br> Cheese <br> steak <br> noodles <br> tomatoes <br> lemon <br> sugar <br> milk | Photos |  |
| FALLOUT SECTION |  |  |
| delicious pepper | Ping and Ella are at the restaurant <br> E: I like hot dogs. They taste $\qquad$ Do you like apple pie? <br> P: No, I don't. <br> E: Why not? <br> P: I don't like sweets. I like spicy food. <br> E: I'd like the steak, a baked potato, and a green salad. I need salt and $\qquad$ . l'd like a banana and some milk, too. Would you like a green salad? <br> P: I don't like the tomatoes. They taste nasty. I like noodles. <br> E: You'd like the pasta salad. It doesn't have tomatoes. Do you want some pizza? <br> P: No, thank you. I don't like cheese. |  |


|  | E: Would you like lemon or sugar in your tea? <br> P: I would like tea. I don't want lemon or sugar. Lemon is too sour. |  |
| :---: | :---: | :---: |
| nasty <br> salt <br> taste <br> why | Ping and Ella are at the restaurant <br> E: I like hot dogs. They $\qquad$ delicious. Do you like apple pie? <br> P: No, I don't. <br> E: $\qquad$ not? <br> P: I don't like sweets. I like spicy food. <br> E: I'd like the steak, a baked potato, and a green salad. I need $\qquad$ and pepper. l'd like a banana and some milk, too. Would you like a green salad? <br> P: I don't like the tomatoes. They taste $\qquad$ . I like noodles. <br> E: You'd like the pasta salad. It doesn't have tomatoes. <br> Do you want some pizza? <br> P: No, thank you. I don't like cheese. <br> E: Would you like lemon or sugar in your tea? <br> P: I would like tea. I don't want lemon or sugar. Lemon is too sour. |  |
| does <br> don't <br> hot <br> an <br> pizza <br> would <br> taste <br> a | Ping and Ella are at the restaurant <br> E: I like $\qquad$ dogs. They taste delicious. Do you like apple pie? <br> P: No, I don't. <br> E: Why not? <br> P: I don't like sweets. I like spicy food. <br> E: I'd like the steak, $\qquad$ baked potato, and a green salad. I need salt and pepper. I'd like a $\qquad$ and some milk, too. Would you like a green salad? P: I don't like the tomatoes. They $\qquad$ nasty. I like noodles. <br> E: You'd like the pasta salad. It doesn't have tomatoes. <br> Do you want some $\qquad$ ? <br> P: No, thank you. I $\qquad$ like cheese. <br> E: Would you like lemon or sugar in your tea? <br> P: I $\qquad$ like tea. I don't want lemon or sugar. Lemon is too sour. |  |
| RECORD SECTION |  |  |
| 1. hot dogs <br> 2. taste <br> 3. delicious <br> 4. apple <br> 5. sweets <br> 6. cheese | Ping and Ella are at the restaurant <br> E: I like hot dogs. They taste delicious. Do you like apple pie? <br> P: No, I don't. <br> E: Why not? <br> P: I don't like sweets. I like spicy food. <br> E: I'd like the steak, a baked potato, and a green salad. I need salt and pepper. I'd like a banana and some milk, |  |


| 7. pizza | too. Would you like a green salad? |  |
| :--- | :--- | :--- |
| 8. I don't like | P: I don't like the tomatoes. They taste nasty. I like |  |
| noodles. | E: You'd like the pasta salad. It doesn't have tomatoes. |  |
| 9. water | Do you want some pizza? | P: No, thank you. I don't like cheese. |
| 10. please | E: Would you like lemon or sugar in your tea? |  |
|  | P: I would like tea. I don't want lemon or sugar. Lemon <br> is too sour. |  |
|  |  |  |

## COACHING 1 \& 2

| BE THE COACH 1 |  |  |
| :---: | :---: | :---: |
| Ping is at the table in the restaurant. The waiter is taking her order. Robot appears on screen. |  |  |
| Waiter | Would you like a salad? |  |
| Gizmo | Ping needs some help to answer the waiter. How do you say "I would like a pasta salad."? <br> (Answers are in English) <br> - I would like a pizza salad. <br> - I would like a pasta salad. <br> - I want the salt and pepper. | User watches the intro movie. Helps carry the story mission along through the episode. <br> User answers question. If correct, advance to next scene. <br> If incorrect $1^{\text {st }}$ time, gets a "try again" <br> If incorrect $2^{\text {nd }}$ time, program auto answers the question sending the user back to practice. User will not advance on the map. |
| Closing Scene |  |  |
| Waiter | Would you like a salad? | Ping smiles at the user then turns to the waiter and says. |
| Ping | I would like a pasta salad. |  |
| Waiter | Good choice. It is delicious. |  |
| Ping | Thanks for helping me. | Ping turns back to the camera. |
| BE THE COACH 2 |  |  |
| Scene opens with Ping giving her order to the waiter at the restaurant. Medium shot both characters. After they finish the conversation, Ping turns to the camera and says, "Thank you." |  |  |
| Waiter | Would you like the fish? | User listens to the scene |


| Gizmo | Time to be the coach! Ping wants the spicy eggs. What <br> should she say? <br> No, thank you. I'd like the spicy eggs. <br> Y Yes, thank you. I'd like the fish. <br> No, thank you. I want the spicy steak. | then responds to Gizmo's <br> question. |
| :--- | :--- | :--- |
| Ending - Play when user answers correct. |  |  |
| Waiter | Would you like the fish? |  |
| Ping | No, thank you. l'd like the spicy eggs. | Ping turns and nods to the <br> camera. Exit back to the <br> map. |
| Waiter | Very good. |  |

## Featured Cultural Content

The American
Small Business
Owner

Owner

The US is often called the land of opportunity. The American culture encourages and rewards individuals who set out to start a business or invent a product or service. Much of American oral history centers on ambitious individuals who succeeded through imagination, hard work and determination.

Some businesses stay relatively small, but are still considered successful. These businesses are often passed down, from one generation to the next, providing incomes for many family members, as well as the immediate community. This is often true of restaurants, farms and ranches, even small manufacturing companies. Others turn into huge corporations that become traded on the US Stock Exchange and are eventually "owned" by thousands of stockholders.

Americans love what is called "a rags to riches" story. This describes someone who has raised them self from a poor or modest living, to great wealth. People like Marie-Thérèse Metoyer, an African American who was born into slavery and later started her own plantation. Steven Jobs who co-founded Apple Computers in a garage, was an orphan adopted by a California couple. From this humble start, Jobs progressed to multi-millionaire status by the time he was thirty years old.

There are many private and public organizations whose sole purpose is to assist individuals who are pursuing the "American Dream" of owning their own business. One example is Asian Women in Business (AWIB). It is a not-for-profit membership organization founded in 1995, that is dedicated to helping Asian women realize their entrepreneurial potential. AWIB assists women who need information, education and networking opportunities to start or expand their businesses.
Table Manners
At a restaurant in the US, each person usually orders an individual meal that is not shared with others at the table. It is customary to wait until every one at the table gets his or her food before starting to eat.

Table manners are another cultural considerations when eating in the US. Most of American table manners were adopted from the Europeans who first settled the United States. Children hear from a young age, "Don't talk with food in your mouth" so it is considered rude to do so. It is best to chew your food with your mouth closed and try to make as little noise as possible. American use paper or clothe napkins at every meal and wipe their mouths several while eating. A utensil, (knife, fork or spoon) that has fallen on the floor should be replaced is considered dirty and usually replaced with a clean one.

Body language is important at the table, too. If you have to reach over someone, it is considered polite to say, "excuse me" or ask the person to pass the item to you, as in "Please pass the potatoes". It is also best to keep your elbows off the table. It is considered socially proper to engage in conversation during a meal, but in public it is best if you don't talk loud enough to disturb the tables next to you.

Formal dinners are no longer common in America, but do come with a unique set of rules. Most of these rules are around where utensils and glass are place on the table, and when to use which fork. Even US born citizens have trouble understanding the nuances of formal dining rules.

In contrast, the American diet includes many food items that are eaten without utensils. Pizzas, hamburgers, corn on the cob, barbeque ribs, are just some of the foods picked up and eaten by hand. This is practiced in both public and in private.

## KARAOKE

## Delicious to Me

Narrator

I would like coffee.
l'd like tea.
I want a soda.
They taste delicious to me.

I want a hamburger.
I'd like a steak.
I would like pizza.
They all taste great.

I would like coffee.
I'd like tea.
I want a soda.
They taste delicious to me.

I want a hamburger.
I'd like a steak.
I would like pizza.
They all taste great.

Each cut/normalized audio file needs markers on every word as well as a text file for each verse.

## APPLY- FINAL CHALLENGE

## READ ASSESSMENT - Ping at the restaurant

Ping is reading the menu. A close up of Ping's menu and the 3 choices for a main dish.

| Robot: | Ping is almost finished ordering her dinner. Can you help her? She wants to order a hamburger, in English. What should she say? <br> - I'd like a hot dog. <br> - I want fish. <br> - I'd like a hamburger. <br> Text below displays on screen in Chinese: <br> "Which line says, "I'd like a hamburger."? | Student must read the note and click on one of three M/C answers <br> $1^{\text {st }}$ time fail: <br> User hears first feedback in English with Chinese text only translation displaying on screen: <br> "No, try again.". <br> $2^{\text {nd }}$ time fail: <br> User hears $2^{\text {nd }}$ feedback: <br> "It's this one."" <br> After $2^{\text {nd }}$ fail and auto answer displays, advance the student to the next scene. |
| :---: | :---: | :---: |


| LISTENING ASSESSMENT - Ping at the Restaurant |  |  |
| :---: | :---: | :---: |
| BACKGROUND: On the same background we opened with from the $2^{\text {nd }}$ coaching. Ping is ordering her dinner. |  |  |
| Gizmo | It's time to listen and help Ping order her dinner. |  |
| Waiter | What would you like to drink? |  |
| Gizmo: | Ping has forgotten what to say. She wants to order juice. Listen to these statements and help Ping answer this question. <br> Click on these three buttons to find the one that says in English, "I would like juice." <br> [3 audio buttons appear without text] <br> - I would like juice. <br> - I'd like a soda. <br> - I would like tea. |  |
| SPEAKING ASSESSMENT - Your turn |  |  |
| The passport character selected would appear in the scene with the other character. Same scene as used for coaching - the table at the restaurant. There are 7 total student responses required. |  |  |
| Conversation 01 |  |  |
| Gizmo | Now it's your turn to order. Click on the waiter to begin. |  |
| Waiter | Would you like to order? |  |
| Gizmo | Say - Yes. I would like a salad. (1) |  |
| If correct |  |  |
| Waiter | Would you like the green salad? |  |
| Gizmo | Say - No, thank you. I don't like tomatoes. (2) |  |
| If correct |  |  |
| Waiter | Would you like the pasta salad? |  |
| Gizmo | Ask him - Is it spicy or sweet? |  |
| Waiter | The pasta salad is spicy. Would you like it? |  |
| Gizmo | Say -- Yes, thank you. (3) |  |
| If correct |  |  |
| Waiter | Do you like tea? |  |
| Gizmo | Say - Yes. I'd like tea. (4) |  |
| If correct |  |  |
| Waiter | Would you like lemon in your tea? |  |
| Gizmo | Say - No, thank you. Lemon is too sour. |  |
| If correct |  |  |
| Waiter | Very good. | Waiter exits screen transitions a scene at the end of the meal. A few scraps are all that's left on the plates. |


| Conversation 02 | Dinner was delicious. Now it's time for you to order <br> dessert. Click on the waiter to begin. |  |
| :--- | :--- | :--- |
| Gizmo: | Would you like dessert? |  |
| Waiter | Say - No, thank you. It is too sweet. (5) |  |
| Gizmo | Would you like some fruit salad? It has bananas in it. |  |
| If correct: | Say, I don't know. Is it too sweet? (6) |  |
| Waiter | Would you like a taste? |  |
| Gizmo | Answer - Yes, thank you. (7) |  |
| If correct | That was terrific! You can look forward to a wonderful <br> meal. Click on the photo and take-out menu to save in <br> your scrapbook and end this lesson. | User clicks screen and is <br> sent back to the backpack <br> to begin the next episode. |
| Waiter |  |  |
| If correct |  |  |
| Gizmo |  |  |


| Global Content: Word Wizard / Hidden Treasure / Falling Jewels |  |  |
| :--- | :--- | :--- |
| Vocabulary | Recycled | Enrichment |
| Target | A | baked |
| Any | Apple(s) | coffee |
| coffee | bean | milk |
| cola | black | pasta |
| crust | bread | pie |
| delicious | cheese | pizza |
| different | shicken | tea |
| drink (n) | dessert | too (intensifier) |
| egg(s) | family | went |
| filled | father | would |
| fish (n) | food |  |
| great | good |  |
| gross | hamburgers |  |
| hot | hot dog(s) |  |
| kettle | like |  |
| lemon | meat |  |
| menu | mother |  |
| nasty | my |  |
| pepper | nice |  |
| pastry | our |  |
| restaurant | red |  |
| salt | potato |  |
| salty | rice |  |
| sauce | salad |  |
| something | sister |  |
| sour | sometimes |  |
| spicy | that |  |
| stay | the |  |
| sugar | this |  |
| sweet | to eat |  |
| taste(s) | to like |  |
| tea | to want | tomato |
| they |  |  |


| to drink <br> to order <br> to taste <br> too (also) <br> waiter <br> was <br> water | vegetable <br> welcome <br> what |  |
| :--- | :--- | :--- | :--- |
| Phrases | Recycled |  |
| Target | Hi. My name is . . <br> Thank you. Thanks. <br> Do you like/want . . ? <br> I want . . . <br> Yes, I do/No I don't.? <br> Why? | Enrichment |
| Would you like . . <br> (formulaic) <br> l'd like ... <br> This is <br> good/delicious/gross. <br> What is ...? <br> I like/don't like _- <br> because .. | Why not? (formulaic) <br> Why don't you...? |  |

