

EPISODE INTRO/PREVIEW 2

SET UP STORY SCRIPT 2

 END OF SET UP-ROBOT 5

QUIZZES 5

 KNOWLEDGE BRIDGE 1 5

 KNOWLEDGE BRIDGE 2 6

READING MACHINE TEXT 7

 READ SECTION 7

 LINKS SECTION..... 7

Grammar Links 8

Culture Links 8

 FALLOUT SECTION 8

 RECORD SECTION 9

COACHING 1 & 2 9

 BE THE COACH 1 9

 BE THE COACH 2 10

FEATURED CULTURAL CONTENT 12

 BODY LANGUAGE 12

 SUMMER CAMP..... 12

KARAOKE - GREETINGS SONG 12

APPLY FINAL CHALLENGE 13

 READING ASSESSMENT – NOTE FROM LU. 13

 LISTENING ASSESSMENT – POOL SCENE 13

 SPEAKING ASSESSMENT – KITCHEN SCENE 14

GLOBAL CONTENT FOR WORD WIZARD / HIDDEN TREASURE / FALLING JEWELS 15

 VOCABULARY 15

 PHRASES 15

Episode Intro/Preview

<p><i>Gizmo Robot</i></p>	<p>The Missing Student</p> <p>This is the story about kids on their way to language camp. Different kids will go to different countries. One group is missing a member how will they find their missing friend? Here are some words and phrases you will hear in the story.</p> <p><i>(In English w/ Chinese text under English text)</i></p> <ul style="list-style-type: none"> • Hello, Hi and Good bye /你好, 高, 再 • Good Morning /早晨好 • What is your name?/ 您的名字是什 • My name is_____ / .我的名字是 • Nice to meet you. / 到你很高 • Where are you going? / 那里是您去 • I am going to_____. / 我去 • How are you? / 怎 您 • Fine thank you / 款感 您 • Canada / 新 西 • New Zealand /美国 • The US / 怎 您 <p>Click on “Your Mission” to begin.</p>	<p>Episode Intro / Episode Preview</p> <p>Helper is on a screen, giving a brief description of what learners are about to see in English. Chinese translation on screen; all the vocabulary is listed in English with translations. Words highlighted are synced to audio. Movie windows include controls, pause/play and close.</p>
---------------------------	--	--

Set Up Story Script

<p><i>Display title</i></p> <p>The Missing Student</p>		
<p>Intro shot</p> <p><i>Music up</i></p> <p>Scene opens with a view of the exterior of a Beijing bus pulling up to a stop with a 13-14 year old “jock” girl waiting. A name is displayed on the side of the bus, maybe “Camp Whatsit”. Next shot is from inside of an empty bus. A teacher greets students as they get on the bus and asks them some questions. There are 4 bus stops total.</p>		
<p>Scene 1 – Bus stop 1</p>		
<p><i>Teacher Wang</i></p>	<p>Hello.</p>	<p>2-shot. The teacher greets students as they get on the bus.</p>
<p><i>Ping</i></p>	<p>Hi.</p>	<p>2-shot Ping and Wang</p>

<i>Teacher Wang</i>	How are you?	Close up Wang
<i>Ping</i>	I'm fine. Thanks.	Close up to shot of Ping
<i>Teacher Wang</i>	What is your name?	2-shot Ping and Wang
<i>Ping</i>	My name is Ping.	2-shot Ping and Wang
<i>Teacher Wang</i>	My name is Ms. Wang. Nice to meet you.	close up Wang
Scene 2 – Bus stop 2		Bus wipe screen transition.
<i>Teacher Wang</i>	Hello.	2-shot. The teacher greets students as they get on the bus.
<i>Tianming</i>	Hello.	Medium Student
<i>Teacher Wang</i>	What is your name?	Medium Wang
<i>Tianming</i>	My name is Tianming.	c/u Tianming
<i>Teacher Wang</i>	My name is Ms. Wang. Nice to meet you.	c/u Wang
<i>Tianming</i>	Nice to meet you.	
<i>Teacher Wang</i>	Where are you going?	
<i>Tianming</i>	I am going to Canada.	c/u Tianming
Scene 3 – Bus stop 3		Bus wipe screen transition.
<i>Teacher Wang</i>	Hello.	2-shot. The teacher greets students as they get on the bus.
<i>Fei</i>	Hello!	2 shot Fei /Wang. Fei is wearing in-line skates.
<i>Teacher Wang</i>	What is your name?	Close up Wang
<i>Fei</i>	My name is Fei. What is your name?	Close up Fei
<i>Teacher Wang</i>	My name is Ms. Wang. Nice to meet you, Fei. Where are you going?	2-shot Wang and Fei
<i>Fei</i>	I'm going to the U.S.Aaaaaa.	Fei rolls down aisle and falls on her bottom.
Scene 4 – Bus stop 4		Bus wipe screen transition.
<i>Teacher Wang</i>	Hello. How are you?	2-shot. The teacher greets students as they get on the bus.

Ming	Hi. I am fine. Thanks.	2-shot
Teacher Wang	My name is Ms. Wang. What is your name?	c/u Wang
Ming	My name is Ming.	c/u Ming
Teacher Wang	Nice to meet you. Where are you going?	2-shot
Ming	I am going to New Zealand.	2-shot Ming opens a map very excited.
Scene 5-Students on the bus; Ming to Fei		Bus wipe screen transition.
Ming	Hi. My name is Ming. I am going to New Zealand.	Ming points to New Zealand on the map
Fei	Nice to meet you. My name is Fei. I am going to the U.S.A.	Fei points to the USA on the map
Ming	Great!	
Scene 6-Bus Stop 5		
Teacher Wang	Hello.	2-shot Wang and middle aged Chinese man with a camera around his neck.
Stranger	Ni hao.	close up stranger
Teacher Wang	Where are you going?	
Stranger	<i>(In Chinese)</i> Is this bus going to the Summer Palace?	Bus explodes with laughter_sfx
Teacher Wang	No, this bus is not going to the Summer Palace. This bus is going to language camp. (pause) (In Chinese) This bus is going to language camp.	The last person who tries to board the bus is a tourist who asks if the bus is going to the Summer Place. The teacher replies in English, “No, this bus is going to Language Camp”, and when the Chinese tourist is confused, she repeats it in Chinese.
All the students answer together	Good-bye. See you later! Bye!	Group shot from back of the bus.
Scene 7 – Arrive at Camp		
Teacher Wang	Hmmm...(pause looking at clipboard) <i>(gasp)</i> Oh no! A student is missing! Where is Lu? (In Chinese) We are missing one of our students. It is a boy named Lu. Lu is supposed to be here preparing to go to the USA. We must find him. Ping, will you help?	When the bus arrives at camp Teacher/Counselor is on the bus facing students with clipboard. Says to students, “Hmmm...” and looks at clipboard, silhouettes of students’ heads in view. Move closer on teacher to head shot. She looks up with surprise and says in English, “Oh no! A student is missing! Where is Lu?” Go to map with

	help?	silhouette head and ? overlay.
<i>Ping</i>	(In English) Yes. <i>(to Teacher Wang)</i> (In Chinese) I'm not sure I can do this alone. (In English) Where is Lu? (in Chinese) Will you help me look for Lu?	Ping exits the bus looking puzzled or concerned, then turns to the camera and speaks to the user in Chinese.
<i>Music up</i>		Scene ends with Ping on screen questioning the user.

End of Set Up-Robot

Robot Helper "Gizmo"	Ping needs you to help her find Lu. Start preparing to help her by watching the movie, scene by scene . Then read along with these same scenes. When you are ready to move on, go back to the map by clicking on the Compass .	Chinese translation automatically available to the user. Voice over plays in English. Robot appears hovering. Robot points to the buttons on the right as speaks to them, sync highlight on button. <i>highlight buttons:</i> view scene read along compass
----------------------	---	--

Quizzes

Knowledge Bridge 1

Questions appear in Chinese, answers in English. Where is Ming going to study? a. New York b. New Zealand c. Canada	User watches the scene from set up story, selects answer, clicks feedback, and gets Robot pos/neg response. Clicks next to advance to the next question.
Who is speaking to the teacher in this scene? 1. Ping 2. Fei 3. Tianming	User watches scene of set up story and answers question.
How does Fei respond to the question, "Where are you going?"	User watches scene of set up story and answers question.

<ol style="list-style-type: none"> 1. I'm going to the USA. 2. I'm fine, thanks. 3. My name is Ping. 	
<p>What does the man want to go in this scene?</p> <ol style="list-style-type: none"> 1. to New Zealand 2. to the Summer Palace 3. to the U.S. 	
<p>Knowledge Bridge 2</p>	
<p>Question 1 User sees an image of Teacher Wang and Lu having a dialogue. There is an empty text bubble above Lu's head.</p> <p>Teacher Wang and Lu are having a conversation. Teacher Wang says, "What is your name?" How should Lu respond?</p> <ol style="list-style-type: none"> 1. My name is Lu. 2. Nice to meet you. 3. I'm fine, thanks. 	<p>User selects answer, then clicks Submit to see if they were right.</p>
<p>Question 2 User sees an image of Teacher Wang and Ping having a dialogue. There is an empty text bubble above Teacher Wang's head.</p> <p>What would Teacher Wang say for the student to respond with "My name is Ping"?</p> <ol style="list-style-type: none"> 1. How are you? 2. What is your name? 3. Where are you going? 	<p>User selects answer, then clicks Submit to see if they were right.</p>
<p>Question 3 User sees an image of Ming and Fei having a dialogue. There is an empty text bubble above Fei's head.</p> <p>Fei wants to introduce herself to Ming in English. What should she say?</p> <ol style="list-style-type: none"> 1. Hello, my name is Fei. 2. Good-bye. 3. How are you? 	<p>User selects answer then clicks submit to see if they were right.</p>

<p>Question 4 User sees an image of Fei and Ming having a dialogue. There is an empty text bubble above Ming's head.</p> <p>Ming wants to know what another student's name is. What should he say?</p> <ol style="list-style-type: none"> 1. <i>Nice to meet you.</i> 2. What is your name? 3. <i>Hello, how are you?</i> 	<p>User selects answer then clicks submit to see if they were right.</p>
---	--

Reading Machine Text

Read Section		
<p>Narrator</p>	<p>PING IS LOOKING FOR LU. P: Hello. My name is Ping. What is your name? M: My name is Ming. P: Nice to meet you. Where are you going? M: I am going to New Zealand. P: Where is Lu? M: I don't know. Look in the kitchen. Look in the gym. Look at the pool. P: Thank you. Goodbye.</p> <p>AT THE POOL P: Hi. My name is Ping. What is your name? L: My name is Lu. I am going to the U.S. P: Nice to meet you!</p>	<p>Audio sync to highlight. User explores meaning with dictionary.</p>
Links Section		
	<p>PING IS LOOKING FOR LU. P: Hello. My name is Ping. What is your name? M: My name is Ming. P: Nice to meet you. Where are you going? M: I am going to New Zealand. P: Where is Lu? M: I don't know. Look in the kitchen. Look in the gym. Look at the pool. P: Thank you. Goodbye.</p> <p>AT THE POOL P: Hi. My name is Ping. What is your name? L: My name is Lu. I am going to the U.S. P: Great!</p>	<p>blue = grammar green = culture orange = images</p>

Grammar Links		
am going, is going, are going	Am going- is/am/are going. Can mean right now or in the future. "Lu is going to the store" can mean either "Lu is on her way to the store right now" or, for example, "Lu will be going to the store tomorrow."	
your	"Your" is a possessive pronominal adjective meaning "of, belonging to, made by, or done by you."	
Great	A positive ejaculatory used to indicate approval. Other examples are: Excellent, Cool, Super cool, Dynamite, Solid, Nice, Very nice.	

Culture Links		
names (in the U.S./in china)	In the U.S., one person's name usually includes a given name (first name), a family name (last name), and often a middle name. In an informal introduction with students, the introducer will often use only the first name, and students usually call one another by their given (first) names. For example, Judy Johnson would introduce herself by saying, <i>Hi. My name is Judy.</i>	
Good bye	People from the U.S. often end a conversation with <i>good-bye</i> . Other more informal conversation closers are <i>bye</i> or <i>see you later</i> .	

Images		
New Zealand U.S. Pool Kitchen Gym Room Ping Ming	Photos	

Fallout Section		
is Ming	<p>PING IS LOOKING FOR LU.</p> <p>P: Hello. My name is Ping. What is your name?</p> <p>M: My name is _____.</p> <p>P: Nice to meet you. Where are you going?</p> <p>M: I am going to New Zealand.</p> <p>P: Where is Lu?</p> <p>M: I don't know. Look in the kitchen. Look in the gym. Look at the pool.</p> <p>P: Thank you. Goodbye.</p> <p>AT THE POOL</p> <p>P: Hi. My name is Ping. What __ your name?</p> <p>L: My name is Lu. I am going to the U.S.</p> <p>P: Nice to meet you!</p>	

<p>where is look hello</p>	<p>PING IS LOOKING FOR LU. P: _____. My name __ Ping. What is your name? M: My name is Ming. P: Nice to meet you. _____ are you going? M: I am going to New Zealand. P: Where is Lu? M: I don't know. Look in the kitchen. ____ in the gym. Look at the pool. P: Thank you. Goodbye.</p> <p>AT THE POOL P: Hi. My name is Ping. What is your name? L: My name is Lu. I am going to the U.S. P: Nice to meet you!</p>	
<p>Ping name the going goes a</p>	<p>PING IS LOOKING FOR LU. P: Hello. My name is _____. What is your name? M: My name is Ming. P: Nice to meet you. Where are you going? M: I am going to New Zealand. P: Where is Lu? M: I don't know. Look in the kitchen. Look in ____ gym. Look at the pool. P: Thank you. Goodbye.</p> <p>AT THE POOL P: Hi. My _____ is Ping. What is your name? L: My name is Lu. I am _____ to the U.S. P: Nice to meet you!</p>	

Record Section

<ol style="list-style-type: none"> 1. hello 2. look 3. this 4. where 5. going 6. pool 7. good-bye 8. kitchen 9. my 10. name 	<p>PING IS LOOKING FOR LU. P: Hello. My name is Ping. What is your name? M: My name is Ming. P: Nice to meet you. Where are you going? M: I am going to New Zealand. P: Where is Lu? M: I don't know. Look in the kitchen. Look in the gym. Look at the pool. P: Thank you. Goodbye.</p> <p>AT THE POOL P: Hi. My name is Ping. What is your name? L: My name is Lu. I am going to the U.S. P: Nice to meet you!</p>	
---	--	--

Coaching 1 & 2

Be the Coach 1

Outside of the bus, on the sidewalk, we see Ping holding a map.

<p>Ping</p>	<p>(In English) Hi, my name is Ping. (In Chinese) Our language camp is very nice. There are</p>	<p>Use a vignette to speak to camera; transition to full screen map highlighting</p>
-------------	---	--

	<p>classrooms, of course, but also a pool and a gym. There is even a big kitchen where they make all of our meals.</p> <p>I have been looking for Lu but I have not found him yet. Here comes someone now – I am very nervous. What should I ask him in English?</p>	<p>areas; sync to audio. Fade back to Ping on sidewalk, no bus this time. Use vignette to start: “I have been looking for Lu”, and keep vignette on screen until end of opening scene. Enter boy with Ping on sidewalk.</p>
Gizmo	<p>Time to be the coach! Help Ping by answering the question below. Which question would you ask to learn someone’s name?</p> <p>(Answers are in English)</p> <ul style="list-style-type: none"> ▪ Where are you from? ▪ Hello. What is your name? ▪ What time is it? 	<p>User watches the intro movie. Helps carry the story mission along through the episode.</p> <p>User answers question. If correct, advance to next scene.</p> <p>If incorrect 1st time, gets a “try again.”</p> <p>If incorrect 2nd time, program auto answers the question sending the user back to practice. User will not advance on the map.</p>
<p>Closing Scene:</p> <p><i>Close up on Ping as she says to the camera, “Thanks for your help.” Zoom out as she turns to the new student and asks their name. After Ping finishes the conversation, she turns to the camera and winks.</i></p> <p><i>Iris out</i></p>		
Ping	(in Chinese) Thanks for you help. You’re a terrific coach.	Ping to the camera.
Ping	Hello. What is your name?	Ping to male student
New male student	My name is Ming.	
Ping	Nice to meet you.	Ping turns to the camera and winks to the user – iris out to stop frame
<p>Be the Coach 2</p>		
<p>Scene opens with Ping in front of the counter at the camp post office. Medium shot both characters. After they finish the conversation, Ping turns to the camera and says, “Thank you.”</p>		
Ping	<p>(In Chinese) Hmm, where should I look next? Where will I find Lu? I’ll look in the gym.</p> <p>“Oh my goodness... here comes a boy named Lu! Do you think it is the Lu we are looking for? What should I ask him?”</p>	<p>Scene opens with Ping looking at a map of the camp.</p> <p>Transition to the gym.</p> <p>When she arrives at the gym, she sees a boy nearby with a nametag that reads “Lu”. She turns to the camera and speaks to the user.</p>

Gizmo	<p>Help Ping by coaching her on what to say. Start by answering the question below. Which question would you ask to learn where this student is going?</p> <ul style="list-style-type: none"> ▪ Where are you from? ▪ Hello. What is your name? ▪ Where are you going? 	User listens to the scene then responds to Gizmo's question.
Ending – Play when user answers correct.		
Ping	(In Chinese) I'm ready now. Thanks again Coach!	Scene restarts again, with Ping and student in the gym. Opens with vignette of Ping speaking to the user.
Ping	Hello. Where are you going?	
New male student - Lu	I'm going to Canada.	Ping turns to the camera and gives a thumbs up to the user – iris out exit to the map

Featured Cultural Content

<p>Body language</p>	<p>Every culture uses not only speech, but also gestures, postures and proximity to another person as a means of communication. These patterns are often different from country to country, and can even vary within a country.</p> <p>In the US it is culturally acceptable to make direct eye contact and to smile when greeting and speaking to friends and strangers. Americans often nod their heads in agreement when listening and use their hands to gesture while speaking.</p> <p>However, the American personal space or “bubble of space” is much larger than in Asia. This refers to an area with invisible boundaries surrounding a person’s body into which intruders may not come without causing an effect.</p> <p>Infringing upon another’s personal space is often met by the other person backing away, and can send an unintended negative message. Touching or grabbing someone on the arm or forehead, an arm around the shoulder, a pat on the back - is one of the easiest ways to violate personal space, It is a good idea to smile, shake hands and maintain a distance of at least an arm’s length when meeting someone for the first time.</p> <p>The term “excuse me” is used when you must enter or pass through someone’s personal space, like when reaching for something in store or maneuvering in a crowded area.</p>	<p>Images of many different styles of homes at different economic levels – interior, exterior and some close up room shots.</p>
<p>Summer Camp</p>	<p>Summer camp is an American tradition where care and activities are provided for children and young people during the summer months; "city kids get to see the country at a summer camp".</p> <p>Camps are typically found in a rural setting and contain rustic or primitive facilities for sleeping, food, and sanitary services. Campers often share cabins that are supervised by a camp councilor.</p> <p>Camp activities usually include making things with your hands, sports or teamwork, and family style meals. Outdoor activities are often central theme, designed to leave campers with a sense of belonging to community and a connectedness to the natural world.</p> <p>Common camp activities often include horseback riding, canoeing in rivers or lakes, nature studies, and even archery.</p> <p>The newest trend has young people attending summer camps that focus on an athletic event or special interest, intended to enhance specific skills, like football or cheerleading. You can also attend camps that focus on academic skills like computers or digital photography.</p>	

Karaoke - Greetings Song

<p>Narrator</p>	<p>Hi, my name is Ping My name is Ping</p>	<p><i>Each cut/normalized audio file needs markers on every</i></p>
-----------------	--	---

	<p>Hi, my name is Ping. My name is Ping.</p> <p>Where are you going, Ping? Where are you going, Ping? Going to the U S A. Going to the U S A.</p> <p>How are you, Ming? How are you Ming? I am fine Ping I am fine Ping.</p> <p>How are you, Ping? How are you Ping? I am fine Ming I am fine Ming.</p>	<p><i>word as well as a text file for each verse.</i></p>
--	---	---

Apply Final Challenge

Reading Assessment – Note from Lu.

Opening scene is a map of the camp visible ghosted behind helper giving instructions in Chinese - Robot hovering.

<p><u>Robot:</u></p>	<p>“No one has found the missing student. All we know is that it is a boy named Lu going to the USA. This is your final challenge, look and listen for clues to find Lu. Talk to everyone you meet.”</p> <p>[A note flutters onto the screen on top of the camp map]</p> <p>Hello. My name is Lu. I am going to the pool.</p> <p>Text below displays on screen in Chinese: “Select the location on the camp map where Lu can be found by clicking on it.”</p> <p>kitchen pool gym</p>	<p>A note flutters onto the screen on top of the camp map. The note reads: Hello. My name is Lu. I am going to the pool.</p> <p>Student must read the note and click on one of three M/C answers</p> <p>1st time fail: User hears first feedback in English with Chinese text only translation displaying on screen: “No, try again.”.</p> <p>2nd time fail: User hears 2nd feedback: “It’s this one.”” After 2nd fail and auto answer displays, advance the student to the next scene.</p>
----------------------	--	---

Listening Assessment – Pool Scene

BACKGROUND: Pool scene. Teacher enters and speaks to the user.

Teacher Wang	Good Morning. Where is Lu? Look in the kitchen. Good-	Teacher exits.
--------------	---	----------------

	bye. [three clickable buttons taken from the camp map] kitchen pool gym	Similar to reading comprehension, student must listen to the message and click on area of the map that is the kitchen to answer the question, "Where is Lu?" They can replay the message as many times as they need.
Speaking Assessment – Kitchen Scene		
Screen changes to the kitchen. There are three people sitting at a table, 2 boys and a girl. One of the boys will be a main character through out the next 35 episodes. The girl, Fei, is the first character to get on the bus in the set up story.		
Conversation 01		
Gizmo	To find the missing member in your group, you will need to greet each student and ask what their name is and where they are going. To begin, click on a student.	
Fei	Hello.	
Gizmo	You should say, "Hello. What is your name?" (1)	
If correct:		
Fei	My name is Fei. Good-bye.	Fei leaves kitchen.
Gizmo	Keep looking. Click on another student.	
If correct:		
Conversation 02		
Lu (distracter)	Hello.	
Gizmo	You should say, "Hello. What is your name?" (2)	
If correct:		
Lu (distracter)	My name is Lu.	Teacher exits screen; transitions to new scene in the post office.
If correct:		
Gizmo	You should say, "Where are you going?" (3)	
Lu (distracter)	I am going to Canada.	
Conversation 03		
Gizmo	Keep looking. Click on the last student.	
Lu	Hi.	
Gizmo	You should say "Hello. What is your name?" (4)	
If correct:		
Lu	My name is Lu.	
Gizmo	You should say, "Where are you going?" (5)	

If correct		
Lu	I am going to the U.S.A.	
Ping	You found him! We did it! We found the missing student! (SFX: hear sound of a clicking camera)	Ping enters the scene, stands next to Lu, and speaks to the user. We hear sound of a clicking camera and a photo is taken of Ping and Lu appears on the screen.
Gizmo	Congratulations! Click on this souvenir photo to put in your scrapbook and end this lesson.	Exits to backpack.

Global Content for Word Wizard / Hidden Treasure / Falling Jewels		
Vocabulary		
Target	Recycled	Enrichment
Are Bus Camp Click on Fei Find Go Going Good Goodbye Hello Help Hi I Is Language Lu Meet Ming Missing Morning My Name Nice Ping Preparing Say Student The Tianming To, To be What Where You Your		America Canada Fine From Glad Gym How I'm Kitchen New Zealand Pool Thanks United States USA US great
Phrases		
Good morning.		How are you?

<p>My name is ... Nice to meet you. What is your name? I am going to ... Where are you going? See you later.</p>		<p>I am fine, thank you. Go to the _____ Look in the _____ I'm glad to meet you</p>
--	--	---